



The West Virginia FACDIS Newsletter
The Consortium for Faculty and Course Development
In International Studies

Editor: Gretchen Peterec

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A word from the Director:



“Standing on the shoulders of giants....leaves me cold.” So sang the rock-and-roll group R.E.M. almost three decades ago. The giants I’m referring to here are the two Directors emeriti of FACDIS, Drs. Sophie Peterson and Jack Hammersmith; and Assistant Director Gretchen Peterec, who has a lot of experience with FACDIS that I draw upon almost daily. All three have put a lot of hard work over the years into building FACDIS into what it is today, and it shows. I’m honored and humbled to be taking the helm of FACDIS, when thinking about

the numbers of professors, teachers, and—by extension—their students who have benefited from the conferences, study tours, study-abroad experiences, and workshops organized by FACDIS. Unfortunately, it seems that simultaneously many around the world are attempting to limit their contact with the international world, just at a time when globalization (and thus international relations) are indisputably becoming more important than ever in our daily lives. As such, FACDIS is more relevant than ever. Over the past few years, a number of the outside experts brought in for the annual sessions comment that they wish their state had a similar program.

I’ve enjoyed getting to know a number of you at FACDIS’s various activities since arriving in Morgantown nine and a half years ago. Of course, I hope to maintain the high quality of FACDIS’s various activities, and attract new members. I want to stress that I am open to any and all new ideas for topics/activities for FACDIS. The strength of any organization very much depends on thoughtful input from the members. If there are ways that FACDIS could improve its work, please send me an email (see below). When you get a chance, please check out FACDIS’s website: facdis.wvu.edu. You’ll find some useful materials there. I wish you the best as you start Spring semester 2017.

Sincerely,

Jim

James F. Siekmeier
FACDIS Director

James.Siekmeier@mail.wvu.edu

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UPCOMING EVENT:

Scholar-Diplomat
Program, Washington,
DC, March 15-17, 2017



FACDIS 36th Annual Conference & Workshops

Food for Thought: Feeding the World in the 21st Century

November 3-4, 2016



L-R: James Siekmeier, FACDIS Director; Nick Cullather, Indiana University Bloomington; Amy Trauger, University of Georgia; Jeffrey Pilcher, University of Toronto; and Ellen Messer, Boston, Tufts and Brandeis Universities.

On November 3-4, FACDIS hosted its 36th annual workshops on the theme *Food for Thought: Feeding the World in the 21st Century*. Workshop participants continue to value the professional development that FACDIS workshops offer on topics of international significance and the yearly camaraderie of meeting old and new colleagues in the field. Almost 100 were in attendance. Evaluation forms have been sent to everyone who attended, so please take the time to complete your form and send it back, if you have not done so already. Feedback is important in keeping FACDIS accountable to our supporters in the state.

We were delighted to have two opening luncheon speakers. The first was **Megan Gibbons**, Professor of Spanish, Glenville State College and FACDIS member, who spoke on *Going Virtual(ly) Abroad with COIL*. COIL is an acronym for Collaborative Online International Learning. The students usually connect through a



Megan Gibbons discussing her success with the COIL program at Glenville State College at the FACDIS.



Clark Egnor, Director of International Programs, Higher Education Policy Commission, welcomes the FACDIS Workshop participants.

video chatting program or online meeting software and exchange cultural and academic questions to learn more about one another as an introductory activity. Gibbons demonstrated how she uses COIL in her classrooms.



Bradley Wilson, West Virginia University, discussing impact of the Food Justice Lab.

The participants also heard from Bradley Wilson, Department of Geography, West Virginia University, about his initiative, the [Food Justice Lab](#), at WVU. The Food Justice Lab supports people and their projects that aim to foster cooperatively-based economies founded upon human dignity, respect and justice. As an added treat, Wilson's students served the FACDIS participants some of their delicious free-trade coffee!



The Food Justice Lab work in West Virginia has led to new thinking about how to support food justice movements in the mountain communities of Central America and Appalachia.

Workshop sessions on Thursday afternoon and Friday morning approached the conference theme from four perspectives. The first, *New Approaches to the History of U.S. Foreign Relations*, was led by Nick Cullather, Indiana University Bloomington, a historian of United States foreign relations specializing in the history of intelligence, development, and nation-building. His scholarly interest is in how the U.S. uses aid, covert operations, diet, statistics, and technology to reconstruct the social reality of countries around the world as subtle mechanisms of power. An illustration of this research is reflected in his most recent book, *The Hungry World* (2010), which explores the use of food as a tool of psychological warfare and regime change during the Cold War.

Nick Cullather's Session

[Workshops] aid in understanding the issues and assists in conveying understanding to students.. - Gerald Hough, New River CTC

Jeffrey Pilcher's Session

Dr. Pilcher was very well informed about the topics he presented: hunger, taste, and labor. He encouraged — and was able to respond to— a wide array of questions from the workshop participants. —

Nancy Nanney, WVU Parkersburg

Food in World History was headed by Jeffrey Pilcher, University of Toronto, Scarborough. Pilcher has been a leading figure in the emerging scholarly field of food history. His books include *Food in World History* (2006), *Planet Taco: A Global History of Mexican Food* (2012), and the *Oxford Handbook of Food History* (2012). In addition, he is the articles editor of the peer-reviewed journal, *Global Food History*. Pilcher looked

at the history of food from three aspects: Hunger—in spite of agricultural advances about a billion of the world's people remain malnourished; Taste—a common social distinction to all regardless of their economic status; and Labor—how the work of food has evolved from an all consuming daily activity to what it is today, largely invisible.

FACDIS WORKSHOPS 2017

The Institutional Representatives Council met during this year's workshops to decide on our theme for next year. While the sub-themes have not yet been defined, the workshops will be on four international issues. Any FACDIS member who has a suggestion of an international issue, please contact our office. We will be pleased to receive any input members would have.

The dates for the event have yet to be determined (but will be during the early part of November) and will remain with the Thursday-Friday schedule that most seem to prefer.



