



THE WEST VIRGINIA FACDIS NEWSLETTER

The Consortium for Faculty and Course Development
in International Studies

Editor: Ann Levine
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THE NINTH ANNUAL WORKSHOPS IN INTERNATIONAL STUDIES

Crisis and Change in the World

Ninety-five faculty members from across the state of West Virginia attended the Ninth Annual FACDIS Workshops in International Studies. The Workshops were held November 10-11, 1988 at the Sheraton Lakeview in Morgantown. The theme was "Crisis and Change in the World," and special sessions focused on three important topics: "Glasnost: The Soviet Union and East Europe;" "Democratization in Latin America," and "The Theme of Change: Third World Literature."

The Workshops were led by three distinguished consultants. Professor Thomas Remington of Emory University conducted three workshop sessions on "Glasnost," focusing on the broadening press debate about the crisis in Soviet society and the debate over "what is to be done" in the context of the Gorbachev leadership's strategy for reform. Professor James Malloy of the University of Pittsburgh led sessions on "Democratization in Latin America." He presented an historical overview of the region, focusing on the persistent cultural values, institutional legacies and structural factors that shape the current political and economic scene. He also discussed the cyclical alternation from authoritarian to democratic regimes in Latin America, and assessed the long term prospects for democracy on the region. Professor Brenda Berrian of the University of Pittsburgh led sessions on "The Theme of Change: Third World Literature," focusing on African and Caribbean literature, and the influence of politics on the literature. She also discussed psycho-social realities, and the effects of such changes as the impact of immigration and the abuse of polygamy, as reflected in the literature.

During the third session of each consultant's presentation on Friday morning, the topic of "How to Incorporate New Knowledge and Resources into Classes" was discussed. These sessions suggested new approaches in teaching the materials which were presented in the earlier sessions, and instructional materials and practical aids were shared.

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NINTH ANNUAL WORKSHOPS (cont.)

Dr. Marshall Goldman, Professor of Economics at Wellesley College and Associate Director of the Russian Research Center at Harvard University delivered the Keynote Address at the banquet on Thursday night on "Gorbachev and Perestroika: Why is Such an Impressive Leader Having Such a Hard Time?" In his talk, Professor Goldman said that Mikhail Gorbachev is the best thing to happen in the Soviet Union for the United States in years. He has instituted many reforms in both domestic and foreign policy, but Goldman states that he feared Gorbachev would not be with us much longer. Food shortages, vodka rationing, corruption, profiteering, and resistance by Soviet bureaucrats may force him from power before his reforms take hold, Dr. Goldman said.

A frequent visitor to the Soviet Union, Dr. Goldman enjoys international recognition as an authority on its economy, environmental concerns and foreign relations. In addition to attending Soviet-American conferences, he has met with Soviet officials, business leaders, and diplomats. In 1983 and 1986 he was invited by the US Ambassador to the Soviet Union to visit as his house guest and deliver a series of lectures on behalf of the US Government. He presented his most recent book, Gorbachev's Challenge: Economic Reform in the Age of High Technology (1987) to Mikhail Gorbachev during Gorbachev's visit last spring in Washington. He appears on ABC's Night Line, and as a frequent guest on Good Morning America, he served as an observer for the show both before and during the 1985 Soviet-American Summit Talks in Geneva.

During the opening luncheon on Thursday, Dr. Sophia Peterson, Co-Director of FACDIS, gave a welcome address in which she summarized many of the new developments in international studies across the state, and also briefly discussed some of the more important new initiatives on the national level. It is clear that this is an exciting time to be involved in international studies, and that many things are happening at both the state and national levels.

Prior to the final wrap-up session from 11:00-12:00 noon on Friday, Dr. Neil Bucklew, President of West Virginia University, gave a short message of welcome on behalf of West Virginia University to the participants in the workshops. In the final Plenary Session, each consultant gave a short presentation on their final thoughts about the conference theme and their assessments of future trends concerning the three workshop topics.

FUTURE WORKSHOP PLANS

At the breakfast meeting on Friday morning, FACDIS Institutional Representatives discussed future plans for the Consortium. The major topic on the agenda was planning for the Tenth Annual Workshops to be held November, 1989, and the planning for our TENTH ANNIVERSARY WORKSHOPS to be held November, 1990.

FACDIS Office: Dr. John Maxwell, Co-Director, Dept. of History, WVU (293-2421)
Dr. Sophia Peterson, Co-Director, Dept. of Political Science, WVU (293-7140)
Ann Levine, FACDIS Admin. Asst., Dept. of Political Science, WVU (293-7140)

NINTH ANNUAL WORKSHOPS (cont.)

It was decided that next year's workshops will be held November 9-10, 1989, again at Sheraton Lakeview in Morgantown. The overall theme of the Workshops will be:

"GLOBAL ECONOMIC TRENDS"

The three major topics to be addressed in next year's theme are:

- "Economic Development: Social and Cultural Costs in the Third World"
- "United States-Japanese Trade Relations"
- "Toward 1992: Fundamental Reform in the European Economic Community"

The FACDIS office will soon be choosing planning committees for these three themes. Please let us know if you wish to volunteer to serve on a planning committee.

At the Institutional Representative (IR) breakfast meeting, plans for the 1990 Tenth Anniversary Workshops were discussed. The theme in 1990 will be "GLOBAL COOPERATION: AGENDA FOR THE 21ST CENTURY." This expanded 48-hour workshop/conference is tentatively scheduled for November 9-11, 1990 at the Sheraton Lakeview in Morgantown, with the workshops beginning on Friday and concluding around noon on Sunday. FACDIS will ask Senators Robert Byrd and John D. Rockefeller IV to serve as Honorary Co-Chairman for the Tenth Anniversary Conference.

The Workshop Evaluation Questionnaire has been sent out to all Workshop participants. IF YOU HAVE NOT ALREADY RETURNED YOUR FORM, PLEASE DO SO. The deadline for the return of the Evaluation Questionnaire AND the Course Commitment Form is DECEMBER 1. We cannot overemphasize the need for the return of your Course Commitment. We need responses from EVERYONE who attended the Workshops in order to document the contributions of our Workshops to course development/revision and enrichment.

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FACDIS AWARDS TRAVEL GRANTS

FACDIS received 12 requests for travel support to meetings and conferences during this academic year. The FACDIS Steering Committee met during the Workshops to decide on funding for these requests. With only \$2,000 in our budget for travel grants, it was necessary to provide partial funding to the applicants who were selected. FACDIS awarded support to 12 faculty members from six institutions: Bethany College, Concord College, Shepherd College, West Liberty State College, West Virginia University, and Wheeling Jesuit College.

Faculty supported by FACDIS will submit reports on their experiences which will be published in future issues of the FACDIS NEWSLETTER. By this means, other faculty will be able to profit from new instructional approaches and materials presented at the meetings.

MAJOR INTERNATIONAL EDUCATION CONFERENCE TO BE HELD IN ATLANTA

"An American Forum: Teaching for the 21st Century"

This major international conference, sponsored by The American Forum: Education in a Global Age, will be held in Atlanta, May 19-21, 1989. The discussion will engage global, international, and foreign language educators in an examination of the roles they can play in influencing today's focus on curriculum reform.

