



# THE WEST VIRGINIA FACDIS NEWSLETTER

The Consortium for Faculty and Course Development  
in International Studies

Editor: John Maxwell  
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## THE FIFTH ANNUAL WORKSHOPS IN INTERNATIONAL STUDIES

On November 1 and 2, 1984, ninety West Virginia faculty members gathered for the Fifth Annual Workshops in International Studies at Sheraton Lakeview Resort and Conference Center in Morgantown. The Workshops this year focused on the theme "Toward a Global Perspective," and sessions were held on three topics: The Global Market, Global Culture, and The Nuclear Dilemma.

The Workshops were led by three distinguished consultants. Dr. Abdul Aziz Said of the School of International Service at American University led three sessions on "Global Culture" in which he examined the historical dimension of Global Culture, addressed the topic of "politics as culture," and discussed the imperative of cooperation between nations to resolve conflict. Dr. Said was a dynamic session leader, and made an important case for the need for World Order Studies.

Dr. George Quester, Chairman of the Department of Government and Politics at the University of Maryland led two sessions on "The Nuclear Dilemma." He conducted a discussion of the current state of the balance of terror, and led a session focusing on "extending deterrence to shield our most valued allies." A third session on the topic of The Nuclear Dilemma was led by West Virginia faculty members on the subject of "The Use of Films in Teaching the Nuclear Dilemma." Dr. Virgil Peterson (Department of English, West Virginia University), Dr. Michael Strada (Department of Political Science, West Liberty State College), and Dr. Winslow Engel (Department of Medicine, West Virginia University) presented audio-visual materials and commentary on using these materials in teaching the nuclear issue.

Three sessions on the "Global Market" were led by Dr. Phillip Kennedy, Special Assistant to the Director of the U.S. Commercial Service of the U.S. Department of Commerce in Washington, DC. Dr. Kennedy discussed the theoretical and practical perspectives of the Global Market; the role of the United States in the international market; and the role of the states and federal government in promoting international trade.

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THE FIFTH ANNUAL WORKSHOPS IN INTERNATIONAL STUDIES (cont.)

The keynote speaker for the Workshops was Dr. Anne H. Cahn, Director of the Committee for National Security (CNS), Washington, DC. CNS seeks to broaden public interest in arms control and disarmament issues, and researches issues that affect our national security and policy. Dr. Cahn presented the argument that the international system is in rapid transition, and that it presents us with a whole array of new problems and new opportunities for our national security. However, she stated, the U.S. is still acting as if we were the sole possessors of the bomb and as if nuclear weapons had the same utility as all other military weapons. She stated that America needs a new understanding of its role in the world and a more accurate assessment of the uses of power. To achieve real national security and promote peace and prosperity abroad, the U.S. must identify our strengths and weaknesses in relation to the new emerging system. She summarized the changes that our system is undergoing and the inadequacies of our response, and set forth a number of solutions. Dr. Cahn has provided the FACDIS office with a copy of her most compelling and enlightening address. If you wish to receive a copy of her talk, please write Ann Levine, FACDIS, Dept. of History, West Virginia University, Morgantown, WV 26506.

At a breakfast meeting on Friday morning, FACDIS Institutional Representatives from all 18 colleges and universities discussed future plans for the Consortium. The major topic on the agenda was planning for the Sixth Annual Workshops in International Studies to be held next academic year (1985-1986). The group decided to hold its annual Workshops again at Sheraton Lakeview in Morgantown next Fall. The overall theme for the next Workshops was chosen: "Conflict and Resolution." Planning committees will be chosen to focus on several sub-themes, and to choose consultants who will lead next year's sessions. Following the Institutional Representatives meeting, the Workshop Coordinator, Dr. John Maxwell, spoke with Lakeview officials about possible dates for next Fall's Workshops. The tentative dates of October 31-November 1, 1985 have been chosen for the Workshops next year. Institutional Representatives have been asked to check with faculty on their campuses and let the FACDIS office know if these dates are unacceptable.

The Institutional Representatives also discussed planning for this Spring's FACDIS Symposia in International Business. Two symposia will be held (in late March or early April), one in Morgantown and one in Charleston. The IRs recommended that the format be one in which a limited number of faculty and business people would come together to discuss common interests -- thus personal contacts could be established and more information could be exchanged. More information on the FACDIS Symposia in International Business will be forthcoming early in Spring Semester.

The Evaluation Questionnaires for the Workshops are being sent in now. To date we have received Evaluation Questionnaires from 35% of the Workshop participants. Of the evaluations received so far, 89% of those responding gave the Workshops an overall evaluation of "very positive" (36%) or "positive" (53%). Eleven percent gave a "mixed" or "negative" response. In addition, in terms of providing up-to-date information on important ideas and trends in the field -- 78% of those responding said the Workshops were "outstanding" (39%) or "very good" (39%). If you attended the Fifth Annual Workshops and have not yet sent in your Evaluation Questionnaire, please do so as soon as possible. In addition, all participants were asked to return a "Course Commitment", indicating how information and materials from the Workshops will be incorporated in their teaching. These "Course Commitments" should also be returned as soon as possible, if participants have not already done so.

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### FACDIS AWARDS TRAVEL GRANTS

FACDIS received nine requests for travel support to professional meetings and conferences for this academic year. The FACDIS Steering Committee met during the Fifth Annual Workshops in International Studies to decide on funding levels for these requests. Requests for funding were for double the amount that FACDIS had budgeted — but by providing partial funding (rather than covering all costs), FACDIS was able to support eight of these requests, for a total funding of \$1,500. Faculty at five institutions will receive FACDIS support to attend meetings or conferences (Glenville State College, Marshall University, West Liberty State College, West Virginia Institute of Technology, and West Virginia University). Faculty members will attend (or have already attended) the following meetings:

- American Economic Association/Industrial Relations Research Association
- American Historical Association
- Association of Asian Studies
- Indiana University of Pennsylvania Third Annual Conference on Industry and Society: "The Global Economy"
- International Studies Association
- Latin American Studies Association (2 faculty members)
- Southern Conference on Slavic Studies

Faculty supported by FACDIS will submit reports on their experiences which will be published in future issues of FACDIS Newsletters. By this means, other faculty will be able to profit from the new instructional approaches and materials presented at the meetings.

### FACDIS AUDIO-VISUAL COLLECTION RECEIVES HEAVY USAGE

The West Virginia University Audio-Visual Library has provided FACDIS with statistics that indicate the materials in the FACDIS collection have circulated 117 times from July 1, 1984 - October, 1984. We are delighted that the materials purchased by the Consortium are being used so heavily, and are in such demand. However, this heavy usage does present some problems. Requests are frequently received at the WU A-V Library that cannot be filled for the requested dates, since the material has already been reserved. The A-V Library asks that you make your requests as early as possible, and that you give several alternate dates in case your request for your preferred date is not able to be filled. Certain films, such as one of the newest additions, "Bitter Cané," are in great demand. Remember that all reservations for FACDIS materials must be made through the Inter-Library Loan Librarian on your campus. FACDIS continues to pay the postage and handling charges for all FACDIS materials that are circulated to FACDIS institutions.

