



# THE WEST VIRGINIA FACDIS NEWSLETTER

The Consortium for Faculty and Course Development  
in International Studies

Editor: John Maxwell  
Volume IV, No. 3

Associate Editor: Ann Levine  
February, 1984

## PLANS PROCEED FOR ANNUAL WORKSHOPS IN INTERNATIONAL STUDIES

### The Future of Foreign Language Instruction: New Methods, New Results

April 5-6, 1984

Sheraton Lakeview Resort and Conference Center  
Morgantown, WV

Thanks to a grant of \$10,000 received from the West Virginia Board of Regents, FACDIS has been able to plan our Fourth Annual Workshops in International Studies, which will be held this Spring, April 5-6, at the Sheraton Lakeview Resort and Conference Center in Morgantown. This year's workshop will be designed specifically for foreign language instructors in higher education in West Virginia. Such a workshop seemed appropriate, since this is the first year that foreign language faculty have joined in participating in FACDIS (over 50 foreign language faculty have expressed interest in participating in FACDIS). On January 25 a questionnaire sent to all FACDIS members asked if you thought FACDIS should put on a Workshop on Foreign Language Instruction this Spring. A resounding 93% (a total of 41 out of 44 responses received) approved going ahead with the planning.

All foreign language faculty in higher education in the State of West Virginia will receive a letter of invitation to the Workshops, a Preliminary Program, and a Registration Form around March 1st. The deadline for return of the Registration Forms will be March 14. Thanks to our grant from the Board of Regents and contributions from most presidents of our participating institutions, attendance at our Workshop will be cost-free—FACDIS pays for meals and lodging (on a double-occupancy basis). We are hopeful that the presidents of all our cooperating institutions will again provide transportation to the workshops for their faculty. (Continued on p. 2.)

## INDEX

Workshops in International Studies	1-2	Resource Center for International	
Farewell and Greetings to FACDIS	3	Trade Education	12
Calendar of Meetings	4-5	Resources for Teachers	
NSF Chautauqua Short Courses	6	Social Sciences	13-14
Summer Opportunities for Faculty	6-9	Foreign Languages	15-16
Grants/Fellowships	10	Teaching at a Chinese University	
Publications of Interest	11	by Wesley Bagby	17-18
Visiting Scholar from PRC	12	FACDIS Organization	19
Speakers Bureau	12	FACDIS Newsletter	20

WORKSHOPS IN INTERNATIONAL STUDIES (cont.)

The sessions at the Workshop will focus on Oral Proficiency Testing in the Foreign Languages and on Cooperation between Foreign Language and Other Department. The keynote speaker will address the Future of Foreign Language Departments in the 1980's and also will meet with department chairpersons or their representatives. All foreign language faculty are urged to put the dates of April 5 and 6 on their calendars, and look for the Preliminary Program and Registration Form that will soon be mailed to them.

Most foreign language faculty are probably aware that the West Virginia Foreign Language Teachers Association (WVFLTA) is meeting in Institute, WV on April 6 and 7. FACDIS discussed this with the President of WVFLTA who assured us that there should be no conflict whatsoever with their meeting. The FACDIS Workshop will end around noon on Friday (April 6), while the WVFLTA conference does not begin until 7 PM Friday evening with their banquet. Since Institute is an easy three-hour drive by interstate highway from Morgantown, we expect many faculty will take part in both meetings.

Concurrently with the Workshop for foreign language faculty at Lakeview, FACDIS will hold a Workshop for Institutional Representatives from all 17 of the colleges and universities participating in the Consortium. This workshop will have many purposes, including planning the future of FACDIS; agreeing upon a governing system for our organization; and establishing priorities for FACDIS. In response to the question in our recent Questionnaire on FACDIS Workshops, "Do you think FACDIS should organize a Workshop for Institutional Representatives this April 5-6th", over 90% said yes (37 out of 40). It is important that FACDIS remain responsive to the faculty through the Institutional Representatives.

Faculty were also asked on the recent questionnaire to approve or disapprove of plans to hold our next Annual Workshops on November 1-2, 1984, again at Sheraton Lakeview Resort and Conference Center. This meeting would take place immediately before the annual meeting of the West Virginia Political Science Association (November 2-3, 1984). Over 90% of the faculty also approved this plan (37 approved; 4 disapproved). The November 1984 Workshops will be designed for the interests of faculty in both international studies as well as foreign languages. Many faculty made suggestions for topics/themes for Workshops, and suggested speakers and consultants for these sessions. A number of faculty also agreed to serve on planning committees for these workshops. Thus it appears we will have another challenging year of FACDIS activities.

DEADLINE FOR RETURN OF APPLICATIONS FOR FACDIS SUPPORT

On January 25, all FACDIS members were mailed applications for requests for audio-visual materials (yellow application) and for support of local Campus Projects (green application). The deadline for return of these applications is April 1, 1984. We must receive them in time for the Institutional Representatives meeting on April 5-6. The criteria for both applications is included on the cover sheet. We look forward to receiving your applications.

FACDIS Office: Dr. John Maxwell, Co-Director, Dept. of History, WVU (293-2422)  
 Dr. Sophia Peterson, Co-Director, Dept. of Political Science,  
 WVU, (293-7140)  
 Ann Levine, Administrative Asst., Dept. of History, WVU (293-2422)

A FAREWELL TO FACDIS

"Time is like a fashionable host,  
That slightly shakes his parting guest  
by the hand,  
And with his arms outstretched, as he would fly,  
Grasps in the comer: welcome ever smiles,  
And farewell goes out sighing." (Shakespeare)

Thus, I remember fondly the halls and banquet tables, the meeting rooms and caucuses, the resource tables, and the friends who gathered in the inns of Huntington and Morgantown for FACDIS Workshops I and II and III.

But as we pause to praise what is lost, let us not forget what has been built for the future. Take advantage of this transition period to welcome John Maxwell and work with him to continue to strengthen your efforts in developing courses, programs, and faculty who will excite students to the study of world cultures.

It has been an exciting experience working with Sophie, Ann, and the members of the Steering Committee to help bring the workshops and resources to West Virginia. My thanks and best wishes to each and every one of you. I look forward to hearing about the continued successes of FACDIS in the future as well.

