# THE WEST VIRGINIA FACDIS NEWSI ETTER

The Consortium for Faculty and Course Development in International Studies

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Assistant:

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April, 1982

REPORT ON THE FACDIS WORKSHOP ON WORLD CULTURES AND CIVILIZATIONS

March 19-20, 1982

Holiday Inn-Gateway; Huntington, WV

The focus of the second round of FACDIS annual Workshops in International Studies was on classroom teaching of world culture topics. Although many of the 106 faculty, consultants, and speakers who attended began informal sessions on Thursday evening, March 18, the formal program commenced on Friday with lunch and a plenary session focusing on "Curricular Challenges of International Studies" led by Dr. Jane Edwards, Personnel Director of the Harvard Institute of International Development and co-author of The World in the Curriculum. Faculty were introduced to valuable resource materials for extending student perspectives beyond the normal classroom resources. Area sessions followed the plenary session and once again five world areas were used to cluster around five consultants from outside West Virginia. The features speaker on Friday evening was Sven Groennings, Director of the Fund for the Improvement of Post-Secondary Education (FIPSE), a division of the U.S. Department of Education. Dr. Groennings spoke optimistically of the chances for continued federal funding of programs in support of expanded international studies. FIPSE is particularly interested, but is not the only agency trying to build on the work of Congressman Paul Simon (D-Ill.), who was last year's keynote speaker at the FACDIS Workshops. Dr. Groennings was particularly encouraging of efforts like the FACDIS Project in West Virginia as a means to build the needed political base support for international studies in the future of higher education.

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#### REPORT ON FACDIS WORKSHOP (cont.)

On Saturday morning the Workshop participants first took time to review the activities of FACDIS members involved in course improvement projects before continuing the area studies groupings started on Friday. Following a break for lunch, the Workshop concluded with a session devoted to review of FACDIS projects, such as the development of sociology teaching modules and the renovation of the international studies curriculum at Fairmont State.

During the final session, those in attendance adopted two resolutions related to the future development of FACDIS (see below).

Early analysis of the results of the evaluation forms distributed to those in attendance indicates that 93% of those who responded (60 people) expressed "positive" or "very positive" reactions overall to the Workshop. It is clear by now that the personal interaction and exchange among FACDIS members is most valued by those involved in International Studies education in West Virginia. A systematic evaluation will be completed soon and many good suggestions from the Workshop participants will be incorporated into the planning of next year's Workshop on the Comparative Approach.

#### RESOLUTION I

Whereas the State of West Virginia through its coal, chemical, and related industries plays a significant role in international trade and industry, and,

Whereas the economic well-being of the State of West Virginia is strongly dependent upon the export of products to the international marketplace,

It is thus increasingly important for West Virginians to become more knowledgeable of international peoples, cultures, languages, governments and economies;

Be it resolved therefore that the West Virginia Consortium for Faculty and Course Development in International Studies (FACDIS) pledges its support and efforts to increase the awareness and knowledge of foreign countries among West Virginians,

Be it further resolved that the educators of FACDIS will seek to improve mutual understanding as a basis for cooperative projects of benefit to West Virginia and foreign countries, and, among other efforts, will reach out to establish opportunities for exchange of students and study abroad.

#### RESOLUTION II

It was moved:

- That the members of FACDIS endorse the efforts of the organization thus far in promoting international studies, and
- That efforts be made to continue FACDIS in the future by seeking alternative sources of funding, and
- That FACDIS be expanded in its task of helping West Virginians better understand international affairs, and
- That the FACDIS Steering committee be instructed to seek out other funding sources and/or ideas so that FACDIS might continue after the US Department of Education grant expires.

# REPORT ON FACDIS WORKSHOP ON WORLD CULTURES AND CIVILIZATIONS (cont.)

# WEST VIRGINIA FACULTY ATTENDING THE FACDIS WORKSHOP

(\* = Chairpersons)

Name

Insitution

Discipline/Department

### African Studies

Alvis, Vance Cayard, Leonora B. Forrester, James Hill, Raymond T. Hoffman, Edwin D. Horton, Claire F. Javersak, David Kolaja, Jiri Maxon, Robert Phipps, William Rice, Patricia Robinson, A'Lelia Warner, John Williams, Roland \* Yeager, Rodger

WVU Bethany College West Liberty State Concord College West Virginia State Marshall University West Liberty State

WVU WVU

Davis & Elkins

WVU

West Virginia State West Virginia Weselyan West Liberty State

WVU

Economics

Foreign Language Political Science

Geography History

Sociology/Anthropology

History

Sociology/Anthropology

History

Integrated Studies Sociology/Anthropology

Political Science

Sociology Geography

Political Science

# Contemporary European Studies

Claesges, Axel Conerly, Porter Darnall, Joe B. Dunbar, Ronald \* Galgano, Michael Harris, Evelyn Karr, Carolyn Kramer, Ida Levine, Arnold Maxwell, John Phillips, Edward S. Pickel, Rosa Reynolds, Jack Renn, Walter Renn, Rosanna Gatens-\* Riddel, Frank S.