### FACDIS REQUESTS SYLLABI

Please help FACDIS in its efforts to disseminate information on courses in international studies and foreign languages. We would like to request that faculty send us copies of their syllabi (or part of a syllabi) in which they experimented with new teaching methods/new materials. We would then publicize these syllabi in our FACDIS Newsletter, and offer to send a copy of the syllabus to interested faculty. Please send syllabi to Ann Levine, FACDIS, Dept. of History, WVU, Morgantown, WV 26506. We look forward to hearing from many of you!

FORTHCOMING PROFESSIONAL MEETINGS AND SPECIAL CONFERENCES

## Social Sciences and Foreign Languages

(See September, 1984 FACDIS Newsletter for more complete list.)

- Feb. 12-15  
1985
- Eighth Annual Conference on International Education; Walt Disney World Conference Center, Orlando, FL
- Conference will feature noted speakers, roundtable discussions, a resource center, etc. Topics to be considered include student/faculty exchange programs, technical assistance abroad, foreign language study, funding for international education, and internationalizing the curriculum. For further information contact:  
James G. Humphreys, Executive Director, Community Colleges for International Development, Inc., Brevard Community College, 1519 Clearlake Road, Cocoa, FL 32922; (305)632-1111, ext. 3050.
- Feb. 20-23  
1985
- Poland Between the Wars--An International Conference on the History and Culture of Interwar Poland, 1918-1939; Indiana Univ.-Bloomington.
- For further information contact:  
The Polish Studies Center; Goodbody 320;  
Indiana Univ., Bloomington, IN 47405
- March 7-9  
1985
- Linguistic Symposium on Romance Languages; Boston Univ., Boston, MA
- For further information contact:  
Coordinators XV LSRL, Boston Univ., Dept. of Modern Foreign Languages, Boston, MA 02215
- April 1-3  
1985
- "The University in the Contemporary World: Funding International Programs at Home and Abroad"; Washington, DC
- This conference is sponsored by the American Association of State Colleges and Universities (AASCU) and participation is open to educators involved in international education and/or the development of international exchange programs. In addition to sessions on funding and development of international programs, conference will feature a one-day National Foreign Policy Conference at the US Dept. of State with briefings by senior US government officials on major foreign policy and foreign assistance issues. Advance registration will be required. For further information contact:  
AASCU/OIP, One Dupont Circle, Suite 700, Washington, DC 20036;  
(202)293-7070
- April 25-27  
1985
- Kentucky Foreign Language Conference; Lexington, KY
- For further information contact:  
Kentucky Foreign Language Conference, Dept. of Foreign Languages, Univ. of Kentucky, Lexington, KY 40506-0027.
- May 2-4  
1985
- Fourth Annual Conference on Languages for Business and the Professions; Dearborn, MI
- Papers will be presented on the use and teaching of business French, Spanish, German, and commercial English for foreign students. Program will include sessions on the use and teaching of languages for professions, such as medicine, social services, science, engineering, law, and math. For further information contact:  
Geoffrey M. Voght, Dept. of Foreign Languages, Eastern Michigan Univ., Ypsilanti, MI 48197

MEETINGS AND CONFERENCES (cont.)

July 5-6  
1985

First International Colloquium on Internationalizing Business Studies: Language Area Studies & the International Perspective; Lyon, FRANCE

The Lyon Graduate School of Business Administration has issued a "Call for Papers" for this conference which will address the integration of language, area studies and the international perspective into the business curriculum. The deadline for paper submission is Feb. 28, 1985. Preference given to papers in French, but English is accepted. For further information contact:

Dr. Robert Crane, Centre de Coopération Internationale,  
Groupe Ecole Supérieure de Commerce de Lyon,  
23, Avenue Guy de Collongue,  
69130 Ecully/FRANCE

July 22-26  
1985

American Association of Teachers of Spanish and Portuguese and the University of Navarra: Conference on Academic Programs Abroad and International Studies; Pamplona, SPAIN

For further information contact:

Enrique Ruiz-Fornells, Dept. of Romance Languages,  
P.O. Box 4931, University, AL 35486

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TEACHING WORKSHOPSForeign Language Teaching Methods Workshops

Language Outreach (LORE) at Dartmouth College has announced a new series of Method Workshops for teachers, conducted by Professor John A. Rassias, to be held on the Dartmouth College campus, Hanover, NH. There are three sessions, each lasting three days: January 25-27, May 17-19, and September 7-9, 1985. The cost is \$250 which includes 25 hours of instruction, all materials, and meals. A certificate of participation will be awarded each attendant. Financial aid may be available. For further information contact: Micheline Lyons, Asst. Director, LORE, Dartmouth College, Hanover, NH 03755.

Summer Institute on African and Latin American Studies for Social Science and Foreign Language Teachers

This institute, sponsored by the University of Florida Center for African Studies and Center for Latin American Studies, is designed to update teachers about the culture of the two regions. Formal presentations and discussions will take place mornings and evenings; afternoons will be free for research in libraries, film viewing and materials evaluations. Benefits include \$150 honorarium, tuition waiver and materials. Three graduate credits. Application deadline: March 22, 1985. For further information contact: Summer Institute, Center for African Studies, 470 Grinter Hall, Univ. of Florida, Gainesville, FL 32611; (904) 392-2183.

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WVU TENTH ANNUAL COLLOQUIUM ON MODERN LITERATURE AND FILM - CALL FOR PAPERS

The topic of next Fall's colloquium (Oct. 10-12, 1985) is "Irony in Modern Literature and Film," and suggestions for sessions, papers, and films are solicited for inclusion in the 1985 program. Abstracts for papers due by March 15, 1985. If you would like to organize a session, moderate a session or present a paper, contact: Armand E. Singer, Colloquium Director, Dept. of Foreign Languages, WVU, Morgantown, WV 26506.

