



The West Virginia FACDIS NEWSLETTER

The Consortium for Faculty and Course Development
in International Studies

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FIFTEENTH ANNUAL WORKSHOPS IN INTERNATIONAL STUDIES

"After the Cold War: Search for a New World Order(?)"

One hundred and thirteen faculty members from across the state of West Virginia attended the Fifteenth Annual FACDIS Workshops in International Studies, held November 10-11 at Lakeview Resort in Morgantown. The theme was *"After the Cold War: Search for a New World Order(?)"* Sessions focused on four important topics: **The Role of the United Nations; U.S. Foreign Policy; International Trade; and Second Language Acquisition in the Post Cold-War Period.**

The Workshops were led by four noted academics. Thomas Weiss, a political scientist from Brown University and Director of the Academic Council on the United Nations, led sessions on the United Nations, and focused on UN attempts at peacekeeping, and its efforts to deal with ethno-nationalism. Jerel Rosati, a political scientist from the University of South Carolina, led sessions on U.S. foreign policy, and dealt with how to strengthen instruction and student potential for learning about U.S. foreign policy.

James Cassing, an economist from the University of Pittsburgh, led sessions on the emergence of dynamic Asian economies resulting in the reformulation of U.S. trade policy on the Pacific Rim. Sessions on second-language acquisition were led by Ray T. Clifford, Provost of the Defense Language Institute in Monterey. His sessions addressed U.S. language policy, the history of second language teaching in the U.S. which has restricted instructional options, and ideas and attempts to revamp instructional processes in second-language teaching.

John Lewis Gaddis, Distinguished Professor of History at Ohio University, delivered the keynote address after the banquet on Thursday. His topic was *"The Post-Cold War World: Where Are We Going?"* His superb talk stimulated much interest. According to Gaddis, American unwillingness to lead the post-Cold War world may be a signal that a multilateral alternative is preferable. He contends that the U.S. has failed to think through the inherent contradictions and limitations of its commitment to the principles of self-determination and economic integration in a world suddenly less amenable to simplistic thinking or literal-mindedness. However, he is optimistic that the end of the Cold War presents an unprecedented opportunity to build a new international order. Dr. Gaddis has provided a copy of his remarks. Please contact Ann Levine if you wish to receive a copy.

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ANNUAL WORKSHOPS (cont.)

Other events included an opening luncheon address by Ed Collier, Director of External Affairs for the National Security Education Program (NSEP) in Washington DC. He informed faculty of this new federal initiative in international education, and the opportunities it presents for student study abroad and for institutional grants to assist colleges and universities in strengthening their capabilities in international and foreign language education.

After lunch a plenary session panel of each of the four consultants discussed the main impact of the end of the cold war in the four areas addressed in the workshops. A "wrap-up" plenary panel with the four consultants was the concluding session.

During the Workshops, the FACDIS Steering Committee met to act on applications for Travel Grant Awards. Awards were made to six faculty. Faculty from five disciplines and four institutions received funding (Marshall, Wheeling Jesuit, WV Tech, and WVU).

Finally, a session focusing on study abroad opportunities was held on Thursday afternoon for FACDIS Study Abroad Advisors and other interested faculty. During this session, a slide presentation was made on Fairmont State College's new opportunity for students to study in Costa Rica.

The faculty evaluations already received have been extremely gratifying. Over 90% of those responding state that their overall reaction to the workshops was "very positive," or "positive." *If you attended the Workshops and have not already returned your Evaluation Form, please do so.* In addition, *please return your course commitment form.* On the Workshop Registration Form, each person registering checked that he/she agreed "to submit a Course Commitment after the Workshop is concluded."

1995 ANNUAL WORKSHOPS: FIFTEENTH ANNIVERSARY CONFERENCE *"Human Rights and Ethical Issues in World Affairs"* November 9-11, 1995

The Council of Institutional Representatives selected *"Human Rights and Ethical Issues in World Affairs"* as the theme for next year's Workshops. It was agreed to plan an expanded 2½ day event in celebration of FACDIS' Fifteenth Anniversary in 1995. During the coming months, the FACDIS office will seek grant funding from such agencies as the WV Humanities Council and the MacArthur Foundation to support this event. The conference will be held at Lakeview Resort in Morgantown, beginning with a banquet on Thursday evening, November 9 and continuing until noon on Saturday, November 11. Please place this expanded two-night event on your new 1995 calendar.

All FACDIS members have been sent a form to encourage recommendations of speakers and/or topics for next year's conference. Topics to be addressed include: 1) Human Rights in Africa, Asia, Europe, Latin America, Middle East; 2) the role of intergovernmental and nongovernmental organizations in the field of human rights; 3) theoretical and historical perspectives on ethical issues in world affairs; and 4) strategies for teaching about ethical issues in the classroom. **Please send your suggestions as soon as possible to the FACDIS office.**

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RECENT AND UPCOMING SPECIAL FACDIS PROJECTS

Scholar-Diplomat Program

The three-year grant received in 1993 from the U.S. Department of Education has permitted FACDIS to undertake a variety of expanded faculty development projects. This Fall (October 19-22), nine FACDIS faculty attended the three-day "Scholar Diplomat Program" in Washington DC on the topic of **East Asia**. Attending were Sarah Adams from the U. of Charleston, Chandra Akkihal and Carolyn Karr from Marshall U., Tulasi Joshi and Joann Van Horn from Fairmont State, Jack Lozier and Clint Maffett from Bethany, Joseph Laker from Wheeling Jesuit, and Jack Hammersmith from WVU. The trip was organized and led by Sophia Peterson, Director of FACDIS. The program included briefings at the Departments of State, Commerce, and Defense, as well as distinguished luncheon speakers: the Korean Ambassador, the Japanese Ambassador, and the Deputy Chief of Mission of the Embassy of the People's Republic of China. The program was exceptionally stimulating, and the faculty evaluations of "truly outstanding" were especially gratifying.

