



THE WEST VIRGINIA FACDIS NEWSLETTER

The Consortium for Faculty and Course Development
in International Studies

Editor: John Maxwell
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FACDIS SYMPOSIA IN INTERNATIONAL BUSINESS

April 18, 1985 - Ramada Inn - Morgantown, WV
April 19, 1985 - Mariott Hotel - Charleston, WV

FACDIS will sponsor two symposia on "International Trade: Creating An Agenda for Cooperation" in Morgantown on April 18, 1985 and in Charleston on April 19. The symposia are designed to bring together selected FACDIS members with business people and state officials who are interested in international trade. Our stated purposes are: a) faculty will share with business and government representatives the capabilities of our academic institutions and faculty in providing information and training in the political, economic and cultural features of foreign market areas, as well as language skills including translation and interpreting services; b) business people will share with faculty their ideas on the kind of education and training which they think necessary for our students who will enter firms involved in international trade.

Each symposia, with about 25 participants, will be organized around a luncheon, a film - "Going International: Bridging the Culture Gap," and a luncheon address by Dr. Stephen J. Kobrin, Graduate School of Business Administration, New York University. Dr. Kobrin is author of a number of studies and reports, including the recent Institute of International Education (IIE) Research Report #6, "International Expertise in American Business." The film, which will be shown prior to the lunch, is an introduction to the challenges of interacting with people from different cultures. Scenes from around the world emphasize fundamental concepts of culture, in theory and in practice, and illustrate the importance of cross-cultural skills and how to become more effective in foreign situations. Following the luncheon address, the participants will break down into three or four small groups to discuss specific issues. The symposia will begin at 11:30 AM with the film, and conclude around 3:00PM.

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FACDIS SYMPOSIA IN INTERNATIONAL BUSINESS (cont.)

Dr. John Super of West Virginia University's Department of History is heading the local arrangements committee for Morgantown, and Dr. Robert Newman, Chair, Division of Humanities at the University of Charleston, is chairing the Charleston committee. These committees are helping to identify the West Virginia business people and state officials to be invited. Each FACDIS institution will be able to send one representative to the symposia. In order to meet our planned numbers of about 10 faculty per symposia, for representational purposes, the following two regions have been organized: for the Morgantown meeting, FACDIS members will be represented from Alderson-Broadus, Bethany, Davis and Elkins, Fairmont State, Potomac State, Shepherd, Wheeling, West Liberty, and West Virginia University. For the Charleston symposium, FACDIS members from Bluefield State, Concord, Glenville State, Marshall, Parkersburg Community College, University of Charleston, WV Institute of Technology, West Virginia State, and West Virginia Wesleyan will attend. Institutional Representatives will be asked to discuss with their faculty which members can best represent FACDIS in its concern for course development and future projects that would be appropriate for symposia goals. It might be a member who is involved in teaching commercial languages, West European integration, Islamic Culture, or Chinese Civilization; there is certainly a need for the talents of many FACDIS members as we face the needs of West Virginia in international trade. More information will be forthcoming on details of the symposia and selection of participants.

PLANS PROCEED FOR SIXTH ANNUAL WORKSHOPS IN INTERNATIONAL STUDIESConflict and Conflict Resolution

October 31 - November 1, 1985
 Sheraton Lakeview Resort and Conference Center
 Morgantown, WV

At the Fifth Annual Workshops in International Studies held at the Sheraton Lakeview last November, the FACDIS Institutional Representatives chose the overall theme for our next workshops: "Conflict and Conflict Resolution." The Institutional Representatives also decided that we would once again return to the Sheraton Lakeview in Morgantown. As part of the Evaluation Forms from the November 1984 Workshops, we included a section on "Suggestions for Future Workshops", and got many good ideas for the future. In addition, many FACDIS participants agreed to serve on planning committees for upcoming workshops. The FACDIS office has recently organized three planning committees for the 1985 workshops on the following sub-themes:

1. Conflict Resolution: Methods and Results
2. Minorities in National States: Conflict for Self-Expression and Self-Determination
3. The Literature of Conflict: Revolution, War and the Muses

The planning committees will be working together during the coming weeks to choose consultants for the above topics, and define the sessions to be held on each sub-theme. The Workshops will follow the same format as in previous years, and will begin at noon on Thursday, October 31, and continue until noon on Friday, November 1. FACDIS is pleased that the West Virginia Sociological Association has chosen to hold its annual meeting in conjunction with ours next year. SAVE THE DATES OF OCTOBER 31 and NOVEMBER 1 ON YOUR CALENDAR FOR NEXT FALL!

FACDIS Office: Dr. John Maxwell, Co-Director, Dept. of History, WVU; (304)293-2421/2422
 Dr. Sophia Peterson, Co-Director, Dept. of Political Science, WVU;
 (304)293-7140
 Ann Levine, Administrative Assistant, Dept. of History, WVU; (304)293-2422

FORTHCOMING PROFESSIONAL MEETINGS AND SPECIAL CONFERENCES

- March 22-23
1985 National Security Education Seminar; Marshall University, Huntington, WV
"The Next Five Years in U.S. Defense Policy"
- The Department of Political Science at Marshall University is hosting a two-day conference, supported by a grant from the National Security Education Program at New York University in cooperation with the National Strategy Information Center. The target audience is faculty in the WV region who teach national security affairs. Invitations have been issued to faculty who are known to have instructional interests in the area of security affairs. The only cost to faculty is transportation. If you have not received an invitation, but may be interested, please contact Dr. Clair Matz, Department of Political Science, Marshall University, Huntington, WV 25701. A limited number of participants (45) will be accepted on a first-come, first-served basis.
- March 20-22
1985 The 1985 International Development Conference; Washington Convention Center, Washington, DC
"Toward a National Consensus on International Development"
- This conference is designed for Americans concerned about our relations with developing countries to gather to review the state of those relations, examine future policy options, and demonstrate to policymakers that the U.S. should help the countries of Africa, Asia, and Latin America solve their problems. A variety of plenary sessions and workshops have been organized with well informed specialists and policy makers participating. About 1,000 conference participants are expected, from nongovernmental organizations, educational institutions, business firms, and government agencies. For further information contact:
Conference Office, International Development Conference,
Room 420, 2001 S Street, NW, Washington, DC 20009; (202)232-8626.
- March 21-23
1985 Symposium on European Socialism; Vanderbilt University, Nashville, TN.
Sponsored by Vanderbilt University's Center for European Studies and Center for Latin American and Iberian Studies.
- Symposium will bring together prominent European and American public officials, scholars, and informed citizens to assess domestic and international aspects of contemporary Social Democratic governance in various West European countries. For further information contact:
Prof. M. Donald Hancock, Center for European Studies, Vanderbilt University, Nashville, TN 37235
- March 28-29
1985 "Nuclear Weapons and American Foreign Policy"; University of Vermont, Burlington, VT
- This is the 1985 George D. Aiken Lecture Series, and a number of speakers of national stature have been chosen to participate on this topic. For further information contact:
Diana Kemp, Special Events Coordinator, 541 Waterman,
University of Vermont, Burlington, VT 05405
- April 13-14
1985 Third Annual Conference on Post-Revolutionary Iran; Rutgers Univ., New Brunswick, NJ. Sponsored by the Center for Iranian Research and Analysis. For further information contact:
CIRA, Dept. of Urban Planning and Policy Development, Kilmer Campus, Rutgers University, New Brunswick, NJ 08903.

MEETINGS AND CONFERENCES (cont.)

