



THE WEST VIRGINIA FACDIS NEWSLETTER

The Consortium for Faculty and Course Development
in International Studies

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1989 ANNUAL WORKSHOPS IN INTERNATIONAL STUDIES

Global Economic Trends

One hundred FACDIS faculty members from 20 colleges and universities in the state of West Virginia attended the 1989 Annual Workshops in International Studies, held November 9-10 at the Lakeview resort in Morgantown. The theme was "Global Economic Trends," and special sessions focused on three important topics: ECONOMIC DEVELOPMENT: SOCIAL AND CULTURAL COSTS IN THE THIRD WORLD; US-JAPAN TRADE RELATIONS; and TOWARD 1992: FUNDAMENTAL REFORM IN THE EUROPEAN ECONOMIC COMMUNITY.

The Workshop sessions were led by three distinguished consultants. Professor Lakshman Yapa of The Pennsylvania State University conducted three workshop sessions on "Economic Development: Social and Cultural Costs in the Third World" -- focusing on the "paradigms" of economic development, examples of efforts to enhance economic development, and the crisis that exists today after three decades of efforts. Dr. Edward S. Lincoln, Senior Fellow at The Brookings Institution led sessions on "US-Japan Trade Relations." He discussed the explanations for Japanese economic success, and explored the problems in US-Japanese economic relations. Professor Glenda Rosenthal of the Institute on Western Europe at Columbia University led the sessions on "Toward 1992: Fundamental Reform in The European Economic Community." She gave background on the origins and institutions of the European Community, and discussed the ambitious plan to create a single internal market among its 12 member states by the end of 1992.

During the third session of each consultant's presentation on Friday morning, the topic of "How to Incorporate New Knowledge and Resources into Classes" was discussed. These sessions suggested new approaches in teaching the materials presented in the earlier sessions; instructional materials and practical aids were shared.

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ANNUAL WORKSHOPS (cont.)

Dr. Kenneth Boulding, Distinguished Professor of Economics, Emeritus at the Univ. of Colorado delivered the keynote address on "Sustainable Development -- A Coming of Age in the 21st Century." Dr. Boulding enjoys international recognition as an authority in the fields of economics, peace studies, and conflict resolution. Past President of the American Economic Assn., the International Studies Assn., and the American Assn. for the Advancement of Science, he has also held numerous visiting research and teaching positions in the US and abroad, including First Visiting Scholar at the United Nations University in Tokyo. A prolific author and the recipient of countless honors and awards, Professor Boulding has received over 30 honorary degrees.

During the opening luncheon, Dr. Robert Dillman, President of Fairmont State College gave an address on the importance of internationalizing higher education institutions. Dr. Neil Bucklew, President of West Virginia University, opened the luncheon meeting with a short message of welcome on behalf of WVU.

The Workshops concluded at noon on Friday. During a final Plenary wrap-up session from 11:00-12:00, the consultants gave short presentations on their final thoughts about the conference theme, and their assessments of future trends concerning the three workshops topics and answered questions from the participants.

IF YOU HAVE NOT ALREADY RETURNED YOUR EVALUATION FORM, PLEASE DO SO. Also, please return your Course Commitment form. We need responses from EVERYONE who attended the Workshops in order to document the contributions of our Workshops to course development/revision and enrichment. [If you wish a copy of audio-tapes from Workshops, they have been placed in WVU Audio-Visual Library. Order--through Inter-Library Loan--by name of consultant or speaker, e.g. Kenneth Boulding, Lakshman Yapa, Edward Lincoln, Glenda Rosenthal.]

FACDIS INSTITUTIONAL REPRESENTATIVES PLANNING MEETING

Institutional Representatives (IRs) met in two long meetings prior to the Annual FACDIS Workshops for the purpose of discussing the faculty's evaluation of FACDIS last February and the 1990 Tenth Anniversary FACDIS Workshops/Conference. As the April 1989 FACDIS Newsletter reported, faculty evaluation of FACDIS activities and organization was overwhelmingly positive. However, the IRs were asked to contact faculty on their campus about the evaluation so that we would have even more input. The IRs agreed to meet faculty needs in the foreign languages by selecting a sub-theme for the Annual FACDIS Workshops of particular interest to foreign language faculty. Every effort will be made to involve them on the Planning Committee. To meet the needs of faculty concerning grant-writing, FACDIS will establish Ad Hoc Committees on the various world regions and invite faculty to volunteer to serve. Sign-up sheets were prepared for the FACDIS Workshops and we now have enough faculty volunteers to create an Ad Hoc Committee on Latin America for the purpose of writing a US Dept. of Education Group Projects Abroad grant to Latin America. The FACDIS office will give every assistance and support to the Ad Hoc Committee including advice, grant reviews, assistance with orientation seminars, etc. [SEE PAGE 20 TO INDICATE INTEREST FOR AD HOC COMMITTEES ON GRANT WRITING.]

FACDIS Office: Dr. John Maxwell, Co-Director, Dept. of History, WVU (293-2421)
Dr. Sophia Peterson, Co-Director, Dept. of Political Science, WVU (293-7140)
Ann Levine, FACDIS Admin. Asst., Dept. of Political Science, WVU (293-7140)

TENTH ANNIVERSARY CONFERENCE
November 8-10, 1990

"AGENDA FOR THE 21ST CENTURY: GLOBAL COOPERATION"

For over a year, a task force composed of three committees of FACDIS faculty have been working on plans for our Tenth Anniversary Conference. We have selected a theme "Agenda for the 21st Century: Global Cooperation" with three foci which we believe does what education should do--anticipate and prepare for the future, excite interest and provoke thought, and stimulate activities calculated to meet the challenges ahead. These three sub-themes are:

Global Environment (Planning Committee Chair: Roland Williams, West Liberty)
Peace and Security (Planning Committee Chair: Patricia Ryan, Fairmont State)
North-South Issues (Planning Committee Chair: John Pickles, WVU)

A few words of explanation about these themes. The Tenth Anniversary FACDIS Workshops/Conference offers an opportunity to expand beyond faculty development, the primary purpose of our Workshops. Taking place over a three-day period, instead of the customary two days, our Workshops and Conference will address themes chosen to raise the international consciousness of the entire state--educational, governmental and business leaders--as well as the citizens at large. Senators Byrd and Rockefeller have agreed to act as Honorary Co-Chairmen of the Tenth Anniversary celebration and our speakers will be of national and international renown not only from academia, but from the public and private sectors. The Governor has been invited to give a major address and we hope that state government will take a substantial step toward institutionalizing international education in some kind of state body.

To achieve the larger purposes of raising international consciousness and institutionalizing international education in state government, we selected themes which we believe are of vital importance to everyone whatever his/her academic specialization. In a sense the 1990 Tenth Anniversary Workshops/Conference should be seen as the most fundamental type of professional and personal development.

