



# The West Virginia FACDIS NEWSLETTER

The Consortium for Faculty and Course Development  
in International Studies

Editor: Ann Levine  
Volume XIV, No. 4

April 1994

## FACDIS GRANT RENEWED FOR SECOND YEAR

FACDIS has been awarded a second-year grant of \$138,466, the largest grant awarded this year by the U.S. Department of Education Undergraduate International Studies and Foreign Language Program. Together with FACDIS' first-year grant of \$106,047, we have now received \$244,513 for the "West Virginia Statewide Program to Expand and Enrich International Education." The third year of the grant, which terminates in 1996, will provide additional funding of more than \$100,000 for other programs. We are fortunate that the federal government has given undergraduate international education some priority, even increasing funding during recent years.

The new grant will allow FACDIS to present three Summer Seminars for faculty this summer, each of which is already fully subscribed with a total of 43 faculty attending:

- August 1-12: *Summer Seminar on Teaching Culture in the French Language Classroom*  
*Summer Seminar on Teaching Culture in the Spanish Language Classroom*  
August 8-12: *Summer Seminar on Case Teaching in International Studies*

In addition, FACDIS will offer two Scholar-Diplomat Programs in Washington DC during 1994-1995 tentatively scheduled as follows:

- October 19-21, 1994: **East Asia**  
March 22-24, 1995: **Latin America**

Faculty will receive information and invitations to apply for these Scholar-Diplomat Programs in September and February. A maximum of nine faculty will be accepted with the major criterion being the direct relevance of the particular Program to a faculty member's course responsibilities.

Finally, FACDIS will also fund eight Local Campus Projects during the second year for: Marshall University (2); WV Tech; West Liberty St. College; WV State College; Alderson-Broaddus College; Salem-Teikyo University; and WV Wesleyan College. During Fall Semester 1994 faculty will be invited to apply for funding for Local Campus Projects at their institutions for the third (and final) year of our grant. (Continued on page 2)

### INDEX

FACDIS News	1-2
Meetings of Interest	3-4
Faculty Opportunities	5-6
News & Notes	7-8
Resources for Teachers	9-13
FACDIS Faculty Reports	14-17

FACDIS wishes to express its appreciation for the assistance of the Steering Committee in selecting faculty for our various programs and to other FACDIS members for organizing Local Campus Projects and providing necessary information for our successful grant application.

**RUSSIA/EAST EUROPE SCHOLAR-DIPLOMAT PROGRAM**  
**Washington DC; March 23-25, 1994**

Nine FACDIS members from seven institutions were selected from 18 applicants to participate in the Russia/East Europe Scholar-Diplomat Program:

Maude Brunstetter (West Virginia State College)  
Mack Gillenwater (Marshall University)  
Paul Hoyt (West Virginia University)  
Gary Kappel (Bethany College)  
Carolyn Karr (Marshall University)  
William Mahoney (West Virginia Wesleyan College)  
Michael Strada (West Liberty State College)  
Mark Tauger (West Virginia University)  
Thomas Turner (Wheeling Jesuit College)

Presentations were made by senior staff members of the House Committee on Foreign Affairs and the Senate Committee on Foreign Relations; heads of the Russia/East Europe divisions and desks at the Departments of Commerce, State and Defense; senior diplomats from the Polish and Russian embassies; and two analysts from Brookings Institution. FACDIS is most grateful to Senator Robert C. Byrd who provided assistance from his staff in organizing this program.

Evaluations of the Scholar-Diplomat Program were highly positive. In answer to a question asking for an *overall* evaluation of the Program, faculty responded as follows:

Truly Outstanding:	38%
Excellent:	50%
Very good:	12%

Typical of the faculty's comments were: "Most informative; well-organized; have already had occasion to refer to some of the insights in my classes" and "Every aspect of the program was well planned and purposeful, with excellent balance..."

Plans for the East Asia Scholar-Diplomat Program are beginning. We hope to have representatives from the Korean, Chinese and Japanese embassies, as well as officials from the legislative and executive branches of the U.S. government.

We look forward to receiving your applications for this and the Latin American Scholar-Diplomat Program. (Note: during academic year 1995-1996, Scholar-Diplomat Programs on the Middle East and Africa will be presented.)

Sophia Peterson, Co-Director, FACDIS

---

FACDIS Office:

Dr. Sophia Peterson, Co-Director, Dept. of Political Science, WVU (304-293-7140)  
Dr. John Maxwell, Co-Director, Dept. of History, WVU (304-293-2421)  
Dr. Michael Strada, Study Abroad Coordinator, Dept. of Political Science, WVU (304-293-7140)  
Ann Levine, Administrative Assistant, Dept. of Political Science, WVU (304-293-7140)  
FAX: (304) 293-6858; E-Mail: [alevine@wvnm.wvnet.edu](mailto:alevine@wvnm.wvnet.edu)

## UPCOMING MEETINGS OF INTEREST

### ***Culture & the Curriculum in the 21st Century*** May 13-15, 1994, Miami, Fla.

The American Forum for Global Education will hold its 1994 conference in Miami. This annual meeting provides learning and networking opportunities for educators at all levels.

The 1994 conference will explore the dynamics of cross-cultural encounters. Discussion will focus on the links between domestic patterns and global interconnectedness, and the implications for all levels of education.

Over 60 sessions/panels/workshops will be held. Conference registration is \$170. Optional 3-meal package is \$70. Conference is held at the Hyatt Regency Miami with special rates of \$98/single and \$104/double occupancy.

FACDIS has received coupons worth \$35 off the current \$170 conference registration fee. Any interested faculty should contact the FACDIS office for Registration Form and coupon. Or for further information contact: The American Forum, 45 John St., Suite 908; New York NY 10038; (212) 732-8606; FAX (212) 791-4132.

### ***Xenophobia in Germany:*** ***National/Cultural Identities after Unification*** May 11-14, 1994, Minneapolis, MN

The Center for European Studies at the University of Minnesota is sponsoring the second biennial conference on German culture. Co-sponsored by DAAD (German Academic Exchange Service), the multidisciplinary conference will focus on the troubling phenomenon of xenophobia in Germany, especially after unification. Scholars and writers from the US, Germany, Great Britain, and Israel, including prominent members of some of the minority groups often targeted by xenophobic violence in Germany (e.g. Jewish, Turkish, and Afro-American) will be featured speakers. For more information contact: Center for European Studies, Univ. of Minnesota, 309 Social Science, 267 19th Ave., South, Minneapolis, MN 55455; (612) 625-1557.

### ***Immigration into Western Societies:*** ***Implications and Policy Choices*** May 13-14, 1994, Charleston, SC

The European Community Studies Association (ECSA) will conduct a workshop focused on problems raised by the current influx of immigrants into Western Europe, the US, and Canada. Discussions at the Workshop will focus on the social, economic, and cultural impacts of immigration in the receiving societies, the consequences for immigrants, the effects on international relations and the policy responses of governments concerned.