The organizers of the conference have chosen four specific topics for concentrated discussion: 1) Internationalizing Pre-Collegiate Education; 2) Internationalizing Teacher Education; 3) Internationalizing Undergraduate Education; and 4) Business and International Education.

The conference is co-sponsored by The Alliance for Education in Global and International Studies (AEGIS); The American Association of State Colleges and Universities (AASCU); The American Association of Colleges for Teacher Education (AACTE); The International Council on Education for Teaching (ICET); and the Georgia Department of Education.

There will be sessions specifically designed for educators and administrators at all levels of education. The sessions on internationalizing undergraduate education will focus on:

- * how some institutions have internationalized their entire undergraduate curriculum
- * how some educators have internationalized their courses or their disciplines within more traditional institutions
- * how some administrators have convinced their faculty to incorporate a global focus in their classrooms
- * where you can find help to accomplish the results you want on your campus or in your classroom.

The conference is being held at the Radisson Hotel in Atlanta. Single rooms are \$62 per night; double rooms are \$72 per night. Registration fee for the conference is \$95 if you register by March 15; \$150 if you register after March 15. For further information on this important conference contact:

The American Forum
45 John Street, Suite 1200
New York, NY 10038; Phone: (212) 732-8606

FACDIS FACULTY AND INSTITUTIONS: NEWS AND NOTES

BETHANY COLLEGE sponsored a special program, JAPAN: A CULTURAL EXPLORATION, on November 1-3, 1988. A variety of activities were scheduled during these three days, including evening performances of the Noh form of Japanese drama, special Japanese dinners, demonstrations of the Japanese Tea Ceremony, showings of a Japanese film series, and mini-classes on subjects including Japanese History, Art, Literature, Education, Conversation, and US-Japan Trade. Special lectures included those on "Major Themes in Japanese Culture" by Dr. Keith Brown, Director of Asian Studies at the University of Pittsburgh; "The World of Japanese Film" by Dr. Keiko McDonald, also of the University of Pittsburgh; and "American-Japanese Relationships" by representatives of the Embassy of Japan.

FACDIS FACULTY AND INSTITUTIONS: NEWS AND NOTES (cont.)

MARSHALL UNIVERSITY hosted the conference "The Outlook for Peace in the Middle East: Broadening US-Arab Political and Economic Relations" at the Radisson Hotel in Huntington on October 20-21. The meeting, co-sponsored by the American-Arab Affairs Council and FACDIS brought together Arab and American business leaders, government officials and specialists for in-depth discussion of the present and future of American-Arab relations and their bearing on the search for peace in the Middle East. The conference was attended by over 300 people, including more than 35 FACDIS members.

WEST VIRGINIA UNIVERSITY's 1988 Benedum Lecture Series took place during the month of October on the topic "Japan and America: A Relationship That Will Shape the World." The series was co-sponsored by the Benedum Foundation and the Japan-U.S. Friendship Commission. West Virginia Senator John D. Rockefeller IV helped organize the series and was the first speaker on October 2. Other noted experts spoke on Japanese education, US-Japanese economic relations, science and technology in the US-Japan relationship, and the aesthetic basis for Japan's excellence.

THE 9th ANNUAL WEST VIRGINIA MODEL UN SECURITY COUNCIL was held at Jackson's Mill, WV on Nov. 4-5, 1988. Organized by the WVU Collegiate Society for International Affairs (CSIA) and their advisor JOHN JACOBSON (Political Science, WVU), teams from nine West Virginia colleges/universities (and 4 teams from neighboring states) participated. The Agenda items included: 1) The Future Status of Namibia; 2) The Palestinians in Israel Issue; 3) Problems Caused by the Potential Famine in Africa; and 4) Chemical Warfare. Students from Bethany, Bluefield State, Fairmont State, Marshall Univ., Potomac State, Shepherd, Univ. of Charleston, WV State, and WVU participated.

WALTER C. LABYS (Mineral and Energy Resource Economics, West Virginia University) served as the director of the 25th conference of the Applied Econometric Association (AEA), held in Washington, DC in October. The conference, entitled "International Commodity Market Modeling," was sponsored by AEA, an international French-based professional group, in cooperation with the International Commodity Economics Division of the World Bank. The program included 70 presentations by leading international experts and 14 sessions on major trends and new developments on advances in energy and mineral as well as agricultural commodity modeling. It was attended by over 150 commodity economists from around the world.

FRANCISCO PEREZ (Foreign Languages, Bethany College) has published "La obra literaria de Armando Armengol," in ENTORNO, Universidad Autonoma de Ciudad Juarez, Spring 1988. He presented a workshop on "Spanish Language Study in Mexico" at the Fall meeting of the West Virginia Foreign Language Teachers Association, and presented papers at the 1988 Pennsylvania Foreign Language Conference at the Mid-America Conference on Hispanic Literature in St. Louis.

JURGEN SCHLUNK (Foreign Languages, West Virginia University) published an article: "Fictional Response to Political Circumstance: Martin Walser's The Rabbit Race," in TEXT AND PRESENTATION: The University of Florida Department of Classics Comparative Drama Conference Papers, Vol. VIII, (UP of America, 1988).

SUMMER OPPORTUNITIES FOR FACULTY

National Endowment for the Humanities (NEH) Summer Seminars for College Teachers

Between 50-75 Summer Seminars will be offered in the 1989 NEH Summer Seminars for College Teachers Program. This program provides teachers in 2-year, 4-year, and 5-year colleges with a unique opportunity for advanced study or research in their own fields or in fields related to their interest. For 6 to 8 weeks during the summer, teachers selected to participate in the program will work under the direction of a distinguished scholar and with colleagues in an area of mutual interest. Approximately 12 faculty are chosen for each Seminar. Teachers selected to participate in the program will receive a stipend of from \$2,750-\$3,500 to cover travel, books, research and living expenses for the duration of the Seminar. The NEH brochures with complete information on the Seminars to be held in Summer 1989 are available after December 1. Deadline for application is March 1. NEH also has a Summer Institute program which is very similar to the Summer Seminar program, but for which university professors are also eligible. The application deadline for Summer Institutes is April 1. For further information on these and other NEH fellowships/seminars program contact:

NEH, Division of Fellowships and Seminars
Room 316, 1100 Pennsylvania Ave., NW
Washington, DC 20506; (202) 786-0463/0466.

Summer Seminar in Germany on "German Civilization"

The Fulbright Scholar Program has announced a six-week interdisciplinary seminar on contemporary German society to be held in June and July, 1989 in Bonn and Berlin. This seminar, conducted entirely in German, will examine the political, social, and economic institutions of the Federal Republic of Germany. The first five weeks will be held in Bonn, with the final week in Berlin. Up to 25 college and university professors will be selected to participate. Requirements include the PhD (or equivalent) and fluency in German. Each participant will receive round-trip transportation and a per diem allowance for meals, lodging, local travel and incidental expenses. Application deadline is JANUARY 1, 1989. Contact: Council for International Exchange of Scholars (CIES), Attn: German Civilization, 11 Dupont Circle, NW, Suite 300, Washington, DC 20036; (202)939-5415/5411.

