



The West Virginia FACDIS NEWSLETTER

The Consortium for Faculty and Course Development
in International Studies

Editor: Ann Levine
Volume XV, No. 4

April 1995

FACDIS GRANT RENEWED FOR THIRD YEAR

FACDIS has been awarded a third-year grant of \$130,000 from the US Department of Education Undergraduate International Studies and Foreign Language Program. This is the final year of the three-year proposal that was submitted in 1992. Together with funding from the first two years, we have now received over \$374,000 for the "West Virginia Statewide Program to Expand and Enrich International Education." This new grant will allow FACDIS to present the following three Summer Seminars for faculty during July and August, 1995 at West Virginia University.

"Summer Seminars on Teaching International Business"

Introduction to International Business: July 17-21, 1995

International Management: July 24-28, 1995

Sixteen faculty from eleven FACDIS institutions have been selected to attend each of the above two seminars designed to further internationalize the business curriculum in West Virginia colleges and universities. Faculty could apply for one or both weeks of the program, and of the sixteen faculty selected for each week, six faculty will attend both all-expense paid seminars. Faculty receive meals, lodging, books and materials, plus a stipend of \$250 per week.

These Seminars will be led by three faculty who have been teaching the nationally-noted annual "Faculty Development in International Business" (FDIB) seminars for the University of South Carolina (USC). The USC International Business Department has been ranked as the best in the nation by *U.S. News and World Report* since 1990.

Selection of faculty for these Seminars and all FACDIS projects is carried out by the FACDIS Steering Committee.

"Summer Seminar on Teaching African and Asian Art in Art Appreciation/History Courses"

From July 31-August 4, twelve participants will attend this Seminar led by African art expert Thomas Shaw from Kean College and Katheryn Linduff of the University of Pittsburgh, a specialist on Asian art. Seven higher education faculty and five high school art teachers will attend this all-expense paid program. Participants receive a stipend of \$500 per week, plus meals, lodging, books and materials.

INDEX

FACDIS News	1-3
Meetings/Faculty Opportunities	4-7
Grants/Fellowships	8
News & Notes	9
Resources for Teachers	10-15

FACDIS Grant Renewed (cont.)

In addition to the Summer Seminars, which are the centerpiece of the grant-funded program, FACDIS faculty will also have the opportunity to apply for and attend the final two Scholar-Diplomat Programs next year. Three-day programs will be held October 18-20, 1995 on **Sub-Saharan Africa** and in March 20-22, 1996 on the **Middle East**. A maximum of nine faculty will be accepted with the major criterion being the direct relevance of the particular Program to a faculty member's course responsibilities. (See report on March 1995 Latin America/Caribbean Scholar-Diplomat Program on next page.)

Finally, FACDIS will fund five "Local Campus Projects" during the final year of the grant at Bluefield State College, Marshall University, WV State College, West Liberty State College and West Virginia University.

FACDIS SUMMER INSTITUTES FOR TEACHERS AND ADMINISTRATORS

"Cultural Diversity in Our Schools" - July 31-August 4, 1995

"Conflict Resolution in Our Schools" - August 7-11, 1995

West Virginia University

With funding of \$35,000 from the West Virginia Department of Education and the Arts, FACDIS is again sponsoring an outreach project and offering staff development opportunities for public school educators. It is obvious that West Virginia's educators found the subjects of the 1995 Summer Institutes to be important since we received *twice* as many applications as we could accept, which was 50 participants in each institute. The first week (July 31-August 4) will introduce educators to a theoretical framework for understanding cultural diversity and its relationship to schooling. The teaching staff for this week includes cultural anthropologists Patricia Higgins (SUNY-Plattsburgh) and Carol Mukhopadhyay (San Jose State University). Guest presenters from West Virginia as well as institute participants will discuss case studies from West Virginia schools.

"*Conflict Resolution*" (August 7-11) will devote three days to training teachers and administrators in basic techniques of conflict resolution *especially in the context of cultural diversity in the schools* and the final two days to demonstrating lesson plans which *teachers of any subject* may use in their classes to help students understand and reduce conflict. The teaching staff includes Ellen Raider, Training Director for the International Center for Cooperation and Conflict Resolution (ICCCR) at Teachers' College, Columbia University; James Williams, Senior Associate Trainer (ICCCR) in conflict resolution techniques; and Virgil Peterson (English, West Virginia University), an experienced trainer in conflict resolution and peer mediation in the schools who also teaches a multidisciplinary course, "Conflict Resolution," at WVU.

Participants will receive a stipend (\$75/week), lodging, most meals, free books and teaching materials valued at over \$150, and free graduate credit.

FACDIS Office:

Dr. Sophia Peterson, Director, Dept. of Political Science, WVU (304-293-7140)

Dr. John Maxwell, Associate Director, Dept. of History, WVU (304-293-2421)

Dr. Michael Strada, Study Abroad Coordinator, Dept. of Political Science, WVU (304-293-7140)

Ann Levine, Assistant Director, Dept. of Political Science, WVU (304-293-7140)

FAX: (304) 293-6858; e-mail: alevine@wvnm.wvnet.edu

Scholar-Diplomat Program on Latin America and the Caribbean

Ten FACDIS faculty attended the three-day (March 22-24) "Scholar-Diplomat Program" focusing on **Latin America and the Caribbean**. The program, the fourth in a series of six, included luncheon addresses by such distinguished speakers as the Ambassador of Brazil, the President of Inter-American Dialogue, and the Minister-Counselor of the Embassy of Haiti. Other speakers included prominent U.S. government officials from the Departments of State, Commerce, and Defense, as well as staff members from the House and Senate Committees on Foreign/International Relations for Latin American and Caribbean affairs. The group also met with the Deputy Director of the Americas Program/Mexico Project at the Center for Strategic and International Studies (CSIS). Attending were Kwame Boateng from WV Wesleyan; Sandra Dixon, John Jacobsohn, and Joe Super from WVU; Judith Doyle from Concord College; Mack Gillenwater, Charles Gruber, and Clair Matz from Marshall; and Patricia Mulvey from Bluefield State. The trip was organized and led by Sophia Peterson, Director of FACDIS. Faculty evaluations repeatedly commented on the wealth of information from knowledgeable speakers and the sharing of this information with congenial colleagues.

