



The West Virginia FACDIS NEWSLETTER

The Consortium for Faculty and Course Development
in International Studies

Editor: Ann Levine
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PROGRESS REPORT ON NEW FACDIS GRANT APPLICATION

FACDIS members will recall that our FACDIS grant application to the U.S. Department of Education (Undergraduate International Studies and Foreign Language Program) was submitted last Fall. March 5th is the date for official notification about grant awards. Recently we learned that the number of applicants for this grant program was down significantly (only 67 applications, down from the usual 110-120) because of much more stringent cost-sharing requirements instituted this year. Since the U.S. Department of Education will be making the same number of awards, this means that our probability of success is increased. But we shouldn't count our chickens before they are hatched!

If approved, the first projects in our three-year grant application will be two faculty Summer Seminars for August 1993:

"Teaching World Affairs in the Post-Cold War Period"

"Internationalizing English Composition Courses"

Fifteen faculty will be accepted to attend each of these Seminars, which will be held at WVU from August 2-13, 1993.

If we are awarded a grant, FACDIS will send application packets in March for the "Teaching World Affairs" Seminar to all political science and geography professors who are FACDIS members. In addition, we will send application packets to English composition faculty members at all 20 FACDIS institutions. Applicants will be required to submit sample course syllabi, vitae, letters of support from their chairperson, as well as a personal statement explaining the relevance of the Summer Seminar to their teaching responsibilities. The FACDIS Steering Committee will select the faculty who will attend the Summer Seminars. Faculty accepted will be required to read all materials, attend all Seminar sessions, and submit revised course materials to an external evaluator for review, in addition to fulfilling a commitment to teach revised courses utilizing material presented in the Seminar. Faculty benefits will include a stipend of \$1,000 (if grant funding permits), free books/materials, and free meals and lodging.

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PROGRESS REPORT (cont.)

In addition to Summer Seminars, the grant will include other faculty and curriculum development opportunities. Individual faculty development opportunities will be offered through a "Scholar-Diplomat Program." Each semester during the three-year grant period, a group of 6-10 faculty would attend a three-day seminar in Washington DC organized around one geographic area (Africa, East Asia, West Europe, East Europe, Latin America, or the Middle East). The seminar will consist of briefings by government agencies and private organizations. Senator Robert Byrd (D-WV) has promised the assistance of his office in helping to organize these seminars. On the basis of a survey conducted last Fall, it is anticipated that the first two "Scholar-Diplomat Seminars" will focus on West Europe and Latin America.

Finally, the grant included several "Local Campus Projects" to be funded each year of the three-year grant. Marshall University, Shepherd College, West Liberty and WV Tech all have projects slated for funding during the first year of the grant. While we already have projects from Marshall, West Liberty, WV Tech and WV State College scheduled for 1994-1995, we would like to include additional "Local Campus Projects" in our continuation application for 1994-1995, as well as for 1995-1996 -- the second and third year of the grant. If you have an idea that would benefit a large segment of the faculty or student body on your campus, please contact us to discuss the feasibility of including your ideas. (Proposals which would benefit only a single faculty member--e.g. development of a course--are not competitive for grants from the U.S. Department of Education.) Please call Sophia Peterson at (304) 293-7140 to discuss any projects you have in mind.

In the meantime, political scientists, geographers, and English faculty should be alert to the possibility of receiving applications to attend the 1993 Summer Seminars. We'll keep you informed!

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Transcript of Keynote Speech Available: Dr. Catherine M. Kelleher, Senior Fellow at the Brookings Institution, delivered a stimulating Keynote Address on the topic "*The New Germany and the New Europe*" at last November's Thirteenth Annual FACDIS Workshops in International Studies. A transcript of her remarks has been prepared by the FACDIS office. Please drop us a line or call us at (304) 293-7140 if you would like a copy.

Call for Syllabi: We are always looking for information on your teaching innovations and your syllabi for courses in which you experimented with new teaching materials/methods. We wish to increase our "syllabi bank." We have had a request from Christina Czajkoski (Spanish, Wheeling Jesuit College) for copies of syllabi on a Peninsular Spanish Literature Course. If anyone will share their syllabi, please send to us at the FACDIS office, and we will forward to Professor Czajkoski.

FACDIS Office: Dr. John Maxwell, Co-Director, Dept. of History, WVU (304-293-2421)
Dr. Sophia Peterson, Co-Director, Dept. of Political Science, WVU (304-293-7140)
Dr. Michael Strada, Study Abroad Coordinator, Dept. of Political Science, WVU (304-293-7140)
Ann Levine, Administrative Assistant, Dept. of Political Science, WVU (304-293-7140)

FACDIS STUDY ABROAD PROJECTS

Michael Strada, FACDIS Study Abroad Coordinator

Campus Study Abroad Fairs

At their November meeting at the FACDIS Workshops, the Study Abroad advisors decided that the FACDIS central office would organize and supply logistical support for study abroad fairs to be held at FACDIS institutions. These "fairs" are intended to better inform students and faculty members about study abroad opportunities. FACDIS will supply information on all programs which we are affiliated with (ISEP, AIFS, CIEE, the University of Miami, as well as those programs offered by FACDIS members). During Spring 1993 fairs will be held at Fairmont State on April 7, West Liberty State on April 15, and Davis & Elkins College on April 20.

ISEP Exchange Program

Please make a special effort to inform capable students about the exceptional opportunity available to them by WVU's membership in the International Student Exchange Program (ISEP) exchange network. FACDIS is the only consortium in the country through which students from non-ISEP member colleges can participate in an ISEP exchange. Students from Marshall University, Bethany College, Wheeling Jesuit College, and West Liberty State College--as well as students from WVU--have been accepted for 1993-94 exchanges.