In January, all FACDIS faculty will receive invitations to apply for the Spring "Scholar-Diplomat Program," focusing on **Latin America and the Caribbean**. The program, the fourth in a series of six, will be held March 22-24, 1995, and will again include speakers from the Departments of State, Defense, and Commerce, and staff members from the House of Representatives and Senate Committees on Foreign Affairs. The Ambassadors from the Embassies of Mexico, Brazil, and Haiti will be invited luncheon speakers. During the third and final year of the grant (1995-1996), "Scholar-Diplomat Programs" will be held on the **Middle East** in Fall 1995 and on **Africa** in Spring 1996.

1995 Summer Seminars: "International Business" and "African/Asian Art"

In January, invitations will be sent to all business faculty in the State to apply for the "Summer Seminar on Teaching International Business." Two one-week seminars will be held on the campus of WVU in Morgantown **July 17-28**. The seminars will be led by faculty from the nationally recognized Master's of International Business graduate program at the University of South Carolina. Week One of the Seminar will focus on "Introduction to International Business." The second week will focus on "International Management." Faculty may apply for one or both weeks of the Seminar. A maximum of 15 faculty can be accepted to participate in each week's intensive all-expense paid program which will include all meals, lodging, materials, and a stipend of \$250 per week.

All teachers of art history or art appreciation in the State will receive invitations to attend our second 1995 seminar on "Teaching African and Asian Art in Art Appreciation/History Courses." This two-week seminar will be held **July 31-August 11** at WVU. The week on African art will be led by distinguished African art expert Thomas Shaw from Kean College in Union, New Jersey. The week on Asian art will be led by noted art historian Katheryn Linduff of the Fine Arts Department of the University of Pittsburgh. College and university teachers of art history/appreciation, as well as public school teachers of art will be eligible to apply for this all-expense paid Seminar. Participants will receive a stipend of \$500 per week, plus meals, lodging, books and materials. In addition, participants will travel to Washington DC the weekend of August 5-6 to visit the Smithsonian's African art museum and the Freer Gallery of Asian art. Applications will be mailed in January.

Summer Institutes for Teachers: "Multicultural Students and Conflict Resolution in the Schools"

The FACDIS office has received funding from the State of West Virginia to sponsor our 1995 Summer Institutes for Public School Teachers on the important topic of "Multicultural Students and Conflict Resolution in the Schools." Planning is currently underway to hold two-week programs at Marshall University and West Virginia University for a maximum of fifty teachers of all subjects/grades. More information will be forthcoming on this event in the near future.

MEETINGS/ORGANIZATIONS OF INTEREST

***1995 International Development Conference:
Achieving Global Human Security***
January 16-18, 1995; Washington DC

The 1995 International Development Conference is the largest and most comprehensive meeting on development. This conference on *Achieving Global Human Security: Environment & Population, Food & Hunger, Human Rights, Peacebuilding & Conflict Resolution, and Sustainable Human Development* provides an opportunity to mobilize advocacy on key development issues. Taking place two months prior to the World Summit for Social Development to be held in New York, the IDC will provide for discussion among NGOs, governmental institutions, media, business/labor leaders, and academia.

A registration fee of \$225 includes registration materials and the final conference report. Meals and lodging are additional. Address all inquiries to the Conference Secretariat: International Development Conference, c/o Kathy Morrell & Associates, PO Box 11276, Alexandria, VA 22312; (703) 642-3628; Fax: (703) 941-4299.

The Conference will be held at the J.W. Marriott Hotel (one block from White House). A block of rooms is being held at a rate of \$93/single or \$97/double. Reservations can be made by calling the hotel at (202) 293-2000.

The Impact of Globalization: New Directions in Teaching Foreign Language and Culture
February 23-25, 1995; University of Memphis

This three-day workshop for foreign language and area studies specialists will provide current information on the development of international business, the interdependence of global cultures, the role of language in international business, language-specific issues, and the changing roles of language and area studies specialists. The workshop, which begins on Thursday evening and continues through Saturday afternoon, will be held at the Fogelman Executive Center on the University of Memphis campus.

The workshop is co-sponsored by the University of Memphis and the federally-funded Centers for International Business Education and Research

(CIBERs) at Georgia Tech, San Diego State, Univ. of Memphis, & Univ. of South Carolina.

Workshop instructors include language specialists, international business experts, and business leaders. Language-specific workshops will be led by Bettina Cothran, Georgia Tech (German), Bruce Fryer, Univ. of South Carolina (Spanish) and James Schorr, San Diego State (French).

Cost of registration is \$300 (or \$250 before December 12), which includes hotel accommodations, breakfast, lunch, parking, and materials. A number of CIBER scholarships are available to assist faculty in attending the workshop. To be considered for a scholarship, submit a one-page statement describing how the conference will benefit you and your academic activities. Statements must be received by December 12. For more information contact the Department of Foreign Languages/Literatures at the Univ. of Memphis: (901) 678-2506; Fax: (901) 678-5538

Bridges to the Future
April 6-9, 1995; New York City

The American Forum for Global Education announces its 1995 conference, which provides learning and networking opportunities for educators at all levels. This year's conference will focus on "Global Education and the United Nations," commemorating the 50th anniversary of the UN and the 25th anniversary of The American Forum. The theme, *Bridges to the Future*, will be used as a vehicle to analyze the state of the world community and the contributions of global education to world understanding.

The first part of the conference will focus on the UN and its accomplishments and challenges, and will be held at the UN General Assembly Building. The second part, taking place at the conference hotel (Sheraton NY), will focus on approaches for bringing global education into mainstream education. The subject matter will be cross-disciplinary and will apply to all levels of education. Conference registration fee is \$155, with lodging/meals extra. For further information contact: The American Forum, 120 Wall St., Suite 2600, New York NY 10005; (212) 742-8232; Fax (212) 742-8752.

MEETINGS (cont.)

And Other Meetings of Interest

Southern Conference on Language Teaching (SCOLT) - March 2-4, 1995. Charleston, SC. Inquiries: Lee Bradley, SCOLT, Valdosta State Univ., Valdosta, GA 31698; (912) 333-7358.

Georgetown University Roundtable on Languages and Linguistics - March 8-11, 1995. Washington DC. Topic: "*Linguistics and the Education of Second Language Teachers: Ethnolinguistic, Psycholinguistic and Sociolinguistic Aspects.*" For information contact: James E. Alatis, School of Languages & Linguistics, Georgetown Univ., Washington DC 20057-1067; (202) 687-5726; Fax: (202) 687-5712; e-mail: gurt@guvax.georgetown.edu.

