



The West Virginia FACDIS NEWSLETTER

The Consortium for Faculty and Course Development
in International Studies

Editor: Ann Levine
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FIFTEENTH ANNUAL WORKSHOPS IN INTERNATIONAL STUDIES

"After the Cold War: Search for a New World Order (?)"

November 10-11, 1994
Lakeview Resort and Conference Center
Morgantown, WV

Over the past months, the FACDIS Office has been busy organizing a series of four workshops on the theme *"After the Cold War: Search for a New World Order(?)"* This theme was selected by the Institutional Representatives at their planning meeting during last year's Annual Workshops based on faculty suggestions and the timeliness of the topic. Our planning is now virtually complete, and sessions will be held on the following four topics:

- 1. The Role of the United Nations.**
Consultant: Dr. Thomas Weiss, Thomas J. Watson Institute for International Studies, Brown University
- 2. U.S. Foreign Policy.** Consultant: Dr. Jerel Rosati, Dept. of Government & International Studies, Univ. of South Carolina
- 3. International Trade.** Consultant: Dr. James Cassing, Dept. of Economics, University of Pittsburgh
- 4. Second Language Acquisition in the Post-Cold War Period.** Consultant: Dr. Ray T. Clifford, Foreign Language Center, Presideo of Monterey

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Dr. John L. Gaddis of the Contemporary History Institute at Ohio University, one of the leading scholars on the origins of the Cold War as well as its recent demise, will be the Keynote Speaker. The Workshops will formally begin with a luncheon on Thursday, Nov. 10, and continue until noon on Friday. Faculty interested in study abroad are urged to attend the special session on FACDIS Study Abroad Opportunities which will be held from 5-6 PM on Thursday afternoon (note new time to accommodate more faculty). FACDIS will pay for lodging and meals for up to 130 registrants. Further details and abstracts of the sessions will be included in the Preliminary program which will be sent with Registration Forms to all FACDIS faculty in late September.

THE REGISTRATION DEADLINE WILL BE OCTOBER 14.

FACDIS PROJECTS: PAST AND FUTURE
Funded by Grant from U.S. Department of Education

During the first two weeks of August, two Summer Seminars took place at WVU funded by our three-year grant from the U.S. Department of Education. Sixteen Spanish instructors (7 higher education faculty and 9 pre-collegiate teachers) attended the "Summer Seminar on Teaching Culture in the Spanish Language Classroom" and fourteen French instructors (9 higher education faculty and 5 pre-collegiate teachers) attended the "Summer Seminar on Teaching Culture in the French Language Classroom." The presenters included six Spanish and eight French scholars noted for their work in integrating culture into the curriculum.

The participant evaluations were convincing evidence of the high quality of these seminars with comments confirming that the faculty saw them as invaluable opportunities for professional development. A sample comment on the French Seminar includes: "This was an enriching experience that remains unique in terms of the impact it had on my views concerning strategies for teaching French, the French culture and civilization." Comments on the Spanish Seminar include: "I have found this to be an excellent opportunity to improve my teaching and to get new ideas. It is rare for foreign language teachers to have the opportunity to participate in a seminar of this quality."

In addition to the two foreign language Summer Seminars, a one-week "Summer Seminar on Case Teaching in International Studies" for 11 social scientists was also held August 8-12. This seminar was a highly applied seminar on the use of the case method, focusing on the logic of case teaching as an instructional method and an examination of the nature of case study materials. The Seminar provided participants with the opportunity to restructure a course by incorporating case studies. The Seminar was led by **Joe Hagan** (Political Science, WVU) who, as a 1993-94 Pew Faculty Fellow in International Affairs, attended a two-week institute in case teaching, writing and course design at Harvard University during Summer 1993.

The faculty evaluations of the Case Studies Seminar were also extremely positive. Faculty made such personal comments as: "The Seminar met all my expectations and more," "This workshop was among the best ones that I have had," and "This was the first time I have ever had any training in teaching. While we are trained in our own field, we rarely get to deal with pedagogical issues."

Participants in each Seminar received a stipend of \$500 per week, meals, lodging, and over \$100 in books/materials per person. Participants in the three Summer Seminars will now use the coming academic year to revise their courses and syllabi which will be evaluated by external evaluators during the year.

All FACDIS faculty have received invitations to apply for the Scholar-Diplomat Program on East Asia (Washington DC, Oct. 19-21) and to submit Local Campus Projects for inclusion in the third and final year of our grant. We urge you to respond and will be happy to discuss your projects and help in any way.

Two more Summer Seminars will take place during the Summer of 1995. Invitations will be sent to all business faculty in the State to apply for the "Summer Seminar on Teaching International Business." In addition, faculty who teach art history/appreciation courses will be invited to attend a two-week seminar on "Teaching African and Asian Art in Art Appreciation/History Courses." Applications will be sent out by January 1995. More information will soon be forthcoming on these professional development opportunities.

FACDIS Office:

Dr. Sophia Peterson, Director, Department of Political Science, WVU (304-293-7140)
Dr. John Maxwell, Associate Director, Department of History, WVU (304-293-2421)
Ann Levine, Assistant Director, Department of Political Science, WVU (304-293-7140)
Dr. Michael Strada, Study Abroad Coordinator, Department of Political Science, WVU (304-293-7140)
FAX: (304) 293-8644; E-Mail: alevine@wvnm.wvnet.edu

INTERNATIONAL STUDIES SUMMER INSTITUTE FOR PUBLIC SCHOOL TEACHERS

"AFRICA" and "HUMAN RIGHTS"

For two weeks in July, FACDIS sponsored a Summer Institute on "Africa" and "Human Rights" at West Virginia University for 11 public school teachers. With funding from the WV Center for Professional Development (CPD), teachers received six hours of graduate credit in History, tuition and fee waivers, free lodging, breakfast and dinner, textbooks, and teaching resources and materials.

The Institute's teaching staff during the first week included: **Dr. John Pickles** (Geography, University of Kentucky), specialist on Africa, and **Dr. Evelyn Jones Rich** of New York. A recently retired African studies educator, Dr. Rich demonstrated teaching materials and innovative ideas on teaching Africa. In addition, guest lectures were given by Kenyan and Liberian doctoral students at WVU. **Dr. John Maxwell** (History, WVU), led the second week of the Institute on "Human Rights." He was joined by **Dr. William Fernekes**, a New Jersey educator who has had extensive experience developing curricula and materials for human rights and Holocaust/genocide education. Guest lectures on human rights topics were given by doctoral students from South Africa and the Ukraine, as well as by **Dr. Mark Wicclair** (Philosophy, WVU). To complete the class requirements, teachers must submit lesson plans/teaching units (accounting for at least 8 days class time on "Africa" and 8 days on "Human Rights").

