



The West Virginia FACDIS NEWSLETTER

The Consortium for Faculty and Course Development
in International Studies

Editor: Ann Levine
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September 1992

THIRTEENTH ANNUAL WORKSHOPS IN INTERNATIONAL STUDIES

"The New Europe: Adjustments to the Post-Cold War Era"

November 12-13, 1992
Lakeview Resort and Conference Center
Morgantown, WV

Over the past months, the FACDIS Office has been busy organizing a series of three workshops on the theme "*The New Europe: Adjustments to the Post-Cold War Era.*" This theme was selected by the Institutional Representatives at their planning meeting during last year's Twelfth Annual Workshops based on faculty suggestions and the timeliness of the topic. Our planning is now virtually complete, and sessions will be held on the following topics:

1. **EAST EUROPEAN ADJUSTMENTS TO THE POST-COLD WAR ERA.** Consultant: Dr. Roger E. Kanet, Dept. of Political Science, University of Illinois
2. **WEST EUROPEAN ADJUSTMENTS TO THE POST-COLD WAR ERA.** Consultant: Dr. Martin Heisler, Dept. of Government and Politics, University of Maryland
3. **BREAKING DOWN LINGUISTIC WALLS IN THE EUROPEAN COMMUNITY.** Consultant: Dr. June K. Phillips, Dept. of Foreign Languages, U.S. Air Force Academy

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Dr. Catherine M. Kelleher, Senior Fellow at the Brookings Institution and former Director of the Center for International Security Studies at the University of Maryland will be the Keynote Speaker. The topic of her address will be "The New Germany and the New Europe." FACDIS faculty will be sent the Preliminary Program and Registration Form in late September. The Workshops will formally begin with a luncheon on Thursday, Nov. 12, and continue until 12:00 noon on Friday. Faculty interested in study abroad are urged to attend a pre-Workshop session on FACDIS Study Abroad Opportunities at 10:30 AM on Thursday. Please consult your Preliminary Program for further details. Workshop participants will attend all sessions on the same topic. FACDIS will pay for lodging and meals for 130 registrants. **THE REGISTRATION DEADLINE WILL BE OCTOBER 16.**

NEW FACDIS GRANT APPLICATION TO U.S. DEPARTMENT OF EDUCATION

In late October, the FACDIS office will submit a large grant application to the US Department of Education Undergraduate International Studies and Foreign Language Program (Title VI of the Higher Education Act). With a budget of approximately \$300,000 for a three-year grant, a variety of faculty and curriculum development opportunities will be included. The centerpiece of the application will be six Summer Seminars for faculty to be offered during the summers of 1993, 1994, and 1995. The six Summer Seminars scheduled to be included are:

Summer 1993

"Teaching World Affairs in the Post-Cold War Period"
"Internationalizing English Composition Courses"

Summer 1994

"Teaching Culture in the Spanish Language Classroom"
"Teaching Culture in the French Language Classroom"

Summer 1995

"Teaching International Business"
"Teaching African and Asian Art in Art Appreciation/History Courses"

In addition to the Summer Seminars, the grant will also include a faculty development opportunity called the "Scholar-Diplomat Program." This program is patterned after a program (by the same name) sponsored by the U.S. Department of State in the 1970s and early 80s. Under this grant program, each semester during the three years, a group of 6-10 faculty teaching international studies at the 20 FACDIS institutions would attend a three-day seminar in Washington DC organized around one geographic region (Africa, East Asia, West Europe, East Europe, Latin America, or the Middle East). The seminar will consist of briefings by government agencies and private organizations. Faculty selected to attend would be provided with meals, lodging, and a small stipend. A mailing has just gone out to FACDIS faculty soliciting interest in this program. Faculty who would like more information and to consider participating should return the blue "Statement of Interest" form to Dr. Sophia Peterson by September 30, 1992.

The grant also plans to include one or more "Local Campus Projects" each year. For example, we are exploring helping Marshall University bring a native Japanese instructor to campus through the nationally-acclaimed "Exchange: Japan" program. Last April FACDIS sent your Institutional Representative applications for two kinds of Local Campus Projects: *Conference Grants* and *Consultation Grants*. Each of these grants will provide \$1,000, and you may apply for both (for a total of \$2,000). The deadline for these applications was SEPTEMBER 15th, but if you have an idea you would like to explore, please phone us and we will extend the deadline. (Proposals which would benefit only a single faculty member are not competitive for grants from the U.S. Department of Education.)

FACDIS Office: Dr. John Maxwell, Co-Director, Dept. of History, WVU (304-293-2421)
Dr. Sophia Peterson, Co-Director, Dept. of Political Science, WVU (304-293-7140)
Dr. Michael Strada, Study Abroad Coordinator, Dept. of Political Science, WVU (304-293-7140)
Ann Levine, Administrative Assistant, Dept. of Political Science, WVU (304-293-7140)

SUMMER INSTITUTES FOR TEACHERS ON "EUROPE TODAY"

During July and August, FACDIS sponsored Summer Institutes on "Europe Today" for 50 public school teachers on the campuses of West Virginia University and Marshall University. Funding for the Institutes was provided by the WV Department of Education. Teachers received six hours of graduate credit, tuition fee waivers, free lodging, breakfast and dinner, and over \$50 worth of teaching resources and materials. The Institutes were organized by Dr. Sophia Peterson, Co-Director of FACDIS. At Marshall University, the Institute was coordinated by Dr. Carolyn Karr, Division Chair of Curricular and Instructional Support and Leadership Studies in the College of Education.

The Summer Institutes were taught by highly qualified faculty members who have first-hand knowledge of Europe today: Dr. John Maxwell, Co-Director of FACDIS (History, WVU), specialist on West Europe; Dr. Thomas Remington, Professor of Political Science at Emory University, specialist on East Europe; and Dr. Elizabeth Talbot, Outreach Coordinator at the Russian and East European Center at the University of Illinois, who demonstrated teaching materials on East and West Europe. Dr. Talbot was assisted at West Virginia University by Gwen Jones, doctoral candidate in Curriculum and Instruction, who demonstrated materials on West Europe. At Marshall University, FACDIS members Roger Adkins, Mack Gillenwater and Alina Zapalska presented guest lectures on topics of special interest. At WVU, West Virginia public school teachers with expertise in European affairs presented guest lectures.