- April 21-22
1985 4th Annual Conference on the Holocaust, Millersville University,
Millersville, PA
For further information contact:
Prof. Reynold Koppel, History Dept., Millersville Univ.,
Millersville, PA 17551; (717)872-3555.
- April 24-27
1985 The American Society of International Law Annual Meeting; New York, NY.
During this year's meetings, more than 20 panels will deal with the twin
themes of U.S. foreign policy and the future of the U.N. Some of the
topics include: acid rain, terrorism, countertrade, Star Wars, debtor
nations, toxic substances, and Israeli settlements. Special bonus for
non-members: Registration Fee will include Society membership for 1985.
For further information contact:
The American Society of International Law, 2223 Massachusetts Ave.,
Washington, DC 20008; (202)265-4313
- April 25-27
1985 Second Conference of the Association for Women in Development;
Washington, DC
Theme: "Women Creating Wealth: Transforming Economic Development"
For further information contact:
Rita Gallin, AWID Program Chair, Office of Women in International
Development, 202 International Center, Michigan St. Univ.,
East Lansing, MI 48824-1035
- May 15-17
1985 Fifth Annual Cincinnati Conference on Romance Languages and Literatures;
University of Cincinnati, Cincinnati, Ohio
For further information contact:
Kathryn Lorenz, Dept. of Romance Languages & Literatures, Univ.
of Cincinnati, Cincinnati, OH 45221-0377
- May 16-17
1985 Conference on International Space Policy; Georgia Institute of Tech-
nology, Atlanta, GA
For further information contact:
John R. McIntyre, School of Social Sciences, Georgia Institute of
Technology, Atlanta, GA 30322; (404)894-3195
- June 18-21
1985 International Society of Political Psychology Annual Meeting; George
Washington University, Washington, DC
Theme: "Preventing War"
For further information contact:
B. Kellerman, Institute for Leadership Studies, Fairleigh Dickenson
University, Hackensack, NJ 07601
- August 5-9
1985 National Council for Geographic Education Annual Meeting, Beaver Run
Resort, Breckenridge, Colorado
For further information contact:
Mike Sublett, Department of Geography-Geology, Illinois St. Univ.,
Normal, Illinois 61761; (309)438-7649

1985 FORUM ON PEACE AND HUMAN RIGHTS

West Virginia University

March 25-30, 1985

The second West Virginia University Forum on Peace will be held March 25-30, 1985 in the Mountainlair at WVU. The first Public Forum on World Peace was held October, 1983 at WVU, and drew over 3,000 people. Included were clergy, professors (representing 14 disciplines), labor officials, authors, community organizers, and policy analysts. This Forum resulted in two peace groups in Morgantown. The Forum was featured on the national public radio show, "In the Public Interest," and was also beamed via satellite to millions of people in Japan.

On Monday, March 25, the theme to be addressed will be "National Security and Human Rights: Conflict or Common Cause?" Representatives from labor, the church, and politics will address the topic to be followed by questions and discussions from the floor. Among the speakers will be Rev. Don Luce, agricultural specialist, author, and journalist with 25 years experience in church related development and relief work; and West Virginia Congressman Robert Wise whose voting record demonstrates strong concern for Peace and Human Rights concerns.

On Wednesday, March 27 (7:30pm) the theme will be "Poverty in the U.S.; Hunger in the World: Two Views on What Must Be Done." Two of the best know speakers in America will address these concerns. The first is Dr. Michael Harrington, (Political Science, City Univ. of New York Graduate Center) and author of The Other America. The second will be Mr. Dick Gregory, comedian and human rights activist, who has been devoting his efforts toward global hunger and issues of justice. West Virginia Congressman Harley Staggers, Jr. will moderate and make preliminary comments.

The theme for the Thursday evening (March 28) address will be "Alternative Strategies for Solving the World Hunger Problem." The speaker will be Frances Moore Lappe, the founder of the Institute for Food and Development Policy. She will critique the 2 prominent models of food policies in the world: Capitalist and Statist as exemplified in El Salvador and Ethiopia. She will then offer an alternate model, more appropriate to the needs and resources of third world countries.

In addition to these main evening speakers, the Forum on Peace and Human Rights will also include afternoon workshops and speakers. Some of the many topics to be addressed include "Liberation Theology"; "The Peace Witness to Nicaragua"; "Creative Non-Violence"; "Evolution of U.S. Nuclear Strategy"; "The German Peace Movement"; "South Africa and Apartheid"; and "Christian Theology and the Looming Nuclear Annihilation."

A number of films will be featured, including Testament, On the Beach, The Year of Living Dangerously, and The Battle of Algiers. Most films will be shown at two different dates or times to enable more people to view them. There will be a small charge for the public for the film showings (students free).

Funding has been received from numerous sources for the 1985 Forum. While almost \$8,000 has been raised through grants, the total estimated cost for the Public Forum is \$11,000. The Planning Committee urges those interested in the goals of this project to assist with funding. For \$10.00, one can become an individual sponsor. An organization (church, union, community group) can become an official sponsor for \$100, with full credit on the printed program. Contributions can be sent to the University Christian Council, 293 Willey St., Morgantown, WV 26505.

For further information on the 1985 Forum on Peace and Human Rights contact Dr. Jerry Starr (Sociology/Anthropology-WVU), 293-5801; Dr. John Shibley (Speech Communication-WVU), 293-3905; or Rev. D.D. Meighen (United Methodist Campus Minister), 292-4061.

SUMMER OPPORTUNITIES FOR FACULTYWORKSHOPS/INSTITUTES/TRAVELRassias Method Workshops at Dartmouth College for Foreign Language Teachers

Language Outreach at Dartmouth College will be sponsoring two Rassias Method Workshops for language teachers this year. These three-day sessions on the campus of Dartmouth College will be held May 17-19, 1985 and September 7-9, 1985. These workshops train in the Rassias Method (immersion) and are conducted by Professor John Rassias and associates. The goal of the Rassias Method is to make the student feel comfortable and natural with the language in a short period of time. This is accomplished through a specific series of teaching procedures and dramatic techniques which seek to eliminate inhibitions and create an atmosphere of free expression from the very first day of class. The model calls for a high degree of student involvement which includes an average response rate of 65 times per hour per student. Cost of the 3-day workshops is \$250, which includes 25 hours of instruction, materials, all meals, and a certificate of participation at the end of the workshop. The Language Outreach (LORE) office will assist participants in making lodging arrangements near campus. For further information contact: Micheline Lyons, Asst. Director, LORE, Dartmouth College, Hanover, NH 03755; (603)646-2922.

All Language Programs (ALPS) - Summer Intensive Language Courses at Dartmouth College

Professor John Rassias (see above) also directs ten-day intensive language courses for beginning, intermediate and advanced levels during the summer, with optional ten-day study tours to Blois, France; Mainz, Germany; Siena, Italy; Tokyo, Japan; and Salamanca, Spain. The ten-day intensive language courses are designed for everyone (there are programs for Juniors, 13 through 16 years old, and adults, 17 years old and up). Although people of all ages and walks of life attend, language teachers have found in these courses an opportunity to upgrade their language skills and cultural awareness, while acquiring elements of the Rassias Method. It is also an excellent way for a language teacher (or anyone) to acquire proficiency in a language that they have never studied. The two sessions during summer 1985 will be held:

June 27-July 7, 1985: FRENCH ONLY

July 10-July 20, 1985: ARABIC, CHINESE, GERMAN, HEBREW, ITALIAN, JAPANESE, LATIN, GREEK, RUSSIAN, SPANISH, AND SWAHILI

Special rates for teachers, including tuition, fees, room and board for the 10 day sessions will be \$795.00. Write for more information on the ALPS program, and for information on the optional study abroad programs that immediately follow the 10-day campus sessions. Contact: Micheline Lyons, Asst. Director, LORE, Dartmouth College, Hanover, NH 03755; (603)646-3719.

Business French WorkshopsCCIP Stage Pédagogique-An Introduction to Commercial French

In the wave of interest in commercial French which is currently sweeping the profession, a good place to look for retraining is the programs offered for teachers by the Chambre de Commerce et d'Industrie de Paris (CCIP). CCIP offers a range of summer programs of varying length on business and economic topics. For foreign professors of Business French (or for those preparing themselves to teach it), CCIP offers a program on "Teaching Business French." This program of three weeks consists of two modules that can be taken separately:

A. Current Socio-Economic Situation in France -- June 24-28, 1985

B. Stage Pédagogique (how to teach Business French) -- July 1-12, 1985

Costs for the entire 3-week period (including lodging) are FF6,800. Cost for Module A (June 24-28) is FF2,700 (including lodging). Cost for Module B (July 1-12) is FF4,600 (including lodging).