Planning will soon begin for the 1995 Summer Institutes, and we tentatively plan to offer two-week Summer Institutes on "Multiculturalism and Conflict Resolution in our Schools and Curricula" so that we can continue to implement our outreach mission to enhance international education in the public schools by means of professional development programs for teachers.

REORGANIZATION OF FACDIS OFFICERS

With the unanimous approval of the 20-member Council of Institutional Representatives, the administrative structure of FACDIS has been modified. The new structure is as follows:

Director	(currently Sophia Peterson)
Associate Professor	(currently John Maxwell)
Assistant Director	(currently Ann Levine)
Study Abroad Coordinator	(currently Michael Strada)

The reason for this proposal was to provide FACDIS with a more orthodox administrative structure enabling us to designate an Assistant Director who would be able to act in the absence of the Director. FACDIS also has one part-time secretary providing staff support.

Other organizational units within FACDIS include:

- The Council of Institutional Representatives (each Representative is elected annually by the FACDIS faculty at that institution)
- The six-person Steering Committee (selected by lot and rotation)
- FACDIS Study Abroad Advisors

Dr. Neil S. Bucklew, President of West Virginia University, has also signed a Letter of Commitment affirming the University's support of FACDIS in terms of providing office space, physical facilities, two work-study students, equipment, budgetary accounting support, and numerous other services. While past and present presidents of West Virginia University have always been highly favorable concerning FACDIS, this Letter of Commitment is the first formal statement of support and assures FACDIS of future assistance vital to its existence.

DEADLINE FOR RETURN OF APPLICATIONS FOR FACDIS TRAVEL SUPPORT

On August 26, FACDIS faculty were mailed application forms for travel support to attend professional meetings (gold application). The deadline for our RECEIPT of these applications is **OCTOBER 28**. FACDIS faculty may apply to attend professional meetings taking place from November 15, 1994-June 15, 1995. The FACDIS Steering Committee will meet during the Annual Workshops to make decisions on travel support. Decisions will be made on the basis of demonstrated evidence that attendance at the professional meeting will have a *direct* impact on course development, revision, or enrichment. FACDIS has a travel budget of \$2,000 and generally only partial support will be awarded to allow more faculty to benefit from this program. Please see the Calendar of Meetings in this issue of the *FACDIS NEWSLETTER* to assist you in the completion of your application.

FACDIS STATEWIDE STUDY ABROAD PROGRAM

Professor Michael Strada (Political Science, West Liberty State College) continues as the half-time FACDIS Study Abroad Coordinator. In addition to the office's on-going study abroad activities, three areas of emphasis have been identified for the 1994-1995 academic year.

The first area consists of campus based Study Abroad Fairs to help inform students of the variety of study abroad opportunities available to them. Fairs for September are scheduled for WVU, Marshall University and Wheeling Jesuit College. If you are interested in seeing a Study Abroad Fair take place at your institution this year, please make that suggestion to your campus study abroad advisor who can arrange this activity with Michael Strada.

The second area of emphasis is to increase the number of students from FACDIS institutions taking advantage of WVU's membership in the ISEP exchange network. Your assistance is critical to inform students of the unique advantages of ISEP: it involves wide choice, is unusually affordable, and provides a system of support services to exchangees.

At a time when most study abroad programs have become quite expensive, the International Student Exchange Program (ISEP) represents a real bargain for all students of FACDIS institutions. West Virginia University is a member of the ISEP system, a multilateral exchange program which includes over 150 foreign universities in approximately 30 countries. ISEP permits students from any of the FACDIS institutions to matriculate at WVU as a transient student to take advantage of the exchange program.

WVU pays \$500 per year to participate in ISEP, and the FACDIS Consortium is the only multilateral network in the U.S. able to tap into the ISEP system in this manner. We want your students to benefit from this unusual opportunity. The outgoing West Virginia student pays room, board, tuition and fees at WVU, and then takes the place of a student at a foreign university who does the same thing at his/her university.

Financial aid assistance is usually applicable to the ISEP program. The application deadline is **January 15, 1995 for the 1995-96 academic year**. Interested students may contact the study abroad advisor on your campus, or call Michael Strada at the FACDIS central office (304-293-7140). ISEP opportunities are available to students in any major who have at least a 2.75 GPA. Please give your students the opportunity to consider this affordable program.

The third area of emphasis will be addressed at the Study Abroad session of the Annual FACDIS Workshops, which will be held from 5-6 PM this year in order to facilitate participation for all interested faculty. The main issue to be discussed will be the creation of incentives for recruitment for study abroad by campus. For the first time, we will have reliable data on student study abroad by institution to incorporate into the planning process. We look forward to seeing you at the Workshops.

CALENDAR OF FORTHCOMING PROFESSIONAL MEETINGS AND CONFERENCES

Social Sciences and Foreign Languages

[Faculty should apply NOW for financial support from FACDIS to enable them to attend professional meetings which occur during the period November 15, 1994-June 15, 1995. Please find gold application for travel support in the August 26 mailing to FACDIS faculty. Deadline for receipt of application: **OCTOBER 28, 1994.**]

1994

- Sept. 24 Fall Meeting of the West Virginia Foreign Language Teachers Association (WVFLTA), WVU at Parkersburg, Parkersburg, WV
For further information contact:
Deborah Brown, Foreign Language Specialist, WV Dept. of Education, Capitol Complex, Bldg. 6, Room B-330, Charleston, WV 25305: (304) 558-7805
- Oct. 6-8 Association of Third World Studies (ATWS) Annual Meeting, College of William and Mary, Williamsburg, VA
Theme: "The Third World on the Eve of the 21st Century: Perspectives, Problems, and Prospects."
For further information contact:
Mario Zamora, College of William and Mary, Williamsburg, VA 23187-8795; phone (804) 221-1055.
- Oct. 6-8 19th Annual European Studies Conference, University of Nebraska at Omaha
For further information contact:
Mary Macchietto, Conference Manager, College of Continuing Studies, University of Nebraska at Omaha, Omaha, Nebraska, 68182; (402) 595-2355
- Oct. 8-10 Annual Meeting of the World History Association and the Rocky Mountain World History Association, Aspen Institute, Aspen, CO
Theme: "The Environment in World History: Lessons on Ecology and Culture."
For further information contact:
Heidi Roupp, P.O. Box 816, Aspen, CO 80612
- Oct. 13-15 17th National Third World Studies Conference, University of Nebraska at Omaha
For further information contact:
Mary Macchietto, Conference Manager, College of Continuing Studies, University of Nebraska at Omaha, Omaha, NB 68182-0361; (402) 595-2355; Fax: (402) 595-2345
- Oct. 21-23 23rd Annual Meeting of the Middle Atlantic Region, Association of Asian Studies (MAR/AAS), Pittsburgh, PA
For further information contact:
Frank Chance, Japanese House & Garden in Fairmont Park, 4332 Larchwood Ave., Philadelphia, PA 19104-3904
- Oct. 27-29 Fourth Conference on Latin American Popular Culture, Brown University, Providence, RI
Theme: "What is Popular Culture? U.S., British and Latin American Answers."
For further information contact:
Elizabeth Mahan, Center for Latin American and Caribbean Studies, 843 Bolton Road, University of Connecticut, Storrs, CT. FAX (203)486-2963

MEETINGS (cont.)

