



# THE WEST VIRGINIA FACDIS NEWSLETTER

The Consortium for Faculty and Course Development  
in International Studies

Editor: Sophia Peterson  
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Associate Editor: Ann Levine  
December, 1983

## YET ANOTHER PROGRESS REPORT ON FACDIS

Sophia Peterson

It may appear to you that my articles reporting on the future of FACDIS will soon approach the length of a three-volume Victorian novel. I believe, however, that we are finally reaching closure insofar as Board of Regents (BOR) funding is concerned. We hoped to have a decision on October 18th at the monthly meeting of the BOR Academic Affairs Advisory Committee (composed of the Academic Deans/Vice Presidents of all the public institutions). At that meeting almost two-thirds of those who voted approved an allocation to support FACDIS.

Additional evidence of support was considered desirable; therefore, at their November 16th meeting, the BOR Advisory Council of Faculty (of which I am a member) voted unanimously that the BOR allocate \$10,000 to support FACDIS for the remainder of this fiscal year, and, in addition, strongly recommended that full funding (approximately \$17,000) be allocated in subsequent years.

The next body to consider BOR funding of FACDIS was to have been the BOR Advisory Council of Presidents; however, because of their long Agenda at the November meeting, the issue was not addressed. In view of this, Dr. William K. Simmons, Acting BOR Chancellor, sent out a mail ballot to all the presidents on November 28th asking them to indicate their views on funding FACDIS. All FACDIS Institutional Representatives have been asked to contact their presidents, and we are hopeful that the results of this mail ballot will support funding.

The final decision will be made at the January 10th meeting of the Board of Regents. From all signs, I believe the outcome will be positive.

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PROGRESS REPORT ON FACDIS (cont.)

Many foreign language faculty have responded to our invitation to participate in FACDIS. Out of the 64 full-time foreign language faculty in West Virginia, 40 have indicated interest in FACDIS. Among the 22 part-time foreign language faculty, 6 have responded. FACDIS today consists of approximately 180 faculty at 16 institutions.

FOREIGN LANGUAGE FACULTY

We are heartened by the response of foreign language faculty to our letters of invitation. More than half of the 86 foreign language faculty in West Virginia have indicated that they wish to continue to receive the FACDIS Newsletter and to be involved in FACDIS projects. However, we would like to hear from the other foreign language faculty especially from the Community Colleges.

Please let us know by phone (293-7140) or by mail if you would like to continue to receive the FACDIS Newsletter and to participate in our projects.

It is most encouraging to receive compliments from the foreign language faculty on the FACDIS Newsletter. We will continue to strive to make the Newsletter as useful for all faculty as we can. Your assistance in pointing out sources of information to us which we may have overlooked will help us do this job better. In addition, we welcome any reports/articles you would like to submit about international education activities, events, programs on your campuses.

As you know, the FACDIS Office sent out a questionnaire to all faculty on November 15 requesting them to indicate their background and interests so that we might better match faculty and grants. We have received 57 completed questionnaires which will be invaluable in helping us to begin the long process of grant application--a top priority for next semester.

At this point I think it best to defer decision on whether or not we should have some kind of conference/workshop/meeting in the Spring. It is clearly out of the question to have the large-scale workshops which we have had in the past since it requires many months to plan and organize such workshops. In mid-January we shall notify you about the BOR decision to fund FACDIS, and we will then address the question of a Spring meeting.

In the meantime, warmest wishes for a very happy holiday to you and your families from both Ann and myself.

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FACDIS OFFICE: Dr. Sophia Peterson, Director; Ann Levine, Administrative Asst.  
Department of Political Science, West Virginia University,  
Morgantown, WV 26506. Phone: (304)293-7140.

FORTHCOMING PROFESSIONAL MEETINGS AND SPECIAL CONFERENCES

## FOREIGN LANGUAGES AND SOCIAL SCIENCES

(See October, 1983 FACDIS NEWSLETTER for more complete list.)

- December 15, 1983 Conference on Language and Communications; 777 United Nations Plaza, New York City. Sponsored by The Center for Research and Documentation on World Language Problems.  
Theme: "Language Behavior in International Organizations"  
For further information contact:  
Dr. Humphrey Tonkin, Dept. of English, Univ. of Pennsylvania, Philadelphia, PA 19104
- Dec. 28-30, 1983 American Association of Teachers of Soviet and East European Languages Annual Meeting; New York City  
For further information contact:  
Prof. Joe Malik, Jr., Dept. of Russian & Slavic Studies, Modern Languages 340, Univ. of Arizona, Tucson, AZ 85721
- Jan. 24-25, 1984 Second Annual International Conference, sponsored by the Council for International Programs of the University of North Carolina; Raleigh, NC  
This conference, designed for faculty members in the south-east part of the U.S., will focus on community outreach, student services, curriculum development, and faculty development. For further information contact:  
Judy Case, Conference Coordinator, Center for International Studies, UNCC, Charlotte, NC 28233
- Feb. 22-24, 1984 Twelfth Annual Twentieth-Century Literature Conference; University of Louisville, Louisville, KY  
For further information contact:  
Dr. Kathryn A. Wixon, Conference Chair, Dept. of Classical and Modern Languages, Univ. of Louisville, Louisville, KY 40292
- March 28-31, 1984 Tenth Annual Third World Conference: Global Interdependence and the Third World; Chicago, IL. Sponsored by the Third World Conference Foundation, Inc.  
The program of this interdisciplinary, intercultural conference will address the intensified rate of change in the Third World in the last ten years, and the current predicament of Third World cultures and peoples faced with a general Global Crisis. For further information contact:  
Third World Conference Coordinators, The Third World Conference Foundation, Inc., Chicago, IL 60653 (312)534-5000 (ext. 2429)
- April 1-2, 1984 Conference on "Religion, the Churches and the Holocaust, 1939-1945"; Millersville University, Millersville, PA  
For further information contact:  
Holocaust Conference Committee, History Dept., Millersville University, Millersville, PA 17551

MEETINGS AND CONFERENCES (cont.)

- April 2-3, 1984      Conference: "Popular Islam in Twentieth Century Africa";  
University of Illinois, Urbana, IL  
This conference will focus on Islam in sub-Saharan Africa,  
Although contributions on North Africa topics are welcomed.  
For further information (or to submit abstracts for papers)  
contact:  
Charles Stewart, African Studies Program, Univ. of  
Illinois, 1208 W. California, Urbana, IL 61801
- April 5-7, 1984      Mid-Atlantic Latin American Studies Annual Meeting; Villanova  
University, Villanova, PA  
For further information (or to submit paper or panel suggestions)  
contact:  
Professor Clair W. Matz, Jr., Dept. of Political Science,  
Marshall University, Huntington, WV 25701
- April 13-14, 1984    Conference: "Utopia and Its Discontents: Zamyatin, Orwell  
and Mayakovsky: The View from 1984"; Cornell Univ., Ithaca, NY  
For further information contact:  
Professor Caryl Emerson, Dept. of Russian Literature,  
Cornell Univ., Ithaca, NY 14853
- Apr. 25-26, 1984    The University of Kentucky Foreign Language Conference:  
Lexington, KY  
For further information contact:  
Prof. Boris Sorokin, Dept. of Slavic and Oriental Lang.,  
POT 1105, Univ. of Kentucky, Lexington, KY 40506-0027
- Apr. 27-28, 1984    Conference: "Africa and the World: Conflict and Cooperation";  
Syracuse University, Syracuse, NY  
For further information (or to submit papers or abstracts  
by December 15) contact:  
Dr. Peter van Lent, St. Lawrence Univ., Canton, NY 13617
- May 17-19, 1984    A National Assembly: "Global Crossroads: Educating Americans  
for Responsible Choice"; Washington, DC. Organized by Global  
Perspectives in Education, Inc., and cosponsored by over 20  
international affairs and global education organizations.  
The purpose of the National Assembly is to promote quality  
international education, and to bring together individuals  
and groups concerned with global issues. Major topics to be  
addressed: global economics and international trade; inter-  
national security, peace and disarmament; global environment;  
communications and culture; international development; values  
crises in a global society; and technology. More than 1000  
participants are expected to take part--educators at all levels  
exchange organization representatives, development education  
specialists, etc. For further information contact:  
Pamela L. Wilson, Global Perspectives in Education, Inc.,  
218 E. 18th St., New York, NY 10003; (212)475-0850.