Chuck Connell

GREETINGS FROM THE NEW CO-DIRECTOR OF FACDIS: JOHN MAXWELL

I have been a keen supporter of FACDIS since the initial discussions began in 1979. It was a pleasure to help with ideas for the Contemporary European section of the first workshop. As a faculty member, the workshops have been exciting moments for hearing leading scholars and interacting with them. Equally enjoyable have been the times spent with colleagues from throughout the state at the workshops. I have found the newsletters invaluable in keeping me informed about meetings, grants and new materials. As a faculty member at WVU, I have seen firsthand the impact of FACDIS: FACDIS support and encouragement resulted in colleagues in the Department of History introducing new survey courses on Latin America, Asia, and Africa and the Middle East. I myself was supported in developing an instructional module on East Germany which was distributed by FACDIS and also a journal on East German affairs.

When Dr. Sophia Peterson approached me about joining her team for FACDIS, I could not refuse. I believe in the consortium and I applaud its benefits which I see in many important areas. Its expansion to include foreign language faculty presents even more challenges and opportunities for the future. However, I must admit, I accepted the position only because I knew that FACDIS had established already that prerequisite for successful cooperative efforts: a network of colleagues who were willing to undertake responsibilities for a common good. I look forward to working with you in the future!

John Maxwell

FORTHCOMING PROFESSIONAL MEETINGS AND SPECIAL CONFERENCES

FOREIGN LANGUAGES AND SOCIAL SCIENCES

- Feb. 29-March 2      Symposium of the Russian Revolutions of 1917; Grinnell College  
Grinnell, Iowa  
Program will examine the impact of recent revisionist scholarship on the traditional views of the 1917 revolutions.  
For further information contact:  
Daniel H. Kaiser, Dept. of History, Grinnell College,  
Grinnell, IA 50112
- March 16-17          Third Annual Conference of the Southern Association of  
Comparative and International Education (SACIE); Georgia State  
University; Atlanta, GA  
For further information contact:  
Edgar B. Gumbert, Chairman, Program Committee, Center for  
Cross-Cultural Education, Georgia State University,  
University Plaza, Atlanta, GA 30303
- March 23-24          The Eighth Annual Sokol Colloquium on Private International  
Law; Charlottesville, VA  
Topic: "International Debt Restructuring"  
For further information contact:  
Ms. Danielle Cormier, School of Law  
University of Virginia, Charlottesville, VA 22901
- April 5-7            Conference on Foreign Languages for Business and Professions;  
Dearborn, Michigan. Sponsored by Eastern Michigan University.  
Papers will be presented on the teaching of business French,  
German and Spanish, as well as commercial English for foreign  
students. The program will include sessions on how to teach  
foreign languages for the various professions.  
For further information contact:  
Geoffrey M. Voght, Dept. of Foreign Languages and Bilingual  
Studies, Eastern Michigan Univ., Ypsilanti, MI 48197  
(313) 487-0130
- April 12-18          1984 Northeast Conference on the Teaching of Foreign Languages;  
New York City  
Theme: "The Challenge for Excellence in Foreign Language Edu-  
cation." The conference will feature pedagogical workshops,  
literary symposia, foreign language symposia on cultural issues  
and a modern language film festival. Issues will be addressed  
at all levels of learning and teaching.  
For further information contact:  
Northeast Conference on the Teaching of Foreign Languages,  
Box 623, Middlebury, VT 05753
- April 13-15          Annual Meeting of the American Association of University  
Professors of Italian; Bloomington, IN  
For further information contact:  
Peter Bondanella, Center for Italian Studies, 609 Ballantine  
Hall, Indiana Univ., Bloomington, IN 47405

Meetings and Conferences (cont.)

- April 25-28 Central States Conference on the Teaching of Foreign Languages;  
Chicago, IL  
Theme: "Communication, Technology, Culture: Tomorrow's Needs  
Today"  
For further information contact:  
Gerhard L. Ervin, CSC Executive Secretary, Slavic Dept.,  
232 Cunz Hall, Ohio State Univ., Columbus, Ohio 43210
- May 10-12 Fourth Cincinnati Conference on Romance Languages and Literatures,  
Cincinnati, Ohio  
For further information contact:  
Marie N. Losonsky, Conference Chair, Dept. of Romance  
Languages & Literatures, M.L. 377, Univ. of Cincinnati,  
Cincinnati, OH 45221
- May 17-19 "Global Crossroads: Educating Americans for Responsible Choices"  
A National Assembly; Washington, DC. Organized by Global  
Perspectives in Education, Inc., and co-sponsored by over 50  
major education and international organizations.  
The purpose of the National Assembly is to promote quality  
international education, and to bring together individuals and  
groups concerned with global issues. Registration is \$95  
before April 15, \$125 after April 15. Major topics to be  
addressed: global economics and international trade; interna-  
tional security, peace and disarmament; global environment;  
communications and culture; international development; values  
crises in a global society; and technology.  
For further information contact:  
Pamela L. Wilson, Global Perspectives in Education, Inc.,  
218 E. 18th St., New York, NY 10003; (212)475-0850.
- July 2-11 1984 Berlin Seminar, Europaeische Akademie of West Berlin  
(July 2-7) and East Berlin (July 7-11)  
These seminars have been organized by Bradley University's  
Dept. of History in cooperation with the Europaeische Akademie  
since 1981. Both specialists and non-specialists in German  
History and U.S.-German relations should benefit from the  
sessions. Presentations are made by German faculty, news  
reporters, and government officials. American participants must  
pay their travel expenses and a small fee for room, board and  
other basic activities. A few vacancies may remain for the 45  
positions available for 1984. Faculty interested in 1984, 1985  
or future sessions should contact:  
Lester Brune, Dept. of History, Bradley Univ., Peoria, IL  
61625

CALL FOR PAPERS: WVU's 9th ANNUAL COLLOQUIUM ON MODERN LITERATURE AND FILM

WVU's 9th Annual Colloquium on Modern Literature and Film will be held September 27-29, 1984. The topic will be "Rebels, Aliens, and Outsiders: The Nonconformist in Society." Suggestions for sessions, papers, and films are solicited for inclusion in the 1984 program. Papers should not exceed 20 minutes' reading time. Send proposals or inquiries to: Axel Claesges, Colloquium Director, Dept. of Foreign Languages, Chitwood Hall, West Va. University, Morgantown, WV 26506.

NSF CHAUTAUQUA SHORT COURSES FOR COLLEGE TEACHERS

NSF Chautauqua Short Courses are an annual series of forums throughout the U.S. in which scholars at the frontiers of various disciplines meet with college teachers to investigate new advances, concepts, and techniques that would benefit their teaching. The primary aim is to enable undergraduate teachers to keep their teaching up-to-date and relevant to today's world.