Central States Conference on Foreign Languages - March 30-April 2, 1995. Denver CO. Theme: "Exploring New Frontiers." Inquiries: Jody Thrush; (608) 246-6573.

Northeast Conference on the Teaching of Foreign Languages - April 6-9, 1995. New York NY. Inquiries: Northeast Conference, Saint Michael's College, Dupont Hall, 29 Ethan Allen Ave., Colchester VT 05439; (802) 655-0875; Fax: (802) 655-0875.

Center for Iranian Research and Analysis (CIRA) Annual Conference - April 7-9, 1995, Ohio State University, Columbus, OH. Topic: "Iran: Domestic and International Challenges." Inquiries: Dr. Pirouz Shoar Ghaffari, Program Chair, CIRA 1995, Dept. of Communication, Denison Univ., Granville, OH 43023; (614) 587-6699; Fax (614) 587-6417; e-mail: ghaffari@cc.denison.edu.

International Conference on Environmental Ethics and the Global Marketplace - April 27-30, 1995. University of Georgia, Athens, GA. Inquiries: Richard C. Field, Georgia Center for Continuing Education, Univ. of Georgia, Athens, GA 20602-3603; (706) 542-3063; Fax: (706) 542-6382.

West Virginia Foreign Language Teachers Association (WVFLTA) Spring Meeting, April 28-29, 1995. Contact: Dr. Joseph Murphy, Foreign Languages, WVU, Morgantown WV 26506-6298; (304) 293-5121/3604.

European Community Studies Assn. (ECSA) Fourth Biennial International Conference - May 11-13, 1995. Charleston, SC. Inquiries: William G. Burros, Jr., Admin. Director, ECSA, 405 Bellefield Hall, Univ. of Pittsburgh, Pittsburgh PA 15260; (412) 648-7635; Fax: (412) 648-1168.

15th Annual Cincinnati Conference on Romance Languages and Literatures - May 11-13, 1995. Cincinnati, OH. Inquiries: Maria Consuelo Ortiz, Dept. of Romance Languages & Literatures, Univ. of Cincinnati, ML 0377, Cincinnati, OH 45221-0377; (513) 556-1950; Fax: (513) 556-2577.

Society of Historians of American Foreign Relations (SHAFR) Annual Conference - June 21-24, 1995. US Naval Academy, Annapolis, MD. Inquiries: Robert D. Schulzinger, Chair, SHAFR Program Committee, History Dept., CB 234, Univ. of Colorado, Boulder CO 80309-0234; Fax (303) 492-1868.

Fourth Annual International Conference of the World History Association (WHA) - June 22-25, 1995. Florence, ITALY. Theme: "Europe and the Wider World: The Construction of Identities in World History." Inquiries: Mr. Stuart Ward, Dept. of History and Civilization, European University Institute; Via dei Roccettini, 9; 50016 San Domenico di Fiesole; Florence, Italy.

American Association of Teachers of French (AATF) Annual Meeting - July 13-16, 1995. San Antonio, TX. Inquiries: AATF, 57 East Armory Ave., Champaign, IL 61820; Phone/Fax: (217) 333-2842.

FACULTY PROFESSIONAL DEVELOPMENT OPPORTUNITIES

1995 ACUNS/ASIL Summer Workshop on International Organization Studies

A two-week workshop on "*The Evolving Nature of Sovereignty and the Future of Global Security*" will be held at the Institute of Social Studies, The Hague, The Netherlands, from **July 16-28, 1995**. Sponsored by the Academic Council on the United Nations System (ACUNS) and the American Society of International Law (ASIL), this is the fifth in a series of summer workshops on international organization studies.

The workshop is designed to encourage new directions in international organization research, establish and strengthen contacts amongst legal and international relations scholars and UN practitioners, and to stimulate new teaching methods in international organization studies.

The selection committee encourages applications from younger scholars whose research interests in international security, human rights, or sustainable development will inform a debate about the evolution of sovereignty. Participants are expected to submit a research proposal linked to sovereignty to be critiqued by one of the workshop directors and subsequently revised prior to the workshop.

Participants receive a stipend of \$1,500 to defray the expenses incurred to participate; lodging in dormitory rooms and conference meals; and access to computing and library facilities.

There is no standard application form. Applicants are required to submit **five copies and an original** of the following: a brief (3-4 typed pages) research proposal and a full vitae; they should also have two letters of recommendation sent to the address below.

Completed applications must be postmarked no later than **February 15, 1995**. Approximately 15 North American participants will be selected. Applications should be sent to: ACUNS/ASIL Summer Workshop, Brown University, Box 1983, Providence RI 02912-1983. ATTN: Program Coordinator.

Hoover Summer Institute in International Politics

The sixth annual Hoover Summer Program in International Politics will be held from June 19-30, 1995 at the Hoover Institution on the campus of Stanford University. The program will introduce professors and selected advanced graduate students to the use of choice theoretic methodologies in teaching and research on international politics.

The aim of the program is to provide participants with sufficient knowledge to teach international politics to undergraduate students from a rational choice perspective and to begin to use choice theoretic work in their research. The program's seminars use game theory and decision theory to analyze a broad range of topics concerned with international conflict and political economy. Seminars will be led by Bruce Bueno de Mesquita and James Morrow (Hoover Institution), and Cliff Morgan (Rice Univ.). Topics covered include deterrence, the balance of power, power transitions, arms races, domestic politics and international conflict, alliances, linkage, regimes and international cooperation.

The cost of the program is \$1850 including tuition, room and board. Some scholarship help is available. Application forms can be obtained from: Bruce Bueno de Mesquita, Hoover Summer Program in International Politics, The Hoover Institution, Stanford Univ., Stanford CA 94305-6010; Fax (415) 723-1687. Application Deadline: **April 1, 1995**.

Bradley Berlin Seminar

Since 1981, the Bradley University Seminar has taken nearly 40 professors to Germany and eastern Europe. This summer's program will begin in Prague (June 4-10), followed by the program in Berlin (June 12-17) and Bonn (June 18-21). Costs expected to be similar to those of last year of \$1,400. For more information or application contact: Max H. Kele, Director, Berlin Seminar, Bradley University, Peoria, IL 60626; (309) 677-2400; Fax: (309) 677-3687.

