



# THE WEST VIRGINIA FACDIS NEWSLETTER

The Consortium for Faculty and Course Development  
in International Studies

Editor: Ann Levine  
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September, 1985

## PLANS PROCEED FOR SIXTH ANNUAL WORKSHOPS IN INTERNATIONAL STUDIES

### Conflict and Conflict Resolution

October 31 - November 1, 1985

Sheraton Lakeview Resort and Conference Center  
Morgantown, WV

Plans for our Sixth Annual Workshops in International Studies proceed, and the FACDIS office has been busy organizing a series of workshops on the theme "Conflict and Conflict Resolution." This theme was selected by the Institutional Representatives at their planning meeting at the last annual workshops, on the basis of faculty suggestions. Three sessions each will be held on the following topics:

1. Conflict Resolution: Methods and Results  
Consultant: Dr. George Lopez, Dept. of Political Science, Earlham College
2. Minorities in National States  
Consultant: Dr. Judith Nagata, Dept. of Anthropology, York University, Ontario, Canada
3. The Literature of Conflict and the Literature of Accord  
Consultant: Dr. Luz Maria Umpierre, Dept. of Spanish and Portuguese, Rutgers University

The Workshops will begin with a luncheon on Thursday, October 31, and continue until 12:30 on Friday, November 1. On Thursday night following the banquet, the keynote address will be given by Ambassador John W. McDonald from the Center for the Study of Foreign Affairs, U.S. Department of State.

This year our Workshops will be held in conjunction with the West Va. Sociological Association Annual Meeting. All FACDIS faculty will receive a letter of invitation to the Workshops, a Preliminary Program, and a Registration Form at the end of September. The deadline for registration is October 11.

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## PLANS FOR WORKSHOP PROCEED (cont.)

FACDIS will pay for the lodging and meals for the first 100 FACDIS members who return their registration. Remember, Registration is "first-come, first-served." Complete information on consultants and program sessions will be forthcoming in the Registration Packet. Put these dates on your calendar NOW!

### DEADLINE FOR RETURN OF APPLICATIONS FOR FACDIS TRAVEL SUPPORT

On September 3, all FACDIS members were mailed applications for a request for support to professional meetings (blue application). The deadline for the return of these applications is October 15, 1985. FACDIS faculty may apply to attend professional meetings during the period November 15-June 30, 1986. The FACDIS Steering Committee will meet during the Annual Workshops to make decisions on travel support. These decisions will be made on the basis of demonstrated and documented evidence that attendance at the professional meeting will have a direct impact on course development, revision or enrichment. FACDIS has a budget of \$1,500 for this support program, and as a rule, partial financial support will be awarded to allow more faculty to benefit from this program.

In addition to supporting attendance at professional meetings, FACDIS is also adding a new program of support for faculty to attend Summer Institutes. In the same package you recently received, you will find a yellow form on which you can express your interest in possibly attending such a faculty development opportunity next summer (1986). The FACDIS office would like to request that these interest forms also be returned by October 15. In early March, application forms for this program of support will be sent to those faculty members who express an interest in attending a summer workshop, institute, seminar, etc. FACDIS will endeavor to collect and disseminate information on upcoming summer opportunities for 1986 through our FACDIS Newsletter and Occasional Bulletin. The deadline for the return of these application will be April 15, 1986, with decisions for support being made by May 1, 1986.

### FACDIS AUDIO-VISUAL LOAN PROGRAM

FACDIS faculty can continue to borrow FACDIS audio-visual and simulation materials from the West Virginia University Audio-Visual Library without charge. Please consult your FACDIS a-v catalog, Audio-Visual and Simulation Materials in International Studies, for a list of these materials. (Annotations for two new materials, "China in the 1980s" and "Oases of the Sea: An Introduction to the Arab States of the Gulf"--gifts to FACDIS last year--were included in the September 3 mailing. Please add this page to your catalog.)

In addition, on a trial basis (through April 30, 1986) FACDIS is introducing a new program for audio-visual loans. We have compiled a list of 28 new films and videotapes from the West Virginia University collection, and would like to offer our FACDIS members the opportunity to borrow these materials at no charge to your institution. FACDIS will pay the postage and handling charges for these new materials, in addition to the materials purchased by our Consortium. A catalog of these selected WVU audio-visual materials has been sent to all FACDIS members. REMEMBER: all reservations for materials must be made through the Inter-Library Loan Librarian on your campus.

### FACDIS SYMPOSIA IN INTERNATIONAL BUSINESS

On April 18, 1985 at the Ramada Inn in Morgantown, and on April 19 at the Marriott Hotel in Charleston, FACDIS sponsored two international business symposia: "International Trade: Creating an Agenda for Cooperation." The symposia were designed to bring together selected FACDIS faculty who have expertise in international studies and foreign languages with business people and government leaders involved in foreign trade and the promotion of West Virginia's exports. Between 25-30 participants attended each symposium--half representing academia and half from the business or government community.

Mr. Jack Redline, Director of the Governor's Office of Economic and Community Development, gave the opening remarks at the Morgantown symposium. Mr. Dan Tonkovich, President of the West Virginia State Senate, opened the Charleston symposium with his remarks. Both stressed the importance of exporting for the economy of West Virginia. The symposia were organized around a luncheon and a keynote address delivered by Dr. Stephen J. Kobrin of the Graduate School of Business at New York University on the topic "International Expertise in American Business." The program also included a film presentation of "Going International: Bridging the Culture Gap," which demonstrates the challenges of conducting business abroad. Small group discussions between symposium participants were held before the close of the afternoon's meeting. In these groups, participants addressed the potential for specific cooperative projects for business, government, and academia in promoting international trade.