1995 ANNUAL WORKSHOPS: FIFTEENTH ANNIVERSARY CONFERENCE

"Human Rights and Ethical Issues in World Affairs"

November 9-11, 1995

**Mark Your Calendars for This Special Three-Day Meeting to Celebrate
FACDIS' Fifteenth Anniversary**

"Human Rights and Ethical Issues in World Affairs" is the theme for next year's annual FACDIS Workshops. During the past several months, the FACDIS office, with the assistance of the Planning Committees composed of Ahmad Khalili (Marshall University), Joseph Laker (Wheeling Jesuit College), Robert Maxon (WVU), Mike Strada (West Liberty State), Joe Super (WVU), Gerald Beller (WV State) and Kathleen Mc Nerney (WVU) have selected and invited speakers for this event in celebration of FACDIS' Fifteenth Anniversary in 1995. The conference will be held at Lakeview Resort & Conference Center in Morgantown, beginning with a Keynote Address at 3:30 pm on Thursday afternoon, November 9, by Jack Donnelly (University of Denver) on "Historical and Theoretical Perspectives on Human Rights." The banquet speaker on Thursday is noted Mexican author, Brianda Domecq, who will speak on women's rights.

On Friday, a series of five simultaneous sessions on "The Human Rights Record: Violations and Progress in the World's Regions" will focus on Sub-Saharan Africa, The Americas, Asia, Europe, and the Middle East. For each region there will be two presenters: an activist from organizations such as Human Rights Watch, and an academician. Ten outstanding presenters have been confirmed, and FACDIS faculty will receive preliminary programs with details on the topics/speakers in September. On Saturday morning, the conference will focus on "Ethical Issues in World Affairs." The conference will conclude with workshop demonstrations on teaching human rights/ethical issues using the case study approach, and using simulations to teach these issues.

REQUEST FOR ASSISTANCE

15th Anniversary Conference and Workshops
"Human Rights and Ethical Issues in World Affairs"
November 9-11, 1995

Faculty who have used simulations on human rights or ethical issues in world affairs should contact the FACDIS office *immediately*. We need your help.

(304) 293-7140

MEETINGS OF INTEREST

Foreign Languages

Cincinnati Conference on Romance Languages and Literatures, Cincinnati, OH, May 11-13, 1995. Contact: Keiselim Alfredo Montás or Maria Consuelo Ortiz, Dept. of Romance Languages and Literatures, Univ. of Cincinnati, Mail Location 0377, Cincinnati, OH 45221-0377; (513) 556-1827; Fax (513) 556-2577.

Foreign Language Across the Curriculum (FLAC) Workshop - May 18-20, 1995. Univ. of Minnesota, Minneapolis. Workshop is open to faculty in any discipline; will focus on the integration of languages across the curriculum, and will guide participants in course development appropriate to their disciplines and institutions. Cross-disciplinary teams encouraged to apply. Inquiries: FLAC Coordinator, Institute of International Studies, 214 Social Science, Univ. of Minnesota, Minneapolis, MN 55455; (612) 624-0255.

Computer Assisted Language Instruction Consortium (CALICO) Conference, Middlebury, CT, June 20-24, 1995. Inquiries: CALICO, Duke University, 014 Language Center, Box 90267, Durham, NC 27708-0267; (919) 660-3180; Fax (919) 660-3183; e-mail: calico@acpub.duke.edu.

American Association of Teachers of French (AATF) Annual Meeting - July 13-16, 1995. San Antonio, TX. Contact: AATF, 57 E. Armory Ave. Champaign, IL 61820; (217) 333-2842.

American Association of Teachers of German (AATG) Annual Meeting - August 4-7, 1995, Stanford, CA. Contact: AATG, Suite 104, 112 Haddontowne Ct., Cherry Hill NJ 08034; (609) 795-5553.

American Association of Teachers of Spanish and Portuguese (AATSP) Annual Meeting - August 7-11, 1995. San Diego, CA. Contact: AATSP, Gunter Hall 106, Univ. of Northern Colorado, Greeley, CO 80639; Fax (303) 351-1095. Or contact AATSP-WV Chapter, c/o Kelley Moore, RD #1, Box 183, Triadelphia, WV 26059.

Linguistic Association of Canada and the United States (LACUS) Annual Meeting, San Antonio, TX, August 8-12, 1995. Contact: Ruth Brend, 3363 Burbank Dr., Ann Arbor MI 48105; (313) 665-2787; Fax (313) 665-9743; e-mail: ruth.brend@um.cc.umich.edu.

And Other Meetings of Interest

Conference on "Ethnonationalism and Genocide" - Williamsburg, VA, June 14-16, 1995. Contact: Helen Fein, Institute for the Study of Genocide, 46 Irving St., Cambridge, MA 02138; (617) 354-2785; Fax (617) 491-8076.

International Society for the Comparative Study of Civilizations Annual Meeting, June 15-18, 1995, Wright State University, Dayton, OH. Contact: Prof. Corinne Gilb, 111 El Camino Real, Berkeley, CA 94705; (510) 652-1026; Fax (510) 652-7849.

Society of Historians of American Foreign Relations (SHAFR) Annual Conference - June 21-24, 1995. US Naval Academy, Annapolis, MD. Inquiries: Robert D. Schulzinger, Chair, SHAFR Program Committee, History Dept., CB 234, Univ. of Colorado, Boulder CO 80309-0234; Fax (303) 492-1868.

Fourth Annual International Conference of the World History Association (WHA) - June 22-25, 1995. Florence, ITALY. Theme: "Europe and the Wider World: The Construction of Identities in World History." Inquiries: Mr. Stuart Ward, Dept. of History and Civilization, European University Institute; Via dei Roccettini, 9; 50016 San Domenico di Fiesole; Florence, Italy.

American Sociological Association (ASA) Annual Meeting, August 19-23, 1995, Washington, DC. Theme: "Community of Communities." Contact: ASA, 1722 N St., NW, Washington DC 20036; (202) 833-3410 ext. 305.

American Political Science Association (APSA) Annual Meeting, August 31-September 3, 1995, Chicago, IL. Contact: APSA, 1527 New Hampshire Ave., NW, Washington DC 20036; (202) 483-2512.