CCIP also offers another program on "Life of French Businesses in their Environment" that is held from July 1-26, 1985 (four intensive weeks). This program attempts to acquaint students of French with French commercial concerns, including emphasis on French political, economic, social, and cultural questions. Cost: FF 4,900 (lodging not included.)

SUMMER OPPORTUNITIES (cont.)Business French Workshops (cont.)

For further information on the summer programs of CCIP contact:

CCIP; Direction de l'Enseignement; 14, rue Chateaubriand; 75008 PARIS; FRANCE

Financial aid is available for this and other business French workshops in FRANCE from the French government. The French Ministère des Relations Extérieures provides a number of scholarships that cover tuition and some travel costs. Information may be obtained from the Cultural or Linguistic Attaché at the French Embassy: 2535 Belmont Rd., NW, Washington, DC 20008; (202) 328-2600. You may also inquire of the French Embassy about scholarship support for two additional programs in France:

The Ecole Supérieure de Commerce de Lyon offers a program to introduce the daily functions of a French business (with hands-on experience), presented against a background of the current French economic setting. Or contact Dr. Robert Crane; Ecole Supérieure de Commerce de Lyon; 23, av. Guy de Collongue; B.P. 174; 69130 Ecully; FRANCE. (Last year the cost for this 3-week program was FF 4,0000 for tuition and fees.)

CAVILAM (Centre Audio-visuel de langues modernes) in Vichy is under the pedagogical control of the Université de Clermont-Ferrand. It offers workshops not only on business and economics but also on general language skills and classroom strategies for business French. (Further information from Embassy.)

A glowing endorsement from an American professor of French who attended last year's CCIP "stage pédagogique" is found in the January, 1985 issue of the American Association of Teachers of French National Bulletin (p. 6). If interested, write the FACDIS office (Dept. of History, WVU) for a photocopy of this short article.

Summer Institute on Humanistic Approaches to Linguistic Analysis

NEH has awarded a grant to support a summer institute on "Humanistic Approaches to Linguistic Analysis" which will take place at Georgetown University, Washington, DC, July 1-26, 1985. The NEH institute is designed for college and university faculty who teach beginning and intermediate-level courses in linguistics or language-related subjects including (but not limited to): linguistics; English; modern languages and literature; communication; anthropology; psychology; sociology; and philosophy. The purpose of the institute is to provide a forum and encouragement for interpretive, context sensitive, text-based approaches to linguistic analysis and to explore the relationship between conversational and literary discourse. The NEH institute is an institute-within-an-institute, set in the environment of the 1985 Linguistic Society of America (LSA) and TESOL institute, "Linguistics and Language in Context: The Interdependence of Theory, Data, and Application." NEH participants will be entitled to audit any LSA/TESOL classes and activities which do not conflict with NEH sessions. Individual participants will receive a stipend of \$2000. As an indication of support, the home institution of each participant is required to provide a \$200 contribution towards the cost of the institute. For further information contact: Deborah Tannen, NEH Institute, Linguistics Dept., Georgetown Univ., Washington, DC 20057; (202) 625-8865.

Summer Field School List from American Anthropological Association

The 1985 Summer Field School List--a guide to more than 80 summer field schools in archaeology and anthropology--with details on dates, locations, entrance requirements, etc. is available from the American Anthropological Assn. (AAA). To order, send \$6.00 (non-AAA members) or \$4.50 (AAA members) plus a self-addressed business envelope bearing 37¢ postage to: 1985 AAA Summer Field School List; 1703 New Hampshire Avenue, NW, Washington, DC 20009.

SUMMER OPPORTUNITIES (cont.)Research Opportunities in Russian and East European Studies

Annual Summer Research Laboratory at the University of Illinois at Urbana-Champaign will be offered by the Russian and East European Center. The program is designed for scholars who wish to use the resources of the University Library. Associateships will be available for any period of time between June 1 and August 3. In addition to full library privileges, Associates will be offered housing awards for up to 14 nights, and are welcome to stay longer at their own expense. Special seminars devoted to Russian and Soviet culture, Soviet international behavior, and Ukrainian history are planned. Applications and additional information are available from Dianne Meredith, Russian and East European Center, University of Illinois, 1208 West California, Urbana, IL 61801.

In addition, the Russian and East European Center at Illinois announces Research Grants for 1986. These grants for scholars for the period of February 15-May 15, 1986 are contingent upon availability of federal funding. For further details contact Marianna Choldin, Russian and East European Center (see address above), or call (217)333-1244. The deadline for application is April 1, 1985.

Interdisciplinary Seminar in German Studies at the University of California-Berkeley

Seminar on the topic "National Mythology: The Question of National Identity in German Images, Myths and Ideology" will be held June 17-July 26, 1985 at Berkeley, co-sponsored by the German Academic Exchange Service (DAAD). Participants will be approximately 20 advanced graduate students and junior faculty from various fields in the humanities, social sciences, and professional schools with an active interest in postwar Germany and in German intellectual history; participants must be proficient in German. Tuition is \$342 plus application fee of \$25. A number of DAAD scholarships which include tuition and travel allowance are available. Applications for seminar and DAAD scholarships are available from: Department of German, Summer Seminar, Univ. of California, Berkeley, CA 94720. Deadline: April 15, 1985.

Berlin Seminar 1985 Sponsored by Bradley University

Bradley University's Berlin Seminar has been enlarged to include East Berlin, Potsdam, Bonn and Munich. The programs are assisted by grants from Federal Republic of Germany, the Democratic Republic of Germany and the Europäische Akademie of West Berlin. The principal expense to participants is travel fare to and from Berlin. The 1985 seminar dates are:

- June 12-17 - East Berlin and 1 night at the Cecilienhof in Potsdam
- June 17-22 - West Berlin-Europäische Akademie in Grunewald
- June 22-27 - Bonn and Munich

Seminar sessions are with German faculty in history and international relations, political leaders, newsmen and special spokespersons such as those in the peace movement. Meetings in Bonn include briefings and sessions with government officials. For further details contact: Lester H. Brune, Dept. of History, Bradley Univ., Peoria, IL 61625

Summer 1985 Study Tour to the People's Republic of China - June 24-July 15, 1985

The Social Studies Education area of the Ohio State Univ. College of Education will offer a study tour led by Prof. M. Eugene Gilliom. Twenty qualified applicants will be chosen, and faculty from colleges and universities outside Ohio are invited to apply. Pre-departure briefings will be held in San Francisco on June 24-25, 1985, and departure for China by way of Japan on June 25. One night in Japan, 17 days in China, and 3 days in Hong Kong will be spent. In China the group will visit the cities of Beijing, Xian, Chengdu, Guilin, and Guangzhou. Return on July 15. Cost of program is \$3,195: includes hotels, round-trip transportation from San Francisco, all meals in China, tours, lectures, etc. For further information contact: M. Eugene Gilliom, Social Studies Education, College of Education, Ohio St. Univ., 227-C Arps Hall, 1945 North High St., Columbus, OH 43210; (614)422-5381.

SUMMER OPPORTUNITIES (cont.)1985 MIT/Harvard Summer Program on Nuclear Weapons and Arms Control

This program, which will be held June 16 - 28, 1985 on the campuses of MIT and Harvard in Cambridge, MA, is open to faculty members at colleges and universities east of the Rockies who teach, or intend to teach, courses, seminars or course units on nuclear weapons issues. The program will pay all costs of materials, instruction, and on-campus housing, and will provide an honorarium of \$500. Breakfast and lunch will be provided, and each participant will be advanced a stipend of \$175 to cover other meals and local transportation. Travel costs will be reimbursed.

Subjects to be discussed include: Physics and effects of fission and fusion weapons; Evolution of strategic arsenals and doctrine, East and West; Technology and politics of strategic defense; Strategic command and control; European security issues; Nuclear weapons testing limits; Nuclear Weapons proliferation; Arms control theory and practice; Future of arms control; and Ethics and nuclear weapons. The schedule will include 2 or 3 lecture/discussion sessions daily, panel discussions, and films.

