

FACDIS NEWSLETTER

The Consortium for Faculty and Course Development in International Studies

Editor: Ann Levine Volume VII, No. 4

May, 1987

A GREAT YEAR FOR FACDIS

FACDIS is now seven years old—a venerable age for a consortium. It is not uncommon for older consortia to settle down to routine and standard operating procedures. Thanks to the creativity and hard work of FACDIS faculty, that has not happened. On the contrary, the academic year just ending is notable for the variety of new ventures.

Last July sixteen FACDIS faculty were completing a six-week study tour of China thanks to a \$65,000 grant from the US Department of Education Group Projects Abroad. These faculty members have integrated substantial material on China into their courses on Western Civilization and World History—enriching the education of more than 1,000 students every semester.

Among the many benefits which West Virginia will enjoy as a result of the China trip is the presence of an extraordinary Chinese professor who will teach at West Virginia University and lecture at numerous other institutions next academic year. FACDIS received a grant of \$19,800 from the Council for International Exchange of Scholars (CIES) to bring Professor Ding Shu-lin from Beijing Normal University.

The first year of the FACDIS Study Abroad program was launched during 1986-1987. As you will see from the report by FACDIS Study Abroad Coordinator, Michael J. Strada (page 16), this has been a busy and productive year. Professor Strada visited every FACDIS campus and met with many students and faculty. The number of Travel Study Abroad programs increased from 6 in 1985-86 to 20 this year. Student response to posters distributed in mid-March throughout the 19 FACDIS institutions has been phenomenal. A group of 16 faculty and 4 administrators form 11 institutions are completing an on-site evaluation of facilities and faculty at a possible resident study program in Rome this summer. We are also planning for a resident study program established in London at Richmond College. FACDIS faculty, long eager to provide their students with such study abroad opportunities, are actively developing new ideas for such programs and recruiting students. This promises to be a very important part of future FACDIS activities.

Even projects which we have long organized regularly such as the November FACDIS Workshops in International Studies seemed to reach higher levels of effectiveness. Last November's faculty evaluations were among the most laudatory (continued on page 2)

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we have yet received—and this is particularly noteworthy since workshop evaluations are consistently positive.

FACDIS' first involvement in public education took place March 26-28, 1987 at a conference on the theme: "International Education and the Public Schools: Social Studies Staff Development." This conference, funded by a \$7,000 grant from the US Department of Education to Indiana University of Pennsylvania (IUP) brought West Virginians from key constituencies—public school teachers, county public school districts, the WV Department of Education, higher education faculty, and federal/state/private funding sources. Out of this conference two Summer Institutes developed. These Summer Institutes will offer public school teachers two courses on Modern China and Modern Japan for six hours' credit. They will be held at Marshall University and West Virginia University during July 20-August 1. The Summer Institutes will be funded by four \$3,000 mini-grants totalling \$12,000 from Indiana University of Pennsylvania's grant and by five county public school districts.

A FACDIS grant for \$25,000 for a Summer Seminar on "The Arab Middle East" has been submitted to the WV Humanities Foundation to fund another summer institute for public school teachers during the Summer of 1988. The FACDIS grant has been selected as one of 6 finalists of whom one or two will receive awards.

Links between public school and higher education are overdue. Hopefully the model developed for the summers of 1987 and 1988 will prove successful and lay the foundation for on-going summer programs.

Finally, seven FACDIS faculty have been selected as Malone Fellows by the National Council on US-Arab Relations whose Honorary Chairman is Senator J. W. Fulbright. This prestigious fellowship will enable seven FACDIS faculty from seven institutions to participate in a summer seminar in a Middle Eastern country (Egypt, Jordan, Tunisia or North Yemen). Only 34 fellowships were granted West Virginia received the largest number of grants despite the fact that we were competing with much larger states. One of the FACDIS faculty was the top-ranked applicant. The FACDIS faculty had all agreed to participate in a FACDIS-sponsored outreach program with the public schools. This joint project was an important consideration in the selection process. As in so many instances, the Malone Fellowships prove the benefits of institutional cooperation which is the heart of FACDIS.

Within a little over one year more than 40 FACDIS faculty will have gone abroad to participate in educational projects with FACDIS assistance. Several others have made arrangements on an individual basis. Such first-hand international experience is obviously of special importance to international studies and foreign language faculty.

The secret to FACDIS' success is the support of the faculty and their institutions. We want to thank all of you for helping to make these projects possible and for doing the work, often very time-consuming, which has made this such a good year.

FACDIS Office: Dr. John Maxwell, Co-Director, Dept. of History, WVU (293-2421), Dr. Sophia Peterson, Co-Director, Dept. of Political Science, WVU (293-7140), Ann Levine, Admin. Asst., FACDIS Office, West Virginia Univ., Morgantown, WV 26506; (304-293-2421/7140).