FACULTY OPPORTUNITIESGRANTS/FELLOWSHIPS/OPPORTUNITIES ABROADNational Endowment for the Humanities (NEH)NEH Announces 1985 Summer Seminars for College Teachers

Seventy-six seminars for college teachers will be offered during the summer of 1985. Each year, the Summer Seminars program provides teachers at undergraduate and 2-year colleges a unique opportunity for advanced study or research in their own fields or in fields related to their interests. In 1985, places will be offered to 912 participants at 43 different institutions. Each of the 12 participants in a seminar will receive a stipend of \$3,000 to cover travel to and from a seminar location, books and research and living expenses. For 8 weeks during the summer, participants will work under the direction of a distinguished scholar and with colleagues in an area of mutual interest. Outside the seminar participants will pursue individual research or study projects of their own choosing and design. For a complete listing of all 76 seminars and a brochure describing the content of each, contact: Public Affairs Office, Room 409, NEH, Washington, DC 20506. Detailed information about the subject matter and requirements of individual seminars, availability of housing, and application instructions forms, are available directly from the seminar directors at the addresses indicated in the brochure. **DEADLINE FOR APPLICATIONS: April 1, 1985.**

NEH Grants for Travel to Collections

This grant program enables American scholars to travel to research collections of libraries, archives, museums, and other repositories in North America and Western Europe. The program provides grants of \$500 for consultation of materials essential to a scholar's research but not readily available near the scholar's home or workplace. Research involved cannot be for work leading to an academic degree, and grants cannot support travel to professional meetings or conferences. Awards will be made to help defray travel costs, subsistence and lodging, reproduction and photoduplication costs, and certain other associated research expenses. Complete proposals must be postmarked on or before January 15, 1985 for travel to begin after June 1, 1985. (Proposals also accepted on or before September 15 for travel after December 1.) For further information, applications and instructions contact: Program Officer, Travel to Collections, Division of Research Programs, Room 319-GT, NEH, 1100 Pennsylvania Ave., NW, Washington, DC 20506; (202)786-0207.

German Academic Exchange Service (DAAD)

DAAD Offers a considerable number of full scholarships to Americans in all fields for studies at German institutions of higher learning during the academic year 1985-86. Some of the programs most interesting to faculty members are:

Study Visits - Research Grants for Faculty - Monthly stipends are available for up to 3 months to scholars holding a Ph.D. degree for research projects in the FRG. An additional amount can be awarded for travel within Germany, but international travel is not covered. Applicants are asked to include evidence of contact with the German host institution(s) or a copy of the letter(s) of invitation. Must be U.S. citizen or permanent resident affiliated with an accredited U.S. institution. **Deadline: January 31, 1985.**

Short Term Visits - Research Grants for Ph.D. Candidates and Recent Ph.D.'s Monthly stipends for 2-6 months for research to be conducted in the FRG at German universities, archives, and/or research institutions. Age limit: 32. Applicants should provide proof of adequate knowledge of German. **Deadline: January 31, 1985 and March 31, 1985.** (Continued on next page.)

## FACULTY OPPORTUNITIES (cont.)

### German Academic Exchange Service (DAAD) (cont.)

Germany Today - this is a 3-week special information program (in English) in cooperation with the University of Bonn. The course will deal with various aspects of political, economic and cultural life in present day Germany and West Berlin. Academic administrators and senior faculty, preferably from professional schools, are eligible. Stipend includes tuition and fees, room and board, international travel subsidy and travel within Germany. Application forms and program announcement available from DAAD after January 15, 1985.

German Studies Summer Seminar - this 4-week German Studies Course (in German) provides language instruction, seminars and lectures on political, social and economic aspects of contemporary Germany. Basic knowledge of German is required. Stipend includes course fees, room and partial board, international travel subsidy. Deadline: January 31, 1985.

Learn German in Germany - this is an 8-week language course at a Goethe Institute in Germany. Faculty from all fields except modern languages and literatures are eligible. Stipend includes course fees, room and partial board. No travel. Deadlines: December 31, 1984 and March 15, 1985.

German Studies Summer Seminar - this 6-week interdisciplinary German Studies Summer Seminar takes place at a major U.S. university. The seminar concentrates on current issues and problems in history, politics, economics, education and culture of the FRG and is designed for junior faculty and advanced graduate students with experience in German Studies. Working knowledge of German is essential. Deadline: April 15, 1985. Application forms available after Jan. 15, 1985

For more complete information on the above programs of the DAAD, or for application forms contact: German Academic Exchange Service (DAAD)  
535 Fifth Avenue, Suite 1107  
New York, NY 10017; (212) 599-0464

### Harvard University Center for International Affairs

The John M. Olin Fellowships in National Security - these fellowships are designed to promote research by younger scholars in the broad area of security affairs. Of particular interest is research into the causes and conduct of war, military strategy, and history, defense policy and institutions, and the ways in which the US and other societies can provide for their security in a dangerous world. Two or 3 post-doctoral Fellowships awarded each year. Fellows spend an academic year at the Center for International Affairs working on a project of their choosing. It is expected that a book-length manuscript will result. Stipend of approximately \$18,000 per year. Deadline: March 15, 1985. Further information and application procedure from: Chester D. Haskell, Executive Officer, Center for International Affairs, Harvard University, 1737 Cambridge St., Cambridge, MA 02138

Research Fellowships in European Society and Western Security - these fellowships support research on the relationships between European Society and Western Security, particularly major policy issues and alternatives facing Europeans in the field of security, broadly defined, and the internal factors which will influence European choices among these alternatives. Post-doctoral fellowships carry a stipend of \$18,000. Fellows spend the academic year at the Center for International Affairs pursuing their studies in the Fellowship topic area and participating in a research seminar. A substantial manuscript should be the result. Deadline: March 1, 1985. Information from: CIFA Fellowship Office, Room 416, Center for International Affairs, Harvard University, 1737 Cambridge Street, Cambridge, MA 02138.

FACULTY OPPORTUNITIES (cont.)Hoover Institution National Fellows Program

Postdoctoral fellowships are available to younger scholars for one year of unrestricted creative research and writing at the Hoover Institution. Research projects deal with both current and historical policy issues in domestic and foreign affairs. Special emphasis is placed on those proposals that consider important policy issues facing the U.S. Deadline: January 15, 1985. For further information and application instructions contact: Hoover Institution, Executive Secretary, Stanford University, Stanford, CA 94305-2323; (415)497-0163

The Institute for the Study of World Politics Fellowship

Fellowships for postdoctoral research concerned with the political, economic or social aspects of such international issues as arms control and disarmament, human rights, third world economic development and north-south relations, and development of international organizations and institutions. Awards for periods of 3-9 months. Deadline: February 1, 1985. For further information and application instructions contact: Stephen R. Paschke, Institute for the Study of World Politics, 345 E. 46th St., Ste 207, New York, NY 10017; (212)661-5900.

Japan Institute for Social and Economic Affairs (JISEA) Fellowship Program

This sixth annual program will award 24 all-expense-paid travel fellowships to Japan for social studies educators. Travel scheduled for June 23-July 10, 1985. Eligible for fellowships are public school educators and supervisors, district and state specialists, and college of education professors involved in teaching social studies. Deadline: March 5, 1985. Recipients must, upon their return home, comply with an agreement to develop Japan-related curriculum materials and share findings with their students, colleagues, and community groups. For further information contact: Office of JISEA Fellowships, 1333 Gough Street, Suite 6-F, San Francisco, CA 94109; (415)922-5600.