If you wish to apply, send a letter describing your relevant teaching activities (current or planned), and a personal resume to: William J. Durch, Program Coordinator, MIT Center for International Studies, 292 Main St., Cambridge, MA 02142; (617)253-7281. APPLICATIONS ARE DUE NO LATER THAN MARCH 15, 1985. Participants will be selected about April 1st. Forty participants will be chosen.

Summer Institutes in Peace Education - July, 1985

Teachers College, Columbia University, and United Ministries in Education Peacemaking in Education Program will sponsor three one-week summer institutes on peace education. Each institute will be organized with morning plenaries devoted to specific peace related topics and afternoons devoted to workshops designed to prepare participants to develop practical programs for learning settings from early childhood to university and adult non-formal. The dates and locations for the three workshops are:

- July 7-13, 1985 at the Univ. of Alberta in Edmonton, Alberta, Canada
- July 14-20, 1985 at the Univ. of California-Irvine in Irvine, CA
- * July 28-August 3, 1985 at Manhattan College, Bronx, NY

*The institute at Manhattan College (the most convenient for those in the East) will focus on the ethical implications and cultural questions raised by the problems of peace and justice in the nuclear age, and will offer opportunities for the development of instructional strategies for dealing with the issues at all educational levels. Non-credit fees for the 7-day institute are \$220. Housing is \$15 per day, and meals are in the cafeteria (\$10-\$12 per day). For information on this institute or the ones in Canada and California contact: Peace Education, Box 171, Teachers College, Columbia University, New York, NY 10027.

Summer Field School List from American Anthropological Association

The 1985 Summer Field School List--a guide to more than 80 summer field schools in archaeology and anthropology--with details on dates, locations, etc. is available from the American Anthropological Assn. (AAA). To order, send \$6 (non-AAA Members) or \$4.50 (AAA members) plus self-addressed business envelope with 37¢ postage to: 1985 AAA Summer Field School List; 1703 New Hampshire Ave., NW, Washington, DC 20009.

FOCUS ON WHEELING COLLEGE

Since its founding in 1954, Wheeling College has consciously stressed international concerns in its curriculum. An International Studies Major was created in 1982, co-directed by Dr. Joseph Laker (History), and Dr. Thomas Turner (Political Science). The college has encouraged its Honors Program students to study issues of international significance in special seminars, such as "Topics in Africa," directed last fall by biologist, Dr. Joseph Butler, who taught at the Univ. of Ibadan, Nigeria, in 1982. During the 1984/85 Christmas recess, senior honors students travelled to Japan with Dr. Judson Shaver (Religious Studies) and Dr. Laker to complete their fall semester study of that country.

Wheeling College faculty are actively engaged in research and community education projects which reflect their commitment to international studies. Dr. Turner has just returned from a Sabbatical to Belgium and Zaire where he completed research for a study of local politics and the ways in which traditional political institutions have changed under the impact of colonialism and independence. Dr. Henry Sutherland (Modern Languages) spent his Sabbatical in Europe and the USSR. Since his 1983 research trip to West Germany, Dr. Walter Renn (History) has completed the manuscript of his forthcoming book, Germans, Jews and Genocide: The Textbook Treatment of the Holocaust and German-Jewish Relations in the FRG.

Wheeling College has also been active in teacher-exchange programs, most recently hosting in 1984 a Fulbright Visiting Scholar, Dr. Manuel Miranda, Professor of History at Loyola College in Madras, India. Dr. Miranda lectured extensively on Indian history during his stay, and since his return to India has served as a valuable channel of communication between scholars in Madras and at Wheeling.

Supplementing faculty and curricular developments in International Studies, Wheeling College has co-sponsored a series of public programs with the support of the Humanities Foundation of West Virginia, examining and discussing a variety of contemporary global issues. Dr. Walter Renn established a program series, "The Holocaust in History: Roots, Realities, Reflections," in April 1983. In 1984, Wheeling College, in cooperation with the Wheeling Chapter of Clergy and Laity Concerned, sponsored two symposia. "The Nuclear Dilemma," presented in April, was directed by historian, Rosanna Gatens. In October, "Nicaragua and U.S. Central American Policy: Pro or Contra?" was directed by Gatens and Dr. Leonora Cayard (Modern Languages, Bethany College).

"South African Apartheid: U.S. Collaborator or Mediator?"

On March 11 and 12, 1985, Wheeling College will sponsor a two-day public symposium on U.S. Government and Corporate Involvement in South Africa, which will examine the controversies which surround U.S. government and corporate policy toward South Africa. The program, which will include lectures and panel discussions, will focus on the important issue now being debated in the U.S.: whether U.S. support for the government of South Africa impedes or perpetuates South Africa's racist policy of Apartheid. The series is co-directed by Dr. Joseph Butler and Dr. Kofi Apraku (Economics), with organizational assistance from Rosanna Gatens. Senator Edward Kennedy will give the keynote address, "South Africa in International Perspective," at the end of the first day. Other program speakers include Dr. Janet Jacobson of the Washington Office on Africa, presenting sessions outlining the history of colonial settlement in South Africa and the evolution and implementation of the Apartheid policy. Dr. Kenneth Grundy (Political Science, Case Western Reserve U.) will conduct two sessions on the second day on "U.S. Policies of 'Constructive Engagement and Quiet Diplomacy' in South Africa," and "U.S. Military/Strategic Interests in South Africa." A panel discussion with distinguished guests representing U.S. State Dept., U.S. corporate interests, and U.S. and South African labor leaders will close the program. For further information on this public symposium contact Dr. Apraku, Dr. Butler, or Ms. Gatens at (304)243-2000.

-- FACDIS wishes to thank Rosanna Gatens for submitting this information on Wheeling College and its activities.--

REPORTS FROM FACDIS FACULTY ATTENDING PROFESSIONAL MEETINGS

Note: The following summaries are abridgements of the full faculty reports which can be obtained from the FACDIS Office, Department of History, WVU.)

I. Meeting: American Historical Association - 100th Anniversary Meeting
Chicago, Illinois, December 27-30, 1984

FACDIS Faculty Member: Professor Robert Blobaum (Department of History; WVU)

The anniversary meeting of the American Historical Association was held in Chicago, IL from Dec. 27-30, 1984. There were 127 sessions on the official program, of which 21 were special centennial sessions dealing primarily with historiographical problems in various fields. In addition, 31 affiliated societies and groups held annual business meetings, organized independent panels and workshops, or conducted joint sessions. Professor Blobaum's own interests attracted him to sessions related to Russian and East European history, which he has reported on. Among the sessions he summarizes in his report are the following:

"Anti-Jewish Pogroms in Tsarist Russia: A Case of Popular Anti-Semitism"

Panelists included I. Michael Aronson (Ministry of Foreign Affairs, Israel), Shlomo Lambroza (Georgetown University), and Peter Knez (University of California, Santa Cruz). Hans Rogger (UCLA) and Alexander Orback (Univ. of Pittsburgh) served as commentators. Aronson opened the session with a discussion of the anti-Jewish pogroms in Russia in 1881, emphasizing the impact of modernization on the emergence of popular anti-semitism. Shlomo Lambroza followed with a paper devoted to the anti-Jewish pogroms during the period of the 1905 revolution. Through a demographic analysis of selected Russian provinces, Lambroza maintained the existence of a direct correlation between the incidence of the pogroms and the density of the Jewish population, seeing Jewish "strength in numbers" as a deterrent to anti-Semitic violence. Peter Knez concluded the session with an analysis of the pogroms carried out by Deniken's volunteer army in the Ukraine during the years of the civil war in which he noted the coincidence of anti-Semitic violence and military defeat. Knez also argued that the anti-semitism of White officers in Deniken's army was suggestive of a world view that was totally out of touch with reality, and therefore a principal reason for the Whites' failure during the civil war.