FACULTY PROFESSIONAL DEVELOPMENT OPPORTUNITIES

Seminar on "African Expressions" for WV Educators at WV State College

A seminar for secondary teachers and college faculty will be held **June 25-27, 1995** on the topic of "**African Expressions**" at WV State College. Sponsored by the WV Humanities Foundation in cooperation with WV State College and the WV Cultures Institute, the seminar will look at Africa by examining examples of its art, cinema, literature and history. Seminar participants will consider the clash of cultures among traditional societies and colonizers, as well as the plight of individuals caught between the traditional expectations of a culture and modernization. Another aspect of the seminar will explore how culture is carried through literary and artistic expression as well as the context and cultural roots of these works. A focal point of the seminar will be small group discussions of two African novels, *Things Fall Apart* by Chinua Achebe and *The Bride Price* by Buchi Emcheta.

There is no charge for the seminar. All expenses for participants will be paid for the resident part of the seminar--room, board and books. The seminar carries no credit option, and no stipend is available.

The scholars leading the seminar are Amos Beyan (History, WVU), Thomas Shaw (Fine Arts, Kean College), Roland Sevy (History, WV State), George Ndege (doctoral candidate, History, WVU), and Priscilla Shilari (doctoral candidate, History, WVU).

The application deadline is **May 1, 1995**. For further information contact: Carol Campbell, WV Humanities Foundation; (304) 744-6909 or (304) 346-8500.

Summer Institute on Oral History

The Columbia University Oral History Research Office at Columbia University in New York will conduct a two-week summer institute for advanced training in oral history from **June 5-16, 1995**. The institute will concentrate on theory and method, community history, and the uses of oral history in a variety of media formats. For further details contact: Oral History Research Office, Butler Library, Columbia University, Box 20, New York, NY 10027; (212) 854-2273; Fax (212) 854-5378.

1995 PAWSS Summer Institute on World Security

The 11th annual Five College Program in Peace and World Security Studies (PAWSS) Summer Faculty Institute on World Security Affairs will be held **June 14-17, 1995** on the campus of Hampshire College, Amherst, MA. The 1995 theme is "**New Wars, New Peace? Conflict Dynamics and International Peacemaking in a Changing World.**" The four-day Institute is designed to examine the new class of ethnic, inter-communal conflicts of the post-Cold War era, and to place them in an historical context related to the changes in the international system. The institute will focus in particular on the wars arising from the implosion of post-Communist States and the crisis of governability in Third World states. The institute will also consider existing and international approaches to their prevention, amelioration, and control. Will feature presentations by noted authorities in the field, plus extensive group discussions. There will be a modest registration fee; room and most meals are provided. For information and application form contact: Yogesh Chandrani, Asst. Director, PAWSS, Hampshire College, Amherst, MA 01002; (413) 582-5367; Fax: (413) 582-5260; e-mail: pawss@hamp.hampshire.edu.

Summer Institute in Survey Research Techniques

The University of Michigan will hold the 48th annual Summer Institute in Survey Research Techniques and Workshops in Survey Methods. A variety of week-long workshops, as well as a 4-week and 8-week Summer Institute course are offered. For further information contact: Duane F. Alwin, Director, Summer Institute, Survey Research Center, Institute for Social Research, Univ. of Michigan, PO Box 1248, Ann Arbor, MI 48106-1248; (313) 764-6595; e-mail: srcsi@umich.edu.

Summer Seminar: "Teaching About Russia"

The 14th annual Yale Hopkins Summer Seminar is on the topic of "**Teaching About Russia: The Peoples of Russia and the CIS.**" The Seminar will be held in New Haven, CT from **July 17-28**. For high school and college teachers. For a syllabus, application and further information contact: Brian Carter, Yale Russian Studies, Box 208206, New Haven, CT 06520-8206; (203) 432-3424.

FACULTY OPPORTUNITIES (cont.)

Summer Seminar for Faculty Development in Cuernavaca, Mexico

The Center for Global Education of Augsburg College will offer a seminar for faculty development to be held **June 8-15, 1995**. "Mexico: Struggles for Reconciliation" is designed to help educators teach in a multicultural world. The 8-day seminar to Mexico will encounter a broad cross-section of Mexican people grappling with challenges of poverty, racism, social discord, and environmental degradation. Participants will experience new models of education and consider new ways to globalize curricula. The theme of reconciliation will serve as the conceptual framework for dialogue between participants and people engaged in development.

Co-sponsored by the Interfaith Hunger Appeal (IHA), IHA Office of Education staff will participate in the program to highlight curriculum development issues. The seminar will focus on developing sustainable curriculum in hunger/poverty and global studies. Presentations and discussions will address paradigms of development teaching; modular approaches to development education; uses of literary/film resources; and strategies for course design.

The style of the seminar is experiential and will include numerous field trips with plenty of opportunity for group reflection and social analysis. Although an intensive program, there will also be time for relaxation and individual exploration.

The program includes six days in and around Cuernavaca, Mexico and two days in Mexico City. Program cost is \$835, which includes all expenses except travel to and from Mexico City.

Participants will be housed at the Center for Global Education's study facility in Cuernavaca and at a modest hotel in Mexico City. All meals are included. Participation will be limited to 20. A \$100 deposit is required with application.

For applications or more information contact the Mexico Programs Div., Center for Global Education, Augsburg College, 2211 Riverside Ave., Minneapolis MN 55454; (612) 330-1159; e-mail: gloaled@augzburg.edu.

Advanced Multimedia Authoring at San Diego State for Foreign Language Faculty

The Language Acquisition Resource Center (LARC) at San Diego State University is sponsoring a workshop for foreign language educators from **July 26-29, 1995** on "Advanced Multimedia Authoring with *Libra*." The workshop is supported by grants from the US Department of Education, Center for International Education and the Fund for the Improvement of Post Secondary Education. Stipends are available on a competitive basis. Awards include pre-paid lodging, a tuition waiver of \$750, and \$400 for participants outside California to help defray costs of travel and food. A registration fee of \$150 will cover the cost of course materials and refreshments. Application deadline: **May 25, 1995**.

To receive additional information or to apply contact: Dawn Oyer, LARC, San Diego State Univ., San Diego, CA 92182-7703; (619) 594-6177; Fax (619) 594-5293; e-mail: [nlrcsd@mail.sdsu.edu](mailto:nlrbsd@mail.sdsu.edu).

Russian/East European Languages at Pitt

During Summer 1995, the Pitt Summer Language Intensive Program offers 8-week Russian courses (June 19-August 11) and 6-week intensive immersion programs in beginning Slovak, Hungarian, Polish, Ukrainian, and Serbian. Contact: Dept. of Slavic Lang. & Lit., Univ. of Pittsburgh, 1417 Cathedral of Learning, Pittsburgh PA 15260; (412) 624-5906.

