Please also submit the following:

Employment Certification Letter from Principal: Your application will not be complete without a letter from your principal stating that you are employed in

a regular and on-going position. This letter can be

included or sent separately.

Personal Statement:

Applicant must submit a personal statement of about 250 words explaining why you wish to attend, and how you plan to incorporate Institute information into the courses you teach. Please attach essay to application.



Credit:

Three hours of *free* graduate credit (History 930: Violence and Injustice: Tough Topics in Today's Classroom) will be offered for participation in the Institute. Credit will be arranged through the WVU Office of Extended Learning. Professional development graduate credit is offered, which can be used for re-certification and salary increments, but cannot be used as credit toward a graduate degree program.

Eligibility:

Social studies teachers, as well as teachers of other subjects, who indicate **how** they will utilize the Institute material in class, are eligible to apply.

Selection of Participants:

The personal statements will be taken into consideration during the applicant selection process. Relevance of the program to the applicant's teaching responsibilities will also be a consideration.

Space is available for up to 40 teachers.

What Will Teachers Receive?

- Three hours professional development graduate credit through WVU
 [See Credit information on panel at left]
- ◆ Tuition-fee waivers for Credit
- Free double-occupancy lodging and meals at Canaan Valley Resort and Conference Center
- Teaching resource materials and texts

What are Costs to the Teachers?

- \$10 application fee to WVU Office of Extended Learning for summer 2011 admission to receive professional development graduate credit.
- Cost of transportation to/from home to Canaan Valley.
- ♦ Recreational amenities at Canaan Valley.

Final Course Requirement

Teaching units with detailed lesson plans for 5-7 class periods will be due to the FACDIS office six weeks after the Summer Institute concludes.

University Admission Procedures:

After teachers have been accepted to the Summer Institute, they will be informed of the University admission procedures by the WVU Office of Extended Learning. Teachers needing to be admitted will be responsible for the application fee for graduate admission.

Application:

To register please visit us online at: www.wvu.edu/~facdis/summerinstitutes/index.html or complete and detach the form on back and submit, with essay, by April 15th to Gretchen Peterec, in the FACDIS office at WVU by mail or fax (see address on form). A letter of employment certification should be provided to accompany application.

For additional application forms, please photocopy and circulate to others For information on FACDIS, or to view more information about the Summer Institute, go to:

www.wvu.edu/~facdis/summerinstitutes/index.html

FACDIS
Department of Policical Science
West Virginia University
PO Box 6317
Morgantown, WV 26506-6317

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FACDIS International Studies
Summer Institutes for Teachers

Violence and Injustice: Tough Topics in Today's Classroom



Canaan Valley Resort and Conference Center

June 26-July 1, 2011

Sponsored by FACDIS



Application Deadline: April 15, 2011

P Cut Here

FACDIS International Studies Summer Institute for Teachers

APPLICATION DEADLINE: April 15, 2011

Violence and Injustice: Tough Topics in Today's Classroom

June 26-July 1, 2011
Canaan Valley Resort and Conference
Center

This week-long institute for pre-collegiate teachers aims to expand knowledge in the teaching of selected topics involving violence and injustice in various parts of the world and at different times. Although the institute is designed primarily for middle and high school teachers, it is not limited to them. Other teachers are encouraged to apply; the only restriction is in enrollment size, which is a maximum of forty.

This topic grew out of a fall workshop for higher education which focused on injustice toward women in many parts of the world. It featured Nicholas Kristof and Sheryl WuDunn's award-winning book, *Half the Sky.* Part of the summer institute, therefore, will focus on women, especially in Asia and the Middle East. Yet, historically, both violence and injustice have been found in such tragedies as the Holocaust and the current, uncertain, but significant events in Egypt, Libya, and other Middle Eastern nations. All of these topics will be addressed.

In addition to Tom Collins, who will again provide pedagogical support, several specialists will be on hand as presenters. They will include Dr. Dixee Bartholomew-Feis, a specialist in Asian women and revolution, Asra Nomani, a well-known journalist and activist who has worked for gender equality in the Muslim world (and was a close friend of Danny Pearl, who was kidnaped and beheaded by extremists in Pakistan in 2002), and Dr. William Arnett, a specialist in Egypt and the modern Middle East.

