



# THE WEST VIRGINIA FACDIS NEWSLETTER

The Consortium for Faculty and Course Development  
in International Studies

Editor: Ann Levine  
Volume VIII, No. 3

February, 1988

## NEW FACDIS SUMMER ABROAD PROGRAMS: LONDON AND ROME

By now all FACDIS members are certainly aware of many of the well-established study abroad programs directed by FACDIS faculty members. For example, Axel Claesges has led a summer session in Austria for 18 years, Robert Elkins has conducted a program in Spain every summer, and Duke Talbott runs a highly successful international business travel-study tour to European capitals. However, based on our statewide 1985 survey of faculty and student opinion, interest also ran high for summer programs in Italy and England. Consequently, FACDIS has recently constructed programs in those countries. The success of the concept of a FACDIS Statewide Study Abroad Program depends on our recruiting students from institutions throughout West Virginia. Your assistance in publicizing the programs and recruiting students is vital.

**LONDON:** The three-week London program runs from May 20 to June 11, with courses at Richmond College taught by British faculty members. Up to six credits are available for various courses in political science and English. After February 15, the cost of \$1,914 (complete from New York) increases by 9% to \$2087. Students will live in Richmond College residence halls. Group co-leaders for the program are Sophia Peterson, (Political Science, WVU and Co-Director of FACDIS), and Virgil Peterson, (English, WVU).

**ROME:** The four-week FACDIS program in Rome is also being offered during the coming summer from May 30 to June 27. The cost will be \$1,820 (plus tuition at a West Virginia college or university). All students will take a three-hour course in Contemporary Italian Culture, which will include daily instruction in "Survival Italian." In addition, students will choose between two other three-hour courses: Masterpieces of Italian Art and Comparative Marketing. All courses will be taught in English by a combination of Italian and West Virginia professors. Co-leaders for the group are John Maxwell, (History, WVU and Co-Director of FACDIS), and Karen Rychlewski, (Art, West Liberty State College).

Once established these programs could provide exciting opportunities for WV faculty and students for many years. Further information concerning the above London and Rome Summer Study Programs may be obtained from Michael Strada (or FACDIS office) by calling (304) 293-7140.

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OTHER NEW STUDY ABROAD DEVELOPMENTS

**SPAIN:** Robert Elkins (Foreign Languages, WVU) has reached an agreement for a spring semester program at the University of Valladolid, Spain. FACDIS students can participate through WVU in a very reasonable program priced at about \$3,000, which includes virtually everything. For further information, Professor Elkins can be reached at (304) 293-5121.

**AUSTRALIA:** Maryann Ehle (Education, West Liberty) has developed the first bilateral student exchange program between a West Virginia institution and a foreign institution. West Liberty student Charles McGinniss is currently studying at the Institute of Catholic Education, Ballarat, Australia, while his Aussie counterpart, Fran Haintz, is at West Liberty. The bilateral exchange is an affordable alternative in an era of a weak dollar, and we hope that other institutions will create similar programs. For further information on this Australian exchange contact Professor Ehle at (304) 336-8080.

New travel study programs this year also include the following options:

Wheeling Jesuit College offers trips to Victorian London (March 5-12; \$900) and Germany (May 24-June 4; \$1500). Call Fred Lambert at 243-2250.

David Wohl (WV State, English) introduces a London Theatre Tour (May 14-25; \$1200). Call him at 766-3066.

Robert Kriebel (Marshall U., Business) will lead a Vocational-Technical-Adult Education tour of the United Kingdom (June 28-July 13; \$1998). Call 696-3075.

Duke Talbott (Glenville State, History/Business) is supplementing his March International Business tour with a similar trip to different European capitals this summer (June 23-July 7; \$1549). Call 462-7361.

Please consult your campus FACDIS Study Abroad Adviser and/or refer to the 1987-88 FACDIS Study Abroad brochure for other extant study abroad programs available to your students, and **INFORM STUDENTS OF THESE MANY OPPORTUNITIES.** Thanks!

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FACDIS ORGANIZES SUMMER SEMINARS FOR PUBLIC SCHOOL TEACHERS

FACDIS received a grant of \$25,000 from the WV Humanities Foundation, and is busy organizing and recruiting teachers for the July 25-August 5 Summer Seminar on "The Arab Middle East" to be held for 20 teachers at WVU. Dr. Sophia Peterson is the Seminar Director. In addition, Dr. Carolyn Karr (Social Studies, Marshall U.) is obtaining the necessary funds to present the same Seminar on the Marshall campus. Dr. William Arnett (History, WVU) will serve as faculty for the first week of each Seminar, and Dr. Yvonne Haddad (History, Univ. of Massachusetts-Amherst) will serve as faculty for the second week. A materials specialist from the Univ. of Michigan will also serve. Following last summer's successful Summer Institutes on Modern China and Modern Japan, these seminars will lay important groundwork for on-going summer programs for West Virginia public school teachers.

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FACDIS Office: Dr. John Maxwell, Co-Director, Dept. of History, WVU (293-2421),  
Dr. Sophia Peterson, Co-Director, Dept. of Political Science, WVU (293-7140),  
Ann Levine, Admin. Asst., Dept. of Political Science, WVU (304-293-7140)

PROGRAMS OF INTEREST AROUND THE STATE

Wheeling College Lecture Series: "Youth, Militarism and Education in Appalachia"

Members of the Association of Presidents of Independent Colleges in West Virginia have recently drawn attention to the low college-going rate of West Virginia students and their high military entry rate. Citing the need to explore the implications of these two issues, a number of Wheeling Jesuit College organizations are sponsoring a lecture/discussion series, "Youth, Education and Militarism in Appalachia," beginning February 4 at 7:30 PM in Wheeling College's Sara Tracy Lounge. Peter Henriot, S.J., Director of the Washington, DC-based Center of Concern opened the series with a presentation, "Creating the Future: Career Choices and the Transformation of Appalachia." Henriot has conducted many workshops for high school and college-age youth focusing on the relationship between the choice of one's career and building a just society.

On February 25, Bishop Thomas Gumbleton, President of Pax Christi USA, will draw on the recent US Catholic Bishops' pastoral letters on peace and the US economy, to discuss our obligation as educators, public officials and parents to create the possibilities for a meaningful future for youth in the Appalachian region. Gumbleton is one of the principal authors of the peace pastoral.

The series will conclude April 11, with an address by Father Daniel Berrigan, S.J. A poet, playwright, teacher, and scholar, Berrigan will bring together the themes and issues raised by the previous speakers, and will discuss the high entry rate of WV students into the military as an issue of social justice. He will explore the situation in which we encourage disadvantaged youth to seek employment in the armed services instead of providing them with the educational, financial, and personal resources to take a leadership role in economic and cultural development in the Appalachian region.

For further information on this series contact Rose Gatens, Series Coordinator at (304) 242-5658.

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WVU Seminar on Nuclear Arms Treaty

Several WVU FACDIS members participated in a seminar on the Intermediate Nuclear Force Treaty on February 11 at West Virginia University. Moderator for the Seminar was FACDIS Co-Director, Dr. John Maxwell, associate professor of history. WVU panelists were Dr. Wesley Bagby (History) who specializes in American diplomacy, Dr. Robert Blobaum, (History) who specializes in Eastern European and Soviet Union studies, and Dr. Robert Duval (Political Science) who specializes in international relations. Dr. John Parmentola of the Physics Department was also on the panel.

