



# The West Virginia FACDIS NEWSLETTER

The Consortium for Faculty and Course Development  
in International Studies

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**The John A. Maxwell  
Scholar-Diplomat Program on  
*Transatlantic Relations with an Evolving Europe*  
Washington, D.C. - March 24-26, 2004  
Written by Hannah Geffert**

This year the annual John A. Maxwell Scholar-Diplomat Program was entitled *Transatlantic Relations with an Evolving Europe*. With the March 11, 2004, bombing in Spain, the relationship between the United States and the European Union (EU) is in the process of being reevaluated on both sides of the Atlantic. Additionally, within the next few months both NATO and the European Union will be expanding. Our topic for this year's program could not have been more timely.

The program began with an overview of EU-US relations by John Van Oudenaren, Chief of the European Division of the Library of Congress, at a Wednesday luncheon at the City Club of Washington. Dr. Oudenaren's talk covered the institutional origins of the EU, the history of EU-US relations, and the global challenges facing this transatlantic alliance, including economic, political and security concerns.

The next speaker was Jonathan Davidson, Senior Advisor, Political/Academic Affairs, European Delegation, European Commission to the United States. Dr. Davidson's presentation focused on European "enlargement." In May of 2004, the EU will become a twenty-five member organization. With the ascension of new countries, many of which were formerly behind the iron curtain, 110 million people will be brought into the EU, but the new members will represent only about 4% of the GDP of the EU. This will present a huge challenge.

At the German Marshall Fund of the United States, the group met with Ronald Asmus, Senior Transatlantic Fellow. Dr. Asmus, who has written widely on European security issues, expressed concern over a huge gap between Europeans and Americans, and contended that the conventional wisdom of the past forty years needs to be scraped and replaced by a relationship based on a new paradigm appropriate for the current situation.

Thursday began with a visit to the Office of the US Trade Representative. The speaker was Assistant Trade Representative for Europe and the Mediterranean, Catherine Novelli. Ms. Novelli focused on the transatlantic economic partnership. Some of the problems that plague the EU-US economic relationship come from the different way in which each entity creates trade policy. The US uses an interagency model (the Departments of State, Commerce, Agriculture, and Treasury all contribute to trade policy) while the EU Commission sets trade policy at the direction of its member states. Expansion of the EU, with the addition of ten new

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(left - right) Catherine Novelli, Georgine Fogel, Abainesh Mitiku, and Cliff Hawley

countries in May, will make agreements even more difficult to achieve because the EU will need consensus among twenty-five countries before negotiations with the US can even begin. Since Europeans are the US's largest trade partner, worth trillions of dollars in goods, services and investments, this relationship is vital to the economies of both the EU and the US.

"NATO, the EU, and the US" was the topic of Charles Ries, Principal Deputy Assistant Secretary for the Bureau of European and Eurasian Affairs of the US Department of State. The State Department's position is that the rift between the EU and the US over Iraq has been lessened in the wake of the Madrid bombing which has helped bring these two entities together. Some of the areas

that Ries cited as especially needing EU-US cooperation are stability operations in Iraq and Afghanistan, the war on terrorism, security policy in general, and economic relationships.

Michael Wyganowski, Head of the Political Section, Embassy of Poland, was Thursday's luncheon speaker. Minister Wyganowski gave an overview of Europe during the past fifteen years. He spoke of how Poland is being reintegrated into Europe, which he described as a "complicated experiment." (The accession document is 8,000 pages!) He also emphasized the unique relationship between the US and Poland. Part of Poland's motive for joining the "Coalition of the Willing" stemmed from the Reagan administration's support of the Solidarity Movement, but he added that there are still cracks in the relationship. Poland has sent 2,500 troops to Iraq. Yet Poles cannot travel to the US without a visa while the French, who did not support US action in Iraq, do not need visas to visit the US.



(left - right) Pauline Nelson, Charles Kupchan, Kwame Boeteng

The Migration Policy Institute was the next stop. Joanne van Selm, Senior Researcher, spoke on European asylum and immigration issues. With the removal of borders between European countries, there are a myriad of complicated questions that remain to be answered. Who will be let in as refugees, who as immigrants? Who is eligible for a visa? How will governments treat those who have entered the EU seeking asylum/refugee status or seeking immigrant status? Will they be treated the same in terms of qualifying for state assistance, or for work permits? Who qualifies as a citizen of the EU? Which vision of the EU should be pursued – integration, multiculturalism, acculturation, or assimilation?

The final speaker for Thursday was Charles A. Kupchan, Senior Fellow and Director of European Studies at the Council on Foreign Relations. Dr. Kupchan discussed the importance of the Atlantic alliance and its fragility. He outlined how liberal internationalism as the basis for American foreign policy has been eroding since the end of the Cold War. Some have thought the US might return to isolationism, but since September 11, 2001, a unilateral approach has become dominant.

Friday began with a visit to the Council for Strategic and International Studies where Simon Serfaty, Deputy Director of the Europe Program, spoke on "Power and Order in the 21<sup>st</sup> Century". Dr. Serfaty articulated the link between the March 11<sup>th</sup> bombing in Madrid, the Spanish election which followed, and the ratification of the EU constitution. He also asserted that the spilt between Europe and the US was not over terrorism, and that the March 11<sup>th</sup> bombing created a sense of urgency and the recognition that



(left - right) Jack Hammersmith and Michael Wyganowski

immediate action against terrorism was required. Daniel Hamilton, Director of the Center for Transatlantic Relations of the Paul H. Nitze School of Advanced International Studies, spoke of how globalization is affecting EU and US cooperation, and contended that the greatest problem for this alliance is a deficit in understanding. The US tested the relationship in Iraq; the EU tested the relationship with the Kyoto Treaty. He argued that EU-US problems exist because we are so close and that the EU and the US are indispensable partners.



(left - right) Rolf Nickel and John Cox

The final speaker was the Minister for Political Affairs of the German Embassy, Rolf Nickel. Minister Nickel postulated that the disagreements between the EU and the US of the past year had started an important debate, one that has caused transatlantic damage. The United Nations has been weakened, NATO sidelined, and US credibility undermined. However, Europe is undergoing a radical transformation and creating a new paradigm. Many in the US view the EU as being inflexible, but, from a European perspective, the EU has led in transforming countries that had planned economies to free market economies. Minister Nickel suggested that the relationship could be improved if the EU and the US confront reality, work together on issues

such as the Middle East, and if the US exhibits more “enlightened leadership”.

Ten FACDIS faculty participated in this year’s program, plus the program’s coordinators, FACDIS Director Jack Hammersmith, FACDIS Assistant Director Michelle Nesselrotte, and Research Assistant Professor, Hannah Geffert. The attendees represented ten West Virginia institutions of higher education. The



(left - right) Abainesh Mitiku, Cliff Hawley, Michelle Nesselrotte, R. Michael Smith, Kwame Boeteng, Chris Scholl, Hannah Geffert, John Cox, Georgine Fogel, Pauline Nelson, Steve Bourne, Jack Hammersmith, Carmen Durrani

program, held in Washington, D.C., offers faculty the opportunity to learn directly from people involved in making and carrying out policies, and to develop material that is useful in the classroom. We are in the process of selecting a topic for next year’s program and would love to have suggestions for topics that you would like to see covered.

While it is difficult to summarize the wealth of information that was presented during the three-day program, participant Pauline Nelson stated it best, “the FACDIS program in Washington is like a treasure hunt, where each stop along the way brings information,

clues for understanding what is ahead, and satisfaction for making progress toward a goal.”

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## FROM THE DIRECTOR:

As we approach the end of another semester, I'd like to take a moment to reflect briefly on FACDIS and academic year 2003-2004.

First, this has been a year of accomplishments, one of which I would like to highlight at the onset, even though we are not yet free to publicize it officially. Recently, we learned that FACDIS has been named one of fourteen recipients of an Innovator Award from the Southern Regional Policies Board for 2004. Each of the states in the southeast region has a winner, and we are enormously pleased to represent West Virginia. There were more than 100 applications in all. In June Michelle and I will be going to Oklahoma City to receive the award from Oklahoma Governor Brad Henry, on behalf of the Southern Regional Policies Board. More information on this award will be forthcoming in the fall, since the organization itself will be releasing publicity after June 15; but I did want to alert you to the good news. You all share in such moments—as you have for the Mitau, Hesburgh, and Vance awards.

