

THE WEST VIRGINIA FACDIS NEWSLETTER

The Consortium for Faculty and Course Development in International Studies

Newsletter Editor: Sophia Peterson
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Associate: Ann Levine
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PLANS PROCEED FOR ANNUAL WORKSHOPS IN INTERNATIONAL STUDIES

March 17 - 19, 1983
Lakeview Inn and Country Club
Morgantown, WV

Plans for our Third Annual Workshops in International Studies are proceeding on schedule. The six Planning Committees have extended invitations to consultants for what promises to be the most varied series of workshops we have yet organized. The overall theme of the workshops is The Comparative Approach with the first half devoted to "The Comparative Approach Applied: Women Around the World," and the second half devoted to "The Comparative Approach in the Social Sciences." These two halves will, in turn, focus on the following topics:

The Comparative Approach Applied: Women Around the World (March 17-18)

A. Women and Development

B. Public/Private Roles

Keynote Address: "Women in Moslem Societies" (tentative title)

The Comparative Approach in the Social Sciences (March 18-19)

Numerous themes will be explored from different social sciences perspectives including, for example, comparative legal systems and comparative perspectives on development. The keynote address will explore "Comparative Human Rights" (tentative title).

A preliminary program will be distributed in late January together with the Pre-Registration Form. This will provide full information on the substance of all the sessions as well as background information on the consultants and keynote speakers. We are hopeful that the presidents of all our cooperating institutions will again respond positively to our request to provide transportation to the workshops for their faculty.

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CALENDAR OF FORTHCOMING PROFESSIONAL MEETINGS AND CONFERENCES
UPDATED CALENDAR

(See September, 1982 FACDIS NEWSLETTER for More Complete List)

- March 20-22
1983 Conference on "Women Surviving: The Holocaust";
Stern College, New York, NY
- For further information contact:
Dr. Joan Ringelheim, Project Director; Institute for
Research in History; 432 Park Avenue South;
New York, NY 10016
- March 23-26
1983 Annual Meeting of the Urban Affairs Association;
Flint, Michigan
Theme: "Changing Frontiers in the Urban World"
- For further information contact:
Dr. Frank Costa, Director; Center for Urban Studies;
University of Akron; Akron, OH 44325
- March 31-
April 2
1983 Seventh Annual Political Economy of the World-System Conference;
Duke University, Durham, NC
Theme: "Labor and Labor Movements in the World Capitalist System"
- For further information contact:
Professor Charles Bergquist, Organizing Committee;
History Department; Duke University; Durham, NC 27708
- April 28-30
1983 Conference on "Women, Fascism, Everyday Life";
Ohio State University, Columbus, Ohio
- For further information contact:
Professor Helen Fehervary; Department of German;
Ohio State University; Columbus, OH 43210
- May 26-28
1983 Twelfth Annual Meeting of the International Society for the
Comparative Study of Civilizations (ISCSC);
SUNY State University College at Buffalo, Buffalo, NY
- For further information contact:
Professor Burkhart Holzner, Program Committee Chairman;
Center for International Studies; University of Pittsburgh;
Pittsburgh, PA 15260
- June 27-29
1983 Conference on "Social Security and Health Care in Latin
America in the 1980's";
Pittsburgh, PA
- For further information contact:
Center for Latin American Studies
4E04 Forbes Quadrangle; University of Pittsburgh;
Pittsburgh, PA 15260

Newsletter Editors: Dr. Sophia Peterson and Dr. Charles Connell (West Virginia University). Editors welcome contributions from faculty.

INTERNATIONAL EDUCATION
SPECIAL CONFERENCES

1983 Shipboard Conference - The 1983 Shipboard Conference is sponsored by the Consortium for International Cooperation in Higher Education. The title of this year's program is "The Business and Education Partnership in World Affairs". It will be held January 20-23, 1983 out of Port Everglades, Florida. The conference will identify the factors, issues, and trends affecting the co-operation of business and education in international activities and will recommend ways to strengthen the collaboration of these two critical sectors. Designed for educational and business leaders interested in international education. For further information contact:
CICHE; Suite 616; One Dupont Circle; Washington, DC 20036

University of North Carolina Sponsors International Education Conference
The Council for International Programs, representing the 16 constituent campuses of N.C., will sponsor a 2-day International Education Conference for faculty representatives from institutions of higher education in the Southeast on January 25-26, 1983. The theme of the conference is: "Internationalizing the Campus: Responding to the Challenge". The program will consist of concurrent panel sessions focusing on various aspects of faculty development; provide faculty members with the opportunity to participate in in-depth workshop sessions on such topics as global issues, grant writing, cross-cultural awareness, and curriculum development; examine various models of developing international programs, etc. The conference will be held at the McKimmon Center for Continuing Education on the campus of North Carolina State University in Raleigh, NC. For more information contact:
Earl Backman, Director; Center for International Studies;
University of North Carolina at Charlotte; Charlotte, NC 28223.

The Community of Tomorrow - Futures in International Education
The 6th Annual Conference on International Education will be sponsored by the Community Colleges for International Development, Inc. and will be held at the Walt Disney World Conference Center. The program is designed to serve a wide variety of interests and levels of expertise, and will feature presentations by practitioners, as well as seminars and roundtable discussions in such areas as international student services, study abroad programs, faculty development, technical assistance, and international consortia. It will be held February 6-9, 1983. For more information and conference schedule contact:
Community Colleges for International Development, Inc.
Brevard Community College; 1519 Clearlake Road, Cocoa, FL 32922

SUMMER INSTITUTE ON BRAZIL

The Latin American Institute of the University of New Mexico with the support of the National Endowment for Humanities is sponsoring a Summer Institute on Brazil from July 15 to August 19, 1983. This program will involve an intensive seminar on critical issues in the development of Brazilian society, a seminar on an interdisciplinary approach to Brazilian culture, guest lectures, beginning an intermediate Portuguese instruction, and curriculum development. Deadline for application is March 15, 1983. Participants will be selected from full time college or university teachers who have specialized in Latin America and have a good knowledge of Spanish and/or some Portuguese. Enrollment limited to 20. For more information contact: Latin American Institute; The University of New Mexico; 801 Yale NE; Albuquerque, New Mexico 87131.

NSF CHAUTAUQUA SHORT COURSES FOR COLLEGE TEACHERS

NSF Chautauqua Short Courses are an annual series of forums throughout the U.S. in which scholars at the frontiers of various disciplines meet with college teachers to investigate new advances, concepts, and techniques that would benefit their teaching. The primary aim is to enable undergraduate teachers to keep their teaching up-to-date and relevant to today's world.

The following course would be relevant to international studies:

Science, Technology, and Arms Control. Led by Lester G. Paldy, College of Engineering and Applied Sciences, State University of New York, Stony Brook. April 13-15, 1983 - University of Dayton. For more information contact: George K. Miner; Chautauqua Field Center; Dept. of Physics; Dayton, Ohio 45469. Tel: (513) 229-2327.

