



THE WEST VIRGINIA FACDIS NEWSLETTER

The Consortium for Faculty and Course Development
in International Studies

Editor: Sophia Peterson
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Associate Editor: Ann Levine
October, 1983

PROGRESS REPORT ON FACDIS

Sophia Peterson

This issue of the FACDIS Newsletter has been delayed because we hoped to be able to report on the West Virginia Board of Regents (BOR) decision on funding our Consortium. That decision has not been made as yet, but we are optimistic and do have other progress to report.

Thanks to your efforts and to your powers of persuasion, we have received commitments of support and pledges of \$150 from the administrations of 14 institutions in our Consortium. The prospects for receiving support from the remaining two colleges are good; therefore, I think we have been highly successful in generating institutional support at a time of severe economic restrictions.

As reported in last April's FACDIS Newsletter, we had prepared a budget of \$30,000 to continue FACDIS projects during the 1983-1984 academic year. Our plan was to ask West Virginia University for \$13,000 and the Board of Regents for \$17,000. West Virginia University has committed \$13,000 to our Consortium which has allowed us to re-hire Ann Levine as an Administrative Assistant. All of us know how vital Ann's role is in the Consortium -- as Art Barbeau (West Liberty) announced in our organizational meeting on the future of FACDIS at last March's Annual Workshops in International Studies: "The first priority is to retain Ann Levine." That we have done.

(Continued on page 2.)

WELCOME: FOREIGN LANGUAGE FACULTY

This issue of the FACDIS Newsletter is being sent to all the foreign language faculty teaching at our 16 institutions. We hope they will find the Newsletter useful and that they will participate in FACDIS projects.

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PROGRESS REPORT ON FACDIS (cont.)

The remaining \$17,000 was budgeted for numerous necessary expenses: the Annual Workshops, course development, audio-visual purchase, postage and handling fees for FACDIS faculty so they can borrow our audio-visual materials without cost, xeroxing, office supplies, postage and phone, and released time.

Without the \$17,000 which we are requesting from the Board of Regents our activities will be cut back to the bone, but at least two projects will go forward:

- 1) We will be able to publish our Newsletter (thanks to the \$5.00 annual subscription which the faculty agreed to at our last Annual Workshops in International Studies).
- 2) We will be able to prepare several grant applications involving faculty throughout the Consortium. (Work has started on this and you will shortly be receiving a questionnaire designed to match faculty with grant opportunities.)

A third project is up in the air and that is our Annual Workshops in International Studies. The \$150 pledge from the 14 institutions would cover only the honoraria and travel expenses for our consultants and speaker. It will not be sufficient to pay for meals/lodging for the faculty who attend. In addition, you may recall that at the meeting last March we agreed that it would be desirable to move our Annual Workshops in International Studies from Spring Semester to Fall Semester since travel restrictions in Spring Semester have recurred every year. Looking forward to the future we have made reservations at Lakeview Resort and Conference Center for a workshop to take place November 1-2, 1984 to coincide with the annual meeting of the West Virginia Political Science Association. Last March we agreed that it would be desirable to plan our workshops to coincide with the annual meetings of various West Virginia professional associations (for example, the West Virginia History Association, the West Virginia Sociological Association). The question arises, therefore, should we also plan to have our Annual Workshops this academic year? By necessity this would have to take place during Spring Semester. We shall survey the FACDIS faculty as to their preferences in the forthcoming questionnaire mentioned above.

You can see that there are several questions which cannot be answered until we know whether BOR funding will be forthcoming. We hope to have that answer by October 18th when the Academic Deans/Vice Presidents of all the public institutions meet for the monthly meeting of the Academic Affairs Advisory Committee. Institutional Representatives will recall they were asked to urge their Academic Deans/Vice Presidents to support FACDIS funding last month; however, because of their long Agenda this issue was not addressed. If Institutional Representatives at our public institutions have not yet contacted their administrators, there is still time to do so before the October 18th meeting.

Other progress we have to report is that an invitation has been extended to all the foreign language faculty in our 16 institutions. This implements the decision taken last March that we should include them in our Consortium.

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PROGRESS REPORT ON FACDIS (cont.)

As matters now stand, therefore, we are going forward with publishing the FACDIS Newsletter, preparing grant applications, and expanding the Consortium to include foreign language faculty. I should add that we have been able to continue with this not only because of the \$13,000 commitment from West Virginia University but also because the Department of Political Science at WVU has agreed to give me released time for these activities even without Board of Regents funding. This documents a commitment to international education which should be recognized and appreciated.

In the next two or three weeks, we should have more information to relay. In the meantime, I would appreciate your considering the important question as to whether or not we should have at least a 1½ day workshop in March to continue the tradition of Annual Workshops and help maintain communication among FACDIS faculty, or whether we should forego the workshops this academic year and proceed with a new Fall Semester schedule in November, 1984.

Thank you very much for your help and your support of the Consortium. Without your confidence in FACDIS there would not be a FACDIS--nor should there be. So far as I am personally concerned, when FACDIS no longer fulfills its purpose to assist faculty and course development in international studies and (now) foreign languages, it should cease. With your continued help that day will never come.

FINAL FACDIS PERFORMANCE REPORT SUBMITTED TO U.S. DEPARTMENT OF EDUCATION

Last month our final Performance Report was submitted to the U.S. Department of Education. We should take pride in the numerous projects the grant made possible which will continue despite the fact our grant has ended. New courses in Global Issues and on non-Western or developing societies will continue to be offered at several institutions. At least 250 students are now taking these courses every year. Not only is there an Interdepartmental Major in International Studies at West Virginia University, but Wheeling College and the University of Charleston have new International Studies majors also. Usage of FACDIS audio-visual and simulation materials illustrates the wisdom of spending \$26,000 on these materials. We purchased just over 100 audio-visual and simulation materials. The WVU Audio-Visual Library reports that they receive as many requests for FACDIS materials through Inter-Library Loan as they do for the rest of the entire WVU audio-visual/simulation collection (which amounts to a few thousand items). Course materials developed under the grant continue to be used and to be requested in a variety of areas (East Germany, Area Studies Through Film, Comparative Sociology, and "You, the Global Community, and Human Rights"). And, plans are going forward for a Third Annual West Virginia Model United Nations to be hosted at Jackson's Mill by WVU.