Beyond this exciting news, there have been the usual programs and workshops for the current academic year: the November workshops, the John A. Maxwell Scholar-Diplomat seminar and the upcoming summer program for public school teachers. A report by Hannah Geffert on the recently-completed Scholar-Diplomat experience and a story on the upcoming summer offering for public school teachers, "US and the World: New Times, New Challenges," are included in this newsletter. If you know of teachers with an interest in this topic, we believe this will be an outstanding program in the delightful setting of the Canaan Valley Resort.

Of course, this has been a year of transition. For many months we all knew of the impending retirement of our long-time Assistant Director, Ann Levine, one of the "founding mothers" of FACDIS. Ann, as so many of you indicated at our workshops last November and at other times during the year, was a font of knowledge about the organization and its members and an organizer and administrator of rare talent. It was difficult for all of us to see her go, and we are delighted to learn that she is having a happy and busy time in Atlanta with family and new friends. Since retiring she has vacationed with family in Florida, handled a lot of babysitting duties for her newest granddaughter, Emma, and Emma's big sister, Hannah, and enjoyed a Caribbean cruise with Sophia in early March.



Assistant Director Michelle Nesselrotte

Back at the FACDIS offices, I feel doubly blessed to have inherited Michelle Nesselrotte as Ann's successor. Michelle, new to WVU and to international studies (as was Ann twenty-three years ago), is an individual who has learned the often-complex job with unbelievable speed and skill. Those of you with e-mail have already been introduced, but I know that we did not reach everyone in this way earlier in the semester. It is difficult for me to believe that Michelle has been in this position less than a dozen weeks, so adept has she proved at solving problems and planning programs. Moreover, like Ann, she has incomparable organizational skills and an ability to remember just when she gave me that piece of paper I have temporarily misplaced! Michelle, a lifelong resident of the Fairmont area, graduated from Fairmont State with a B.S. in sociology. For several years she worked with the Head Start/Community Action programs of Marion County. She is the proud (and busy) mother of three sons, Garret, Dylan, and Colt; her husband, Bart, is employed in a managerial capacity for the Target Corporation in Clarksburg.

None of these transitions would have been as easy or as successful, however, without our long-time secretary, Sharon Nestor, who is rarely seen and never seeks the spotlight but is an invaluable part of the office team and has been for many years. Sharon, both patient and perceptive, has eased the strains of change for all of us, knowing just whom to contact and when to act. We truly could not do what we do without her.

I wish you all a pleasant, productive summer and look forward to working with you next year.

## EULOGY

**Clair W. Matz, Jr., Professor of Political Science, Marshall University**  
**Written by Dr. Sophia Peterson**

Last December 10<sup>th</sup>, FACDIS lost one of its founders--a good friend, committed internationalist, and dedicated teacher. Clair's many interests and concerns went well beyond FACDIS, as the obituary below from the *Huntington Herald-Dispatch* demonstrates, but it is fitting that we also recognize the ongoing and substantial contributions he made to FACDIS.

Clair met with me and the other three founders of FACDIS in 1978 to discuss the possibility of establishing an organization dedicated to helping international studies faculty remain up-to-date, both in terms of current research and new pedagogical approaches. We also wanted to apply for a grant from the U.S. Department of Education to get us started. How grateful we were for Clair's natural optimism and enthusiasm! None of us had any experience with such a project, but Clair's reassuring response that "This is needed and we'll do what's necessary to be successful," made us feel as if, indeed, we could do it. I think everyone who knew Clair relied on his sound professional judgment, always delivered with goodwill and good humor. Clair was always a colleague and friend you could rely on for good judgment and active participation in a sound idea. And we have since 1978!

In the many years since we started FACDIS, Clair has been actively involved in so many FACDIS programs that it has taken us a long time to compile even a partial list. Clair was the Institutional Representative for Marshall University for five years and served on the Executive Committee on a rotational basis while Institutional Representative. He served as Marshall's representative on the FACDIS Study Abroad Advisory Committee for 17 years, receiving FACDIS's Second Annual Outstanding Study Abroad Advisor certificate and professional development cash award in 1996. Clair's special interest and experience in study abroad had previously been recognized when Marshall University appointed him its first Director of the Center for International Studies.

Clair's participation in FACDIS programs illustrates his lifelong pursuit of professional development. Since our first Annual Workshops in 1981, Clair attended all but three. Beyond attending, he helped plan Annual Workshops and the Study Abroad Planning Workshop. Finally, he attended three of the Scholar-Diplomat Programs and used four FACDIS travel grants in global issues and Latin America to enrich his courses.

Others have recognized what FACDIS knows so well--that Clair was an internationalist par excellence committed to sharing his varied experiences with his students. In 1991, Clair received a travel grant from the German Fulbright Commission to visit Germany for several weeks, the same year that Marshall selected him for its Marshall and Shirley Reynolds Outstanding Teacher Award. FACDIS, Marshall University, and West Virginia is, indeed, fortunate to have had such a tireless and generous colleague and teacher. We shall miss him.

**The Reverend Doctor CLAIR W. MATZ, JR., passed away December 10, 2003 at his lodgings at 713 Jefferson Avenue. Dr. Matz was a venerated Professor of International Relations at Marshall University. He had served as a member of Marshall's faculty since 1970. He also served as the Associate Director of Marshall's Center for International Programs. Dr. Matz was a Methodist Minister and over the years had served a number of churches in the Cabell County area. Before receiving his Ph.D. Degree from the University of Virginia in 1970, he had received a Master's Degree in International Relations from Leigh University in 1966 and a Master of Divinity Degree in 1961 from The United Theological Seminary of Dayton, Ohio. Dr. Matz had served as pastor of churches in Pennsylvania before assuming full time teaching duties with Marshall. Dr. Matz saw service with the United States Navy. He was active and had served in positions of leadership in many community organizations including: The League of Women Voters, The Tri-State Peace Fellowship, The West Virginia Partners of the Americas, The Ebenezer Community Outreach Center, UNICEF, The Kiwanis Daycare Center and others. Dr. Matz is known as having been a brilliant teacher, a productive researcher and an effective administrator. He served on many University Committees and was tireless in his efforts on behalf of Marshall. The Chairperson of the Department of Political Science, Dr. Simon Perry, said: "Clair was among the most competent and caring people I have ever known. His students loved him as a person and respected him as a scholar. We here in the department and at Marshall deeply mourn the loss of a most cherished colleague." Dr. Matz is survived by his wife, Barbara; daughter, Missy; son David; granddaughters Marem and Liam; and two sisters, Carol Matz and Sharon Hummel.**

## NEWS AND NOTES WOMEN IN ISLAM MODULES NOW AVAILABLE!

Interested in Muslim women and the dramatic arts? Politics in the Islamic world? Muslim women writers? The complexity of the subordinate status of women in Islam? Now you can get answers to those questions, thanks to the modules that Nancy Nanney, Pat Ryan, Carmen Durani, Kwame Boateng, and others prepared through the NEH Women in Islam grant that FACDIS and the WVU Center for Women's Studies co-sponsored in 2002-2003. These are just samples of the rich range of topics covered in the seminar and modules, so please visit the FACDIS website at: [www.polsci.wvu.edu/facdis/nehmodules.htm](http://www.polsci.wvu.edu/facdis/nehmodules.htm).