Rosenbaum, Kurt Photiadis, John Schnabel, John Strada, Michael Thomas, Jerry B. Wardian, W. Richard Woodward, David

WVU IIVW

Glenville State

WVU

Marshall University Univ. of Charleston Marshall University West Virginia State

WVU WVU

Shepherd College West Virginia State Potomac State

Wheeling College Wheeling College Marshall University

WVU WVU WVU

West Liberty State Shepherd College Fairmont State

Marshall University

Foreign Language Foreign Language Social Science Foreign Language

History

Social Science Social Studies

History

Sociology/Anthropology

History Economics

Foreign Language Social Science

History History

Social Studies

History

Sociology/Anthropology Sociology/Anthropology

Political Science

History History History

# REPORT ON FACDIS WORKSHOP (cont.)

### East Asian Studies

Adkins, Howard Barbeau, Arthur Brooks, Phillips \* Brown, Mahlon Buck, Arthur Choe, Sunki Coston, Herbert Gartmann, Will Hammersmith, Jack Hilgenberg, James Joshi, Tulasi Laker, Joseph Little, Richard Newman, Robert Podolefsky, Aaron Rappold, Ray Sill, Maurice Smith, Douglas Starr, Jerold Wang, Yu San

Marshall University West Liberty State Davis & Elkins Marshall University WVU Bluefield State West Virginia Wesleyan Davis & Elkins WVU Glenville State Fairmont State Wheeling College Univ. of Charleston WVU Glenville State Marshall University WVU-Graduate Center WVU Fairmont State

Geography History Integrated Studies Social Studies English/Foreign Language Political Science History Integrated Studies History History Geography History Geography Humanities Sociology/Anthropology Geography Sociology/Anthropology History Sociology/ Anthropology Political Science

## Latin American Studies

Anderson, G.C. Beavers, Lester Bias, Charles Comfort, Richard Fulda, Michael \* Gruber, Charles Jacobsohn, John LaCascia, Joseph Lauber, Volkmar Lozier, John Matz, Clair W. Miller, John Mulvey, Patricia Navarro, Corazon Almalel Rosenberg, Dorothy Simoni, Joseph Snuffer, Fred Super, John Vazquez, Georgina White, John

UVW Potomac State Marshall University Marshall University Fairmont State Marshall University WVU Marshall University West Virginia Wesleyan Bethany College Marshall University Marshall University Bluefield State Marshall University WVU WVU West Virginia State WVU Davis & Elkins Bluefield State

Agricultural Science Political Science History Sociology Political Science Social Studies Political Science Economics Government Political Science Foreign Language History Foreign Language Sociology/Anthropology Sociology/Anthropology Sociology/Social Work History Integrated Studies Social Science

Middle Eastern Studies

Ambrose, Kenneth Coffey, William deVrijer, Erik \* Hymes, John D. Jogland, Herta Legeay, Stephen Manzo, Joe Martis, Kenneth Metz, Aaron Paterson, Ann Rice, George (cont.)

Marshall University Marshall University West Virginia State Glenville State West Virginia State West Va. Inst. Tech. Concord College WVU West Virginia State WVU WVU

History/Political Science

Sociology/Anthropology Social Studies Economics Social Science Sociology Social Science Geography Geography Economics Sociology/Anthropology Political Science

### Middle Eastern Studies (cont.)

Ross, Thomas Ryan, Patricia Sheldon, Della Van Horn, Joanne Wardian, Vivienne Zavareei, Hassan

Davis & Elkins
Fairmont State
Bethany College
Fairmont State
Fairmont State
West Va. Inst. Tech.

History
Political Science
Political Science
History
Social Science
Economics

### Institutional Addresses:

Bethany Collge; Bethany, 26032
Bluefield State College; Bluefield, 24701
Concord College; Athens, 24712
Davis and Elkins College; Elkins, 26241
Fairmont State College; Fairmont, 26554
Glenville State College; Glenville, 26351
Marshall University; Huntington, 25701
Potomac State College; Keyser, 26726

Shepherd College, Shepherdstown, 25443
Univ. of Charleston; Charleston, 25304
West Liberty State; West Liberty, 26074
West Va. Inst. of Tech.; Montgomery, 2513
West Va. State College; Institute, 25112
West Va. University; Morgantown, 26506
West Va. Wesleyan College; Buckhannon, 2620
Wheeling College; Wheeling, 26003

# WEST VIRGINIA MODEL UN SECURITY COUNCIL

On March 5-6, 1982, the West Virginia Model UN Security Council was held at Jackson's Mill. Ninety-five students and 10 faculty advisors from 10 West Virginia colleges and universities attended this FACDIS sponsored simulation.

Professor Dorothy Roberts of Davis and Elkins College was the Model UN Security Council Faculty Coordinator for the conference. Students from Davis and Elkins served on the organizing committee and were the Presiding Officers at the sessions. Because of high student interest, two Model UN Security Councils were held simultaneously, one composed of current membership in the Security Council, and one composed of the former membership in the Security Council. Both Security Councils debated the same agenda, consisting of the following issues: (1) Israeli occupation of Arab lands; (2) Israeli attack on the Iraq nuclear plant; (3) Situation in Namibia; (4) Situation in Afghanistan; and (5) South African invasion into Angola.

Institutions represented included: Alderson-Broaddus College, Bluefield State College, Davis & Elkins College, Fairmont State, Marshall University, Potomac State, West Liberty State, West Virginia State, WVU, and Wheeling College. Awards for the Best Delegation, voted by all participants and faculty advisors, went to the Davis & Elkins delegations of China in Council I, and the USA in Council II. Best Delegate Awards went to David Torry, WVU, of the Japan Delegation in Council I, and Andrew Higgins, WVU, of the Zaire delegation in Council II.

# \* \* \* \* \* \* \* \* \* ROTARY CLUB MODEL UN SECURITY COUNCIL

On April 16-17, a Model UN Security Council simulation was held for approximately 115 area high school students from some 45 high schools in West Virginia, southwest Pennsylvania, and western Maryland. These sessions were sponsored by the Rotary Club of Morgantown in cooperation with West Virginia University. Sessions were held at the Morgantown Ramada Inn. This was the 23rd Annual World Affairs Institute which the local Rotary Club has sponsored, but the first time the Institute's format was a Model UN. Banquet speaker was Mr. Nathan Irumba, Minister Councilled for the Ugandan Mission to the United Nations.