The continuation of these activities and the fact that our Consortium has a strong base of support for future development is evidence of the importance of federal funding to initiate educational programs -- we hope our efforts will contribute to the continuation of such grant programs in the face of frequent threats to cut the budget of the U.S. Department of Education .

CALENDAR OF FORTHCOMING PROFESSIONAL MEETINGS AND CONFERENCES

FOREIGN LANGUAGES AND SOCIAL SCIENCES

- Oct. 13-15, 1983 Fourth International Conference of Europeanists,
"The Making and Remaking of Modern Europe," Washington, DC
For further information contact:
Council for European Studies, 1403 Internat'l Affairs
Bldg., Columbia University, New York, NY 10027
- Oct. 13-15, 1983 Mountain Interstate Foreign Language Conference, Virginia
Polytechnic Institute, Blacksburg, VA
For further information contact:
Justo C. Ulloa, Foreign Language & Literature,
VPI, Blacksburg, VA 24061
- Oct. 14-15, 1983 American Association of Teachers of French; Mid-Atlantic
Regional Meeting, Philadelphia, PA
For further information contact:
Josette J. Smith, Regional Rep., Middle Atlantic Region;
125 Hamlet Dr., King of Prussia, PA 19406
- Oct. 18-19, 1983 Sixth Symposium on the Occupation of Japan, Old Dominion
University, Norfolk, VA
For further information contact:
Director, MacArthur Memorial, MacArthur Square, Norfolk,
VA 23510
- Oct. 21-23, 1983 International Conference of the Inter-University Seminar
on Armed Forces and Society, Chicago, IL
Theme: "Manpower, Technology, and National Security"
For further information contact:
Robert Goldich, CRS/FAND; Library of Congress;
Washington, DC 20540
- Oct. 22-25, 1983 American Association for the Advancement of Slavic Studies
Annual Meeting, Kansas City, MO
For further information contact:
AAASS, History Dept., Stanford University, Stanford, CA
94305
- Oct. 27-29, 1983 Sixth National Third World Studies Conference, Univ. of
Nebraska at Omaha, Omaha, NB
For further information contact:
Conference Secretariat, Third World Studies Conference,
Univ. of Nebraska at Omaha; Omaha, NB 68182
- Oct. 27-29, 1983 Social Science History Association - Eighth Annual Meeting;
Washington, DC
For further information contact:
Prof. Oliver Zunz, Dept. of History, Randall Hall,
University of Virginia, Charlottesville, VA 22903

MEETINGS (cont.)

- Oct. 23, 1983 Conference for Foreign Language Teachers; Youngstown State University; Youngstown, Ohio
For further information contact:
Renee Linkhorn; Dept. of Foreign Languages, Youngstown State University, Youngstown, Ohio 44555
- Oct. 30-Nov. 2, 1983 Third World Congress for Soviet and East European Studies, Washington, DC
For further information contact:
Prof. Donald Treadgold; Dept. of History, University of Washington, Seattle, WA 98195
- Nov. 3-6, 1983 Middle East Studies Association Annual Meeting; Chicago, IL
For further information contact:
MESA, Dept. of Oriental Studies; University of Arizona, Tucson, AZ 85721
- Nov. 4-5, 1983 Fourth Annual West Virginia Women's Studies Conference; Theme: "Women and Global Concerns," Bethany College; Bethany, WV
For further information contact:
Dr. Leonora Cayard, Dept. of Foreign Languages; Bethany College, Bethany, WV 26032
- Nov. 4-6, 1983 Twelfth Annual Conference on South Asia; Madison, WI
For further information contact:
Wisconsin South Asian Area Center, 1249 Van Hise Hall; University of Wisconsin, Madison, WI 53706
- Nov. 16-20, 1983 American Anthropological Association Annual Meeting; Chicago, IL
For further information contact:
AAA, 1703 New Hampshire Ave. NW; Washington, DC 20003
- Nov. 17-19, 1983 Conference on International Development, Women, and the 80's, Washington, DC. Sponsored by the Association for the Advancement of Policy Research and Development in the Third World.
For further information contact:
Heikki Metwa, P.O. Box 24234; Washington, DC 20024
- Nov. 24-26, 1983 American Council on the Teaching of Foreign Languages Annual Meeting (ACTFL); San Francisco, CA. The annual meeting will be held jointly with the American Association of Teachers of German (AATG); other associations meeting in cooperation with ACTFL include the National Council for the Social Studies (NCSS) and the American Association of Teachers of French (AATF).
For further information contact:
ACTFL; 579 Broadway, Hastings-on-Hudson, NY 10706
(note this NEW address)

MEETINGS (cont.)

- Dec. 7-10, 1983 African Studies Association Annual Meeting, Boston, MA
For further information contact:
African Studies Association; 255 Kinsey Hall, UCLA;
Los Angeles, CA 90024
- Dec. 27-30, 1983 American Historical Association Annual Meeting; San
Francisco, CA
For further information contact:
AHA; 400 A St., SE, Washington, DC 20003
- Dec. 27-30, 1983 Modern Language Association Annual Meeting, New York, NY
For further information contact:
MLA; 62 Fifth Avenue, New York, NY 10011
- Dec. 28-30, 1983 American Economic Association Annual Meeting; San Francisco, CA
(in conjunction with ACES Meeting, see below)
For further information contact:
American Economic Association; 1313 21st Ave., South,
Nashville, TN 37212
- Dec. 28-30, 1983 Association for Comparative Economic Studies Annual Meeting,
San Francisco, CA. (in conjunction with AEA Annual Meeting)
For further information contact:
Dr. Janet Chapman, President; ACES, Dept. of Economics;
Univ. of Pittsburgh, Pittsburgh, PA 15260
- March 22-25, 1984 Association of Asian Studies Annual Meeting, Washington, DC
For further information contact:
AAS; One Lane Hall, Univ. of Michigan, Ann Arbor, MI
48109
- March 22-25, 1984 Association of Teachers of Japanese Annual Meeting;
Washington, DC (in conjunction with AAS Annual Meeting above)
For further information contact:
Assoc. of Teachers of Japanese; Dept. of Modern Languages
and Linguistics, Cornell Univ.; Ithaca, NY 14853
- March 27-April 1
1984 International Studies Association Annual Meeting; Atlanta, GA
For further information contact:
ISA, James F. Byrnes International Center; Univ. of
South Carolina, Columbia, SC 29208
- April 12-14, 1984 American Society of International Law Annual Meeting;
Washington, DC
For further information contact:
American Society of International Law;
2223 Massachusetts Ave., NW Washington, DC 20008
- April 12-15, 1984 Northeast Conference on the Teaching of Foreign Languages;
New York, NY
For further information contact:
James Dodge, Box 633; Middlebury, VT 05753