MEETINGS AND CONFERENCES (cont.)

May 21-25, 1984 Tenth SIETAR International Conference: "Intercultural Conflict Management and Negotiation"; Washington, DC

The International Society for Intercultural Education Training and Research (SIETAR) has chosen this topic, stating that "we in the field of intercultural communication must turn our art and energy to resolving the life-or-death differences which now exist in every quarter." The four sub-themes are: (1) Conflict Issues (majority/minority; North/South, rural/urban, etc.); (2) Conflict as Process (theories of conflict; models or maps of conflict; phases of conflict, etc.); (3) Techniques for Conflict Resolution; (4) Experience from Other Fields. For further information contact:

SIETAR International, 1414 Twenty-Second St., NW,  
Suite 102, Washington, DC 20037; (202) 862-1990

May 30-June 1, 1984 Conference on Technology Transfer in the Modern World; Atlanta, GA

The Georgia Institute of Technology's Program in Science, Technology, and International Affairs is sponsoring this conference which will focus on the generic issues of international technology transfer and more especially on (a) the strategic dimension (East-West transfer), (b) the economic development dimension (North-South transfer), and (c) the competitive dimension (West-West technology trade). For further information (or to submit abstracts and proposals by January 15) contact:

Dr. John McIntyre, School of Social Sciences, Georgia  
Institute of Technology, Atlanta, GA 30322; (404) 894-3195

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SUMMER WORKSHOP AND SYMPOSIUM

Tenth Annual New Hampshire Symposium on the German Democratic Republic. This Symposium will take place June 22-29, 1984 at the World Fellowship Center in Conway, NH. The Symposium is interdisciplinary in approach, and economists, historians, political scientists, sociologists, etc., as well as Germanists are invited to participate. Papers are being solicited and proposals must be submitted by Feb. 1, 1984 to the appropriate seminar organizer (twelve seminars are planned). For a list of seminar topics and seminar organizers, or for additional information on the Symposium, contact Christopher Schmauch, World Fellowship Center, Conway, NH 03818.

Summer Faculty Seminar on Teaching about Intelligence. The Consortium for the Study of Intelligence (CSI) will sponsor the third summer faculty seminar on teaching about intelligence as it relates to national security, foreign policy, and law and ethics, at Bowdoin College, Brunswick, Maine, July 13-21, 1984. The objectives of the seminar are to deepen knowledge of the intelligence process and product, to expand and improve the teaching of intelligence-related concerns, and to promote professional contacts among scholars in the field. Applications are invited from all interested faculty. Deadline for applications is February 17, 1984. For further information and application forms contact: Prof. Roy Godson, The Consortium for the Study of Intelligence, 1730 Rhode Island Ave., NW, Washington, DC 20036; (202) 429-0129.

FACULTY OPPORTUNITIES

GRANTS, FELLOWSHIPS, TEACHER EXCHANGES

Canadian-U.S. Faculty Exchange (History)

The Joint Committee of the AHA and the Canadian Historical Association wishes to encourage across-the-border exchange of faculty in history, and is compiling a roster of potential participants from both countries. Faculty exchange can provide the stimuli of new colleagues, students, and surroundings. Exchanges with Canadian faculty involve minimum outlay for transportation, and lenient immigration regulations. Exchanges can be made for summer, fall, or spring terms. Salary and housing accommodations should be negotiated between participating individuals. Faculty who wish more information or to be listed on the roster of potential participants should contact: Carlos A. Schwantes, Chair, American Section, Joint AHA-CHA Committee, Department of History, Walla Walla College, College Place, WA 99324

Fellowships in Germany

The Robert Bosch Foundation of Germany has established a Fellowship Program providing for internships in German public and private institutions. The program will run from September to March, will include training in German, and will be available to holders of graduate degrees. The fields from which candidates will be drawn, on a competitive basis, include public affairs, political science, law, economics, and mass communications. Persons interested may contact Ursul Hoegsberg, Program Officer, The Robert Bosch Foundation Fellowship Program, c/o The Carl Duisberg Society, Inc., 425 Park Ave., New York, NY 10022

Fellowships in Latin America

The Henry L. and Grace Doherty Foundation offers fellowships to U.S. citizens for advanced study in Latin America. Preference is given to people under 40 and those who have spent less than a year in Latin America. Fellowships cover travel, living allowance, and minimal research needs. Fellows must spend 12 months in Latin America. For information contact: Doherty Fellowships Committee, Program in Latin American Studies, 240 East Pyne, Princeton University, Princeton, NJ 08540. (No deadline given, but last year's deadline was Feb. 1).

The Tinker Postdoctoral Fellowship Program supports individuals who have completed their doctorate between 1974 and 1981. Projects must concern Latin American or Ibero-American studies. The one-year award provides an \$18,000 stipend and a \$2,000 travel allowance. Application Deadline: January 15, 1984. For further information contact: Miss Melinda Pastor, The Tinker Foundation, 645 Madison Ave., New York, NY 10022; (212) 421-6858.

Ford Foundation Fellowship Program

Columbia University administers this program, which is aimed at providing support for Soviet/East European analysts to study International Security Affairs OR to support International Security analysts to study Soviet/East European Affairs. This dual competence fellowship is a training award, not a research grant. For further information contact: Charles W. Thomas, Administrative Director, Soviet/East European and International Security Program, Box 53 International Affairs Building, 420 West 118th St., New York, NY 10027; (212) 280-3535.

## FACULTY OPPORTUNITIES (cont.)

### International Geographical Union Travel Grants

The U.S. National Committee for the International Geographical Union is seeking funds for a Travel Grant Program to the 25th International Geographical Congress in Paris-Alpes, August 27-31, 1984. In cooperation with other organizations, the Committee wishes to ensure U.S. participation by providing 30-50 travel grants to qualified U.S. geographers. Grants will be awarded based in part on a screening subcommittee's ranking of abstracts (900-1200 words) of papers submitted for presentation at the main congress or at pre- or post-congress symposia. Travel grant application forms are available from Mr. William L. Petrie, USNC/IGU, NAS-NRC, 2101 Constitution Ave., Washington, DC 20418. Completed applications, including abstracts of papers, must reach the USNC on or before January 31, 1984.

