



The West Virginia FACDIS NEWSLETTER

The Consortium for Faculty and Course Development
in International Studies

Editor: Ann Levine
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THIRTEENTH ANNUAL WORKSHOPS IN INTERNATIONAL STUDIES

"The New Europe: Adjustments to the Post-Cold War Era"

One hundred and twelve faculty members from across the state of West Virginia attended the Thirteenth Annual FACDIS Workshops in International Studies, held November 12-13 at Lakeview Resort in Morgantown. The theme was *"The New Europe: Adjustments to the Post-Cold War Era."* Sessions focused on three important topics: *East European Adjustments to the Post-Cold War Era; West European Adjustments to the Post-Cold War Era; and Breaking Down Linguistic Walls in the European Community.*

The Workshops were led by three distinguished consultants. Professor Roger E. Kanet of the University of Illinois led the sessions on East Europe, focusing both on factors contributing to revolutionary changes, as well as the current situation in the former Soviet bloc. Professor Martin Heisler of the University of Maryland led sessions on West Europe, exploring the flux in that region, the implications of that flux for political order and social peace, and where Europe fits in the emerging international system. Professor June K. Phillips of the U.S. Air Force Academy led sessions of special interest to foreign language faculty. She discussed how to extend our European perspective by using foreign newspapers and magazines in the classroom, as well as providing information on improving listening skills and learning by using foreign news broadcasts and target-language video documents.

During the third session of each consultant's presentation on Friday morning, the topic of "How to Incorporate New Knowledge and Resources into Classes" was discussed. These sessions suggested new approaches in teaching the materials presented in the earlier sessions; instructional materials and practical aids were shared.

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ANNUAL WORKSHOPS (cont.)

Dr. Catherine M. Kelleher, Senior Fellow at the Brookings Institution and former Director of the Center for International Security Studies at the University of Maryland delivered a stimulating Keynote Address on the topic "*The New Germany and the New Europe.*" She described the surprising reunification of the two Germanies which produced an even greater German presence within the European Community and explained that the new Europe absorbed the new Germany quickly and peacefully as the best solution to the long-standing post-war problem. (Transcript of her remarks soon to be available from FACDIS office.)

After the opening luncheon on Thursday, Dr. Charles W. Manning, Chancellor of the University of West Virginia system spoke to the group. He outlined the efforts being made on behalf of higher education, and documented how international developments can affect West Virginia's system of higher education.

Two sessions focusing on study abroad opportunities were held. The first was a pre-Workshop session discussing various opportunities available to students and faculty in FACDIS institutions, including remarks by guest speaker, Joan Gore from the Council on International Educational Exchange (CIEE). A luncheon for FACDIS Study Abroad Advisors was hosted on Friday by Dedee Aleccia from the American Institute for Foreign Study. She also spoke on student as well as faculty development opportunities through AIFS.

If you attended the Workshops and have not already returned your Evaluation Form, please do so AT ONCE. In addition, please return your course commitment form. On this year's Workshop Registration Form, each person registering checked that he/she agreed "to attend the three Workshop sessions on the track which I have selected, and to submit a Course Commitment after the Workshop is concluded." We need responses from everyone who attended in order to document the contributions of our Workshops to course development/revision and enrichment.

1993 ANNUAL WORKSHOPS

"The Impact of Religion and Ethnicity in a Changing World"

November 11-12, 1993

During the meeting of the Council of Institutional Representatives on November 13, "*The Impact of Religion and Ethnicity in a Changing World*" was selected as the theme for next year's Workshops. The Workshops will again be held at Lakeview Resort in Morgantown. Please place this on your 1993 calendar. A call has gone out to all FACDIS members to volunteer to serve on a Planning Committee if they have expertise on the following four topics:

Islam and Social/Economic Change
Religion and Ethnicity in the States of the Former Soviet Union
Religion and Reform in Latin America
Quebec and Canada

Since the FACDIS office will soon be selecting the planning committees, please let us know at once if you wish to serve on one of the above committees.

FACDIS Office: Dr. John Maxwell, Co-Director, Dept. of History, WVU (304-293-2421)
Dr. Sophia Peterson, Co-Director, Dept. of Political Science, WVU (304-293-7140)
Dr. Michael Strada, Study Abroad Coordinator, Dept. of Political Science, WVU (304-293-7140)
Ann Levine, Administrative Assistant, Dept. of Political Science, WVU (304-293-7140)

FACDIS AWARDS TRAVEL GRANTS

The FACDIS Steering Committee met during the Workshops and made travel grant awards to ten FACDIS faculty. With only \$2,000 in our budget for travel grants, it was necessary to provide partial funding to the applicants. Funding was awarded to faculty members from Bethany, Fairmont State, Marshall, West Liberty, WV State, WV Institute of Technology, and WVU.

FACDIS SUBMITS NEW GRANT APPLICATION TO U.S. DEPT. OF EDUCATION

FACDIS' grant application to the U.S. Department of Education (Undergraduate International Studies and Foreign Language Program) was submitted before the November 2 deadline, and has been received. (See September 1992 FACDIS NEWSLETTER, page 2.) In October we sent the grants officer a five-page summary of the grant application and first-year budget for her review and suggestions for improvement. We will receive official notification in March. If our application is approved, the first projects to be funded will be two faculty Summer Seminars for August 1993:

"Teaching World Affairs in the Post-Cold War Period"
"Internationalizing English Composition Courses"

Fifteen faculty will be accepted to attend each of the above Seminars, which will be held at WVU August 2-13, 1993. In March, FACDIS will send application packets for the "Teaching World Affairs" Seminar to all political science and geography professors who are FACDIS members. In addition, we will send application packets to all English composition faculty members at all 20 FACDIS institutions. Applicants will be required to submit sample course syllabi, vitae, letters of support from their chairperson, as well as a personal statement explaining the relevance of the Summer Seminar to their teaching responsibilities. The FACDIS Steering Committee will select the faculty who will attend the Summer Seminars.

Summer Seminars are scheduled in 1994 for French and Spanish foreign language faculty on the topic of Teaching Culture in the Foreign Language Classroom. In 1995, Summer Seminars will target business faculty for a Seminar on "Teaching International Business" and art history faculty for a Seminar on "Teaching African and Asian Art in Art Appreciation/History Courses."