FACULTY OPPORTUNITIES

GRANTS/FELLOWSHIPS/OPPORTUNITIES ABROAD

Senior Scholar Fulbright Awards

The Council for International Exchange of Scholars (CIES) offers faculty the opportunity to lecture or conduct research abroad during the 1984-85 academic year. The Fulbright Program is funded and administered by the US Information Agency. Awards are offered for teaching and research in more than 100 countries for a period of 2-10 months. Application deadlines for some programs have passed, but applications for some lecturing and travel awards and special programs are accepted after the announced deadlines. Interested persons may inquire at any time during the year.

Application Deadlines:

June 15, 1983 - American Republics, Australia, New Zealand (lecturing and research)

September 15, 1983 - Africa, Asia, Europe, Middle East (lecturing and research)

October 15, 1983 - Scholars-in-Residence Program

November 1, 1983 - Junior Lectureships to France, Germany, Italy, Portugal and Spain

December 1, 1983 - West Germany: Seminar for Foreign Student Exchange

February 1, 1984 - France: Travel Awards

West Germany: Seminar on German Civilization (6-week seminar in Bonn & Berlin in 6/84-7/84); also Travel and Partial Maintenance Awards

Please obtain a copy of the Fulbright Senior Scholars Awards Abroad Bulletin to confirm that an award is available in your discipline and in the country or countries you prefer. Additional information should be obtained from the appropriate program officer at CIES before applications are sent in. Contact: Council for International Exchange of Scholars, 11 Dupont Circle NW, Suite 300, Washington, DC 20036, (202) 833-4940.

Fulbright-Hays Teacher Exchange Program

Opportunities to teach abroad and to attend summer seminars abroad are available under the Fulbright Teacher Exchange Program for the 1984-85 year. This program is administered by the U.S. Department of Education for the US Information Agency. Educators at all levels, including college faculty are eligible to participate in the academic year abroad teacher exchange program. The majority of the exchanges are two-way exchanges with foreign teachers. A few arrangements are made for one-way exchanges. The terms of award for each teacher exchange program vary from country to country and are described in the bulletin. Summer seminars are also available in many different countries. For detailed information regarding eligibility requirements and specific program offerings, contact:

Teacher Exchange Branch, International Education Programs,
U.S. Department of Education, ROB-3, Room 3069, Washington, DC 20202
(202) 245-9700.

Questions regarding application to academic year programs should be addressed to Mr. Charles R. Raisner. Questions regarding application to short-term seminar programs should be directed to Mr. David Levin.
DEADLINE: OCTOBER 15, 1983. It is not too early to begin thinking of applying for this teacher exchange program for next year. Write now for information!

MEETINGS (cont.)

- April 22-25, 1984 Association of American Geographers, Washington, DC
Annual Meeting
For further information contact:
AAG, 1710 16th St., NW, Washington, DC 20009
- April 26-28, 1984 Central States Conference on the Teaching of Foreign
Languages, Chicago, IL
For further information contact:
Gerhard L. Ervin, Dept. of Slavics, Ohio State Univ.,
Columbus, Ohio 43210

FOURTH ANNUAL WEST VIRGINIA WOMEN'S STUDIES CONFERENCEWomen and Global Concerns

As noted in the Calendar of Meetings (above), the Fourth Annual West Virginia Women's Studies Conference will be held November 4-5, 1983 at Bethany College in Bethany, WV. The conference is co-sponsored by Bethany, Wheeling College, and West Liberty State College. The topic for this year should prove of interest to faculty in the area of International Studies, since the topic is "Women and Global Concerns." The meeting begins Friday evening with dinner and a Keynote Address by Linda Bullard, peace activist, on "Weaving the Web. The International Women's Peace Movement." Sessions on Saturday, November 5, include "Women Pacifists and Anti-War Poets: Visions of Peace in the Nuclear Age," "Women's Movement into Power Positions in India: Adaptability and Acceptability," "Women and Religion: When Divinity Speaks in a Female Voice," and "Women and Language: The Anti-Noun."

For the complete agenda and Registration Form, contact Dr. Leonora Cayard, Bethany College, Bethany, WV 26032; (304) 829-7910. Registration Deadline is October 24. Motel-style accommodations are available at the Millsop Leadership Center where the conference will be held.

MULTI-MEDIA PROGRAM ON NICARAGUA

A speaker and multi-media program on "Nicaragua: A Revolution Under Siege" is available to be presented on West Virginia campuses by Dr. John David, Professor of Economics and Chairman of the Division of Social Sciences at West Virginia Institute of Technology. The program includes slides, music, interviews, narration, and exhibits. Topics include history, socio-economic conditions, political forces, U.S. foreign policy and involvement.

For further information on this program, contact.

Dr. John David
Division of Social Sciences
West Virginia Institute of Technology
Montgomery, WV 25136

FACULTY OPPORTUNITIESGRANTS/FELLOWSHIPS/OPPORTUNITIES ABROAD (cont.)NATIONAL ENDOWMENT FOR THE HUMANITIES - DIVISION OF FELLOWSHIPS AND SEMINARS

Programs in the Division of Fellowships and Seminars offer opportunities for individuals to develop their personal ability to make a contribution to the humanities (broadly defined) by affording them periods of uninterrupted study and research ranging between several weeks and a full year. The level of stipend support ranges from \$1,550 for a one-month seminar award to \$25,000 for a 12-month fellowship. Four of the NEH programs should be of special interest to FACDIS faculty.