Teachers who attended the Summer Institutes are required to submit three weeks of lesson plans showing how they plan to incorporate material from the Summer Institute into their classes. A follow-up evaluation will be conducted at the end of the first semester of 1992-93 school year to determine the impact of the institute on the teacher and the classroom.

FACDIS is grateful to the State Legislature and the WV Department of Education which again provided the funding (as it did in 1991 for the Institutes on Latin America) for allowing us to organize and present the Institutes on this timely topic. FACDIS hopes the Summer Institutes will be annual events and that with future funding we can continue to implement our outreach mission to enhance international education in the public school by means of professional development programs for teachers.

DEADLINE FOR RETURN OF APPLICATIONS FOR FACDIS TRAVEL SUPPORT

On September 1, FACDIS faculty were mailed applications for travel support to attend professional meetings (green application). The deadline for return of these applications is **OCTOBER 28** (must be received by that date). FACDIS faculty may apply to attend professional meetings taking place from November 16, 1992-June 30, 1993. The FACDIS Steering Committee will meet during the Annual Workshops to make decisions on travel support. Decisions will be made on the basis of demonstrated evidence that attendance at the professional meeting will have a *direct* impact on course development, revision, or enrichment. FACDIS has a travel budget of \$2,000 and generally only partial support will be awarded to allow more faculty to benefit from this program. Please see the Calendar of Meetings in this issue of the FACDIS NEWSLETTER (pp. 7-10) to assist you in the completion of your application.

FACDIS AUDIO-VISUAL LOAN PROGRAM

FACDIS faculty can continue to borrow international studies audio-visual and simulation materials from the West Virginia University Audio-Visual Library without charge. In the recent mailing to all faculty, a Supplementary A-V Catalog was included, with over 200 recent acquisitions in the area of international studies. This supplements the 1989 catalog of over 300 titles. FACDIS pays all loan charges for these materials when borrowed by our members. **REMINDER:** ALL reservations for materials MUST be made through the Inter-Library Loan Librarian on YOUR campus.

FACDIS STATEWIDE STUDY ABROAD PROGRAM

Professor Michael Strada (Political Science, West Liberty State College) continues as the half-time FACDIS Study Abroad Coordinator. One of his Study Abroad goals is to recruit, within the next two years, at least one student from each FACDIS institution to participate in the low-cost ISEP program.

At a time when most study abroad programs have become quite expensive, the International Student Exchange Program (ISEP) represents a real bargain for all students of FACDIS institutions. West Virginia University is a member of the ISEP system, a multilateral exchange program which includes over 150 foreign universities. For the past two years, we have been able to offer ISEP placements abroad to students from all FACDIS institutions. (They enroll at WVU as transient students for the duration of their foreign study experience.) To date, only three students from other campuses (Bethany, Fairmont and West Liberty) have participated in this program.

To increase student involvement, we need *your assistance in informing students about the advantages of the ISEP system*. This program provides such wide choice at such an affordable price that each FACDIS institution ought to have an ISEP participant every year or two. Even institutions with enrollment concerns would not be adversely affected by such occasional use of the ISEP system. WVU pays \$500 per year to participate in ISEP, and the FACDIS Consortium is the only multilateral network in the U.S. able to tap into the ISEP system in this manner. We want your students to benefit from this unusual opportunity. The outgoing West Virginia student pays room, board, tuition and fees at WVU, and then takes the place of a student at a foreign university who does the same thing at his/her university. Costs are as follows:

1992-1993 ISEP Costs:

<u>In-State Students:</u> (West Va. residents)	<u>Out-of-State Students:</u> (Non-West Va. residents)
\$6,314/yr. (plus airfare)	\$9,872/yr. (plus airfare)

Financial aid assistance is usually applicable to the ISEP program. The application deadline is **January 15, 1993** for the 1993-94 academic year. Interested students may contact the study abroad advisor on your campus, or call Michael Strada at the FACDIS central office (304-293-7140). ISEP opportunities are available to students in any major who have at least a 2.75 GPA. Please give your students the opportunity to consider this affordable program.

FACDIS EXCHANGE OPPORTUNITIES

Clearinghouse for International Faculty and Staff Exchange (CIFSE)

Through West Virginia University's membership in the ISEP program (see previous page), faculty at FACDIS institutions can also participate in a new faculty and staff exchange program established last year by ISEP and the National Faculty Exchange (NFE). With sites in 35 countries, the Clearinghouse for International Faculty and Staff Exchange (CIFSE) operates as a subscription service for individuals and institutions. Individual subscribers use the rosters to identify potential exchange counterparts in their fields. Institutions may use the rosters to identify faculty and staff who may meet short-term or temporary hiring needs. Responsibility for arranging the exchanges rests with the individuals and institutions.

Faculty and staff who register with CIFSE will, for a modest fee, receive a roster of other registered individuals in their fields. The lists include basic personal information, institutional affiliation, rank, field of specialization, language expertise and interest in exchanging domiciles. Rosters are compiled twice a year, in September and in April.

To begin the process, faculty registrants identify other registrants from the roster in their regions of interest. Registrants then initiate correspondence and work out the details for the exchange. Upon notification that exchange negotiations are in progress, CIFSE will provide a packet of information that includes models for home and host institution agreements, guidelines for exchanging domiciles, and visa information. Final exchange agreements and assignments will be negotiated between the appropriate administrators on the home and host campuses.

There will be no subscription charge for institutions desiring to participate. Faculty/staff registrants from participating institutions will be listed in two CIFSE rosters for \$25.00 per year. For a charge of \$50 per year, the individual can be listed in the two CIFSE rosters, plus CIFSE will send a resume (4 pages maximum) by fax to an interested host institution. CIFSE assumes that individuals remain employed by their home colleges/universities during their exchange. Other arrangements mutually agreeable to the individual, home and host institution/organization are also encouraged.

FACDIS faculty who may be interested in exploring this international exchange should first contact Michael Strada, who will be the West Virginia contact with the Clearinghouse. Call him at the FACDIS office: (304) 293-7140.

Exchange Opportunities in China

Professor Art Barbeau (History, West Liberty State College) spent 13 weeks in China this summer, and was able to work out several opportunities for FACDIS faculty who may wish to teach in China. The possibilities include:

Henan University: Needs someone to teach Applied Linguistics and Comparative Literature to fourth year English majors and/or graduate students. American faculty would be treated as a "foreign expert." ("Foreign expert" means the institution would pay international travel and provide a higher salary than to other foreign teachers. Includes other benefits such as travel subsidies. This is an important title in Chinese higher education.) In addition to travel expenses, housing and a small salary are provided.