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Arms Control Seminar Held at Fairmont State College

In December, Fairmont State held a special session in its Seminar on Arms Control in honor of the signing of the INF Treaty at the US-Soviet Summit meeting. Sponsored by the Division of Social Sciences, the special class included two separate telephone conferences with spokesmen of the US Arms Control & Disarmament Agency and of the Arms Control Association in Washington. Dr. Michael Fulda (Political Science) coordinated the event.

### HOLOCAUST IN HISTORICAL PERSPECTIVE PROGRAM ANNOUNCED

Dr. Walter Renn, Project Director, announces that the WV Humanities Foundation Traveling Program Series, "The Holocaust in Historical Perspective: Roots, Realities, Reflection," will be presented in four WV cities between April and November, 1988. The programs each day in each location run from 2:30 PM to 9:30 PM. The schedule is as follows:

- Charleston - April 17-18. Geary Ballroom, The University of Charleston.
- Bluefield - June 27-28. Greenview United Methodist Church.
- Huntington - October 16-17. Marshall University, Smith Hall.
- Morgantown - November 13-14. West Va. University, Mountainlair.

The two-day program series examines the causes, course of events, and consequences of the mass destruction of the European Jews during World War II. The series features lectures by Holocaust experts and survivors, films, slide presentations, audience workshop, an exhibit of Holocaust artifacts, and a photo-documentary exhibit. The program is sponsored by Wheeling Area Clergy and Laity Concerned, with partial funding by the Humanities Foundation of West Virginia. Admission is free. The public, and especially educators, are cordially invited to attend.

For further information contact: Dr. Walter Renn, Project Director, 121 Poplar Ave., Wheeling, WV 26003; (304) 242-5658.

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### BLUEFIELD STATE COLLEGE ESTABLISHES INTERNATIONAL STUDIES MINOR

Professor Sudhakar Jamkhandi, Program Director, International Studies, at Bluefield State has announced that a new paradigm for an International Studies Minor has been approved. Courses basically provide the student an intellectual base from which to launch into regional/area studies. The minor consists of 24 semester hours to include the following courses:

Cultural Anthropology	3 hours	Foreign Languages	6 hours
World Geography	3 hours	International Relations	3 hours
Comparative Government	3 hours	Special Topics (Thesis)	3 hours

Choice between:

- Diplomatic History of US (3 hrs.)
- History of the Far East (3 hrs.)
- History of Latin America (3 hrs.)

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### HOST FAMILIES NEEDED FOR FRENCH, SPANISH, AND GERMAN EXCHANGE STUDENTS

Professor Dominick DeFilippis (Foreign Languages, Wheeling College) announces that host families in West Virginia are needed for a group of French, Spanish, and German exchange students who will be coming to WV this summer to spend one month living with an American family. The students have medical, accident, and liability insurance and bring their own spending money. All students have studied English for a minimum of 4 years, and are matched to host families on the basis of interests, activities, and special requests.

For more information and application contact: Dr. DeFilippis, Wheeling Jesuit College, Dept. of Foreign Languages, Wheeling, WV 26003; (304) 243-2244.

FACDIS FACULTY NEWS AND NOTES

JOSEPH MURPHY (Foreign Languages, West Virginia University) chaired the American Association of Teachers of French (AATF) Commission on Professional Standards. The Commission has established written standards for French teachers, which AATF may soon use as national licensing guidelines. Prof. Murphy states that this marks the first time a language organization has gone on record identifying specific standards of quality teaching in its discipline.

WALTER RENN (History, Wheeling College) has presented two papers on the Holocaust at recent conferences at Kent State and Millersville University, and has three new publications on the topic: "Mastering the Past: A Report from Germany," Dimensions. A Journal of Holocaust Studies (Vol. 3, No. 1, Winter, 1987); "Federal Republic of Germany: Germans, Jews and Genocide" in The Treatment of the Holocaust in Textbooks: The Federal Republic of Germany, Israel, the USA, Randolph Braham, ed., New York: Institute for Holocaust Studies of the City University of New York, 1987; and "What Do West German Children Learn about the Holocaust?" Holocaust Scholars Conference, Philadelphia, 1985 Proceedings (Forthcoming Edwin Mellen Press, 1988).

CYNTHIA SUNAL (Curriculum & Instruction, West Virginia University) has written, with Mohammed Farouk, a "Resource Guide of African Study Materials for Use by Adult Populations." The publication was funded by a grant from the WV Humanities Foundation and is available FREE from Cynthia Szymanski Sunal, Dept. of Curriculum & Instruction, 604 Allen Hall, WVU, Morgantown, WV 26506; (304) 293-3442.

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OPPORTUNITIES THROUGH INTERNATIONAL UNIVERSITY PARTNERSHIPS

Indiana University of Pennsylvania (IUP) is engaging in significant outreach in the area of international education to other institutions in the region. Two opportunities this Spring may be of interest to FACDIS faculty:

Guest Lectures by Faculty Visiting from Abroad

The following visiting professors are willing to give guest lectures on other campuses — either in a team teaching classroom situation or as a program feature for an international club/special activity. Their services are free of charge except for the hospitality expenses incurred. The faculty, their academic field, and special area of interest follow: (See IUP contact address, below.)

Dr. Josef Andor	Linguist	Contemporary Hungary
Dr. Mahadeo Gokhale	Anthropologist	Contemporary India
Dr. Elizabeth Henshaw	Social Science	Contemporary Nigeria
Dr. Pepita Jacobs	Early Childhood	Contemporary Philippines
Mr. Qiaoqi Xu	Literature	Contemporary China

International Univ. Partnership Business Conference in Pittsburgh, May 18-20

This conference, slated for Pittsburgh's International Vista Hotel, will explore corporate-collegiate partnership opportunities that will assist in restoring US competitiveness in the international marketplace. Keynote speaker will be Nancy Austin, co-author of A Passion for Excellence: The Leadership Difference, a management book that has been a #1 national best-seller.

For further information on these two opportunities contact: Center for International Studies, IUP, 103-E Keith Hall, Indiana, PA 15705; (412) 357-2295.

FORTHCOMING PROFESSIONAL MEETINGS AND SPECIAL CONFERENCES  
(See September, 1987 FACDIS NEWSLETTER for additional listings)

