



# The West Virginia FACDIS NEWSLETTER

The Consortium for Faculty and Course Development  
in International Studies

Editor: Ann Levine  
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## FACDIS TENTH ANNIVERSARY WORKSHOPS AND CONFERENCE

### A Report

Whether measured quantitatively or qualitatively, FACDIS Tenth Anniversary Workshops and Conference was a successful celebration of ten years of statewide cooperation in international education. While the overall theme was "Agenda for the 21st Century: Global Cooperation," three specific topics of overwhelming importance to our world were addressed: The Global Environment; North-South Issues; Peace and Security. In addition several sessions dealt with issues of special importance to international education: State Initiatives in International Education; Links Between International Business and International Education. Three outstanding academicians made presentations during the Workshops:

#### **The Global Environment:**

Dennis Pirages (University of Maryland)

#### **North-South Issues:**

Immanuel Wallerstein (SUNY-Binghamton)

#### **Peace and Security:**

Richard Smoke (Brown University)

The keynote speaker was Joan Martin-Brown, Special Advisor to the Executive Director, and Chief, Washington Office, United Nations Environment Programme. The Senator Jennings Randolph Address on Peace and Security was presented by Ambassador Samuel W. Lewis, President, United States Institute of Peace.

Nationally and internationally renowned speakers addressed the question "What we need to do now" to prepare for the year 2050. Speakers included:

#### **The Global Environment:**

- J. Donald Annett, Vice President of Texaco, Inc. and President of Texaco's Environment, Health and Safety Division.
- George Woodwell, Director, Woods Hole Research Center

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## TENTH ANNIVERSARY CONFERENCE (cont.)

### **North-South Issues:**

- The Honorable Margaret Catley-Carlson, Deputy Minister of the Canadian Department of National Health and Welfare (formerly President of the Canadian Development Agency)
- Surendra J. Patel, Institute of Development Studies, University of Sussex, St. Mary's University, and the Indian Institute of Management and Sardar Patel Institute of Economic and Social Studies (formerly with the U.N. Conference on Trade and Development)

### **Peace and Security:**

- Ambassador Jonathan Dean, Arms Control Adviser for Union of Concerned Scientists (formerly the United States Representative to the NATO-Pact force reduction negotiations)
- Lawrence J. Korb, Director of the Center for Public Policy Education, The Brookings Institution (formerly Assistant Secretary of Defense)

Addressing the topics relating directly to international education were educational and business leaders from other states in the region:

- Mylle H. Bell, Director of Corporate Planning, BellSouth Corporation
- June K. Phillips, Director, Tennessee Foreign Language Institute
- Jeffrey B. Sharkey, Adviser on International Affairs to Florida House of Representatives
- Beverly M. Thurston, Special Assistant for Government Relations and International Education, Virginia Department of Education

Luncheon speakers and discussants included educational, governmental and business leaders in West Virginia:

- Gregory D. Adkins, President, Bluefield State College
- Neil S. Bucklew, President, West Virginia University
- Clyde D. Campbell, President, West Liberty State College
- Ronald E. Ohl, President, Salem-Teikyo University
- Stephen E. Haid, West Virginia Secretary of Education and the Arts
- Paul B. Marion, Chancellor, State College System of West Virginia
- Kendall Hall, Member, West Virginia State Board of Education
- Stephen Weir, Industrial Development Representative, Governor's Office of Community and Industrial Development (GOCID)
- Lyle Sattes, Chair, Committee on Education, WV House of Delegates

Two hundred and thirty-one people attended the various events including 140 FACDIS members and almost one hundred of West Virginia's leaders from education, business and government. Because the West Virginia Association of University and College Presidents arranged their semi-annual meeting to coincide with the FACDIS Tenth Anniversary Conference, a large number of presidents were able to attend. In addition the State Board of Education arranged their monthly meeting to coincide with this event, so several members of the Board and leaders from the West Virginia Department of Education including State Superintendent Henry Marockie were able to join us.

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FACDIS Office: Dr. John Maxwell, Co-Director, Dept. of History, WVU (304-293-2421)  
Dr. Sophia Peterson, Co-Director, Dept. of Political Science, WVU (304-293-7140)  
Ann Levine, Administrative Assistant, Dept. of Political Science, WVU (304-293-7140)

## TENTH ANNIVERSARY CONFERENCE (cont.)

FACDIS members who attended the Conference were highly positive in their evaluations. For example, 79% said they were "very positive" (the highest rating) in their overall reaction to the Workshops/Conference while 20% were "positive." The open-ended comments supported the quantitative measures: "This was the best conference I've ever attended;" "Probably the finest intellectual gathering both in quality and quantity in the history of West Virginia;" "Top quality."

One of the presentations with potentially the most far-reaching impact on the future of international education in West Virginia was made by Secretary of Education and the Arts, Stephen Haid, who in his luncheon address announced: "The Governor asked me, finally in conclusion, to share with you the commitment that he wants to announce today. That is the creation of a West Virginia Advisory Council on International Education and Business." This Advisory Council, to be composed of representatives from business, government and education, will gather information about the educational needs of international business and advise State Government how international education may be enhanced in our state. The Advisory Council will be supported by a Council of International Educators and Relevant Experts, composed of people working directly in the field of international education and business who will direct the research efforts required for policy recommendations.

Funding support for the FACDIS Tenth Anniversary Workshops & Conference was provided by the John D. and Catherine T. MacArthur Foundation, the U.S. Institute of Peace, the West Virginia Humanities Council, the University of West Virginia Board of Trustees, the Board of Directors of the State College System of West Virginia, and participating institutions in FACDIS.

### Publication of the Proceedings of FACDIS Tenth Anniversary Conference

A permanent record of the outstanding presentations made at the Conference will be achieved through the publication of the Proceedings. A book is in the process of being edited and will be made available to all FACDIS members and State leaders from the business, governmental and educational sectors.

### Three Teleconferences Based on FACDIS Tenth Anniversary Conference

Virtually all of the presentations at the Conference were videotaped and can be made available on loan to any FACDIS member (or other interested West Virginians.)

But in addition to the videotapes, three teleconferences based upon video excerpts from the FACDIS Tenth Anniversary Conference will be telecast to all higher education institutions, public schools, and libraries that have a C Band receiving dish on April 16, 23 and 30 from 3:00 to 4:00 PM. These teleconferences can also be videotaped for later viewing and will be offered to the public schools for their August in-service workshops by West Virginia public television stations. PBS also plans to make the programs available to a national audience.

TELECONFERENCES (cont.)

The teleconferences will focus on three topics:

Tuesday, April 16: The Global Environment

This teleconference on challenges to our global environment will include excerpts of addresses by Joan Martin-Brown, George Woodwell, and J. Donald Annett. Following the video excerpts will be a panel discussion by Sophia Peterson (Political Science, WVU and Co-Director, FACDIS), Gregory Elmes (Geography, WVU), and Robert Duval (Political Science, WVU).

Tuesday, April 23: North-South Issues

This teleconference exploring the tensions and interdependence between the industrialized and developing nations will include excerpts of addresses by the Honorable Margaret Catley-Carlson and Surendra J. Patel. Following the video excerpts will be a panel discussion by FACDIS members John Maxwell (History, WVU and Co-Director, FACDIS), Edna McBreen (Director, Office of International Programs, WVU), and John Super (History, WVU).

Tuesday, April 30: State Initiatives in International Education

This teleconference will focus upon international education programs in other states in the region (Virginia, Tennessee, Florida) as well as current and future international education efforts in West Virginia. Excerpts of addresses by June K. Phillips, Jeffrey B. Sharkey, and Beverly Thurston will be followed by a panel discussion by Carolyn Karr (Social Studies, Marshall University), Henry Marockie (State Superintendent of Schools), and Sophia Peterson (Political Science, WVU and Co-Director, FACDIS).