FORTHCOMING PROFESSIONAL MEETINGS AND SPECIAL CONFERENCES

| 1987 | THE THE THOS AND SPECIAL CONFERENCES |
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| July 1-5 | Annual Meeting of American Association for Teachers of French (AATF); San Francisco, CA |
| | For further information contact: AATF, 57 E. Armory Ave., Champaign, IL 61820; (217) 333-2842 |
| Aug. 12-16 | American Association of Teachers of Spanish & Portuguese (AATSP); Los Angeles, CA |
| | For further information contact: AATSP, Mississippi St. Univ., PO Box 6349; Mississippi State, MS 39762-6349; (601) 325-2041 |
| Aug. 17-21 | American Sociological Assoc. (ASA) Annual Meeting; Chicago, IL Theme: "Cross-National Research in Sociology." |
| | For further information contact: ASA, 1722 N St., NW, Washington, DC 20036; (202) 833-3410 |
| Sept. 3-6 | American Political Science Assoc. Annual Meeting; Chicago, IL |
| | For further information contact: APSA, 1527 New Hampshire Ave., NW, Washington, DC 20036; (202) 483-2512 |
| Sept. 23-26 | Conference on "A Critical Evaluation of Latin American Studies;" State University of New York (SUNY) at Buffalo |
| | For further information contact: Jorge J.E. Garcia, Dept. of Philosophy, Baldy Hall, SUNY-Buffalo, Amherst, NY 14260 |
| Oct. 8-10 | Association for Canadian Studies in the US (ACSUS) Biennial Meeting; Montreal, CANADA |
| | For further information contact: ACSUS, One Dupont Circle, Suite 620, Washington, DC 20036; (202) 887-6375 |
| Oct. 8-10 | 12th Annual European Studies Conference; Univ. of Nebraska at |
| | For further information contact: Louise Morgan, Conf. Secretary, College of Continuing Studies, PKCC, Univ. of Nebraska-Omaha, Omaha, NB 68182-0361; (402) 554-3617 |
| Nov. 5-6 | EIGHTH ANNUAL FACDIS WORKSHOPS IN INTERNATIONAL STUDIES; Morgantown, WV. Sheraton Lakeview Resort & Conference Center. Theme: "Global Issues." |
| | The three |

The three major topics to be addressed are: Human Rights, International Trade Imbalances, and Cultural Pluralism. All FACDIS members will receive Registration Forms and Preliminary Program in late September. PLEASE SAVE THE DATE ON YOUR CALENDAR NOW!

SUMMER OPPORTUNITIES FOR FACULTY

Summer Institutes on Peace and Human Rights

"Human Rights as the Basis for Peace" - June 12-14, 1987 at Teachers College, Columbia Univ., New York. This is Section 1 of the International Institute on Peace Education (see Section 2 below). This section will focus on the relationship between human rights and peace with special reference to international human rights standards as guidelines for the development of a peaceful and just world community. Program is highly participatory. Practical aspects of teaching about human rights in various learning Practical aspects of teaching about human rights in various learning environments and actions and campaigns in defense of human rights will be addressed. This section of the institute will run from 3 PM on Friday, June 12 to 12 noon on Sunday, June 14. May be taken for one point of credit or non-credit. Non credit registration is \$75 for 3 days or \$40 for Saturday only. To register contact Teachers College, Box 171, Columbia Univ., New York, NY 10027; (212) 578-3972.

"Religious Perspective on Peace" - June 19-21, 1987 at Teachers College, Columbia University. This is Section 2 of the International Institute on Peace Education (see above for Section 1). This section will focus on the teachings of the Jewish and Christian religions with regard to war and peace. The main focus will be the relationship between social justice and peace, especially as outlined in recent denominational statements. The stand of these traditions on nuclear weapons and nuclear war will also be explored. Emphasis will be placed on the implications of these statements and teachings for educational practice and public policy formation. This section of the institute will run from 3 FM on Friday, June 19 to 12 noon on Sunday, June 21. For credit, cost, and registration information, see Section 1 above.

"International Institute on Peace Education" - July 10-12, 1987 at University of California, Irvine. Sponsored by United Ministries in Education. This year's program will offer an overview of general developments and practical approaches to peace education as they are being developed in Australia, the Philippines and the US. Will also include lectures and seminar on the arms race and peace. There is no registration fee for non-credit. (Graduate credit can be arranged.) For further information contact: credit. (Graduate credit can be arranged.) For further information contact: Prof. John Whitely, Program in Social Ecology, Univ. of California-Irvine, Irvine, CA 92717. (Some "home hospitality" may be arranged.)

"Teaching About International Human Rights" - August 9-15, 1987 at The Carter Center, Emory University, Atlanta, GA. Will explore the relationship between international human rights standards and the achievement of a just and peaceful world order. Participants will be introduced to the history and concepts upon which the international instruments for the protection of human rights have been based, and to the major issues and problems faced in the pursuit of their implementation. Participants will be assisted in the design of practical units and programs to adapt to the relevant educational settings. The non-credit registration fee is \$150. Please make checks payable to United Ministries in Education and mail to: Peacemaking in Education Program, Box 171, Teachers College, Columbia University, New York, No. 10027; (212) 678-3972. Housing information can be provided. Limited scholarships are available for participants attending in teams of 2-4.

SUMMER OPPORTUNITIES (cont.)

The Artistic Heritage of Islam - June 29-July 2, 1987 at New York University.

Tenth Annual Summer Institute, sponsored by the Joint Center for Near Eastern Studies of NYU and Princeton University. The 1987 institute will focus on major aspects of the artistic achievements of the Islamic Near East to provide an introduction to various aspects of Islamic culture through its art. Lectures will be supplemented by demonstrations of calligraphy and music as well as visits to the Islamic galleries of the Metropolitan Museum of Art (MMA). Designed for educators with little or no formal training in Middle Eastern studies. Tuition for program is \$200, which includes 4 lunches and the suggested readings. Single-occupancy dormitory housing is available for \$25 per night. Program will take place at the Institute of Fine Arts, 1 East 78th St., and at the MMA. For more information contact: Hagop Kevorkian Center for Near Eastern Studies, NYU, 50 Washington Sq. South, New York, NY 10003; (212) 598-2697.

Summer Workshop for the Development of Intercultural Coursework at Colleges and Universities - June 23-July 3, 1987. East-West Center, Institute of Culture and Communication, Honolulu, Hawaii. For faculty who wish to develop courses in intercultural and international topics. Participants will examine possible texts, interact with East-West Center staff familiar with a variety of courses, discuss issues with the authors of texts currently used in intercultural courses, hear presentations on topics treated in intercultural course offerings, and develop course outlines. The general areas within which courses can be developed are the behavioral sciences, social sciences, and education. Workshop tuition is \$300 without housing. (East-West Center accommodations are already taken for this summer). This 1987 program is almost fully subscribed, so faculty may wish to explore attending this Workshop in future summers. For information on this summer's program, or to be added to the mailing list contact: Gale Awaya, Program Officer, Institute of Culture and Communication, East-West Center, 1777 East-West Road, Honolulu, Hawaii 96848.