- Oct. 28-29 18th Annual Conference on the Teaching of Foreign Languages and Literatures, Youngstown, OH
For further information contact:
Foreign Language Conference, Dept. of Foreign Languages, Youngstown State Univ., Youngstown, OH 44555; (216) 742-3461
- Nov. 2-5 National Council for Geographic Education Annual Meeting, Lexington, KY
For further information contact:
NCGE, 16A Leonard Hall, Indiana University of Pennsylvania, Indiana, PA 15705-1087; (412) 357-6290
- Nov. 3-6 African Studies Association Annual Meeting, Toronto, Canada
For further information contact:
African Studies Assn., Credit Union Bldg., Emory University, Atlanta, GA 30322; (404) 329-6410
- Nov. 4-6 23rd Annual Conference on South Asia, Madison WI
For further information contact:
Annual Conference on South Asia, 1269 Van Hise Hall, 1220 Linden Dr., Madison, WI 53706; (608) 262-9690; FAX: (608) 265-3062
- Nov. 6-9 USAID 1994 Development Education Conference, Loews Hotel, Annapolis, MD
Theme: "A Learning Laboratory"
For further information contact:
USAID Development Education Program, USAID, FHA/PVC, Room 709, SA-8, Washington DC 20523-0804 or Willie Mae McDowell, Automation Research Systems, 4501 Ford Ave., Suite 1100, Alexandria VA 22302; (703) 824-9547
- Nov. 17-20 Annual Meeting of the American Association for the Advancement of Slavic Studies (AAASS), Philadelphia, PA
Theme: "A Re-Vision of Central European Literatures: Rediscovering Forgotten and Neglected Texts"
For further information contact:
AAASS, Jordan Quad, Acadia Bldg, 125 Panama St., Stanford, CA 94305; (415) 723-9668; FAX: (415) 725-7737
- Nov. 18-21 Annual Conference of the National Council for the Social Studies (NCSS), Phoenix, AZ
Theme: "Social Studies Education: Setting the Standards."
For further information contact:
NCSS, Peter Stavros, 3501 Newark Street, NW, Washington, DC 20016; (202) 966-7840
- Nov. 18-20 American Council on the Teaching of Foreign Languages (ACTFL) Annual Meeting, Atlanta, GA
For further information contact:
ACTFL, 6 Executive Plaza, Yonkers, NY 10701-6801; (914) 963-8830; FAX (914) 963-1275

MEETINGS (cont.)

- Nov. 19-22 28th Annual Meeting of the Middle East Studies Association (MESA), Phoenix, AZ
For further information contact:
MESA, 1232 N. Cherry Lane, University of Arizona, Tucson, AZ 85721; (602) 621-5850
- Nov.30-Dec. 1 10th Anniversary Conference of the United States Institute of Peace, Omni Shoreham
Hotel, Washington, DC
Theme: "Managing Chaos: Coping with International Conflict into the 21st Century"
For further information contact:
USIP, 1550 M Street NW, Suite 700-M.C., Washington, DC 20005; (202) 429-3832; e-
mail: managing_chaos@usip.org
- Nov. 30-Dec. 4 American Anthropological Association (AAA) Annual Meeting, Atlanta, GA
For further information contact:
AAA, 4350 North Fairfax Dr., Suite 640, Arlington, VA 22203; (703) 528-1902; Fax
(703) 528-3546
- Dec. 27-30 Modern Language Association (MLA) Annual Meeting, San Diego, CA
For further information contact:
MLA, 10 Astor Place, New York NY 10003; (212) 475-9500
- Dec. 27-30 Annual Conference of the American Association of Teachers of Slavic and East European
Languages (AATSEEL), San Diego, CA
For further information contact:
Christine Tomei, Language & Foreign Studies, American University, 4400 Massachusetts
Avenue, N.W., Washington, DC 20016; (202)885-2342; Fax (202)885-1076; e-mail:
ctomei@AUVM.American.edu
- 1995
- Jan. 5-8 American Historical Association (AHA) Annual Meeting, Cincinnati, OH.
For further information contact:
AHA, 400 A St., SE, Washington, DC 20003; (202) 544-2422
- Jan. 6-8 American Economic Assn. (AEA) Annual Meeting, Middle East Economics Association
(MEEA) Annual Meeting, Allied Social Science Assns. Meeting, Washington, DC
For further information contact: AEA, 2014 Broadway St., Ste. #305, Nashville, TN:
(615) 322-3595; Fax (615) 343-7590
- Feb. 21-25 36th Annual International Studies Association (ISA) Annual Meeting, Chicago, IL
Theme: "Beyond Sovereignty: Challenges and Responses in an Interdependent World"
For further information contact:
ISA, David M. Kennedy Center for International Studies, Brigham Young Univ., 216
HRCB, Provo, Utah 84602; (801) 378-5459; Fax (801) 378-7075

MEETINGS (cont.)