FACDIS members are cordially invited to attend these teleconferences and to invite their colleagues to do so also. The location of the video facilities on your campus can be obtained from your media coordinator.

INTERNATIONAL STUDIES SUMMER INSTITUTES FOR  
PUBLIC SCHOOL TEACHERS

"Latin America: Past and Present:  
July 22-August 2: Marshall University  
July 29-August 9: West Virginia University

One of FACDIS' priorities is the enhancement of international education in the public school by means of professional development programs for teachers. In 1987 and 1988 FACDIS organized Summer Institutes at Marshall and West Virginia University on "Modern China/Japan" and "The Arab Middle East." These Summer Institutes were funded by external grants.

This summer the West Virginia Department of Education will fund two Summer Institutes organized by FACDIS again at Marshall and West Virginia University on "Latin America: Past and Present." A maximum of 25 teachers will be recruited for each location. WE WOULD VERY MUCH APPRECIATE THE ASSISTANCE OF FACDIS MEMBERS IN RECRUITING

SUMMER INSTITUTES (cont.)

INTERESTED TEACHERS FOR THESE SUMMER INSTITUTES. If you will contact the FACDIS Office with the teachers' names and addresses we would be happy to send them information and an application. (Application Deadline: April 12.)

What do teachers receive? Six hours of graduate credit; tuition fee waivers; free lodging and two meals daily; \$50 worth of free teaching materials. The Summer Institute will be staffed with three Latin American specialists: an historian, a political scientist, and a pedagogy/resource specialist.

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IN MEMORIAM: ARNOLD J. LEVINE

1929-1990

Arnold J. Levine, Professor of Sociology at West Virginia University, died suddenly of a heart attack on December 5, 1990. The husband of our beloved Ann Levine, and respected colleague of many FACDIS members, Arnold had been active in the FACDIS project on Comparative Sociology for which he wrote an extensive module on comparing world cities -- "World Urbanization" (1982).

Arnold received his Ph.D. from Columbia University and wrote his dissertation, Alienation in the Metropolis, under the noted sociologist, Daniel Bell. Prior to coming to West Virginia University in 1972 to serve as the Chairman of the Department of Sociology/Anthropology, Arnold had taught at the University of Massachusetts, the University of Alabama, and Emory University. At West Virginia University Arnold held several appointments in sociology, the Regional Research Institute, Family Medicine, and Behavioral Medicine and Psychiatry, and was also a board member of Valley Community Mental Health Center.

Arnold's major research interests focused upon urban alienation, mental health and the social environment. He did research on the mobilization and effects of employee buyouts of steel mills examining Weirton Steel as a case study. As a teacher, Arnold taught courses in urban sociology, the sociology of mental health, and introductory sociology.

As a teacher and scholar Arnold practiced his craft for more than 30 years, and influenced many lives. He was a strong supporter of the efforts of his associates and mentor to many of his junior colleagues. His integrity and humanity made him the ideal colleague and true friend. Deeply committed to his career, Arnold was even more devoted to his family. He is survived by his wife, Ann, and two daughters, Cynthia and Melissa, both attending Emory University.

By Sophia Peterson

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## SUMMER OPPORTUNITIES FOR FACULTY

### PAWSS 7th Annual Summer Institute on US-Soviet Relations - June 10-14, 1991

The Five College Program in Peace and World Security Studies (PAWSS), in association with the W. Averell Harriman Institute of Advanced Study of the Soviet Union, will again sponsor a Summer Faculty Institute on Soviet-American relations, held at Hampshire College in Amherst, MA. The subject for 1991 is "THE WORLD ORDER IMPLICATIONS OF A DECAYING SOVIET UNION." This intensive five-day Institute is designed to consider how the current political and economic disorder in the USSR is affecting the international role of the Soviet Union, and to explore the emerging post-Cold War era. Will entail presentations by noted authorities in the field, plus extensive group discussion. The institute is subsidized -- room and most meals provided, and scholarship support may be available to cover the modest registration fee. PAWSS states that it welcomes inquiries from FACDIS faculty (several of our faculty have attended in past years).

For application information contact: Linda Harris, PAWSS Program, Hampshire College, Amherst, MA 01002; (413) 549-4600, ext. 367.

### Hoover Summer Program in International Politics - June 17-28, 1991

The second annual Hoover Summer Program in International Politics will be held June 17-28 at the Hoover Institution on the campus of Stanford University. The program will introduce faculty to the use of choice theoretic methodologies in teaching and research on international politics. The aim of the program is to provide participants with sufficient knowledge to teach international politics to undergraduate students from a rational choice perspective and to begin to use choice theoretic work in their research. The program's seminars begin with the basics of game theory and decision theory. Participants will be assisted in the development of teaching materials. Emphasis will be placed on the substance, rather than the mathematics of the approaches. No special mathematical skills are needed. The cost of the program is \$1,550, including tuition, room and board (but not transportation to San Francisco area). Several applicants will be awarded scholarships to defray some of these costs.

For further information contact: Dr. Bruce Bueno de Mesquita, Hoover Summer Program in International Politics, The Hoover Institution, Stanford Univ., Stanford, CA 94305-6010.

### Intelligence Studies Seminar: "Revising the Field of National Security Studies"

A two-week seminar for scholars with research interests in intelligence and its relationship with international relations, history, law, politics, etc. is scheduled for August 1991. The seminar is sponsored by the International Studies Association's Intelligence Studies Section (ISS) and the Consortium for the Study of Intelligence. About 25 applicants will be selected. Travel as well as room and board will be provided. Applicants will be asked to submit a detailed research proposal or drafts of work in progress. At the seminar, participants' proposals will be discussed with specialists from academia and government as well as other participants. The seminar will also focus on the archival resources and research methods dealing with intelligence materials.

For application forms contact: Dr. Roy Godson, Consortium for the Study of Intelligence, 1730 Rhode Island Ave., NW, Suite 601, Washington, DC 20036; (202) 429-0129.

## SUMMER OPPORTUNITIES (cont.)

### Faculty Institute on "Teaching Ethics in International Affairs" - June 12-14

The Carnegie Council on Ethics and International Affairs will sponsor a faculty institute from June 12-14, 1991 on the campus of The American University in Washington, DC. The institute will feature a number of case studies, a workshop on teaching, and discussion of recent scholarship in the field of ethics and international affairs. The objective of the institute is to generate curriculum material for classroom use, and to provide a forum for college and university professors seeking to integrate ethics into their courses in the social sciences. The Carnegie Council will cover all registration fees, room and board for 25 faculty members.

For more information or application form, contact: Matthew Mattern, Carnegie Council, 170 E. 64th St., New York, NY 10021-7478; (212) 838-4120.

### Faculty Workshop on International Business in Europe: June 22-July 6, 1991

A two-week faculty workshop, based in Brussels, Belgium, for faculty from all business and allied disciplines will be sponsored by Bentley College in Waltham, Massachusetts, in collaboration with the Institut Catholique des Hautes Etudes Commerciales (ICHEC) in Brussels. The Workshop on "The European Community: 1992 and Beyond" will include one week in Brussels and another in Luxembourg and Strasbourg, France visiting EC institutions and companies. Total cost of the program, excluding transportation to and from Brussels, is \$2,800 double occupancy. A limited number of \$1,000 grants are available to support participants whose institutions are unable to fully support them. The focus of the workshop is on new developments in Europe, including progress toward fuller economic integration in 1992 and the rapid changes taking place in eastern Europe. Space is limited, registrations will be accepted on a first-come, first-served basis.

For more information contact Elizabeth Usovicz, Assoc. Director, Office of International Programs, Rauch 322, Bentley College, Waltham, MA 02154-4705; phone (617) 891-3141; FAX (617) 891-3414.