Dr. Michael Strada, Dept. of Political Science, West Liberty State College, led the program, assisted by WVU international studies students who served as Council

## UPCOMING PROFESSIONAL MEETINGS AND CONFERENCES

- May 2, 1982
- Conference: The Middle East After the Egyptian-Israeli Peace Treat.
  Baltimore Hebrew College, Baltimore, Maryland. (1:00PM-10:00PM, Sur y).
  The conference program will include sessions on "Superpower Perspectives" (United States and Soviet Union); "Regional Perspectives" (the Arab World and Iran and the Middle East); and "Domestic Perspectives" Israel, Egypt, Saudi Arabia, Syria, and Palestinians).
- For information contact: Dr. Robert O. Freedman, Dean of the Graduate School, Baltimore Hebrew College, 5800 Park Heights Ave., Baltimore, MD 21215. (301)466-7900, ext. 310.
- May 12-14, 1982 Conference: Teaching World History; sponsored by the United States
  Air Force Academy and the American Historical Society. Held at
  the U.S. Air Force Academy near Colorado Springs, CO.
  - For information contact: Capt. Joe Dixon, Dept. of History, USAF Academy, CO 80840. (303)472-3230.
  - May 19-22, 1982
- Conference: National Conference on Professional Priorities; Tidewater Inn, Easton, MD. Global Perspectives in Education is hosting this national conference for global educators in order to assess the state of global education in the nation and plan an agenda for the future. Attendance is open to all interested educators.
- For information contact: Ms. Irene Zwerling, Global Perspectives in Education, 218 East 18th St, New York, NY 10003. (212)475-0850.
- May 27-29, 1982
- Conference: Africa and the West: The Challenge of African Humanism; Ohio State University, Columbus, Ohio. Sponsored by the College of Humanities at OSU.
- For information contact: Ms. Jane Wemhoener, Coordinator, Africa Symposium, c/o Division of Comparative Studies, Dulles 334, 230 West 17th Avenue, Columbus, OH 43210. (614)422-6747.
- July 18-22, 1982
- Conference: World Conference on International Development "The Emerging Global Village." Baltimore Convention Center, Baltimore, MD. Sponsored by the Society for International Development. This world conference will focus on development experience in the past 25 years and ideas for furthering the political will for development.
- For information contact: Ms. Kathy Morrell, SID World Conference Headquarters, 1834 Jefferson Pl. NW, Washington, DC 20036.

#### 1982 SUMMER WORKSHOPS

- June 7-July 30, 1982
- "Teaching Global Perspectives" is an 8-week institute for those involved in teacher education. Location: Central Missouri State University, Warrensburg, MO. Participants will receive an \$1800 stipend.
- For information contact: Prof. Jim Sylwester, Dept. of History, Central Missouri State University, Warrensburg, MO 64093.

### 1982 SUMMER WORKSHOPS (cont.)

June 14-August 7, 1982.

Summer Research Laboratory at Russian and East European Center, University of Illinois at Urbana-Champaign. This 10th annual summer research lab is designed for scholars who wish to use the resources of the university library. In addition to full library privileges, associateships will offer free dormitory lodging for up to fourteen days (can stay longer at own expense of \$45 per week). In addition to carrying on independent study, associates will have the opportunity to meet with their colleagues for the presentation of papers and the discussion of current research.

For information contact: Ms. Dianne Merridith, Russian and East European Center, University of Illinois, 1208 West California, Urbana, IL 61801

June 25-July 1, 1982

"Toward a Human World Order" - An Introductory Institute. St. Theresa's College, Winona, Minnesota. Led by Gerald and Patricia Mische of Global Education Associates. Participants will analyze the linkages and ramifications of global interdependence, examine world order alternatives, reflect on the call to shape a just and human future, and plan ways to place work in a world order framework. Cost: approximately \$200.00

For information contact: Katarina Schuth, Dean of Admissions and Registrar, St. Theresa's College, Winona, MN 55987

July 6-August 13, 1982

"East Asia Summer Institute." University of Hawaii at Manoa. This academic program will consistof a workshop and two courses, and will include opportunities to take advantage of Honolulu's multicultural setting and events. Limited number of assistance grants are available.

For information contact: Dr. Beatrice Yamasaki, Director, East Asia Summer Institute, University of Hawaii at Manoa, 2500 Dole Street, Room 101, Honolulu, HI 96822.

July 19-Aug. 6, 1982

Institute in Psychology, Decision-Making, and International Politics. Offered by the Graduate School of International Studies, University of Denver. This special 3-week institute will feature four intensive 3-week courses on such topics as crisis management, perception and misperception, and decision making.

For information contact: Arthur N. Gilbert, Associate Dean, Graduate School of International Studies, Univ. of Denver, Denver, CO 80208.

July 18-22, 1982

"Communications and the Future." Sponsored by the World Future Society, to be held in Washington, DC. Sessions will focus on the impact of the communications revolution.

For information contact: World Future Society, 4916 St. Elmo  ${\rm Ave}_{\odot}$  Washington, DC 20014

#### REPORTS FROM FACULTY ATTENDING PROFESSIONAL MEETINGS

(Note: The following summaries are abridgements of the full faculty reports which can be obtained from the FACDIS Office.)

