

THE WEST VIRGINIA FACDIS NEWSLETTER

The Consortium for Faculty and Course Development in International Studies

Newsletter Editor: Sophia Peterson
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Associate: Ann Levine
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THE OLD YEAR ENDS -- THE NEW YEAR BEGINS

FACDIS: 1981-1982 and 1982-1983

An earlier letter informed all FACDIS faculty that the West Virginia Consortium for Faculty and Course Development in International Studies had been awarded a grant of \$57,000 for our third year, 1982-1983. This is the last year that our Consortium is eligible for funding from the U.S. Department of Education. FACDIS has now received a total of \$199,000 -- more than any other single recipient in the history of this federal program. We hope that others in West Virginia will apply for funds on behalf of their own institutions or on behalf of other clusters of institutions. Federal guidelines and other assistance will be gladly provided to any interested faculty. (Continued on Page 2.)

FOR YOUR CALENDAR

The Third FACDIS Workshops in International Studies

"The Comparative Approach"
March 17-19, 1983; Lakeview Inn, Morgantown

FACDIS faculty members are cordially invited to the Third FACDIS Workshops in International Studies to take place March 17-19, 1983 at Lakeview Inn in Morgantown. The first half of the Workshops will be devoted to "The Comparative Approach Applied: Women Around the World." The second half will be devoted to "The Comparative Approach and the Social Sciences." Since this is the last year for FACDIS funding, time will also be set aside to discuss plans to organize so that we may continue some of our programs beyond the termination of the grant, June 30, 1983.

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FACDIS: 1981-1982 and 1982-1983 (cont.)The Second Year: 1981-1982

Because our second year's grant was \$10,000 larger than our first year's grant, FACDIS was able to add five new objectives as well as continue implementation of our six original objectives. Among our original objectives two were devoted to the development of courses in global issues, area studies, and world cultures designed specifically for freshmen and sophomores. These five new courses were offered by eleven FACDIS faculty members at six different institutions. Student enrollments in many of these courses are rising steadily. For example, at the beginning of this Fall Semester 1982 an unprecedented number of students (almost 40) enrolled for History 4 (Latin America: Past and Present) at West Virginia University, proving that there is an increasing interest among freshmen and sophomores in such courses.

The third FACDIS objective involved the establishment of a new interdepartmental major in International Studies at West Virginia University. This major has continued to grow rapidly. By the end of Spring Semester 1982 there were approximately 50 majors and pre-majors. This number has grown significantly just during the first two weeks of Fall Semester 1982. West Virginia University has established a formal Affiliation with the Washington Center for Learning Alternatives so that international studies majors may undertake internships in Washington, DC for academic credit. The first two interns began their internships this month with the U.S. Department of State and the Georgetown Center for Strategic and International Studies. At the Career Symposium designed to inform majors about career options, a representative of the U.S. Department of State and an official of Westinghouse International addressed more than 60 students and faculty.

A fourth FACDIS objective aims to provide opportunities for faculty development and course improvement in international studies. This objective was implemented by FACDIS support for one faculty to attend an NSF workshop on "Soft Energy Paths" and by helping to arrange attendance by a faculty member at two workshops organized by the Consortium for International Studies Education (CISE). Eleven faculty were funded to attend annual professional meetings. In addition, FACDIS organized the Workshops on World Cultures and Civilizations in Huntington, WV, March 19-20, 1982 to which 96 faculty attended from 16 institutions.

Funds set aside to facilitate course improvements helped seven faculty to buy maps and materials, write film guides, and implement innovative teaching approaches in their courses.

A fifth objective is to facilitate communication among FACDIS faculty. This is done primarily through the FACDIS Newsletter which is issued four times during the academic year. An evaluation of the FACDIS Newsletter was administered during April, 1982. The results indicate very positive assessment of the usefulness of the Newsletter.

A sixth objective provides for the purchase of audio-visual materials for free use by all FACDIS faculty throughout West Virginia. During 1981-1982, over \$9,500 worth of audio-visual materials were purchased and placed in the West Virginia University Audio-Visual Library. These materials were borrowed by a large number of faculty outside West Virginia University as well as within. A new catalogue of all FACDIS audio-visual materials will be distributed during this semester.

Newsletter Editors: Dr. Sophia Peterson and Dr. Charles Connell (West Virginia Univ.)
(Editors welcome contributions from faculty.)

FACDIS: 1981-1982 and 1982-1983 (cont.)

A seventh objective provided for the internationalization of the Introductory Sociology course at Marshall University and West Virginia University. Six sociologists from the two institutions have developed a teaching module on six basic sociological concepts in non-American settings which they will utilize when they teach this course (urbanization, stratification, family, religion, education, and community development). The teaching modules will enable these faculty members to illustrate to their students how, for example, urbanization or stratification has taken place in other countries. The American Sociological Association is keenly interested in teaching materials which internationalize the basic sociology course and is now reviewing the teaching modules developed by the FACDIS faculty for more general distribution throughout the United States.

An eighth objective aimed to facilitate institutional review and revision of the international studies curriculum in the social sciences and foreign languages at Fairmont State College. Two faculty workshops were organized by Dr. Patricia Ryan with consultants to assist the faculty review.

A ninth objective was directed towards helping faculty and students to become experienced in running a Model United Nations Security Council, a form of simulation which has proven an invaluable teaching method in international relations. On March 5-6, 1982, the first West Virginia Model United Nations Security Council was held at Jackson's Mill with 115 students and ten faculty from ten institutions attending. Since so many students wanted to participate, two Security Councils operated simultaneously. An evaluation of the Model U.N. proved that student and faculty response was highly positive with strong support for continuing this project. (FACDIS faculty member in charge: Dr. Dorothy Roberts, Davis & Elkins College.)

A tenth objective provided for the writing of a teaching module on "You, the United Nations and Human Rights." This module, developed by Dr. Michael Strada (West Liberty State College) consists of both written and audio-visual materials. Every institution within FACIDS will be provided with a copy.

The eleventh, and final, objective aimed to increase knowledge of a significant but little known nation--East Germany. Dr. John Maxwell (West Virginia University) wrote a teaching module including an extensive historic essay, bibliography of written and audio-visual materials, and syllabus for use by faculty interested in incorporating material into existing courses. This module has been widely distributed by the FACDIS office.

All teaching materials developed through FACDIS grants are available from the FACDIS office free of charge.

The Third Year: 1982-1983

The FACDIS office will continue to assist in the implementation of the above objectives during the third year. In addition, two new projects will be undertaken:

1) Area Studies Through Film Project

This project is designed to help implement our second objective--the development of courses for freshmen and sophomores dealing with developing nations. Four FACDIS faculty will complete teaching modules on four areas and pre-test them in their courses this academic year.

FACDIS: 1981-1982 and 1982-1983 (cont.)