Fellowships in Latin America

Henry L. and Grace Doherty Foundation - offers fellowships to U.S. citizens for advanced study in Latin America. Fellowships cover travel, living allowance, and minimal research needs. Fellows must spend 12 months in Latin America. Deadline: February 1, 1985. For further information and application instructions contact: Doherty Fellowships Committee, Program in Latin American Studies, 240 East Pyne, Princeton University, Princeton, NJ 08540.

Tinker Postdoctoral Fellowship Program in Ibero-American Studies

Up to 8 annual stipends of \$18,000 plus \$2,000 for traveling expenses are awarded each year to support research projects concerning Latin America, Portugal, or Spain. The program's primary objective is to foster intellectual growth by encouraging field research which will have significant theoretical implications within or between disciplines or for public policy. Deadline: January 15, 1985. For further information and application instructions contact: The Tinker Foundation, Inc., Dr. Kenneth Maxwell, Program Director, 645 Madison Avenue, New York, NY 10022; (212)421-6858.



FACULTY OPPORTUNITIES (cont.)University of Michigan - Near East Center's Faculty Enrichment Program

The Near East Center's Outreach Program at the Univ. of Michigan announces its 4th annual Faculty Enrichment Program, designed for faculty members from colleges who wish to use the facilities of the Univ. of Michigan to develop or improve courses with Middle Eastern and/or North African content in any discipline. Grantees may do library research, screen films and examine other instructional aids, and consult with available University faculty members. Each program participant will choose a particular project, and will submit to the Center a final report on his/her work, due within 3 months of the completion of the program. Stipends will cover travel to Ann Arbor, meals and lodging near campus for 3-7 days, plus a modest allowance for books and duplication costs. Deadline: Jan. 15, 1985. For further information and application forms contact: Elizabeth Barlow, Outreach Coordinator, 144 Lane Hall, Univ. of Michigan, Ann Arbor, MI 48109.

Andrew W. Mellon Postdoctoral Fellowships at the University of Pittsburgh

Five postdoctoral awards for advanced study and research in various fields of the humanities, the social sciences, and the natural sciences are available. The purpose of these grants is to support the research and foster the professional development of young scholars. Fellows are expected to be in Pittsburgh throughout the period of their appointment and to engage in research and writing during this period; they have no other formal responsibilities. Fellowships carry a basic stipend of \$16,000 for eleven months, travel expenses (to and from Pittsburgh) up to \$200, and incidental costs of research. Stipends of \$13,000 for nine-month appointment are also available. Deadline: January 15, 1985. Further information and application forms from: Director of Graduate Programs, 910 Cathedral of Learning, Univ. of Pittsburgh, Pittsburgh, PA 15260.

Rockefeller Foundation Humanities Fellowships

For 1985-86 the Rockefeller Foundation announces a program of fellowship awards for writers and scholars in the humanities whose research aids the understanding of contemporary social and cultural issues. This year applications are encouraged from the arts as well as literature in foreign languages. Twenty awards will be made. For further information and application instructions contact: Rockefeller Foundation Humanities Fellowships, The Rockefeller Foundation, 1133 Avenue of the Americas, New York, NY 10036; (212)869-8500.

Rockefeller Foundation International Relations Fellowships

Fellows must carry out some significant portion of their research in one or more foreign countries. This program seeks to identify, through highly competitive procedures, a small group of outstanding young men and women whose career development will be profoundly enhanced by a research and travel fellowship. Current program interests include regional conflict and international security, and international economic policy. Deadline: January 15, 1985. For further information and application instructions contact: International Relations Fellowships, Rockefeller Foundation, 1133 Avenue of the Americas, New York, NY 10036.

Russian Research Fellowships at Russian Center at Harvard University

At least 3 fellowships will be offered for 1985-86; one Senior Mellon Research Fellowship (professorial level), and at least 2 Mellon Research Fellowships will be awarded to applicants at the assistant professor level already engaged in Russian Studies or to social scientists who have completed their professional training in fields such as economics, political science, and sociology and who want to broaden their competency to include Russian specialization. Deadline: Jan. 15, 1985. Contact: Russian Center, Harvard Univ., Archibald Cary Coolidge Hall, 1737 Cambridge St., Cambridge, MA 02138. (Stipends are for full support.)

FACULTY OPPORTUNITIES (cont.)The Experiment in International Living - Lead a Summer Group Abroad

Each year, the Experiment in International Living (EIL) seeks qualified adults to lead groups of Experimenters to one or more of 23 countries throughout the world. The 1985 Summer Abroad program for U.S. high school and college-age students include an orientation, either in the U.S. or overseas, optional language training, a 3-4 week homestay, and special activities in the homestay country.

Leadership qualifications for these programs include an indepth knowledge of the culture of the country to which a candidate wishes to lead; language fluency if the language is other than English; experience working with U.S. high school students in a leadership capacity; and a minimum age of 24. EIL believes that high school and college instructors are ideal candidates to lead these groups.

The U.S. group leader carries responsibilities which begin at the time of acceptance and extend until the receipt of the written report of the summer experience in the offices of EIL in Brattleboro, VT. Homeward bound, the leader must hold evaluation sessions and should encourage continued participation in the Experiment through future alumni activities. The U.S. leaders, together with a local program representative from the community that will host the Experimenters, plan the activities and programs for the Experimenters.

Selected leaders are required to attend one of two weekend Leaders' Training Workshops held in March each year, on the east or west coast. Each workshop allows potential leaders a chance to prepare for the experience that is uniquely "The Experiment" and to become familiar with EIL's programs and their objectives. Training sessions concentrate on areas such as cross-cultural awareness, leadership skills and small group dynamics.

The cash remuneration to an Experiment leader is nominal. The overall financial benefits, however, are considerable. Expenses for leadership training are covered by The Experiment as well as all program fees from the time the leader leaves home to meet the group until arrival back in the U.S. In addition, a small honorarium is given to each leader upon timely receipt of all required written reports and forms.

Married couples who wish to lead groups should submit separate applications; if they wish to accompany the same group, one will become group leader and the other a group member, paying a somewhat reduced program fee in return for an agreement to serve as reserve leader if an emergency develops overseas. Both members of the couple are trained at one of the workshops, provided both applications are approved.

Deadline for application is December 1,\* prior to the summer you wish to lead. For further information contact:

Summer Abroad Leadership  
The Experiment in International Living  
Kipling Road  
Brattleboro, VT 05301-0676

\* Although the deadline for this year is December 1, sources at EIL say that it may be possible to consider late applications for the 1985 Summer Abroad program. If you are interested, contact them immediately. You may also wish to begin considering this opportunity for 1986 or future summers.

FOCUS ON BETHANY COLLEGE

Bethany College in Bethany, West Virginia has been very active in a number of international activities on its campus in recent months. The FACDIS Office was very pleased to learn that Bethany College had invited Dr. Claire Gaudiani, Assistant Director of the Joseph H. Lauder Institute of Management and International Studies, and Senior Fellow in Romance Languages at the University of Pennsylvania, to speak at a faculty workshop prior to the beginning of the fall semester. Dr. Gaudiani was one of the two consultants at last year's FACDIS Workshops in International Studies: "The Future of Foreign Language Instruction: New Methods, New Results." At Bethany, Dr. Gaudiani spoke on the humanities and professional education, and made a strong case for international and foreign language studies in the education of professionally oriented students such as business majors.