1988

- March 24-26 12th Annual Conference: "Political Economy of the World System,"  
Emory University, Atlanta, GA  
Theme: "War and Revolution in the World-System"  
For further information contact:  
Terry Boswell, Dept. of Sociology, Emory Univ., Atlanta, GA 30322
- April 6-7 1988 Heinz Latin American Research Symposium, Pittsburgh, PA  
For further information contact:  
Dr. Mitchell A. Seligson, Director, Center for Latin American  
Studies, 4E04 Forbes Quadrangle, Univ. of Pittsburgh, Pittsburgh,  
PA 15260; (412) 648-7392
- April 6-9 13th Annual African Literature Assn. Conference, Pittsburgh, PA  
For further information contact:  
Brenda F. Berrian, Dept. of Black Community Education, 3T01 Forbes  
Quadrangle, Univ. of Pittsburgh, Pittsburgh, PA 15260
- April 7-9 14th Annual Third World Conference, Chicago, IL  
Theme: "Third World Development Strategies for the Future"  
For further information contact:  
Dr. Janice Monti-Belkaoui, Third World Conference, PO Box 53110,  
Chicago, IL 60653; (312) 366-2490
- April 8-11 6th Annual Conference of Center for Iranian Research and Analysis  
(CIRA), Chicago, IL.  
Theme: "War, State, and Society in the Islamic Republic of Iran"  
For further information contact:  
Mohamad Tavakoli-Targhi, Conf. Coordinator, Center for Middle  
Eastern Studies, Univ. of Chicago, 5848 S. University Ave.,  
Chicago, IL 60637; (312) 702-8297 or (312) 955-6908
- April 13-16 International Council on Francophone Studies, Montreal, CANADA  
For further information contact:  
Maurice Cagnon, Dept. of French, Montclair St. College, Upper  
Montclair, NJ 07043
- April 17-18 7th Annual Conference on the Holocaust, Millersville, PA  
For further information contact:  
Prof. Jack Fischel, History Dept., Millersville Univ., Millers-  
ville, PA 17551
- April 20-23 Annual Meeting of the American Society of International Law  
(ASIL), Washington, DC  
For further information contact:  
ASIL, 2223 Massachusetts Ave., NW, Washington, DC 20008-2864;  
(202) 265-4313
- April 22-23 WV Foreign Language Teachers Assn. Spring Conference, Fairmont, WV  
Contact: Deborah Brown, Foreign Lang. Specialist, WV Dept. of  
Education, Capitol Complex, Bldg. 6, Charleston, WV 25305; 348-7805

MEETINGS (cont.)

- May 5-11 Annual Meeting of the Society for Intercultural Education, Training and Research (SIETAR), Denver, CO  
Theme: "Partnership: The Key to Intercultural Understanding"  
For further information contact:  
SIETAR, 1505 22nd St., NW, Washington, DC 20037; (202) 296-4710
- May 8 Conference on "The Middle East After Irangate," Baltimore, MD  
For further information contact:  
Peggy Meyerhoff Pearlstone, School of Grad. Studies, Baltimore Hebrew College, 5800 Park Heights Ave., Baltimore, MD 21215
- May 11-13 8th Annual Cincinnati Conference on Romance Languages and Literatures, Cincinnati, OH  
For further information contact:  
Sadek Anis, Dept. of Romance Languages, Univ. of Cincinnati, Cincinnati, OH 45221-0377; (513) 475-6726
- May 13-16 AMERICAN FORUM ON EDUCATION AND INTERNATIONAL COMPETENCE, St. Louis, MO. Sponsored by Global Perspectives in Education, Inc. (GPE) and the National Council on Foreign Language and International Studies (NCFLIS). For a more complete description on this major national conference, see November FACDIS NEWSLETTER, p. 8.  
For further information contact:  
Pamela Wilson, GPE, 45 John St., Suite 1200, New York, NY 10038; (212) 732-8606.  
NOTE: The "Early Bird Registration" Deadline has been extended from Jan. 15 to FEBRUARY 29 for reduced registration costs. (\$95 before deadline; \$150 after.)
- June 6-7 Association for Israel Studies Conference: "Israel at 40: A Retrospective Analysis." CUNY, New York, NY  
For further information contact:  
Robert O. Freedman, Graduate Dean, Baltimore Hebrew College, 5800 Park Heights Ave., Baltimore, MD 21215; (301) 578-6922.
- June 22-25 International Social Studies Conference on "The Pacific Rim," Vancouver, CANADA  
For further information contact:  
Pacific Rim Conference, Dept. of Social & Educational Studies, Faculty of Education, Univ. of British Columbia, Vancouver, CANADA V6T 1Z5; (604) 228-5274.
- June 24-26 1988 Conference of the International Organization for the Study of Group Tensions, Princeton University, Princeton, NJ  
Theme: "Problems of Racial, Ethnic, and Other Special Groups: National and International Perspectives"  
For further information contact:  
Joseph B. Gittler, Dept. of Soc./Anthro., George Mason Univ., Fairfax, VA. 22030; (703) 273-3284
- July 15-20 Annual Meeting of the American Association of Teachers of French (AATF), Boston, MA  
For further information contact:  
AATF, 57 E. Armory Ave., Champaign, IL 61820; (217) 333-2842

SUMMER OPPORTUNITIES FOR FACULTY

National Endowment for the Humanities Summer Seminars

NEH will offer 50 seminars for college teachers during the summer. Participants in the 6-8 week seminars receive stipends ranging from \$2,750 to \$3,500. Approximately twelve participants chosen per seminar. Applications are made directly to Seminar Director. For complete list of seminars available, check with your Dean or Academic Vice-President, or write Summer Seminars for College Teachers, Room 316, Div. of Fellowships and Summer Seminars, NEH, 1100 Pennsylvania Ave. NW, Washington, DC 20506; (202) 786-0384. DEADLINE: MARCH 1, 1988.

MIT/Harvard Summer Program on Nuclear Weapons and Arms Control - June 20-July 1

A two-week program on nuclear weapons and arms control issues for college and university educators will be co-hosted by the Defense and Arms Control Studies Program, Center for International Studies, MIT, and the Center for Science and International Affairs, John F. Kennedy School of Government, Harvard University. It will be held in Cambridge, MA and is open to faculty who teach in colleges/universities east of the Rockies who teach (or intend to teach) seminars, courses or course units on nuclear weapons issues and wish to update or broaden their working knowledge of the subject. This program will include lecture/discussions on the physics and effects of fission and fusion weapons, the planning and evolution of US and Soviet strategic forces and doctrine, nuclear arms control theory and practice, European security issues, and ethical considerations raised by nuclear weapons, as well as panels and films. A maximum of 35 FUNDED participants will be selected on a competitive basis. Support includes travel, university housing meals, materials, and instruction, plus a modest honorarium. [Note: Prof. John Maxwell (History, WVU) attended in 1987, and would be glad to provide information to interested faculty; contact him at 293-2421.] To apply, send resume or vita with cover letter summarizing relevant teaching activities (current or planned) to:

William Durch, Program Coordinator, MIT Center for International Studies, E38 6th Floor, 292 Main St., Cambridge, MA 02139;  
(617) 253-8075 (Prof. Durch) or (617) 253-7981 (Frances Scanlon)  
DEADLINE: MARCH 4, 1988

PAWSS Annual Summer Institute on Soviet-American Relations - June 6-10, 1988

The Five College Program in Peace and World Security Studies (PAWSS) will again sponsor a Summer Faculty Institute on Soviet-American relations, held at Hampshire College in Amherst, MA. The subject for 1988 is "Linking Gorbachev's Domestic and Foreign Policies." Information on cost and application procedures to be finalized. The institute is subsidized, and scholarship support is available. (In the past two years the only cost to participants was travel to and from point of departure.) Professor James Daddysman (History, Alderson-Broadus College) attended in 1986 and would be glad to provide further information. Call him at (304-457-1700). PAWSS states that it welcomes inquiries from FACDIS faculty.

For application information contact:  
Michael Klare, PAWSS Program, Hampshire College, Amherst, MA 01002;  
(413) 549-4600, ext. 563.



SUMMER OPPORTUNITIES (cont.)

Summer Institutes on Peace, Justice and Human Rights

"The Earth in Crisis: The Ecology of Peace" - June 3-5, 1988 at Teachers College, Columbia Univ., New York. Program is highly participatory and practical aspects of teaching in various learning environments will be addressed. Sponsored by United Ministries in Education and the Peacemaking in Education Program at Teachers College. Further details and cost to be announced. (Last year non-credit registration was \$75.) For further information or to register contact: Betty Reardon, Teachers College, Box 171, Columbia Univ., New York, NY 10027; (212) 678-3972.