### 13th Annual Quebec Summer Seminar - June 5-12, 1991

This annual seminar, organized by the Center for the Study of Canada at SUNY-Plattsburgh will be held in Montreal and Quebec City from June 5-12. The purpose of the Seminar is to provide faculty at American institutions of higher learning with current and accurate information concerning the social, economic, cultural and political life in contemporary Quebec. The program will assume costs for lodging, some meals, in-province transportation, some cultural events and tours. A registration fee of \$350 will be charged. Approximately 20 will be selected. For further information contact: Jeanne Kissner and/or Richard Beach, Quebec Summer Seminar, Center for the Study of Canada, SUNY-Plattsburgh, Plattsburgh, NY 12901; (518) 564-2086.

### 4th Annual Ontario Summer Seminar - August 6-13, 1991

The Center for the Study of Canada at SUNY-Plattsburgh will also organize this summer program for American academics to be held at the University of Toronto from August 6-13. Similar to the above program, but focuses on Ontario. Program will cover costs for lodging, some meals, in-province transportation, materials, cultural events and tours. A registration fee of \$350 will be charged. Approximately 20 will be selected. For further information contact: Ontario Summer Seminar, Center for the Study of Canada at address and phone above (see Quebec Seminar).

## SUMMER OPPORTUNITIES (cont.)

### Summer Research Laboratory on Russia and East Europe at Univ. of Illinois

This annual program is designed for those who wish to use the resources of the University Library at Urbana-Champaign. Associateships provide housing for up to 14 nights and visiting faculty library privileges (may stay longer at own expense). Program runs from June 9-August 2. In addition, the Russian-East European Center sponsors several special programs (at no extra charge) as part of the Summer Research Laboratory, including five Workshops on the Literature and Culture of Eastern Europe and the Soviet World:

June 10-21: "Armenian Literature and Culture"  
"Yugoslav Literature Since 1945"

June 24-July 5: "Ukrainian Literature"

July 8-19: "Romanian Writers and the Rhetoric of Transparency"

July 15-26: "Lithuanian Literature"

July 22-August 2: "Islamic Folk Traditions in Central Asia"

Two Workshops will be held on Changing Institutions in Eastern Europe/USSR:

June 17-19: "Privatization in Socialist Economies"

June 25-27: "Changing Family Institutions and Gender Politics"

The Summer Research Laboratory will also sponsor a one-day Workshop on "New Currents and Conflicts in Soviet Historical Writing" on June 15.

For further information on all the above summer programs and application form contact:

Diane P. Koenker, Russian and East European Center, U. of Illinois, 1208 West California Ave., Urbana, IL 61801; (217) 333-1244.

### 15th Annual Summer Workshop in Balkan Folk Music and Folk Dance

An intensive 8-day workshop in the traditional folklore, music and dance of Bulgaria, Greece, Yugoslavia, Romania and Albania will be held at Buffalo Gap Camp, West Virginia from July 20-28. Part-time attendance is possible. Beginners welcome, no previous experience necessary. For further information contact Bill Cope, Program Director, East European Folklife Center, 402 S. Henry Ave., San Jose, CA 95117-1627; (408) 984-8786.

### Seminars for North American Educators, 1991: Germany and its Neighbors

The Institute for Foreign Cultural Relations in Stuttgart will offer five seminars, of 2-3 week's duration, which are designed to provide an opportunity for educators to experience first hand the culture, education, history and lifestyle of the visited countries. The language of the seminars is English. 1991 Seminars include:

"The New Germany" - July 3-19 (\$1,050, per person/double occupancy)

"Europe 1991: European Unity" - July 6-20 (\$980, per person/double occupancy)

"Southern Germany & Austria" - July 8-27 (\$1,100, per person/double occupancy)

"The Alps" - July 14-27 (\$980, per person/double occupancy)

"Cultures of Central Europe" - July 13-27 (\$980, per person/double occupancy)

Seminar fees include tuition, accommodation, most meals, admission to cultural activities and excursion fees, and transportation to and from airport. Financial subsidies are provided by the Federal German Government. For information and application contact: Institute for Foreign Cultural Relations, Department for Seminars, Charlotteplatz 17, D-7000 Stuttgart 1, GERMANY. Phone: 011 49 711 22 25 - 177 or 117 (direct).

FAX: 011 49 711 22 43 46. Telex: 07-23 772.



## SUMMER OPPORTUNITIES (cont.)

### Research Seminar in Nicaragua - June 15-29, 1991

The Latin American Studies Association (LASA) will conduct its 7th two-week field research seminar for Spanish-speaking LASA members in Nicaragua this summer. Seminar is designed to introduce participants to some of the variety of institutions, people, resources, and methods for studying/teaching about/doing research in Nicaragua. Applicants are requested to submit a current resume and a 250-500 word letter of application explaining what s/he expects to gain professionally from the seminar. Last year the cost of the seminar to participants, including living expenses, in-country transportation, round trip group airfare from Mexico City was \$1250 per person. Deadline: May 1. For further information contact Co-Coordinator: Prof. Thomas W. Walker, Dept. of Political Science, Ohio Univ., Athens, Ohio 45701; (614) 593-1339.

### Institute for World Affairs - Five 1991 Summer Sessions

The Institute for World Affairs in Salisbury, CT announces its 67th year of summer seminars on issues of international importance. These seminars are designed for professionals, scholars and students, and each session will explore contemporary issues of major international importance. The subsidized cost for each two-week seminar is \$500, which covers all fees, lodging, meals and materials for the seminars.

The schedule of 1991 seminars:

- |                    |   |
|--------------------|---|
| June 16-29:        | DIPLOMACY IN THE 1990s                                      |
| June 30 - July 13: | THE INTERNATIONAL FINANCIAL SYSTEM: HOW WELL IS IT WORKING? |
| July 14-27:        | THE WORLD TRADING SYSTEM                                    |
| August 4-15:       | INTERNATIONAL RELATIONS AND ETHNIC TENSION                  |
| August 18-31:      | U.S.-SOVIET RELATIONS AND THE NEW WORLD ORDER               |

For more information and application forms contact: Bradford P. Johnson, Director, Inst. of World Affairs, 375 Twin Lakes Rd., Salisbury, CT 06068; (203) 824-5135 or FAX (203) 824-7884.

### Institute for Research Methods in Cultural Anthropology - August 5-23, 1991

This fifth annual Institute will be held at the University of Florida in Gainesville from August 5-23. Funded by the National Science Foundation, the Institute is designed especially for faculty who teach research methods. Prior experience with IBM-compatible microcomputers--at least word-processing--is recommended. Twelve participants will be accepted, and costs of instruction, lodging, and food allowance are covered by NSF. Applicants should send vita and a letter stating the significance of this training for their teaching/research activities to Summer Institute, Dept. of Anthropology, 1350 Turlington Hall, Univ. of Florida, Gainesville, FL 32611.

### Rassias Methodology Workshops at Dartmouth College for Foreign Language Teachers

Language Outreach at Dartmouth has announced upcoming Rassias Methodology workshops, to be conducted by Prof. John A. Rassias April 19-21 and October 18-20, 1991. They are open to language educators at all levels. Fee is \$250, and includes tuition for the 25 hour workshop and all meals. In addition, ten-day intensive language courses are offered during the summer in Chinese, ESL, French, German, Italian, Japanese, Greek, Russian, and Spanish. Some scholarship aid for teachers. For further information and registration form contact: Language Outreach, Dartmouth College, Hanover, NH 03755; (603) 646-2922.

SUMMER OPPORTUNITIES (cont.)