I. Meeting: Seventh Annual Conference on the Holocaust. Philadelphia, PA.
November 4-6, 1981. Theme: "The Holocaust: Lessons for a Pluralistic Society."

FACDIS Faculty Member: Professor Walter F. Renn (History, Wheeling College)

Professor Renn's report makes obvious how relevant the Holocaust is to other concerns of social scientists and how the study of the Holocaust can alert students to potential dangers in their pluralistic societies.

Three plenary session addresses illustrate the diverse perspectives of scholars of the Holocaust:

1) Theodore R, Mann, Past President, National Jewish Community Relations Council: "Bigotry as an Instrument of International Politics."

Dr. Mann focused on the critical dangers facing Soviet Jews under the current Soviet government. Modern Scviet policy to make Soviet Jews the scapegoats for a series of domestic and foreign setbacks ranging from agricultural shortfalls to failures of its Middle Eastern policies is seen as a continuation of Tsarist policy in centuries past. Emigration is regarded as the only means of saving Jews.

2) Hubert G. Locke, Vice Provost, University of Washington: "Criminal Justice in a Pluralistic Society."

Dr. Locke warned of the striking parallels between contemporary American demands for more punitive criminal justice and less concern for the rights of the accused with similar demands in Germany between the two world wars. Social justice gives way to preoccupation with "law and "rder" so that the least advantaged citizens suffer both from a lack of governmental concern for their well-being and from a more repressive criminal justice system. In addition to weakening the protection of the rights of the accused, the radical right in the United States is also demanding laws which will regulate the personal behavior of those whose life-style and choices differ from theirs-people whom they automatically label "deviants."

3) Franklin Littell: "Lessons of the Holocaust."

Dr. Littell began with two observations about the Holocaust: first, that the organizers of the Holocaust were the products of the best German universities, and, second, that the Nazi movement was a terrorist organization well before it became a criminal government bent on genocide. The lessons he derived from these observations are that universities must emphasize the development of ethical values among their students and not simply the transmission of technological knowledge, and, secondly, that society must develop a system for assessing the genocidal tendencies of terrorist organizations as early as possible and modify its legal system so as to control such organizations.

Dr.Renn has been invited to organize a panel at the next Eighth Annual Conference on the Holocaust whose theme is: "Teaching the Lessons of the Holocaust."

That Conference promises to be even more helpful to FACDIS members.

(Other seminars and workshops at this meeting included, for example: "Hate Groups in a Free Society, and "Media Power and Media Responsibility.")

II. Meeting: Conference on the Advancement of Policy, Research and Development in the Third World. Washington, DC, November 19-21, 1981.

FACDIS Faculty Member: Professor Yu San Wang (Political Science, Fairmont State College)

The purpose of this conference, the first of its kind, was to analyze past and recent developments linking science, technology and development and to assess the future impact of such developments. Dr. Wang chaired a panel focusing on transnational connections including, among others, papers on the "Contributions of Developing Countries to Science and Technology: The Case of Israel and Japan" (Dr. Joseph Drew, University of the District of Columbia) and "Technology and Development in Bolivia; 1930 to the Present" (Dr. Ronald B. Palmer, Seattle Pacific University). The academic, government, and UN experts who attended this conference made a series of recommendations to be presented to various governments and the UN. Among these were recommendations to begin Third World development at the lowest (i.e. rural) level, to establish community colleges in the Third World with the special mission of transmitting technological knowledge and to establish closer links among developing countries so that they might share what they each have learned from their own development experiences.

III. Meeting: Annual Meetings of the American Anthropological Association, Los Angeles, December 2-6, 1981.

FACDIS Faculty Member: Professor Aaron Podolefsky (Anthropology, West Virginia University)

Professor Podolefsky's report covered two major areas: new publications exhibited at the conference and papers especially relevant to teaching anthropology.

Publications. Four extensive series in Anthropology are being published: Cambridge University Press CHANGING CULTURES, (8 volumes) and URBANIZATION IN DEVELOPING COUNTRIES (6 volumes); Westview Press PROFILES OF CCNTEMPORARY ANTHROPOLOGY (66 case studies); and College of William and Mary STUDIES IN THIRD WORLD SOCIETIES (16 studies). Other numerous individual books were cited in Professor Podolefsky's report covering topics such as resettlement and urbanization.

Papers. Professor Podolefsky reported extensively on a panel devoted to Innovative Teaching. Of special usefulness to FACDIS members was the use of a dig box for archaelogical experience for students. (This particular technique is being employed this semester at West Virginia University by FACDIS member, Professor Patricia Rice of the Department of Sociology/Anthropology.) In this same panel on Innovative Teaching, other items of interest to FACDIS members were two papers on the use of field research projects; the ethnographic study of youth culture; and, a presentation on "The Multiculturalism Project." This latter project has developed a handbook of multicultural activities for utilizing the inquiry method. Although these were designed primarily for pre-collegiate students some of the activities would be adaptable for collegiate students.

#### FACDIS AUDIO-VISUAL PURCHASES

#### 1981-1982

# INTERIM CATALOG - NEW AUDIO-VISUAL MATERIALS Now Available For Loan

All materials in this catalog, as well as audio-visual purchases made during the first year of our grant from the U.S. Dept. of Education, are housed in the West Virginia University Audio-Visual Library. Arrangements for borrowing the materials <u>must</u> be made through your Inter-Library Loan Librarian at your college/university. Please contact your Librarian as soon as you know the dates when you need the materials so they can be reserved for you. Your Librarian will arrange to borrow them from the WVU Audio-Visual Library. Please give the WVU Audio-Visual Library at least 6 working days notice to process your request, preferably longer, to be sure your materials will be available when required.