Pacific Rim: Conflict & Cooperation - The Leadership Institute in Global Education, July 19-24, 1987 at the University of Denver. Focus of Institute is the increasing importance of the Pacific Rim nations. Major social, economic, political, and defense issues will be addressed from the perspective of conflict and cooperation. Sessions will also be devoted to practical teaching strategies, resources, and small group problem-solving. A major goal of the Institute is to foster cross-cultural communication and understanding of Pacific Rim issues. Non-credit participation fee is \$125.00 (credit fee is \$300). Lodging available at U. of Denver for \$11 per night (double occupancy) or \$18 per night (single occupancy). For further information contact: Ron Schukar, Pacific Rim Institute, Center for Teaching International Relations, Univ. of Denver, Denver CO 80208-0268; (303) 871-3106.

Summer Institute on Mexico and the U.S. - July 15-19, 1987. The Center for US-Mexican Studies at the Univ. of California-San Diego and El Colegio de Mexico will sponsor this summer institute at the Hacienda de Cocoyoc, south of Mexico City. Will address domestic, economic, social and political trends in Mexico. For information contact: Graciela Platero, Ctr. of US-Mexican Studies (D-010), U. of Calif.-San Diego, La Jolla, CA 92093; (619) 534-4503. A limited number of grants are available.

Field Seminar in Nicaragua - The Latin American Studies Association Task Force on Scholarly Relations with Nicaragua will conduct their third two-week field seminar during the last two weeks of June, 1987. It is designed to introduce established Latin Americanists to some of the variety of institutions, people, resources, and methods for studying and teaching about Nicaragua. Cost is approximately \$1100 per person, including living expenses. For further information contact: Prof. Thomas W. Walker, Dept. of Political Science, Ohio Univ., Athens, OH 45701; (614) 594-5495.

1987 Summer Seminars at Freedoms Foundation at Valley Forge "National Security" - June 28-July 3. To examine issues related to the national security of the U.S.; to review U.S. military defense posture and the growth of Soviet military capabilities; to study detente; to evaluate treaties such as NATO and SALT; to discuss the growing threat

of trans-national terrorism.

"Freedom and Mass Communication" - July 19-24. To analyze the status of freedom and individuality in the midst of the world wide communications revolution; to review the field of international communications and problems relating to communication satellites; and to appraise the role of print and video media in the dissemination of news.

The cost of each seminar is \$500 per person. Scholarships of \$400 are available. One semester hour of graduate credit will be granted for each course. Seminars are held on the Freedoms Foundation campus at Valley Forge, PA. For further information on these and other 1987 programs contact: Programs Office, Freedoms Foundation, PO Box 706, Valley Forge, PA 19481; (215) 933-8825.

1987 Seminars through The International Law Institute The International Law Institute, in cooperation with Georgetown University, will present a series of seminars which cover a range of topics centering on the international legal system and will explore problems relating to intergovernmental policy issues and multinational corporations. All seminars will be held in Washington, DC, and include the following topics:

"Foreign Debt Management and Control" - May 11-22 and October 19-30 "Foreign Investment Negotiation" - June 3-July 17 and Nov. 4 - Dec. 3 "International Technology Transfer Negotiation and Policy for

Development" - June 29 - July 17 "International Petroleum Agreement Negotiation" - July 21 - August 18 "Law Making and Development" - July 22 - August 13

"Taxation for Development - Policy and Administration" - Aug. 17-Sept.4

"Energy Economics and Policy" - October 12-30

In addition to these seminars, The International Law Institute offers a series of special courses on issues concerning international development and trade. For further information contact: The International Law Institute, 1330 Connecticut Ave., NW, Washington, DC 20036.

Austrian Studies: From Wilson to Waldheim, Austrian-American Relations, 1917-1987 - July 11-16, 1987. Sponsored by The German Summer School of New Mexico and held at Thunderbird Lodge in Taos, NM. This interdisciplinary workshop will focus on Austria and her American relations, and will be led by experts in the field. Both English and German will be used. Cost is \$395 for room, board, & tuition. For information contact: Prof. Peter Pabisch, Dept. of Modern & Classical Lang., Univ. of New Mexico, Albuquerque, NM 87131; (505) 277-7367/5335.

ICPSR Summer Program in Quantitative Methods - June 29-August 21, 1987, Ann Arbor, MI. ICPSR, the Inter-University Consortium for Political and Social Research has an extensive summer program of workshops. In previous years the ICPSR summer program has offered a special workshop on "Mathematical Models in International Relations." This summer the ICPSR will offer three courses on "Mathematical Modeling." While not specifically designed for international relations, they will present the general processes, mathematics, and methodologies of modeling, and many of the examples used will draw upon international relations literature. There will also be a series of lectures on modeling by the following guest speakers: Dina Zinnes (U. of Illinois), John Sprague (Washington Univ.), Russell Harden (Univ. of Chicago), Robert Bates (Duke Univ.), and Michael Wallerstein (UCLA). The three courses on "Mathematical Modeling" include:

"Mathematical Models: Game Theory" - June 29-July 24
"Mathematical Models: Rational Choice in a Social Context" - July 27-Aug. 21

"Formal Models of Social Systems" - July 27 - August 21
For further information on these courses and for costs contact: Henry
Heitowit, ICPSR Summer Program, 4081 Institute for Social Research, PO Box
1248, Ann Arbor, MI 48106; (313) 764-8392.

- UCLA East European Summer Language Institute (EESLI) June 22-August 14, 1987.