The first 24 hours will be primarily academic following more or less the traditional FACDIS format. The second 24 hours will expand to include speakers and a larger audience from the private and public sectors.

We believe that the 1990 Tenth Anniversary celebration will be the most significant international event yet organized in West Virginia. We hope you and your colleagues will agree and will join us next November.

FACDIS AWARDS TRAVEL GRANTS

FACDIS received 8 requests for travel support to meetings and conferences for this academic year. The FACDIS Steering Committee met during the Workshops to decide on funding for these requests. With only \$2,000 in our budget for travel grants, it was necessary to provide partial funding to the applicants who were selected. FACDIS awarded support to six faculty members from four institutions: Bethany College, Fairmont State College, West Liberty State College, and West Virginia University. These faculty will submit reports on their experiences which will be published in future issues of this newsletter.

SUMMER SEMINAR AT ALDERSON-BROADDUS ON THREATS TO PEACE

Alderson-Broaddus College and the US Institute of Peace will sponsor a seminar on "Teaching Points of International Concern and Contending Ideas on Threats to Peace" at Alderson-Broaddus July 8-20, 1990.

Daily topics will include "Areas of East-West Confrontation," "Low Intensity and Counterinsurgency Warfare," "Fission & Fusion," "Nuclear Weapons Delivery Systems," "BMD & SDI," "Chemical & Biological Warfare," "Surviving Nuclear & CBW Exchange," "Conventional Defenses," "Ethics & Proliferation," and "Alternatives for Peace." These and other topics will be presented by leading scholars such as Steve Flanagan (US State Department), Michael Klare (Hampshire College), Joseph Nye (Harvard), John Maxwell (WVU), Jack Ruina (MIT), Henry Nash (Wheaton College), Elisa Harris (Brookings), Jennifer Leaning (Harvard), Eugene Rostow (National Defense University), Randall Forsberg (Institute for Defense & Disarmament Studies), and others. Daily pedagogical instruction will be provided by the COPRED staff of Columbia University.

The seminar will be limited to 40 participants selected from university and college professors and high school teachers in West Virginia and other areas of Appalachia. Room and board will be provided and a \$200 stipend will be awarded to those who complete the Seminar. DEADLINE FOR APPLICATIONS: FEBRUARY 1, 1990.

For further information contact the Project Director, Prof. Jim Daddysman, Dept. of History, Alderson-Broaddus College, Philippi, WV 26416; (304)457-1700.

AN AMERICAN FORUM: EDUCATING FOR OUR COMMON FUTURE May 3-6, 1990 - St. Paul, MN

The American Forum for Global Education announces its 1990 conference, AN AMERICAN FORUM: EDUCATING FOR OUR COMMON FUTURE, May 3-6 in St. Paul, MN. The program will include the broad range of issues and topics associated with effective global and international education programs. It is designed specifically for educators, including undergraduate faculty and those involved in teacher education. The conference will build upon the themes raised in The American Forum's past conferences in St. Louis (1988) and in Atlanta (1989).

Ethel Davie (Foreign Languages, WV State) attended the May, 1989 conference in Atlanta. She states, "The meeting was most unusual in that it united people from all levels of education with representatives from business and industry as well as government officials, mayors, congressmen and governors....I came back totally awed by the high level of ideas and presentations." John Pickles (Geography, WVU) attended the St. Louis conference in 1988, and was also impressed with many of the panels and presentations he attended.

More than 60 sessions, 30 program demonstrations, and pre-conference practical clinics will be held during the four-day period. Early registration must be postmarked before February 28 and is \$125.00. Regular registration (after Feb. 28) is \$160. The meal package (which includes 4 meals featuring major speakers) is \$75. Pre-conference clinics (on May 3) are \$100 per workshop.

For further information on this important conference contact:
The American Forum, 45 John St., Suite 1200, New York, NY 10038; (212)732-3606.

SUMMER OPPORTUNITIES FOR FACULTY

National Endowment for the Humanities (NEH) Summer Seminars for College Teachers

Between 50-75 Summer Seminars will be offered in the 1990 NEH Summer Seminars for College Teachers Program. This program provides teachers in 2-year, 4-year, and 5-year colleges with a unique opportunity for advanced study or research in their own fields or in fields related to their interest. For 6 to 8 weeks during the summer, teachers selected to participate in the program will work under the direction of a distinguished scholar and with colleagues in an area of mutual interest. Approximately 12 faculty are chosen for each Seminar. Teachers selected to participate in the program will receive a stipend of from \$2,750-\$3,500 to cover travel, books, research and living expenses for the duration of the Seminar. The NEH brochures with complete information on the Seminars to be held in Summer 1990 are available after December 1. Deadline for application is March 1. NEH also has a Summer Institute program which is very similar to the Summer Seminar program, but for which university professors are also eligible. The application deadline for Summer Institutes is April 1. For further information on these and other NEH fellowships/seminars program contact:

NEH, Division of Fellowships and Seminars
Room 316, 1100 Pennsylvania Ave., NW
Washington, DC 20506; (202) 786-0463/0466.

Near East Center Faculty Enrichment Program at University of Michigan

This Faculty Enrichment Program offers grants to enable college faculty to improve courses with Near Eastern and/or North African content. Grantees may do library research, attend symposia and colloquia, screen films and examine other instructional aids, and consult with Univ. of Michigan faculty members on particular topics. Each program participant will choose a particular project, and will submit to the Center a final report, useful for teaching purposes, on his/her work, due within 3 months of the completion of the program. Stipends will cover travel to Ann Arbor, meals and lodging near campus for 3-7 days, plus a modest allowance for books and duplicating costs. Application information is available from: Elizabeth Barlow, Outreach Coordinator, 144 Lane Hall, Univ. of Michigan, Ann Arbor, MI 48109-1290; (313) 747-4142. Application Deadline: January 15, 1990.

Seminar on Intelligence for Teaching Faculty

The Consortium for the Study of Intelligence (CSI) will sponsor the fifth faculty seminar on teaching about intelligence from July 9-19, 1990 at Bowdoin College in Brunswick, Maine. Faculty in the areas of political science, history, sociology, economics, and law are eligible. The objective of the seminar are to deepen substantive knowledge of the elements of intelligence--collection, analysis, counterintelligence, and covert action; to expand and improve the teaching of intelligence-related concerns; and to promote professional contacts among scholars in the field. Approximately 25 applicants will be selected. CSI will pay round-trip travel and room and board at the seminar. For further information and application forms contact: Dr. Roy Godson, Consortium for the Study of Intelligence, 1730 Rhode Island Ave., NW, Suite 601, Washington, DC 20036; (202) 429-0129. Application Deadline: February 15, 1990.

SUMMER OPPORTUNITIES (cont.)