"Bridging Our Differences and Sowing the Common Ground" - June 20-24, 1988 at Eden Theological Seminary, St. Louis, MO. This is a 5-day institute for educators and religious leaders who seek an integration of the vision and values of a just world with practical and difficult considerations of "how." Co-sponsored by the Institute for Peace & Justice and Eden Theological Seminary. The theme, with particular attention to racism, will be developed during the first two days by presenters, Vincent and Rosemarie Freeney-Harding. Rosemarie is a health care specialist and Vincent teaches Religion and Social Transformation at Iliff School of Theology. Responding to the Hardings will be Dr. Enoch Ogelsby, Professor of Theology and Social Ethics at Eden. On Wednesday-Friday, participants will select one track of four options: "The Spirituality of Peacemaking," "Educating for Peace and Justice," "The Peacemaking Congregation," and "Parenting for Peace and Justice." Registration is \$100 for all five days, or pro-rated for a portion of the week. Room and board available nearby with special rates. For further information contact: The Institute for Peace and Justice, 4144 Lindell Blvd., #122, St. Louis, MO 63108; (314) 533-4445.

Eighth Annual Institute on Global Education at Univ. of Denver - July 17-22, 1988

The theme "The US and World Leadership: Changing Perspectives" will include topics on economic leadership roles, peace and security issues, cultural influences, and humanitarian goals and efforts. Sessions will also be devoted to practical teaching strategies, resources, and small group problem-solving. Non-credit cost of institute is \$150.00. Inexpensive lodging and meals are available on campus. Sponsored by the Center for teaching International Relations (CTIR) at the Univ. of Denver. For further information contact: Ron Schukar, Director, CTIR, Univ. of Denver, Denver, CO 80208; (303) 871-3106.

Summer Institute for Curriculum Improvement in International Development Studies

This institute is sponsored by the Center for Advanced Study of International Development (CASID) at Michigan State University in East Lansing, MI. This 4th annual institute is also co-sponsored by the MSU African Studies Center. The Summer Institute affords college/university faculty the opportunity for focused study of international development concepts and issues directed toward the development of a new course, revision of an existing course, or preparation of an international development module for inclusion in a relevant course. The Summer Institute will include three phases: a two-day session May 20-21 for background presentations -- and to plan each participant's project; a full week intensive session June 12-17 (which includes a mini-workshop on the use of a-v materials for development studies); and a minimum of three additional days on the MSU campus between

**SUMMER OPPORTUNITIES (cont.)**

June 18 and September 15. This follow-up phase of 3 additional days will be for the purpose of additional library work, for consultation with faculty, and for review of draft curriculum materials. No course fee will be charged. Applicants are urged to seek funding from their institutions to cover transportation, housing, and meals. CASID will make every effort to provide partial financial support to faculty whose participation is dependent on additional assistance. For application and other information contact:

Doris Scarlett, CASID, Michigan State University, 306 Berkey Hall, East Lansing, MI 48824; (517) 353-5925.

**ICPSR Summer Program in Quantitative Methods - June 27-August 19, 1988**

ICPSR, the Inter-University Consortium for Political and Social Research has an extensive summer program of lectures/workshops at the Univ. of Michigan in Ann Arbor. In previous years the ICPSR summer program has offered a special workshop on "Mathematical Models in International Relations." This summer the ICPSR will offer several courses on "Mathematical Modeling." While not specifically designed for international relations, they will present the general processes, mathematics, and methodologies of modeling, and many of the examples used will draw upon international relations literature. The courses on "Mathematical Modeling" include:

"Mathematical Models: Game Theory" - June 27 - July 22

"Mathematical Models: Rational Choice" - July 25 - August 19

"Formal Models of Social Systems: Dynamic Models" - July 25- August 19

For further information on these courses and for costs contact: Henry Heitowit, ICPSR Summer Program, 4081 Institute for Social Research, PO Box 1248, Ann Arbor, MI 48106; (313) 764-8392.

**Seminar on "Korea: Economic Superstar" - June 22-29, 1988**

The East Asian Outreach Program of Yale Univ. is offering an intensive one-week seminar on Korea for educators who teach at all levels. The seminar will look at the emergence of Korea as a major player on the world economic scene. Tuition is \$150.00. For further information contact: Caryn White, Outreach Director, Council on East Asian Studies, Yale Univ., Box 13A, Yale Station, New Haven, CT 06520; (203) 432-3429. DEADLINE: April 30, 1988.

**Teaching Workshop: "Introducing Cross-Cultural Materials into the Sociology Curriculum - June 23-25, 1988, University of Hawaii"**

The American Sociological Association (ASA) is sponsoring this teaching workshop where workshop participants will observe and analyze case studies of ethnic diversity in Hawaii and reflect on their use in the college classroom. Will also critically examine the Anglo-centric orientation of higher education in the US. For cost and other information contact: Bill Ewens, Field Coordinator, ASA Teaching Services Program, Dept. of Sociology, Michigan St. Univ., East Lansing, MI 48824; (517) 355-6639.

**Visiting Scholars Program for Faculty in Latin American Studies**

The Univ. of Illinois/Univ. of Chicago Joint Center for Latin American Studies announces its annual Visiting Scholars Program for US faculty, which enables scholars to do research and write on a Latin American topic for a month during the summer in Chicago and/or Urbana. Awards cover travel and

SUMMER OPPORTUNITIES (cont.)

basic living expenses for the month of residence. Visiting scholars will be associate faculty of the joint center and will enjoy full access to libraries, faculty and other resources at both universities. The deadline for receipt of applications for summer 1988 is March 15, 1988. Applicants should submit a letter of application, vitae, a separate letter of reference, and project proposal of no more than 500 words; the proposal should include an indication of how a period of residence at either or both institutions would relate to the project. Send application and inquiries to: Visiting Scholars Program, The Center for Latin American Studies, Univ. of Chicago, 5848 S. University Avenue, Chicago, IL 60637; (312) 702-8420.

Research Seminar in Nicaragua - June 11-25, 1988

The Latin American Studies Association (LASA) Task Force on Scholarly Relations with Nicaragua will conduct its 4th two-week seminar for Spanish-speaking LASA members in Nicaragua this summer. Seminar is designed to introduce established Latinamericanists and graduate students to some of the variety of institutions, people, resources, protocols, and methods for studying Nicaragua and doing research there. A second objective of the seminar is to give LASA scholars a close-up view of the reality of Revolutionary Nicaragua. The group will have discussion and interview sessions with important political and social actors from across the political spectrum, including representatives of the church, the media, the business community, the grassroots organizations, the military, etc. The entire cost of the seminar, including living expenses, in-country transportation, round trip group airfare between Mexico City and Managua will cost around \$1160 per person. Applicants are requested to submit a vitae and a 250-500 word letter of application explaining what he/she expects to gain professionally from the seminar. Group will be limited to 15-18 participants. Application deadline: May 1. For further information contact Co-Coordinator of seminar: Prof. Thomas W. Walker, Dept. of Political Science, Ohio Univ.,m Athens, Ohio 45701; (614) 593-4376/4372.