### International Research and Exchanges Board (IREX)

IREX Summer Exchange of Language Teachers with the USSR - 35 American teachers of Russian can participate in an eight week instruction program at Moscow State University each summer. The program runs from mid-June to mid-August. Applicants must be employed as teachers of Russian language at the college or secondary level, and have a minimum of two years' experience. The USSR provides cost-of-instruction expenses, housing, a ruble allowance to cover food, etc., and a study related tour. IREX provides round trip transportation between the participant's home institution and Moscow. Application deadline for summer 1984: January 15, 1984. Application information from: Eileen Viani, IREX, 655 Third Ave., New York, NY 10017

IREX has other exchange programs in the Humanities and Social Sciences, including the following: Developmental Fellowships, Fellowships for the Study of Soviet Nationalities, Fellowships to Develop Dual Area Competence - Deadlines: March 11, 1984. Travel Grants for Senior Scholars and Grants for Collaborative Activities and New Exchanges with the regular IREX exchange countries are also available. Deadlines vary. For further information on these programs, contact IREX (see above).

### Middle East Teaching Scholar Exchange Program

For American scholars engaged in teaching and research on the Middle East, this is an opportunity to spend a sabbatical year teaching and studying in an Israeli university. Scholarship covers grant equivalent to 20% of scholar's current salary and round trip transportation for scholar and spouse. Contact: American Academic Association for Peace in the Middle East, 330 Seventh Ave., Room 606, New York, NY 10001; (212)563-2580. DEADLINE: December 31, 1983.

### NEH Grants for Travel to Collections

The National Endowment for the Humanities has established a new Travel to Collections Program to enable American scholars to travel to research collections of libraries, archives, museums, and other repositories in North American and Western Europe. The program provides grants of \$500 for consultation of materials essential to a scholar's research but not readily available near the scholar's home or regular place of work. Applications must be received on or before January 15, 1984, for travel to begin after June 15, 1984. For more information and application instructions, contact Program Officer, Travel to Collections, Division of Research Programs, Room 319G, National Endowment for the Humanities, 1100 Pennsylvania Ave., NW, Washington, DC 20506; (202)786-0207.

FACULTY OPPORTUNITIES (cont.)The Rockefeller Foundation

The Rockefeller Foundation will continue its program of social science research fellowships in agricultural and rural development overseas. The program will also be extended to include population sciences. Up to eight highly qualified recent social science doctorates will be selected for appointment for two-year fellowships as scholars integrated into ongoing programs at universities, international agricultural institutes, or other research and training centers in developing countries. Specifics of the research projects, and placement at institutions, will be negotiated during the selection process. The Ph.D. must have been granted after January, 1980, or be expected before July, 1984. For further information and application instructions contact: Fellowship Office, Rockefeller Foundation, 1133 Avenue of the Americas, New York, NY 10036. Application Deadline: January 31, 1984.

Summer Programs at the Russian and East European Institute

The Russian and East European Institute at Indiana University's Bloomington campus offers competitions for a Teaching Fellow award and for Research Fellow awards for the Summer Research Program for 1984. Maximum award in each category is \$2,000. Candidates who hold the Ph.D. or equivalent scholarly experience are eligible. Candidates are asked to submit a brief description of their proposed research. Proposals should include a detailed budget which itemizes travel, living, and research expenses. Candidates should also provide a current vita (including the applicant's foreign language competence). For further information contact: Richard Sutton, REEI, Ballantine Hall 565, Indiana University, Bloomington, IN 47405; (812) 335-7309. Deadline: Feb. 1, 1984.

Slavic Research Center of Hokkaido University

Applications are invited for the Foreign Visiting Fellowship Program at the Slavic Research Center of Hokkaido University in Sapporo, Japan. Benefits include: round trip airfare, a modest living allowance, an inexpensive accommodation in the University's Foreign Scholars' Residence, and a limited travel allowance in Japan. Fellows will be free to pursue their own research at the center with no teaching obligations, however, they will be expected to give at least two formal lectures and be available for talks and consultation with staff and students. Specialists in Slavic affairs who wish to spend 9-10 months at the Center during the Japanese academic year (June 1, 1985-March 31, 1986) should contact: Professor Kiichi Mochizuki, Director, Slavic Research Center, Hokkaido University, Kita-9, Nishi-7, Kita-ku, Sapporo 060, Japan. Deadline: March 31, 1984.

Near East Center's Faculty Enrichment Program - University of Michigan

The Near East Center's Outreach Program at the University of Michigan announces the availability for the third year of the Faculty Enrichment Program. Faculty members who wish to use the facilities of the University of Michigan to develop or improve courses with Middle Eastern and/or North African content in any discipline are eligible to apply. Grantees may do library research, screen films and examine other instructional aids, and consult with available Univ. of Michigan faculty members. Each program participant will choose a particular project, and will submit to the Center a final report on his/her work, due within three months of the completion of the program. Stipends will cover travel to the Univ. of Michigan, meals and lodging near campus for 3-7 days, plus a modest allowance for books and duplication costs. For information and applications contact: Elizabeth Barlow, Outreach Coordinator, Center for Near Eastern and North African Studies, Univ. of Michigan, 144 Lane Hall, Ann Arbor, MI 48109. Deadline: January 16, 1984.



JAPANESE FULBRIGHT SCHOLAR-IN-RESIDENCE AT WEST VIRGINIA UNIVERSITY 1983-1984Available for Lectures in West Virginia

Professor Yotaro Konaka is teaching this academic year as the Fulbright Scholar-in-Residence at West Virginia University. Professor Konaka is a prominent Japanese author, television commentator, as well as a noted peace and human rights activist. The WVU Department of Foreign Languages brought Professor Konaka to the campus under the Fulbright program which is administered by the Council for International Exchange of Scholars (CIES).

Because of the variety of his interests, Professor Konaka has been teaching in several departments at WVU, e.g., Foreign Languages, Political Science, and the Humanities. He would welcome the opportunity to meet faculty at other West Virginia institutions and to give talks on such topics as the work of current Japanese writers, elite/mass education in Japan, and the mass media and journalism.

Both as an author and as a political activist, Professor Konaka has focused on such issues as human rights, Japanese nationalism, and war and peace. During the recent Forum for World Peace at West Virginia University (see the last FACDIS Newsletter), Professor Konaka not only participated as a speaker, but also arranged for Japanese television network and newspaper correspondents to cover the event and report back to Japan. Professor Konaka leads a large group of Japanese writers critical of Japan's role in the Second World War and dedicated to preventing a revival of nationalist ambitions.

Born in Kobe in 1934, Professor Konaka was graduated from Tokyo University in 1958 with a B.A. in French Literature. For the next six years he was a drama director for the Japan Broadcasting Corporation before turning to writing in 1964. His seven novels explore various ethical, social and political issues and include Artists of the Kingdom (about the conflict between musicians and a gigantic T.V. station (1972)); Heike in Jeans (about the experiences of college girls caught between tradition and independence (1979)); and Nada High School (about the suffering of students caught in the intense competition of university entrance examinations (1974)). He has also written numerous essays and articles. Professor Konaka has been a lecturer in French Literature at Hosei University in Tokyo, and since 1981 has been a lecturer on Contemporary Japanese Literature at the Japan College of Journalism.

This is Professor Konaka's second visit to the United States. Three years ago he visited as a juror for the Neustadt International Prize for Literature awarded by the University of Oklahoma. He is accompanied by his wife and two daughters.