 Sponsored by the American Council of Learned Societies and the American Association for the Advancement of Slavic Studies, EESLI will offer courses in Bulgarian, Czech, Hungarian, Polish, Romanian, and Serbo-Croatian. The eight-week institute will carry 12 quarter units of credit. EESLI tuition is \$1200, and living expenses (double-occupancy) are estimated at \$1200. For further information contact: EESLI Director Dean S. Worth, Dept. of Slavic Languages & Lit., UCLA, Los Angeles, CA 90024; (213)825-3856.
- Middle East Summer Intensive Language & Area Studies Program June 22-Aug. 21, 1987 at University of Washington at Seattle. Arabic, Hebrew, Persian, and Turkish language courses will be taught, as well as courses in Anthropology, Education, Geography, History, International Studies, Near Rastern Language and Civilization, and Women's Studies. Two courses are designed especially for teachers, including a special one week program on "Perspectives on the Middle East for Teachers" July 6-10 (2 credits). Graduate tuition for 2 credit hours is \$150; tuition for full summer, full load is \$535. Housing for the full nine-week summer quarter is approximately \$650, including \$200 which is applied to cost of meals. For information contact: Charlotte Albright, Assistant Director, Middle East Center, 335 Thomson Hall, DR-05, University of Washington, Seattle, WA 98195; (206) 543-7236 or 543-4227.
- Short Course on Research and Evaluation for International Development June 29-July 31, 1987, Ohio State University. The course will seek to increase understanding of and abilities to: plan and conduct valid research and evaluation studies; prepare research proposals; read and properly interpret the results of others; and prepare professional reports, articles, and papers. Throughout the short course, the trainers will address specific constraints that affect research and evaluation in the developing world, and offer suggestions for "getting the job done." For course brochure and information contact: Kim Irwin, International Programs, Room 113 Ag. Admin. Bldg., 2120 Fyffe Road, OSU, Columbus OH 43210; (614) 292-7252.

SUMMER OPPORTUNITIES OF SPECIAL INTEREST TO FOREIGN LANGUAGE TEACHERS

- Rassias Method Teacher Workshop May 29-31, 1987 at Baruch College in New York City. This intensive workshop in the Rassias Method employs a variety of dramatic techniques and teaching approaches to language instruction. This Friday-Sunday workshop with John Rassias, a professor of languages at Dartmouth College, is \$257, which includes 20 hours of instruction, registration fee, all materials, evening banquet, and certificate of participation from Dartmouth College. Accommodations must be arranged by workshop participants. A list of area hotels, YMCA's, etc. are available on request. For further information contact: Susan Carnochan, Baruch College, 17 Lexington Ave., Box 391, New York, NY 10010; (212) 725-7172.
- Motivating Children and Adults to Acquire Another Language July 27-31, 1987 at Calvin College in Grand Rapids, MI. Led By James J. Asher, creator of the language learning method called the "Total Physical Response." This approach reduces stress, the major cause of failure. He will show that the most effective preparation for speaking, reading, and writing is to <u>first comprehend the target language</u>. Tuition is \$265; housing is available in residence halls (double occupancy \$10/person per day). For further information contact: Prof. Barbara Carvill, German Dept., Calvin College, Grand Rapids, MI 49506; (616) 957-6365 or (616) 942-6983.
- Russian Workshop at University of Pittsburgh-Johnstown June 15-August 7, 1987.

 This eight-week session of intensive language study at all levels is in an all-Russian environment. Fee of \$1,600 covers all expenses but books.

 Scholarships are available. For further information contact: Dept. of Slavic Lang. & Literatures; 1417 Cathedral of Learning, Univ. of Pittsburgh, Pittsburgh, PA 15260; (412) 624-5907.
- Beyond the Travelogue: Designing Innovative and Diverse Uses for Photographic Slides in the FL/ESL Classroom July 19 23, 1987, Ogunquit, Maine. Participants will observe innovative applications; develop communicative, proficiency-based instruction units; teach sample units; coordinate materials with classroom texts; develop a systematic plan for a slide collection; learn techniques for creating, improving and duplicating their own and readily-available photographic materials; and learn about photographic materials, sources, and technologies integrating slides with other media. Limited to 14 participants; \$375 tuition includes breakfasts at the school. Motel accommodations nearby. Limited scholarships as well as credit option through a college or university may be available. Contact: Kathryn Buck, Buck Language Services, 356 W. 23rd St., New York, NY 10011.
- Intensive Summer Language Course in Portuguese June 19-August 11, 1987,
 University of Pittsburgh. The 7 1/2 week program is the equivalent of the
 first year of Portuguese language training. Good knowledge of Spanish is
 necessary. For information contact: Department of Hispanic Lang. and Lit.,
 1309 Cathedral of Learning, Univ. of Pittsburgh, Pittsburgh, PA 15260.

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- Faculty Guide to Living Abroad -This is a new publication from the Univ. of Iowa. It outlines the practical requirements and cultural preparation needed for an overseas teaching experience. Copies are available for \$2.50 each (or at bulk rates) from: Stephen Arum, Office of International Education and Services, 202 Jefferson Building, Univ. of Iowa, Iowa City, IA 52242.

GRANTS/FELLOWSHIPS/OPPORTUNITIES ABROAD

1988-1989 Fulbright Teacher Exchange Program

The Teacher Exchange Program involves a one-on-one exchange for teachers at the elementary, secondary, and post-secondary levels with suitable teachers overseas. The 1988-89 overseas exchange programs will involve Argentina, Australia, Belgium/Luxembourg, Brazil, Canada, Colombia, Denmark, the Federal Republic of Germany, France, Iceland, the Netherlands, Norway, Panama, South Africa, Switzerland, and the United Kingdom. The number of exchanges available and the eligibility requirements vary by country. The program also provides opportunities for teachers to participate in summer seminars from three to eight weeks in length. During the summer of 1988, seminars will be held in Italy and the Netherlands. Applications will be available in the summer. the deadline for receipt of completed applications is OCTOBER 15, 1987. For further information contact:

Fulbright Teacher Exchange Program, E/ASX, United States Information Agency, 301 Fourth St., SW, Washington, DC 20547; (202) 485-2555.