FACULTY OPPORTUNITIES (cont.)

NEH Summer Seminars/Institutes for College/University Teachers: Deadline March 1

The NEH sponsors a variety of "Seminars" and "Institutes" each summer. *Seminar* grants provide support for teachers in 2-year, 4-year, and 5-year colleges and universities. Participants attend summer seminars directed by distinguished scholars and teachers at institutions with collections suitable for advanced study. Seminars last from five to eight weeks. Participants receive a stipend between \$2,825 and \$4,000 depending of length of seminar to help cover the costs of lodging, meals, and transportation. Usually, twelve scholars are selected to participate, and applicants must submit a tentative plan for an individual research project or a program of intensive reading/study. Applications are submitted to the seminar director. For a list of 1995 Seminars call NEH at (202) 606-8377.

NEH also sponsors Summer *Institutes* for College and University Faculty; housing and travel are subsidized and a weekly stipend of \$250 is paid. Institutes are from 4-6 weeks, with 20 to 30 participants selected in open competition. The study program of an institute is designed to emphasize collaborative work under the direction of a group of scholars. Purpose is to provide opportunities for intensive study of texts, historical periods, ideas, and issues central to undergraduate teaching in the humanities. Call (202) 606-8463 for complete list of 1995 Institutes.

Institutes are designed to *train* people in areas in which they need to gain expertise. *Seminars* are more for the purpose of research and study in a major library which the faculty member does not have access to at home. Applications are submitted directly to the Institute/Seminar director.

Mexico Seminar: January 6-13, 1995

An 8-day tour for study abroad professionals to introduce participants to the opportunities/challenges of study abroad programming in the developing world. \$785, including room/board, all program expenses except travel. Contact: Center for Global Education, Augsburg College, 2211 Riverside Ave., Minneapolis, MN 55454; (612) 330-1159.

Seminars for North American Educators: Germany and its Neighboring Countries

The Institute for Foreign Cultural Relations in Stuttgart will offer 7 seminars, of 2-3 weeks duration, which are designed to provide an opportunity for educators to experience first-hand the culture, education, history and lifestyle of the visited countries. The language of the seminars is English. Costs are per person double occupancy, excluding transportation:

Germany/Austria/Hungary- July 1-17 (\$1250)

Germany/Czech Republic - July 6-21 (\$1180)

Germany/The Alps - July 8-23 (\$1280)

"European Integration" - July 10-25 (\$1280)

Germany/Switzerland - July 10-26 (\$1120)

Germany/France - July 11-26 (\$1220)

Germany/Poland - July 15-30 (\$1250)

Seminar fees include tuition, accommodations, most meals, admission to cultural activities and excursion fees, and transportation to and from airport. Financial subsidies are provided by the German Government, and graduate credit can be arranged through University of Maryland University College (Germany). For information and application contact: Institute for German American Relations (IGAR), Dr. Marianne Bouvier, 9380 McKnight Rd., Suite #102, Pittsburgh, PA 15237; (412) 364-6554, FAX: (412) 364-7752. Applications must be mailed by April 15, 1995.

Summer Research Laboratory on Russia and Eastern Europe at the U. of Illinois

The Russian and East European Center at the Univ. of Illinois at Urbana-Champaign will offer its annual program designed for scholars who wish to use the resources of the University Library. Associateships will be available for any period of time between June 14-August 6. In addition to full library privileges, associates will be offered housing awards for up to 14 nights, and can stay longer at own expense. Application forms and information are available from: Russian & East European Center, Univ. of Illinois, 104 International Studies Bldg., 910 S. Fifth St., Champaign, IL 61820; (217) 333-1244. **Deadline: April 1.**

OTHER OPPORTUNITIES

Student Research Opportunity at WVU

The Regional Research Institute (RRI) at West Virginia University announces their "Research Experiences for Undergraduates Program." Faculty from throughout the region are being asked to nominate talented students who would spend their junior year at WVU as Undergraduate Research Fellows in 1995-1996. Twelve students will learn research skills and undertake a research project with a personal faculty mentor. The students will take classes in WVU's Honors Program and attend special seminars designed to teach research skills. Most financial aid should be transferable from the home institution, and additional funds are available from the National Science Foundation and WVU. Fellows will reside in the newly remodeled Honors dorm with state-of-the-art facilities.

Regional science is an interdisciplinary field that links economics, geography, planning, and other social sciences. The Regional Research Institute at WVU creates learning opportunities and provides research support for its diverse group of faculty and students from nine departments. Among the primary research areas are economic and social development, environmental and resource policy, labor markets and poverty, migration and immigration, and methods of regional and spatial analysis.

The NSF-sponsored "Research Experiences for Undergraduates" (REU) is part of NSF's effort to train the next generation of research leaders. Women and minority students are especially encouraged to apply. Students must be citizens or permanent residents, enrolled in a bachelor's degree program, and classified as a junior for the Fall 1995 semester.

Applications will be accepted until all positions are filled. To nominate a student or for application forms and further information contact:

Luc Anselin, Brian Cushing, or Andrew Isserman, ATTN: REU Program, Regional Research Institute, WVU, PO Box 6825, Morgantown WV 26506-6825; (304) 293-2897; Fax: (304) 293-6699; e-mail: rri@wvnm.wvnet.edu.

Visiting Scholar Opportunities at NSEP

The National Security Education Program (NSEP) is seeking to fill a one-year staff/research position, and seeks to identify candidates who are currently associated with a US institution of higher education. The Visiting Scholar will work with the NSEP staff on a project to define and identify potentially critical areas of emphasis for program focus in the coming years. As a partnership between the Federal government and Higher Education, this project will ensure that the interests of higher education are well-represented in NSEP guidelines.

The Visiting Scholar will also be expected to undertake a professional research agenda dealing with an issue of significance to NSEP. The position requires full-time residence in Washington DC. NSEP, through the Intergovernmental Personnel Act (IPA), will reimburse the individual's home institution for full salary and fringe benefits.