Summer Research Laboratory on Russia and East Europe at Univ. of Illinois

This annual program is designed for those who wish to use the resources of the University Library at Urbana-Champaign. Associateships provide housing for up to 14 nights and library privileges (may stay longer at own expense). Program runs from June 13-August 6. In addition, the Russian and East European Center sponsors several special programs as part of the Summer Research Laboratory, including five Workshops on East European and Russian Culture:

- "Culture, Politics, and Nationhood in Yugoslavia"-June 13-June 24
- "The Literature of East European Jews" - June 13-June 24
- "Modern Polish Literature and Literary Life" - June 20-July 1
- "Women in East European and Russian Culture" - July 11-July 22
- "Russian and East European Film" - July 25-August 5

The Summer Research Laboratory will also sponsor two Seminars on the "Changing Politics of the Soviet Periphery":

- "Soviet Central Asia: The Nationality Question" - June 13-14
- "Glasnost, Reform and Gorbachev's Impact on Eastern Europe" - July 6-8

A one-day Workshop on "Glasnost and Perestroika" will also be held on June 18. For further information on all the above summer programs contact: Marianna Tax Choldin, Director, Russian and East European Center, U. of Illinois, 1208 West California Ave., Urbana, IL 61801; (217) 333-1244.

SUMMER OPPORTUNITIES (cont.)

SUMMER OPPORTUNITIES OF SPECIAL INTEREST TO FOREIGN LANGUAGE FACULTY

New Technologies in the Teaching of Foreign Languages at Middlebury College

The Middlebury College Language Schools, in cooperation with CALICO (Computer Assisted Language Learning and Instruction Consortium) and PICS (Project in International Communication Studies), will host the 1988 CALICO Summer Institute from July 7-August 13. During the five-week program of workshops and conferences, language teachers will learn to use computers and videos in the teaching of CHINESE, FRENCH, GERMAN, JAPANESE, RUSSIAN, and SPANISH. The program will offer introductory, hands-on experience in two workshops as well as two specialized conferences for advanced users. The following programs will be offered:

Introductory Computer Workshop - July 7-20. Tuition, room & board: \$925.  
Will cover introduction to the Macintosh; word-processing — text generation; foreign character fonts; graphics; authoring languages.

CALICO Conference on Computers in Language Teaching - July 21-25; Fee: \$75\*  
Will address questions and issues such as authoring systems, integration of audio with CALL programs, and interactive programming.

PICS Conference on Video in Language Teaching - July 27-31. Conf. Fee: \$75\*  
Will deal with integration of authentic video materials into the language and civilization curriculum. Specialists from Europe and the US will present available video materials and the latest approaches to curriculum planning, classroom teaching, video homework, and language lab applications.

Introductory Video Workshop - August 1-12. Tuition, room & board: \$925.  
Will cover introduction to the hardware (VCR, satellite antennae, videodisc, etc); theories of second-language acquisition and the role of "comprehensible input"; curriculum planning — the place of video in instructional programs; hands-on demonstrations, practice with and evaluation of current video-based instructional materials; experience with materials preparation; and information on resources, etc.

Both the computer and video workshops (see above) will include general sessions conducted in English. For hands-on experience, workshop participants will be divided into language-specific groups, each led by a faculty member experienced in the uses of technology in foreign language teaching. Macintosh applications will be emphasized in the computer workshop. **PRIOR EXPERIENCE WITH COMPUTERS OR VIDEO IS NOT A REQUIREMENT.**

\* The Conference fees of \$75 cover participation in conference sessions only; participants must arrange for own housing & meals. Where space is available, those attending both a workshop and a conference may reside on campus at no additional room/board charge during conference.

For further information contact:

New Technologies Program, Sunderland Language Center, Middlebury College  
Language Schools, Middlebury, VT 05753; (802) 388-3711, ext. 5536.

SUMMER OPPORTUNITIES (cont.)

All Language Programs (ALPS) - Summer Intensive Language Programs at Dartmouth

Professor John Rassias directs 10-day intensive language courses for beginning, intermediate and advanced levels during the summer. Programs open to all, however language teachers have found in these courses an opportunity to upgrade their language skills and cultural awareness while acquiring elements of the Rassias method of language teaching. It is also an excellent way for language teachers to acquire proficiency in a language they have never studied. Two sessions in 1988 will be held:

June 30-July 10: FRENCH ONLY

July 14-July 24: CHINESE, GERMAN, ITALIAN, JAPANESE, MODERN GREEK, RUSSIAN and SPANISH

Tuition, room and board for these programs is \$1,200, however, there are special rates for language teachers. [Note: Mike Strada (Political Science, West Liberty State) attended the Russian sessions last summer, and would be glad to provide information.] For more information on the ALPS program contact: Language Outreach - ALPS VII, Wentworth Hall, Dartmouth College, Hanover, NH 03755; (603) 646-2922/3155.

Rassias Method Teacher Workshop at Baruch College - March 11-13

While not a SUMMER workshop [NOTE: this takes place March 11-13], this is another intensive workshop in the Rassias method (see above). Takes place at Baruch College in New York City, and will be conducted by Prof. John Rassias of Dartmouth and colleagues. This intensive workshop employs a variety of dramatic techniques and teaching approaches to language instruction. This Friday-Sunday workshop is \$265 and includes over 20 hours of instruction, workshop materials, lunches, and a certificate of participation from the Rassias Foundation of Dartmouth College. Accommodations must be arranged by workshop participants. For further information contact: Susan Carnochan, Baruch College, 17 Lexington Ave., Box 391, New York, NY 10010; (212) 725-7172.

Oral Proficiency Interview Training Workshops for Foreign Language Faculty

The American Council on the Teaching of Foreign Languages (ACTFL) sponsors a number of workshops each year in various aspects of proficiency-oriented instruction and competency-based testing. These are offered at various sites during the year and in the summer. A number of intensive 4-day workshops to train participants to administer and rate Oral Proficiency Interviews (OPI) are offered for \$495 for ACTFL members and \$550 for non-members. Schedule and languages for the coming year:

March 12-15: Univ. of Rhode Island-Kingston: FRENCH, ITALIAN, PORTUGUESE, SPANISH

April 13-16: State Univ. of NY-Albany: ESL, FRENCH, GERMAN, SPANISH

April 27-30: Univ. of Illinois-Urbana: CHINESE, HINDI, JAPANESE, RUSSIAN

May 2-5: York Univ. (Ontario, Canada): FRENCH

June 20-23: Portland St. Univ. (Oregon): FRENCH, GERMAN, JAPANESE, RUSSIAN, SPANISH

An OPI Refresher Workshop (2-day) for \$250 (members) and \$300 (non-members) is offered April 11-12 in New York City for FRENCH, GERMAN, and SPANISH. Other Proficiency Workshops for Summer, focusing on curriculum development and instruction, will soon be announced. For further information on ACTFL Workshops contact: ACTFL WORKSHOPS, PO Box 408, Hastings-on-Hudson, NY 10706; (914) 478-2011.

SUMMER OPPORTUNITIES (cont.)

Introduction to the French Business Enterprise - July 4-22, 1988

The Lyon Graduate School of Business Administration offers for the fifth year this intensive 3-week summer course on the functioning of the French business enterprise. Course is geared for the professor who is teaching-- or planning to teach -- Business French. In addition to learning the vocabulary of French in a business context, the program participants will also receive a basic course in marketing, finance, and the French business environment. Program focuses on practical day-to-day functions of a medium-size French business concern, through intensive use of case-studies, exercises and simulation games. The complete seminar costs FF 8500 (approximately \$1700 US) and includes basic tuition, fees, materials, local transportation, as well as accommodations (single rooms on campus). Application Deadline: June 3, 1988. For further information contact:

Dr. Robert Crane; Coopération Internationale; GROUPE ESC LYON; 23 avenue Guy de Collongue; BP 174; 69132 Ecully Cedex, FRANCE.