Beijing University: Needs two people to teach English to non-English major graduate students (beginning Fall 1993). Students would have minimal English background. American faculty would be treated as a "foreign expert" with similar benefits as Henan (see above).

Fudan University: Needs one or more teachers to teach English and another Liberal Arts specialty. Students would be primarily English majors. The University prefers a Fulbright Scholar or could make arrangements for a "foreign expert."

Lanzhou University: Needs "foreign expert" to teach English. Also has a Minority Studies Institute that is interested in some affiliations. Lanzhou expects to create, in the next few years, an Institute of Chinese Religion and will need assistance in getting this established.

Faculty who may be interested in exploring the opportunity to teach in China should contact Art Barbeau at West Liberty: (304) 336-8259.

FACDIS FACULTY NEWS AND NOTES

William Arnett (History, West Virginia University) traveled to Kuwait and Syria for two weeks in May 1992 on an internship from the National Council on US-Arab Relations. Bill is the State Committee Director for West Virginia for the National Council.

Michael Fulda (Political Science, Fairmont State College) has recently been appointed as a member of the Public Policy Committee for the American Institute of Aeronautics and Astronautics.

Joe Hagan (Political Science, West Virginia University) has been appointed a Faculty Associate of the Mershon Center for Research and Education in International Security at Ohio State University.

Vijaya Rao (Sociology & Social Work, West Virginia Wesleyan) was a panelist at the recent World Assembly on Human Development in Washington, DC. She participated in the forum, "Advocacy for Children: the United Nations Convention on the Rights of the Child."

Steve Stephenson (Biology, Fairmont State College) spent the period of mid-March through mid-May conducting research on myxomycetes (a group of fungus-like organisms) in New Zealand as the result of having been awarded a grant from the National Geographic Society. While in New Zealand, he was associated with the Mt. Albert Research Center in Auckland.

Thomas Turner (Political Science, Wheeling Jesuit College) has just returned from a Fulbright fellowship year spent at the University of Nairobi in Kenya.

John Warner (Sociology, West Virginia Wesleyan) will have an article, "Ethnic Minorities Under Glasnost and Perestroika" in the *International Third World Studies Journal & Review*. In addition, he has two papers that have been accepted for presentation at the Fifteenth National Third World Studies Conference at the University of Nebraska at Omaha, October 8-10, 1992. The conference papers are "Religious Minorities in the Middle East," and "A Computer Generated Analysis of Third World Demographics."

CALENDAR OF FORTHCOMING PROFESSIONAL MEETINGS AND CONFERENCES

Social Sciences and Foreign Languages

[Faculty should apply NOW for financial support from FACDIS to enable them to attend professional meetings which occur during the period November 16, 1992-June 30, 1993. Please find green application for travel support in the August 31 mailing to FACDIS faculty. Deadline for receipt of application: **OCTOBER 28, 1992.**]

1992

- Sept. 23-26 Annual Meeting of the National Council for Geographic Education, Santo Domingo, DOMINICAN REPUBLIC.
For further information contact: National Council for Geographic Education, NCGE, 16A Leonard Hall, Indiana, PA 15705; (412) 357-6290
- Sept. 24-26 XVII International Congress of the Latin American Studies Association (LASA), Los Angeles, CA.
For further information contact: LASA Secretariat, 946 William Pitt Union, University of Pittsburgh, Pittsburgh, PA 15260; (412) 648-7929
- Sept. 26 Fall Meeting of the West Virginia Foreign Language Teachers Assn., (WVFLTA), Parkersburg, WV. For further information contact:
Paulette Metcalf, President, WVFLTA, Morgantown High School, 109 Wilson Ave., Morgantown, WV 26505; (304) 291-9260 (school); (304) 291-0672 (home)
- Oct. 1-3 10th Annual Meeting of the Association of Third World Studies (ATWS), Gainesville, FL. Theme: "The Third World in the Post-Cold-War Era."
For further information contact:
Paul J. Magnarella, ATWS President-Elect, Department of Anthropology, University of Florida, 441 Grinter Hall, Gainesville, FL 32611; (904) 376-8731
- Oct. 8-10 15th National Third World Studies Conference, Univ. of Nebraska at Omaha.
For further information contact:
Anne Ludwig, Conference Program Coordinator, Third World Studies Program Conference, Univ. of Nebraska at Omaha, Omaha, NE 68182; (402) 554-2901
- Oct. 8-10 The 42nd Annual Meeting of the Mountain Interstate Foreign Language Conference, Blacksburg, VA.
For further information contact:
Prof. Stephen Baehr, Dept. of Foreign Languages and Literatures, VPI & SU, Blacksburg, VA 24061-0255; (703) 231-5361
- Oct. 12-14 Conference: "Rediscovering America 1492-1992," Iowa City, IA.
Theme: "Columbus Quincentenary: Encounter and Aftermath."
For further information contact: Prof. Nora Gonzalez, 211 SH, Univ. of Iowa, Iowa City, IA 52242; (319) 335-0368; FAX (319) 335-2070
- Oct. 15-17 17th Annual European Studies Conference, Univ. of Nebraska at Omaha.
For further information contact:
Prof. Bernard Kolasa, Conference Program Coordinator, Political Science, Univ. of Nebraska at Omaha, Omaha, NE 68182; (402) 554-3617

MEETINGS (cont.)