Once again this year NSF provides no support for participants. Participants must pay the costs of lodging, travel, meals, etc. Selections for 1983 courses will begin in January, 1983. Field centers make the selections.

For a copy of the complete Short Course brochure and application, write:
American Association for the Advancement of Science;
Office of Science Education; 1776 Massachusetts Avenue, NW;
Washington, DC 20036

FACDIS AWARDS TRAVEL GRANTS

FACDIS received 16 requests for travel support to professional meetings and conferences taking place during the last year of our grant (until June 30, 1983). By providing partial funding (rather than covering all costs), FACDIS was able to support 10 of these requests. Faculty at 7 institutions will receive FACDIS support (Glenville State College, Marshall University, West Liberty State College, West Virginia Institute of Technology, West Virginia University, West Virginia Wesleyan College, and Wheeling College). Faculty members will attend (or have already attended) the following meetings/conferences:

- American Anthropological Association
- American Association for the Advancement of Slavic Studies
- American Economic Association
- African Studies Association (two faculty)
- Emory University Human Rights Year Workshop
- International Communication Association
- Mid-Atlantic Council of Latin American Studies Association
- Southeast Middle East and Islamic Studies Seminar
- Western Association of German Studies

Faculty supported by FACDIS will submit reports on their experiences which will be published in future issues of the FACDIS Newsletters. By this means, other faculty will be able to profit from the new instructional approaches and materials presented at the meetings.

"RETHINKING HUMAN RIGHTS"

The Emory University Symposium 1982-1983

Emory University in Atlanta, Georgia is conducting a year-long exploration into the contemporary dilemmas of human rights through the investigation of their political and philosophical foundations, in creative conjunction with particular concerns of the twentieth century. Through June, the Emory community will discuss, debate, and examine the theme of human rights, an issue which has preoccupied political and social thought of our time.

The year began with a major address on September 15 by former President Jimmy Carter, who is a University Distinguished Professor. The activities will continue with 30 special courses and 25 public events, and seminars and lectures on the issue of human rights as it relates to law, medicine, the arts and humanities, and academic freedom.

The year-long examination of human rights issues will climax in April with a week-long symposium, "Dilemmas of Human Rights" (April 14-17, 1983). Held in conjunction with Stephen Graubard, editor of Daedalus, the quarterly journal of the Academy of Arts and Sciences, the symposium will bring Nobel Prize winners and internationally known scholars, politicians, writers, and jurists to Emory to present papers on the subject of human rights. The papers will be collected in an issue of Daedalus.

Emory will also sponsor 12 other one, two and three day Colloquia on topics ranging from "Human Rights, Civil Rights: The Afro-American Experience," to "The Evolutionary Basis of Human Rights." For a brochure on the complete offerings of the Symposium for 1982-1983 write:

Rethinking Human Rights
The Emory University Symposium 1982-1983
10 Bishops Hall
Emory University
Atlanta, GA 30322

"You, the Global Community, and Human Rights"
A Teaching Module

FACDIS has made available to all the participating institutions in our consortium a copy of a teaching module, developed with FACDIS support, by Professor Michael Strada, Department of Political Science, West Liberty State College.

The materials which Professor Strada developed include a slide-tape presentation (80 slides) entitled "A Balance Sheet on the Contemporary Human Rights Picture," as well as nine lesson plans structured for fifty-minute class periods. Materials for each of the lesson plans are included in the kit box.

This package may be utilized as an entire three week unit on global human rights, or parts of it may be used on a selective basis. FACDIS is especially pleased to be able to make available these unique teaching materials on a topic that will be of interest to so many of our participating faculty.

A copy of this module (in two kit boxes) has been placed in the library of each of our participating 16 institutions in the State of West Virginia. We hope that it will be widely used.

FACULTY ABROAD

College Semester Abroad for Students and Faculty

The School for International Training's College Semester Abroad offers an intensive, single-semester, study-abroad experience in which a small group of qualified American students, under the tutelage of an American academic director, study with academic and professional staff of the host country - and in addition experience the culture directly by living with a family. Program offerings for 1982-1983 include India, Japan, Nepal, and Sri Lanka. For further information and an application, contact Academic Studies Abroad, School for International Training, Kipling Road, Brattleboro, VT 05301. The school is seeking, in addition to students, academic directors for the Academic Studies Abroad program. An academic director would be appointed as an adjunct faculty member of the School for International Training, and must hold at least a master's degree and have had substantial academic or practical experience in the country or region concerned. Appointments are generally for a two-to-four semester period, with a mutual review after the first semester. For more information, write the above address or call (802) 257-0326 or 257-7751.

Faculty Going Abroad

The U.S. Information Agency Office of Program Development includes a program designed to enable academics who are traveling abroad to lecture at interested universities or other institutions in the area they are visiting. On learning of a faculty member's plans to travel outside the U.S., USIA contacts its posts in the area to determine whether and where there will be an appropriate and interested audience. If favorable responses are received, USIA will pay local travel and per diem expenses. Lecturers are often scheduled to speak to invited audiences at American Embassies, or to local government groups as well as at educational institutions. Speakers are particularly in demand in Africa, South Asia, and Latin America. Interested faculty may get in touch with the appropriate offices in USIA, describing travel plans and including curricula vitae. As much lead time as possible is obviously important. The offices are divided by discipline: Economic Sciences & Technology (PGM/D), C. Edward Bernier, 1750 Pennsylvania Avenue, Room 502, Washington, DC 20006, phone (202) 724-1660; International Political Relations (PGN/DF), Harry Hughes, 1750 Pennsylvania Avenue, Room 607, Washington, DC 20006, phone: (202) 724-9305. Goodwin Cooke, Vice President for International Affairs can provide information at (202) 423-4431.

Directory of Financial Aids for International Activities

This directory contains information on 450 different opportunities for academic staff, graduate and undergraduate students, advanced scholars and young professionals to study, research, travel and teach abroad. 457 pages, \$20.00 plus postage. Order from:

Office of International Programs; 201 Nolte West; 315 Pillsbury Dr. SE;
University of Minnesota; Minneapolis, MN 55455

Bibliography on Study, Work, Travel Abroad

This eight-page bibliography includes sections on scholarships and fellowships for students as well as travel opportunities for students and faculty. Available free from:

NAFSA; 1860 19th Street, NW;
Washington, DC 20009

INTERNATIONALIZING SOCIOLOGY CURRICULUM

The American Sociological Association has begun a program for internationalizing sociology courses. The Teaching Services Program of the ASA is sponsoring this effort, and is presently compiling materials such as syllabi, bibliographies, simulations, illustrations, films, etc. to include in a resource book on Internationalizing Sociology courses. This book will be made available to Sociology Departments across the U.S. and abroad. The project is directed by Dr. Neal Goodman, St. Peter's College, Kennedy Boulevard, Jersey City, NJ 07306.