Summer Institute for Foreign Language Teachers at Middlebury College

The Modern Language Association will offer a two-week intensive institute, "Current Issues in Foreign Language Teaching," to be held at Middlebury College from July 7-19, 1991. The institute is designed to serve the needs of elementary and secondary school foreign language supervisors and program coordinators at colleges and universities. Members of both groups are eligible to apply for admission. Stipends of \$500, plus room, board, and travel expenses are provided. Planned topics include supervision, language acquisition, assessment, reading and listening, proficiency-based teaching, and use of authentic materials. For more information contact: Foreign Language Summer Institute, MLA, 10 Astor Place, New York, NY 10003-6981; (212) 475-9500.

ACTFL Summer Seminar on Teacher Education in the 1990s: July 29-30, Denver, CO

The American Council on the Teaching of Foreign Languages (ACTFL) is initiating a series of summer seminars, beginning in 1991. Each summer during the decade of the 90s, one seminar will be held and will focus on one of the thirteen priorities considered to be of importance to the welfare of the profession. This first seminar will address the area of "Foreign Language Teacher Education." This will be a working seminar with the primary objective being the development of strategies to solve problems related to the effective education and training of competent foreign language teachers. Held at the Hyatt Regency Denver from July 29-30, the conference registration fee is \$150. Rooms at the Hyatt Regency are \$84, single or double. For more information contact: ACTFL, 6 Executive Plaza, Yonkers, NY 10701-6801; (914)963-8830/ FAX (914)963-1275.

Summer Grants for Spanish Teachers for Study in Spain - July 2-August 4

The Quincentennial Summer Program for Spanish Teachers and the King Juan Carlos Fellowships, designed for Spanish teachers at all levels, including college, offer partial fellowships of \$1845 which will be awarded for study in Madrid from July 2-August 4. The program will seek to integrate language study, culture courses, and the development of curricular materials for classroom use. Contact: Quincentennial Summer Program, The Global Campus, Dept. of Extension Classes, 106f Nicholson Hall, 216 Pillsbury Dr., SE. Minneapolis, MN 55455; (612) 626-7138.

Workshop for German Teachers in Taos, New Mexico - June 25-July 2

The American Association of Teachers of German (AATG), in cooperation with the Goethe Institute and the "Deutsche Sommerschule von New Mexico" in Taos, will offer a one-week workshop for German teachers at Taos from June 25-July 2. The major theme will be: "Entwicklung didaktischer Konzepte zur Lehrerfortbildung." The program will utilize the staff and facilities of the "Deutsche Sommerschule," and is geared toward teachers at all levels who have experience in presenting teaching workshops and are willing to conduct such training for the German teachers after the Taos summer program. A stipend, which will cover tuition, room and board will be provided through the Goethe Institute and the AATG. For further information contact: AATG, 112 Haddontowne Court #104, Cherry Hill, NJ 08034 (NOTE NEW ADDRESS FOR AATG).

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NOTE: The Summer Seminar on "Teaching Issues on the Middle East," originally scheduled to be held on the campus of Alderson-Broaddus College from July 7-19, 1991 has been postponed until Summer 1992.

FELLOWSHIPS THROUGH THE COUNCIL FOR INTERNATIONAL  
EXCHANGE OF SCHOLARS (CIES)

Fulbright Scholar Program for Teaching and Research Abroad

The Council for International Exchange of Scholars (CIES) has announced the opening of competition for the 1992-1993 Fulbright grants in research and university lecturing abroad. Awards include more than 300 grants in research and 700 grants in university lecturing for periods ranging from 2 months to a full academic year. There are openings in more than 100 countries and, in some instances, the opportunity for multi-country research is also available. Fulbright awards are granted in virtually all disciplines, and scholars in all academic ranks are eligible to apply. Requirements include US citizenship, PhD or equivalent, and university or college teaching experience. Benefits include round trip travel for grantee and, for most full-year awards, one dependent; maintenance allowance; tuition allowance for school-age children; and book and baggage allowances. Application deadlines in the various programs are:

- June 15: AUSTRALASIA, SOUTH ASIA, SOVIET UNION & LATIN AMERICA (except lecturing awards to Mexico, Venezuela, and the Caribbean).
- August 1: AFRICA, ASIA, WESTERN and EASTERN EUROPE, MIDDLE EAST and CANADA (Canada was new program implemented in 1991). Lecturing awards to MEXICO, VENEZUELA & CARIBBEAN.
- August 1: Travel-only awards to FRANCE, ITALY, & GERMANY
- August 1: "Japan Today" - NEW short-term (6-12 week) travel/study award program to JAPAN.
- November 1: Scholar-in-Residence Program (institutional proposals)
- November 1: International Education Administrators' Program in Germany, United Kingdom, and Japan.
- November 1: Seminar in German Civilization - 6 weeks in Germany
- January 1: NATO Research Fellowships and Spain Research Fellowships

Other deadlines are in place for special programs. For more information and applications, call or write: Council for International Exchange of Scholars, 3007 Tilden Street, NW, Suite 5M, Box NEWS, Washington, DC 20008-3009; (202) 686-7877/7866. PLEASE NOTE NEW ADDRESS SINCE LAST YEAR. Late applications are often accepted when vacancies exist.

Advanced Research Fellowships in India

The Indo-US Subcommittee on Education & Culture is offering several long-term (6-10 months) and short-term (2-3 months) awards for research in India. These grants are available in all academic disciplines. Applicants must be US citizens with PhD or equivalent. Scholars with limited or no prior experience in India are especially encouraged to apply. Basic stipend is \$1,500 per month, plus funds for books and study/travel. Application deadline is JUNE 15. For further information and application forms contact: Lydia Gomes, India Programs, CIES, 3007 Tilden Street, NW, Suite 5M, Washington, DC 20038-3009; (202) 686-4017.

1991 FORTHCOMING PROFESSIONAL MEETINGS AND SPECIAL CONFERENCES

- May 1-6 XVII Annual Congress SIETAR International, Banff Springs, Alberta, CANADA.  
Theme: "Creating Global Synergy: The Intercultural Perspective"  
Sponsored by the International Society for Intercultural Education, Training and Research (SIETAR)  
For further information contact: SIETAR International, 733 15th St., NW, Suite 900, Washington, DC 20005; (202) 737-5000/FAX(202) 737-5553
- May 15-17 11th Annual Cincinnati Conference on Romance Languages and Literature, University of Cincinnati  
For further information contact: Carmen Dominguez, Conf. Chair, Dept. of Romance Lang. & Lit., Univ. of Cincinnati, Cincinnati, OH 45221
- May 22-24 European Community Studies Assn. Annual Meeting, George Mason U., Fairfax, VA. Theme: "The Challenge of a New European Architecture: Implications for the EC's Internal and External Agendas"  
For further information contact:  
Dr. Desmond Dinan, Director, Center for European Comm. Studies, George Mason U., Suite 450, Quincy St. Station, 4001 N. Fairfax Dr., Arlington, VA 22203; (703) 875-0113/FAX (703) 875-0122
- May 31-Jun.2 The American Forum for Global Education's RETREAT TO THE FUTURE: A Working Conference on Professional Priorities for Global and International Education; Hartford, CT  
Issues will include: The Relationship Between Global Education and Multi-Cultural Education; Women's Issues in Global Education; Foreign Language and Communication; Bringing a Global Perspective to Elementary & Secondary Education; and Internationalizing the Undergraduate Disciplines and Professional Schools.  
For further information contact: The American Forum, 45 John St., Suite 1200, New York, NY 10038; (212) 732-8606.
- June 2-6 International Sociological Association International Conference, University of Missouri-Columbia, Columbia, MO  
Theme: "The Globalization of the Agriculture and Food Order"  
For further information contact: Dept. of Rural Sociology, Univ. of Missouri-Columbia, Columbia, MO 65211.
- June 14-16 Association for the Study of Food and Society Annual Meeting; Tucson, AZ  
For further information contact: William Hart, Dept. of Dietetics, School of Allied Health Professions, St. Louis Univ., 1504 S. Grand Blvd., St. Louis, MO 63104; (314) 577-8523.