There is no registration fee for the Workshop. Space is limited, however, and prompt registration is encouraged. The Workshop will be held at the Charleston Marriott Hotel in Charleston, SC. The daily room rate is \$80 plus tax for single or double occupancy; (800-228-9290 or 800-747-1900 for reservations).

For pre-registration materials and further information contact Sallie Buice or Emek Ucarer at: The Institute of International Studies, Univ. of South Carolina, Columbia SC 29208; (803) 777-4558; FAX: (803) 777-9308; E-mail: Buice@hsscls.hssc.sc Carolina.edu.

### ***Women, The European State, and Cultural Identity*** May 13-14, 1994, Kalamazoo, MI

Sponsored by the Center for Western European Studies at Kalamazoo College, the conference will focus on a myriad of approaches to such issues as reproductive freedom and sexual harassment at work, sex trafficking in a Europe without borders, and other aspects of women's subordination. Conference participants will be an eclectic mix of feminist activists, bureaucrats and academics, including Christine Delphy, author of *Close to Home*, and one of France's most prominent feminist theorists. For more information contact: Dr. Amy Elman, Dept. of Political Science, Kalamazoo College, Kalamazoo MI 49006; (616) 337-7106; E-Mail: elman@kzoo.edu.

**MEETINGS OF INTEREST (cont.)**

***Conference on Baltic Studies***  
**June 8-11, 1994 - Chicago, IL**

The 14th Conference on Baltic Studies will be held June 8-11, 1994 at the University of Illinois at Chicago on the theme of "Independence and Identity in the Baltic States." For further information contact the conference chair: Robert A. Vitas, Lithuanian Research and Studies Center, 5620 S. Claremont Ave., Chicago, IL 60638-1039; (312) 434-4545; FAX (312) 434-9363.

***Third International Social Studies Conference***  
**June 27-29, 1994 - Nairobi, KENYA**

The theme, "Social Studies Education: Challenges and Opportunities in a World of Rapid Change" will offer social studies educators a chance to discuss social studies as it evolves internationally. Co-sponsors are the National Council for the Social Studies and the African Social and Environmental Studies Programme. For further information contact: National Council for Social Studies (NCSS), 3501 Newark St., NW, Washington DC 20016; (202) 966-7840.

***AATF ANNUAL MEETING***  
**July 17-20, 1994 - Québec City**

The American Association of Teachers of French (AATF) will hold the 67th annual meeting in Québec City, Québec, Canada. The firm deadline for pre-registration and hotel reservations is June 16. This is only the AATF's second national meeting in Québec City since the Association was founded in 1927. For information contact: AATF Convention Registration, 57 E. Armory Ave., Champaign, IL 61820; (217) 333-2842.

***International Sociological Association***  
**July 18-23, 1994 - Beilefeld, Germany**

The International Sociological Association's XIII World Congress will have as its meeting theme, "Contested Boundaries and Shifting Solidarities." For information contact: ISA, Faculty of Political Science & Sociology, University Complutense, 28223, Madrid, Spain, Tel: (34-1) 352 76 50; Fax: (34-1) 352 49 45.

\*\*\*\*\*

Aug. 5-9 American Sociological Assn. (ASA) Annual Meeting, Los Angeles, CA  
Contact: ASA, 1722 N. St., NW, Washington DC 20036; (202) 833-3410.

Sept. 1-4 American Political Science Assn. (APSA) Annual Meeting, New York, NY  
Contact: APSA, 1527 New Hampshire Ave. NW, Washington DC 20036; (202) 483-2512.

\*\*\*\*\*

**SUMMER STUDY PROGRAM**  
**RUSSIA - 1994**  
**August 3-14, 1994**

Professor Alina Zapalska (Economics, Marshall University) announces that students, faculty and staff may be interested in an 11 day trip to St. Petersburg and Moscow from August 3-14, 1994. The trip will focus on: **European Culture through the Art of Russia, European History through the History of Russia, and European Economy and Politics through the Post-Soviet Economy and Politics.**

Students may receive 3 credit hours for the Fall 1994 semester within their major after completing all requirements discussed with their advisors. The trip is designed for all majors. In addition, staff and faculty are encouraged to participate in this trip.

The basic price of \$1,350 includes round-trip airfare from JFK; 4-star hotels; 3 meals/day; sightseeing tours in each city; English-speaking guides; trainfare from St. Petersburg-Moscow; land transportation by bus; transfers. The application deadline is **May 6, 1994**. For further information contact: Dr. Alina Zapalska, Economics Dept., Marshall Univ., Huntington WV 25755-0001; (304) 696-3234; Fax (304) 696-4344; E-mail: EC0001@marshall.wvnet.edu.

## FACULTY PROFESSIONAL DEVELOPMENT OPPORTUNITIES

### Summer Institute on World Security Affairs

The 10th annual Five College Program in Peace and World Security Studies (PAWSS) Summer Faculty Institute on World Security Affairs will be held **June 6-10, 1994** on the campus of Hampshire College, Amherst, MA. The 1994 theme is **"The Eurasian Powderkeg: Ethnic, Inter-Republic, and Regional Conflicts in the Former Soviet Union."** The Institute is designed to assess the causes and prospects for conflict in the successor states of the Soviet Union, and consider the likely significance of such conflicts for international peace and security. Confirmed speakers include: Alexander Motyl (Columbia); Elizabeth Teague (RFE/RL); Martha Olcott (Colgate); William Taubman (Amherst); and Rajan Menon (Lehigh).

There will be a modest registration fee of \$100; room/meals are provided. For information and application form contact: Yogesh Chandrani, PAWSS, Hampshire College, Amherst, MA 01002; (413) 582-5367; FAX: (413) 582-5620.

### Summer Institute on "Governance, Equity and the Global Poor"

Interfaith Hunger Appeal (IHA) will hold its 1994 Summer Faculty Development Institute on the campus of Spelman College in Atlanta, GA from **June 9-12, 1994**.

With the title of **"Governance, Equity, and the Global Poor,"** issues in democratization, popular participation, and the relationship of governance and development will be the thematic center of the curriculum development Institute. The 4-day program will feature a full range of plenary sessions, curriculum development workshops, and presentations of IHA's partner agencies and leaders in the global education community. Jimmy Carter is a confirmed presenter.

Registration fees and room and board costs at the Spelman program will be underwritten by IHA. Instructors at small or medium-sized liberal arts institutions are especially encouraged to apply. Faculty teams are also encouraged. Application Deadline: **April 25, 1994**.

For additional information and application form contact: IHA Office on Education, 475 Riverside Dr., Suite 1630, New York, NY 10115-0079; (212) 870-2035; FAX: (212) 870-2040.