The courses for which these modules have been designed and are being used are as follows:

Kwame Boateng, West Virginia Wesleyan College, Pol. Sci. 325: Comparative Developing States; Pol. Sci. 240: African Politics; Pol. Sci. 225: Model United Nations

Helen Bond, Shepherd College (now at University of Maryland-College Park), Educ 200: Soc. Foundations in Education

Elizabeth Boyles, Marshall University College of Graduate Studies, SPSY 616: Typical & Atypical Child Development: A Multicultural Perspective

Carmen Durrani, Concord College, English 437A: Muslim Women Writers

Hannah Geffert, Shepherd College, Intro to Women's Studies; Politics and Government

Majed Khader, Marshall University, Religious Studies 303: World of Islam

William Mallory, West Virginia Wesleyan College, English 230.01: Intro to African Literature

Nancy Nanney, WVU-Parkersburg, English 387: Topics in Women's Literature ("Muslim Women and the Dramatic Arts")

James Natsis, West Virginia State College, History 444: Africa: A Family of Cultures in Tradition

Jan Rezek, WVU Institute of Technology, Soc 345: Sociology of Women

Patricia Ryan, Fairmont State College, Political Science Senior Seminar

Cynthia Smith, Wheeling Jesuit University, Psy 425-01: Topics in Gender

Susan Walsh, Salem International University, ICO 100: Intercultural Orientation

As you know, all modules on the FACDIS web site are available for all to use as resources, so please take advantage of them and help us publicize them to your colleagues around the world.

### SUMMER INSTITUTE FOR TEACHERS "U.S. and the World: New Times, New Challenges"

*"U.S. and the World: New Times, New Challenges"* is this year's 16th Summer Institute for Teachers. Few subjects are more timely today than those involving foreign policy. As nations search for security and stability, their actions frequently appear threatening and destabilizing to other governments and peoples. No nation exists in a vacuum; all policies have consequences. Yet, to classroom teachers, the complexity of the issues and the limits of classroom time often make these topics difficult to teach. This week-long Institute will examine current and controversial issues, providing strategies for teachers to deal with these difficult topics in meaningful ways.

The program is being led by Mr. Tom Collins, the former director of Project LINKS (Linking International Knowledge with Schools), part of the Elliot School of International Affairs of the George Washington University. Collins has made presentations in 48 states to over 50,000 individuals. Other instructional leaders are FACDIS members Dr. Joe Hagan, professor of political science and director of the international studies program at WVU and Dr. Jason Parker, who teaches courses in modern U.S. and U.S. diplomatic history at WVU. Parker also served as foreign-affairs analyst for WDTV-Clarksburg in early 2003 during the Iraqi crisis.

The virtually cost-free program will be held at Canaan Valley Resort and Conference Center, July 25-30, 2004. Space is available for up to 40 teachers who will receive three hours of free professional development graduate credit from WVU, free lodging and meals at Canaan, and a variety of instructional materials.

West Virginia teachers of any subject or grade are eligible to apply, but applicants must indicate how they will utilize the information and materials in their classrooms. Although the deadline for applying was April 15, late applications will be considered as space allows. For more information, contact the FACDIS office or visit our website at [www.polsci.wvu.edu/facdis](http://www.polsci.wvu.edu/facdis).

**Katherine Aaslestad** (History, WVU) recently published "Old Visions and New Vices: Republicanism and Civic Virtue in Hamburg's Print Culture, 1790-1810" in *Patriotism, Cosmopolitanism, and National Culture: Public Culture in Hamburg, 1700-1933*, ed. by Peter Uwe Hohendahl (Rodolphi, 2003). She will also present a paper, "The Continental System and Imperial Exploitation," at Napoleon and Empire, An International Symposium, Universita' di Verona, Italy, June 2004.

**Daniel Boyd** (Communications, WV State College) received a Fulbright Senior Specialist grant in Communications to return to the University of Dar es Salaam, Tanzania, Department of Fine and Performing Arts. The grant allowed him and other communications faculty to complete a film on AIDS. The Fulbright Program offers two to six week grants to support curricular and faculty development and institutional planning at academic institutions in countries around the world. The Senior Specialist Program aims at increasing the number of faculty and professionals who have the opportunity to go abroad on a Fulbright. Boyd was also selected as WV Filmmaker of the Year at the 2003 Sutton Film Festival, sponsored by the WV Film Office.

**Dr. Susan Braidi and Dr. Janice Spleth** (Foreign Languages, WVU) are recipients of this year's WVU Foundation Outstanding Teacher awards. Dr. Braidi was also named an Outstanding Teacher by the Eberly College of Arts and Sciences for 2004.

**Dr. Robert Hall** (Sociology, WV State College) has received a Fulbright Hays Faculty Research grant from the US Department of Education. Dr. Hall is currently conducting research on bioethics in Mexico and is residing in Queretaro for the first half of 2004 as a Visiting Researcher with the Mexican National Commission of Bioethics. He returned from Mexico in September 2003 to present a paper on his research at the Seventh Latin-American Congress on Bioethics.

**Martin Japtok** (English, WV State College) received a Research Grant from the WV Humanities Council to work on a manuscript entitled "Memories in Black and White: A German View of American Race Relations." In his book, Dr. Japtok explores the complex relationships between blacks and whites which he experienced through socializing with both. He also examines the differences between how Germany is dealing with its Nazi past and the U.S. with its history of slavery and segregation.

**David Kilroy** (History, Wheeling Jesuit) published a book, *For Race and Country: The Life and Career of Colonel Charles Young* (Praeger Publishing, 2003).

**Dr. Frank Medley, Jr.** (Past Foreign Language Department Chair at WVU) received the ACTFL Florence Steiner Award for Leadership in Postsecondary Foreign Language Education, at the annual ACTFL Conference in Philadelphia.

**Dr. Sophia Peterson**, (Political Science, WVU) along with her late husband, Dr. Virgil Peterson, recently received this year's Governor's Civil Rights Award. It is given to those who have made outstanding contributions to the advancement of civil rights in West Virginia.

**Dr. Hang Yul Rhee**, (Chair, Political Science, Shepherd College) one of the four founding members of FACDIS, has been awarded the title of Distinguished Professor of International Relations. Dr. Rhee is the first professor at Shepherd to be so designated.

The WV State Teledrum received the 2003 Francois Award from the Association of African Studies Program. It was also named "a Program of Humanitarian Distinction" by Gov. Wise. The program's recent project, DUARA, was awarded the Best Short Feature at the 2003 West Virginia Filmmakers Festival. DUARA was also the official selection at both the 2003 "Zanzibar International Fest Festival" in Tasmania and the 2003 "Cucalorus International Film Festival" in Wilmington, NC.

**WV State College** is offering the following study abroad trips which are open to FACDIS members: **Mexico:** Course topics include history of Mexico, art and religion, political and cultural issues. Travel to Mexico City, Querétaro, and Teotihuacán. Classes: May 24-June 1; Trip: June 4-11. Contact: Gerry Beller (Political Science) 766-3045; [beller@wvsc.edu](mailto:beller@wvsc.edu) or James Natsis (International Affairs) 766-4249; [natsisja@wvsc.edu](mailto:natsisja@wvsc.edu)

**Venezuela:** An Ecotronics Tour, June 18-July 10. Travel to Caracas- Puerto Ordaz, Biological Station in Venezuela-Amazon and Guiana region, and Puerto la Cruz. Earn biology credit or credit through a look at Venezuela from a political, economic, or social perspective. Contact: Dr. Miriam Colella (Biology) 766-3258; [colellmi@wvsc.edu](mailto:colellmi@wvsc.edu)

**WVU Department of Foreign Languages** offers students a chance to study Spanish in Cuba, summer II, June 29-July 26, at the University of Mantanzas "Camilo Cienfuegos," ([www.umcc.cu](http://www.umcc.cu)). Students will earn 6 WVU semester credits. They must have completed 5 semesters of college level Spanish or equivalent. Cost: \$2,500 plus airfare. For course content contact: Dr. Sandra Dixon, (304)293-5121 ext. 5522; email [sdixon@wvu.edu](mailto:sdixon@wvu.edu). For information and payment contact: Vicki Heale, (304)293-6955 ext. 1; email [facled@mail.wvu.edu](mailto:facled@mail.wvu.edu).

*The Crisis of Islam: Holy War and Unholy Terror* by Bernard Lewis. Modern Library (N.Y., 2003). 184 pages. \$19.95.

Reviewed by Carmen M. Durrani, Asst. Prof. of Foreign Languages, Concord College, Athens, WV

Based on his George Polk Award-winning article of November 2001, "Revolt of Islam," for in *New Yorker*, *The Crisis of Islam* provides an accessible, yet thorough, historical background to the recent global rise of Islamic terrorism. It is essential reading for anyone seeking to make sense of the geopolitical events before and after the September 11, 2001 attacks. The author, a respected scholar of Islam in the Western world, shares with us his reflections on the violent pronouncements and threats by Osama bin Laden and other fanatics, urging us to take the underlying causes for their threats very seriously.