In Evaluation Questionnaires sent out after the Symposia, 98% of the participants gave the Symposia an overall evaluation of "very positive" (42%) or "positive" (56%). FACDIS was pleased with our first venture in promoting this type of cooperation, and hopes that these two symposia will be the beginning of a much closer cooperation with business and industry in the state of West Virginia in order to improve the export climate in the state.

### WEST VIRGINIA UNIVERSITY'S TENTH ANNUAL COLLOQUIUM

#### "Irony in Modern Literature and Film" October 10-12, 1985

The Tenth Annual Colloquium, sponsored by the WVU Department of Foreign Languages will be held on the WVU campus Thursday, Oct. 10-Saturday, Oct. 12. The topic this year is "Irony in Modern Literature and Film" and 24 sessions will focus on such authors as John Barth, Sinclair Lewis, D.H. Lawrence and Muriel Spark. Additional sessions include "Twentieth Century European Literature," sessions on Italian, French, and German cinema, "Black Literature, Francophone and English," "Nineteenth and Twentieth Century European Fiction," plus much, much more. John Barth, one of the top-ranking U.S. novelists and author of Giles Goat Boy and The Sot-Weed Factor will open the colloquium with an address on Thursday night at 8:00 p.m. on "Ironic Aspects of Modern Literature." In addition to the many sessions, several movies will be shown during the two days, including "Mephisto", an Academy Award winner for Best Foreign Film. Also included will be an evening of African films. (continued on page 4.)

FACDIS Office: Dr. John Maxwell, Co-Director, Dept. of History, WVU (293-2422)  
Dr. Sophia Peterson, Co-Director, Dept. of Political Science, WVU  
(293-7140)  
Ann Levine, Administrative Assistant, Dept. of History, WVU  
(293-2422)

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MEETINGS (cont.)

- October 18-20 1985 5th Conference of Europeanists; Washington, DC  
Theme: "Changing Consciousness, Values and Culture in Advanced Industrial Societies:  
  
For further information contact:  
Conference '85, Council for European Studies; 1509 International Affairs Building, Columbia Univ., New York, NY 10027; (212) 280-4172
- October 24-26 1985 Delaware Symposium on Language Studies VII; Newark, Delaware  
Theme: "Issues in L2: Theory as Practice/Practice as Theory"  
  
For further information contact:  
James P. Lantolf, Dept. of Languages and Literature, Univ. of Delaware, Newark, DE 19716
- October 25 1985 9th Annual Youngstown Conference on the Teaching of Foreign Languages and Literatures; Youngstown State Univ., Ohio  
  
For further information contact:  
Conf. on Teaching of Foreign Lang. & Lit., Dept. of FLL  
Youngstown St. Univ., Youngstown, OH 44555; (216) 742-3463
- Oct. 30-Nov. 4 1985 The III World Congress for Soviet and East European Studies; Washington, DC  
  
For further information contact:  
AAASS, 128 Encina Commons, Stanford Univ., Stanford, CA 94305; (415) 497-9668
- November 1-3 1985 14th Annual Conference on South Asia; Univ. of Wisconsin-Madison  
  
For further information contact:  
South Asian Area Center, 1236 Van Hise Hall, University of Wisconsin-Madison, Madison, WI 53706; (608) 262-3384
- November 6-8 1985 Council on International Educational Exchange Annual Meeting; New York, NY. Theme: "Educational Exchange in the Developing World"  
  
For further information contact:  
CIEE, 205 East 42nd St., New York, NY 10017
- November 8-9 1985 Symposium on International Cultural Perspectives in Literature and Language; George Mason Univ., Fairfax, VA  
  
For further information contact:  
Jose Angel Bufill, Dept. of FLL, George Mason Univ., Fairfax, VA 22030
- November 22-24 1985 5th Symposium on Comparative Literature & International Studies, Monterey Institute, CA; Theme: "A View from Outside: Writers' Encounters with Other Cultures"  
  
For further information contact:  
Elizabeth W. Trahan, Monterey Institute of International Studies, P.O. Box 1978, Monterey, CA 93940

MEETINGS (cont.)

- November 23-26 1985 African Studies Association Annual meeting in conjunction with Middle East Studies Association Annual Meeting; New Orleans, LA
- For further information contact:
- 1) African Studies Association, 255 Kinsey Hall, UCLA, Los Angeles, CA 90024; (213) 206-8011
  - 2) Middle East Studies Association, Dept. of Oriental Studies, Univ. of Arizona, Tucson, AZ 85721; (602) 621-5850
- November 28-30 1985 American Association of Teachers of French (AATF)  
American Association of Teachers of German (AATG)  
American Association of Teachers of Italian (AATI)  
American Association of Teachers of Spanish & Portuguese (AATSP)  
American Council on the Teaching of Foreign Languages (ACTFL);  
Annual Meetings of the above 5 associations; New York City
- For further information contact:
- AATF, 57 E. Armory St., Champaign, IL 61820; (217) 333-2842  
AATG, Suite 201, 523 Bldg., Rt. 38, Cherry Hill, NJ 08034  
(609) 663-5264  
AATI, Dept. of French & Italian, Indiana Univ., Bloomington, IN 47401; (812) 335-2508  
AATSP, James Chatham, Exec. Secretary, Dept. of FL, Mississippi State Univ., Mississippi State, MS 39762  
ACTFL, Box 408, Hastings-on-Hudson, NY 10706; (914) 478-2011
- December 5-8 1985 American Anthropological Association Annual Meeting; Washington, DC
- For further information contact:
- AAA, 1703 New Hampshire Ave., NW, Washington, DC 20009
- December 27-29 1985 Association of Teachers of Slavic and East European Languages (ATSEEL) Annual Meeting; Chicago, IL
- For further information contact:
- Prof. Joe Malik, Dept. of Russian & Slavic Studies, Modern Languages 340, Univ. of Arizona, Tucson, AZ 85721
- December 27-30 1985 American Historical Association - 100th Annual Meeting; New York
- For further information contact:
- AHA, 400 A. St., SE, Washington, DC 20003
- December 27-30 1985 Modern Language Association (MLA) Annual Meeting; New York City
- For further information contact:
- MLA, 62 Fifth Ave., New York, NY 10011
- December 28-30 1985 American Economic Association Annual Meeting; New York City
- For further information contact:
- AEA, 1313 21st Ave., South, Nashville, TN 37212

MEETINGS (cont.)