### Summer Seminar for Faculty Development in Cuernavaca, Mexico

The Center for Global Education of Augsburg College will offer a seminar for faculty development to be held **August 8-16, 1994**. **"People on the Move: Migration and the Development Challenge in the Americas"** is designed to help educators teach in a multicultural world. Using the issue of migration as a lens through which other issues are examined, participants will explore the problems of human rights and environmental degradation and the economic and social dimensions of development. The style of the seminar is experiential, emphasizing opportunities to interact with people who represent a diverse cross-section of Mexican society.

Co-sponsored by the Interfaith Hunger Appeal (IHA), IHA Office of Education staff will participate in the program to highlight curriculum development issues. The seminar will focus on developing sustainable curriculum in hunger/poverty and global studies. Presentations and discussions will address paradigms of development teaching; modular approaches to development education; uses of literary/film resources; and strategies for course design.

The program includes six days in and around Cuernavaca, Mexico and three days in Mexico City. Program cost is \$785, which includes all expenses except travel to and from Mexico City.

Participants will be housed at the Center for Global Education's study facility in Cuernavaca and at a modest hotel in Mexico City. All meals are included. Participation will be limited to 20. A \$100 deposit is required with application.

For applications or more information contact the Mexico Programs Div., Center for Global Education, Augsburg College, 2211 Riverside Ave., Minneapolis MN 55454; (612) 330-1159.

## **FACULTY OPPORTUNITIES (cont.)**

### **Summer Language Program at Monterey Institute**

The Summer Intensive Language Program offers instruction in 10 languages. Nine-week programs in Chinese, Japanese and Russian: June 15-August 17, 1994. Eight-week programs in Arabic, French, German, Hungarian, Italian, Korean, and Spanish: June 22-August 17. Czech and Hungarian available on request. For information contact: Summer Session Office: Monterey Institute of International Studies, 425 Van Buren St., Monterey, CA 93940; (408) 647-4115; FAX: (408) 647-3534.

### **Language Immersion Institute in New York**

The Language Immersion Institute will offer a number of weekend programs in New York City, White Plains, and New Paltz, NY. Based at the College at New Paltz, SUNY, this program offers intensive, weekend-long instruction in 20 languages: Arabic, Czech, Dutch, Chinese, ESL, French, German, Greek, Hebrew, Hungarian, Italian, Japanese, Polish, Portuguese, Russian, ASL, Spanish, Swedish, Ukrainian, and Yiddish. College credit is available.

Each immersion weekend provides 15 hours of formal instruction and participants are encouraged to speak the language exclusively for the duration of the weekend. Other programs offered include: two-week summer sessions which can be taken at SUNY-New Paltz; resort weekends at the Mohonk Mountain House and the Interlaken Inn; and overseas learning vacations. The Institute also offers individualized language immersion programs that can meet the needs of individuals and businesses. For more information contact Dr. Henry Urbanski, Institute Director, at (914) 257-3500.

### **Russian/East European Languages at Pitt**

During Summer 1994, the Pitt Summer Language Intensive Program offers 8-week Russian courses (June 20-August 12) and 6-week intensive immersion programs in beginning Slovak, Hungarian, Polish, Ukrainian, and Serbian. Contact: Dept. of Slavic Lang. & Lit., Univ. of Pittsburgh, 1417 Cathedral of Learning, Pittsburgh PA 15260; (412) 624-5906.

### **Business French in Québec**

Offered by École de langage française et du culture québécoise at the University of Québec at Chicoutimi, a three-week Business French course will be held from July 4-22, 1994. The cost is \$1,395 Canadian (approximately \$980 US) and covers fees, materials, activities, meals and lodging with a francophone family, plus socio-cultural activities.

Also offered is a six-week regular immersion program, which can include, for an additional fee, a special 15-hour Introduction to Business French. For further information contact: M. Damien Ferland, Director, École de langage française et du culture québécoise, Université du Québec à Chicoutimi, 555 boulevard de l'Université, Chicoutimi, Québec, Canada, G7H 2B1; (418) 545-5306; FAX: (418) 545-5012.

### **Study Tour to Sri Lanka and India**

Under the auspices of the Center for South and Southeast Asian Studies at the Univ. of Michigan, this 21-day study tour will feature 7 days in Sri Lanka and 14 days in India. Includes air conditioned hotels and buses/trains. Total cost, including hotels, transport, guide services, breakfasts, dinners, and round trip air from New York is \$2,652. Tour is led by Rhoads Murphey of Asian Studies in Michigan and Carol Hansen of the Association for Asian Studies. For information contact Meredith Flax, Center for Chinese Studies, Lane Hall, Univ. of Michigan, Ann Arbor, MI 48109; (313) 665-2490.

### **USIS Speakers Program**

The U.S. Information Service (USIS) is seeking speakers capable of giving the American perspective on EC Affairs, the U.S.-EC relationship, the transatlantic alliance, etc. To qualify for the Program, individuals must have established travel plans in Europe. USIS will provide compensation for the costs of travel within Europe, daily maintenance, and a modest honorarium. Interested individuals should fax their vitae, planned European itinerary, and description of topics you find suitable to: US Mission to the European Communities in Brussels at (32.2) 512.57.20.

## FACDIS FACULTY/INSTITUTIONS NEWS AND NOTES

**BETHANY COLLEGE** will host its 20th Foreign Language Day for high school students from the Tri-State region. Since 1985 over 18,000 high school students representing more than 60 private and public schools in West Virginia, Ohio and Pennsylvania have participated in the competitions in French, German and Spanish. **PAULINE NELSON**, head of Bethany's Foreign Language Department, is director of Foreign Language Day, which will be held on April 21.

The **BETHANY COLLEGE** Model United Nations Program hosted a Model UN conference for high school students on April 8. **CLINTON MAFFETT** (Political Science) is the advisor to the program.

**BLUEFIELD STATE COLLEGE'S** Model United Nations team recently returned from a successful appearance in the North American Model UN conference in Toronto, Canada. On April 20-21, more than 20 area high school and junior high schools will participate in the BSC Public Schools Model UN competition at the college. **JOHN WHITE** (Geography) is the Model UN advisor.

**MARSHALL UNIVERSITY** hosted six distinguished scholars who discussed the "Globalization of Higher Education" during the first annual Drinko Symposium on April 7. All six participants are former Drinko Professors at Marshall, an endowed program to bring outstanding scholars and lecturers to the campus. "Globalizing Marshall University" is also the theme for the university's 28th annual International Festival, held at Marshall on April 17.

**MARSHALL UNIVERSITY'S** Department of Religious Studies has recently received a grant of \$1,000 from the Muslim Association of Huntington. **CLAYTON McNEARNEY**, department chair, states that the gift will be used to help support the teaching of a new course, "The World of Islam."

