



The West Virginia FACDIS NEWSLETTER

The Consortium for Faculty and Course Development
in International Studies

Editor: Ann Levine
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TWENTY-THIRD ANNUAL FACDIS WORKSHOPS *The Global Challenge: Four Perspectives for America* November 13-14, 2003

On November 13-14, 120 FACDIS faculty plus speakers and invited guests participated in the 23rd Annual FACDIS Workshops on the theme, "*The Global Challenge: Four Perspectives for America.*" We had a great turnout for this year's event, and listening to conversations in the hallway and at meals indicated that our faculty really enjoyed the speakers and sessions. Evaluation forms have been mailed to everyone who attended, so please take the time to complete your form and send it back!

The opening plenary panel presentation gave all four workshop presenters the opportunity to give an overview of their sessions, and also to comment on a provocative chapter in a new book by Clyde Prestowitz, *Rogue Nation: American Unilateralism and the Failure of Good Intentions* (Basic Books, 2003). Copies of the first chapter, "At Odds With the World – and Ourselves" were previously sent to the consultants as well as to all who had pre-registered for the workshops.

Workshop sessions on Thursday afternoon and Friday morning addressed the conference theme from four different perspectives.

"**Religion and Foreign Policy**" was led by R. Scott Appleby, Professor of History and the Director of the Joan B. Kroc Institute for International Peace Studies at the University of Notre Dame. In his work, Scott Appleby examines the roots of religious violence and the potential of religious peacebuilding. He is the author of *The Ambivalence of the Sacred: Religion, Violence and Reconciliation* (Rowman & Littlefield, 2000), and portions of this book were provided to participants in his sessions. During his three sessions, Appleby led discussions on how to study religion, forms of religious extremism in the world today, and ways that religious and faith-based groups have been playing a role in peace and humanitarian efforts.

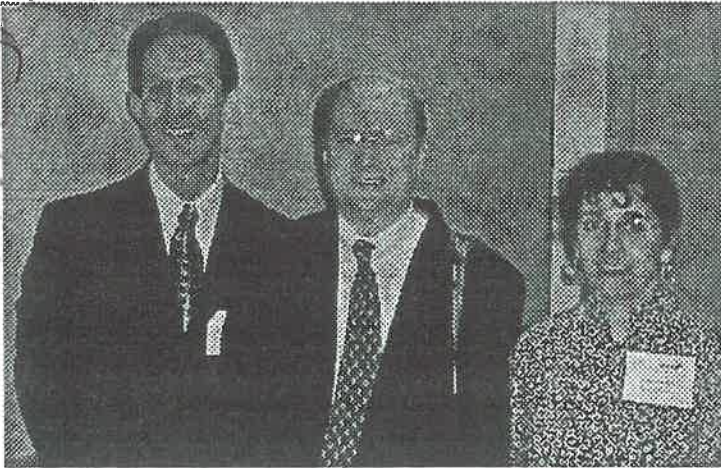
"**Economic Globalization and the Global Citizen Backlash**" was the theme of the sessions led by Robin Broad, Associate Professor of International Development in the School of International Service at American University. Author of *Global Backlash: Citizen Initiatives for a Just World Economy* (Rowman & Littlefield, 2002), Dr. Broad focused on the key institutions that control the current global economy and how, in the 1970s and 80s, the Third World debt crisis led these institutions to push a set of neoliberal economic policies known as the "Washington Consensus." She then discussed the rise of the anti-corporate globalization movement that now protests this globalization, and focused on how to get students engaged in advocacy and activism.

INDEX

23rd Annual Workshops	1-2
Message from Ann Levine	3
Scholar-Diplomat Program	5
Meet New Members	6
Study Abroad	7
Meetings of Interest	8
Professional Development Opportunities	9-17
Grants and Fellowships	18
Instructional Resources	19-21

23rd Annual Workshops (cont).

Scott not in best jpg



L-R: Brent Yarnal, Scott Appieby, and Robin Broad

“Climate Change and Environmental Issues” was the focus of sessions led by Brent Yarnal, Professor of Geography at Penn State University. In his sessions, Dr. Yarnal discussed the environmental impacts of globalization, the role of the U.S. in climate change negotiations and research, and how to teach students about these issues by doing collaborative research and writing, bridging the physical and social sciences. A geographer interested in “global change in local places,” Yarnal believes people cause global environmental change as a result of their everyday activities and choices. To know how to mitigate adverse changes, one needs to understand people’s motivations, thus the crucial need for more collaborative research.

Dr. Walter Hixson, Professor of History at the University of Akron, led the fourth set of sessions on “American Culture and U.S. Hegemony.” His three sessions focused on the cultural roots of U.S. hegemony, the “myths” of the Cold War, and “American Memory and the Lessons of Vietnam.” After fighting World War II on so many fronts, America thought everything was within their purview, Hixson said. An important lesson learned in Vietnam was that global imperial overstretch beyond our capabilities could – and did– happen.

Hixson believes that today, in Iraq, we are deliberately forgetting the lessons of Vietnam.

Leslie Liedel



Walter Hixson (right) with session chair, Leslie Liedel (History, Wheeling Jesuit University)

This year’s conference also saw the culmination of the NEH Focus Grant on “Women in Islam,” a year-long faculty and curriculum development project for fifteen higher education faculty from across the state who studied how Muslim women’s lives are shaped by their religion. The group of fifteen had their final seminar in conjunction with the annual workshops, and shared the fruits of their labors with other FACDIS members during a “dissemination” session from 5 to 6 pm on Thursday. Amira Sonbol, Associate Professor of Islamic History, Law and Society at Georgetown

University, served as external consultant for the group’s final meeting, and commented on the teaching modules that members of the project prepared. After final revisions, the teaching modules will soon be added to the FACDIS website, so that any interested faculty members can access them.

Bruce Flack
Rollie Williams
1/9



Bruce Flack, Director of Academic Affairs, HEPC, with Rollie Williams [Geography (Emeritus), West Liberty State]

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Message from Ann Levine
Assistant Director of FACDIS (August, 1980-January, 2004)

Call Sophia + Ann 03



Ann Levine (center) with Allan Hammock, Chairman of Political Science (WVU) and Sophia Peterson, Founding Director of FACDIS

As most of our newsletter's readers know by now, I am retiring in January, 2004. After over 23 years on the job, it is very hard for me to leave my work and my many FACDIS friends. I really haven't been "Assistant Director" all these years (as my title now indicates above), but I did sign on as Sophia Peterson's assistant when she created FACDIS in 1980 with the help of a Title VI Undergraduate International Studies grant from the U.S. Department of Education, and it has been my privilege and pleasure to keep working with FACDIS members to improve the teaching of international studies in West Virginia ever since!

Most of you also know that it is family that has prompted my decision to retire and to move. I am returning to Atlanta, Georgia (from where I moved in 1972, to accompany my husband who accepted a job as Chairman in Sociology/Anthropology at West Virginia University). One of my two married daughters, Cindy, now lives in Atlanta, and it is there I will go to be near her and her

family, especially my two granddaughters! (I am writing this days before granddaughter number 2 is due to be born on Monday, November 24! She will join her sister, Hannah, who is 3 1/2). You know I will be having fun with my grandbabies! My other daughter, Melissa, who married this past Spring, lives in Washington, DC - where I will often visit.

I have also promised to frequently visit West Virginia! So don't be surprised if you see me turn up at an Annual FACDIS Workshop or at one of our Scholar-Diplomat Programs in DC. I can't imagine being absent from these events that I have worked to implement for so long! But now it is time to move on.

Thursday, November 13 at the 23rd Annual FACDIS Workshops was an evening I will treasure for the rest of my life. The consummate organizer, Sophia Peterson (and you thought I was good!), put together a marvelous tribute and celebration for my retirement. Jack Hammersmith solicited letters from FACDIS members to put in a beautiful hand-made wooden box, complete with brass plaque, and these are letters I will read over and over again, and cherish forever. What a wonderful gift to me from my many friends around the state!

There were *many* wonderful accolades that night, but I wish I could re-print the marvelous six-page poem Jack Hammersmith wrote! We will have to add it to the FACDIS web page for you all to see! Sophia Peterson gave me a touching tribute, and other speakers included Pauline Nelson (Bethany College) and Bruce Flack (West Virginia Higher Education Policy Commission).



Ann with Jack Hammersmith, FACDIS Director, and Mike Strada (Political Science, West Liberty State College and former FACDIS Co-Director)

It has been my pleasure to "work for you."
Let's be sure to stay in touch!

Ann Levine (address after 1/15/04)
2294 Echo Hills Circle
Atlanta, GA 30345; (404) 248-1055

FACDIS WORKSHOPS 2004
How the Media Sees the World
November 11-12, 2004

The FACDIS Institutional Representatives' Council met during this year's conference to decide on the theme for our 24th Annual Workshops. The dates will be November 11-12, 2004, again at Lakeview Resort, remaining with the Thursday-Friday schedule. Plans call for an examination of the topic:

How the Media Sees the World

We will examine foreign news coverage by the media, examine why the media reports as they do, and look at ideas and ways to "reform the media." This focus will expand on a topic we examined in 2002 during our 22nd Annual Workshops.