Two courses would be relevant to international studies:

Energy and Society. Led by George Tsongas, Division of Engineering and Applied Science, Portland State University. This course will be held April 5-7 at the Oregon Center for Study and Research in Beaverton, Oregon. For further information contact: Nicholas J. Eror, Field Center Director, Dept. of Materials Science, 19600 N.W. Walker Road, Beaverton, Oregon 97006; (503)645-1121. Registration Fee: \$90.

Science, Technology and Arms Control. Led by Lester G. Paldy, College of Engineering and Applied Sciences, State Univ. of New York, Stony Brook. This course will be held May 22-24 at the meeting of the American Assoc. for the Advancement of Science in New York City. Registration fee is \$100. For further information contact: Bernard Bulkin, Field Center Director, Polytechnic/Westchester, 456 North St., White Plains, NY 10605; (914)1775.

In addition to the registration fee, participants must also pay the costs of lodging, travel, meals, etc. Selections for the 1984 courses began in January. In all courses, applications will be considered on a space available basis until the start of the course. Field centers make the selections, so apply directly to the Field Center Director listed with the courses above. For a copy of the complete Short Course brochure and application form, write:

American Association for the Advancement of Science; Office of Science Education; 1776 Massachusetts Avenue, NW; Washington, DC 20036

SUMMER OPPORTUNITIES FOR FACULTY

WORKSHOPS/INSTITUTES/TRAVEL

The Institute of World Affairs

The Institute of World Affairs and the Universities Field Staff International (UFSI) announce three 1984 Summer Seminars to take place at the Institute of World Affairs in Salisbury, CT.

June 11-July 7 International Financial Institutions and the World Economy  
Intended for professionals and students from a variety of fields who need a basic understanding of international financial institutions and arrangements. The focus of this month-long seminar will be on the major institutions--the World Bank and IMF, regional development banks, leading private commercial banks, OPEC, UNCTAD and others. Approximately 25 participants. Total cost (including tuition, room and meals) is \$1,150 (limited number of scholarships).

July 15-Aug. 11 World Hunger and Agricultural Development  
The roots of world hunger and malnutrition, as well as the bases for effective food production, will be examined by participants and visiting experts from a variety of disciplines. Among the major themes will be the cultural basis of diet, environmental problems, alternative production systems, land tenure and reform, and the role of international commerce and assistance. Total cost is \$1,150 (tuition, room, meals). (Limited number of scholarships.)

SUMMER OPPORTUNITIES FOR FACULTY (cont.)The Institute of World Affairs (cont.)August 19-31 Issues in Contemporary Diplomacy

In conjunction with the Foreign Policy Association, two weeks of seminars will be conducted on the major issues discussed in the Foreign Policy Association's Great Decisions program. One day of discussion will be devoted to each of eight issues, with leading statesmen, journalists and scholars being brought in to represent diverse perspectives. The eight topics are: USSR under Andropov; Central America, Mexico and the U.S.; U.S. Security and World Peace; South Africa; International Debt Crisis; Saudi Arabia and Jordan; China and the US; International Drug Traffic. Cost for the two-week seminar (tuition, room and meals) is \$590 (limited number of scholarships available.)

For application blanks and further information on the above 3 seminars write:  
William E. Schauffele, Jr., Director, Institute of World Affairs,  
Salisbury, CT 06068

Study Program on Agricultural Education and Development in Taiwan

Michigan State University is offering a 5-week study program on Agricultural Education and Development in Taiwan, June 18-July 26. The course is designed for students and professionals interested in food and poverty problems of the developing world. For further information contact: Dr. O. Donald Meaders, Dept. of Agriculture and Extension Education, Room 410 Agriculture Hall, Michigan State University, East Lansing, MI 48824-1039.

Lisle Fellowship Sponsors "Alternatives to Violence" Program in India

From June 14-July 25, 1984 the Lisle Fellowship will sponsor a program of intercultural education and experience to be held in India. This transnational peace project--sponsored by Lisle in cooperation with the Gandhi Peace Foundation of New Delhi--emphasizes better human understanding through participation in an intercultural group experience involving cooperative living, group dialogue and spiritual discipline and participation in a variety of field experiences. Program will include visits with Gandhian workers and institutions, the observation and study of nonviolent campaigns, and "bread labor" and rural reconstruction activities. Open to anyone who shares the concerns expressed in the theme and wishes such an intercultural group experience. Cost, including air fare, will be about \$2000. For further information and applications contact: Carl Kline, c/o United Ministries, 802 11th Avenue, Brookings, SD 57006. For further information about the Lisle Fellowship Educational Programs in Intercultural Human Relations contact Richard A. Chartier, Interim Program Director of the Lisle Fellowship, Inc., 23 Brookside Avenue, Suffern, NY 10901.

Inter-University Consortium for Political and Social Research (ICPSR): Summer Program in Quantitative Methods of Social Research

The ICPSR Summer Program at the University of Michigan in Ann Arbor, MI will include a summer workshop in "Mathematical Models of International Relations." This workshop will be held June 25-July 20, 1984. For complete information on the ICPSR Summer Program and information on registration and housing costs contact: Henry Heitowit, Program Coordinator, ICPSR Summer Program, P.O. Box 1248, Ann Arbor, MI 48106; (313) 764-8392.

SUMMER OPPORTUNITIES FOR FACULTY (cont.)OPPORTUNITIES FOR FOREIGN LANGUAGE FACULTYSummer Practicum in Russian at Columbia University

Columbia University is offering a Russian Summer Practicum for faculty or serious students with three or more years of Russian study. It is a high-pressure 8-week course with intensive oral and written work five mornings a week, and a choice of lecture and discussion courses (in Russian) five afternoons a week. Tuition is approximately \$1500, but there is fellowship money available. Dates of practicum are June 2-July 27, 1984. Space can be provided in University residence halls. For more information write: Russian Practicum, Dept. of Slavic Lang., 708 Hamilton Hall, Columbia Univ., New York, NY 10027 before April 1, 1984.

Summer Seminar on Business French in Chicago

The French Cultural Services in Chicago and the Dept. of Foreign Languages and Literature of Purdue University will hold their Third Seminar on Business French, to be held at the Hotel Continental in Chicago, May 29-June 2, 1984. The program is designed for faculty and others wishing to acquire a concrete knowledge of French business terminology and practices. The program will run for five days and will include two courses by faculty members of the Ecole Supérieure de Commerce de Paris--one on commercial translation and the other on the organization of business enterprises in France. In addition, workshops will be conducted on business correspondence and various business functions--such as computer terminology, banking, marketing, etc. Applications must be received by April 1. For information write to: Professor Maude S. Walther, Dept. of Foreign Languages and Literatures, Purdue Univ., West Lafayette, IN 47906; (317)494-3828.