#### COST OF BORROWING MATERIALS

For the remainder of the 1981-1982 academic year, there is NO COST to you or your school for borrowing the FACDIS audio-visual and simulation materials from the WVU Audio-Visual Library. FACDIS will pay the postage and handling fees ordinarily charged by WVU. Your school must pay return postage, and overdue fines if materials are returned late. This policy does not apply to a-v materials NOT PURCHASED BY FACDIS

It is hoped that funding for the 1982-1983 year of our grant (third and last year) will be sufficient to continue this policy of no rental charges.

NOTE: IF YOU DO NOT HAVE A COPY OF THE AUDIO-VISUAL CATALOG OF FACDIS A-V PURCHASES MADE LAST YEAR, PLEASE CONTACT THE FACDIS OFFICE, DEPT. OF POLITICAL SCIENCE, WEST VIRGINIA UNIVERSITY, MORGANTOWN, WV 26506.

\* \* \* \* \* \*

A number of films have been ordered, but are not yet received. Several films are yet to be ordered during the 1981-1982 academic year. An up-dated catalog will be mailed when all materials have been received and deposited in the WVU Audiovisual Library.

FILMS ORDERED BUT NOT RECEIVED:

THE LIMITS TO GROWTH (Variables that affect the quality and preservation of life.) NUREMBURG (Account of Nuremburg trials-original footage.) 76 minutes.

NAZI CONCENTRATION CAMPS (Official film record of Nazi death camps.) 59 min.

SEVERAL FILMS ON LATIN AMERICA ARE YET TO BE ORDERED.

#### FACDIS

#### AUDIO-VISUAL MATERIALS

LMS

#### Middle East

BAKHTIARI MIGRATION: THE SHEEP MUST LIVE

Films, Inc., 1974. 16 mm.

SUMMARY: A grueling test of human endurance, the Bakhtiari migration takes about five weeks and covers some 200 miles. Half a million people and millions of sheep and goats cross the massive Zagros range in Southern Iran twice yearly to between summer and winter pastures. Anthropological study that won the American Film Festival Red Ribbon Award. 27 minutes.

#### Africa

GENERATIONS OF RESISTANCE

California Newsreel. 1979. 16 mm.

SUMMARY: This film traces for the first time the tradition of black resistance to white rule which has been passed on from old to young despite the determination of the South African government to suppress it. Film combines the testimony of survivors of earlier battles with archival footage to follow the long and arduous path traveled by Africans in their fight for freedom and human dignity, from Bombata's rebellion in 1906, through the founding of the African National Congress, dispossession of African lands, the imposition of the pass laws, the consolidation of apartheid lands, the Women's Campaigns of the '50s, and Sharpeville, to Soweto and the Black Consciousness Movement. Film provides the framework necessary for understanding apartheid and the events exploding in South Africa today. It provides a detailed examination of the evolution of a social movement. 52 minutes.

#### CONTEMPORARY EUROPE

TRIUMPH OF THE WILL

Images Film Archives 1934, 16 mm.

SUMMARY: A documentary of the Nazi's Sixth Party Congress in 1934 in Nuremberg. One of the most effective propaganda films ever conceived. Demonstrates the nationalist mystique with Hitler as savior and contains speeches by Goebbels, Goering, Himmler and Hess. The marching, pomp and pageantry were designed to capture the emotions and stifle individual thought. Directed by Leni Riefenstahl. In German with English subtitles. Abridged version: 52 minutes.

#### Latin America

MINERS OF BOLIVIA

Films, Inc., 1969. 16 mm.

SUMMARY: Indicates that the Indians eke out a sub-marginal existence working in the tin mines and along the creeks and rivers digging the tin ore. Points out that family life is difficult—with almost everyone chewing the coca leaf to dull the hardships of their daily lives. Man and his world series. 15 minutes.

#### Anthropology-General

FOUR FAMILIES

CRM/McGraw Hill, 1969. 16 mm.

SUMMARY: An on-the-spot comparison of family life in four countries. Internationally known author-anthropologist Margaret Mead discusses how the upbringing of children contributes to a distinctive national character. Center of attention in each country is a year-old baby in the family of a farmer of average means. Part I: India and France. Part II: Japan and Canada. Black and White. 61 minutes.

#### FACDIS A-V MATERIALS

#### FILMS (cont.)

#### General

DIET FOR A SMALL PLANET

Bullfrog films, 1974, 16 mm.

SUMMARY: This film features Frances Moore Lappe and Ellen Buckman Ewald, authors of the best selling books, Diet for a Small Planet and Recipes for a Small Planet. With nutritionist and biochemist Dr. Kendall King they explore three main topics: (1) The Nutrition of Protein - What is Protein: Why do we need it? How can we get it? (2) The Ecological Cost of Meat Protein - Europe and the U.S. as a protein drain; (3) Cooking with Complementary Protein - Preparation of dishes that exemplify the three main combinations of non-meat foods which produce high quality protein. DIET FOR A SMALL PLANET shows audiences that reducing one's meat intake can open the door to an exciting culinary adventure and at the same time make better use of the earth's bountiful harvest. 28 min.

SMALL IS BEAUTIFUL

Bullfrog Films, 1978, 16 mm.

SUMMARY: A portrait of E. F. Schumacher - former Chief Economist for Britain's National Coal Board. Schumacher came to believe that we had reached a stage of economic development where, in the name of the GNP, "man would resort to any degree of technological violence and human degradation." He began to view the activities of his fellow economists as merely rearranging the deck chairs on the Titanic. He saw that the future must lie in de-centralization, in small-scale technology, in local, human economies. When he wrote "Small is Beautiful - A Study of Economics as if People Mattered" he started a whole movement which has had profound influence on the way we view the future at home and in developing countries. This film interviews Schumacher, and also visits a monstrous phosphorus plant and an abandoned oil refinery vivid examples of the kind of wrong-headed economic thinking he made it his life's work to combat. 28 minutes.