- A. Fellowships for Independent Study and Research-DEADLINE: June 1, 1984. Fellowships awarded for 6-12 months for full-time study and research for scholars, teachers, and others who can make significant contributions to thought and knowledge in the humanities. NOTE: Applicants who teach in two-year, four-year colleges or in departments that do not offer doctoral degrees, should consider applying to Fellowships for College Teachers (see below).
- B. Fellowships for College Teachers - DEADLINE: June 1, 1984(for 1985-86 awards). These fellowships provide opportunities for college teachers to pursue full-time independent study and research that will enhance their capacities as teachers, scholars, or interpreters of the humanities to the public, and enable them to make contributions to knowledge and teaching in the humanities. This program is intended for teachers whose day-to-day responsibilities lie in the teaching of undergraduate students, particularly in colleges or in universities that do not have the Ph.D. program. Awards for 6-12 months.
- C. Summer Stipends - DEADLINE: October 1, 1983 for Summer 1984 programs. Keep this program in mind for next year. Program provides for two consecutive summer months for full-time study or research. Applicants employed by colleges or universities MUST be nominated by their institutions. Each institution may nominate three members of its faculty or staff. Application materials and information on institutional nomination procedures should be available at the office of the academic vice-president or academic dean. Stipends are for \$3,000.
- D. Summer Seminars for College Teachers - DEADLINE: April 1, 1984 for Summer 1984. The applications and list of courses for the 1984 Summer Seminars are not yet out (they are due in early January, 1984). There are usually several seminars of interest in the areas of international studies and foreign languages. Two FACDIS faculty received such awards last summer, and report that West Virginians can be very competitive in this award. In 1983, 84 seminars were offered, each with 12 members. The seminars, which last for 8 weeks, will be held at institutions broadly distributed around the country. The program is primarily intended for individuals teaching undergraduate courses. Faculty members of departments with doctoral degrees are not eligible. The 1983 stipend was \$2,700 for 8 weeks.

For complete information on the above opportunities, contact:

Division of Fellowships and Seminars
National Endowment for the Humanities

1100 Pennsylvania Avenue, NW

Washington, DC 20506

(202) 786-0466 (Fellowships); and (202) 786-0463 (Summer Seminars)

FACULTY OPPORTUNITIES
GRANTS/FELLOWSHIPS/OPPORTUNITIES ABROAD (cont.)

Committee on Scholarly Communication with The People's Republic of China

CSCPRC announces opportunities under the National Program for Advanced Study, Research, and Scholarly Exchange with the PRC for graduate students and Ph.D.'s including the areas of social sciences and humanities. This Program makes possible long-term study and research, or lecturing and collegial dialogue at Chinese universities and research institutes. The Program has three components: the Graduate Program, the Research Program, or the Distinguished Scholar Exchange Program. DEADLINE: November 7, 1983. Contact: CSCPRC, National Academy of Sciences, 2101 Constitution Ave., NW, Washington, DC 20418; (202) 334-2718.

German Academic Exchange Service (DAAD) - Grants for Study and Research in the Federal Republic of Germany

1984 DAAD Grants

- A. Study Visits - Research Grants for Faculty for research projects in the Federal Republic of Germany of up to 3 months during 1984. Eligibility: Ph.D. and at least 2 years of teaching or research experience. Stipend: Monthly maintenance allowance and travel in Germany (no international travel). DEADLINES: October 31, 1983, January 31, 1984.
- B. Research Grants for Ph.D. Candidates and Recent Ph.D.'s for 2-6 months of research in 1984. Eligibility: includes Ph.D.'s up to two years after degree. Stipend: Monthly maintenance allowance, no international or domestic travel. DEADLINES: October 31, 1983, January 31, 1984; March 31, 1984.

1984 German Studies Programs (for faculty)

- A. "Germany Today" - a 3-week information program (in English) at a German university for faculty. Knowledge of German not required. The course will deal with various aspects of political, economic, cultural life in present day Germany. Application forms available after Jan. 15, 1984.
- B. "Learn German in Germany" - an 8-week language course at a Goethe Institute in Germany, for faculty and Ph.D. candidates from all fields except languages. Faculty may apply for courses offered April through December. Grant covers course fees, room and partial board. No travel. Application forms available after Oct. 15, 1983.
- C. German Studies Summer Seminar - a 6-week interdisciplinary German Studies Summer Seminar at a major US university. The seminar concentrates on current issues and problems in history, politics, economics, education and culture and is designed for junior faculty and graduate students with experience in German Studies. Working knowledge of German essential. Information and application forms available after January 15, 1984.

For complete information and/or application forms on above programs contact German Academic Exchange Service (DAAD), New York Office, 535 Fifth Avenue, Suite 1107, New York, NY 10017; (212) 599-0464.

Fellowships in Human Rights - Columbia University

The Center for the Study of Human Rights at Columbia has announced its research interests for 1984-85 as rights and economic development, and economic growth and political participation. Persons interested in participating as research fellows should write to the Center, stating their interests, background, and possible sources of funding. More information is available from: Center for Study of Human Rights, International Affairs Building, Columbia University, New York, NY 10027.

FACULTY OPPORTUNITIESGRANTS/FELLOWSHIPS/OPPORTUNITIES ABROAD (cont.)Japan Foundation - Fellowship Program

The Professional Fellowships are intended for academic faculty with substantial training and experience in some aspect of Japanese studies, who desire to carry out research in Japan. Scholars whose area of specialization is not Japanese studies but who wish to increase their professional competence in the field are also eligible to apply. Two types of fellowships. long-term fellowships are tenable for 4-12 months; short-term fellowships for 2-4 months. Professional Fellowships carry monthly stipends, allowances, and round-trip travel. Fellowships are tenable only in Japan. Proficiency in Japanese language is desirable but not required. DEADLINE. November 15, 1983.

Contact. Japan Foundation, Suite 570, Watergate Office Building,
600 New Hampshire Avenue, NW, Washington, DC 20037; (202)965-4313

Institute for Advanced Study - The School of Social Science

The School of Social Science each year includes a group of 15-18 visiting faculty who constitute a genuinely interdisciplinary and international group of scholars. Members are expected to pursue their own research, but the school organizes a weekly seminar where members and guests present their work. The school encourages social science with a historical and humanistic bent. DEADLINE. December 1, 1983.