The main advantages of ISEP are: 1) **cost:** it is *considerably* less expensive than other study abroad program; 2) **choice:** it includes 160 universities in more than 50 foreign countries; 3) **support:** it is a network and a system which provides support services to students, thus easing many of the transitional difficulties experienced in studying abroad.

New Agreement with University of Miami

The University of Miami offers program in areas where we do not otherwise provide opportunities (e.g. Israel, Japan, Italy, Australia, plus summer internships). Consequently, FACDIS recently signed a consortial agreement with Miami which allows students from FACDIS institutions to receive a 40% tuition reduction in Miami programs. For further information contact: Charlotte Besecker Kassab, International Programs Representative, PO Box 248072, Coral Gables, FL 33124-3300; (305) 284-2986.

1993 Summer Travel Study

The following trips were organized too late to include in the annual FACDIS Study Abroad flyer:

Paul Hawkins (WVU-Parkersburg) will lead a AIFS-sponsored trip from June 17-July 15, 1993: "The Single European Market," with courses in International Finance, International Marketing, and Common Market Institutions. The cost is \$3,459 from Pittsburgh and \$3,359 from New York. Call Professor Hawkins at (304) 424-8268 for further information.

Herta Jogland (WV State College) will lead a "Special Student Tour to Egypt" from June 18-July 4, 1993. The cost is \$2,200. For further information call Professor Jogland at (304) 346-2240.

FACDIS STUDY ABROAD ADVISORS

Below is a list of the faculty member at each FACDIS institution who is the study abroad liaison with our FACDIS central office. Please have interested students on your campus consult with the following faculty for additional study abroad information:

Alderson-Broadus College:

Kim Smucker (457-1700, ext. 327)

Salem-Teikyo University:

Kitty Main (782-3501)

Bethany College:

Pauline Nelson (829-7910)

Shepherd College:

Hang Yul Rhee (876-2511, ext. 327)

Bluefield State College:

Sudhakar Jamkhandi (327-4026)

University of Charleston:

Sarah Adams (357-4768)

Concord College:

David Bard (384-5234)

West Liberty State College:

Michael Strada (336-8015)

Davis and Elkins College:

Amanda Plumlee (636-1900, ext. 310)

WV Institute of Technology:

John David (442-3157)

Fairmont State College:

Patricia Ryan (367-4163)

WV Northern Community College:

William Deibert (233-5900, ext. 361)

Glenville State College:

Duke Talbott (462-4105)

WV State College:

Sandra Henderson (766-3064)

Marshall University:

Clair Matz, Jr. (696-2763)

WV Wesleyan College:

Barbara Morrisette (473-8000)

WVU-Parkersburg:

Paul Hawkins (424-8268)

Wheeling Jesuit College:

Thomas Turner (243-2220)

Potomac State College:

Kenneth Haines (788-3011)

West Virginia University:

Michael Strada (293-7140)

Rosanna Sumaitis (293-3519)

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PLAN TO ATTEND
1993 ANNUAL WORKSHOPS
"THE IMPACT OF RELIGION & ETHNICITY IN A CHANGING WORLD"
November 11-12, 1993
Lakeview Resort and Conference Center
Morgantown, WV

UPCOMING MEETINGS OF INTEREST

1993

- March 4-6 "Belize: An Interdisciplinary Conference," Jacksonville, Florida
For further information contact:
Tom Leonard, Belize Conference, Dept. of History, University of North Florida, Jacksonville, FL 32224; (904) 646-2886; FAX (904) 646-2703
- March 4-7 Peace Studies Association Fifth Annual Meeting, Penn State, University Park, PA
Theme: "New Directions in Peace Studies: Education, Research and Action."
For further information contact:
Abigail A. Fuller, Dept. of Sociology, Campus Box 327, University of Colorado, Boulder, CO 80309-0327; (303) 786-4890
- March 31-April 3 American Society of International Law (ASIL) Annual Meeting, Washington DC
Theme: "Challenges to International Governance"
For further information contact:
ASIL, 2223 Massachusetts Ave., NW, Washington DC 20008-2864;
(202) 265-4313
- April 1-3 Twelfth Annual Conference on "Language and Communication for World Business and the Professions," Eastern Michigan University, Ypsilanti, MI
For further information contact:
EMU Conference on Languages for World Business, World College, 307 Goodison Hall, Eastern Michigan Univ., Ypsilanti, MI 48197;
(313) 487-2414, FAX: (313) 485-1980
- May 14-16 Annual Meeting of the Society for Cultural Anthropology, Washington, DC
Theme: "Cultural Borders"
For further information contact:
Meetings Dept., AAA, 1703 New Hampshire Ave., NW, Washington DC 20009; (202) 232-8800 or Susan Harding at (408) 459-2615
- May 27-29 European Community Studies Association (ECSA) Third Biennial Conference, Washington DC. Theme: "European Integration after 1992 and Maastricht."
For further information contact:
Ms. Sallie Buice, Conference Coordinator, Univ. of South Carolina, Institute of International Studies, Columbia, SC 29208; (803) 777-4551;
(803) 777-9308
- June 3-6 International Society for the Comparative Study of Civilizations Annual Meeting, Scranton, PA
For further information contact: Raymond Lewis, Dept. of Social Sciences, Eastern Kentucky U., Richmond, KY 40475; (606) 622-1365
- July 3-6 American Association of Teachers of French Annual Meeting, San Diego, CA
For further information contact: AATF, 57 E. Armory Ave., Champaign, IL 61820; (217) 333-1244
- August 4-7 National Council for Geographic Education (NCGE), Halifax, Nova Scotia
For more information contact: NCGE, 16A Leonard Hall, Indiana Univ. of Pennsylvania, Indiana, PA 15705-1087; FAX (412) 357-7708

FACULTY PROFESSIONAL DEVELOPMENT OPPORTUNITIES

ASA Teaching Workshop: Teaching Techniques and Strategies

The American Sociological Association (ASA) often sponsors regional teaching workshops. While not focusing on an international topic, the next workshop should be of interest to any sociologist seeking to improve teaching. To be held in Cincinnati, Ohio from **February 26-28, 1993**, the Workshop is entitled "**Teaching Techniques and Strategies: How to Revive the Classroom.**" Participants will evaluate what concepts should be taught where in the curriculum; determine effective methods of presenting material; discuss effective lecture techniques; explore and practice alternative teaching techniques; and work on specific ideas for participants needs. The workshop will be led by four faculty from across the country, including FACDIS member, John Schnabel (West Virginia University). For additional information contact: Jeanne Ballantine, ASA Field Coordinator, Dept. of Sociology, Wright State University, Dayton, OH 45435; (513) 873-3145.