- March 14-18 Association of American Geographers (AAG) Annual Meeting, Chicago, IL
For further information contact:
AAG, 1710 16th Street NW, Washington, DC 20009-3198; (202)234-1450
- Apr. 5-8 Annual Meeting of American Society of International Law (ASIL), New York NY
Theme: "Structures of World Order." For further information contact:
ASIL, 2223 Massachusetts Ave., NW, Washington, DC 20008; (202) 265-4313
- Apr. 5-8 Northeast Conference on the Teaching of Foreign Languages, New York, NY
For further information contact:
Northeast Conference, St. Michael's College, 29 Ethan Allen Avenue,
Colchester, VT 05446; (802) 655-0558
- Apr. 6-8 Fourteenth Annual Conference on "Languages and Communication for World Business
and the Professions," Eastern Michigan University, Ypsilanti, MI
For further information contact:
EMU Conf. on Languages for World Business, World College, 307 Goodison Hall,
EMU, Ypsilanti MI 48197; (313) 487-2414; Fax: (313) 485-1980
- Apr. 6-9 Annual Meeting of the Association for Asian Studies (AAS), Washington, DC
For further information contact:
AAS, 1 Lane Hall, Univ. of Michigan, Ann Arbor, MI 48109; (313) 665-2490
- Apr. 13-15 Comparative Black History Symposium, Michigan State Univ., East Lansing, MI
Theme: "Comparative History of Blacks in the Diaspora"
For further information contact: Dr. Darlene Clark Hine, Department of History, MSU,
East Lansing, MI 48824; (517) 336-2382
- May 11-13 European Community Studies Assn. (ECSA) Fourth Biennial International Conference,
Charleston, SC
For further information contact:
William G. Burros, Jr., Admin. Director, ECSA, 405 Bellefield Hall, Univ. of Pitts-
burgh, Pittsburgh, PA 15260; (412) 648-7635; FAX: (412) 648-1168
- June 21-24 21st Annual Conference of Society of Historians of American Foreign Relations
(SHAFR), US Naval Academy, Annapolis, MD
For further information contact:
Robert D. Schulzinger, Chair, SHAFR Program Committee, History Department, CB
234, University of Colorado, Boulder, CO 80309-0234; Fax (303) 492-1868
- June 22-25 Fourth Annual Conference of the World History Association, Florence, ITALY
For further information contact: Mr. Stuart Ward, WHA Conference; Dept. of History &
Civilization, European University Institute; Via dei Roccettini, 9; I-50016 San Domenico
di Fiesole; Firenze; ITALY
- Aug. 19-23 American Sociological Association (ASA) Annual Meeting, Washington DC
For further information contact: ASA, 1722 N St., NW, Washington DC 20036; (202)
833-3410
- Aug. 31-Sept. 3 American Political Science Association (APSA) Annual Meeting, Chicago, IL
For further information contact: APSA, 1527 New Hampshire Ave., NW, Washington
DC 20036; (202) 483-2512

FACDIS FACULTY REPORTS

FACDIS Faculty Member: Georgine Fogel (Management Studies, Salem-Teikyo University)
Meeting: Annual Meeting of the Midwest Business Administration Assn., Chicago, IL, March 16-18, 1994

PROFESSOR FOGEL'S REPORT:

My attendance at the Annual Meeting of the Midwest Business Administration Association was partially supported by a FACDIS travel grant. I presented my paper, "Perceptions of Small Business Owners: A Study of the Development of Entrepreneurship in Hungary," in the International Business track under the East European Studies section. Examples of the sessions I attended are described below:

Session #1 - "The Importance of Relationship Marketing in Reaching Central European Markets" (Kerri Acheson and Peter Geib, Morehead State University). The authors of this study presented their findings based on a three-year data gathering process in which data were collected mainly by interviews conducted with managers in three countries (former Czechoslovakia, Hungary, and Poland). Acheson and Geib applied Shet's (1993) definition of relationship marketing. This includes the understanding, explanation, and management of the ongoing collaborative business relationship between suppliers and customers. The study highlighted that to be a marketer in a country that may not yet truly be a market, and selling to buyers who have never thought of themselves as consumers may be the ultimate challenge of relationship marketing. Three important developments which seem to reinforce the value of relationship marketing in Central European countries are: (1) legal frameworks for securing free competition, contract enforcement rights, and consumer protection, (2) market niching for entry of small firms due to the rapid decline of state enterprises and manufacturing firms, and (3) strategic alliances and joint-ventures which focus on relationship-building.

Session #2 - "The Future of Business in Poland: The Polish Economy and Solidarity in Perspective" (Richard J. Hunter, Seton Hall University and Leo V. Ryan, DePaul University). In this session, the authors discussed economic transformation in Poland by examining the current and future role of Solidarity in a post-communist country. Some of the negative effects of the Polish experience of market reforms have led to (1) declines in output levels, (2) growing unemployment, (3) rapid inflation and declining real incomes, and (4) political and social distortions. The presenters referred to a "head-on clash between heightened expectations and sour economic reality." As to the future of market reforms in Poland, Hunter and Ryan discussed the dilemma of "How to build capitalism without capital or capitalists?" Different types of solidarity concepts were presented. The researchers expressed uncertainty as to whether the Solidarity movement in Poland can regain its momentum for political leadership.

Session #3 - "Market Reforms in the Czech Republic" (Jerry E. Wheat, Indiana University Southeast). Based on personal visits with university professors and managers of business enterprises in the Czech Republic, Professor Wheat examined shortcomings and difficulties of the Czech market reforms. Although the government's large scale privatization campaign (1993 voucher system) resulted in the sale of 7 million coupons, inconsistencies led to many difficulties in the valuation process of state enterprises. By opening markets to computerized sale orders, in many instances, sellers of vouchers outnumbered the buyers. In addition, several companies became insolvent and banks continued to carry large uncollectibles as up to this point a Bankruptcy Act does not exist in the Czech Republic. Debt obligations tend to distort the valuation of company assets. This, in turn, acts as a hindrance in the privatization of state companies because potential foreign investors perceive high risks in the region. Wheat's suggestion to assist market reforms in the Czech Republic included: (1) banking reforms and financial restructuring, (2) more accurate accounting information on company assets, and (3) property laws and clarification of ownership rights.

REPORTS (cont.)

Session #4 - Panel discussion on new accreditation standards of the American Association of Collegiate Schools of Business (AACSB). In this session, representatives of several universities discussed implications of the new accreditation standards applicable to business programs. Institutions applying for AACSB accreditation have an opportunity to demonstrate that the study of business administration is a dynamic and fast-moving challenge. At the same time, business schools are hard pressed to examine themselves as to how their program objectives, curriculum, staffing, and faculty development initiatives relate to the institutional mission and needs of the business community. Some of the new developments in curricula include: (1) focus on continued updating of curriculum based on the changing needs of business, (2) more use of business executives and business and alumni advisory boards in curriculum development, (3) cross-functional approach to learning marketing, management, and business policy (for example, marketing should be taught in the context of the entire firm, not in isolation), (4) team-oriented, interactive learning (due to expectations for greater competency in written and oral communication as well as a greater focus on leadership and interpersonal skills, business schools are urged to apply innovative teaching styles which facilitate group learning and presentations), and (5) on-going assessment of teaching effectiveness through student achievement tests, placement results, alumni surveys, faculty evaluations, and monitoring library use.

Session #5 - "International Management Education Trips: Organization and Evaluation" (Peter J. Gordon and Kenneth A. Heischmidt, Southeast Missouri St. Univ.). This session outlined how universities may establish cost-efficient and short-term international experience for students in business programs. Suggestions were made regarding the organization of study-abroad for small and medium-size institutions.