Contact: Institute for Advanced Study - School of Social Science,
Olden Lane, Princeton, NJ 08540

National Science Foundation Law and Social Sciences Program

This program continues to support social scientific studies of law and law-like systems of rules. Research should advance a fundamental understanding of law and legal processes. DEADLINE: February 1, 1984. For further information contact: Felice J. Levine, Program Director,
Law and Social Sciences Program, National Science Foundation, Washington, DC 20550; (202)357-9567.

Northeast Asia Council of the Association of Asian Studies

This program supports a variety of programs in Japanese studies, designed to facilitate the research of individual scholars (Research Travel Grants), to improve the quality of teaching about Japan (Awards for Seminars on Teaching About Japan), and to integrate the study of Japan better into the major academic disciplines. DEADLINES: November 1 and March 1.

Contact: Gail Lee Bernstein, NEAC Chair, Department of Oriental Studies,
University of Arizona, Tucson, AZ 85721

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FELLOWSHIP GUIDES

"A Selected List of Fellowship Opportunities and Aids to Advanced Education" is a FREE booklet available from the Publications Office, National Science Foundation, 1800 G. Street, NW., Washington, DC 20550

Fellowship Guide to Western Europe - published by the Council for European Studies. A 99-page guide containing a listing of funding sources by broad category as well as an index identifying foundations, institutes, etc. Send check for \$5.00 (payable to Columbia University) to: CES Publications, Columbia Univ., Int'l Affairs Building, New York, NY 10027.

NEW AUDIO-VISUAL ACQUISITIONS AT WVU ON THE SOVIET UNION

Three new films about the Soviet Union have been recently acquired by the West Virginia University Audio-Visual Library:

- The Russians: People of Influence
- The Russians: People of the Cities
- The Russians: People of the Country

Each film runs for 30 minutes and focuses on different aspects of Soviet life. Produced by Film Australia, the 3 films taken together provide a most comprehensive and balanced account of modern Soviet life.

The first of the films looks at the troika of power that most affects the daily life of Soviet citizens--the Director of the enterprise, the Party Secretary, and the Trade Union Chairman--and in the process takes us to Donetsk, Minsk, and the Angara River in Siberia. Through the prism of these 3 positions, the film also treats such issues as child care, state-sponsored vacations, low birthrate, housing problems, party membership, and the impact of World War II.

People of the Cities focuses on a trolley bus driver in Moscow, a dock foreman in Odessa, and the head doctor in a Steelworkers' Sanitorium in Sochi and provides glimpses into the health care and education systems, homelife, use of free time, and relations between the generations as well as a feel of the three cities visited.

People of the Country visits two collective farms--a small potato-growing collective in Belorussia and the giant Kirov Collective in the Kuban--and the Bratsk Timber Complex in Siberia. Students can see the contrast of old and new and the differences between city and country as well as Soviet efforts to eradicate these differences. Overcrowded schools, private plots, youth culture, the special problems of rural women, and the development of Siberia are among the topics covered.

A discussion guide is provided for each of the films.

For non-West Virginia University faculty, arrangements for borrowing these materials must be made through your Inter-Library Loan Librarian at your college/university. Please contact your Librarian as soon as you know the dates when you need these or any other WVU materials so they can be reserved for you. Your librarian will arrange to borrow them from the WVU Audio-Visual Library. The WVU Audio-Visual Library charges \$5.00 for 16mm films. This charge covers postage, handling, and repair of films. Borrowers are also responsible for return postage and insurance.

NEW RUSSIAN STUDIES NEWSLETTER

A new publication has been received that is designed for students and faculty in the fields of Russian language and literature, and Russian/Soviet government, history, geography, economics, sociology, etc. The editor states that this monthly publication hopes to provide a single source of practical information for students and faculty, and will focus on both the Russian language as a separate field and on Russian/Soviet literature, history, government, international and internal affairs. Future issues will highlight such practical topics as sources of materials for research and teaching; news of associations and organizations in the field; special library collections; scholarships and fellowships available; internships available; travel and tour opportunities to the U.S.S.R.; etc. Subscriptions are \$20.00 for 9 copies a year (Sept.-May). Contact:

Russian Studies Newsletter, P.O. Box 262, Holden, MA 01520
Susan M. Biddle, Editor/Publisher

RESOURCES FOR TEACHERS*

- * This issue of the FACDIS Newsletter will focus on Resources for Teachers in the area of Foreign Languages and Area Studies. The next issue will focus on such topics as Global Issues, International Relations, and War and Peace Studies.

FOREIGN LANGUAGESThe American Council on the Teaching of Foreign Languages, Inc.

The American Council on the Teaching of Foreign Languages (ACTFL) is a non-profit national professional association dedicated to furthering foreign language teaching and learning, including all languages at all instructional levels. There are many benefits to membership in this organization (regular membership dues are \$35.00 per year). Included in the membership benefits are six issues a year of ACTFL's professional journal, Foreign Language Annals, edited by Dr. Patricia W. Cummins, Professor of Foreign Languages at West Virginia University. The Annals include articles on the latest developments in language education, new teaching methods, and materials. The ACTFL also has a materials center, and offers foreign language teaching aids such as publications, cassettes, filmstrips, and posters in classroom-ready form. Following is a sampling from their collection. You do not need to be a member to order from the Materials Center, but ACTFL members receive a 25% discount. All orders must be prepaid; for orders of \$5.00-\$10.00, add \$1.00 postage. For orders of \$11.00-\$20.00, add \$2.00 postage. Orders should be mailed (with check payable to ACTFL) to: ACTFL Materials Center, P.O. Box 408, Hastings-on-Hudson, NY 10706. Phone: (914)478-2011.