We would like to ask any FACDIS member who has a special interest in this topic to make suggestions for possible presenters for 2004. E-mail your ideas to Jack Hammersmith (jhammer@wvu.edu) or call the FACDIS office at 304-293-7140.

THIRD ANNUAL CYRUS R. VANCE AWARD FOR INTERNATIONAL EDUCATION IN WEST VA.

On November 19, 2003, FACDIS faculty associate, **Tulasi Joshi** (Geography, Fairmont State College) received the third annual Cyrus R. Vance Award for International Education in West Virginia. Professor Joshi, a native of Nepal, has been instrumental in bringing scores of students from Nepal to study in West Virginia.

The award, given by the West Virginia Department of Education and the Arts, includes a \$5,000 gift for the purpose of furthering activities in the area of international education. In a ceremony at the State Capitol, Governor Bob Wise as well as Cabinet Secretary Kay Goodwin praised the work of Professor Joshi, and recognized the other nominees: (FACDIS associates names' are in bold).

Philip Adkins (Sociology, West Liberty State), **Kwame Boateng** (Political Science, WV Wesleyan), **Daniel Boyd** (Communications, WV State College), Wendy Ferrin, author, **Rich Fleisher** (Extension, WVU), **Emily Lamb** (English, WVU-P), **Ann Levine** (FACDIS), **Nilda Lowe** (Mercer County Schools), **Clint Maffett** (Political Science, Bethany College), **Victor Mucino** (Mechanical Engineering, WVU), North Marion High School, **William O'Brien** (Director, Beckley Center of Concord College), **Mary Thomas** (Woodrow Wilson High School), **Jacob Seitz** (Morgantown High School), **Nora Sheets** (St. Francis Central School), **Rhonda Tennant** (New Haven Elementary School), WV Foreign Language Teachers Association, WV State College International Programs, **Mary Jane Williams** (Richwood High School).

25th FACDIS Anniversary Conference
November, 2005

"World Regions: 1980-2030"

**Focusing on Africa, Asia, Europe, Latin America
the Middle East, and the Globe**

ANNUAL SCHOLAR-DIPLOMAT PROGRAM

Washington DC - March 24-26, 2004

“Transatlantic Relations with an Evolving Europe”

FACDIS's Annual *John A. Maxwell Scholar-Diplomat Program* is scheduled for March 24-26, 2004, in Washington, DC. During the Fall Semester, the FACDIS Office has researched the topic and selected speakers and locations to visit. During the coming weeks, speakers will be confirmed, and in early January, FACDIS faculty will receive applications/invitations to apply. Final applicant selections will be made by the FACDIS Steering Committee, based on teaching responsibilities and how attendance in this program can benefit their teaching. *Applicants who have never attended a previous Scholar-Diplomat Program will receive preference!* Ten faculty can be selected to participate. Hannah Geffert (Political Science, Shepherd College) is assisting the FACDIS Office in confirming the speakers and will also assist in coordinating the March program.

Invitations are being issued to the following speakers:

Daniel Hamilton, Director, Center for Transatlantic Relations, Paul H. Nitze School of Advanced International Studies, Johns Hopkins University

Philippe Coessens, Head, Political & Academic Affairs, Office of the Delegation of the European Commission to the U.S.

Ivo Daalder, Senior Fellow, Brookings Institution

Elizabeth Jones, Assistant Secretary, Bureau of European Affairs, U.S. Department of State

Catherine Novelli, Assistant U.S. Trade Representative for Europe & the Mediterranean

Joanne Van Selm, Senior Policy Analyst, Migration Policy Institute

Charles A. Kupchan, Director of Europe Studies, Council on Foreign Relations

Simon Serfaty, Director, Europe Program, Council for Security and International Studies

Radek Sikorski, Executive Director, New Atlantic Initiative, American Enterprise Institute

Speakers will comment on the future of transatlantic relations, security and industrial cooperation, guest workers and European immigration issues, NATO, the Transatlantic Economic Partnership, and the enlargement of the European Union. Officials from two European Embassies (probably Germany and Poland) will also be invited as special luncheon speakers.

This program is named after the late FACDIS Co-Director and WVU historian John Maxwell, who encouraged the development of this annual three-day series of briefings in Washington.

MEET NEW FACDIS MEMBERS

While our total membership remains just over 375, an average of 20-25 "old" members depart each year, being replaced by a like number of new participants in FACDIS. Here are some new members with their email addresses:

Dorman Batson (Business, Glenville State) teaches Business courses, including a course in International Marketing: batson@glenville.edu

Susan Braid (Foreign Languages, WVU) has been at WVU since 1995, and teaches ESL Methods and ESL Phonetics, Applied Linguistics, and Second Language Acquisition: sbraid@wvu.edu

Tuugi Chuluun (Economics, WVU-Parkersburg) teaches Microeconomics and Macroeconomics: Tuugi.Chuluun@mail.wvu.edu

Cicero M. Fain (History, Marshall University) teaches African American History and American History, and would like to develop a course in African History: fainc@marshall.edu

Aaron Gale (Religion, WVU) teaches a variety of religion courses, including one on the three Abrahamic religions and one on Introduction to World Religions: agale2@wvu.edu

Michael Gherke (History, Glenville State College) teaches World History, European History, and Middle Eastern History, and wants to develop a course on the History of U.S. Foreign Policy: mgherke@glenville.edu

Josh Hagen (Geography, Marshall University) teaches the Geography of Europe and the Historical Geography of European Urbanization: hagenj@marshall.edu

Marina Herbst (Spanish, Marshall University) teaches a variety of Spanish courses and is a specialist in 19th and early 20th century Latin American Literature/*Indigenismo*: herbst@marshall.edu

Thomas Hobbs (History, Fairmont State College) teaches Western Civilization and supervises student teachers in the social sciences: athoobs@mail.fscwv.edu

Jennifer Miller (Geography, WVU) teaches Physical Geography and Natural Resources and is interested in environmental modeling as it relates to GIS and remote sensing: jmiller@geo.wvu.edu

Debra Simon (Education, Glenville State College) chairs the Division of Professional Studies: simon@glenville.edu

Annastella Vester (Foreign Languages, WVU) teaches Italian language at WVU and would like to organize a summer study abroad program in Italy: annastella.vester@mail.wvu.edu

CALL FOR PAPERS

Middle States African Studies Association

5th Annual Conference

"Unraveling the Myths of Slavery"

April 22-24, 2004

The 5th Annual Conference of the MSASA will be held on the campus of West Virginia State College in Institute, WV, from April 22-24, 2004. The MSASA is currently seeking papers and panel proposals for the conference. Papers will be accepted from all disciplines, and priority will be given to the following:

Defining and Interpreting Slavery; Slavery and West Virginia; Worldwide Examples, Effect & Impact of Slavery; and The Challenges of Tracing Slave Ancestry

Deadline for 200-word abstract submission will be February 13, 2004. Submit abstracts to:

Dr. Olusola Lamikanra, U.S. Department of Agriculture, Agricultural Research Service, 1100 Robert E. Lee Blvd., New Orleans, LA 70124; Phone: (504) 286-4278; Fax: (504) 286-4419; Email:

sola@srcc.ars.usda.gov Web address: <http://www.wvsc.edu/msasa/>

WEST VIRGINIA FACULTY-LED STUDY ABROAD PROGRAMS

For all WVU Study Abroad programs and faculty-led trips, please visit the website of the WVU Office of International Programs (OIP) at: <http://www.wvu.edu/~intlprog>. Trips led by faculty from other institutions include:

GERMANY

Fulda, Germany. May 17 - May 31, 2004.
Approximate Cost: TBA. Contact: Prof. Rebecca Schaupp, School of Business, Fairmont State College.
Phone: (304) 367-4262. E-mail: rschaupp@mail.fscwv.edu or Prof. Elaine Bartgis, Department of Social Science, Fairmont State College.
Phone: (304) 367-4784. E-mail: ebartgis@mail.fscwv.edu

EGYPT

May 21 - June 6, 2004. Approximate Cost: \$2,940.
Contact: Prof. Herta Jogland, Professor Emerita, WV State College. Phone: (304) 346-2240.

COSTA RICA

Three weeks in May. Approximate Cost: TBA.
Contact Prof. Barbara Fulks, Department of Foreign Languages, Davis & Elkins College. Phone: (304) 637-1310. E-mail: fulksb@davisandelkins.edu

ITALY

Venice, Florence, Assisi, Rome, Sorrento, Capri, Pompeii & more. June 3 - June 13, 2004.

Approximate Cost: \$1,905. Contact: Prof. Emily Lamb, Department of English, WVU-Parkersburg. Phone: (304) 372-4426. E-mail: glamb@wvu.edu

MEXICO

Tepoztlan, Mexico. June 4 - June 11, 2004.
Approximate Cost: \$1,000. Contact: Prof. Gerry Beller, Department of Political Science, WV State College.
Phone: (304) 766-3045. E-mail: beller@mail.wvsc.edu

IRELAND

Dublin, Ireland. July 1 - August 7, 2004.
Approximate Cost: \$2,800. Contact: Prof. David Kilroy, Department of History, Wheeling Jesuit University. Phone: (304) 243-2004. E-mail: dkilroy@wju.edu

IRELAND & SCOTLAND. July 29-August 10, 2004. Cost: \$1,995. Contact: Prof. John White, Dept. of Geography, Bluefield State College. Phone: (304) 327-5157. E-Mail: jwhite@bluefieldstate.edu

INSIDE MEXICO – SPONSORED BY THE REGALOS ELIZABETH FUND

The Regalos Elizabeth Fund, Inc. is a 501 (c) (3) non-profit organization dedicated to providing assistance to low-income Hispanic families in West Virginia with small, immediate financial needs. The Fund, established by FACDIS faculty associate Richard Fleisher (Extension, West Virginia University), exists to help individuals and families through a temporarily difficult time or with a small but crucial expense. In the long term, the fund, partnering with other organizations in the community, operates to promote cooperation, multicultural understanding, friendship, and harmony where diverse people work and live together.