Summer Program in Business French in France

The Lyon Graduate School of Business Administration has announced its 2nd annual Program in Business French for American Professors, "Introduction to the French Business Enterprise" to be held June 4-22, 1984. The program, presented as a 3-week case study touches on all aspects of a firm's existence from its creation to its demise. Concrete examples illustrate such functions as financing, marketing, management, production, and distribution. On-site visits to companies give participants firsthand contact with actual working conditions and with professionals in the field. An introduction to business games at the conclusion of the program reutilizes and fixes the terms acquired during the seminar and familiarizes the participants with a pedagogical tool for their own business French courses. Time is also available to visit the Rhone-Alpes region. Tuition and fees are FF4,000. For further information contact: Robert Crane, Charge de Programme, Centre de Coopération Internationale, Ecole Supérieure de Commerce de Lyon, 23, ave. Guy de Collongue, 69130 Ecully, France.

Indiana University Summer Foreign Language Workshops

This summer program consists of 10 week-long mini-courses and one 13-day intensive session workshop. Participants may mix and match the mini-course to their needs, spending from one to three weeks on campus. All language courses will be conducted in the target language and provide ample opportunities for oral participation. Participants may enroll for credit or pay a non-credit fee. The following workshops are offered:

Language Education:

- June 25-29: "Total Physical Response", 1:00-3:30 pm (1 credit)
- July 2-7: "Adapting the New Methodologies (The Silent Way, Suggestopedia, The Natural Approach, Counseling Learning, etc.) 1:00-3:30pm (1 credit)
- July 9-13: "Communication through Culture", 1:00-3:30pm (1 credit)
- July 9-24: "Computerized Language Learning", 9:00-12:00 noon (3 credits)



SUMMER OPPORTUNITIES FOR FOREIGN LANGUAGE FACULTY (cont.)Indiana University (cont.)German Course

July 2-7: "Minority Groups in Contemporary German Society", 9:00-11:00am (1 cr.)

French Courses

June 25-29: "Paris", 9:00-11:30 am (1 credit)

July 2-7: "Conversation and Composition", 9:00-11:30 am (1 credit)

July 9-13: "French Literature for High School Classes", 9:00-11:30 am (1 credit)

Spanish Courses

June 25-29: "Short Fiction for the Advanced Class", 9:00-11:30 am (1 credit)

July 2-7: "A Regional View of Spain", 9:00-11:30 am (1 credit)

July 9-13: "Language and Culture of U.S. Hispanics", 9:00-11:30am (1 credit)

Credit participants in the above workshops pay \$168.50 per credit (out of state). Non-credit participants pay \$60 for each one-week minicourse; \$180 for the July 9-24 workshop on Computerized Language Learning. Room rates are approximately \$13 per night and meals are approximately \$9 per day.

Further information and application forms can be obtained from: Robert C. Lafaye, School of Education 214, Indiana University, Bloomington, IN 47405. (812) 335-07.

1984 ABC Summer Workshops at Columbia University

The TESOL Program at Teachers College, Columbia University invites participation of EFL, ESL and other second or foreign language educators and researchers in the 1984 ABC Summer Workshops from June 25-July 14. The Workshops are a follow-up of the 34th Annual March 1983 Georgetown University Round Table which brought together American, British and Canadians to speak on the Preparation of Second Language Teachers. The purpose of the ABC Workshops is to explore models, practices, and issues in language teacher preparation from the viewpoint of teachers, teacher educators, and researchers in Second Language Acquisition including classroom observation. The Workshops will provide opportunities to actually use contrasting models of language teaching and language teacher preparation, including the use of computers and technology. For further information contact: John F. Fanselow, ABC Workshops Director, Box 63, Teachers College, Columbia University, New York, NY 10027.

Summer Seminars at Middlebury College

Several two-week seminars will be offered at the 1984 session of the Middlebury College Language Schools. Two-week programs planned for 1984 are:

July 1-14

1. Teaching of French Civilization.
2. Landeskunde: The Media and Politics.

July 15-28

1. Le Francais des affaires: Strategies and Goals.
2. German Language Teaching and Communication.

July 29-August 11

Oral Proficiency Testing in Spanish

Students in the two-week programs participate fully in the total cultural and linguistic immersion atmosphere created every summer on the Middlebury campus. The "no-English" rule is in effect and participants may earn one unit of graduate credit. Fees for the two-week seminars are: Tuition - \$450, Room - \$110, and Board - \$175. For further information contact:

Language Schools Seminars, Sunderland Language Center,  
Middlebury College, Middlebury, VT 05753

FACULTY OPPORTUNITIES

GRANTS/FELLOWSHIPS

The Institute of Current World Affairs, also known as the Crane-Rogers Foundation is a private non-profit fellowship-granting institution awarding 3-4 fellowships a year to scholars of varying backgrounds. The Institute provides full support for its fellows, and is seeking applicants qualified in the following areas: International Debt, North Africa, Northwestern Latin America (Spanish required), Indonesia and/or Borneo. The Institute has no application forms. Instead, candidates are invited to write to the Executive Director, explaining briefly the personal background and professional experience that would qualify them for the chosen area. Send applications to Wheelock House, 4 West Wheelock Hanover, NH 03755; (603)643-5548.

LBI/DAAD Fellowships in German-Jewish History and Culture

The Leo Baeck Institute and the German Academic Exchange Service (DAAD) announce a fellowship for doctoral students or recent Ph.D.s to assist in the preparation of a scholarly essay or book within the field of study served by the LBI, i.e. the social, communal, and intellectual history of German-speaking Jewry. The fellowship provides either stipends for research work at the LBI in New York or grants for a period of research in libraries, archives or research institutions in the Federal Republic of Germany. For further information, guidelines and application forms, contact: Leo Baeck Institute, 129 E. 73rd St. New York, NY 10021; (212)744-6400. Deadline for application: March 31, 1984.