**SALEM-TEIKYO UNIVERSITY** is conducting an interdisciplinary international seminar on global environmental issues from April 4-27, 1994. In the first week of the seminar, students study environmental science concepts such as the conservation of natural resources, sustainable resource use, pollution control, biodiversity, and ecosystem development. The second week of the program includes several guest lecturers, as well as films, videos, slides and discussions. Topics covered in week two include cost/benefit analysis, alternatives for economic decision making, and the importance of socio-economic factors in economic valuation. The third week of the seminar highlights environmental policy-making issues. The focus will be on international agreements and regulations. **GEORGINE FOGEL** (Management Studies) is coordinating this Global Issues Seminar. All events are open to the public.

**SHEPHERD COLLEGE'S** new Global Horizons program has focused this year on life in Hungary. The program was designed to enhance the college community's knowledge of people from other countries, and will focus on a different country or region of the world each year. Lectures, art shows, field trips, exchange programs, and other events have been held. Hungary was chosen as the first country to be celebrated because of its unique position in world events as a leader in Eastern Europe, and because of the close ties to that region shared by three of Shepherd's faculty members, including **KATALIN VOLKER** (Foreign Languages). The ambassador of the Republic of Hungary was the guest speaker at the ceremony held Jan. 21 on the campus to introduce this new program.

**WV INSTITUTE OF TECHNOLOGY** will host the Golden Ring Folk Musicians from Moscow on April 26. The group will offer Russian folk music on 50 different instruments at a free performance open to the public on April 26. The Russian folk group also presented a program at the WVU Creative Arts Center on April 19, sponsored by Russia & West Virginia: A Partnership for Exchange Foundation, Inc.

## NEWS AND NOTES (cont.)

**WEST VIRGINIA WESLEYAN COLLEGE** announces that five professors were recently named "Excellent Educators" by the school's chapter of Mortar Board. Four of these are FACDIS members: **WILLIAM MAHONEY** (History); **ASHLEY MORRISSETTE** (Government); **ROB RUPP** (Government/History); and **JOHN WARNER** (Sociology).

**ART BARBEAU** (History, West Liberty State College) has recently been selected to receive a Fulbright Award to teach at the Foreign Language Institute in Beijing during academic year 1994-1995.

**GERRY BELLER** (Political Science, WV State College) was chosen to attend the NEH and Carnegie Council on Ethics and International Affairs' six-week Summer Institute on "Teaching Ethics and International Affairs" at the University of Virginia.

**MACK GILLENWATER** (Geography, Marshall University) taught a course in Environmental Science at Universitas Nebrissensis, in Madrid, Spain in the summer of 1993. The University specializes in foreign languages and international relations.

**CHARLES GRUBER** (History, Marshall University) will participate in the Council on International Educational Exchange's (CIEE) International Faculty Development Seminar in Brazil for one week in June. The topic will be "Protecting the Environment: Politics & Policy."

**SUDHAKAR JAMKHANDI** (English & Center for International Understanding, Bluefield State) served on the Northeast Regional Review Panel of the newly established National Security Education Program (NSEP). The 15-member panel evaluated over 100 applications from undergraduates at colleges and universities in 13 northeast states. In May 1994, NSEP undergraduate study abroad scholarships of up to \$8,000 per semester will be awarded to approximately 275 students from various geographic regions of the U.S.

**JOSEPH MANZO** (Geography, Concord College) has been appointed to the Committee on Distinguished Teaching Awards of the National Council for Geographic Education. In his two-year term, Manzo will review nominations for teaching awards from the council's Region VIII, which includes the states of North Carolina, Virginia and West Virginia. Manzo is also co-coordinator of the WV Geographic Alliance.

**ROBERT MAXON** (History, WVU) has been named to receive one of four 1993-94 Benedum Distinguished Scholar Awards at WVU. These awards honor distinction in faculty research, scholarship or creative activity. Maxon recently presented a special lecture related to his area of research, "The Paradoxes of Paramourcy: Interpreting Kenya's Colonial History."

**JOHN MAXWELL** (History, WVU) was one of two West Virginia professors who travelled to El Salvador for ten days in March to monitor the elections to help ensure a fair and free election in that country.

**VIRGIL PETERSON** (English, WVU) has been selected to receive one of six WVU Foundation Awards for Outstanding Teaching. The awards are presented annually by the WVU Foundation to recognize the University's best teachers.

**STEVE STEPHENSON** (Biology, Fairmont State) led a group of students to Costa Rica during Spring Break. The trip carried two hours of Special Topics credit in "Tropical Biology." While the trip was about \$1,400 per student, Fairmont State contributed \$500 per student. In return, the students are expected to make presentations on "Tropical Biology" in the public schools.

**THOMAS TURNER** (Political Science, Wheeling Jesuit College) has accepted an invitation to attend an NEH Summer Seminar on "Philosophical Foundations of Political Self-Determination." The Seminar will take place for eight weeks at the University of Wisconsin-Madison.



## INSTRUCTIONAL RESOURCES FOR TEACHERS

### *Resources for Teaching Development Issues*

*World Military and Social Expenditures, 1991*, 14th edition. Ruth Leger Sivard. (\$6.50). Includes charts, tables, statistics. Invaluable resource. Order from: World Priorities, Inc., Box 25140, Washington DC 20007; (202) 965-1661.

*National Clearinghouse on Development and Environmental Education* (NCDEE). Established in 1988, NCDEE is dedicated to stimulating communication, resource sharing and networking among educators in the U.S. to advance their expertise in the areas of environment and development. For further information contact: The American Forum for Global Education, 45 John St., Suite 908, New York, NY 10038; (212) 732-8606.

*Development Education Alliance*. New alliance being formed under the direction of InterAction, the 154-member association of U.S. non-governmental organizations involved in overseas development and relief programs. Contact: InterAction, 1717 Massachusetts Ave., NW, Suite 801, Washington DC 20036; (202) 667-8227.

*Ideas & Information about Development Education*. A quarterly publication of the International Development Conference geared for people and organizations involved or interested in educating their fellow citizens about sustainable human development, with special emphasis on the developing regions of Africa, Asia, and Latin America and on U.S. actions affecting their development. Contact: Ideas & Information, 1401 New York Ave., NW, Suite 1100, Washington DC 20005; (202) 638-3111.

*Hunger 1994*. This fourth annual report recommends steps to transform the politics of hunger and examines how to create the political will to end hunger in the U.S. and reduce hunger worldwide. Includes a policy agenda for the decade, regional updates on hunger, and newly-updated statistical tables. \$14.95 plus \$3 shipping from: Bread for the World Institute, 1100 Wayne Ave., Suite 1000, Silver Spring, MD 20910; (301) 608-2400.

### *Customized Anthologies from Foreign Affairs*

*Foreign Affairs* has streamlined the process of compiling assigned readings for such courses as International Relations and Foreign Policy. The customized anthologies have been called "the best kept secret in political science."