1989 Faculty Seminars on German Politics, History and International Relations

A seminar for college faculty on German politics, history and international relations will be held June, 1989. The sessions will be held in English, and are designed principally for undergraduate college teachers. The sessions in East and West Germany are scheduled for June 9-28. Pre-seminar sessions will be held in Erfurt, Dresden, Weimar; the seminars will be held in East Berlin, Potsdam, West Berlin and Bonn. The seminars will be presented by German university faculty, political leaders and foreign office experts. **PARTICIPANTS WILL BE RESPONSIBLE FOR THE COST OF TRAVEL TO AND FROM BERLIN.** For further information contact: Lester H. Brune, History Department, Bradley University, Peoria, IL 61625.

SUMMER OPPORTUNITIES (cont.)

Fifteenth New Hampshire Symposium on the German Democratic Republic

From June 20-27, 1989, the 1989 Symposium will be held at the World Fellowship Center in Conway, NH. The theme this year is "The GDR at Forty: Taking Stock of the Past and Thinking about the Future." The seminar will consider -- from a multi-disciplinary point of view -- where the GDR has come from and where it is going, and will have both an historical and contemporary focus. As in past years, economists, political scientists, sociologists, and other social scientists, as well as other specialists on Germany and the language are urged to participate. One day of the Symposium will be devoted to discipline-oriented workshops. Social scientists and Germanists will meet in separate, parallel session to hear papers on discipline-specific topics. Papers are being solicited, and proposals are due by December 15. Papers may be given in English (preferred) or in German. For more information on the program and on paper proposals contact Margy Gerber, Institute fur Anglistik, Akademiestr. 24 A 5020 Salzburg, Austria. For information on the Symposium location, travel, etc., contact W. Christoph Schmauch, World Fellowship Center, Conway, NH 03818; (603) 356-5208.

Near East Center Faculty Enrichment Program at University of Michigan

This Faculty Enrichment Program offers grants to enable college faculty to improve courses with Near Eastern and/or North African content. Grantees may do library research, attend symposia and colloquia, screen films and examine other instructional aids, and consult with Univ. of Michigan faculty members on particular topics. Each program participant will choose a particular project, and will submit to the Center a final report, useful for teaching purposes, on his/her work, due within 3 months of the completion of the program. Stipends will cover travel to Ann Arbor, meals and lodging near campus for 3-7 days, plus a modest allowance for books and duplicating costs. Application information is available from: Elizabeth Barlow, Outreach Coordinator, 144 Lane Hall, Univ. of Michigan, Ann Arbor, MI 48109. Application Deadline: January 16, 1989. (Awards announced Feb. 15.)

Research Affiliate Program for African Scholars at University of Florida

This program enables college and university faculty to increase their expertise about Africa through contact with other Africanists and by using the African resources of the Univ. of Florida libraries. Center will offer several 2-month appointments to faculty who are African Studies specialists at institutions which do not have adequate resources for current African-related research. Stipend awarded to cover cost of housing, transportation, and living expenses. Annual deadline is January 31. For further information contact: Outreach Director, RAP, Center for African Studies, 470 Grinter Hall, Univ. of Florida, Gainesville, FL 32611; (904)393-2183.

Summer Institutes for Foreign Language Professionals at the Univ. of Arizona

The 55th Linguistic Institute, co-sponsored by the Linguistic Society of America (LSA) and the Modern Language Association (MLA), will be held at the Univ. of Arizona in Tucson from June 26-August 4, 1989. The Institute theme: "Bridges: Cross-Linguistic, Cross-Cultural, and Cross-Disciplinary Approaches to Language," emphasizes the breadth of linguistic investigation and the strengthening of the ties between linguistics and other disciplines. A special program has been developed for language-program coordinators at colleges and universities, and for school foreign language supervisors:

SUMMER OPPORTUNITIES (cont.)

Supervisors and coordinators will be required to take a course entitled "Current Issues in Foreign Language Teaching," and will be eligible to compete for special MLA professional fellowships. Sessions will be held on Computer Assisted Language Learning; Recent Trends in Communicative Language Teaching; Teaching (Inter)active Skills; Predictive Reading; Introduction to Authoring Systems; Language Testing; Second-Language Acquisition; and Literature in Language Teaching.

In addition, 56 regular courses at the LSA-MLA institute, of 2-week, 4-week, or 6-week duration are offered for graduate credit and will be open to all students of foreign languages, literatures, and linguistics as well as to members of the professional groups. The Institute will offer 8 elective courses in language teaching, in addition to the "Current Issues" course described above. Persons who have completed their studies may attend the institute as visiting scholars or professional affiliates, paying the basic fee of \$500, or apply for a MLA fellowship. The MLA special fellowships are offered on a competitive basis to two groups of professionals: (1) full-time elementary or secondary school personnel responsible for supervision of foreign language instruction; and (2) full-time college or university faculty members responsible for supervision or coordination of elementary or intermediate level foreign language instruction. Further information on the programs may be obtained from the Institute Director: Susan Steele, Dept. of Linguistics, Univ. of Arizona, Tucson, AZ 85721; (602) 621-6897 OR supervisors and coordinators can also receive information on the MLA institute and fellowships from: Foreign Language Summer Institute, MLA, 10 Astor Place, New York, NY 10003-6981; (212) 475-9500.

1989 Summer Institute in the Spanish/Hispanic-American Archival Sciences

The Newberry Library Center for Renaissance Studies in Chicago announces its 1989 Summer Institute in Hispanic and Hispano-American Archival Sciences to be held July 5-August 11, 1989. This Institute will provide intensive training in the reading, transcribing and editing of Spanish and Hispanic-American manuscript books and documents from the late medieval through the early modern periods. Conducted in Spanish, the seminar will also offer a thorough orientation in the archives, libraries and manuscript collections available for work in Spanish and Hispanic-American studies. Deadlines for applications will be March 1, 1989. For further information contact: Center for Renaissance Studies, The Newberry Library, 60 W. Walton St., Chicago, IL 60610; (312) 943-9090.

Summer Institutes in Intensive French and Spanish at the University of Florida

Total immersion training for professionals interested in International Programs in Agriculture, Animal Science, Anthropology, Business, Education, Engineering, Health, and Population are offered at the Novice, Intermediate and Advanced levels. Primary emphasis will be on communication skills: listening and speaking, with training in reading for comprehension. The cost is \$3,000 for each 4-week institute (includes tuition for 120 hours instruction, 248 hours of supervised conversation, and room and board). Summer Institutes in French or Spanish are held from June 11-July 8 and July 9-August 5, 1989. For further information contact: Dr. Esther Y. Smith, Inst. of Food & Agricultural Sciences, 3028 McCarty Hall, Univ. of Florida, Gainesville, FL 32611; (904) 392-1965.

CARNEGIE COUNCIL ON ETHICS IN INTERNATIONAL AFFAIRS
Faculty Seminars Announced

The Carnegie Council on Ethics in International Affairs (CCEIA), is a non-governmental agency that attempts to rally moral, educational, and business leaders to a democratic participation in the formation of foreign policy and to inform the American public about official US policy around the world. CCEIA sponsors a college-level curriculum development program. They attempt to generate materials in ethics and international affairs for classroom use, and they sponsor a number of programs to encourage interest and ascertain needs. They also conduct campus visits to observe existing efforts to incorporate ethics into international affairs curricula, make available recent publications in the field, and publish the journal Ethics and International Affairs (\$10.00 per year). In addition, CCEIA sponsors lectures and seminars at a variety of institutions around the country. To be added to their mailing list for information on all Carnegie Council programs, see address below.