The four faculty members and their areas for this project are:

Africa (Thomas Turner; Political Science; Wheeling College)
 East Asia (Joseph Laker; History; Wheeling College)
 Latin America (John Super; History; West Virginia University)
 Middle East (John Hymes; History; Glenville State College)

Each faculty member is developing three teaching modules (roughly equivalent to three weeks of classes) each of which deals with a different topic. Each teaching module will include a film on the topic, alternative reading materials, an essay to accompany the film and reading materials which will include a faculty guide, background information, a student viewing guide, and a discussion guide. It is probable that some of the same topics will be dealt with in all four areas (e.g., leadership) to facilitate comparison between areas. The final product will consist of 12 teaching modules with maximum flexibility so that FACDIS faculty members can use one or more weeks of materials (up to a maximum of 12). FACDIS will purchase 12 films for these teaching modules which will be available through the West Virginia University Audio-Visual Library. The Area Studies Through Film project will be demonstrated at the Third Annual FACDIS Workshops in International Studies March 17-19, 1983.

2) Orientation to International Studies

To help acquaint students interested in international studies as a major, a new one-hour orientation course is being developed for use at West Virginia University. This course will combine practical information on the major, career options, internships, with a Guided Design approach to the global issue of food to illustrate to students how different disciplines contribute to an understanding of international affairs. (FACDIS faculty: Dr. Kenneth Martis and Dr. Sophia Peterson; West Virginia University.)

FACDIS AUDIO-VISUAL LOAN POLICY

All audio-visual and simulation materials purchased by FACDIS are housed in the West Virginia University Audio-Visual Library. FACDIS will continue to pay the shipping and handling charges for these materials UNTIL JUNE 30, 1983 when our grant expires.

Arrangements for borrowing the materials in the WVU Audio-Visual library must be made through the Inter-Library Loan Librarian at your institution. Please contact your Librarian as soon as you know the dates when you need the materials so they can be reserved for you. Please give the WVU Audio-Visual Library at least 6 working days notice to process your request, preferably longer, to be sure the materials will be available when required. It is necessary for your institution to pay return postage, as well as any overdue fines if materials are returned late. THIS LOAN POLICY DOES NOT APPLY TO ANY AUDIO-VISUAL MATERIALS NOT PURCHASED BY FACDIS.

A complete catalog of all audio-visual and simulation purchases will be prepared and distributed during Fall Semester. Please request a copy of our Interim Catalogs from the FACDIS office if you do not have our previous listings.

Faculty are urged to take full advantage of these free lending privileges this year so that they can review as many FACDIS audio-visual and simulation materials as possible.

CALENDAR OF FORTHCOMING PROFESSIONAL MEETINGS AND CONFERENCES

(Faculty should apply NOW for financial support from FACDIS to enable them to attend professional meetings which take place during the period November 1, 1982-June 30, 1983. Please find application for travel support in the September 1st mailing. Deadline for applications: October 16, 1982.)

- Sept. 30-Oct. 2
1982 Peacemaking Symposium - "In Search of Human Justice"
Wooster, OH (sponsored by United Presbyterian Church and
the College of Wooster)
- For further information contact:
Dr. Richard H. Bell, Peacemaking Symposium;
The College of Wooster; Wooster, OH 44691
- Oct. 1 - 2
1982 Middle East Institute Annual Meeting; Washington, DC
- For further information contact:
Middle East Institute; 1761 N St., NW;
Washington, DC 20036
- Oct. 7 - 9
1982 Seventh Annual European Studies Conference; Omaha, NE
Sponsored by the Office of International Studies, College of
Arts & Sciences, University of Nebraska/Omaha
- For further information contact:
Professor Karen Soukup; Department of Foreign Languages;
University of Nebraska/Omaha, Omaha, NE 68182
- Oct. 7 - 9
1982 Sixth Annual Western Association for German Studies; El Paso, TX
- For further information contact:
Professor Evan B. Bukey; Department of History;
University of Arkansas; Fayetteville, AR 72701
- Oct. 9 - 10
1982 Carolinas Symposium on British Studies; Appalachian State
University; Boone, NC
- For further information contact:
Professor Warren Wooden; Department of English;
Marshall University; Huntington, WV 25701
- Oct. 14 - 17
1982 American Association for the Advancement of Slavic Studies
Annual Meeting; Washington, DC
- For further information contact:
American Assoc. for Advancement of Slavic Studies;
History Department; Stanford University;
Stanford, CA 94305
- Oct. 20 - 22
1982 ISA Section on Military Studies special conference on "The
Future of Conflict and Strategic Responses to the Year 2000";
U.S. Army War College; Carlisle Barracks, PA
- For further information contact:
Dr. Robert Kennedy, Strategic Studies Institute;
U.S. Army War College; Carlisle Barracks, PA 17013

MEETINGS (cont.)

- Oct. 21 - 22
1982
- Symposium on "The Occupation of Japan: The International Context"; Old Dominion University; Norfolk, VA. Co-sponsored by the MacArthur Memorial Foundation.
- For further information contact:
Secretary; MacArthur Memorial;
MacArthur Square; Norfolk, VA 23510
- Oct. 22 - 24
1982
- Mid-Atlantic Regional Meeting of the Association of Asian Studies; Pittsburgh, PA
- For further information contact:
Gary D. Allinson; Department of History;
University of Pittsburgh, Pittsburgh, PA 15261
- Oct. 27 - 30
1982
- Fifth Annual Conference on the Third World; Omaha, NE (Sponsored by University of Nebraska/Omaha)
- For further information contact:
H. Carl Camp; Department of Political Science;
University of Nebraska/Omaha; Omaha, NE 68182
- Oct. 28 - 29
1982
- Conference on "Stability/Instability in the Caribbean Basin in the 1980's"; University of Pittsburgh, Pittsburgh, PA
- For further information contact:
Center for Latin American Studies; University of Pittsburgh;
4E04 Forbes Quadrangle; Pittsburgh, PA 15260
- Nov. 3 - 6
1982
- Middle East Studies Association Annual Meeting; Philadelphia, PA
- For further information contact:
Middle East Studies Association; Dept. of Oriental Studies;
University of Arizona; Tucson, AZ 85721
- Nov. 3 - 7
1982
- African Studies Association Annual Meeting; Washington, DC
- For further information contact:
African Studies Association; 255 Kinsey Hall; UCLA;
Los Angeles, CA 90024
- Nov. 8 - 10
1982
- 19th North American Conference of Peace Science Society (PSS); University of Maryland, College Park, MD
- For further information contact:
Peace Science Society (International); 180 Uris Hall;
Cornell University; Ithaca, NY 14853
- Nov. 18 - 20
1982
- Conference on "Partnership in Third World Development"; Newport Beach, CA
- For further information contact:
Mekki Mtewa; Assoc. for the Advancement of Policy Research and Development in the Third World; c/o Dept. of Political Science; Howard University; Washington, DC 20059

MEETINGS (cont.)