Summer Curriculum Development Institute on Debt, Development, and Hunger

The University of Notre Dame and Interfaith Hunger Appeal (IHA) has issued a call for interested faculty to participate in a June 15-18, 1990 institute on "International Debt, Development, and the Hungry." Institute is designed to enable teams of faculty from participating institutions to explore ways to incorporate these issues into undergraduate curricula. The Institute will underwrite room, board and resource materials. Approximately 100-125 will be chosen to participate. In 1988, IHA sponsored an institute on "Food Security" at Colgate University, and a number of FACDIS faculty attended. For further information contact: Dr. Kathleen M. Wigert, c/o Center for Continuing Education, Notre Dame, IN 46556; (219) 239-5319/5322. Application Deadline: March 1, 1990.

Summer Institute on Research Methods in Cultural Anthropology

The Fourth Annual Institute for Research Methods in Cultural Anthropology will be held at Northern Arizona Univ. (Flagstaff), June 11-29, 1990. The Institute is funded by the National Science Foundation, and 12 anthropologists are accepted each year for the three-week intensive course in methods of data construction and analysis. Prior experience with IBM compatible microcomputers--at least with word processing--is recommended. Preference is given to person who teach (or will teach) research methods. All costs of instruction, food and lodging are covered. Applicants should send vita and letter stating the significance of this training for their current research-teaching activities to: H.R. Bernard, Dept. of Anthropology, 1350 Turlington Hall, Univ. of Florida, Gainesville, FL 32611. No deadline announced.

First Human Relations Area Files (HRAF) Summer Institute

HRAF has received a grant from the National Science Foundation to support three years of summer institutes in comparative anthropological research. The first institute will be held for three weeks starting near the end of July, 1990. Training will emphasize the design and execution of systematic comparisons--regional and worldwide--using primary and secondary data, computerized databases and state-of-the-art statistical techniques. Travel and room and board will be provided to 12 participants. Institute will focus on data from cultural anthropology. For complete information and forms, contact Carol Ember, HRAF, PO Box 2054, Yale Sta., New Haven, CT 06520; (203) 777-2334. No deadline announced.

Workshops for Teachers of Japanese, Chinese, and Russian

"Using Authentic Texts to Develop Cultural Understanding in Foreign Language Programs" is the topic of a series of workshops being conducted by ACTFL. Two workshops for 35 participants will be held: Washington, DC from March 11-15, 1990 and Bloomington, IN from June 3-7, 1990. For further information contact: Ms. Trudy Liuzzo, ACTFL, 6 Executive Plaza, Yonkers, NY 10701-6301; (914) 963-8830.

Research Affiliate Program for African Scholars at University of Florida

This program enables college and university faculty to increase their expertise about Africa through contact with other Africanists and by using the African resources of the Univ. of Florida libraries. Center will offer several 2-month appointments to faculty who are African Studies specialists at institutions which do not have adequate resources for current African-related research. Stipend awarded to cover cost of housing, transportation

SUMMER OPPORTUNITIES (cont.)

and living expenses. Annual deadline is January 31. For further information contact: Outreach Director, RAP, Center for African Studies, 470 Grinter Hall, Univ. of Florida, Gainesville, FL 32611; (904)393-2183.

Incorporating Japanese Studies into the Undergraduate Curriculum

This annual National Faculty Development Institute on the above topic will be held from June 11-July 5, 1990 at San Diego State University. It is co-sponsored by the American Association of State Colleges and Universities (AASCU) and the Japan-U.S. Friendship Commission. Its aim is to help full-time, undergraduate teaching faculty who are not specialists in Japanese studies expand the knowledge of Japanese culture and history so that an understanding of Japanese issues becomes broadly diffused in the undergraduate curriculum in the U.S. Twenty participants will be chosen to participate in this 2nd annual institute. Selected faculty will participate in four weeks of intensive seminars, classroom instruction, readings and workshops focusing on the major historical, political, economic, and cultural trends and achievements of Japan.

Stipend: The Fellowship awards will provide selected faculty with free tuition for the four-week program, free housing, and a stipend award of \$1,335 to assist with travel and living expenses. (Home institution must nominate candidate and agree to provide \$300 administrative fee to AASCU.)

Eligibility: Must be full-time undergraduate faculty from the social sciences and humanities in four-year public institutions whose teaching would be enriched by the introduction of Japanese studies and culture. Participants will be selected based on their demonstrated dedication to teaching, interest in broadening their knowledge of Japan, and potential for effecting curricular change in their institutions.

Application Procedure: Application forms and information are available from the AASCU Office of International Programs, Japan Studies Institute, One Dupont Circle, Suite 700, Washington, DC 20036-1192; (202) 293-7070.

Deadline: January 19, 1990.

The Pew Faculty Fellowship in International Affairs

Twenty to thirty faculty annually will be awarded fellowships to participate in a year-long program to receive instruction in the case method and support for case teaching. This Fellowship Program has been established to enhance education in international affairs by encouraging faculty to incorporate the method into their courses. Each Pew Faculty Fellow will receive 1) tuition, travel, and expenses to underwrite participation in a two-week summer institute on case teaching and course design at the John F. Kennedy School of Government, and in periodic follow-up workshops; and 2) a stipend of \$9,000 to foster the development/teaching of a case course in international affairs or the adaptation of a course to the case method, and the teaching of that course within the next academic year. The Selection Committee will seek applications that give clear indication of institutional interest in the introduction of the case method and encouragement to faculty who are committed to teaching. To request application forms and further information contact: John Boehrer, Director, The Pew Faculty Fellowship in International Affairs, John F. Kennedy School of Government, 79 John F. Kennedy St., Cambridge, MA 02138; (617) 495-1484. DEADLINE: MARCH 1, 1990. [NOTE: For further information about cases in international relations, contact: Pew Case Program, 3651A Forbes Quad., GSPIA, Univ. of Pittsburgh, Pittsburgh, PA 15260 or see February 1989 FACDIS NEWSLETTER, p. 17.]

RESOURCES FOR TEACHERS - FOREIGN LANGUAGES

ACTFL'S BIBLIOGRAPHY OF INSTRUCTIONAL MATERIALS

The American Council on the Teaching of Foreign Languages (ACTFL) has recently published the long-awaited SLOM bibliography of instructional materials. (The last such bibliography was published by the Modern Language Association in 1962-64.) Designed primarily for elementary and secondary school programs, many materials would be applicable for college-level instruction. The following twelve languages, and prices for each bibliography are: ARABIC (\$15); CHINESE (\$15); FRENCH (\$30); GERMAN (\$20); GREEK (\$15); HEBREW (\$15); ITALIAN (\$20); JAPANESE (\$20); LATIN (\$30); PORTUGUESE (\$15); RUSSIAN (\$15); SPANISH (\$30); GENERIC (\$20). The complete bibliography set is \$215. The "generic" chapter details generic, non language-specific materials for the teaching of foreign languages.