—Fall Workshops continued from page 3—

Ellen Messer's Session

Dr. Messer was well prepared and provided an extensive background for the listeners to begin their own research and teaching in recent international issues of agriculture and food. – Mark Tauger, West Virginia University

The session **Food Security: Local to Global Perspectives on Sustainable Food Systems, Food and Nutrition Policy, and Cultural Politics** was led by Ellen Messer from Boston, Tufts and Brandeis Universities. Messer brought to her workshops not only her academic training in anthropology and nutrition but also her insights as a scholar-activist specializing in food, security, religion, and human rights. Her sessions addressed Sustainable Food Systems, Agents and Agencies Governing Food, Nutrition, and Agricultural Change, and Human Rights and Sustainable Development Goals.

Amy Trauger's Session

Dr. Trauger did a fantastic job. Her panels and the readings that accompanied them were potentially the best that I have been a part of during my few years attending FACDIS. - Aron Massey, West Liberty University

Our fourth workshop featured Amy Trauger from the University of Georgia. Her work focuses on the political and cultural economies of agriculture, including work on women farmers in sustainable agriculture, organic bananas in global production networks, indigenous land struggles and more recently, food sovereignty as a global political movement. Her sessions on **Teaching International Issues in Food and Agriculture** discussed in depth her thoughts on agricultural modernization and international development, global agriculture, and social movements in food such as justice security and sovereignty activism.



L-R– Amy Trauger, University of Georgia; Gretchen Peterec, FACDIS; Jim Siekmeier, FACDIS; Ellen Messer, Boston, Tufts and Brandeis Universities; and Nick Cullather, Indiana University Bloomington.

Thursday's banquet was followed by our evening entertainment by West Virginia University Jazz Trio, who played a compilation of various Latin Jazz numbers.

We were very pleased that this year's participants found these workshops provided them with very practical strategies on how to integrate the issue of food and the challenges it presents in feeding the world into their teaching. In addition, members continue to value the professional development that FACDIS offers.

PowerPoints from annual session presenters can be found on the FACDIS website: <http://facdis.wvu.edu/professional-development/annual-workshop>

ANNUAL SCHOLAR-DIPLOMAT PROGRAM

Washington, D.C. – March 15-17, 2017

Please save these dates!

FACDIS's annual John A. Maxwell Scholar-Diplomat Program is scheduled for March 15-17 in Washington, DC. *Trumpism Triumphant? How Trump's foreign policy vision will affect U.S. foreign policy & the world.* During the coming weeks, speakers will be confirmed, and, in January, FACDIS faculty will receive applications/invitations to apply. Final applicant selections will be made by the FACDIS Steering Committee, based on teaching responsibilities and how attendance in this program can benefit their teaching. Applicants who have never attended a previous Scholar-Diplomat Program are encouraged to apply! Ten faculty can be selected to participate.

This program is named after the late FACDIS co-director and WVU historian, John Maxwell, who encouraged the development of this annual three-day series of briefings in Washington.



FACDIS Travel Grant Report

Travel: North American Conference on British Studies, Washington, D.C., Nov. 10-13, 2016

Faculty Member: Kate Kelsey Staples, West Virginia University

With generous support from FACDIS, I attended the North American Conference on British Studies (Nov. 10-13, 2016). The NACBS has been active since 1950 in serving as a society for scholars who study the various chronological and thematic reaches of British influence, history, and culture. There are regional affiliates of this society, but the NACBS is the national annual meeting that attracts internationally-renowned scholars. This conference was particularly rich this year. Situated in Washington D.C., the attendees were allowed access to the new National Museum of African-American History and Culture, which is powerful and incredibly well-curated. This year's conference also reached deep chronologically to include a careful balance of medieval, early modern, and modern history panels. 87 panels were convened, with an average of 5 panelists (although workshops had 9-10), for an estimate of roughly 500 participants.

While I participated in the conference, in part, to advance professional research opportunities, I was primarily interested in the conference to explore opportunities to teach transnational topics and emerging technologies. I chaired a panel on Digital Humanities that explored using digital humanities technologies to analyze old documents in new ways and to better understand the physical spaces of courtrooms and workhouses operating under the New Poor Law in Britain in the eighteenth century. These scholars, through interaction with a packed audience, discussed the ways in which these platforms allow us to invite students to empathize with historical subjects, as well as to create new epistemologies to write "history from below." One project, led by Drs. Susannah Ottaway and Austin Maxon, had a direct teaching dynamic in that their students participated in the creation of the digital model of the workhouse, and the other, led by Tim Hitchcock, encouraged us to explore the Old Bailey Courtroom in London from the perspective of the alleged criminals as they stood in the dock; this was a space through which a number of them passed before their forced migration to Australia.

For the rest of the conference, I attended sessions in order to develop my instruction of international topics to undergraduate and graduate students. In a panel similar to the DH panel, four presenters displayed mapping and GIS projects, some of which rely on crowd-sourcing, which would be ideal for teaching. Dr. Matthew Davies is participating in a project called Layers of London, which combines scholarly and public knowledge. For instance, it has open sourcing to allow individuals to upload current or family photos of London places to a map, and another portion of the site includes historic tax records located on the map by parish (also available on the Locating London's Past site, <https://www.locatinglondon.org/>). I will use this mapping project at the University of Toronto: reed.library.utoronto.ca/maps, presented by Dr. Janelle Jensted, in my History 424 class on Tudor England to allow my students to visualize fifteenth-century London spatially. Two separate panels addressed the impact of the demographic disaster of the bubonic plague in 1348-50 by focusing on material culture and archaeology. Those rich sessions will inform my own instruction on the topic in survey-level courses.