In 1988 CCEIA inaugurated a new series of seminars designed for faculty interested in developing curriculum material in this field. The seminars, which will follow a variety of formats and be held at different locations around the US and abroad, will begin with two three-day events at Cornell University and Smith College. Participation is limited to 15-20 faculty. Room, board, and tuition will be covered by the Council; the only cost to faculty is travel.

At Cornell, on December 8-10, 1988 the seminar topic will be "Teaching Ethics: The Question of Covert Action in a Democracy." Hosted by Henry Shue, director of the university's Center for Ethics and Public Life, the seminar will use the topic to explore the role of ethical questions in curriculum treatments designed by seminar faculty and participants. Keynoting the seminar will be former Director of the CIA William Colby, with an address on the ethics of covert action. The various sessions will focus on sorting out the presentation of ethical questions in this field, the use of case studies, and the development of curriculum materials for classroom use.

The Smith College seminar, "Teaching Ethics: The Question of Refugees," will follow a similar format (the dates are tentatively set for April 6-8, 1989). It will open with a public address by the actress Liv Ullman, who has long been personally engaged in supporting refugee concerns. Peter Rose, professor of anthropology and sociology at Smith, will host the conference and serve on its faculty.

In the near future, the Carnegie Council expects to announce several additional seminars on teaching ethics. Not all will follow this format. In addition, they expect that at least one major summer institute on various aspects of and approaches to the topic will be held in the summer of 1989. They welcome inquiries from faculty who might be interested in sponsoring such events on their own campuses.

For the Cornell and Smith seminars, the Carnegie Council states that faculty in the region of each seminar will be given preference, but no matter where you live, if you are interested in either or both of these events, contact Joel Rosenthal of the Carnegie Council at the address and phone below:

Carnegie Council on Ethics and International Affairs, 170 East 64th St.,
New York, NY 10021-7478; (212) 838-4120.

GRANTS/FELLOWSHIPS/FACULTY OPPORTUNITIES

NEH Travel to Collections Program

The Travel to Collections program of the NEH provides grants of \$750 to assist American scholars to meet the cost of long-distance travel to the research collections of libraries, archives, museums, or other repositories throughout the US and the world. Awards are made to help defray such research expenses as transportation, lodging, and food. Deadlines are January 15 for travel between June 1 and November 30; and July 15 for travel between December 1 and May 31. For further information contact: Travel to Collections Program, Div. of Fellowships & Seminars, Room 316, NEH, 1100 Pennsylvania Ave., NW, Washington, DC 20506; (202) 786-0463.

Latin American Centers Visiting Scholars Program

The University of Illinois/University of Chicago Joint Center for Latin American Studies sponsors a Visiting Scholars Program for faculty from US colleges and universities without major research facilities. The program facilitates research in Latin America with awards of up to \$1,500 for travel and expenses. Those interested in the 1989 summer program should contact: The Center for Latin American Studies, Univ. of Chicago, 5848 S. University Ave., Chicago, IL 60637.

W.K. Kellogg Foundation National Fellowship Program (KNFP)

Each year, fellowships are awarded to as many as 50 individuals who show a high level of success and accomplishment in their specific area of concentration. Candidates are drawn from academia, the public sector and the business community. A major aspect of the KNFP is the series of seminars conducted during the program's 3-year span. The seminars are focused on issues and problems facing leaders in domestic and international settings. In addition to required participation in the seminar series, two individualized efforts are pursued by the Fellows. The first is a self-directed activity meant to broaden the Fellow's perspectives about a social issue or problem; the second effort is to develop interprofessional skills which can be focused on societal problems. Numerous workshops, travel experiences, and consultations also add scope to the overall program. Each chosen Fellow is awarded \$30,000 plus 12 1/2% of their salary (to a limit of \$20,000 over the three years of the Fellowship). In addition, costs of attending the seminars are paid directly by the Foundation. This year's deadline is December 19, 1988. For further information about this program contact:

The Kellogg National Fellowship Program, W.K. Kellogg Foundation,
400 North Ave., Battle Creek, MI 49017; (616) 968-1611.

William and Flora Hewlett Foundation

The Hewlett Foundation has concentrated its support in recent years in the following programs: education, environment, conflict resolution, performing arts, and population. The foundation's international grantmaking falls almost exclusively into three categories of research and advanced training: support for studies on population and demography, on US-Mexico relations, and on international studies. Requests for grants should be initiated by preliminary letter of inquiry to the foundation. There is no fixed minimum or maximum with respect to size of grants, and no fixed deadline. For further information contact: President, William and Flora Hewlett Foundation, 525 Middlefield Road, Menlo Park, CA 94025.

MEMORIES OF CHINA

by Art Barbeau, West Liberty State College

Riding a donkey cart through the streets of Turfan ... eating spicy broiled mutton in a street market ... gaping at the "honkies" with the rest of the crowd ... having a daughter build pagodas and "old city walls" out of her Legos ... having Thanksgiving dinner with a dozen friends after a long day of teaching ... and having to eat roast goose because we couldn't get the turkey out of the zoo.

These are some of the memories of a year spent at Henan University in Kaifeng. At the time, there were some things that didn't come off quite as we had hoped. There were days when things went wrong. There were frustrations and angers, but in retrospect, these now seem unimportant. It was a good year.

My wife, 3-year old daughter, and I spent the year teaching in China. As this academic year started, I found myself frequently missing "He Da" and all the good friends we got to know there. I'd recommend the experience to others, and would gladly go again myself.

In retrospect, we made a good choice selecting Kaifeng from our other options. It did not have the glamor and the modernization of some of the bigger cities -- but that also gave it a special charm. Kaifeng is an old city; it was the capital of China during the Song dynasty. But the Huang He changed course and Kaifeng stagnated. It probably won't grow much beyond its present size of half a million. Even in Henan Province, other cities will grow faster than Kaifeng.

Its very smallness makes Kaifeng manageable. The city walls still surround the city. From one side of the wall to the other is less than four kilometers. Nowhere in the city is inaccessible by bicycle. In a city this small, you get to know many people and they view you as a resident, not as a stranger. Local merchants never took advantage of us, and Kaifeng has the best "night market" for street food in all of China.

He Da celebrated its 75th anniversary while we were there. The students in my Intensive Reading classes were good, and hardworking. Their level of comprehension and mechanics were excellent. Speaking and listening abilities tended to depend on how much they were willing to practice. At He Da, unlike some of the more prestigious schools, the students still know how to play. Intramural athletics were as much a part of life as the grind of the classroom. At Kaifeng City's English Corner, there was a chance to talk to many ordinary people, and to make some good friends.

Another lasting impression of a year in China was discovering what is important, and what can be done without. After a bit, we adjusted to having our TV and refrigerator two buildings away (though many schools provide these for every "foreign expert"). We survived not seeing a World Series, an entire college and pro football season, no hockey or NBA. It's nice to have access to these, but now we can keep them in perspective. With the way the Steelers and the Panthers are going, that's a relief.

MEMORIES OF CHINA (cont.)

The home in China gave us a base from which to see other parts of the country. Whenever the schedule permitted, we travelled: Xi'an during National Day in October; Luoyang on a school trip when the peonies were in bloom. A Friday night sleeper to Beijing -- spend Saturday in the city -- then a Saturday night sleeper back to Zhenzhou (no hotel bills!).