- Oct. 28-31 26th Annual Meeting of the Middle East Studies Association (MESA), Portland, Oregon. For further information contact:
Anne Betteridge, MESA, 1232 N. Cherry Lane, University of Arizona, Tucson, AZ 85721; (602) 621-5850
- Oct. 30-31 The 16th Annual Conference on the Teaching of Foreign Languages and Literatures, Youngstown, OH.
For further information contact:
Foreign Language Conference, Department of Foreign Languages, Youngstown State University, Youngstown, OH 44555; (216) 742-3461
- Oct. 30-Nov. 1 21st Annual Meeting of the Middle Atlantic Region, Association of Asian Studies (MAR/AAS), West Chester, PA. Theme: "Social Sciences, Law, & Business in Asia." For further information contact:
Murray Rubinstein, Chair, MAR/AAS Program Committee, Baruch College, CUNY, New York, NY 10010
- Nov. 6-8 21st Annual Conference on South Asia, Madison, WI.
For further information contact: Annual Conference on South Asia, 1269 Van Hise Hall, 1220 Linden Drive, Madison, WI 53706; (608) 262-9690.
- Nov. 10-12 Annual Geographic Information Systems/Land Information Systems (GIS/LIS) Conference and Exposition, San Jose, CA
For further information contact: GIS/LIS '92, 5410 Grosvenor Lane, Suite 100, Bethesda, MD 20814-2122; (301) 493-0200.
- Nov. 12-14 "Rethinking Marxism" International Conference, Amherst, MA. Theme: "Marxism in the New World Order: Crises and Possibilities."
For further information contact: AESA RM New World Order Conf., P.O. Box 715, Amherst, MA 01004-0715; (413) 545-3285
- Nov 13-15 African Studies Association Annual Meeting, Seattle, WA.
For further information contact: African Studies Assn., Credit Union Bldg., Emory University, Atlanta, GA 30322; (404) 329-6430
- Nov. 15 The 4th Conference on the German Democratic Republic (GDR) in cooperation with the American Institute for Contemporary German Studies, Washington, DC.
For further information contact:
Henry Krisch, Dept. of Political Science, Univ. of Connecticut, 341 Mansfield Road, Storrs, CT 06269-1024; FAX (203) 486-3347
- Nov. 15-20 Annual Conference of the Association for the Advancement of Policy, Research and Development in the Third World (AAPRDT), Woodcliff Lake, NJ.
Theme: "The New World Order: A Challenge to International Leadership".
For further information contact:
Mekki Mtewa, Executive Director, Association for the Advancement of Policy, Research and Development in the Third World, P.O. Box 70257, Washington, DC 20024-0257; (202) 723-7010

MEETINGS (cont.)

- Nov. 19-22 Annual Meeting of the American Association for the Advancement of Slavic Studies (AAASS), Phoenix, AZ.
For further information contact: AAASS, Jordan Quad, Acacia Bldg., 125 Panama St., Stanford, CA 94305-4130; (415) 723-9668
- Nov. 20-22 American Council on the Teaching of Foreign Languages (ACTFL) Annual Meeting, Rosemont, IL.
Theme: "Foreign Languages: New Visions, New Worlds." Meeting in conjunction with the American Assn. of Teachers of German (AATG); American Assn. of Teachers of Italian (AATI) and Chinese Language Teachers Assn. (CLTA).
For further information contact: ACTFL, 6 Executive Plaza, Yonkers, NY 10701-6801; (914) 963-8830; FAX (914) 963-1275
- Nov. 20-23 21st Conference of the Association for Canadian Studies in the United States (ACSUS), Boston, MA. For further information contact:
ACSUS, Suite 620, One Dupont Circle, Washington, DC 20036; (202) 887-6375
- Nov. 20-23 72nd Annual Conference of the National Council for the Social Studies (NCSS), Detroit, MI. Theme: "The Contemporary Relevance of 1492."
For further information contact: NCSS, 3501 Newark St., NW, Washington, DC 20016-3167; (202) 966-7840
- Dec. 2-6 American Anthropological Association Annual Meeting, San Francisco, CA.
For further information contact: AAA, 1703 New Hampshire Ave., NW, Washington, DC 20009; (202) 232-8800
- Dec. 27-30 Modern Language Association (MLA) Annual Meeting, New York, NY.
For further information contact: MLA, 10 Astor Place, New York, NY 10003; (212) 475-9500
- Dec. 27-30 American Historical Association (AHA) Annual Meeting, Washington, DC.
For further information contact: AHA, 400 A St., SE, Washington, DC 20003; (202) 544-2422
- Dec. 28-30 Annual Conference of the American Association of Teachers of Slavic and East European Languages (AATSEEL), New York, NY.
For further information contact: Janet G. Tucker, Dept. of Foreign Languages, Kimpel Hall 425, Univ. of Arkansas, Fayetteville, AR 72701; (501) 575-6061

1993

- Jan. 5-7 American Economic Association Annual Meeting (AEA), Anaheim, CA. Meeting in conjunction with meetings of Allied Social Science Associations (ASSA). For further information contact: AEA, 2014 Broadway Street, Ste. #305, Nashville, TN; (615) 322-3595; FAX (615) 343-7590
- Jan. 11-13 1993 International Development Conference (IDC), Washington, DC.
Theme: "Overcoming Poverty: Global Priority."
For further information contact:
International Development Conference, c/o Kathy Morrell & Associates, P.O. Box 11276, Alexandria, VA 22312; (703) 642-3628; FAX (703) 941-4299

MEETINGS (cont.)

- Jan. 14-16 Colloquium on the Teaching and Learning of Modern Languages, Univ. of Ottawa, Canada. For further information contact: Colloquium on Teaching/Learning, Profs. Adamantova/Williamson, Dept. of Modern Languages and Literatures, 550 Cumberland, Univ. of Ottawa, Ottawa K1N 6N5, CANADA; (613) 564-2306; FAX (613) 564-6529
- March 23-27 International Studies Association (ISA) Annual Meeting, Acapulco, MEXICO. Theme: "The Enterprises of the Americas". For further information contact: ISA, David M. Kennedy Center for International Studies, Brigham Young Univ., 216 HRCB, Provo, UT 84602; (801) 378-5459; FAX (801) 378-7075
- March 25-28 Association of Asian Studies (AAS) Annual Meeting, Los Angeles, CA. For further information contact: AAS, 1 Lane Hall, University of Michigan, Ann Arbor, MI 48109; (313) 665-2490
- March 25-28 Central States Conference on the Teaching of Foreign Languages Annual Meeting, Des Moines, Iowa. Theme: "A Celebration of Growth: Dreams Become A Realty." For further information contact: Jody Thrush, CSC Exec. Dir., 3550 Anderson Street, Madison, WI 53704; (608) 246-6573
- March 31-Apr. 3 Annual Meeting of the American Society of International Law (ASIL), Washington, DC. For further information contact: ASIL, 2223 Massachusetts Ave., NW, Washington, DC 20008-2864; (202) 265-4313
- Apr. 6-11 Association of American Geographers (AAG) Annual Meeting, Atlanta, GA. Theme: "New Horizons in Meeting Society's Needs." For information contact: AAG, 1710 16th Street NW, Washington, DC 20009-3198; (202) 234-1450
- Apr. 15-18 Northeast Conference on The Teaching of Foreign Languages, New York, NY. Theme: "Reflecting on Proficiency from the Classroom Perspective." For further information contact: Northeast Conference, 200 Twin Oaks Terrace, Ste. 16, South Burlington, VT 05403; (802) 863-9939
- May 27-29 European Community Studies Association (ECSA) Third Biennial International Conference, Washington, DC. Theme: "European Integration after 1992 and Maastricht." For further information contact: European Community Studies Assn., c/o Prof. Pierre-Henri Laurent, History Dept., East Hall, Tufts Univ., Medford, MA 02155; (617) 627-3979.
- June 4-6 The American Forum Annual Conference, Indianapolis, IN. Theme: "Bringing the World Home: Educating Americans in a New Global Community." For further information contact: The American Forum, 45 John St., Suite 908, New York, NY 10038; (212) 732-8606.
- Aug. 13-17 American Sociological Association (ASA) Annual Meeting, Miami Beach, FL. For further information contact: ASA, 1722 N. Street, NW, Washington, DC 20036; (202) 833-3410
- Sept. 2-5 American Political Science Association (APSA), Washington, DC. For further information contact: APSA, 1527 New Hampshire Avenue, NW, Washington, DC 20036; (202)