If your institution would like to invite Professor Konaka while he is here (until mid-May, 1984), please write or phone him:

Professor Yotaro Konaka  
Department of Foreign Languages  
West Virginia University  
Morgantown, WV 26506  
Phone: (304) 293-5121

SUMMER OPPORTUNITIES FOR TEACHERS: A PERSONAL ADVERTISEMENT

by Arthur Barbeau, Professor of History, West Liberty State College

This brief essay should be taken as an advertisement for the advantages of applying for and accepting grants, particularly those of the summer institute type, such as NEH (National Endowment for the Humanities). While I have consulted with a number of other grant recipients, the following should be taken primarily as my own personal experiences. These have included three NEH Summer Seminars, one Department of Education Institute, and two NSF - Chatauqua seminars in the past eight years.

Obviously, the programs vary considerably in quality and usefulness. One of the NEH seminars was mediocre and one of the NSF programs was not at all what was implied in the catalog description. Does this mean that each of these was a waste of time? Not at all, each presented a number of opportunities that made them valuable in their own way.

The first advantage of the programs is (with the exception of present Chatauqua short-term programs) MONEY. In sum, you get paid to play student for a few weeks. A portion of the grant is immediately classifiable as tax-free. Additionally, all living expenses can legitimately be deducted from income tax. There is a limit of 42 months of such deductions during a lifetime; this can cover a lot of grants.

Mercenary considerations aside, the largest personal advantage is the opportunity to work in a good library. Especially in the smaller colleges (public and private), it doesn't take long to exhaust the available resources. After a relatively short period, even those at WVU, Pitt, etc., have been culled of all that's available. In the three NEH Summer Seminars, I've had the opportunity to use the Regenstein Library at Chicago (and other facilities in that area), the Rockefeller Library at Brown, and the myriad libraries at the University of Wisconsin-Madison. Personally, I rate my actual seminar experience at Chicago as mediocre at best. But the library made it worthwhile. It even offered an opportunity to do some personal research unrelated to the work of the institute. That work resulted in a published article. The stay at Brown resulted in two published articles. While this summer's results are not yet in, I was able to squeeze in time to expand some work for an article in progress.

At all of the schools attended, grant recipients were extended the privileges of visiting faculty. Obviously, this included faculty status at the libraries. It also included use of campus facilities, athletic, recreational and cultural. Discount opportunities extended to regular faculty were normally included.

Each of the institutes presented the chance of meeting other participants from around the country. Many of these have remained friends, as well as useful contacts. We have visited together since the programs. On more than one occasion, the possibility of using a personal contact to assist a student's application to graduate school has been utilized. Personally, I most enjoyed those institutes in which the participants were drawn from a wide variety of disciplines rather than a more narrow range. Last, but not least, I found that many of the problems I agonize over here are nation-wide, rather than limited to my college or state.

Finally, these institutions have permitted me to take extended vacations to various sections of the country, at someone else's expenses. It has placed me

SUMMER OPPORTUNITIES FOR TEACHERS (cont.)

in a locality, for an extended period of time. As all work and no play....is true, various weekends and holidays could be used for side trips throughout the region. Brown's summer library hours enabled me to tent somewhere in New England on seven successive weekends.

To take the family or not? I've tried both approaches. While it is true that more time for concentrated research is possible alone, I probably focused my efforts better when I took a 12-year old daughter with me. She enjoyed herself and grew as a result of the experience. We did get to know each other better, that in itself was a plus.

Even where the library facilities were not the best, a summer at Central Missouri State University presented a variety of compensating possibilities. It was near the Harry S. Truman library; I was exposed to a whole host of teaching materials in multi-cultural education which would otherwise have been missed; and very useful contacts and friendships developed. It also presented an opportunity to do substantial travel in the central midwest.

Some hints on the application procedure might be added. Keep in mind the area and time of year. I turned down a grant at the University of Florida because Gainesville in the summer did not seem that appealing. The geographical setting of the institute should be considered along with the program and the director.

Care is necessary in describing personal background and the project to be undertaken. But I have found it possible to decide on the topic I wanted to work on, and focus it in such a fashion as to come within the purview of the program advertised. I've always tried to include what I think I can uniquely contribute to the institute, as well as what the program can contribute to me. Pick references carefully, and give them a copy of the project proposal so that they can gear their letters more specifically. Check out your contacts. With a little effort you can find someone who knows someone who knows the director. A letter of recommendation from an appropriate person seems to have more impact.

And don't overlook all possibilities for funding. The NEH, in addition to providing the summer seminars also offers individual grants for research and writing (see this issue of the FACDIS Newsletter for an announcement of their new Travel to Collections Program). They funded at least one proposal where the recipient merely wanted a free summer to think. They also fund year-long scholar in residence programs and year-long individual grants. The Council for Learned Societies, Rockefeller Foundation, Council for Social Studies are a few others that are available. Recently I discovered a program sponsored by an agency of a foreign government that will bring a number of teachers there for a 16-day visit during the summer. The free plane ticket permits the recipient to spend an additional 44 days there at personal expense.

A little work in finding and filling out applications can bring substantial rewards in busy, but pleasant, holidays.

PUBLICATION OF INTEREST FROM THE INSTITUTE OF INTERNATIONAL EDUCATION

Summer Learning Options USA: A Guide for Foreign Nationals is a comprehensive directory of special summer workshops, seminars, courses and institutes. It lists more than 300 programs for students and professionals in 15 major fields of study. All are accessible to the foreign national as well as to U.S. students, scholars, and professionals. Order from the Communications Division, SL-P, IIE, 809 United Nations Plaza, New York, NY 10017. \$8.95 includes postage & handling.

WEST EUROPEAN CENTER

Indiana University's new National Resource Center for West European Studies offers a number of free resources to educators through their Outreach Program. Among the resources available are audio-visual modules, European language tape recordings, reprints from the contemporary press, and "Cultugrams" on twenty European countries. All materials except actual tape recordings are provided at no cost. The cost of copying tape recordings is borne by the recipient.

Audiovisual Modules Loan Service - each of the following modules contains a film strip, a 30-minute audiotape cassette, and a supplementary booklet with suggested readings and exercises. The modules may be used as an introduction to the topic, a framework for more detailed study, or as a summary of the main facts and issues. All modules were produced by AUDIO LEARNING LIMITED, London. Titles of modules available for loan include: (1) The First World War; (2) The Causes of the First World War; (3) The Spanish Civil War; (4) A Social History of Nazi Germany; (5) The Causes of the Second World War, and (6) World War II: The War in Europe. (Include at least two choices of dates when you request these modules.)

Print Materials Available:

- \* Catalog of sources for free materials on Europe.
- \* "Cultugrams" on European countries. Four page summaries about customs, manners, and lifestyles prepared by Brigham Young University. Available in sets by language or other group. Indicate language group(s) or countries requested.
- \* Country Surveys from The Economist: Austria, Belgium, Holland, Portugal, Sweden, Switzerland, West Germany, and Western Europe's oil and gas. Indicate Survey(s) requested.
- \* Reprints from the contemporary press comparing the European and American scene: "European Youth in Ferment" (The Christian Science Monitor); "Europe's Economic Malaise" (Business Week); "Where Will the Jobs Come From?" (The Economist).