While the Summer Seminars are the centerpiece of the three-year proposal, other faculty and curriculum development opportunities would be funded by this grant. Individual faculty development opportunities will be offered through a "Scholar-Diplomat Program." Each semester, a group of 6 to 10 faculty would attend a three-day seminar in Washington DC organized around one geographic region (Africa, East Asia, West Europe, East Europe, Latin America, or the Middle East). The seminar will consist of briefings by government agencies and private organizations. Senator Robert Byrd (D-WV) has promised the assistance of his office in helping to organize these seminars.

Finally, the grant included several "Local Campus Projects" to be funded each year of the three-year grant. Marshall University, Shepherd College, West Liberty and WV Tech all have projects slated for funding during the first year of the grant. If the grant application is successful, we would include Local Campus Projects for more institutions during the second and third years of the grant. We hope FACDIS will be soon able to expand our faculty and curriculum development opportunities with funding from this major grant -- the source for our original funding from 1980-1983. We'll keep you informed!

FACDIS FACULTY & INSTITUTIONS: NEWS AND NOTES

ALDERSON-BROADDUS COLLEGE hosted 30 college professors and high school teachers at its international conference on "**TIME: Teaching Issues on the Middle East**," July 12-17, 1992. The nationally recognized scholars who presented at the seminar, included, among others, Leon Hadar (American University), "Resolution of the Arab-Israeli Conflict;" James Noyles (Hoover Institution), "Assessing Prospects of Democratization in the Middle East after the Gulf War;" Ayad Al-Qazzaz (California State University), "Images of Islam in the West;" M.E. Ahrari (US Air War College), "Oil and Regional Order." Henry Ensher (US Department of State) delivered the keynote address. Herbert and Ellen-Fairbanks Bodman (University of North Carolina) presented enrichment programs on the life and culture of the Middle East people. Pedagogy was under the direction of Marilyn Waldman (Ohio State University) and Jean Hammersmith (University High School, Morgantown). **Jim Daddysman** (History) was the seminar director. Primary funding was provided by the US Institute of Peace with a supplemental grant from the WV Humanities Council.

PHILLIPS V. BROOKS (English, Davis & Elkins College) recently returned from a Fulbright fellowship year in Syria.

DOMINICK DeFILIPPIS (Modern Languages, Wheeling Jesuit College) accompanied a group of students to Brittany, France during Summer 1992. Dr. DeFilippis has also been invited by the Foreign Language Editor of Harcourt Brace Jovanovich to serve as an editorial consultant during the writing of two intermediate-level college French textbooks: *Ensemble: Grammaire* and *Ensemble: Culture et Société*.

MOHAMAD A. KHALIL (Commerce, Fairmont State College) has recently published "Rebuilding the Iraqi Economy," Chapter six in *The Gulf War: Implications*, edited by D. A. Siddiqui and A. F. Alkhafaja (Apollo, PA: Closson Press) and "Dollar Exchange Value and its Effects on the Gulf States" is *SPES Quarterly*, Summer-Fall, 1992.

JOSEPH MURPHY (Foreign Languages, West Virginia University) was recently elected to a three-year term as Regional Representative for the American Association of Teachers of French (AATF). The region includes Kentucky, Michigan, Indiana, Ohio and West Virginia.

SALEM-TEIKYO UNIVERSITY was awarded a Matching Funds Grant from Interfaith Hunger Appeal (IHA) for development education. "Overt and Covert International Hunger Issues" is the title of a series of programs on hunger, as well as part of the University's Global Issues Module that will be held in April. The project includes outside speakers, dialogue among all elements of the campus community, investigation of curricular resources, and curriculum development.

WEST VIRGINIA WESLEYAN COLLEGE sponsors a student/faculty exchange with Cyril and Methodius University in Sophia, Bulgaria. During the upcoming January term, FACDIS members **John Warner** (Sociology) and **Thomas Cline** (Business) will take 8 students to Bulgaria for three weeks. Currently there are four Bulgarian students studying at Wesleyan for their undergraduate degrees.

KENNETH YOUNT (Political Science, Alderson-Broaddus College) has recently been named to the position of chairman of the social sciences division at Alderson-Broaddus College, succeeding FACDIS member, Dr. Richard Withers, who retired.

SYMPOSIUM: GRAPHIC DESIGN IN THE NEW WORLD ORDER
March 3-6, 1993 - Marshall University

The Department of Art at Marshall University in Huntington, WV is sponsoring the sixth in a series of symposia on current issues in design. The 1993 program, INFLUENCES 6, will focus on the theme "Graphic Design in the New World Order." The Influences Symposium on Design "dares to ask is there really a new world order, and if so, what role can designers and artists play in making it a more humane one?" The symposium will feature visual artists whose work helped bring about the changes in eastern Europe, and will also focus on the experience of the emigré artist trying to preserve integrity and establish a career in a new country.

This is the sixth in a series of symposia on current issues in design sponsored by Marshall University. The program features presentations, seminars, and panel discussions, as well as informal receptions and a portfolio review. Educators, students and anyone interested in the changing shape of the world should find this program a valuable source of ideas and inspiration. Early registration (before January 20) is \$90, general registration is \$110. For further information contact Art Department, Marshall University, Huntington, WV 25755; (304) 696-6760.

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***BRINGING THE WORLD HOME:
EDUCATING AMERICANS IN A NEW GLOBAL COMMUNITY***
June 4-6, 1993 - Indianapolis, IN

The American Forum for Global Education announces its 1993 conference, which provides learning and networking opportunities for educators at all levels. The purpose of this national forum is to bring American educators together to collectively address the question: How can we educate Americans to meet the challenges and to take advantage of the new opportunities in the new global community?

Over 80 sessions/panels/workshops and 30 program demonstrations will be held. Four pre-conference clinics will be held on Thursday, June 3 from 9 am-5 pm, including one on "Internationalizing the Undergraduate Curricula." Registration for a pre-conference clinic is \$100. Conference registration before March 1 is \$135; after March 1 is \$170. Single day registration is available, as are meal packages. The conference site is the Westin Hotel, Indianapolis, and conference rate is \$87, single or double (available until May 6; call 317-262-8100).

For further information on this important international education conference contact The American Forum, 45 John St., Suite 908; New York, NY 10038; (212) 732-8606; FAX (212) 791-4132.

