



The West Virginia FACDIS NEWSLETTER

The Consortium for Faculty and Course Development
in International Studies

Editor: Ann Levine
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TWELFTH ANNUAL WORKSHOPS IN INTERNATIONAL STUDIES

Intercultural Contact: Conflict and/or Enrichment

One hundred and twenty faculty members from across the state of West Virginia attended the Twelfth Annual FACDIS Workshops in International Studies, held November 14-15 at Lakeview Resort in Morgantown. The theme was "Intercultural Contact: Conflict and/or Enrichment," and special sessions focused on three important topics: "*The Transatlantic Encounter of Cultures: The Forging of a New World*;" "*Migration and the Global Refugee Crisis*;" and "*Intercultural Understanding: The Role of Foreign Languages*."

The Workshops were led by three distinguished consultants. Professor Kenneth Andrien of Ohio State led the sessions on "*The Transatlantic Encounter*," focusing on how Spain and the major Amerindian powers shaped the context for the "encounter" in the New World, and tracing the encounter through the establishment of national states. Professor Harold Troper of the Ontario Institute for Studies in Education led sessions on "*Migration and the Global Refugee Crisis*," exploring the development of this worldwide crisis and examining the United States' reaction to it. Professor Howard Nostrand, Professor Emeritus of the University of Washington led sessions on "*Intercultural Understanding: The Role of Foreign Languages*." He discussed the importance of intercultural education, the integration of the teaching of language with culture, and examined ways that social-science and foreign-language teaching can collaborate to promote intercultural awareness.

During the third session of each consultant's presentation on Friday morning, the topic of "How to Incorporate New Knowledge and Resources into Classes" was discussed. These sessions suggested new approaches in teaching the materials presented in the earlier sessions; instructional materials and practical aids were shared.

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ANNUAL WORKSHOPS (cont.)

Dr. Teresa Rakowska-Harmstone, Professor of Political Science at Carleton University in Ottawa delivered the keynote address on *"Proletarian Internationalism: A Soviet Multiethnic Experiment. Why Did it Fail?"* Dr. Rakowska-Harmstone enjoys international recognition as a specialist in Soviet and East European comparative politics and foreign policy. Her most timely address included historical background as well as an overview of the events that have led to the crisis in the Soviet Union today.

During the opening luncheon on Thursday, West Virginia University student and Truman Scholar, John Unger, spoke and showed slides on his experiences as a volunteer with Mother Teresa in India and in international refugee camps in Southeast Asia and Turkey during 1990-1991.

The Workshops concluded at noon on Friday. During a final Plenary wrap-up session the consultants discussed how the three sub-themes related to the overall theme, and gave their final thoughts about the conference theme as they summarized their sessions and answered questions from the audience.

If you attended the Workshops and have not already returned your Evaluation Form, please do so AT ONCE. As of 12/6/91, we have received only 36 completed evaluations, a very poor return. Also, PLEASE RETURN YOUR COURSE COMMITMENT FORM. We need responses from everyone who attended in order to document the contributions of our Workshops to course development/revision and enrichment.

1992 ANNUAL WORKSHOPS *"THE NEW EUROPE: ADJUSTMENTS TO THE POST-COLD WAR ERA"* November 12-13, 1992

During the meeting of the Council of Institutional Representatives on November 15, *"The New Europe: Adjustments to the Post-Cold War Era"* was selected as the theme for next year's Workshops. The Workshops will again be held at Lakeview Resort in Morgantown on November 12-13. Please place these dates on your 1992 calendar. A call has gone out to all FACDIS members to volunteer to serve on a Planning Committee if they have expertise in the following topics:

- "East European Adjustments to the Post-Cold War Era"*
(focusing on political pluralism and the development of market economies)
- "West European Adjustments to the Post-Cold War Era"*
(focusing on economic and security arrangements)

The FACDIS office will soon be selecting the planning committees. Please let us know immediately if you wish to serve on one of the above committees. A third topic of special interest to foreign language teachers is being organized by Pauline Nelson (Foreign Languages, Bethany College).

FACDIS Office: Dr. John Maxwell, Co-Director, Dept. of History, WVU (304-293-2421)
Dr. Sophia Peterson, Co-Director, Dept. of Political Science, WVU (304-293-7140)
Dr. Michael Strada, Study Abroad Coordinator, Dept. of Political Science, WVU (304-293-7140)
Ann Levine, Administrative Assistant, Dept. of Political Science, WVU (304-293-7140)

FACDIS MEMBERSHIP INCREASES -- FACDIS PREPARES FOR NEW GRANT

FACDIS Update

Sophia Peterson
Co-Director, FACDIS

In 1980 when FACDIS was established, our Consortium had 85 faculty members at 17 universities and colleges. Today we have 325 faculty members teaching at 20 institutions. This is gratifying evidence of FACDIS success in meeting the needs of our members; we hope our second decade will continue the success of the past.

Additional evidence of faculty interest in FACDIS projects is the large number of faculty who pre-registered for our Twelfth Annual Workshops in International Studies. Because so many people wanted to attend the Workshops, we raised the maximum number we accepted from 100 to 130 (external grants, now exhausted, permitted us to cover the costs of these additional attendees).

While FACDIS wants to serve as many faculty as possible, it is *not* possible to do more with the same funds. As a result this year the Council of Institutional Representatives agreed to increase our annual institutional membership dues from \$150 to \$300. FACDIS institutional membership dues have remained unchanged since 1983 when institutions first began to pay dues. In the past nine years we have had to cope with increased numbers of faculty and inflation with little increase in budget, a situation which could not continue.

Your Institutional Representative will soon be visiting your president to discuss the increase in institutional dues for 1992-1993. We would be grateful for your assistance in providing evidence to your Institutional Representative of how FACDIS has been of service.

While much progress has been made in fostering international education in higher education in West Virginia, much remains to be done. To help us move forward, FACDIS is applying for a three-year grant from the U.S. Department of Education Undergraduate International Studies and Foreign Languages Program. Every FACDIS member was asked to submit ideas for fostering international education and we have received suggestions from fourteen institutions. A grant application will be prepared to submit in October 1992. In the months ahead your Institutional Representative will be collecting information necessary for this grant. Your cooperation in helping him/her to collect this information will be much appreciated.

The grant will help FACDIS to undertake projects over a broader range of curricular areas than we have undertaken in the past, and thus to further internationalize our institutions.

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FACDIS AWARDS TRAVEL GRANTS

FACDIS received nine requests for travel support to meetings/conferences for this academic year. The FACDIS Steering Committee met during the Workshops to decide on funding for these requests. With only \$2,000 in our budget for travel grants, it was necessary to provide partial funding to the nine applicants. Funding was awarded to faculty members from Bethany, Marshall, West Liberty, WV Wesleyan, WV Institute of Technology, and West Virginia University. These faculty will submit reports on their experiences which will be published in future issues of this newsletter.