Other Audio-Visual Materials Available:

- \* West German Elections videotape. A half-hour videotape on the recent elections in the Federal Republic (March 6, 1983) which originated on German Educational Television and was broadcast via satellite. Provides information issues involved in the election, brief interviews with party leaders, and some analysis of results. On 3/4 inch U-matic videotape.
- \* European Journalists' Panel Discussion (tape recording). Representatives of Agence France Presse, The Economist, and Der Spiegel discuss European and U.S. perceptions of news events and coverage (approx. cost \$4.00).
- \* Catalog of European Language Tape Recordings Copying Service. Copies of tapes on topics including daily life, literature, music, art, and biography are available in French, German and other Germanic languages, Italian, Portuguese, and Spanish.
- \* Catalog of European films distributed by the Indiana University Audio-Visual Center. Films in European languages and/or about Europe.

Contact the West European Center, Indiana University, Ballantine Hall 542, Bloomington, Indiana 47405 (phone: (812) 335-3280) to request any of the above materials. Request that your name be placed on their mailing list for the semi-annual Center Newsletter and for updates on center programs and new resource materials.

RESOURCES FOR TEACHERSGLOBAL PERSPECTIVES IN EDUCATION, INC.

This organization, through its Global Perspectives Information Network, provides some of the richest resources for global educators at all levels: public school teachers, administrators, and college and university faculty. The Network provides news, information, contacts, and addresses concerning new materials, programs underway throughout the U.S. and internationally, information on funding and legislation, calendars for workshops, conferences, and professional training opportunities, and most recently, detailed resource lists for teaching about specialized international studies topics. For a membership of \$18.00 a year, eight issues of their newsletter, recently retitled ACCESS, will be sent out during the academic year, as well as other communications from Global Perspectives in Education. Each newsletter averages 15-20 pages devoted to teaching resources in every area. Each issue will also include a new Resource List for teaching a particular topic/area. To become a member in Global Perspectives Information Network for 1983-1984, send check for \$18.00 to:

Global Perspectives in Education, Inc.  
218 East 18th Street  
New York, NY 10003; (212) 228-2470

Past Resource Lists are also available from the above address at no charge. These Resource Lists vary from two to ten pages in length, and are compiled with the intent to serve both pre-collegiate and collegiate educators. Six lists were compiled during the past year, and eight are planned for this year, and will be included in each issue of ACCESS. You do not have to be a member and subscribe to receive free copies of these lists. Resource Lists currently available are:

Resource List for Teaching About Africa - prepared by Marylee Wiley, Outreach Coordinator, African Studies Center, Michigan State University. This ten page list is one of the most extensive and useful. It includes a list of all nine nationally funded Africa Area Centers that provide Outreach Services. Sections are devoted to: general references and background reading for teachers; news and information sources; organizations with specialized knowledge and expertise; and audio-visual materials.

Resources for Teaching About Food and Hunger - a four-page list including sections devoted to: books/articles for teachers; books/articles for students; curriculum units/kits; simulation games; films/filmstrips; and resource bibliographies.

Resource List for Teaching About Futures - a two-page list including sections devoted to: background sources; materials for the teacher; materials for the student; and organizations (with addresses) interested in Future Studies.

Resource List for Teaching About Japan - prepared by Linda S. Wojtan, Outreach Director, East Asian Studies Center, Indiana University. This is a six-page list including sections on: resources for teachers; teaching units; periodicals; student materials; annotated bibliography; and a list of organizations and outreach centers (including addresses).

Resource List for Teaching About Latin America - prepared by Kathie Toland, Latin America Project, Stanford University. This 10 page list includes bibliography on teaching about Latin America; teaching units; simulations; newsletters and magazines; and resource organizations and outreach centers.

Resources for Teaching About War/Peace, Disarmament, and Conflict Resolution - a 4-page list with: background sources; curriculum materials; bibliographies available; organizations and addresses.

RESOURCES FOR TEACHERSGLOBAL EDUCATION

Project for Global Education Annotated Bibliography is an extensive, 32 page publication which presents and describes a wide variety of resources in eight general categories. These include seven major areas of worldwide political concern, and a final section on Student Internships. The issues dealt with touch on a series on interrelated problems--war, poverty, socio-political injustice and sexism, and ecological decay--which are deeply rooted in world social, political, and economic structures. Materials were selected for their value both in the classroom and in informing students' outside activities. The emphasis is on important college level texts and readings which are central to current political debates and agendas. The aim is to assist students and educators in developing a better understanding of the complexities, dangers, and possibilities of life in our increasingly interdependent world.

The following categories are included in this annotated bibliography:

1. Global Perspectives: Interdependence and International Organizations
2. War and Peace: Security in the Nuclear Age
3. Ecology and Society
4. Problems in Economic Development
5. Human Rights and Social Justice
6. Women in World Society
7. Social Change and Political Movements in U.S.
8. Student Internships: A Guide to Social Change Organizations

This bibliography was sponsored by the World Policy Institute (formerly the Institute for World Order), in cooperation with the Consortium on Peace Research, Education and Development (COPRED), Global Education Associates, the Institute for Policy Studies, and the World Federalists Association. Also included in the bibliography is a list of materials that can be ordered from the Project for Global Education Resource Center.

NOTE: The World Policy Institute has generously provided FACDIS with a number of copies of this Annotated Bibliography. Please contact the FACDIS office, Department of Political Science, West Virginia University, Morgantown, WV 26506 for a copy. For further information on the World Policy Institute, see the FACDIS Newsletter, Vol. III, No. 1, September, 1982 (p. 17) or write:

World Policy Institute  
777 United Nations Plaza  
New York, NY 10017; (212) 490-0010

The Educational Research Quarterly has selected the topic, "Global Perspectives Education," for its 1983 Special Issue. This issue is designed as both an introduction to the field and a practical handbook for those educators interested in initiating or improving global perspectives programs. The first three articles focus on conceptual issues and propose an educational agenda for global perspectives education. The final articles explore various global perspectives projects: curriculum development, pre-service training, research efforts, etc. This issue can be used as a classroom text or supplementary reading at the college level. \$9.00 prepaid. For further information or to order contact: Educational Research Quarterly, University of Southern California, School of Education, WPH 703D, Los Angeles, CA 90089

GLOBAL EDUCATION (cont.)

Teaching Global Perspectives: Syllabi and Modules for University Courses is a compendium of materials which are a product of a seminar held in 1982 and developed under a grant from the U.S. Department of Education. Following an introductory article on global education by the editor, twelve educators present syllabi and modules on global education, through various disciplines, often focusing on specific geographical areas and/or global issues. Included is a syllabus for a course "World Civilizations Since 1500: Global Comparisons" by Professor Arthur Barbeau (History; West Liberty State College) who attended this seminar. (See Professor Barbeau's article on "Summer Opportunities for Teachers" in this issue of the FACDIS Newsletter.) Professor Barbeau also has a module for two-class periods entitled "Chinese and the Nature of Language." Other syllabi include those for courses on: "Teaching Global Perspectives," "Comparative Education for Global Awareness," "Culture and Education: A Global Perspective," "Global Perspectives: A Geographic Approach," and "Global Habitat." Some of the modules included are: "Other Cultures Through Literature," "Teaching Values, Attitudes and Cultural Identities," "The Future on Film," "The Middle East," and "Ghana and Africa." Some copies of this publication are available free of charge under the terms of the grant. When the supply is depleted, or if more than one copy is needed, the publication will eventually be available for purchase through the ERIC Social Science Clearinghouse. To request a copy of this 130 page publication contact: Harold (Jim) Sylwester, Department of History, Central Missouri State University, Warrensburg, MO 64093; (816) 429-4404.