From July 12-19, 2004, the Fund will sponsor an 8-day trip to Mexico. Leaving from Washington, DC, the trip, led by Rich Fleisher, includes two nights in Mexico City, two nights in Guanajuato, two in Morelia, and a final night back in Mexico City before departure. Highlights of the trip include the National Anthropology Museum in Mexico City, Queretaro, Patzcuaro excursion, the village of Tepoztlan, and the Teotihuacan pyramids. Double room accommodations and breakfast & dinner daily are included. Cost for adults (over 24 years of age) is \$2,059; student fee is \$1,999. Contact Rich Fleisher at (304) 293-2694 ext. 3450; email: rfleishe@wvu.edu

UPCOMING MEETINGS OF SPECIAL INTEREST

World History: The Next Ten Years. A Conference on Research, Teaching and Graduate Education. John Hancock Hotel and Conference Center, Boston, MA. March 12-14, 2004. This conference will review the past ten years of growth in the field of world history with a special focus on programs of graduate education, current research in world history, and institutional support for research and teaching. Registration fee: \$50 by February 2, 2004. \$75 after February 2. For more information contact: Parker James at p.james@neu.edu; Phone: (617) 373-4060; Website: <http://www.whc.neu.edu/NextTenYears/>

14th Biennial Conference of Europeanists. Chicago, IL. March 11-13, 2004. Theme: *Europe and the World: Integration, Interdependence, Exceptionalism?* Contact John K. Glenn at: e-mail: jkg14@columbia.edu or visit web at: http://www.europamet.org/conference2004/call_papers.htm

45th Annual International Studies Association (ISA) Meeting . Montreal, Quebec, Canada. March 17-March 20, 2004. Theme: *Hegemony and its Discontents.* Contact: ISA, Social Sciences 324, University of Arizona, Tucson AZ 85271; Phone: (520) 621-7715; e-mail: isa@u.arizona.edu; <http://www.isanet.org/montreal>

The Southern Conference on Language Teaching (SCOLT). Mobile, AL. March 18-March 20, 2004. Theme: *Assessment Practices in Foreign Language Education.* Contact: Lynne McClendon, 165 Lazy Laurel Chase, Roswell, GA 30076; Phone: (770)992-1256; Fax: (770)992-3464; E-mail: lynnemcc@mindspring.com; Web: www.valdosta.edu/scolt

2004 Learning to Change Conference: "Learning in 3D: Democratic Transformations, Diversity Redefined, Digital Environments." San Diego, CA. April 1-4, 2004. Sponsored by the American Association for Higher Education to cultivate partners in learning across and beyond college/university campuses. For more information contact: AAHE, One Dupont Circle, Suite 360, Washington DC 20036; (202) 293-6440; E-mail: Pmaki@aahe.org; web: <http://www.aahe.org>

51st Northeast Conference 2004. (NECTFL). New York, NY. April 15-18, 2004. Theme: *Listening to Learners.* Contact: Northeast Conference, Dickinson College, PO Box 1773, Carlisle, PA 17013-2896; Phone: (717) 245-1977; Fax: (717) 245-1976; E-mail: nectfl@dickinson.edu; web: www.dickinson.edu/nectfl

13th Annual World History Association Meeting. (WHA). Georgia Mason University, Fairfax, VA. June 17-June 20, 2004. Call for paper/panel proposals dealing with the conference themes: *Social History as World History; Diasporas in World History; Empires in World History to 1500.* Contact: WHA Headquarters at (808)956-7688; E-mail: thewha@hawaii.edu; Web: <http://www.thewha.org>

Computer Assisted Language Instruction Consortium (CALICO) 2004 Annual Symposium. Carnegie Mellon University, Pittsburgh, PA. June 8-12, 2004. Theme: *"CALL: Focusing on the Learner."* Conference will focus on uses of cutting edge technologies in foreign language teaching and learning with a focus on collaboration. Workshops, presentations, and courseware showcase demonstrations on Computer-Assisted Language Learning. Contact: CALICO, Southwest Texas State University, 116 Centennial Hall, San Marcos, TX 78666; Phone: (512) 245-1417; Fax: (512) 245-8298; Email: info@calico.org; Web: www.calico.org.

77th Annual Convention: World Congress of French Teachers. Atlanta, GA. July 19-23, 2004. Joint meeting with the *Fédération internationale des professeurs de français.* Contact Jayne Abrate, Executive Director, AATF, Mail Code 4510, Dept. of Foreign Languages, Southern Illinois University, Carbondale, IL 62901; Phone: (618)453-5731; Fax: (618)453-5733; E-mail: abrate@siu.edu; Web: <http://www.frenchteachers.org>

Annual Meeting of American Association of Teachers of Spanish & Portuguese (AATSP). Acapulco, Mexico. July 28-August 2, 2004. Contact: Executive Director, Carol E. Klein, AATSP, 423 Exton Commons, Exton PA 19341-2451; Phone: (610) 363-7005; Fax: (610) 363-7116; email: cklein@aatsp.org; Web: www.aatsp.org [Note: New Address.]

2004 CIEE International Faculty Development Seminars

The Council on International Educational Exchange (CIEE) announces its schedule of **International Faculty Development Seminars 2004**, an overseas series designed to support academic institutions in their commitment toward internationalizing curricula. Hosted by prestigious academic institutions abroad, the seminars provide short-term, intensive overseas experience for faculty and administrators.

Through exploration of international issues and exchanges of views with academic peers, seminar participants are able to reexamine their disciplines within an international context and to incorporate global perspectives into their teaching and research. In 2004, 16 seminars are scheduled. Programs last from 8 to 13 days. Costs range from \$2,400 to \$3,000. Not included in the cost is international airfare and dinner. (Breakfast and lunch included.)

Since their inception in 1990, over 2,500 faculty from over 600 institutions have benefitted from participation in this series. A number of FACDIS members have participated in these programs, and have found them very well organized and extremely valuable.

SUMMER SEMINARS: Deadline - March 31, 2004

2004 CIEE Faculty Seminars

Brazil: Societal and Economic Perspectives. University of Sao Paulo, Sao Paulo, Brazil. June 1-10. \$2,400.

Economic Reform, Regional Integration, and Democratization in Argentina and Chile. June 6-15. \$2,850.

China: From Treaty Ports to Mega Cities on the South China Coast. Hong Kong & South China.. June 5-16. \$2,950.

The Silk Road of China. China Northwest University (Xian), Buddhist Art Academy (Dunhuang), and Xinjiang University (Urumqi). June 6-18. \$2,850.

Development, Democracy and Human Rights in Costa Rica. July 18-27. \$2,400. International Center for Sustainable Human Development.

Hungary & the Czech Republic: From Communism toward the European Union. June 15-25. \$2,400. Budapest and Prague.

Perspectives on India. July 4-17 \$2,400. New Delhi.
Paradox or Paradigm: Social Trends, Social Problems, and Social Policy in the Netherlands. June 6-14. \$3,000. The University of Amsterdam

Peace and Conflict in Northern Ireland. University of Ulster at Coleraine. June 13-20. \$2,400.

Senegal: Historical and Contemporary Perspectives. Africa Consultants International, Dakar. June 27-July 7. \$2,400.

Nation-Building in South Africa. University of Cape Town and University of Pretoria, South Africa. June 7-17. \$2,400.

Spain: Regional Identities in the European Context. Barcelona, Spain. June 18-25. \$2,600.

Economics, Polity, and Religion in Turkey. Middle East Technical University, Ankara, Turkey. June 8-19. \$2,500.

Tradition and Transformation in Vietnam. Hanoi and Ho Chi Minh City, Vietnam. July 5-15. \$2,400.

Visa fees are included in seminar fee. Fees are based on single room occupancy. Double rooms are available (\$300 less).

Applications can be completed on line (pdf format). Include c.v. and statement of purposes. There is a \$50 application fee. website: www.ciee.org/seminars

For further information and mailed applications contact CIEE: International Faculty Development Seminars, CIEE, 633 Third Avenue, 20th Floor, NY, NY 10017-6706; Tel: 212-822-2747; Fax: 212-822-2779; E-mail: ifds@ciee.org.

NEH Summer Seminars & Institutes for College and University Teachers: Deadline March 1

Each summer, the National Endowment for the Humanities (NEH) offers college/university teachers the opportunity to study humanities topics in a variety of Summer Seminars/Institutes. Participants receive from \$2,800 to \$3,700, depending on length of the program, to cover costs of travel, books, and living expenses. Web: <http://www.neh.gov/projects/si-university.html>

Seminars, directed by distinguished scholars at institutions with collections suitable for advanced study, last from 5-6 weeks. Fifteen scholars are selected to participate, and applicants must submit a tentative plan for an individual research project or a program of intensive reading/study. Seminars are intended primarily for those who teach undergraduates only. Institutes last from 4-6 weeks for 20-30 participants and aim to provide participants with a deeper knowledge of current scholarship in the field.