ISEP: A REAL BARGAIN FOR YOUR STUDENTS!

Michael J. Strada
FACDIS Study Abroad Coordinator

1991-1992 ISEP Costs:	
<u>In-State Students:</u>	<u>Out-of-State Students:</u>
\$6,054/yr. (plus airfare)	\$9,222/yr. (plus airfare)

At a time when most study abroad programs have become quite expensive, the International Student Exchange Program (ISEP) represents a real bargain for all students of FACDIS institutions. West Virginia University is a member of the ISEP system which includes over 150 foreign universities. For the past two years, we have been able to offer ISEP placements abroad to students from all FACDIS institutions by enrolling at WVU as transient students for the duration of their foreign study experience. Of eleven outgoing ISEP students in 1991-92, two are from other FACDIS institutions (a Fairmont State student in England and a West Liberty student in Mexico -- last year we had a Bethany College student in Hungary).

These students constitute a good start in expanding ISEP participation beyond WVU, however, we need *your assistance in informing students about the advantages of the ISEP system*. This program provides such wide choice at such an affordable price that every FACDIS institution ought to have an ISEP participant every couple of years. Even institutions with enrollment concerns would not be adversely affected by such occasional use of the ISEP system. WVU pays \$500 per year to participate in ISEP, and the FACDIS Consortium is the only multilateral network in the U.S. able to tap into the ISEP system in this manner. We want your students to benefit from this unusual opportunity.

You should recently have received a flyer from our office describing the ISEP program in more detail. **PLEASE POST THIS FLYER FOR YOUR STUDENTS.** Interested students may contact the study abroad advisor on your campus, or call me at the FACDIS central office (304-293-7140). ISEP application is available to students in any major who have at least a 2.75 GPA. Please note that the **application deadline for 1992-93 placements is January 15, 1992.** Please give your students the opportunity to consider this affordable program.

FACULTY OPPORTUNITIES ABROAD THROUGH THE AMERICAN INSTITUTE FOR FOREIGN STUDY (AIFS)

FACDIS faculty should be aware that the FACDIS Affiliation Agreement with AIFS allows FACDIS faculty members who recruit 6 students for a particular AIFS Summer Program to attend *without cost and without teaching or administrative responsibilities*. This is an AIFS Faculty Development Program aimed at giving faculty research or foreign travel opportunities. The "magic number" of 6 students is lower than that required in most other programs and represents a relatively painless and inexpensive way for you to engage in faculty development abroad. AIFS summer programs are in cities like London, St. Petersburg, Beijing, Florence, Salamanca, Cannes, Paris, and Guadalajara. All six students must attend the same program, and the faculty member must also be based at this location. Contact Michael Strada at the FACDIS Central Office (304-293-7140) or AIFS regional representative Cathy Gamon at (617) 731-8583 for further information.

NEW FEDERAL FUNDING FOR INTERNATIONAL EDUCATION *THE NATIONAL SECURITY EDUCATION ACT*

The National Security Education Act (NSEA) has recently passed both Houses of Congress as part of the Defense Authorization Act and the Defense Appropriations Act. The president is expected to sign the bill very soon. NSEA will create a public trust fund to administer three new programs dealing with foreign languages and international education: 1) undergraduate study abroad; 2) graduate fellowships for students who agree to enter government service or teach; and 3) institutional support for foreign language and international studies in higher education. The Act creates a trust fund of \$150 million, the interest from which will be used on a continuing basis to fund undergraduate scholarships for American students to study abroad for at least a semester, grants to institutions of higher learning in the areas of international studies, area studies, and foreign languages, and graduate fellowships in these same fields.

Popularly known as the "Boren Bill" because of the sponsorship by Senator David L. Boren (D-Okla.), Chairman of the Senate Intelligence Committee, the National Security Education Act is the largest new higher education initiative of this kind since the adoption of the National Defense Education Act in 1958 (which was passed in response to the Soviet launching of the Sputnik satellite). It will provide \$35 million next year, to be divided between undergraduate scholarships for study abroad, graduate fellowships in foreign studies, and college grants for international studies programs. In each program, priority is to go to studies outside Europe, where foreign studies have been concentrated traditionally. Money to fund the endowment will be transferred from existing intelligence programs.

The programs will be administered by the Defense Intelligence College, but a 10-member board named by the president is to govern the distribution of funds. Members will include the secretaries of Defense, State, Education, and Commerce and the directors of the CIA and the US Information Agency.

Boren said the scholarship money would fund from 1,500-3,000 students to spend a semester or two abroad. Currently, about 42,000 college students from the US study abroad each year--75% of them in Europe. The NSEA opens the doors to foreign study for students who could not afford to study in a foreign country without this support. Recipients of graduate fellowships to study foreign language, international affairs or regions of the world would be required to teach or work in a federal agency for one to three years for each year they receive a fellowship. The new funding will approximately double federal support in this area. In addition, colleges will compete for curriculum grants in foreign languages, international affairs or area studies.

According to Senator Boren in his statement announcing the enactment of the NSEA Act, this legislation makes a long-term investment in the future of the country. "We can no longer define our national security in military terms alone. Our ignorance of world cultures and world languages represents a threat to our ability to remain a world leader," he stated.

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WEST VIRGINIA GEOGRAPHIC ALLIANCE

The resources of the world-renowned National Geographic Society are going to work in West Virginia through a "Geographic Alliance." This project is endorsed and supported by the WV State Board of Education. The Alliance will strive to "improve geography in the curriculum at all levels--elementary, middle and high schools." Teachers can look forward to workshops, mini-grants, classroom activities and hands-on materials, such as maps and lesson plans. A state-wide steering committee is meeting to begin implementing these activities. For further information contact: Joe Manzo, Dept. of Geography, Concord College, Athens, WV 24712; (304) 384-5208.

FACDIS FACULTY & INSTITUTIONS: NEWS AND NOTES

BLUEFIELD STATE COLLEGE has recently received a grant from OPTIONS, a Brown University-based organization that awards grants to institutions to establish faculty speakers bureaus on international security issues and make them available--free of charge--to community groups. (See FACDIS Newsletter, September 1991, p. 12). The program will be directed by SUDHAKAR JAMKHANDI, director of Bluefield's Center for International Understanding. Prof. Jamkhandi also reported that on October 1, Henry Kissinger spoke at Bluefield State, through the sponsorship of the Shott Lecture Series.