MEETINGS (cont.)

- June 20-23 Conference: "THE CARIBBEAN: CRADLE, CROSSROADS, AND CRUCIBLE OF THE AMERICAS," Miami, FL. An International Conference on the Social Studies sponsored by the National Council for the Social Studies (NCSS), Florida International University and Dade County Public Schools.  
For further information contact:  
Caribbean Conference, Global Awareness Program, DM 238A, College of Education, Florida International University, Miami, FL 33199; (305) 348-2664.
- June 23-30 Post-Conference (see above) Field Study Tour of COSTA RICA. Sponsored by the National Council for Geographic Education.  
For further information contact:  
Prof. Tom L. Martinson, Dept. of Geography, 2190 Haley Center, Auburn Univ., Auburn, AL 36849-5224; (205) 844-4074.
- July 3-6 Am. Assoc. of Teachers of French (AATF) Annual Meeting, Minneapolis, MN  
For further information contact:  
AATF, 57 E. Armory Ave., Champaign, IL 61820; (217) 333-2842.
- July 7-11 47th International Congress of Americanists, New Orleans, LA  
For further information contact:  
Secretariado ICA 1991, Roger Thayer Stone Center for Latin American Studies, Tulane Univ., New Orleans, LA 70118-5698.
- Aug. 7-11 American Association of Teachers of Spanish & Portuguese (AATSP) Annual Meeting, Chicago, IL  
For further information contact:  
AATSP, PO Box 6439, Mississippi State, MS 39762-6349
- Aug. 8-11 20th Annual Consortium on Peace Research, Education and Development (COPRED) Conference, George Mason Univ., Fairfax, VA  
Theme: "PEACE AS POLICY: RESEARCH, EDUCATION AND ACTION"  
For further information contact:  
Center for Conflict Analysis & Resolution, George Mason Univ., 4400 University Drive, Fairfax, VA 22030.
- Aug. 23-27 American Sociological Association Annual Meeting, Cincinnati, OH.  
For further information contact:  
ASA, 1722 N St., NW, Washington, DC 20036; (202) 833-3410
- Aug. 29-Sept. 1 American Political Science Association Annual Meeting, Washington, DC.  
Theme: "America as a Model for the World?"  
For further information contact:  
APSA, 1527 New Hampshire Ave., NW, Washington, DC 20036; (202) 483-2512

## FACDIS FACULTY NEWS AND NOTES

MAUDE BRUNSTETTER (Political Science, WV State College) writes that she participated in the Council on International Education Exchange (CIEE) Faculty Development Seminar which took place in London in November. She learned about this opportunity in the September, 1990 FACDIS NEWSLETTER (see p. 9 of that issue). She states that the highlight of the trip was being in London during the week that the "Iron Lady was outmaneuvered by a cabinet coup!" Dr. Brunstetter highly recommends this CIEE Faculty Development program. (Also see Jerry Starr's report on his CIEE-sponsored trip to Vietnam on pp. 20-21 of this issue.)

ROBERT J. ELKINS (Foreign Languages, WVU) was elected in 1990 as one of three new Board members to serve a four-year term on the Board of Directors of the Northeast Conference on the Teaching of Foreign Languages. The members of the Northeast Conference Board serve on committees that are responsible for planning and producing the organization's annual conference, held each April in New York.

MICHAEL FULDA (Political Science, Fairmont State) recently briefed a White House Space Group, the Synthesis Group, on the role of the social sciences in the exploration of the Moon and Mars. The Synthesis Group, a 25-member panel of experts, has been convened by the Space Council at the White House to recommend the best way in which to carry out the President's Space Exploration Initiative. The Group is chaired by former astronaut, Thomas P. Stafford. Dr. Fulda briefed the Synthesis Group in his capacity as President of the Institute for the Social Science Study of Space, a national organization that coordinates the common interest in space studies of sixteen social science disciplines. In his presentation, Dr. Fulda stressed that the likely main impact of the human exploration of the Moon and Mars would be mankind's collective awareness of its citizenship in the entire solar system.

JAMES FORRESTER (Political Science, West Liberty State College) was the 1990 recipient of West Liberty's "Faculty Achievement Award."

WALTER C. LABYS (Mineral & Energy Resource Economics, WVU) was recently elected by the United Nations Economic Commission for Europe (ECE) as their first Gunner Myrdal Scholar. The ECE, located in Geneva, cooperated with the Academic Council on the United Nations System to establish the visiting research position, named after Dr. Gunner Myrdal, a Nobel Prize winner known for his pioneering research in social theories of economic development. Myrdal was the first executive secretary of the ECE. Dr. Labys is spending his sabbatical leave for the spring semester 1991 at his honorary position at the ECE in Geneva. During this time he has also been invited to give lectures at several French and Dutch universities, as well as in Poland.

PATRICIA RYAN (Political Science, Fairmont State College) has been appointed as Coordinator of International Student Advising and International Education at FSC. She will serve as adviser to the college's population of more than 60 international students, and will develop and coordinate foreign student orientation programs. In addition, she will develop programs to increase international awareness, serve as a resource in internationalizing the curriculum, and in promoting and coordinating study abroad and exchange programs.

NEWS AND NOTES (cont.)

PATRICIA RICE (Anthropology, WVU) contributed an article on "Why the Best Teachers are the Best: From the Student Perspective" in the October 1990 issue of the Anthropology Newsletter, the newsletter of the American Anthropological Association. This theme issue was devoted to "Innovations in the Teaching of Anthropology," and the lead article on this subject was by David B. Givens, editor of the Newsletter. Faculty who would like to have copies of these two very informative articles should contact the FACDIS office, Dept. of Political Science, WVU, Morgantown, WV 26506; (304) 293-7140.

STEVE STEPHENSON (Biology, Fairmont State College) spent two weeks this past summer in Tanzania and Kenya, where he visited a number of national parks and game reserves for the purpose of photographing the wildlife and vegetation types of East Africa. As a result of his trip, he produced more than 300 color slides for use as teaching aids. Dr. Stephenson also presented two papers at the Fourth International Mycological Congress in Regensburg, Germany last August. In addition, he informs us that Dr. Indira Kalyanasundaram of the University of Madras (India) spent three months last Fall at Fairmont State doing collaborative research on the Myxomycetes (a group of fungus-like organisms) with Dr. Stephenson. Her visit was sponsored by a fellowship from the American Association of University Women Educational Foundation and a Fulbright travel grant.

DUKE TALBOTT (History and Business, Glenville State College) presented a paper entitled "Travelling to Change: An Analysis of an International Travel/Study Program on Participants' Attitudes" at the International Conference on Realizing Human Potential in April, 1990. The paper is being published in R. Winterburn, ed., Aspects of Educational Technology: Realizing Human Potential (London, 1990).

THOMAS TURNER (Political Science, Wheeling Jesuit College) attended a Teaching Workshop last Fall at the University of Pittsburgh, designed to introduce to faculty the "case study method" of teaching international affairs. Pitt received a large grant from the Pew Foundation to establish the "Pew Diplomatic Case Program." Dr. Turner sent FACDIS a detailed report on his attendance at this meeting, and we would be glad to share it with any interested faculty. Dr. Turner stated that the workshop was also attended by FACDIS members EVELYN HARRIS (University of Charleston) and MICHAEL FULDA (Fairmont State College.)

YU SAN WANG (Political Science, Fairmont State College) is the editor of the recently published Foreign Policy of the Republic of China: An Unorthodox Approach (Bew Trij Oraegerm, 1990).