Fulbright Scholar Program

The Council for International Exchange of Scholars (CIES) has announced the opening of competition for the 1988-1989 Fulbright grants in research and university lecturing abroad. Awards include more than 300 grants in research and 700 grants in university lecturing for periods ranging from 3 months to a full academic year. There are openings in more than 100 countries and, in some instances, the opportunity for multi-country research is also available. Fulbright Awards are granted in virtually all disciplines, and scholars in all academic ranks are eligible to apply. Requirements include US citizenship, PhD or equivalent, and university or college teaching experience. Benefits include round trip travel for grantee and, for most full-year awards, one dependent; maintenance allowance; tuition allowance for school-age children; and book and baggage allowances. Application deadlines in the various programs are:

June 15, 1987 - AUSTRALASIA, INDIA & LATIN AMERICA (exceptions below) September 15, 1987 - AFRICA, ASIA, EUROPE, MIDDLE EAST, MEXICO, VENEZUELA & CARIBBEAN

November 1, 1987 - SCHOLAR-IN-RESIDENCE PROGRAM (for institutions)
January 1, 1988 - ADMINISTRATORS' AWARDS IN GERMANY, JAPAN, AND UK
SEMINAR IN GERMAN CIVILIZATION
NATO RESEARCH FELLOWSHIPS
SPAIN RESEARCH FELLOWSHIPS

February 1, 1988 - TRAVEL ONLY GRANTS TO FRANCE, ITALY, AND GERMANY For more information and applications, call or write: CIES, 11 Dupont Circle, NW, Suite 300, Washington, DC 20036-1257; (202) 939-5401.

Advanced Research Fellowships in India

The Indo-US Subcommission on Education & Culture is offering 12 long-term (6-10 months) and 9 short-term (2-3 months) awards for research in India. These grants are available in all academic disciplines. Applicants must be US citizens with PhD or equivalent. Fellowship program seeks to encourage a wider range of research activity between the two countries, and scholars with limited or no prior experience in India are especially encouraged to apply. Application deadline is JUNE 15, 1987. For further information and application forms contact:

Lydia Gomes, Indo-American Fellowship Program, 11 Dupont Circle, NW, Suite 300, Washington, DC 20036-1257; (202) 939-5469.

GRANTS/FELLOWSHIPS (cont.)

National Endowment for the Humanities (NKH) Fellowship Program

The NEH supports exemplary work to advance and disseminate knowledge in all disciplines of the humanities. Endowment support is intended to complement and assist private and local efforts and to serve as a catalyst to increase nonfederal support for projects of high quality. NEH fellowships allow individual scholars and teachers to undertake study, research, or independent work for periods ranging from several weeks to one year.

Fellowships for university teachers provide support for members of the faculty of PhD-granting universities to undertake full-time independent study and research in the humanities. Fellowships also provide support for college teachers in 2-,4-, and 5-year colleges and universities that do not grant the PhD. APPLICATION DEADLINE: JUNE 1, 1987.

Grants also provide support for college and university teachers and other to undertake full-time independent study and research in the humanities for two consecutive summer months. APPLICATION DEADLINE: OCTOBER 1, 1987.

Each year a number of Summer Seminars for College Teachers are offered throughout the country -- for participants whose primary duties lie in undergraduate teaching. Seminars are 8 weeks, and stipends are \$3500. Announcement of Seminars in January. APPLICATION DEADLINE: MARCH 1, 1988.

Grants of up to \$750 also enable individual scholars to travel to use the research collections of humanities materials in libraries, archives or other repositories. APPLICATION DEADLINES: JULY 15, 1987 and JANUARY 15, 1988.

Grants available in the Translations Program to provide support for annotated, scholarly translations that contribute to an understanding of the history and intellectual achievements of other cultures and serve as tools for further disciplinary or comparative research. APPLICATION DEADLINE: JUNE 1, 1987.

For application materials or further information on any of these programs contact: NEH, Room 316, 1100 Pennsylvania Ave., NW, Washington, DC 20506; (202) 786-0463/0466.

United States Institute of Peace

Grants are offered by the Institute to institutions and individuals to undertake research on perceptions of peace across political systems and ideologies, negotiations, relationships between domestic political systems and the aggressive use of force, and other topics related to peace and conflict resolution. Grants are also made to develop curricula and materials for the study of peace and conflict resolution from high-school through post-graduate programs and for assisting media programming for the development of materials that will bring information about peace issues to the broader public. Proposals may be submitted at anytime. Contact:

United States Institute of Peace, 730 Jackson Place, NW, Washington, DC

20503; (202) 789-5700.

GRANTS/FELLOWSHIPS (cont.)

Fascell Fellowships

A new fellowship was recently established by the Congress of the United States and named in honor of Congressman Dante Fascell. The Fascell Fellowships provide stipends for students, teachers, scholars, and academics for one to two years in US diplomatic or consular missions in Soviet Union and Eastern Europe. The program will be administered by the Dept. of State. Fascell, long-term Democratic representative from the 19th district of Florida, is a member of House Foreign Affairs Committee and chairman of the Joint Commission on Security and Cooperation in Europe. For information on this fellowship program contact: Council on International Educational Exchange (CIEE), 205 East 42nd St., New York, NY 10017; (212) 661-1314.

International Strategic Institute at Stanford

The International Strategic Institute at Stanford (ISIS) administers the Center for International Security and Arms Control. The Center brings together Stanford faculty members from various disciplines with senior specialists from around the world for research projects, seminars and conferences, and international scholarly exchange. In 1984, the Center initiated the Science Fellows Program to provide mid-career scientists with specialized training in arms control and international security issues. For application information contact: ISIS, Stanford University, 320 Galvez St., Stanford, CA 94305; (415) 497-9625.