- A13 ACTFL Provisional Proficiency Guidelines (David V. Hipple, editor). Created by a team of experts, generic and language-specific (French, German, Spanish) guidelines are included which describe the development of language proficiency in speaking, listening, reading, writing, and culture, from Novice through Advanced levels. These guidelines are designed to form the basis for curriculum and materials development, as well as to provide a graduated sequence of learning goals for students and teachers. 36 pp. \$1.50
- A73 Strategies for Personalization in the Language Classroom (Alice C. Omaggio and Patricia C. Boylan). The activities suggested in this publication provide ideas for creating a communicative environment in the language classroom. Ideas for lesson plans are described in detail. Sections include Facts, Feelings, Ideas, Judgments, and Imaginative Materials and encompass dialogues, grammar, vocabulary, narratives, and culture activities. 20 pp. \$3.00
- A83 Getting Students Involved (G. Ronald Freeman, Thomas H. Geno, and Renate Schulz). This collection of articles provides ideas for stimulating conversation in the foreign language classroom on any level. Examples are given in French and English and include games, exercises, and thought-provoking activities. 24 pp. \$2.50
- A93 101+ Ways to Stimulate Conversation in a Foreign Language (G. Ronald Freeman). This is a collection of activities for encouraging conversation in a foreign language. 23 pp. \$3.00

RESOURCES FOR TEACHERS (cont.)FOREIGN LANGUAGES (cont.)

Additional materials from the ACTFL Materials Center:

- A103 Teaching Writing in the Foreign Language Curriculum (Claire Gaudiani)
This book outlines a method for teaching students to write in a language that is not native to them, while at the same time strengthening the composition skills in their native language. A sample syllabus is included, along with an introductory packet, a sample midterm and evaluation form; teacher tools; sample exercises and tests; student compositions which appear in original, corrected, and rewritten form; and suggested texts for pastiche exercises. 136 pp. \$10.95
- A153 A Basic Bibliography of Books in Spanish for Business and the Professions (Geoffrey M. Voght). This bibliography lists publications in all major area of business, including accounting, commercial correspondence, computers, management, and statistics, and items related to a wide range of professions for which Spanish can be helpful. An appendix gives names, addresses, and phone numbers for most domestic and foreign distributors and publishers listed in the bibliography. 20 pp. \$5.00
- A193 Curriculum, Competence and the Foreign Language Teacher (Theodore V. Higgs, editor) 1981. This volume defines the dynamic interaction of the individual classroom teacher and the foreign language curriculum. It investigates curriculum from the perspective of the individual instructor and provides a hands-on approach to vital matters of program implementation. The authors approach the subject from a variety of viewpoints ranging from the most concrete - textbook evaluation, use, and supplementation - to the most abstract - coming to grips with questions of articulation and alternative strategies for conceiving and executing a foreign language program. \$12.95
- A243 ACTFL Foreign Language Week Packet. Teachers are provided with over 100 projects and activities that can become part of the celebration of Foreign Languages Week, or that can be used to promote the study of foreign languages in a school. Covers such areas as public relations, building community support, student involvement, teacher involvement, interdisciplinary activities, career awareness, etc. \$7.50

The above is a small sampling of the many materials offered through the ACTFL Materials Center. If these titles pique your interest, please write for a complete list of materials available.

In addition to materials available through the Center, the ACTFL publishes an excellent newsletter, the Public Awareness Network Newsletter. The PAN Newsletter is a bimonthly publication that highlights current issues and events around the country relating to foreign language and international studies. The Newsletter provides a unique mechanism for effective communication and information sharing. This Newsletter, which was originally supported with a grant from the Exxon Education Foundation, now is offered on a subscription basis only. The Newsletter is filled with information on such topics as legislation in Washington affecting the study and teaching of foreign languages and international studies; reports from states on task force and policy recommendations to improve the teaching of foreign languages in the state; innovative programs around the country in the teaching of foreign languages and international studies, etc. Subscriptions are \$10.00 a year (\$5.00 for ACTFL members). Send check to ACTFL, P.O. Box 408, Hastings-on Hudson, NY 10706.

RESOURCES FOR TEACHERS (cont.)FOREIGN LANGUAGES (cont.)ERIC Clearinghouse on Languages and Linguistics

The ERIC Clearinghouse on Languages and Linguistics (ERIC/CLL) is one of the richest resources available to the foreign language teacher. ERIC/CLL, operated by the Center for Applied Linguistics, is one of a nationwide network of 16 clearinghouses, funded by the National Institute of Education, which constitute ERIC (Educational Resources Information Center). ERIC's objective is to make current developments in educational research, instructional methodology, and teacher/administrator training readily accessible to educators at all levels.

To do this, each clearinghouse acquires current educational materials within specific areas of study or for a specific educational level. These materials are announced in the monthly ERIC publication, RESOURCES IN EDUCATION (RIE). Most can be read on microfiche at over 700 locations in the U.S. and abroad, or paper copies can be obtained from the ERIC Document Reproduction Service. Each clearinghouse also monitors relevant professional journals for articles of potential interest to ERIC users. These articles are announced in the monthly ERIC publication, Current Index to Journals in Education (CIJE).

ERIC/CLL collects and disseminates information in the areas of: (1) foreign language education (for both commonly and uncommonly taught languages); (2) psycholinguistics and psychology of language learning; (3) theoretical and applied linguistics; (4) bilingual education; (5) English as a second language.

ERIC/CLL offers a number of services to provide access to a variety of resources to enrich classroom lessons, support research projects, develop language programs, and bring users up to date on research and practice in the clearinghouse subject areas. These resources include journal articles, curriculum guides, teaching units, descriptions of innovative materials, planning reports, literature reviews, language studies, research reports, and conference papers.

Resources provided by the clearinghouse include the following publications and services:

1. Minibibliographies. Selective 2-page bibliographies of available ERIC materials on a given topic are offered FREE OF CHARGE. Each Minibib references 10-12 important journal articles and other documents and provides information on obtaining these materials. Over 40 Minibibs are available. Some of the topics include:
 - Cognitive Learning Styles in Foreign Language
 - Designing Learning Modules
 - Foreign Language and Career Education
 - Foreign Languages and Educational Travel and Study Abroad
 - French Culture
 - German Culture
 - Hispanic Culture
 - Innovative Methods in Teaching Foreign Languages
 - Notional Functional Syllabi
 - Suggestopedia
 - Teaching Composition in Second Languages
 - Testing Communicative Competence
 - Using Oral Discourse Analysis in the Second Language Classroom
 - Vocabulary and Second Language Learning

RESOURCES FOR TEACHERS (cont.)FOREIGN LANGUAGES (cont.)ERIC/CLL (cont.)