Faculty can select articles from a number of participating journals -- including *Foreign Affairs*, *Foreign Policy*, *World Policy Journal*, *American Political Science Review*, *International Organizations*, *International Security* and others. After making the selections of articles, faculty can add their own introduction or conclusion if they wish, and anthologies can be delivered to the bookstore in under four weeks. The minimum order for customized anthologies is 50 copies; 25 copies for anthologies with only *Foreign Affairs* articles. Prices depend on the number of pages in the anthology and the total quantity ordered.

For assistance in creating a text that meets the specific needs of your course, contact anthology coordinator, Mr. Bryant Wu, at address/phone below. You may request a sample anthology. Or send/Fax your list of articles to him at (212) 861-2759, and instruct your bookstore to place the order with *Foreign Affairs* at 58 E. 68th St., New York NY 10021; (212) 861-2759.

### Other *Foreign Affairs* "Tools for Educators:"

- *Foreign Affairs* FOCUS: choose up to five articles from over 20 different subject areas; design a booklet that is ideal for smaller seminars. No minimum order; e.g. five articles, 5-24 copies, would be \$10 each.
- "*The Clash of Civilizations: The Debate*." Paperback reader that combines Prof. Samuel P. Huntington's article from the Summer 1993 issue with his critics' responses from the September/October 1993 issue and his final rebuttal in the November/December 1993 issue: \$7.95.
- *AGENDA 1994: Critical Issues in Foreign Policy*. Annual textbook with ten essays, three debates and a chronology of 1993 world events. \$9.95.

## RESOURCES FOR TEACHERS (cont.)

### *Resources on the EC*

*The Model European Community Simulation Exercise: A User's Manual.* By William G. Andrews, SUNY Brockport, 82 pages. The author is Director of the New York Consortium for Model European Community Simulations, a group of 13 institutions that sponsors a Model EC annually. The first edition of this manual was prepared under a grant from the EC Washington Office and published in 1989. This edition has been revised based on the New York simulation experience. \$10.00. Order from: William G. Andrews, Dept. of Political Science, SUNY, Brockport, NY 14420; (716) 395-5670; Fax (716) 395-2172.

*ECSA Syllabi Bank.* The European Community Studies Association (ECSA) has established a central clearinghouse/data-information bank for syllabi of courses covering the European Union. The bank contains syllabi for a number of disciplines at both the undergraduate and graduate levels. Contact the ECSA Administrative Office at 405 Bellefield Hall, Univ. of Pittsburgh, Pittsburgh, PA 15260; (412) 648-7635; Fax: (412) 648-1168; e-mail: [ecsa@vms.cis.pitt.edu](mailto:ecsa@vms.cis.pitt.edu).

*The Road to Europe: History, Institutions and Prospects of European Integration 1945-1993.* David W. P. Lewis. A paperback text from Peter Lang Publishing for courses in political science, European Community studies and related disciplines. "Shows how Europe has been built, year by year, institution by institution, in defiance of history and cultural diversity." Comprehensive study which examines new institutions; social, economic, cultural and security issues; and the consequences of integration for Eastern Europe and the U.S. 508 pp. \$29.95 plus \$3 shipping. (Desk copies available; must place minimum student order of 10 copies within 30 days or will be billed.) Contact: Peter Lang Publishing, Inc. 62 West 45th St., New York, NY 10036-4202; (800) 770-LANG; (212) 764-1471; Fax: (212) 302-7574.

### *New Text from Dushkin*

*Making American Foreign Policy* - by John T. Rourke, Ralph G. Carter, Mark A. Boyer. April 1994, 480 pp. Fifteen chapters, illustrated with over 150 graphs, tables, maps, photos, etc. Aim of text is to provide an accurate and up-to-date analysis of the foreign policy making process -- including, for example, a focus on the growing importance of congressional and public inputs to foreign policy making in an era when there no longer is a consensus on what the U.S. role should be.

Emphasizes current research and presents theoretical approach that utilizes several policy making models to explain variations in the policy process. The four theoretical models: the presidential, political, administrative, and subgovernment models are each explained in separate chapters, and then incorporated into each subsequent chapter. An appendix illustrates the steps involved in producing a good college research paper. Extensive bibliography provides students with array of sources for further study. Also comes with instructor's resource guide with test bank and simulation exercises. Suggested student price: \$32.95. Call BOOK PHONE: 800-243-6532 for examination copy.

Also from Dushkin:

*Taking Sides: Clashing Views on Controversial Issues in World Politics* (5th edition, 1993). Edited by John T. Rourke. Examines 19 issues, such as "Is a 'New World Order' a Realistic Possibility for International Politics?"; "Will Democracy Survive in Russia?"; "Should the U.S. Abandon its Superpower Role?"; "Will the European Community Increase its Level of Integration?"; "Will the North American Free Trade Agreement Benefit All its Member Countries?"; "Is Islamic Fundamentalism a Threat to Political Stability?"; "Does Japan Represent a Worldwide Economic Threat?"; "Is there a World Population Crisis?"; etc. Instructor's manual with synopsis of each issue; teaching suggestions; test questions. Suggested student price: \$12.95. Call above BOOK PHONE for examination copy.

## RESOURCES FOR TEACHERS (cont.)

### *Resources from the World Bank*

*The Environmental Data Book.* Produced by the Development Education Program of the World Bank, volume explores critical connections between economic development and environmental problems. The data book includes statistics on topics such as access to safe water, change in forest area and CFC use, as well as demographic, social and economic statistics for 128 countries. In full color, the data book uses these statistics to create graphs and maps that examine four aspects of the environment: water, land, air, and atmosphere. Book and teaching guide: \$6.95 each; Special offer: classroom set of 11 student books and one teacher's guide for \$10.95.

*Development Data Book.* Presents quick overview of the developing world with 16 pages of color maps, charts, tables, and text to help master five statistical concepts used to measure economic and social development: life expectancy at birth; primary school enrollment; population growth rate; GNP per capita; merchandise exports. Book and teaching guide: \$6.95 each or special classroom set of 11 student books and one teaching guide for \$10.95.

*World Bank Atlas.* Contains maps, tables, charts on a variety of key measures of development for 200 countries and territories, including daily calorie supply per capita, gross national product and real growth rate, share of agriculture in gross domestic product, and total fertility rate. 36 pages. \$7.95.

*World Development Report 1993: Investing in Health.* Examines national health policies worldwide and measures their success in improving health and controlling health spending. Analyzes links between a nation's health status, its level of poverty, and its rate of economic growth. 33 tables. 320 pages. \$19.95. *World Development Report 1994: Infrastructure for Development.* Available July 1994. \$19.95.

Order the above from: World Bank Publications, PO Box 7247-8619, Philadelphia PA 19170; (202) 473-1155. Shipping: \$5 per order.