Instructional Staff

William Arnett, a well-known figure at FACDIS events and a long-time supporter of West Virginia teachers, is professor emeritus from West Virginia University. With a doctorate from The Ohio State University, Dr. Arnett had over four decades in college classrooms before retiring in 2010. A specialist in both ancient and modern Middle East, he won various teaching awards at WVU. Founder and Executive Director of the WV Committee on U.S.-Arab Relations, he has traveled extensively in various countries of that area, including Egypt, Saudi Arabia, Kuwait, Syria, and Bahrain.

Dixee Bartholomew-Feis is currently Dean of the School of Social Science, Philosophy and Religion at Buena Vista University in Storm Lake, Iowa, where she has taught history since 1996. She earned a BA in History, International Studies, and French from West Virginia University, an M.A. in Education from the College of William and Mary, and a Ph.D. in History from The Ohio State University. She has taught a wide variety of world history courses, including classes on Modern China, Japan and the Middle East, as well as topics courses on the Holocaust, the Vietnam Wars, and Women Around the World. Her book, *The OSS and Ho Chi Minh: Unexpected Allies in the War Against Japan*, was published in 2005 by the University Press of Kansas.

Tom Collins has a wealth of practical experience in teaching. With degrees from Macalester College and the University of Minnesota, he spent ten years as a classroom teacher and social studies department head before becoming a consultant and field-test teacher for such organizations as the Foreign Policy Association and the American Forum for Global Education. While in Washington, D.C., he worked as consultant, curriculum developer, and evaluator for other major educational organizations as well as the U.S. Department of Education. From 1985-2003, he directed Project LINKS (Linking International Knowledge with Schools), part of the Elliot School of International Affairs of the George Washington University. In all, he has made presentations on various aspects of global education in 48 states to over 50,000 individuals.

Asra Q. Nomani is a former reporter for the Wall Street Journal and co-director of the Pearl Project, a facultystudent investigative reporting project at Georgetown University. She is co-author of The Truth Left Behind: Inside the Kidnapping and Murder of Daniel Pearl, a report that the Pearl Project published in January 2011, breaking news on the Pearl case. Over 500 media outlets from CNN to the BBC reported on the report's findings. She has also authored, Tantrika: Traveling the Road of Divine Love, a journey into the corners of her identity as a Muslim born in India and raised in America. She has written on issues related to Islam for the Washington Post, the New York Times, Time magazine, American Prospect, Slate and Sojourners magazine. The New York Times cited her "Rosa Parks-style activism" for her advocacy of women's rights in mosques. She has provided commentary on Islam on CNN, NPR, BBC, Nightline and Al-Jazeera, among others. Asra also teaches on issues of culture and Islam to the U.S. military and law enforcement. She has a bachelor of arts degree in liberal sciences from West Virginia University and a master's degree in international communications from America University,

The Sponsor: FACDIS

The West Virginia Consortium for Faculty and Course Development in International Studies (FACDIS) is sponsoring, for the 23rd summer, a Summer Institute for Teachers on an international topic. FACDIS is devoted to improving international education in West Virginia, and furthers its mission by providing professional development opportunities for our state's teachers. Funding is from the State Legislature to FACDIS for the summer international study program.

Canaan Valley Resort & Conference Center

Perched on the edge of the Monongahela National Forest, 3,200 feet above sea level, Canaan Valley Resort and Conference Center boasts over 6,000 acres of woodlands, meadows, hills, and streams, plus a nearby federal wildlife refuge. In addition to the outdoor pool and indoor exercise facility, plus extensive opportunities for hiking and biking, the resort offers (at extra charge) golf, tennis, and horseback riding. Located in Tucker County, between Davis and Harman, WV, on Route 32. Information: www.canaanresort.com

FACDIS International Studies Summer Institutes for Teachers APPLICATION FORM Application deadline: April 15

Please either visit us online at:

www.wvu.edu/~facdis/summerinstitutes/index.html

or complete this application, detach, and mail or FAX together with supporting statement/essay no later than April 15th, 2011, to:

Gretchen Peterec, FACDIS Assistant Director

Department of Political Science

WVU, PO Box 6317

Morgantown, WV 26506-6317

Phone: 304-293-7140

Fax: 304-293-8644

E-mail: gretchen.peterec@mail.wvu.edu

(Please print or type)
Name
Position
Home Address
City, State, and Zip
Home Phone
E-mail Address
School Name
School Phone
Grade(s) you teach
Subject(s) you teach
Are you a FACDIS alumnus?
If yes, when did you participate?
Do you need the credit?
Please provide name of institution granting degree, degree earned, and date of degree:
Undergraduate Degree
(Continued on Reverse)