Summer Programs Offered by the Paris Chamber of Commerce and Industry

In the wave of interest in commercial French which is currently sweeping the profession, a good place to look for retraining is the programs offered for teachers by the Chambre de Commerce et d'Industrie de Paris (CCIP). In the past, CCIP has offered a range of summer programs of varying length on business and economic topics. We have not yet received notice of this year's programs, but expect they should be similar to programs offered during previous summers. For foreign professors of Business French, they have offered a three week program, consisting of two modules that can be taken separately: (in 1987 offered in late June-early July)

A1: Initiation A La Vie Des Affaires; Economie et Commerce

A2: Stage Pédagogique (how to teach Business French)

The 1987 cost for the entire 3-week period (including lodging) was FF 8400. (Approximately \$1680 US). Cost for module A1 was FF 3300 (approx. \$660 US), and for A2 was FF 5800. Current exchange rate is approximately 5 francs to the dollar.

CCIP also offered other programs, including "Aspects Socio-Economiques de la France Contemporaine" for 4 weeks (held from June 29-July 24 in 1987). This intensive program included a one week internship in La France-Comté (eastern France.) The cost for participation in this program was FF 6500 (including lodging.)

The CCIP also helps prepare candidates for national examinations leading to certificates in business French, and it has additional programs for foreigners in business who need rapid improvement of their French language skills. For further information on the summer programs of CCIP and for 1988 dates and costs contact:

CCIP, Direction de l'Enseignement; Service des examens pour étrangers; 42, rue du Louvre; 75001 Paris; FRANCE. Tél.: (1)45 08 37 33/34/35.

Financial aid is available for these and other business French workshops in France from the French government. The French Ministère des Relations Extérieures provides a number of scholarships that cover tuition and housing costs. Information may be obtained from the French Embassy: 4101 Reservoir Rd., NW, Washington, DC 20007; (202)944-6023.

FACDIS FACULTY REPORTS

I. Meeting: Tenth National Workshop on Jewish-Christian Relations, November 8-11, 1987, Minneapolis, MN.

FACDIS Faculty: Walter Renn (History, Wheeling Jesuit College)

I am most appreciative of the assistance given me by FACDIS to attend this important Workshop. The National Workshop on Jewish-Christian Relations meets every 18 months and is in its 15th year. Its purpose is to bring Christian and Jewish ecumenical leaders together to further dialogue and to foster improved understanding and relations between the two faiths. The three-day conference was secular in nature, had 53 sessions, and involved more than 2,000 participants.

The theme for this year was "Jews and Christians: Listening to Each Other," and was a combination of scholarship and fellowship, including a presentation of some of the representative music, customs and traditions of the respective faiths, some of which were very beautiful and moving.

The opening plenary session, "Listening to Ourselves: Sharing Personal Stories," presented by Rev. John Shea (St. Mary of the Lake Seminary) and Dr. Yaffa Eliach (Brooklyn College), set the tone. In anecdotal presentation, rich in humor and symbolism, Rev. Shea spoke of his upbringing in impoverished Ireland and the character development of his family under the tutelage of his strong-minded Catholic mother. Dr. Eliach, a Holocaust survivor, told an entirely different story of childhood amid the persecution and dread of the interwar years in Eastern Europe, ending in "the Holocaust and other violations of human rights". ("It was a world, she said, "in which she did not believe in evil, but in the absence of goodness, in the indifference of the many.")

While "Listening to Each Other" was the main theme of the Workshop, not all groups were so inclined. The national Jewish Orthodox leadership, after calling for some 43 changes in the program, most of which were conceded, finally withdrew from the Workshop when agreement could not be reached on the balance.

In another plenary session, entitled "Efforts to Understand One Another," the Rev. Paul M. van Buren (Shalom Hartman Institute) spoke of "Why Jews and Judaism Matter to Christians." Essentially his thesis was that Christians could not understand their own faith if they did not understand Judaism. He deplored the history of persecution and Christian contempt for Judaism. He stated that there are signs in the wake of the Holocaust that the situation is changing, at least within theological circles, and that this may be expected to cause gradual improvement in Christian theology and attitudes about Jews and Judaism.

Ms. Judith Herschopf Banki (American Jewish Committee) spoke in another plenary session on "Stereotypes and Reality: Our Portraits in Christian-Jewish Relations." Ms. Banki, a specialist on the treatment of Jews in US religious textbooks, showed a series of stereotypes of Jews. She suggested that such stereotypings often arose out of the frustrations and fears of the society undergoing modernization. Her main message was, however, humanistic: "The fantasy of drawing boundaries between those who matter and those who do not."

A workshop seminar, "So it was True: News Reports from the Holocaust Era," was led by Robert Ross (Univ. of Minnesota), who wrote the book of this title on knowledge of the Holocaust in the US Protestant leadership circles, and Rabbi

FACDIS FACULTY REPORTS (cont.)

Bernard Raskas, who spoke of the extent of knowledge among US Jewish leadership. This subject has been the topic of some controversy in the past 5 years. Ross stated that a surprisingly large amount of information on the atrocities came in very fast from 1941 and 1942 onward to Protestant editors and reporters, including accurate reports of the mass annihilations we now know as the Holocaust. A large amount of this information was actually printed in Protestant periodicals, but was scattered, put on back pages, and hedged with reservations and doubts about authenticity. Ross said editors feared that they were being duped by exaggerations. However, even when the stories were confirmed in 1945, the Protestant headlines were more along the lines of mild surprise than outrage.

Rabbi Raskas confirmed that the American Jewish leadership tended also not to be able to credit the full horror until 1943, but even then knew so well that they would not be believed and be considered atrocity propagandists that they toned down their information before giving it to the US government and the press. The concentrated focus of the war effort, US anti-semitism, the psychological tendency to look the other way, the unprecedented nature of the genocide, and the brutalization of war combined to leave most Americans numb or indifferent to the special fate being inflicted on the Jews during the war.

Dr. Judith Herschlag Muffs (Anti-Defamation League of B'nai B'rith) led the "Teaching about the Holocaust" workshop, and took participants on a guided tour of the major pitfalls and difficulties in teaching the Holocaust to students, and some strategies for overcoming them. She also dealt with some of the controversies still going on within the scholarly realm. Some of the themes were: dealing with the psychological revulsion and aversion most people have to victims of suffering; the tendency to "blame the victims;" guilt feelings among people of German heritage or who have mild anti-semitic prejudice; the "sheep to the slaughter" myth; the lack of a written Hitler Order for the genocide; the issue of the uniqueness vs. universality of the Holocaust; the "Other Holocaust" victims; people who "deny" the Holocaust; the relationship of the Holocaust to contemporary Arab-Israeli politics, etc. As she pointed out, the subject is difficult and requires considerable didactic sensitivity.

Overall, the Workshop was stimulating and valuable. I learned much, met excellent people, and made tapes of some of the sessions which I particularly found important.

The next Jewish-Christian Relations Workshop will be held in Charleston, SC, March 27-30, 1989. I recommend it to anyone with an interest in the above areas.