### *Japanese Studies Research Guide*

*A Student Guide to Japanese Sources in the Humanities* - This work will be of value to students and scholars in Japanese studies who are about to start library research for papers, theses, and dissertations. It walks readers through the process of researching topics and familiarizes them with Japanese reference works of all kinds, from general bibliographies and dictionaries to publisher's catalogs and chronologies. \$17.95 plus postage (\$2 for bookrate, \$4 for UPS). Send checks payable to Center for Japanese Studies, 108 Lane Hall, Univ. of Michigan, Ann Arbor, MI 48109-1290; (313) 998-7265; FAX (313) 936-2948.

### *Resources from ERIC/ChESS*

*Resources for Teaching about Japan* - Designed especially for public school teachers K-12, this book also has curriculum items, organizations, and audio-visual resources that would be of interest to educators at all levels. By Linda S. Wojtan. Published by ERIC/ChESS and the National Clearinghouse for United States-Japan Studies. Cost: \$6.00 plus \$1.50 s/h. Contact ERIC/ChESS at address/phone below.

*Germany and Europe Since World War II: Resources for Teachers* - also from ERIC/ChESS. Book contains essays by notable scholars, plus teaching ideas, annotated bibliographies, and a directory of organizations who provide resources. Designed for K-12; useful at all levels. \$10 plus \$2 s/h. Order from ERIC/ChESS at address below.

*ERIC/ChESS Digests* - The ERIC Clearinghouse for Social Studies/Sciences Education annually produces 8-10 Digests. Each Digest, about 1,500 words in length, is a synopsis of current literature on such topics as "Teaching about the Former Yugoslavia," "The Growing Role of Japan in International Politics and Economics," etc. Cost: \$1 each; annual subscription for \$5.

Contact: ERIC/ChESS, 2805 E. 10th St., Suite 120, Bloomington, IN 47408-2698.; (800) 266-3815. (Checks payable to ERIC/ChESS.)

## RESOURCES FOR TEACHERS (cont.)

### *Foreign Language Resources*

*SWCOLT Language Teachers Resource Book* - This 1993 edition from the Southwest Conference on Language Teaching contains 800 numbers, FAX numbers, and addresses of vendors, language organizations, contacts and sources of all kinds--from atlases to videos. \$5.00. Send check payable to SWCOLT Resource Book to: SWCOLT Resource Book, 3005 Heatheridge Lane, Reno, NV 89509-3020; (702) 348-0730.

*Foreign Languages: Internationalizing the Future*, edited by Robert M. Terry, is one of two titles available from the Southern Conference on Foreign Language Teaching (SCOLT). \$10. Also available is *Managing the Foreign Language Department: A Chairperson's Primer*, edited by Sam L. Slick and Richard B. Klein, \$20. Order from: SCOLT, Valdosta State University, Valdosta GA 31698; (912) 333-7358; FAX (912) 333-7389.

*FRANCE-TV Magazine* - The 1993-94 series of eight video programs is now available, each accompanied by a Teacher Resource/Student Workbook. The University of Maryland-Baltimore County distributes the series on videocassette directly to subscribers each month. For cassette subscribers the cost is \$385 plus \$40 shipping and handling. For more information, including programs available, call 800-992-3788.

*Video Game for Foreign Languages* - a five-language (English, Danish, French, German, and Portuguese) computer game, created by the German Foreign Office, teaches and tests players on cultural and political facts about the 12 countries of the European Community while offering the chases, games and quick action of video games. Players begin by choosing a language and receive a budget of 500 ECU. Players reach the final destination, the EC Commission in Brussels, only if they manage to visit all 12 capitals. The German Foreign Office encourages copying the diskettes. The cost is \$6. For IBM-compatible systems only. Indicate disk size needed. Send order and check (payable to AATG) to: AATG: 112 Haddontowne Ct., #104, Cherry Hill, NJ 08034.

*Anthology Available: Négritude et Nouveaux Mondes* - This anthology of African heritage poetry (including Antilles, Guyane, Madagascar) for students, is written entirely in French. It is a compact, inexpensive resource suitable for advanced high school and college students. Represented are 13 poets, with major sections on Senghor and Césaire; study questions are included. Dr. Peter S. Thompson produced the volume following a National Endowment for the Humanities Teacher/Scholar grant. It is available from Wayside Publishing, 129 Commonwealth Ave., Concord MA 01742.

*Library of African Cinema* - California Newsreel announces the release of six new African feature films in French. They have published a 32-page resource guide designed to help teachers integrate the films into their classes. For a free copy of the "Developing Visions" catalog or to preview, rent or purchase titles in the collection, contact: Cornelius Moore, California Newsreel, 149 Ninth St., #420, San Francisco, CA 94103; (415) 621-6196; FAX (415) 621-6522.

*Tongues Untied* is a new collaborative newsletter for teachers of modern languages that appears monthly. It is written by and intended for modern language teachers at all levels of instruction. *Tongues Untied* proposes to be a forum for collaboration among second language teachers, in order for them to feel less isolated and to learn of new ideas in language teaching. To subscribe, send a check for \$30, payable to *Tongues Untied*, Box 4300, George School, Newtown, PA 18940. The publication appears 10 times/year.

*The Modern Language Journal* - published since 1916; devoted primarily to methods, pedagogical research, and topics of professional interest to all language teachers. Published 4 times/year by the National Federation of Modern Language Teachers Assn. **Limited Time Offer:** Individual subscriptions: \$16/year (Save \$5). Contact: Journals Division, University of Wisconsin Press, 114 North Murray St., Madison, WI 53715. FAX: (608) 262-7560.

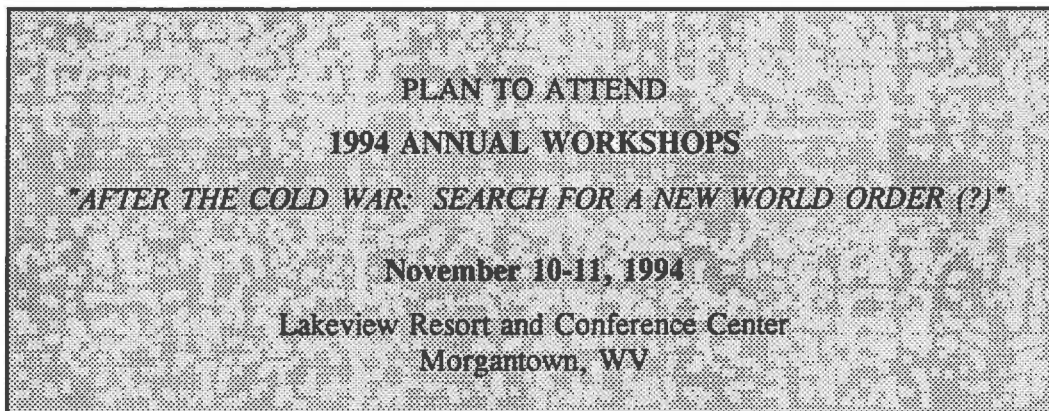
## RESOURCES FOR TEACHERS (cont.)