WEST VIRGINIA WESLEYAN COLLEGE sponsored a campus forum on "Desert Storm: Crisis in the Gulf," a two-hour televised panel discussion on January 23. Panel participants included Dr. Mukunda Rao, retired United Nations officer, C. Thayer White, retired foreign service officer and Wesleyan Political Science professor, and FACDIS members JOHN WARNER (WV Wesleyan, Sociology), ROBERT RUPP (WV Wesleyan, Government & History) and CLAIR MATZ (Marshall University, Political Science.) In addition, Dr. Rupp is offering this Spring Semester a new one-hour course on "War in the Gulf." The course had included several guest lectures, including one scheduled to be given in April by SOPHIA PETERSON (Political Science, WVU), Co-Director of FACDIS.

## WV NORTHERN PANHANDLE "FOUR-COLLEGE CONSORTIUM"

### A Report on the First Year

Michael J. Strada, Political Science, West Liberty State College

One year ago the US Department of Education Undergraduate International Studies and Foreign Language Program approved approximately \$194,000 for the creation of a Northern Panhandle Four College Consortium. Participating institutions are Bethany College, West Liberty State College, West Virginia Northern Community College, and Wheeling Jesuit College. Project Co-Directors are Roland Williams and Michael Strada (West Liberty State), with William Deibert (WV Northern Community College), Pauline Nelson (Bethany), and Thomas Turner (Wheeling Jesuit) serving as Steering Committee officers.

The general goal of the project is to expand, improve, and make more available course offerings in international studies and foreign languages at the four colleges, both individually and on a shared basis. A November, 1988 student survey suggested interest in Russian, Italian, and Japanese as new foreign languages and early planning centered largely around these objectives. A theme of New Renaissance Societies was adopted with an annual emphasis on each of these three societies: 1990-91 - USSR; 1991-92 - Italy; 1992-93 - Japan.

Ten specific activities related to the general goal were undertaken in the Four College Consortium's initial (Fall, 1990) semester of operation:

1. Creation of new lower-division interdisciplinary core curriculum courses at WVNCC and WLSC;
2. Internationalization of content of four extant courses: "English Composition," "Children's Literature," "Principles of Economics," and "Christian Morality Today;"
3. Two new upper-level courses focusing on the USSR and made available on a cross-registration basis;
4. Two Friday afternoon luncheon meetings for reports on new courses and revised courses;
5. Introductory level instruction in three new languages (Russian, Italian, and Japanese) offered consortially on a cross-registration basis;
6. Cross-registration procedures were created in concert with registrars from the 4 colleges;
7. Transportation provided for cross-registering students;
8. Publicity for study abroad programs;
9. Library purchases related to content of the project;
10. Audio-visual purchases related to the project.

Support from the central administration of each institution and creative efforts by the four registrars have been vital to inter-institutional cooperation among diverse institutions: two private colleges, one public two-year college and one public four-year college. The most complex and ambitious endeavor undertaken by this mini-consortium consisted of cross-registration whereby students were able to take specified courses at other (host) colleges while registering for and receiving credit for these courses at their own (home) institution.

A banquet for all project participants is scheduled for April 15, 1991, providing the first opportunity for those involved to come together. Professor Ben Eklof of Indiana University will be the featured speaker and will address the current state of affairs in the Soviet Union.



#### FOUR-COLLEGE CONSORTIUM (cont.)

Participating faculty in the Four-College Consortium have provided the FACDIS office with information on new and revised courses, produced with support of the US Department of Education grant. The following syllabi or course descriptions for these courses are available from the FACDIS office:

William Deibert, Social Sciences, WV Northern Community College

"The World Community." A one-semester basic international studies course divided into three parts. Unit 1 is an introduction to world geography and an examination of the difficulties of cross-cultural communication. Unit 2 is an introduction to global problems, e.g. food, population, poverty, environment, etc. Unit 3 looks at changing world relationships.

Gary Kappel, History, Bethany College

"US-Soviet Relations." Course designed to provide the student with a detailed background and understanding of diplomatic, economic, and political relations between the US and the Soviet Union. Topics include American intervention in the Russian Civil War, the Grand Alliance against Nazi Germany, the Cold War, the nuclear race, and the radical changes now underway in the Soviet Union and East Europe and their impact on foreign relations.

David M. Hammond, Religion, Wheeling Jesuit College

"Christian Morality Today." An introduction to the essential elements of theological ethics. Such topics as value, freedom, conscience, sin, moral conversion, natural law, justice, etc. discussed within an historically and culturally conscious approach. Special effort made in this revised course to compare Western Christian ethical concerns and approaches with those of other cultures, e.g. Russian Orthodox, Jewish, and Islamic.

Richard Sambucco, Business & Economics, WV Northern Community College

"Macroeconomics." Paper describing a revised course to include more international content with the purpose of instilling in freshman level students a global awareness of economic activity that impacts on US economy.

Michael J. Strada, Political Science, West Liberty St. College

"The International Environment." An introductory course intended to assist student in defining the nature of the world beyond the borders of the U.S. It is interdisciplinary and includes segments from geography, sociology, psychology, political science, history and economics.

David J. Thomas, English, West Liberty St. College

"Freshman English II." The thematic emphasis of this reading/writing/research course is on recognizing how we define ourselves in the "global village." Texts include cross-cultural readings, such as Gabriel Garcia Marquez, Salman Rushdie, Carol Verberg (editor of a cross-cultural anthology). Extensive use of international audio-visual materials from the FACDIS collection at the WVU Audio-Visual Library.

Thomas Turner, Political Science, Wheeling Jesuit College

"Rise and Decline of the Soviet Multi-National State." Course attempts to understand the process of disintegration of the Soviet Union; to understand the processes of ethnic identity formation and mobilization; and to understand the main stages of Russian and Soviet history.

## FACDIS FACULTY REPORTS

### I. FACDIS Faculty Member: Kenyon Stebbins (Anthropology, West Virginia Univ.)

Meeting: 89th Annual Meeting of the American Anthropological Association, New Orleans, LA, Nov. 28-Dec. 3, 1990

With over 5,000 anthropologists in attendance, these meetings constitute the largest anthropological meetings in the world. I organized a medical anthropology session, "The Medicalization of Natural Processes and Conditions" and presented a paper in this session, "Gone Today, Hair Tomorrow?: The Commercialization and Medicalization of Natural Hair Loss among Healthy American Males." In addition to hair loss ("scalp gain"?), the session included papers on infertility, childbirth, low back pain, Japanese housewife syndrome, and menopause and osteoporosis. The session was stimulating, provocative, and well attended.

Because I am teaching my medical anthropology class this Spring Semester, I attended several other medical anthropology sessions, including "The Anthropologist as Healer: Ethical Dilemmas of Witch Doctoring among the Indigenous Peoples of South America," "Guilt, Blame and Shame: Responsibility in Health and Illness," "Recent Developments in Alcohol and Drug Studies," "The Human and the Body Politic: Exploring the Role of Western Medicine in the Maintenance of Social Control," and "Ethnomedicine and Meaning in the Study of Illness." Over 30 different papers were presented in these sessions, and I was able to gather a variety of new ideas and materials that should enhance the medical anthropology course. I also attended other sessions, and talked with numerous colleagues about other courses I teach in anthropology, and also was able to examine hundreds of previously unseen new textbooks, some of which will be used in future courses.

In addition, I was named chair of the Critical Anthropology of Health Caucus, a subdivision of the Society for Medical Anthropology. [Ed. Note: Faculty who wish additional information on these meetings can contact Dr. Stebbins: Dept. of Soc./Anthro., WVU, Morgantown, WV 26506; (304)293-5801.]