THE WAR GAME

Films, Inc., 1988. 16 mm.

SUMMARY: In an uneasy world, most of us assume that no one will dare to "push the button." But what if someone does? THE WAR GAME postulates a day when diplomacy fails, nations are backed into corners, and bluffs are called. The grim effects of a nuclear attack on Britain are shown in detail, based on information supplied by experts in nuclear defense, economics, and medicine. The cinema-verite technique employing man-on-the-street interviews, on-location shooting with amateur actors, and a hand-held camera--lends an authentic quality of a newsreel and heightens the film's powerful impact. The overall mood is panic. The indisputable message is that there is no way to "prepare for" nuclear war; there is no choice but to "prepare against it". Award-winning film Two reels. Black and white. 49 minutes.

#### FACDIS A-V MATERIALS

SLIDES, FILMSTRIPS, VIDEOCASSETTES, ETC.

#### Filmstrips

IMPERALISM

Zenger Productions, Inc. 1972, color filmstrip and cassette. Teacher's Guide SUMMARY: The word "imperialism" has been used so frequently and in so many different contests that its value as a descriptive term has been considerably eroded. Is there such a thing as imperialism today? If so, is is anything like the imperialism of the nineteenth century? This sound filmstrip provides the student with a conceptual frame-work with which he can analyze the behavior of the great powers today. The theories on imperialism of Hobson, Lenin and Schumpeter are clearly described and compared. They are then applied to such events as the Boer War and the Spanish-American War in order to examine how well they explain the causes and effects of those events. The filmstrip demonstrates the inadequacy of these theories in explaining great power behavior today, and outlines the efforts of contemporary writers to develop new concepts and new explanations. The multinational corporation is examined and is related to theories of imperalism. 19 minutes.

#### WAR CRIMES

Zenger Productions, Inc. 1972, color filmstrip and cassette. Teacher's guide. SUMMARY: This sound filmstrip shows how war crimes, a violation of international law, can become a very personal problem for a young man drafted into the army. It clearly explains a complicated legal issue in a way that has meaning and impact for young people whose lives may be touched by war. Explores the questions: Does international law really exist? Is it the same as domestic law? How can the killing which the soldier is ordered to do by his government be considered a crime? It traces the concept of war crimes from the Hague Conventions through the Nuremburg Trials to the war in Vietnam and the trial of Lt. Calley. It examines the responsibilities of soldiers in the field and their commanders. 20 minutes.

#### Videocassette

AMERICAN SOCIAL BEHAVIOR: SOURCES OF CROSS-CULTURAL MISUNDERSTANDING NAK Production Associates, 30 minute videocassette. Handbook accompaning.

SUMMARY: This 30 minute video-tape is comprised of seven scenes which depict dominant middle-class American culture in the form of "slice-of-life" vignettes. The behaviors on the video-tape are primarily a vehicle for improving the understanding of the link between culture and behavior. Tape is intended to supplement a more extended cultural orientation program. This tape was designed and implemented as a training aid to international visitors coming to the United States. Distributed by the Washington International Center of Meridian House International.

Slides of the German Democratic Republic

Studies (FACDIS).

John Maxwell, West Virginia University Associate Professor of History. 1981. 55 slides. These 55 slides of the German Democratic Republic were taken during a tour in July, 1981. The tour was arranged through the Travel Bureau of the GDR and concentrated on Berlin, Dresden, Leipzig and Erfurt, with brief stops at Meissen Weimar, Buchenwalk, the Wartburg and Potsdam. A tour guide accompanied the group and a local guide joined in each major city. Emphasized were history, the impact of World War II on Germany, the differences between East and West Germany, and the extent of restoration and reform that have taken place in the GRD since 1945. These slides are a good accompaniment to the Teaching Module on East Germany that was developed by Professor Maxwell with support from the

West Virginia Consortium for Faculty and Course Development in International

#### FACDIS A-V MATERIALS

#### Slideshows

ACCEPTABLE RISK?

Bullfrog Films, 1980, 160 color slides with cassette. Script and study guide includation. SUMMARY: The nuclear age in the United States. August 6, 1945: The bombing of Hiroshima announced the atomic age to the world. Nine years later, the U.S. Government announced the "Atoms for Peace" plan to make nuclear power available around the world. Since that time there has been a concerted industry and government effort to separate nuclear power from nuclear weapons. But they are inextricably linked by the nuclear fuel chain...from uranium mining through to radioactive wastes. This program explores the implications of the nuclear age in the United States. Has the nuclear arms race made us more secure? Is nuclear power essential for supplying our energy needs? Are military spending and nuclear power plant construction good ways to create jobs? Or are there better alternatives? 37 minutes.

#### L-5 SOCIETY SLIDE SHOW

L-5 Society, 74 color slides. Accompanying identification guide.

SUMMARY: Slides depicting possible future habitation, transportation, and utilization of outer space. Space Habitats: 26 slides. Extraterrestrial Resources: 9 slides. Space Transportation: 20 slides. Solar Power satellites: 19 slides. Slides in this set were provided by NASA, Boeing, Rockwell, and Arthur D. Little, Inc. They are the same slides that top space researchers have used in presentations at conferences, Congressional hearings and television appearances.