WEST VIRGINIA NEWS AND NOTES

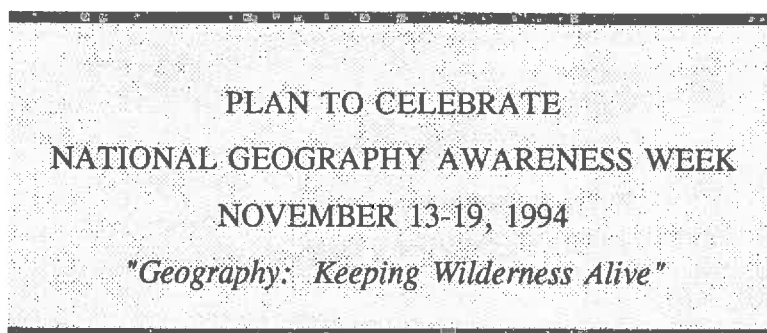
SALEM-TEIKYO UNIVERSITY recently sponsored the institution's first overseas faculty workshop at their sister institution, Teikyo Berlin. During the week-long seminar last Spring Break, 13 faculty examined the current situation in Germany four years after unification, visited historical and cultural sites, and explored the campus to familiarize themselves with this facility also used by S-T U students participating in study abroad at Teikyo Berlin.

MICHAEL FULDA (Political Science, Fairmont State College) delivered testimony on US-Russian Cooperation in the Human Space Program before the Subcommittee on Veteran Affairs, HUD, and Independent Agencies, Committee on Appropriations of the US House of Representatives on May 5.

JOHN LOZIER (History, Bethany College) recently returned from a term as exchange professor at Zhejiang Normal University in Jinhua, Zhejiang Province, PRC. He also spent two weeks in Japan prior to returning home in August.

JOHN WARNER (Sociology, WV Wesleyan) received the college's Distinguished Faculty Award for 1993-94. He was selected for the honor by graduating seniors.

KENNETH YOUNT (Political Science, Alderson-Broadus) received the first annual Outstanding Professor Award from the Men's Hall Council of the College.



GRANTS/FELLOWSHIPS/OTHER OPPORTUNITIES

International Faculty Development Seminars

The Council on International Educational Exchange (CIEE) announces its schedule of **International Faculty Development Seminars** for 1994-95, a series designed to support academic institutions in their commitment toward internationalizing curricula. The seminars provide opportunities for short-term, intensive overseas experience for faculty. The program dates and topics are as follows:

November 20-26, 1994:

"Hong Kong and 1997: Politics, Culture and the Emergence of South China" (Hong Kong)

January 4-17, 1995:

"Contemporary Perspectives on Vietnamese History, Society and Economy" (Hanoi and Ho Chi Minh City)

January 8-14, 1995 (three programs):

"Northern Ireland: Images of a Divided Society" (Coleraine, Northern Ireland)

"Japan's Role in the New World Order" (Tokyo, Japan)

"Challenges to Unity: The European Community in 1995" (Netherlands & Brussels, Belgium)

Seven programs in June or July 1995:

June 4-14: "Redefining Russia: Social & Political Transformation in the Post-Soviet Era" (St. Petersburg/Moscow)

June 10-17: "The Arab-Israeli Peace Process" (Jerusalem, Israel)

June 11-21: "Protecting the Environment: Politics & Policy" (Sao Paulo, Brazil)

June 11-17: "Zimbabwe, South Africa & Southern Africa in the 1990s" (Zimbabwe)

June 11-17: "German Unification: From Euphoria to Disillusion" (Berlin)

June 18-25: "Hungary and East-Central Europe: A Region in Transition" (Budapest, Hungary)

July 2-8: "Democracy Restored: Politics and Culture in Chile Today" (Santiago, Chile)

Total seminar costs, excluding international air transportation, range from \$1500 to \$2350. Academic institutions are expected to provide at least 50% support toward the seminar and costs of transportation as a demonstration of commitment to faculty development. No scholarships/grants are provided by CIEE.

The seminars in Hungary and Israel are new this year. Seminars will be repeated in most of the above sites during 1995-96.

Contact the following FACDIS faculty for information on their experiences: Peter Freeman (History, West Liberty); Maude Brunstetter (Political Science, WV State); Howard Bright (Sociology, WV Wesleyan) and Jerry Starr (Sociology, WVU). For further information/applications contact: CIEE, Professional and Continuing Educational Programs, 205 E. 42nd St., New York, NY 10017; (212) 661-1414, ext. 110; FAX (212) 697-7235; e-mail: 663-0870 @ MCIMAIL.COM

Fulbright-Hays Summer Seminars Abroad

This US Department of Education grant program offers US educators the opportunity to apply for short term (3-8 weeks) summer study seminars abroad. Qualified applicants include undergraduate faculty members from colleges, universities, and community colleges, as well as secondary school teachers. Eligibility varies among the numerous programs offered. The application deadline will be **October 31, 1994**.

In 1995, seminars will be offered in the following countries: Chile, China, Hong Kong, Egypt, Zimbabwe, India, Japan, Malaysia, Mexico, Poland and Hungary.

The purpose of the program is to offer educators the opportunity to improve their knowledge and understanding of the people and cultures of another country through study abroad.

For further information/application contact:

Ms. Linda Byrd-Johnson, Senior Program Officer, Seminars Abroad Program, CIE, US Dept. of Education, 400 Maryland Ave., SW, Washington, DC 20202-5332; (202) 732-6061/6066. [ED. NOTE: A number of FACDIS faculty have participated in this program, and recommend it most highly to their colleagues.]

OPPORTUNITIES, ETC. (cont.)

Fulbright Awards Available through CIES

The following special programs are administered by the Council for International Exchange of Scholars (CIES). The deadline for the research and lecturing abroad awards was August 1, however other deadlines exist for the following special programs. For more information and applications contact: CIES, 3007 Tilden St. NW, Suite 5M, Washington DC 20008-3009; (202) 686-7877; FAX: (202) 362-3442.

Fulbright German Studies Seminar

This five-week Summer Seminar conducted in German, will examine the political, social and economic institutions of Germany, including Berlin and the five new states in eastern Germany in light of their recent history and current development. Professors of German, history, political science and other disciplines that have bearing on seminar topic are eligible. Fluency in German is required. Grantees will receive round-trip transportation and a per diem to cover meals, hotels, etc. **Deadline: November 1.** Applications: (202) 686-7878.

Fulbright Academic Administrators Programs

Three programs are offered for college and university administrators: two group seminar programs in Germany and Japan, and an individual grant program with the United Kingdom. The deadline for each of the three programs is **November 1.** (See address/phone for CIES above.)

U.S.-Japan Program: A five-week group program: four weeks on higher education, society and culture in Japan and a one week visit to Korea for an introduction to Korean higher education. The program will consist of briefings, campus visits, etc.

U.S.-German Administrators Program: Up to 25 higher education administrators will be selected to participate in a four-week seminar in Germany on the educational, cultural, and political issues involved in international education.