Regional Conference on "Multicultural Comity" at Potomac State College

A West Virginia Regional Conference on "**Multicultural Comity**" will be held Monday-Tuesday, April 19-20, 1993 at the Church-McKee Fine Arts Center at Potomac State College in Keyser. The conference will focus on problematic attitudes toward Afro-Americans and Jewish Americans, tensions between the two, and methods which may be employed to achieve more amicable relationships. Panels will address the historic, philosophical, economic and public policy dimensions of prejudice and conclude with a panel discussion of the role of education. Conference will also include attention to the effects of the Holocaust and the current problem of Nazi skin-heads in Europe. Faculty from West Virginia colleges and universities and public school teachers are encouraged to participate in this public program. The conference is funded by the Board of Trustees of the University of West Virginia system with support from the West Virginia Humanities Council. For further information contact conference organizer and FACDIS member: Dallas B. Shaffer, Dept. of Social Sciences, Potomac State College, Keyser, WV 26726; (304) 788-3011.

PAWSS 1993 Summer Faculty Institute on World Security at Century's End - June 7-11

The Five College Program in Peace and World Security Studies (PAWSS) will again sponsor a Summer Faculty Institute held at Hampshire College in Amherst, MA from June 7-11. The subject for 1993 is "*The Tripolar Nexus: America, Germany, and Japan in the Post-Cold War Era.*" This intensive five-day Institute is designed to assess the international setting for US foreign policy in the current period, with particular reference to the triangular great-power relationship. Will feature presentations by noted authorities in the field, plus extensive group discussion. Confirmed speakers include: Catherine Kelleher (Brookings Institution); Andre Markovitz (University of California); Mike Mochizuki (Univ. of Southern California); and Kenneth Oye (MIT). There is a modest registration fee (in 1992 it was \$25); accommodations and most meals are provided. For information and applications contact: Linda Harris, PAWSS, Hampshire College, Amherst, MA 01002 (413) 549-4600, ext. 367.

FACULTY OPPORTUNITIES (cont.)

Summer Workshop in International Organization Studies at Brown University

"Sustainable Development" is the topic of the third Summer Workshop in International Organization Studies, co-sponsored by the Academic Council on the United Nations System (ACUNS) and the American Society of International Law (ASIL). The Workshop will be held from **July 25-August 7, 1993** at Brown University in Providence, RI.

The purposes of this workshop are to: 1) enhance professional development in international organization studies; 2) encourage new directions in international organization research; 3) establish and strengthen contacts between scholars in international relations and international law; 4) develop contacts between international officials and academicians; and 5) stimulate new teaching methods in international organization studies. Faculty members from law schools and social science departments in colleges and universities in North America are encouraged to apply.

The selection committee is interested in receiving applications from younger scholars, historians, economists, and specialists in fields such as development studies and environmental protection, in addition to specialists in international law who are concerned with the legal and political requirements of international cooperation. Participants will be expected to arrive at the workshop with a piece of research linked to the environment and development in order to perfect it at the workshop and make a professional presentation.

Participants will receive the following: 1) stipend of \$1,000 to cover honorarium and travel expenses; 2) daily living expenses for the duration of the workshop (12 days); 3) lodging in college dormitory suites; 4) access to campus libraries and athletic facilities.

Twenty-five participants will be selected on a competitive basis (including five from the UN secretariat and 5 from outside North America). There is no standard application form. Applicants should submit a full curriculum vitae, a statement of their current teaching and research interests, and arrange to have two letters of recommendations sent directly to: ACUNS/ASIL Summer Workshop, Watson Institute for International Studies, Box 1983, Brown University, Providence RI 02912-1983, ATTN: Program Coordinator. **Application Deadline: March 31, 1993.**

Hoover Summer Institute in International Politics: June 14-25, 1993

The fourth annual Hoover Summer Institute in International Politics will be held June 14-25 at the Hoover Institution on the campus of Stanford University. The program will introduce professors and selected advanced graduate students to "The Use of Rational Choice Methods in the Study of International Relations." Approximately 24 participants will be selected. The aim of the program is to provide participants with sufficient knowledge to teach international politics to undergraduate students from a rational choice perspective and to begin to use choice theoretic work in their research. Emphasis will be placed on the substance, rather than the mathematics, of the approaches. No special mathematical skills are needed. Scholarships are available to cover the costs of tuition, room and board. Participants are responsible for their own transportation. **Application deadline: April 1, 1993.** For information and application forms contact: James Morrow, Hoover Summer Program in International Politics, Stanford University, Stanford CA 94305-6010; (415) 723-1759; FAX (415) 723-1687.

FACULTY OPPORTUNITIES (cont.)

Foreign Language Multimedia Workshop at San Diego State University

The Language Acquisition Resource Center (LARC) is sponsoring a foreign language multimedia development workshop to be held at San Diego State University (SDSU), June 14-18, 1993. LARC is part of the National Foreign Language Resource Center at SDSU. The workshop participants will examine and evaluate existing multimedia materials, but the main focus will center on the production of a multimedia project which the participants can take back to their own institution for further development. LARC will provide an incentive payment of \$1,300 to each participant selected. Institutional support will be a major consideration in the selection of participant teams.

