



The West Virginia FACDIS NEWSLETTER

The Consortium for Faculty and Course Development
in International Studies

Editor: Ann Levine
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September 2003

TWENTY-THIRD ANNUAL FACDIS WORKSHOPS

“The Global Challenge: Four Perspectives for America”

November 13-14, 2003 (Thursday-Friday)

Lakeview Resort and Conference Center, Morgantown, WV

REGISTRATION DEADLINE: OCTOBER 10

All FACDIS faculty have now received a packet of “beginning of the year” information which, in addition to travel grant applications and a catalog of new a-v resources, includes preliminary information on our annual two-day November workshops: Thursday and Friday, November 13-14. Prominent academics have been selected to lead workshop sessions from four different perspectives:

Religion and Foreign Policy: Scott Appleby, Professor of History, University of Notre Dame

The Anti-Globalization Movement: Robin Broad, Associate Professor of International Relations,
American University

Climate Change and Environmental Issues: Brent Yarnal, Professor of Geography, Penn State
University

American Culture and U.S. Hegemony: Walter Hixson, Professor of History, University of Akron

We hope that our FACDIS faculty associates will arrange their class schedules *now* so that Lakeview in Morgantown is firmly on your calendars for **November 13-14**. Pre-registration forms and preliminary programs will be mailed to faculty by September 24, with an October 10 deadline (we need to reserve Lakeview rooms a month in advance).

After the Institutional Representatives selected this theme for 2003, Jack Hammersmith, with the help of Ann Levine, worked last Spring to select the four speakers who will address the overall theme from a variety of perspectives. The Workshops begin with Thursday's lunch and conclude at noon on Friday.

As in the past, FACDIS will pay for lodging for out-of-towners, and cover meals and registration for all attendees. Watch for your Registration Packet with details, including session abstracts and speaker information, to arrive the last week of September, and return your registration form promptly! We look forward to seeing you in November!

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NEH GRANT SUMMER SEMINAR: *WOMEN IN ISLAM*

FACDIS, in cooperation with the WVU Center for Women's Studies, received a Focus Grant from the National Endowment for the Humanities (NEH) for a year-long faculty seminar on "Women in Islam." Our application was one of 24 out of over 160 that was selected for funding. Activities to date have included a two-day introductory workshop last November, on-line chat sessions during the Spring Semester, and a week long Summer Seminar in Morgantown in early June. Bringing together 15 faculty members from around the state representing a wide range of disciplines, the project requires each participant to create a new course or revise an existing course that will educate students about the role of women in Islam.

During the Summer Seminar at WVU, the participants were involved in lectures and group discussions, and also learned from two leading external scholars. Yvonne Haddad, professor at Georgetown University's Center for Muslim-Christian Understanding, and Hibba Abugidieri from George Washington University led stimulating sessions on "Islamic Law and Women's Rights in Muslim Societies," "Muslim Women in North America," and "Women and Islam in the Classroom."

On Friday afternoon the group drove to Washington, DC, where they spent two days touring mosques and museums. They visited the Islamic Center of Washington (mosque); the Textile Museum to view oriental carpets; the Freer and Sackler Galleries' Islamic art collections, the Museum of African Art for the special exhibit on Morocco, and finished with the "African Voices" exhibit at the Museum of Natural History before returning home.

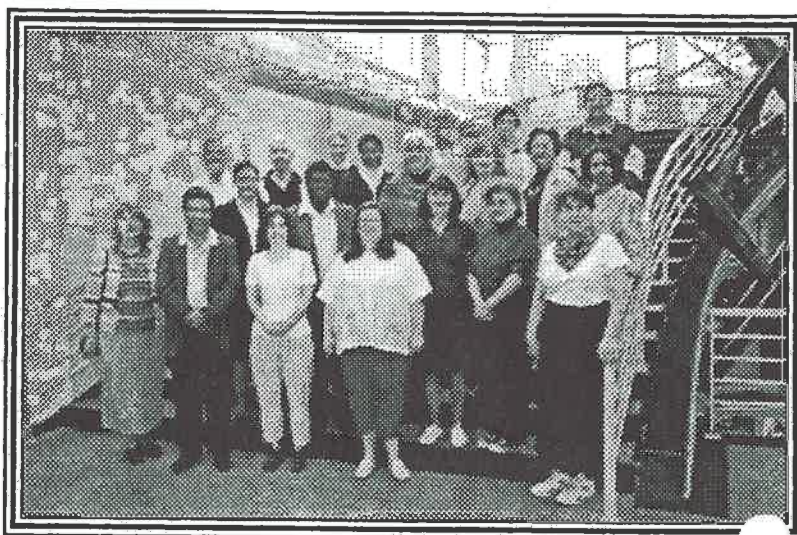


Photo by Greg Ellis, WVU Photo Services

First Row, Left to Right: Carmen Durrani (Concord College), Majed Khader (Marshall U.), Cindy Smith (Wheeling Jesuit U.), Libby Boyles (Marshall U. Graduate Center), Jan Rezek (WVU Tech), Hannah Geffert (Shepherd College), Vicki Phillips (WV Wesleyan). Second Row: Barb Howe (Project Director, WVU), Kwame Boateng (WV Wesleyan), Susan Herrick (West Liberty State College), Susan Walsh (Salem International U.), Ann Levine (Asst. Project Director), Helen Bond (Shepherd College); Third Row: William Mallory (WV Wesleyan), Jim Natsis (WV State College), Nancy Nanney (WVU-Parkersburg), Hibba Abugidieri, Art Barbeau (West Liberty State), Yvonne Haddad, and Bill Arnett (WVU). Absent: Patricia Ryan (Fairmont St.) and Janice Spleth (WVU).



Photo by Greg Ellis, WVU
Presenter: Dr. Hibba Abugidieri (History, George Washington University)

Participants are each developing an Instructional Module and a revised course syllabus to integrate the material into their own classes. The group will participate in a final Follow-Up Workshop in conjunction with the 2003 Annual FACDIS Workshops, and will present a mini-workshop for interested FACDIS faculty on Thursday afternoon, November 13, from 5:00 to 6:00 pm. After completion, the modules will then be placed on the FACDIS web site for further dissemination.

FACDIS Office:

Dr. Jack L. Hammersmith, Director, Dept. of History, WVU; 304-293-2421 x 5235; email: jhammer@wvu.edu
Ann Levine, Assistant Director, Dept. of Political Science, WVU; 304-293-7140; email: alevine@wvu.edu
Sharon Nestor, FACDIS Secretary, Dept. of Political Science, WVU; 304-293-7140; email: snestor@wvu.edu
Office Fax: 304-293-8644 Web Page: <http://www.polsci.wvu.edu/facdis>

FACDIS 2003 SUMMER INSTITUTE FOR TEACHERS *"Religion and the World"*

FACDIS organized a week-long summer institute for teachers to expand their knowledge and understanding of world religions. The program was held from July 27 to August 1 at Canaan Valley Resort. FACDIS faculty associates from WVU, WV Wesleyan, and Marshall University were presenters. Joe Super (History, WVU) was the lead instructor, planning the instructional agenda, introducing the topic, and analyzing the issues with the participants.

Other instructors included Aaron Gale (Religion, WVU) who introduced and compared the Abrahamic religions: Christianity, Islam, and Judaism. Jack Hammersmith (History, WVU) led a session on Confucianism and Shintoism, and Jon Reed (Education, WVU) spoke on Buddhism and introduced Zen meditation practices. Vicki Phillips (Religion, WV Wesleyan) gave presentations on the significance of sacred places, and introduced various non-mainstream religions. Majed Khader (Islamic Studies, Marshall University) gave a presentation on his February 2003 pilgrimage to Mecca, and Briane Turley (WVU) spoke on the topic of pilgrimages and crusades, discussed the issues of modernism and fundamentalism as they relate to religion, and, with Joe Super, further examined issues of "Religion and Politics" and "Religion, Peace and Social Justice." Charles DiSalvo (Law, WVU) gave a presentation on Mahatma Gandhi and Martin Luther King, Jr. as he addressed issues of "Theology, Peace, and Social Justice."