Professor John Warner (Sociology, West Virginia Wesleyan College) has internationalized his Criminology course at West Virginia Wesleyan. He has shared his lectures with FACDIS, and FACDIS members are welcome to send for copies of Professor Warner's lecture outlines as well as the accompanying lectures on the following topics:

Violence (sociological and psychiatric explanations of crimes of violence.) This includes discussion of the work of Wolfgang and Ferracuti comparing the subcultures of violence in Colombia, India, Albania, Mexico, Italy and Sardinia.

Radical Theories

This lecture reviews radical and conflict (or critical) theories. Marxist theory is tested in a comparative discussion of the USSR and China.

Crime and Criminology in Developing Countries

Here Professor Warner tests theories designed to explain crime in Europe and America. Although not designed with developing countries in mind, the theories do, in fact, a good job in explaining crime in those countries as well.

Professor Warner's work complements the Comparative Sociology Project carried out over the last two years under FACDIS sponsorship (see FACDIS Newsletter, V. III, No. 1, September, 1982, p. 3). FACDIS is highly gratified that the American Sociological Association is now also actively supporting the internationalization of sociology instruction.

SUMMER PROGRAMS AT THE RUSSIAN AND EAST EUROPEAN INSTITUTE

The Russian and East European Institute will once again provide financial support for research on the IU-Bloomington campus during Summer 1983 (May-August). The maximum award is \$2,500.

Awards will be made to persons holding a doctoral degree or having equivalent scholarly experience. Candidates are asked to submit a brief description of their proposed research. Proposals should include a detailed budget which itemizes travel, living, and research expenses. Candidates should also provide a current vita (including the applicant's foreign language competence). Proposals are due January 15, 1983. For further information please contact:

Richard Sutton
 REEI
 Ballantine Hall 565
 Bloomington, Indiana 47405
 (Phone: (812) 335-7309)

GRANTS AND FELLOWSHIPS

Fellowships in Soviet/East European and International Security Studies

The Ford Foundation Fellowships Program in combined Soviet/East European and International Security Studies, administered by Columbia University, has announced the fifth round of the Dual Competence Fellowships Competition for the 1983-84 academic year. The program is designed to improve the skills of scholars and analysts interested in specializing in both Soviet/East European studies and international security and arms control. Provides support for those who currently specialize in one of the two fields and wish to gain competence in the other. Award determined according to individual budget statements in consultation with The Fellowship Program. Award is primarily a training program, and applicants are expected to attend a university or research institution that has a recognized program in one or both of the above fields. For an application form write:

Charles W. Thomas, Administrative Director
Soviet/East European and International Security Program
Box 53, International Affairs Building
420 West 118th Street, New York, NY 10027

Deadline for application is January 30, 1983.

Fellowships in International Relations

The Rockefeller Foundation seeks to support applicants who, through their research and future careers, will make significant contributions to the field of international affairs. Approximately 10 fellowships will be awarded for full-time research outside home country, for a period not to exceed two years. For application and inquiries write:

The Rockefeller Foundation, International Relations Fellowships,
P.O. Box 40899, Washington, DC 20016

Deadline for application is January 15, 1983.

National Humanities Center Fellowships

The National Humanities Center at Research Triangle Park, North Carolina, announces its annual fellowship program. The NHC is an institute for advanced study in history, literature, philosophy, and other fields of the humanities. Each year at the center, approximately 40 Fellows pursue their own research and are free to participate in interdisciplinary seminars, lectures, and conferences. Representatives of the natural sciences, and the social sciences may also apply. For the academic year 1983-84 fellowships are available for: (1) Young Scholars (3-10 years beyond their doctorates); (2) Senior Fellows (persons of substantial scholarly experience); and (3) Special Seminars - the center anticipates funding for one or more special seminars on topics of broad scholarly interest. For each seminar, up to six scholars may be chosen. For further information and applications write:

National Humanities Center
PO Box 12256, Research Triangle Park, NC 27709

Deadline for application is December 10, 1982. This is a yearly competition, and interested scholars may want to receive information for future competitions.

Fellowship Guide to Western Europe

The Council for European Studies has published the 5th edition of its useful guide to fellowships and research support for Western Europe. Copies can be obtained by sending \$5 to:

CES Publications, 1404 International Affairs Bldg.,
Columbia University, New York, NY 10027

GRANTS AND FELLOWSHIPS (cont.)Fellowships for Advanced Study in Latin America

The Henry L. and Grace Doherty Charitable Foundation offers a limited number of fellowships for advanced study in the republics of Latin America in the disciplines of Anthropology, Economics, Geography, History, Politics, and Sociology. Fellowships cover the estimated cost of round trip travel, and provide an allowance for living expenses and minimal research needs. Application forms and information can be obtained from:

Doherty Fellowship Committee, Program in Latin American Studies,
240 East Pyne, Princeton University, Princeton, NJ 08544
Deadline for application is February 1, 1983.

Tinker Foundation - Latin American Studies

The Tinker Postdoctoral Fellowship Program supports individuals who have completed their doctoral studies no less than three, but no more than ten years prior to application. Projects must concern Latin American or Ibero-American studies. The one-year award provides an \$18,000 stipend and a \$2,000 travel allowance.

Application forms and information can be obtained from:

The Tinker Foundation
645 Madison Avenue, New York, NY 10022
Deadline for application is January 25, 1983.

National Geographic Society Grants-In-Aid

The National Geographic Society supports basic research in the sciences pertinent to geography through a program of grants-in-aid. These sciences include, but are not limited to: geography, anthropology, and ethnology. For further information write:

Edwin Snider, Secretary, Committee for Research and Exploration
National Geographic Society, 17th and M Streets, NW
Washington, DC 20036

The Society's Committee for Research and Exploration meets 10-12 times per year.

Fellowships - Third World Development

The Inter American Foundation is offering 10 fellowships for 1982-83 to improve research and research capacity on topics related to third world development for up to 2 years of graduate or post-graduate work in development-related fields at U.S. universities. Fellowships cover tuition, travel for fellow and immediate family, and monthly maintenance stipend. Applicants should be junior staff with economic and social research responsibilities at universities or research institutes. Candidates must independently gain admission to the program of their choice.

For information contact:

Latin American and Caribbean Research Fellowship Program
Inter American Foundation
1515 Wilson Blvd., Rosslyn, VA 22209

NSF NATO Postdoctoral Fellowships

The National Science Foundation (NSF) conducts an annual competition for fellowships abroad for studies in a variety of fields including the social sciences. A total of 50 fellowships will be awarded for study in NATO countries for a period of 6-12 months. A stipend of up to \$1500 per month will be provided, and up to \$300 per month will be provided for dependent's allowances. A one-time travel allowance of up to \$2400 also will be provided. Fellows must have received their Ph.D. after November, 1977. Deadline for this year is past: write for information for next year. NSF NATO Postdoctoral Fellowship Program, Office of Scientific and Engineering Personnel and Education, Washington, DC 20550.