Other sessions encouraged me to think about presenting the challenges of teaching world history to graduate students through analytical categories and strategies like networks and material culture. A ten-paper workshop on diffuse topics ranging from the East India Company to the transfer of medical knowledge in seventeenth-century London, prompted me to consider how graduate students might explore "the body" as a world history topic and how actors inscribed knowledge (e.g. race and gender) on bodies historically, how disease invaded bodies, and how people built networks for the trade of bodies. The panelists also commented directly on how they chose their frameworks of analysis and to what extent those choices are gendered and affected by topic or time period. Another session focused on the material objects of British colonial officers in India and East Africa, such as Swahili ceremonial chairs of state. Objects present another topic through which graduate students could effectively teach the complex past. With their undergraduates, they could explore how objects mark memory in postcolonial nations, how objects are culturally appropriated for political, personal, and economic reasons, and how charged objects are presented to the public in museum exhibits. In sum, it was a rich experience and I appreciate the support of FACDIS for my attendance.



News and Notes

Katherine Aaslestad, West Virginia University, recently delivered a lecture in the series “Focus Nineteenth-Century: New Avenues and New Beginnings” in the Historisches Institut at the University of Cologne in Germany. The series includes some of the foremost experts on Nineteenth-Century Germany, including professors from the University of Tubingen, University of Frankfurt, and the Max-Planck-Institute in Berlin. She was the only American in the series and spoke on “Life after Revolution and War: Beyond the Restoration.”

She was in Germany on a Fulbright Flex Research Grant researching her current book project entitled “After the Wars: German Central Europe after Napoleonic Conquest, 1815-1848.” She conducted research in Munich, Cologne and Berlin during this first research trip.

Sheli Bernstein-Goff, West Liberty University, was reappointed for a second four-year term to the West Virginia Advisory Committee of the United States Commission on Civil Rights. Created by The Civil Rights Act of 1957, the U.S. Commission on Civil Rights has been reauthorized or extended by Congressional legislation several times; the last reauthorization was in 1994 by the Civil Rights Commission Amendments Act of 1994. Established as an independent, bipartisan, fact-finding federal agency, its mission is to inform the development of national civil rights policy and enhance enforcement of federal civil rights laws. The commission studies alleged deprivations of voting rights and alleged discrimination based on race, color, religion, sex, age, disability, or national origin, or in the administration of justice.

Sandra Dixon, West Virginia University, and **Janice Spleth**, West Virginia University, edited this volume:

Cultural Dynamics of Globalization and African Literature. Eds. Sandra Dixon, Janice Spleth. Trenton, NJ: Africa World Press, 2016:

<http://africaworldpressbooks.com/cultural-dynamics-of-globalization-and-african-literature-edited-by-sandra-dixon-janice-spleth/>

Tamba M'bayo, West Virginia University, has just published a new book titled *Muslim Interpreters in Colonial Senegal, 1850-1920: Mediations of Knowledge and Power in the Lower and Middle Senegal River Valley*. A specialist in the colonial and post-colonial history of Francophone West Africa, Dr. M'bayo drew on French colonial archival sources and oral accounts to cast light on the activities of

indigenous Muslim intermediaries who bridged the linguistic and cultural gaps between French colonizers and colonized Africans in Senegal, which was France's most important colony in western Africa. The book examines the paradoxical roles the Muslim interpreters played while serving the French but also pursuing their own personal as well as communal interests.

Rebecca Phillips, WVU at Parkersburg, is retiring this semester. She will be spending the first 45 days of 2017 in Merida and Cozumel, Mexico. She will be blogging her impressions at <http://rebeccas-window.blogspot.com/> if you want to follow her adventures!

Marc Sable, Bethany College, is on leave 2016-2017 in Mexico City, at the Institute for Philosophical Research of the National Autonomous University of Mexico (UNAM), where he is preparing an analytic essay on the first English translation of Carlos de Sigüenza y Góngora's 1680 *El Teatro de las virtudes políticas* (“Theater of Political Virtues”). Sigüenza was the greatest thinker of New Spain (Colonial Mexico) and his Teatro interprets the classical virtues through original analysis of Aztec kings.

Sable has been taking advantage of his presence in Mexico to explain current events in the United States to Mexican audiences. He has given presentations (in both Spanish and English) on “Trump and the Crisis of U.S. Legitimacy” at the Universidad de las Americas in October, at the Universidad Autónoma Metropolitana- Xochimilco (UAM) in December, with plans for further presentations in February at the UNAM and the Universidad Autónoma de la Ciudad de México (UACM). An article drawing on that research will be published in the spring in the Japanese journal, *Study of Comparative Culture*.

Finally, on November 28, he presented a paper, “Categorías, Ética y Política: ¿Un Aristóteles Postmoderno?” (“Categories, Ethics and Politics: Towards a postmodern Aristotle?”) at the Seminar on the History of Philosophy at the UNAM's Institute for Philosophical Research. On the side he has been teaching English and doing academic translation work. He recently translated Langston Hughes' 1938 poem, “Let America Be America Again” into Spanish, and hopes to publish it as “Que América vuelva ser América.”



Jim Siekmeier, West Virginia University, was the principle investigator on a grant from the Pan-American Institute for History and Geography (PAIGH) to set up an archival system for documents/studies produced by PAIGH over the years.

Kaushlendra Singh, West Virginia University, has had a number of peer-reviewed articles published:

1. L.A. Poggi, K. Singh, "Thermal degradation capabilities of modified bio-chars and fluid cracking catalyst (FCC) for acetic acid," *Biomass and Bioenergy*, 90 (2016) 243-251.
2. F.U. Akharume, K. Singh, L. Sivanandan, "Characteristics of apple juice and sugar infused fresh and frozen blueberries," *LWT-Food Science and Technology*, 73 (2016) 448-457.
3. K. Singh, J. Zondlo, Co-processing coal and torrefied biomass during direct liquefaction, *Journal of the Energy Institute*, (2016). doi:10.1016/j.joei.2016.05.012
4. K. Singh, J. Zondlo, "Characterization of Fuel Properties for Coal and Torrefied Biomass Mixtures," *Journal of the Energy Institute*, (2016). doi:10.1016/j.joei.2016.05.012
5. Oginni, O., K. Singh, J. Zondlo. 2016. "Pyrolysis of Energy Crops Grown on Reclaimed Mining Land in West Virginia." *Journal of Applied and Analytical Pyrolysis*. <http://dx.doi.org/10.1016/j.jaap.2016.11.013>.