#### SHARING GLOBAL RESOURCES

Bullfrog Films, 1977, 155 color slides with cassette. Script and study guide included. SUMMARY: As Americans, we are proud of our standard of living, but increasingly, alarmed at our disproportionate consumption of the world's resources. Now we find that many of the things we have come to rely on most use resources that we have to import from other less prosperous countries...oil, coffee, bauxite, copper, iron ore, and tin. The potential for conflict in such a situation is high. This program points the way to a solution. Part 1 is subtitled "Current Management of Global Resources"; Part 2: "The Struggle for Control of Resources"; Part 3: "Implications for Americans" 40 minutes.

#### WHEN THE ALMSGIVING STOPS

22 minutes.

Bullfrog Films, 1980, 123 color slides with cassette. Script and bibliography included. SUMMARY: In the Bengali language the word for famine means "when the almsgiving stops." Giving alms is a way in which society has traditionally offered assistance to those in need. It only stops when there is nothing left to give. Focusing on Bangladesh, this production was sponsored by the Presidential Commission on World Hunger. Its purpose is to examine the causes of hunger. In the process it lays to rest some prevalent myths. Weather and poor crops are not the primary cause. In Bangladesh, as in almost every country, the number one factor is inequitable distribution of food-producing resources. Hunger is a man-made problem, and this program traces its evolution. Program narrated by Pernell Roberts.

#### FACDIS A-V PURCHASES (cont.)

AUDIO-TAPES

All from National Public Radio

The following audio-tapes (listed in alphabetical order) would be useful in a variety of courses on International Relations, Comparative Government, U.S. Foreign Policy, World Cultures, etc. All are in cassette form.

THE CHINA SCENE

National Public Radio, audio-tape, 29 minutes (1981)

SUMMARY: Ten years ago, Henry Kissinger and President Richard Nixon opened an era of Sino-American detente that has now led to an American offer to sell lethal weapons to the Chinese. Each succeeding administration has, in its own way, come to court the Chinese with top-level visits and declarations of friendship; and the Chinese have replied in kind. This program looks at the current state of Chinese-American relations and its effects on the U.S.-Soviet relationship and the Taiwan issue.

Those people interviewed include former Secretary of State Cyrus Vance, Secretary of State Alexander Haig, President Reagan, and former Assistant Secretary of State for Asian Affairs Richard Holbrooke.

IT'S A GLAMOUROUS LIFE: THE FOREIGN SERVICE IN THE 80's (1980)

National Public Radio, audio-tape, 29 minutes.

SUMMARY: The Iranian crisis and changing social conditions in the United States have created significant problems for the Foreign Service. Traditionally the Foreign Service has been an elite, privileged profession, but recently the picture has changed. This program explores the issues surrounding the legislation before Congress to regulate and improve working conditions for diplomats.

LESSONS FROM THE IRAN HOSTAGE CRISIS

National Public Radio, audio-tape, 29 minutes. (1981)

SUMMARY: After the anger over the treatment of the 52 American hostages in Iran, after the euphoria over their release, a number of issues remain confronting political policy-makers. In this program, a panel of experts explores these issues. Topics include an analysis of the events which provoked the crisis, the challenge made by the crisis to the fundamental international rules regarding the sanctity of embassies, the lessons learned by the U.S. and how they can best be applied to the next stage in relations between the U.S. and Iran, and what the U.S. must now do to protect its vital interests in the Persian Gulf region.

LIFE IN THE U.S.S.R.

National Public Radio, audio-tape, 59 minutes. (1979)

SUMMARY: Moscow radio, class distinctions, children, shopping, the black market, and rock-and-roll all highlight this program on life in the U.S.S.R. Of special interest is a visit to the Young Pioneers, youths who are being instructed in the tenets of the Communist Party. Interviews and commentaries illustrate the marked distinctions among various strata of Russian society.

MEXICO

National Public Radio, audio-tape, 35 minutes. (1980)

SUMMARY: This 4-part series, produced in 1980, examines Mexico's oil industry, its rapid population growth, the urban ills confronting Mexico City, and the overall development and industrialization strategy the country has undertaken. These issues are also explored in the context of U.S.-Mexican relations.

FACDIS A-V PURCHASES (cont.)

Audio-Tapes (cont.)

MEXICO AND CENTRAL AMERICA IN THE 80's

National Public Radio, audio-tape, 29 minutes. (1981)

SUMMARY: Mexico's history is inextricably intertwined with that of the United States; yet Americans know little of how the Mexican political system works and what the current issues are between the U.S. and its neighbor to the south. This program combines both contemporary Mexican poetry and music with commentaries by Latin American affairs experts to explore the relationship of Mexico and Central America to the U.S., the Mexican political system, and effects of the U.S. domestic and foreign policy on Mexico and Central America.

MR. REAGAN'S WORLD: SALT II

National Public Radio, audio-tape, 29 minutes. (1980)

SUMMARY: For more than ten years, the United States and the Soviet Union have been engaged in an effort to put a ceiling on the buildup of strategic weapons. In 1972, Nixon and Brezhnev signed the first SALT accord, climaxing a summit meeting in Moscow and ushering in the period known as "detente." The fate of SALT has come to symbolize Soviet-American relations. Produced in November, 1980 before President Reagan took office, this panel discussion examines the history of the Strategic Arms Limitation Treaty, the personalities and issues involved with it, and its outlook for the future. Guestsinclude former President Gerald Ford, President Ronald Reagan, USSR Prsident Brezhnev, former SALT negotiator Paul Warnke, and former CIA Deputy Director Gen. Daniel Graham.