Requirements include a doctorate in a relevant field with some background and/or experience in international education; capability to undertake research; strong writing and communication skills. Applications will be reviewed until position is filled.

In addition, NSEP is seeking a second Visiting Scholar to fill a position as "Evaluation and Assessment Specialist." The scholar will work with the NSEP staff to develop and implement a program evaluation plan which helps assess the impact of NSEP on national needs. This will include assessments of study abroad experiences, foreign language learning, and appreciation of other cultures. Qualifications are the same as for above position. In each position, NSEP would entertain the possibility of extending the one-year assignment to two years.

Applications (curriculum vitae and statement of qualifications) for both positions should be forwarded to: NSEP, Attention: IPA, 1101 Wilson Blvd., Suite 1210, Rosslyn, VA 22209. For further information contact: Ed Collier, Assistant Director for External Affairs, NSEP, at (703) 696-1991 or Fax: (703) 696-5667.

FACDIS FACULTY/INSTITUTIONS NEWS AND NOTES

FAIRMONT STATE COLLEGE signed an agreement on December 1 with the City of Kaliningrad, Russia, culminating the FSC/Russia Aerospace Scholars Program. High school students from Russia and from West Virginia will be selected for exchange programs in the aerospace industry. Future projects could include faculty exchanges, training programs for the Russian banking industry, joint technology transfer programs, entrepreneur institutes, joint business ventures and cultural exchanges.

WEST VIRGINIA UNIVERSITY hosted the Russian cosmonauts on December 4. The head of Russia's Space Flight Control Center, Vladimir Lobachev, spoke on exploring avenues of cooperation for peaceful space exploration. Valdimir Solov'ev, a cosmonaut since 1987, spoke on space vehicles control. Artificial intelligence was addressed by cosmonaut Boris Conchurov. The visit was sponsored by the WVU Honors Program and the Department of Mechanical and Aerospace Engineering.

FAIRMONT STATE COLLEGE announces a gift of several acres of land in Costa Rica, donated by Fairmont physician Guy David Leveaux. FSC plans to establish a field station for tropical studies in Costa Rica. The field station and affiliated resources will provide an educational site for the FSC community and its University of Costa Rica affiliates by conducting ecological studies of the tropical rain forest, ecological studies of the tropical marine environment, language immersion programs, anthropological investigations and educational-recreational programs.

WEST VIRGINIA UNIVERSITY'S Division of Art will conduct the fourth in a continuing series of Italian art tours March 2-11. This year's tour, "The Pride of North Italy," will visit Venice, Florence, and Milan. Led by Bernie Schultz, associate dean of the College of Creative Arts, the trip is \$2,100. Call (304) 293-2140, ext. 138 for more information.

WILLIAM S. ARNETT (History, WVU) organized a symposium at WVU on "American Perceptions of Islam & Muslims." The symposium at the WVU Mountainlair on December 2 featured speakers on such topics as: stereotypes; American Muslims; ethnic images in cartoons and comic books.

ROBERT ELKINS (Foreign Languages, WVU) received the Certificate of Merit for distinguished service on behalf of the advancement of the study of German in the U.S. The award was given by the American Association of Teachers of German (AATG) and the Goethe House. Dr. Elkins was honored at a reception on December 2, given by the Department of Foreign Languages, on the occasion of his retirement and to honor him for this prestigious national award and for the lifetime of service given to the profession.

HARLAN SMITH (Economics, Marshall University) received a Fulbright grant to teach and study in Ghana during academic year 1993-94. As a professor of Economics at the University of Cape Coast, he taught courses in macroeconomics and international economics to undergraduates and graduate students.

IN MEMORIAM: BILLY LEE HAINES

Fairmont State College regrets to announce the passing of Dr. Billy Lee Haines, who taught American history, World history and Latin American history at FSC for 28 years. Dr. Haines earned his doctorate at West Virginia University in 1972, and over the past years participated in numerous FACDIS-sponsored events.

NEWS/NOTES (cont.)

DONLEY STUDLAR (Political Science, West Virginia University) has become Executive Secretary of the British Politics Group, an academic organization devoted to furthering study of the United Kingdom.

ALINA ZAPALSKA (Economics, Marshall University) announces a series of short-term travel study opportunities for students as well as staff/faculty in Russia, Hungary, Finland, Czech Republic, Brazil, and Argentina. The *Short Term Travel Study Program* is a part of the Division of Finance and Economics at Marshall University. The trips are designed for all majors, and students may receive 3 credit hours for the Spring 1995 semester, the Summer 1995 semester, or the Fall 1995 semester. Trips include:

- **Grand Eastern Europe.** Prague, Budapest, Moscow, St. Petersburg, Helsinki. 15 days. \$1,399 includes air (Finnair), lodging, most meals, guided tours, evening performances.
- **Russia-Finland.** 9 days. \$799 includes air travel on Finnair, lodging, meals, guided tours.
- **Russia Special.** 8 days in Moscow & St. Petersburg. \$699. Includes air (Aeroflot), lodging, all meals, guided tours.
- **Russia Deluxe.** 12 days in Vladimir, Suzdal, Moscow & St. Petersburg. \$899 includes air (Aeroflot), lodging, all meals, guided tours.
- **Budapest and Prague.** 8 days. \$899 includes air (Czechoslovak Airlines), lodging, breakfasts, guided tours.
- **Argentina and Brazil.** 11 days in Rio de Janeiro, Iguazu Falls, and Buenos Aires. \$1,199 includes air (Aerolineas Argentinas), lodging, breakfasts, guided tours.
- **Argentina.** 7 days in Buenos Aires and Iguazu Falls. \$999 includes air on Argentine Airlines, lodging, breakfasts, guided tours.

Various dates are available for the above short term travel study trips. For more information contact Dr. Alina Zapalska, Division of Finance & Economics, Marshall University, Huntington WV 25755; (304) 696-3234; Fax (304) 696-4344; e-mail: ECO000@marshall.wvnet.edu.