The bibliography, developed under a grant from the US Dept. of Education, brings together complete bibliographical information for the teaching of foreign languages (especially Grades K-12), and includes titles, authors, publishers, instructional/proficiency level, descriptions, and critical review and evaluative information. Audio cassettes, computer software, dictionaries/word lists, filmstrips and slides, grammars, periodicals, readers, textbooks, teacher resources, video cassettes and more are represented. For further information or to order contact:

ACTFL, Attention: Isabelle Kaplan, Project Director, 5 Executive Plaza,
Yonkers, NY 10701-6801; (914) 963-8830.

Annotated Bibliography for Developing Oral Proficiency

The Centre international de recherche sur le bilinguisme of Laval University announces publication of the Annotated Bibliography for Developing Oral Proficiency in Second and Foreign Languages by Joel Walz of the Univ. of Georgia. Dr. Walz summarizes the contents of over 160 publications that describe at least five techniques for eliciting oral communication in class, and he classifies them according to the proficiency level(s) required according to the ACTFL/ETS scale. The references are limited to those that can be found in any major library. The bibliography also has an author and a subject index, the latter including a listing of publications according to languages used in the examples. The majority are in English. To order, send check for \$5.50 postpaid requesting publication B-171 to:

The Centre international de recherche sur le bilinguisme, Pavillon Casault,
5ème sud, Université Laval, Québec G1K 7P4, CANADA.

Resources from the Northeast Conference

The Northeast Conference on the Teaching of Foreign Languages has excellent foreign language videos (feature films) for sale at prices ranging from \$29 - \$79. For a copy of their 8-page catalog of classic and new videos contact: Northeast Conference Media, PO Box 623, Middlebury, VT 05753; (902) 388-4017. If you do not receive the Northeast Conference's free NEWSLETTER (published in September & February), also contact them at the above address. This newsletter always has a wealth of information of interest to the foreign language teacher. For example, the September 1989 issue had an article on "Using Video in the Teaching of Foreign Languages: A Selected Bibliography." If you do not have this issue, contact the FACDIS office for a copy of this article.

RESOURCES FOR TEACHERS - FOREIGN LANGUAGES (cont.)

Professional Resources from the National Textbook Company (NTC)

NTC offers many books of interest to foreign language educators, including:

- 1) TEACHING SPANISH: A PRACTICAL GUIDE; TEACHING FRENCH: A PRACTICAL GUIDE; and TEACHING GERMAN: A PRACTICAL GUIDE. Volumes have been revised, updated and expanded. Each suggests successful teaching techniques and focuses on problems unique to teaching the respective language. Volumes are divided into 3 sections: (1) oral communication teaching methods; (2) development of reading and writing skills; (3) in-depth discussion of testing. Also included are assignments and projects for curriculum writing and ACTFL proficiency guidelines. Special price of \$13.56 (plus shipping/handling) for Northeast Conference members. Identify Brochure #2346. Call (800)323-4900 to order.
- 2) TEACHING CULTURE by H. Ned Seelye. This basic handbook provides practical strategies for combining language and culture study. Outlines 7 goals for teaching culture. Includes bibliography. Special price: \$11.96 (plus shipping). Identify Brochure #2346. Call toll-free number above.
- 3) MODERN TECHNOLOGY IN FOREIGN LANGUAGE EDUCATION: APPLICATIONS AND PROJECTS. Edited by William Flint Smith, Purdue University. This is the second of a two-book set dealing with the media in foreign language education. Designed to familiarize teachers and media specialists with a wide spectrum of up-to-the-minute developments in the fast-moving field of educational technology -- video, videodisc, interactive audio, satellite, authoring language, text processing, and the latest software. Cost: \$14.60. Order from toll-free number above, or write: National Textbook Company, 4255 West Touhy Ave., Lincolnwood, IL 60646-1975. Ask for free catalog.

Resources Available from ERIC/CLL

The ERIC Clearinghouse on Languages and Linguistics (ERIC/CLL) runs tailor-made searches of the ERIC database for researchers and educators in foreign languages and linguistics. The charge for this service is \$30, but ready-made computer searches are only \$10. The print-out for each document includes bibliographic information, indexing terms, and an abstract or annotation. Prepayment is required. Also, a number of free, one-sheet minibibliographies and fact sheets are also available. For list of ready-made searches as well as minibibs and fact sheets contact: ERIC/CLL (see address below). The following new and updated products are available free from ERIC/CLL. Please send a self-addressed, stamped (\$.45) business-size envelope for every five products that you order.

Updated Minibibs

- * Dialogue Journal Writing
- * Innovative Methods in Teaching Foreign Languages
- * Teaching Composition in Second Languages
- * Vocabulary and Second Language Learning
- * Successful Language Learners

ERIC Digests

- * Foreign Language Program Articulation: Building Bridges
- * Language Policy and Planning
- * Proficiency Testing in the Less Commonly Taught Languages
- * Approaches to Foreign Language Syllabus Design
- * Maintaining Foreign Language Skills

For further information on these and other materials and services from ERIC/CLL contact:

User Services, ERIC/CLL, 1118 22nd St., NW, Washington, DC 20037;
(202)429-9292.

RESOURCES FOR TEACHERS - FOREIGN LANGUAGES (cont.)

Database of Foreign Language Education Researchers Established

Researchers in foreign language education have established a database to enable them to locate and communicate with other researchers. Because the database is stored electronically on an international online network (CompuServe), it is constantly being updated and is accessible at any time. Self-additions are welcome and may be submitted three ways: via BITNET (to: TS6926@OHSTVMA), via CompuServe (to: 76703, 2063), or via mail to Gerard Ervin (address below). Please provide the following information: Last name; first name; institution; address; city; state; zip code; country; telephone; BITNET address (if any); CompuServe PIN (if any); and up to 25 key words describing your research interests. There is no charge for being listed. The database may be consulted and/or downloaded (either as a database or as a text file) from CompuServe's Foreign Language Education Forum (FLEF0). For more information, send a self-addressed, stamped envelope to: Gerard Ervin, 944 Farnham Rd., Columbus, OH 43220.

Newsletter on Language Teaching and Computers

The quarterly ATHELSTAN NEWSLETTER on language teaching and computers is available FREE. Recent issues contain information on word processors for the Apple Macintosh and a bibliography of recent articles on computer-assisted language learning, etc. A useful resource for educators who want to know more about the use of computers in the language classroom. To receive copies contact: Athelstan, PO Box 8025, La Jolla, CA 92038-8025; (619)552-9353.

Newsletter on Commercial French

The COMMERCIAL FRENCH NEWSLETTER, devoted to the general subject of "le français des affaires" as taught in U.S. colleges and universities, is published three times a year and distributed FREE. To receive copies contact the editor: Maurice G.A. Elton, French Dept., Southern Methodist Univ., Dallas, TX 75275-0236.