- Dec. 4 - 7
1982
American Anthropological Association Annual Meeting;
Washington, DC
- For further information contact:
American Anthropological Association; 1703 New Hampshire NW;
Washington, DC 20009
- Dec. 27 - 30
1982
American Historical Association Annual Meeting; Washington, DC
- For further information contact:
American Historical Association; 400 A St., SE;
Washington, DC 20003
- Dec. 28 - 30
1982
American Economic Association Annual Meeting; New York, NY
- For further information contact:
American Economic Association; 1313 21st Ave., South;
Nashville, TN 37212
- Feb. 18 - 20
1983
Society for Cross-Cultural Research Annual Meeting;
Washington, DC
- For further information contact:
James Starr; Department of Psychology;
Howard University, Washington, DC 20059
- March 23 - 26
1983
Ninth Annual Third World Conference; Governors State University;
Park Forest South, IL
- For further information contact:
Roger K. Oden, Coordinator; College of Arts & Sciences;
Governors State University; Park Forest South, IL 60466
- March 25 - 27
1983
Association for Asian Studies Annual Meeting; San Francisco, CA
- For further information contact:
Association for Asian Studies; One Lane Hall; University
of Michigan; Ann Arbor, MI 48109
- March 28 - 30
1983
Conference on East Central Europe, Russia and the Soviet Union;
New College, University of South Florida, Sarasota, FL
- For further information contact:
Laszlo Deme, Program Chairman; New College, University of
South Florida; Sarasota, FL 33580
- April 5 - 9
1983
International Studies Association Annual Meeting;
Mexico City, MEXICO
- For further information contact:
International Studies Association; James F. Byrnes
International Center; University of South Carolina;
Columbia, SC 29208

MEETINGS (cont.)

- April 24 - 27
1983 Association of American Geographers; Denver, CO
- For further information contact:
Association of American Geographers; 1710 16th St, NW;
Washington, DC 20009
- August 31-Sept. 4
1983 American Sociological Association Annual Meeting; Detroit, MI
- For further information contact:
American Sociological Association; 1772 N Street, NW;
Washington, DC 20036
- Sept. 1 - 4
1983 American Political Science Association Annual Meeting;
Chicago, IL
- For further information contact:
American Political Science Association;
1527 New Hampshire Ave., NW; Washington, DC 20036
- Sept. 29-Oct. 1
1983 Latin American Studies Association Annual Meeting;
Mexico City, MEXICO
- For further information contact:
LASA: Sid Richardson Hall; Unit 1; University of Texas;
Austin, TX 78712-1284
- Oct. 13 - 15
1983 Fourth Council for European Studies Conference of Europeanists;
Washington, DC
- For further information please contact;
Council for European Studies; 1403 International Affairs Bldg.;
Columbia University; New York, NY 10027

WVU FOREIGN LANGUAGE COLLOQUIUM

The Seventh Annual Colloquium on Modern Literature, sponsored by the West Virginia University Department of Foreign Languages will be held on the WVU campus September 23-25, 1982. The topic of this year's colloquium is "Deceit and Deception in Modern Literature and Film." Several foreign language films (with subtitles) will be shown throughout the colloquium, including "RASHAMON", "THE WILD DUCK," "THE MAN WHO LIED," AND "JACOB THE LIAR." "Deceit and Deception" in Hispanic, German, French, Spanish, English, and American literature are among the various topics to be addressed in the colloquium sessions. The main address will be given on Friday at 7:30 PM in the Mountainlair Little Theatre by Guillermo Caberra, novelist, journalist, and screen writer - also on the topic of "Deceit and Deception."

For further information, a brochure, and a Registration Form, please contact:
Professor Axel Claesges, Colloquium Director;
Department of Foreign Languages; Chitwood Hall;
West Virginia University, Morgantown, WV 26506

STUDY/RESEARCH/TEACHING OPPORTUNITIES ABROAD

AID Approves Joint Career Corps Program. AID has announced approval of guidelines to establish a Joint Career Corps with U.S. universities that will allow about 25 university professionals to pursue careers in international development while alternating assignments in AID. The program, to begin in FY 1983, will also enable AID professionals to upgrade their technical and research capabilities through assignments at participating universities.

Corps members would spend about one-third of their time with AID, mostly overseas, on tours ranging from two to four years. After returning to the university, a continuous relationship would be maintained with AID. Ten AID missions have expressed tentative interest in participating in the initial program: Egypt, Tunisia, Pakistan, India, Panama, Ecuador, Senegal, Sudan, Cameroon and Kenya. For further information contact BIFAD, 22nd and C Streets, NW, Washington, DC 20523, (202) 632-9048.

German Academic Exchange Service. The German Academic Exchange Service (DAAD) is a private self-governing organization of the Universities in the Federal Republic of Germany. It was founded in 1925, re-established in 1950, and has the task of promoting international relations between institutions of higher education. DAAD has numerous programs for grants for study and research in the Federal Republic of Germany, including short-term research, study visits, traineeships in agriculture, trainee exchange, summer language courses, etc. For more information write: German Academic Exchange Service, New York Office, 535 Fifth Avenue, Suite 1107, New York, NY 10017.

International Projects and Sources of Funding. This new publication by Harold A. Vaughn is available from the Syracuse University Bookstore, 303 University Place, Syracuse, NY 13210. (\$2.00 per copy plus \$1 for handling.) This guide is intended to assist faculty in pursuing teaching, research, consulting and other projects abroad. It provides useful information, especially for faculty who have limited foreign experience, on preparing a proposal, indentifying funding sources, and includes bibliographic information.

New Foreign Assignment Referral Service. The Register for International Service in Education (RISE) is an international computer-based referral service that matches the needs of educational institutions, agencies and development projects in other countries with the qualifications of U.S. teachers, consultants, and specialists interested in education-related assignments abroad. The Institute of International Education (IIE) created the Register. It is open to registrants in all fields. Educational institutions from a variety of countries list openings with more than 1000 positions currently listed in Africa, the Middle East, Latin America, and Asia. (Assignments registered range from one-month consultancies to permanent positions.) Registration fee: \$35.00 per year. For further information contact: Danie Heyduk, Director, RISE, IIE, 809 United Nations Plaza, New York, NY 10017.

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Directories of Opportunitites Abroad for Teachers

DIRECTORY OF RESOURCES FOR CULTURAL AND EDUCATIONAL EXCHANGES AND INTER-COMMUNICATION. U.S. International Communication Agency. Washington, DC 20547. FREE.

A GUIDE TO SCHOLARSHIPS, FELLOWSHIPS, AND GRANTS: A SELECTED BIBLIOGRAPHY. Institute of International Education, 809 United Nations Plaza, New York, NY 10017.