Group at Canaan Valley



Group in front of the Islamic Center of Washington

Forty teachers received three hours graduate credit, free lodging and meals, teaching resource materials, and a weekend trip to Washington, DC, and are preparing teaching units with lesson plans on the topic for their students.

Visits to important religious sites in the Washington, DC area were a highlight of the program. The group departed by bus from Canaan Valley on Friday morning, and headed for Emmitsburg, MD, where we visited the St. Elizabeth Ann Seton Shrine and Basilica, and the National Shrine Grotto of Lourdes. After Emmitsburg, the group toured an American-Tibetan Buddhist Temple and Peace Park in Poolesville, MD, before journeying on to DC.

On Saturday, we toured the Roman Catholic Cathedral of Saint Matthew the Apostle, followed by a tour of the Washington National Cathedral and a visit to the Islamic Center of Washington (mosque). The afternoon included docent-led tours on "Asian Art: Focus on Religion" at the Freer/Sackler Galleries, and the evening featured a delicious dinner at the Caravan Grille, a Persian restaurant.

On Sunday we attended services at St. Sophia Greek Orthodox Cathedral, and toured the Jewish Historical Society Museum before returning home to West Virginia. As a result of the program, teachers should have a much firmer understanding of the fundamental characteristics of the major world religions, and their influence on the past and the present.

AML

EVENTS IN WEST VIRGINIA

The Middle States African Studies Association Holds its Fourth Conference at WV State College

The Middle States African Studies Association (MSASA) held its fourth conference May 1-3 on the West Virginia State College (WVSC) campus. The conference welcomed over 200 student, academic, local, and out-of-town participants who engaged in discussion and debate on the conference theme "Legacy of Empire: War, Famine & Poverty in Africa and the Diaspora." WVSC President, Dr. Hazo W. Carter, Jr., delivered a welcome to guests at the opening session on Thursday, May 1.

Priscilla G. Stephens Kruize, founder of the African-American Heritage Museum in Miami, Florida, opened the conference with a speech titled "Observations of an African-American in Colonia West Africa." In 1959, Ms. Kruize and her sister began the Tallahassee chapter of Congress of Racial Equality (CORE) while attending Florida A & M University. The sisters staged a sit-in at a Woolworth's lunch counter in Tallahassee and were jailed for 49 days and suspended from the university. At the conference, the keynote luncheon speaker was Mary Blevins Cox, an attorney activist and a Washington, DC journalist for the African-American Press who often appears on shows such as CNN *Crossfire*, B.E.T., Fox News Hannity and Colmes Show, and ABC *Nightline*.

On Friday, participants viewed the films "Duara" and "Sound of the Drum." These films were produced by TeleDrum World Films Production (University of Dar es Salaam in Tanzania and West Virginia State College) with the assistance of USAID and Johns Hopkins University. WVSC Communications Professor and Executive Producer of "Duara," Daniel Boyd, and Ohio University Director of the School of Film Charles Fox commented on the films and fielded questions from the audience.

Several FACDIS members traveled to participate in the conference. **Robert Maxon**, Professor of History and Chair of the department at WVU, presented a paper titled "From Agrarian Revolution Zone to Labor-Exporting Zone." **Kwame Boateng**, a native of Ghana and Professor of Political Science at West Virginia Wesleyan, and

Tony Woart, a native of Liberia and Professor of Sociology at Bluefield State College, were part of a panel on West Africa.



Photo by Todd Griffith, WVSC

Left to right: Ida Kramer (WVSC, retired), Jim Natsis (WVSC), Tony Woart (Bluefield State), Bob Maxon (WVU), Anne Marie Evans (WVSC), Kwame Boateng (WV Wesleyan College), Martin Japtok (WVSC), and T. Ford-Ahmed (WVSC).

The MSASA is currently housed in the WVSC Department of History. Its membership is comprised of individuals who share an interest in the African diaspora including Africans in the Americas. Previous conference themes include: "Shadow of the Past: A Slave Ship Speaks" (2000), "Black Plague: Health, Population & AIDS in the African Diaspora" (2001), "The Global Legacy and Application of the Vision of Booker T. Washington: Science, Technology, and Education" (2002).

For further information on membership and upcoming events, visit the MSASA website at www.wvsc.edu/msasa or contact James Natsis at (304) 766-4249 or natsisja@mail.wvsc.edu.

28th Annual Colloquium on Literature & Film
The Evolution of War and its Representation in Literature and Film
West Virginia University - September 18-20, 2003

The Department of Foreign Languages at WVU is sponsoring its 28th Annual Colloquium on Literature and Film. Beginning Thursday evening, September 18, the conference continues through Saturday, and includes over 100 papers in 35 sessions. Sessions are held in the WVU Mountainlair on the downtown campus in Morgantown, and sessions and events (except banquet meals) are free and open to the public.

Sessions deal with war and various literary forms (e.g War and Biography, Poetry and War), with specific wars, such as "Vietnam and After: Multiple Viewpoints" and "Coming to Terms with the Legacy of Nazi Perpetration." Other sessions focus on topics such as "Anti-War Narrative," "Wars and their Media Makers," and "Cinema and the Art of War." Full program can be accessed on the web at: <http://www.as.wvu.edu/forlang/>

Other events include an opening reception from 5:30-7:30 pm on Thursday at Café Bacchus in downtown Morgantown, followed by film screenings. Two award-winning films, "No Man's Land" (set during the Bosnian War in 1993) and the classic "All Quiet on the Western Front" can be viewed on Thursday (8:30-10:30 pm in Hodges 259 and 260) and Friday (9:00-11:00 pm in the same locations).

The Friday evening keynote address will be given by Paul Fussell, Professor Emeritus of English Literature at the University of Pennsylvania, on the topic, "The Progress of Disillusion: Images and Narratives of Modern War," at 6:00 pm in the Gold Ballroom, Mountainlair, and will be followed by a banquet at the Café of India.

At the conclusion of the conference, there will be a reception in honor of Armand Singer, Editor of the West Virginia Philological Papers, at 3:45 pm in the Greenbrier Room of the Mountainlair.

For more informational contact: Daniel Ferreras, Colloquium Director, Dept. of Foreign Languages, WVU, (304) 293-5121; Email: WVUCOLL@MAIL.WVU.EDU

CHISPA: Spanish Language and Culture Immersion Retreat:
WVU, Morgantown, October 18-19, 2003

This immersion program in Spanish language and culture is for children, teens, and adults at all levels of Spanish proficiency, from beginning students to advanced speakers. Films, food, art, music, games, and dance—all with a Spanish flavor—are all integrated throughout the weekend. The registration fee of \$98 for adults, \$78 for students for the full program includes instruction and all retreat activities, dinner on Friday and Saturday, lunch on Saturday, receptions, snacks, and a packet of instructional materials. Overnight lodging is not included, but a block of rooms is being held at the Hampton Inn at the rate of \$69 per room. A one-day Saturday fee of \$65 for adults/\$55 for students is available. Program will be held on the Evansdale Campus at the NRCCE building. For more information, contact Suzanne Gribble in the WVU Extension Service at 304-293-2694, ext. 3442; e-mail: sugribble@mail.wvu.edu

Plan to Celebrate
2003 International Education Week
November 17-21, 2003

NEWS AND NOTES

Robert Blobaum (History, WVU) was one of six faculty members to receive the 2003 WVU Foundation Outstanding Teacher Award. He teaches a wide range of classes, from undergraduate courses such as Western Civilization and World War II in Europe to graduate courses in Modern East European History.