GRANTS FELLOWSHIPS/OTHER OPPORTUNITIES

CIEE International Faculty Development Seminars

The Council on International Educational Exchange announces its schedule of **International Faculty Development Seminars** for 1992-93, a series designed to support academic institutions in their commitment toward internationalizing curricula. Featured in previous issues of this newsletter, the seminars provide opportunities for short-term, intensive overseas experience for faculty. The program dates and topics are as follows:

Four programs, November 22-28, 1992:

"Colonialism, Capitalism, Communism: Hong Kong 1997"

"Northern Ireland: Images of a Divided Society"

"Chile after Pinochet: The Challenges of Reestablishing Democracy"

"Post-Communist Poland: Problems and Prospects"

Two programs in January 1993:

Jan. 3-9: *"The United States of Europe: Beyond 1992"* (Netherlands/Belgium)

Jan. 3-16: *"Understanding Vietnam's Historical Perspectives"*

Five programs in June 1993:

June 13-19: *"The New Germany: Adapting to Change"*

June 13-23: *"Russia and the Republics: Union or Disunion"*

June 13-20: *"Protecting the Environment: Politics & Policy"* (Brazil)

June 13-19: *"Japan's Role in the New World Order"*

June 13-19: *"Zimbabwe: South Africa & Southern Africa in the 1990s"*

Total seminar costs, excluding international air transportation, range from \$1200 to \$1800. Academic institutions are expected to provide at least 50% support toward the seminar and costs of transportation as a demonstration of commitment to faculty development. No scholarships/grants are provided by CIEE. These seminars have been very well received, and several FACDIS members have participated and highly endorse the programs. Contact the following FACDIS faculty for information on their experiences: Peter Freeman (History, West Liberty); Maude Brunstetter (Political Science, WV State); Howard Bright (Sociology, WV Wesleyan) and Jerry Starr (Sociology, WVU). For further information and application contact: CIEE, Professional and Continuing Educational Programs, 205 E. 42nd St., New York, NY 10017; (212) 661-1414, ext. 1455; FAX (212) 972-3231.

Workshop on Women in Development: January 15-18, 1993 at University of Massachusetts

Interfaith Hunger Appeal (IHA) and the Five College Program in Peace and World Security Studies (PAWSS) will co-sponsor a four-day Workshop for undergraduate faculty on the theme of **"Women in Development"** from January 15-18, 1992. The Workshop, to be held at the University of Massachusetts, Amherst, will bring together leading scholars and development practitioners in the field to discuss key issues in women in Third World development. There is no registration fee, and lodging and meals are provided. Housing will be in the Campus Center Hotel in Amherst. Approximately 100 participants are expected to attend. The application deadline has not yet been set, but is expected to be **November 15, 1992**. For further information, contact: Linda Harris, PAWSS, Hampshire College, Amherst, MA 01002; (413) 549-4600, ext. 367.

GRANTS/FELLOWSHIPS/OPPORTUNITIES (cont.)

Fulbright-Hays Summer Seminars Abroad Program

Nov-8
This US Department of Education grant program offers US educators the opportunity to apply for short term (3-8 weeks) study seminars abroad. Qualified applicants include undergraduate faculty members from colleges, universities, and community colleges, as well as secondary school teachers. Eligibility varies among the numerous programs offered. Application forms will be available in late September. The application deadline for this year will be **November 9**. In 1992 seminars were organized for the following countries: Mexico, Guatemala, Brazil, China, Hong Kong, Taiwan, Czechoslovakia, Poland, Morocco, Tunisia, India, Japan, Korea, Kenya and Tanzania (list for 1993 not available until late September). The purpose of the program is to offer educators the opportunity to improve their knowledge and understanding of the people and cultures of another country through study abroad. For further information/application contact:

Ms. Linda Byrd-Johnson, Senior Program Officer, Seminars Abroad Program, CIE, US Dept. of Education, Room 3053, ROB-3, 400 Maryland Ave., SW, Washington, DC 20202; (202) 708-7283. [ED. NOTE: A number of FACDIS faculty have participated in this program, and recommend it most highly to their colleagues.]

Fulbright Teacher Exchange Program

The US Information Agency has announced the 1993-94 Fulbright Teacher Exchange Program (including exchanges for college faculty.) These one-on-one overseas exchange programs involve thirty-six countries, or participants may attend summer seminars in two countries. The number of exchanges available and the eligibility requirements vary by country. Deadline: **OCTOBER 15, 1992**. For further information contact: Fulbright Teacher Exchange Program, 600 Maryland Ave. SW, Room 142, Washington DC 20024-2520; (202) 475-3095 (note new phone number).

National Intercultural Education Leadership Institute: Seminar in Japan

The International Center for the Study of Education Policy and Human Values is accepting applications for the 1993 National Intercultural Education Leadership Institute (NIELI) Weekend College and Seminar in Japan. Ten participants will be chosen. Deadline: **Friday, October 2**. The program consists of a weekend session in December and a two-week trip to Japan in May 1993. The goal is to help educators who are experienced at curriculum development integrate intercultural dimensions more deeply into their programs. Specifically, participants study and explore Japanese ways of thought, habits, and problem-solving styles from the perspective of several disciplines and political points of view. Eligible applicants should have experience in developing Japan-related curriculum, and instructional, outreach, or research programs. Applicants must be willing to provide a \$1,350 contribution toward Seminar cost and to pursue involvement in preexisting education/outreach programs. For information contact: Lisa Okada, Mid-Atlantic Region Japan-in-the-Schools Program, Dept. of Education, University of Maryland, College Park, MD 20742; (301) 405-7401.