STUDY/RESEARCH/TEACHING OPPORTUNITIES ABROAD (cont.)Directories (cont.)

OPPORTUNITIES ABROAD FOR TEACHERS, Superintendent of Documents, U.S. Government Printing Office, Washington, DC 20402, \$2.75.

STUDY AND TEACHING OPPORTUNITIES ABROAD: SOURCES OF INFORMATION ABOUT OVERSEAS STUDY, TEACHING, WORK, AND TRAVEL, Superintendent of Documents, U.S. Government Printing Office, Washington, DC 20402, \$3.75.

VACATION STUDY ABROAD, edited by G.A. Cohen, Institute of International Education, 809 United Nations Plaza, New York, NY 10017. \$8.00.

WORLD WORLD HANDBOOK: A GUIDE TO STUDY, WORK, AND TRAVEL ABROAD, American Federation of Teachers, 11 Dupont Circle, NW, Washington, DC 20036. \$3.00.

GRANTS AND FELLOWSHIPS

Faculty interested in applying for some of the major grants and fellowships in the area of international studies should write to the following sources for complete information and deadlines for applications:

Council for the International Exchange of Scholars (CIES) - Fulbright awards, junior lectureships, and travel awards.

CIES
11 Dupont Circle, NW; Suite 300
Washington, DC 20036

The American Council of Learned Societies (ACLS) - variety of fellowships and grants.

ACLS; Office of Fellowships and Grants
800 Third Avenue
New York, NY 10022

Social Sciences Research Council (SSRC) - fellowships and grants, many under the auspices of joint committees of ACLS AND SSRC.

SSRC; Office of Fellowships and Grants
605 Third Avenue
New York, NY 10017

International Research and Exchange Board (IREX) - scholarly and academic exchange programs with Eastern Europe and USSR

IREX
655 Third Avenue
New York, NY 10017

German Marshall Fund of the United States - Research Fellowship Program (offers grants for research projects that seek to improve the understanding of significant contemporary economic, political, and social developments involving the U.S. and Europe.)

The German Marshall Fund of the United States
Research Fellowship Program
11 Dupont Circle, NW
Washington, DC 20036

REPORTS FROM FACULTY ATTENDING PROFESSIONAL MEETINGS

(Note: Most of the following summaries are abridgements of the full faculty reports which can be obtained from the FACDIS Office.)

- I. Meeting: Tenth Annual Meeting of the Latin American Studies Association. Washington, D.C. March 4-6, 1982.

FACDIS Faculty Member: Professor Charles F. Gruber (Department of Social Studies, Marshall University)

Among the variety of panels presented at the LASA meetings Professor Gruber found several dealing with Central America and Mexico -- areas of Latin America with particularly pressing current political and economic problems. William Durham (Stanford University) spoke on the subject of land reform in El Salvador, emphasizing not only the plight of peasants but the futility of implementing an inadequate land reform program. The controversy over the United States' role in Nicaragua and El Salvador surfaced during a session with the Nicaraguan Minister of Agriculture and representatives of the U.S. Department of State and the Agency for International Development. Attempts to obtain assurance from U.S. government officials that U.S. troops would not be sent to El Salvador were unsuccessful while the former U.S. Ambassador to that war-torn country, Robert White, emphasized the importance of non-military aid.

Among several films reviewed by Professor Gruber, one is already in the FACDIS Audio-Visual collection: Americas in Transition. Professor Gruber will share his reviews of other films with interested faculty.

Because of its location in Washington D.C., many embassies gave receptions to which faculty were invited, and several musical and theater presentations were provided.

- II. Meeting: The Southeastern Regional Middle East and Islamic Studies Annual Meeting. University of Virginia, Charlottesville, VA. March 6-7, 1982.

FACDIS Faculty Member: Professor John Hymes (History; Glenville State College)

A wide variety of topics were covered at the SERMEISS Annual Meeting. One paper by Abdulaziz Sachedina (University of Virginia), "The Problems of Living in the Western Environment and the Solutions Offered by the Marja Al Taqlid ('Ulama) of Iran and Iraq", applied modern social science methods to the interesting question of flexibility and variety of interpretation of Islamic customs and laws by Islamic leaders in Iran, Iraq, and Canada. Using a questionnaire, Professor Sachedina concluded that there is a fair amount of variation among leaders, depending on the leader and the views of his community.

A discussion of current events in the Middle East dealt with the serious shortcomings of the U.S. Rapid Deployment Force and the internal conflict in Syria caused by Islamic religious differences. In addition, participants discussed the tension in Israel between the liberal Ashkenazum Labor Party and the ruling conservative Likud Party. Even more significant, perhaps, is the tension between Jews living outside Israel who are predominantly liberal and the conservative Likud Party. The political and financial support of Israel by Jews outside that country is important and may be affected by

this tension, exacerbated by Israeli actions on the West Bank, their raid against Baghdad, and the bombing of Beirut.

In her presentation, "National Integration in Indonesia: Problems, Policies and Prospects," Christine Drake (Old Dominion University) outlined the challenge to the Indonesian government of ruling a country of 13,000 islands and 150 million widely diverse peoples. To help meet this challenge the government has instituted a two-week "national integration course" for all government workers.

Professor Hymes also reviewed an excellent film on the impact of economic colonialism in Tunisia, "Factories for the Third World: Tunisia," which illustrated the impact on a traditional culture of western textile factories.

III. Meeting : The Annual Meeting of the International Studies Association.
Cincinnati, Ohio. March 24-27, 1982.

FACDIS Faculty Member: Professor Charles W. Connell (History; West Virginia University)

"As FACDIS representative at the 23rd Annual Convention of the International Studies Association (hereafter ISA), held in Cincinnati on March 24-27, 1982, I want to urge each of you involved in FACDIS to attend the very next meeting you possibly can. The organization is focused on your needs and provides vigorous reinforcement of your personal worth as well as the general need to proselytize the value of international studies at all levels.

The 23rd Annual Convention Program was jam-packed with paper sessions, comparative focus sections (e.g. foreign policy, interdisciplinary studies, and environmental studies), themes, theory and research, as well as those which were sponsored by various consortia and federally funded international studies program agencies. Altogether there were over 850 panelists on the program.

Although many of the sessions present papers by academics in the fields of political science and economics, there are numerous opportunities to hear from federal legislative committee representatives, CIA members, foreign embassy representatives, international scholars, as well as spokespersons from business and industry. Many sessions also provide useful abstracts to help you choose from the great wealth of program content.

