



# The West Virginia FACDIS NEWSLETTER

The Consortium for Faculty and Course Development  
in International Studies

Editor: Ann Levine  
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April, 1992

## INTERNATIONAL STUDIES SUMMER INSTITUTES FOR PUBLIC SCHOOL TEACHERS

### *"Europe Today"*

July 27-August 7: Marshall University

August 3-14, 1992

One of FACDIS' priorities is the enhancement of international education in the public school by means of professional development programs for teachers. FACDIS has organized institutes at Marshall and West Virginia University on "Modern China/Japan" (1987), "The Arab Middle East" (1988), and "Latin America: Past and Present" (1991).

This summer the West Virginia Department of Education will provide funding for two Summer Institutes on the topic "Europe Today." The institutes are identical and are offered at two locations for the convenience of the teachers. The Institutes will offer teachers six hours of graduate credit, tuition fee waivers, free lodging and most meals, as well as approximately \$50 worth of free teaching materials. Teachers will pay only a modest graduate school application and non-waivable registration fee, and for their lunches and textbooks. Applications have been solicited from social studies teachers in grades 6-12, and approximately 30 teachers will be accepted at each of the two universities.

The Summer Institutes will be taught by three highly qualified faculty members who have first-hand knowledge of Europe today: Dr. John Maxwell, Co-Director of FACDIS (History, WVU), specialist on West Europe; Dr. Thomas Remington, Professor of Political Science at Emory University, specialist on East Europe; and Dr. Elizabeth Talbot, Outreach Coordinator at the Russian and East European Center at the University of Illinois, who will demonstrate teaching materials on East and West Europe. West Virginia public school teachers with expertise in European affairs will present guest lectures.

### INDEX

Summer Institutes: <i>"Europe Today"</i>	1
New Grant	2
Faculty Opportunities	3-6
Upcoming Meetings	7-8
Grants/Fellowships	9-10
FACDIS Faculty Reports	11-14
FACDIS News and Notes	15-16
Resources for Teachers	17-19

FACDIS is grateful to the WV Department of Education which is again providing the funding, as it did in 1991 for the Institutes on Latin America, for allowing us to organize and present the Institutes on this timely topic.

## PROGRESS REPORT ON NEW FACDIS GRANT APPLICATION

### *Invitation to FACDIS Members to Submit Local Campus Projects*

Thanks to the cooperation of the Institutional Representatives and other FACDIS members, the grant application to the U.S. Department of Education Undergraduate International Studies and Foreign Language Program is making excellent progress. In the last FACDIS Newsletter, we reported on the six Faculty Summer Seminars which will be the centerpiece of the grant application (see list below). We are now contacting faculty who last October submitted grant ideas/proposals of benefit to a *single* institution--rather than several institutions--inviting them to submit more detailed plans for possible inclusion in our FACDIS grant application. Detailed applications for two types of "local campus projects" are being solicited: (1) Consultation Grants (to bring an outside consultant to campus to help in institutional-building in the area of international education); (2) Support for Conferences at FACDIS institutions (on an international topic). The deadline for submitting these applications will be **September 15, 1992**. If we receive many applications for "local campus projects," we will select those to include in the grant which appear to have the greatest likelihood of success and the greatest probability of benefiting the institution and/or many people. Proposals which would benefit only a single faculty member are not competitive in the competition for grants from the U.S. Department of Education.

The six Summer Seminars scheduled to be included in the grant application are:

#### **Summer 1993**

*"Teaching World Affairs in the Post-Cold War Period"* - for political scientists/geographers

*"Internationalizing English Composition Courses"* - for English composition faculty

#### **Summer 1994**

*"Teaching Culture in the Spanish Language Classroom"* - for Spanish faculty

*"Teaching Culture in the French Language Classroom"* - for French faculty

#### **Summer 1995**

*"Introduction to International Business"* - for Business faculty

*"Internationalizing Art Appreciation"* - for Art/Art History faculty

Please contact the FACDIS office if you wish to receive guidelines for the local campus project applications for "Consultation Grants" and "Support for Conferences Grants."