### II. FACDIS Faculty Member: Jack Hammersmith (History, West Virginia Univ.)

Meeting: 19th Annual Meeting of the Mid-Atlantic Region of the Association for Asian Studies, Rutgers University, October 19-21, 1990

I found this year's Mid-Atlantic regional meeting of the AAS instructive in at least three ways. First, a number of presentations dealt with library and archival resources available in the region. In this regard, Marjorie Li of Rutgers described the holdings at Cornell and Rutgers of Cantonese ballads, which reveal a great deal about popular culture; Barbara Dunlop described the Townsend Harris holdings at CCNY (small but rich), Frances LaFleur talked about the anthropological papers of Professor Morton Fried, who did research in China (1947-48) and Taiwan (1960s) and Fried's insights into those societies at those times; and Ben Primer discussed the holdings at Princeton's Seeley G. Mudd Library pertaining to Japan and 20th century Japanese-American relations. A later session by scholars and archivists from Rutgers and Cornell detailed the rich collection of Griffis collections at those two institutions. The Rutgers' holdings are especially insightful for early Meiji Japan when William E. Griffis and members of his family lived in and wrote about Japan; and the collection at Cornell has over 2,000 volumes--mostly in Japanese--that were published in late 19th century Japan. I have copies of the Dunlop

FACDIS FACULTY REPORTS (cont.)

and LaFleur papers which I would be happy to share. I also got from Frank Joseph Shulman a most helpful paper detailing the published results (with complete citations) of archival and library panels presented at the MAR/AAS in the last 20 years. I would be happy to send copies of this to all who are interested.

A second type of helpful presentation, "Asian Business, Industry, and Science," related particularly to the problems American business people have in dealing in Japanese markets. Mr. Robert Cambria, of Cambria Consultants, was pessimistic in his assessment of the likelihood that business representatives will take the time and trouble necessary to enter that market successfully. Nancee Simonson of the Bureau of National Affairs and Al Templeton of Al Templeton Associates discussed in detail efforts they have made to provide short, half-day seminars for those involved in Japanese business activities in attempting to lower the level of apprehension about dealing in the Japanese culture as they seek to raise awareness of the different negotiating and business styles of the Japanese and Americans. One interesting observation: 7% of the meaning of a cross-cultural transaction relates specifically to content; 38% to inflections in volume and tone of voice; 55% to body language.

Third were the sessions that were informative and stimulating in terms of the course content. In this regard were papers by Peggy Friedman of Rutgers on "Mistrust in Lu Xun's Fiction." She underscored the significance of this 20th century Chinese writer to an appreciation of the revolutionary tradition of modern China. Kathryn Ragsdale of the University of Chicago presented a paper on the different approaches of the Osaka and Tokyo newspaper publishers in the early Meiji Era (the Osaka papers being more "practical" and business-oriented with their Tokyo counterparts political and elitist. Former Christian Science Monitor reporter, Frederic A. Moritz also presented an interesting paper on "The Media becomes Part of the Story: How Chinese and Overseas Print and TV Journalism Shaped and Were Shaped by the Events at Tianamen." (I also have a copy of this.)

Of particular interest to those involved with any aspect of life in East Asia was Ezra Vogel's keynote address. Vogel argued that, contrary to usual views that Confucianism retarded industrialization in the 19th century and has generally acted in opposition to capitalistic development, Confucianism may actually be one of the most critical ingredients in the postwar economic successes of Japan, South Korea, Taiwan, Hong Kong, and Singapore. Of course, as he noted, there were certain "situational" ingredients after World War II that led to economic development in these countries: massive US aid, assertiveness and pride by native leaders with strong anti-colonial attitudes; a sense of political and economic urgency; an eager new labor supply; and, for the "four little dragons," the successful example of the Japanese "miracle."

In addition, however, he contended that four "clusters of habits and values" which owed a great deal to Confucianism were also vital to this economic development. These included the idea of an elite, selected by merit and responsible for overall order; examinations as the crucial "gateway" to prestige and power -- these exams coming at the start rather than the end of the educational experience; the sense of group responsibility being more important than individualism; and a notion of self-cultivation and a search for continual self-improvement.

[Ed. Note: For more information or copies of papers, contact Dr. Hammersmith in the Dept. of History, WVU, Morgantown, WV 26506; (304) 293-2421.]

## FACDIS FACULTY REPORTS (cont.)

### III. FACDIS Faculty Member: Jerold M. Starr (Sociology, West Virginia Univ.)

Attended: Council for International Educational Exchange (CIEE) Faculty Development Seminar to Vietnam, January 1991

In January, I was one of sixty American and Vietnamese social scientists chosen by CIEE and Vietnam's Ministry of Education and Training to participate in the first international faculty development seminar in Vietnam. The entire trip covered 13 days, including 6 working days in Ho Chi Minh City and three in Hanoi.

Each morning we met to hear a presentation by a leading authority on Vietnamese history, culture, ethnology, politics and economics. English translations of the papers were provided in advance. The author would summarize the paper concisely and then open the floor to discussion. Eight translators were placed around the room to handle exchanges. For some, French was a common language.

Free to ask questions, the Americans also raised contemporary issues like the plight of the Boat People, attempts to settle the war in Cambodia, progress on M.I.A. remains investigations, US-Vietnamese reconciliation, etc. Free to disagree, many Vietnamese scholars rose to join the discussion with their own "personal opinion." An added attraction was a presentation by NLF General Tran Van Trah on the Tet Offensive which he commanded.

The seminar was well organized and balanced with free time for personal exploration and interaction. Sites visited included the Hall of Reunification (formerly the Palace of South Vietnamese President Ngo Dinh Diem), Anthropological Museum, Children's Palace (formerly the private residence of Col. Nguyen Cao Ky), Ministry of Oil and Gas (formerly the US Embassy), Cuchi (Viet Cong) Tunnels, Ho Chi Minh Museum, Ho Chi Minh Mausoleum, Institute of World Economy, and others.

Authorities made it clear that sweeping economic reforms in Vietnam have raised profound questions about the meaning of communism in the country today. Since 1986, the state has eliminated subsidized prices on everything except housing and electricity. State-owned enterprises now must compete for survival. The streets are lined with small, privately owned restaurants, shops and stores, many of which now feature imported goods.

Under the new farm policy, much formerly collectivized land has been redistributed to individual families on long-term contracts. The families pay a tax to the state, but are allowed to keep their produce or sell it at the best price. In 1989, Vietnam exported a million and a half tons of rice, making it the third largest world supplier after the U.S. and Thailand. Tran Back Dang, Vice Chair of the Council of Social Sciences, advised that this success is due directly to the economic reforms which "made the peasants masters of their own fields." I asked whether this meant the end of socialism. Le Van Vien, Dean of the Economics Faculty at Hanoi University, replied, "Socialism in our understanding is a system where people can live with greater liberty than now... You can call it anything. We call it socialism. We encourage each individual to become rich."

FACDIS FACULTY REPORTS (cont.)

Such views are not shared by everyone. Many Communist Party members still are deeply suspicious of market economics because it opens the door to political influence by foreign powers. Still, the time seems ripe for change. Vietnam is one of the world's poorest countries with an average annual income of \$200 U.S. The collapse of communism in the Soviet Union and Eastern Europe has been especially costly to Vietnam. Hanoi owes Moscow about \$10 billion and the U.S.S.R. insists that all future trade be paid in hard currencies and at international prices. Well over 100,000 Vietnamese workers and students are being sent back from the former communist countries of Eastern Europe.

While these changes have brought hardship, they also have strengthened the hand of those seeking investment by western countries. Vietnam offers mineral resources, including oil, educated workers, and low taxes. Vien boasted that there are about 200 foreign investment projects licenses in Vietnam, 21 in Hanoi alone.