Of immediate interest to FACDIS members was the special workshop session sponsored by the US Department of Education for funded undergraduate international studies program directors. This two-hour session was chaired by Susanna Easton and Elizabeth Bailey and presented first an overview of the various programs, and second, an opportunity for discussion and analysis of successful components of spot-lighted efforts around the country. In the second hour, there were topical presentations on (1) Revenue Generating Strategies, (2) Organization of International Programs, (3) Linkage and Resource Networks, (4) Program Development and Faculty Involvement, and (5) Development/Dissemination of Program Materials. FACDIS in West Virginia was frequently cited as an example for other institutions to follow in program development, faculty involvement, and dissemination of materials for broad use, as well as networking.

Other sessions were useful for comparing the FACDIS model with developments across the country. The session on "New Dimensions in International Education,"

for example, focused on regional associations and national organizations which exist for the development and promotion of Foreign Language and International Studies. The Department of Education; the National Committee of International Studies and Program Administrators (NCISPA); the American Council on Teaching of Foreign Languages; and the National Council on Foreign Language and International Studies are all making significant efforts and are equally concerned about the national trends in funding of numerous programs. The interest expressed was somewhat self-serving for obvious reasons, but all speakers pointed to a genuine need for cooperative and concerted efforts to retain and expand national support for worthwhile programs.

Another theme played at ISA-Cincinnati was that of the need to develop a stronger link between business/industry and international studies programs. This was judged particularly important to secure the confidence of potential private funding sources to replace lost federal funds. But in many cases the business community was a willing partner because of its need to develop foreign markets."

FACDIS faculty may avail themselves of a collection of papers which Professor Connell gathered at the ISA meetings. These papers range over a wide variety of topics, e.g. women and development; super-power competition in Africa; the Polish crisis; conflict resolution; field research for Latin Americanists; and international education and funding.

IV. Meeting: Annual Meeting of the Association of American Geographers.
San Antonio, Texas. April 25-28, 1982.

FACDIS Faculty Member: Professor Kenneth Martis (Geography, West Virginia University).

As a political geographer, Professor Martis found the panels on that speciality of particular interest.

1) Political Geography and Africa Speciality Group: Third World Issues

- a) "A Constellation of States in Southern Africa: A Politico-Geographic Analysis" by Alan C.G. Best (University of Miami, Florida).

This paper dealt with South Africa's proposal to assure that nations bordering South Africa (Mozambique, Botswana and Zimbabwe) are friendly to that country. Professor Best was not optimistic about the proposal's success.

- b) "Namibia, Southern Africa, and Global Geopolitical Issues" by John Brohman (U.C.L.A.). This paper analyzed conflict on the Namibian question; the South African desire to retain Namibia as a buffer against independent black African nations; and the struggle of the Namibians for independence.

- c) "Cycles of Colonialism" by Anthony R. de Souza (University of Wisconsin, Eau Claire)

Differences between two cycles of colonialism (16th-early 19th centuries and late 19th-early 20th centuries) are discussed.

2) Political Geography: American Foreign Policy

- a) "Antidomino" by Patrick O'Sullivan (Florida State University)

The shortcomings of domino theory and the strengths of "fields of influence" are analyzed as models on which to base more accurate future geopolitical understanding.

- b) "An Evaluation of the Validity of 'Finlandization' as a Political Geographical Concept" by Ronald D. Siebowitz (Columbia University)

Addressing the relationship of the Soviet Union to nations on its border or near its sphere of influence, Liebowitz questions the usefulness of the concept "Finlandization" to describe geopolitical relationships.

3) Geographical Perspectives in the Borderlands

Boundaries, a central issue in political geography, formed the topic of five papers dealing with religion, historic missions, herbal medicines, and cuisines. Norman J.W. Thrower (U.C.L.A.) is proposing a thirteen volume atlas, "United States-Mexico Borderlands Atlas," dealing with a wide variety of topics on this crucial boundary.

4) National Geographic Society

A session on the relationship between the National Geographic Society and the discipline of geography provided important information on resources/services of the NGS: (1) the geography intern program; (2) research grants for scholars; and (3) audio-visual materials available from NGS. For audio-visual materials call: 1-202-857-7000; for research grants call Barry C. Bishop (1-202-828-5688).

For a copy of a final report of the AAG Task Force on "Geography and International Studies" please contact the FACDIS Office.

- V. Meeting: Workshop on "Global Issues." Sponsored by the Consortium on International Studies Education (CISE). May 6-8, 1982

FACDIS Faculty Member: Professor Thomas Turner (Political Science; Wheeling College)

Professor Turner attended a workshop on Global Issues similar to those attended in past years by other FACDIS faculty. Details on these workshops can be found in the FACDIS Newsletter for October, 1980, and September, 1981. Professor Turner reported on the sessions devoted to food as a global issue and to environment, including a simulation of the Tragedy of the Commons. Other sessions addressed the issue of whether the international system has undergone a significant change as futurists emphasize, and finally, the linkages among global issues.

DIRECTORY AVAILABLE

WHILE YOU'RE IN WASHINGTON AND NEW YORK, GET ME AND MY COLLEGE AN INTERNATIONAL STUDIES GRANT: A GUIDE TO PUBLICATIONS THAT HELP THE QUEST, by Walter T. Brown

The publication of this guide was sponsored by The International Studies Association-Middle Atlantic Region and the Council for Intercultural Studies and Programs (CISP). The guide lists, generally annotates, and gives information about the availability of a wide variety of publications. The guide is 10 pages, \$3.00 postpaid. Make checks out to Learning Resources in International Studies. Write: Council for Intercultural Studies and Programs, 777 United Nations Plaza, Suite 9H, New York, NY 10017.

BACK COPY INDEX - FACDIS NEWSLETTERS

This Newsletter is the ninth publication of the West Virginia Consortium for Faculty and Course Development in International Studies. During our first year (1980-1981) FACDIS published three newsletters (October, December, and April) in addition to our preliminary program for out Workshops in International Studies which was published in February. During our second year (1981-1982), newsletters were published in September, November, and April, with the preliminary program in January. These newsletters included information which may be of interest to new members of FACDIS, and this short guide may also prove useful to those of you who have kept these back copies for future reference. Please contact the FACDIS office if you would like to receive any back copies.