MICHAEL STRADA, FACDIS Study Abroad Coordinator, (Political Science, West Liberty State College and WVU) will conduct an 18-day Russian cruise, June 16-July 6. Eleven cities, including Moscow and St. Petersburg, are on the itinerary. The trip is co-led by Dr. Ben Eklof, professor of history at Indiana University, who lived in Russia for many years and has visited often. The main themes of the trip relate to Russian treasures of art and history. Travel by ship provides opportunities for independent sight-seeing. The trip is \$2,759 including airfare from Pittsburgh, and will include two nights in Amsterdam on the return trip. College credit is available. For more information contact the FACDIS office at (304) 293-7140 or contact the travel agent, Annie Dalton, Cultural Exchange Travel, 123 Newbury St., Boston, MA 02116; (800) 333-3205; Fax: (617) 236-8656. Send an early deposit check of \$500 to Cultural Exchange Travel to reserve a place in this limited-capacity cruise.

STUDY ABROAD BIBLIOGRAPHY AVAILABLE. WVU Librarian, Claudia Moe, has compiled an eight-page bibliography on "How to Find Information on Study Abroad." To assist with a student's search strategy to identify and locate library resources about study abroad, the bibliography contains information on Directories and Handbooks; information for students studying in particular disciplines (e.g. business, management, finance, public administration); guides to study in particular countries (e.g. China, the United Kingdom). There are also several guidebooks and directories available that deal with financial aid and scholarships for study abroad. For institutions who have access to Mountainlynx (e.g. Shepherd, Fairmont State, WVU), many tips are given for searching for books and articles dealing with study abroad on Mountainlynx (WVU Libraries Online Catalog). Faculty interested in receiving a copy of this bibliography should contact Ann Levine at the FACDIS office.

INSTRUCTIONAL RESOURCES FOR TEACHERS

New Teaching Units from CHOICES:

The Choices Education Project of the Center for Foreign Policy Development at Brown University continues to develop new teaching units and curricula for both high schools and colleges on current foreign policy issues. Their newest units include:

Crisis, Conscience, and Choices: Weimar Germany and the Rise of Hitler. This unit confronts students with the troubling legacy left by the Weimar Republic. How did a carefully crafted democratic system in a modern, industrialized society result in the triumph of Nazism? Students are challenged to apply the lessons of Weimar Germany to maintaining the health of our own democracy and weighing the U.S. role in promoting democracy internationally. October 1994, 75 pages. \$10.

Keeping the Peace in an Age of Conflict: Debating the U.S. Role. Calls on students to set the parameters for U.S. policy in resolving international conflicts. The unit analyzes the record of international peacekeeping efforts in the 20th century, with special attention given to conflicts that have flared up since the end of the Cold War. Revised September 1994, 69 pages. \$10.

Russia's Uncertain Transition: Challenges for U.S. Policy. Puts students in a position to consider our country's relationship with Russia and its neighbors. The unit surveys the economic problems, political turmoil, and ethnic conflicts that have shaped the outlook of policy-makers in the Kremlin. September 1994, 72 pages, \$10.

To order contact: Choices Education Project, Box 1948, Brown University, Providence, RI 02912; (401) 863-3155. Please ask to be placed on their mailing list for information about their other teaching units dealing with U.S. foreign policy.

New Publications from The Five College Program in Peace & World Security Studies (PAWSS)

Peace and World Security Studies: A Curriculum Guide. Sixth Edition. Michael T. Klare, ed. A comprehensive reassessment of the field of peace and world security studies in light of the dramatic world transformations of the last five years, with contributions from many of the most accomplished educators in the field. Includes five original essays on "New Directions in Peace Studies" plus 14 thematic essays on course development in particular subfields. Each one of the thematic essays is accompanied by three to four outstanding syllabi from college and universities across the United States. Published by PAWSS and Lynne Rienner Publishers, 1994. 420 pages, \$22.00/paperbound (plus \$1.50 postage). See ordering information below.

World Security: Challenges for a New Century. Second edition, Michael T. Klare and Daniel Thomas, eds. An updated edition of a popular reader, with 19 original essays on the critical world security issues of the post-Cold War era, including UN peacekeeping, global democratization, nonproliferation, human rights ethnic conflict, hunger, violence against women, and environmental degradation. Each essay examines current trends, future consequences, and possible solutions. Includes essays by Seyom Brown, Louis Kriesberg, Donald Horowitz, Karen Mingst, Margaret Karns, Robert Johansen and many others. Published by PAWSS and St. Martin's Press, 1994. 408 pages, \$26.00/paperbound (plus \$1.50 postage).

Pre-payment required. Please make checks payable to the Trustees of Hampshire College. Mail payment to: PAWSS Publications, c/o Hampshire College, Amherst, MA 01002; (413) 582-5367; Fax: (413) 582-5260.

RESOURCES (cont.)

Video Lecture Series from PAWSS

The Five College Program in Peace and World Security Studies (PAWSS) (see above) is a multi-disciplinary program designed to stimulate student and faculty interest in the study of critical international issues. They have recently made available timely video lectures by leading experts for educational use. The videos are \$40 per tape for individuals; \$70 for institutions. Reduced prices for the series. The following videos are available:

Bruce Cummings, University of Chicago. "*Will the Korean War Break Out Again? Prospects for Peace & Conflict in the Korean Peninsula.*" 55 min.

Charlotte Bunch, Douglass College. "*Global Violence Against Women: A Human Rights Issue.*" 50 min.

John Saxe-Fernandez, National Autonomous University of Mexico. "*The Chiapas Uprising in Mexico: Implications for U.S.-Mexican Relations.*" 43 min.

Randall Forsberg, Institute for Defense and Disarmament Studies. "*Ending War: Democracy and Cooperative Security.*" 75 min.

Panel Discussion on "*Cuba: Socialism Under Duress.*" Andrew Zimbalist, Smith College, Carol Bengelsdorf, Hampshire College, Carmen Diana-Deere, U.-Mass., Flavio Riesch-Ozeguera, Hampshire College, 85 min.

Janice Raymond, U.-Mass. "*International Trafficking in Women and Children: A Human Rights Issue.*"

Cynthia Enloe, Clark University. "*Sexual Politics at the End of the Cold War.*"

In addition, several videos from presentations at the 1993 PAWSS Summer Institute on "*The Eurasian Powderkeg: Ethnic Inter-Republic and Regional Conflicts in the Former Soviet Union*" are also available. Speakers include Robert Levgold, Martha Brill Olcott, Alexander Motyl and others.