During the summer, Bethany College sponsored "Leadership in Education: Summer 1984 Workshops for Educators." Of the five workshops offered for teachers, administrators, and educators of all levels, two were designed to improve foreign language instruction. In August, a weekend workshop was held: "En Francais: An Immersion Program for Teachers of French." Fifteen participants attended this session held at Bethany College's Leadership Center--a modern, residential conference facility. The workshop was organized by Dr. Pauline Nelson, Associate Professor of Foreign Languages and Director of Continuing Education at Bethany. Also in August a Training Workshop was held on the Dartmouth Intensive Language Method. This workshop was held for the third year, and 23 participants attended. The workshop introduced the Dartmouth Method developed by John Rassias through his work in the training of Peace Corps Volunteers. Foreign Language faculty members at Bethany College served as the faculty for this Workshop: Dr. Leonora Balla Cayard, Dr. Pauline Nelson, Dr. Paul Smith, and Dr. Dominick DeFilippis.

Since 1982 Bethany College has participated in an innovative "International Businessmen-in-Residence Program." Bethany, with a tradition of global interest and contemporary curriculum, has offered this program as an illustration of the dimensions of the problems and opportunities of international enterprise. The program is made possible by a grant from the Xerox Foundation. In 1982-1983 Bethany College joined with six principal executives of the Westinghouse Electric Corporation in conducting a special program on international business. In 1983-1984, Bethany and six key officials from the Aluminum Company of America (ALCOA) continued this program. This unique cooperative arrangement exposed Bethany students, faculty, and invited guests to the concepts and practices of a major American business corporation in its international operations. Each of the executives spent a day or more on the campus making presentations to students, faculty, and guests, met with selected Bethany classes, discussed course and program development and talked with students about careers in international business. Topics covered in these sessions included a perspective on international business, international marketing, international finance, and strategic analysis in international business. Dr. William C. Pavord, Head of the Department of Economics and Business at Bethany College coordinates this program.

In addition, Bethany College continues its interdisciplinary courses that began with the help of a grant from the U.S. Department of Education in 1980. Each semester, Bethany treats one theme from a variety of perspectives by means of an upperclass interdisciplinary course; modules in courses offered in the various departments of the college and lectures, books, films, and related college activities. Included in these courses are topics on Energy, World Hunger, International Terrorism, and Sex Roles: A Global Perspective.

FACDIS FACULTY SHARE INFORMATION OF INTEREST

Professor Jiri Kolaja, Department of Sociology/Anthropology at West Virginia University, spent part of the 1983-1984 academic year on a Fulbright award. Following is a report on his experience.

I was fortunate to spend a portion of the last academic year in Munich and Augsburg on a Fulbright award. Because of my interests in urban planning, I was able to meet and discuss mutual concerns with Professor Karl Bolte at Munich University who heads the Dept. of Sociology. But in addition to meetings with faculty at Munich, I also sought out planning specialists at the Technical University of Munich, including Professors Bruno Dietrichs and Gerd Albers. Dietrichs was particularly involved in regional planning and his published works have focused on the concepts of region, central place and "reserved areas" (where usage has not yet been determined). Interestingly, Dietrichs and Albers make no reference to the human ecology studies being done at the Univ. of Chicago.

In June, I was invited to deliver a lecture on planning problems at the Department of Sociology at Augsburg University. The Chairman, Peter Atteslander and his faculty have published several books in the field of community planning.

Since this was the 35th anniversary of the Fulbright program in Germany, I and the other Fulbright Fellows in Europe were invited to celebrate the occasion in Berlin. We had the pleasure of meeting the American Ambassador to the Federal Republic of Germany and also attended lectures given by West German professors and representatives of the government. The lectures dealt with domestic and foreign policy issues facing Germany today; for example, the present decline in population was discussed, as was the question of the reunification of Germany.

I could advance tentative conclusions about the state of planning in West Germany. It appears that more emphasis on planning has been centered at the Technical University of Munich than the University of Munich. Professors Dietrichs and Albers of the Technical University are representative of that German interest in planning. Within sociology, the University of Augsburg is one of the leaders in the planning area. Historically, German sociology and social science in general have paid a great deal of attention to historical change data and a systems perspective. Both approaches could serve as a basis for the development of a sociology of planning in Germany.

I was also able to profit in advancing my own research in community planning, thanks to the fine help I received in Bavaria, especially at the State Library at Munich.

As my children's schooling continued two months past the end of my Fulbright, I also took advantage of the opportunity to teach a course for the University of Maryland in Augsburg, where I analyzed ethnic groups in the Soviet Union.

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Professor Wesley Bagby, Department of History, West Virginia University, has recently published a new book, Contemporary International Problems, Chicago: Nelson-Hall, 1983, 240 pages. Following is a short review of this book.

This book is an introduction to America's contemporary and recent international relations. It is designed as a textbook for an introductory course in American problems, or as supplementary reading in courses in recent U.S. history and international relations, including the nation-state system and the causes of

(Continued on next page)

FACDIS FACULTY SHARE INFORMATION OF INTEREST (cont.)Contemporary International Problems (cont.)

war, and the gap between the rich and poor nations. A second chapter outlines America's basic foreign policies. Succeeding chapters discuss the Cold War with Russia, and America's relations with Western Europe, East Asia, Latin America, Africa, and the Middle East. The final chapter is entitled "America's Role in International Organization." This emphasizes economic factors, how our international system produces international conflict, and America's dilemmas in our relations with underdeveloped countries. Student reception has been favorable.

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Professor Clair Matz, Political Science, Marshall University, has shared with the FACDIS Office notices of several events/opportunities that should be of considerable interest to FACDIS faculty. Following is information on a Marshall University Student Tour to the Soviet Union from March 8-16, 1985, an upcoming faculty seminar on National Security Education at Marshall University in March, and opportunities to bring diplomats from the Soviet Union to speak on West Virginia campuses.