John Cole (English, West Liberty State College) was one of three employees honored with the 2002-03 College Excellence Awards. He received the College Excellence in Faculty Service Award.

The **Snowshoe Institute**, modeled after the renowned Chautauqua Institute in New York, is a collaborative educational effort of WVU, Marshall University, the West Virginia Humanities Council, the West Virginia Symphony Orchestra, and Snowshoe Mountain Resort. FACDIS faculty associates who served as presenters at this year's program included **Joe Hagan** (Political Science, WVU) who presented a lecture on "After the War? American Grand Strategy and the New World Disorder" and a panel discussion on World Religions with **Aaron Gale** (Religion, WVU), **Nancy Nanney** (Humanities, WVU-Parkersburg), and **Vicki Phillips** (WV Wesleyan College).

Fairmont State College is hosting a "Celebration of Culture and Ideas" Lecture Series this fall and spring. Remaining speakers in the five-speaker series include **Oliver North** on Monday, October 6 in Colebank Hall. On February 26, noted academic, intellectual and activist and professor at Princeton University, **Cornel West**, will speak in the Turley Center Ballroom. Economist, author and commentator, **Julianne Malveaux** will speak on March 22 in the Ruh Ann Musick Library. All presentations are at 7 pm.

Shepherd College will host Latino author **Victor Villaseñor**, who will speak at Shepherd on Tuesday, September 30 at 11 am and 5 pm in the Rumsey Room of the College Center. Villaseñor confronts through critically acclaimed literature the problems associated with his cultural heritage.

Shepherd College has been awarded \$15,000 by the West Virginia Higher Education Policy Commission's Social Justice Initiatives Grant program. The grant will be used to enhance Shepherd's multicultural education and social justice outreach programs.

Martin Japtok (English, WV State College) has published a book titled *Post-Colonial Perspective on Women Writers from Africa, the Caribbean, and the U.S.* (Africa World Press, January 2003).

Carolyn Halstead (Spanish, WV State) was invited to return to the Universidad César Vallejo in Trujillo, Peru where she taught two courses in English language in Summer 2003. She had also been part of a teacher exchange program with the University in 2001.

Joe Laker (History, Wheeling Jesuit College) led a group of 20 educators and students on a tour of Vietnam from May 19-31, with support from the Appalachian College Association. In addition to students from Wheeling Jesuit, participants included several Bethany College students with two Bethany professors, **Gary Kappel** and **Harald Menz**.

WV Commission on International Education

Three members of FACDIS are currently serving on the West Virginia Commission on International Education, formed by executive order of Governor Bob Wise in May. They are **Jack Hammersmith**, FACDIS Director; **James Natsis**, Director of the Office of International Affairs at West Virginia State; and **Sudhakar Jamkhandi**, Director of the Center for International Understanding at Bluefield State College. The Commission represents a broad base of more than two dozen individuals, including heads of state agencies, teachers and principals from the public schools, and representatives from the state legislature and private business.

Chaired by Kay Goodwin, Secretary of Education and the Arts, the Commission is charged with compiling a comprehensive inventory of the educational resources at all levels in the state, with developing a strategic plan for the most efficient use of these resources, and for delivering a public report with recommendations to the governor by November 21 of this year. The work of the commission is overseen by Deputy Secretary of Education and the Arts, Jay Cole. Further details on the commission, its report and recommendations, will be available in subsequent newsletters. The Commission resulted from a meeting of the States Institute on International Education in the Schools which met in Washington, D.C., in November 2002.

CALENDAR OF FORTHCOMING PROFESSIONAL MEETINGS
Social Sciences and Foreign Languages

Interested faculty should apply now for financial support enabling them to attend professional meetings that occur prior to June 30, 2004. Please find application for travel support in the recent mailing sent to all FACDIS faculty. Deadline for *receipt* of the travel application: **OCTOBER 31, 2003.**

2003

- September 19-20 Fall Meeting of the West Virginia Foreign Language Teachers Association, Holiday Inn Charleston House, Charleston, WV. Theme: *Connecting with the Mind*. For information: Peggy Dolan, 204 N. Front St., Wheeling, WV 26003
- September 19 Symposium: National Strategic Studies of the National Defense University; Washington, DC. Theme: *The Military and the Media - Ready for Prime Time in Future Conflicts*. Information: email: NDU_Conferences@ndu.edu or phone (202) 685-3857
- October 3-4 West Virginia Political Science Association (WVPSA) Annual Meeting, West Virginia University, Morgantown, WV. For details, contact: Jeffrey Worsham, Department of Political Science, PO Box 6317, Morgantown, WV 26506-6317; phone: (304)293-3812; e-mail: jworsham@wvu.edu
- October 9-11 26th Annual Third World Studies Conference, University of Nebraska, Omaha. Theme: *National Sovereignty, Globalization, Terrorism, and Weapons of Mass Destruction*. For further information contact: University of Nebraska at Omaha, Third World Studies Conference, ASH 241, Omaha, NE 68182. Phone: (402)554-2376; e-mail: thirdworld@unomaha.edu
- October 9-11 28th Annual European Studies Conference, University of Nebraska, Omaha. For further information contact: University of Nebraska at Omaha, Department of Foreign Languages, 6001 Dodge Street, Omaha, NE 68182. Phone: (402)554-4840; Fax: (402)554-3296; e-mail: european@unomaha.edu
- October 10-12 Southeast Regional Middle East and Islamic Studies Seminar (SERMEISS), Fall Meeting, Valle Crucis, NC. For further information contact: John Parcels, SERMEISS, PO Box 8023, Georgia Southern University, Statesboro, GA 30460; (912) 764-9802; e-mail: parcels@gasou.edu
- October 22-23 57th Annual Conference, Middle East Institute (MEI), Washington, DC. Theme: *The Perils of Engagement: America in the Middle East*. For further information contact: Middle East Institute, Programs Department, 1761 N St., NW, Washington DC 20036-2882; (202) 785-1141; Fax: (202) 331-8861; e-mail: programs@mideasti.org; web: <http://www.mideasti.org>
- October 24-26 32nd Annual Conference on South Asia, University of Wisconsin-Madison. For information call: (608) 262-9224 or e-mail conference@southasia.wisc.edu. Registration at URL: <http://www.wisc.edu/southasia/conf>
- October 24-26 32nd annual meeting of the Mid-Atlantic Conference of the Association for Asian Studies (MARAAS), George Washington University, Washington, DC. For details visit the web at: <http://www.maraas.org>