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Conference on RUSSIA TODAY
March 13, 1993 - Richmond, VA

A conference on RUSSIA TODAY will be held on Saturday, March 13, 1993 at the Jefferson Hotel in Richmond, VA. Sponsored by J. Sargeant Reynolds Community College, the conference will feature keynote speaker, Ambassador V. Lukin of the Embassy of the Russian Federation and other notable Russian and American scholars. Inquiries should be directed to: Center for International Education and Information, J. Sargeant Reynolds Community College, Richmond, VA 23285-5622; (804) 371-3352.

GLOBAL AWARENESS SOCIETY INTERNATIONAL
Second Annual Meeting - Theme: Global Interdependence
July 2-4, 1993 - New York City

The Global Awareness Society International has been recently formed to promote awareness of the diversity of cultures within our global village, to enhance understanding of interdependence factors, and to increase sensitivity to issues related to rapid globalization. Several FACDIS members have been active in forming this organization, and urge other members to participate and attend the 2nd annual conference. Program proposals may be submitted on the conference theme of **Global Interdependence**, or on any topic of global interest.

Annual membership dues are \$60. For further information on the Society, membership, and the annual meeting in New York (July 2-4, 1992) contact: Dr. James H. Huber, Executive Director, Global Awareness Society International, Bloomsburg University, Bloomsburg, PA 17815; (717) 389-4238 or (717) 389-4242; FAX: (717) 389-3890.

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WORLD HISTORY ASSOCIATION: TENTH ANNIVERSARY
Annual Meeting: June 24-27, 1993 - Honolulu, Hawaii

The World History Association (WHA) was founded in 1982 to advance teaching and research in global, comparative, and cross-cultural history, and is now celebrating its tenth anniversary. Yearly dues (January - December) are \$25. During the year, members receive two issues of the newsletter, *World History Bulletin* and two issues of the *Journal of World History*. Articles in the *Journal* present original scholarship on comparative and cross-cultural themes and on issues of historiography and methodology that arise in global historical analysis.

The WHA sponsors a national conference, which in 1993 will be held **June 24-27** in **Honolulu, Hawaii**. For specific information on the conference, or on the *Journal* contact: Prof. Jerry Bentley, Dept. of History, University of Hawaii, Honolulu, HI 96822; (808) 956-8505. For information on membership in the WHA (or to send dues) contact the Executive Director: Dick Rosen, History/Politics Department; Drexel University, Philadelphia, PA 19104

The Ohio Valley World History Association is a regional affiliate of the WHA, and was established in 1990. The Ohio Valley Association embraces the states of Ohio, Pennsylvania, West Virginia, Kentucky, Indiana, Illinois and Michigan. Information about this affiliate can be obtained by contacting: Prof. Arnold Schrier, Dept. of History, M.L. 373, University of Cincinnati, Cincinnati, OH 45221; (513) 474-6913.

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WOMEN IN INTERNATIONAL SECURITY (WIIS)

Women in International Security (WIIS) seeks to support and enhance the careers of women working in the fields of foreign policy and defense. This professional development program acts to educate others about the roles and achievements of women in this field, and serves as a clearinghouse on information for and about women. WIIS sponsors seminars, publishes directories on internships, fellowships, organizations and resources, and provides other networking opportunities. Established in July 1987 with a grant from the Ford Foundation, WIIS is run under the auspices of the Center for International Security Studies (CISS) at the University of Maryland. For further information contact: WIIS, CISS, School of Public Affairs, University of Maryland, College Park, MD 20742; (301) 403-8109.

FACULTY PROFESSIONAL DEVELOPMENT OPPORTUNITIES

Chautauqua Short Courses for College Teachers

Chautauqua Short Courses are an annual series of forums lasting several days for teachers of natural or social sciences. Forums are held at colleges and universities across the country, and forums are led by distinguished invited scholars who teach the courses. Participants or their institutions must pay the cost of lodging, meals and travel. There is no Registration Fee. While most programs are of primary interest to faculty in the sciences/engineering, etc., the following program is of interest to international studies faculty:

"The East European Revolutions: From Communism to Democracy" - June 3-5, 1993, Temple University, Philadelphia, PA. Led by political scientist, Vladimir Tismaneanu, University of Maryland. Professor Tismaneanu is also a Senior Fellow at the Foreign Policy Research Institute in Philadelphia, and his most recent book is *Reinventing Politics: Eastern Europe from Stalin to Havel* (1992). The short course will explore the decline of communism in Eastern Europe and the former Soviet Union with a focus on the revolutionary events of 1989-92 (origins, dynamics and consequences).

Application must be made to the Field Center Director, who selects the participants. There is an application fee of \$25. In general, application should be made as early as possible. Ordinarily, field centers make selection at least six weeks prior to the course. For further information on the above course, and to apply, contact: Leonard Muldawer, Field Center Director, Chautauqua Short Course Program, Barton Hall BA-316, Temple University, Philadelphia, PA 19122; (215) 787-7668; FAX (215) 787-5652. For a brochure on all the 75 courses offered for 1992-93, including an application form, contact: Nicholas J. Eror, Chautauqua Program, 848 Benedum Hall, Univ. of Pittsburgh, Pittsburgh, PA 15261; (412) 624-9720.

Summer Institute in Comparative Anthropological Research

The third of three Summer Institutes in Comparative Anthropological Research will be held at the University of California-Irvine, July 28-August 18, 1993. The Institute is supported by the National Science Foundation in a grant to the Human Relations Area Files. It is open to anthropologists and other scientists interested in systematic comparisons across cultures. Twelve to fifteen participants will be accepted for the three-week intensive course in the design and execution of systematic comparisons. Instruction will cover regional and worldwide comparisons, using primary and secondary data, and include lectures, discussion and hands-on experience with coding, computerized data, and statistical methods. Most if not all travel costs and room and board (on campus) will be provided. Deadline for applications is **December 15, 1992**. For application information contact: Carol R. Ember, Human Relations Area Files, PO Box 2054, Yale Station, New Haven, CT 06525; (203) 777-2334; FAX (203) 777-2337.