At the same time, it is clear that continued U.S. hostility toward Vietnam has been harmful to itself as well as Vietnam. Since the end of the war, the U.S. has prohibited American companies from investing in projects in Vietnam. Last May, at a meeting of the Asia-Pacific Council of American Chambers of Commerce, businessmen voted to support an immediate removal of restrictions on U.S. trade and investment in Vietnam. David Gibbons, president of the American Chamber in Bangkok, explained, "We fought a war that ended 15 years ago trying to preserve the capitalist system. Now they are moving toward our system and we are making it very difficult. Other countries are coming in ... If we stay back, we'll be closed off from business opportunities in the future."

Once again, the U.S. is faced with a choice in Vietnam. We can pursue a national security strategy for the Third World based on hostility and subsidized by a huge military budget or one based on mutually beneficial trade and investment relations. We can encourage the moderates in Vietnam to press for greater reforms by freeing U.S. businesses to invest in projects or we can strengthen the hand of the hard liners by continuing to treat Vietnam like an outlaw nation.

Nguyen An, Rector of Hanoi University, commented, "I firmly believe that Vietnam would develop fast if the U.S. and other Western countries were to invest." As a result, in his view, "America would not be weaker but more powerful because of a stronger Vietnam." It is an appealing model for President Bush's "new world order."

[Ed. Note: For more information on this faculty development seminar contact Dr. Starr at the Dept. of Sociology/Anthropology, WVU, Morgantown, WV 26506; (304) 293-5801.]

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## RESOURCES FOR TEACHERS

### Bibliography of "The European Community" Available from FACDIS

Professor John Maxwell (History, WVU), Co-Director of FACDIS, has recently completed a select 20-page bibliography on "The European Community." Dr. Maxwell provides a short introduction with an overview of the Community, and their plans to achieve a single market by 1992. The uniting of West Europe, he states, will become a major event of the century, and a united Europe would be a major player on the global scene. Thus, an understanding of the Community will be important for Americans, and especially for faculty teaching international studies. Dr. Maxwell suggests several books that would provide historical background and a good overview, plus his sixteen-page listing of additional sources. Contact the FACDIS office, Dept. of Political Science, WVU, Morgantown, WV 26506 for a copy.

### Resources on Teaching Peace and World Security Studies from PAWSS

The Five-College Program in Peace and World Security Studies (PAWSS) has several publications of interest to faculty. PAWSS is a multi-disciplinary educational program of the Five Colleges, Inc. (Amherst, Hampshire, Mount Holyoke, Smith, and U.Mass.-Amherst). Its purpose is to stimulate student and faculty involvement in the search for peace and security, and to promote the study of critical international issues in the classroom. In 1990 they instituted an excellent FREE newsletter, published three times a year, PAWSS PERSPECTIVES. In their first issue (April 1990), Dennis Pirages of the University of Maryland had an article on "Linking Peace Studies and Issues of the Global Environment," a topic he addressed at the FACDIS Tenth Anniversary Conference in November. The newsletter also includes teaching notes and syllabi on courses such as "Global Ecopolitics." The December 1990 issue focused on the teaching of current developments in the USSR and Eastern Europe, and their next issue will cover ethnicity, nationalism, and regional conflict in the Third World. PAWSS also offers several other publications, including their newly revised Guide to Careers, Internships & Graduate Education in Peace Studies. This booklet examines career options in both peacemaking and traditional fields, provides information on every graduate program in peace studies and conflict resolution worldwide, and discusses internships and fellowships and how to find them. Send \$4.50 per copy, check made payable to "Hampshire College," to: PAWSS Publications, Hampshire College, Amherst, MA 01002, or for further information call Linda Harris at (413)549-4600, ext. 367.

### The United States and the Soviet Union: Choices for the 21st Century

The above is the title of a new text, developed by the Center for Foreign Policy Development at Brown University, and written by Mark Lindeman with Jacqui Deegan and Anne Stauffer. It is suitable for use in courses such as American Foreign Policy, International Relations, American Government, and any other courses that deal with US-Soviet Relations. It addresses both the changing face of US-Soviet relations and the continuing threat of nuclear war-issues critical to our national and international security. The book asks the essential question: How should the US proceed in its relationship with the Soviet Union, and then offers four "futures" or long term goals. This 160 page soft-cover text contains articles, graphs, questions to consider and critical thinking exercises for the students, and encourages students to think about US foreign policy in the years ahead. An instructor's resource guide is included. \$9.95 each. For a review copy contact Darylle Steiner, The Dushkin Publishing Group, Inc., Sluice Dock, Guilford, CT 06437-0389; (800) 243-6532. Please mention that you saw this in the FACDIS NEWSLETTER.

## RESOURCES FOR TEACHERS (cont.)

### Case Studies on Topics Relating to Ethics and International Affairs

The Carnegie Council has published ten cases on topics relating to ethics and international affairs, each written and designed specifically for classroom use. The cases were commissioned as part of a curriculum development grant from the U.S. Institute of Peace. Each case is published as a soft-cover booklet (approximately 30 pages), and each contains a "Teaching Notes" section offering suggestions for classroom discussion. Each case is \$4.00 (checks payable to Carnegie Council) and can be ordered from the Carnegie Council on Ethics and International Affairs, 170 E. 64th St., New York, NY 10021-7478; (212) 838-4120. Following are a list of the cases available:

- "Development Strategies in Conflict: Brazil and the Future of the Amazon" by Rachel M. McCleary (Princeton University)
- "Ethics and Intervention: The United States in Grenada, 1983" by Terry Nardin (University of Wisconsin-Milwaukee) and Kathleen Pritchard (Marquette Univ.)
- "Covert Action in Chile, 1970-1973" by Gregory Treverton (Council on Foreign Relations)
- "Chemical Arms Control: The US and the Geneva Protocol of 1925" by Frances Harbour (Univ. of Maryland)
- "A Case Study of Terrorism: Northern Ireland 1970-1990" by John Soule (San Diego State University)
- "Ethics and Emigration: The East German Exodus, 1989" by Thomas Magstadt (Air War College)
- "Confronting Revolution in Nicaragua: US and Canadian Responses" by Jack Donnelly (Univ. of North Carolina) and Rhoda Howard (McMaster University)
- "Values in Conflict: America, Israel, and the Palestinians" by Linda B. Miller (Wellesley College)
- "From Miracle to Crisis: Brazilian Foreign Debt and the Limits of Obligation" by Thomas M. Landy (Fairfield Univ.)
- "The Withdrawal From UNESCO: International Organizations and the US Role" by Joel H. Rosenthal (Carnegie Council)

### Women's Foreign Policy Council

The Women's Foreign Policy Council was established in 1987, and its goal is to make women more visible as participants, experts and leaders in public debate on international affairs and in formulating alternative, peaceful solutions to world problems. Co-Chairs are Bella Abzug and Mim Kelber. The organization puts out a free newsletter, "News & Views: A Women's Foreign Policy Council Report" that faculty may wish to receive. For further information contact the Women's Foreign Policy Council, 1133 Broadway, Suite 924, New York, NY 10010; (212) 691-7316.

### Curriculum Development Newsletter on Development

The Interfaith Hunger Appeal (IHA) is now publishing a curriculum development newsletter focusing on development issues. Teachnet is a quarterly publication for college and university faculty. Its objective is to serve as a forum for discussion of recent scholarship and to inform educators about materials available for classroom use. The newsletter can be obtained from the Office of Education, Interfaith Hunger Appeal, 475 Riverside Drive, Suite 635, New York, NY 10115.

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The FACDIS Newsletter needs news of you -- your publications, awards, grants, activities -- your campus, organizations, faculty/student events -- both past and present. We also request information on your teaching innovations and your syllabi for courses in which you experimented with new teaching materials/methods. We wish to increase our "syllabi bank."

Please return this form to:

Ann Levine, FACDIS Newsletter Editor  
Department of Political Science  
316 Woodburn Hall  
West Virginia University  
Morgantown, WV 26506  
Phone: (304) 293-7140/FAX: (304) 293-6858

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