Feb. 6-8  
1986

International Conference on Liberation Theology; Simon Fraser University, Burnaby, B.C. CANADA  
Theme: "Religion in the Socio-Political Transformation of Latin America"

For further information contact:  
Conference Services, Continuing Studies, Simon Fraser Univ., Burnaby, B.C. CANADA V5A 1S6; (604) 291-3649

Feb. 26-28  
1986

14th Annual Twentieth Century Literature Conference; Louisville, KY. Theme: "Literature and the Other Arts"

For further information contact:  
Elizabeth B. Clay, Conference Chair, Dept. of Classical & Modern Lang., Univ. of Louisville, Louisville, KY 40292 (502) 588-6683

March 7-8  
1986

Colloquium on Twentieth Century French Studies; Baton Rouge, LA

For further information contact:  
Prof. John D. Erickson, Chair, Dept. of French & Italian, LA State Univ., 225 Prescott Hall, Baton Rouge, LA 70803

March 25-29  
1986

International Studies Association Annual Meeting; Anaheim, CA  
Theme: "The U.N. Year of Peace"

For further information contact:  
ISA, James F. Byrnes International Center, Univ. of South Carolina, Columbia, SC 29208

April 3-5  
1986

Central States Conference on the Teaching of Foreign Languages; Milwaukee, WI. Theme: "Second Language Acquisition-Educating for the 21st Century"

For further information contact:  
Gerhard L. Ervin, CSC Executive Secretary, Slavic Dept., 232 Cunz Hall, Ohio St. Univ., Columbus, Ohio 43210; (614) 422-4398

April 3-5  
1986

Southeastern Council of Latin American Studies (SECOLAS) Annual Meeting, Clemson Univ., Clemson, SC

For further information contact:  
Joseph Arhena, Dept. of History, Clemson Univ., Clemson, SC 29631

April 9-12  
1986

American Society of International Law Annual Meeting; Washington, DC

For further information contact:  
ASIL, 2223 Massachusetts Ave., NW, Washington, DC 20008

April 17-20  
1986

Northeast Conference on the Teaching of Foreign Languages; Washington, DC. Theme: "Listening, Reading, Writing: Analysis and Application"

For further information contact:  
1986 Northeast Conference Chairman, P.O. Box 623, Middlebury VT 05753

MEETINGS (cont.)

- May 3-7  
1986                      Association of American Geographers Annual Meeting;  
Twin Cities (Minneapolis-St. Paul) MN
- For further information contact:  
AAG, 1710 16th St., NW, Washington, DC 20009
- August 28-31  
1986                      American Political Science Association Annual Meeting; Washington,  
DC
- For further information contact:  
APSA, 1527 New Hampshire Ave., NW, Washington, DC 20036
- Sept. 1-5  
1986                      American Sociological Association Annual Meeting; San Francisco, CA
- For further information contact:  
ASA, 1722 N St., NW, Washington, DC 20036

NORTHEAST CONFERENCE OUTREACH WORKSHOP TRAINING PROGRAM

The annual meeting of the Northeast Conference for the Teaching of Foreign Languages, April 17-20, 1986 in Washington, DC (see above) will institute a new program for training teachers to learn how to conduct their own outreach workshops for teachers in their home areas. This Training Program will provide a selected group of participants with orientation, training, and up-to-date information along with demonstrations of effective foreign language teaching techniques and materials. An all-day session will be held on Thursday, the 17th. On Friday, participants will be required to attend at least 2 topic-oriented regular sessions. On Saturday, there will be a two-hour closing session. After this training, participants will be equipped to conduct one or more Outreach Workshops in home areas. Once a written report is submitted, participants will receive an honorarium of \$100 from the Northeast Conference.

Participants will be chosen from those who submit proposals to conduct an Outreach Workshop. Final selection will be based on 3 criteria: 1) originality of Outreach Workshop proposal, taking into consideration such factors as format, location and potential funding sources; 2) likelihood that the proposed Workshop will attract colleagues who are often unable to attend professional conferences; and 3) geographical distribution, nationwide. Outreach proposal forms are available from: Robert Di Donato, Massachusetts Institute of Technology, Foreign Language and Literatures, 14N-207, 77 Massachusetts Avenue, Cambridge, MA 02139; (617) 253-4774 or (617) 253-4771 (message). Deadline for receipt of completed proposal forms: January 15, 1986. More information about the new Outreach Workshop Training Program may be obtained by contacting Professor Di Donato at the above address.

WORLD FOOD DAY - OCTOBER 16

Plans are currently underway for activities and resources which will be available for support of university programs to be planned in conjunction with World Food Day on Oct. 16, 1985. Plans have begun for a second annual World Food Day Teleconference. Curricular materials and university packets will be available. For further information contact: Elise Storck, Teleconference Manager, National Committee for World Food Day, 1001 22nd St., NW Washington, DC 20437.