U.S.-U.K. Administrators Program: Up to three awards for career administrators to conduct independent short-term professional projects while affiliated with a university or other degree awarding institution in the U.K.

Fulbright South America Today Seminar

A six-week seminar in Argentina, Brazil, and Peru on current political, social, economic and ecological issues confronting South America. The program in Brazil will focus on the politics and economics of the Amazon region. Open to four-year/graduate faculty who teach at least one social science course on Latin America. Ph.D. and fluent Spanish or Portuguese required. Phone: (202) 895-5379. **Deadline: November 1** (see CIES address above).

European Commun. Official-in-Residence Program

This special new program, similar to the Scholar-in-Residence Program, is designed to bring officials from the European Communities to campuses where there are programs in international affairs, business, political science, or other fields in which an EC official would be beneficial. Grants are for one semester or full academic year. The resident official will give guest lectures and conduct seminars as appropriate, consult with faculty and students, engage in collaborative study, and provide outreach to neighboring institutions and the community. The official is not expected to teach regular course offerings. **Deadline: November 1.**

Fulbright Teacher Exchange Program

This program is the only Fulbright program open to all educators from the elementary level through the post-secondary level. The grantee remains on his/her home salary while exchanging positions with an international teacher who has received similar leave from the home institution. Approximately 500 teachers participate annually in this USIA program. These one-on-one overseas exchange programs involve 35 countries. Exchange grants may include full or partial travel grants and cost of living supplements, depending on the country of exchange. Most exchanges are for an academic year, however some last a semester or 6 weeks.

Deadline: OCTOBER 15, 1994. For further information contact: Fulbright Teacher Exchange Program, 600 Maryland Ave. SW, Room 235, Washington DC 20024-2520; (202) 475-3095 or (800) 726-0479; Fax: (202) 426-0657.

OPPORTUNITIES, ETC. (cont.)

Japan Foundation Grant Programs

The Japanese Studies Programs of the Japan Foundation include professional and dissertation grants, as well as grants for visiting professors, staff expansion, research, and libraries. **Deadline: November 1.** Contact Japan Foundation, 152 W. 57th St., 39th floor, New York, NY 10019; (212) 489-0299; FAX: (212) 489-0409.

American Council of Learned Societies (ACLS)

ACLS offers numerous grant programs to support postdoctoral research in the humanities. They also sponsor jointly with the SSRC (see below) programs concerned with encouraging social science and humanistic research in specific countries of the world. For all ACLS programs, a letter of inquiry is required for receipt of application forms. The letter should state the applicant's citizenship, the year of the applicant's PhD, academic or other position, his or her subject of research, his or her field of interest, and the period for which he or she is requesting support. While the annual deadline for research fellowships is **September 30**, the deadline for ACLS Grants-in-Aid to support expenses of postdoctoral research in the humanities (maximum: \$3,000) is **November 1**. For further information contact: American Council of Learned Societies, Office of Fellowships and Grants, 228 East 45th St., New York, NY 10017-3398; (212) 697-1505.

Social Science Research Council (SSRC)

Offers numerous grant programs for advanced postdoctoral training and research. Grants for Area Studies Research (Africa, Asia, Latin America & Caribbean, the Near East & Middle East, and Western Europe). Also offers research support in peace/security studies through the SSRC-MacArthur Foundation Fellowship Program. These Fellowships require Fellows to undertake training that adds a new competence to the skills they already have. **Deadline for all SSRC programs: December 1.** For further information contact: SSRC, 605 Third Ave., New York, NY 10158; (212) 661-0280; FAX: (212) 370-7896.

Canadian Studies Grant Programs

The Canadian Embassy's grant programs are designed to promote teaching/research in Canadian Studies. Their Faculty Enrichment Program provides faculty with an opportunity to develop courses that will be offered as part of their regular teaching load. Grants of up to \$1,500 per month for up to three months are available. **Deadline: October 30.** For further information contact: Ms. Kerry Mitchell, Canadian Consulate General, Consulat General du Canada, 3000 Marine Midland Center, Buffalo, NY 14203-2884; (716) 852-1247; FAX: (716) 852-4340.

National Humanities Center

Offers 40 residential fellowships for advanced study in history, philosophy, languages/literature, religion, and other fields in the liberal arts. Social scientists whose work has a humanistic dimension may apply. Fellows work at the Center where they have private offices, library and manuscript typing services and other administrative support. The Center locates housing for Fellows nearby. Application deadline for 1995-96: **October 15**. Contact: Fellowship Program, National Humanities Center, PO Box 12256, Research Triangle Park, NC 27709-2256; (919) 549-0661.

National Geographic Society

Grants-in-aid for 1-3 years are awarded to conduct field research in the sciences related to geography. Awards range from \$1,000 to \$80,000 with average award of \$15,000. No deadline. Request application forms from: National Geographic Society, Committee for Research & Exploration, 1145 17th St., Washington, DC 20036-4688; (202) 857-7000.

Wenner-Gren Foundation

Support for research in anthropology and related disciplines pertaining to sciences of humankind. Applications must be made 4 months prior to beginning of projects. For application, send project description to: Wenner-Gren Foundation for Anthropological Research, 220 5th St., New York NY 10023-7708.

OPPORTUNITIES (cont.)

German Academic Exchange Service (DAAD)

Among the grant programs administered by the DAAD are "Information Visits" which provide program arrangements and financial assistance (on a per person/per diem basis for 7-21 days) for groups of 15-25 students accompanied by their professor for study in Germany. The purpose is to increase the knowledge of specific German subjects and/or institutions within the framework of an academic study tour. (No tours during July-August or December 15-January 10.) **Deadline: November 1.** Other DAAD grants/fellowships are available for faculty travel and research including "Study Visit Research Grants for Faculty," offering monthly stipends for one to three months for scholars in all fields for research projects in Germany. (International travel costs are not covered.) Applicants are asked to include evidence of contact with a German host institution(s). **Deadline: November 1.**

Contact: German Academic Exchange Service (DAAD), 950 Third Ave., 19th Floor, New York, NY 10022; (212) 758-3223.

German Marshall Fund Research Fellowships

Grants for research to improve understanding of significant contemporary economic, political, and social developments involving the US and Western Europe. Projects can range from 3 months to one year. Within a fixed maximum (\$30,000) the Fellowship will help meet a recipient's current income. Approximately 11 awards will be made in 1995. **Deadline: November 15, 1994.** Contact: The German Marshall Fund-US, 11 Dupont Circle, NW, Washington DC 20036; (202) 745-3950.