Cultural Anthropology Summer Institute

The 9th annual NSF-sponsored Summer Institute for Research Methods in Cultural Anthropology will be held on the campus of the University of California, Irvine from **July 30-August 18, 1995**. Course focuses on techniques for collecting, constructing, and analyzing qualitative and quantitative data. Hands-on instruction is provided in the use of computer software for questionnaire construction, data-processing, and analysis. Instructors are Russell Bernard, Stephen Borgatti, and Pertti Pelto. Tuition, room, and board are provided free.

To apply, send vita and a letter of interest to: NSF Summer Institute, Sociology Department, University of South Carolina, Columbia SC 29208.

FACULTY OPPORTUNITIES (cont.)

1995 ADFL Summer Seminar

The annual Association of Departments of Foreign Languages (ADFL) Summer Seminar East will be held **June 15-17, 1995** in Charleston, SC. The seminar provides foreign language department chairs and language program coordinators an opportunity for two and a half days of conversation and professional exchange about life and work in departments of modern languages. (Seminar West will be held in Eugene, Oregon from June 22-24.)

This year for the first time the seminar will incorporate a special focus on less commonly taught languages (Russian and other east European languages at Seminar East; Chinese and Japanese at Seminar West.) The seminar will also feature two pre-seminar workshops. A three-hour introductory workshop on technology in the foreign language classroom will be offered, focusing on pedagogical applications of media and computers. There will also be a pre-seminar workshop for new and recently appointed chairs.

A foreign language department may be represented at the seminar by an incumbent chair, an incoming chair, or a faculty member designated by the chair. Language program coordinators, directors of undergraduate studies, and department chairs are encouraged to attend in teams. Registration is \$175 for members and \$200 for non-members. Registration covers most meals but not housing, which is available for \$105 per night until May 14.

For further information contact: Elizabeth Welles, Director, or David Goldberg, Associate Director, ADFL, 10 Astor Place, New York, NY 10003-6981; (212) 614-6325.

Summer Institute for Intercultural Communication: Portland, Oregon

This 18th annual summer institute will offer a range of workshops and seminars designed to meet the needs of professionals in the areas of intercultural and multicultural education, etc. Over 30 separate workshops offered during three sessions. For a complete brochure contact: Intercultural Communication Institute, 8835 S.W. Canyon Lane, Suite 238, Portland, OR 97225; (503) 297-4622.

Advocacy in the Classroom

The American Anthropological Association, in cooperation with the Modern Language Association, is a sponsor of a conference on "The Role of Advocacy in the Classroom" to be held **June 2-4, 1995** in Pittsburgh.

Advocacy in the classroom is one of the most contentious issues facing higher education today. Because even a single controversial episode can attract extraordinary public attention and have significant consequences for institutions and individuals, faculty and administrators need to reopen discussion of what constitutes appropriate behavior in the classroom.

For complete information contact: Karin Bagnall, Advocacy Conference, PO Box 775, Cooper Station, New York, NY 10276; (212) 614-6315.

Global Environmental Change

The first open meeting of the human dimensions of global environmental change community will be held at Duke University, Durham, NC on **June 1-3, 1995**. The meeting is sponsored by the Social Science Research Council and its Committee for Research on Global Environmental Change. The objective of the meeting is to bring together the growing human dimensions community to promote exchanges of information on current research, teaching and outreach; to encourage networking in this new field; and to attract social scientists, humanists and others not previously involved in human dimensions work.

The meeting will consist of plenary sessions, invited commentaries, small group sessions and seminars both related to the plenary topics and on other leading-edge topics in the human dimensions. There will be hands-on demonstrations of computer modeling systems, and a collection of current syllabi for courses in the human dimensions will be available.

For further information or to register contact: Global Environmental Change Program, Social Science Research Council, 605 Third Ave., New York, NY 10158; (212) 661-0280; Fax (212) 370-7896; e-mail: gordon@afcluster.nyu.edu.

GRANTS/FELLOWSHIPS/OTHER OPPORTUNITIES

Fulbright Scholar Program for Teaching and Research Abroad through CIES

The Council for International Exchange of Scholars (CIES) has announced the opening of competition for the 1996-1997 Fulbright grants in research and university lecturing abroad. Awards include more than 1,000 grants in research and/or lecturing for periods ranging from 2 months to a full academic year. There are openings in more than 135 countries and, in some instances, the opportunity for multi-country research is also available. Fulbright awards are granted in virtually all disciplines, and scholars in all academic ranks are eligible to apply. Requirements include US citizenship, PhD or equivalent, and university or college teaching experience. Benefits include round trip travel for grantee and, for most full-year awards, one dependent; maintenance allowance; tuition allowance for school-age children; and book and baggage allowances. **Application deadline of AUGUST 1 exists for research or lecturing grants to ALL world areas.**

Other deadlines are in place for special programs. For more information and applications contact: Council for International Exchange of Scholars, 3007 Tilden Street, NW, Suite 5M, Box GNEWS, Washington, DC 20008-3009; (202) 686-7877/7866. E-mail for application requests only: cies1@ciesnet.cies.org. (Late applications are often accepted when vacancies exist.)

Grants from IREX

The International Research and Exchanges Board (IREX) guarantees access by US scholars and professional analysts to research resources throughout Central and Eastern Europe, Eurasia and Mongolia, and encourages scholarly policy cooperation with these regions in all fields, with particular attention to the humanities and social sciences. Programs include Individual Advanced Research Opportunities, On-Site Language Training, Developmental Fellowships, and Short-Term Travel Grants. For further information contact: IREX, 1616 H St., NW, Washington DC 20006; (202) 628-8188; FAX: (202) 628-8189. Information on IREX can also be obtained from FACDIS member, Dr. Robert Blobaum, Dept. of History, WVU, PO Box 6303, Morgantown WV 26506-6303; (304) 293-2421.

US Institute of Peace's Jennings Randolph Program for International Peace

Offers fellowships for professionals and scholars with specific interest or experience in international peace and conflict management to work on projects concerning the sources and nature of international conflict and ways of managing conflict and sustaining peace. Fellows carry out their projects while in residence (usually 12 months) at the Institute in Washington. Short-term visiting fellowships of 2-6 months also available. Stipends attempt to match recipient's earned income during preceding year. For 1996-97 the Institute expects to award about 13 fellowships. Priority will be given to proposals that promise to make a timely contribution to the understanding and resolution of ongoing and emerging international conflicts. **Deadline: October 16, 1995.** Application forms available after August 1, 1995. For further information contact: Jennings Randolph Program for International Peace, USIP, 1550 M St. NW, Suite 700F, Washington DC 20005-1708; (202) 429-3886; Fax: (202) 429-6063; e-mail: jrprogram@usip.org.