In addition, Singh received Leadership Citation Award for his leadership work in developing a standard on "Terminology for Forest Operations and Equipment" The citation award was presented during the "Forest Engineering" Committee meeting in Orlando, FL.

In September, **Kate Staples**, West Virginia University, presented her research at the CHORD Conference: Retailing and Distribution before 1600, at the University of Wolverhampton, U.K. Read a blogpost about her paper at: <https://retailhistory.wordpress.com/2016/10/17/2016-conference-blogs/> In November, she chaired a session, "History from Below in Three Dimensions: Digital Humanities Approaches to Old Poor Law Institutions," at the North American Conference on British Studies in Washington, DC.

With the effort of student Lindsey Fenwick and the inspiration of **Vishakha Maskey**, West Liberty University has the first state chapter of Net Impact. A global community of students and professionals, Net Impact members seek to become the most effective change agents for the greater good they can be, according to the website, NetImpact.org.

Ebola Survivors in Sierra Leone

This past summer, Tamba M'bayo (West Virginia University) spent two months conducting research in Sierra Leone, his country of origin, where he interviewed survivors of the Ebola epidemic that killed over 11,000 people in Guinea, Liberia, and Sierra Leone between December 2013 and November 2015. M'bayo received funding for his research project from Wellcome Trust (UK), WVU's Research and Scholarship Grant, the Eberly College of the Arts and Sciences, and the History Department. M'bayo has an article focusing on Ebola and poverty in Sierra Leone already under review for publication in an academic journal. And his next article will include his summer research findings, the crux a paper he plans to present at the annual African Studies Association meeting to be held in Washington, D.C. early in December (2016).



An Anti-Ebola Poster in the West End of Freetown, Sierra Leone.
Photo by Tamba M'bayo (June 2016)



At Paloko Cemetery with Ebola Victims in the Outskirts of Freetown, Sierra Leone.
Photo by Tamba M'bayo (July 2016)



The Masadas Visit Concord University



Saburo and Marion Masada, who along with thousands of other Japanese Americans, were forcibly removed from their homes during World War II and imprisoned in American internment camps, visited Concord University September 26-30, 2016. The Masadas were guest speakers at Concord's annual Constitution Day, facilitated a social work continuing education training, and spoke with 3-4 various social work, sociology, political science, geography and history classes throughout each day.

The Masadas described the historical context and political climate after the bombing of Pearl Harbor, their personal experiences living in the American concentration camps, and compared some of the current political rhetoric to what was said about the Japanese at that time. Speaking to a full house, the couple's Constitution Day presentation was entitled, "When Our Constitution Became a Scrap of Paper". One faculty member commented that this was "the best Constitution Day presentation I have heard in two decades". Students were similarly inspired, acknowledging that they knew little or nothing about the Japanese internment policy during World War II.

Funding for the Masadas' visit to Concord University was provided by the Department of Social Work. For additional information contact **Ida Mills** at 304-384-6083.

Meet New FACDIS Members

Maryanne Capp (Wheeling Jesuit University) is on faculty in the nursing program.

Martina Angela Caretta (West Virginia University) teaches Gender and Geography. She would like to develop a course of Geographies of Water—Qualitative Methods for Field Research in Geography.

Charlotte Davis (Concord University) teaches International Business. She would like to develop a course on International Human Resources and further internationalize the course Human Resources.

Mohamed Ezouine (Bethany College) teaches Arabic Language and Culture.

Fahad Gill (WVU-Institute of Technology) teaches Macroeconomics, Money and Banking, and Intermediate Microeconomics. He would like to develop a course on

International Political Economy and further internationalize the course Macroeconomics.

Timothy Henline (Glenville State College) teaches Introduction to Business, Principles of Management, and Human Resource Management. He would like to develop a course on International Business Relations and further internationalize the course Principles of Management.

Mary Hetrick (WVU at Parkersburg) teaches Anatomy and Physiology I, Anatomy and Physiology II, and Nutrition.

Heather Kalb (West Liberty University) teaches in the Freshman Experience program.

Aaron Maxwell, while not new to FACDIS, has moved from Alderson Broaddus University to West Virginia University. He would like to develop a course on Geography of Scotland and revise Geography of Central Europe.



Amanda McCarty (WVU Institute of Technology) teaches Illness & Health Care, Death & Dying, and Introduction to Health Care Organization.

Darlene A. Mudrick (Fairmont State University) teaches English Composition I and II and World Literature I. She would like to further internationalize the course World Literature I.

Nicole Naegele (West Liberty University) teaches College Composition II. She would like to develop a course on Asian Literature and further internationalize the course College Composition I.

Kandas Queen (Glennville State College) teaches Introduction to Business, Principles of Management, and Human Resource Management. She would like to develop a course on Ethics and further internationalize the course Advertising and Sales.

Mary Railing (Wheeling Jesuit University) teaches Introduction to Global Environmental Issues.

Denis Scott (West Virginia University) teaches Understanding Cultural Competence, Global Education Activities for Youth and Volunteers, and Global Citizenship. He would like to develop a course on Cultural Competence Activities for Middle and High School Teachers and further internationalize the course Comparing Communities & Cultures.

James Smith (West Virginia University) teaches U.S. Foreign Policy in the 20th Century and 20th Century U.S. History.

Scott Thayer (Bethany College) teaches O My Gods! World Mythology and Me and How Can I Make a Difference? Social Justice and Me. He would like to develop a course on Becoming a Citizen of the World.