"Revolutions in Poland"

This session concentrated on Polish revolutionaries and radical traditions during the period of the partitions (1795-1918). The panel was chaired by M. K. Dziewanowski, emeritus professor at the Univ. of Wisconsin-Milwaukee, who also served as commentator. Panelists included Dr. John Stanley (Univ. of Toronto and the Canadian Ministry of Culture), Harry Dembkowski (St. Francis College), and Robert Blobaum (West Virginia University). Stanley traced the origins of the Polish radical left through a discussion of the Polish "Jacobins," who sought to resurrect an independent Polish state in alliance with revolutionary and then Napoleonic France. Dembkowski followed with a paper on the mid-nineteenth century Polish rebel, Michael Czajkowski, whose amazing career included conversion to Islam and service in the army of the Ottoman Turks under the name of Sadyk Pasha. Blobaum concluded the papers with a discussion of the Revolution of 1905 in the Russian zone of partitioned Poland, particularly emphasizing the transformation of Polish political culture as a result of mass participation. Professor Dziewanowski's comments served to integrate the three subjects as parts of a common Polish revolutionary tradition, while members of the audience raised the issue of the relevance of an insurrectionary past to contemporary Polish political thought.

FACDIS FACULTY REPORTS (cont.)"The Warsaw Uprising of 1944: A Reassessment After Forty Years"

This session was sponsored by the Polish American Historical Society. The sessions, therefore, revolved around the interesting and enlightening presentation by Anna Cienciala (Univ. of Kansas) of the diplomatic background of the Warsaw uprising. Cienciala pointed to the disunity in the Anglo-American camp regarding the "Polish question" as a major cause of Warsaw's subsequent tragedy in the late summer of 1944. A unified Anglo-American position on Poland, she argued, would have forced Stalin to make concessions to the non-communist Poles, thereby saving Warsaw from wholesale destruction. In the absence of such concessions, the non-communist forces were compelled to risk everything in an ill-fated uprising. In the following discussion Roosevelt's wartime policies regarding Poland, as well as his efforts to manipulate Polish-American opinion, were subjected to sharp criticism.

II. Meeting: Third Annual Conference on Industry and Society: "The Global Economy"
Indiana University of Pennsylvania, October 24-26, 1984

FACDIS Faculty Member: James Eaton (Economics; Glenville State College)

"The Global Economy" conference focused on the impact which increased global economic integration has had on the U.S., with particular attention given to the structural adjustments in the Pittsburgh region and the industrial North. Participants represented a variety of academic disciplines and institutions as well as social service, grassroots, and labor organizations. The viewpoints voiced ranged from conservative to radical as speakers discussed the causes and remedies of the U.S.'s current economic malaise. The speakers touched on a number of themes and issues, including the changing U.S. job structure, multinational corporations, government planning vs. the market, efficiency vs. equity, government assistance in adjusting to changing global economic conditions, the role of "high-tech" employment, the distribution of income, and free trade vs. protectionism. Among the sessions summarized in the report are the following:

"The Historical Perspective"

David Landes (Harvard Univ.) equated the history of the global economy with the history of European expansion. Progress--technological, political, and economic--resulted from these developments. Landes opposed government assistance to those harmed by economic change on the grounds that historically such assistance has done more harm than good. Immanuel Wallerstein (SUNY-Binghamton) viewed the global economy's development in terms of the development of capitalism on a world scale. This is not "progress"; capitalism is merely a much more effective mechanism for extracting surplus value from labor. Wallerstein also said the U.S. reached its peak of economic supremacy around 1965 and has entered a period of long-term decline. He stated that government assistance, however, can ease the burdens of this decline.

"Heavy Industry Perspective" and "The Labor Movement and U.S. Trade Policy"

Ann Markusen (Univ. of California-Berkeley) cited sharply increased world steel-making capacity, more modern and efficient foreign mills, foreign governments' policies to promote their respective steel industries, foreign producers' lower labor and operating costs, and poor U.S. steel firms' management as the causes of a decline in U.S. steel employment from 550,000 workers in 1970 to 242,000 today. She recommended (a) alternative forms of ownership or nationalization of U.S. steel industry; (b) urging other countries to come up to U.S. environmental standards; and (c) levying on steel imports a worker exploitation tax, equal to the difference between the wages paid U.S. steel workers and those paid foreign workers. The proceeds would be used to help foreign steel workers organize. John Sheehan (United Steel Workers of America) emphasized that the world steel market is not a free market. The U.S. is the victim of unfair trade practices which are manifestations of

FACDIS FACULTY REPORTS (cont.)

other nations' industrial policies. He recommended U.S. steel import quotas contingent on (a) steel firms modernizing the industry--keeping the dollars in steel--and (b) providing adjustment assistance to workers who won't be returning to mills.

In a keynote address, Peter Mulloney (Vice President, U.S. Steel) maintained that the U.S. steel industry is as efficient, if not more efficient, than foreign producers. Chaos in the U.S. steel industry results from dumped and subsidized steel imports. As U.S. producers lose volume and market share the cost per ton to produce steel increases and the cash flow needed to modernize and invest declines. Mulloney implied the U.S. government bears responsibility for not enforcing trade laws that prohibit unfair foreign competition.

Donald Kimball (Mellon Bank), also in a keynote address, presented a variety of statistics interpreted to show the strength of the U.S. economy, especially in comparison to Western Europe. He mentioned general negative correlations between the size of government (as a percent of gross domestic product) and an economy's growth, and between government transfer payments (as a percent of GDP) and employment growth. He noted that the average pay of \$8.00 an hour in industries that have experienced employment loss in the U.S. since 1974 exceeds the \$7.40 per hour average pay in industries that have gained jobs, but did not consider this a significant difference.

This three-day conference also included sessions on "The Pittsburgh Region Today," "The U.S. Economy Today," "Women, Blacks and the International Economy," "Industrial Policy," "Global Perspective," and "Future Perspectives," along with additional keynote addresses by Richard Barnet of the Institute for Policy Studies and William Winpisinger of the International Association of Machinists and Aerospace Workers. These sessions and addresses are summarized in the report, as well as Professor Eaton's attendance at four film screenings.

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FACDIS FACULTY MEMBER REPORTS ON RECENT VISIT TO HONDURAS AND NICARAGUA

In August, 1984, a delegation of Americans traveled to Honduras and Nicaragua with support of the Fellowship of Reconciliation and Witness for Peace. Professor Don Eyler, a sociologist in the Social Science Department at Alderson-Broadus College traveled with the group for three weeks in Central America. In a report to colleagues, Eyler described the difficulties of getting information:

There were people in Honduras who risked arrest and even their lives to testify to us about killings, torture and government repression. (Some of these people were met in secret by three of our delegation while the rest of us maintained a more visible agenda.)

In Nicaragua, a week was spent with peasants in the war zone, and the group learned about the terror of "Contra kidnapping, torture, death and mutilation." Professor Eyler returned to the United States with anger for U.S. policies in that part of the world.

FACDIS will be glad to share with interested faculty a copy of Professor Eyler's observations during his visit, as well as copies of the 20-page report of the delegation. He has also included a copy of an article by J.R. Burkholder (Goshen College) which appeared in "Gospel Herald," August 28, 1984 entitled "Whom can we believe about Central America?". Contact the FACDIS office if you wish a copy of this report.

FOREIGN LANGUAGE TEACHING ASSISTANT PROGRAMS

The Foreign Language Teaching Assistant Program has sent 17 German and 33 French language teaching assistants to the United States this fall to assume their posts in colleges, universities, and high schools from Alaska and Hawaii to Georgia and Massachusetts. Their duties vary according to the needs of their host institutions--from classroom teaching and language laboratory responsibilities to dormitory duty, assisting in clubs and extracurricular activities, etc. In return, the host institution may provide the assistant room and board, a waiver of tuition, and a monthly stipend, which usually ranges from \$100 to \$300. German assistants are eligible for grants from the German Marshall Fund of the United States, enabling sponsoring institutions to accept FLTAs at minimal cost. FLTAs are selected in their home countries by the French Ministry of Education and the German Pedagogical Exchange Service, respectively, and their dossiers are forward to the Institute for International Education in the spring for placement at interested U.S. schools. Every effort is made to tailor an assistant's experience, background, and interests to the needs and requirements of the host institutions. For Award Information forms and further information, contact Nina Davis Miles, Office of English and Special Service at IIE, 809 United Nations Plaza, New York, NY 10017; (212)883-8459

Japanese Instructors Available - International Internship Programs is a non-profit Japanese organization registered with the US Information Agency. Through this organization, American schools can request the services of an intern teacher from Japan for up to nine months. The Japanese interns teach language as well as such traditional arts as calligraphy and martial arts. Interns are not compensated for their services. Institutions are responsible for providing homestays for which host families are reimbursed for food. For further information, contact Dr. Tony Ogilvie, IIP, 401 Colman Building, 811 1st Avenue, Seattle, WA 98104.