- Oct 30-Nov 2 46th Annual Meeting of the African Studies Association, Boston, MA
Theme: *Youthful Africa in the 21st Century*
For more information contact: African Studies Association (ASA), Rutgers, the State University of New Jersey, Douglass Campus, 132 George St., New Brunswick, NJ 08901; (732) 932-8173; Fax: (732) 932-3394; e-mail: callASA@rci.rutgers.edu; web: <http://www.africanstudies.org>
- November 5-8 Council on International Educational Exchange (CIEE) Annual Conference, Budapest, Hungary. Theme: *Speaking Up: Language Learning at Home and Abroad*.
For more information contact: CIEE, 633 Third Avenue, 20th Floor, New York, NY 10017; Phone: (212)822-2625; e-mail: conference@ciee.org; website: www.ciee.org
- November 6-8 21st Annual Association of Third World Studies (ATWS), Louisiana State University, Shreveport, LA. Theme: *Advancing New Dimensions in Third World Studies in the 21st Century*. For more information contact: Dr. Shu-hui Wu, ATWS, Dept. of History, Mississippi State University, Mississippi State, MS 39762; email: shuwu@americus.net; Phone: (662)325-4020
- November 6-9 Annual Meeting of Middle East Studies Association (MESA), Anchorage, AL
For further information contact: MESA, 1643 E. Helen St., University of Arizona, Tucson, AZ 85721; (520) 621-5850; Fax: (520) 526-9095; e-mail: mesana@u.arizona.edu; web site: www.mesa.arizona.edu
- November 19-22 Region VIII 2003 Conference: NAFSA: Association of International Educators, Portsmouth, Virginia. For further information visit web site: www.region8.nafsa.org/
- November 19-23 American Anthropological Association (AAA) 102nd Annual Meeting, Chicago, IL.
Theme: *Peace: Affinities, Divisions, Transformations*
For further information contact: AAA, 4350 North Fairfax Dr., Suite 640, Arlington, VA 22203; Phone: (703)528-1902 ext. 2; Fax: (703)528-3546; website: <http://www.aaanet.org/>
- November 20-23 35th National Convention of American Association for the Advancement of Slavic Studies (AAASS), Toronto, Canada. For further information contact: AAASS, 8 Story Street, Cambridge, MA 02138; Phone: (617) 495-0677; e-mail: aaass@fas.harvard.edu; website: www.fas.harvard.edu/~aaass/
- November 21-23 American Association of Teachers of German (AATG), Philadelphia, PA
For further information contact: AATG, 112 Haddontowne Court #104, Cherry Hill, NJ 08034; Phone: (856) 795-5553; Fax: (856)795-9398; e-mail: aatg@bellatlantic.net; web: www.aatg.org
- November 21-23 American Council on the Teaching of Foreign Languages (ACTFL), Philadelphia, PA
Theme: *Building our Strength Through Languages: A National Priority*
For further information contact: ACTFL, 6 Executive Plaza, Yonkers, NY 10701-6801; Phone: (914)963-8830; Fax: (914)963-1275; e-mail: headquarters@actfl.org; website: www.actfl.org

- November 21-23 American Association of Teachers of Italian, Philadelphia, PA
For more information contact: Piero Baldini, Dept. of Languages and Literatures,
Arizona State Univ., PO Box 870202, Tempe, AZ 85287-0202; e-mail:
pbaldini@asu.edu
- December 27-30 119th Annual Meeting of the Modern Language Association (MLA), San Diego, CA
For further information contact: MLA, 26 Broadway, 3rd Floor, New York, NY
10004-1789; Phone: (646)576-5000; Fax: (646)458-0030; e-mail:
convention@mla.org; web: www.mla.org
- December 27-30 Annual Conference of the American Association of Teachers of Slavic and East
European Languages (AATSEEL), San Diego, CA
For further information contact: AATSEEL, 1933 North Fountain Park Dr., Tucson
AZ 85715; Phone/Fax: (520) 885-2663; e-mail: aatseel@compuserve.com; website:
http://aatseel.org
- 2004**
- January 3-5 American Economic Association (AEA) Annual Meeting, San Diego, CA
For further information contact:
AEA, 2014 Broadway St., Suite. 305, Nashville TN 37203; (615) 322-2595; Fax: (615)
343-7590; web: http://www.vanderbilt.edu/AEA
- January 8-11 American Historical Association (AHA) Annual Meeting, Washington, DC
Theme: *War and Peace: History and the Dynamics of Human Conflict & Cooperation*
For further information contact:
AHA, 400 A St., SE, Washington DC 20003; (202) 544-2422; Fax: (202) 544-8307; e-
mail: AHA@theaha.org; web: www.theaha.org
- March 4-7 Association for Asian Studies (AAS) Annual Meeting, San Diego, CA
For further information contact:
AAS, 1021 E. Huron St., Ann Arbor, MI 48104; (734) 665-2490; Fax: (734) 665-
3801; e-mail: postmaster@aasianst.org; web: www.aasianst.org
- March 14-19 Association of American Geographers (AAG) 100th Annual Meeting; Philadelphia, PA
For further information contact:
AAG, 1710 16th St., NW, Washington DC 20009-3198; (202) 234-1450; e-mail:
gaia@aag.org; web: www.aag.org
- March 17-20 45th Annual International Studies Association (ISA) Convention, Montreal, Canada
Theme: *Hegemony and its Discontents*
For more information contact:
ISA, Social Sciences 324, Univ. of Arizona, Tucson AZ 85271; (520) 621-7715; Fax:
(520) 621-5780; e-mail: isa@u.arizona.edu; web: http://csf.colorado.edu/isa/la/
- March 18-20 Southern Conference on Language Teaching (SCOLT), Mobile, AL
For further information contact:
Lynne McClendon, Exec. Director, SCOLT, 165 Lazy Laurel Chase, Roswell, GA
30076; Phone: (404)763-6796; e-mail: lynnemcc@mindspring.com; web:
www.valdosta.edu/scolt

- March 30-Apr 3 Teachers of English to Speakers of Other Languages Annual Meeting (TESOL), Long Beach, CA
Theme: *Soaring Far, Catching Dreams*. For more information contact:
TESOL, 700 South Washington St., Suite 200, Alexandria, VA 22314; Phone: (703) 836-0774; Fax: (703)836-7864; e-mail: conventions@tesol.org; website: www.tesol.org
- April 1-3 Central States Conference on the Teaching of Foreign Languages, Dearborn, MI
For further information contact:
CSCTFL, Diane Ging, CSC Executive Director; PO Box 21531, Columbus, OH 43221-0531; Phone: (614) 529-0109; e-mail: dging@iwaynet.net; website: www.centralstates.cc
- April 15-18 Northeast Conference on Teaching of Foreign Languages (NECTFL), New York, NY
Theme: *Listening to Learners*
For further information contact:
Northeast Conference, Dickinson College, PO Box 1773, Carlisle, PA 17013-2896; Phone: (717)245-1977; Fax: (717)245-1976; e-mail: nectfl@dickinson.edu; website: www.dickinson.edu/nectfl
- June 24-27 Society for History of American Foreign Relations (SHAFR) Annual Meeting, niversity of Texas, Austin, TX
For further information contact:
Executive Office: Dept. of History, Wright State University, Dayton, OH 45435; Phone: (937) 775-2838; Fax: (937) 775-3301; e-mail: allan.spetter@wright.edu; Website: <http://shafr.history.ohio-state.edu>
- July 18-23 American Association of Teachers of French (AATF) Annual Conference, Atlanta, GA
For more information contact:
Jayne Abrate, Exec. Director, AATF, Mail Code 4510, Dept. of Foreign Languages, Southern Illinois Univ., Carbondale IL 62901; Phone: (618) 453-5731; Fax: (618) 453-5733; e-mail: abrate@siu.edu; website: www.frenchteachers.org
- July 28-Aug 2 American Association of Teachers of Spanish & Portuguese Annual Meeting, Acapulco, Mexico. For further information contact:
Gil Stevens, Director of Memberships, AATSP, Phone: (610) 363-7005; e-mail: corporate@aatsp.org; website: www.aatsp.org
- August 14-17 American Sociological Association (ASA) Annual Meeting, San Francisco, CA
For further information contact:
ASA, 1307 New York Avenue, NW, Suite 700, Washington, DC 20005; Phone: (202) 383-9005; Fax: (202) 638-0882; website: www.asanet.org
- September 2-5 American Political Science Association (APSA) Annual Meeting, Chicago, IL.
For further information contact:
APSA, 1527 New Hampshire Avenue, NW, Washington, DC 20036; Phone: (202) 483-2512; website: www.apsanet.org

GRANT OPPORTUNITIES IN INTERNATIONALIZATION

The Winter, 2003 issue of the *ADFL Bulletin* included an article on sources of federal funding to further internationalize institutions and curricula. We publish here an overview of these opportunities, taken from this article.