German Resource List Distributed

Leroy Oberlander, Professor of German at Dickinson State (ND) University, has compiled a comprehensive list of resources for German teachers. This 33-page booklet provides such information as addresses of embassies, educational listings, travel information, lists of European companies, addresses for films, publications, exchange programs, overseas employment opportunities, etc. Copies are available for \$5.00 from: Leroy Oberlander, Dickinson State Univ., Dickinson, ND 58601; (701)227-2127.

New Language Magazine

LANGUAGE INTERNATIONAL: The Magazine for The Language Profession is the successor to the earlier Language Monthly. Though published in the Netherlands, the magazine is available in the U.S. from: John Benjamins North America; 821 Bethlehem Pike, Philadelphia, PA 19118/ Subscription rates: 6 issues per year: \$45.

RESOURCES FOR TEACHERS - FOREIGN LANGUAGES (cont.)

Resources from the American Association of Teachers of German (AATG)

AATG has developed several resource lists to answer frequent requests from members. The following are available for \$1.50 each:

- 1) German Videotapes
- 2) Rent-A-Home in West Germany, Austria, or Switzerland
- 3) Accredited Study Abroad Programs

Also, the revised edition of "Meet Germany" is available for \$2.00. First published in 1953, this 139-page book is meant to introduce the Federal Republic of Germany to interested Americans. Among topics covered: German Foreign Policy, Social Policy, Women's Roles in Politics and Business; The Political Parties Defense; The German-American Relationship; Berlin Today; The Cultural Scene; The Environment. Reduced price on multiple copies for classroom use. To order the above from AATG contact:

AATG, 523 Building, Route 38, Cherry Hill, NJ 08034; (609) 795-5553.

Sources for Authentic French Language Materials

Journal Francais D'Amerique, published in California, is popular among students and teachers, and helps readers keep in close contact with contemporary France. One year (24 issues): \$27. Contact Journal Francais D'Amerique at PO Box 70321, Pasadena, CA 91107-9863 or call toll-free (800) 626-4557 to subscribe.

France-Amerique, published in New York by a division of Le Figaro-Socpresse. Covers latest events in France -- political and socio-economic. Student/-teacher rate: One year - \$30. Contact at 330 West 42nd St., New York, NY 10036 or (212) 692-4460.

Pages d'Ecritures, a monthly (Sept.-May) magazine published by the French American Institute for International Studies (FAIIS), is designed to provide easy access to a wide range of ideas, as well as a source of information on contemporary French culture. Offers pedagogical aids and articles on French literature, theatre/cinema, history, culture, etc. Membership in FAIIS gives you a subscription to magazine, plus seminar and conference opportunities and other information services. Membership cost: \$50 (Renewal membership: \$30). A free trial offer is available without obligation. For information contact FAIIS: PO Box 55889, Houston, TX 77255-5889; (800)338-8426.

Resources for Teachers of Russian

The Consortium for Language Teaching and Learning offers a variety of supplementary materials, including a "Bibliography of Source Materials for Instructors of Russian" -- an annotated bibliography of more than 100 recent sources on topics pertinent to Russian language instruction (\$12.50). For a complete list of their materials or to order contact: Consortium for Language Teaching and Learning, 111 Grove St., New Haven, CT 06522; (203) 432-0590.

RESOURCES FOR TEACHERS - SOCIAL SCIENCES

PEACE AND WORLD ORDER

Peace and World Order Studies: A Curriculum Guide (5th edition), edited by Daniel C. Thomas and Michael T. Klare, is an extremely valuable resource for developing curricula and programs, designing courses, and for keeping existing courses current. The GUIDE includes 96 course syllabi from institutions of higher learning in the U.S. and Canada, and offers readers a multitude of perspectives. Drawn from a dozen disciplines, the syllabi include: course objectives, reading lists, lecture topics, and assignments. The GUIDE also has an extensive appendix that lists undergraduate and graduate academic programs, professional organizations and research institutes involved in peace studies and research worldwide. It also contains 11 new and original essays by leading educators on the history and role of peace and world order studies, curriculum development, and teaching methods. The GUIDE is a publication of the Five College Program in Peace and World Security Studies (PAWSS). Published in June, 1989, this 656 page volume is \$49.95 (cloth) or \$22.95 (paper), plus \$2.50 shipping. Order from: Westview Press, 5500 Central Ave. Boulder, CO 80301; (303) 444-3541; FAX (303) 449-3356.

Of related interest and also available from Westview is Paths to Peace: Exploring the Feasibility of Sustainable Peace by Richard Smoke with Willis Harman (\$22.00 cloth or \$9.50 paper). Contact Westview Press (see above.)

ETHICS

A number of publications are available from the Carnegie Council on Ethics and International Affairs. Following are a few from their extensive list.

- 1) "The Nuclear Dilemma: The Greatest Moral Problem of All Time" - by Theodore M. Hesburgh, C.S.C. This is a monograph describing the evolution of Father Hesburgh's understanding of the moral issues surrounding the nuclear dilemma. (1989 Morgenthau Lecture on Ethics & Foreign Policy.) \$4.00
- 2) "The Political Ethics of International Relations" - In this booklet Stanley Hoffmann discusses the new literature on ethics and international affairs, the challenges it faces as a genre, and the niche it occupies in the social sciences. (1988 Morgenthau Lecture on Ethics & Foreign Policy.) \$4.00
- 3) International Ethics in the Nuclear Age (Robert J. Myers, ed., Ethics and Foreign Policy Series, Vol. 4, University Press of America, 1987, 368 pp.) This volume collects the Ethics and Foreign Policy lectures by noted scholars including Arthur Schlesinger, Joseph S. Nye, Brian Barry, Robert Jervis, Sidney Drell, Barry Karl, etc. Essays include theoretical discussions, case studies, and historical analyses of the proper role of ethics in foreign policy formation. \$28.75 (cloth); \$15.75 (paper)
- 4) The Carnegie Council publishes a yearly edition of the journal Ethics & International Affairs. The 1989 edition (Volume 3) is available for \$10.

If you do not receive their FREE newsletter on "Ethics & International Affairs," please ask to be added to their mailing list. For more information on these and other publications, or to order any of the above materials contact: Carnegie Council on Ethics and International Affairs, 170 E. 64th St., New York, NY 10021-7478; (212) 838-4120. (They state there is a 25% discount on all Carnegie Council publications ordered for classroom use.)