Marshall University Student Tour to the Soviet Union - March 8-16, 1985

This tour will be led by Professor Clair Matz (Political Science) and Professor Michael Cornfeld (Art). This nine-day tour will coincide with the Spring Break of Marshall University, as well as West Va. Univ., Bethany College, Shepherd College, West Liberty State College, and Fairmont State College. The cost of the tour is \$1125 per person (double occupancy). See Moscow, Leningrad, and Helsinki over Spring Break! To secure reservations, a deposit of \$250 per person is required. A second payment of \$475 is due by December 15, 1984. The remaining \$400 is due by January 7, 1985. If you have students who may be interested in going on this tour, the crucial thing at the moment is passports. Professor Matz must have them by December 31, in order to apply for visas at the Soviet Embassy in Washington. If you have any students who may be interested in this tour, please contact Professor Matz IMMEDIATELY:

Professor Clair Matz  
Department of Political Science  
Marshall University  
Huntington, WV 25701; (304) 696-6636

National Security Education Seminar at Marshall University - March 22-23, 1985

Professor Clair Matz has been awarded a grant from the National Strategy Information Center, Inc. to conduct on the Marshall campus a two-day training event for area faculty who teach in the field of national security studies. This seminar will be held on March 22-23, 1985, and is expected to attract 40-50 faculty from within a 3-4 hour drive of Huntington. Five specialists in national defense policy will address the theme: "The Next Five Years in U.S. Defense Policy." The only cost to faculty will be in transportation. All registration, meals, and hotel are covered by the grant. Faculty who teach courses which include defense policy issues and who wish to be invited to the seminar may contact Professor Matz at the address above or at (304) 696-6636.

Opportunities to Bring Diplomats from the Soviet Union to Speak in West Virginia

Professor Matz would like to encourage campuses in West Virginia to cooperate in bringing diplomats from the Soviet Embassy in Washington to speak on our campuses. He has sought information from the Embassy, and been informed that

FACDIS FACULTY SHARE INFORMATION OF INTEREST (cont.)

they would prefer a circuit to travel which will include 5-6 colleges in a week. Financial support is needed for such a tour. Interested parties should contact Professor Matz. He welcomes help in arranging such a tour for Spring Term 1985.

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RESOURCES FOR TEACHERSFOREIGN LANGUAGESETS/Penn State Oral Proficiency Testing Project

The U.S. Department of Education has awarded to Educational Testing Service (ETS) and Penn State University a three-year grant to conduct oral proficiency testing workshops for postsecondary foreign language teachers in central and western Pennsylvania, central, western, and northern New York, Michigan, Ohio, West Virginia, Maryland, and the District of Columbia. The first testing workshop will be at Penn State University on November 7-11, 1984. Training will be offered in French, German, and Spanish. For information about the project and application forms, contact Judith E. Liskin-Gasparro, Educational Testing Service 18-E, Princeton, NJ 08541; (609) 734-1487.

Faculty Collaboratives: Academic Alliances

At the Fourth Annual Workshops in International Studies, held last April in Morgantown, Dr. Claire Gaudiani reported extensively on her project of faculty collaboratives in the area of foreign language and literature. This project, formerly entitled "Strengthening the Humanities Through Foreign Language and Literature Studies" has changed its name to "Academic Alliances: School/College Faculty Collaboratives." The Alliance will be setting up new collaboratives in its original discipline and in other disciplines including English, math, history, and sciences. Already in 37 states and the Virgin Islands, faculty at all levels of education meet regularly to improve the quality of their intellectual and professional lives and to improve educational programs at the local level. Members of collaborative groups help each other keep up-to-date on recent developments in their field; study texts and concepts that are of central importance to their discipline; and focus on issues of local, regional, or national concern to the subject they teach. At present, more than 2,000 foreign language faculty are members of 73 collaborative groups. One collaborative has been established in West Virginia, and at present includes foreign language teachers in Monongalia, Marion, and Harrison counties. For further information on this collaborative, contact Professor Joseph Renahan, Dept. of Foreign Languages, West Virginia University, Morgantown, WV 26506. In addition, an 11-page information packet has recently been issued that sets forth the purposes of the collaboratives, gives step-by-step suggestions for organizing a group, and presents three case studies. To obtain a copy of this packet, contact: Dr. Claire Gaudiani, CGS, 210 Logan Hall, University of Pennsylvania, Philadelphia, PA 19104; (215) 898-3112.

Strategies for Development of Foreign Language and Literature Programs

The above is a title of a new publication by Claire Gaudiani, with Carol A. Herron and others, available from the Modern Language Association. This volume is designed to help administrators and faculty build better curricula, increase faculty-development opportunities, make successful grant proposals, and form productive alliances with colleagues in high schools. Contains extensive bibliographies on development. 1984. xxviii & 338 pp. \$19.50 (members of MLA - \$15.60) plus \$1.00 shipping. The Modern Language Association puts out a number of publications of interest to the foreign language teacher. Members receive a discount on all publications. To order the above title (orders under

RESOURCES FOR TEACHERS (cont.)FOREIGN LANGUAGES (cont.)

\$20 must be prepaid) or to request a copy of their list of publications, write: Modern Language Association, 62 Fifth Avenue, New York, NY 10011. (See the December, 1983 FACDIS Newsletter, p. 19, for a selected list of these publications from the MLA.)

Audiocassettes Available from the Central States Conference on the Teaching of Foreign Languages

Audiocassettes, recorded at the annual meeting of the Central States Conference in Chicago, April 27-29, 1984, are now available for \$8.00 each. Titles include:

- Oral literature: making use of your community
- University-sponsored study abroad programs for foreign language students
- Culture: today and tomorrow
- French language and culture in the elementary school
- Doing business in Mexico: a step beyond language

To order, contact: Teach'em Inc., 160 East Illinois Street, Chicago, IL 60611; (312)467-0424. Orders under \$25 must be prepaid.

The 1985 meeting of the Central States Conference on the Teaching of Foreign Languages (see Calendar of Meetings, Sept. 1984 FACDIS Newsletter, p. 7), will be on the topic "Focus on Quality: Creative Foreign Language Education." The meeting will be held April 11-13, 1985 in Kansas City, MO. Two innovations of note for this conference include five-minute presentations on creative ways to teach any aspect of the foreign language curriculum, and a "swap meet" where teachers will exchange their favorite, most useful teaching ideas. For program/session proposal forms, write to: Jody Thrush; CSC-Kansas City (MO) '85 Program Chair; 800 Greenway Rd.; Monona, WI 53716.

Updated Bibliographies from ERIC/CLL

The following minibibliographies have recently been updated and are available free in single copies, which may be photocopied.

- Cloze Procedure
- Foreign Languages and Educational Travel and Study Abroad
- Publicizing Foreign Language Programs
- Teacher Attitudes in the Second Language Classroom
- Teaching Conversational Skills in ESL
- Testing Communicative Competence
- Using Role Plays in Teaching Foreign Languages

To order, write to User Services, ERIC/CLL, 3520 Prospect St., NW, Washington, DC 20007. A list of minibibliographies and other free materials is available.

Teaching Culture: Strategies for Intercultural Communication

The newest edition of this text, by H. Ned Seelye, designed for foreign language teachers, updates the original manuscript and adds new chapters for those who work with people of other cultures. The book combines language and cultural study with the development of intercultural skills. \$12.95. Available from National Textbook Company, 4255 West Touhy Ave., Lincolnwood, IL 60646; (312)679-5500.