OAS Offers Fellowships in Latin America

The Organization of American States Fellowship Program sponsors advanced study and research in member countries. Researchers may study in any member country other than their own. The program seeks to further economic, social, technical and cultural development of American peoples. Technical research to increase economic productivity has top priority. Candidates must have advanced training or experience and know the language of the study country. Applicants must secure admission to host institutions on their own. Awards cover travel, tuition, study materials and subsistence allowance for 3 to 24 months. For further information contact: Office of Direct Service Operations, Secretariat for Development Cooperation, OAS, Washington, DC 20036; (202)789-3902. Application deadlines: April 30 or August 31.

Grants for Research on Topics Related to Russia and the USSR

The Woodrow Wilson International Center for Scholars in Washington, DC offers short-term grants for post-doctoral research on topics related to Russia and the USSR to scholars who have a particular need for the unique scholarly resources of the Washington area. Preference given to junior scholars. Stipend is \$40 per day for up to one month. No separate allowance for travel or housing. Send curriculum vitae, project proposal and one letter of recommendation to: Prof. Herbert Ellison, Secretary, Kennan Institute for Advanced Russian Studies, Woodrow Wilson International Center for Scholars, Smithsonian Institution Building, Washington, DC 20560. Deadlines: March 1, 1984; June 1, 1984; and September 1, 1984.

Volkswagen Foundation Grants

The Volkswagen Foundation offers research grants to German and foreign scholars. In the past they have supported projects in contemporary history, political science, sociology and economics in post-1917 USSR and post-1945 Eastern Europe. For further information contact: Dr. Norbert Marahrens, Stiftung Volkswagenwerk, Postfach 81 05 09, D-3000 Hannover 81, West Germany.

GENERAL PUBLICATIONS OF INTEREST

"What We Don't Know Can Hurt Us", a report by the Commission on International Education of the American Council on Education has been recently released. The Commission, headed by Peter Magrath, President of the University of Minnesota, traces the decline in support for international education, contrasts it with examples of growing needs for national competence in economic and political relationships, and calls for action to reverse the shortfall. For copies, send \$3.00 to: Publications, American Council on Education, Division of International Education, 11 Dupont Circle, Suite 300, Washington, DC 20036.

"International Faculty Exchanges, Guidelines for Reciprocal Exchanges and Sources of Funding Information" is a pamphlet published by the Office of International Programs, University of Massachusetts at Amherst. It discusses such concerns as criteria for exchanges, procedures for implementing them, implications of exchanges for sabbatical leave, federal income tax, etc. For copies send \$3.00 to University of Massachusetts, International Programs, 239 Whitmore, Amherst, MA 01003.

Approaches to International Education, Earl Backman, Editor. This guide helps administrators understand the requirements of successful international education activities - through in-depth profiles of 17 institutions that have developed and integrated such a program into their curriculum. This book should be a valuable source of new ideas for those seeking to implement or improve exchange and study abroad programs, area studies, foreign language studies, etc. Each case study includes the evolution of the program, organizational structure, funding program concepts and overall goals. \$16.95. For further information contact Mr. Robert Oppedisano, MacMillan Publishing Co., 866 Third Avenue, New York, NY 10022.

Directory of Foreign Government Tourist Offices. The foreign tourist office is one of the most valuable sources of information for people planning to travel abroad. This reference source lists all foreign tourist offices in the U.S. and Canada and indicates where to find tourist information from American Samoa to Zimbabwe and 145 destinations in between. Countries that have their own offices or other representation in over 25 major metropolitan areas in North America are included. In addition, 339 individual office locations are listed. Directory has 24 pages and the listings are alphabetical by country. \$2.00 includes postage. Order from: Travel Insider, P.O. Box 66323, O'Hare International Airport, Chicago, IL 60666.

Travel and Learning Abroad - a new bi-monthly magazine which features information and articles about international travel, exchange programs, study abroad, volunteer opportunities, and special interest and non-formal learning opportunities. Offers information about both individual and group travel and learning. Magazine is designed for the person who advises others about international travel and learning, as well as the individual who is seeking an in-depth experience abroad. Through feature articles, announcements, and advertising readers learn about: international exchange programs, study abroad programs, language study abroad, volunteer opportunities, and special interest travel. Charter subscriptions are available at \$8.00 per year (6 issues); \$14 for two years; \$18.50 for 3 years. Single copies will be available on a limited basis through selected college and university bookstores for \$2.00 per issue. For subscriptions or additional information contact: Douglas Grube, Publisher, Travel and Learning Abroad, P.O. Box 1122, Brattleboro, VT 05301.

VISITING SCHOLAR FROM PRC AT UNIVERSITY OF CHARLESTONAvailable for Lectures in West Virginia

Professor Jiang Jing is a visiting professor from the People's Republic of China at the University of Charleston. He arrived last April on the faculty exchange program between the University of Charleston and Hebei University in China, and is teaching Chinese history, culture and language at UC. Professor Jing is available to give talks on Chinese culture at institutions in West Virginia. The following are topics on which he would be interested in speaking: Chinese language and its reform; Chinese traditional painting and calligraphy; Women's social status in the past and today; Educational systems old and new; Population problems, and Traditional philosophy and religions in China.

If your institution would like to invite Professor Jing to speak on your campus, please write or phone him:

Professor Jiang Jing  
 Division of Social Sciences  
 University of Charleston  
 Charleston, WV 25304; (304) 346-9471

NATIONAL SECURITY AND FOREIGN POLICY SPEAKERS BUREAU

With the tremendous growth of interest in national security policy, the demand for informed speakers on foreign and military topics has increased dramatically. To respond to this demand, fourteen national security and arms control groups have combined their resources to form a speakers bureau. A central, computerized list of over 500 speakers with expertise in national security issues has been assembled. Speakers are listed by region and area of expertise. As a rule, the entire list of speakers is not sent; request a list of either speakers in your area or of speakers on a specific topic. Most speakers require that their travel expenses be paid and some will expect an honorarium. For further information and a list of speakers contact: Jo L. Husbands, Program Director, The Committee for National Security, 2000 P. St., NW Washington, DC 20036; (202) 833-3141

NATIONAL RESOURCE CENTER FOR INTERNATIONAL TRADE EDUCATION

In November, 1983 a group of representatives from 25 colleges and representatives from various business organizations and government agencies met to establish a new National Resource Center for International Trade Education. With the support of the U.S. Dept. of Education, New Jersey trade associations, and numerous other organizations, the Center has been established at Middlesex County College in Edison, NJ. One of the purposes of the Center is to serve as a clearinghouse for communication between institutions of higher learning, government and industry. The Resource Center will also provide necessary assistance to colleges interested in starting international trade programs or expanding existing programs. The Center will gather, organize and disseminate the information needed to enable colleges to offer the types of programs needed by medium and small size firms to enter foreign markets competitively. If you and your institution wish to participate in this national network being established through the Resource Center, and to be placed on a mailing list to receive monthly bulletins related to international trade education, contact: Virgil Blanco, Director, National Resource Center for International Trade Education, Middlesex County College, Center for International Education and Modern Languages, Edison, NJ 08818; (201) 548-6000.