## FACULTY OPPORTUNITIES

### GRANTS/FELLOWSHIPS & OPPORTUNITIES ABROAD

#### Fulbright Scholar Awards

The Council for International Exchange of Scholars (CIES) offers faculty the opportunity to lecture or conduct research abroad during the 1986-87 academic year. CIES has announced that funding for the Fulbright exchanges this year will exceed that of any year in nearly 20--however, there are still many countries and award positions within countries for which few applications are received (e.g. Middle East Countries). Although application deadlines for some programs have passed, frequently applications are accepted after the announced deadlines. Interested persons may inquire at any time during the year. The awards for 1986-87 include 300 grants in research and 700 grants in university lecturing for periods ranging from 3 months to a full academic year. There are openings in over 100 countries. Awards are granted in virtually every discipline, and scholars in all academic ranks are eligible to apply. Application Deadlines for the various programs offered in 1986-87 are:

June 15, 1985 - Australasia, India, Latin American & the Caribbean  
 September 15, 1985 - Africa, Asia, Europe and the Middle East  
 November 1, 1985 - Junior Lectureships to France, Germany, Italy & Spain  
 December 1, 1985 - Three special new award programs designed for administrators in higher education: 1) United Kingdom Academic Administrators Exchange Program; 2) Federal Republic of Germany: Seminar for Administrators in International Education; and 3) Japan: Seminar for Administrators in International Education  
 December 31, 1985 - NATO Research Fellowships  
 February 1, 1986 - Seminar in German Civilization Awards  
                     Spain Research Fellowships  
                     France and Germany Travel-Only Awards

For more information on the above programs and applications contact:  
 CIES, Eleven Dupont Circle, NW, Washington, DC 20036-1257; (202) 939-5401.

#### Fulbright Teacher Exchange Program

The United States Information Agency has announced details of the 1986-87 Fulbright Teacher Exchange Program. This program involves a one-on-one exchange for teachers at the elementary, secondary and postsecondary levels with suitable teachers overseas. The 1986-87 programs will involve Canada, the United Kingdom, France, the Federal Republic of Germany, Denmark, Switzerland, and possibly Italy. The number of exchanges available and the eligibility requirements vary by country. The program also provides opportunities for teachers to participate in summer seminars from 3-8 weeks in length. During the summer of 1986, seminars will be held in Italy and The Netherlands. Application Deadline for above programs is October 15, 1985. For further information and application forms contact: (Ed.

note: we recommend phoning) Pat Kern Schaefer, Fulbright Teacher Exchange Program E/ASX, USIA, 301 4th St., SW, Washington, DC 20547; (202) 485-2555.

#### Rotary Grants for Teachers

The Rotary Foundation of Rotary International has announced a NEW grant program for university teachers. Approximately ten \$10,000 grants will be awarded annually to faculty to teach for a 6-10 month period in countries other than their

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## FACULTY OPPORTUNITIES (cont.)

### German Academic Exchange Service (DAAD)

DAAD offers a considerable number of full scholarships to Americans in all fields for studies at German institutions of higher learning during the academic year, and summer study programs in Germany and the U.S. Some of the many programs most interesting to faculty members are:

Study Visits - Research Grants for Faculty - Monthly stipends are available for up to 3 months to scholars holding the PH.D. for research projects in the FRG. An additional amount can be awarded for travel within Germany, but international travel is not covered. Applicants must have been engaged in teaching or research for at least 2 years after receipt of doctorate; previous research record in proposed field required. Application deadlines: October 31, 1985 and January 31, 1986.

Germany Today - This is a 3-week special information program (in English) to be held in Bonn and West Berlin. The course will deal with various aspects of political, economic and cultural life in present day Germany. Academic administrators and senior faculty, preferably from professional schools, are eligible. Stipends include tuition and fees, room and board, international travel subsidy, travel within Germany. Application forms and program announcement are available from DAAD after January 15, 1986.

German Studies Summer Seminar (Faculty) - This 4-week German Studies Course (in German) provides language instruction, seminars and lectures on political, social and economic aspects of Contemporary Germany. Basic knowledge of German is required. Stipend includes course fees, room and partial board, international travel subsidy, travel within Germany. Deadline: February 15, 1986.

Learn German in Germany - This is a 4-and 8-week intensive language course at a German university in Summer, 1986. Faculty from all fields except modern languages and literatures are eligible. Some basic knowledge of German is required. Stipend: course fees, room and partial board, no travel. Application forms available from DAAD office in New York after Nov. 1, 1985. Deadline: February 15, 1986.

German Studies Summer Seminar at The Univ. of California at Berkeley  
This 6-week interdisciplinary German Studies Seminar will concentrate on current issues and problems in history, politics, economics, and culture of the FRG and is designed for junior faculty and advanced graduate students with experience in German Studies. Working knowledge of German required. Application forms available after Nov. 30; application deadline: April 15, 1986.

For more information on the above and other DAAD programs, or for application forms contact: German Academic Exchange Service (DAAD); 535 Fifth Ave., Suite 1107, New York, NY 10017; (212) 599-0464.

### Hoover Institution Prize

The Hoover Institution on War, Revolution and Peace is establishing an annual prize, probably of \$1,000, for the best article published in a scholarly journal during the calendar year on the political affairs and/or international problems of Central and South America, including the Caribbean. Articles in Spanish, Portuguese, French, or English will be considered. Submissions are invited from authors and editors. For further information contact: Robert Wesson Hoover Institution, Stanford, CA 94305.