Summer Seminar on Teaching Security Studies at Bowdoin College: July 24-August 1

The content of security studies in the post-Cold War era will be the subject of this faculty seminar, organized by the Fletcher School of Law and Diplomacy, Columbia University's International Security Policy Program, and the National Strategy Information Center. The seminar will be held at Bowdoin College in Brunswick, Maine from July 24-August 1. Twenty-five applicants will be selected, and participants will be provided with round trip travel as well as room and board at the seminar. **Application Deadline: February 1, 1993**. For further information and application forms contact: Roy Godson, National Strategy Information Center, 1730 Rhode Island Ave., NW, Suite 500, Washington DC 20036; (202) 429-0129.

FACULTY OPPORTUNITIES (cont.)

NEH Summer Seminars/Institutes for College/University Teachers: Deadline March 1

The NEH sponsors a variety of "Seminars" and "Institutes" each summer. *Seminar* grants provide support for teachers in 2-year, 4-year, and 5-year colleges and universities and for others who are qualified to do the work of the seminar and make a contribution to it. Participants attend summer seminars directed by distinguished scholars and teachers at institutions with collections suitable for advanced study. Seminars last from five to eight weeks. Participants receive a stipend between \$2,825 and \$4,000 depending of length of seminar to help cover the costs of lodging, meals, and transportation. Usually, twelve scholars are selected to participate, and applicants must submit a tentative plan for an individual research project or a program of intensive reading/study. Applications are submitted to the seminar director. An example of one 1993 topic is "The Politics of Culture and Identity: Pacific Island Perspectives," held from June 14-August 6 at East-West Center in Honolulu, Hawaii. [For a complete list of 1993 Seminars call NEH at (202) 786-0463.]

NEH also sponsors Summer *Institutes* for College and University Faculty; housing and travel are subsidized and a weekly stipend of \$250 is paid. Institutes are from 4-6 weeks, with 20 to 30 participants selected in open competition. The study program of an institute is designed to emphasize collaborative work under the direction of a group of scholars. Purpose is to provide opportunities for intensive study of texts, historical periods, ideas, and issues central to undergraduate teaching in the humanities. *Institutes* are designed to *train* people in areas in which they need to gain expertise. The *Seminars* (see above) are more for the purpose of research and study in a major library which the faculty member does not have access to at home. Applications are submitted directly to the Institute director. [Call (202) 786-0380 for complete list of 1993 Institutes.] All deadlines for Seminars/Institutes: **March 1, 1993.**

Seminars for North American Educators, 1993: Germany and its Neighboring Countries

The Institute for Foreign Cultural Relations (ifa) in Stuttgart will offer 8 seminars, of 2-3 weeks duration, which are designed to provide an opportunity for educators to experience first-hand the culture, education, history and lifestyle of the visited countries. The language of the seminars is English. Costs (see below) are per person/double occupancy, excluding transportation.

"Germany, Austria and Hungary" - July 1-16 (\$1180)

"Germany and Czechoslovakia" - July 3-19 (\$1050)

"Germany and the Netherlands" - July 4-20 (\$1180)

"Germany and the Alps" - July 6-21 (\$1150)

"Discover United Germany" - July 8-24 (\$1180)

"Cultures of Central Europe" July 9-24 (\$1100)

"South Germany and Switzerland" - July 12-28 (\$980)

"Germany Today" - July 18-Aug. 7 (\$1680). (Includes 3 graduate credits.)

Seminar fees include tuition, accommodations, most meals, admission to cultural activities and excursion fees, and transportation to and from airport. Financial subsidies are provided by the German Government, and graduate credit can be arranged through Boston University's Professional Development Program. For information and application contact: Institute for German American Relations (IGAR), Dr. Marianne Bouvier, 9380 McKnight Rd., Suite #102, Pittsburgh, PA 15237; (412) 364-6554, FAX: (412) 364-7752. Applications must be mailed by **April 30, 1993.**

FACULTY OPPORTUNITIES (cont.)

1993 MLA Summer Institute on Current Issues in Foreign Language Teaching

With support from a grant from the National Endowment for the Humanities (NEH), the Modern Language Association (MLA) will offer a two-week intensive institute on "**Current Issues in Foreign Language Teaching**," to be held on the campus of the University of Wisconsin-Madison from July 11-23, 1993. The institute is open to two groups of professionals: elementary and secondary school foreign language supervisors and language-program coordinators at colleges and universities. Participants in the institute will receive stipends of \$300 per week plus room, board and travel expenses. Planned topics include language acquisition, proficiency-based teaching, assessment, reading, listening, and supervision and management of personnel. The course will pay special attention to the teaching of intermediate-level and advanced readings and the use and analysis of literary texts for authentic cultural information. Plenary sessions will be supplemented by language-specific group meetings and breakout meetings by educational level. Each institute participant will also undertake a project that uses knowledge gained at the institute to address a local need of his/her home institution. Participants will submit project proposals as part of their application. Instructors will include Heidi Byrnes (Georgetown University), Charles Hancock (Ohio State University), and June K. Phillips (U.S. Air Force Academy). **Application Deadline April 1, 1993.** For further information and application forms contact: MLA Summer Language Institute, 10 Astor Place, New York, NY 10003-6981; (212) 614-6406; FAX: (212) 477-9863.

Northeast Conference Outreach Workshop Training Program

After a hiatus of one year, the annual meeting of the Northeast Conference for the Teaching of Foreign Languages (April 15-18, 1993 in New York City) will hold a program for training a limited number of participants to learn how to conduct their own outreach workshop for teachers in their home areas. This Training Program will provide orientation, training and up-to-date information along with demonstrations of effective foreign language teaching techniques and materials. The program involves three different activities. An all-day session, scheduled on Thursday, April 15, will be devoted to the presentation and demonstration of strategies based on the 1993 Outreach Workshop topic, "**Adapting the Evaluation of Productive Skills to the Changing Purposes of Language Learning and Instruction.**" On Friday and Saturday, participants will attend at least two topic-oriented regular conference sessions and other sessions of their choice. There will be a one-hour closing session on Saturday morning. After this training, participants will be equipped to conduct one or more Outreach Workshops at home. After at least one such Outreach Workshop is conducted, and a report is submitted, each trainee will receive a \$150 honorarium.

Applicants for this program must submit a proposal to conduct an Outreach Workshop, and the proposals must be submitted on the prescribed form no later than **January 15, 1993**. To obtain this form and additional information contact: Julia T. Bressler, Nashua Senior High School, 36 Riverside St., Nashua, NH 03062; (603)594-4311, ext. 43 (school); (603) 888-2250 (home).