## RESOURCES FOR TEACHERS

### ANTHROPOLOGY

Films for Anthropological Teaching, 7th edition, 1983, prepared by Karl G. Heide provides titles, descriptions, bibliographies, prices, names of distributors, and listings by geographical area and topics of 1,575 films. It covers all anthropological fields. Order from the American Anthropological Association, 1703 New Hampshire Ave., NW, Washington, DC 20009. \$10 for AAA members, \$15 for non-members.

The Anthropology Curriculum Project offers two volumes of interest to teachers of anthropology:

Teaching Anthropology to Students and Teachers: Reaching a Wider Audience (1981) by Patricia Higgins and Ruth Selig presents papers from a 1980 symposium of the Council of Anthropology and Education. It contains a history of anthropology teaching, discussion of teacher training, some case studies, and a selected bibliography. \$3.00.

Anthropology and Multicultural Education: Classroom Applications (1983) edited by Yolanda T. Moses and Patricia J. Higgins, presents papers from a 1981 symposium and workshop sponsored by the Council on Anthropology and Education. The publication (182 pp.) provides practical suggestions for classroom use, including suggested films, books, and other teaching resources. \$5. Both of the above volumes can be ordered from the Anthropology Curriculum Project, Dept. of Social Science Education, 107 Dudley Hall, The University of Georgia, Athens, GA 30602.

### GEOGRAPHY

#### National Council for Geographic Education (NCGE)

The NCGE/GPN Slides (1984) is an on-going collection of high-quality 35 mm slide sets that have many educational uses. GPN distributes these 20-, 30-, 40-, and 60- slide sets in association with the National Council for Geographic Education. Each set is accompanied by descriptive and instructive script-like annotations. The sets and scripts were photographed, written, and edited by widely-traveled teaching professionals. In addition to being useful in geography classes, the same set of slides may be useful in the teaching of social studies, ecology, etc. A selection of some of the titles in this NCGE/GPN series include: Agriculture in the U.S.S.R. (40 slides, \$35); Chinese Agriculture—A Study of Communes (60 slides, \$50); Earthquake in Peru (21 slides, \$20); East Africa: Economic and Cultural Geography (60 slides, \$50); Education in the People's Republic of China (40 slides, \$35); Guyana, 1980 (40 slides, \$35); The Maya of Mexico (30 slides, \$30); Middle East (60 slides, \$50); Southeast Asia (29 slides, \$30); The Soviet Union: People and Places (60 slides, \$50). If the selected titles are of interest, write for their brochure with complete descriptions of the above slide sets, plus many more. Over 50 slide sets are available. For information contact: GPN, Box 80699, Lincoln, NB 68501; (800)228-4630 (toll-free).

### INTERNATIONAL BUSINESS

Multinationals in the World of Nations is a primer that sets the stage and provides a simple, clear explanation of the origins, evolution, decision-making process and influence of multinational corporations. It is available from: Ms. Ann Micou, U.S. Council for International Business, 1212 Avenue of the Americas, New York, NY 10036; (212)354-4480. \$5.00 per copy.

RESOURCES FOR TEACHERSINTERNATIONAL RELATIONS/POLITICS/LAW

"Surprise in World Politics" by Glenn P. Hastedt, James Madison University, is an article included in the Fall, 1983 issue of "News for Teachers of Political Science," published by the American Political Science Association. The purpose of the article is to try and meet the needs of both the student and the instructor in coming to grips with surprise in world politics. The conceptual material is presented in the form of a course outline on surprise. A brief bibliography follows each section of the discussion containing sources which are useful as either lecture background material or as reading assignments. The article includes discussion and bibliography on the following topics: (1) Case Studies in Surprise; (2) International Relations Forecasting; (3) International Relations Theory; (4) Surprise and Deception Literature; (4) Intelligence Estimating; Process and Problems; (5) Remedies for improving the intelligence estimating process. If you would like a copy of this article please contact the FACDIS Office and we will send you a photocopy.

Bill of Rights in Action, vol. 17, no. 2 (May 1983). Special issue on International Law. Published by the Constitutional Rights Foundation. After discussing international law and providing a brief history, articles discuss the issues of international law and the world environment, Law of the Seas, the changing concept of territory, protecting international trade, and stopping the nuclear arms race. Each section concludes with activities and/or topics for discussion and writing. 23 pages. Single copy \$1.00 postpaid; 35 copies \$10 plus 80¢ postage. To order contact: Bill of Rights in Action, Constitutional Rights Foundation, 1510 Cotner Ave., Los Angeles, CA 90025; (213)473-5

The following books and publications in the area of international relations may be obtained by ordering from: Social Studies School Service, 10,000 Culver Blvd., Dept. Y3, P.O. Box 802, Culver City, CA 90230; (800)421-4246. Minimum shipping charge on all orders: \$2.00.

Getting Nations Together: A Case Study of the European Community. By William A. Nesbitt. A discussion of the interdependence of nations in the modern era as seen through the history, problems, and successes of the European Economic Community. The booklet examines the reasons for the formation of the EEC, its operations and organization, and possible scenarios for the future. 74 pp. \$3.00.

An Introduction to International Law. By Ronald B. Kirkemo. This book is a summation of the general principles and procedures of international law, and brings together the important points of national, state, political, and war-time law. 235 pp. \$3.95.

A Handbook of International Relations: A Guide to Terms, Theory and Practice. By Jack E. Vincent. Designed for quick reference, this book surveys the main theories, structures, and practices of contemporary international relations and foreign affairs. Contains hundreds of items alphabetically arranged such as: Organization of American States, Nationalism, Deterrence, Field Theory, and Treaties. 456 pp. \$4.50.

SOCIOLOGY

Syllabi and Resources for Internationalizing Courses in Sociology, ed. by J. Michael Armer and Neal R. Goodman. Published by the American Sociological Association, 1983. Guide assists college faculty in internationalizing their sociology courses. Contains sample syllabi, information on teaching aids, etc. \$10 plus \$1.50 postage. Order from: Teaching Resources Center, ASA, 1772 N St. NW, Washington, DC 20036; (202)833-3410.