Study Abroad

WEST VIRGINIA FACULTY-LED STUDY ABROAD PROGRAMS

For a complete list of **WVU** study abroad programs and faculty-led trips please visit the website of the WVU Office of International Programs (OIP) at <http://internationalprograms.wvu.edu/>

For a complete list of **Marshall University** study abroad programs and faculty-led trips please visit the website of the Marshall University Study Abroad Office at: <http://www.marshall.edu/study-abroad/>

SHORT-TERM, SUMMER, OR SEMESTER STUDY ABROAD PROGRAMS

Belfast, Northern Ireland

- Dates: May 15-29, 2017
- Cost: \$6,325
- Contact: Cheyenne Luzynski (cheyenne.luzynski@mail.wvu.edu)
Multi and Interdisciplinary Studies, West Virginia University

Cochabamba, Bolivia

- Dates: January 19—April 25, 2017
- Cost: \$13,750
- Contact: Beth Nardella (bnardella@hsc.wvu.edu)
Health Sciences Center, West Virginia University



—Study Abroad continued from page 9—

SHORT-TERM, SUMMER, OR SEMESTER STUDY ABROAD PROGRAMS

London, England

- Dates: TBD, Mid-May departure
- Cost: \$3,200
- Contact: Jonathan Minton (jonathan.minton@glenville.edu)
Department of Language and Literature, Glenville State College

Madrid, Spain

- Dates: May 30– June 29 or July 1–29 or May—July 29
- Cost: \$2,970 (one month) or \$5,790 (two months)
- Contact: Maria Carmen Riddel (riddelm@marshall.edu)
Department of Modern Languages, Marshall University

Montpellier, France

- Dates: May 20—June 17, 2017
- Cost: \$4,800
- Contact: Elena Shimanskaya (elena.shimanskaya@mail.wvu.edu)
Department of World Languages, West Virginia University

Spain

- Dates: May 12-22, 2017
- Cost: \$3,485
- Contact: Phil and Denise McClung (denise.mcclung@wvup.edu)
Dept. of Social Sciences, WVU at Parkersburg

Trento, Italy

- Dates: June 11-July 8, 2017
- Cost: \$3,900
- Contact: Annastella Vester (Annastella.Vester@mail.wvu.edu)
Department of World Languages, Literatures & Linguistics, West Virginia University

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West Virginia-ISEP Study Abroad Consortium Semester and Academic Year Abroad

Affordable semester and academic year study abroad opportunities are available through the West Virginia-International Student Exchange Programs (ISEP) Study Abroad Consortium. Students at West Virginia public universities are able to study abroad for approximately the same amount as studying at home; the only additional costs for an individual are travel, health insurance, and incidental expenses.

Search over 328 colleges and universities in 54 countries on the ISEP website at <http://www.isep.org> by language of study, academic programs and location.



Higher Education Policy Commission Offers Statewide Study Abroad Opportunities



Montreal, Québec, Canada, June 16-25, 2017

The Global WV Canada Program offers students an affordable academic and cultural summer study abroad experience in the French-speaking city of Montreal. During this 10-day program, students will explore the cultural identity of French Canada while earning 3 credits from West Virginia State University. Cost: \$1500 – includes tuition (3-credits), housing, pre-departure advising, airport welcome, onsite director, cultural excursions, 24/7 emergency assistance, and comprehensive insurance. Does not include application fee (\$100), refundable deposit (\$500), passport (\$145), airfare (approx. \$450), meals and personal expenses (approx. \$450). The program will be offered June 16 to 25, 2017. Apply by March 10, 2017. [View the brochure](#) and [download the application](#). Email globalwv@keiabroad.com or call 800-831-5095 for more information.



Puebla, Mexico, June 16-25, 2017

The Global WV Mexico Program offers students an affordable academic and cultural summer study abroad experience in the historic city of Puebla, Mexico. During this 10-day program, students will explore the cultural identity of Mexico while earning 3 credits from West Virginia State University. Cost: \$1350 – includes tuition (3-credits), housing, pre-departure advising, airport welcome, onsite director, cultural excursions, 24/7 emergency assistance, and comprehensive insurance. Does not include application fee (\$100), refundable deposit (\$500), passport (\$145), airfare (approx. \$450), meals and personal expenses (approx. \$450). The program will be offered June 16 to 25, 2017. Apply by March 10, 2017. [View the brochure](#) and [download the application](#). Email globalwv@keiabroad.com or call 800-831-5095 for more information.

Study Abroad Scholarship Opportunities For Students

Boren Scholarships, an initiative of the National Security Education Program, provide unique funding opportunities for U.S. undergraduate students to study less commonly taught languages in world regions critical to U.S. interests, and underrepresented in study abroad, including Africa, Asia, Central and Eastern Europe, Eurasia, Latin America, and the Middle East. The countries of Western Europe, Canada, Australia, and New Zealand are excluded.

Boren Scholars represent a vital pool of highly motivated individuals who wish to work in the federal national security arena. In exchange for funding, Boren Scholars commit to working in the federal government for at least one year after graduation. Website: <http://www.iie.org/nsep>

Gilman International Scholarship Program offers a competition for awards for study abroad to US citizen students who are receiving federal Pell Grant funding at 2-year or 4-year colleges or universities. The Gilman Scholarship Program offers recipients up to \$5,000 for study abroad especially at non-traditional destinations outside of Western Europe and Australia. Website: <http://www.iie.org/en/programs/gilman-scholarship-program>



A U.S. based non-profit using the arts to educate, test, & prevent HIV/AIDS in Africa.



You ARE The One to ...

Intern with The Sankofa Center

Since 2004 The Sankofa Center has maintained cohorts of international volunteers and interns from 2-10 weeks + from partnering universities and colleges, join our Volunteer/ Internship Program in Ghana or Callifornia today!



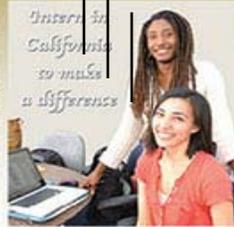
Continue our legacy educating 35,000 youths about HIV prevention



Provide free HIV testing for thousands



Cultivate compassion in the next generation



Intern in California to make a difference



Join our International Team in California

Why Intern?