RESOURCES FOR TEACHERS - SOCIAL SCIENCES

GLOBAL ISSUES AND DEVELOPMENT ISSUES

World Resources 1988-89: An Assessment of the Resource Base that Supports the Global Economy (Basic Books, 1988). World Resources, a biennial series, provides up-to date data and analyzes conditions and trends of the world's natural resources, especially the human impact on the environment. The four sections include an executive summary; an overview of food and agriculture, energy, fresh water, atmosphere and climate, global systems and cycles, and policies and institutions in developing countries; a look at rehabilitating and restoring degraded lands; and data tables. This 1988-89 volume pays special attention to Asia, a new feature in the series which will highlight resources and environmental conditions and trends in one region of the world. The 1990-91 issue will focus on Latin America. Cost: \$16.95. Order from: World Resources Institute, 1750 New York Ave., NW, Washington, DC 20006; (202) 393-4048 or (202) 638-6300.

World Economic Data (ABC-CLIO, 1989). This 1989 edition is a compendium of current economic information for all countries of the world with a foreword by James E. Davis. Organized alphabetically by country, this book furnishes detailed data on budgets, GNP, imports/exports, labor, tourism, trade, balance of payments, industrial and agricultural produces, natural resources, nuclear power, and more. 240 pages. \$29.95. Contact: ABC-CLIO, PO Box 1911, Santa Barbara, CA 93116-1911; (800) 422-2546.

World Military and Social Expenditures 1987-88, Ruth Sivard. This 56-page explanation of comparative statistics on world-wide expenditures for military and social purposes provides information on 142 countries. In examining the implications for development, the report compares budgetary allocation given by governments to arming their countries with allocations for healthcare, education and other social needs. With the help of several statistical maps, charts and graphs, the report explores the global spread of arms and armed forces, the perceived need for military security in the world and the arms control measures and disarmament agreements existing among nations. It looks at human cost, alternatives and the general state of social need which could be addressed if military expenditures were made available. \$6.00. Order from: World Priorities, PO Box 25140, Washington, DC 20007. ALSO, a "Teachers Guide" has been developed by Jan Drum and George Otero for the adaptation of these reports to classroom situations (adaptable to succeeding years). Provides the instructor with an approach to the teaching of comparative spending for military and social purposes with handouts, activities, map interpretation exercises and simulations. Designed for high school or college students or community groups. Cost: \$2.00. Order from: The Stanley Foundation, 420 East Third St., Muscatine, IA 52761.

The World's Women by Ruth Sivard (Population Reference Bureau, 1986). This population teaching kit provides information on the status of women throughout the world, and the relationship between women's issues and demographic issues, and includes two distinct publications: "Women...a world survey," a 45-page summary about the women in the world today, focusing on socio-political and economic change, and "Women in the World: The Women's Decade and Beyond," a 13-page background essay. Also a Teacher's Guide with activities. High school & college. \$7.50. Order from: Population Reference Bureau (see address below).

RESOURCES FOR TEACHERS - SOCIAL SCIENCES

World Population: Facts in Focus

One of the newer teaching units from the Population Reference Bureau (PRB). Created to help students learn how to assimilate demographic information as well as to analyze, calculate, and map demographic trends. Used in connection with their "World Population Data Sheet," with population charts and density information and nearly 3,000 statistics for 175 countries. 20 pages, \$3.00. Also, Population Handbook (revised, 1985), a concise guide to demographic basics -- fertility, mortality, and population changes. This 72-page demographic handbook contains photos, tables, charts, and a glossary of terms, as well as sections on calculating total fertility rates and constructing the life tables. \$5.00. To order any of the above items from PRB, mail payments (plus 5% shipping) to: PRB, Circulation Dept. PO Box 96152, Washington, DC 20090-6152 or write to them for further information on their many resources at: PRB, 777 14th St., NW, Suite 800, Washington, DC 20005; (202) 639-8040.

Resources on Human Rights

GLOBAL EDUCATION ASSOCIATES (GEA) is an organization with an international network of people in over 80 countries who conduct research and educational programs aimed at advancing world peace and security, cooperative economic development, human rights, and ecological sustainability. The Winter/Spring 1989 issue of their publication BREAKTHROUGH is devoted to "Human Rights." This 94-page magazine, with numerous articles by noted authorities in the field, is a wealth of information on the topic. Copies of this issue are available for \$5.00 from GEA (see address below). Also request information on other GEA publications or on becoming a GEA Associate (suggested contribution: \$25/yr.)

Teachers of human rights may find especially helpful a unit on "Economic, Social and Cultural Rights," developed by Patricia Mische, co-founder of Global Education Associates. The 29-page unit comes complete with learning objectives, lesson plans, and reading list, and was one of a number of such units developed for a human rights curriculum-development project conducted under the auspices of the Peace Education Program at Teachers College, Columbia University (see below). To order, send a check for \$5.00 to: Global Education Associates, 475 Riverside Dr., Suite 456, New York, NY 10115; (212) 870-3290/3291.

Human Rights Curriculum Project: - With the help of a grant from the US Academy for Peace, the Peace Education Program at Columbia Univ. Teachers College is collecting human rights units developed and tested for use at all educational levels. For information on this project, contact the director, Betty Reardon, Box 171, Teachers College, Columbia Univ. New York, NY 10027.

Human Rights in the World Community (University of Pennsylvania Press, 1989) edited by Richard Pierre Claude and Burns H. Weston. The editors have compiled a comprehensive set of writings divided into six major sections. Each section is introduced by an original essay that serves to introduce the reader to the questions and concerns that follow in the excerpted readings, as well as to present original analysis and research results. Also includes annotated bibliography and filmography. 380 pages, \$49.95 cloth, \$19.95 paper. Contact: Univ. of Pennsylvania Press, PO Box 4836, Hampden Station, Baltimore, MD 21211; (301) 338-6948.