While the descriptions below describe the types of programs funded, readers are urged to go to the Web sites to familiarize themselves with deadlines, descriptions of successful applicant programs, and more extensive accounts of current funding parameters.

Department of Education

Office of Postsecondary Education (OPE)

(www.ed.gov/offices/OPE/programs/international.html)

- **National Resource Centers:** Grants support teaching modern foreign languages or fields related to understanding areas, regions, countries, world affairs, or language aspects of professional and other fields
- **Undergraduate International Studies and Foreign Language Program:** Grants support institutions of higher education, combinations of such institutions, and partnerships between nonprofit educational organizations and institutions of higher education
- **International Research and Studies:** Grants support surveys, studies, and development of instructional materials to improve instruction in modern foreign languages, area studies, and other international fields
- **Centers for International Business Education:** Grants support schools of business in curriculum development, research, and training on issues of importance to U.S. trade and competitiveness.
- **Language Resource Centers:** Grants support the establishment, strengthening, and operation of centers that serve as resources for improving the nation's capacity for teaching and learning foreign languages through teacher training, research, materials development and dissemination projects
- **Technological Innovation and Cooperation for Foreign Information Access:** Grants support programs that address national teaching and research needs in international education and foreign languages by using new electronic technologies to access, collect, organize, preserve and disseminate information on world regions and countries.

- **Fulbright-Hays Training Grants-Group Projects Abroad:** Grants support overseas projects in training, research, and curriculum development in modern foreign languages and areas studies by teachers and students engaged in common endeavors; include short-term seminars, curriculum development, group research or study, or advanced intensive language programs.

Department of Education

Fund for the Improvement of Postsecondary Education (FIPSE)

- **FIPSE Program for North American Mobility in Higher Education:** Promotes a student-centered North American dimension to education and training in a wide range of academic and professional disciplines through consortia in Mexico, Canada, and the United States
- **FIPSE European Community/United States of America Cooperation Program in Higher Education and Vocational Education and Training:** Adds a new European Community-United States dimension to student-centered cooperation
- **FIPSE US-Brazil Higher Education Consortia Program:** Provides grants to consortia of at least two academic institutions each from Brazil and the United States; fosters the exchange of students and faculty members within the context of bilateral curricular development
- **International Projects in the Comprehensive Program:** Supports international projects that seek novel strategies for establishing an international dimension of issues related to all aspects of postsecondary education, including foreign language acquisition, the social sciences, health sciences, and information technology
(<http://www.ed.gov/offices/OPE/FIPSE/COMP/>)

National Security Education Program (NSEP) (703-696-1991; Web: <http://www.ndu.edu/nsep/>)

NSEP's mandate is to focus directly on improving the American capacity to communicate more effectively in languages and cultures critical to our national security and to improve the expertise base in the federal sector by educating and attracting to the public sector America's best and brightest talent, including those who are professionally competent in less commonly studies

languages critical to the national interest. NSEP provides support in three areas: undergraduate scholarships, graduate scholarships, and institutional programs.

- Institute of International Education (IIE): Administers the David L. Boren undergraduate study abroad scholarships (<http://www.iie.org/nsep>)
- Academy for Education Development (AED): Administers the David L. Boren graduate fellowships program (<http://www.aed.org/nsep>)
- National Foreign Language Center (NFLC): Administers the institutional grants program (www.ndu.edu/nsep/institutional_grants.htm). NSEP will introduce a new program of grants to institutions of higher education, focusing its grant resources on deficiencies in advanced language competency in critical languages in the United States, through accelerated implementation of the National Flagship Language Initiative (NFLI).

National Endowment of the Humanities, Division of Education Programs (<http://www.neh.gov>)

All NEH programs, especially the summer seminars and institutes, call for a focus on important texts and topics in the humanities. Seminars provide teachers with the opportunity to work in collaboration with one or two leading scholars. Participants have access to a major library collection, with time reserved to pursue individual research and study projects. Institutes provide intensive collaborative study of texts, topics, and ideas central to undergraduate teaching in the humanities under the guidance of faculty members distinguished in their fields of scholarship. Institutes aim to prepare participants to return to their classrooms with a deeper knowledge of current scholarship in key fields of the humanities. Seminars and institutes are open to all college and university teachers. NEH has *many* other individual as well as institutional grant opportunities, so explore the website.

OTHER GRANTS/FELLOWSHIPS AND OPPORTUNITIES

Cultural Cuba Tour: December 12-21, 2003

Professor Bill Trumbull (Economics, WVU), in cooperation with the Center for Cross-Cultural Study (Amherst, MA), announces a guided educational tour to Cuba, December 12-21, 2003. Professor Trumbull has been taking groups to Cuba every year since 1999, and has traveled extensively throughout the country teaching and conducting research. The U.S. government is no longer renewing licenses for educational tours to Cuba. Don't miss out on what may be a last-chance opportunity to visit one of the most fascinating countries before the U.S. "tightens the noose" on travel to Cuba!

There will be five nights in Havana and two each in Trinidad and Santiago de Cuba. Trinidad is a colorful colonial town that is a UNESCO World Heritage Site (as is Old Havana). Santiago de Cuba is the second largest city in Cuba. The city of Havana is an architectural treasure with buildings ranging from seventeenth and eighteenth century Spanish colonial through modern. Professor Trumbull will be the guide for the educational tour, and there will be lectures by Cuban experts on the culture of Cuba, its history, the arts, the economy and political system, and its religions. Plus, there will be visits to museums and art galleries, cultural sites and to areas of tropical natural interest.

Price: \$3,037 per person (from Miami), double occupancy (\$234 extra for single occupancy). This price covers the round-trip flight from Miami to Havana, Miami and Havana exit fees, visa, lodging, transportation in Cuba to program activities, breakfasts and a goodbye dinner, guides, lecturers and basic health insurance. The trip price does not include travel to Miami, passport, meals (except those listed above), and personal funds.

Contact: Prof. Bill Trumbull by phone at: (304)293-7860; e-mail: william.trumbull@mail.wvu.edu.
The proposed itinerary and more information can be found at:
<http://www.be.wvu.edu/divecon/econ/trumbull/cuba/trip/>

Several Fulbright Programs

Fulbright-Hays Summer Seminars Abroad

This US Department of Education grant program provides short-term study/travel opportunities abroad for educators in the social sciences and humanities to improve their understanding/knowledge of the people and culture of another country.

There are approximately seven to ten seminars with fourteen to sixteen participants in each seminar annually. Seminars are four to six weeks in duration. All seminars are held in countries outside of Western Europe. The topics of the seminars and host countries vary from year to year; some are designed for faculty from colleges, universities and community colleges; some are designed for public school teachers and/or administrators and supervisors. The program is geared towards those educators with little or no experience in the host country(ies) who demonstrate the need to develop and enhance their curriculum through this study and travel abroad. Trips are a maximum of six weeks in length. The application deadline is October 17.