Back issues of the FACDIS Newsletter included the following material:

Academic Year 1981-1981

October, 1980:

- Grants and Fellowships
- Workshops & Short Courses
- Legislation & Lobbying in International Studies
- Simulations and Games (annotated)
- Syllabi (annotated)
- Learning Packages (annotated)

December, 1980:

- Teaching Resources (Teaching Journals and Films)
- Curriculum Materials (West Europe and Institute for World Order)
- IIE Speakers Bureau
- Report on FACDIS grants
- Model UNs as a Teaching Tool
- Faculty Report-Conference on Teaching International Relations

April, 1981:

- West Va. Speakers Bureau Introduced
- Faculty Reports on Meetings (MESA, AAA, AHA, AAS)
- Annotated Catalog of FACDIS Purchased A-V Materials (1980-1981)
- Report of 1981 FACDIS Workshops in International Studies
- Teaching Resource: Defense Monitor

Academic Year 1981-1982

September, 1981:

- Overview of FACDIS - 1980-1981
- FACDIS Plans 1981-1982
- National Council on Foreign Languages and International Studies
- Bethany College-International Studies Program
- Faculty Reports on Professional Meetings (CISE Workshop; ISA)
- US Army War College Current Affairs Panel
- Teaching Materials and Resources (annotated)

November, 1981:

- Faculty Reports on Professional Meetings (Human Rights Teaching Institute, APSA)
- Teaching Module on East Germany
- Human Rights Audiotapes available
- Development Bibliographies available
- Instructional TV courses (Odyssey; Japan: The Living Tradition)
- Teaching Resources (annotated)
- Asian A-V materials available-UVA

April, 1982:

- Model UN Security Councils
- Faculty Reports on Professional Meetings (Conf. on Holocaust; Conf. on Third World; AAA)
- Annotated Catalog of FACDIS Purchased A-V Materials (1981-1982)
- Teaching Resource: Vietnam War Videocassettes on Japan available
- Report on FACDIS Workshop on World Cultures and Civilizations

INSTRUCTIONAL TELEVISION

The Man Who Shot the Pope: A Study in Terrorism"

On September 21, 1982, NBC White Paper will present "The Man Who Shot the Pope: A Study in Terrorism" from 10-11 PM. This program will explore the subject of international terrorism by focusing on a single case study - the attempted assassination of Pope John Paul II on May 13, 1981. Marvin Kalb is the reporter. This program offers new evidence that there was indeed a conspiracy and that the Italians who have recently reopened the case were correct to do so. In addition to examining Mehmet Ali Agca's life (the gunman apprehended at the scene), this program exposes the inner workings and global consequences of terrorism. Cultural Information Service (CISystems, Inc.) has produced a three-page Viewer's Guide to accompany this program. The Viewer's Guide is designed to be used as a spring-board for discussions on this complex and controversial subject. One section offers questions related directly to the case study presented in the NBC White Paper. Another asks viewers to take stock of their attitudes toward terrorism. A third section suggests special research and action projects. A bibliography of resources for further exploration is also included. This guide is available free by writing: Cultural Information Service, P.O. Box 92, New York, NY 10156, (212) 691-5240 - or from your local NBC station. The FACDIS office will also be glad to duplicate our copy and mail to you promptly.

"Odyssey"

ODYSSEY returns to PBS this fall with a re-broadcast of 15 programs from Series II. (Series I is being re-broadcast now by WWVU-TV and will complete this first series on Thursday, September 30.) On Sunday, October 24 at 10 PM, Series II will begin on this same channel. (Check your local PBS station to confirm date and time.) This series is produced by Public Broadcasting Associates and funded by the National Endowment for the Humanities, the Corporation for Public Broadcasting and the Polaroid Corp.

These programs explore a wide variety of topics in archaeology and cultural anthropology in all parts of the world. ODYSSEY joins anthropologists and archaeologists as they seek to understand those customs and beliefs that make each society unique.

Of the fifteen programs in Series II, several are available for free loan from the Central Educational Network in Chicago. Programs should be booked as far in advance as possible of the date you plan to use them. Tapes will be shipped from CEN UPS prepaid. All tapes returned to them or to another user should be shipped UPS prepaid. There is no other charge for the loan of the tapes, but if the tapes are not returned by the specified shipping date, the penalty of \$25.00 will be assessed. All tapes are available on 3/4" cassette. Contact Jay Robinson at Central Educational Network (312) 545-5525 if you would like to borrow the following tapes of interest in the area of international studies:

1. THE THREE WORLDS OF BALI. Life in Bali, the world of gods and the world of demons are delicately balanced through art forms.
2. DADI'S FAMILY. Portrait of a farming family in India.
3. MARGARET MEAD: TAKING NOTE. A sketch of Mead as student of the world and its teacher.
4. MAYA LORDS OF THE JUNGLE. Classic Maya civilization documented by archaeology.

Eleven other programs are included in Series II of ODYSSEY. The producers have compiled a 20-page Educator's Guide for teachers interested in using the series for classroom instruction. Also available is a 78-page viewer magazine. Write: Public Broadcasting Associates, 1256 Soldiers Field Rd., Boston, MA 02135.

PEACE AND WORLD ORDER STUDIES

Institute for World Order
777 United Nations Plaza
New York, NY 10017

The Institute for World Order, a non-profit educational organization, was founded in 1961 to formulate practical alternatives to war, poverty, social injustice, and ecological damage. Through research, publication and education in its World Order Models Project, Transnational Academic Program, and Public Outreach Program, the Institute has sought to create a climate in which interrelated world order values will increasingly inform national and international decision making.

The Transnational Academic Program is working to help establish and expand teaching and research in world order studies at the college and university level. Its efforts include: the development of course readers, basic texts and other materials for classroom use; the dissemination of curriculum development aids and guides; and a teaching fellowship program that provides faculty support for the development of world order curricula.

The Project for Global Education, a new project of the Institute for World Order, adds an important campus-outreach dimension to the Institute's long standing effort to expand world order studies. The Project will complement the work of the Transnational Academic Program. Some of the resources available from the Project include: a manual on HOW TO ORGANIZE FOR PEACE AND WORLD ORDER EDUCATION, (50¢), an annotated bibliography of literature in the field (50¢), and PEACE AND WORLD ORDER STUDIES: A CURRICULUM GUIDE (includes 66 syllabi - \$7.00).

The Institute for World Order has also recently undertaken the publication of a new series of course readers on world order studies entitled STUDIES ON A JUST WORLD ORDER. The first of three volumes is now available - TOWARD A JUST WORLD ORDER, edited by Richard A. Falk, Samuel S. Kim, and Saul H. Mendlovitz, Westview Press, 1982, 750 pp., (\$16.50). This course reader is designed to provide students with a solid theoretical, methodological and applied base for understanding how the present international system works, how that system is likely to evolve given current trends, and what realistically can be done to alleviate the most serious global problems. In addition, it introduces students to a variety of transnational perspectives on the problems of war, poverty, social injustice and ecological deterioration. Good for use in world order courses, peace studies, international relations and international organization. The book is divided into nine chapters of about 75-80 pages of reading. Each chapter is preceded by an editor's introduction which provides a framework for reading each selection. Discussion questions are also provided. The book as a whole forms a suitable syllabus for a basic 14-week course, with each chapter forming a 1 1/2 week unit. The book is divided into three major sections: Part I - A World Order Perspective; Part II - Analysis of World Order Values; Part III - Towards Just Worlds. Examination copies available from the Institute or Westview Press.