### DATABASES & THE INTERNET

The following information was published in the most recent issue of the newsletter, **HUNGER TeachNet**, and was culled from *EcoLinking* (1992) by Don Rittner, available from Peachpit Press, 2323 Sixth St., Berkeley, CA 94719; (510) 548-4393.

- An electronic African Studies Bulletin Board (modem: 608-262-9689) is available from the African Studies Association News. Contains information on grants and fellowships, audio-visual resources, newsletters and publications, and conference information. Contact Patricia Kuntz at 1454 Van Hise Hall, 1220 Linden Drive, Madison, WI 53706; phone (608) 263-2171.
- The NSF Network Service Center (617-873-3400) offers the *Internet Resource Guide*, an excellent reference that explains what is available on the Internet.

The Newsletter from the Center for Middle Eastern and North African Studies at the University of Michigan states that portions of recent issues of the Middle East Studies Association Bulletin, including the tables of contents and notes on research resources' beginning with the December 1992 issue are now reprinted electronically on the Internet. The full contents are still only available in the printed bulletin received by MESA members. Reviews and articles are not on-line, but recent conferences which are no longer listed in the Bulletin, will be listed on-line at the MESA Bulletin 'site.' You can connect directly to the MESA Bulletin's site by typing "gopher.cua.edu" without the quotes. The MESA Bulletin is listed under "Special Resources" on the topic-level menu.



### NEW FACDIS AUDIO-VISUAL CATALOG SOON TO BE AVAILABLE

**Notice to all FACDIS members:** Over the past weeks, the FACDIS office has been busy merging the old catalog of *Audio-Visual and Simulation Materials in International Studies*, printed and distributed to all FACDIS members in 1989, with the annual update we have been sending to you each Fall Semester since that date. The new catalog is now being printed, and in the next week or so all members will be sent a copy of the updated 54-page catalog of over 600 separate audio-visual and simulation materials. A Table of Contents and seven-page Index should help faculty locate materials for use in their classes. All materials are housed in the WVU Audio-Visual Library and are available to FACDIS members at no charge to you or your institution through the Inter-Library Loan Program. FACDIS pays all postage and handling costs for borrowing these materials.

## FACDIS FACULTY REPORTS

- I. FACDIS Faculty Member: Art Barbeau (Social Sciences, West Liberty State College)  
Meeting: Annual Meeting of the Association for Asian Studies, Boston, MA March 24-27, 1994.

### PROFESSOR BARBEAU'S REPORT:

The first day was taken up with meetings of the Committee on Teaching about Asia (CTA) which were held at the Boston Children's Museum. Among the matters discussed was the creation of a new AAS-funded magazine devoted to teaching Asia at all levels--from elementary through college. An editor-in-chief has been selected, and the editorial board is now being formed.

It is expected that this journal will produce two issues each year, beginning in late 1995 or early 1996. These will be in a magazine format with pictures. It will include articles on teaching, research on teaching, syllabi and curriculum materials. There will be reviews of books, films and teaching materials, as well as announcements.

With the initial issue of the new journal, the CTA newsletter will cease to exist. People with expertise in various areas of Asia are being sought to fill positions on the editorial board or to serve as peer reviewers for articles. This board will be comprised of one teacher and one academic for each section of Asia. AAS will handle the distribution of the new journal, which will go to all members; non-member subscription rates will be low enough to appeal to a wide audience among teachers.

Another topic of discussion was the need to create a nationwide network of scholars who are willing to answer teachers' queries about Asia. Some of the outreach centers which are part of the CTA network will create a data bank to make these scholars available to teachers throughout the country. Materials are also being prepared which will serve as "starter kits" on each area of Asia, which will be available through the central office of AAS. Again, prices will be kept low to make them affordable to teachers.

There was also discussion on outreach workshops. It was generally felt that the national meeting of AAS is not the ideal place for such meetings, as the distance is too great, and costs are too high (except for teachers of the immediate area). On the other hand, the regional meetings of AAS may be a better outlet for such workshops. Where possible, such workshops should be held on the first day of these two-day meetings. The Mid-Atlantic Region (MAR) of AAS will hold its next meeting at the University of Pittsburgh (Oct. 21-23, 1994). This would be a good opportunity for workshops to include teachers from the northern part of West Virginia. AAS has available a small amount of funding for such workshops.

Time was also spent in touring the exhibits of the Children's Museum, especially those related to Asia. There was also an opportunity to examine some of the materials that the museum has available for loan or rental to individual teachers or school districts. Their teaching kits are available nationally. Information on many teaching packages from various outreach centers were available at the meeting for examination.

A joint meeting of CTA and the Committee on Educational Issues and Policies (CEIP) was also held. West Virginia was the best represented state at this meeting with FACDIS members from West Liberty, Bethany and Wheeling Jesuit in attendance. Over the past few years, there has been considerably greater interest on the part of the AAS in teaching. While the AAS panels still reflect more narrow scholarly topics, the Association has been more generous with funds and assistance in promoting the teaching of Asia at all levels. An example is the recent publication surveying the Asia content of textbooks. Though the work was done through the CTA and the outreach network, the AAS will handle distribution of the final report. The Association will add its muscle to the effort to get publishers to improve their products.

## **FACULTY REPORTS (cont.)**

Various displays were useful in examining new materials for use in class. These included videos, curriculum materials, text books, as well as some of the software packages that are now available. There was also time to preview some films and videos that could be used in classes.

Beyond these activities, I was able to attend several panels of papers on topics more closely related to my professional interests. The sessions I attended were: Gender and Culture in Twentieth Century China; Mass Media, Gender Formation, and the Question of a Public Sphere in Modern China; Social Change in China; Civil and Uncivil Societies in Contemporary China; and Gender and Nationhood in the Field of the Visual.

If anyone is interested in the specific content of these panels, I'll be happy to provide that information. [Art Barbeau: (304) 336-8259.]

### **II. FACDIS Faculty Member: Mark MacWilliams (Religious Studies, Bethany College)**

Meeting: American Academy of Religion Conference, Washington, DC, November 20-23, 1994.

#### **PROFESSOR MACWILLIAM'S REPORT:**

I am pleased to report on my attendance to the American Academy of Religion conference, November 20-23 in Washington, D.C. Thanks to my FACDIS grant I was able to present my own paper on "Poems and Pilgrimage" for the Comparative Studies of Religions group. I also had the opportunity to attend some of the other panels on teaching and curriculum development in religious studies. This year there were an unusually large number of panels devoted to improving teaching in religious studies--especially in the area of world religions and non-western religions. Although I could not attend all the sessions, here is a sampling of the panels that were available on teaching: "The Introductory Course: How to Unlock the Student's Mind," "Using Outcomes-based Curricula in Religious Studies Courses," "Multi-disciplinary Approaches to the Study of Religion," and "Teaching Zen in the Classroom: Major Approaches."