In his introduction, with an admirable scholarly deftness, Professor Lewis provides a concise and compelling insight into whether or not Islam itself as a religion is to blame for terrorist acts, for which Osama bin Laden and members of the al-Qaida terrorist network have taken full responsibility. Bin Laden has repeatedly proclaimed that he is waging a strictly religious war against the Western "infidels" and that the Muslims who collaborate with them are tempted to indulge in decadent Western practices. Apparently, he has not forgotten the humiliation and disgrace brought upon the Muslims by the defeat of the Ottoman sultanate in 1918 and the ensuing partition of its territory between the British and French empires. The same fate befell Palestine, which the British divided between the two banks of the Jordan River. The author underscores the fact that the Turks liberated themselves from Western control and abolished the caliphate in 1924, a powerful symbol of Muslim unity and identity. They established a secular nationalist government led by Kemal Atatürk, who steered the country to modernization by adopting the science and technology of the West. Turkey is currently seeking full-fledged membership in the European Union, which has angered many fundamentalist Muslims in the Middle East.

In an attempt to explain the importance of historical events, Bernard Lewis traces them to the advent of Islam in the seventh century and the Crusades, spanning fourteen centuries and a widespread diversity of religious and cultural traditions extending from Morocco to Indonesia and from Kazakhstan to Senegal. Of all three early

medieval civilizations, Islam produced the most original work in math and science (astronomy, astrology, medicine), but scientific advances declined after the eleventh century and interest in philosophy after the twelfth century. Academic freedom did not exist in the centers for the advanced study of religion, called "madrasas." Muslim students acquired literacy through rote memorization of the Qur'an and used grammars to learn the Arabic language rather than speculative thought rooted in the classical Greco-Roman tradition of the West.

The first literary work was, of course, the Qur'an, which guided the religious life of the members of the Muslim community. Beyond the common grounds and mutual influences between the three monotheistic religions, Islam points to profound differences beyond dogma and worship. As examples, the author mentions the fact that the Prophet Muhammad was the head of state, as well as the commander of his army of believers who became a political and religious community. Today, Islam continues to play an important role in domestic affairs because identity and loyalty to the Islamic faith are very strong in Muslim countries, in contrast with Western practices of the separation of church and state. Lewis further examines how the golden age of Muslim literature evolved out of pre-Islamic lyric, epic and proverbial poems, first transmitted orally and later recorded in the eighth and ninth centuries. Overall, Islamic civilization contributed significantly to the rise of modern civilization, but lost that coveted leadership role in the last three centuries for several reasons which the author has explained at length in his book, *What Went Wrong: The Clash Between Islam and Modernity in the Middle East*.

Lewis goes on to describe the emergence of "radical Islamism," whose members call for a return to the authentic Islamic way of life and for the removal of "apostate" governments that have adopted foreign and infidel laws and customs, which are corrupting the Muslim society from within. The author believes that Islam is not an enemy of the West, but an increasing number of Islamic fundamentalists, such as the Wahabis in Saudi Arabia, have become hostile and dangerous, willing to sacrifice themselves for their faith. On



the other hand, the majority of Muslims are eager to use modern Western science and technology, freedoms and democratic governance to their advantage, in order to build more equitable and economically sustainable societies of their own and provide a greater security for all people.

The author returns to the main purpose of this book: answering the question of how we, as Western observers, can make sense out of the accusations issued by Osama bin Laden on February 23, 1998, in his "Declaration of the World Islamic Front for Jihad against the Jews and the Crusaders" that comprises three main headings followed by a "fatwa". Bin Laden's charge relates first to the physical occupation by the US military on bases in Saudi Arabia with the intent to fight against neighboring Muslim peoples. The second refers to the destruction of the infrastructure and the suffering of innocent people in Iraq under the embargo imposed after the Gulf War in 1991. The third emphasizes the true intent of the US government in waging war against Iraq and its neighbors. These actions override the religious and economic (control of the oil fields) purposes: to divert attention from the Jewish settlements and occupation in Jerusalem, the indifference to the killing of innocent Muslims, but, foremost, the intention of the US to expand warfare to Saudi

Arabia, Egypt and Sudan and weaken their governments. By creating internal rivalries between religious sects and installing puppet leaders in key positions, this interferes with the democratic process itself and exposes the hypocrisy of the US government, as it wields its hegemonic economic and military power.

Professor Lewis wants the reader to reflect upon the question of whether bin Laden's declaration is the travesty of a religious zealot or a distorted view of the nature and purpose of the US presence in the Arabian region. He stresses the fact that most Muslims, who adhere to the peaceful tenets of Islam, disapprove of bin Laden's interpretation of the doctrine of "jihad," but, at the same time, urges the reader to understand the destructive forces of terrorism triggered by the double standards that the US governments have applied to the Israeli-Palestinian conflict, the lack of modernization and absence of human rights for the disenfranchised, the interference by Western powers and the permissive Western social practices that threaten the traditional Muslim families. We would do well to learn the language, culture and traditions of our perceived enemies, lest they threaten the very core of our humanity.

**Women in the 21<sup>st</sup> Century Workshop, Havana, Cuba**  
**Faculty member: Barb Howe, Director**  
**Center for Women's Studies, WVU**

Thanks, in part, to support from FACDIS, I was able to attend the 5<sup>th</sup> International Workshop on Women in the 21<sup>st</sup> Century. I first attended this biennial event two years ago and enjoyed it so much that I wanted to attend again. While a number of presenters did not attend, there still was not enough time to attend every session I wanted to hear.

Presenters came from all over the world, with sessions presented in both Spanish and English for those of us who are not bilingual. The sessions I attended focused most heavily on women and health and on human rights issues for women. One session on women and health included two presentations that were particularly relevant to my work with the proposed WVU Center of Excellence in Women's Health, as one dealt with at-risk mothers and one with the Women's Health Initiative. I always talk about the politics of women's health in my Introduction to Women's Studies class and in my women's history classes, so this session was relevant to that topic. I also always try to introduce some international perspectives into my classes, even though they focus primarily on women in the United States. Therefore, simply learning more about the Cuban Women's Federation or how U.S. foreign policy has affected women during the "special period" in Cuba (since the collapse of the Soviet Union) provides new perspectives on the news we usually hear.

The next conference will be in November 2005, and I encourage other FACDIS members to attend.

**East Asian Seminar**  
**Faculty member: Art Barbeau, West Liberty State College**  
**Professor of History**

With two Saturday morning sessions in September, I completed the work of the Seminar for Teachers on East Asia. It was an interesting collaborative effort. The money came from the Freeman Foundation through the National Consortium on Teaching Asia to the University of Pittsburgh. They provided the funding for West Liberty to host one of the regional seminars (Doug Smith did the one at WVU Shepardstown last year; another of this year's was at Marshall University), so Pitt has been good to West Virginia. To complete the collaboration, I was able to offer graduate credit to those who wanted it through West Virginia University for only the registration fee.

We started with twenty participants, but lost two early on. The other eighteen (half from the northern panhandle and half from eastern Ohio) were faithful and completed all of the assignments. Last Spring, we met every other week. With the bad snows, it wasn't easy. One of the Ohio schools made up missed days with Saturday classes, and it was a struggle working with their teachers to get in all of the required hours.

We had thirty hours of contact with the group during the Spring term; those taking graduate credit had an additional fifteen hours of class credit. For their participation, each received a \$300 stipend and \$200 worth of books and materials. After the completion of meetings in the Fall of 2003, the participants got an additional \$200 and their school earned a grant of \$300 for approved books and materials.

I was able to share some of the money for consultants with FACDIS colleagues. Joe Laker of Wheeling Jesuit did two sessions as a guest expert and Jim Hilgenberg of Glenville State came to Wheeling for one. Pitt was able to provide me with additional visitors. The grant also included money for seminar resources and administrative expenses. By scrimping on the latter, I was able to spend almost \$1,500 on books and materials for the participants.