While students studied for the first term exams, we went to Emeishan and stayed in an unheated hotel in the snow in January. Then on to Kunming with its eternal Spring. We even survived a 45-hour train trip with a three-year-old. The long break for Chinese New Year permitted a trip to Guilin and Hong Kong.

The study period at the end of the second term gave us time to go to Nanjing, Shanghai, Suzhou, and Hangzhou. When the year was done, we were able to go from one side of China to the other: first the western end of the Great Wall and the Mogao Grotto in Gansu Province -- then to Urumchi and Turfan in China's far west. We then went back across the breadth of China to Shandong Province -- Confucius' home town of Qufu; Taishan, the beach at Qingdao.

In all, we were able to travel some 40,000 kilometers during the year we spent in China. We rode bikes, busses, boats, planes, donkey carts, horses, and even camels. But most of all, we rode the Chinese train system.

All in all, it was a very good year. There are many ways to get there. It's a chance to see China with someone else paying the bill. If any other FACDIS members are interested in considering such a trip, I'll help in any way I can. Regardless of your specialization, China is interested in you as an English teacher.

[NOTE: Interested faculty can contact Dr. Barbeau, Department of Social Sciences, West Liberty State College, West Liberty, WV 26074; (304) 336-8259.]
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FACDIS FACULTY REPORTS

- I. Meeting: Languages for Business and the Professions: Seventh Annual Conference. Ann Arbor, MI, April 6-9, 1988.
FACDIS Faculty: Chantal Marechal (Foreign Languages, West Virginia Univ.)

Participation in the Pre-Conference workshops of the Sixth Annual Conference for Business and the Professions, sponsored by Eastern Michigan University in April 1987, had allowed me to reestablish contact between the WVU Foreign Language Department and the Chamber of Commerce of Paris, and to confirm our status as the official Examination Center for this region. I am pleased to announce that one of our candidates, Ms. Carla Williams, passed the test successfully (May 1988).

The 1988 Business/Industry/Government Career Day, organized on September 8, 1988 by the WVU Career Services Center gave me the valuable opportunity to talk to representatives from large American Corporations. Several (MacDonald, Pepsi Cola, JC Penney, DuPont, etc.) confirmed my opinion that the Certificate of the Chamber of Commerce of Paris was a valuable asset for an applicant for positions in international or Import/Export departments. I conveyed this encouraging information to the 25 students currently enrolled in the first semester of Commercial French (French 101) at WVU.

FACDIS FACULTY REPORTS (cont.)

I stated the above facts to explain why I am so grateful for FACDIS' financial assistance which made it possible for me to attend the Seventh Annual Conference for Business and the Professions. The activities of the conference were coordinated by the Department of Foreign Languages and Bilingual Studies, and the World College, an administrative unit of Eastern Michigan University created in order to serve as a "clearinghouse of information on internationally focused programs or events promoting the development of multilingualism and international sensitivity in the United States."

The program began on April 7 with a keynote session chaired by Dr. Geoffrey M. Voght, Associate Director of the World College. The panelists included Dr. Geneva Y. Titsworth, Chairwoman of the Board of Regents of Eastern Michigan University, Mr. Paul Burke, International Trade Specialist for the Michigan Department of Agriculture, and Dr. John Psarouthakis, Chairman and President of J.P. Industries, Inc.

Four concurrent sessions followed. The one I attended focused on Business French, and its main purpose was to provide basic documentation and guidance for courses and program development. Prof. Janet Stock (Utah State Univ.) talked about "The Rationale and Methodology of a Business French Course in a University Setting," and Prof. Andre Senecal (Univ. of Vermont) lectured on the "Training of French Language Students for the American Multinational." Both introduced a variety of materials and methods which I promptly incorporated in my Fall 1988 syllabus. The presentation of Dr. Elizabeth Girod Branan (Monterey Institute of International Studies) on "The Teaching of Business French in its Interaction with Legal, Economic, Political and Cultural Realities" was the most exciting experience of the morning. Prof. Branan's use of dramatization and videotaping of students' activities generated great enthusiasm.

The afternoon sessions had an even more technical orientation. The session on Business French featured three speakers: Dr. Regine Lambrech (Ecole Centrale de Lyon) gave, as an illustration of "Intensive French Language Training for Functional Use" a detailed and quite informative schedule of her courses. Dr. Jayne Abrate's (Drury College) paper on "Techniques of Teaching Business Correspondence in French" was undoubtedly one of the most relevant of the conference from my point of view. The writing of business correspondence constitutes a major feature of any preparation for the Exams of the Chamber of Commerce of Paris. The third speaker was Prof. Gilles Bousquet (Univ. of Wisconsin-Madison) whose presentation was "Entrepreneurs and Enterprises: The Making of a Course Unit in Business French - a Case Study."

The evening session focused more on teaching materials. Prof. Lila VanToch (Concordia University), whose talk was entitled "When Teachers Must Become Authors," brought, among other things, a precious list of publications and services offered by the Canadian Government, as well as from non-government sources.

On Friday, the conference opened with a General Session presided over by Mr. Ben Gutierrez, from the Board of Directors of the US Hispanic Chamber of Commerce. The participants discussed the use and value of cultures and languages for world business, the internationalization of business education, and the globalization of business strategies.

FACDIS FACULTY REPORTS (cont.)

Later sessions included one of the most outstanding presentations of the conference: Professors Cheri Frey-Hartel and Duffy Kasum (Cardinal Stritch College) presented the results of a team experience which generated much admiration and envy. I found their presentation on "The Highlights and Pitfalls of Developing an Intercultural Workshop in France" most useful, especially in its emphasis on human communication and cross-cultural effectiveness.

The conference featured a total of 30 sessions with varied topics (Business German, Business Spanish, International Marketing, Businesswomen Abroad, etc.). Interested faculty can contact me for a list of participants' names and addresses, a bibliography of EMU Conference papers subsequently published as articles, as well as the above mentioned materials list of Canadian government and non-government publications and services. [NOTE: Contact Prof. Marechal in Dept. of Foreign Languages, WVU, Morgantown, WV 26506; (304) 293-5121.]

II. Meeting: Modern Language Association Annual Meeting, San Francisco, December 27-30, 1987.

FACDIS Faculty: Francisco Romero Perez (Foreign Languages, Bethany College)

[ED. NOTE: Since Dr. Perez provided a lengthy 9-page report plus copies of numerous papers, this report has been summarized. Interested faculty may write to the FACDIS office for a copy of the complete report.]

Professor Perez attended over 10 panels and sessions. He states that the three types of sessions he attended, Chicano literature, nineteenth-century Spanish novel, and Foreign Language instruction, provided him with information that will help him re-assess his approaches to the teaching of literature to undergraduates.

In a session devoted to the function of the Foreign Language program director, Professor Richard V. Teschner, the current national president of the American Association of Teachers of Spanish and Portuguese (AATSP) spoke on "Qualifications, Status, and Rewards" of language program directors. Interested faculty would benefit from Teschner's ideas as published in his article, "A Profile of the Specialization and Expertise of Lower Division Foreign Language Program Directors in American Universities," The Modern Language Journal, Vol. 71, No. 1, Spring, 1987, pp. 28-35. Professor Teschner of the University of Texas, El Paso has gained an international reputation in the teaching of Spanish. In conversations with Dr. Perez, Teschner indicated his willingness to help any FACDIS member who wishes to correspond with him.