NUCLEAR WAR

National Public Radio, audio-tape, 59 minutes. (1980)

SUMMARY: This program visits the main east coast base for missile-firing nuclear submarines and a launch control capsule for Minute-man missiles. Professor Bernard Brady, who formulated the policy of nuclear deterrents, discusses attacking civilian population centers. Other subjects include the Russian view of nuclear war and the economic cost of nuclear systems.

NUCLEAR WAR IN EUROPE

National Public Radio, audio-tape, 29 minutes. (1981)

SUMMARY: The buildup of nuclear arms in Europe has caused many Europeans to fear that their homelands could become the site of a "limited" nuclear war between the superpowers. The 1979 NATO modernization decision and the introduction of cruise missiles to Europe proposed for 1983 make Western European nations prime targets for Soviet preemptive attacks. This program provides a capsulized view of the security issues raised at a conference held in April 1981 at the State University of Groningen in the Netherlands which focused on this nuclear threat.

THE ROLE OF NUCLEAR WEAPONS IN THE 1980's

National Public Radio, audio-tape, 59 minutes. (1978)

SUMMARY: Participants at the first open session of the Council on Foreign Relations discuss the results of the Council's study on nuclear weapons and foreign policy. Dr. Michael Mendelbaum of Harvard University and Dr. Richard Garvin of IBM explore the political implications of nuclear weapons, how to control them, and how they affect proliferation. The United States' and the Soviet Union's efforts to stabilize international affairs merit special attention and extended discussion.

### FACDIS A-V PURCHASES (cont.)

Audio-Tapes (cont.)

STATE OF THE (SOVIET) UNION

National Public Radio, audio-tape, 29 minutes. (1981)

SUMMARY: As the 80's begin, the Soviet Union is facing its greatest economic challenges in the last two decades. Strikes, a declining birth rate, increasing alcoholism, and infant mortality all threaten to alter the socio-economic fabric of this vast and varied superpower. Also, labor unrest, always a prime political issue, is becoming increasingly so, as discontent grows over unequal distribution of scarce commodities. On the eve of the 26th Communist Party Congress in Moscow, NPR reporters interview Sovietologists, a former Soviet dissident, and a high-ranking members of the Soviet Embassy in Washington. These experts offer their analysis of the present situation and discuss projections for the future.

TERRORISM

National Public Radio, audio-tape, 59 minutes. (1978)

SUMMARY: Brian Jenkins, an expert on terrorism at the Rand Corporation, discusses the subject with BBC producer Anthony Moncrieff. Their wide-ranging conversation includes such topics as terrorists' objectives, the possibility of an international conspiracy, resistance to terrorism, and possible future developments.

TERRORISM: THE REAGAN VIEW

National Public Radio, audio-tape, 29 minutes. (1981)

SUMMARY: The past 15 years have been marked by unprecedented terrorist activity.

Murderous raids, bombings, hijackings, and taking of hostages continue to claim worldwide media attention. This program examines the Reagan administration's plans and policies for dealing with this upsurge of political violence. Host Morton Kondracke talks with government and university experts about the role of the U.S.S.R. in international terrorist activities, how to fight terrorism with U.S. foreign policy, and the impact on domestic intelligence as anti-terrorist measures toughen.

THE U.N. QUESTION

National Public Radio, 29 minutes. (1979)

SUMMARY: First examining the United Nations' efforts to free American hostages in Iran, this program goes on to consider the United Nations' peacekeeping role since 1945. William F. Buckley, Kurt Waldheim and others offer opinions on the effectiveness of the U.N.

U.S. HUMAN RIGHTS POLICY

National Public Radio, audio-tape, 29 minutes. (1981)

SUMMARY: Some nations which enjoy close ties with the U.S. are known to be flagrant violators of human rights. Instances of torture, kidnapping, and inhumane treatment of prisoners have been reported from countries as diverse as Argentina, South Korea, Liberia, and South Africa. This program takes a close look at the importance of human rights in U.S. foreign policy and reviews the controversial restructuring of the policy by the Reagan Administration. Jacob Timerman, Argentinian newspaperman, is a discussant.

THE WEST BANK

National Public Radio, audio-tape, 29 minutes. (1981)

SUMMARY: The West Bank of the Jordan River has been occupied by Israel since the Six-Day War of 1967. There are also more than 700,000 Palestinians living in this occupied territory. Palestinian and Israeli politicians are interviewed in an effort to gain a better understanding of the complexities of issues

### TEACHING RESOURCE

# Reading Selections for History of Vietnam's American Interlude

Professor John Israel, Associate Professor of History at the University of Virginia, and consultant for the East Asian Studies Sessions at the 1981 FACDIS Workshop on Area and Development Studies, has made available to FACDIS the readings for the course he developed on the Vietnam War. There are over 700 pages of original documents, articles, selections from books and texts of the period that have been reproduced and collected by Dr. Israel. FACDIS has had this material bound into three volumes and placed in the West Virginia University Library. This material, which includes Dr. Israel's syllabus for his course, is now available for loan through the inter-library loan system.

# VIDEOCASSETTES: FREE LOAN JAPAN

Available on a free-loan basis to educators, the Japan Information Service of the Consulate General of Japan in Chicago has color videocassettes (Sony U-matic KCA type) on numerous topics relating to Japan. For a list of cassettes and borrowing information, contact Japan Information Service, Consulate General of Japan, Water Tower Place, Suite 950E, 845 N. Michigan Ave., Chicago IL 60611.

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## FACDIS NEWSLETTER

Report on FACDIS Workshop 1982 Summer Workshops and Forthcoming Meetings Annotated Audio-Visual Catalog (To-date 1982 FACDIS A-V Purchases)