To apply, send or e-mail a request for application information and expanded project descriptions to the seminar or institute directors, including your regular mailing address. You may apply to no more than two projects. Deadline is March 1, 2004.

2004 Seminars of interest to internationalists:

Archaeology and Ideology in Modern Rome. June 28-July 30, 2004 (5 weeks). Seminar location at American Academy in Rome. Contact: Stephen Dyson, Department of Classics, 338 MFAC, Ellicott Complex, State University of New York at Buffalo, Buffalo, NY 14261-0026; (716) 645-2154 x111; E-mail: cldyson@buffalo.edu

The Seven Deadly Sins as Cultural Constructions in the Middle Ages. July 12-August 13, 2004 (5 weeks). Seminar at Cambridge University, England. Contact: Richard G. Newhauser, Dept. of English, Trinity University, One Trinity Place, San Antonio, TX 78212-7200; (210) 999-7567; E-mail: rnewhaus@trinity.edu

Punishment, Politics, and Culture. June 21-July 30, 2004 (6 weeks). Amherst, MA. Contact: Austin Sarat, Law, Jurisprudence, and Social Thought, Amherst College, Amherst, MA 01002; (413) 542-2308; E-mail: Klunderwood@Amherst.edu

Literature and the Visual Arts. June 21-July 30, 2004 (6 weeks). Boston, MA. Contact: Richard Wendorf, The Boston Athenaeum, 10½ Beacon Street, Boston, MA 02108; (617) 227-0270 x 249; E-mail: cooper@bostonathenaeum.org

NEH Institutes of interest to internationalists:

Diversity and Debates in Contemporary Islam. June 21-July 30, 2004 (6 weeks). St. Louis, MO. Contact: John R. Bowen, Dept. of Anthropology, Washington University, Campus Box 1114, 1 Brookings Drive, St. Louis, MO 63130; (314) 935-5680; E-mail: jbowen@wustl.edu

Ways of Communicating in the Pre-Modern Islamic World. June 21-July 30, 2004 (6 weeks). Chicago, IL. Contact: Fred M. Donner, The Oriental Institute, The University of Chicago, 1155 East 58th Street, Chicago, IL 60637; (773) 702-9544 or 9512; E-mail: F-donner@uchicago.edu

Persecutions in Early Modern Cultures. June 14-July 16, 2004 (5 weeks). College Park, MD. Contact: Adele F. Seeff, Center for Renaissance and Baroque Studies, Room 0139 Taliaferro Hall, University of Maryland, College Park, MD 20742; (301) 405-6830; E-mail: tc122@umail.umd.edu

Religion and Politics in India: Historical and Contemporary Experiences. June 7-July 9, 2004 (5 weeks). Honolulu, HI. Contact: Sandy Osaki, Asian Studies Development Program, Secretariat, East-West Center, 1601 East-West Rd., Honolulu, HI 96848-1601; (808) 944-7337; E-mail: osakis@EastWestCenter.org

War and Morality: Rethinking the Just War Tradition for the 21st Century. June 1-June 25, 2004 (4 weeks). Annapolis, MD. Contact: Patricia Cook, Assistant Director, 1601 Chickasaw Road, Arnold, MD 21012-2525; (410) 293-6142; E-mail: grlucas@usna.edu

Mesoamerica and the Southwest: a New History for an Ancient Land. June 20-August 2, 2004 (6 weeks). Mexico City and Santa Fe. Contact: David Berry, Exec Director, Community College Humanities Association, Essex County College, 303 University Avenue, Newark, NJ 07102; (973)877-3577; E-mail: berry@essex.edu

Other Summer Programs/Opportunities

Integrating Ethics into Environmental Studies: Ethics, Science, and Civic Responsibility

The Carnegie Council on Ethics and International Affairs, Center for Humans and Nature, and the Environmental Conservation Education Program of New York University, will co-sponsor a faculty development workshop May 24-27, 2004 at New York University. The primary goal of this three and a half day workshop is to devise intellectual and pedagogical tools that will enable faculty to incorporate an understanding of environmental ethics and values into their research and teaching. The workshop is open to faculty involved in environmental studies. Participants are selected on a competitive basis. Deadline: January 15, 2004.

For more information contact: Yesim Yemni, Carnegie Council, 170 East 64th Street, New York, NY 10021; Phone: (212)838-4120; E-mail: yyemni@cceia.org; Website: <http://www.cceia.org/page.php/prmID/50>

Asian Studies Summer Institutes and Field Seminars

- **Hong Kong/Shanghai Field Study: May 16-June 6, 2004.** Field seminar on "China's Contending Metropolitan Regions." Hosted by Hong Kong Univ. and Tongji University in Shanghai. Cost: \$600 plus airfare to Hong Kong/return from Shanghai.
- **Korea Institute/Field Seminar: May 24-June 21, 2004.** Four-week institute with 2 weeks in Hawaii and 2 weeks in Korea for 20 faculty. Priority will be given to those who teach courses on East Asia that do not adequately address Korea. Cost: \$700 plus roundtrip airfare to Honolulu.
- **US-China Program: June 27-July 19, 2004.** A three-week collaborative program to improve teaching about the US and China. American and Chinese faculty will explore each other's cultures and histories. American and Chinese participants will begin with an orientation in Beijing. Then the Chinese will depart for the US, visiting Washington, DC and cities around Youngstown, Ohio. The American faculty will travel to Yunnan Province, Nanjing and Shanghai. At the conclusion, both groups will meet in Honolulu for several days. Cost: \$1,000 plus round trip airfare to China via Honolulu.

- **Infusing Asian Studies into the Undergraduate Curriculum: July 19 - August 6, 2004.** This annual 3-week institute at the University of Hawaii will explore the histories and cultures of East Asia, with emphasis on China, Japan and Korea. Selection will be based, in part, on the commitment of the applicant and his/her institution to infuse Asian studies into the curriculum. Participants are responsible for their own airfare and a \$250 administrative fee. Housing and a modest stipend for other expenses are provided.

For more information on these Asian Studies Summer Institutes and Field Seminars, contact: Sheree Goves, Coordinator, East-West Seminars, East-West Center, 1601 East-West Road, Honolulu, HI 96848; Phone: (808)944-7384; Fax: (808)944-7600; E-mail: Seminar@EastWestCenter.org

Summer Research Laboratory on Russia and Eastern Europe at University of Illinois

The University of Illinois at Urbana-Champaign will host its annual Summer Research Lab on Russia and Eastern Europe June 14-August 6, 2004. This program provides an opportunity for scholars to utilize the University Library. The Lab also hosts a number of workshops and discussion groups and organizes a research workshop that provides bibliographic, archival, grant writing, and Russian language training. Lab Associates are eligible to receive a free housing award: maximum 28 days for graduate students; 10 for all others. **Deadline: April 30.** For further information contact: Sandy Reesor, REEC, U. of Illinois, 104 International Studies Bldg., 910 S. Fifth Street, Champaign, IL 61820; Phone: (217) 333-1244; Fax: (217) 333-1582; E-mail: reec@uiuc.edu

Curriculum Development Program in Russian and East European Studies in Ann Arbor

The U. of Michigan hosts an annual Curriculum Development Program in Russian/East European Studies. The program provides small grants to faculty at colleges/universities to support 3 to 5 day visits to Ann Arbor for curriculum development related to the former USSR and/or Eastern Europe (between May 1 and August 14, 2004). **Deadline: March 15, 2004.** Contact: Sylvia Meloche, CREES, Suite 4668, 1080 S. University, Ann Arbor, MI 48109-1106; Phone: (734)764-0351; E-mail: meloches@umich.edu; web: www.umich.edu/~iinet/crees/outreach/cdp.html

Special Programs in International Business and Languages for Business

FDIB at University of South Carolina

The University of South Carolina's College of Business Administration will present its annual **Faculty Development in International Business (FDIB)** program to be held in Columbia, SC from June 22-26, 2004. Six different seminars will be offered in a 4 ½-day format.

- *International Management*
- *International Accounting*
- *International Financial Management*
- *Survey of International Business*
- *International Marketing*
- *Global Operations & Supply Chain Management*

In its fifteenth year, this is the oldest and most highly regarded program of its kind. While it is designed for faculty who do plan to teach specific courses in international business, it is also an effective program for any faculty member who is seeking to better understand the international aspects of business.

The cost of the program is \$1,950, which includes course instruction, materials, breakfasts, lunches, and selected activities. A limited number of \$500 CIBER scholarships are available. (See address below.)

Business Spanish Seminar: June 18-24. Workshop designed for professors of Spanish interested in *Business Spanish*. The main topics include:

- *Curriculum Design*
- *Business Content*
- *Business Letters*
- *Multimedia*
- *Literature and Business*
- *Cross-Cultural Communication*
- *Testing procedures*
-

The Business Spanish program cost of \$750 includes instruction, materials, breakfasts/lunches, and selected activities. A limited number of \$400 CIBER scholarships are available, so apply early!