RESOURCES FOR TEACHERS (cont.)  
FOREIGN LANGUAGES (cont.)

Resources for the Teaching of French

A Free-Loan Media Guide for French Teachers is now available from the Translation Center at Holy Family College. This edition has tripled the entries and sources found in the 1978 edition. Cost is \$8, including postage and handling. Checks should be made payable to Holy Family College and sent to: Sister M. Frances Veitz CSFN, Holy Family College, Grant and Frankford Aves., Philadelphia, PA 19114.

Services and Materials Available from French Cultural Services

There are eight French Cultural Services offices in the U.S. Each office serves only certain states. Each office functions independently and services vary, but a variety of materials and services are available to teachers of French. The office that serves West Virginia, plus other mid-Atlantic states can be reached by writing: Services Culturels Francais, 4400 Jenifer St., Washington, DC 20015-2194; (202) 363-6361.

Letter from Paris is an eight-page newsletter full of "inside" information about Paris edited by two Americans who have spent the past 30 years in Paris. Subscriptions are \$30/year for 10 issues. For further information or to order contact: Paris Letter Pub. Co., Inc., 524 Thames St., Newport, RI 02840; (401) 847-1683.

Resources for the Teaching of German

Why Study German? This is a filmstrip-cassette kit produced by David Weiss of the New York City Board of Education, and can be obtained at the price of \$12.00 from: Mr. Tim Wendt, Director, Office of Library, Media and Telecommunications, Board of Education, 131 Livingston St., Brooklyn, NY 11201. The filmstrip and cassette can be purchased separately for \$6.00 each.

German Driver Training Tests Available

A series of actual German Driver Training Tests has been prepared for classroom use and can be obtained from the American Association of Teachers of German (AATG) Printed Materials Center. Eighteen test pamphlets are available, each containing 15 test questions based on pictured traffic signs and traffic diagrams. In addition, a packet of support material can be ordered consisting of an extensive vocabulary list, an answer key for all 18 tests, some general background remarks, and a list of German traffic signs. Good for introductory classes in German. Tests are \$1.50 each for tests 1-18, and the support packet is \$2.25. Tests 1-9 plus support packet is \$11.00, and Tests 1-18 plus support packet is \$18.00. Order from: AATG Printed Materials Center, Bldg. 523, Suite 201, Rt. 38, Cherry Hill, NJ 08034.

Resource for the Teaching of Spanish

Spanish Today Magazine

Spanish Today, published five times a year, includes ideas on free materials, ideas for teachers, travel information, special directories of useful information, book reviews, graphic features, seasonal articles, etc. The magazine is aimed at both the teacher and student of Spanish, as well as the general public. Subscriptions are \$10 a year. To subscribe, contact: Spanish Today, Circulation Department, 7751 S.W. 132 Court, Miami, Florida 33183.



RESOURCES FOR TEACHERSSOCIAL SCIENCESAREA STUDIESAFRICAAudio-Visual Catalog of African Films from the University of Illinois

This is a subject-indexed, annotated catalog of the Illinois Film Center's collection of over 200 African films, with teaching guide. Contact the African Studies Program, 1208 W. California St., Room 101, Urbana, IL 61801. The toll-free number for ordering films from the Illinois Film Center is (800)252-1357.

South Africa: Is Peaceful Change Possible?

This report, by Bayard Rustin, Charles Bloomstein, and Walter Naegle for the New York Friends Group, is based on a visit to South Africa in October 1983 to discover the views of South Africans on their situation and the issues which concern Americans. The report summarizes the views encountered and makes recommendations for U.S. policy towards South Africa. 45 pages. Single copies free. Contact: New York Friends Group, 218 E. 18th St., New York, NY 10003.

ASIAJapan Foundation Library Support Program Book Award to West Virginia University

West Virginia University has recently received an award of 186 volumes from Japan through the Library Support Program of the Japan Foundation. All books are housed in the WVU Library and can be borrowed on Inter-Library Loan. FACDIS has a list (unannotated) of the books that have been given to WVU. Please contact Ann Levine in the FACDIS office (Dept. of History, WVU) if you would like to receive a copy.

Focus on Asian Studies Special Issue on "Women in Asia"

The Spring, 1984 issue of Focus on Asian Studies includes several articles on Asian women, an annotated list of resources for teaching about women in Asia, book reviews, interviews, etc. 64 pages. \$3.00 post paid. Note: other back issues of Focus on Asian Studies (also \$3.00) are on: Geography (Fall '81), people (Winter, '82), Asian languages (Spring, '82), Asian Literature (Winter, '83), daily life (Spring, '83), Asia in the U.S. (Fall, '84), city life and village life (Winter, '84). Subscriptions for 3 issues a year are \$5.00. For back issues: Focus on Asian Studies, The Asia Society, 725 Park Ave., New York, NY 10021; for subscriptions: FOCUS, P.O. Box 1308-M, Fort Lee, NJ 07024.

EASTERN AND WESTERN EUROPEResource List for Teaching About the USSR

This resource list was prepared by Kenneth A. Poppe, Chairperson of the Social Studies Dept. at Farmington High School in Farmington, CT for Global Perspectives in Education, Inc. (GPE). GPE puts out a Resource List with each issue of their newsletter, ACCESS, (see Sept. 1984 FACDIS Newsletter, p. 17), and the lists are available from them at no charge. The Resource Lists are compiled to serve both pre-collegiate and collegiate educators. This 8-page list is divided into several sections: General References and Background Reading, Teaching Units and Student Materials, Audio-Visual Materials, Outreach Centers in Russian and East European Studies, and a list of organizations with specialized knowledge of resources. This very useful resource can be ordered from: Global Perspectives in Education, Inc., 218 E. 18th St., New York, NY 10003; (212)228-2470.

RESOURCES FOR TEACHERS (cont.)EASTERN AND WESTERN EUROPE (cont.)

Newsletters from the Center for European Studies at Harvard University  
Newsletter from the Conference Group on French Politics and Society - a quarterly publication which includes articles on contemporary France, reports on recent colloquia and conferences, book reviews, and announcements. Subscriptions are \$12 a year, and sample copies are available.

The Center has also begun a German Studies Newsletter with an initial grant from the German Marshall Fund of the U.S. This quarterly publication will cover important events in Germany, provide a forum for analysis of key developments in both German states, and disseminate useful information about goings on in field of German studies in the U.S. The annual cost of this newsletter is \$12. The address for both newsletters is: The Center for European Studies, 5 Bryant St., Cambridge, MA 02138.

Europe Today: An Atlas of Reproducible Pages

Approximately 160 pages of maps, tables, and graphs on the countries of Western and Eastern Europe and all of the USSR. Depicts size, population, resources, commodities, trade, religion, cities, food and agriculture, health, schooling, jobs, energy, industry, and demographic statistics. New in late Fall 1984. Available in three forms: bound paperback, probable \$23.50 plus \$1.50 shipping; teacher loose-leaf edition, probable \$24.50 plus \$1.50 shipping; and hard cover probable \$35.95 plus \$2.50 shipping. Order from: World Eagle, 64 Washburn Ave. Wellesley, MA 02181; (617)237-1055.