FACULTY OPPORTUNITIES (cont.)The Woodrow Wilson International Center for Scholars

The Wilson Center is an independent institution, housed in the Smithsonian Institution Building. The Center sponsors a program of advanced research and communication between the worlds of ideas and of affairs. They offer a residential fellowship program in 7 academic disciplines: Asia Program, European Program, Kennan Institute for Advanced Russian Studies, Latin American Program, International Security Studies Program, Program on American Society and Politics, and Program on History, Culture, and Society. Fellows must have doctoral degree and have demonstrated scholarly development through published work beyond the dissertation. Each fellow is expected to define and work on a single major project on a full-time basis in Washington, DC. Fellowship periods range from 4-12 months; 45-50 fellowships will be offered for 1986-87. Stipends based on individual's salary for the previous year. Application deadline is Oct. 1, 1985. For further information contact: Fellowship Office, Woodrow Wilson International Center, Smithsonian Institution Building, 1000 Jefferson Dr., SW, Washington, DC 20560; (202) 357-2841.

Institute for Advanced Study

The Institute for Advanced Study announces awards for postdoctoral research fellowships in the School of Social Science for 1986-87. Each year, the School of Social Science includes as visiting members some 15 scholars who constitute an interdisciplinary and international group. Members are expected to pursue their own research, but the school organizes a weekly seminar at which members and guest present their work. The School encourages social science with an historical and humanistic bent. Application deadline: December 1, 1985. For further information contact: School of Social Science, Institute for Advanced Study, Olden Lane, Princeton, NJ 08540.

Canadian Embassy Grant Program

The Canadian Embassy offers a number of grant programs, including the Canadian Studies Faculty Enrichment Programme. Grants of up to \$1,500 per month for up to six months are available to provide faculty with an opportunity to develop new courses or modify existing ones which will be subsequently offered as part of their regular teaching load. Courses in social sciences, humanities, & law, with a relevance to Canada are welcomed. Grants are tenable between Dec. 15, 1985 and Dec. 15, 1986. Applicants must have held full-time teaching positions for at least 2 years at their present institution, and teach (or plan to teach) courses with a substantial Canadian content. Application deadline: Oct. 31, 1985.

For further information contact: Canadian Embassy, Academic Relations Office, Public Affairs Division, 1771 N St., NW, Washington, DC 20036-2879; (202) 785-4000, Ext. 322.

The National Humanities Center

Approximately 40 fellowships are awarded every year to scholars from fields traditionally associated with the humanities, and humanistically inclined scholars in the natural sciences, social sciences, and the professions so that they may pursue research and writing while in residence at the Center. The amount of the fellowship stipends is based on a fellow's usual salary. Application deadline: October 15, 1985.

For further information contact: The National Humanities Center, Kent Mullikan, Asst. Director, 7 Alexander Dr., Research Triangle Park, NC 27709; (919) 549-0661.

## FACULTY OPPORTUNITIES (cont.)

### The Experiment in International Living - Lead a Summer Group Abroad

The Experiment in International Living seeks leaders for its 1986 Summer Abroad Program which includes orientation, language training, and a home-stay. Qualifications include knowledge of the culture of the host country; language fluency; experience working with U.S. high school students; and a minimum age of 24. Application deadline is December 1, 1985. High school and college instructors are encouraged to write or call The Experiment in International Living, Brattleboro, VT 05301; (802) 257-7751, ext. 228 for complete information and requirements on this summer opportunity.

### RISE Offers Overseas Opportunities for U.S. Faculty

The Register for International Service in Education (RISE) is a computer-based referral service which enables teachers, consultants and specialists to locate overseas assignments in a variety of fields. Administered by the Institute for International Education (IIE), RISE currently has four times more assignments than individual registrants in the matching pool, and is seeking more registrants. RISE is open to registrants in all fields. Although the Register works primarily with developing countries, all world regions other than North America are represented. RISE currently lists over 1500 assignments in 65 countries. Individuals may register with IIE for one year for a fee of \$45. For registering educators, specialists, researchers, and consultants, RISE will provide, over a one-year period, data on all overseas educational employment opportunities listed with the Register that correspond to the registrant's qualifications and preferences. For further information contact: Director, RISE, Institute of International Education, 809 United Nations Plaza, New York, NY 10017.

### Canadian-U.S. Historians Exchange Program

The Joint Committee of the AHA and the Canadian Historical Association wishes to encourage across the border exchanges of faculty in history. Immigration laws of both countries permit temporary hiring for university teachers from across the border with minimum documentation, when a reciprocal exchange has been arranged. Summer, fall, or spring term exchanges are possible. Faculty who would like to be listed on a roster of potential participants should send a vitae to: Suzann Buckley, Chair, American Section, Joint AHA-CHA Committee, Dept. of History, State Univ. of New York, Plattsburgh, Plattsburgh, NY 12901.

### Opportunity to Teach in the People's Republic of China

The American Association of State Colleges and Universities Office of International Programs, as part of an agreement with the Higher Education Bureau of Jiangsu Province, is forwarding applications to Nanjing for individuals wishing to teach in Jiangsu Province. If you are interested in receiving an application package contact: Office of International Programs, AASCU, One Dupont Circle, Suite 700, Washington, DC 20036; (202) 293-7070.

### Opportunity to Teach Administration in Thailand

Dhurakijpundit University in Bangkok is seeking American Ph.D.s in business administration to teach there for one or more years. Knowledge of Thai not required. For information contact: Dr. Lertlak Burusphat, Dhurakijpundit Univ., 73 Rama Road, Bangkok, 10400, Thailand.

REPORTS FROM FACDIS FACULTY ATTENDING PROFESSIONAL MEETINGS

(Note: For further information on these abridged faculty reports, contact the FACDIS Office, Dept of History, WVU).

I. Meeting: Southern Conference on Slavic Studies, Richmond, VA, Oct. 11-13, 1984

FACDIS Faculty Member: Prof. Joe Barton Darnall (Social Science Division, Glenville State College)

This annual meeting was hosted by Virginia Commonwealth University and the University of Richmond. The program included 17 different sessions, including those on the following topics: Modern Russian and Soviet Politics; Culture and Ideology in the Soviet Union and Eastern Europe; Interpretations of Slavic Cultures; Economic Issues in the Soviet Succession; Russia and the Soviet Union in East Asia; Political and Economic Issues in Eastern Europe; and Consumer Well-Being in Eastern Europe.