Fellowships in International Affairs: A Guide to Opportunities in the United States and Abroad

This directory of fellowships and grants for graduate students, scholars, and practitioners has nearly 200 entries with complete details on guidelines, deadlines, qualifications, etc. Organized alphabetically by granting institution, the entries are indexed by geographic focus, academic/career qualifications, and grant name. There are many helpful hints on how to apply for support and navigate the maze of competition for research opportunities. A select bibliography identifies alternate resources, and a sample cover letter, c.v., and essay "On the Art of Writing Proposals" is included.

Prepared by Women in International Security (WIIS) and published by Lynne Rienner Publishers, Inc. May 1994. 170 pp. \$17.95. Contact Lynne Rienner Publishers, 1800 30th St., Suite 314, Boulder, CO 80301; (303) 444-6684; Fax (303) 444-0824.

FACDIS FACULTY/INSTITUTIONS NEWS AND NOTES

ALDERSON-BROADDUS COLLEGE held the 1995 Withers Lecture Series April 19-22, 1995 on "The 50th Anniversary of the End of World War II in Europe." **JOHN MAXWELL** (History, WVU) presented lectures on "Origins of the War: Nazi Ideology and the Horrors of War" and on "Atrocities and the Aftermath: Post-World War II Attitudes and Human Rights Changes in Europe." Other lectures were presented by Dr. John Weaver, Louisiana State University, Prof. Carl Tideman, Alderson-Broaddus College, Dr. Elizabeth Fones-Wolf, WVU, and Ken Hechler, Secretary of State of West Virginia.

WILLIAM ARNETT (History, WVU) has circulated the first issue of the West Virginia Committee on U.S.-Arab Relations newsletter. As Executive Director of this state committee, he invites people interested in holding a public forum or workshop on topics relating to the Arab world or the Middle East to contact him at the Dept. of History, WVU, Morgantown, WV 26506-6302; (304) 293-2421, ext. 5224; Fax: (304) 293-6858; home: (304) 296-3604.

The Center for International Understanding at **BLUEFIELD STATE COLLEGE** has recently implemented six programs designed to foster business growth and development through international cooperative activities. Several of the programs have focused on the wood products industry and have welcomed visitors from Lithuania, Ghana, Poland, Bulgaria, and Slovakia. The CIU, under the direction of **SUDHAKAR JAMKHANDI**, fulfills contracts for the US Agency for International Development.

DOMINICK De FILIPPIS (Modern Languages, Wheeling Jesuit College) was recently notified that a videotape he submitted to the Corporation for Public Broadcasting is being aired nationally during the 1995 Central States Conference on the Teaching of Foreign Languages in Denver. The videotape is one of four or five to have been selected on a nationwide basis.

JOE D. HAGAN (Political Science, WVU) is a 1995 recipient of both the WVU Eberly College of Arts and Sciences Outstanding Teacher and Outstanding Researcher Awards. In addition, he was selected to receive one of five WVU Foundation

Awards for Outstanding Teaching. The awards are presented annually by the WVU Foundation to recognize the University's best teachers.

DEVIKA MALHOTRA (Sociology, WVU-Parkersburg) is the 16th recipient of the WVU Council for Women's Concerns' Mary Catherine Buswell Award for outstanding service to women.

SHEPHERD COLLEGE has created the Institute for International Training, Trade, and Development, Inc. to train Russian officials in conjunction with the Academy of National Economy in Moscow. Since June 1994, four groups of Russians have studied the U.S. tax system in Shepherd's two-week training program. In addition, six to 10 groups of engineers from Russia's Ministry of Energy will attend institute seminars to study electric power generation, especially coal and gas, in a free market economy.

WEST VIRGINIA UNIVERSITY held a celebration of the 25th Anniversary of Earth Day by holding a seminar on "West Virginia University and the Environment" on April 21-22, 1995. Held at the WVU Law Center, the seminar focused on a variety of environmental issues important to West Virginians. Research, teaching and service sessions were held. Also on April 21, WVU held its annual International Festival. International student representatives from countries and groups exhibited craft items and sold ethnic food during the event sponsored by the WVU Office of International Students and Scholars.

JOSEPH LAKER (History, Wheeling Jesuit College) and **MARK MacWILLIAMS** (Religion, Bethany College) are directing a five-week NEH sponsored summer institute for secondary school teachers on "Japanese Culture Through Literature." The program will be held on the Wheeling and Bethany campuses June 18-July 21 for 20 high school teachers. The institute is intended to foster professional development through five weeks of intensive study, collaborative learning that will lead to changes in secondary school teaching of the humanities and an intellectual exchange between teachers and nationally known Japanese scholars.

INSTRUCTIONAL RESOURCES FOR TEACHERS

New Teaching Units from CHOICES

The Choices Education Project of the Center for Foreign Policy Development at Brown University continues to develop teaching units and curricula for both high schools and colleges on current foreign policy issues. New units include:

China on the World Stage: Weighing the U.S. Response. This unit details China's extraordinary economic and social transformation over the past two decades and the effect China's emerging power will have on the course of U.S.-Chinese relations. Unit begins with a survey of U.S.-Chinese relations since the nineteenth century, then ponders the global impact of China's economic growth, societal transformation, and increasing international involvement. The options offered in this unit consider a range of alternatives for U.S. policy toward China. Should the U.S. prod China forward to democracy, and even offer economic incentives to accomplish this aim? Or, should the U.S. take the same stand against Chinese communism that it adopted against the Soviet Union? Students have the opportunity to debate these and other alternatives. March 1995, 60 pages, one-week unit. \$10.

Crisis, Conscience, and Choices: Weimar Germany and the Rise of Hitler. This unit confronts students with the troubling legacy left by the Weimar Republic. How did a carefully crafted democratic system in a modern, industrialized society result in the triumph of Nazism? Students are challenged to apply the lessons of Weimar Germany to maintaining the health of our own democracy and weighing the U.S. role in promoting democracy internationally. November 1994, 75 pages, one-week unit. \$10.