- Build your professional & academic profile
- Experience a different culture with an impact
- Enhance your personal growth

INTERNSHIPS in Ghana

- HIV/AIDS Dance-Drama Program
- Medical Internship Program
- Social Work/Public Health Program
- Business/PR & Marketing Internship Program
- Photography & Multimedia Program
- Fashion/Merchandising Internship (With Our Women's Artisanal Co-op)

INTERNSHIPS in California

- Interim Business Operations Manager
- Marketing/PR/ Event Planning
- Graphic Design
- Web Development
- Photography & Multimedia
- Fashion Merchandising/ Product Promotion
- Fundraising
- Research

All Program Dates:

- Jan. 3rd- Feb 28th
- March 1st- April 26th
- May 3rd- June 28th
- July 5th- August 30th
- Sept 2nd- Oct 28th
- Nov 2nd- Dec 28th

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PROFESSIONAL DEVELOPMENT OPPORTUNITIES FOR FACULTY

National Endowment for the Humanities (NEH) Summer Seminars & Institutes

The Division of Research & Education Programs of the National Endowment for the Humanities (NEH) each year offers college/university teachers the opportunity to study humanities topics in a variety of Summer Seminars/Institutes. Participants receive from \$600 to \$3,300, depending on the length of the Summer Seminar or Institute (1-5 weeks), to cover the costs of travel, books, and living expenses.

Seminars are directed by distinguished scholars at institutions with collections for advanced study. Sixteen scholars are selected to participate, and applicants must submit a tentative plan for an individual research project or a program of intensive reading/study. Seminars are intended primarily for those who teach undergraduates. **Institutes** aim to provide participants with a deeper knowledge of current scholarship in the field.

To apply, send or e-mail a request for application information and expanded project descriptions to the seminar or institute directors, including your regular mailing address. **Application deadline: March 1, 2017.**

NEH SEMINARS of Interest to Internationalists.

Bridging National Borders in North America.

July 10 - August 4 (4 weeks). Seminar Location: Chicago, IL. Contact: bjohnson25@luc.edu; phone: (773) 508-3082; website: <https://www.newberry.org/NEH-Bridging-National-Borders>.

Elizabeth Bishop and the Literary Archive.

June 12 - 30 (3 weeks). Seminar Location: Vassar College, Poughkeepsie, NY. Contact: hicokbf@westminster.edu; phone: (724) 612-1763; website: <http://www.westminster.edu/neh-bishop>.

King Lear and Shakespeare Studies.

July 10 - July 28 (3 weeks). Seminar Location: Chicago, IL. Contact: rastrier@uchicago.edu; phone: (773) 241-6094; website: <https://lucian.uchicago.edu/blogs/neh2017lear/>.

Will, Commandment, and Human Perfection in Medieval Jewish Philosophy.

July 9 - August 4 (4 weeks). Seminar Location: New York, NY. Contact: jojacobs@jjay.cuny.edu; phone: (646) 557-4531; website: <http://www.colgate.edu/medphilnehseminar>.

NEH INSTITUTES of Interest to Internationalists.

Algeria, Morocco, Tunisia: The Voices of Women in Literature, Cinema, and Other Arts since Independence.

June 26-July 14 (3 weeks). Seminar Location: Corvallis, OR. Contact: jkrause@oregonstate.edu; phone: (541) 737-3935; website: <http://liberalarts.oregonstate.edu/centers-and-initiatives/neh-summer-institute-2017>.

Beyond East and West: the Early Modern World, 1400-1800.

June 19-July 7 (3 weeks). Seminar Location: Bloomington, IN. Contact: iksahin@indiana.edu; phone: (812) 856-0309; website: <http://www.earlymodernexchanges.org>.

Islam in Asia: Traditions and Transformations.

June 12- July 7 (4 weeks). Seminar Location: Honolulu, HI. Contact: mineia@eastwestcenter.org; phone: (808) 944-7337; website: <http://www.asdp-islamiasia.org>.

Migration and Empire: The Roman Experience From Marcus Aurelius to Muhammad.

June 19 - July 14 (4 weeks). Seminar Location: Chapel Hill, NC. Contact: talbert@email.unc.edu; phone: (919) 962-3942; website: <https://history.unc.edu/neh-inst-2017-migration/>.

Rethinking Area Studies Through the Modern Asian Novel.

June 11-July 7 (4 weeks). Seminar Location: Ann Arbor, MI. Contact: nehinstitute@umich.edu; phone: (734) 764-8286; website: <http://sites.lsa.umich.edu/neh-institute/>.

Teaching the Religions of the World.

July 9-August 4 (4 weeks). Seminar Location: St. Paul, MN. Contact: laine@macalester.edu; phone: (651) 696-6141; website: <http://www.macalester.edu/academics/religiousstudies/institute/>.

What is Gained in Translation: Learning How to Read Translated Texts.

June 4-24 (3 weeks). Seminar Location: Kent, OH. Contact: fkennedy@kent.edu; phone: (330) 672-2150; website: <http://www.kent.edu/neh-institute-translation>.