\* \* \* \* \*

PLAN TO ATTEND  
1992 ANNUAL WORKSHOPS  
*"THE NEW EUROPE: ADJUSTMENTS TO THE POST-COLD WAR ERA"*  
November 12-13, 1992  
Lakeview Resort and Conference Center  
Morgantown, WV

## FACULTY PROFESSIONAL DEVELOPMENT OPPORTUNITIES

### PAWSS 8th Annual Summer Institute on US-Commonwealth (ex-USSR) Relations and World Security Affairs - June 8-12, 1992

The Five College Program in Peace and World Security Studies (PAWSS) will again sponsor a Summer Faculty Institute held at Hampshire College in Amherst, MA from June 8-12. The subject for 1992 is *"Integration and Disintegration: The Breakup of the USSR, Integration in Europe, and the Changing International Order."* Participation in the Institute will be limited to approximately 15 faculty from the Five Colleges and 40 faculty from other colleges and universities. Faculty who address broad issues of international security in their teaching are encouraged to apply. Participants will be asked to pay a registration fee of \$100, which will cover housing, all meals, and general Institute costs. For further information contact: Linda Harris, PAWSS, Hampshire College, Amherst, MA 01002; (413) 549-4600, ext. 367.

### Aspen Summer Institute: "Survey World History" - July 13-25, 1992

*"Survey World History"* (from a 21st century perspective) is part of the DeWitt Wallace National Institute on World History administered by the Woodrow Wilson Foundation and is co-sponsored by the World History Association and the University of Colorado. The academic director is George Brooks, a noted teacher and scholar of African and World History at Indiana University. Other instructors include Jim Jankowski (University of Colorado) who will be a scholar and mentor for professors wishing to establish world history programs on their campuses; Marilyn Hitchens, president of the World History Association; and Heidi Roupp, DeWitt Wallace Fellow of the National Institute on World History, who will lead the development of curricular materials. Held in the resort community of Aspen, Colorado, the registration fee for the institute is \$200 which includes two picnic banquets in the Rockies, some materials, and coffee breaks. Condo accommodations at \$32 per person, double occupancy per night are available at Crestwood (1-800-356-5949). A maximum of 25 participants will be accepted. Both high school and college world history teachers are encouraged to participate. Deadline for receipt of registration and fees is **May 20, 1992**. For further information contact Heidi Roupp, Box 816, Aspen, CO 81612; (303) 923-3661.

### Eighth Annual Research Seminar in Nicaragua - June 21-July 2, 1992

The Latin American Studies Association (LASA) will conduct its 8th two-week field research seminar for established Latin Americanists in Nicaragua. Seminar is designed to introduce participants to some of the variety of institutions, people, resources and methods for studying/teaching about/doing research in Nicaragua. Applicants should submit a current resume and a 250-500 word letter explaining what professional benefits are expected from the seminar. In 1991 the cost of this program (which included living expenses, in-country transportation, and round trip group airfare from Mexico City) was \$1250, and the deadline was May 1. For additional information on this year's program, contact: Richard Stahler-Sholk, Coordinator, Dept. of Political Studies, Pitzer College, 1050 S. Mills Ave., Claremont, CA 91711; (714) 624-7360 or (510) 655-4027.

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FACDIS Office: Dr. John Maxwell, Co-Director, Dept. of History, WVU (304-293-2421)  
Dr. Sophia Peterson, Co-Director, Dept. of Political Science, WVU (304-293-7140)  
Dr. Michael Strada, Study Abroad Coordinator, Dept. of Political Science, WVU (304-293-7140)  
Ann Levine, Administrative Assistant, Dept. of Political Science, WVU (304-293-7140)

## FACULTY OPPORTUNITIES (cont.)

### Peace Studies Summer Institute in Milwaukee: July 12-20, 1992

This institute will be held at the University of Wisconsin-Milwaukee from July 12-20, and will address the nature of peace studies in the 1990s. It will draw upon experts to develop a coherent description of the main academic tenets of this field. It will also introduce peace studies to professors who would like to start a program on their campuses, and will allow those active in the field to share curricular ideas with peace studies experts. Linda Forcey and Ian Harris will head this year's Peace Studies Summer Institute. Forcey is the coordinator of the peace studies concentration at SUNY-Binghamton and Harris coordinates a peace studies program at Wisconsin-Milwaukee. The cost for the one-week institute will be \$250, which includes instruction and lodging (meals extra). For further information and to apply contact: Ian Harris, Dept. of Educational Policy and Community Studies, University of Wisconsin-Milwaukee, PO Box 413, Milwaukee, WI 53201; (414) 299-4724; FAX (414) 229-4666.