In the same session on Foreign Language program directors, Prof. Johanna Nichols (University of California-Berkeley) stated that foreign language departments have 3 distinctly separate functions: literature, linguistics, and foreign language instruction. She felt that program directors should be involved in only one function, preferably instruction. However she lamented that foreign language teaching in the first and second years is usually viewed as having less prestige.

Dr. Perez also attended sessions on "The Role of Explicit Grammar in the Teaching of Foreign Languages;" "More than Oral Proficiency: New Approaches to the Teaching and Evaluation of Listening and Reading Comprehension and Writing;" and "What Method Do You Use: Perspectives on Methods in Foreign Language Teaching."

FACDIS FACULTY REPORTS (cont.)

Observations in these sessions included: oral proficiency can be reached through many methods -- OP is not a method but a goal; listening, reading, and writing should be emphasized in the classroom, not at the expense of oral proficiency, but rather as an intrinsic support system for talking.

Dr. Perez was especially interested in the session on "For and Against Sartrean Engagement in Romance Literature," presented by the Romance Literary Relations Discussion Group, over which he will preside at the 1988 MLA convention. He has provided FACDIS with the following papers from this session:

1) "Sartrean Engagement: Joining the Battle," Steven Kellman, Univ. of Texas at San Antonio. 2) "Sartrean Engagement and Temoignage: The Poetry of the Spanish Civil War Period," Candelas M. Newton, Wake Forest Univ. 3) "Sartrean Engagement and the Latin American Novel: The Perspective of Claude Simon," Doris Y. Kadish, Kent State Univ., 4) "Sartrean Engagement: A Recap," Eric Sellin, Temple Univ.

Sessions on Galdos, sponsored by the Asociacion Internacional de Galdosistas (of which Dr. Perez is a member) were also of interest. Papers focused on feminism in Galdos' novels, and also on Galdos' plays. While the plays have been judged to be inferior to his novels, they were nevertheless very popular when originally performed in Madrid. (Dr. Perez has done extensive research on this subject.)

In addition, Professor Perez attended session on Study Abroad, arranged by the Association of American Programs in Spain, as well as the Center for Bilingual Bicultural Studies in Cuernavaca (Morelos), Mexico. He has also provided the FACDIS Study Abroad office with information on these programs.

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RESOURCES FOR TEACHERS

Newsletter: "The Political Science Teacher"

In 1988, the American Political Science Association (APSA) inaugurated a new publication to replace their earlier "NEWS for Teachers of Political Science." "The Political Science Teacher" is published quarterly and distributed to all individual members of APSA. The first issue of this publication (Winter, 1988) had a number of articles of interest, including "What is This Thing Called 'Faculty Development'?" by John King Gamble (Penn State); a teaching article on how to teach the concept of what revolution means (a simulation) by William F.S. Miles (Northeastern University); a proposal and syllabus for a seminar on Cultural Theory by Aaron Wildavsky (Univ. of California-Berkeley); and an article entitled "'Bureaucratic Bargaining': An American Foreign Policy Simulation" by Heidi H. Hobbs and Dario V. Moreno (University of Southern California). [Contact FACDIS office for more information on these articles, or write APSA, 1527 New Hampshire Ave, NW, Washington, DC 20036.]

The newsletter also announces "C-SPAN in the Classroom" -- a program of the public affairs cable television network, which actively encourages college professors to use its long-form telecasts as an educational tool. C-SPAN permits off-air taping of any of its telecasts for classroom use. To join the network's free "C-SPAN in the Classroom" program contact: C-SPAN, Dept. of Educational Services, 444 N. Capitol St. NW, Washington, DC 20001; (202) 737-3220.

RESOURCES FOR TEACHERS (cont.)

"THE WORLD TODAY SERIES": STRYKER-POST PUBLICATIONS

"The World Today Series" was begun in 1965 by a small group who felt there was a lack of realistic, relevant coverage of world areas in an easily obtainable format, and that hardback books often were inadequate in analyzing and distilling current trends (and were quickly out-of-date). Thus the series was designed to replace the detailed resources which were often "overburdened with unnecessary information and did not allow students to get a firm grasp of today's world." It was decided that the series must be annually revised and be available when classes began each fall. It took 19 years to complete the series which began with AFRICA 1966 and ended with CANADA 1985. Therefore, AFRICA 1988 is the 23rd edition, CANADA 1988 is the 4th.

The series, published by a West Virginia publishing company, Stryker-Post, is widely used in colleges and universities throughout the US and Canada. Six of their seven volumes (averaging 150 pp.) are priced at \$6.50 each, with WESTERN EUROPE (485 pp.) priced at \$13.50. Each volume has a selected bibliography. The Series is edited by Pierre Etienne Dostert. Following are the current titles:

AFRICA 1988, edited by Pierre E. Dostert. Includes sections on Africa Today, Historical Background, The Colonial Period, maps and country profiles. (186 pp.)

CANADA 1988, edited by Wayne C. Thompson. Includes sections on Canada Today, Culture, Geography, People, History, Political System, Foreign Policy, Defense Policy, and Economy. (123 pp.)

EAST ASIA AND THE WESTERN PACIFIC 1988, edited by Harold C. Hinton. Includes sections on Historical Background, Economic Development, Recent International Trends, maps and country profiles of over 18 Asian nations. (137 pp.)

LATIN AMERICA 1988, edited by Pierre E. Dostert. Includes sections on Latin America Today, The Early Americans, Conquest, Colonization, and the Challenge of Independence, US-Latin American Relations, maps, and country profiles. (180 pp.)

THE MIDDLE EAST AND SOUTH ASIA 1988, edited by Ray L. Cleveland. Includes sections on Terrorism, Historical Background, maps, and country profiles of over 25 nations. (157 pp.)

THE SOVIET UNION AND EASTERN EUROPE 1988, edited by M. Wesley Shoemaker. Includes sections on the USSR, Albania, Bulgaria, Czechoslovakia, East Germany, Hungary, Poland, Romania, and Yugoslavia. (154 pp.)

WESTERN EUROPE 1988, edited by Wayne C. Thompson. Includes sections on the German-Speaking Democracies, The French Republic, The BENELUX Countries, The United Kingdom and the Republic of Ireland, The Nordic Countries, Mediterranean Europe, and The Iberian Peninsula. (487 pp.)

Stryker-Post provided participants in the "Glasnost" and "Latin America" sessions of the 9th Annual Workshops with complimentary copies of the SOVIET UNION AND EASTERN EUROPE 1988 and LATIN AMERICA 1988, in order to introduce these texts to FACDIS members. Complimentary examination copies of their other titles are available upon request from: Stryker-Post Publications, Rt. 3, Box 120, Harpers Ferry, WV 25425; (304) 535-2593.

RESOURCES FOR TEACHERS (cont.)

GLOBAL STUDIES/ANNUAL EDITIONS PUBLICATIONS FROM DUSHKIN

The Dushkin Publishing Group, (see address below) has several series that would be of interest to faculty teaching international studies courses.