THE UNIVERSITY OF CHARLESTON is currently sponsoring a campus-wide program on "The Impact of War." Every discipline taught during the program will center on how war has influenced the subject. General Kraesen, former NATO commander, presented lectures and moderated a panel composed of military persons and legislators on "Good War/Bad War," October 1-2, 1991.

DOMINICK DE FILIPPIS (Foreign Languages, Wheeling Jesuit College) has been invited to serve as an editorial consultant to the Foreign Language Editor of Harcourt Brace Jovanovich during the writing of the fourth edition of *Invitation*, an introductory college-level French textbook. Prof. De Filippis is currently working on a French conversation textbook.

JIM FRIEDBERG (Law, WVU) recently served as a human rights consultant to the government of Burundi in central Africa for the U.S. Department of State. In helping to assist Burundi's shift to democracy, Friedberg organized and developed the curriculum for two conferences on human rights, attended by Burundi educators, government officials, and security and judicial personnel. In June 1991, Prof. Friedberg did environmental research in Bulgaria with support from the MacArthur Foundation.

JOHN MAXWELL (History, WVU) and JIM FRIEDBERG (Law, WVU) are the editors of a recent publication, *Human Rights in Western Civilization: 1600-Present* (Kendall/Hunt Publishing Co., 1991).

MOHAMAD A. KHALIL (Commerce, Fairmont St. College) has recently published a number of articles on Iraq, Jordan, petroleum, and development, including "Post-war Iraq: Economic Recovery and Development" in the *Journal of Energy and Development* (Fall, 1991).

DOUGLAS C. SMITH (History, WVU Graduate Center in Shepherdstown) edited *The Confucian Continuum: Educational Modernization in Taiwan* (Praeger, 1991).

DUKE TALBOTT (History, Glenville State College) has published "Obstacles to Host Country Adjustment in an International Travel/Study Program" in *International Education*, Vol. 20, No. 1, Fall 1990.

WEST VIRGINIA UNIVERSITY has recently signed a formal agreement with the Beijing Coal Mining Management Institute (BCMMI). The agreement will focus on future faculty and student exchanges, and will not be limited to coal-mining research or technology. WVU has made other agreements in China with East China Normal University and Fudan University in Shanghai.

The WEST VIRGINIA UNIVERSITY Collegiate Society for International Affairs (CSIA) sponsored two Model United Nations Security Councils and one Model Middle East Peace Conference at Jackson's Mill WV, October 25-27, 1991. Over 75 students from 7 institutions in the region participated, including students from Fairmont State, WV State, West Liberty, Wheeling Jesuit, and WVU. JOHN JACOB-SOHN (Political Science, WVU) was advisor and coordinator of these models. In addition, John took ten WVU students representing the Dominican Republic to participate in the Model Organization of American States General Assembly held at OAS headquarters in Washington from Nov. 11-15, 1991.

FACULTY PROFESSIONAL DEVELOPMENT OPPORTUNITIES

Alderson-Broaddus College to Hold Seminar on Middle East: July 12-18, 1992

"TIME" -- Teaching Issues on the Middle East -- will be the focus of a seminar to be held at Alderson-Broaddus College on July 12-18, 1992. The seminar, sponsored by grants from the United States Institute of Peace and the WV Humanities Council, is designed for undergraduate college/university professors and high school teachers. A total of 30 will be accepted. Among the Middle East scholars who will be speaking at the seminar are: Alexander George (Stanford), Shireen Hunter (CSIS), James Noyes (Hoover Institution, Stanford), Don Peretz (SUNY-Binghamton), Ayad Al-Qazzaz (California State), M.E. Ahari (Air War College), and others. Marilyn Waldman (Ohio State) and Jean Hammersmith (University High School, Morgantown) will direct the pedagogical sessions. Herbert and Ellen-Fairbanks Bodman (UNC-Chapel Hill) will present evening programs on the people and culture of the Middle East. Participants will receive free room and board, plus a \$150 stipend for the week. Optional graduate credit is available. For more information and application contact Jim Daddysman, History, Alderson-Broaddus College, Philippi, WV 26416; (304) 457-1700 ext. 240.

Seminar at Bowdoin College on Teaching National/International Security: July 6-16, 1992

"What should be the focus of the security studies curriculum in the 1990s?" This will be the topic of the 1992 National Security Studies Curriculum Review Seminar, July 6-16, 1992 at Bowdoin College in Brunswick, Maine. Organizers include the Fletcher School of Law and Diplomacy's International Security Studies Program, Columbia University's International Security Policy Program, and the National Strategy Information Center. Seminar will examine the strengths and weaknesses of the current security studies curriculum and how effectively the courses developed over the last 20 years address theoretical and policy concerns. Organizers note that the need for a review is made more compelling by the dramatic changes of the past few years.

The 1992 Seminar will review the results of a National Security Studies Curriculum Review Conference held in 1991, which evaluated the content and pedagogical approaches of security studies curriculum, and developed a proposal for future curricula. In addition, the seminar will consider courses and topics such as: Ethics, Values, and National Security; Policy and Strategy in the Causes, Conduct and Termination of War; The Defense Decision-Making Process, Crisis Management and Civil-Military Relations; Military Alliances, Coalition Strategies, and International Collective Security Arrangements; Comparative National Security Policy and Doctrine; Nuclear Doctrine, Weapons Proliferation, and Arms Control; Conventional Doctrine, Weapons, Force Structure, and Arms Control; Low Intensity and Regional Conflict; Intelligence and National Security; and Economic and Environmental Aspects of International Security.

Applications are invited from faculty of all ranks. Twenty-five will be selected. Participants will be provided with round trip travel and room and board. Application Deadline: February 1, 1992. For applications contact: Roy Godson, National Strategy Information Center, 1730 Rhode Island Avenue, NW, Suite 500, Washington, DC 20036; (202) 429-0129.

FACULTY OPPORTUNITIES (cont.)

Consortium for the Study of Intelligence Sponsors Summer Seminar at Bowdoin College

The Consortium for the Study of Intelligence will conduct a seminar for faculty members who regularly teach courses on intelligence. The Seminar will be held August 8-15 at Bowdoin College in Brunswick, Maine. Seminar will examine changes in U.S. intelligence in the late 1980s, and the future direction of the American intelligence community in light of the evolving international and domestic environment. Objectives of seminar are to increase and deepen knowledge of the basic elements of intelligence (collection, covert action, counterintelligence, and analysis), to improve the teaching of intelligence within universities and colleges, and promote professional contacts among scholars in the field. The Consortium for the Study of Intelligence was established in 1979 by a group of 20 scholars from universities and research centers and is funded solely by grants from private U.S. foundations. It is not linked to any government agency in the U.S. or abroad.