Indiana University East Asian Summer Language Institute (EASLI)

The 1993 East Asian Summer Language Institute at Indiana U. will offer intensive immersion instruction in Chinese, Japanese, and Korean. The program runs for nine weeks: June 11-August 13, 1993. Application deadline is March 15, 1993. For application forms and information contact: EASLI, Memorial Hall West 206, Indiana U., Bloomington, IN 47405: (812) 855-5246.

FACULTY OPPORTUNITIES

American Association of Teachers of French (AATF) Summer Institute

With support from the French Cultural Services and the French Ministry of Education, AATF is launching a Summer Institute program. Beginning in 1993, 24 AATF members will participate in a four and one-half week program, including a 10-day orientation to contemporary French culture and skills refresher course in the U.S. and a three-week program in France. Applicants with elementary, secondary or university responsibilities will apply for one of two types of programs. One group will be comprised of French faculty who want to improve their linguistic skills and to update their understanding of contemporary France. The second group will be composed of those already possessing a high level of linguistic competence in French and who want to experience French culture in depth.

Both groups will assemble on the same American campus where experts from France will direct their programs. In France, participants will continue their program of linguistic immersion in two different centers in the provinces. The three week stay will include an internship in a local business, a home-stay period and an exploration of contemporary France within local, national and international contexts. The program will run from late June through July.

The institute will be financed in large part through AATF and the French Cultural Services. Participants will bear some of the expenses, i.e. tuition (if graduate credit desired) and transportation costs. Applications for the institute are due **January 7** to AATF Chapter Presidents (WV Chapter President: Prof. Michael Lastinger, Dept. of Foreign Languages, WVU, PO Box 6298, Morgantown, WV 26506-6298.) Along with the application, applicants must submit two letters of recommendation, prepare an audio cassette tape and briefly outline a project they will undertake in France. (Call Professor Lastinger for additional information/application.)

If you are a teacher of French, and not currently a member of AATF, you might want to consider joining in order to be eligible for this excellent opportunity in future summers. Contact: AATF, 57 E. Armory Ave., Champaign, IL 61820; (217) 333-2842.

1993 Summer Research Laboratory on Russia and Eastern Europe at the U. of Illinois

The Russian and East European Center at the Univ. of Illinois at Urbana-Champaign will offer its annual program designed for scholars who wish to use the resources of the University Library. Associateships will be available for any period of time between June 14-August 6. In addition to full library privileges, associates will be offered housing awards for up to 14 nights, and can stay longer at own expense. In addition, special two-week workshops devoted to the literature and culture of Eastern Europe and the former Soviet World are planned. A Russian/East European film series will also be offered. Application forms and information are available from: Russian & East European Center, Univ. of Illinois, 104 International Studies Bldg., 910 S. Fifth St., Champaign, IL 61820; (217) 333-1244. **Deadline: April 1.**

GRANTS/FELLOWSHIPS/OTHER OPPORTUNITIES

The Pew Faculty Fellowship in International Affairs

The Pew Faculty Fellowship Program is seeking candidates for its 1993 seminars on the case method of instruction. The fellowship enhances education in international affairs by encouraging college/university faculty to introduce the case method of instruction into their teaching. Case teaching engages students in highly interactive class discussion of specific events. Fellows receive tuition, travel and expenses to underwrite participation in an intensive, two-week summer institute in case teaching and course development at Harvard's John F. Kennedy School of Government during June, and in later follow-up workshops. The summer institute will take place June 13-26, 1993. An additional stipend (\$7,500) supports each fellow's preparation and teaching, during the following year, of a course that substantially incorporates the case method.

The fellowship seeks applicants who are full-time faculty and have responsibility for teaching courses in international affairs in such areas as political science, economics, and history. The goal of the selection process is to identify a diverse and compatible group of committed teachers, genuinely concerned with their students' learning about international affairs, who will employ the case method with skill and enthusiasm and engage their colleagues' interest in exploring this approach. Application deadline is **February 1, 1993**. For applications and further information contact: John Boehrer, Director, or Deborah Green, Associate Director, Pew Faculty Fellowship in International Affairs, John F. Kennedy School of Government, 79 JFK Street, Cambridge, MA 02138; (617) 495-8295. Fellowship awards will be announced in March.

European Community Studies Association (ECSA) Curriculum Development Grants

ECSA has received funding from the Delegation of the Commission of the EC, Office of Press and Public Affairs (Washington DC) for a program to promote curriculum development. Proposals are invited from faculty who wish to develop new courses on the EC or to enrich existing courses with additional substantial material of the Community. A maximum of four grants of up to \$3,000 will be awarded this year. Recipients may use funds to purchase teaching materials, expand library holdings, etc. Proposals that request funding primarily for travel are not encouraged, and funds may not be used for academic salaries. Grant funds will be disbursed by ECSA to the sponsoring institution, not to individual applicants. However, individual or institutional membership in ECSA is required for eligibility. For additional information and application forms contact: ECSA Curriculum Development Program, c/o Glenda Rosenthal, Institute on Western Europe, 1310 International Affairs Bldg., Columbia U., New York, NY 10027; (212) 854-5057 or FAX (212) 864-4847. **Application Deadline: April 15, 1993.**

European Community Visitors Programme

The Delegation of the Commission of the European Communities is accepting applications for its 1994 Visitors Programme, whereby young (through their late 30's) academics, government officials, journalists, etc. with a career-related interest in the European Community are invited to visit Europe to gain a first-hand appreciation of the EC's goals, policies, peoples and cultures of the 12 member countries. "Grant" consists of a 14-day program enabling recipient to visit the EC institutions in Brussels, Luxembourg, Strasbourg, and one other EC country. Application deadline is **March 1, 1993**. For further information contact: ECVF Coordinator, EC Delegation, 7th floor, 2100 M. St., NW, Washington, DC 20037; (202) 862-9500; FAX (202) 429-1766.

GRANTS/FELLOWSHIPS/OPPORTUNITIES (cont.)

NATO Fellowships and Grants through CIES

The Council for International Exchange of Scholars (CIES) has announced competitions for grants in political/military studies to promote research leading to publication on political, security and economic issues directly affecting the health of the NATO alliance. Research in one or more of the European member countries, with time spent at NATO headquarters, is encouraged.