For Summer 2004, five seminars will be aimed at the secondary/post-secondary level of instruction. These will be: Argentina/Peru

Bulgaria
Morocco
South Africa
China

The award includes airfare, room, board, tuition and fees, and program-related travel within the countries. For further information and application forms contact Michelle Guilfoil: Phone (202) 502-7625; email: michelle.guilfoil@ed.gov; web: www.ed.gov/offices/OPE/HEP/iegps

Fulbright International Education Administrators Program

US international education administrators are invited to apply for two-to three-week summer seminars in Germany, Japan or Korea. The seminars are designed to introduce participants to the society, culture and higher education systems of these countries. Application deadline: November 1. For more information contact: Richard Pettit at (202) 686-6240; e-mail: rpettit@cies.iie.org; web: www.cies.org

New Fulbright Program: Understanding Islam

The American University in Beirut (AUB), in partnership with the Council for International Exchange of Scholars (CIES), announces a new program, "Understanding Contemporary Islam." The program aims to increase the understanding between Americans and people from Islamic countries by sending scholars from the Muslim world to U.S. universities and colleges that lack extensive academic programs on Islam and Muslim society but that wish to introduce or expand such offerings. U.S. colleges and universities are invited to submit proposals to host a scholar under this "Understanding Contemporary Islam" program of AUB. For periods ranging from six weeks to an academic year, eminent scholars, selected from a variety of fields in the humanities and social sciences, will teach, interact with the wider community, and serve as resources on Islam.

The program is funded in its first year by generous grants from the William and Flora Hewlett Foundation, the Carnegie Corporation of New York and the Rockefeller Brothers Fund.

Application materials and further information can be found on the web at: www.cies.org/uci or by e-mailing uci@cies.iie.org

A deadline of September 15 exists for short-term programs during the January-March 2004 program and for one-semester programs starting January 2004. A deadline of November 1 is in place for programs starting April 1, 2004, or later.

Fulbright Teacher and Administrator Exchange Program.

Since 1946, this program, sponsored by the U.S. Department of State, has helped nearly 23,000 educators contribute to mutual understanding between the U.S. and other countries. The program arranges for (1) direct one-to-one classroom exchanges to over 30 countries for teachers from elementary through four-year college levels; and (2) six-week shadowing experiences for administrators in nine different countries. The annual deadline is October 15 for the following year's program. Application online in pdf format at: www.fulbrightexchanges.org/ or for paper application call (202) 314-3520; e-mail: fulbright@grad.usda.gov

Opportunities in Germany

DAAD Study Visit Research Grants For Faculty: Program offers support to scholars to pursue research at German universities for one to three months during the calendar year. Grants are awarded for specific research projects. Deadline are **August 1** for visits during the first half of the following year; and **February 1** for visits during the second half of current year. Stipend consists of a monthly maintenance allowance. (International airfare not covered.) Other awards are available for faculty travel/ language study. Applicants should possess adequate knowledge of the German language to carry out the proposed research.

Learn German in Germany for Faculty

This scholarship offers support for faculty members in all academic fields **except** modern languages/literatures who wish to attend intensive language courses at Goethe Institutes. The four- and eight-week courses are offered year-round. Applicants must have a basic background in German and should be able to demonstrate a need for acquiring a better proficiency in the language for their future research. **Deadline: January 31.**

DAAD: Information Visits to Germany

DAAD supports visits to Germany by groups of college and university students accompanied by a faculty member. The visit is intended to increase knowledge of, and familiarity with specific academic, scientific, or cultural subjects and/or institutions in Germany. The group should consist of 10-15 students. Participants may be drawn from more than one institution. Fluency in German is not required, but it is highly desirable. The proposed program should have a meaningful relationship to the curriculum pursued at the home institution. DAAD will provide a small daily subsidy to each student and the faculty member. Hotel and transportation costs will not be covered. Applications may be filed at any time, but they should be submitted at least six months before the beginning date of the planned visit. For more info and a downloadable application form see DAAD website at <http://www.daad.org/1/4/infovisit.htm>

For further information on these grants for German Studies, contact: DAAD, 871 United Nations Plaza, New York, NY 10017-1814; (212) 758-3223; Fax: (212) 755-5780; e-mail: daadny@daad.org; web: <http://www.daad.org>

DAAD Summer Seminar Grant

Short-term grant of \$3,200 to attend the Summer Seminar, July 2004, at the Einstein Forum in Postdam. Theme: *Contemporary Disability Studies and the Legacy of Nazi Eugenics*. The summer institute will introduce American/Canadian college teachers to recent scholarship, from a disability studies perspective, on the history of Nazi euthanasia movements against disabled people and their impact on contemporary Germany. Disability Studies analyzes the situation of disabled people from a cultural and historical perspective rather than from medical models of biological deficit.

Faculty members of accredited institutions of higher education are invited to apply. Preference will be given to candidates who have not previously attended one of the summer seminars or received a DAAD grant within the past three years. E-mail: daadny@daad.org; web: <http://www.daad.org>. **Deadline: March 1, 2004.**

Contemporary German Literature Grant

The Max Kade Center for Contemporary German Literature promotes teaching and research of modern German literature and supports collaboration among American scholars and German speaking writers, critics, scholars, and students in this field. The Center is part of the Department of Germanic Languages and Literatures at Washington University in St. Louis. The Max Kade Center welcomes applications for its summer research grant. Faculty applying must plan to work in the field of contemporary German literature. **Deadline: March 1, 2004.**

For further information contact: Professor Paul Michael Lützeler, Director, The Max Kade Center for Contemporary German Literature, Campus Box 1104, Washington University, St. Louis, MO 63130-4899; Phone: (314) 935-4784; Fax: (314) 935-7255; e-mail: jahrbuch@artsci.wustl.edu

Fulbright German Studies Seminar Program

An annual Fulbright seminar is held in Germany. Topic for 2003 is *Challenges in Demographics*. This is an interdisciplinary experience for specialists and non-specialists alike. **Deadline: November 1, 2003.** Contact the Council for International Exchange for Scholars (CIES): Phone:(202) 686-7859. E-mail: dmoore@cies.iie.org; web: www.cies.org

Faculty Development in International Business

Especially for Foreign Language Professionals:

CIBER Workshop at The Ohio State University. **October 2-4, 2003.** Fisher College of Business. Columbus, OH. Theme: *Lessons from the MBA Classroom: Business Concepts for Foreign Language Professionals.* This program is designed for secondary and higher education foreign language teachers and professionals interested in:

- learning more about global business concepts and the ways business and professional students often learn
- incorporating business methodologies into the classroom

Registration fee: \$300. **Special Offer:** Two people attending from one school pay only \$400 for both.

Participants will be accommodated at The Blackwell, the college's new executive hotel, located within the complex. A subsidized rate of \$99.00 is being offered to workshop participants.

To make hotel reservations and register on-line: http://fisher.osu.edu/international/faculty/conferences/fdib_2003/index.htm. You may also contact Melanie Caugherty at (614) 292-3208 or e-mail caugherty.2@osu.edu for additional information.

CIBER Workshop at Duke University. October 16-19, 2003. Fuqua School of Business. Durham, NC. Theme: *Strategies for Teaching International Negotiations.* This workshop is intended for faculty who teach (or plan to teach) courses on international negotiation or who would like to add an international teaching module to their courses. Workshop will include introductory sessions on the fundamentals of negotiation and International Business and will examine teaching frameworks and source materials during the rest of the program.

Faculty attending the workshop will have the opportunity to assess their own cultural communication styles using an exciting new on-line resource, InterCultural Edge©, based on Richard Lewis' book *When Cultures Collide* and undergoing further development in association with the Duke University CIBER. Participants will also engage in a role-play negotiation simulation.

Registration fee: \$1,400. A limited number of \$500 scholarships available to faculty from minority and/or underfunded colleges and universities. (Registration fee includes 3 nights lodging at the La Quinta Inn, most meals, and workshop materials.)