For more information on these two programs contact: Moore School of Business, University of South Carolina, Columbia, SC 29208; Phone: 800-393-2362 (toll-free); Fax: (803)777-4447; Website: <http://www.uscdmc.sc.edu/fdib.asp>

Other CIBER Programs:

Centers for Business Education and Research

CIBER Faculty Study Abroad Program in Belgium

Antwerp, Belgium. May 16-May 28, 2004. A 13-day program offered primarily for faculty from business, foreign language, and area/cultural studies. Provides exposure to the latest developments in European business/economic issues to develop an understanding of today's European Union. Program fee is \$2,450 (by March 31) or \$2,650 (after March 31) and includes all seminars/materials; hotel accommodations, most meals, local transportation for excursions and site visits; cultural and social events; special welcoming dinner and concluding luncheon. **Airfare extra.**

To request more information and a brochure on this program, contact Jeanne Tutor at the University of Memphis Wang Center for International Business: E-mail: jtutor@memphis.edu; phone (901) 678-2308. Website: <http://www.people.memphis.edu/~WANGCTR/Pages/Antwerp.htm>

MERCOSUR 2004 in South America

MERCOSUR 2004 - Brazil, Argentina and Chile. Sponsored by Florida International University, Miami, FL. May 14-May 29, 2004. This 8th Annual Professional Development in International Business (PDIB) program focuses on and travels to Brazil, Argentina, and Chile. With new political leadership in Brazil and Argentina, the foreign policy of these two countries is moving towards a new regionalism that is making MERCOSUR more relevant than ever before. Program fee of \$5,000, includes round-trip airfare from Miami to South America (Rio de Janeiro, Sao Paulo, Buenos Aires, Santiago de Chile), single occupancy lodging, two meals per day and ground transportation in-country. The main objective of this program is to raise U.S. business professionals' awareness of the social, political, economic, and business environments that exist in South America. The program will include meetings with business faculty, business executives, and governmental officials. It will also include cultural events and city tours. For further information phone (305)348-1740; E-mail: ciber@fiu.edu; Website: <http://www.fiu.edu/~ciber/mpdib.html>

Other Conferences/Seminars on Business

Third Global Conference on Business and Economics. January 4-5, 2004. New York City, NY. Contact: Dr. Atul Gupta, School of Business & Economics, Lynchburg College, 1501 Lakeside Drive, Lynchburg, VA 24501; Phone: (434) 544-8651; Fax: (434) 544-8639; E-mail: Gupta@lynchburg.edu

8th Annual International Conference on Global Business and Economic Development. Guadalajara, Mexico. January 7-10, 2004. Theme: *Managing Business in a Volatile Environment: Balancing Local & Global Challenges*. Registration fee: \$300; graduate students, \$125. Accommodations and transportation extra. (Special rates at some hotels or home stay may be available.) For further information contact: Dr. C. Jayachandran, Director, The Center for International Business, School of Business, Montclair State University, Upper Montclair, NJ 07043; Phone: (973) 655-7523; Fax: (973) 655-7715; E-mail: jayachandranC@mail.montclair.edu; website: <http://sbus.montclair.edu/cib.htm>

Third International Business and Economy Conference. San Francisco, CA. January 8-11, 2004. Registration fee: \$350; students, \$100. Contact: The Anderson Schools of Management, MS C05 3090; University of New Mexico, Albuquerque, NM 87131-0001; Phone: (505) 277-6471; (505) 277-7108

Language and Culture for International Business: A Workshop for Foreign Language Faculty Memphis, TN. February 19-21, 2004. Cost: Registration by December 12 is \$495; \$545 after December 12, which includes 2-nights accommodations, most meals, and all materials. A limited number of \$200 CIBER scholarships are available to assist faculty in attending the workshop. Language-specific workshops will be held Friday and Saturday afternoon for French, German, Spanish and Japanese. Sponsored by the Department of Foreign Languages and Literatures and the Wang Center for International Business at the University of Memphis. Contact: Wang Center, 220 Fogelman Executive Center, 330 Deloach St., Memphis, TN 38152-3130; (901) 678-2038; Fax: (901) 678-3678; E-mail: jtutor@memphis.edu

Annual Meeting of the Academy of International Business (AIB) U.S. Southwest Chapter. Orlando, FL. March 2-4, 2004. For further information e-mail: islama@uhd.edu or visit the website at: <http://www.aibsw.org>

Midwest Business Administration Association (MBAA) Annual Conference. Chicago, IL. March 17-19, 2004. Theme: *Ethical Organizational Practices for the 21st Century*. For information contact: Dr. W. Jeff Clark, Computer Information Systems Department, College of Business, Middle Tennessee State University, Murfreesboro, TN 37132-0001; Phone: (615) 898-2838; E-mail: jclark@mtsu.edu; web: <http://www.mbaaconference.org/>

Marketing Management Association (MMA) Spring Conference. Chicago, IL. March 17-19, 2004. Theme: *Marketing in a Changing World*. For further information contact: Professor Frederick Hoyt, Illinois Wesleyan University, PO Box 2900, Bloomington, IL 61702-2900; Phone: (309) 556-3128; e-mail: fhoyt@iwu.edu; web: <http://www.mmaglobal.org>

Society for Advancement of Management (SAM) International Business Conference. Baltimore, MD. March 18-21, 2004. Theme: *Business: Back to Basics*. For more information contact conference chair: Dr. Moustafa H. Abdelsamad, Dean, College of B & E, FC111, Texas A & M-Corpus Christi, 6300 Ocean Drive, Corpus Christi, TX 78412; Phone: 1-888-827-6077 (toll free); Fax: (361) 825-2725; E-mail: moustafa@cob.tamucc.edu; Web: <http://www.cob.tamucc.edu/sam>

Temple University CIBER and Irwin L. Gross eBusiness Institute: 5th Annual International Business Research Forum. Philadelphia, PA. March 26-27, 2004. For further information contact: The Fox School of Business & Management, Temple University, 349 Speakman Hall, Philadelphia, PA 19122; E-mail: jim@sbm.temple.edu; Website: <http://www.globaledge.msu.edu/Academy/Conferences>

4th Annual Conference: E-Business: Dealing with Turbulent Global Environment. Atlantic City, NJ. March 28-31, 2004. For more information: E-mail: conference@iaeb.org or visit the website at <http://www.iaeb.org>

North American Small Business International Trade Educators (NASBITE) Annual Conference. Las Vegas, NV. March 31-April 3, 2004. Theme: *Certification—a Sure Bet for the Future*. For further information contact: Wright State University, 120 Rike Hall, 3640 Colonel Glenn Highway, Dayton, OH 45435-0001; E-mail: nasbite@wright.edu; Phone: (937) 775-3524; Fax: (937) 775-3545

CIBER 2004 Conference. April 1-3, 2004. Stamford, CT. Theme: *The International Business Trinity: Language, Technology, and Culture*. The conference will provide participants an opportunity to discover the global challenges related to the theme and “think through” solutions. Registration fee: \$190 by February 14, (\$220 after February 14). **Due date for proposals is January 15, 2004.** Download registration form from website at: www.business.uconn.edu. For more information contact: Geoffrey Munger, Conference Manager, CIBER, University of Connecticut, School of Business, 2100 Hillside Rd., Unit 1041C, Storrs, CT 06269-1041; Phone: (860) 486-5456; Fax: (860) 486-5497; E-mail: geoffrey.munger@business.uconn.edu

CIBER Globalization Summer Seminars. June 3-6, 2004. Memphis, TN. Registration: \$1,395 (\$1,195 before April 23), includes instruction and all seminar materials, hotel accommodations for 3 nights, breakfasts, lunches and coffee breaks, reception on Thursday. A limited number of Faculty Fellowships for \$500 are available to assist faculty in attending. Participants may register for one of the following seminars: *Introduction to International Business; International Finance; Global E-Business; International Management; International Marketing; Global Supply Chain Management*. For information contact: Wang Center for International Business, University of Memphis, 220 Fogelman Executive Center, 330 Deloach St., Memphis, TN 38152-3130; Phone: (901)678-2038; Fax: (901)678-3678; E-mail: j t u t o r @ m e m p h i s . e d u; web: http://www.people.memphis.edu/~WANGCTR/Pages/Globalization_Seminars.htm

5th Annual Global Information Technology Management World Conference (GITMA). San Diego, CA. June 13-15, 2004. For more information contact: GITMA, PO Box 39433, Greensboro, NC 27438. Fax: (336) 540-0435; E-mail: admin@gitma.org; website: <http://www.gitma.org>

OTHER OPPORTUNITIES

Center for Language Education and Research (CLEAR), Michigan State University

CLEAR will offer seven 2004 summer workshops on the campus at Michigan State. Stipends to cover program fees and partial travel are available for most participants. Programs, averaging \$200 plus meals, include:

- *Teaching Speaking and Listening in the Foreign Language Classroom.* June 14-16, 2004. (Cost: \$175)
- *Teaching Reading in the Foreign Language Classroom.* June 17-19, 2004. (\$175)
- *Improving the Teaching of Foreign Languages with Learning Scenarios.* June 21-24, 2004. (\$200)
- *Basic Web Pages.* July 12-16, 2004. (\$225)
- *Putting Flash into Your Course.* July 19-23, 2004. (\$225)
- *Materials Development Marathon: Creating Online Communicative Activities from Start to Finish.* July 26-July 30, 2004. (\$225)
- *Digital Video Projects.* August 3-6, 2004. (\$200)
- *Creating Communicative Grammar Activities.* August 9-11, 2004. (\$175)