In one way, my seminar was unique. Nationally, the focus is on teachers in Social Studies and Language Arts. I managed to include both a science and a math teacher. The one in math will spend time in his class describing Chinese contributions to mathematics, the development of their calendar, and some of their astronomical work. The science teacher will include Chinese contributions in many fields of science and technology. We also had one participant in Business Technology (incidentally, the West Virginia "Teacher of the Year"). He is using his knowledge to produce media on East Asia for his school's Social Studies teachers. He put together a nice CD on Japanese Art for each of the seminar participants.

All in all, it was an interesting and useful experience. I enjoyed the collaborative effort and added considerably to my own knowledge of Korea. The participants responded well to the meetings (and used many Saturdays on their efforts); if all goes well, it will improve the teaching of East Asia in the upper Ohio Valley.

**FACDIS WORKSHOP 2004**  
**"How Media Sees the World"**  
**November 11-12, 2004**

Plans are underway for the 24<sup>th</sup> annual FACDIS workshop at Lakeview Resort, November 11-12, 2004. We would like any FACDIS members who has an interest in this topic to make suggestions for possible presenters, email [jhammer@wvu.edu](mailto:jhammer@wvu.edu) or call the FACDIS office 304-293-7140.

Mark your calendar!

## UPCOMING MEETINGS AND OPPORTUNITIES OF INTEREST

**4<sup>TH</sup> Annual Middle States African Studies Association.** West Virginia State College, Institute, WV. April 22-24, 2004. Theme: *Unraveling the Myths of Slavery*. Contact: Dr. C. Stuart McGehee, Chair, Department of History, 307 Hill Hall, Campus Box 162, West Virginia State College, Institute, WV 25112-1000; Phone: (304) 766-3240; Fax: (304) 766-5186; E-mail: [mcgehest@mail.wvsc.edu](mailto:mcgehest@mail.wvsc.edu); Web: [www.wvsc.edu/msasa](http://www.wvsc.edu/msasa)

**NAFSA: Association of International Educators Annual Conference.** Baltimore Convention Center. May 23-28, 2004. The NAFSA conference offers an opportunity for representatives of colleges and universities, government and private agencies, educational associations, exchange and community organizations, institutions, corporations, and foundations to meet and share innovative ideas and practices concerning international exchanges and policies that affect students and scholars. **Early registration deadline: April 16, 2004.** For further information: Phone: (202) 737-3699; E-mail: [Conference@nafsa.org](mailto:Conference@nafsa.org) or visit the website at: <http://www.nafsa.org>

**Computer Assisted Language Instruction Consortium (CALICO) 2004 Annual Symposium.** Carnegie Mellon University, Pittsburgh, PA. June 8-12, 2004. Theme: "*CALL: Focusing on the Learner.*" Conference will focus on uses of cutting edge technologies in foreign language teaching and learning with an emphasis on collaboration. Workshops, presenters, and courseware showcase demonstrations on Computer-Assisted Language Learning. Contact: CALICO, Southwest Texas State University, 116 Centennial Hall, San Marcos, TX 78666; Phone: (512) 245-1417; Fax: (512) 245-8298; E-mail: [info@calico.org](mailto:info@calico.org); Web: [www.calico.org](http://www.calico.org).

**13<sup>th</sup> Annual World History Association Meeting (WHA).** George Mason University, Fairfax, VA. June 17-June 20, 2004. Conference themes: *Social History as World History; Diasporas in World History; Empires in World History to 1500*. Contact: WHA Headquarters at (808) 956-7688; E-mail: [thewha@hawaii.edu](mailto:thewha@hawaii.edu); Web: <http://www.thewha.org>

**World Association for Case Method and Application 21<sup>st</sup> International Conference.** Buenos Aires, Argentina. July 4-7, 2004. *New Times for Learners and Teachers--Interactive Education: Two to Tango*. WACRA's objectives are to advance the use of the case method in teaching, training, and planning; to encourage research using the case method; and to coordinate case writing/case application

activities. Contact WACRA: Phone: (781) 444-8982; Fax: (781) 444-1548; E-mail: [wacra@rcn.com](mailto:wacra@rcn.com); Web: [www.wacra.org](http://www.wacra.org)

**27<sup>th</sup> Annual Meeting of International Political Psychology (ISPP).** Lund, Sweden. July 15-18, 2004. Theme: *The Political Psychology of Hegemony and Resistance*. For more info. contact: ISPP Central Office, Pitzer College, 1050 N. Mills Ave., Claremont CA 91711; Phone: (909) 621-8442; Fax: (909) 621-8481; E-mail: [ispp@pitzer.edu](mailto:ispp@pitzer.edu); Web: <http://ispp.org/meet.htm>

**Annual Meeting of American Association of Teachers of French (AATF).** Atlanta, GA. July 19-23, 2004. Joint meeting with the *Fédération internationale des professeurs de français*. Contact Jayne Abrate, Executive Director, AATF, Mail Code 4510, Dept. of Foreign Languages, Southern Illinois University, Carbondale, IL 62901; Phone: (618) 453-5731; Fax: (618) 453-5733; E-mail: [abrate@siu.edu](mailto:abrate@siu.edu); Web: <http://www.frenchteachers.org>

**Annual Meeting of American Association of Teachers of Spanish & Portuguese (AATSP).** Acapulco, Mexico. July 28-August 1, 2004. Contact: Executive Director, Carol E. Klein, AATSP, 423 Exton Commons, Exton PA 19341-2451; Phone: (610) 363-7005; Fax: (610) 363-7116; E-mail: [cklein@aatsp.org](mailto:cklein@aatsp.org); Web: [www.aatsp.org](http://www.aatsp.org)

**Latin American Studies Association (LASA) International Congress.** Las Vegas, NV. October 7-9, 2004. For further information: Reid Reading, Executive Director, LASA, 946 WPU, University of Pittsburgh, PA 15260; (412) 648-7929; Fax: (412) 624-7145; E-mail: [lasa@pitt.edu](mailto:lasa@pitt.edu); Web: <http://lasa.international.pitt.edu>

**Pathways to Bilingualism: Evolving Perspectives on Immersion Education.** Minneapolis, MN. October 21-23, 2004. For further information: Center for Advanced Research on Language Acquisition, 619 Heller Hall, 271 - 19th Ave. South, Minneapolis, MN 55455; Phone: (612) 626-8600; Fax: (612) 624-7514; E-mail: [carla@umn.edu](mailto:carla@umn.edu); Web: <http://www.carla.umn.edu>

**Professional and Organizational Development (POD) Network 2004 Conference.** Montréal, Québec, Canada. November 4-7, 2004. *Culture, Communication, Créativité: Shaping Change in Higher Education* Web: [atech2.wku.edu/skuhlens/podsubmit/directory.html](http://atech2.wku.edu/skuhlens/podsubmit/directory.html)

## FOREIGN LANGUAGE PROFESSIONAL DEVELOPMENT OPPORTUNITIES

### CARLA at University of Minnesota

CARLA will offer its ninth annual series of summer institutes for second language teachers, with its goal to connect research with practice. The interactive workshops include discussion, theory-building, hands-on activities, and networking with colleagues. The cost of each of the summer institutes is \$300 (register by May 31) or \$350 after that date. Topics and dates for Summer 2004 programs:

- *Developing Proficiency-Based Assessments in Less Commonly Taught Languages* - June 21-June 25, 2004
- *Content-Based Language Teaching with Technology (CoBaLTT)* - July 26-30, 2004
- *Proficiency-Oriented Language Instruction and Assessment (POLIA)* - July 26-30, 2004
- *Second Language Acquisition: Basics for Teachers* - July 26-30, 2004
- *Meeting the Challenges of Immersion Education: Special Needs Learners* - August 2-6, 2004
- *Developing Assessments for the Second Language Classroom* - August 2-6, 2004
- *Maximizing Study Abroad: Strategies for Language and Culture Learning* - August 2-6, 2004
- *Material Development for Less Commonly Taught Languages* - August 2-6, 2004
- *Immersion 101: An Introduction to Immersion Teaching* - August 9-13, 2004
- *Styles - and Strategies-Based Instruction* - August 9-13, 2004
- *Culture as the Core in the Second Language Classroom* - August 9-13, 2004
- *Using Technology in the Second Language Classroom* - August 9-13, 2004