S. Fredick Starr, president of Oberlin College delivered the John S. Curtiss lecture at the conference banquet on the topic: "American Public Opinion and the Soviet Press." Starr emphasized that the Soviet press remained a Marxist-Leninist organ and a vehicle for the presentation of official positions. But in addition, he continued, newspapers in Moscow and in the provinces have begun to show some candor when discussing problems confronting Soviet government and society. This development did not reflect a change in policy, he added, but rather mirrored important social changes. Soviet citizens are now better educated than before and, more so than in the past, they have choices to make regarding such things as place of work. More information flows into the USSR from abroad and from place to place within the Soviet Union, and independent-minded graduates from schools of journalism find work in the provinces. Such developments as these make it more difficult, Starr observed, to maintain a Stalinist press. Starr stated that neither the American press, nor government officials, nor the academic community has followed or noted these important changes in the Soviet press. Unfortunately, the one excellent source of Soviet press information, the Current Digest of the Soviet Press, has a very low number of subscriptions even among academic institutions and individual professors. Starr concluded that a systematic acquaintance with the Soviet press would provide Americans with a more profound understanding of the USSR. It would also, he concluded, make Soviet journalists more conscious of and sensitive to the knowledge and perceptions of western readers.

II. Meeting: International Studies Association, Washington, DC, March 5-9, 1985

FACDIS Faculty Member: Prof. John Hymes, Jr. (Social Science Division, Glenville State College)

The ISA annual meeting focused on a theme of "Persistent Patterns and Emergent Structures in a Waning Century." This international multidisciplinary meeting contained over 145 different sessions. Papers involving topics of political science, history, sociology, economics, and psychology and covering such topics as global economic structures, anticipating political disasters, non-violent alternatives in International Studies, conceptualization of patterns of change in the global systems, and population and policy changes. Professor Hymes summarized 8 sessions which he attended; we include two of these summaries.



## PROFESSIONAL MEETING REPORTS (cont.)

### 1. "Political Participation in the Third World"

In this session, panelists attempted to deal with various aspects of popular democracy in different areas of the world. Professor Royce Shaw alluded to the fact that effective political participation in Central America had decreased rather than increased due to the Reagan support of powers presently in control. This, he felt, stems from the fact that U.S. policymakers do not understand political and social realities - and rather than create a political center, pursue policies that allow consolidation of power and control by the elite. Professor Nader Entessar explained that mass political participation in Iran has meant that the masses will join in various types of "revolutionary organizations" that all work to enhance government policy and sustain the government's roots. If political participation is to be limited to direct action taken to support government officials, then he felt there is little of this type in Iran. However if political participation is to mean action of varying types by the masses that enable them to feel a sense of belonging, then there is much going on today. Many people in Iran, through membership in the revolutionary organizations feel very closely linked to the government.

### 2. "Why Do Conflicts Protract?"

Among the many reasons cited by the panelists in this session for protraction were: people feeling that they had been grievously harmed (similar to a narcissistic rage); and people's persistent need for enemies--the threat of loss of an enemy creates anxiety for a nation. Scholars on the panel noted that often peace was not the highest priority -- winning the conflict was the priority. The Arab-Israeli conflict is an example of a protracted conflict. The only way to end this would be in a massive effort. Other panelists stated that conflicts protract due to fear and dependence on external support to overcome this fear. The situation in Lebanon was cited as an example of this dependence on outsiders. This dependence was likened to a narcotic addiction. Outsiders are allowed to come into Lebanon, and attempt to "fix" their problem. The difficulty is that the "fix" doesn't work because the outsiders bring in with them their own terms - and these terms have not been what was needed to help the original problem. Rather than turn inwards to solve their problems, the Lebanese have turned outward to get another "fix."

### III. Meeting: Association of Asian Studies Annual Meeting, Philadelphia, PA March 22-24, 1985

FACDIS Faculty Member: Prof. Art Barbeau (School of Social Sciences, West Liberty State College)

Professor Barbeau states that he was slightly disappointed with this particular meeting. He had originally hoped that, as in the past, there would be a number of sessions and workshops on teaching Asian studies and on Outreach work. There were no specific sessions on either of these topics. Professor Barbeau did not however find the conference to be of no value. He did attend a number of sessions with a content, rather than a methodology focus, and

PROFESSIONAL MEETING REPORTS (Cont.)

found the information useful. Some of the content he was able to utilize in his classes later in the semester. He attended a number of sessions where the focus was on women in Asian studies, as this is often a neglected area in the average History course (which tends, he states, to deal with political and military affairs).

In addition, Professor Barbeau sat in on several useful luncheon meetings. One was of the Committee on Women in Asian Studies. He also attended a luncheon session of the Committee for Teaching About Asia, in which he was able to express his dissatisfaction concerning the lack of pedagogical sessions at this particular annual meeting.

Professor Barbeau was able to attend screenings of several films, and also found the opportunity to look over new and relevant publications on Asia.

- IV. Meeting: Latin American Studies Association Annual Meeting, Albuquerque, NM April 17-21, 1985  
 FACDIS Faculty Members: Professor Charles Gruber (Social Studies, Marshall U.) and Professor Clair Matz (Political Science, Marshall University)

Professors Gruber and Matz attended the 12th International Congress of the Latin American Studies Association (LASA). The Congress is the major interdisciplinary and international professional association for scholars of Latin America. A main feature of the Congress, aside from the usual round of some 250 panel sessions and plenary meetings, is a festival where new films are screened for preview. More than 20 films and videotapes were offered, including two excellent ones: "The Real Thing" - a 36 minute film about Coca-Cola bottling workers in Guatemala who occupied their plant for over 9 months in 1984, and "Neighbors: The U.S. and Mexico," which is a superb tour of border issues between the two countries.