RESOURCES FOR TEACHERSFOREIGN LANGUAGESThe Modern Language Journal

The Modern Language Journal is an especially valuable publication for foreign language faculty. This quarterly foreign language/pedagogical research journal was founded in 1916 by the National Federation of Modern Language Teachers Associations. Topics covered in the MLJ include teaching strategies, bilingualism, applied linguistics, teaching of literature, study abroad, innovative foreign language programs, and developments in curriculum, teaching materials, and testing and evaluation. The editor is David P. Benseler, Dept. of German, Ohio State University. The journal is published at The University of Wisconsin Press. In addition to subscribing, you may wish to recommend a subscription to your library if it does not already receive this valuable journal. Rates are \$13 per year for individuals and \$30 per year for institutions. To subscribe contact: Journal Division, The University of Wisconsin Press, 114 North Murray Street, Madison, Wisconsin 53715; (608)262-4952.

Studies in Second Language Acquisition

Studies in Second Language Acquisition is a journal devoted to problems and issues in second language acquisition and foreign language learning, defined broadly to include the problems of language contact (interference, transfer, and pidginization). In addition to theoretically oriented papers and reports of empirical research, discussions of pedagogical concerns referring to major issues in the field are also published. SSLA also includes research reports and book reviews. SSLA appears twice yearly, spring and fall. Each issue is approximately 100-120 pages. It is published by the Committee for Research and Development in Language Instruction (CREDLI) at Indiana University. Individual subscriptions are \$12 per year; institutional subscriptions are \$15 per year. For further information or to subscribe contact: SSLA-Circulation Manager, Indiana University, Ballantine Hall 602, Bloomington, IN 47405.

Monatshefte

Monatshefte is a journal that offers scholarly articles dealing with the language and literature of German-speaking countries and with cultural matter that has literary or linguistic significance. Each issue also features book reviews, and a "Texts and Documents" section consisting of original unpublished pieces by contemporary German language writers. Every Fall issue contains "Personalia" a listing of college and university German Department personnel from across the U.S. and Canada. The editor of this journal is Reinhold Grimm, and the journal is published quarterly by The University of Wisconsin Press. Subscriptions are \$10/year for individuals and \$30/year for institutions. For further information or to subscribe contact: Journal Division, The University of Wisconsin Press, 114 North Murray Street, Madison, WI 53715; (608)262-4952.

Twentieth Century Spanish Association of America

The newly formed Twentieth Century Spanish Association of America devotes itself to the expansion of knowledge in twentieth-century literary studies. A division of the Society of Spanish and Spanish American Studies, the association sponsors and distributes Anales de la literatura espanola contemporanea, Republica de las letras, and a newsletter; organizes conferences; and seeks grants and awards to facilitate its own undertakings as well as the scholarly research of its members. To join the association send \$22 to the Executive Secretary, TCSAA, Society of Spanish and Spanish-American Studies, Dept. of Modern Languages and Literatures, Oldfather Hall, Univ. of Nebraska, Lincoln, NB 68588-0316.

RESOURCES FOR TEACHERSFOREIGN LANGUAGES (cont.)German Studies

The Computer Clearing House for North America lists computer-aided studies in all areas and periods of German language, literature, and language pedagogy. The project director, Evelyn S. Firchow (Department of German, 219 Polwell Hall, University of Minnesota, Minneapolis, MN 55455) requests information on completed, current, and projected studies. The annual list will be available to colleagues on request.

FILM Congress

The proceedings of the fifteenth Congress of the Fédération Internationale de Langues et Littératures Modernes, "Adjoining Cultures as Reflected in Literature," has been published. For copies, send \$22.50 to Douglas C. Shephard, Dept. of Foreign Languages, Arizona State University, Tempe, AZ 85287.

National Center for Bilingual Research Publication

Meeting the Foreign Language Crisis in the U.S.: Guidelines for Action by Lester W. McKim is now available from the National Center for Bilingual Research, 4665 Lampson Avenue, Los Alamitos, CA 90720; (213)598-0481.

GDR Films Available

A list of films available for loan can be requested from: Embassy of the GDR, 1717 Massachusetts Avenue, NW, Washington, DC 20036. Titles on the list include Solo Sunny (Konrad Wolf), Die Beunruhigung (Lothar Warneke), and Asta, mein Engelchen (Roland Oehme).

Free Publications from Canada

Canada Today/Aujourd'hui is a free publication from the Canadian Embassy, 1771 N St., NW, Room 300, Washington, DC 20036.

Hebdo Canada is published by the Direction centrale des affaires publiques, Ministère des Affaires extérieures, Ottawa, Canada K1A 0G2 and is free.

France Today Kit

A kit on various aspects of FRANCE TODAY is available by sending a self-addressed 13 x 10 envelope stamped at \$1.73 per kit to: The French Cultural Services (for the French language edition) or the French Embassy Press and Information Service (for the English language version), both located at 972 Fifth Avenue, New York, NY 10021.

\* \* \* \* \*

FOREIGN LANGUAGE TEACHING ASSISTANT PROGRAM

The Foreign Language Teaching Assistant Program offers U. S. educational institutions an opportunity to engage a native speaker for their language teaching programs. The Foreign Language Teaching Assistant Program is designed to help U.S. institutions complement and upgrade the capabilities of foreign language departments in universities, colleges, and schools. Assistants help by teaching, correcting, supervising language labs, animating and directing clubs, etc. Under the Foreign Language Teaching Assistant Program, university students and young teachers come to schools, colleges and universities as native speakers, serving in teaching departments or in language houses on campuses throughout the U.S. For more information write or phone: Mrs. Nina Davis Miles, Office of English and Special Services, Institute of International Education, 809 United Nations Plaza, New York, NY 10017; (212)883-8459.



TEACHING AT A CHINESE UNIVERSITY

By Wesley Bagby

(The following article was written by Professor Wesley Bagby (Department of History, West Virginia University). Professor Bagby received a Fulbright award to teach in China from August 1982-June 1983. He and two other U.S. professors were the first historians invited by the communist government to teach in the People's Republic of China. The following article is designed to encourage other faculty in West Virginia to apply for Fulbright fellowships or to explore other opportunities to teach abroad.)

I taught at a Communist Chinese university in 1982-83 - as a Fulbright lecturer at Nankai University in Tianjin.