For more information contact: CARLA, University of Minnesota, 619 Heller Hall, 271 19<sup>th</sup> Avenue, South, Minneapolis, MN 55455; (612) 626-8600; Fax: (612) 624-7514; E-mail: [carla@umn.edu](mailto:carla@umn.edu); Web: <http://carla.acad.umn.edu>

### Slavic and East European Language Resource Center

*Slavic and East European Languages: Acquisition, Techniques, and Technologies.* July 14-23, 2004. University of North Carolina, Chapel Hill. Topics: the use of technology in the classroom; using technologies to create pedagogical materials; teaching film and culture; integrating heritage students in the language classroom; internet resources for teachers. No registration fees to attend and accommodations will be provided by SEELRC. Participants pay own travel expenses; grants to defray travel expenses will be available. **Application deadline is April 15, 2004.** For information contact: Meredith Clason, SEELRC, CB# 5125, 223 E. Franklin

Street, Chapel Hill, NC 27599-5125; Phone: (919) 962-0901; Fax: (919) 962-1494; E-mail: [meredith.clason@unc.edu](mailto:meredith.clason@unc.edu); Web: [www.seelrc.org/summer/2004](http://www.seelrc.org/summer/2004)

### Summer Institutes: Language Acquisition Resource Center (LARC). San Diego State University

- *Working with Digital Media: I.* June 23, 2004
- *Working with Digital Media: II.* June 24, 2004
- *Symposium on Heritage Language Preservation: New Instructional Models and Settings for Less Commonly Taught Languages.* July 8-10, 2004
- *Digital Media Archive (DMA): The Dynamics of Digital Media for Foreign Language Teaching and Learning.* July 26-30, 2004
- *Heritage Language Materials Development for Less Commonly Taught Languages.* July 19-23, 2004
- *LARCstar Online Placement Testing.* July 12-16, 2004

### CALPER: Penn State Foreign Language Workshops

This year CALPER will offer ten workshops for professional language educators at the Penn State campus. Three parallel workshops have been scheduled in the morning and two in the afternoon on June 21-22, 2004 and a different set on June 23-24, 2004. The cost of the workshop series is \$125 (postmarked by May 15, 2004) or \$150 (postmarked after May 15, 2004). For further information concerning the following workshops visit the website at: <http://calper.la.psu.edu/profdev.php>

**June 21-22, 2004 - 8:30 a.m. - 12:30 p.m.:**

- *Using Corpora in Advanced Level Language Teaching*
- *Corpora and Advanced Chinese Language Teaching*
- *Concept-based Approach to Grammar Teaching*

**June 21-22, 2004 - 2:00 p.m. - 6:00 p.m.:**

- *Assessing Advanced Language Proficiency*
- *Advanced Russian: Conceptual Fluency and Narrative Competence*

**June 23-24, 2004 - 8:30 a.m. - 12:30 p.m.:**

- *Advanced Korean: Language, Culture, and Interaction*
- *Advancing Proficiency Through Project Work*
- *Recent Research on Language Learning During Education Abroad*

**June 23-24, 2004 - 2:00 p.m. - 6:00 p.m.:**

- *Using Technology to Promote Advanced Language Proficiency*
- *Aspects of Advanced German Language Proficiency*

**Foreign Language Summer Institutes in DC:  
National Capital Language Resource Center  
(NCLRC)**

- *Effective Practices for Teaching Language at the College Level.* May 24-May 25, 2004. Cost: \$150.00. Designed for university-level language instructors and supervisors who are interested in keeping abreast with current language teaching methodology.
- *Making Videos for the Foreign Language Classroom.* May 25-May 28, 2004. Cost: \$250.00. The Instructional Web-Video Workshop provides hands-on instruction in producing interviews with native speakers of the target language. Participants will learn basic camera and sound techniques, simple post-production procedures, and the process of placing the final video on a cassette, on disk, or on the web. Participants must provide their own MiniDV or DV8 cameras
- *Teaching Toward Advanced (Professional-Level) L2 Performance.* May 26-May 27, 2004. Cost: \$150.00. This workshop is intended for teachers and program directors who want to help their students acquire advanced abilities.
- *Teaching Culture in University-Level Language Classrooms.* May 26-May 27, 2004. Cost: \$150.00 This hands-on, activity-based workshop is designed to outline and model a wide range of lesson-planning ideas for teaching culture in the foreign language classroom.
- *Mind & Language: Psychology of Memory and Language Learning.* May 28, 2004. Cost: \$75.00. Participants in this one-day program will consider how we perceive language, how language and ideas are represented in our minds and brains, and how two or more languages might be stored in our memories.
- *Teaching Learning Strategies for Reading and Writing in a Foreign Language.* June 21-June 22, 2004. Cost: \$150.00. Participants of this workshop will practice teaching learning strategies, and create and share lessons for their own classes that include strategies to help learners read and write in the target language.
- *Teaching Culture in the Language Classroom.* June 23-June 24, 2004. Cost: \$150.00. This institute is for educators of all levels of foreign language instruction. Participants will explore innovative ways to present the culture of target language to their students.
- *Oral Proficiency Assessment.* June 23-June 24, 2004. Cost: \$150.00. Workshop will introduce the proficiency criteria of the ACTFL Guidelines. Presenters will use multimedia software produced by the Center for Applied Linguistics to provide training in rating oral proficiency.
- *Teaching with Technology in the Foreign Language Classroom.* June 25-June 26, 2004. Cost: \$150.00 Participants will explore and evaluate a variety of technology-based materials and programs available to enhance language learning at all levels.
- *Multiple Intelligences and Language Learners of the 21<sup>st</sup> Century.* June 25, 2004. Cost: \$75.00. This hands-on interactive institute is specially designed for all teachers who face the everyday challenge of teaching to students' diverse learning strengths and weaknesses.
- *Foreign Language Teacher Education.* June 28-June 29, 2004. Cost: \$150.00. This workshop is designed for coordinators and teachers of all levels, and all those interested in foreign language teacher education.
- *Teaching Diverse Students: Strategies for Foreign Language Teachers.* Cost: \$150.00. June 30-July 1, 2004. In this institute, presenters will identify a number of general strategies and case-specific accommodations for addressing diversity in a foreign language classroom.
- *Cultures of Francophone West Africa.* Cost: \$150.00. June 28-June 29, 2004. This two-day institute is designed for French teachers of all levels, and will be conducted in French. Participants will receive materials about francophone Africa and learn how they can integrate this cultural content into the French curriculum.
- *Francophone Cultures: NCLRC/Embassy of France 3-Day Immersion Program.* Cost: \$150.00. June 30-July 3, 2004. This institute is presented jointly by the NCLRC and the Embassy of France in Washington, DC. The entire institute will be conducted in French.

For more information contact: Abigail Bartoshesky, NCLRC, 2011 Eye Street, NW, Suite 200, Washington, DC 20006; Phone: (202) 973-1086; Fax: (202) 973-1075; E-mail: [nclrc@gwu.edu](mailto:nclrc@gwu.edu); Web: <http://www.nclrc.org>

## **PROFESSIONAL DEVELOPMENT OPPORTUNITIES IN INTERNATIONAL BUSINESS**

### **FDIB Programs**

**The Tenth Georgia Tech Global Business Forum.** April 11-12, 2004. The Georgia Tech Hotel and Conference Center. Target audience: small and medium size business executives, business faculty, students. For further information contact: Mark Ballam at (404) 894-4379; E-mail: [mark.ballam@dupree.gatech.edu](mailto:mark.ballam@dupree.gatech.edu)

**Applied Management Principles (AMP).** May 17-28, 2004. Purdue University. Intensive two-week program for foreign language faculty and doctoral students to obtain a basic foundation in the principles of business management. Cost: \$1,500 (includes lodging). For further information contact: Greg Cutchin at (765) 494-4467; E-mail [cutchin@mgmt.purdue.edu](mailto:cutchin@mgmt.purdue.edu)

**Globalization Seminars.** June 3-6, 2004. University of Memphis.

- Introduction to International Business
- International Finance
- International Management
- International Marketing
- Global E-Business
- Global Supply Chain Management
- International Accounting.