At a plenary session Tom C. Farer, the new President of the University of New Mexico, spoke on "U. S. Policy & the Struggle for Human Rights in Central America." Central American issues loomed large in many of the panel sessions.

"State of the Discipline" panels were a new feature of the Congress this year. Major presentors were commissioned to ponder developments in the following disciplines: History, Political Science, Sociology, Literature, Anthropology and Economics. These were very well attended and sparked lively discussions.

The large book display required a major portion of time to peruse new texts and publications. In contrast to a few years ago, publishers are now offering a steady stream of new publications about Latin America.

An important part of any meeting are the personal contacts with colleagues who are interested in pursuits similar to one's own. Professors Matz and Gruber renewed ties with many friends from the Middle Atlantic Council of Latin American Scholars (MACLAS). Prof. Grinor Rojo of Ohio State Univ. promised to facilitate contacts with a major interdisciplinary research project originating in Chile.

Professors Gruber and Matz were the hosts for a roundtable breakfast which considered the theme: "Teaching About Central America: Rationales and Resources." This proposal was selected via a juried selection process. The topic was so appealing that the conference organizers expanded the group size from 10 to 16. The West Virginia professors handed out a typology of approaches and rationales and a catalog of films which are available about the region.



## PROFESSIONAL MEETING REPORTS (cont.)

Professors Matz and Gruber have sent copies of their fourpage typology, "Teaching About Central America: Alternative Approaches, Strategies & Rationale," as well as the excellent catalog of films to the FACDIS office. Please contact us if you wish to be provided with copies of these very good teaching resources (FACDIS, Dept. of History, West Virginia University, Morgantown, WV 26505).

Professors Matz and Gruber state that resolutions passed at the business meeting continue to reflect issues which have been raised at previous LASA conferences - U.S. policy re Latin America in general and toward Central America in particular. Resolutions this year were a bit more restrained than in the past, they state, but are no less urgent. They are voted on by a mail ballot among the members.

The FACDIS Office wishes to thank Professors Matz and Gruber for their contribution to the improvement of teaching about Latin American Studies by hosting the roundtable--and especially for providing us with copies of the above teaching resources. Please let us know if you wish copies. Professors Matz and Gruber urge anyone interested in obtaining membership information about LASA to contact either of them at Marshall University (Huntington, WV 25701).

## PUBLICATIONS OF INTEREST

Global Guide to International Education by David S. Hoopes. Intercultural Press, P.O. Box 768, Yarmouth, ME 04096; (212) 846-5168. 704 pp. \$75.00, 1985. This is THE definitive sourcebook for international education concerns. The book brings together in a single volume information on the profusion of programs which offer international educational opportunities, and organizations and publications which serve as resources for the international education field in the U.S. Comprehensive in scope, it helps readers find needed resources quickly and to be in touch with organizations easily. It provides names, addresses, phone numbers, descriptive annotations and, as appropriate, purchase information. Listings are arranged under the following headings: general information sources on world affairs, resources for elementary, secondary and undergraduate education, exchange organizations, international studies, peace studies, international studies in professional education, grants and awards, study and travel abroad, foreign language learning, foreign students and visitors, publishers of books on world areas, Asian and Pacific Studies, East European Studies, West European Studies, Latin American Studies, and Middle East Studies (each area studies section includes subheadings for programs and centers, information and service organizations, sources of grants and awards, guides and sourcebooks, periodicals, and publishers). Finally, information is provided under 152 individual country headings. Includes three indexes: subject, organizations and publications. Individuals must prepay with check or money order (add \$1 for postage). Institutions may send purchase or letterhead order.

PUBLICATIONS OF INTEREST (cont.)

Global Guide to International Business by David S. Hoopes. Intercultural Press, P.O. Box 768, Yarmouth, ME 04096; (212) 846-5168. 1127 pp. 1985. \$75.00

This is the primary resource for any question regarding international business operations. Carefully organized into worldwide, geographic region and country-by country resources and thoroughly indexed, the Global Guide to International Business gets you quickly to the information and services you need. Arranged in 17 chapters, which include some 3,000 sources, it covers general information sources; public policy organizations; books and periodicals for managers; management research and consulting firms; finance, laws, taxation regulations and procedures; sources of information on loans, grants, projects; trade; marketing; exporting; transportation and shipping, and much much more. Covers six world regions and 188 individual countries. Individuals must prepay with check (add \$1 for postage). Institutions may send purchase order.

Going International: How to Make Friends and Deal Effectively in the Global Marketplace, Random House, 400 Hahn Road, Westminster, MD 21157; published September, 1985; \$19.95 plus \$1.50 for postage and handling.

What is the secret to success in international business? Why do some people who are highly accomplished in one country fail miserably in another country? How do those who excel in international negotiations, marketing, or people management do it--what can we learn from them? How can we get the most results when dealing with foreigners, in our land or theirs? This book answers those questions and gives specific rules for developing the strategy, style and sensitivity needed to succeed in any kind of business anywhere in the world. Authors Lennie Copeland and Lewis Griggs, producers of the award-winning GOING INTERNATIONAL film series, have brought together the wisdom, know-how and experience of America's most savvy travelers into the first practical guide for those involved in any kind of international business.

Selected Resources on Career Opportunities in International/Intercultural Organizations is a five-page resource list recently published by the Institute of International Education (IIE). Lists both publications and organizations. Single copies available free from the Communications Division, IIE, 809 United Nations Plaza, New York, NY 10017; (212) 883-8470.