Meetings of Special Interest for 2017

- January 5-8 American Historical Association (AHA) Annual Meeting, Denver, CO. Theme: *Historical Scale: Linking Levels of Experience*. Contact: AHA, 400 A St., SE, Washington, DC 20003; phone: 202-544-2422; fax: 202-544-8307; e-mail: info@historians.org; web: <http://www.historians.org>
- January 5-8 Modern Language Association (MLA) Annual Meeting, Philadelphia, PA. Theme: *Boundary Conditions*. For further information contact: MLA, 85 Broad Street, suite 500, New York, NY 10004-2434; phone: 646-576-5000; fax: 646-458-0030; e-mail: convention@mla.org; web: <http://www.mla.org>
- January 6-8 American Economic Association (AEA) Annual Meeting, Chicago, IL. Contact: AEA, 2014 Broadway, Suite 305, Nashville, TN 37203; phone: 615-322-2595; fax: 615-343-7590; e-mail: aeainfo@vanderbilt.edu; web: <http://www.vanderbilt.edu/AEA>
- February 22-25 International Studies Association (ISA) 57th Annual Conference, Baltimore, MD. Theme: *Understanding Change in World Politics*. Contact: ISA– Headquarters, 337 Mansfield Rd Unit 1013, Storrs, CT 06269-1013; phone: 860-486-5850; web: <http://www.isanet.org>
- March 9-11 Central States Conference on the Teaching of Foreign Languages (CSCTFL), Chicago, IL. Theme: *Performance + Proficiency = Possibilities*. Contact: Patrick Raven, CSC Executive Director, 7141A Ida Red Road, Egg Harbor, WI 54209; phone: 414-405-4645; e-mail: CSCTFL@aol.com; web: <http://www.csctfl.org>
- March 16-18 Southern Conference on Language Teaching (SCOLT), Orlando, FL. Theme: *Languages: Your Global Fast Pass*. For additional information contact: David Jahner, Executive Director, PO Box 33615, Decatur, GA 30033; phone: 404-290-1942; e-mail: scolt dj@gmail.com; web: <http://scolt.org/>
- March 16-19 Association for Asia Studies (AAS), Toronto, Canada. Contact: Association for Asian Studies, Inc., 825 Victors Way, Suite 310, Ann Arbor, MI 48108; phone: 734-665-2490; fax: 734-665-3801; email: Lisa Hanselman, lhanselman@asian-studies.org; web: <https://www.asian-studies.org/Conferences/AAS>
- March 21-24 Teachers of English to Speakers of Other Languages (TESOL) Annual Convention, Seattle, WA. Contact: TESOL, 1925 Ballenger Avenue, Suite 550, Alexandria, VA 22314; phone: 703-836-0774; fax: 703-836-7864; e-mail: info@tesol.org; web: <http://www.tesol.org/convention2017>
- April 5-9 Association of American Geographers (AAG) Annual Meeting, Boston, MA. Contact: AAG, 1710 16th St., NW, Washington, DC 20009-3198; phone: 202-234-1450; fax: 202-234-2744; e-mail: gaia@aag.org; web: <http://www.aag.org>
- May 28 - June 2 Association of International Educators (NAFSA) Annual Conference, Los Angeles, CA. Theme: *Expanding Community Strengthening Connections*. Contact: NAFSA, 1307 New York Avenue NW-8th Floor, Washington, DC 20005; phone: 202-737-3699; web: <http://www.nafsa.org>
- June 22-24 Society for Historians of American Foreign Relations (SHAFR) Annual Meeting, Arlington, VA. Theme: *Power, Publics, and the United States in the World*. Contact: phone: 617-458-6156; email: amy.sayward@shafr.org; web: <http://shafr.org/conferences/annual>
- July 6-9 American Association of Teachers of Spanish & Portuguese (AATSP) Annual Conference, Chicago, IL. For further information: e-mail: corporate@aatsp.org; web: <http://www.aatsp.org>
- July 16-19 American Association of Teachers of French (AATF) Annual Convention, St. Louis, MO. Theme: "Le Français dans une perspective globale: 'The Finest Confluence in the World'" Contact: Jayne Abrate, Executive Director, AATF, 302 N. Granite St. Marion, IL 62959-2346; phone: 815-310-0490; e-mail: abrate@frenchteachers.org; web: <http://www.frenchteachers.org>
- Aug 31 - Sept 3 American Political Science Association (APSA) Annual Meeting, San Francisco, CA. Theme: *The Quest for Legitimacy: Actors, Audiences and Aspirations*. Contact: APSA, 1527 New Hampshire Avenue, NW, Washington, DC 20036; phone: 202-483-2512; web: <http://www.apsanet.org>



Business Conferences/Institutes/Faculty Study Abroad

29th Annual Faculty Development in International Business (FDIB) Seminar Series: University of South Carolina. June 4-9, 2017. The nation's longest running and most comprehensive program for faculty teaching international business is now in its 29th consecutive year. This annual international business faculty development program is hosted by the University of South Carolina's Darla Moore School of Business, the Moore School's Sonoco International Business Department and the University of South Carolina CIBER. The program will be held in the Moore School's facility in Charleston, SC.

The program's two scheduled concurrent seminars—*Survey of International Business, International Management & Global Strategy*—are designed for faculty who desire to teach or who are already teaching international business courses, and provide them with the skills and resources necessary to create and implement a world-class international business curriculum. The program also offers one-hour bonus sessions on emerging and transition markets: China, Eastern Europe and Latin America.

There are a limited number of CIBER scholarships available and are awarded based on a first-come, first-served basis. Minority Serving Institutions (MSI) faculty are eligible for a larger scholarship stipend, usually \$1,000 per participant. For additional information visit the website: <http://www.moore.sc.edu/facultyresearch/researchcenters/centerforinternationalbusinesseducationandresearchciber/facultydevelopment.aspx>

Annual Conference of the Academy of International Business (AIB): Dubai, UAE.

July 2-5, 2017. The Academy of International Business (AIB) holds annual meetings each Summer in various locations around the world. Each conference features a combination of plenaries, panels, and papers. For more information and registration visit the website at: <http://aib.msu.edu/events/2017/>

CIBERS COVER THE WORLD

The Centers for International Business Education and Research (CIBERs) were created by Congress to increase and promote the nation's capacity for international understanding and competitiveness. Administered by the U.S. Department of Education, the CIBER network links the manpower and technological needs of the United States business community with the international education, language training, and research capacities of universities across the country. The 17 CIBERs serve as regional and national resources to business people, students, and teachers at all levels. Building on the strengths of their faculty and staff, each CIBER organizes a variety of activities to advance the study and teaching of international business and to support applied research on United States competitiveness in the global marketplace. Some CIBER faculty development opportunities available include the following:

FDIB - Cuba	Havana	University of Maryland CIBER	rhsmith.umd.edu/center-s-excellence/ciber	May 20-28, 2017
FDIB - Ireland	Ireland	University of Connecticut CIBER	ciber.business.uconn.edu	May 14-25, 2017
FDIB - Japan	Tokyo, Kyoto, & Osaka	Georgia Tech CIBER	ciber.gatech.edu	May 2017
FDIB - Africa	South Africa, Botswana & Zambia	University of South Carolina CIBER	moore.sc.edu/fd	May 7-22, 2017
FDIB - China: One Belt, One Road	Beijing, Xian, Douhuang & Shanghai	University of Colorado Denver CIBER	ucdenver.edu/ciber	May 17-27, 2017
FDIB - Pacific Alliance - Peru & Colombia	Lima, Cusco, Machu Pichu, Bogota & Medellin Optional add-on to Cartagena	University of Miami CIBER	bus.miami.edu/faculty-and-research/ciber/	June 2017



Foreign Language Professional Development Opportunities

Center for Language Education & Research (CLEAR)

Michigan State University 2017 Workshops: CLEAR is planning to offer four workshops in Summer 2017 on the campus of Michigan State University. The program cost for each workshop is usually \$150.