The workshop is designed for seven teams consisting of a language professor and a support person (e.g. technician, laboratory personnel, Graduate Teaching Assistant, or other). One member from each team should have previous exposure to Windows. All participants will be asked to gain experience with using a "mouse" prior to attendance. Each team will have the opportunity to develop a prototype multimedia program using Toolbook on the PS/2 platform.

Completed applications must be received by March 22, 1993. Successful applicants will be notified by April 30. For an application form please contact: LARC, San Diego State University, San Diego, CA 92182-0440; (619) 594-7447; FAX (619) 594-5293.

Interdisciplinary Seminar in German Studies at Cornell University Sponsored by DAAD

This seminar, "*Kafka and 'Minor' Literature in Reunified Germany*," will be held from June 21 to July 23, 1993 at Cornell University in Ithaca, NY. The seminar will serve as an introduction to literary identity formation, cultural difference, and the problem of "minor" literature in German culture. Its initial focus will be the life and writings of Franz Kafka which will be examined in the context of the multicultural world of the Prague society. Parallel readings will consist of selections from the fin-de-siecle literature on tuberculosis, Jewish identity, and language. The second half of the seminar will focus on the redefinition of "minor" literature by "third generation" Jewish writers in Germany since 1989. Faculty members from various fields in the humanities and social sciences may apply. Participants are expected to have an active interest in German intellectual and cultural history. The language of instruction is English, but reading knowledge of German is essential. There is a \$50 course fee.

The German Academic Exchange Service (DAAD) will provide a limited number of DAAD scholarships of \$2,500, intended to defray the cost of travel and living expenses. Deadline for scholarships is March 1, 1993. Further information about seminar content and organization is available from Cornell University, Department of German Studies at (607) 255-5265.

Faculty Enrichment Program in Russian & East European Studies at U. of Michigan

The Center for Russian and East European Studies will offer small grants for faculty members from regional colleges and universities to come to the University of Michigan campus for three to five day visits between May 1 and August 14, 1993 for curriculum development of topics related to the former Soviet Union and/or Eastern Europe. **Application Deadline: March 14, 1993.** For information/application contact: Dr. Donna Parmelee, Center for Russian & East European Studies, Univ. of Michigan, 210 Lane Hall, Ann Arbor, MI 48109-1290; (313) 764-0351.

GRANTS/FELLOWSHIPS/OTHER OPPORTUNITIES

U.S.-Japan Artist Exchange Program

Applications from American artists are invited by the U.S.-Japan Artist Exchange Fellowships Program. This National Endowment for the Arts program enables artists to enrich their work by living and working in Japan. Fellowships last six months. Support is available for language study, dependents, travel, and room and board. No deadlines apply. Contact: NEA, Nancy Hanks Center, 1100 Pennsylvania Ave., NW, Washington DC 20506; (202) 682-5422/5400.

Peace and World Order Grants from the Compton Foundation

Grants in peace and world order, population, and environments are available from the Compton Foundation. The foundation's primary concern is prevention of war and the conditions that cause conflicts. Approximately 65 grants are made each year to selected institutions. The deadline for application is **March 15, 1993**. For further information contact: The Compton Foundation, 525 Middlefield Rd., Suite 115, Menlo Park, CA 94025; (415) 328-0101.

Library Travel Grants from the Center for Latin American Studies at U. of Florida

Three \$500 library travel grants will be made to help cover travel costs and living expenses at the University of Florida in Gainesville, FL. Recipients are expected to remain in Gainesville for at least one week, and present an informal seminar at the Center during their stay. Applications are due by **March 1, 1993**. Send to: Deborah Pacini Hernandez, CLAS, 319 Grinter Hall, University of Florida, Gainesville, FL 32611.

University of Pittsburgh Center for Russian and East European Studies Travel Grants

The Center is offering short-term travel grants, maximum \$2,500 matching funds, to **business and economics faculty** from American colleges and universities engaged in research on the economic transformation of Russia and Eastern Europe. For further information contact: Bob Donnorummo, REES Associate Director, 4G12 Forbes Quadrangle, University of Pittsburgh, Pittsburgh, PA 15260; (412) 648-7403.

Grants from the German Academic Exchange Service (DAAD)

Grants for "**Team Teaching in German Studies**," intended to support interdisciplinary programs in German Studies, provides "seed money" for new team-taught courses that help fill a curricular gap or can act as a particular stimulus for the strengthening of German area studies. Grants are primarily intended to offset possible additional costs for faculty salaries resulting from the initiative. Institutions are expected to raise 25% of the total costs from other sources.

DAAD also offers grants to bring German faculty members to U.S. colleges and universities to teach for a period of one to four months. Program is designed to help fill a curricular gap or to act as a stimulus for teaching and research in the department concerned. **PROGRAM IS NOT CONFINED TO GERMAN STUDIES**. There is no application deadline for these two programs.

For more information on the above programs contact: German Academic Exchange Service (DAAD), 950 Third Avenue, New York, NY 10022; (212) 758-3223.

FACDIS FACULTY REPORTS

- I. FACDIS Faculty Member: Mark MacWilliams (Religious Studies, Bethany College)
Meeting: American Academy of Religion (AAR) Annual Meeting, San Francisco,
November 20-23, 1992.

PROFESSOR MacWILLIAMS'S REPORT:

While I attended a variety of different panels at this conference, two of the sessions-- "Missing Subjects: Public Discourse and Private Stories in the Making of Scholarship" and "The Lotus Sutra as a Vehicle for Teaching Buddhism" are the most significant to report to FACDIS. It is gratifying to see that an increasing amount of time and attention at this conference was being devoted to discussing problems and strategies for teaching non-western religions at the college level. The AAR itself has announced the formation of AAR/Lilly teaching workshops this coming August at Alfred University for developing teaching competence and effectiveness in the area of religious studies generally. For those of you who may be interested learning more about this opportunity, contact Dr. Thomas Peterson, Division of Human Studies, Alfred University, Alfred, NY 14802.