Cost: \$1,195 for each seminar. (\$500 fellowships available). Contact Jeanne Tutor at (901) 678-2805; Fax: (901) 678-3678; E-mail: [jtutor@memphis.edu](mailto:jtutor@memphis.edu); [Http://www.people.memphis.edu/~wangctr/Pages/Globalization\\_Seminars.htm](http://www.people.memphis.edu/~wangctr/Pages/Globalization_Seminars.htm)

**Seven-Day Workshop for Professors of Business Spanish: Faculty Development in International Business:** June 18-14, 2004. Daniel Management Center, The Moore School of Business, University of South Carolina. Target audience: College and university professors of Spanish who are interested in, or are already offering, courses in business Spanish at the advanced-intermediate and advanced levels. Cost: \$750 (\$400 CIBER scholarships available). For further information and application: Spanish FDIB Application, Daniel Management Center, The Moore School of Business, University of South Carolina, Columbia SC 29208; Phone: (800) 393-2362; Fax: (803) 777-4447; register on-line: [www.uscdmc.sc.edu/spfdib.asp](http://www.uscdmc.sc.edu/spfdib.asp)

**FDIB at University of South Carolina.** June 22-26, 2004. Daniel Management Center, The Moore School of Business, University of South Carolina.

- **Global Operations and Supply Chain Management.** This seminar should prove

particularly valuable to faculty members charged with internationalizing the curriculum of their business school.

- **International Accounting.** Target audience: faculty who want to integrate international accounting into their current courses.
- **International Finance.** Target audience: faculty who want to integrate international finance into their courses.
- **International Management.** Target audience: faculty who want to integrate international and cross-cultural management into their courses.
- **International Marketing.** Target audience: faculty who want to integrate international marketing into their courses.
- **Survey of International Business.** Target audience: faculty members from any department who would like a broad grounding in international business.
- **The Emerging Markets of China, East Europe, and South America.** (This seminar is free to faculty attending other Faculty Development Programs in International Business at the University of South Carolina.)

Cost for each seminar: \$1,950 (\$500 scholarships available). For further information: FDIB Application, Daniel Management Center, The Moore School of Business, University of South Carolina, Columbia SC 208; Phone: (800) 393-2362; Fax: (803) 777-4447; or register on line at: [www.uscdmc.sc.edu/fdib.asp](http://www.uscdmc.sc.edu/fdib.asp)

### **OTHER FACULTY PROFESSIONAL DEVELOPMENT OPPORTUNITIES**

#### **International Teacher Training Seminar in Business German**

A teacher-training seminar in business German will be held in Düsseldorf, July 5-16, 2004. The seminar consists of a series of hands-on workshops, focusing on the necessary basics for the teaching of business German, up-to-date information and new ideas on subjects such as marketing, import/export, transport, tourism, international partnerships, stock exchange, and the internet economy. Cost: \$995 includes bed and breakfast or \$695 without accommodation. For information and an application visit: [http://www.aatg.org/programs/profdev/AATG\\_summ\\_erseminars.html](http://www.aatg.org/programs/profdev/AATG_summ_erseminars.html)

## GRANTS & FELLOWSHIPS

### Fulbright Scholar Program for Teaching and Research Abroad through CIES

The Council for International Exchange of Scholars (CIES) has announced the opening of competition for the 2005-2006 Fulbright grants in research and university lecturing abroad with opportunities in 140 countries.

- **Traditional Fulbright Awards:** are available from two months to a full academic year or longer. Requirements include US citizenship, PhD or equivalent, and teaching experience. Benefits include round trip travel for grantee and, for most awards, one dependent; maintenance allowance; tuition allowance for school-age children; and book/baggage allowances. **Application deadline: August 1, 2004.**
- **Fulbright Distinguished Chairs Program:** Among the most prestigious appointments in the Fulbright Scholar Program. Most awards are in Western Europe, although a few are available in Canada and Russia. **Application deadline: May 1, 2004.**
- **Fulbright Senior Specialist Program:** provides short-term Fulbright grants of two to six weeks. Activities offer U.S. faculty and professionals opportunities to collaborate on curriculum and faculty development, institutional planning and a variety of other activities. **Rolling deadline.**
- **Fulbright International Education Administrators Program:** U.S. international education administrators are invited to apply for two- to three-week summer seminars in Germany, Japan or Korea. **Application deadline: November 1, 2004.**

For more information contact: Fulbright Scholar Program, Council for International Exchange Scholars, 3007 Tilden Street, NW, Suite 5L, Washington, DC 20008-3009; Phone: (202) 686-7859; Web: <http://www.cies.org>; E-mail: [dmoore@cies.iie.org](mailto:dmoore@cies.iie.org).

### WV Humanities Council Grants

The West Virginia Humanities Council is offering special funding opportunities for humanities programming. Eligible projects include, but are not limited to: lectures, workshops, conferences, student or teacher immersion days, and foreign language week programs. **Major grant deadlines are February 1 and September 1** for projects with budgets from \$1,500 up to \$20,000. Minigrants are awarded

bimonthly for projects requesting \$1,500 or less. Minigrant application deadlines are **February 1, April 1, June 1, August 1, October 1, and December 1**. For more information contact: Pam LeRose at (304) 346-8500; E-mail: [lerose@wvhumanities.org](mailto:lerose@wvhumanities.org); Web: [www.wvhumanities.org](http://www.wvhumanities.org)

### Kennan Institute Short-Term Grants

The Kennan Institute offers short-term grants to scholars whose research in the social sciences or humanities focuses on the former Soviet Union and who demonstrate a need to utilize the library, archival, and other specialized resources of the Washington, DC, area. Short-term grants provide a stipend of \$100 per day. Four rounds of competitive selection for short-term grants are held each year. Closing dates are **December 1, March 1, June 1, and September 1**. Applicants are notified of the results six weeks after the closing date. For information: E-mail [krunkaitytee@wwic.si.edu](mailto:krunkaitytee@wwic.si.edu) or write: Fellowships and Grants, Kennan Institute, One Woodrow Wilson Plaza, 1300 Pennsylvania Ave., NW, Washington, DC 20004-3027; Phone: (202) 691-4100; Fax: (202) 691-4247.

### Smith Richardson Foundation: Junior Faculty Research Grant Program

The Smith Richardson Foundation's International Security & Foreign Policy Program holds an annual competition to support junior faculty research on American foreign policy, international relations, international security, military policy, and diplomatic and military history. The Foundation will award one-year research grants of \$60,000 each to support tenure-track junior faculty engaged in research and writing of a scholarly book on an issue or topic of interest to the policy community. Grants are intended to buy-out up to one year of teaching time and to underwrite research costs, and are paid to the academic institution where applicant works.

Applicants must have a PhD, preferably in political science, public policy, policy analysis, political economy, or history. **Application deadline: June 28, 2004.** For more information: Junior Faculty Research/International Program, Smith Richardson Foundation, 60 Jesup Road, Westport, CT 06880; Phone: (203) 222-6222; Fax: (203) 222-6282; E-mail: [plandesberg@srf.org](mailto:plandesberg@srf.org); Web: <http://www.srf.org>

**The Bernadotte E. Schmitt Grants for Research in African, Asian, or European History from AHA**

The American Historical Association offers modest grants to support research in the history of Africa, Asia, and Europe. Grants are intended to further research in progress and may be used for travel to a library or archive, for microfilms, photography, or photocopying. Preference will be given to those with specific research needs, such as the completion of a project. Preference will also be given to junior scholars. Applications are available online. **Deadline for applying is September 15, 2004. Only AHA members are eligible to apply.** For more info. contact: AHA, Schmitt Grants Coordinator, 400 A Street SE, Washington, DC 20003-3889; Phone: (202) 544-2422, ext. 104; E-mail: [aha@theaha.org](mailto:aha@theaha.org); Web: <http://www.theaha.org/prizes/schmittapp.htm>