East European Program of the Woodrow Wilson International Center

Offers a limited number of short-term grants to scholars needing to use the specialized resources of Washington, DC area. Stipend is \$40 per day for up to one month. Application deadlines are June 15, Sept. 1, Dec. 1, and March 1. No special application form required; applicants are requested to submit a description of research project, a vita, one supporting letter, and a statement on preferred and alternate dates of residence in Washington, DC. For further information or to apply contact: George W. Hoffman, East European Program, Woodrow Wilson International Center, Smithsonian Institution Bldg., Washington, DC 20560; (202) 357-2952.

Institute for East-West Security Studies

The Institute announces the inauguration of the American Scholars-in-Residence Program. The program is designed to enable scholars from a variety of fields to bring their expertise to bear on questions of East-West security; previous work in international affairs is not required. Program is open to American academics at the associate professor level or above. Candidates should submit a resume, an outline of intended project, and a letter describing their background and interest in the Institute to: Dr. F. Stephen Larrabee, Director of Studies, Inst. for East-West Security Studies, 360 Lexington Ave., New York, NY 10017-6502; (212) 557-2570. No deadline.

American Institute for Contemporary German Studies

Offers a research fellowship in East German Studies for 1987-88. For social scientists and historians who specialize in German, Soviet, or East or West European Studies. Submit vita, three letters of reference, and 3-page outline of research project, its methodology and timetable, and the applicant's qualifications to: GDR Fellowship Panel, American Institute for Contemporary German Studies, 1755 Mass. Ave., Suite 750, Washington, DC 20036. Application deadline: JUNE 1, 1987.

GRANTS/FELLOWSHIPS (cont.)

MacArthur Foundation Fellowships in International Security

These research and training fellowships strengthen the ability of researchers to examine the basic assumptions of current thinking on international security. All fellows will engage in periods of training to add skills or competencies needed to carry out their research projects—in formal university courses or in internships with agencies. Proposals are welcome for training and research from people working outside the mainstream of security studies, such as those working on normilitary conceptions of security and those working in world order studies. Applications are also particularly sought from individuals who have worked on issues of peace and security in nonacademic settings. For further information and application forms contact: Program in International Peace and Security Studies, Social Science Research Council, 605 3rd Ave., New York, NY 10158; (212) 661—0280. Application deadline: CCTOBER 1, 1987.

Project on African Agriculture Fellowship Program: "Crisis and Transformation"

To support interdisciplinary training and research activities on the theme of access, control and use of resources in relation to the current crisis in African agriculture. Awards of up to \$15,000 for period of 3-12 months. Proposals for training and research activities on the theme of access, control and use of resources are welcome from researchers in all disciplines. Proposals for collaborative work between natural and social scientists are particularly encouraged. For further information contact: Fellowship Program, Project on African Agriculture, Social Science Research Council, 605 3rd Ave., New York, NY 10158; (212) 661-0280. Application deadline: JULY 31, 1987.

US Department of Education Faculty Research Abroad Fellowships

This program will award grants of 3 to 12 months duration for research abroad by faculty in modern foreign languages and area studies. The estimated deadline is mid-November, 1987. For further information and exact deadline contact: Merion Keane, DOE, Mail Stop 3308, 400 Maryland Ave., SW, ROB-3, Washington, DC 20202; (202) 732-3301.

Wisconsin Research Grants in Southeast Asian Studies

To fund short-term research at UW-Madison campus. The grant includes a travel allowance and a small stipend. Scholars who specialize in Southeast Asia and who wish to use the special offerings of Madison libraries should apply by submitting a short description of the research project, the type of resources to be used in Madison, and why the resources are critical to the research. Applicants should be willing to meet and discuss the research with Wisconsin faculty and graduate students. Interested persons should submit the above information, preferred dates, and a vita to: Visiting Scholar Access Program, Center for Southeast Asian Studies, 4115 Helen C. White, 600 North Park, Madison, WI 53706.

Canadian Embassy Grant Programs

These programs are designed to promote research in the social sciences, humanities, law, and fine arts, and to contribute to the development of Canadian Studies in the US. Provides grants to support program and faculty development in Canadian studies, and for conferences. Contact: Academic Relations Office, Canadian Embassy, 1771 N St., NW, Washington, DC 20036; (202) 785-1400, ext. 338 or 322. Application Deadline: JUNE 15, 1987.

OPPORTUNITIES ABROAD

Boston University Overseas Programs

Boston University offers opportunities to teach and live in Europe with a visiting faculty appointment to Boston University's Overseas Programs. During a one-year appointment (Sept.-August), one may reside in a different city or country each semester. Especially good for faculty due for a sabbatical or leave of absence. Boston University offers graduate degree programs to US military and civilian personnel in Europe--at 55 locations in Germany, Belgium, England, Scotland, France, Italy, the Netherlands, and Spain. Applicants must have doctorate or appropriate terminal degree, graduate teaching experience, US citizenship, and demonstrated teaching skill. Overseas faculty appointments are available in: International Relations, Education, Business Administration, and Computer Information Systems. For application forms and additional information contact: Boston University Overseas Programs, 143 Bay State Road, Boston, MA 02215; (617) 353-3028.

University of Queensland, Australia

The University of Queensland provides funds annually to facilitate visits by scholars from universities in other countries. A grant is available for award to a scholar actively engaged in academic work who will be able to contribute substantially to the department to which he/she is attached at the Univ. of Queensland. The grant includes round trip air fare to Brisbane, and is intended to assist those persons who have secured financial support, by salaried leave or research grants. Grantees usually spend 8 weeks of a semester at the University. Prospective applicants should write to the Head of the appropriate department to obtain application forms. Correspondence and applications should be addressed to: Head, Dept. of (insert name of department), University of Queensland, St. Lucia, Queensland 4067, Australia. Applications must be received in the appropriate department by June 30 in the year preceding the grant year. [The FACDIS office has a copy of the application form. Contact us if you are interested.]