Free and Inexpensive Materials on World Affairs by Leonard S. Kenworthy lists nearly 1,700 items, free or not more than \$2.00, on world issues, regions of the world and individual countries, U.S. foreign policy, the UN and its specialized agencies, special materials for teachers, and bibliographies of books. Especially for the public school teacher, but should have many items of interest for the college-level class. 92 pages, \$5.00 plus 65¢ postage. Contact: World Affairs Materials, Box 726, Kennett Square, PA 19348.

The 1983 Global Education Catalogue of the Social Studies School Service offers print and audiovisual materials on U.S. foreign policy, global issues, world ideologies, futures, comparative cultures, area studies, and map skills. FREE. Contact: Social Studies School Service, 10,000 Culver Boulevard, Dept. Y3, P.O. Box 802, Culver City, CA 90230; (800) 421-4246.

GLOBAL ISSUESFUTURES

Global Futures Digest. This is a new periodical presenting "the essence of futures research and international development." The first issue carries a special feature, "Countdown to 1984: Decline and Fall or Brave New World," examining critical global issues in the pivotal year of 1983, and articles on "What is Futuristic Development?" in which world experts look at new approaches to international development. Articles include: "Global banking collapse now inevitable?"; "Survival demands visionary thought...and speedy action"; and "All nations are developing nations". Subscriptions, which include membership in the Global Futures Network, range from \$19 to \$48. For further information contact: Global Futures Network, 260 Fifth Ave., #1206, New York, NY 10001.

RESOURCES FOR TEACHERSGLOBAL ISSUES (cont.)FOOD/Hunger

Master Plan for Educating the American Public on Ending World Hunger presents the need for public education on world hunger, what has been done so far, how and where to reach target audiences, educational methods, production and distribution of materials, etc. 22 pages. FREE. A quarterly journal is also available. Contact: Steve West, Impact on Hunger, 145 E. 49th St., New York, NY 10017; (212) 355-2922.

Nutrition and Food--Education, Policy, and Practice: A Selected Annotated Bibliography. Publications and resources on food and nutrition from sources and locations worldwide (addresses provided) are listed under the categories: nutrition education; food and nutrition policy, programs, and research; food production, preparation, and consumption; newsletters and periodicals, organizations. 76 pages. \$3.00 (must be prepaid). Contact: Non-Formal Education Information Center, College of Education, Michigan State University, 237 Erickson Hall, East Lansing, MI 48824-1034; (517) 355-5522.

What's Cooking: NGO Ideas and Action on Global Food Issues (kit). This kit is a compilation of materials falling into four sections - each section includes an overview, action suggestions, and suggestions for further reading. The four sections are: (1) World Hunger: eight myths; (2) Seeds for tomorrow; (3) the Global pesticides market; and (4) Animal feed imports from the Third World. 100 pages, loose-leaf. \$5.00 post-paid from: UN/Non-Governmental Liaison Service, Room DC2-1103, United Nations, NY 10017; (212) 754-3125.

POPULATION

Population and the Future: from Bucharest (1974) to Mexico City (1984).

This is a summary report of the Second Annual United Nations Fund for Population Activities/Non-Governmental Organizations briefing held in New York earlier in 1983. A comprehensive account of the issues before the forthcoming International Conference on Population in 1984, it deals with four major themes: (1) Fertility and the family; (2) Population distribution: migration and development; (3) Population: resources, environment, and development; and (4) Mortality and health policy. 32 pages, illustrated with photographs and graphs. \$3.00 postpaid from: UN/Non-Governmental Liaison Service, Room DC-2-1103, 2 UN Plaza, United Nations, NY 10017; (212) 754-3125.

WAR/PEACE STUDIES

Understanding Nuclear Weapons and Arms Control: A Guide to the Issues, by Teena Mayers. This comprehensive guide includes: a brief history of the nuclear arms race from the Truman years to the Reagan administration; facts on the basics of arms control; explanation of current negotiations between the U.S. and the U.S.S.R.; tables, diagrams, and photographs of nuclear weapons systems in the U.S. and U.S.S.R. arsenals; descriptions of the probable effects of nuclear war; and a glossary of terms. 89 pages, \$2.95 postpaid. Contact: Arms Control Research, Box 1355, Arlington, VA 22210; (703) 524-1355.



RESOURCES FOR TEACHERSGLOBAL ISSUES (cont.)WAR/PEACE STUDIES (cont.)

Arms Control and National Security: An Introduction (DRAFT). A primer describing basic concepts related to national security, nuclear war arms control, and disarmament. Reviews recent history and offers suggestions for further reading. Illustrated with photos and charts; 28 pages. Draft version is free; the revised version will soon be available at minimum charge. For more information and a list of publications contact: The Arms Control Association, 11 Dupont Circle, NW, Washington, DC 20036; (202) 797-6420.

Arms Control, East-West Relations and the Atlantic Alliance: Closing the Gaps. Explores arms control and defense interactions with regard to strategic forces, intermediate range forces, conventional forces and the Mutual and Balanced Force Reductions negotiations; economic and defense interactions; and the political economics of East-West relations. 70 pages. \$5.00 post-paid. Contact: Atlantic Council of U.S., 1616 H St., NW, Washington, DC 20006.

Global Studies Peace Guide, by G.K. Wilson. Compiled by the Dept. of Peace and Conflict Research at the University of Uppsala, Sweden and the School of Peace Studies, Bradford University, U.K. This guide for the study of world peace contains an orientation to the development of peace and conflict research, and a section including a directory of teaching aids, journals, peace research institutes and bibliographies. \$7.00. Contact: Peace Research Institute-Dundas, 25 Dundas Ave., Dundas, Ontario, Canada L9H 4E5.

Speakers Bureau - The National Security and Foreign Policy Speakers Bureau, formed by 14 national security and arms control groups, offers a central computerized list of over 400 speakers with expertise in national security issues. Speakers listed by region and area of expertise. Contact: The Committee for National Security, 2000 P St., NW, Washington, DC 20036; (202) 833-3140. (Most speakers require that their travel expenses be paid and some will expect an honorarium.)

Syllabi Available for Courses on Nuclear War - United Campuses to Prevent Nuclear War (UCAM) has compiled a Summary of Courses on Nuclear War which are or have been recently offered at colleges and universities throughout the United States. The Summary lists 53 courses in a variety of disciplines, taught at 41 different institutions. In all cases, UCAM has copies of the syllabi, and, where indicated on the Summary list, also has the reading lists and assignments. The Summary contains a brief description of the nature and special emphasis of each course. A course referred to as a "basic course" covers in some detail: 1) effects of nuclear war; 2) history of the arms race, 3) new weapons, capabilities, and doctrine and 4) arms control efforts of the past. UCAM will send any syllabus (including assignments and reading list where they exist) for \$1.50, or any five for \$5.00. To obtain the Summary of Courses on Nuclear War (7 pages) contact: United Campuses to Prevent Nuclear War (UCAM), 1346 Connecticut Ave., Suite 1101, Washington, DC 20036; (202) 223-6206.

The Peace Studies Student Association (PSSA) at the University of California at Berkeley has published Peacebook 1982-83, a resource guide to Peace and Conflict Studies. Examines Berkeley's new peace studies curriculum, related courses, and career information for peace studies graduates. \$2.00. Contact: PSSA, c/o USUC, 300 Eshelman Hall, U.C. Berkeley, Berkeley, CA 94720.