Approximately 25 faculty will be selected for the seminar, and the consortium will provide round-trip travel plus room and board. Application deadline is **February 1, 1992**. For information and applications contact: Roy Godson, Consortium for the Study of Intelligence, 1730 Rhode Island Avenue, NW, Suite 500, Washington, DC 20036; (202) 429-0129.

CIEE International Faculty Development Seminars

The Council on International Educational Exchange is continuing its series of faculty development seminars for the coming year (see FACDIS Newsletter, September 1991, page 9). Hosted by various overseas academic institutions, the seminars last one to two weeks and offer focused updates on global issues and regions that are involved in shaping world events. The council hopes that by introducing U.S. faculty to scholarly communities overseas, these seminars can facilitate the creation of collegial networks. These relationships could also lead to institutional partnerships, bilateral research and educational exchange opportunities.

Seminars in June 1992 include: "The Politics of Science: Restructuring in the Soviet Union" in the Soviet Union; "A United Germany: Implications for the Future" in Germany; and "Understanding Vietnam's Historical Perspectives" in Vietnam. Seminars for Fall 1992 include: "Colonialism, Capitalism, Communism: Hong Kong 1997" in Hong Kong; "Northern Ireland: Images of a Divided Society" in Ireland; "Chile after Pinochet: The Challenges of Reestablishing Democracy" in Chile; and "Post-Communist Poland: Problems and Prospects" in Poland.

Seminars are open to full-time faculty and administrators, and academic institutions are encouraged to provide at least 50% support. Total seminar costs, excluding international airfare range from \$1100 to \$1800. The basic cost of each seminar includes: all seminar sessions, written materials and related field visits; accommodations (local hotel or university conference center); orientation materials/pre-departure bibliography; breakfast and lunch daily; local sightseeing; and Council administration fee. For further information contact: CIEE/Professional Programs, 205 East 42nd St., New York, NY 10017; (212) 661-1414, ext. 1455; or Fax at (212) 972-3231.

FACULTY OPPORTUNITIES (cont.)

Summer Workshop in International Organization Studies: July 12-24, 1992 at Dartmouth College

The American Society of International Law (ASIL) and the Academic Council on the United Nations System are jointly sponsoring a summer workshop in international organization studies at Dartmouth College from July 12-24, 1992. The purposes of the workshop are: 1) to enhance professional development in international organization (IO) studies; 2) to stimulate new teaching methods in IO studies and encourage new directions in research; to strengthen contacts between scholars in international relations and international law; 4) to develop contacts between international officials and academic faculty.

The workshop will be under the direction of Prof. Michael Schechter of Michigan State and Prof. Edwin Smith of the Law School at the Univ. of Southern California. The program will include seminar discussions on teaching IO, reports on current IO research, review of resources for research, and meeting with senior scholars in the field and with international officials.

Participation is open to faculty from law schools and social science departments. In addition to specialists in international law and international relations, applications are encouraged from historians, economists, and specialists in fields such as development studies and environmental protection who are concerned with the legal and political requirements of international cooperation. Participants will receive a stipend of \$1,000 to cover an honorarium and travel expenses plus daily living expenses for the 12 days of the workshop with accommodations being provided in dormitory suites.

Applications are due by **February 1, 1992**. No standard application form. Applicants should submit a full curriculum vitae and a statement of their current teaching and research interests and arrange to have two letters of recommendation sent directly to: ASIL/ACUNS Summer Workshops, The Dickey Endowment, 6153 Rockefeller Hall, Room 206, Dartmouth College, Hanover, NH 03755-3514; phone (603) 646-2201; FAX (603) 646-2168.

Summer Institute on "American Encounters: New Societies in a New World"

This interdisciplinary summer institute for college teachers will be held June 14-July 17, 1992 at the University of North Carolina at Chapel Hill. The summer institute is sponsored by the Quincentenary Program of the National Endowment for the Humanities. Stipends are available to cover costs. The application deadline is **March 1, 1992**. For more information and application forms contact: Frank Dominguez, Dept. of Romance Languages, UNC-Chapel Hill, Dey 014A, CB #3170, Chapel Hill, NC 27599.

The Center for the Advanced Study of the Americas (CASA) Fellowship Program in Seville

CASA supports a post-doctoral fellowship program for US scholars to spend 6 months in Seville to pursue research relevant to the history of Spain in the Americas. For more information contact: CASA-Columbian Quincentenary Committee, 322 Dulles Hall, 230 W. 17th Ave., The Ohio State University, Columbus, Ohio 43210.

FACULTY OPPORTUNITIES (cont.)

Quincentennial Summer Program in Madrid

Sponsored by the Spain '92 Foundation and organized by the Ortega y Gasset Foundation in order to provide opportunity for in-depth study of contemporary Spanish society, the socio-political and cultural changes within Spain over recent years, and its future prospects in the European community at large. Designed for Spanish teachers at all levels. There will be an emphasis on culture studies and development of materials for classroom use. The five week program (June 30-August 4, 1992) includes cultural excursions and comprehensive graduate level courses. Room, board and seminar fees are \$3,800 (airfare not included). Three hundred "King Juan Carlos Fellowships" of \$1,800 will be awarded to qualified applicants. For further information contact: The Global Campus, Dept. of Extension Classes, University of Minnesota, 106 Nicholson Hall, Box F1, Minneapolis, MN 55455; (612) 626-7138.

Seminar on the "Case Method of Instruction" in International Affairs at Harvard University

The Pew Faculty Fellowship Program is seeking candidates for its 1992 seminars on the case method of instruction. The fellowship enhances education in international affairs by encouraging college/university faculty to introduce the case method of instruction into their teaching. Case teaching engages students in highly interactive class discussion of specific events. Fellows receive tuition, travel and expenses to underwrite participation in an intensive, two-week summer institute in case teaching and course development at Harvard's John F. Kennedy School of Government during June, and in later follow-up workshops. The summer institute will take place June 7-20, 1992. An additional stipend (\$9,000) supports each fellow's preparation and teaching, during the ensuing academic year, of a course that substantially incorporates the case method. The fellowship seeks applicants who are full-time faculty and have responsibility for teaching courses in international affairs in such areas as political science, economics, and history. The goal of the selection process is to identify a diverse and compatible group of committed teachers, genuinely concerned with their students' learning about international affairs, who will employ the case method with skill and enthusiasm and engage their colleagues' interest in exploring this approach. Application deadline is **JANUARY 31, 1992**. For applications and further information contact: Pew Faculty Fellowship in International Affairs, John F. Kennedy School of Government, 79 JFK Street, Cambridge, MA 02138; (617) 495-8295.