- *Assessment in a proficiency-based language classroom*, June 26–28, 2017
- *Increasing proficiency through World Language Core Practices*, (Section 1) June 29, 2017 (Section 2) August 3, 2017
- *Reaching 21st century learners through unit design* (Section 1), June 30, 2017 (Section 2) August 4, 2017
- *Teaching language with technology: Basic tools and Techniques*, July 31-August 2, 2017

Early application deadline is May 5th, 2017 (\$15 application fee is waived). Regular deadline is June 2, 2017 for June workshops and July 7, 2017 for August workshops. (\$15 application fee applies). Contact: CLEAR, Michigan State University, B135 Wells Hall, 619 Red Cedar Road, East Lansing, MI 48824-1027; (517)432-2286; email: clear@msu.edu; website: <http://clear.msu.edu/>

Center for Advanced Research on Language Acquisition (CARLA)

University of Minnesota 2017 Summer Institutes: CARLA 2017 Summer Institutes. The CARLA summer institutes listed below are primarily targeted at K-12 and post-secondary foreign language and ESL teachers.

- *Using the Web for Communicative Language Learning* . **ONLINE ONLY**. July 10-August 13, 2017
- *Developing Assessments for the Second Language Classroom*, July 10-14, 2017
- *Teaching Heritage Languages and Learners*, July 10-14, 2017
- *Creativity in the Classroom*, July 10-14, 2017
- *Using Technology in Second Language Teaching*, July 17-21, 2017
- *Improving Language Learning: Styles-and Strategies-Based Instruction*, July 17-21, 2017
- *Teaching Language Through the Lens of Social Justice*, July 17-21, 2017
- *Using Authentic Materials to Develop 21st Century Literacies—NEW!*, July 17-21, 2017
- *Content-Based Language Instruction and Curriculum Development*, July 24-28, 2017
- *Culture as the Core in the Second Language Classroom*, July 24-28, 2017
- *Growing Learner Language: A Hands-On Approach*, July 24-28, 2017

For further information and complete institute descriptions visit the website at: <http://carla.umn.edu/>

Association of Departments of Foreign Languages (ADFL)

Summer Seminars 2017. Each June the Association of Departments of Foreign Languages arranges two seminars where experienced and newly appointed chairs of ADFL-member departments or their designees share information and consult about issues facing departments and the field. In 2017 the seminars will be held in Atlanta and Minneapolis. Seminar Midwest will be held jointly with the Association of Departments of English.

- ADFL Summer Seminar East: May 24-27, 2017. Atlanta, Georgia.
- ADFL Summer Seminar Midwest: June 1-4, 2017. Minneapolis, Minnesota

Traditionally, the ADFL seminars have featured preseminar workshop for new chairs, where those about to start or just completing their first year as department chairs can gather practical advice and have questions answered by seasoned administrators about all aspects of chairing. Seminars offer more experienced chairs preseminar workshops on strategic planning. For further information visit the website at: <https://adfl.mla.org/Seminars>.



Grants/Fellowships/Other Opportunities

Council of American Overseas Research Centers (CAORC) Fellowships:

The Council of American Overseas Research Centers (CAORC) offers three fellowship programs: NEH Senior Research Fellowship Program (for U.S. or foreign national postdoctoral scholars), Multi-Country Research Fellowship Program (for scholars interested in carrying out research in the humanities, social sciences, or allied natural sciences examining two or more countries outside the United States), and Andrew W. Mellon Mediterranean Regional Research Fellowship Program (for scholars to carry out research in the humanities and related social sciences in countries bordering the Mediterranean). **The deadline for submissions is January 30, 2017. Please see website for specific fellowship deadlines.** For additional information contact: Council of American Research Centers, PO Box 37012 – MRC 178, Washington, DC 20013-7012; phone: 202-633-1599; fax: 202-633-3141 e-mail: info@caorc.org; web: <http://www.caorc.org/>

Association of American Geographers (AAG) Research Grants: The Association of American Geographers provides small grants to support research and fieldwork. Grants can be used only for direct expenses of research; salary and overhead costs are not

allowed. The selection committee will not approve an award larger than \$500 for any single recipient. The committee will not approve awards for masters or doctoral dissertation research. No awards are made if funds are insufficient or if proposals are not suitable. You must have been an AAG member for at least two years at the time you submit your application.

Application deadline: December 31 yearly.

Contact: Association of American Geographers, 1710 16th Street NW, Washington, DC 20009-3198; phone: 202-234-1450; fax: 202-234-2744; e-mail: gaia@aag.org; web: <http://www.aag.org/cs/grants/research>

WV Humanities Council Grant Deadlines:

Major Grants (Maximum award \$20,000): February 1 and September 1; **Mini grants** (Maximum award \$1,500): February 1, April 1, June 1, and October 1; **Fellowship Grant** (Award \$2,500): February 1, **Media Grants** (Maximum award \$20,000): February 1; **Publication Grants** (Maximum award \$20,000): September 1; **Teacher Institutes:** September 1 (Maximum award \$25,000) and **Travel Assistance Grants** (Maximum award \$500). For further information and grant guidelines visit the website at: <http://www.wvhumanities.org> or write the WV Humanities Council, 1310 Kanawha Boulevard East, Charleston, WV 25301; phone: 304-346-8500

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