Videos are available from: The Media Education Foundation, 25 Center St. Northampton, MA 01060; (413)586-4170; Fax (413)586-8398.

State of the World 1995

A Worldwatch Institute publication by Lester R. Brown et. al. This annual assessment is a complete and up-to-date guide to the world's resources and how they are being managed. Last year over 1,000 professors in over 800 U.S. colleges adopted this for course use as a principal or supplementary text. Serves as a guide to the complex links between the global economy and the natural systems and resources on which it depends. The report plays an integral role in courses in such diverse fields as biology, economics, environmental science, agriculture, demography, geography, political science and urban planning. Available January 1995. Paperback \$11.95 (discounts for multiple copies). Request a list of the over 40 titles in the "Worldwatch Paper Series" (single copies \$5). Special Offer: "Worldwatch Library" - includes *State of the World 1995* plus all six "Worldwatch Papers" to be released in 1995. \$25.00. To order contact: Worldwatch Institute, 1776 Massachusetts Ave., NW, Washington, DC 20036; (202) 452-1999; Fax: (202) 296-7365; e-mail: wwpub@igc.apc.org.

Hunger 1995: Causes of Hunger

The fifth annual report on the "State of World Hunger" is produced by Bread for the World Institute. This year's edition, "*Causes of Hunger,*" shows how hunger is interrelated with other social ills--powerlessness, violence, poverty, environmental destruction, and discrimination. Publication posits that hunger is the most profound moral and spiritual contradiction of our age--the persistence of hunger in a world of plenty and that tackling hunger and related social problems starts with ethical choices. Report discusses the importance of choices, and outlines broad changes in politics and economics to empower the poor, as well as changes in attitudes needed. With many figures and tables of global demographic information, and information on global health, nutrition, and welfare along with global economic indicators, this is a useful publication. 141 pp. \$17.95. Order from: Bread for the World Institute, 1100 Wayne Ave., Suite 1000, Silver Spring MD 20910; (301) 608-2400; Fax (301) 608-2401.

RESOURCES (cont.)

Instructional Resources - *Foreign Affairs*

Foreign Affairs has prepared a textbook/reader to help professors "keep pace with the times." **AGENDA 1995: Critical Issues in Foreign Policy**, the second annual edition of a text designed specifically for university courses, will be ready on January 5, 1995, in time for the coming semester. **AGENDA** is the successor to the "America and the World" issue of *Foreign Affairs* that was a staple in college classrooms for the past 15 years. In this new volume are essays from recent issues of *Foreign Affairs* that cover topics from around the global as well as debates to generate classroom discussion. Will also include new articles from the January/-February 1995 issue of *Foreign Affairs*.

Essays by Timothy Garten Ash on "Germany's Choice," Gerald Segal on "China's Changing Shape," Paul Krugman on "The Myth of the Asia Miracle," and David Gompert on "How to Defeat Serbia" are included as long as "debates" by Z. Brzezinski and Andrei Kozyrev on "Is it Too Soon to Trust Russia" and by Anthony Lake and F. Gregory Gause III on "Dual Containment: Pro and Con."

To include this text in one of your courses, have your bookstore mail or fax a purchase order to: *Foreign Affairs*, c/o AIDC, 64 Depot Rd., Colchester, VT 05446; (800) 488-BOOK; Fax: (802) 878-1102. To request a complimentary examination copy of **AGENDA 1995**, contact *Foreign Affairs*, 58 E. 68th St., New York, NY 10021; Fax: (212) 861-2759.

Other *Foreign Affairs* Tools for Educators

Competitiveness: An International Economics Reader. Paperback reader with 1994 articles by Paul Krugman, Roger Altman, Lester Thurow, Jagdish Bhagwati, and others. \$7.95

Foreign Affairs FOCUS. Create your own reader by choosing up to five articles from over 20 different subject areas. Cost varies.

For more information call *Foreign Affairs* at (212) 734-0400 x 221 or Fax (212) 861-2759.

Global Perspectives Custom Anthology Program

Foreign Affairs also offers professors the opportunity to tailor a Custom Anthology from their own journal as well from eleven other leading publications including: *Foreign Policy*, *International Security*, *International Organization*, *American Political Science Review*, *Political Science Quarterly*, *World Policy Journal*, *New York Review of Books*, *American Journal of International Law*, etc. Call *Foreign Affairs* to discuss the specifics of the program and obtain price information. They will help research and compile a list of articles to meet classroom needs. Campus bookstores must place the order, and books arrive 3-4 weeks after order is placed.

For more information or to place an order contact: Alexander Cortez, *Foreign Affairs*, 58 East 68th St., New York NY 10021; (212) 734-0400, ext. 722; Fax: (212) 861-2759.

Global Studies Custom Books from Dushkin

Dushkin Publishing offers the opportunity to individualize their Global Studies Series through the E.L.I.T.E. individualized custom publishing program. Material can be selected from country and regional reports on Africa, Western Europe, Russia/Central & Eastern Europe, The Middle East, India and South Asia, China, Japan/Pacific Rim, and the Americas and the Caribbean. Choose the introduction and country reports appropriate for individual course and provide this information to Dushkin. World regional and country maps can also be included, along with "Country Review Forms" for student evaluation.

For additional information on price and ordering information contact: E.L.I.T.E. Program, Dushkin Publishing Group, Inc., Sluice Dock, Guilford, CT 06437-0389; (800) 243-6532.

RESOURCES (cont.)

Resources from ACCESS

ACCESS is an information service on international security, peace, and world affairs issues. They publish timely, impartial materials which provide summaries of current issues, as well as overviews of the diverse perspectives making up the foreign policy debate. Publications include:

ACCESS Issue Papers. Published monthly, these brief summaries of current topics can be subscribed to for \$49/year.

ACCESS Issue Packet on Latin America and the Caribbean. Packet examines the political, economic, and social conditions in countries throughout these regions. Addresses the prospects for establishing a region-wide nuclear free zone, the role of the Organization of American States, and the effects of NAFTA. Contains several recent "Issue Papers," maps, chronology, and bibliography. 55 pp. 1994. \$17.95.