[Ed. Note: Prof. Renn brought back many materials from the conference, (including an order list of tapes of program segments), which he has shared with the FACDIS office. If you are interested in receiving further information and materials from this conference, including a copy of Prof. Renn's five-page report, contact the FACDIS office. Books that can be shared include Judaism: An Introduction for Christians by James Limburg; Homework for Christians: Preparing for Christian-Jewish Dialogue by E.J. Fisher and Homework for Jews: Preparing for Jewish Christian Dialogue by Janet Sternfeld. Contact Ann Levine, FACDIS Office, Dept. of Political Science, WVU, Morgantown, WV 26506; (304) 293-7140.]



FACDIS FACULTY REPORTS (cont.)

II. Meeting: Symposium of "International Cultural Perspectives in Literature and Language," November 13-15, 1987, George Mason Univ., Fairfax, VA

FACDIS Faculty: Sudhakar Jamkhandi (English, Bluefield State College)

I had the opportunity to hear a number of stimulating papers including the following: Samuel R. Johnson's "Elite-Bounded Topics: A Language Learning Interference of American Samoan High School Students" (Wesley College); Janet A. DeCasaris and Patricia V. Lunn's "Widening the Mainstream: Incorporating 'Minor' Fields into the Foreign Language Curriculum" (Michigan St. Univ.); David W. Seaman's "French Language Cinema in Morocco" (Davis & Elkins College); and Inderpal Grewal's "'Going Native': Nationalism and the Byronic Victorian Traveler" (George Mason University).

Samuel Johnson seemed to suggest in his presentation that non-native speakers of English have more trouble in language acquisition than native speakers. At the end of his presentation, I stated that dialect interference can hamper language acquisition and that the sample paper which he circulated could very readily have been one produced by West Virginia freshmen students. A colleague from Boston said the paper looked no different from those she gets at her institution, and the majority of the audience agreed. The consensus was that the adult learner—be he a native speaker or non-native speaker—will have some form of interference in language acquisition. Thus the non-native speaker should not be viewed in a unique way.

Pat Lunn presented her jointly authored paper, and addressed the issue of non-inclusion of Catalan Literature in mainstream Spanish Literature. Her paper provided several arguments for the inclusion of Catalan literature in regular Spanish Literature courses; the main argument stressed the long tradition of Catalan literature.

David Seaman [fellow FACDIS member] decorated the room in which he made his presentation with film posters featuring "R" rated films. He stated that pictures with violence, sex and adventure — all made in France for its colonial audiences — were very popular in Morocco. He also stated that if there was a form of censorship, it was applied little. Because Morocco is a Muslim country, it produced no films of its own. Also, Indian films are very popular there.

[Ed. Note: Prof. Jamkhandi delivered a paper entitled "The Novelist as Politician—The Case of the Commonwealth Writer in English." He has provided the FACDIS office with a copy, and interested faculty may contact us for a copy. In addition, he provided copies of two papers presented at the conference: "Kumba—the Ideal Woman or Negative Role Model? Female Images in West African Folk Tales" by Lois Beck, Messiah College; and Prof. Johnson's paper (see above) on "Elite-Bounded Topics: A Language Learning Interference of American Samoan High School Students." Contact the FACDIS office if you wish copies.]

\* \* \* \* \*

"THE LAST EMPEROR:" A TEACHING AID

Lifetime Learning Systems, Inc. has prepared a FREE film study guide for the film "The Last Emperor," a movie about the last Chinese emperor, Pu Yi, who inherited the throne as a child and died as a gardener in Beijing in 1969. For a copy of guide write Lifetime Learning Systems, 79 Stanford St., Fairfield, CT 06430.

RESOURCES FOR TEACHERS

FOREIGN LANGUAGES

New from ERIC/CLL

The ERIC Clearinghouse on Languages and Linguistics has announced the publication of three new titles in the "Language in Education" series. This collection includes more than 50 state-of-the-art papers, topical discussions, and practical guides for teachers. The new titles are: 1) Incorporating Literature in ESL Instruction, 2) Approaches to Syllabus Design for Foreign Language Teaching, and 3) Teaching Pronunciation: Focus on English Rhythm and Intonation. The cost is \$9.33 per title.

Also available from ERIC/CLL are FREE "Minibibs" and Question and Answer Fact Sheets." New "Q and A Fact Sheet" is:

"Foreign Language Immersion Programs."

Updated "Minibibs" include:

"Cognitive Learning Styles in Foreign Languages"

"Developing Communicative Competence"

"French Culture"

"Small Group Work in the Language Class"

"The Successful Language Learner"

"Teaching Cross-Cultural Sensitivity"

"Testing Communicative Competence"

For a complete list of all ERIC/CLL materials, or to order contact: ERIC Clearinghouse on Languages & Linguistics, 1118 22nd St., NW, Washington, DC 20037; (202) 429-9511. (Please send self-addressed stamped (\$.39) business size envelope for each 5 free items ordered.)

Proficiency Guidelines Publication

The Center for Applied Linguistics (CAL) announces the publication of "ACTFL Proficiency Guidelines for the Less Commonly Taught Languages." The purpose of the volume is to familiarize readers with the work done to date on the application of proficiency guidelines to the less commonly taught languages and to stimulate the extension of the proficiency concept among teachers in the field. Send a check for \$5.00 payable to CAL to: Dr. Charles Stansfield, Director, Div. of Foreign Language Education and Testing, CAL, 1118 22nd St., NW, Washington, DC 20037.

CELEBRATE FOREIGN LANGUAGE WEEK

March 6-12, 1988

"Breaking Through the Language Barrier"

The American Council on the Teaching of Foreign Languages (ACTFL) publishes a "Foreign Language Week Packet" (A376) which provides teachers with more than 100 projects and activities that can become part of the celebration of Foreign Language Week. Five special publications, posters, sample press releases, and several articles on foreign language festivals and publicity are included. Cost of the packet is \$8.00 (\$6, ACTFL members) plus \$1.50 postage. To order contact: ACTFL Materials Center, 579 Broadway, PO Box 408, Hastings-on-Hudson, NY 10706; (914) 478-2011.

RESOURCES FOR TEACHERS (cont.)

New Foreign Language Resources from National Textbook Company

Modern Media in Foreign Language Education: Tools for Integrating Teaching and Learning, edited by William Flint Smith. Vol. I. This book incorporates psycholinguistic theory for second language acquisition with technologies available to the second-language teacher in the 1980s -- including material on TV, interactive video, computer assisted instruction, language labs, artificial intelligence and more. Provides direction to the teacher and teacher-trainer who are introducing software and hardware into day-to-day instruction. Published by NTC in association with the American Council on the Teaching of Foreign Languages (ACTFL). Softbound. Must be prepaid: \$14.60. Contact: National Textbook Company (NTS), 4255 West Touhy Avenue, Lincolnwood, IL 60646-1975; (800) 323-4900.

Modern Technologies in Foreign Language Education: Applications and Projects. Vol. II, also edited by William Flint Smith, will be available in Spring 1988. Acquaints teachers and media specialists with latest developments in changing educational technology. Also addresses issues of classroom use and effectiveness of new media. \$14.60. See ordering information above.

Also from NTS and ACTFL: Special ACTFL Oral Proficiency Package: \$43.80 for set.

- 1) Defining and Developing Proficiency - Contains proficiency guidelines, explains their development and discusses impact on foreign language teaching. Proficiency testing devices also covered. 1985. \$14.60
- 2) Foreign Language Proficiency in the Classroom and Beyond - Charles James, ed. Practical and theoretical orientation for foreign language teaching profession. \$14.60
- 3) Teaching for Proficiency: The Organizing Principle - Theodore V. Higgs, ed. Entire volume built on recognition that the ultimate question is "What can students do with the language?" Begins by placing teaching for proficiency in historical perspective and then moves on to provide practical, concrete recommendations on how to teach and test for genuine communicative competence. 1984. \$14.60.