Keeping the Peace in an Age of Conflict: Debating the U.S. Role. Calls on students to set the parameters for U.S. policy in resolving international conflicts. The unit analyzes the record of international peacekeeping efforts in the 20th century, with special attention given to conflicts that have flared up since the end of the Cold War. Revised January 1995, 71 pages, one-week. \$10.

Russia's Uncertain Transition: Challenges for U.S. Policy. Puts students in a position to consider our country's relationship with Russia and its neighbors. The unit surveys the economic problems, political turmoil, and ethnic conflicts that have shaped the outlook of policymakers in the Kremlin. September 1994, 72 pages, \$10.

Upcoming unit:

The Atomic Bomb: Science, Morality, and Total War. Reconstructs for students the scientific drama which produced the atomic bomb and the debate over whether it should have been used against Japan in the summer of 1945. Perhaps no decision in history has been the subject of more judgment and second-guessing. Through extensive use of primary sources, unit will challenge students to explore and debate the divergent views on the use of the atomic bomb that were voiced by the scientists, politicians and military leaders, as well as consider the grave human impact of the use of atomic bombs against Japan and the long-term consequences of the atomic age. To be available August 1, 1995. Order forms available in June.

To order contact: Choices Education Project, Box 1948, Brown University, Providence, RI 02912; (401) 863-3155. Please ask to be placed on their mailing list for information about their other teaching units dealing with U.S. foreign policy.

Guide to Study and Employment for Latin Americanists

The Latin American Studies Center at the University of Pittsburgh has recently revised and reissued (January 1995) their very valuable guide for students and professors of Latin American studies: *After Latin American Studies: A Guide to Graduate Study and Employment for Latin Americanists* by Shirley A. Kregar and Annabelle Conroy. Latin American Monograph & Document Series #10. \$10. Make checks payable to University of Pittsburgh and send requests to: Center for Latin American Studies, 4E04 Forbes Quadrangle, University of Pittsburgh, Pittsburgh PA 15260; (412) 648-7392; Fax (412) 648-2199.

INSTRUCTIONAL RESOURCES (cont.)

Teaching Global Development: A Curriculum Guide

Teaching Global Development, a curriculum guide produced by the Interfaith Hunger Appeal, consists of three sections. The first part, "Essays in Development Education," contains six interdisciplinary papers that grapple with specific concerns of development educators. Among the topics addressed are ethics and development, incorporating the humanities into college development courses, student activism and pedagogy, and development education and the mass media. The next section includes seven course outlines, and rather than simply reproducing their syllabi, the contributors also discuss in brief essays their courses and teaching practices. These essays are a guide through the varieties of development education and draw attention to course design, use of texts, and the lessons of teaching experience. The final section, "Annotated Bibliography," offers a review of select areas of development studies, including such subjects as development theory, economics, environment, food and hunger, gender governance, and refugeeism. In addition, a number of the essays include extensive listings of video resources.

Designed to be both a resource on the state of the development education art and a reference helpful in crafting a syllabus. Cost: \$17.95/paper and \$34.95 in hardcover. Available from University of Notre Dame Press Order Department, Notre Dame, IN 46566; (800) 621-2736.

IMF Publications: World Economic Outlook

This comprehensive assessment of economic prospects prepared by the staff of the International Monetary Fund (IMF) includes country-by-country insights and global perspectives on monetary and financial issues. *Outlook* examines what is happening in industrial and developing countries, with short and medium-term scenarios through 2000.

One of the most authoritative references in the field, it also covers such issues as: monetary and fiscal development; trade and current account balances,

exchange rates and interest rates; policy issues in individual countries; financing and debt; adequacy, sources and uses of world saving; output and unemployment trends; implications of the European internal market; reform in economies in transition; commodity price developments.

Published twice a year (May and October), this volume includes baseline projections, along with alternative scenarios, a comprehensive statistical appendix, and examinations of policy choices and implications. Staff projections for country groups and individual countries are based on information supplied to the IMF by its member countries.

World Economic Outlook (May 1995 edition only) is \$23.00 (academic rate). Both 1995 issues for \$42.00. To order contact: IMF, Publication Services, 700 19th St., NW, Washington DC 20431; (202) 623-7430; Fax (202) 623-7201.

Also available from IMF are "World Economic and Financial Surveys," special-topic studies with analytical summaries and discussions covering developments in such areas as international capital markets, private market financing for developing countries, international trade policy, and export credit policies. (Four studies/year).

In addition, IMF publishes "Occasional Papers," which are studies on a variety of economic and financial subjects of importance to the world economy. These monographs provide facts, figures, and the views of market participants, regulatory authorities, and government policymakers around the world. Each paper reviews important developments, examines their causes, and interprets their implications for the future. A subscription to the "Occasional Papers" series only is \$75.00.

A comprehensive annual subscription which includes May 1995 and October 1995 *World Economic Outlook*, plus the "World Economic and Financial Surveys" (4 studies) and the "Occasional Papers" (Nos. 120-127) is offered at the academic rate of \$139.00. With the annual subscription, the publications are sent automatically as they are issued. (See address/phone above.)

INSTRUCTIONAL RESOURCES (cont.)

International Politics Texts

International Politics on the World Stage by John T. Rourke (5th edition) has been revised and is current through mid-January 1995. Reflects the drama of the rapid evolution, bordering on revolution, of world politics during recent years. Text stresses the impact that world events and international interdependence have on students' lives, and suggests that students can become actors involved in changing the world as it is to the world they believe it ought to be. Some events that have been integrated into this text are the new Republican Congress and its meaning for world politics, the fighting in Chechnya, planning for the Free Trade Agreement for the Americas summit, and the far-reaching impact of the earthquake in Kobe.

Published in March 1995, book is composed of 18 chapters (average length 32 pages), and is extensively illustrated with over 220 maps, graphs, tables, cartoons, and photographs. Also included is a 16-page "Atlas of World Politics" bound into each text. Text is supported by a comprehensive instructor's resource guide with a computerized test item file and 14 color transparencies of maps. Also new for this edition is *World Politics and You: A Student Study Companion to International Politics on the World Stage* by James Harf (Ohio State University). Suggested student price is \$32.95 for text and \$9.95 for study guide.

For an examination copy contact: Marketing Department, Dushkin Publishing Group/Brown & Benchmark Publishers, Sluice Dock, Guilford, CT 06437-0389 with information on your course title, enrollment, and current text. For additional information call Brown & Benchmark's Education Resources at: (800) 338-5371. Or e-mail your request to: bbpubl@wcbc.com.