At the conference, the above two sessions offered many interesting ideas that I will implement in my courses. The first session was not so much a study of classroom pedagogy as it was an exploration of "the subject studying the subject," how the "I" of the scholar/teacher molds and is molded by the subject he/she teaches and what implication that process has on teaching. Of the three papers presented, the most interesting was China Galland's "Tara and the Black Madonna: The Dark Mother as a Cross-Cultural Bridge." The Tibetan Buddhist goddess Tara and the Madonna figure offer two images of the "feminine face of God." As such they are useful not only for comparing and contrasting Buddhist and Roman Catholic religious traditions, but also provide an interesting way of exploring the religious role of women east and west. Her new book, *Longing for Darkness*, is a highly readable first person narrative account of her own spiritual journey. I plan to use it in my introduction to religion class next semester.

The second session was a rich panel devoted entirely to exploring the way the Lotus Sutra could be used as a sacred scripture for teaching Buddhism at the college level. The panel included some of the most noted scholars of Buddhist Studies in the country such as Luis Gomez, Peter Gregory, Helen Hardacre, and Jacqueline Stone. The idea of the panel was for each scholar in his or her area of competence to come up with two weeks of lectures on the Lotus for an introductory course of Buddhism at the undergraduate level. While many of the suggestions seemed more suited for the advanced graduate students rather than the undergraduates, the idea was fascinating. The old format many of us use for teaching Buddhism needs to be revised and re-thought given the many new discoveries, monographs, and translations that have appeared recently. Furthermore, the task of teaching Buddhism is complicated by the fact that like Christianity it is a world religion with many different schools, teachings, rituals, and traditions to cover in a short amount of time. Using the Lotus Sutra as a vehicle, while problematical in some ways, might be a way to teach Buddhism in an entertaining, but also academically rigorous way. I found that some of the "modules" suggested by the panelists could be fruitfully developed into entire courses in and of themselves. The course modules developed by these scholars can be downloaded electronically for those who are interested. To do so try buddhist@jpntuvm0.bitnet (I believe!?).

FACDIS FACULTY REPORTS (cont.)

- II. FACDIS Faculty Member: Roland E. Williams, (Geography, West Liberty State College)
Meeting: National Council for Geographic Education (NCGE) Annual Meeting, Santo Domingo, Dominican Republic, September 23-26, 1992.

PROFESSOR WILLIAMS' REPORT:

1992 was a year of substantial reexamining of the voyages of Columbus and his impact upon the native Indians in the New World. It was indeed interesting to observe not only what is being taught about Columbus and his travels but how we are teaching this material.

Two of the sessions I attended were primarily devoted to "teaching techniques." The first session, "Research in Geographic Learning," was extremely interesting in applying different learning theories to place name geography. The author stressed that we may not be reinforcing what we are teaching with sufficient review. The second session entitled "Role of Geography in Science Education," dealt more with increasing geography within science since we already teach a great deal of science in geography.

Three sessions were devoted to Columbus and the Caribbean, focusing on Columbus and his encounters in the New World. The first, "Using the Five Themes to Search for Columbus' Lost Caravels" was using geographic techniques to uncover and understand more about the admiral's voyages. The most beneficial aspect of this presentation was the universal application that can be made regardless of the subject. The second session, "Columbus' Navigation: His Portuguese Mentors," provided some intriguing information about navigational technology of the day. The presenter believed Columbus was a good sailor but somewhat suspect as a navigator. The third session, "West Indian Population Groups in 1492," provided current information (tribes, population, location, etc.) concerning the Indians at the time of Columbus' encounter.

The last sessions I attended were devoted to economic development in the Caribbean. The first session, "Recent Developments in Understanding about Global Change and Sustainable Development" was primarily concerned with how we as educators can stay current with the multitude of changes occurring within the Third World. The presenter stressed that we monitor the "fugitive literature" that is distributed by the nontraditional sources. Many times, this information is faster and more accurate than the "official version." Using "Tourism and Economic Development" to teach World Regional Geography was as much a teaching technique as learning about development. The primary thrust was using tourist information, e.g., brochures, pamphlets, etc. to research development programs in countries. This approach would help. The final session I attended, "Bridging the Gap Between First World and Third World: Human Resources for the Geographic Classroom," discussed organizations that provide helpful information about countries of the World, especially the Third World.

Unfortunately, there were very few handouts provided this year at the conference...most presenters cited the distance factor as being the primary cause. There was, however, and excellent Handbook distributed to all attendees titled *Exploration of the Dominican Landscape*. If anyone has need of more detailed information regarding the Dominican Republic, e.g., tourism, hurricanes, peopling of the area, houseforms or its history, please contact me at address below. [Prof. Roland Williams, Dept. of Geography, West Liberty State College, West Liberty, WV 26074; (304) 336-8252.]

THE ACADEMIC COUNCIL ON THE UNITED NATIONS SYSTEM

The Academic Council on the United Nations System (ACUNS), created in 1987, is an organization which promotes the work and study of international organizations. Members share "a professional interest in encouraging and supporting education and research which deepen and broaden our understanding of international cooperation." The Council focuses special attention on the programs and agencies of the United Nations system and other inter-governmental and non-governmental organizations that enhance the capacity of the international community to manage problems on the global agenda.

ACUNS' headquarters have recently moved to Brown University's Thomas J. Watson Jr. Institute for International Studies. The goal of the program is to promote research, prepare new teaching materials, enhance professional development, and create strong ties between officials in international organizations and scholars in colleges and universities.

The Sixth Annual Meeting of ACUNS will take place in **Montreal, CANADA** from **June 16-18, 1993**. ACUNS will also co-sponsor a 1993 Summer Workshop on International Organization Studies, (see page 7).