RESOURCES FOR TEACHERS - SOCIAL SCIENCES

GLOBAL ISSUES AND DEVELOPMENT ISSUES

- Yap, Ninita, Karimlan: A Simulation Game of Sustainable Development (CUSO Education Dept., 1989). Karimlan is a simulation game in which the roles of government, indigenous people, a development assistance organization, and development consultants engage in round table negotiations. The players' tasks are to reorganize life in a defined region; to preserve the environment, human life and wildlife; and to generate economic gain. The game exposes participants to the complexity of issues facing indigenous and non-indigenous decision makers as they address each stakeholder's concern, and try to arrive at a mutually beneficial solution. Karimlan can be played by 9-36 players for up to 4 1/2 hours. The kit contains fact sheets and procedure guides with background information. The author uses hypothetical names and places, but the game was developed from a real situation in Tanzania. Karimlan can be integrated into several courses, and be expanded to one-day workshops. Kit includes a Facilitator's Guide, maps, team kits, player instructions, a bibliography and brief description of the real situation from which the simulation was developed. Cost: \$25.00. Order from: CUSO Education Dept., Book Distribution, 229 College St., Toronto, Canada M5T 1R4; (613)563-1242.
- Crews, Kimberly, Human Needs and Nature's Balance: Population, Resources and the Environment (Population Reference Bureau, 1987). Publication is a compilation of information on global trends in population growth, food production, water and energy resources, and use of the environment. The material presents background information and statistical data about each issue, analyzes each situation as it now exists, and discusses opportunities and urgency for important changes in the status quo. Teacher's Guide accompanies it. Cost: \$3.00. Order from: Population Reference Bureau, 777 14th St., NW, Suite 800, Washington, DC 20005; (202) 639-8040.
- Goldstein, Eleanor C. (ed.) The Third World, vol. 2, (Social Issues Resources Series, Inc., 1986). This loose-leaf volume focuses on problems of development and on political and environmental matters related to development in Africa, Asia, Latin and South America, and the Caribbean. It contains many articles by writers from both developed and developing countries reprinted from a variety of newspapers, magazines, government documents and journals. Thoroughly indexed, the volume includes a wide range of opinions, and will be useful for anyone who may need information on various issues critical to development in the Third World. Cost: \$80.00. Order from: Social Issues Resources Series, Inc., PO Box 2348, Boca Raton, FL 33427-2348.
- Fenton, Thomas P. and Mary J. Heffron (eds.) Food, Hunger, Agribusiness: A Directory of Resources (Third World Resources, 1987). This is the fourth in a series of annotated guides to publications, organizations, audiovisuals and other materials and resources on the Third World. \$9.95 plus \$1.50 shipping. Order from: Third World Resources, 454 19th Street, Oakland, CA 94612.
- Third World Week is an 8-page weekly newsletter offering news by Third World journalists. Periodical gives information and perspectives beyond those presented on television news programs and in national news magazines. Subscription price: \$49.50/year. Contact: North-South News Service, 4 W. Wheelock St., Hanover, NH 03755; (603) 643-5071.

RESOURCES FOR TEACHERS - SOCIAL SCIENCES

GLOBAL ISSUES AND DEVELOPMENT ISSUES

- Wright, Ellen Hayes and Patricia S. Harrell. Teaching about Developing Nations: The Role of Food and Hunger (International Service Assn. for Health, 1985). This seven-unit curriculum guide presents a basis for understanding the global implications of hunger and poverty, their effects on political stability and peace, economic and development productivity and the well-being of families. Each unit contains readings, charts, simulations, maps, discussion guides, research activities, resource lists, audiovisual guides, pre- and post-test, student ratings and teacher evaluation. Guide was developed for high school students but can be used with college students and adults. Cost: \$6.00. Order from: INSA, PO Box 15086, Atlanta, GA 30333.
- Tull, Kenneth, Michael Sands and Miguel Altieri, Experience in Success (Rodale International, 1987). Booklet presents a series of five comprehensive yet short case studies detailing success stories in developing world communities that reached food security by using local, renewable resources and creatively combining regenerative agricultural technology with traditional practices. The selected programs are carried out by small and large, governmental and non-governmental agencies. Based on these success stories, the authors suggest criteria for success achieving food security. Each case study follows the process of a project's development from its inception to its future prospects. There is a brief introduction to each country discussed, and the text includes photos, maps, charts and graphs. The booklet ends with a list of organizations that apply regenerative farming practices in their programs. Designed for development professionals, college students, and members of the general public. Cost: \$7.95. Order from: Rodale International, 222 Main St., Emmaus, PA 18098.
- Rau, Bill, Southern Africa: Central America and the US: Policies of Oppression (Bread for the World, 1988). This study guide provides materials and instructions for conducting four 1-hour sessions on the origins and impact of militarization and oppression in Southern and Central Africa, and the relationship of US policies to those issues. The themes of regional self-determination and US intervention provide a framework for a common study of the two regions. Included are maps, charts and fact sheets. Cost: \$1.00. Order from: Bread for the World (see address below).
- Rau, Bill, Women in Development (Bread for the World, 1988). This 3-hour study course concentrates on some of the problems facing poor women in the Third World and their prescriptions for meeting their needs. Course examines some of the assumptions that are made about poor women in general, and particularly in the Third World. There is a brief discussion of the history of "Women in Development" and suggestions of new directions for WID policies and programs. Guide provides examples of similarities in experiences between women in the Third World, the U.S. and other industrialized countries. Course intended for use by variety of audiences/ages. Cost: \$1.00. Order from: Bread for the World, 802 Rhode Island Ave., NE, Washington, DC 20018.

RESOURCES FOR TEACHERS - SOCIAL SCIENCES

GLOBAL ISSUES AND DEVELOPMENT ISSUES

- Lipton, Michael, The Poor and the Poorest (World Bank Publications, 1988). Report looks at the characteristics of, and differences between, the poor and the poorest segments of the world's population. Author examines various methods of analyzing projects and policies designed to help these two groups. Report based on the findings of four working papers on the poor and the poorest dealing with nutrition; the control of, and return to, labor, land, and physical and human capital; and demography. 76 pages. Cost: \$6.50. Order from: World Bank Pubs., Dept. 0552, Washington, DC 20073-0552.
- Nelson, Joan M. (ed.) Fragile Coalitions: The Politics of Economic Adjustment (Overseas Development Council, 1989). A collection of essays analyzing the political economies of developing countries and the economic reforms instituted by their governments to achieve short-term economic stabilization and longer-term structural reforms. In analyzing the problems of developing countries, the authors (political scientists largely from US universities) use direct examples from individual countries, particularly Latin America and Africa. These analyses can be used by educators to focus on the "reform syndrome" of many developing countries as they attempt to meet both the needs of their poor and the conditions stipulated by international financial institutions. Cost: \$15.95. Order from: Overseas Development Council, Publications Dept., Suite #501, 1717 Massachusetts Ave., NW, Washington, DC 20036; (202) 234-8701.
- Hesser, Philip A. (ed.), The United States and the Developing World: Building the Future as it Ought to Be (International Development Conference, 1989). Publication reports on the main themes of the February 1989 International Development Conference: future US international cooperation on development; key developments in the multilateral system; and key challenges and proposals for improving international education. There are background discussion sections on economic, social and political empowerment for women; progress in regenerative agriculture; trends in development foundations; issues in international health; and the role of the press in development education. Cost: \$10.00. Order from: International Development Conference, Suite 1100, 1401 New York Ave., NW, Washington, DC 20005; (202) 638-3111.
- Global Tomorrow Coalition, Sustainable Development: A Guide to Our Common Future (Global Tomorrow Coalition, 1989). This booklet presents a summary of Our Common Future, the 1987 report by the World Commission on Environment and Development. It is designed to introduce Americans to the work of the World Commission led by Prime Minister Gro Harlem Brundtland of Norway; to describe some worldwide reactions to the report; and to invite participation in the growing dialogue on the role and responsibility of the US in attaining global sustainable development. \$2.00. Order from: Global Tomorrow Coalition, 1325 G St., NW, Sta. 915, Washington, DC 20005-3104; (202) 628-4018.
- Hart, Sr. Joan, The Development Kit (Catholic Relief Services, 1988). Kit is designed to help groups increase their awareness of development issues. Covers five specific issues: hunger, debt, disarmament, women, and children. Author examines each topic in relation to the process of development and makes suggestions for further readings. Cost: \$6.00. Order from: Catholic Relief Services, c/o Postal Church Service, 8401 Southern Blvd., Youngstown, OH 44512