International Funding Guide: Resources and Funds for International Activities at Colleges and Universities. Washington, DC: American Association of State Colleges and Universities (AASCU), 1985. This volume is a compilation of resources designed to assist colleges and universities in locating financial support to fund international education programs, services, and materials. It is divided into four sections by source of support--federal agencies, private and service agencies, foundations, and foreign governments and multinational organizations. Each citation provides a description of funding objectives, services, available materials, and contact offices. 165 pages. \$7.50 (or \$6.00 for AASCU members), plus \$2 for postage. Contact: AASCU Publications, One Dupont Circle, Suite 700, Washington, DC 20036; (202) 293-7070.

Directory of Financial Aids for International Activities - 4th edition. The Office of International Programs at the Univ. of Minnesota announces publication of the new edition of this 314 page directory, containing information of some 455 individual opportunities for students, scholars and professionals for study, research, travel and teaching abroad. \$20.00 plus \$2.00 postage. Contact: Office of International Programs, 201 Nolte West, 315 Pillsbury Dr., SE, Univ. of Minnesota, Minneapolis, MN 55455.

## RESOURCES FOR TEACHERS

### Audio-Visual Resources

#### FOREIGN LANGUAGES

##### Northeast Conference Media

The Northeast Conference and its many resources for teachers was highlighted in the February, 1985 issue of the FACDIS Newsletter (p. 15-16.) In addition to many publications and services, the Northeast Conference offers for sale and for rent useful classroom media. The most recent edition of their Media catalog includes a very valuable source for the foreign language teacher--prerecorded videocassettes of foreign films--for sale from Northeast Conference Media. Over 70 feature films on videocassette are offered at nominal prices (from \$39 to \$79). Some of the many titles include "Alexander Nevsky" (\$49); "The Blue Angel" (\$49); "Le Bourgeois Gentilhomme" (\$49); "Carmen" (\$79); "Hiroshima Mon Amour" (\$49); "Jules et Jim" (\$49); "The Lost Honor of Katharina Blum" (\$79); "Love and Anarchy" (\$69); "Moscow Doesn't Believe in Tears" (\$79); "El Muerto" (\$69); "El Norte" (\$69); "The Tin Drum" (\$69); "Umberto D" (\$49); "Viridiana" (\$49)--and many, many more. Most of these films are in the foreign language with English subtitles. It has been clarified that such prerecorded video-cassettes of feature films are LEGAL for use in the classroom. The Motion Picture Association of America (MPAA) considers the Copyright Law to be very clear in permitting the showing of motion pictures and other a-v materials in a classroom within a non-profit educational institution as long as it is part of "face to face teaching activities." (Program cannot be shown for recreation or entertainment.) Therefore, all prerecorded videocassetts available through Northeast Conference Media are lawfully manufactured and obtained from bona fide distributors. Please contact Northeast Conference for their media guide and instructions for purchasing, (please indicate what languages you teach and at what level of education you teach).

Northeast Conference Media  
P.O. Box 623  
Middlebury, VT 05753

#### SOCIAL SCIENCES

##### WAR - A Telecourse Premiering this Fall on PBS

This series, filmed over a 3-year period, in ten countries and on 2 oceans, with the cooperation of the armed forces of six nations, is a documentary film series that does not analyze one war nor all wars, but focuses on the nature, consequences and future of modern warfare. The series argues that war is not an outlet for our natural aggression, but an institution invented to settle disputes between nations - an institution that no longer serves its purpose. As the series states, we have prepared for war and our preparations have resulted in a major war nearly every 50 years for the last 3 centuries. Its conclusion is that nations must abolish war and find another way to resolve their differences, because if World War III occurs, it will destroy the world. This seven-part series is hosted by Gwynne Dyer, a Canadian who holds a PhD in War Studies and has taught military affairs at the Canadian Forces College and at Britain's Royal Military Academy in Sandhurst. This series will be broadcast in the Morgantown area over WNPB-TV on Tuesday evenings from 9:00-10:00 PM, beginning October 1. Check your local listings for schedule in other areas.

VISITING SCHOLAR AT DAVIS & ELKINS

Tietje DeVries, a history scholar from The Netherlands, will teach at Davis & Elkins college during the 1985-86 academic year as a Fulbright Scholar-in-Residence. She will teach various history courses and an honors seminar in international relations, while continuing her own studies on the cultural relations between the U.S. and Europe after World War II. Professor De Vries is also available to lecture at colleges and universities in the area on such topics as the history, culture and politics of the Netherlands, as well as American-Dutch Relations. Expenses are generally paid by the inviting institution, but are minimal--including local transportation, meals, and lodging. Interested institutions should write to Professor DeVries directly, and make arrangements for such speaking dates. She will be available from October 1-December, and from February 1-May. She may be contacted through the Department of History, Davis & Elkins College, Elkins, WV 26241; (304) 636-1900.

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MARSHALL UNIVERSITY CHAPTER OF UCAM TO HOST SOVIET DELEGATION

The Marshall University chapter of UCAM (United Campuses to Prevent Nuclear War) will host a 3-person delegation from the Soviet Union October 17-19, 1985. The delegation will consist of an undergraduate student, a post-doctoral fellow, and the Secretary General of the Soviet Student Council. Included on the agenda will be an open forum on the Marshall campus Friday afternoon, October 18, for discussion of major domestic and international obstacles to serious arms reductions. For further information contact: Prof. Robert Sawrey, Dept. of History, Marshall University, Huntington, WV 25701; (304) 696-6780.

Dr. John Maxwell  
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FACDIS NEWSLETTER

Calendar of Professional Meetings  
Grants/Fellowship Opportunities  
Sixth Annual Workshops in International Studies  
October 31-November 1, 1985