American Council of Teachers of Russian (ACTR) Research Scholar Program

Program to support research in the NIS in the humanities or social sciences. Funding provided by ACTR, the USIA, and the US Dept. of State. Approximately 40 awards for research projects lasting 3-9 months. Awards include airfare, travel stipend, monthly stipend & housing. Contact ACTR, 1776 Massachusetts Ave. NW, Suite 700, Washington DC 20036; (202) 833-7522. **Deadline: October 1.**

International Research & Exchange Board (IREX)

IREX announces competitions for academic programs related to the Baltic countries, Central and Eastern Europe, and Newly Independent States: Individual Advanced Research Opportunities, On-Site Language Training, Research Residences, and Bulgarian Studies Seminar, **Deadline: November 1.** Short-Term Travel Grants, **Deadlines: October 1, 1994, Feb. 1 and June 1, 1995.** Summer Programs for Language Instructors in Russia and Ukraine, **Deadline: Jan. 30, 1995.** Contact: IREX, 1616 H St., NW, Washington DC 20006; (202) 628-8188.

US Institute of Peace's Jennings Randolph Program for International Peace

Offers fellowships for professionals and scholars with specific interest or experience in international peace and conflict management to work on projects concerning the sources and nature of international conflict and ways of managing conflict and sustaining peace. Fellows carry out their projects while in residence (usually 12 months) at the Institute in Washington. Short-term visiting fellowships of 2-6 months also available. Awards are made in two categories: *Distinguished Fellows* and *Peace Fellows*. Stipends attempt to match recipient's earned income during preceding year. **Deadline: October 17, 1994.** Contact: Jennings Randolph Program for International Peace, USIP, 1550 M St. NW, Suite 700F, Washington DC 20005-1708; (202) 429-3886; Fax: (202) 429-6063.

Program in Ethics and the Professions

The Harvard Univ. Program in Ethics and the Professions invites applications for Fellowships in Ethics. Six full-time resident Fellowships will be awarded in 1995-96 to outstanding teachers and scholars who wish to develop their competence to address ethical issues in business, government, law, medicine, public policy and social science. Fellows participate in the weekly seminar of the Program, attend courses, and conduct their own research on ethics. **Deadline: December 29, 1994.** Contact: Jean McVeigh or Helen Hawkins, Program in Ethics and the Professions, Harvard Univ., 79 Kennedy St., Cambridge MA 02138; (617)495-9386 Fax (617)496-9053.

INSTRUCTIONAL RESOURCES FOR TEACHERS

Resources for Teaching Population Issues

New from Population Reference Bureau (PRB):

World Population: Toward the Next Century (August 1994). This 20-page instructional tool includes maps, charts, and tables including a chart on "World Population Growth Through History," population pyramids and a table showing the world's ten largest cities. Also contains a glossary and list of other resources. Single copies \$6 (includes postage). Bulk rates available.

The Future of World Population by Wolfgang Lutz, 1994, *Population Bulletin* Vol. 49, 1. Report looks at the future fertility, mortality and migration of major world regions to project the future of world population. 40 pages. \$7 single copy.

World Population Data Sheet, 1994. Contains the latest population estimates and projections as well as other key indicators for 196 countries, including births, deaths, natural increase, infant mortality, total fertility, life expectancy, urban population, etc. \$4 single copy.

The Middle East Population Puzzle by Omran & Roudi, 1993, *Population Bulletin* Vol 48, 1. Examines the dynamic changes occurring within this diverse and rapidly growing region: massive labor and refugee movements, urbanization, improvements in women's education, and current population policies. 40 pp. \$7 single copy.

Labor and the Emerging World Economy by David E. Bloom & Adi Brender, 1993, *Population Bulletin* Vol. 48, 2. International migration, capital mobility, and international trade have helped bring countries closer together over the past 40 years, but not everyone has benefitted from increased integration, and gaps between developed and developing countries continue to increase. 40 pp. \$7 single copy.

Send pre-paid orders to: Circulation Department, Population Reference Bureau Inc., (PRB), PO Box 96152, Washington DC 20090-6152; (800) 877-9881. Orders over \$50 or further information from PRB, 1875 Connecticut Ave., NW, Suite 520, Washington DC 20009-5728; (202) 483-1100.

For Earth's Sake: Lessons in Population and the Environment by Deborah E. Brouse and Pamela Wasserman. 1993. Zero Population Growth (ZPG). Kit with several short informational packets which focus on topics related to population growth such as urban expansion, carrying capacity, automobile and resource use, greenhouse gases, interdependence, land use and recycling. \$24.95 plus \$3 shipping. Contact: ZPG, 1400 Sixth St., NW, Suite 320, Washington DC 20036; (202) 332-2200, Fax (202) 332-2302.

Population and Environment: Impacts on the Developing World. 1992. Population Crisis Committee. Offers a variety of perspectives and facts on the links between population and environment especially in the context of North-South relations. Provides basic information on the environmental impact of growing populations and a selection of readings from scientific literature and official documents. 53 pp. \$5. Contact: Population Crisis Committee, 1120 19th St., NW, Suite 550, Washington DC 20036; (202) 659-1833, Fax (202) 293-1795.

From Worldwatch Institute:

Vital Signs 1994: The Trends That Are Shaping Our Future. Publication of the Worldwatch Institute and the authors of the *State of the World* series. Explains why long-established global trends are changing direction. Text, charts and graphs offer the latest data in the form of 42 key indicators that best track change in our environmental, economic and social health. Covers trends from mid-century onward and analyzes each indicator--whether on food or forests, nuclear warheads or infant mortality. Presents hard-to-find data in one place. Also gives guidance on options for reversing environmentally destructive trends. \$10.95.

Also, *State of the World, 1994* by Lester R. Brown, et. al. The eleventh in a series of annual reports from Worldwatch describing worldwide progress in achieving a sustainable society. 265 pp. \$11.95.

Order from: Worldwatch Institute, 1776 Massachusetts Ave., NW, Washington DC 20036; (202) 452-1999; Fax (02) 296-7365.

INSTRUCTIONAL RESOURCES (cont.)

Resource for Teaching About Hunger:

Hunger 1995: Causes of Hunger. Includes an overview of hunger, updated statistical tables, and a bibliography. Good to use for World Food Day (October 16, 1994). \$17.95. Order from Bread for the World Institute, 1100 Wayne Ave., Suite 1000, Silver Spring MD 20910; (301) 608-2400; Fax (301) 608-2401.

Resources on Peace & Security from PAWSS:

The Five College Program in Peace and World Security Studies (PAWSS) announces the publication of two new resources for faculty:

Peace and World Security Studies: A Curriculum Guide (sixth edition). Michael T. Klare, ed. 1994.

A comprehensive reassessment of the field of peace and world security studies in light of the dramatic world transformation of the last five years, with contributions from many of the most accomplished educators in the field. Includes five original essays on "New Directions in Peace Studies" plus fourteen thematic essays on course development in particular subfields. Each one of the thematic essays is accompanied by three to four outstanding syllabi. 420 pp. \$23.50.