Other titles in world politics include:
Annual Editions: World Politics 95/96
Annual Edition: Global Issues 95/96
Taking Sides: Clashing Views on Controversial Issues in World Politics (1995)
DPG Student Atlas of World Politics
For further information, contact Educational Resources at (800) 338-5371.

Resources on the EU

The EU is now offering the following videos free of charge for instructional purposes:

1. **Implementing Common Policies** (47 min.). contains "The Union and its Regions," "The White Paper: Europe Toward the 21st Century," "The Treaty on the European Union," and "1992 and Beyond."
2. **International Cooperation** (59 min.). Contains "Extraordinary Partners: the EU and the U.S.," "PHARE, the EU Aid Program for Eastern Europe."
3. **Business/Economics** (53 min.). Contains "Europe World Partner," "The ECU for Europe," "Eastern and Central European Countries," "1992 and Beyond," "The White Paper."
4. **Environment** (50 min.). Contains: "The EU and the Environmental Control of Chemical," "The Environment," "The Environment at the Center of EU Policy."
5. **European Union Historical Overview** (56 min.) Contains: "Jean Monnet: Founder of Europe," "Who Runs the Union?," "Towards a European Union," "A Growing Europe."

For order forms and additional information contact: Sandra Auman, Audiovisual Coordinator/Producer, Press and Public Affairs Office, Delegation of the European Commission, 2300 M St., NW, Washington DC 20037; (202) 862-9541; Fax (202) 429-1766.

ECSA Syllabi Bank

The European Community Studies Association (ECSA) has established a central clearinghouse/data-information bank for syllabi of courses covering the European Union. The bank contains syllabi for a number of disciplines at both the undergraduate and graduate levels. To request syllabi or obtain information on membership in ECSA contact the ECSA Administrative Office at 405 Bellefield Hall, University of Pittsburgh, Pittsburgh, PA 15260; (412) 648-7635; Fax: (412) 648-1168; e-mail: ecsa@vms.cis.pitt.edu.

INSTRUCTIONAL RESOURCES (cont.)

Resources on Middle Eastern Studies

"**Ideas and Resources for Integrating Middle Eastern Studies into Undergraduate Courses: Syllabi, Bibliography, Resources On-Line**" is the title of Occasional Paper No. 14 from SIROW, the Southwest Institute for Research on Women. This is a collection of materials growing out of the SIROW project "Enlarging Our World View: Undergraduate Education and the Middle East," funded by the U.S. Department of Education.

The paper offers ideas for faculty interested in making their courses cross-cultural, specifically by introducing information on the Middle East. Various disciplines are represented, including history, religion, political science, geography, comparative literature, and anthropology. The introduction discusses pitfalls in making courses cross-cultural, and highlights the best teaching ideas that came out of this project. Accompanying the syllabi are brief commentaries by the course designers noting the strengths and weaknesses of their approaches. The bibliographic section includes a resource guide and a section on On-Line Resources by the editor of the Middle East Studies Association Bulletin. Cost: \$10.

To order contact: SIROW, University of Arizona, Tucson, AZ 85721; (520) 621-7338.

Middle East Institute at Columbia University

The Middle East Institute at Columbia University has inaugurated an Occasional Papers Series. The first paper in the series is "**Under Siege: Islam and Democracy.**" The issue includes articles by John Esposito, Gary Sick, Frank Vogel, Khaled Abu al-Fadi, Lisa Anderson, Richard Bulliet, Muhsin Mahdi, Serif Mardin, Hossein Modarresi, Ahmed Sadri and others. Cost: \$5/copy plus postage and handling. To order a copy contact: Middle East Institute, Columbia University, 420 West 118th St., New York, NY 10027.

Bibliographic Guide on India

Claudia Moe of the WVU Libraries has compiled a bibliographic guide to the resources of WVU's libraries: "**The Splendor that is India.**" The guide was prepared to commemorate the West Virginia and India "Celebration of Mutual Benefits" of March 1995. The 31-page guide, while not a comprehensive bibliography, is designed to serve as a research strategy and a bibliographic guide to assist American students and Indian students studying in the U.S. in finding information about India. The guide lists titles selected from the WVU Libraries' collections, and includes call numbers and WVU locations for easy access. The guide does not include audio-visual materials, rare books, and books on medicine and law.

For a copy, contact the FACDIS office or call Claudia Moe, Head, Colson Hall Library, WVU, Morgantown WV 26506-6069; (304) 293-2640.

Resources from World Eagle

World Eagle specializes in publishing current, comparative data, graphs, and maps on a variety of topics reflecting social, political, and economic aspects of the U.S. and the world. The monthly publication contains a cumulative index for the current volume year in each issue. \$59.95/year.

In addition to the above periodical, **World Eagle** publishes the "**Today Series**" of reproducible atlases. Series includes "Africa Today," "Europe Today," "Middle East Today," "Asia & Oceania Today," "Latin America Today," and "North America Today." Each atlas contains reproducible maps, a blank outline map of the continent or region, tables and graphics depicting the respective continent's or region's size, population, resources, commodities, trade, cities, agriculture, health, schools, jobs, energy, industry, and demographic statistics, plus separate pages of individual country maps. Europe, Middle East and Latin America are \$29.50 each; Africa, Asia/Oceania, and North America are newly revised and are \$33.45. For more information contact: **World Eagle**, 111 King St., Littleton, MA 01460-1527; (800) 854-8273.

INSTRUCTIONAL RESOURCES (cont.)

Resources from the UN

On the occasion of the 50th anniversary of the UN, many educators are including the UN in their teaching. This can be done by looking at the system as a whole or by incorporating the UN's work into a specific global issue. Following are some of the sources for more information on the UN:

Public Inquiries Unit, United Nations, Room GA-57, New York NY 10017; (212) 963-4475; Fax (212) 963-0071. Provides information and materials to the public.

UNICEF, Programme Publications, DH-49B, 3 UN Plaza, New York NY 10017; Fax (212) 755-1449. Publications on various issues relating to children, women, health and nutrition.

UNIPUB, 4611-F Assembly Drive, Lanham, MD 20706; (800) 274-4888; Fax (301) 459-0056. Distributes publications from many UN agencies including UNESCO, WHO, and FAO.

United Nations Association-USA, 485 Fifth Avenue, New York NY 10017; (212) 697-3232; Fax (212) 682-9185.

United Nations Bookstore, New York NY 10017; (800) 553-3210; Fax (212) 963-4910.