* * * * *

MLA STUDY SHOWS INCREASED ENROLLMENTS IN FOREIGN LANGUAGE STUDY

After twelve years of decline or stagnation, colleges and universities are reporting increased enrollments in languages other than English. Results of the Modern Language Association's fall 1983 survey of enrollments show an increase of 4.5% between 1980 and 1983 for college-level language instruction as a whole. Enrollments in Japanese, Russian, and Chinese showed significant gains; Italian, French, Spanish, and German experienced slight to moderate increases; Arabic, Greek, Hebrew, Latin, and Portuguese showed losses. Notable trends include the continued growth of Japanese and Chinese and the resurgence of Russian to the level it attained in the mid-1970's. French revealed significantly increased strength in the 1983 survey (8.8% increase since the last 1980 report). German after a decline of 41.3% between 1968 and 1980, showed a slight but encouraging increase in the 1983 report. A detailed summary of the 1983 survey, accompanied by six tables, will appear in the January 1985 issue of the ADFL Bulletin. The complete survey report, including printouts of all survey data, by state and institution and by language, will be filed with the sponsoring agency, the U.S. Department of Education, and will become available through the ERIC system. If you wish a copy of the report from the ADFL Bulletin, please contact the FACDIS Office (Department of History, West Virginia University).

RESOURCES FOR TEACHERSFOREIGN LANGUAGESThe Northeast Conference on the Teaching of Foreign Languages

Box 623, Middlebury VT 05753

(802) 388-4017

The FACDIS Office has recently received the Newsletter of the Northeast Conference on the Teaching of Foreign Languages, and finds it to be one of the richest resources of materials and services for the foreign language teachers that we have seen in a long time. The Newsletter is published twice a year (February and September), and is distributed free to all persons wishing to advance the teaching of foreign languages and international studies upon submission of their name, address, and subjects and educational levels represented.

The Northeast Conference sponsors yearly annual meetings (see September, 1984 FACDIS Newsletter, p. 7). This year's conference will be held in New York, NY from April 25-28 on the theme "Proficiency, Curriculum, Articulation: The Ties that Bind." Each year, Reports of the annual meeting are published, and the 1985 Reports will be edited by Alice C. Omaggio and will concentrate on five areas:

(1) curriculum writing and goal setting; (2) the receptive skills of listening and reading; (3) the development of the oral skill; (4) the development of the writing skill; and (5) the teaching of culture within the proficiency oriented classroom.

The Reports of the 1984 Northeast Conference are available on the topic: "The Challenge for Excellence in Foreign Language Education." Edited by Gilbert A. Jarvis, it includes articles by leading foreign language educators on such themes as (1) a challenge for competence--for teachers; (2) the challenge of proficiency--student characteristics; (3) testing in a communicative approach; and (4) the challenge for excellence in curriculum and materials development. Copies of this volume are available at \$7.95 each plus \$2 for shipping from the Northeast Conference.

Also recently published by the Conference are the Proceedings of the Symposia on Contemporary Culture of the 1984 Northeast Conference. Papers are included from the French, Italian, Spanish, and German Contemporary Culture Symposia (including one by Jurgen Schlunk, West Virginia University on "Film als Spiegel zwischenmenschlicher Gegenwartsprobleme in der BRD: Hans W. Geissendörfers 'Ediths Tagebuch'".) Copies of these proceedings can be ordered from the Northeast Conference for \$6.95 per copy plus \$2 shipping. (All orders for these publications must be prepaid.)

In addition, the Northeast Conference maintains a library of films for the foreign language classroom for rental and sale. The films include teacher-training films produced by the Conference as well as the award winning films from the annual Modern Language Film Festival. Recent acquisitions also include French language films produced by Société Radio-Canada. All the films were selected by active foreign language educators to meet classroom needs. The fifteen-page catalog of Northeast Conference Films is available free. All films are available for rental at prices ranging from \$15 to \$75 (some of the films are available for sale as well.) A numbered purchase order issued and signed by your institution's business office is required to confirm a film booking. Rental films are normally confirmed for a base rental period of one to three days. A \$6.00 charge for shipping and handling is added. Films are in great demand, and they recommend that alternate dates be given. Film rental dates may be reserved pending receipt of purchase order by phone: (802) 388-4017. The table of contents of the film catalog lists films in the following categories: (1) Civilization Films; (2) French: Films of France;

RESOURCES FOR TEACHERS (cont.)The Northeast Conference (cont.)

(3) French: Société Radio-Canada Films; (4) French: St. Lawrence Seaway; (5) A General Interest Film to Promote Language Study; (6) Italian; (7) Latin; (8) Russian; (9) Spanish: Films of Spain; (10) Spanish: Films of Spanish America; and (11) Teacher Training Films. You are urged to write to the Northeast Conference for this free catalog of their audio-visual materials.

Another service offered by the Northeast Conference is cassettes of all sessions of their annual meetings. Cassettes of the sessions of the 1984 conference on "The Challenge for Excellence in Foreign Language Education" are available at \$7.00 each (plus \$1.00 for shipping) from Audio Transcripts, Ltd, 610 Madison Street, Alexandria, VA 22314; (703)549-7334. The forty-seven titles are too numerous to mention here, but are included in the September, 1984 issue of the Northeast Conference Newsletter (as mentioned above, this newsletter is available free.)

Public Awareness Materials are available from the Northeast Conference Materials Center that may be of interest to faculty who wish to publicize the need for foreign language learning. Two large posters are for sale that promote foreign language study (\$3 first copy each, \$1 additional copies.) These posters provide students with motivation to think about the place of foreign languages in their futures and in the future of the U.S. In addition, the Conference also offers Public Awareness Packets (\$6.00 each) entitled "Foreign Languages-America's Best Defense." The materials in these packets are especially useful for publicity for foreign language week. Includes materials such as sample news releases, speeches, radio spots, newspaper articles, a guide book written by the Joint National Committee for Languages entitled "Influence, Effectiveness, and Language Policy: A Political Action Workshop"; a newly developed promotional brochure "Foreign Languages--Key Links in the Chain of Learning", and a public relations pamphlet to help in "Building Community Support for Foreign Languages."

To sum up, the Northeast Conference produces a most valuable newsletter for the language teacher, and provides many publications and services that promote instruction in the foreign languages. Sample articles in the September, 1984 Newsletter also include Foreign Language Computer Software Reviews, Film Reviews, an article on "State Initiatives and Activities in Foreign Languages and International Studies," and an article on "Some Thoughts on the First Two Years of Foreign Language Courses at the College Level." An index at the back of the Newsletter lists all thirty-one volumes of the Northeast Conference Reports that have been published - all dealing with some aspect of foreign language teaching or learning. In addition to the index by volume, there is also an index by chapter title from each volume. Please write for your free subscription to the Northeast Conference Newsletter, and for the free catalog of films.