2. Q. & A. Fact Sheets. Subject area specialists prepare FREE Q & A fact sheets (2-4 pages) on topics about which many users have expressed interest. The question-and-answer format presents the fundamental aspects of the topic for nonspecialist readers. Selected references for further study are provided. Currently available Q & A's are:
 - Foreign Language Careers: Translation
 - Microcomputers and Second Language Teaching
 - Public Relations for Foreign Languages
 - Testing Speaking Proficiency. The Oral Interview
3. ERIC/CLL News Bulletin. This publication contains articles on topics of current interest, as well as general ERIC/CLL information. Published twice a year, and sent free to persons on the mailing lists of ACTFL and TESOL. Single copies are available free on request from the User Services Coordinator. The March, 1983 issue carried timely and interesting articles on "Dialogue Journals: A New Tool for Teaching Communication" and "The Challenge of the Computer in the Classroom." If interested, write for this issue (Vol. 6, No. 2).
4. Tailored Computer Searches. For those seeking extensive information about a topic, relevant material available through ERIC can be located via computer. Key index terms are combined in such a way that the computer retrieves and prints out all references relevant to a particular topic. Each reference includes bibliographic information, indexing terms, and an abstract or annotation. Tailored searches of up to 100 references costs \$30.00.
5. Low Cost Computer Searches. If the search topic is a popular one, ERIC/CLL may have a computer printout on file. Copies of these are provided at \$10.00 each. Some of the available topics include:
 - Audiovisual Aids in the Foreign Language Classroom
 - Business and Foreign Languages
 - Computer Assisted Instruction in Second Languages
 - Defense Language Institute Teaching Materials
 - French Culture
 - German Culture
 - Hispanic Culture
 - Testing Communicative Competence
6. Language in Education: Theory and Practice. This is the title of a unique collection of practical guides for classroom teachers, extensive state-of-the-art papers, topical discussions, and selected annotated bibliographies, all designed to be used by anyone concerned with the profession. All of the monographs in the series are prepared under the auspices of ERIC/CLL and are written by recognized authorities dealing with current issues in their specialities. There are currently six volumes in this series, and although books may be purchased individually, the most economical way to receive the series is by subscribing. There are currently 50 titles in this series, so request the annotated brochure and price list from ERIC/CLL.

To obtain further information on ERIC/CLL, to request their complete Materials List and Order Form, or to obtain any of the free materials listed here, contact.

User Services Coordinator

ERIC Clearinghouse on Languages and Linguistics

3530 Prospect St., NW; Washington, DC 20007; (202)298-9292.

RESOURCES FOR TEACHERS (cont.)AREA STUDIESAFRICA

Newsletter of the Association of Concerned African Scholars. The association arose from deep concerns in the academic community about contemporary issues facing the nations of Africa, and the newsletters deal with a wide range of those issues. Recent issues contain articles on Namibia, destabilization in Mozambique, and Reagan administration policy towards Africa. If you would like to join ACAS or have information about receiving their Newsletter, write: Association of Concerned African Scholars, P.O. Box 791, East Lansing, MI 48823.

SPSC Newsletter. A newsletter with information on the Western Sahara, carrying reviews, articles, and data useful in interpreting the area to students. SPSC (Solidarite Peuple Sahraoui) is in its third year of publication and contains information available in few other sources regarding the Western Sahara and American involvement there. Donations of \$5.00 appreciated. Contact: SPSC Letter, 217 E. Lehr, Ada, Ohio 45810.

Women in Art in Africa is a 24 page catalog with 60 illustrations focusing on basketry, textiles, pottery, and sculpture of African women. The catalog is suitable for a variety of courses, including African history. \$4.50 including postage. For further information or to order, contact: Dr. Bruce Haight, Dept. of History, Western Michigan Univ., Kalamazoo, MI 49008.

Women in Africa of the Sub-Sahara is a new curriculum unit which is part of the Women in World Culture series. This series (described in the November, 1981 issue of the FACDIS Newsletter, page 11) has been designed to provide students with resources for discovering the diversity of women's roles in various cultures. Women in Africa of the Sub-Sahara consists of: (1) a two-volume paperback set. Volume I deals with women in many situations in African history to the 20th century. Volume II is on women under apartheid in South Africa and the concerns of modern African women. \$5.95 each. Teachers Guide covering both volumes is \$2.50; (2) a sound filmstrip with teachers guide, \$29.95; (3) bibliography of English Language sources compiled and annotated during research for the teaching units. About 400 sources, \$4.00. Susan Hill Gross and Marjorie Bingham are the authors of the entire series, which also includes units on: Women in Islam, Women in Israel, Women in Traditional China, Women in Modern China, Women in India, and Women in the U.S.S.R. This series has been highly recommended for both secondary and college level courses. For further information or to order any of these titles contact: GEM Publications, 411 Mallalieu Dr., Hudson, WI 54016; (715) 386-5662.

ASIA

Chinese Maps and Images Repository - The Department of Geography at the Univ. of Kansas is the recipient of a major collection of large-scale maps and Landsat images of China. The maps provide detailed information not available on any other cartographic source. The maps have been used by geographers, historians, and sociologists for detailed regional work on China. Copies of individual images are available on 35 mm color slides. Slide sets depicting physical, cultural or regional themes are being prepared and will be available for teaching or research purposes. For further information on maps or Landsat, contact: Professor Robert McColl, Dept. of Geography, University of Kansas, Lawrence, KS 66045.

RESOURCES FOR TEACHERS (cont.)ASIA (cont.)

Two teaching units available from the Project on East Asian Studies in Education, 108 Lane Hall, University of Michigan, Ann Arbor, MI 48109:

Understanding Chinese-American Relations - covers such issues as cultural barriers and stereotypes, the place of China in world civilization, and the basic history of Sino-American relations, with emphasis on important themes and patterns. 44pp., \$2.50 (checks payable to PEASE).

Sowing and Reaping a Revolution: Economic Change and Growth in the People's Republic of China, 1949-1981 - explains the major aspects of China's post-1949 economic development. Includes bibliography, teaching suggestions, and a list of films relating to China's economy. 31 pp., \$1.80 (payable to PEASE.)

The 1983-1984 Catalogue of the U.S.-China Peoples Friendship Association - describes resources for teaching about China at all levels. It includes references and guides, bibliographies, background readings, maps and charts, audio-visual materials available, and also describes supplemental materials available on special topics such as health care, geography, and women. 20 pages. Contact: Center for Teaching About China, U.S.-China Peoples Friendship Association, 110 Maryland Avenue, NE, Washington, DC 20002.