Early application deadline is April 19, 2004 (\$15 application fee is waived). Regular deadline is May 16 (fee applies.) For more information contact: CLEAR, Michigan State University, A712 Wells Hall, East Lansing, MI 48824-1027; Phone: (517)432-2286; Fax: (517)432-0473; E-mail: clear@msu.edu; Web: <http://clear.msu.edu/institutes>

ADFL Summer Seminars in 2004

The Association of Departments of Foreign Languages (ADFL) sponsors Summer Seminars East and West. The seminars provide a forum for department chairs, language coordinators, and other administrators to discuss life and work in departments of foreign languages. **Seminar East will be held June 24-26, 2004 at Miami University of Ohio, Oxford, OH.** Seminars feature pre-seminar workshops for new department chairs. Cost: \$300 for members/\$350 for nonmembers; housing extra. For information, contact: Elizabeth Welles, Director, ADFL, 26 Broadway, 3rd Floor, New York, NY 10004-1789; (646)576-5132; E-mail: adfl@mla.org; web: www.adfl.org

NSF CHAUTAUQUA SHORT COURSES

The 2004 "Faculty Development Program: NSF Short Courses for College Teachers" is an annual series of forums lasting several days each, geared for teachers of natural or social sciences. Forums are usually held at colleges and universities across the country, and are led by distinguished invited scholars who teach the courses. Participants or their institutions must pay the cost of lodging, meals, and travel. There are no registration fees; however, there is an application fee of \$50 (which is refunded if applicant is not appointed to the course.)

Request full brochure from: Nicholas G. Eror, Chautauqua Program, 323 Benedum Hall, University of Pittsburgh, Pittsburgh PA 15261; (412) 624-9761; Fax: (412) 624-8069; E-mail: eror@pitt.edu or see website at: <http://www.engr.pitt.edu/chautauqua/>

Application can be made on-line at the website or can be down-loaded. The brochure also includes the short application form. All applications must be submitted to the Field Center Director in charge of the course.

While the majority of the short courses are designed for faculty in the physical sciences, the following courses may be of special interest to FACDIS members.

Natural History of Mona Island, Puerto Rico, April 25-30, 2004 in Puerto Rico. Led by Fernando J. Bird-Picó, Gary J. Breckon, Lucy Bunkley-Williams, Allen R. Lewis, Wilson Ramirez, and Duane A. Kolterman, staff of the University Puerto Rico, Mayagüez Campus. This course will provide an integrated study of the terrestrial and marine flora and fauna of Mona, as well as geological, anthropological, and historical aspects.

Contact: James P. Barufaldi, Science Education Center, EDB 340, University of Texas at Austin, Austin, TX 78712; Phone: (512) 471-7354; Fax: (512) 471-8466; E-mail: jamesb@mail.utexas.edu

Exploring Iceland's Physical Geography and Geomorphology, May 7-11, 2004, Iceland. Led by Jim Wysong, Professor of Earth Science and Program Manager of Sciences at Hillsborough Community

College in Tampa, Florida. Situated on the Mid-Atlantic Ridge, the island nation of Iceland provides a unique location to study myriad volcanic landforms and geothermal features associated with this divergent plate boundary. Participants will stay in the geothermally powered city of Reykjavik with field trips to the outlying areas. Contact: James P. Barufaldi (see contact information above).

Galileo's Genius Viewed in Scientific, Artistic, Political and Religious Context, May 27-31, 2004, Florence, Italy. Led by Jeffrey Fontana, art historian specializing in the Italian Renaissance, Austin College; Max Grober, Director of the Heritage of Western Culture program, Austin College; Donald Salisbury, theoretical relativity physicist with special interest in the history of science, Austin College. Contact: James P. Barufaldi (see contact information above).

Archaeoastronomy and Culture in the Ancient Ruins of Oaxaca, Mexico, June 17-13, 2004 in Mexico. Led by Ed Barnhart, Director of the Maya Exploration Center based in Austin, Texas and Palenque, Chiapas, Mexico. This five-day tour and lecture series will investigate the evidence of astronomy practiced by two ancient cultures in Oaxaca, the Mixtecs and the Zapotecs, and what it may have meant to them as a people. Contact: James P. Barufaldi (see contact information above).

Geomorphology, Environment and Sustainable Development of Tropical Islands: The Puerto Rico Case, September 23-25, 2004 in Puerto Rico. Led by Jose Molinelli, Director of Environmental Sciences Program in the College of Natural Sciences with The University of Puerto Rico, Rio Piedras Campus. Participants will travel across Puerto Rico to examine diverse environmental issues including land use changes and their impact on tropical watersheds, coral reefs, and bioluminescent bays, natural hazards including floods, landslides, erosion, sinkhole collapse and earthquake induced geologic hazards, urban sprawl, loss of agricultural lands, habitat destruction and rehabilitation, ground and surface water pollution among others. Contact: James P. Barufaldi (see contact information above).

Tropical Forests of Costa Rica, January 3-8, 2004 in Costa Rica. Led by Barbara L. Bentley, a plant ecologist studying the effects of global environmental change on ecological interactions. She has done extensive research in the tropics, not only in Costa Rica, but in Brazil, Venezuela, Liberia and Kenya. Tropical Forests of Costa Rica provides an introduction to the complexity and diversity of tropical forests' ecosystems.

Contact: Lester G. Paldy, Center for Excellence and Innovation in Education, S102 SBS Building, State University of NY at Stony Brook, Stony Brook, L.I., NY 11794-3733; Phone: (631) 632-7696; Fax: (631) 632-7968; E-mail: lpaldy@notes.cc.sunysb.edu

China's Perspective on National Security Issues, January 5-9, 2004 in Beijing, People's Republic of China. Led by Su Hao, Foreign Affairs College, People's Republic of China. Dr. Hao is a Member of the China Committee of the Council of Security Cooperation in the Asia-Pacific Region, board member of the Chinese Association of Arms Control and Disarmament, and a faculty member in the Diplomacy Department at the Foreign Affairs College in Beijing. This five-day course will be held at the Beijing campus of the Foreign Affairs College. Participants can reside in inexpensive housing in a new campus residence for visiting foreign scholars. Presenters will be drawn from College departments and various civilian and military ministries. Contact: Lester G. Paldy (see contact information above).

Social Movements and the Politics of Global Change, May 27-29, 2004, Stony Brook Manhattan, New York City. Led by Jackie Smith, (Sociology, SUNY-Stony Brook). Dr. Smith is co-editor of *Transnational Social Movements and Global Politics: Solidarity Beyond the State, Globalization and Resistance: Transnational Dimensions of Social Movements, and Coalitions Across Borders: Transnational Protest and the Neoliberal Order*. This course will review key themes and major conclusions in research on non-governmental organizations and social movements, which include assessments of their internal structures and inter-organizational dynamics as well as analyses of how they intervene in formal political processes. Contact: Lester G. Paldy (see contact information above).

Eugenics: Then, Now and Tomorrow, June 3-5, 2004 in Stony Brook Manhattan, New York City. Led by Elof Axel Carlson, Stony Brook University. Some topics to be covered are: the views of different authors and their supporters in their interpretation of the eugenics movement from its inception to the end of WWII, the rise of human genetic services, and the implications of the human genome project. Contact: Lester G. Paldy (see contact information above).

Just-in-Time Teaching: Blending Active Learning with Web Technology, June 10-12, 2004 at US Air Force Academy, Colorado Springs, CO. Led by Gregor Novak, Evelyn T. Patterson, James Benedict and Kathleen Marrs. Dr. Novak is currently Distinguished Visiting Professor in the Department of Physics at the US Air Force Academy. Dr. Patterson is Professor of Physics and Director of the Center for Physics Education Research at the US Air Force Academy. Dr. Benedict is a Professor of Psychology at James Madison University. Dr. Marrs is an Assistant Professor at IUPUI. Just-in-Time Teaching (JiTT) is a pedagogical strategy developed over the past six year and is presently used in over 250 science and humanities courses at 80+ institutions. The JiTT approach blends cutting edge active learning classroom methods with state-of-the art electronic communication technologies. In preparation for an interactive classroom experience students work with strategically constructed web-based assignments with due dates just before class time. Instructors base the daily classroom activities on the student submissions. The preparatory work creates a need-to-know atmosphere and gives students a sense of ownership of the learning process. Contact: Lester G. Paldy (see contact information above).

Science and Social Justice, June 10-12, 2004 in Stony Brook Manhattan, New York City. Led by Alan McGowan, New School University. Mr. McGowan is the Founder and President of the Gene Media Forum, a non-profit organization that focuses on providing information on all aspects of the genetic revolution to journalists. This course will focus on the various ways that science has been used, and misused, in the cause of social justice. Contact: Lester G. Paldy (see contact information above).