I found individual presentations in the "Introductory Course" session to be particularly useful. One presentation by Erin Addison (Hollins College), for example, "From Abstract to the Concrete and Back Again," was a well-aimed critique of the typical world religions course, which offers abstract categories as a model for interpreting historical religions. Such an approach is sterile and saps the vitality of the traditions under study. Addison's solution is to teach a course focusing on three traditions that co-exist in one specific historical setting: for example, Judaism, Christianity, and Islam in Beirut. This has possibilities, but I would choose Jerusalem, Benares or Rome as my major city if I were to do such a course--sacred locales with lots of readily accessible primary sources and histories that, while of contemporary relevance, are comparatively richer for study. On the same panel, Stephen Dunning (University of Pennsylvania) did a fine presentation on "Autobiography and the Introductory Course." I liked it (as you might expect) because that is what I have intuitively changed my world religions course into over the years. Dunning is right on target when he says that the advantage of an autobiography is that it shows that religions are made by individuals and groups who are trying to find meaning and power in their lives. Half of the struggle in a world religion course is to convince the students that the foreign (to them) worldview and system of practices "make sense" as an option for human life. I do this through shock therapy--by having them read Elie Wiesel's *Night*, a book about many things but especially about the importance of religion in human life.

**FACULTY REPORTS (cont.)**

- III. FACDIS Faculty Members: Charles F. Gruber (History, Marshall University)  
Clair W. Matz (Political Science, Marshall University)  
Meeting: Latin American Studies Association - XVIII International Congress, Atlanta,  
GA, March 9-12, 1994.

**PROFESSOR GRUBER'S REPORT:**

Meeting every eighteen months, this large conference continues to grow. Over 2,200 registered this time with about 100 doing so for the first annual international meeting of BRASA, the newly formed Brazilian Studies Association that met in conjunction with LASA.

As usual, there were too many tempting choices to attend for each time slot, so I resorted to "session hopping" to get the most out of the broad range of possibilities. Among others, I attended a panel on "Guatemala and Costa Rica: A Comparative Historical Approach" that effectively portrayed the similarities as well as the differences between these two countries. Another session of merit was on "Conservation, Human Rights and Indigenous Peoples in the Amazon Basin: Three Hundred Years" that sadly confirmed my suspicions that the situation for nature and the original inhabitants continues to deteriorate in the face of advancing "modernization." A third session was "Regional Integration in the Americas: Comparisons and Implications" where NAFTA and WHAFTA were discussed with the latter (Western Hemisphere) not expected to become a reality for at least several decades.

I also attended a workshop for teachers, "Multicultural Latin America," that addressed the racial and ethnic diversity and heritage of immigrant students in the U.S. from throughout the Americas. A recent project involving Costa Rica was highlighted. Information about this and similar matters can be obtained from the Latin American Curriculum Resource Center, Center for Latin American Studies, Tulane University, New Orleans, LA 70118-5698, (504)865-5164. I brought back a packet of information for sharing with everyone interested.

Many new books and revised editions of previous publications were exhibited so I was able to find a number of works to consider for course use. A rather new feature was the variety of information services, data bases, etc. now available for those needing or wanting such aids.

Finally, the film and video screenings were well-worth viewing. I saw "Winds of Memory" (Guatemala, 52 mins.); "Tierra O Muerte" (Land Rights in New Mexico, 59 mins.); "At the Edge of Conquest" (Brazilian Indians, 28 mins.); and "Corporation with a Movie Camera" (How corporations shape American images of the Third World, 34 mins.). I recommend that FACDIS consider purchasing the first two.

**PROFESSOR MATZ'S REPORT:**

My attendance at the LASA meetings benefit the courses I teach at Marshall University: Government & Politics of Latin America, Latin American Foreign Policies, as well as my general IR courses. I focused on those panels dealing with democratization in Latin America, "deepening democracy," and Latin foreign policies.



**FACULTY REPORTS (cont.)**

However, the first session I attended dealt with the use of the new Information Highway - the Internet. This was an eye-opener for me because I had no previous knowledge of servers and bulletin boards devoted exclusively to data banks about Latin America and for Latin Americanists. In particular, there is a U. Texas network called UT-Lanic which is especially user friendly and connects to numerous different data sources in North and South America. I came away resolved to learn to use the Internet to better advantage.

The Carter Presidential Library offered its facilities to conventioners and so we took the bus out there in time to have lunch at the Carter Center cafeteria. We then browsed through the museum before attending an afternoon panel in the auditorium on "The Carter Center and Democratization in Latin America." Robert Pastor, Director of the Carter Center Latin American Program, chaired the panel. We were treated to an overview of the efforts of the Center program and President Carter, himself, in observing elections in Latin America and the efforts to build up political parties in the region.

Subsequent democratization panels seemed to offer mixed views about the prognosis for democracy in the region. Some scholars are optimistic, others are less so. Much of the mixed opinion centers on cultural norms which are less tolerant of pluralism. Latin culture tends to believe society is best served when there is unity rather than diversity. John D. Martz, at Penn State, thinks acceptance of party diversity will be a long time coming in South America.

We attended a plenary session where The Clinton Administration's Latin American Policy was defended by Richard E. Fineberg, of the National Security Council. Professor Fineberg formerly was chair of The Inter-American Dialogue and in that position advocated lifting the trade embargo against Cuba. Now, as an administration official, he was defending the reverse position. The mood of the audience was quite hostile.

Later I attended another panel on "The Prospects for U.S. Cuba Policy," where, again, there was much frustration and anger vented by academics against the politicians who frankly admitted that President Clinton needs Florida to be reelected in 1996 and so he is not about to alienate the Cuban-American National Foundation nor stir up the large Florida delegation in the Congress. So, the embargo will remain until after 1996.

A very real benefit of attending such meetings is the renewed sense of professionalism one gains. I came away armed with ideas for revising old courses and prospects for new ones. In particular, I am resolved now to offer a special course on Latin American foreign policies.

**NEWS \* NEWS \* NEWS \* NEWS \* NEWS \* NEWS \* NEWS \* NEWS \* NEWS**

The FACDIS Newsletter needs news of you -- your publications, awards, grants, activities -- your campus, organizations, faculty/student events -- both past and present. We also request information on your teaching innovations and your syllabi for courses in which you experimented with new teaching materials/methods. We wish to increase our "syllabi bank."

Please return this form to:

Ann Levine, FACDIS Newsletter Editor  
Department of Political Science  
West Virginia University  
PO BOX 6317  
Morgantown WV 26506-6317  
Phone: (304) 293-7140/FAX: (304) 293-6858

---

---

---

---

**FACDIS NEWSLETTER**

Nonprofit Organization  
U.S. Postage  
PAID  
Morgantown, WV  
Permit No. 34

Ann Levine, FACDIS  
Dept. of Political Science  
West Virginia University  
PO BOX 6317  
Morgantown WV 26506-6317