A second text available from IWO is THE WAR SYSTEM: AN INTERDISCIPLINARY APPROACH, edited by Richard A. Falk and Samuel S. Kim, Westview Press, 1980, 660 pp. (\$15.00). This text is designed to provide students with an understanding of the causes of war and conflict, and gives a foundation for later study of the conditions of peace and the establishment of a peace system. Examination copies are also available from the Institute or Westview Press.

In addition to the above resources, the Institute for World Order puts out two Newsletters that are of interest:

PEACE AND WORLD ORDER STUDIES (cont.)

MACROSCOPE - an occasional publication for faculty and students containing substantive discussions of global issues, curricular information, and news of world order studies at the college and university level. FREE. Institute for World Order.

TRANSITION - a twice-yearly newsletter, featuring dialogues on current affairs with prominent advocates of the elimination of armed conflict and the realization of social justice and equity. \$3.00 a year. Institute for World Order.

OTHER NEWSLETTERS/PUBLICATIONS OF INTEREST

THE CLEARINGHOUSE MEMO - published by Global Perspectives in Education, Inc. Eight issues during the academic year are sent to members of the Global Perspectives Information Exchange Network (GPIEN) for a membership fee of \$12.00. This is one of the richest resources for international studies faculty, with 15-20 pages per issue devoted to teaching resources in every area. For membership in GPIEN and a subscription write:

Global Perspectives in Education, Inc.
218 East 18th Street
New York, NY 10003

THE INTER DEPENDENT - published by the United Nations Association of the USA in conjunction with the Overseas Development Council and The Experiment in International Living. Typical articles on US human rights policy; the world trade crunch; arms sales as foreign policy; worldwide urban crime, etc. Eight issues a year for \$10

The Inter Dependent
300 East 42nd Street
New York, NY 10017

WASHINGTON REPORT ON THE HEMISPHERE - a bi-weekly publication on U.S.-Latin American relations from a Washington perspective, published by the Council on Hemispheric Affairs (COHA). Academic subscriptions are \$25.00 per year. Write:

COHA
1900 L Street, NW, Suite 201
Washington, DC 20036

ARAMCO WORLD MAGAZINE - published by Aramco Corporation and distributed without charge to readers with an interest in Aramco, the oil industry, or the history, culture, geography and economy in the Middle East. A beautiful publication full of color-photographs with articles of a varied nature on the Arab countries and cultures in the Middle East. To be put on mailing list write:

Aramco Services Company
ATTN.: S.W. Kombargi
1100 Milam Building
Houston, TX 77002

INTERNATIONAL NEWSLETTER - published twice a year by the University Center for International Studies at the University of Pittsburgh. Issues typically report on research, international linkages, outreach, new and related programs, visiting scholars, symposia and business forums. SUBSCRIPTIONS ARE FREE. Write:

University Center for International Studies
University of Pittsburgh
4G07 Forbes Quadrangle
Pittsburgh, PA 15260

TEACHING RESOURCES

DEVELOPMENT STUDIES

A list of resources, now available from Oxfam America, describes print and audiovisual materials on general development issues, women and development, Africa, Asia, and Latin America. Contact: Oxfam America, 302 Columbus Avenue, Boston, MA 02116.

The United Nations Development Education Directory (for non-governmental organizations in industrialized countries), 2nd edition, January 1981, describes resources available from the U.N. system. After a subject area index, the information is arranged in the categories: (1) U.N. system agencies/offices providing support for development education activities; (2) other U.N. system sources of development information (e.g. Centre for Disarmament); (3) other U.N. system services available to NGO's; and (4) U.N. system sources of statistical information. 68 pages. Contact: Barbara Motyka, Non-Governmental Liaison Service, Room CH-5400, United Nations, NY, NY 10017.

The Institute for Food and Development Policy, also known as Food First, is a research, documentation and education center focusing on food and agriculture. IFDP publications are presently being used by hundreds of colleges and universities around the country, in courses ranging from anthropology to international development. Please write for their publications catalog and examination copies: Institute for Food and Development Policy, 2588 Mission Street, San Francisco, CA 94110.

INTELLIGENCE STUDIES

The Fall-Winter issue (1981-1982) of International Studies Notes of the International Studies Association devoted its entire issue to a new teaching field: intelligence studies. This special issue included an article on "Intelligence - The Evaluation of a New Teaching Subject"; "Foreign Intelligence: A Course Syllabus"; and an article on resources on intelligence. For more information on this new teaching field write: Consortium for the Study of Intelligence, 1730 Rhode Island Ave., NW, Suite 601, Washington, DC 20036. For a xerox copy of the International Studies Notes issue on teaching intelligence studies, contact the FACDIS office.

PEACE STUDIES

The United Nations Association of the USA offers an Arms Control and Disarmament Kit prepared to supply information and resources necessary to plan an educational program on arms control and disarmament in connection with the UN Second Special Session on Disarmament. Entire kit (12 items, including a guide, papers, surveys, and a poster) is available for \$5.00 (10 or more kits, \$3.50 each.) Contact: UNA-USA, 300 East 42nd Street, New York, NY 10017.

There is also a self-contained teaching unit for the study of selected issues treated by the UN Second Special Session on Disarmament (June 7 - July 9, 1982) in the Spring, 1982 issue of MACROSCOPE. Contact the FACDIS office for a xerox copy of this four-page teaching guide.

GENERAL

THE GLOBAL YELLOW PAGES - this useful directory is a publication of Global Perspectives in Education, Inc., and is a resource that is a must for anyone involved in global of international education programs. It lists over 180 organizations and projects in the U.S. with global and international education activities, including national education programs, federally supported global education projects, and university-based area studies outreach programs. Convenient indices for speedy reference. 193 pp. \$7.50. Write: Global Perspectives in Education, Inc., 218 E. 18th Street, New York, NY 10023.

TEACHING RESOURCES (cont.)ASIA

"Teaching the Vietnam War" by Sandra C. Taylor (The History Teacher, vol. 15 no. 1, November, 1981) gives an overview and critique of reading material available for teaching the Vietnam War at the college level. Write the FACDIS office for a xerox copy of this article. The entire issue can be purchased from The History Teacher, California State University, Long Beach, CA 90840 for \$3.50.

The Association for Asian Studies has made available reading lists (bibliographies) provided by members of AAS. The following sets can be ordered from: Reading Lists, AAS, One Lane Hall, University of Michigan, Ann Arbor, MI 48109:

- China (\$5.00) - 8 reading lists, including "Misunderstanding China".
- Japan (\$2.00) - 4 reading lists including "Modern Japan".
- Asia General (\$2.75) - 6 reading lists, including "Comparative Modernization of China and Japan" and "Asia Through Fiction".
- South And Southeast Asia (\$2.00) - 2 reading lists including "Governments and Politics of Southeast Asia".