Summer Training Opportunities for Instructors of Russian Language

The International Research & Exchanges Board (IREX) announces a 7-week language training program for Summer 1992. Round-trip transportation, cost-of-instruction expenses, housing and stipends are provided. College/university instructors of Russian are invited to apply for the program at Moscow State University. The application deadline is **December 15, 1991**. For further information contact: IREX, 126 Alexander St., Princeton, NJ 08540; (609) 683-9500.

Wanted: Summer Abroad Group Leaders for the Experiment in International Living

Group leaders are needed for the 1992 Summer Abroad Program. Leaders supervise groups of approximately 15 students. Programs are 4-6 weeks in 15 countries. Overseas experience and fluency in the country's native language is required. Benefits include: all-expense paid international travel, cross-cultural leadership training and a \$200 honorarium. Application deadline is **January 31, 1992**. Contact: Summer Abroad Leadership, The Experiment in International Living, PO Box 676, Brattleboro, VT 05302; (800) 345-2929.

FACULTY OPPORTUNITIES (cont.)

Chautauqua Short Courses for College Teachers

Chautauqua Short Courses are an annual series of forums lasting several days for teachers of natural or social sciences. Series is held at colleges and universities across the country, and forums are led by distinguished invited scholars who teach the courses. While most programs are of primary interest to faculty in the sciences/engineering, etc., several (of the 90 programs this year) would appeal to social scientists. A registration fee is charged, and participants or their institutions pay the cost of lodging, meals and travel. Examples of courses of interest to international studies faculty include:

"Middle East - the Elusive Peace:" May 7-9, 1992, SUNY-Stony Brook. Registration Fee: \$185. Led by Everett Mendelsohn, Professor of the History of Science at Harvard, this course will focus on the continuing Israeli-Palestinian-Arab conflict and the difficulties that have faced all recent attempts at establishing a peace-making process.

"The Greenhouse Effect and Global Climate Change:" March 25-26, 1992 at Oregon Graduate Institute of Science and Technology. Registration Fee: \$185. Led by physicists M.A.K. Khalil and R.M. MacKay. Course will provide a background and the tools for teaching the nature of the greenhouse effect. While scientific in nature, there are no prerequisites.

(Unfortunately, two courses on Europe -- "Europe 1991" and "Revolutions in Eastern Europe" -- were held in late October, prior to the general mailing of application/information brochure!) For further information on the 90 courses offered for 1991-92, including an application form, contact: Nicholas J. Eror, Chautauqua Program, 848 Benedum Hall, Univ. of Pittsburgh, Pittsburgh, PA 15261; (412) 624-9720.

1992 Summer Research Laboratory on Russia and Eastern Europe at the University of Illinois

The Russian and East European Center at the Univ. of Illinois at Urbana-Champaign will offer its annual program designed for scholars who wish to use the resources of the University Library. Associateships will be available for any period of time between June 15-August 7. In addition to full library privileges, associates will be offered housing awards for up to 14 nights, and can stay longer at own expense. In addition, special two-week workshops devoted to the literature and culture of Eastern Europe and the Soviet World are planned on Serbian & Croatian Literature, Bulgarian Literature, Polish Literature, and Turkic Literature (all readings and discussions will be in English). Three-day workshops will be held on "Citizen Participation in Domestic Politics in the USSR" (July 13-15) and "Mediating Ethnic Conflict in Eastern Europe" (July 20-22). A Russian/East European film series will also be offered. Application forms and information are available from: Vicki Miller, Russian & East European Center, Univ. of Illinois, 104 International Studies Bldg., 910 S. Fifth St., Champaign, IL 61820. **Deadline: April 1.**

Institute for Research Methods in Cultural Anthropology - August 3-21, 1992

This sixth annual Institute will be held at the University of Florida in Gainesville from August 3-21. Funded by the National Science Foundation, the Institute is designed especially for faculty who teach research methods. Prior experience with IBM-compatible microcomputers--at least word-processing--is recommended. Twelve participants will be accepted, and costs of instruction, lodging, and food allowance are covered by NSF. Applicants should send vita and a letter stating the significance of this training for their teaching/research activities to Summer Institute, Dept. of Anthropology, 1350 Turlington Hall, Univ. of Florida, Gainesville, FL 32611.

FACULTY OPPORTUNITIES (cont.)

Winter Workshop on Security at Amherst College: January 15-17, 1992

An intensive three-day workshop on "Arms Sales, Nuclear/Chemical Proliferation and Regional Security in the 1990s," sponsored by the Five College Program in Peace and World Security Studies (PAWSS) will be held at Amherst College in Amherst, MA from January 15-17, 1992. PAWSS states that while the end of the Cold War in Europe has come about, this has not been accompanied by a reduction of the nuclear risk in other areas. The problem of weapons proliferation will constitute one of the major threats to world peace in the 1990s and beyond. PAWSS will sponsor this workshop for faculty to address these issues in their teaching on international peace and security. Workshop will provide faculty with a concentrated exposure to current research and analysis in the field, and to the various approaches now being considered for the control of proliferation. Distinguished speakers from MIT, the Carnegie Endowment for International Peace, the Brookings Institution, Hampshire College, the Office of the Secretary of Defense, Princeton University, the Arms Control Association, and American University will conduct the workshop sessions. Pre-registration is required (\$25.00 fee). Continental breakfasts and lunches are provided. A limited number of overnight accommodations are available courtesy of PAWSS, or PAWSS can assist in obtaining low-cost lodging nearby. For more information contact: Linda Harris, PAWSS, Hampshire College, Amherst, MA 01002; (413) 549-4600.

Seminars for North American Educators, 1992: Germany and its Neighboring Countries

The Institute for Foreign Cultural Relations in Stuttgart will offer 8 seminars, of 2-3 weeks duration, which are designed to provide an opportunity for educators to experience first-hand the culture, education, history and lifestyle of the visited countries. The language of the seminars is English. Costs (see below) are per person/double occupancy, excluding transportation.

- "The Rhine Valley" - June 27-July 13 (\$1150)
- "Germany & Czechoslovakia" - July 3-19 (\$980)
- "North Germany & The Netherlands" - July 5-20 (\$1150)
- "South Germany & Austria" - July 7-22 (\$980)
- "The Alps" - July 7-23 (\$1100)
- "Cultures of Central Europe" - July 9-24 (\$1100)
- "Famous Places and Personalities" - July 9-25 (\$1150)
- "Europe 1992: European Unity" - July 18-Aug. 2 (\$1150)

Seminar fees include tuition, accommodations, most meals, admission to cultural activities and excursion fees, and transportation to and from airport. Financial subsidies are provided by the German Government. For information and application contact: Institute for German American Relations (IGAR), Dr. Marianne Bouvier, 9380 McKnight Rd., Suite #102, Pittsburgh, PA 15237; (412) 364-6554, FAX: (412) 364-7752. Applications must be mailed by **April 30, 1992**.