Of course, I wondered if I would encounter any restraint on academic freedom. At first the History Department suggested lecture topics and requested that I write my lectures in advance, but I learned that this was done to meet the needs of the department and translator, and not as censorship. When I told a visiting member of the Ministry of Education that I could hardly teach American history without impacting their political and economic tenets, he, quite relaxed, said that they wanted all views presented.

The students were a delight. Of course, they were highly selected - only a tiny percentage of those who take college entrance examinations win admission, and Nankai is China's third ranking university. They were courteous and attentive, conditioned to take notes and not question or challenge a professor. But they all knew some English, and spoke freely out of class, and occasionally could be goaded into making little talks in class in a vigorous exchange of views. I described America's Open Door Policy, for example, as giving China substantial help in resisting European and Japanese imperialism, but they held that it was only a disguise for American imperialism. They protested vigorously when I said that pre-1949 China was not "feudal", but I received partial vindication later when the new Constitution described it as only "semi-feudal." They responded favorably to historical analysis, but they missed the absence of Marxist analysis, which they sometimes supplied in their class remarks and book reports.

They were most friendly and insisted that I have a Christmas party, brought me Christmas cards and an inflatable Santa Claus, and sang Christmas carols to me.

The students were more Western, or modern (except for their puritanism), than I expected, and surprised me with their knowledge of America, particularly American music and literature. Several of them seemed to be interested in studying here. Some spoke excellent, even colloquial, English. One told me that Chinese opera was "all Greek" to him, and another advised: "when in Rome do as the Romans do." My translators were superb, and one class did not need a translator.

Several of the history professors, particularly the senior ones, had received Ph.D.s abroad, particularly in U.S. universities. During the year five went abroad, four to America. At least thirty foreign students attended Nankai.

Chinese professors are in China's top income group, and during the 1966-1976 Cultural Revolution (which they speak of as "ten years of disaster") they were persecuted for being too conservative, in contrast to the McCarthy era persecution of relatively lower paid American professors as insufficiently conservative.

TEACHING AT A CHINESE UNIVERSITY (cont.)

They have done a remarkable job of holding down administrative costs. The president had only one vice-president, and the dean had no assistant deans. When the dean of arts and sciences interviewed me he did so in a history department office. I judged that he was not as well quartered as his counterpart at Taiwan National University who had a nice office but only one half-time secretary. Administrators receive only the salaries set for their professional rank, and several professors had salaries higher than either chairman or dean and comparable to that of the university president.

Unfortunately, in a corollary of Parkinson's Law, those who have power overstaff themselves, and in China the professors are overstaffed. In contrast to America, where the ratio is something like one professor to nine students, in China it is one professor for three students. Some professors teach only one or two courses a year without, as far as I could judge, a commensurate output of published scholarship. (Part of the problem, a student told me, was that at home the professors do either the cooking or the laundry and cleaning.) And they overcrowd the university, take scarce seating space in the library, monopolize books, and fill scarce campus housing that could be more productively allotted to additional students.

They treated me well. A delegation of professors met me at the airport, they gave me fabulous Chinese banquets and complimentary trips and entertainments, assigned two graduate students to assist me, escorted me to and from class, and, when I wanted to go anywhere, furnished me with a chauffeured university car. Coping with bureaucracy, Chinese or American, can be frustrating, and I sometimes dreamed of A.T. & T., MacDonald's, and Morgantown Travel Service, but I have many warm memories of the helpfulness and friendship of both professors and students. I told my students that I would have severe readjustment problems when, after a year in that Communist country of being treated like a king, I returned to America and rejoined the proletariat.

One day I remarked in class that I hoped that China and America would have more such cultural exchanges, and for the first time in a long teaching career my lecture was interrupted by loud and sustained applause. If I hadn't been so taken aback, I would have joined them in applauding that sentiment.

\* \* \* \* \*

NOTE: The FACDIS Newsletter welcomes articles, contributions, and announcements from FACDIS faculty for inclusion in the Newsletter. A section on "Notes from Faculty" would be a most welcome addition. We were pleased to receive the following announcement:

Arthur Buck (Department of English, West Virginia University) has received a \$1,000 publications grant from the Pacific Cultural Foundation in Taipei for his book, Jean Giraudoux and Oriental Thought: A Study of Affinities, which will be published in 1984.

FACDIS ORGANIZATIONFACDIS Institutional Representatives - 1983-1984

Alderson-Broadus College:	Kenneth Yount
Bethany College:	John Lozier
Bluefield State College:	John White
Concord College:	R.T. Hill
Davis and Elkins College:	Dorothy Roberts
Fairmont State College:	Patricia Ryan
Glenville State College:	John Hymes
Marshall University:	Clair Matz, Jr.
Potomac State College:	Lester Beavers
Shepherd College:	Hang Yul Rhee
University of Charleston:	Evelyn Harris
West Liberty State College:	Michael Strada
WV Institute of Technology:	Hassan Zavareei
West Virginia State College:	Ida Kramer
West Virginia University:	John Maxwell and Sophia Peterson
West Virginia Wesleyan College:	Howard Bright
Wheeling College:	Thomas Turner (on leave Spring Semester)
	Joseph Laker - Spring Semester 1984

FACDIS Co-Directors

John A. Maxwell (Department of History; West Virginia University)  
 Sophia Peterson (Department of Political Science; West Virginia University)

Administrative Assistant

Ann Levine

THE FACDIS NEWSLETTER

Every time Ann Levine prepares the FACDIS Newsletter I am struck by the wealth of material she has gathered over just a couple of months. She has outdone herself this time -- this issue is a virtual cornucopia of information which I think will be most useful to you.

I urge you to read about the many summer opportunities for faculty development in this issue. If the FACDIS office can do anything to help in obtaining more information or in facilitating your applications please let us know.

This issue of the FACDIS Newsletter provides much food for thought for the meeting of the Institutional Representatives April 5-6. If you would like your Institutional Representatives to urge FACDIS to initiate projects inspired by some of the projects reported in this issue, please let them know. The Institutional Representatives have been asked to determine goals, priorities, and projects for FACDIS for the next 2-3 years. Your suggestions will be greatly appreciated. (Please see the list of FACDIS Institutional Representatives on page 19 of this issue.)

Sophia Peterson

Dr. John Maxwell  
Dept. of History  
West Virginia University  
Morgantown, WV 26506

Nonprofit Organization

U.S. Postage

PAID

Morgantown, W. Va.

Permit No. 34

F A C D I S N E W S L E T T E R

Workshops in International Studies  
Summer Opportunities for Faculty  
Teaching Resources