Japan Foundation Grant Programs

The Japanese Studies Programs of the Japan Foundation include professional and dissertation grants, as well as grants for visiting professors, staff expansion, research, and libraries. Deadline: **November 1, 1992**. Contact Japan Foundation, 152 W. 57th St., 39th floor, New York, NY 10019; (212) 489-0299; FAX: (212) 489-0409.

GRANTS/FELLOWSHIPS/OPPORTUNITIES (cont.)

Woodrow Wilson International Center for Scholars

Fellowships in the humanities and social sciences will be awarded for research at the Woodrow Wilson Center. Applicants must hold a doctorate or have equivalent professional accomplishments. Fellows are provided a stipend, an office, access to the Library of Congress, computer or typing services and research assistants. The Center publishes selected works. Fellowships are normally for an academic year. **Deadline: October 1, 1992.** Contact: Fellowships Office, Woodrow Wilson Center, Washington DC 20560; (212) 357-2841.

American Council of Learned Societies (ACLS)

ACLS offers numerous grant programs to support postdoctoral research in the humanities. They also sponsor jointly with the SSRC (see below) programs concerned with encouraging social science and humanistic research in specific countries of the world. For all ACLS programs, a letter of inquiry is required for receipt of application forms. The letter should state the applicant's citizenship, the year of the applicant's PhD, academic or other position, his or her subject of research, his or her field of interest, and the period for which he or she is requesting support. While the annual deadline for research fellowships (maximum award: \$20,000) is **SEPTEMBER 30**, the deadline for ACLS Grants-in-Aid to support expenses of postdoctoral research in the humanities (maximum: \$3,000) is **November 1, 1992**. For further information contact: American Council of Learned Societies, Office of Fellowships and Grants, 228 East 45th St., New York, NY 10017-3398; (212) 697-1505.

Social Science Research Council (SSRC)

Offers numerous grant programs for advanced postdoctoral training and research. Grants for Area Studies Research (Africa, Asia, Latin America & Caribbean, the Near East & Middle East, and Western Europe) deadline is **DECEMBER 1, 1992**. Also offers research support in peace and security studies through the SSRC-MacArthur Foundation Fellowship Program (also deadline of **December 1**). For further information on these and other SSRC programs contact: SSRC, 605 Third Ave., New York, NY 10158; (212) 661-0280; FAX: (212) 370-7896.

U.S. Institute of Peace Fellowships

USIP offers fellowships in the Jennings Randolph Program for International Peace. Fellowships are awarded for research and education projects that will increase knowledge and spread awareness among the public and policymakers on a broad range of topics that concern the sources and nature of violent international conflict and the full range of ways to end or prevent conflict and to sustain peace. Stipends for Distinguished Fellows and Peace Fellows are keyed to recipient's income. **Deadline: OCTOBER 15, 1992.** For guidelines and applications contact: Jennings Randolph Program for International Peace, USIP, 1550 M St., NW, Ste. 700, Washington, DC 20005-1708; (202) 429-3886; FAX: (202) 429-6063.

GRANTS/FELLOWSHIPS/OPPORTUNITIES (cont.)

National Humanities Center

Offers 35-50 residential fellowships for advanced study in history, philosophy, languages and literature, religion, and other fields in the liberal arts. Social scientists whose work has a humanistic dimension are welcome to apply. Fellows work at the Center where they have private studies, library and manuscript typing services and other administrative support. The Center locates housing for Fellows nearby. Fellowships are for the academic year (September-May), though a few may be available for a single semester. Application Deadline for academic year 1993-94: **October 15, 1992**. Contact: Fellowship Program, National Humanities Center, PO Box 12256, Research Triangle Park, NC 27709-2256; (919) 549-0661.

Russian Research Center Fellowships Program

Focusing on the area which formerly constituted the Soviet Union, the Center offers fellowships to established scholars who would like to acquire further specialization in the politics, sociology, economics, law and anthropology of that region. Stipends are for support for a semester or a year. Deadline: **January 1, 1993**. Contact: Russian Research Center, Harvard Univ., 1727 Cambridge St., Cambridge, MA 02138; (617) 495-4485.

Kennan Institute for Advanced Russian Studies

Awards short-term grants (up to one month's duration) which provide a stipend of \$80/day to scholars needing to use research resources in the Washington DC area. **Deadlines: December 1, March 1, June 1, and September 1**. Contact: Fellowships and Grants, Kennan Institute, 370 L'Enfant Promenade, SE, Suite 704, Washington DC 20024; (202) 287-3400.

European Community Studies Association Curriculum Development Grants

The European Community Studies Association (ECSA) is anticipating receiving a second year of funding from the Delegation of the Commission of the EC for a program to promote curriculum development. Proposals are being invited from faculty who wish to create new courses on the European Community or enrich existing courses with substantial additional material on the Community. ECSA anticipates that grants of up to \$3,000 will be awarded. Funds can be used to purchase teaching materials, expand library holdings, or otherwise enhance instruction. Proposals that request funding mainly for travel are not encouraged, and funds may not be used for academic salaries. For further information and application forms contact: ECSA Curriculum Development Program, c/o Glenda G. Rosenthal, Institute on Western Europe, Columbia Univ., 420 W. 118th St., New York, NY 10027; (212) 854-5057; FAX: (212) 864-4847.

Canadian Studies Grant Programs

The Canadian Embassy's grant programs are designed to promote teaching/research in Canadian Studies. Their Faculty Enrichment Program provides faculty with an opportunity to develop courses that will be offered as part of their regular teaching load. **DEADLINE: OCTOBER 31, 1992**. For further information on this as well as other grant programs for research, program development, and on print and audio-visual materials for courses dealing with Canada, contact: Virginia Watson-Rouslin, Political, Economic and Public Affairs Officer, Canadian Government-Trade Office, Suite 1500, 250 E. 5th St., Cincinnati, OH 45202; (513) 762-7655.

UPCOMING PROGRAMS ON PBS

The following air dates and times are for WNPB-TV in Morgantown, WV. Please check your local listings for program information.