European Community Visitors Programme

The Delegation of the Commission of the European Communities is accepting applications for its 1993 Visitors Programme, whereby young (through their late 30's) academics, government officials, journalists, etc. with a career-related interest in the European Community are invited to visit Europe to gain a first-hand appreciation of the EC's goals, policies, peoples and cultures of the 12 member countries. Application deadline is **March 1, 1992**. For further information contact: Mr. Peter Doyle, Director, Press & Public Affairs, Delegation of the Commission of the European Communities, 2100 M. St., NW, Washington, DC 20037; (202) 862-9500; FAX (202) 429-1766.

NEW ORGANIZATION OF INTEREST

Global Awareness Society International

A new organization, the Global Awareness Society International, has been formed to promote awareness of the diversity of cultures within our global village; to enhance understanding of the political, economic, social, demographic, technological, and ecological interdependence among members of the global village; and to increase sensitivity to issues related to rapid globalization. These purposes are to be attained by developing a network of scholars, professionals, interested people and organizations, and to provide multiple forums for the exchange of research, knowledge, and expertise on people-oriented issues related to globalization.

The organization will hold its First Annual Conference from **May 1-3, 1992 in Washington, DC**. The theme of the meeting is "**Challenges and Opportunities for New Global Orders**." The society has issued a call for papers, presentations, roundtables and workshops. Proposals are solicited for over 40 topics, including "Global Cooperation," "Disarmament & Peace," "Global Business," "Economic Development," "Technological Development," "Environment," "International Education," "Comparative Literature," "Women's Issues," etc. Individuals wishing to participate should send an abstract, together with membership application and dues by **December 31, 1991**. Dues are \$50.00. For further information on the society and the meeting contact: James H. Huber, Executive Director, Global Awareness Society International, Bloomsburg Univ., Bloomsburg, PA 17815; (717) 389-4238/4242 or FAX (717) 389-3890.

[Note: FACDIS member Edward Pytlik (WVU) is on the Board of Directors, and is Chair of the Program Committee on "Technological Development." For additional information on this organization, Ed can be contacted at the Dept. of Technology Education, WVU, Morgantown, WV 26506; (304) 293-3803.]

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AN AMERICAN FORUM: EDUCATING IN A MULTICULTURAL WORLD

May 15-17, 1992 - Philadelphia, PA

The American Forum for Global Education announces its 1992 conference, which will explore the dynamics of cross-cultural encounters within and beyond our geographic borders. Discussion will focus on the links between domestic patterns and global interconnectedness, and the implications for all levels of American education.

Over 80 sessions/panels/workshops and 30 program demonstrations will be held. Distinguished featured speakers include Ernest Boyer, President of the Carnegie Foundation for the Advancement of Teaching, and Claire Gaudiani, President, Connecticut College. Pre-conference clinics will be held on Thursday, May 14 from 9 AM-5 PM on such topics as "Funding International Studies at Colleges and Universities," "Internationalizing the Undergraduate Curriculum," and "Using Simulations to Understand a Multi-Cultural World Experience."

Early registration (by February 15) is \$135; regular registration is \$170 (includes coffee breaks and reception). Meal packages are available. The pre-conference clinics are \$100 (all clinics run simultaneously). The conference will be held at the Philadelphia Hilton and Towers, with special conference rates of \$96 single or double (call 215-893-1600). For further information contact The American Forum, 45 John St., Suite 908, New York, NY 10038; (212) 732-8606.

CALENDAR OF FORTHCOMING PROFESSIONAL MEETINGS AND CONFERENCES

Social Sciences and Foreign Languages

[See September 1991 FACDIS Newsletter, pp. 5-8 for more complete listing.]

1992

- March 12-15 Comparative and International Education Society Annual Meeting, Annapolis, MD. Theme: "Crisis in the Quality of Education." For information contact: Stephen Heyneman, CIES Conference, World Bank, 1818 H St., NW, Room H-8047, Washington DC 20233; (203) 473-2848; FAX (202) 477-1996.
- March 26-28 Eleventh Annual Conference on Languages for World Business, Ypsilanti, MI. For further information contact: EMU Conference, World College, 307 Goodison Hall, Eastern Michigan Univ., Ypsilanti, MI 48197; (313) 487-2414.
- May 9-13 SIETAR International's XVIII Annual Congress, Montego Bay, JAMAICA
Theme: "Strategies for Cross-Cultural Communication in the New Information Age: Continuity, Change and Innovation."
For further information contact: SIETAR International, 733 15th St., NW, Suite 900, Washington DC 20005; (202) 737-5000. [SIETAR is The International Society for Intercultural Education, Training and Research.]
- May 26-29 17th Annual Conference of Caribbean Studies Association, St. George's, GRENADA. Theme: "Globalization and the Caribbean."
For further information contact: Edward Cox, Dept. of History, Rice Univ., PO Box 1892, Houston, TX 77251; (713) 527-4947.
- June 18-21 18th Annual Conference of the Society for Historians of American Foreign Relations, Hyde Park and Poughkeepsie, NY
For further information contact: David L. Anderson, History & Political Science, Univ. of Indianapolis, 1400 East Hanna Ave., Indianapolis, IN 46227-3697.
- June 21-27 Third International Conference on Ethics and Development, Tegucigalpa, HONDURAS. Theme: "The Ethics of Ecodevelopment: Culture, the Environment and Dependency." For further information contact: David Crocker, Internat'l Development Ethics Association (IDEA), Dept. of Philosophy, Colorado St. Univ., Fort Collins, CO 80523; (303) 484-5764.
- July 17-22 American Association of Teachers of French/American Association of Teachers of German; Strasbourg, FRANCE (July 17-19) and Baden-Baden, GERMANY (July 19-22). For further information contact: AATF, 57 E. Armory Ave., Champaign IL 61820; (217) 333-2842
AATG, 122 Haddentowne Court #104, Cherry Hill NJ 08124; (609)795-5553.

GRANTS/FELLOWSHIPS

European Community Studies Association (ECSA) Curriculum Development Grants

ECSA has received funding from the Delegation of the Commission of the EC, Office of Press and Public Affairs (Washington DC) for a program to promote curriculum development. Proposals are invited from faculty who wish to develop new courses on the EC or to enrich existing courses with additional substantial material of the Community. A maximum of four grants of up to \$3,000 will be awarded during the first year (1992) of the program. Recipients may use funds to purchase teaching materials, expand library holdings, etc. Proposals that request funding primarily for travel are not encouraged, and funds may not be used for academic salaries. For additional information and application forms contact: ECSA Curriculum Development Program, c/o Glenda Rosenthal, Institute on Western Europe, Columbia U., 420 W. 118th St., New York, NY 10027; (212) 854-5057 or FAX (212) 864-4847.