For more information contact: Marybeth Lavrakas at (919)660-7837; e-mail: lavrakas@mail.duke.edu or <http://faculty.fuqua.duke.edu/ciber/fdib/fdib03.htm>

Intergenerational Conference

Enhancing Global Social Change through Intergenerational Initiatives. October 19-21, 2003. University of Pittsburgh, Pittsburgh, PA. Conference will focus on how international intergenerational initiatives contribute to understanding among different groups and cultures. Presenters from the University of Pittsburgh faculty and students, international faculty, and board members of the *Journal of Intergenerational Relationships* (JIR) will describe intergenerational collaboration from a global perspective.

Conference objectives are:

- To identify and explore concepts and research initiatives related to intergenerational collaborations
- To develop an action agenda for international intergenerational initiatives through exchange and information at the conference

For further information phone: (412) 624-6600 or visit the website at: www.ucis.pitt.edu/intergen

Lilly Conference

23rd Annual Lilly Conference on College Teaching. November 20-23, 2003. Miami University, Oxford, OH. Theme: *The Art & Craft of Teaching.* Over 50 featured teacher-scholars will discuss teaching and learning topics ranging from using technology to cooperative learning. Opportunities to meet and talk to the presenters are provided at topical breakfast, luncheon and dinner tables, receptions, and breaks. Registration deadline: October 1, 2003. Registration: \$275.

For registration and conference information e-mail: lillyconference@muohio.edu or visit website at:

<http://www.units.muohio.edu/lillycon/reginfo.shtml>

RE: SOURCES AND INFORM@TION

Instructional Resources for Faculty

BOOK REVIEW

What Went Wrong: The Clash Between Islam and Modernity in the Middle East by Bernard Lewis. Harper Collins Publishers. January 2003. 186 pages. \$12.95 paper.

Reviewed by Carmen M. Durrani, Assistant Professor of Foreign Languages, Concord College, Athens, WV

I highly recommend reading this wonderful, thorough study of the primary sources of Western superiority in economic wealth, political systems, sciences and warfare, and how it has affected Muslim countries in general and the Ottoman Empire in particular since the eighteenth century. Once again, Princeton University Professor Bernard Lewis does justice to his reputation of being one of the world's foremost scholars of Islam, as he tries to explain in seven chapters what went wrong, how some aspects of imbalance were recognized and corrected, and what more needs to be done to achieve equality and overall well-being in Muslim societies.

For many centuries Islamic civilization and its achievements in art and sciences excelled, while Europe struggled through the Dark Ages. The Turkish conquest of Constantinople brought an end to the Byzantine Empire in 1453, when Muslims had the greatest military and economic power. However, they became complacent and arrogant, shunning the establishment of diplomatic and trading posts in Western Europe. They gradually started losing ground on the battlefield, at sea, and in the marketplace after the opening of a new sea route between Europe and Asia by Vasco da Gama and the discovery of the New World by Columbus.

In the first two chapters, the author underscores the significance of the Treaty of Carlowitz signed in 1699 by the defeated Ottoman army with victorious Christian adversaries. Also for the first time, the Sultan was forced into negotiating rather than dictating peaceful terms with the help of British and Dutch emissaries.

Western help was soon extended to military training and equipment, as well as to form alliances. After Russia annexed the Crimea and established itself as a major Black Sea power, the Ottoman rulers asked the religious authorities to approve two controversial changes. The first one was to appoint "infidel" teachers to Muslim students, and the second one was to recruit "infidel" allies for wars waged against other "infidels".

Lewis expounds that European experts (converts and refugees alike) played a major role in the process of the Ottoman administrative and military reform following the Western model. He stresses that by the end of the eighteenth century the Ottomans and rulers of other major weak Islamic states had learned two important lessons. The first one was that small Western countries like Portugal and Holland could invade Muslim countries, and the second one was that only another European country could drive out the occupying force. Soon the French Revolution would export its ideas of freedom inciting the Serbian uprisings, followed by the Greek uprising in 1815.

One by one the Christian peoples of the Balkans gained freedom in the nineteenth and beginning of the twentieth centuries, and Russia made huge territorial gains at the expense of Turkey, Iran and the Central Asian states. Furthermore, Lewis explains the major problems that needed to be redressed in order to run an efficient bureaucratic administration based on the Western system of merit and qualification rather than on patronage prevalent in the Islamic system. He describes the different interpretations of freedom in the Middle East and Europe and the differences between arbitrary and consultative/participatory government.

In the third chapter Lewis aptly illustrates some of the social and cultural barriers related to the dress code and comportment of women and the slow transfer of Western music and new scientific discoveries to the Middle East. He also comments on the institution of slavery regulated by Islamic law, the status of discrimination against non-Muslims, and the condition and rights of women in the Ottoman Empire.

In the fourth and fifth chapters he clarifies the term "secularism" which denotes an essentially Christian idea of the separation of state and church and the misuse of terms projecting Christian notions onto other religions. As for the term "civil society," Lewis contrasts "civil" to authority in general, not specifically to a religious or military authority and points out that the notion of a non-religious society was unknown in Islam. In the Christian context secularism resolved the longstanding struggle for power between church and state. The author muses whether more Islamic republics will prefer secularism to theocracy in the long run.

Chapter six deals with the perception of measurement, space and time and offers an overview of the European and Islamic devices and their impact on art and music. In chapter seven he discusses the topic of translation of European books into classical Arabic and Turkish, facilitated by the printing press established in 1729.

In his conclusion Lewis states the different points of view of Islamist or fundamentalists, who blame the Muslim believers for abandoning "authentic" Islam, whereas the Modernists or reformers blame the fanatical religious authorities for the lack of freedom of thought and expression. As for the Western observer, according to Lewis, he would fault the lack of freedom of enquiry and expression, the corrupt economic and political systems and the male oppression of women.

In the end, Lewis lets the reader reflect upon the fundamental questions "What has Islam done to the Muslims?" "What have the Muslims done to Islam?" "Can modernization take place without westernization?" The road to the idealized democratic Islamic nation is arguably arduous and long.

I trust that you and your students will appreciate the wealth of information and questions raised by Bernard Lewis in this volume, and lead you to a most enjoyable intellectual exchange of ideas. ✉CMD

Council on Foreign Relations and Foreign Affairs Academic Resource Program

An excellent source for current world information can be found from the Council on Foreign Relations (CFR). Their website has been designed to provide students and others with ideas and information about the world today. Called "The Source," key elements are:

- ▶ "Background on the News"-analysis on current topics
- ▶ "Terrorism: Questions and Answers"-online encyclopedia of terrorism
- ▶ "Gwertzman Asks the Experts"-in-depth interviews with foreign policy experts on a variety of topics
- ▶ "World Events Calendar"-list of major international events, anniversaries, etc.
- ▶ "Must Reads"-a virtual library of important foreign policy articles, organized by regions and topics

This site is a good place to give students to go for reliable information: www.cfr.org

CFR publishes *Foreign Affairs*, and they offer a number of academic resources including Custom Textbooks, the Educators' Resource Guide, Article Reprints, and a

special subscription rate for students. They also publish *Foreign Affairs* Books on particular regions or topics, composed of articles selected by the editors of *Foreign Affairs*. Two new titles are:

American Foreign Policy: Cases and Choices. Collection of articles is an introduction to the world of foreign policy decision making. Essays offer a broad array of opinions on topics ranging from handling rogue states to humanitarian intervention, from designing trade policy to dealing with the UN (\$16.95).

War on Terror. With the Cold War won and the economy booming, the U.S. relaxed during the 1990s. Tracing the war on terrorism from its roots long before September 11, this collection chronicles the full dimensions of the crisis and the Bush administration's response. It explores the nature of the terrorist threat, describes the motivations of the attackers, and assessed the efficacy of American action. (\$14.95).