GRANTS AND FELLOWSHIPS (cont.)World Order Studies Fellowships

The Transnational Academic Program of the Institute for World Order conducts an annual competition for fellowships in world order studies. This program, now in its third year, is designed to assist new teaching and curriculum development in the world order field. For further information contact:

Mr. Sherle R. Schwenninger, Director, Transnational Academic Program,
Institute for World Order, 777 United Nations Plaza
New York, NY 10017

Travel Grant Programs - University of Michigan

The Centers for Chinese Studies and Middle East Studies both are offering small research grants to cover travel, lodging, and books for a week or less of study at the University of Michigan's facilities. These awards are for college teachers who wish to develop or improve courses in the above areas. Interested applicants can write for further information and applications to:

Director, Center for Chinese Studies
Travel Grant Program, 104 Lane Hall
University of Michigan, Ann Arbor, MI 48109

or

Elizabeth Barlow, Outreach Coordinator
Near East Center, 152 Lane Hall
University of Michigan, Ann Arbor, MI 48109
(Deadline: January 15, 1983.)

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US Department of Education Grant Guidelines

FACDIS has copies of the following Department of Education Grant Guidelines. If you might be interested in applying for any of these programs, please contact the FACDIS office for a copy. (Department of Political Science, West Virginia University, Morgantown, WV 26506.)

- (1) Undergraduate International Studies and Foreign Language Program
- (2) Fulbright-Hays Foreign Curriculum Consultants
- (3) Fulbright-Hays Group Projects Abroad
- (4) Fulbright-Hays Training Grants (Faculty Research Abroad Program and Doctoral Dissertation Research Abroad Program)
- (5) International Understanding Program.

ATTENTION: LATIN AMERICANISTS

Data collection is entering its final stages for the third edition of the NATIONAL DIRECTORY OF LATIN AMERICANISTS. To date over 4000 completed questionnaires have been returned. In the interest of including all qualified persons, the deadline for submission has been extended to December 31, 1982. Copies of the questionnaire are still available from the Library of Congress, Hispanic Division, National Directory Project, Washington, DC 20540. The Directory will provide biographical and bibliographic information on Latin American specialists throughout the U.S.

ORGANIZATIONS OF INTEREST

The Center for Iranian Research and Analysis

The Center for Iranian Research and Analysis (CIRA) has recently been formed. Activities leading to the establishment of CIRA began last April with a conference at American University addressing the successes and failures of Iran's revolutionary movement. The primary objective of the organization is "to study critically the Iranian social reality and to support actively the progressive transformation of Iranian society," according to the first issue of the CIRA Newsletter. The Newsletter further states that CIRA intends to promote and generate studies of political economy, history, culture, and the arts. Its activities will include a research journal, a speakers bureau, a newsletter, seminars, and university courses.

The second annual CIRA conference is scheduled for April 2 and 3, 1983. This is Easter weekend. The conference is tentatively scheduled to be held in Washington, DC. The theme will be an analysis of the Islamic Republic, its internal organization and the role it plays in regional politics. Emphasis will be placed on the social organization of the post-February 1979 Iran, and the new economic, political and ideological structures.

FACDIS participant, Professor Hassan Zavareei (Economics, West Virginia Institute of Technology) is the Chair of the Provisional Steering Committee of CIRA. He welcomes inquiries regarding CIRA. Please write or call:

Professor Hassan Zavareei, Division of Social Sciences,
West Virginia Institute of Technology, Montgomery, WV 25136
(Phone: (304) 442-3276)

The Association for Women in Development

The Association for Women in Development (AWID) was created by a group of women scholars, practitioners, and policymakers at a Wingspread-sponsored conference, May, 1982. The purpose of AWID is to increase the awareness of the independence of nations, institutions, and individuals in development. AWID is committed to ensuring that women participate as full and active partners in a more equitable development process, and that they share in its benefits. The goals of AWID are: to strengthen research and action in the WID field by increasing interaction among scholars, practitioners, and policymakers in both the public and private sectors; to improve the practice of multinational, binational, and private institutions in the integration of women as both agents and beneficiaries of development; and to provide communications about WID problems and solutions to a widening audience.

The first conference of the newly formed association will be held in Washington, DC during October, 1983. The conference will be dedicated to furthering the combined perspectives on women's roles in the development process of research, policy, and practice. The major theme of the conference is food and energy. Anyone wishing further information regarding membership (\$15 per year) or with ideas for panels or workshops at this first conference should contact:

Ellen Fenoglio, Southeast Consortium for International Development,
WID Coordinator, 1901 Pennsylvania Avenue, NW, Suite 300,
Washington, DC 20006.

ORGANIZATIONS OF INTEREST (cont.)Center for Public Education in International Affairs

The Director and faculty of the School of International Relations, University of Southern California, have announced the establishment of a program in public education and international affairs. The new Center for Public Education in International Affairs will provide services to meet the education needs of schools, two and four-year colleges, and community organizations that are concerned with international or global affairs. For further information contact:

Lisa Boswell, Program Assistant,
School of International Relations, SSA 115, University of Southern Calif.,
Los Angeles, CA 90007

Korea Economic Institute of America

The Korea Economic Institute of America is a nonprofit organization established to promote mutually beneficial economic relations between the U.S. and Korea through public information programs, conferences, seminars, and business advisory services. KEI publishes Korea's Economy, a monthly bulletin providing up-to-date data and detailed analyses of developments affecting the Korean economy and Korean-American economic relations, and occasional reports and studies on specific economic issues. KEI also assists other groups and organizations interested in Korean-American economic relations by furnishing information and speakers on request; hosts conferences and seminars; and provides information to firms interested in doing business with Korea. For further information write or call:

Korea Economic Institute of America, Inc., Suite 645,
1120 20th Street, NW, Washington, DC 20036
(Phone: (202) 296-0300)

Consortium on Peace Research, Education, and Development

The Consortium on Peace Research, Education, and Development (COPRED) is headquartered at the Center for Peaceful Change at Kent State University. COPRED is a nonprofit organization which links persons and institutions interested in scientific study, action-oriented research, and education on problems of peace and social justice. Yearly membership (\$15) includes subscription to the Newsletter, COPRED Peace Chronicle, subscriptions to the journal, Peace and Change, information on annual conferences on such topics as Peace in the Americas, Disarmament, and Human Rights Education. Special programs and workshops are organized for campuses and public groups. COPRED and its members conduct research and studies which are available to members, and produce material resources for education and research utilization. COPRED provides access to consultation and support services to establish, expand, and/or improve programs on peace, justice, conflict and community building. For further information contact:

Dr. William Keeney, Executive Director, Center for Peaceful Change,
Stophor Hall, Kent State University, Kent, OH 044242
(Phone: (216) 672-3143)

Committee on Teaching About Asia

The Committee on Teaching About Asia, a standing committee of the Association for Asian Studies, serves to further the understanding of Asia by improving the teaching of Asian studies at the pre-collegiate and undergraduate levels. CTA membership is open to both members and non-members of the Association for Asian Studies. Annual dues are \$3.00. Membership includes Newsletter which is published three times a year. For further information contact:

Linda Wojtan, CTA Chairperson, East Asian Studies Center, Goodbody Hall 248,
Indiana University, Bloomington, IN 47405

TEACHING RESOURCES

Global Issues

Development Studies

The State of the World Atlas by Michael Kedron and Ronald Segal (Simon and Schuster, 1981, \$9.95). This series of maps graphically depict world conditions. The first section of this atlas shows how states have proliferated in the last few decades and how, with their rival claims, they are reaching out to possess the last uninhabited land mass, the high seas and the sky. The maps then turn to the military preoccupations of the state and the squandering of resources on war, the threat of war, and preparations to meet the threat of war. Shows how unequally states are endowed with natural and developed resources, how they employ those endowments and how they are related to the power of private industry and finance. Considers the impact of this on labor, on society in general, and on the environment. Some examples of specific maps are: (1) The State by Population (states' share of world population, and average annual growth rates); (2) The State Invades Antarctica; (3) Arms for the Sake of Profit (weapon exports and imports); (4) Oil Power (the big producers and the big consumers); (5) Government Income (government shares of gross domestic product); (6) Refugees; (7) The Flight to Work (worker migrants); (8) Bullets and Blackboards (ratio between soldiers and teachers); (9) The Unemployment Time Bomb. The maps are followed by a list of the states of the world, notes to the maps, and a subject index. \$9.95 prepaid (postage included). Order from:
 Mail order Department, Simon and Schuster,
 Rockefeller Center, 1230 Avenue of the Americas
 New York, NY 10020

Food and Hunger

Global Perspectives in Education, Inc. has published a 3-page list of Resources for Teaching About Food and Hunger. This list includes Books/Articles for Teachers; Books/Articles for Students; Curriculum Units/Kits; Simulation Games; Films and Filmstrips; and Resource Bibliographies. If you would like a copy of this extensive list of resources and where to obtain them, contact the FACDIS Office (Department of Political Science, West Virginia University, Morgantown, WV 26506).

A report published by Marist College on World Hunger and Higher Education: An Agenda for the '80's is available free of charge. This is a report on the proceedings of a conference which took place in October, 1981 in which 25 leaders from the higher education community and experts from world hunger organizations gathered to find ways for American higher education institutions to help solve the world hunger problem. The recommendations arising from the conference fall into the general areas of commitment, awareness, and response. The report concludes with a list of books and educational organization. 10 pages. Free. Contact: Anthony J. Cernera, Marist College, Poughkeepsie, NY 12601.

A catalog with many sources of information, films, and educational materials concerned with food and development issues is available from Oxfam America. This resource was listed in the September, 1982 FACDIS Newsletter (Vol. III, No.1) but the address was incorrect. The correct address for Oxfam America is: Oxfam America, 115 Broadway Avenue, Boston, MA 02116.

TEACHING RESOURCES (cont.)Global Issues - Futures

Global 2000 Countdown Kit. Zero Population Growth (ZPG) has developed a comprehensive teaching kit on our Earth's population, environment and resources. The Kit is based on the presidentially-commissioned Global 2000 Report to the President: Entering the 21st Century. Like the report, the kit illustrates the relationships between population, resources, and the environment and shows what our planet may be like in the year 2000 if current trends continue. The kit contains 14 modules, each concerning a topic covered in the Global 2000 Report: population, income, food, fisheries, forests, water, nonfuel minerals, energy, impacts on agriculture, impacts on forest losses, impacts on the world's atmosphere and climate, impacts of nuclear energy, and finally, species extinction. Each unit provides a foundation of information in narrative form followed by an activity or problem set. Activities include games, debates and research projects. Each unit suggests additional resources for further exploration of the topic, and ways in which students can become involved in community, school or family action. While the kit was designed for use by high school students with teacher facilitation, the publisher feels that it would be an excellent material to use with introductory-level college courses. Cost of kit is \$15. (Introductory price.) For more information or to order contact:

Zero Population Growth, Inc.
1346 Connecticut Ave., NW
Washington, DC 20036

The Visions of the Future Program is part of a broader Hudson Institute program on Policy Issues in an Emerging Post-Industrial Society (PIEPIS) directed by Herman Kahn. This new program is "designed to combat the widespread pessimism regarding our future, which has focused on the alleged inevitabilities and near-inevitabilities of resource depletion, overpopulation, environmental pollution, and economic decline." The Visions of the Future Program plans to "redress this imbalance through a coordinated research and teaching program to convey more accurate (and therefore more optimistic) data." They disagree with the Global 2000 Report. Visions of the Future is planned as a 5-year program which simultaneously develops, tests, and disseminates relevant curriculum materials. They will first target the secondary level, then proceed to elementary, college, and adult levels. At present a pilot project to develop materials, train teachers, and evaluate a Visions of the Future curriculum is underway in collaboration with Arizona State University. Educators interested in this program can request the bulletin entitled Visions of the Future, giving an outline of the program, and ask to be put on a mailing list to receive information about the Arizona curriculum, a draft of which should now be available. Contact:

Audrey Tobin, Hudson Institute,
Quaker Ridge Road, Croton-on-Hudson, NY 10520

Global 2000 Report to the President: Entering the 21st Century is available from the Superintendent of Documents, US Government Printing Office, Washington, DC 20402. (Phone: (202) 783-3238). This first volume of the report by the Council on Environmental Quality, sells for \$4.75. Volume 2, entitled A Technical Report, sells for \$14.00.

TEACHING RESOURCES (Cont.)

Geography

Geography and International Knowledge (1982) is a report from the Association of American Geographers' (AAG) Committee on Geography and International Studies. It "attempts to illustrate how geography can play an important role in improving (U.S.) performance in international affairs . . . (and) demonstrates that improving geographical literacy can deepen our knowledge and comprehension of international events" (from cover letter). Some of the topics addressed in relation to the internationalism of geography are: environment and society, maps and location, global perspectives, world citizens in a democratic society, professionals in international work, planning for economic development, government service, and geography in liberal education. Five illustrative figures show: the route of the U.S. hostages in Iran on a two-point equidistant projection aligned on Washington, DC and Tehran; three azimuthal equidistant projections centered respectively on Moscow, Peking, and Washington, DC; and population in relation to rainfall in East Africa. 24 pages. \$2.50. Contact: Association of American Geographers, 1710 Sixteenth St, NW, Washington DC 20009 or contact the FACDIS Office for a photocopy of our report.

New Themes in Instruction for Latin American Geography, Special Publications of the Conference of Latin American Geographers, Vol. II, Oscar H. Horst and Joseph P. Stoltman, eds. Conference of Latin American Geographers, Muncie, IN, 1982. 116 pages. \$7.50. For further information on how to obtain, contact: Association of American Geographers, 1710 16th St., NW, Washington, DC 20009.