The Pacific Century - Thursdays, 10-11 PM: October 15 - December 17, 1992

This ten-week series explores the emergence of modern Asia. Narrated by Peter Coyote, the series examines the developments in Asia over the past 150 years, from colonialism to nationalism, from military clashes to economic conflicts. Instead of treating each country in isolation, the series will develop five themes: "Progress" and tradition; the conflict between East and West; democracy, authority and economic growth; the United States in the Pacific; and Asia's enduring resources. An accompanying textbook, "*Pacific Century: The Emergence of Modern Asia*" by Mark Borthwick, a Study Guide, and a telecourse faculty guide are available from Westview Press, College Division, 5500 Central Ave., Boulder, CO 80301.

Space Age - Mondays, 9-10 PM: October 12 - November 30, 1992

This 8 week series documents the adventure of space exploration from social, economic, scientific, and technological perspectives. Traveling the world, SPACE AGE looks into the space program of the former Soviet Union and visits sites in Czechoslovakia, Brazil, Norway, and the U.S.

The New Europeans - Tuesdays, 10-11 PM: November 17 - December 1, 1992

These three one-hour programs explore the movements to unify Europe into one political and economic power, showcasing the lives of the people who comprise the many ethnic, cultural, and social regions of Europe. The series examines the past successes and failures of unification, as well as the intrinsic economic, social and political issues affecting each region.

DeGaulle and France - Monday, 9 PM: November 30, 1992

This three-hour program combines archival footage and interviews with men and women whose lives intersected that of the great military officer, politician, statesman, orator, and chronicler of history.

DESTINOS - Thursdays, 9-10 AM: September 17, 1992 - April 1, 1993.

All three West Virginia public television stations will broadcast DESTINOS: AN INTRODUCTION TO SPANISH during the 1992-93 academic year. There are 52 thirty-minute programs, with two programs being aired back-to-back each week (26 air dates).

DESTINOS is a new two-semester course designed to help students develop full communicative proficiency in Spanish -- listening, speaking, reading and writing. Adapting the format of the highly popular Hispanic telenovels, the continuing story line and innovative approach of DESTINOS is comprehension based. At the beginning of the series, students watch episodes that contain some English narration. Very soon, only Spanish is used. At the end of each episode, the highlights are reviewed and accompanied by sentences on the screen that allow students to see how major grammatical features work. Units focus on Seville, Madrid, Argentina, Puerto Rico, and Mexico. Programs can be used for enrichment purposes in foreign language classes in colleges/universities throughout the state. For further information on this series, accompanying print materials, and guidelines for off-air recording rights contact: Anne Selinger, Adult Learning Services, WNPB, 191 Scott Avenue, PO Box TV-24, Morgantown, WV 26507-1316; (304) 293-6511.

NEWS FROM THE WEST VIRGINIA GEOGRAPHIC ALLIANCE

The West Virginia Geographic Alliance, Coordinated by **JOE MANZO** (Concord College) reports on several recent projects and activities. The state finals for the Geography Bee were held March 27, 1992 and one day workshops on geography have been given around the state for teachers. The alliance is pleased to report that four West Virginia teachers were selected for the 1992 National Geographic Summer Fellowships (to attend the one-month Summer Institute in Washington DC), and two additional West Virginia teachers attended a workshop at Mammoth Lakes, CA. The Alliance has received a grant of \$500 from the State College System of West Virginia to support a workshop for school principals. The Alliance is also working on a program to get approximately 300 US maps for school playgrounds across the state, with the support of the Colgate Palmolive Company.

The Alliance is supported by the National Geographic Society and the WV State Board of Education. For information on free membership in the Alliance contact: Joe Manzo, Coordinator, WV Geographic Alliance, Concord College, Athens, WV 24712-1000; (304) 384-5208.

FACDIS FACULTY REPORT

FACDIS Faculty Member: Art Barbeau (History, West Liberty State College)
Meeting: Association for Asian Studies, Washington, DC, April 2-5, 1992.

PROFESSOR BARBEAU'S REPORT:

While there were no sessions devoted exclusively to the teaching of Asia in this year's annual meeting, I attended several interesting sessions and roundtables, and obtained copies of a number of papers on Modern China [copies available from Professor Barbeau upon request.]

There was a particularly interesting roundtable on the future of Central Asian studies in light of the breakup of the Soviet Union. This centered around the fragmentation of Central Asian scholars: these are variously located in the Slavic Studies Association (parts of the former Soviet Union and the Mongolian Republic), the Middle East Association (Turkestan) and two areas of the Association for Asian Studies--South Asia (Pakistan and Afghanistan) and China (Chinese Central Asia). Discussion focused on trying to bring such scholars together without creating a new organization and how to increase interest in such studies without increasing fragmentation.

There was another interesting session on women's studies in the western part of China. This focused on trying to separate myths from realities of these women in the general framework of Chinese studies.

Informal discussions with various scholars and officers of professional associations were also beneficial both for my research and teaching. I met with Jonathan Lipman (Mount Holyoke College) who made suggestions regarding my research in China this summer; members of the Committee for Teaching About Asia in connection with a proposed project of the East Asian Center at Columbia University to disseminate teaching materials; leaders of the Mid-Atlantic Region of the AAS; and representatives of the Council for International Exchange of Scholars.

The opportunity to attend sessions, examine teaching materials, and meet with others in the field was valuable, and the assistance of FACDIS in attending this meeting is greatly appreciated.

RESOURCES FOR TEACHERS

TechnoServe: Teaching Case Program for Development Educators

TechnoServe, a nonprofit international development agency with 23 years experience in providing management training and technical assistance in Latin America, Africa and Eastern Europe, also works to increase the organization's development impact by producing and distributing a series of practical, participatory teaching cases. Modelled after those pioneered by the Harvard Business School, the cases cover a host of issues in international development management. With major funding from the U.S. Agency for International Development (AID), TechnoServe has developed teaching cases to provide college and university-level instructors with effective tools for teaching students to better understand the complexities of promoting international economic development and to think critically about the management of U.S. foreign assistance to the developing world.

Focusing on the actual and possible evolution of specific NGO projects, the cases encourage students to grapple with the complexities of development through study, role-playing, and small-group negotiation. Educators in a wide variety of natural and social science disciplines will find the cases a useful tool to cultivate undergraduate analytical and problem-solving skills, and to introduce students to the dilemmas of international economic development.

Five of a projected series of 12 cases are now available, with topics ranging from the environmental implications of a Peruvian irrigation project to the impact of agro-processing technology on women in Nigeria. Each case consists of a Teacher's Manual, including teaching notes, related readings, bibliography, charts/documents related to case, etc. (\$22.50); slide set (\$12.50); and student case packets (\$1.95 each). Titles currently available include:

"Sabotage in Santa Valley," set in Peru. Background of the case opens with an apparently deliberate irrigation canal break from a large-scale river basin development project. Students try to uncover the reasons for the conflict and find ways to ensure sound resource management.