Individual membership fees are based on annual salary (up to US \$40,000 dues are \$30/over \$40,000 dues are \$60). ACUNS members are entitled to receive one free copy of all publications. Recent publications include: *International Environmental Issues: An ACUNS Teaching Text*, by Peter Haas and *United Nations Peacekeeping: An ACUNS Teaching Text* by Thomas G. Weiss and Jarat Chopra.

A recent Ford Foundation Challenge Grant will match all funds raised through membership and publications. For further information contact: ACUNS, Watson Institute, Brown University, Box 1983, Providence, RI 02912-1983; (401) 863-3405.

ASSOCIATION OF THIRD WORLD STUDIES

The Association of Third World Studies (ATWS), founded in 1983, "coordinates on an international scale the interests and activities of persons who perceive the imperative need for improved understanding of Third World peoples, problems and issues." It promotes professional development through the encouragement of research, publication and teaching in the area of Third World Studies, holds annual meetings, and publishes a bi-annual journal, the *Journal of Third World Studies* (JWTS). ATWS also publishes a newsletter and selected papers and periodicals, sponsors travel enrichment seminars to Third World areas, and sponsors other lectures, seminars and symposia focusing on Third World problems and developments.

A call has been issued for papers for the Eleventh Annual Meeting of ATWS, which will be held **October 7-9, 1993** at Pacific Lutheran University in **Tacoma, Washington**. The theme of the 1993 meeting is "The Third World and Prospects for Development in a Changing International Environment." One-page abstracts are due by April 15, 1993 to: Prof. Edwin Clausen, President-Elect, ATWS, Dept. of History, Pacific Lutheran Univ., Tacoma, WA 98477.

Yearly membership dues in the association are \$35.00, and includes an annual subscription to the *JWTS* and eligibility for ATWS travel programs and study seminars. For further information on the Association, membership, and the annual meeting contact ATWS, PO Box 1232, Americus, GA 31709.

[NOTE: Former FACDIS member, Gary Kline (Political Science, Concord College) now teaches at Georgia Southwestern in Americus, GA and has asked FACDIS to publicize this national association. He also sends greetings to FACDIS friends.]

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RESOURCES FOR TEACHERS

International Education Publications

Preparing for a Global Community: Achieving an International Perspective in Higher Education by Sarah M. Pickert. Reviews key curriculum reforms emphasizing international education and examines the dynamics and implications of the increase both in study-abroad programs and in foreign students studying at U.S. institutions. Focuses on the administrative concerns of internationalizing an institution's curriculum. 80 pp. 1992. ASHE-ERIC Higher Education Report No. 2. \$17.00. Contact: ASHE-ERIC Higher Education Reports, 1 Dupont Circle, Suite 630, Washington DC 20036-1183; (202) 296-2597.

Multicultural Education: A Global Approach is the title of a resource which compiles a collection of approximately 50 articles on multicultural and global education. In addition, papers and speeches from the 1992 American Forum Conference, "Educating in a Multicultural World," have been included. 1992. 350 pp. \$45 plus postage. Contact: The American Forum, 45 John St., Suite 908, New York NY 10038; (212) 732-8606.

American Education in a Global Society: Internationalizing Teacher Education is available for \$17.56 from Longman Publishing Group, 10 Bank St., White Plains NY 10606.

Internationalizing the Undergraduate Curriculum: A Handbook for Campus Leaders by Sarah Pickert and Barbara Turlington is available for \$12.50 from The American Council on Education, One Dupont Circle, Washington, DC 20036; (202) 939-9300.

What We Can't Say Can Hurt Us: A Call for Foreign Language Competence by the Year 2000. 1990. \$4.00 from the American Council on Education, One Dupont Circle, Washington DC 20036; (202) 939-9300.

New Publications from the *Current Digest of the Post-Soviet Press*

Russian Foreign Policy Today: The Soviet Legacy and Post-Soviet Beginnings. Gordon Livermore. 1992. This publication is the 5th edition of the Current Digest foreign policy series which consists of selections from the *Current Digest of the Post-Soviet Press*. Includes articles which address the changing world outlook and foreign policy 1956-92, relations with the U.S., arms control, Europe, the Middle East, China and the Far East, Soviet forces in Afghanistan 1979-89 and the Third World. 228 pp. Single copy \$31.00. Exam copies available. (See address below.)

The USSR Today: Perspectives From the Soviet Press, 8th ed., 1991. Consists of articles drawn from the Current Digest from 1988-91, through the coup in 1991. Intended as a supplemental reader for introductory courses. Examined subjects include: coming to terms with history, economic reform, politics, the decline of the Communist party, nationalities, social problems, and culture and the arts. 180 pp. Exam copies available. The 9th edition of this reader will be ready in time for Fall 1993 classes.

For further information on the above two titles contact: Current Digest of the Post-Soviet Press, 3857 N. High St., Columbus, OH 43214; (614) 292-4234.

From the Foreign Policy Association

The Soviet Breakup and U.S. Foreign Policy by Allen Lynch reviews the Gorbachev years and the four major simultaneous revolutions they triggered--in the economy, the political system, the relations between the nations in the USSR, and foreign policy. 1992. Single copies \$4 plus \$2 shipping. Contact: Headline Series, Foreign Policy Assn., 729 Seventh Ave., New York, NY 10019; (800) 477-5836.

RESOURCES FOR TEACHERS (cont.)

New Units from Choices Education Project

U.S. Trade Policy: Competing in a Global Economy is the newest unit in the Choices Education Project's series, **Choices for the 21st Century**. This one-week reproducible unit will explore how U.S. trade policy fits into our country's overall role in the world. It will help students weigh the implications of conflicting policy alternatives; consider the trade-offs inherent in each; and come to their own judgments about this important issue. By considering a range of alternatives, students will learn how the debates over the North American Free Trade Agreement (NAFTA), The General Agreement on Tariffs and Trade (GATT), and other aspects of trade relations affect their lives. Includes role-play activity, student background readings, handouts, and supplementary resources for the teacher. February 1993, 48 pages. \$8.00.