Middle East Institute Outreach Fund

The Middle East Institute gives awards to organizations/institutions for projects concentrating on curriculum development, workshops for teachers, speakers tours, and projects designed to promote the prospects for peace in the region. Grants generally range from \$3,500 to \$10,000. For information contact: The U.S. Outreach Fund, The Middle East Institute, 1761 N Street, NW, Washington, DC 20036; (202) 785-1141. **Application Deadline: April 1, 1992.**

C-SPAN Awards Faculty Development Grants

C-SPAN offers grants to faculty who submit proposals that involve the use of the network's programming for teaching and/or research. C-SPAN was created in 1979 to air live, unedited coverage of the House of Representatives, but the cable network has expanded to a round-the-clock public affairs network. Grants are awarded in the form of \$500 in coupons which may be redeemed for videotapes and catalogs from the Public Affairs Video Archives at Purdue University. Tapes of all C-SPAN programs aired since September 1987 have been recorded and indexed at the Archives, which exists exclusively for the academic community. Grant proposals should be a 250-500 word description of the project accompanied by the applicant's vita. Send proposals to: Linda Heller, C-SPAN Director of Educational Services, 400 N. Capitol St., NW, Washington, DC 20001. No deadline. Faculty interested in learning more about this grant program or "C-SPAN in the Classroom" may call the Educators' Hotline at (800) 523-7586.

Abe Fellowship Program

The Social Science Research Council (SSRC), the American Council of Learned Societies (ACLS) and the Japan Foundation Center for Global Partnership (CGP) announce the initiation of the Abe Fellowship Program to encourage international multidisciplinary research on topics of pressing global concern. Program is designed to foster development of a new generation of researchers interested in long-range policy-relevant topics. Fellowships are designed to provide support for Japanese and American PhDs who are conducting research in the social sciences and humanities relevant to the following themes: global issues, problems common to advanced industrial societies, and issues that relate to improving US-Japan relations. Fellowship is expected to be used for residence and field work abroad. For complete information contact the Abe Fellowship Program, SSRC, 605 Third Ave., 17th Fl., New York, NY 10158; (212) 661-0280. **Application Deadline: January 15, 1991.**

RESOURCES OF INTEREST TO FACULTY

Federal Funding Guide for Language and International Education

This comprehensive source of information has been recently compiled by the Joint National Committee for Languages (JNCL) on more than 80 federal programs providing funding for foreign languages, international study, exchanges, literacy, ESL, fellowships, scholarships, and research. Organized by subject in an easy to use format, this guide provides accurate, concise, and valuable information. Each entry contains a brief description of the program, eligible applicants, recent funding levels, and average dollar amounts of awards. One of the most useful features is the listing of the name, address and telephone number of contact persons to help obtain desired information. **\$9.95 POSTPAID.** Order from ACTFL, 6 Executive Plaza, Yonkers, NY 10701 or AATF, 57 E. Armory Ave., Champaign, IL 61820.

Visiting Geographical Scientist Program (VGSP)

The VGSP is designed to benefit institutions which offer degrees in geography, but do not provide a full range of specializations, and those which have limited course offerings in geography. Any institution that offers an undergraduate program in geography is eligible to apply. This program is financed by a grant from GTU which provides for travel costs and honoraria for the visiting geographer. The Association of American Geographers (AAG) administers the program. The host institutions supply lodging and meals. For more information, an application, and a list of speakers contact Osa Brand, VGSP Coordinator, Association of American Geographers, 1710 16th St., NW, Washington, DC 20009-3198; (202) 234-1450.

Teaching Geography in Higher Education

Teaching Geography in Higher Education (Basil Blackwell Publishers, list price \$54.95) is offered to AAG members at a 30% discount (\$38.47 plus \$2 shipping). A team of British and U.S. geographers wrote this volume, which addresses the need for texts that communicate better teaching methods. The authors identify the deficiencies of many existing teaching methods, and discuss ways in which the teaching of geography might be improved. To order send check for \$40.47 or VISA/MasterCard account number and expiration date to: Elsbeth Finucane, Blackwell Publishers, 3 Cambridge Center, Cambridge, MA 02142. Specify if you are an AAG member ordering at the AAG special discount rate.

State of the World 1992

A Worldwatch Institute publication by Lester R. Brown et. al. This annual assessment is a complete and up-to-date guide to the world's resources and how they are being managed. Last year over 1,000 professors in over 600 U.S. colleges adopted this for course use as a principal or supplementary text. Serves as a guide to the complex links between the global economy and the natural systems and resources on which it depends. The report plays an integral role in courses in such diverse fields as biology, economics, environmental science, agriculture, demography, geography, political science and urban planning. Paperback \$10.95 (discounts for multiple copies). Request a list of the over 40 titles in the "Worldwatch Paper Series" (single copies \$5). To order contact: Worldwatch Institute, 1776 Massachusetts Ave., NW, Washington, DC 20036; (202) 452-1999.

RESOURCES (cont.)

Great Decisions 1992

This annual briefing book is designed as a basic textbook or supplemental material to help integrate world topics into a variety of courses. It includes 8 articles (average 10 pages) covering current topics of international importance. Topics for 1992 include: *US Agenda for the 90s; Middle East After Desert Storm; The Refugee Crisis; Latin America's New Course; Planet Earth; Africa South of the Sahara; The AIDS Pandemic; Breakup of the Soviet Union.* Useful in both undergraduate courses and community discussion groups. 1992 Briefing Book--\$11.00 plus \$2.50 shipping (available January 2). Discounts for 10 or more copies. Activity Book and Leadership Handbook also available. Contact: The Foreign Policy Association, 729 Seventh Ave., New York, NY 10019; (800) 628-5754.

"Eye on the East" -- A Review of Events in Eastern Europe and the USSR

"Eye on the East" is an 8-page newsletter/report published biweekly by the Pacific-Sierra Research Corporation. It is very timely, and a useful resource to keep up with the events in Eastern Europe. While a yearly subscription of 26 issues is \$175, the editorial staff stated that they were reviewing the subscription rates for academics, and at present could offer a complimentary three-month subscription. Interested faculty should contact Tiffany Rieke, Pacific-Sierra Research Corporation, 1401 Wilson Blvd., Suite 1100, Arlington, VA 22209; (703) 527-4975. [Please mention that you saw this notice in the FACDIS Newsletter.]