Global Studies is a series designed to provide comprehensive background information on the regions and countries of the world. Each volume includes: world regional and country maps; regional essays; a glossary of terms; a bibliography and an index. Updated regularly, each softcover volume is 224 pages and is priced at \$10.95.

Global Studies: Africa, Second Edition. Editor, Dr. Jo Sullivan, Director, African Studies Center, Boston Univ. 1987 (3rd ed. available Spring 1989)

Global Studies: China, Second Edition. Editor, Dr. William Joseph, Wellesley College. 1987 (3rd ed. available Spring 1989)

Global Studies: Latin America, Third Edition. Editor, Dr. Paul B. Goodwin, Jr., Director, Center for Latin American Studies, Univ. of Conn., Storrs. 1988.

Global Studies: Middle East, Second Edition. Editor, Dr. William Spencer, formerly Professor of Middle East History, Florida St. U. 1988.

Global Studies: The Soviet Union and Eastern Europe, Second Edition. Editor, Dr. Minton F. Goldman, Northeastern Univ. 1988.

Annual Editions is a series of volumes designed to provide faculty and students with convenient, low-cost access to a wide range of current articles from important magazines, newspapers and journals. Each volume contains an annotated table of contents, a topic guide, unit overviews with challenge questions, and complete index. An instructor resource guide with test questions is available upon request for each of the Annual Edition volumes. Each softcover volume is approximately 250 pages and lists for \$9.95. Titles include:

Annual Editions: Anthropology 88/89. Editor, Elvio Angeloni, Pasadena City College. 42 articles address: Anthropological Perspectives; Culture & Communication; The Organization of Society and Culture; Changing Families; Sex Roles & Statuses; Religion, Belief, & Ritual; Sociocultural Change.

Annual Editions: Comparative Politics 88/89. Editor, Christian Soe, Calif. St. Univ.-Long Beach. 66 articles address: Democratic Industrial Societies: Country Studies, Elements in the Political Process, Challenges, Controversies, Prospects; The Communist World; and the Third World.

Annual Editions: Geography 88/89. Editor: Gerald Pitzl, Macalester College. 43 articles address: Geography in a Changing World; Land-Human Relationships; The Region; Spatial Interaction and Mapping; and Population, Resources, and Socioeconomic Development.

Annual Editions: Global Issues 88/89. Editor: Robert Jackson, Calif. St. Univ.-Chico. 51 articles address: Global Issues: A Clash of Views; Population; Natural Resources; Development; Conflict; Communications; and Human Values.

Annual Editions: Sociology 88/89. Editor: Kurt Finsterbusch, Univ. of Maryland. 45 articles address: Socialization; Groups & Roles in Transition; Social Institutions in Crisis & Change; Stratification; Social Change & the Future.

Annual Editions: Third World 88/89. Editor: Jeffrey Elliot, North Carolina Central Univ. 50 articles address: Understanding the Third World; People, Power & Leadership; Stability, Crisis & Revolution; The Limits of American Power; Human Rights & Democratic Rule; Easing the Debt Crisis; A World in Change.

RESOURCES FOR TEACHERS (cont.)

Annual Editions: World Politics 88/89. Editor: Suzanne Ogden, Northeastern Univ. 59 articles address: The United States; The Soviet Union; American Allies; Western Europe, Canada, and Japan; Socialist States: Allies and Adversaries of the USSR; The Less Developed Countries; The International Political Economy; Aid, Investment, Trade, and Finance; The Arms Race, Arms Control, and Deterrence; and International Organization, International Law, and Diplomacy.

A final series, Taking Sides, provides students with viewpoints on "major enduring issues." Publicity states that "each volume is a tool for fostering critical thinking and for developing in students a serious concern for social dialogue." An instructors manual with test questions is available upon request. There are two softcover volumes, each listing for \$9.95.

Taking Sides: Clashing Views on Controversial Political Issues. Editors: George McKenna, CUNY and Stanley Feingold, Westchester Comm. College. Opposing views on 20 controversial issues including: Do the News Media Have a Liberal Bias?; Is the End of the Cold War in Sight?; and Is America Declining? (Sixth Edition, 1988, 396 pages)

Taking Sides: Clashing Views on Controversial Issues in World Politics. Editor: John T. Rourke, Univ. of Connecticut, Storrs. Some of the issues addressed include: Is the US Justified in Its Support of the Contras?; Is the Soviet Union the Main Threat to World Peace?; Would Complete Nuclear Disarmament Be Desirable?; Should Congress Limit the President's War Powers?; Is the UN a Beneficial Organization?; and Will World Conditions Deteriorate Seriously in the Future? (First Edition, 1987, 336 pages -- 2nd ed. avail. Spring 1989)

For more information on the above titles from Dushkin, or to request examination copies contact:

Dushkin Publishing Group, Inc., Sluice Dock, Guilford, CT 06437 or call: (800) 243-6532.

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FOUR ATLASES OF REPRODUCIBLE PAGES FROM WORLD EAGLE

The following atlases, in reproducible black and white 8 1/2" x 11" pages contain illustrative maps, tables, and graphics depicting the respective continent's size, population, resources, commodities, trade, cities, food and agriculture, health, schools, jobs, energy, industry, and demographic statistics. Plus separate pages of individual country maps produced by the CIA and Dept. of State.

- AFRICA TODAY (1987, 160 pp.)
- EUROPE TODAY (1985, 153 pp.)
- LATIN AMERICA TODAY (1986, 153 pp.)
- ASIA TODAY (1988, 160 pp.)

Each atlas is available in three bindings. When ordering, specify which: Paperback \$24.50 plus \$2 shipping; Looseleaf \$25.50 plus \$2 shipping (imprinted binder for looseleaf is \$3.50 additional); Hardcover \$36.95 plus \$2.75 shipping. Order from: World Eagle, Inc. 64 Washburn Ave., Wellesley, MA 02181; (617) 235-1415.

RESOURCES FOR TEACHERS (cont.)

AFRICA

A Resource Guide of African Studies Materials for Use by Adult Populations

Edited by Cynthia S. Sunal (Curriculum & Instruction, WVU) and Mohammed K. Farouk, this FREE guide presents a wide range of materials for studying or just enjoying various aspects of African life, culture, and history. The materials range from records to filmstrip/tape sets to books. The guide is annotated with descriptions and ordering information, and divided into several sections: Music, Art & Architecture, Theatre, Cooking, Literature, Religion, History, Contemporary Africa, and Resources. The guide was funded by a grant from the WV Humanities Foundation. To obtain a copy contact: Dr. Cynthia S. Sunal, Curriculum & Instruction, 604 Allen Hall, WVU, Morgantown, WV 26506; (304) 293-3442.

ASIA

Map of the Pacific Rim. This two-color (blue and brown) with white lettering map is 32" x 47". From 95 degrees East Longitude to 55 degrees West Longitude. Laminated and sealed. Grommets for easy display. 1986. \$16.95 plus \$2.50 shipping from World Eagle (see address and phone on previous page.)

The Japan Database. Resource Guide for schools, colleges, and universities.

Details 5 major categories of information about Japan: sources of information, curriculum materials, innovative programs, specialists on Japan, and exchange programs. The 429-page guide is available from the Council of Chief State School Officers for \$20. Write: The Japan Database Project, Council of Chief State School Officers, 379 Hall of the States, 400 North Capitol Street, NW, Washington, DC 20001.