Visit the Academic Resource Program page at www.foreignaffairs.org/arp/ or call (800) 716-0002. E-mail: lhammes@cfr.org. Request free exam copies for use in your classes.

New From USIP Press

Where Is the Lone Ranger When We Need Him? America's Search for a Postconflict Stability Force by Robert M. Perito. November 2003. 360 pp. \$19.50 (paper)

Examines the challenges of establishing sustainable security in postconflict environments like the Balkans, Afghanistan, and Iraq. Book chronicles the history of American conceptions and misconceptions regarding peacekeeping forces and questions how well prepared the U.S. is for these nonmilitary tasks. The author calls for the creation of a civilian U.S. Stability Force composed of constabulary, police, and judicial teams of lawyers, judges and corrections officers. Such a force, he argues, could provide an effective postconflict partner for U.S. military forces. It could also ensure the likely success of political reconciliation and economic reconstruction by establishing the rule of law quickly and effectively.

Implementing U.S. Human Rights Policy: Agendas, Policies, and Practices. Debra Liang-Fenton, editor. December 2003. 444 pp. \$22.50 (paper)

Since the 1970s, the promotion of human rights has been an explicit goal of U.S. foreign policy. Vigorous debates, bold declarations, and well-crafted legislation have shaped numerous policies designed to counter abuses and promote U.S. values across the globe. But have such policies actually worked? In 14 specific cases (including Rwanda, Kenya, China, Bosnia, Chile and others) the chapters explore the interaction between competing moral, economic, and security considerations, examine the challenges facing U.S. policymakers and practitioners in-country, and assess what worked, what did not work, and why. The emphasis is on discovering useful lessons and offering practical advice to those considering new initiatives or trying to improve existing efforts.

Conversations with Edward Said

Culture and Resistance (South End Press, 2003. 224 pp. \$16/paper) is a result of six conversations between noted literary critic, Edward Said, and David Barsamian in which Said reveals his thoughts on a range of topics, including the war on terrorism, the war against Iraq, the Israeli-Palestinian conflict, and contemporary Palestinian poetry. In *Culture and Resistance*, Said explores the role of culture in resistance movements, and offers a vision for a secular and democratic future in the Middle East. See web: www.southendpress.org/books/cultureresisnt.shtml

Geographical Perspectives Series

The Geographical Perspectives Series from McGraw-Hill is now available with the following introductory titles:

Geographical Perspectives: North Korea. Eugene Palka/Francis Galgano, Jr. (U.S. Military Academy). ISBN # 0-07-294011-5

Geographical Perspectives: Iraq. Jon Malinowski. (U.S. Military Academy). ISBN # 0-07-294010-7

Geographical Perspectives: Afghanistan. Eugene Palka (U.S. Military Academy). ISBN # 0-07-294009-3

Publisher's Description for each title: Provides a concise source of information on the physical environment and culture of the country. By examining the region through many of the sub-disciplines of geography – including historical, political, economic, urban, and medical—these guides serve as a framework to better understand current events. Included are color and black and white maps, photographs, charts, and graphs

Instructors can request a complimentary examination copy on the web at www.dushkin.com/perspectives or contact Kathy at kathy_sales@mcgraw-hill.com

Foreign Language Teaching Resources

Teaching with the Web is a compilation of creative ideas by Lauren Rosen, University of Wisconsin, for using WWW resources as language teaching *tools* for older students. It also offers links to sites that have pedagogical information. This comprehensive website is divided into six main categories:

- **Web Activities for any Language**, which includes links to *City Net*, *Metro Link* and *World News Tonight*. Upon linking to *City Net*, students can familiarize themselves with a country by clicking on the hypertext or typing in the name of the place they would like to visit. Useful at any language level. *Metro Link* familiarizes students with metro travel throughout the world. This site is especially recommended for first through third year language learning in secondary or higher education. *World News Tonight* provides a link for a listing of newspapers by country. This activity would be best suited for the upper level language learner as it involves fairly strong reading and interpretative skills as well as fairly fluid speech.

- **Language Specific Activities** provides annotated links to resources for students learning German, French, Spanish, ESL/EFL, Italian, Asian Languages, Russian, and African Languages
- **Teaching Resources** includes annotated links to numerous teaching tools found on the web.
- **Collaborative Learning** includes ideas on creating bilingual web pages.
- **Publications** provides links to online publications for language learning and technology
- **Learning Centers and Associations** includes a combination of pedagogical applications and links to sites specific to languages.

This is an incredibly rich web resource for educators. For complete information visit the website at: <http://polyglot.lss.wisc.edu/lss/lang/teach/teachlink.html>

Language Learning and Technology

Language Learning and Technology is a fully-refereed journal for second and foreign language educators. The focus is on language learning and language teaching, and how they are affected or enhanced by the use of technologies. Volume 7, Number 2 (Spring 2003) was a special issue on "Telcollaboration." Volume 7, Number 3 (Fall 2003) is a special issue on "Distance Learning." Please visit the LLT website and enter your free subscription information: <http://llt.msu.edu>

The journal also welcomes faculty contributions for future issues. Check the guidelines for submission at <http://llt.msu.edu/contrib.html>

FACULTY REPORT

Meeting: Association for Asian Studies, New York NY. March 27-30, 2003

FACDIS Faculty Member: David Kenley, Associate Professor of History, Marshall University

This was a very beneficial conference on several levels. While at the conference, I attended numerous sessions, networked with colleagues, and learned of new teaching resources. The session that will most directly affect my teaching was sponsored by the "Teaching about Asia" committee. The panel was titled "Asian Studies and World History: Implications for Teaching about Asia." Not only did this panel discuss the value and methods involved in teaching World History, but more importantly it discussed how to adopt a more transnational approach to teaching Asian history. The information I gained will be useful in both my freshman level World Civilization courses as well as my upper division China and Japan courses. (I teach approximately 120 students each year in the World Civilization courses and 70 students each year in the upper division China and Japan courses.) I also attended several other panels that presented new research on Chinese literature, Chinese history, Japanese history, and Taiwanese history. I perused the book exhibit and found several new resources I can incorporate into the classroom. In short, the conference will have a very positive effect on my teaching.

My research will also benefit from attending the conference. For example, while visiting the book exhibit I met an individual who invited me to write a review for the journal *Pacific Affairs*. I also attended sessions directly related to my research on overseas Chinese. Since returning home I have contacted two colleagues I met while in New York to exchange research with them. Building on the information I gathered, I have already formulated a research project I intend to tackle this summer comparing the experience of Chinese immigrants in British-occupied Singapore with the experience of Chinese immigrants in Japanese-occupied Taiwan between 1919 and 1937.

Finally, the university as a whole will benefit from my attendance. While in New York I had the opportunity to talk with other professors regarding the development of an Asian Studies program at Marshall. Drawing on their advice, I plan to investigate the feasibility of Marshall's joining the ASIANetwork. As you can see, my attendance at this conference has already, and will continue to have, numerous benefits for my students, the university, and myself. **DLK**

NEWS * NEWS * NEWS * NEWS * NEWS * NEWS * NEWS * NEWS

The *FACDIS Newsletter* needs news of you -- your publications, awards, grants, activities -- your campus, organizations, faculty/student events -- both past and present. We also request information on your teaching innovations for courses in which you experimented with new teaching materials/methods. We especially would like to know if you have created your own web page and/or put your syllabi on-line (and are willing to share)!

E-mail information to Ann Levine: alevine@wvu.edu or return this form to her by mail or Fax at:

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FACDIS NEWSLETTER

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