A new teaching unit entitled SOWING AND REAPING A REVOLUTION: ECONOMIC CHANGE AND GROWTH IN THE PEOPLE'S REPUBLIC OF CHINA 1949-1981 is available from the Project on East Asian Studies in Education (PEASE), 108 Lane Hall, The University of Michigan, Ann Arbor, MI 48109. This unit is \$1.55 and is a 29 page account which explains the major aspects of China's post-1949 economic development. It also includes a bibliography, teaching suggestions, and a list of films relating to China's economy. This learning package should be useful to anyone teaching an introductory course on China, or to those interested in a succinct account of China's modern economic development. A number of other learning packages on China are also available from PEASE. Please write for an annotated list of their units or for further information about their resources.

FREE RESOURCES FOR TEACHING ABOUT JAPAN by Linda Wojtan, published by the East Asian Studies Center at Indiana University is a 43 page guide to free materials, audio-visual resources, Newsletters on Japan - and where to get them. For a copy of this free guide write: East Asian Studies Center, Outreach Coordinator, 227 Goodbody Hall, Indiana University, Bloomington, Indiana 47405.

RESOURCES ON CHINA AND JAPAN: A GUIDE FOR CHICAGO AREA TEACHERS, is a free resource guide prepared by the Chicago East Asian Resource and Education Center (CHEAREC) of the Center for Far Eastern Studies at the University of Chicago. Although designed for pre-collegiate teachers in the Chicago area, there is a valuable section on sources for information and materials outside Chicago listing inexpensive resources. Write: CHEAREC, Center for Far Eastern Studies, University of Chicago, 5848 S. University Ave., Kelly Hall, Room 403, Chicago, IL 60637.

MEDIA CATALOG - SOUTH ASIAN STUDIES is a guide available from the South Asia Media Center at Kansas State University. It is an extensive catalog of their loan holdings, with inexpensive rental charges. Some materials are available for handling charges only (\$5.00). For a copy of this catalog, including rental policies, write: South Asia Center, Eisenhower Hall, Kansas State University, Manhattan, KS 66506.

MEDIA AND CURRICULUM MATERIALS CATALOG: FOCUS ON SOUTHEAST ASIA is a catalog available from the Southeast Asia Studies Program at Ohio University. Films are available on a first-come-first-served basis; and the borrower only pays return postage and insurance. Many other curriculum materials are available (filmstrips, records, slides, tapes, maps, etc.) through the interlibrary loan program. For this catalog, including loan policies, write: Southeast Asia Studies, Center for International Studies, Ohio University, Athens, Ohio 45701.

TEACHING RESOURCES (cont.)MIDDLE EAST

Israel and the U.S.-Friendship and Discord (1982) is a special report by the Editors of the Foreign Policy Association, giving background information on U.S. historical ties with Israel, the history of Israel, the scattered Palestinian Arabs, Reagan's approach to the Middle East, Israeli politics and the occupied territories, and U.S. aid to Israel and Egypt. It outlines U.S. choices for the future, giving the "pros" and "cons" on questions concerning U.S. policy toward Israel. Suggested readings are included. 12 pages. \$1.00 postpaid. Contact: Deloris Gruber, Foreign Policy Association, 205 Lexington Ave., New York, NY 10016.

A Compassionate Peace: A Future for the Middle East (1982) is a report prepared for the American Friends Service Committee offering a wealth of background information on Israel, the Palestinians, security and terrorism, options and proposals, Lebanon, oil and conflict, the arms race, Iran, Afghanistan, the Soviet Union, and U.S. policy. A bibliography is included as well as appendices of key UN resolutions, treaties, etc. The introduction states that the report is biased and unashamedly visionary - "visionary because in spite of difficulties and setbacks, the authors believe that peace, justice, and security can be achieved in the Middle East." A concluding chapter outlines the necessary conditions for such a peace. 226 pages. \$6.95 plus postage. Contact: Hill and Wang Publishers, 19 Union Square West, New York, NY 10003.

The United States and the Middle East, by Philip L. Groisser (Seymour P. Lachman, consulting editor) was prepared under the auspices of the National Committee for Middle East Studies. It is a "curriculum unit designed primarily to provide essential study and background materials for teachers and students (college level) concerned with understanding the role of the U.S. in the tangled web of Middle East affairs" (from Preface). The contents are arranged in the following sections: 1) The importance of the Middle East; 2) The Middle East today (from land and climate to problems of change and modernization); 3) Close-up studies of Middle East countries; 4) The Middle East since World War I; 5) The U.S. and the Middle East before World War II; 6) American goals and strategies since World War II; 7) The U.S. and attempts to preserve peace and stability in the Middle East; and 8) Dilemmas of U.S. foreign policy in the Middle East. Each section includes mastery activities and questions for homework and discussion. The curriculum concludes with a bibliography and index. There is a brief note on the assassination of President Anwar Sadat and President Mubarak's stated commitment to peace efforts. 274 pages, illustrated; cloth \$29.50; paper \$7.95. Contact: State University of New York Press, State University Plaza, Albany, NY 12246.

THE AMERICAN EDUCATIONAL TRUST: NEW ORGANIZATION ON THE MIDDLE EAST

The American Educational Trust is a new non-profit organization seeking to improve the quality and increasing the availability in the US of information on the Middle East. This particular group offers several services that should be of interest to the college-teacher of Middle East affairs.

1. Newsletter - "The Washington Report on Middle East Affairs." This fortnightly newsletter deals with diplomatic, political, economic, commercial, financial, social and educational developments affecting U.S.-Middle Eastern relations. Individual subscriptions for educators are \$22.50 per year, and introductory copies are mailed at no charge. Write: AET, Suite 500, 918 16th St., NW, Washington, DC 20006. Toll free number (800) 368-5788.

THE AMERICAN EDUCATIONAL TRUST (cont.)

2. Middle East Speakers Referral Service - this arm of AET assists educational, civil and religious organizations in obtaining qualified speakers on Middle Eastern subjects. This service, directed by Dr. John Duke Anthony, also coordinates speaker travel in order to reduce costs to sponsoring organizations. Since costs are negotiable, please call Dr. Anthony at (800) 368-5788 if you are interested in speakers on Middle East politics, economics, society and culture, development, etc.
3. Film and Videotape Archive - the AET maintains a small A-V archive, primarily for use in connection with its speakers referral service. Arrangements can be made for direct loan of AET materials under some circumstances. AET has availability lists from other film archives in various parts of the U.S.
4. Accuracy in Media - the AET monitors American media coverage of Middle Eastern countries and U.S-Middle East policies. Where errors arise due to lack of information or understanding of the subjects covered, the AET may contact writers or commentators directly. The AET welcomes inquiries from readers or viewers who detect such error.

The AET also publishes and co-publishes books and papers on contemporary Middle Eastern affairs. For further information and a brochure describing their services, please write or call. (AET, Suite 500, 918 16th St., NW, Washington, DC 20006. Phone (800) 368-5788.)

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