RESOURCES FOR TEACHERSGLOBAL ISSUES (cont.)WAR/PEACE STUDIES (cont.)

Seven recently published valuable reference works, each crammed with charts, numbers, tables, graphics, photos, drawings, organization addresses and phone numbers, abstracts, raw data and materials, bibliographic references, syllabi, and lists (of periodicals or publishers, or organizations or groups, or writers or activists):

1. Arms Control and Disarmament Agency: WORLD MILITARY EXPENDITURES AND ARMS TRANSFERS, 1971-1980. ACDA Publication 115, released March 1983. Available free from ACDA, Washington, DC 20451; (202)632-0816.
2. Congressional Quarterly, Inc.: US DEFENSE POLICY. Third Edition. 1983. Available for \$9.00 from CQ, Inc., 1414 22nd St., NW, Washington, DC 20037. (Or write and ask for a free instructor's examination copy since CQ is marketing this book as a college text.)
3. Disarmament Campaigns: INTERNATIONAL PEACE MOVEMENT GUIDE. Available for \$6.00 from Disarmament Campaigns, P.O. Box 18747, Anna Paulownaplein 3, 2502 ES Den Haag, The Netherlands. Published in loose-leaf binder format so that new and updated pages can be added, this Directory is especially useful as a source of descriptions and addresses of peace movement organizations worldwide. (Send \$8 and you will get the book AND a regular package of new and updated pages to add.)
4. Jozef Goldblat: ARMS CONTROL AGREEMENTS: A HANDBOOK. Published in mid-1983 by Praeger (521 Fifth Avenue, New York, NY 10175) for the Stockholm International Peace Research Institute. \$14.00. 320+ pages of analytical essays and texts of key 20th century arms control agreements.
5. World Policy Institute: PEACE AND WORLD ORDER STUDIES: A CURRICULUM GUIDE. Third Edition, published in 1981 by W.P.I. (formerly Institute for World Order), 777 United Nations Plaza, New York, NY 10017; (212)490-0010. \$8.00 worth of suggested syllabi, reading lists, essays, resources, addresses.
6. Wassily Leontief & Faye Duchin: MILITARY SPENDING: FACTS AND FIGURES, WORLDWIDE IMPLICATIONS, AND FUTURE OUTLOOK. Oxford Univ. Press, 200 Madison Ave., New York, NY 10016. 1983. Lavishly illustrated, elegant, sophisticated analytical essays, many tables. 124 large-size pages. \$25.00.
7. Robert Woito: TO END WAR: A NEW APPROACH TO INTERNATIONAL CONFLICT. 755 p. 1982. The first 500 pages consist of a very ambitious effort to understand weapons and war and peace; then follows nearly 300 pages of valuable reference materials (resources, bibliographic references, addresses, lists). \$12.95 plus \$1.00 postage from: World Without War Publications, 421 S. Wabash Ave., Chicago, IL 60605; (312)633-4250.

Following is a nonexhaustive list of publishers and associations with a special interest in strategic studies, military matters, etc. that would be happy to furnish catalogs/information on request:

- \* American Enterprise Institute, 1150 17th St., NW, Washington, DC 20036
- \* Arms Control Association, 11 Dupont Circle, NW, Washington, DC 20036
- \* Center for Defense Information, 600 Maryland Ave., SW Washington, DC 20024
- \* Coalition for a New Foreign and Military Policy, 120 Maryland Ave., NE, Washington, DC 20002
- \* National Strategy Information Center, 150 E. 58th St., NYC 10155 (NEW ADDRESS)
- \* SANE, 514 C St., NE, Washington, DC 20002
- \* Union of Concerned Scientists, 1208 Massachusetts Ave., Cambridge, MA 02138

RESOURCES FOR TEACHERSFOREIGN LANGUAGESModern Language Association

The Modern Language Association (MLA) puts out a number of publications of interest to the foreign language teacher. You do not need to be a member of the MLA to order these materials, but members receive a discount. (Prices quoted here are for non-members.) All orders under \$20.00 must be prepaid. Include \$1.00 for shipping and handling on orders under \$20, \$2 for orders over \$20. Orders should be mailed to: Modern Language Association, 62 Fifth Ave., New York, NY 10011. Following are a selection of titles available. You may also wish to write for a complete list of materials available.

FRENCH LITERATURE: AN ANNOTATED GUIDE TO SELECTED BIBLIOGRAPHIES, by Richard Kempton. Provides a categorized listing of major resource materials available for the research of medieval to twentieth-century French literature. Entries are followed by concise annotations of each work listed. 1981. 54 pp. \$5.00. Code: SB02.

SPANISH AND SPANISH-AMERICAN LITERATURE: AN ANNOTATED GUIDE TO SELECTED BIBLIOGRAPHIES, by Hensley C. Woodbridge. An annotated bibliography of resource material that covers various literary genres from individual countries. The volume deals primarily with works published since 1950. 1983. 80 pp. \$6.50. Code: SB04P.

A GUIDE TO PROFESSIONAL ORGANIZATIONS FOR TEACHERS OF LANGUAGE AND LITERATURE, comp. by Joseph Gibaldi and Walter S. Achtert. A listing of the programs and activities of 41 organizations. 1978. 62 pp. \$5.00. Code: W325.

OPTIONS FOR UNDERGRADUATE FOREIGN LANGUAGE PROGRAMS: FOUR-YEAR AND TWO-YEAR COLLEGES, by Renate A. Schulz. A survey and description of successful programs. 1979. 97 pp. \$10.00. Code: J202.

LANGUAGE STUDY FOR THE 1980s: REPORTS OF THE MLA-ACLS LANGUAGE TASK FORCES, ed. by Richard I. Brod. Reports of special task forces appointed by the MLA and the ACLS to study the role and future of foreign language study in the U.S. Includes recommendations for institutional policies and legislation. 1980. 106 pp. \$12.50. Code: A325.

TEACHING MODERN LANGUAGES, ed. by Geoffrey Richardson. Provides a highly relevant discussion of language teaching. Topics addressed include the problems and characteristics of the audio-lingual and audiovisual revolution, the slow and above average learner, assessment and testing, methodology, and aims and objectives. Includes bibliography. 1983. 300 pp. \$15.50. Code: D310

FOREIGN LANGUAGES AND CAREERS, second edition, by Lucille J. Honig and Richard I. Brod. A report on the uses of language study in industry and commerce, civil service, education, law, library science, media, science, service professions, social services, travel and tourism, teaching, and interpreting and translating. 1979. 32 pp. \$1.00. Code: W341.

MLA-COOPERATIVE FOREIGN LANGUAGE PROFICIENCY TESTS FOR TEACHERS AND ADVANCED STUDENTS. Formerly distributed by the Educational Testing Service, these tests of advanced level competence in five languages--French, German, Italian, Russian, and Spanish--are now available to qualified purchasers from the MLA. Request the free booklet "MLA-Cooperative Foreign Language Proficiency Tests" for sales restrictions, descriptions of the tests, prices, and ordering information.

RESOURCES FOR TEACHERSFOREIGN LANGUAGES (cont.)