CELEBRATE

NATIONAL FOREIGN LANGUAGE WEEK

March 3-9, 1985

RESOURCES FOR TEACHERS (cont.)Foreign Languages (cont.)New Publications of the ACTFL Materials Center

ACTFL (The American Council on the Teaching of Foreign Languages) has recently issued a new catalog of the publications available from its Materials Center. Among the new titles are three cultural modules developed by the African Cultural Elements in Language Learning Project, Hampton Institute, Hampton, VA. Designed to be used independently of the textbook to enrich the second language curriculum of beginning courses, the modules reflect authentic values and the historical realities of the African heritage. La Famille Sénégalaise explains the structure of the African family and describes a traditional Senegalese family. Un Conte Africain: Le Taureau de Bouki, an adaptation of an African folk tale, recaptures the spirit, wit, and rhythm of traditional African oral literature. Dos Caminos, an adaptation of a short story by a contemporary Afro-Hispanic writer from Costa Rica, tells about an old woman who counsels a youth planning to leave a life of poverty to earn a better living in the city. For information on obtaining copies write to the ACTFL Materials Center, P.O. Box 408, Hastings-on-Hudson, NY 10706.

Another new item added to the ACTFL Materials Center is Second Languages and the Basics, a six-page, two-color brochure that replaces Foreign Language and the Basics. This brochure on the values of second language study contains many telling quotations and a chart pointing out what research studies have revealed about second languages and basic skills and attitudes. One to nine copies are \$1.50 each, plus \$1.00 for postage and handling. (See address above.)

Applications of Oral Proficiency Testing to Foreign Language Instruction is another new publication of ACTFL. In 1983 ACTFL conducted a 3-week Summer Proficiency Institute at Haverford College, PA for high school teachers of French, German, and Spanish. As a follow-up, participants were required to develop a proficiency-oriented project in their schools, and this booklet presents selections from their follow-up activities and ways the teachers adapted their textbooks and teaching techniques to strengthen students' oral proficiency. Examples are given in three languages, and an excerpt from a sample curriculum for the first two years of second language study appears in the Appendix. 32 pages, paper, \$3.00 plus \$1.00 for postage and handling from ACTFL (see address above.) (ACTFL members are entitled to a 25% discount on publications.)

(From PAN Newsletter, a bi-monthly publication of ACTFL.
Subscription is \$12 a year for non-members, \$7 for ACTFL members.)

ETS Offers Foreign Language Pamphlet

Focus 12: Foreign Languages in the Schools is a brief guide to current trends in foreign language instruction in the US. The pamphlet features the teaching and testing of oral proficiency. The publication would be useful in preparing presentations to faculty members as well as the interested public. Copies are available at \$1.25 for the first copy and \$1.00 for additional copies from Educational Testing Service, Publication Order Services, Dept. 1-101, Princeton, NJ 08541.

RESOURCES FOR TEACHERSSOCIAL SCIENCESGLOBAL ISSUESTHE NEW YORK TIMES In Global Studies Courses

This publication by Donald Schwartz and Lloyd Bromberg by the New York Times Co. introduces five topics of global concern so that instructors can teach students how to best utilize the international resources of The New York Times. Offers sample lessons for students within each topic. Each lesson contains an editorial or news article from a different section of The Times as well as student worksheets and homework assignments. Topics include: Global Economics; Cultural Diffusion; The Movement of Peoples; The Globalization of Culture Through Technology; and Environmental Interdependence. 58 pp. Free of charge to schools subscribing to The New York Times. 1984. Contact: The New York Times Newspaper-in-Education Program, 229 West 43rd St., 6th fl., New York, NY 10036; (800)631-1222.

Food and Population

"Food and Population: A Global Concern" - by Elaine Murphy. In Social Education, vol. 48, no. 5 (May 1984). The potential for food production and the capacity to support populations from the land are very unevenly distributed among countries. This 13-page article examines world population and food growth using many historical and statistical data. Poses such questions as: "What happens when incomes improve in a country?"; "How and why do rates of food consumption vary so widely?"; and "Who are the chief victims of famine?". Includes photos, charts and 2-page World Calorie Consumption map. Teaching guide to article features class activities and writing projects based on the article. Includes teacher resource list. Single copy \$2; 2 or more \$1.75. Also include \$1 postage. Contact: Population Reference Bureau, 2213 M St., NW, Washington, DC 20037; (202)785-4664.

"Education for Action 1984" - by Patricia L. Kutzner, gen editor. Special issue in Hunger Notes, vol 10, nos. 1-2 (June-July, 1984). Provides detailed information on recently published resources addressing: world hunger, development issues, lifestyle, women in development, audiovisuals, U.S. domestic issues. Includes index of titles. 19 pages. Single copies \$2.50. Contact: World Hunger Education Service, 1317 G St., NW, Washington, DC 20005; (202)347-4441.

Whatever Happened to the Population Bomb? (monograph series). Washington: The Environmental Fund, 1983. By Carl Haub and Lindsey Grant. Answers the most frequently asked questions on world population growth and clarifies the meaning of demographic projections. The authors discuss the impressions given to the public by the media concerning the population explosion and why world population growth continues to be a serious problem. 9 pages, \$2.00 postpaid. Contact: The Environmental Fund, 1302 18th St., NW, Washington, DC 20036; (202)293-2548.

Publications of the Institute for Food and Development Policy - FOOD FIRST
Publishes such titles as Food First: Beyond the Myth of Scarcity (\$3.95); Removing the Obstacles: An Activists' Guide to Ending Hunger (\$3.95); Aid as Obstacle (\$5.95); No Free Lunch: Food and Revolution in Cuba Today (\$7.95), as well as audio-visual materials such as their new title, Central America: We Can Make a Difference - 20 minute slideshow (\$52) or filmstrip version (\$16). Also publish newsletter: Food First News. For more information contact: Institute for Food and Development Policy, 1885 Mission St., San Francisco, CA 94103; (415)864-8555.

RESOURCES FOR TEACHERS (cont.)INTERNATIONAL POLITICS/RELATIONS/ECONOMICSTeaching Articles From NEWS FOR TEACHERS OF POLITICAL SCIENCE

The Fall, 1984 issue of News for Teachers of Political Science contained several articles on teaching international studies. You may contact the FACDIS office (Dept. of History, WVU) if you wish to have a photocopy of the following articles included in this issue:

- * "Bringing the World to the Classroom: Using FBIS Reports in the International Politics Course" by John Merrill, Lafayette College. States that lack of adequate background of students produces disappointing research papers. To overcome this difficulty, he assigns papers based upon the U.S. Foreign Broadcast Information Services's (FBIS) Daily Report: Foreign Radio Broadcasts to students in introductory international politics course, thereby employing radio monitoring reports instead of the daily newspaper. Author states that this gives students first-hand experience in using primary resources and exposes students directly to overseas perspectives on the news. Article explains the FBIS Daily Report (including subscription information), and is a "how to" article on utilizing this resource.
- * "Workshops and World Order Studies" by Raymond McCandless, Findlay College. The author states that in order to improve on the basic notion of "learning through teaching," he designed and implemented a seminar on world order studies with an emphasis placed upon student teaching. A workshop component of the course required students to present a world order workshop in a local high school. The design of the course is presented in this article. Author states that design is not only relevant to international relations classes, but can be easily utilized in a variety of courses. In Part A of this seminar, the instructor used the traditional classroom techniques of lecture and discussion to introduce world order perspectives and problem areas. In Part B, students were assigned to one of 4 groups: peace studies/war; economic inequality; human rights abuses; and ecological imbalance. Each committee developed and implemented a workshop to fulfill the following objectives: 1) a description of the specified global problem; 2) the introduction of solution-oriented strategies for change; 3) a discussion of alternate world futures. Each workshop was presented in two 45 min. class periods at the local high school. The article includes complete description of each of the four workshops.
- * "World Food Politics" by William M. Alexander, California Polytechnic University. This article describes a course developed for the purpose of teaching the students that they, acting with others, can alleviate hunger in the late developing countries. The author states that new knowledge about available resources, about people and their natural increase, and about production and distribution of food combine to show that starvation is not necessary, and that like slavery and smallpox, hunger can be eliminated from the face of the earth. The author describes the 7 stages he leads the students through so that they can be aware that world hunger can be eliminated.