Application Deadline: January 1, 1993. For further information contact: CIES, 3007 Tilden St., NW, Suite 5M, Washington, DC 20008-3009; (202) 686-7878.

Fulbright Research Opportunities in Europe: European Community Affairs Award

Up to four awards are available for research projects on European Community Affairs. Preference will be given to projects focusing on the organization of the EC, particularly on the process of institution building. Projects may be based at EC headquarters in Brussels or at any appropriate academic institution within the EC. Grants may range in length from 3-10 months. Grant benefits include approximately 500,000-660,000 Belgian francs for ten months (January 1992 exchange rate was US \$1 = 31.54 Belgian francs). For further information and application material, contact: Jean McPeck, Council for International Exchange of Scholars, Suite M-500, 3007 Tilden St., NW, Washington, DC 20008-3009; (202) 686-6241 or (202) 686-6242.

Application Deadline: August 1, 1993 (for awards tenable during the 1994-95 academic year).

IREX Short-Term Travel Grants

The International Research and Exchanges Board (IREX) offers three types of travel grants for academics who plan to undertake humanities or social sciences projects involving eastern Europe and the former USSR. IREX provides support for brief visits (one or two weeks) that do not require administrative assistance. These grants include the following programs: 1) Grants for Collaborative Activities and New Exchanges; 2) Senior Scholar Travel grant; 3) grants for Independent Short-Term Research. Each program has three postmark deadlines: **June 1, October 1, February 1.** For further information on these and other IREX grant programs contact: IREX, 126 Alexander St., Princeton, NJ 08540; (609) 683-9500.

The DAAD Prize for Best Syllabi in German Studies

A \$1,000 prize for innovative interdisciplinary or comparative approaches to the teaching of German Studies (including language, politics, history, literature, cinema, anthropology, culture, art, music, etc.) will be awarded in 1993. All syllabi submitted will be included in a comprehensive data base of teaching materials for German Studies. These syllabi will be made available to the profession beginning Spring 1993. Complete and detailed syllabi, including references, sources, and pedagogical goals should be submitted by **January 1, 1993** to: Sander L. Gilman, Dept. of German Studies, 194 Goldwin Smith Hall, Cornell University, Ithaca, NY 14853.

ACTR Research Scholar Program

The American Council of Teachers of Russian (ACTR) announces the 1993-94 Research Scholar Program to conduct research at institutions throughout the Commonwealth of Independent States. Scholars may request placement of 2-10 months at most institutions of higher learning. Title VIII and USIA fellowship funding may be available for eligible scholars. Deadline for receipt of proposals: **February 1, 1993.** Further information/applications from: ACTR, 1776 Massachusetts Ave., NW, Suite 300, Washington, DC 20036; (202) 833-7522.

GRANTS/FELLOWSHIPS/OPPORTUNITIES (cont.)

NEH Fellowships: New Deadline

NEH sponsors two major fellowship programs, **Fellowships for University Teachers and Fellowships for College Teachers and Independent Scholars**. The deadline is changing this year from June 1 to **MAY 1**.

These NEH fellowships programs provide salary replacement, up to a maximum of \$30,000, so that successful applicants can devote a period of from 6-12 uninterrupted months to their projects in the humanities. Awards are made after a rigorous annual competition, and successful applicants are able to begin the tenure of their awards by January 1 following the deadline.

Fellowship application materials will be available on February 1. To be placed on the mailing list contact: Division of Fellowships and Seminars, Room 316, NEH, 1100 Pennsylvania Ave., NW, Washington, DC 20506; (202) 786-0463/0466.

Fellowships to Japan for Educators

The Keizai Koho Center offers fellowships to 24 educators for a 16-day summer visit to Japan from June 19 - July 6, 1993. The following educators are eligible to apply for the all-expenses-paid fellowships: social studies teachers or principals at the precollegiate level; supervisors/-specialists at district or state levels; academicians associated with training teachers of grades K-12. Each application will be considered on the basis of a written explanation of the applicant's interest in visiting Japan and outlining in detail how, upon return, he/she proposes to relate the Japan experience to enhancement of global understanding. **Deadline: March 5, 1993**. For more information contact: Program Coordinator, Keizai Koho Center Fellowships, 4332 Fern Valley Rd., Medford, OR 97504; (503) 535-4882; FAX (503) 535-2013.

Teaching Positions in Eastern Europe through the Civic Education Project (CEP)

The Civic Education Project is an international educational program sponsored by Yale Univ. and the Central European University to assist reform efforts in the social science departments of Central and Eastern European universities by providing Western-trained scholars for a year's tenure. Currently, CEP has lecturers in Bulgaria, Romania, Hungary, Czechoslovakia, the Baltic states, and Ukraine, and plans to expand the project to Russia. Lecturers teach courses in economics, political science, sociology, or law and assist host faculty with their professional development needs. Professors, postdoctorates, and advanced graduate students are invited to apply. Salaries are paid by the European universities. For information and application forms contact: CEP, PO Box 5445, Yale Station, New Haven, CT 06520; (203) 432-3218.

Overseas Employment Opportunities for Educators

A publication by the above title is available from the Dept. of Defense Dependents Schools. It provides information on educator employment opportunities in over 224 pre-collegiate schools worldwide. Salaries range for \$28,140 (BA with no experience) to \$43,125 (PhD with 10 years experience). For more information contact: Kathleen Wallace, Dept. of Defense, Office of Dependent Schools, 2461 Eisenhower Ave., Alexandria, VA 22331-1100; (703) 325-0885.

RESOURCES FOR TEACHERS

AMERICAS

New Video and Print Resources for Teaching About Latin America & Caribbean

Ten one-hour programs, premiering on PBS in January, examine the politics, history, culture, economics, religion and social structure of the region during the 20th century. This new series explore the forces that have molded this key area in the past and the processes shaping its future. The series, also a college-credit telecourse, focuses on the key issues and events that are crucial to understanding the development of the modern-day Americas. The series examines the relationship of Latin America and the Caribbean with the rest of the world. Included is a review of the historical roots of regional tensions; the national economics of the Americas; political instability, reform movements and revolution. The series' scope is wide, including the impact of migration and urbanization; the evolving role of women; cultural and artistic movements; religious upheaval and the Latin American and Caribbean presence within the U.S.