Peace Studies

Education for Peace and Disarmament: Toward a Living World. This is a special issue of the Teachers College Record (Autumn 1982) of Columbia University which is devoted entirely to the topic of education for peace and disarmament. Articles and authors include: Toward an education for a living world (Douglas Sloan); Beyond nuclear numbing (Robert Jay Lifton); Teaching peace (Richard J. Barnett); Teaching about reversing the arms race (Seymour Melman); Investigating new options in conflict and defense (Gene Sharp); Disarmament education as world order inquiry (Betty Reardon); and Education for the celebration of life - optimism despite it all (Rene Dubois). Single copies are \$6.00 postpaid. Order from: Teachers College Record, Box 103, Teachers College, Columbia University, New York, NY 10027.

Safe and Sound - Disarmament and Development in the '80's, By Clyde Sanger, Denau Publishers and Company, Ltd., Ottawa, Ontario, Canada. This is a popular version of the study by a UN Group of Government Experts of the relationship between disarmament and development for the UN General Assembly, 1978-1981. This is a reference for those concerned with high military spending at the expense of human needs and it shows a clear association between disarmament and development. It provides documentation on the prevailing use for military purposes of labor, industrial capacity, raw materials and land, as well as military research and development and the international trade in arms. It shows the economic and social consequences of a continuing arms race and of the implementation of disarmament measures and assesses the burden of military spending of economies at different levels of development. It summarizes the nine recommendations proposed by the Group of Experts, which in linking disarmament with development, are directed toward changing the attitudes of policy makers around the world. Summary of this study is available free from the Center for Disarmament, United Nations, NY, NY, 10017: Fact Sheet No. 21.

TEACHING RESOURCES (cont.)Syllabi Available

The FACDIS Office has available syllabi lists of courses in Foreign Policy, Science Policy, and Comparative Policy from Policy Studies Journal (No. 7, 1979, pp. 851-852 and No. 8,, 1979, pp. 504-505). These lists contain syllabi that are available from the authors for the costs involved to anyone requesting them. Those costs usually amount to 5¢ per page plus about 30¢ for first-class postage. Syllabi are available for the following courses: American Foreign Policy, Comparative Foreign Policy, U.S. Foreign Economic Policy, Defense Policy, Science and Technology, Comparative Policy Analysis, Comparative Urban Politics, and Comparative Public Policy. Please contact the FACDIS Office for a photocopy of these syllabi lists.

Free bibliographies and syllabi of courses established by Emory University professors are offered by the Emory Center for International Studies. Those available this year are: "Labor and the Left in Contemporary Europe," "Economic Development in Africa," "Comparative Democracy in Latin America," and "Peoples of Asia." If you are interested in receiving one or more of these write to: Emory Center for International Studies, 109A History Building, Emory University, Atlanta, GA 30322. The Emory Center for International Studies is a National Resource Center, funded by the U.S. Department of Education. Other Outreach services are available, including a Newsletter for faculty. Request addition of your name to their mailing list.

Syllabi and/or Teaching Notes in News for Teachers of Political Science, A publication of the American Political Science Association, Fall, 1982, No. 35. Photocopies of the following course outlines can be obtained from the FACDIS Office.

- (1) "Competing Dreams in Communist Societies" by James W. Peterson, Western Maryland College. An article on a multi-disciplinary course which specifically draws attention to various "political dreams" which can enable students to become more aware of the richness of thought patterns within communist societies. Course includes source material from five European communist societies: Czechoslovakia, East Germany, Hungary, Poland, and the Soviet Union. Course contains material from four different academic fields: art, film, literature, and political history. Modern literature, primarily in the form of short stories, provides half of the course assignments. Class focuses on four main patterns of dissident political dreams. Article includes film suggestions and bibliography.
- (2) "Teaching a Course in International Terrorism" by Stephen Sloan, University of Oklahoma. This is a course outline and bibliography for a seminar for seniors and graduate students from political science and the other social sciences who are interested in the study of one form of political violence as an aspect of the broader study of political and social change. The seminar provides the students with the opportunity to apply their research capabilities to a current set of problems, issues and policies. The author states that the course outline can be readily adjusted to meet the particular concerns of the instructor and the requirement of the students. He includes a list of major topical headings that are useful in a terrorism seminar. In his bibliographic remarks he includes journals of interest, texts, readers, chronologies, source books, as well as bibliographies.

TEACHING RESOURCES (Cont.)Articles/Reprints Available for Course ReadingsForeign Affairs Reprints

Foreign Affairs is now making available, in reprint form, sixty of its past articles. They have issued an Abstract Index (catalog) which lists the articles in convenient categories for ease in locating those of specific interest. Categories are: Foreign Affairs Classics, International Business and Economics, Energy, The Third World, Arms Control, Population and Human Rights, Shaping American Foreign Policy, Western Europe, The Middle East, The Soviet Union, East Asia and the Pacific, Canada and Latin America, and Africa. Index includes author, title, date of publication, and short abstract. One reprint costs \$3.00; 2-99 reprints are \$1.50 each. For a catalog of available reprints write:

Foreign Affairs, Reprints Department,
58 East 68th Street, New York, NY 10021

Worldwatch Paper Series

Worldwatch Papers have been published over the last five years on a wide variety of topics--from endangered species to the solar energy timetable, from world population trends to the global research and development budget. The publishers state that the papers can be adopted for a wide variety of undergraduate course offerings. Single copies: \$3.00; discounts for bulk orders: 2-10 copies are \$1.50 each; 11-50 copies, \$1.25 each; and 51 or more, \$1.00 each. For a list of all Worldwatch Papers published to date write:

Worldwatch Institute
1776 Massachusetts Ave., NW
Washington, DC 20036 (Phone: (202) 452-1999)

The Whole Earth Papers

The Whole Earth Papers are monographs for reflection and action that examine the relationship between local and global concerns and explore alternative futures. These publications arise out of the worldwide programming and networking of Global Education Associates, and are tools for promoting a human world order. Contributors include Elise Boulding, William Sloane Coffin, Gerald Mische, Patricia Mische, Betty Reardon, and many others. Some titles available are: "The Peace Paradigm," "Hunger and World Order," "Women and Peace," "Aging and World Order," and "Earthscape: Transitions Toward World Order." Prices range from 60¢ each to \$3.00. Bulk order prices are available. For a complete list, write:

Global Education Associates
522 Park Avenue
East Orange, NY 07017

* * * * *

Global Education Resource Guide

Also available from Global Education Associates (see above) is this resource guide which includes an annotated listing of books, audio-visual materials, teaching aids and other action resources on global issues. Extensive list with addresses of organizations and publishers. Compiled by Sandra Graff. 72 pp. 1-9 copies @ \$4.00; 10-24 copies @ \$3.75; 25-100 @ \$3.50. Order from GEA, (address above.)

REPORTS FROM FACULTY ATTENDING PROFESSIONAL MEETINGS

(Note: The following summaries are abridgements of the full faculty reports which can be obtained from the FACDIS Office.)

- I. Meeting: NSF Chautauqua Short Course: "Soft Energy Paths: How to Enjoy the Inevitable." University of Utah, March 4-6, 1982. Instructors: Amory and Hunter Lovins.