Coming to Terms with Power: U.S. Choices after World War II is the first in a new series applying the Choices approach to the study of history. This one-week unit engages students in the national debate on the U.S. role in the world that gripped the U.S. in 1946. Students will explore the range of choices that challenged the country at one of its most critical historical junctures. Through the study of primary source materials, students will examine the values and beliefs of the decision-makers who molded the course of U.S. foreign policy. Through role-play they will recreate policy alternatives that were considered at the time. October 1992. 62 pages. \$8.00.

U.S. Immigration Policy in an Unsettled World examines the values underlying the laws that decide who may now become an American. October 1992, 52 pages, \$8.00.

Contact: Choices Education Project, Center for Foreign Policy Development, Box 1948, Brown University, Providence, RI 02912; (401) 863-3155.

Resources in Geography

The massive political changes of the past two years are reflected in the revised sixth edition of the newly issued ***National Geographic Atlas of the World***. Nearly two-thirds of the 134 map plates have been updated, and the 150,000-entry index has 14,000 revisions. The 400 page atlas now includes 193 countries and shows 31 new flags (20 from the countries of the former USSR and Yugoslavia). Also includes updated sections on world population, geology, the environment, climate, food production, mineral resources, and energy.

Available in soft-cover for \$71.50; hard-cover for \$88. Ordering information may be obtained by calling the National Geographic Society at (800) 368-2728

Picture Atlas of the World on CD-ROM from National Geographic is for IBM or compatible hardware. Over 800 high resolution maps and 1,200 photographs, 50 video and audio clips. \$99. This interactive atlas may be ordered from National Geographic (see phone above.)

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Geography and Education: National and International Perspectives provides geography educators with a critical look at their discipline, while suggesting possible directions for development and innovation. Nineteen essays by an international selection of geographers address a range of subjects, such as technology, textbooks and maps, teacher education, and geography instruction in different nations.

Appropriate for use in advanced pre-service training or at institutes, or as a reference for anyone interested in geography education.

Published by the University of London's Institute of Education. 343 pages. \$37.50. Available from Taylor and Francis, 1900 Frost Rd., Suite 101, Bristol, PA 19007; (800) 821-8312.

RESOURCES FOR TEACHERS (cont.)

From the U.S. Institute of Peace

Arms Control and Confidence Building in the Middle East, Alan Platt, ed. Nine experts examine East-West arms control experience that might be applied to the Middle East. Authors identify specific near-term actions, particularly confidence- and security-building measures, that might be explored now, whether or not linked to formal peace negotiations. 1992. \$13.95.

Resolving Third World Conflict: Challenges for a New Era, Sheryl J. Brown & Kimber M. Schraub, eds. In a wide-ranging exploration, leading scholars and policymakers present informative and stimulating analyses that capture the multifaceted nature of Third World conflict today, and prospects for its resolution. 1992. \$21.95.

A Directory of U.S. Resources on the Rule of Law for the Independent States of the Former Soviet Union. A directory of more than 150 groups and institutions with descriptions of programs in such areas as grants, fellowships and exchanges; internships and scholarships; publications; and conferences. 1992. \$14.95.

Contact: US Institute of Peace Press, PO Box 88, Arlington VA 22210; (800) 537-9359.

ALSO

Other materials are available free of charge upon request from USIP's Public Affairs and Information Office. These include UN Studies (e.g. "Two Views on the Issue of Collective Security,"), Study Group Reports on the Middle East and Post-Soviet issues, and over 40 "In Brief" reports on topics such as "Arab-Israeli Peacemaking" and "The United States and Russia After the Cold War."

Contact: US Institute of Peace, Public Affairs & Information Office, 1550 M St., NW, Ste. 700, Washington DC 20005-1708; (202) 457-1700.

Environment/Development Issues

After the Earth Summit: The Future of Environmental Governance, Hilary F. French (Worldwatch Paper 107). 1992. This paper asserts that in order to place the world on a more viable path to sustainability, strategies evolved from the 1992 UN Conference on Environment and Development (UNCED) in Rio de Janeiro will need to be implemented within an international institutional framework which recognizes the world's growing interdependence and the deteriorating state of the Earth. Also, environmental governance must work to protect the prerogatives of local or regional governments, as well as be sensitive to the needs of Southern countries. Outlines ways to forge more effective environmental treaties and to improve compliance on these treaties. Also addresses how to reform environmental and economic institutions. 62 pp. \$5. Contact: Worldwatch Institute, 1776 Massachusetts Ave., NW, Washington DC 20036; (202) 452-1999.

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The Global Partnership for Environment and Development: A Guide to Agenda 21. This UN publication is an informative book covering the official Earth Summit proceedings. Interprets AGENDA 21 for general readers. Describes how developing countries, together with already developed countries, will be able to protect the environment while also experiencing growth in all sectors of life. Explains "how the partnership will encourage developed nations to cooperate with developing nations to support the transition to sustainable life on Earth." 116 pp. June 1992, \$9.95 + shipping.

ALSO

Drafts AGENDA 21, Rio Declaration, Forest Principles, June 1992, 450 pp. \$10 (reduced from \$75). Final version of AGENDA 21 will be published in April 1993 (\$25).

Contact: UN Publications, RM DC2-853, United Nations, New York NY 10017; (800) 253-9646. (Phone for credit cards only).

RESOURCES FOR TEACHERS (cont.)