New Titles Available from the U.S. Institute of Peace Press

Approaches to Peace: An Intellectual Map. Edited by W. Scott Thompson and Kenneth M. Jensen (1991, 440 pages). This is a comprehensive, one-volume exploration of the peace and security field. Volume presents detailed investigations of the four major approaches that have been employed in the study of conflict and peacemaking: 1) traditional approaches such as collective security and deterrence, diplomacy, arms control; 2) international law approaches; 3) new approaches such as transnationalism, behaviorism, and conflict resolution; 4) political systems approaches. Volume includes contributions from over 20 distinguished scholars, diplomats and policymakers. \$29.95 (to order see below).

Negotiating Across Cultures: Communication Obstacles in International Diplomacy. Raymond Cohen (1991, 216 pages). Cohen explores the ways cultural factors have affected US dealings with five increasingly significant foreign nations: Japan, China, Egypt, India, and Mexico. Discusses different models of negotiation and includes ten specific recommendations for the intercultural negotiator. \$19.95 (to order see below).

Origins of the Cold War. Kenneth M. Jensen, editor (1991, 96 pages). Looks at the Novikov, Kennan, and Roberts "Long Telegrams" of 1946. Volume provides readers with the opportunity to compare US, Soviet and British thinking in the early postwar period, in order to understand the world order that existed from the beginning of the Cold War until the break-up of the Eastern Bloc in the late 1980s. \$9.95 (to order see below).

Books must be prepaid (check, money order, credit card). Shipping add \$3.00 for first book and \$.50 for each additional book. Mail orders to U.S. Institute of Peace Press, PO Box 88, Arlington, VA 22210; or phone (800) 537-9359. Examination copies for course adoption available for \$3.00 (request -- on letterhead-- must include name of course and enrollment.)

FACDIS FACULTY REPORTS

- I. FACDIS Faculty Member: Ahmad Khalili (Sociology/Social Work, Bethany College)
Meeting: North Central Sociological Assn., Dearborn, MI, April 25-28, 1991

PROFESSOR KHALILI'S REPORT:

I attended the North Central Sociological Association's (NCSA) annual meeting in Dearborn, Michigan April 25-28, 1991. NCSA is a regional association of sociologists from Michigan, Ohio, Pennsylvania, West Virginia and Kentucky. Over 600 participants attended the conference and 101 different sessions were scheduled, including research, thematics, didactics, panels, workshops and roundtables.

The meeting's theme was "Sociological Career Retrospective." A number of presentations reflected this theme, but colleagues also organized sessions to share their insights about a variety of national and international issues. I attended several sessions focusing on the development of non-western societies, teaching and panels including:

1. "Modernization and Social Change" focused on the relevance and applicability of theories of development, and religion and social change.
2. The session on "Urban Social Movements" discussed poor people's movements in post-communist societies, and religious revival in Poland.
3. "Issues in Population" examined population pressure, economic development, migration in Africa and the Middle East.

One of the sessions I attended was "Modernization and Social Change." Three papers were presented:

1. "Is The Third World Necessary Any More?" This paper addressed changes in the relationships within the Third World countries on one hand, and among the "First World," the "Second World," and the "Third World" countries on the other. The presenters observed three major changes which had happened during recent history: decolonialization of the "Third World," development of dependency relationship between the "Third World" and the two other "Worlds," and the emergence of the Cold War. These changes were associated with, the presenters argued: a) changes from solidarity relationships among these nations to political relations; b) substantial decline in AID (although some of the AID to the "Third World" has been rechanneled to Eastern Europe); c) development of a tourist generated infrastructure in the "Third World"; and d) development of hi-tech communication. These changes made "Third World" agriculture obsolete. Emphasis, the presenters argued, should be placed on mutual cooperation among countries involved.
2. The second paper was: "Privatization Movements in Third World and Socialist Countries: A Re-Examination of The Relevance and Applicability of Theories of Development." According to the author, privatization has been playing a wider role in both the advanced industrial and developing world. Privatization, he argued, entails failure of major socioeconomic policies: in advanced industrial capitalism this means failure of the welfare state; in socialist countries, the failure of central plans; and in the "Third World" applicability of development theories can be observed: a) a shift from macro-theories; b) a shift from modernization to privatization and to practical discourse; and c) consolidating and articulating the role of the government.

FACDIS FACULTY REPORTS (cont.)

3. The third paper was "Religion and Social Change: An Exploratory Analysis of Islam and Modernization." This paper dealt with religion and social change and attempted to examine Islam and modernization. The presenter reviewed various approaches to the study of Islam in the contemporary world. Discussion focused on: Durkheimian static approach to the study of religion; interactionists and their emphasis on the internalization of values; Weberian behaviorists' approach and their focus on individual action. The presenter critically evaluated these approaches and came to see that the cultural materialist analysis of Marvin Harris can provide us with a better insight into religion.

II. FACDIS Faculty Member: Art Barbeau, (Social Science, West Liberty State College)
Meeting: Association of Asian Studies, New Orleans, LA, April 11-14, 1991

PROFESSOR BARBEAU'S REPORT:

Because of FACDIS support, I was able to attend the annual meeting of the Association for Asian Studies in New Orleans, April 11-14, 1991. This brief report is submitted.

I attended several sessions on Modern China that were primarily of interest to me as a scholar. As a result of these sessions, I have written two papers on the events at Tiananmen and after. One of these I presented at the Duquesne History Forum in Pittsburgh, PA in October. The other will be presented at the annual meeting of Phi Alpha Theta in Chicago in December.

Of special interest to FACDIS members was a chance to preview a new PBS television series on "The Pacific Rim." The uncompleted versions of two of the programs were seen. This will be an excellent and timely series. I have recommended that the West Virginia network use this series for course credit when it is aired. I would also hope that FACDIS can arrange for the acquisition of this series.

I also attended sessions on "Teaching about Asia." The Asian Studies Outreach Office is engaged in plans to offer nationwide workshops on new teaching materials about Asia. I have agreed to join their committee of advisors and consultants, and to participate in at least some of their regional workshops. I feel that the offer tendered me was because of the FACDIS reputation in International Studies.

If additional information about this meeting is desired, I will be pleased to answer all requests. [Prof. Art Barbeau, Social Sciences, West Liberty State College, West Liberty, WV 26074; (304) 336-8259.]

NEWS * NEWS * NEWS * NEWS * NEWS * NEWS * NEWS * NEWS

The FACDIS Newsletter needs news of you -- your publications, awards, grants, activities -- your campus, organizations, faculty/student events -- both past and present. We also request information on your teaching innovations and your syllabi for courses in which you experimented with new teaching materials/methods. We wish to increase our "syllabi bank."

Please return this form to:

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