FACDIS Faculty Member: Professor Kenneth C. Martis (Department of Geology/Geography, West Virginia University)

Professor Martis' report underscores what a special experience this NSF Short Course proved to be. Led by two nationally, indeed, internationally known speakers and widely published authors, the course updated ideas initially appearing in the Lovins' seminal article, "Energy Strategy: The Road Not Taken?" (FOREIGN AFFAIRS, October, 1976), later expanded in SOFT ENERGY PATHS: TOWARD A DURABLE PEACE (Harper & Row, 1977) and dozens of other books and articles.

The three-day course was devoted to such topics as the following: recent advances in soft technologies, the economics of various energy systems, the relationship of energy to food production, and the relationship of energy supply and demand to war and peace. A concluding session dealt with practical questions of education, media presentations, and community involvement.

- II. Meeting: "Iran: Revolution, Social Classes and Imperialism," a Conference organized by the Center for Iranian Research and Analysis. Washington, DC, April 3-4, 1982.

FACDIS Faculty Member: Professor Hassan Zavareei (Division of Social Sciences-Economics, West Virginia Institute of Technology)

This meeting was a working conference focusing on the recent Iranian Revolution, its causes, dynamics, and consequences. Among the papers which Professor Zavareei summarizes in his report are the following:

"The Development of Capitalism and Social Classes in Iran" (Ali Akbar Mahdi; Michigan State University).

In this paper, Professor Mahdi traces the development of dependent capitalism and social classes in modern Iran from 1507 to the current period. A key element in this development was the involvement of foreign economic and political actors in the affairs of Iran distorting its economy and contributing to centralization of economic and political power.

"Iranian Nationalism and American Intervention: A Survey of Recently Declassified U.S. Documents on the Mossadegh Period" (Robert Heimerl; American University)

Using recently declassified State Department intelligence reports and executive session hearings of the House Foreign Affairs Committee, as well as an unpublished eyewitness account of the American role in the August, 1953 Iranian coup, Heimerl comes to several conclusions contrary to the prevailing views on the U.S. role in the overthrow of Mossadegh's government in 1953.

FACULTY REPORTS (cont.)

In particular Heimerl de-emphasizes anticommunism as the reason for American intervention in the coup, and points instead to two other motivations:

(1) Mossadegh's nationalization of the British-owned Iranian oil industry and, (2) rising middle class demands for political participation which endangered the security of the Iranian monarchy and elite--both willing to cooperate with Western economic interests in Iran.

A panel of three papers ranged over a wide variety of topics:

"Balance of Payments: Latin America, pre-and post-1973" (Harry Magdoff; Monthly Review)

"Oil, State Capitalism, and Revolution in Iran" (Javad Esfahani; University of Pennsylvania)

"Impact of Mistaken Theories on Class Strategy in the Third World" (Gary Howe; American University)

Magdoff analyzed the frustrations of both oil exporting and importing countries in Latin America before and after the oil price increases in 1973. Non-merchandise trade offset any gains in merchandise trade contrary to expectations for oil exporters.

Esfahani analyzes the failure of the development of oil within Iran prior to the revolution to transform the society because "oil income is not a surplus value created in the economy but is rather a rent that is received as part of the surplus value created outside (Iran) . . ." Oil rents were distributed by the government to those connected with the court and the secret service--a system which discriminated against the traditional bourgeoisie in Iran and led to their disaffection with the government.

Howe analyzes theories of imperialism and dependency and finds both to be inadequate in studying the relationship between advanced capitalist economies and the Third World. He recommends a detailed analysis of the development of Third World economies in their own concrete, specific settings as a more useful tool.

III. Meeting: The British Political Studies Association Annual Meeting.
University of Kent at Canterbury, April 14-16, 1982.

FACDIS Faculty Member: Professor Sophia Peterson (Department of Political Science; West Virginia University)

During Spring Semester, 1982 I was on Sabbatical leave in Great Britain doing research on public policy and sex discrimination in British higher education. By a happy coincidence, the annual meeting of the Political Studies Association, the British equivalent of the American Political Science Association, took place during this time and I was able to attend. Over the three-day meeting attended by about 225 faculty members and graduate students, approximately 100 papers were presented at 36 panels.

Sofar as overall impressions go, I found that empirical research is less in evidence at the PSA meetings than at the APSA although universities like Essex and Strathclyde produce a good deal of empirical work.

FACULTY REPORTS (Cont.)

Because the PSA meeting was much smaller than the APSA's, a friendlier atmosphere among faculty prevailed in the various social occasions following the panels. British colleagues proved to be very willing to assist me with my own project, and I came away with invaluable leads to current and on-going research projects relevant to my own.

In addition to attending panels on public policy, I also heard papers on European integration, war, and an interesting paper drawing parallels between President Reagan's and Prime Minister Thatcher's economic programs (these are available to anyone interested).

"Rises and Falls of the European Idea: The European Community 1958-1982"
(Diddy R.M. Hitchins; University of Alaska, Anchorage)

This paper traces the ebbs and flows of "the European idea" (by which the author means a "politically integrated Europe") since the Second World War. The European idea flourished during 1945-1952 when it was seen as a solution to problems of nationalism, war among West European states, German rehabilitation, and European security against the Soviet Union. By 1953 the concept suffered a setback as fear of Soviet aggression declined with the death of Stalin and French resistance to German rearmament mounted. But with the creation of the European Economic Community in 1958 the European integration moved forward only partially discouraged by de Gaulle's nationalist policies including his veto of British membership in the EEC. The period 1966-1969 was one of stagnation for the European idea during which West German support for West European integration was superseded by concern for improved relations with East Germany. From 1969 onwards the European idea steadily declined. Changes in the international situation were largely responsible: fear of war between West European nations, now economically integrated, had receded; nationalism was rehabilitated; economic recovery was achieved; the Cold War abated and with it the fear of a common threat. As a result, the author concludes: "Given that the post-war reasons for political integration no longer existed and no new and compelling reasons have emerged, the 1970's have seen the European idea receded to the point where, in the 1980's, only an eccentric few continue to cling to it." The ideal has receded into a pragmatic landscape.

The variety of papers presented on war and conflict is illustrated by brief summaries of the following (available from FACDIS Office):

"War and Human Nature" (Steve Smith; University of East Anglia)

This theoretical paper concentrated on examining the various levels at which explanations of the phenomenon of war are undertaken, using as a basis Kenneth Waltz's *MAN, THE STATE AND WAR*. The paper analyzes the kinds of assumptions about human nature involved in explanations of war, and discusses the linkage between levels of explanation and views of free-will and determinism.

"The best means of defence is . . . harmony?" (Gordon Burt; Open University)

Uncertainty and controversy about defense strategy is not confined to the U.S., as this paper by Gordon Burt proves. Burt traces the debates about British defense strategy, the attacks on the strategy's weaknesses, the formulation of alternative defense strategies, and attempts at conflict resolution.

FACULTY REPORTS (Cont.)