Humanitarian/Hunger/Development Issues

The Bellagio Statement on Humanitarian Action in the Post Cold War Era, Bellagio, Italy, May 1992. Refugee Policy Group. Statement reflects the consensus of a group of international experts seeking to develop a framework for defining humanitarian obligations in the new political climate of the post-Cold War era. Emphasizes that "humanitarian action must remain at the core of any new organizing principles in the post-Cold War era...Failure to resolve the causes and consequences of humanitarian crises may pose security problems for surrounding countries and ultimately the world community." The Statement offers a springboard for undergraduate investigation of "Northern" foreign assistance policies. For a free copy of the *Bellagio Statement*, contact the Refugee Policy Group, 1424 16th St., NW, Suite 401, Washington DC 20036; (202) 387-3015.

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"Peace, Development, and People of the Horn of Africa" by John Prendergast uses case studies to examine the extent of suffering, the origins of famine, and the results of past anti-hunger efforts in Sudan, Ethiopia and Somalia. Paper recommends an alternative policy framework which encompasses famine relief and rehabilitation, assistance to grass-roots development, and conflict resolution. 56 pp. 1992. (See ordering information below.)

"Transforming the Politics of Hunger" by David Beckmann and Richard Hoehn argues that permanent solutions to hunger depend on far-reaching changes in the basic structures of our social, economic, political and cultural life. Report asserts that it is necessary to move beyond charity if long-term solutions to hunger are to be achieved. 68 pp. 1992.

Copies of above two "Occasional Papers" are \$5 each plus \$3 shipping from: Bread for the World Institute, 802 Rhode Island Ave., NE, Washington DC 20018; (202) 269-0200.

Hunger Report 1993: Uprooted People. Bread for the World's Third Annual Report on the State of World Hunger. Examines hunger among refugees and internally displaced people who have been driven from homes, land, livelihood and regular supplies of food. The alarming growth in the number of uprooted people comes at a time of increased hunger worldwide. 160 pp. October 1992. \$12.95 plus shipping. Contact Bread for the World at address/phone above.

World Hunger: A Reference Handbook by Patricia L. Kutzner (ABC-CLIO, 1991). Provides a one-stop information source and guide to exploring the causes and consequences of global hunger and the policies intended to reduce its incidence. Author contends that world hunger can and must be ended, that ending hunger entails complex and difficult choices, and that obstacles to ending hunger must be clearly defined before they can be overcome. Integrates a wide range of perspectives including economics, sociology, religion, nutrition, and anthropology. 359 pp. \$39.50. Contact: ABC-CLIO, 130 Cremona Dr., Santa Barbara CA 93117; (800)422-2546.

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"The Politics of AIDS in Africa" is the title of a paper by Richard A. Fredland, Department of Political Science, Indiana University-Indianapolis. FACDIS member, John Warner (Sociology, WV Wesleyan College) sent us a copy of this paper and urged us to share it with other interested readers. The paper asserts that, without fundamental social as well as political change, some African societies stand to come close to elimination and many governments will lose whatever progress has been painfully achieved since independence. Please contact the FACDIS office (304-293-7140) if you would like a copy. (25 pp.)

RESOURCES FOR TEACHERS (cont.)

Foreign Language Resources

SCOLA - the Satellite Communications for Learning Association receives television signals from countries around the world and transmits those same signals to more than 1,000 schools, institutions and individuals. The list includes Harvard, Stanford, MIT, the Department of Defense, the CIA, Amway, and over 500 other colleges and universities.

Unedited programming from over 30 countries in 20 languages passes through SCOLA's studios 24 hours a day.

Subscribers pay a yearly "affiliate" fee to receive the transmissions beamed up by a satellite dish. (All you need to receive SCOLA is a C-Band satellite receiving system.) The ordinary way for an individual school to receive SCOLA via satellite is to install its own DOWNLINK ("dish.")

Affiliation fees are based on the full time equivalent number of students on a physical campus **and** the number of other schools affiliated with SCOLA in the same state. (None in WV at present.) In West Virginia, the current rate is \$.33 per student per year (based on FTE). The more affiliates, the cheaper the cost. For further information contact: SCOLA, PO Box 619, McClelland, Iowa 51548-0619; (712) 566-2202; FAX (712) 566-2502. (New address & phone/fax.)

Foreign Language Instruction Through the Study of Literary Texts

Academic Alliances in Foreign Languages and Literatures has compiled a collection of essays and curriculum units on short stories by Borges, Brecht, and Maupassant. The material was written by high school and college teachers who participated in the NEH-Academic Alliances project, "Foreign Language Instruction Through the Study of Literary Texts."

To order *Selected Essays and Curriculum Units: Foreign Language Instruction through the Study of Literary Texts*, send check for \$10 (payable to Marymount College) to: Academic Alliances in Foreign Languages and Literatures, Box 1368, Marymount College, Tarrytown, NY 10591-3796; (914) 332-4917.

Resource Directory in Foreign Languages

The Southwest Conference on Language Teaching (SWCOLT) publishes a resource directory for almost anything in the world of language teaching. Contains information on categories from "atlases" to "video." Will help instructors find books, cassettes, consultates, conventions, exchange programs, language organizations, publications, software, etc.--all in a 40 page booklet. Send check for \$3 (payable to SWCOLT) with your name and address to: SWCOLT, Resource Book, 3005 Heatheridge Lane, Reno, NV 89509.

PLAN TO CELEBRATE

FOREIGN LANGUAGE WEEK

March 1-6, 1993

Theme:

"Only Languages Can Bring Us Together"

NEWS * NEWS * NEWS * NEWS * NEWS * NEWS * NEWS * NEWS

The FACDIS Newsletter needs news of you -- your publications, awards, grants, activities -- your campus, organizations, faculty/student events -- both past and present. We also request information on your teaching innovations and your syllabi for courses in which you experimented with new teaching materials/methods. We wish to increase our "syllabi bank."

Please return this form to: **(PLEASE NOTE NEW P.O. BOX AND ZIP CODE)**

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