Global Economics

U.S.-Asian Trade and the American Economy. By T. J. Pempel; The Asia Society, 1984. This Media Briefing Packet from The Asia Society has been prepared as an updated background paper on the economic issues concerning U.S. and Asian trade and the spiraling U.S. deficit. Topics examined are: 1) Asian Growth and Foreign Trade; 2) the U.S. Economic Stake in Asia; 3) Asian Trade Myths; 4) Decline in America's Share of World Trade; 5) Decline in American Productivity

RESOURCES FOR TEACHERS (cont.)

Growth; and 6) What is to be done? Lists sources for further information. 42 pp. \$4.00. To order, contact: David Timberman, The Asia Society, 725 Park Ave., New York, NY 10021; (212) 288-6400.

U.S. Foreign Policy

Atlas of United States Foreign Relations. U.S. Government Printing Office, 1983. Prepared in the Bureau of Public Affairs, U.S. Dept. of State, this compendium of maps and charts provides basic information about U.S. foreign relations for reference and as an educational tool. It is divided into six sections dealing with: U.S. national security, trade and investment, international organizations, elements of the world economy, development assistance, and foreign relations machinery. 96 pp., \$5.00 postpaid. (S/N 044-000-01973-6). To order contact: Superintendent of Documents, U.S. Government Printing Office, Washington, DC 20402; (202) 783-3238.

Raising the Stakes in Central America (Policy Focus No. 1). Overseas Development Council, 1984. This is the first in a series of background papers on important U.S.-Third World policy issues on the decision-making agenda. This paper outlines some of the background of Central American development, assesses the proposals of the Kissinger Commission and the Reagan administration's proposed foreign assistance package, and raises major questions that must be faced in deciding among U.S. policy options relating to the region. 10 pages, single copies \$1.00. Bulk order discounts. Contact: Overseas Development Council, 1717 Massachusetts Ave., NW, Washington, DC 20036; (202) 234-8701.

WAR/PEACE STUDIES

Peace and World Order Studies: A Curriculum Guide (4th edition) by Barbara Wien, editor. Published by the World Policy Institute, 1984. 750 pp., \$16.00 post paid. Although mentioned in the FACDIS Newsletter before, this all new, 4th edition of the Curriculum Guide is such an important and basic resource for all educators interested in curriculum innovation in this field, that it MUST be mentioned again. PEACE AND WORLD ORDER STUDIES revises the 1981 edition, and features over 100 course syllabi from a wide variety of disciplines, arranged in the following order:

- * Global Problems: A General Overview
- * International Law and Organization
- * Hunger and the Politics of Food Distribution
- * Peacemaking and Nonviolence
- * Regional Studies
- * Militarism and the Arms Race
- * Women and World Order
- * Ecological Balance
- * Alternative Futures
- * Community, Cultures, Values and Change
- * Religious Perspectives on Justice and Peace
- * World Order Education: Teacher Training

The curriculum guide also includes: Funding Sources - over 60 sources of seed money for peace and social justice education; Case Studies - reviews of existing peace studies programs nationwide; and Resources - consisting of a Filmography, Bibliography, an annotated list of organizations, and a list of journals and periodicals. To order, contact: World Policy Institute, 777 United Nations Plaza, New York, NY 10017; (212) 490-0010.

RESOURCES FOR TEACHERS (cont.)WAR/PEACE STUDIES (cont.)

"Education and the Threat of Nuclear War" (special issue). Harvard Educational Review (August, 1984).

The arms race and the threat of nuclear annihilation are points of focus in this recent special issue of the Harvard Educational Review. Articles probe and speculate on matters such as the failure of government and the media to dispel ignorance concerning nuclear issues, the failings and the potential of education on the arms race, and the anxieties of children over nuclear issues. An essay entitled "Curriculum Responses to the Threat of Nuclear War" evaluates the leading curricula addressing these issues. In addition, a series of Chronicles looks at the experiences of a wide cross section of teachers dealing with nuclear issues in the classroom. Contact: Janet Hawkins, Harvard Educational Review, Longfellow Hall, 13 Appian Way, Cambridge, MA 02138; (617)495-3432. \$8.00.

An American Strategy of Peace: Toward a Constructive Foreign Policy in 1984 and Beyond. Offering a perspective on U.S. foreign policy for an election year, this publication recognizes the problems of renewed American involvement and of American disengagement; faces the reality of Soviet military and political power, and the dangers of the nuclear arms race; and presents an analysis of key foreign policy issues, a statement of the goals we should seek and a strategy for bringing adversary states into a common attempt to achieve them, with specific policy proposals and initiatives to progress toward these goals. 32 pages. \$2.00 post-paid. Contact: World Without War Council-Midwest, 421 South Wabash St., 2nd floor, Chicago, IL 60605; (312)633-4250. They have many other valuable publications. Please write for complete publications list.

NARMIC — National Action/Research on the Military Industrial Complex. NARMIC is the research and publications project of the Peace Education Division of the American Friends Service Committee. NARMIC was established in 1960 to provide action-oriented research on the U.S. military establishment and the use of U.S. weaponry in Vietnam. Today, drawing on its data base of defense industry publications, government reports and files on some 600 corporations, NARMIC is working to provide social change groups with educational resources and action tools on human rights and disarmament issues. They publish very inexpensive FACTSHEETS (50¢ to \$1 each) on a variety of topics within the broader categories of Disarmament and Nuclear Issues, Central America, and South Africa. A map series - "The Military Industrial Atlas of the U.S." is available for \$2.50. Audio-visual materials are also available for purchase or rental. Write for NARMIC Literature and Materials List. Contact: NARMIC, 1501 Cherry St., Philadelphia, PA 19102.

"Nuclear War: A Teaching Guide" (special supplement). The Bulletin of the Atomic Scientists. (December, 1984). Prepared as a primer for postsecondary educators, this 32-page supplement dealing with nuclear war is intended as a practical resource tool in an effort to generate college and university courses about the nuclear situation on a wide basis. Soon to be published as a separate work, funding is being sought to facilitate wide distribution free of charge. Single copy: \$2.50 plus postage. Contact: The Bulletin of the Atomic Scientists 5801 S. Kenwood, Chicago, IL 60637; (312)363-5225.

Star Wars and the State of our Souls: Two Essays by Patricia Mische. (The Whole Earth Papers, No. 20). Global Education Associates, 1984. Examines proposals for research development and testing of space weapons; traces the history of space weapons; and promotes space as "the first frontier for peace". 76 pp., \$2.50. Contact: Global Education Associates, 552 Park Ave., East Orange, NJ 07017; (201)675-1409.

FACDIS FACULTY NEWS AND NOTES

The FACDIS office has recently learned of three West Virginia University professors who have received research fellowships. We hope that all FACDIS faculty will share news of any fellowships, awards, publications, faculty development opportunities, etc., that you receive or participate in. In other words, we want news from YOU. We also solicit short articles (1-2 pages) on your personal activities, or the activities taking place on your campus (see "Focus on Wheeling College" in this issue). In addition, if you have syllabi in which you have experimented with new methods/materials, we would also like to receive copies, which we could then share with other FACDIS members. We look forward to hearing from you with your news.

Robert Blobaum (History, WVU) has been chosen to participate in the exchange program with Poland during the 1985-86 year by the International Research & Exchange Board (IREX). His fellowship will be for 9 months beginning Sept. 1, 1985.

Edward Pytlik (Technology Education, WVU) has been awarded a second Indo-American Fellowship to conduct research in India. He is spending 10 months in India analyzing research and development activities at appropriate technology centers. The program is sponsored by the Indo-U.S. Subcommittee on Education & Culture.

Jerold Starr (Sociology; WVU) has received a Fulbright-Hays Award to study and conduct research this summer in Sweden. He will leave in May for Uppsala Univ. to join members of a 15-nation research team evaluating problems, policies, and programs for youths in eastern and western Europe, the U.S. and Canada. Results of this study will be submitted to the U.N., which has declared 1985 the International Year of Youth. Prof. Starr has provided the FACDIS office with materials describing the many publications, conferences, and events connected with the International Youth Year.

Dr. John Maxwell
FACDIS
Dept. of History
West Virginia University
Morgantown, WV 26506

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