Resources from the Asia Society

China's Entry into the World Economy: Implications for Northeast Asia and the US (Asian Agenda Report 11). By Nicholas R. Lardy. Report traces origins of China's transformation toward a pattern of economic growth and development, examines the prospects of sustaining it, and analyzes implications for US policy. 57 pages. \$6.50. Contact: The Asia Society, 725 Park Ave., New York, NY 10021; (212) 288-6400.

Focus on Asian Studies. A resource journal for educators. Each issue includes feature articles, essays, resource listings, illustrations, book reviews, student readings, etc. Published 3 times per year. Recent issues include: "Korea: A Teacher's Guide" - \$5.00; "India: A Teacher's Guide" - \$7.00; "Vietnam: A Teacher's Guide" - \$5.00; "Women in Asia" - \$5.00; "Asian Leaders" - \$5.00; "Essays on Vietnamese History" - \$6.00. Postage for orders up to \$15 is \$1; over \$15 is \$1.50; over \$25 is \$2.50. Order from: The Asia Society (see above).

Introduction to Japan: A Workbook. Designed especially for sojourners to Japan, but also useful in the classroom. Provides culture-specific information, including the issues of trade and interdependence, religion, behavior patterns, and language insights. The workbook is interactive and comparative, providing users with exercises to involve them in the learning process. Researched and written by Linda Wojtan. \$12.50 from Youth for Understanding, Dept. of Educational and Program Services, 3501 Newark St., NW, Washington, DC 20016.

RESOURCES FOR TEACHERS (cont.)

EAST EUROPE

The CCPCR Database

The Committee on College and Pre-College Russian (CCPCR) has compiled a database of information useful to teachers of Russian AND Russian Area Studies available FREE to all in the profession. The 10-category database, which will be regularly updated to include corrections and additions and expanded to include new categories, offers pertinent information in the following categories: 1) AV Suppliers; 2) Russian/East European Area Centers; 3) Computer Software; 4) Organizations of interest; 5) Suppliers of Print Materials; 6) Bibliographies; 7) Russian Language Texts; 8) Successful Russian Language Programs; 9) Supplementary Materials; 10) Travel/Study Programs. The printout from the CCPCR Database is available from: Johannes van Straalen, CCPCR Database Center, Choate Rosemary Hall, Wallingford, CT 06492; (203) 7722. The information will also be available soon through the BYTENET system.

Guide to Print Materials: Russia/Soviet Union

Compiled and edited by Elizabeth Talbot (Univ. of Illinois) and Janet G. Vallant (Harvard Univ.). Originally published in 1985, copies of this 104-page guide, with added supplement (listing recently published materials) are available for \$4.00 from the Russian and East European Center, University of Illinois at Urbana-Champaign, 1208 W. California Ave., Urbana, IL 61801; (217) 333-1244. (While originally designed for secondary school teachers, much information is relevant and useful for the college instructor.)

A Guide to Films About the Soviet Union

Detailed reviews, evaluations, ratings, and descriptions of 50 documentary and feature films. Complete information on ordering, price, and equipment. Second edition, 1987. \$5.00. Order from: The Committee for National Security, 1601 Connecticut Ave., NW, Suite 301, Washington, DC 20009; (202) 745-2450.

The Other Side: How Soviets and Americans Perceive Each Other

By Robert D. English and Jonathan J. Halperin. What do Soviets learn from books, newspapers, and films about life in America? How do we, as Americans, form opinions of life in the Soviet Union? This book explores perceptions Soviets and Americans have of each other and how these opinions are formed. Reprinted are photos and political cartoons as well as excerpts from newspapers, magazines, speeches, books, etc. from both the Soviet and American media. 1987. 155 pages, \$9.95. Order from Committee for National Security (see address above). (This is the first volume in a series entitled Beyond the Kremlin: Educational Books on the Soviet Union.)

Resources Available from Center for Russian and East European Studies at UVA

The above Center at the University of Virginia has recently purchased over 60 new movies, films, documentaries, and educational tapes. The Center is one of two institutions that lends educational materials free of charge -- nationwide. Write for their catalog of A-V materials, books, etc. on a wide range of subjects on Russia, Eastern Europe (including Greece and Turkey) and Soviet Union. Contact: Center for Russian and East European Studies, 103 Levering Hall, Univ. of Virginia, Charlottesville, VA 22903; (804)924-3033.

RESOURCES FOR TEACHERS (cont.)

WEST EUROPE

The European Communities: Basic Resources

This guide, prepared by Indiana University librarians, provides an annotated bibliography of indexes and catalogs of EC documents for researchers. A selective bibliography on the various institutions of the EC is categorized according to institution, with a larger general section on historical and policy-making issues. Listing includes references to several handbooks, bibliographies, and books and articles in English. An annotated list of yearbooks on European Studies can help direct researchers to detailed organizational aspects and activities, as well as statistical references. Guide concludes with an exhaustive listing of journals in the field of West European Studies. Cost: \$2.00 from the West European Center, 542 Ballantine Hall, Indiana Univ., Bloomington, IN 47405; (812) 335-3280.

MIDDLE EAST

Two New Resource Guides from the Middle East Outreach Council (MEOC)

Middle East Materials for Teachers, Students, and the Non-Specialist

Contains an annotated bibliography of about 450 titles, primarily printed materials but also slide sets and film strips (but NOT film and video, see below). All are in print and currently available for purchase. The materials selected cover the Middle East from Morocco to Afghanistan and time periods from the rise of Islam to the present. Designed as a guide to the selection and use of print media at ALL levels. Compiled by coordinators of university Outreach centers and other specialists. Edited by Catherine E. Jones, Outreach Coordinator, Harvard Center for Middle Eastern Studies. 1988. 150 pp.

A Resource Guide for Middle Eastern Studies. Includes lists of national and regional Middle East outreach programs and organizations related to the Middle East, a section on how to organize a teachers' workshop, and an annotated list of about 450 films and videos. Compiled by Outreach center coordinators. General Editors: Ann Grabhorn Friday and Robert Staab (University of Utah). 1988. 135 pp.

Both of these above publications are available for \$10.00 each (shipping and handling charge of \$1.70 for each book ordered) from: Middle East Studies Association (MESA), Dept. of Oriental Studies, Univ. of Arizona, Tucson, AZ 85721; (602) 621-5850.

New Map on "The Muslim World" from World Eagle

This black and white laminated map is 32" x 50". Sealed, with grommets added for easy display. From Morocco to the Philippines. Miller Cylindrical Projection. Mountains, rivers, current political boundaries are indicated, as well as the locations of important cities of today and of earlier times. By Ellen-Fairbanks D. Bodman, Chapel Hill, NC. 1988. Cost: \$23.95 plus \$2.50 shipping from: World Eagle, Inc., 64 Washburn Ave., Wellesley, MA 02181; (617) 235-1415.

NEWS*NEWS*NEWS*NEWS*NEWS*NEWS*NEWS*NEWS

The FACDIS Newsletter needs news of you -- your publications, awards, grants, activities -- your campus, organizations, faculty/student events -- both past and present. We also request information on your teaching innovations and your syllabi for courses in which you have experimented with new teaching materials/-methods. We wish to increase our "syllabi bank" and share your hard work with other FACDIS members. Please complete this form and send syllabi to:

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