ACCESS Issue Packet on Cold War History. Provides overview of key developments and issues from the Cold War era, ranging from Soviet-American relations to weapons technologies and treaty agreements. "Issue Papers" published prior to the end of the Cold War, cover issues such as military conversion and the US policy debate over the role of NATO. Together with maps, bibliography, chronology, this is a useful curriculum resources for examining security issues. 45 pp. 1994. \$17.95.

ACCESS Issue Packet on Africa. Collection of "Issue Papers" focusing on current issues facing Africa and African nations. The US presence in Somalia is examined, along with civil unrest in countries such as Kenya, Sudan and Djibouti. An overview of the debate regarding US policy in Africa is also features. Maps, bibliography, and chronology included. 41 pp. 1994. \$17.95.

In Harm's Way? When Should We Risk American Lives in World Conflicts? This four-part discussion guide explores the ethics and risks involved in America intervening--or not intervening--abroad. The guide features ACCESS "*Resource Briefs*" on four conflicts

where US involvement is at issue: Haiti, North Korea, Bosnia-Herzegovina, and Somalia. 39 pp. 1994. \$5.00. (Special price.)

ACCESS Guide to International Affairs Internships in Washington, DC Area. Guides individuals to internships with world affairs organizations in and around DC. With over 130 groups listed, the Guide provides information on: topic areas covered by the organization, responsibilities of interns, application materials and deadlines, name of the contact person(s), compensation and additional details. Also included is a section on governmental agency internships, and a bibliography of related sources. Rev. Ed. 133 pp., paperbound. March 1994. \$17.95.

ACCESS Guide to Ethnic Conflicts in Europe and the Former Soviet Union. Contains background information and profiles on 37 conflicts and the principal ethnic group involved; chronology of those conflicts; overview essay; international directory of organizations and resources; and bibliography of works on this topic. 182 pp., paperbound, January 1994, \$19.95.

For further information or a list of ACCESS Issue Papers and other publications contact: ACCESS, 1511 K St., NW, Suite 643, Washington DC 20005-1401; (202) 783-6050; Fax: (202) 783-4767.

Aspen World History Handbook

The **Aspen World History Handbook** provides an organizational framework, lessons and book reviews for non-centric World History. Edited by George E. Brooks, Dik A. Saso, Marilyn Hitchens, and Heidi Roupp, it offers teachers and professors who are creating world history courses a novel approach and insight into course conceptualization, methodology and literary enhancements. Individual copies are \$15.00. Make checks payable to AWHI and mail to: Marilyn Hitchens, 720 Josephine, Denver, CO 80206.

RESOURCES (cont.)

Resource for Business French

The long-awaited bibliography and resource manual, *Issues and Methods of French for Business and Economic Purposes*, is now available. This is the first of two volumes to be brought out by the American Association of Teachers of French (AATF) Commission on French for Business and Economic Purposes. The first volume is edited by Patricia Cummins (Buffalo, formerly of WVU) Gilles Bousquet (Wisconsin), and Maurice Elton (Southern Methodist). It contains a major section on "Resources for the North American French Teacher of Business French," offering a comprehensive bibliography on books, documents, videos, software, useful addresses, and detailed information on "what's where." In addition, the exams of the Chambre de Commerce et d'Industrie de Paris are described. Also included is a summary of the findings of a survey of North American centers that prepare students for the Paris Chamber exams. Finally, a variety of methodological approaches are presented, ranging from class activities to student assignments to uses of technology. 160 pages. 1994. The volume is \$24.95 plus \$3.00 for postage and handling. Make check payable to Kendall/Hunt Publishing Company and mail to: 4050 Westmark Drive, PO Box 1840, Dubuque, IA 52004-1840. Phone orders: (800) 228-0810.

The second volume on which work will soon begin, *French for Business and Economic Purposes for International Expertise* will include descriptions of model programs, methodology, suggestions, and interdisciplinary connections.

National Foreign Language Resource Center Report

The National Foreign Language Resource Center at the Center for Applied Linguistics has completed a study entitled *A Survey of Materials Development Needs in the Less Commonly Taught Languages*, by Charles W. Stansfield and Ann Galloway. The report is available through ERIC. The 739-page report consists of introductory chapters devoted to background to the study, world area reports, and separate chapters on each of the 82 languages surveyed.

The ERIC accession number is ED 366203. The report should be of interest to scholars interested in knowing what materials are currently being used to teach the language, the perceived quality of currently available materials, and the types of instructional materials that are most needed for each language. For more information contact Charles W. Stansfield, Center for Applied Linguistics, 1118 22nd St., NW, Washington DC 20037; (202) 429-0202.

National Foreign Language Content Standards Available

The first draft of national content standards for foreign language education for students in grades K-12 are now available for public comment. The standards are being developed under grants from the US Dept. of Education and NEH as a collaborative effort of the American Council on the Teaching of Foreign Languages (ACTFL), the American Association of Teachers of French (AATF), the American Association of Teachers of German (AATG), and the American Association of Teachers of Spanish and Portuguese (AATSP). Since June 1993, the 11-member task force has worked to develop the standards, and are now seeking input from all interested individuals on the results of their efforts to date.

The completed document will be divided into five parts. Context and Issues; Goals of Foreign Language Education; Content of Foreign Language Education; National Standards in Foreign Language Education; and a Glossary. Standards for foreign language education have been developed in each of five goal areas: Communicate in Languages Other Than English; Gain Knowledge of Other Cultures; Access New Information and Knowledge; Develop Insight into Own Language and Culture; and Participate in Multilingual Communities and Global Society.

Review copies of the draft standards may be obtained from the project office at ACTFL: 6 Executive Plaza, Yonkers, NY 10701; (914) 963-8830. Copies may also be obtained from AATF, AATG, and AATSP.

NEWS * NEWS * NEWS * NEWS * NEWS * NEWS * NEWS * NEWS

The FACDIS Newsletter needs news of you -- your publications, awards, grants, activities -- your campus, organizations, faculty/student events -- both past and present. We also request information on your teaching innovations and your syllabi for courses in which you experimented with new teaching materials/methods. We wish to increase our "syllabi bank."

Please return this form to:

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