FACDIS FACULTY REPORT

Meeting: American Assn. of Teachers of French (AATF), PARIS, July 10-14, 1989
FACDIS Faculty: Ethel Davie (Foreign Languages, WV State College)

Paris positively gleamed this summer, just in time for the 200th anniversary of the French Declaration of the Rights of Man. The weather furnished plenty of sun and a sky of boundless clear blue that added to the general euphoria. All of the major festivities went off splendidly as televised, on time, and artistically effective. Huge crowds were everywhere but people were in an amiable and pleasant mood. Thousands of security police, brought in from all over the country, coped cheerfully with cordoning off major arteries. In fact, the whole center of the city was closed to traffic much of the time from the Arc de Triomphe to the Louvre. Fortunately the metro provided an excellent fast circuit around the busy sector. Occasionally, we caught a glimpse of motorcades moving the seven heads of state to their meetings.

The AATF Congress was off to a great start from the opening session. Some of the audience complained about too many speakers, but they were all interesting. According to AATF President Stirling Haid, it seems that most speakers were only supposed to give brief welcoming greetings -- but seemed to get caught up in the festive spirit and vied with each other to give sparkling remarks. The long-awaited appearance of Jacques Chirac, recent presidential candidate and mayor of Paris, turned into a tour de force when he discovered that the audience was French-speaking. No wonder the man is a front-ranking statesman, his dynamic personality held the Congressists mesmerized. Alain Decaux whose bestseller, Alain Decaux raconte la Revolution aux Enfants has sold 500,000 copies, gave an absorbing account of his work. It was available in the well-stocked bookstore downstairs where many members spent considerable time and money. The book is recommended for young readers and is accurate and well-researched to appeal to adults as well. For a concise historic account, it is excellent.

The splendid Palais des Congres at Porte Maillot is an ideal arena for large gatherings. The AATF was not the only large group accommodated as two floors below a couple of other international convocations took place during the week. From my vantage point across the street in the luxuriously comfortable Hotel Meridien, it was easy to get to the 8:00-1:00 sessions, to visit the exhibits which were abundantly stocked and generous with souvenirs, and special expositions. The well-appointed meeting rooms, large auditoriums and ballrooms were very accessible. The Palais is an attraction in itself with all the accoutrements of an enormous shopping mall - specialty stores, clothing, gift and jewelry shops, restaurants and theaters. There was such a large number of interesting sessions that it was difficult to choose. The convention theme, "Le Monde du Francais 1789-1989," was broad enough to encompass a range of academic concerns, even so, one finally had to resort to session hopping in order to hear particular papers. Sections on literature and pedagogy were particularly rich in variety and content. Much information was readily available to satisfy personal research interests, and Paris itself was a storehouse of data banks. Of special interest to me was the discovery of additional texts by women writers of the Revolution, many of whom met their end at the guillotine. It was exciting to realize that some of the earliest manifestations of the female desire for liberty were published at that time. Their discovery that the Rights of Man were not intended to apply to them produced bitter complaint.

FACDIS FACULTY REPORT (cont.)

A session of great interest and pride to those of us from West Virginia was the session led by our own Dr. Joseph Murphy (Foreign Languages, WVU), and featuring also Dr. Pat Cummins who formerly taught at WVU. At this session the formal findings of the ACTFL committee on professional standards were presented. The report apparently met with approval of the majority of the audience. When adopted, the standards will ensure that all teachers are appropriately fluent in language and more than adequately prepared in their language specialty. The laudable purpose of outlining standards of preparation for the teaching of French was competently fulfilled by the committee and should be well received by the profession. Dr. Murphy conducted the session efficiently and with his usual tact and charm. Dr. Howard Nostrand, professor emeritus from the University of Washington, was the committee's expert on the teaching of culture. Universally accepted as the leading specialist on that aspect of language pedagogy, he remains extremely modest and a particularly likeable individual.

A mind-boggling array of events was available in the city itself. Each person no doubt had particular ideas about his/her own favorite occasions. A real crowd-pleaser was Goode's spectacular evening of diversions along the Champs-Elysees, televised at length to the U.S. Most will recall Florida A & M's Marching 100 and stately Jessye Norman singing the Marseillaise. There were celestial fireworks, and an impressively military "14 juillet defile" as well as the spectacular new monuments of Parisian architecture. I saw them in March with the scaffolding still up but was quite unprepared for their final finished beauty. Parisian hospitality for the AATF was superb with receptions hosted at the Hotel de Ville, Le Figaro's rooftop terrace and the palatial Chambre de Commerce. Champagne and hors-d'oeuvres figured among the week's refreshments. Opportunities were afforded to meet writers and important dignitaries, to watch a spectacular performance in the town of Meaux, and take the always enjoyable Bateaux Mouches sightseeing tour.

After the convention, I took a return trip to the chateaux country where renovations and refurbishing had also occurred. There was no hint of celebration there because the unfortunate revolt in the Vendee is rarely mentioned in our history books. When you read the facts of the terrible atrocities committed there by revolutionary officials during the Terror and then compare that with Michelet's one-sided anticlerical account it gives cause to wonder at the nature of historical bias. It is also rewarding to read French accounts of the presence of Americans in the whole drama of the Revolution. The French remember and are grateful for the most part.

In sum, it was the most spectacular and wholly satisfying time in Paris that I have enjoyed over the years and I am very grateful to AATF for the opportunity to participate.

[Ed. Note: The FACDIS NEWSLETTER thanks Professor Davie for sending us the above unsolicited report. We urge any of you who attend interesting conferences/workshops/institutes to share your experiences with other FACDIS members through our newsletter. See last page of newsletter for "call for information."]

NEWS*NEWS*NEWS*NEWS*NEWS*NEWS*NEWS*NEWS

The FACDIS Newsletter needs news of you -- your publications, awards, grants, activities -- your campus, organizations, faculty/student events -- both past and present. We also request information on your teaching innovations and your syllabi for courses in which you experimented with new teaching materials/-methods. We wish to increase our "syllabi bank."

In addition, faculty who are interested in serving on "Ad Hoc Committees on Grant Writing" on various world regions--Latin America, the Middle East, Asia, Africa, or East or West Europe--should indicate interest below. Return form to:

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