World Security: Challenges for a New Century (second edition). Michael T. Klare and Daniel Thomas, eds. 1994. New edition of reader with 19 original essays on the critical world security issues of the post-Cold war era, including U.N. peacekeeping, global democratization, nonproliferation, human rights, ethnic conflict, hunger, violence against women, and environmental degradation. Each essay examines current trends, future consequences, and possible solutions. Includes essays by Seyom Brown, Daniel N. Nelson, Karen Mingst, Michael Klare, Jessica Tuchman Mathews, Joseph Collins, Robert C. Johansen and others. 408 pp. \$27.50.

Pre-payment required. Please make checks payable to the Trustees of Hampshire College and send to: PAWSS Publications, c/o Hampshire College, Amherst MA 01002; (413) 582-5367; Fax (413) 582-5620.

Resources from American Society for International Law

Human Rights: An Agenda for the Next Century. Response to the UN General Assembly's June 1993 World Conference on Human Rights. Book addresses human rights agenda from two perspectives: (1) the scope and content of the rights protected, and (2) the enforcement of those rights. Examines such areas as human rights of women; economic, social and cultural rights; issues of human rights and development; recognition of children's rights; issues of minority and group rights; rights of refugees and displaced persons. Also examines abuses of the escape clauses found in major human rights treaties for severe national emergencies; surveys the system of monitoring and implementing major treaties by special bodies; details the obstacles encountered by the UN, etc. 525 pp. \$24. (To order see below.)

ASIL Bulletin: Educational Resources on International Law. New publication designed to provide material for teaching and for informed consideration and debate on contemporary international law issues. \$6 per issue.

No. 1 - **Taking International Law Seriously** by Louis Henkin (past president of ASIL). Reflections on the changing international order following the Cold War and its implications for international law; specific reactions to several key U.S. Supreme Court decisions; and the firing of U.S. missiles at Iraqi intelligence headquarters in June 1993.

No. 2 - **The Relevance of Law in the Study and Practice of International Relations.** Papers on 1) media's examination of legal issues in coverage of international events; 2) the International Court of Justice in the post-cold war world; 3) international institutions and the law--the environment/development agenda; and (4) law and U.S. foreign policy.

No. 3 - **Basic Documents of International Economic Law Online.** Provides a quick guide to a database of over 230 documents online on LEXIS/NEXIS and WESTLAW as of June 1994.

No. 4 - **What's Online in International Law.** Assists legal researchers by reviewing what is available online and discusses the value of Internet.

Order above resources from: ASIL, 2223 Massachusetts Ave., NW, Washington DC 20008; (202) 939-6000; Fax (202) 797-7133.

INSTRUCTIONAL RESOURCES (cont.)

New Unit from Choices Education Project:

Keeping the Peace in an Age of Conflict: Debating the U.S. Role. (April 1994). The Choices Education Project of the Center for Foreign Policy Development at Brown University developed this unit which calls on students to set the parameters for U.S. policy in resolving international conflicts. Unit analyzes the record of international peacekeeping efforts in the 20th century, with special attention given to conflicts that have flared up since the end of the Cold War. Students define U.S. interests in pursuing conflict resolution and consider the implications of conflict resolution for our foreign policy. Students also examine the U.S. relationship with the UN and other international organizations.

Background reading includes an assessment of the goals and policies of the League of Nations and the UN. Several historical case studies of conflict resolution, such as the role of the UN in Cyprus and the international campaign to end apartheid in South Africa, are examined. Readings also examine selected current conflicts: Yugoslavia, Somalia, and Haiti are among those considered. 50 pp. \$10.

Other new or revised units:

Charting Russia's Future in the Post-Soviet Era. Engage students in the soul-searching redefinition of Russia's identity by asking them to view issues through Russian eyes. January 1994. 43 pp. \$10.

Global Environmental Problems: Implications for U.S. Policy. Students weigh the significance of global environmental problems in the formulation of US foreign policy. Traces the entry of global warming, ozone depletion, etc. into the sphere of public policy. Revised February 1994. 43 pp., \$10.

U.S. Trade Policy: Competing in a Global Economy. Students explore the debate over trade policy, and consider the growing importance of economic issues in the international arena. Revised Jan. 1994. 46 pp., \$10.

Order from: Choices Education Project, Center for Foreign Policy Development, Brown University, Box 1948, Providence RI 02912; (401) 863-3155.

INTERNET Resources:

The American Political Science Association Gopher Server is now available on the INTERNET. To connect to it simply point your gopher client to apsa.trenton.edu. The purpose of the APSA gopher is to provide access to online resources useful for political science research and teaching. It is largely an umbrella gopher, providing links to other gopher servers where the documents are actually maintained. Documents maintained at the site of the APSA gopher server will include those of general interest to the discipline (e.g., conference programs) or those which are not accessible elsewhere.

The APSA gopher server is still in the developmental stage, but has already become quite popular as a political science resource and averages over 100 log-ins per day. It is designed to work in conjunction with the Political Science Research and Teaching List (psrt-l) which itself has 1100 subscribers in 34 countries. PSRT-L is a Listserv discussion group (send the command "subscribe psrt-l your name" to listserv@missou1.missouri.edu to join).

The above information is from the APSA publication *PS: Political Science & Politics* (September 1994). APSA states that they are looking for new materials for the APSA gopher. In particular they would like to list conference announcements, calls for papers, and the like on the gopher, as well as to link to other relevant gophers. For general questions and comments on the APSA gopher project contact Bill Ball at ball@trenton.edu or by phone at (609) 771-2747; or contact Michael Brintnall at APSA at incem024@sivm.si.edu or (202) 483-2512.

Electronic Mail Information for Africanists:

Available from the University of Pennsylvania's PennInfo where there is a bulletin board on the Internet created for Africanists. To access information, telnet "penninfo.upenn.edu." After connecting, choose "interdisciplinary programs" and then "African Studies."

NEWS * NEWS * NEWS * NEWS * NEWS * NEWS * NEWS * NEWS * NEWS

The FACDIS Newsletter needs news of you -- your publications, awards, grants, activities -- your campus, organizations, faculty/student events -- both past and present. We also request information on your teaching innovations and your syllabi for courses in which you experimented with new teaching materials/methods. We wish to increase our "syllabi bank."

Please return this form to:

Ann Levine, FACDIS Newsletter Editor
Department of Political Science
West Virginia University
PO BOX 6317
Morgantown WV 26506-6317
Phone: (304) 293-7140/FAX: (304) 293-6858

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Ann Levine, FACDIS
Dept. of Political Science
West Virginia University
PO BOX 6317
Morgantown WV 26506-6317