USIA's American Participant Program

Speakers for over 1200 projects abroad are recruited through USIA's American Participant Program, one of the Agency's main vehicles for fostering effective discussion on major issues with overseas audiences. USIA has over 200 offices in over 120 countries, and provide host-country citizens a comprehensive program descriptive of American society and policies. American experts from a number of fields have an opportunity while traveling abroad to met with groups and individuals interested in their specialties. The Agency seeks American experts in response to specific requests from its overseas posts. These experts are engaged to discuss pertinent developments in the US and in its international relations with selected foreign audiences. For further information and application forms contact: Hugo H. Bavona, USIA, P/DE-Room 566, 301 Fourth St., SW, Washington, DC 20547.

Foreign Experts in China

The Foreign Experts Bureau (FKB) of China recruits foreign experts for smaller universities in China and English language specialists for English-language publications produced in China. The regulations outlined in the brochure, "Information on the Recruitment of Foreign Experts," published by the FEB, is available for \$1.00 from NAFSA, 1860 19th St., NW, Washington, DC 20009. Also ask for copy of the FKB application form.

FACDIS FACULTY REPORTS

I. Report: International Business Field Experience Trip - Glenville St. College England, France, Belgium, Netherlands - March 12-15, 1987

FACDIS Faculty Member: Prof. Nasir Assar (Social Sciences-Economics),
Glenville State College

The International Business Field Experience class traveled in Europe during March 12-15, 1987. With financial help from FACDIS (and from Glenville State), I was able to accompany the students. The class had seminars with the Bourse of Paris, Pittsburgh National Bank in Paris, Societe des Cemtres Commerciaux, European Option Exchange, Lloyds of London, and London International Futures Exchange. Several other ports, docks, and breweries were visited with guided tours. A detailed itinerary can be provided for interested faculty.

The quality of the seminars were excellent, and the information that I received from them will enhance my class lectures. Three of my students currently enrolled in my Money and Banking class accompanied the group. Using their notes and my tapes I am planning to prepare lectures on European financial markets.

Contacts made in Paris and London will help us to place one of our International Business students in a major university for graduate studies. I would be happy to share contacts who would be helpful in acquiring information and accommodations from various places—in case anyone is interested in taking more students to Europe. I have taken a number of slides which will be used in my classes. These can be loaned to interested faculty. Please contact me if you wish more complete information on our trip.

II. Meeting: Association of Asian Studies Annual Meeting, Boston, MA, April 9-12, 1987

FACDIS Faculty: Art Barbeau (History, West Liberty State College) and Jack Hammersmith (History, West Virginia University)

We are grateful for FACDIS' financial assistance which allowed us to attend this meeting. (West Liberty also assisted with Art's expenses.) Since both of us had particular interests in pedagogy, we arrive in Boston a day before the AAS meeting to attend the all-day workshops sponsored by the Committee on Teaching about Asia (CTA). From the standpoint of the teacher and generalist, these workshops are often of greater use than the specialized papers presented at the conference itself.

Prof. Elgin Heinz, who was honored by the CTA for his many years of service, conducted the first two workshops on teaching Cultural Comprehension. In the first, he stressed the need for careful planning, discussed problems of perception across cultures, and ended with a plea to avoid polarization. He pointed out that a UNESCO report of students in nine nations showed that US students were next-to-last in comprehending essential features of other cultures. "When the ostrich sticks its head in the sand," he reminded his audience, "its other end becomes particularly vulnerable." Art attended the second of Prof. Heinz's sessions. In it, Heinz demonstrated that we are all able to grasp only part of reality; he showed major differences in perception between East and West which

frequently hamper cross-cultural communication. Westerners stress the importance of the individual, and the separateness of humans from the rest of nature. Easterners blur the distinctions between the individual and the group, which they separate from the rest of mankind which merges into nature as a whole.

Jack attended an alternate session on Korean history and culture in the school system. Of particular interest were reports on a summer NEH institute held at Yale and a related summer study tour of Korea funded by the Fulbright program. In both, teachers from all levels of education developed teaching units and teaching strategies which they are currently incorporating into their classrooms. Both programs are likely to continue in the future, and many of the speakers emphasized the opportunities which exist for a study of Korean history and culture, traditionally less popular focal points for American education than Chinese or Japanese studies.

In a later session attended by Art, Hazel Greenberg (Jamaica High School, NYC) showed how literature is being used in her classroom to broaden students' awareness of Asia. She felt that it was particularly important to let Asians speak for themselves; she argued that literature does this better than more traditional means. Again, Jack selected the optional session on the economics of daily life in China. Featured in this workshop were a variety of teaching ideas, including the prices of various everyday items in China today, the sacrifices a family would have to make in order to purchase a TV set, and the kinds of programming which are available in China in contrast to our own society. One speaker pointed out that in the US it takes approximately eight minutes of labor to earn a pocket calculator. In China, it would take the wages of two full days.

Both of us attended a general session on changes that are taking place in outreach work today, especially the declining availability of funds and the disappearance of several of the old Title VI centers. This meeting also stressed a need for a new survey of outreach work, because the old center lists are badly out of date. Coordination is needed between the centers so that they are not duplicating efforts with limited funds; regional consortiums should divide the turf more carefully to make maximum use of the funds that are available.

As always, the AAS meeting offered a number of tough choices in selecting from among the many competing sessions. [Ed. note: Barbeau and Hammersmith reported in detail on a number of sessions. Barbeau reported on sessions on "gender dynamics in 17th century China;" "Asia in the World History survey;" and "Chinese language and its impact on thought." Hammersmith reported on "Japanese politics since the Occupation;" and "women in contemporary Japanese society." Contact the FACDIS office for a copy of their complete report, including these sessions.

Beyond the many sessions attended, we sampled individual papers from other sessions that were of interest, examined some of the new books and teaching materials that are being offered, viewed films, looked into computer technologies, explored the possibilities of student travel to Asia, and widened acquaintances. Two areas especially should be mentioned. A new film of the "Longbow Series" is now available. The entire series matches the quality of SMALL HAPPINESS (which is included in the FACDIS A-V loan program). We would recommend the purchase of the other films in that series. Secondly, there are several good possibilities for travel/study in Asia that are quite reasonable in both quality and cost.