On WNPB in Morgantown, the series begins on **Monday, January 4** with a broadcast of Programs 1 and 2 from 9-11 PM. The series continues with broadcasts on **Tuesday** nights, beginning **January 5** from 10-11 PM, and continuing for the next eight weeks. AMERICAS will be re-broadcast on WNPB-TV in Fall 1993 as a telecourse for college credit. Please check with your local public television station for program information.

Accompanying print materials, all published by Oxford University Press, include the textbook, *Modern Latin America* (Third Edition), written by Thomas E. Skidmore and Peter H. Smith; an anthology of readings, *AMERICAS: An Anthology*, edited by Mark B. Rosenberg, A. Douglas Kincaid, and Kathleen Logan; a book of original essays, *AMERICAS: New Interpretive Essays*, edited by Alfred Stepan and contributed by leading Latin Americanists who serve on the academic advisory board; and a faculty and study guide.

New Teaching Unit from CHOICES: "U.S. Immigration Policy in an Unsettled World"

The Choices Education Project of the Center for Foreign Policy Development at Brown University (See September FACDIS NEWSLETTER, page 18) has developed a new mini-unit on "U.S. Immigration Policy in an Unsettled World." The United States is a nation of immigrants. Many Americans have questioned the values underlying the laws that decide who may now become an American. This one-week unit calls on students to examine the many facets of an issue that is fast becoming a key focus of U.S. foreign policy and has fueled the ongoing debate about our national identity.

The unit revolves around four policy alternatives for students to consider. Each alternative embodies a distinct set of assumptions about the challenges facing the U.S., and draws different lessons from the history of immigration. A number of topics central to the immigration debate are considered in the unit, including the impact of immigration on the economy, spending for social services, and the environment. In addition to the options framework, the unit includes background readings and selected primary source documents on immigration.

The 62 page unit is reproducible. Cost: \$8.00. Contact: Choices Education Project, Box 1948, Brown University, Providence, RI 02912; (401) 863-3155. Please ask to be placed on their mailing list for information about their other teaching units dealing with U.S. foreign policy, and about their project.

ALSO

The Choices Education Project's college text, *The Role of the United States in a Changing World: Choices for the 21st Century*, is a 179-page text with an accompanying instructor's resource guide. The text is appropriate for courses in U.S. foreign policy and international relations, and for a foreign policy segment of a course in American government. For a review copy contact: Dushkin Publishing Group, Sluice Dock, Guilford, CT 06437; (800) 243-6532.

RESOURCES FOR TEACHERS (cont.)

State of the World 1993

A Worldwatch Institute publication by Lester R. Brown et. al. This annual assessment is a complete and up-to-date guide to the world's resources and how they are being managed. Last year over 1,000 professors in over 700 U.S. colleges adopted this for course use as a principal or supplementary text. Serves as a guide to the complex links between the global economy and the natural systems and resources on which it depends. The report plays an integral role in courses in such diverse fields as biology, economics, environmental science, agriculture, demography, geography, political science and urban planning. Paperback \$10.95 (discounts for multiple copies). Request a list of the over 40 titles in the "Worldwatch Paper Series" (single copies \$5). To order contact: Worldwatch Institute, 1776 Massachusetts Ave., NW, Washington, DC 20036; (202) 452-1999.

Module on "HIV and Development"

A 16-page module for university students and adults is now available from the Panos Institute. Comprised of text, graphics, and discussion exercises, the module introduces the reader to basic information on the human immunodeficiency virus, explores how HIV/AIDS affects the prospects for economic and social development; and conversely explains how conditions of underdevelopment increase the difficulty of managing the global epidemic. Sidebars and quotations by developing country journalists and experts provide important perspective on HIV/AIDS for audiences in the Northern Hemisphere. As the first in a series of educational modules on development issues to be produced by Panos-Washington over the next three years, "HIV and Development" has been successfully field tested at colleges and universities, and is appropriate for students in a variety of disciplines.

The module is available for \$2.95, plus \$1 shipping. For more information contact: Elise Storck, Panos Institute, 1717 Massachusetts Ave., NW, Suite 301, Washington, DC 20036; (202) 483-0044.

Teaching the Anthropology of AIDS

The American Anthropological Association has recently published a curriculum guide produced by the AAA Task Force on AIDS and Anthropology. The guide, *The Anthropology of AIDS*, is a collection of syllabi and other teaching resources designed to aid anthropologists in teaching courses on AIDS and AIDS-related issues. Limited copies of the curriculum guide are available free of charge to AAA members at one copy per member. If you wish to receive a copy of the guide, please write Peggy Overbey, Director, External Affairs, AAA, 1703 New Hampshire Ave., NW, Washington, DC 20009; (202) 232-8800.

SOCIOLOGY: A Global Perspective

A new text, *SOCIOLOGY: A Global Perspective* has recently been published by Wadsworth Publishing Company. By Joan Ferrante, Northern Kentucky University, the text attempts to meet the demands of an interdependent world with the kind of vision that has "always been inherent in the sociological perspective." The publishers state that this is the first sociology text to fully incorporate a multicultural approach. To consider this text, contact Wadsworth Publishing Company, 10 Davis Drive, Belmont, CA 94002.

Unified Germany Booklet Available

"The Faces of a Unified Germany: Past, Present and Future," a curriculum development resource booklet, has been prepared by West European Studies Program at the University of Pittsburgh to be used by faculty who are not German specialists but teach about Germany in the context of broader courses. The booklet provides a collection of syllabi and reading lists on topics in the fields of political science, history, film and literature relating to Germany and can be ordered for \$5.00. Contact: West European Studies Program, University of Pittsburgh, Fourth Floor, Forbes Quadrangle, Pittsburgh, PA 15260; (412) 648-7405/6.

RESOURCES FOR TEACHERS (cont.)

Themes in Contemporary Geography

In *Geography's Inner Worlds: Pervasive Themes in Contemporary American Geography*, (Ronald F. Abler, Melvin G. Marcus, and Judy M. Olson, editors) twenty-six leading American geographers meditate on the themes that unify contemporary geography. They emphasize the concepts and methods that run through all of geography's subdisciplines and give it a distinctive place in both the natural and social sciences.