See NTS address & phone above. (Special prices available to ACTFL members.)

New from NTS: Practical Guides to Teaching Spanish, French, & German: Three new volumes that explore all aspects of teaching and study of Spanish, French, and German. Principal author, Prof. Wilga M. Rivers, a noted authority on foreign language education. Each volume suggests successful teaching techniques and focuses on problems unique to teaching the respective language. Volumes are divided into three sections: (1) oral communication teaching methods; (2) development of reading and writing skills; (3) in-depth discussion of testing. Also included are assignments and projects for curriculum writing and ACTFL proficiency guidelines.

Teaching Spanish: A Practical Guide: \$14.95

Teaching French: A Practical Guide: \$14.95

Teaching German: A Practical Guide: \$14.95

See NTS address & phone above. (Special prices for ACTFL members.)

NTS has many more foreign language publications, including resources for commercial language courses, cultural resources, and conversational resources. Please write (see address above) or call (800) 323-4900 for catalog and additional information.

RESOURCES FOR TEACHERS (cont.)

Special Journal Issue Devoted to "Teaching Foreign Languages"

The journal Theory Into Practice (TIP) is a quarterly journal which has been nationally recognized for excellence in educational journalism. Each issue features multiple perspectives on a single educational theme. The Autumn 1987 issue (Vol. 26, No. 4) was devoted to the topic "Teaching Foreign Languages." Individual copies may be ordered for \$5.00 each (check payable to the College of Education, Ohio State University). Contact: THEORY INTO PRACTICE, 174 Arps Hall, 1945 N. High St., Columbus, Ohio 43210.

Foreign Language and International Trade: A Global Perspective

The above titled book, edited by Samia I. Spencer and published by the University of Georgia Press, brings together foreign language scholars, educators, government officials, and business professionals to address the importance of foreign language study for both the future of the US economy and the health of the world trade community. The contributors argue the importance of foreign language instruction and suggest a new alliance between educators and businessmen. 255 pages. \$30.00. Contact: Univ. of Georgia Press, Athens, GA 30602.

Interactive Reading Project

Foreign language professors from the Univ. of Iowa and instructional software developers from Conduit, a nonprofit organization of the Univ. of Iowa that specializes in developing, reviewing, and distributing instructional software, are working as a team to create microcomputer software for instruction in reading foreign languages. This undertaking, called the Interactive Reading Project, is funded by the US Dept. of Education and assisted by ACTFL. For further information contact: Jim Leaven, Conduit, Univ. of Iowa, Oakdale Campus, Iowa City, IA 52242; (319) 335-4100.

Foreign Language Teaching Assistant Program

The Institute of International Education (IIE) offers US educational institutions an opportunity to engage a native French or German speaker for their language teaching programs. Under the auspices of the program, French, Austrian, and German university students and young teachers come to schools, colleges, and universities as native informants to serve in language departments or in language houses. In return for the services of the assistant, the host institution may provide room and board, a waiver of tuition, and/or a monthly stipend. IIE coordinates placement and provides administrative supervision. For information contact: Bonnie Sachs, IIE, 809 United Nations Plaza, New York, NY 10017; (212) 984-5494.

Resources on French Canada

Educational films and videos produced by the National Film Board of Canada are available through the Canadian Film Distribution Center. Established by the Center for the Study of Canada at the State Univ. of New York, Plattsburgh, the center distributes 16 mm films and VHS videos to US educational institutions for a small fee; a catalog listing over 600 titles, indexed according to subject and language (French or English) is available from: The Canadian Film Distribution Center, Feinberg Library, Room 126, SUNY, Plattsburgh, NY 12901; (518) 564-2396.

The Canadian Consulate has many free materials, including the magazine Canada Today in French and English. Contact: Canadian Consulate, 1251 Ave. of the Americas at 50th St., New York, NY 10020; (212) 586-2400.

PUBLICATIONS OF INTEREST

Lambert, Richard D. Points of Leverage: An Agenda for a National Foundation for International Studies. New York: Social Science Research Council, 1986. This publication is an outgrowth of a discussion on long-term federal support for international studies and foreign language training hosted by the Smithsonian Institution. It is meant as a rationale for a National Foundation (similar to NEH and NSF) and to open public discussion and debate on the topic. 150 pp. FREE. Contact: Publications Office, Social Science Research Council, 605 Third Ave., New York, NY 10158; (212) 661-0280.

Educating Americans for Tomorrow's World: State Initiatives in International Education. A Report of the National Governors' Association (NGA), calling for increasing attention to learning more about other countries and knowing the language of the customer, both critical to improving the national economy. Describes innovative programs. Includes specific recommendations. \$10.00 from NGA, 1 Hall of States, 444 Capitol St., Washington, DC 20001.

Jobs, Growth, and Competitiveness. Another report from the National Governors' Association which supports the position that greater emphasis on international studies and foreign languages is needed to improve the nation's global economic competitiveness. Calls for a new national consensus that acknowledges today's economic realities and our global interdependence. \$15.00 from National Governors' Association (NGA), see address above.

Cornerstone of Competition. A report from the Southern Governors' Association Advisory Council on International Education. Designed as a blueprint for state action to build international perspectives in the school and workplace. \$5.00 from Southern Governors' Association, Suite 240, 444 N. Capitol St., NW, Washington, DC 20001; (202) 624-5897.

Backman, Earl R. (ed.) Approaches to International Education. New York: Macmillan Publishing, 1984. Book presents 17 case studies illustrating how colleges and universities can develop and integrate an international education program into their curriculum. 332 pp. \$19.95. Contact Macmillan Publishing Co., 866 Third Ave., New York, NY 10022; (212) 935-2600.

Third World Resource Directories

This reference series for the study of Third World regions, issues, and peoples includes volumes on:

- 1) Africa - \$9.95
- 2) Asia and Pacific - \$9.95
- 3) Food, Hunger, Agribusiness - \$9.95
- 4) Latin America and Caribbean - \$9.95
- 5) Women in the Third World - \$9.95

Forthcoming in April is a volume on the Middle East. Each volume contains annotated entries on organizations, publications (books, articles, pamphlets), A-V materials, catalogues and curriculum guides. Extensively indexed (name, title, subject, organization and geographical area), they make excellent reference sources. Compiled and edited by Thomas P. Fenton and Mary J. Heffron. Also available is the "Third World Resource Directory: A Guide to Organizations and Publications." This volume includes additional information on these topics: Human Rights; Militarism, Peace, Disarmament; Transnational Corporations. To order contact Orbis Books, Maryknoll, NY 10545; (800) 258-5838. (Please include \$1.50 for postage and handling.)

NEWS\*NEWS\*NEWS\*NEWS\*NEWS\*NEWS\*NEWS\*NEWS

The FACDIS Newsletter needs news of you -- your publications, awards, grants, activities -- your campus, organizations, faculty/student events -- both past and present. We also request information on your teaching innovations and your syllabi for courses in which you have experimented with new teaching materials/-methods. We wish to increase our "syllabi bank" and share your hard work with other FACDIS members. Please complete this form and send syllabi to:

Ann Levine, FACDIS Newsletter Editor  
Department of Political Science  
West Virginia University  
Morgantown, WV 26506

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