LATIN AMERICAReading List on Central America

Prepared by Stephen L. Lamy, School of International Relations, Univ. of Southern California for Global Perspectives in Education, Inc. (GPE). This two-page list of books and articles is available free from GPE, 218 E. 18th St., NY 10003, or contact Ann Levine, FACDIS Office, Dept. of History, WVU, Morgantown, WV 26505 for a photocopy.

Media Network's Guide to Films on Central America

This guide, by Abigail Norman, offers full descriptions of 40 films, videotapes, and slideshows on Central American conflicts and U.S. involvement in the region, listing film distributors and low-cost film libraries. Guide presents media which are not generally in sympathy with current U.S. policies in Central America. Includes an article on how to stimulate discussion by using the film Attack on the Americas, which graphically warns of the spread of communism in the western hemisphere, in conjunction with Americas in Transition, which shows the extent of U.S. support for dictatorships throughout Latin America. 18 pages \$2.00 plus 50¢ postage. Contact: Media Network, 208 W. 13th St., NY 10011; (212)620-0877.

Global Pages Special Focus on Nicaragua and its Coverage by U.S. Media

The February/March 1984 issue of Global Pages includes an interview with E. Bradford Burns on changes taking place in Nicaragua; review of four current books that discuss information rarely found in the mainstream press; techniques for integrating current events in the classroom; classroom activities aimed at developing students' awareness of the media; and a resource listing on Nicaragua 7 pages. Single copy free of charge. Contact: Global Pages, Immaculate Heart College Center, 10951 W. Pico Blvd., Suite 2021. Los Angeles, CA 90064; (213) 470-2293.

RESOURCES FOR TEACHERSMIDDLE EASTA Resource Guide for Middle Eastern Studies

This recent publication is produced by the Middle East Outreach Council (MEOC) and edited by Ann Grabhorn and Robert Staab. It covers many facets of Middle East outreach: an introduction to MEOC; the state of the art for Middle East outreach; and examples of various outreach approaches to the Middle East. The guide lists Middle East outreach programs as well as national and regional organizations related to the Middle East and Middle East embassies and consulates. Includes an annotated compilation of films and videocassettes available from Middle East Centers - indexed by geographical location and topic. 187 pp. \$15.00 post paid. Contact: Robert Staab, Middle East Center, Building 413, Univ. of Utah, Salt Lake City, UT 84112; (801)581-6181.

Middle East Institute Film Library

The collection in this film library covers both general and specific topics focusing primarily on the contemporary Middle East and North Africa, emphasizing educational and avoiding propagandistic themes. All 16 mm films with sound, topics include: general background, Islam, Judaism, the oil industry, the Gulf States, the Palestine problem, and individual countries. Rental rate for colleges and universities is \$17.00. Annotated catalogue available. Contact: The Film Library, Middle East Institute, 1761 N Street, NW., Washington, DC 20036; (202)785-1141.

Islam: The Religious and Political Life of a Community

This new publication by Praeger for the Foreign Policy Association is an anthology of 14 original essays examining the social, political and religious conditions of the Islamic community - from the time of Muhammad to the present. Edited by Marjorie Kelly. \$16.95 in paperback. Contact: Foreign Policy Assn., 205 Lexington Ave., New York, NY 10016; (212)481-8450.

International Conflict Simulation - The Arab-Israeli Conflict

This popular simulation has been successfully run at the University of Michigan for more than a decade. This learning opportunity can now be replicated in other colleges as a computer-mediated exercise. The simulation is a role-playing political and diplomatic exercise designed to engage participants in the dynamics of international affairs. The objective is to give students an understanding of the complexity of national and international politics as well as to introduce them to the potential of computer conferencing. Preparation for the simulation generally lasts for a period of about 8 weeks, and is based to a considerable extent on materials provided by the University of Michigan in the form of team notebooks. The actual simulation may last for about five weeks, followed by a debriefing of approximately 3 weeks. Those interested in learning more about this opportunity should call the director of the International Conflict Simulation, Dr. Edgar C. Taylor, Jr., Adjunct Lecturer at the School of Education, Room 4114, School of Education, Univ. of Michigan, Ann Arbor, MI 48109; (313)763-6716.

DEVELOPMENT STUDIES: The Development Data Book and Teaching Guide

This statistical study by the World Bank (1984) is of 125 countries with populations above one million and promotes the understanding that economic development affects all countries as the world economy becomes more interdependent. Data researched for this study involves life expectancy, adult literacy rate, population growth rate, GNP per capita, and merchandise exports. Countries examined fall into 3 categories: developed, middle-income developing, and low-income developing. 16 pp. \$5.00. The Teaching Guide helps teachers lead students to some valid goals and evaluations of statistical studies via step-by-step instructions. \$5.00 postpaid. Classroom sets of 11 student books plus Teaching Guide are \$10.00 (introductory price). Contact: World Bank Pub., P.O. Box 37525, Wash., DC 20013; (202)477-1234.

GREAT DECISIONS '85

This excellent teaching resource can help faculty integrate current affairs topics into courses on U.S. and World History, Economics, Government, Global Issues/Current Events, International Relations, Area Studies, etc. GREAT DECISIONS '85 presents 8 current U.S. foreign policy topics, provides background and current data on each; provides a review of the Administration's policy with pros and cons for alternative choices available to U.S. policymakers; includes suggested readings, questions for discussion, graphics, and opinion ballots. The topics for 1985 are: 1) Revolutionary Cuba; 2) Soviet Leadership in Transition, 3) Iran-Iraq War, 4) Budget Deficit, Trade & The Dollar, 5) The Philippines, 6) Population Growth, 7) Future of the Atlantic Alliance, 8) Intelligence Operations. These materials can be used as briefing material for the individual or the basis for a discussion group, a series of lectures, or an entire course. Readers can vote with the opinion ballots which are tabulated and the national results are presented to members of Congress, the Executive Branch, and the national media. Cost: \$6.00 plus \$1.00 for postage for single copy orders. Discount of 20% for 10-99 copies. In addition, the GREAT DECISIONS '85 TEACHER'S GUIDE is designed to encourage effective use of the book and includes detailed lesson plans for each of the 8 topics. Cost: \$2.00 (or free with every 20 GREAT DECISIONS '85 books ordered for classroom use). Also, the GREAT DECISIONS '85 Bibliography is available for \$2.00 for teachers and students who wish to go beyond the suggested readings on each topic which are included in the book. These materials will be available in January. Send for brochure describing these and other publications associated with the Great Decisions program. Contact:

Foreign Policy Association  
205 Lexington Avenue  
New York, NY 10016; (212) 481-8450

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