Exploring the World of Language and Intercultural Communication - the Department of Modern Languages and Linguistics at the University of Maryland Baltimore County has produced this reference guide describing its unique and successful new modern language program--which has led to a significant boost in enrollment and an increase in the number of language majors. This 130 page publication covers 5 years of curriculum development in modern languages at UMBC. It includes a section on institutional background, a brief history of the development of the new program, an overview of UMBC's innovative linguistics-based core courses, the general structure of the new language major program, plans for the future development of new instructional methods and materials in foreign languages at UMBC, as well as syllabi, reading lists, handouts, quizzes, exams, and projects for each of the three core courses. The reader will find an abundance of ideas, data, useful references, and sample materials about program design and development. To order a copy of this reference guide, enclose a check for \$7.00 (made payable to MLL-UMBC) and mail to: University of Maryland Baltimore County, Modern Languages and Linguistics, 5401 Wilkens Ave. AC4 Room 146, Catonsville, MD 21228.

Moving Toward a Global Perspective: Social Studies and Second Languages (INTERCOM #104), guest edited by Donald Bragaw, Helene Loew, and Judith Wooster. This special issue of INTERCOM (Global Perspectives in Education, Inc.'s curriculum journal) develops a rationale and goals for the cooperative involvement of language and social studies educators in global education. Eight lessons act as models to illustrate how educators can incorporate a greater global understanding in their lessons, based on three organizing strategies: global skills, cultural universals, and global concepts. 40 pp. \$7.00 plus 75¢ for postage and handling. Orders of less than \$10.00 must be prepaid. Order from: INTERCOM, Global Perspectives in Education, Inc., 218 E. 18th St., New York, NY 10003; (212) 475-0850.

Government Language Publications - the U.S. Government Printing Office has announced that the teaching materials used by the Foreign Service Institute are available from the Superintendent of Documents. These include courses in Amharic, Arabic (Egyptian, Lavantine, and Saudi), Bulgarian, Cambodian, Cantonese, Chinyanja, Dutch, Finnish, French, Fula, German, modern Greek, Hebrew, Hindi, Hungarian, Italian, Korean, Lao, Polish, Portuguese, Russian, Serbo-Croatian, Sinhala, Spanish, Swahili, Thai, Turkish, Twi, Vietnamese and Yoruba. The FSI TESTING KIT IN SPANISH AND PORTUGUESE is also available, as are publications on adapting and writing language lessons and on foreign versions, variations, and diminutives of English names and equivalents of civilian and military titles. For stock numbers and prices, write the Superintendent of Documents, U.S. Government Printing Office, Washington, DC 20402, and ask for SUBJECT BIBLIOGRAPHY 082. Tapes to accompany the language texts are also available, but inquiries regarding tapes must be directed to the Sales Branch, National Audio-Visual Center (GSA), Washington, DC 20409.

Guide to Free-Loan Films About Foreign Countries - this guide contains a list of over 3,000 16 mm films dealing with 16 countries in a variety of subjects. Many of the films are produced by the foreign governments about their countries. Guide costs \$12.95 from: Sernia Press, 70 Kennedy St., Alexandria, VA 22305.

RESOURCES FOR TEACHERSFOREIGN LANGUAGES (cont.)

New Journal in Romance Languages - the Department of Romance Languages and Literatures at the University of Cincinnati has announced the establishment of a semi-annual journal that will publish original scholarly articles and reviews on any area of Romance literature. Serving as executive editor of CINCINNATI ROMANCE REVIEW is Donald Bleznick, who is also editor in chief of HISPANIA. Inquiries should be directed to the department (Cincinnati, OH 45221; (513) 475-6726).

New Journal: LANGUAGE FOR INTERNATIONAL BUSINESS - this new journal of language studies dealing with the teaching and study of foreign languages and English for international business has been announced by its publisher, the American Graduate School of International Management, Glendale, Arizona. Published twice a year, it will contain materials concerning the study of Arabic, Chinese, English, French, German, Japanese, Portuguese, and Spanish for international business. The journal will accept articles about a variety of topics from the areas of international business, cross-cultural communications, and international studies in their relation to the study of foreign language. Inquiries should be directed to: Jorge H. Valdivieso, Editor, Department of Modern Languages, American Graduate School of International Management, Glendale, AZ 85306.

State Commissions on Foreign Languages and International Studies - the ACTFL Public Awareness Network Newsletter reports that ten states have, or have had, advisory councils on language and international studies. Task forces are reportedly currently at work in Colorado, Hawaii, and Iowa; Ohio is reported as prepared to issue its report. The following reports are available from other states (unless a price is given, they are available at no charge):

Florida Advisory Council on Global Education. State Plan for Global Education in Florida: Findings and Recommendations. Tallahassee: Dept. of Education, 1981. 36 pp.

Report of the Illinois Task Force on Foreign Language and International Studies, Springfield: Local Educational Agency Services, 1979. 36 pp.

French as a Second Language Program, 1981-82. Bulletin no. 1536. Baton Rouge, Louisiana Dept. of Education (P.O. Box 44064), 1981, 56 pp. \$1.25.

Report and Recommendations of the Maine Advisory Council on Foreign Languages and International Studies. Augusta: Dept. of Educational and Cultural Services (State House, 04333), 1981, 34 pp.

Final Report from the Task Force on Foreign Language Education in Oklahoma. Oklahoma City: State Dept. of Education (2500 N. Lincoln Blvd., Oklahoma City, OK 73105), 1981, 34 pp.

Oregon Governor's Commission on Foreign Language and International Studies: Final Report. Salem: Oregon Dept. of Education (700 Pringle Parkway, Salem, OR 97310), 1982, 108 pp. \$3 (payable to Documents Clerk).

Catalogs Available on Microcomputer Software Programs for Foreign Languages:

For a free catalog on microcomputer software for foreign languages, indicate level and languages you teach, and whether you (or your institution) has Apple II/II+, TRS-80, or Pet computers. Contact: Northeast Conference, Box 623, Middlebury, VT 05753.

Gessler Publishing Co, Inc. 900 Broadway, NY, NY 10003 has a wide-range of computer software for the language teacher, for the beginning to the most advanced class. Write for catalog, and indicate model of computer you have.

SUMMER STUDY/TRAVEL OPPORTUNITIES FOR SOCIAL STUDIES EDUCATORSPeople's Republic of China - Late April and Early May, 1984

A study trip to the People's Republic of China for social studies educators, sponsored by the National Council for the Social Studies (NCSS), Ohio State Univ., and Florida International University, will have the main purpose of studying social studies education in China. There will be visits to educational institutions of all levels and meetings with teachers, students, and representatives from the Ministry of Education. Limited to about 25 participants; application deadline is January 24, 1984. Further details and application forms available from: M. Eugene Gilliom, Prof. of Social Studies Education, 227C Arps Hall, 1945 N. High St., Ohio State Univ., Columbus, OH 43210; (614)422-5381.

Japan - June 24-July 10, 1984

The Japan Institute for Social and Economic Affairs (JISEA) offers thirty 1984 travel fellowships, with all expenses paid, to social studies educators from the U.S. and Canada, to be selected by a special committee of the National Council for the Social Studies. Participants will meet national, prefectural, and local government officials; visit urban and rural schools; tour manufacturing plants; travel on various modern transport systems; and experience a home stay with a Japanese family. Professors of social studies education are eligible to apply. Application deadline is March 3, 1984. For further information contact: Office for JISEA Fellowships, 1333 Gough St., Suite 6F, San Francisco, CA 94109; (415)922-5600.