Prepared under the sponsorship of the Association of American Geographers, these essays on the character of the discipline and its future will be helpful to students in the field. (The chapter entitled "Paradigms for Inquiry" is co-authored by former WVU faculty member and FACDIS member, John Pickles, University of Kentucky.)

Available from Rutgers Univ. Press, 109 Church St., New Brunswick, NJ 08901. 550 pages. \$15.25 paper/\$42.50 cloth. \$2.25 shipping.

National Council for Geographic Education

The National Council for Geographic Education (NCGE) announces the publication of two new titles in the Council's "Pathways in Geography" Series. *Water in the Global Environment* presents a comprehensive overview of water as one of the most precious of earth's natural resources. The physical characteristics of water, its distribution, and other current water related problems are reviewed. Prepared for use at secondary and university levels, the volume includes three teaching units to facilitate the use of the material in the classroom and a resource list of additional information. \$5.00 plus \$2.00 shipping.

Revisiting the Americas: Teaching and Learning the Geography of the Western Hemisphere is a collection of background essays and learning activities on contemporary topics. College and university instructors will find the essays and some of the activities appropriate for the introductory student. \$25.00 plus \$2 postage.

Order both titles from: NCGE, Leonard Hall 16A, Indiana University of Pennsylvania, Indiana, PA 15705-1087; (412) 357-6290.

Resources on the Middle East/Development from the University of Michigan

The Center for Middle Eastern and North African Studies at the University of Michigan has recently produced two new teaching units. The first is on "Women in the Middle East" which portrays the variety and reality of Middle Eastern Women's lives through a selection of literature from various parts of the Middle East. The unit, which includes proverbs, poems and stories, is suitable for use at the high school or introductory college level. Copies are available free of charge. Contact Elizabeth Barlow, Outreach Director (see address below).

The Center has also produced a computer-based teaching unit called the "Development Choices Model" (DCM), designed for high school students and undergraduates with little or no background in economics, to help them understand the trade-offs involved in allocating a country's resources for development. The students must first define what they mean by development (improved health, independence from other countries, and how much disparity of income can be tolerated). Then the students choose which policies they will pursue to increase the development measure and will be given the results of the options chosen over the next 30 years. The students can then analyze which choices give the best results, according to their definitions of "development." In two minutes the program will tell the students whether they, as policy planners, have done well for their people, or whether they should "pack their bags and slip away." This unit requires the students to have access to a computer equipped with LOTUS 1-2-3 software to use the disks that are supplied.

To obtain the above two units contact: Elizabeth Barlow, Center for Middle and North African Studies, 144 Lane Hall, University of Michigan, Ann Arbor, MI 48109; (317) 764-0350.

RESOURCES FOR TEACHERS (cont.)

Hunger Education Guide

"Who's Involved with Hunger: An Organization Guide for Education and Advocacy" is a 56-page booklet which provides essential information on the programs and publications of over 400 organizations concerned with hunger, development, and global justice. The Guide includes UN and other intergovernmental organizations, US government agencies and congressional committees, and a wide variety of nongovernmental organizations. \$10.50 from: World Hunger Education Service, PO Box 29056, Washington, DC 20017; (202) 298-9503.

Simulation Game on Hunger Issues

"Live and Let Live" by Ruth M. Dow is a simulation which allows players to explore the issue of hunger and reveals the interrelation of decisions made by nations in an interdependent world. Players join into teams of two or three and choose to represent a country from Asia, Africa, Latin America, or the US/Canada. While moving tokens around the board according to the roll of a die, teams are confronted with "chances" and "choices." "Chances" consist of events over which they have no control; "choices" require team members to choose between two options and are accompanied by consequences. \$5.00. For secondary students through adult level. Contact: Ruth M. Dow, 1701 Ninth, Charleston, IL 61920.

Proceedings from Workshop on Hunger

As part of its "Fifth Annual Hunger Briefing and Exchange" held April 1992, Brown University hosted a Workshop on Hunger Curricula, which addressed course and module development and using a multidisciplinary approach to teach students to analyze and act on the problem of world hunger. For a review of the proceedings of this Workshop contact: Hunger TeachNet, Interfaith Hunger Appeal, 475 Riverside Dr., Suite 635, New York, NY 10115-0079; (212) 870-2035.

Teach a Unit on Post-Cold War Policy Choices

A comprehensive reading packet on cooperative security and US defense cuts is now available from the Institute for Defense and Disarmament Studies (IDDS), which compiled a selection of reprints reflecting diverse views that can be ordered for \$4.50 per set (instructors can make their own copies—or multiple copies can be ordered inexpensively). Two reprints from the *Boston Review* by Randall Forsberg and others contain roundtable discussions on options for defense cuts and cooperative security in the post-Cold War World. Several alternative US defense postures are compared. Other authors discuss the domestic impact of potential defense spending cuts. Another reprint discusses whether cooperative security should be the new Administration's top priority. Obstacles to cooperation and competing regional priorities are also discussed.

Other articles include "Defending America: CDI Options for Military Spending" from the Center for Defense Information; an excerpt from the Annual Report of the Secretary of Defense to the President and the Congress; an article by Rep. Les Aspin on "An Approach to Sizing American Conventional Forces for the Post-Soviet Era;" and an article from *Arms Control Today* by Lawrence Korb, "Real Defense Cuts—and the Real Defense Issues."

Orders must be prepaid. To order contact: Reprints, IDDS, 675 Massachusetts Ave., Cambridge, MA 02139; (617) 354-4337; FAX (617) 354-1450.

World Security:

Trends and Challenges at Century's End

This collection of 18 original essays by noted authorities on critical world security issues of the 1990s, including nuclear arms control, nuclear proliferation, ethnic warfare and Third World militarization, debt and hunger, and global environmental degradation. \$17.50 plus \$1.50 postage. Order from: PAWSS, Hampshire College, Amherst, MA 01002 (413) 549-4600.

NEWS * NEWS * NEWS * NEWS * NEWS * NEWS * NEWS * NEWS

The FACDIS Newsletter needs news of you -- your publications, awards, grants, activities -- your campus, organizations, faculty/student events -- both past and present. We also request information on your teaching innovations and your syllabi for courses in which you experimented with new teaching materials/methods. We wish to increase our "syllabi bank."

Please return this form to: **(PLEASE NOTE NEW P.O. BOX AND ZIP CODE)**

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