FACDIS AND STUDY ABROAD

The first year of the FACDIS Study Abroad Program (1986-87) focused on providing information to students and faculty on travel study and resident study opportunities available through FACDIS institutions and elsewhere (such as the Pennsylvania Consortium, (FCIE). A brochure and posters were disseminated through campus study abroad advisers, and the coordinator visited all FACDIS campuses to discuss study abroad. Student interest has been on the increase, and 75 written requests for information on over 200 programs have been responded to this semester.

In order to distribute information concerning travel study and resident study for 1987-1988, it is important that we hear from EVERYONE who is planning study abroad activities for next year. A questionnaire will be sent to all past group leaders as well as to FACDIS Study Abroad Advisers in August, but any information on plans for 1987-88 is welcomed prior to that time. If you are planning a travel study tour, please provide us with the leader's name(s), dates, destination, cost, credits available, and phone number. I am planning a trip to the Soviet Union next Christmas break. The particulars on this trip are:

Leaders: Michael Strada and Ruth Dudgeon

Dates: December 26, 1987 - January 9, 1988

Destination: USSR

Cost: \$1,755 from New York

Credits: 1 - 3 credits

Phone No.: (304) 336-8015 (West Liberty St.) or (304) 293-3811 (West Va. U.)

We are also attempting to develop new resident study programs in countries not covered by any FACDIS institution. Programs in Rome and London are being planned for June, 1988, and one in Cuernevaca, Mexico is being explored for the summer of 1989. Sixteen FACDIS faculty and four administrators will conduct a site visit to Rome from May 26-June 4, 1987 to assess plans for the 1988 Rome program.

Please refer study abroad inquiries to your campus study abroad adviser, or to me at the Department of Political Science, WVU, Morgantown, WV 26506. Best wishes for an enjoyable summer.

Michael J. Strada, FACDIS Study Abroad Coordinator

The FACDIS Study Abroad Advisers for each campus are:

Alderson-Broaddus - Kenneth Yount

Bluefield St. - John White Davis & Elkins - David Turner

Davis & Eikins - David Turner

Glenville St. - Duke Talbott & Nasir Assar

Marshall Univ. - Clair Matz

Potomac St. - Kenneth Haines Univ. of Chas'ton-Robert Newman

WV Tech - Mostafa Shaaban WV State - Ethel Davie

WV Wesleyan - Marjorie Trusler

Bethany - Pauline Nelson

Concord - David Bard

Fairmont St. - Patricia Ryan

Parkersburg CC - Paul Hawkins

Shepherd - Hang Yul Rhee West Liberty - Michael Strada

WV Northern CC - William Deibert

West Va. Univ. - Michael Strada

Wheeling College - Thomas Turner

FACDIS FACULTY NEWS AND NOTES

ROSANNA GATENS (History, Wheeling College) reports that she, KOFI APRAKU (Business, Wheeling College) and JOSEPH SANDERS (Sociology, Wheeling College) were the series planners for the Wheeling College Forum on "The Empowerment of People: Liberation and Revolution in our Times." This six-part lecture and discussion series took place this Spring Semester, and was part of the on-going College Forum on Justice and Peace. The College Forum is sponsored by in interdisciplinary group of Wheeling College faculty and provides Wheeling College students as well as the greater Wheeling community with an arena for community-wide discussion of contemporary social, political and economic issues. Other Wheeling College faculty who participated in the College Forum as speakers included JOSEPH LAKER (History), WALTER RENN (History), and THOMAS TURNER (Political Science). Past Forums have explored the promises and perils of technology in contemporary society, South African Apartheid, U.S. Central America policy, and the United States economy.

DOMINICK De FILIPPIS (Modern Languages, Wheeling College) recently attended a four-day workshop on Oral Proficiency Testing at George Washington University, Washington, DC. The workshop was sponsored by the American Council of the Teaching of Foreign Languages (ACTFL) and the Educational Testing Service (ETS). Professor De Filippis is currently in training to become a certified tester in French and English as a Second Language.

The FACDIS office has recently learned that two of our members have received fellowships to participate in the "Fulbright Summer Seminars Abroad for Educators" program. KENNETH MARTIS (Geography, West Virginia University) was chosen to attend the Seminar in Rome, Italy. JOSEPH LAKER (History, Wheeling College) has been chosen to attend the seminar in Korea. [The deadline for the program is usually early December. Other FACDIS members may wish to look into this excellent opportunity for next summer.]

PAT RICE (Anthropology, West Virginia University) has been reappointed as North American representative to the Institute of Archaeology, University of London's Summer School. If any of you ever have students interested in attending this Institute, please have them get in touch with Pat.

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COPY OF SPEECH ON "NATIONAL POLICIES TOWARD INTERNATIONAL EDUCATION" AVAILABLE

On March 28, 1987 at the FACDIS and Indiana Univ. of Pennsylvania (IUP) sponsored conference on "International Education and the Public Schools: Social Studies Staff Development," an evening banquet address was delivered by Dr. J. David Edwards. Dr. Edwards is currently Executive Director of the Joint National Committee for Languages (JNCL) and the registered lobbyist for the Council for Languages and Other International Studies (CLOIS). His talk on "National Policies Toward International Education: Problems, Policies and Prognosis" was of great interest to all who had the opportunity to hear it. He has provided the FACDIS office with a copy of his talk. Please contact us if you wish a xerox copy.

NEWS*NEWS*NEWS*NEWS*NEWS*NEWS*NEWS

The <u>FACDIS Newsletter</u> needs news of you -- your publications, awards, grants, activities -- your campus, organizations, faculty/student events -- both past and present. We also request information on your teaching innovations and your syllabi for courses in which you have experimented with new teaching materials/methods. We wish to increase our "syllabi bank" and share your hard work with other FACDIS members. Please complete this form and send syllabi to:

Ann Levine, FACDIS Newsletter Editor

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