Burt addresses the question: "How might...how should...the world behave differently?" He reviews the literature on Utopias, on the idealist and functionalist perspectives on world politics, anthropological studies of primitive societies and recent proposals on world government. His own alternative is "harmony" by which he means friendliness among nations. The practicality of this alternative is debated.

"Conflict Management: A New Venture into Professionalization" (Bryant Wedge and Dennis J.D. Sandole; George Mason University)

These authors review attempts to professionalize conflict management through such proposals as the establishment of the U.S. Academy of Peace and Conflict Resolution and the creation of a University for Peace within the context of a United Nations University. Such institutions are designed to produce professionals trained in research relating to the maintenance of peace.

While neither of the above proposals has been realized, details on a program within the United States dedicated to conflict analysis and peace studies are provided: the Center for Conflict Resolution at George Mason University.

IV. Meeting: X World Congress for Sociology. Mexico City, August 15-21, 1982.

FACDIS Faculty Member: Professor Jerold Starr (Department of Sociology/Anthropology; West Virginia University)

Professor Starr participated in this conference as Acting President of the research Committee on the Sociology of Youth. Forty-five papers were presented by scholars from 25 countries in the following six sessions organized by the Committee on the Sociology of Youth:

Sociological Youth Research and Practice
 Sociological Theory and Social Policies Regarding Youth Access to Work
 Societies and 'Youth Cultures' in the 1980's: Continuity and Change
 Strategies of Natural Development and the Role of Youth in Latin America
 Social Conditions and Personality Development of Youth in Contemporary
 Societies
 Aspirations, Social Strategies and Achievements in the Participation of
 Youth in National Development and Public Life

At the conference, the groundwork was laid for an anthology on youth, Youth in World Perspective, consisting of two parts: "Social Problems of Youth: School, Work and the Law" and "Youth Movements." Utilizing a new sociological approach to the study of youth, and representing the three major geo-political areas of the world (Western capitalist industrial countries, socialist industrial countries, and Third World countries), the chapters of this book will be comparative along several dimensions. Professor Starr will share the papers being considered for inclusion in the anthology with other interested FACDIS members.

V. Meeting: Summer Institute: "Teaching Global Perspectives." Central Missouri State University, Summer, 1982.

FACDIS Faculty Member: Professor Arthur Barbeau (History; West Liberty State College)

FACULTY REPORTS (cont.)

Although Professor Barbeau's attendance at this Summer Institute was funded directly by the U.S. Department of Education, not by FACDIS, Professor Barbeau has been kind enough to report on his experiences and to share the wealth of materials he gathered at this eight-week Institute.

Each week was devoted to a different topic, e.g., Teaching the Global Perspective; Latin America and Modernization; Asia and Food; Peace and Conflict Resolution. Seminar sessions covered content, methodology, and resources with an impressive array of written and audio-visual materials available to participants. Professor Barbeau will be happy to answer questions about the Summer Institute and has volunteered to display the materials at our next Workshops in International Studies.

- VI. Meeting: The Middle East Institute Annual Meeting: "Peace and Security in the Middle East After Lebanon." Washington DC, October 1-2, 1982.

FACDIS Faculty Member: Professor John Hymes (History; Glenville State College)

The annual meeting of the Middle East Institute, as always, consists of presentations and papers by highly qualified academicians and policy analysts. Not only has Professor Hymes provided a detailed report which, in its entirety, will provide a thorough summary of the presentations, but he has also gathered much material which is stored in the FACDIS Office and can be had for the asking. Some of the materials are:

"Human Rights and the IV Geneva Convention in Israeli-Occupied South Lebanon," American Friends Service Committee, 1982

"Beirut: The Tragic Summer of 1982," a photo-essay by Mokhless Al-Hariri, published by The League of Arab States, 1982

American-Arab Anti-Discrimination Committee Background Papers:

"Cluster Bombs"

"The Influence of the Arab Stereotype on American Children"

"Israel's Arms Exports: Proxy Merchant for the U.S."

"Israel's War on Lebanon in the Press"

"The Jewish Defense League: A Cult of Racism and Terror"

Keynote Address (William B. Quandt; Brookings Institute)

Cautioning against despair or optimism, Quandt concentrated on the Israeli invasion of Lebanon observing that this war illustrated the general trend in the Middle East that brute force of arms alone has not been enough to fully accomplish major objectives. While not denying Israeli successes, Quandt emphasized the political and military costs Israel suffered. In conclusion he said that while peace is still far off, it was crucial that the U.S. maintain diplomatic pressure to avoid stalemate.

Panel: "No End to Crisis"

Michael Hudson (Georgetown University)

Walid Khalidi (Harvard University)

Aron Miller (U.S. Department of State)

The focus of this panel was again Lebanon. All agreed that the central issue in the destruction of Lebanon is the clash between secular and ecclesiastical

FACULTY REPORTS (Cont.)

divisions (although the Palestinians exacerbate the crisis as well).

Khalidi underlined the continuing bias against the Palestinians in the American media despite recent events. Begin's commitment to Zionist principles is the basis of his expansionist policies, but Khalidi sees these policies as extensions of previous Labor party policies.

Panel: "Egypt's Role"

Raymond Baker (Williams College)
Tahseen Basheer (U.S. Ambassador to Egypt)
Donald S. Brown (former Director, AID, Egypt)

All three speakers emphasized the political tightrope which Egypt must walk, caught between its peace treaty with Israel and the fact of the Israeli war against the Palestinians. At the same time Israel also faces a dilemma posed by the peace treaty with Egypt — the Sadat initiative has helped create a "peace constituency" within Israel which is the source for political opposition to Begin's military policies.

Panel: "The Gulf, Cooperation or Conflict"

Anthony Cordesman (Contributing Editor, Armed Forces Journal)
David Long (U.S. Department of State)
Ragael El Mallakh (University of Colorado)

Focusing on the Iran-Iraq War, the billions of dollars of arms expenditures by the two countries involved as well as the Gulf States, the experts point out the ironic fact that the number of weapons now exceed the number of men trained to use them. Characterizing the situation as one of "maximum stress" the speakers warn against the resultant frustration and the opportunity for a strong leader to seize control in this volatile area.

Panel: "The United States Interests Without Policy?"

Bruce Kuniholm (Duke University)
Harold Saunders (American Enterprise Institute)
Seth Tillman (Georgetown University)

All speakers agreed that the Palestinians are now the number one issue for the U.S. in this area. President Reagan's public support for U.N. resolution 242 was designed to prove U.S. resolve against Begin's recalcitrance on the Palestinian issue. All agreed that a true peace process between Israel and the Palestinians will not begin until military options have been found inconclusive.

The failure of the U.S. Congress to change significantly its support for Israel despite the invasion of Lebanon proved, Tillman said, that real leadership and change in U.S. policy must come from the President. Private pressure upon Begin must be followed by public measures (cut in aid) if necessary.

Two slide shows also were presented: one on Syrian and Egyptian monuments and artifacts, the other on religious art forms of Judaism, Christianity, and Islam.

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