LATIN AMERICA

The Center for Latin American Studies at the University of Pittsburgh - This Center, a National Resource Center funded by the U.S. Department of Education, offers outreach services to faculty interested in the area of Latin America. It publishes a most useful newsletter, CLASicos, which is available free. The most recent issue of CLASicos spotlights the conflict in Central America. It includes a review of policy related research by three Pitt faculty members - they share the conviction that flaws in present U.S. policy towards Central America are rooted in misperceptions of the capabilities of both superpowers to control the behavior of governments and the outcome of events in the area. The Center is collecting a volume of 18 essays, Confrontation in the Caribbean Basin: International Perspectives on Security, Sovereignty and Survival, which is due for publication in December. The current issue of CLASicos (1983/Number 12) also contains a 3-page bibliography of articles and books on the Central American crisis. To receive this issue and to be placed on their mailing list contact: Center for Latin American Studies, University of Pittsburgh, 4E04 Forbes Quadrangle, Pittsburgh, PA 15260.

The University of Pittsburgh has an extensive collection of feature and documentary films on Latin America and Spain. Films from the Pitt collection may be borrowed by other colleges and universities for a small fee (to cover shipping and handling). For a copy of the annotated catalog of available films, and detailed information on borrowing, contact: Hillman Libraries Media Distribution Center, University of Pittsburgh, Pittsburgh, PA 15260.

The Times of the Americas is a bi-weekly English language newspaper that is devoted solely to covering Latin America and the Caribbean. Its focus is on reporting political and economic news, but includes special features on art and travel, and a book review section of new publications. Annual subscription is \$25.00. A sample issue can be obtained by writing to the Times of the Americas, 910 17th St., NW, #933, Washington, DC 20006.

RESOURCES FOR TEACHERS (cont.)

LATIN AMERICA (cont.)

Resources on Guatemala listed in "Food First Action Alert on Guatemala":

1. The National Network in Solidarity with the People of Guatemala (NISGUA), which unites over 90 groups around the country, has books, pamphlets, recent news clips and audio-visual materials on Guatemala. Contact: NISGUA, 930 F. St., NW, #720, Washington, DC 20004; (202)483-0050.
2. Guatemala: The Roots of Revolution, a 15-page special update, is available for 50¢ from Washington Office on Latin America, 110 Maryland Ave., NE, Washington, DC 20002.
3. Guatemala, the bimonthly magazine of the Guatemala News and Information Bureau, costs \$7.00 per year from Box 4126, Berkeley, CA 94704.
4. Witnesses to Political Violence in Guatemala: The Suppression of a Rural Development Movement is available for \$5.00 from Oxfam America, 115 Broadway, Boston, MA 02116.
8. Human Rights in Guatemala: No Neutrals Allowed, the report of a human rights delegation, is available for \$5.00 from Americas Watch, 36 W. 44th St., New York, NY 10036.

New book on Nicaragua from Food First: What Difference Could a Revolution Make? Food and Farming in the New Nicaragua by Joseph Collins with Frances Moore Lappe and Nick Allen reports on the dramatic changes that have occurred in Nicaragua's countryside over the past three years. It assesses the difficulties as well as the successes of Nicaragua's innovative agrarian reform, searching for lessons that could be instructive for other societies seeking to transform their own food systems. 180 pp. and resource guide, \$4.95 plus \$1.00 postage from: Food First, 1885 Mission Street, San Francisco, CA 94103.

MIDDLE EAST

The following three bibliographies are available from the Outreach Program of the Center for Near Eastern and North African Studies, University of Michigan, 144 Lane Hall, Ann Arbor, MI 48109, (313)764-0350. The bibliographies on modern history and international relations are designed for college instructors who are not specialists in the Middle East. Each contains annotated entries and sample syllabi for courses on various topics. (Checks should be made payable to University of Michigan.)

1. An Annotated Bibliography on the Modern History of the Near East, by Richard Mitchell. A selective guide to resources in modern Near Eastern history, including atlases, reference works, periodicals, intellectual and religious history, and country studies. 37 pp. 158 entries, one sample syllabus. \$2.00.
2. Politics and International Relations in the Middle East: An Annotated Bibliography. A comprehensive selection of works in international relations, comparative politics and country studies. 107 pp., 586 works listed, many cross-referenced according to appropriate subject categories. Three syllabi: The International Relations of the Middle East and North Africa, The Arab-Israeli Conflict, and The Near East and North Africa: Petroleum and Political Change. \$4.00.
3. Educational Film Guide for Middle Eastern Studies, 1980. A comprehensive 126 page paperback which contains annotated listing of 600 films on the Middle East, with suggestions for age group suitability and the names of the distributors where the films may be obtained. \$6.00

NEW WORLD HISTORY ASSOCIATION FORMED

A new World History Association was established December 28, 1982 at the American Historical Association meeting in Washington, DC. The organizational meeting was attended by over 100 historians interested in the study and teaching of world history. There was general agreement that the time for world history had arrived. Speakers alluded to the shrinking of the world, the interdependence of global problems, threats to global survival, and the general lack of global awareness of many students. The new organization will begin to explore the various ways world history courses are currently taught and to review the tools and materials available. A dues structure of ten dollars for the employed (two dollars for unemployed and students) has been set. All interested persons should contact Professor Kevin Reilly, Department of History, Somerset County College, P.O. Box 3300, Somerville, NJ 08876. Professor Ray Lorantas has agreed to serve as editor of the newsletter, and is looking for contributions (syllabi, reviews, essays, notes, etc.) sent to him at Drexel University, Department of History, Philadelphia, PA 19104. Those who wish to be members are asked to send dues to Professor Ernest Menze, treasurer pro tem, at Iona College, New Rochelle, NY 10801.

A NOTE OF THANKS

The FACDIS Office wishes to express its thanks for the design of our new logo and Newsletter masthead to Professor William Arnett, Department of History, West Virginia University. Many thanks, Bill!

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 Department of Political Science
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F A C D I S N E W S L E T T E R

Calendar of Forthcoming Professional Meetings
 Grants/Fellowships/Travel Abroad
 Teaching Resources