United Nations Information Center, 1889 F St., NW, Washington DC 20006; (202) 289-8670. Source of free materials on the work of the UN.

United Nations Publications Sales, 2 UN Plaza, Room DC2-853, Dept. 421, New York NY 10017; (800) 252-9646; Fax (212) 963-3489.

U.S. Committee for UNICEF, Education Dept. 333 East 38th St., New York, NY 10016; (212) 922-2510; Fax (212) 779-1679.

World Bank, Development Education Program, Washington DC 20433; (202) 473-1945; Fax (202) 676-0635. Materials on economic issues.

Some Titles of Interest on the UN

"The Global Agenda: Issues Before the General Assembly of the United Nations." \$16. Order from: UNA-USA and UN Bookstore.

"Basic Facts about the United Nations." 290 pp. \$5. From: UN Bookstore & UN Publications.

"Introduction to the Model United Nations." \$5. From: UNA-USA and UN Bookstore.

The Oxford 50th Anniversary Book of the United Nations. Charles Patterson. Oxford University Press, 1995, 240 pp. \$35. Order from: Oxford Univ. Press, UN Bookstore, other bookstores.

"State of World Population." Free. From: UN Population Fund, 220 E. 42nd St., New York NY 10017.

"UNA-USA Recommended List of Teaching Materials About the UN and Its Work for the Fiftieth Anniversary of the UN." \$5. From: UNA-USA.

"UN Chronicle." Periodical that covers current events at the UN. \$20/yr. Order from: UN Dept. of Public Information, Room DC1-530, New York NY 10017.

"POPULI - The UNFPA Magazine." Monthly magazine covering population issues worldwide. Free. From: UNFPA, 220 E. 42nd St., New York NY 10017; Fax (212) 557-6416.

"Refugees." Monthly magazine containing articles on refugee situation. Free. From: UN High Commissioner for Refugees, 1718 Connecticut Ave., NW, Washington DC 20009.

A Consensus for Change. The final report from the UNA of the Global Policy Project. Offers varied suggestions for future action by policy makers. Calls for creative partnerships to develop environmentally sound technology to meet needs of both small-scale businesses and larger corporations. \$10. From UNA-USA.

RESOURCES ON THE INTERNET

Resources for Foreign Language Faculty

For those who know how to access it, there is an amazing amount of information available on the Internet. Many of the newsletters that come to the FACDIS office have articles or information on resources on the Internet.

A recent article in the *Northeast Conference Newsletter*, No. 37, Winter 1995 is on "Networking with Foreign Language Colleagues: Professional Development on the Internet" by Jean W. LeLoup and Robert Ponterio, SUNY-Cortland. This is a very helpful article for any foreign language educator who wants to learn more. Please contact the FACDIS office for a copy of this 5-page article, or request to be put on the mailing list to receive this valuable FREE newsletter. Contact: The Northeast Conference on the Teaching of Foreign Languages, St. Michael's College, 29 Ethan Allen Avenue, Colchester, VT 05446; (802) 655-0558; Fax (802) 655-0875.

Another useful article for teachers of French was in a recent American Association of Teachers of French (AATF) newsletter. This two-page article is entitled "Take a Guided Tour of French Culture on the Information Superhighway: Hop Aboard the AATF Internet Gopher." The AATF Internet Gopher, started in October 1994, is a client/server based software program developed at the University of Minnesota to simplify operations on the Internet. The article describes how those with Internet access can use the "Gopher Server," whose purpose is to identify and locate on-line resources for teaching and learning French and to provide information about using those resources. Resources include Mintel services from the French Embassy's Office for Linguistic and Educational Cooperation, information on "LISTSERV" discussion groups, newsgroups, databases, etc. There will also be pedagogical advice for classroom applications as well as technical guidance for accessing and exploring resources. For a copy of the AATF Bulletin article contact Ann Levine at the FACDIS office: (304) 293-7140.

And Other Internet Resources

International Affairs Resources: The International Affairs Network (IAN) announce the debut of the IAN Web Home Pages, a comprehensive Internet gateway to international affairs resources. Located at the University of Pittsburgh, the home pages are a collection of annotated indexes, sorted by subfield, organization, and resource type, which link the user to actual resources such as official government servers, on-line periodicals, grant information, and international news services. The home pages can be found on the World Wide Web (WWW). For information on how to access WWW contact: Wolfgang Schlör, IAN Network Administrator, University of Pittsburgh; (412) 648-7435; Fax: (412) 648-2222; e-mail: ianadmn+@pitt.edu.

Middle East Studies Resources:

The Middle East Network Information Center at the University of Texas (UT-MENIC) provides educators with access to academic databases and information services about the Middle East. UT-MENIC can be accessed via three interfaces: Gopher, Telnet, and World Wide Web. For further information on how to access, e-mail to: ebouri@menic.utexas.edu.

Portions of recent issues of the *MESA Bulletin* are now on-line. You can connect directly to the MESA bulletin's site by typing "gopher.cua.edu" without the quotes. The MESA Bulletin is listed under "Special Resources" on the top-level menu. Also, the "Middle East/North Africa Internet Resource Guide" (January 1994) was developed by Joseph W. Roberts, Middle East Center at the University of Utah. For information, e-mail: Joseph.Robert@m.cc.utah.edu.

Political Science: For a copy of an article on "Using Prodigy and Other Online Services in the Political Science Classroom" by David A. Bowers, Jr., from *PS: Political Science & Politics*, vol. xxvii, No. 4, December 1994, contact Ann Levine in the FACDIS office at the following e-mail address: alevine@wvnm.wvnet.edu.

NEWS * NEWS * NEWS * NEWS * NEWS * NEWS * NEWS * NEWS

The *FACDIS Newsletter* needs news of you -- your publications, awards, grants, activities -- your campus, organizations, faculty/student events -- both past and present. We also request information on your teaching innovations and your syllabi for courses in which you experimented with new teaching materials/methods. We wish to increase our "syllabi bank."

Please return this form to:

Ann Levine, *FACDIS Newsletter* Editor
Department of Political Science
West Virginia University
PO BOX 6317
Morgantown WV 26506-6317
Phone: (304) 293-7140; FAX: (304) 293-8644

FACDIS NEWSLETTER

Nonprofit Organization
U.S. Postage
PAID
Morgantown, WV
Permit No. 34

Ann Levine, FACDIS
Dept. of Political Science
West Virginia University
PO BOX 6317
Morgantown WV 26506-6317