**ACLS/SSRC/NEH International Fellowships**

The ACLS/SSRC/NEH International and Area Studies Fellowships, sponsored jointly by the American Council of Learned Societies and the Social Science Research Council, provide approximately ten fellowships to support scholars doing humanities and humanities-related social science research on the societies and cultures of Asia, Latin America and the Caribbean, and sub-Saharan Africa. The fellowships are for 6-12 months, and are intended as salary replacement to help scholars devote time to full-time research and writing. **October application deadline.** For more information contact: Office of Fellowships and Grants, American Council of Learned Societies, 228 East 45<sup>th</sup> Street, New York, NY 10017-3398; Fax: (212) 949-8058; E-mail: [grants@acsls.org](mailto:grants@acsls.org); Web: [www.acsls.org](http://www.acsls.org)

**Woodrow Wilson International Center**

The Woodrow Wilson International Center for Scholars awards approximately 20-25 nine-month residential fellowships annually. Projects are accepted from a broad range of disciplines in the social sciences and humanities. **Application deadline is October 1, 2004.** Contact: Scholar Selection/Services Office, Woodrow Wilson International Center for Scholars, One Woodrow Wilson Plaza, 1300 Pennsylvania Avenue, NW, Washington, DC 20004-3027; Phone: (202) 691-4170; Fax: (202) 691-4001; E-mail: [fellowships@wwic.si.edu](mailto:fellowships@wwic.si.edu); Web: <http://www.wilsoncenter.org>

**East European Studies Short-Term Grant**

With funding provided by Title VIII (Soviet and East European Research and Training Act), East European

Studies offers short-term grants to scholars having particular need for the library, archival, and other specialized resources of the Washington, DC, area. This program is limited to American citizens (or permanent residents) at the advanced graduate and post-doctoral level. This residential program requires visiting scholars to remain in the Washington, DC, area and to forego other professional obligations for the duration of the grant. No office space, however, is provided. **Closing dates are December 1, March 1, June 1, and September 1.** Contact: East European Studies, One Woodrow Wilson Plaza, 1300 Pennsylvania Ave. NW, Washington, DC 20004-3027. E-mail: [ees@wwic.si.edu](mailto:ees@wwic.si.edu); Web: <http://www.wilsoncenter.org>

**Canadian Studies Grant Programs**

The Canadian Government sponsors grant programs designed to promote teaching and research in Canadian Studies. The Canadian Government is particularly interested in projects focusing on current Canada-US relations and Canada's place in North America. Priority topics include trade/economic and business issues, environment/natural resources, national and international security, Canadian values/culture, and communications.

Grant programs for 2004-2005 include:

- **Conference Grant Program** assists institutions to hold a conference addressing important and timely issues about Canada and to publish the proceedings in a scholarly fashion. **Deadline: June 2004**
- **Program Enhancement Grant** encourages the strengthening of Canadian Studies programs at institutions of higher education. **Deadline: June 2004**
- **Senior Fellowship Program** provides accomplished scholars an opportunity to complete and publish a major monograph. Offered every two years. **Deadline: June 2005**
- **Research Grant Program** assists individual scholars or teams of scholars in writing an article-length manuscript of publishable quality that contributes to a better understanding of Canada-U.S. relations. **Deadline: September 2004**
- **Faculty Enrichment (Course Development) Program** provides faculty members an opportunity to develop or redevelop courses with substantial Canadian content that will be offered. **Deadline: October 2004**

Contact: Academic Relations Office, Canadian Embassy, phone: (202) 682-7727; website: [www.canadianembassy.org/education/canadianstudies-es-en.asp](http://www.canadianembassy.org/education/canadianstudies-es-en.asp)



## INSTRUCTIONAL RESOURCES FOR FACULTY

### HELPFUL WEBSITES

Center for Advanced Language Proficiency Education and Research (CALPER) Pennsylvania State University  
<http://calper.la.psu.edu/>

The Center for Advanced Research on Language Acquisition (CARLA) University of Minnesota  
<http://www.carla.umn.edu>

Center for Language of the Central Asian Region (CeLCAR) Indiana University  
<http://www.indiana.edu/~celcar>

The Center for Language Education and Research (CLEAR) Michigan State University  
<http://clear.msu.edu>

National K-12 Foreign Language Resource Center (K12FLRC) Iowa State University  
<http://www.educ.iastate.edu/nflrc/inst.htm>

The Language Acquisition Resource Center (LARC) San Diego State University  
<http://larcnet.sdsu.edu>

National Capital Language Resource Center (NCLRC) Georgetown University and the Center for Applied Linguistics  
<http://www.nclrc.org>

The National East Asian Language Resource Center (NEALRC) Ohio State University  
<http://nealrc.osu.edu/>

National Foreign Language Resource Center (NFLRC) University of Hawaii at Manoa  
[http://nflrc.hawaii.edu/prodev\\_home.cfm](http://nflrc.hawaii.edu/prodev_home.cfm)

National Middle East Language Resource Center (NMELRC) Brigham Young University  
<http://nmelrc.byu.edu>

South Asia Language Resource Center (SALRC) University of Chicago  
<http://salrc.uchicago.edu>

Slavic and East European Language Resource Center (SEELRC) Duke University and University of North Carolina  
[www.seelrc.org](http://www.seelrc.org)

Asian Educational Media Services Regional Resources  
[www.aems.uiuc.edu/HTML/AsianResources/AsianResources.htm](http://www.aems.uiuc.edu/HTML/AsianResources/AsianResources.htm)

SARS information:  
[www.aems.uiuc.edu/HTML/SARS/SARS.htm](http://www.aems.uiuc.edu/HTML/SARS/SARS.htm)

### Student Advising Resource

*Policy Passages: Career Options for Policy Wonks*, Howard J. Wiarda, Greenwood/Praeger, 2002. 230 pp. Paper: \$34.95. Many undergraduates are attracted to life inside the Washington Beltway, home of countless government agencies, federal departments and think tanks, but information on these careers is often hard to come by. Wiarda, a Political Science professor, has edited a new collection of essays by a number of prominent policy figures who recount their own careers. The text is aimed primarily at young people. The authors explore real-life careers in policy, both the opportunities and disappointments. The essays detail the challenges and rewards of working in the White House, State Department, Congress, think tanks, law firms, the CIA and Pentagon, the media and state and local governments.

### Peace and Conflict Studies

*Peace and Conflict Studies*, David P. Barash and Charles P. Webel, SAGE, 2002. 496 pp. Hardcover \$64.95. The text introduces students to the relatively young interdisciplinary field of peace and conflict studies. It features a four-part organization that moves the reader from negative to positive peace, with a call to action for student readers in the final chapter. It emphasizes important themes and readability, making the text accessible to undergraduates. Also included is a historical background to deepen readers' appreciation of current issues. For more information visit [www.sagepub.com](http://www.sagepub.com).

### Latin America & Caribbean Women's Studies

*Women Writing Resistance, Essays on Latin America and the Caribbean*, edited by Jennifer Browdy de Hernandez, Southend Press, 2003. 250 pp. Paperback \$18.00. Eighteen women are featured in this powerful anthology on art, feminism, and activism in Latin America and the Caribbean. The authors explore issues such as: How are the different experiences of women of European, African, or Indian descent expressed? How has the experience of migration and return been addressed? What kind of contacts have Latin American and Caribbean women writers had with their male counterparts? What has been the impact of globalization on women of the region? This mixed-genre anthology, a resource for readers and teachers of Latin American and Caribbean women's literature, demonstrates and enacts how women can collaborate across class, race, and nationality, and illustrates the value of this solidarity in the ongoing struggles for human rights and social justice in the Americas.

**NEWS \* NEWS \* NEWS \* NEWS \* NEWS \* NEWS \* NEWS \* NEWS**

The *FACDIS Newsletter* needs news of you -- your publications, awards, grants, activities -- your campus, organizations, faculty/student events -- both past and present. We also request information on your teaching innovations for courses in which you experimented with new teaching materials/methods. We especially would like to know if you have created your own web page and/or put your syllabi on-line (and are willing to share)!

E-mail information to Michelle Nesselrotte: [michelle.nesselrotte@mail.wvu.edu](mailto:michelle.nesselrotte@mail.wvu.edu) or return this form to her by mail or fax at:

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