"Surviving a Hyperinflationary Economy," also set in Peru, explores what strategies small businesses employ to cope with hyperinflation.

"Managing a Global Organization" focuses on a US-based non-governmental organization (NGO) whose organizational structure is undergoing a decentralization process.

"Technology and Women," set in Nigeria, illustrates a case about a request by women for mechanized equipment in a West African cassava processing plant.

"Fostering Interdependence: Pros and Cons to a Partnership Relation," set in West Africa. What makes for an effective partnership between a Northern NGO and a Southern NGO is the over-arching theme. Explores the concept and practice of "institution building."

These teaching cases have received excellent reviews from faculty in a wide variety of disciplines. In addition to the obvious fields like agricultural economics, the cases have been used in business, anthropology, communications, ESL, and political science classes. For more information contact Andrea Luery, Manager, Development Education, TechnoServe, 49 Day St., Norwalk, CT 06854; (203) 852-0377 or (800) 99-WORKS.

RESOURCES FOR TEACHERS (cont.)

Resource Guide on Russia and the Republics

"*Focus on Russia & the Republics*" is a new teaching and resource guide, produced by the Moorhead Kennedy Institute of The American Forum. Provides 300 pages of background materials designed to enable students to address in-depth issues raised by fast-moving events. Includes background information on political, economic, ethnic, cultural, social and religious problems; articles from periodicals, as well as source material; teaching materials; basic issues questions; glossary, bibliography, video catalogue, etc. Cost: \$49.95 plus \$5 postage. For more information contact: The Moorhead Kennedy Institute of The American Forum, 45 John St., Suite 908, New York, NY 10038; (212) 732-8606; FAX (212) 791-4132.

Multicultural Education: A Global Approach

The above-titled resource compiles a collection of approximately 50 articles on multicultural and global education. Authors include Ruth Randall, James Banks, Thomas Sobol, Catherine Cornbleth, Anthony Cotton, Merry Merryfield, Molefi Kete Asante, and others. In addition, papers and speeches from the 1992 American Forum Annual Conference, "Educating in a Multicultural World," have been included. Also included are Multicultural Reports from the State Education Departments in California, Florida, New Jersey and New York. Edited by Donald Bragaw and Scott Thomson, 1992, 300 pp., looseleaf binder, \$45. Contact: The American Forum for Global Education, 45 John St., Suite 908, New York, NY 10038; (212) 732-8606; FAX: (212) 791-4132.

Resources Focusing on U.S. Foreign Policy from the Choices Education Project

The Choices Education Project of the Center for Foreign Policy Development at Brown University (see September 1991 FACDIS NEWSLETTER, page 14) has developed a college text, "*The Role of the United States in a Changing World: Choices for the 21st Century*." To be available in late October 1992 from Dushkin Publishing Group, this text uses the "choices" approach to consider the future of U.S. foreign policy. It includes a history of three critical junctures in U.S. history, consideration of the changing international environment, and examination of conflicting values in the formation of sustainable foreign policy. For further information contact: Dushkin Publishing Group, Sluice Dock, Guilford, CT 06437; (800) 243-6532.

In addition, a mini-unit by the same title has been developed for senior high students (also useful in introductory college classes). The one-week unit helps students consider the changes taking place in the international environment, weigh national priorities, and decide for themselves the direction they think US policy should take. Unit includes background reading that highlights three critical junctures in US history. 34 pages/reproducible. \$8.00. Contact: Choices Education Project, Box 1948, Brown University, Providence, RI 02912; (401) 863-3155.

Also available from the Choices Project are other new mini-units dealing with U.S. foreign policy. Titles include: "*Global Environmental Problems: Implications for U.S. Policy*," (August 1992, 40 pp., \$8.00); "*U.S. Borders and Beyond*," (Oct. 1992, \$8.00); "*Coming to Terms with Power: U.S. Choices After World War II*," (Oct. 1992, \$8.00). (See address above.)

RESOURCES FOR TEACHERS (cont.)

New Resources on the Environment

Meadows, Donella H., Dennis L. Meadows and Jorgen Randers. *Beyond the Limits: Confronting Global Collapse, Envisioning a Sustainable Future*. Post Mills, VT: Chelsea Green Publishing Company, 1992, 300 pp., \$19.95.

This is a sequel to the book published in 1972 by The Club of Rome, *The Limits to Growth*. In the new book, the authors demonstrate that the world has already trespassed some of its limits, and if present global trends remain unchanged, they will lead to a global economic collapse in the next century. Using a system dynamics computer model, World3, the authors are able to show a range of outcomes, from collapse to sustainability, based on different global policy assumptions. The 8 chapters cover topics such as world population and industrial growth, renewable and nonrenewable resources, dynamics of growth, the ozone situation, technology, constraints to growth, and sustainability. Appropriate for teachers and students of higher education, researchers, and policymakers. To order contact: Chelsea Green Pub. Co., PO Box 130, Post Mills, VT 05058; (802) 333-9073.

Bryner, Gary C., ed. *Global Warming and the Challenge of International Cooperation: An Interdisciplinary Assessment*. Provo, UT: David M. Kennedy Center for International Studies, 1992, 160 pp, \$15.00.

This book explores the nature of the global warming phenomenon and seeks to assess the scientific, economic, legal and political issues involved. It approaches the problem from an interdisciplinary perspective, and examines possible responses and specific policy options that can be undertaken to deal with the problem. To order contact: Brigham Young Univ., Kennedy Center Publications, 280 HRCB, Provo, UT 84602; (801) 378-6528.

PLAN TO CELEBRATE

NATIONAL GEOGRAPHY AWARENESS WEEK

NOVEMBER 15-21, 1992

Theme:

"Geography: Reflections on Water"

NEWS * NEWS * NEWS * NEWS * NEWS * NEWS * NEWS * NEWS

The FACDIS Newsletter needs news of you -- your publications, awards, grants, activities -- your campus, organizations, faculty/student events -- both past and present. We also request information on your teaching innovations and your syllabi for courses in which you experimented with new teaching materials/methods. We wish to increase our "syllabi bank."

Please return this form to: *(PLEASE NOTE NEW P.O. BOX AND ZIP CODE)*

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