Economic Sanctions: Theory, Cases and Evidence, June 10-12, 2004 in Stony Brook Manhattan, New York City. Led By George Lopez, Senior Fellow and Director of Policy Studies at the Joan B. Kroc Institute for International Peace Studies at the University of Notre Dame. Dr. Lopez is author, co-author and co-editor of more than 20 articles and book chapters, as well as five books on economic sanctions. This course will examine the design, effectiveness, adaptation and future of economic sanctions in global affairs, with special attention to the difficult, contrasting cases of Iraq and Yugoslavia. Participants will examine new issues, such as international diamond boycotts, the mixes of sanctions and incentives to inspire internal regime change, and the control of the small arms trade, as well as weapons of mass destruction. Contact: Lester G. Paldy (see contact information above).

Designing Web-Based Learning Environments (E-learning), June 17-19, 2004 in Stony Brook, Long Island, New York. Led by Thomas T. Liao and Joanne English Daly. Dr. Liao is the chairperson for the Department of Technology and Society and the co-editor of the Journal of Educational Technology. Joanne English Daly is the Director of Undergraduate Studies in the Department of Technology and Society. This course will offer participants an opportunity to construct techniques and develop strategies for developing learner centered, interactive activities which will lead to successful web-based environments. Hands-on sessions will offer participants experience in using Macromedia Dreamweaver© and BlackBoard©. The workshop is for faculty who have an interest in investigating the design of distance learning environments, new designers who are challenged to develop highly interactive web-based activities, and experienced distance learning instructors. Contact: Lester G. Paldy (see contact information above).

Consequences of WW2, (Date TBA, 2004) in Philadelphia PA. Led by Russell Weigley, Distinguished University Professor Emeritus in the Center for the Study of Force and Diplomacy and the Department of History of Temple University. The course will briefly review the events of World War II with an emphasis on how they began to shape the postwar world. Mainly it will explore the working out of those tendencies after 1945. Contact: Leonard Muldawer, Chautauqua Short Course Program,

Barton Hall 224, Temple University, Philadelphia, PA 19122-6082; Phone: (215)204-7668; Fax: (215)204-5652; E-mail: muldawer@temple.edu

Islam and the West, (Date and Location TBA). Led by Douglas Magrath, Embry-Riddle Aeronautical University. Prof. Magrath is currently engaged in teaching and developing on-line courses. He has an MA in Arabic Studies from the American University of Beirut. He has taught courses in Arabic Language and Mideast Culture. This course provides a view of the Islamic world through the Koran, literature and political writings of the people who make up that world. The course addresses the subjects of the core beliefs of the Islamic faith, customs and practices and both secular and fundamentalist movements in the modern world. Contact: Leonard Muldawer (see information above).

Programs Held in West Virginia

A Radio View of the Universe and the New Green Bank Telescope, May 24-26, 2004 in Green Bank, WV. Led by Philip Jewell and Staff, National Radio Astronomy Observatory. The following topics will be discussed: quasars, pulsars, interstellar molecules, and cosmic background radiation. In addition, since the course will be held at the telescope site, the instruments used to study these topics will be described and inspected, including the recently completed Green Bank Telescope. To apply, contact Field Center Director: George K. Miner, Chautauqua Field Center, Department of Physics, University of Dayton, 300 College Park Drive, Dayton, OH 45469-2314; Phone: (937) 229-2327; Fax (937) 229-2185; E-mail: miner@udayton.edu

Teaching Introductory Astronomy, May 27-29, 2004 in Green Bank, WV. Led by Gareth Wynn Williams, Institute for Astronomy, University of Hawaii. Dr. Wynn Williams is a Professor of Astronomy and Chair of the Astronomy Graduate Program at the University of Hawaii. This course is designed to examine various approaches to teaching elementary astronomy lecture classes. Participants will tour the Green Bank facility, including the Green Bank Telescope, which is the world's largest fully steerable single dish radio telescope. Contact: George K. Miner (see contact information above).

GRANTS & FELLOWSHIPS

AAG Grants and Awards

The Association of American Geographers awards small grants (maximum \$1,000) to support research and field work. Grants can be used only for direct expenses of research; salary and overhead costs are not allowed. You must have been an AAG member for at least two years at the time you submit your application. Application deadline: **December 31, 2003**. For more information contact: Ehsan M. Khater, Association of American Geographers, 1710 16th Street NW, Washington, D.C. 20009-3198 or visit the web at: <http://www.aag.org>

CAORC Fellowships for Regional Research

The Council of American Overseas Research Centers offers fellowships to support advanced regional research in the fields of humanities, social sciences, or allied natural sciences. Research should have regional significance in the Middle East, sub-Saharan Africa, and/or South Asia, and must be conducted in more than one country, at least one of which host a participating American overseas research center. Member centers are in Mexico, Italy, Greece, Tunisia, Morocco, Egypt, Israel, Jordan, Turkey, Iran, Yemen, India, Pakistan, Bangladesh, Sri Lanka, Cyprus, and Senegal/West Africa. Fellowship tenure must be of at least 3 months' duration. Eight grants of up to \$9,000 will be awarded. Application deadline: **December 31, 2003**. Contact: CAORC Multi-Country Research Fellowship Program, Smithsonian Institution, PO Box 37012, NHB Room CE-123, MRC 178, Washington DC 20013-7012; (202) 842-8636; Fax: (202) 786-2430; E-mail: caorc@caorc.si.edu or web site: www.caorc.org

Foreign Language Scholarship from ACTFL

The American Council for the Teaching of Foreign Languages (ACTFL) offers a Summer Scholarship for two weeks of study at the Cemanahuac Educational Community in Cuernavaca, Mexico. Registration, all instruction, housing and meals are included. Travel is not included. Deadlines for submitting applications: **January 9, 2004**. All candidates for the scholarship must be members in good standing for the year of study and prior year. For information: (914)963-8830; web: <http://www.actfl.org>; E-mail: headquarters@actfl.org

Fellowships on German and European Studies

The Minda de Gunzburg Center for European Studies awards twelve-month fellowships for in-residence research projects which focus on contemporary German and European topics. The fellowship provides \$40,000 (September 2004-August 2005). Eligible applicants are non-tenured faculty teaching at the college/university level. Application deadline: **January 16, 2004**. For information contact: Minda de Gunzburg Center for European Studies, Adolphus Busch Hall, 27 Kirkland St., Cambridge, MA 02138; (617) 495-4303; Fax: (617) 495-8509; E-mail: acollins@fas.harvard.edu; <http://www.ces.fas.harvard.edu/grants/conant.html>

IREX Travel Grants

Short-Term Travel Grants Program. Grants of up to \$3,000 for up to two months of travel to Eastern Europe or Eurasia. Supports research projects in policy research and development. Application deadline: **February 1, 2004**. For more information contact: IREX, 2121K Street, NW, Suite 700, Washington, DC 20037; (202)628-8188; Fax: (202)628-8189; E-mail: stg@irex.org; web: www.irex.org

Finnish Centre for International Mobility Grant

The Finnish Centre for International Mobility's objective is to encourage academic mobility to Finland and to promote international co-operation in research and teaching. The grant award period is 3-12 months. Applications should be submitted at least three months before the intended fellowship period. For further information visit the website at: <http://www.cimo.fi>

Korean Studies Program Summer Fellowships

The Korea Society will take 21 American educators to Korea for a three-week study tour during June - July. Both K-12 educators and college faculty who help train them are eligible. Trip includes international airfare, accommodations, meals, and program fees. Application deadline is typically in **February**. Applications will be available online, or contact Yong Jin Choi, Director, Korean Studies Program, The Korea Society, 950 Third Avenue, 8th Floor, New York NY 10022; web: www.koreasociety.org

RE: SOURCES AND INFORMATION
Instructional Resources for Faculty

Foreign Language Teaching Resources

Resources from NECTFL

The Northeast Conference *Reports*, an annual volume published by the Northeast Conference on the Teaching of Foreign Languages (NECTFL) reflect best practices and trends in foreign language teaching and have been a valuable resource for the profession since 1954. Packed with information, perspectives, techniques and ideas, they are now available on a searchable CD. As a special 50th anniversary project, NECTFL has compiled all past volumes of the *Reports* on the CD. NECTFL states that the CD will be an excellent "text" for methods classes (both teaching methods and research methods). For a limited time, the CD will be available for \$20, including shipping and handling. Posters on the importance of foreign language study are available for \$5 each. Send check made to "NECTFL" to: Northeast Conference at Dickinson College, PO Box 1773, Carlisle PA 17013-2896. Website: www.dickinson.edu/nectfl/about.html

Other Language Organizations

The American Council on the Teaching of Foreign Languages (ACTFL) was founded in 1967 by the Modern Language Association. It remains the only national organization representing teachers of all languages at all education levels. After many years of being headquartered in Yonkers, NY, it has recently moved its headquarters to Alexandria, VA and is under the leadership of a new director, Bret Lovejoy. Website: www.actfl.org

Language specific organizations exist to facilitate communication and cooperation between foreign language educators, through conference participation and publications, and to promote the teaching of the specific language, its literature, culture and pedagogy in grades K-16. Website links include:

American Association of Teachers of

French: www.frenchteachers.org

German: www.aatg.org

Spanish & Portuguese: www.aatsp.org

Italian: www.italianstudies.org/aati

Slavic & East European: www.aatseel.org

Online Journals and Newsletters

- *The Language Resource*: a monthly NCLRC publication that provides practical teaching strategies, shares insights from research, and announces professional development opportunities for educators: www.nclrc.org
- ERIC/CLL Language Link: an online newsletter from the ERIC Clearinghouse on Languages and Linguistics: www.cal.org/ericcll/langlink
- *The Heritage Language Journal*: www.heritagelanguages.org
- *OELA Newslines Bulletin*: a weekly news bulletin published by the National Clearinghouse for English Language Acquisition: www.ncela.gwu.edu/newslines/index.htm
- *Language Learning and Technology*: a refereed journal that seeks to disseminate research to foreign and second language educators on issues related to technology and language education: <http://lt.msu.edu>

The Center for Applied Linguistics (CAL) is an organization whose aim is to improve communication through better understanding of language and culture. Their website houses a large directory of resources: www.cal.org

Read Foreign Newspapers Online

French: www.lemonde.fr

www.figaro.fr

German: <http://morgenpost.berlin1.de>

<http://www.faz.net/s/homepage.html>

Spanish: www.elpais.es

www.elmundo.es

Italian: www.repubblica.it

www.lastampa.it/

Arabic: www.daralhayat.com

www.asharqalawsat.com

Foreign Language Teaching Forum (FL Teach)

A discussion board for professionals interested in any aspect of foreign language teaching: www.cortland.edu/flteach/

Resources on World Affairs

New Reader from Prentice-Hall

21 Debated: Issues in World Politics, 2/E. Edited by G.M. Scott, R.J. Jones & L.S. Furmanski. Prentice Hall, 2004. ISBN: 0-13-045829-5. Available now.

Designed as a supplementary reader for basic texts in international relations/world politics/Global Issues courses, this collection of recent, opposing articles on 21 of the “most talked-about topics in world politics offers instructors a way to tie together theory and concepts with current news.” Issues include: Globalization, The Future of Democracy, U.S. Unilateralism and Iraq, Israel and Palestine, International Criminal Court, Human Rights, Nuclear Weapons, Missile Defense, WMD, NATO, Protest Movements and the WTO, Global Warming and the Kyoto Treaty, AIDS, and much more. The debate format is used to examine these controversial and important issues, discussed by some of the world’s most thoughtful and/or influential commentators. For an examination instructor copy, go to website at: www.prenhall.com and key in the title.

Titles from McGraw-Hill/Dushkin

Defeating Terrorism: Shaping the New Security Environment: Readings and Interpretations (Dushkin, 2003. ISBN: 0-07-287302-7. This new reader presents original contributions by scholars and professionals in the terrorism field, many written especially for this book. Contents include “Countering Al Qaeda” by Brian M. Jenkins (RAND Corporation), “The Logic of Suicide Terrorism,” by Bruce Hoffman, and “Preemptive Military Doctrine” by Col. Russell Howard (US Army), co-editor of the reader, with Reid Sawyer.

Terrorism and Counterintelligence (Dushkin, 2003). ISBN: 0-07-287301-9. This revised edition, also co-edited by Col. Russell Howard and Major Reid Sawyer of the US Army, presents the best works of leading commentators on terrorism. Part I presents the philosophical, political, and religious roots of terrorist activities and discusses the national, regional, and global effects of historical and recent terrorist acts. Part II includes chapters on “The Challenges of Terrorism,” “Strategies and Approaches for Combating Terrorism” and “Organizing to Fight Terrorism.”

Other Dushkin titles on terrorism include two from the **Annual Editions** series, *Violence and Terrorism*, and *Homeland Security*, both prepared by Thomas Badey of Randolph Macon College, with collections of articles chosen to project a diversity of issues and perspectives.

Global Studies is a series by Dushkin designed to provide background information and selected world press articles on various regions/countries. All of the eight volumes in the series have been designed to provide a foundation of information about a specific region's culture, geography, economy, politics, history, and religion. Titles available: Africa; China; Europe; India/South Asia; Japan/Pacific Rim; Latin America; Middle East; Russia, the Eurasian Republics, and Central/Eastern Europe.

Taking Sides is a 32-volume series that presents the pros and cons of current controversies in an area of study. An “Issue Introduction” provides background to each debate presenting two opposing viewpoints. Each debate is followed by a summary that offers ideas for further research. Titles include **World Politics, World History, World Civilizations, Global Issues, Global Human Rights, Environmental Issues, Economic Issues, and African Issues**. For example, issues in the Africa volume include: *Will Biotech Solve Africa's Food Problems? Are Abundant Mineral Resources a Catalyst for African Development? Is Overpopulation a Major Cause of Poverty in Africa? Are Multi-Party Democratic Traditions Taking Hold in Africa?*

Student Atlas of World Politics (6th edition). Reflects current political, economic, demographic, and environmental changes in every world region. With 73 full-color thematic maps, 16 physical/political maps, and 14 tables of current data relevant to international political issues.

Instructors can request complimentary review copies of all Dushkin titles at the website: www.dushkin.com or at the toll-free number: (800) 338-3987. For additional information, contact your local McGraw-Hill sales representative, or email Kathy D'Amico, Marketing Coordinator at: kathy_sales@mcgraw-hill.com

Development Reports from World Bank and UN

World Development Report 2004: Making Services World for Poor People focuses on providing a better understanding of poverty and its causes, and demonstrating that improving services rests on empowering people and amplifying their voice in policymaking. The Report explores successful innovations, and also looks at some failures. 280 pp. \$26.

MiniAtlas of Global Development presents a concise yet comprehensive global overview of development indicators, with maps, tables, and graphs to highlight key social, economic, and environmental data for 208 countries/territories. Indicators organized into five thematic sections: People, Health, Economy, Sustainable Development, and Global Links. 64 pp. \$7.

Little Green Data Book (2003) is a pocket-sized ready reference on key environmental data for over 200 countries. Key indicators are organized under the headings of agriculture, forestry, biodiversity, energy, emission/pollution, water and sanitation. 240 p., \$15.

Contact **World Bank Publications**: (800) 645-7247 or (703) 661-1580, web: www.worldbank.org/publications

Human Development Report 2003 from UN Publications. 384 pp. \$23. Report presents an action plan for reaching "Millennium Development Goals," ranging from halving extreme poverty to halting the spread of HIV/AIDS. Discusses policies to improve health and education and ensure environmental sustainability, and what rich countries can do to help achieve the Goals. Also available is the *Human Development Report CD-ROM* with full texts of HDR from 2000-2002, with statistical database covering 174 countries and hundreds of indicators. Requires PC Pentium or higher. \$29.95

Global Environment Outlook Series from UN Publications includes *Global Environment Outlook 3 (GEO-3)* which examines environmental trends over the past 30 years and looks at social, economic, political and cultural causes of change. 480 pp. \$37.50. Also, *North America's Environment: A Thirty-Year State of the Environment and Policy Retrospective*. \$25.

Contact **UN Pubs**: Call (800) 253-9646; email: publications@un.org; web www.un.org/publications

New Globalization Titles from Rowman & Littlefield

Globalization and Belonging: The Politics of Identity in a Changing World by Sheila L. Croucher (2003). Provides an account of the ways in which contemporary identities are being reshaped by the process of globalization. Book explores how various forms of sociocultural and political identification and attachment are being affected by the increasing interconnectedness of the globe. Looks at the forces of globalization—economic, technological, political, and cultural—and relates them to forces of identification including citizenship, nationhood, ethnicity, and gender \$22.95. The paperback edition, if appropriate as required reading for a course, can be ordered for \$5.00 processing fee (see order information below).

Globalization & Culture: Global Mélange by Jan Nederveen Pieterse (2003). Is there cultural life after the "clash of civilizations" and global McDonaldization? Author argues that what is taking place is the formation of a global *mélange*, a culture of hybridization. From this perspective on globalization, conflict may be mitigated and identity preserved if transformed. Book offers a comprehensive treatment of hybridization through a series of 14 conceptual tables embellished by textual analysis. First book in a new "Globalization" series. Author is a professor of sociology at Univ. of Illinois, Urbana-Champaign. \$22.95. *Free* if considered as required reading for course (see contact info below).

Ecological Security: An Evolutionary Perspective on Globalization by Dennis C. Pirages and Theresa M. DeGeest (2003). Develops an "eco-evolutionary" perspective for analyzing emerging problems associated with rapid globalization. Preserving future ecological security will depend on maintaining dynamic equilibriums among human populations, and between them and pathogenic microorganisms, other species, and nature. Framework is used to anticipate and analyze emerging demographic, ecological, and technological discontinuities and dilemmas associated with rapid globalization. Book concludes with "top 10" list of ways to enhance global ecological security. \$24.95. *Free* if considered as required reading for a course.

Rowman & Littlefield: Call toll-free: (800) 273-5720; Fax: (800) 338-4550; email: custserv@rowman.com; web: www.rowmanlittlefield.com. Give course information current text, and enrollment.

NEWS * NEWS * NEWS * NEWS * NEWS * NEWS * NEWS * NEWS

The *FACDIS Newsletter* needs news of you -- your publications, awards, grants, activities -- your campus, organizations, faculty/student events -- both past and present. We also request information on your teaching innovations for courses in which you experimented with new teaching materials/methods. We especially would like to know if you have created your own web page and/or put your syllabi on-line (and are willing to share)!

E-mail information to facdis@mail.wvu.edu or return this form to her by mail or Fax at:

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