### ACTFL Summer Seminar: August 1-3, 1992 in Monterey, CA

The theme for the American Council on the Teaching of Foreign Languages (ACTFL) Summer Seminar '92 is **research**. Each summer during the decade of the 90s, one seminar will be held and will focus on one of the thirteen priorities considered to be of importance to the welfare of the profession (last summer the first seminar dealt with foreign language teacher education). The seminar is a cooperative undertaking, to be conducted in conjunction with the Defense Language Institute (DLA), a renowned language training center of foreign language teaching and research. The program will be of broad interest and appeal, focusing on both the theoretical and the practical. Special emphasis will be given to implications for teaching and for second language programs, and there will be discussion of future needs and the establishment of research priorities for the profession. Pre-registration (by June 19) for ACTFL members is \$175; non-members \$220 (includes reception, registration, one luncheon, coffee breaks). Held at Doubletree Hotel, room rates are \$105 single and \$120 double. For further information contact ACTFL, 6 Executive Plaza, Yonkers, NY 10701-6801; (914) 963-8330; FAX (914) 963-1275.

### ACTFL 1992 Oral Proficiency Interview Testing Workshop Schedule

The American Council on the Teaching of Foreign Languages (ACTFL) sponsors frequent workshops to train faculty in Oral Proficiency Interview testing. The 1992 schedule is as follows:

- |               |  |
|---------------|--|
| April 22-25   | Mercyhurst College, Erie, PA. FRENCH, SPANISH  |
| June 13-16    | University of Arizona, Tucson, AZ. ARABIC  |
| June 24-27    | Ohio St. University, Columbus, OH. FRENCH, GERMAN, JAPANESE, RUSSIAN, SPANISH                            |
| July 28-31    | Defense Language Institute, Monterey, CA. FRENCH, GERMAN, JAPANESE, SPANISH                              |
| October 21-24 | Laval University, Quebec, Canada. FRENCH.  |
| Nov. 16-19    | ACTFL Annual Meeting, Rosemont, IL. ARABIC, FRENCH, GERMAN, HEBREW, ITALIAN, JAPANESE, RUSSIAN, SPANISH. |

Refresher Workshops will be held:

- |            |  |
|------------|--|
| July 30-31 | Defense Language Institute, Monterey, CA. FRENCH, GERMAN, JAPANESE, SPANISH. |
| Nov. 18-19 | ACTFL Annual Meeting, Rosemont, IL. FRENCH, GERMAN, SPANISH, JAPANESE.       |

For further information contact ACTFL at address and phone above.

## **FACULTY OPPORTUNITIES (cont.)**

### Summer Seminar on "Teaching Issues on the Middle East" at Alderson-Broaddus: July 12-18

"**TIME**"--**Teaching Issues on the Middle East**--will be the focus of this seminar, sponsored by grants from the United States Institute of Peace and the WV Humanities Council. Directed by FACDIS member, Jim Daddysman, the program is designed for undergraduate professors and high school teachers, and will offer free room and board plus a \$150 stipend. An impressive group of speakers have confirmed participation, including James Noyes of the Hoover Institution, Herbert and Ellen-Fairbanks Bodman (UNC-Chapel Hill), M.E. Ahari (Air War College) and Ayad Al-Qazazz (Cal State). Pedagogical workshops will also be a part of the Seminar. The application deadline is **April 20, 1992**. Contact Jim Daddysman, History, Alderson-Broaddus College, Philippi, WV 26416; (304) 457-1700, ext. 240.

### CIEE International Faculty Development Seminars

The Council on International Educational Exchange has announced its 1992/93 schedule of faculty development seminars. Launched in 1990 and featured in previous issues of this newsletter, these overseas seminars provide opportunities for short-term, intensive overseas experience for university faculty and administrators. To date more than 300 faculty from over 200 institutions have participated in seminars in Europe, Asia, and South America. The schedule for the coming year includes:

#### **Summer 1992**

- June 14-20 Germany: "A United Germany: Implications for the Future" (\$1500)
- June 14-20 Russia: "Russia and the Republics: Union or Disunion" (\$1350)
- June 14-27 Vietnam: "Understanding Vietnam's Historical Perspectives" (\$1650)

#### **Fall 1992**

- Nov. 22-28 Hong Kong: "Colonialism, Capitalism, Communism: Hong Kong 1997" (\$1250)
- Nov. 22-28 Northern Ireland: "Images of a Divided Society" (\$1300\*)
- Nov. 22-28 Chile: "Chile after Pinochet: The Challenges of Reestablishing Democracy" (\$1450\*)
- Nov. 22-28 Poland: "Post-Communist Poland: Problems and Prospects" (\$1400)

#### **Winter 1993**

- Jan. 3-9 Netherlands/Belgium: "The United States of Europe: Beyond 1992" (\$1650\*)
- Jan. 3-16 Vietnam: "Understanding Vietnam's Historical Perspectives" (\$1650\*)
- Jan. 3-9 Dominican Republic: "Migration and Social Change in the Caribbean" (Cost TBA)
- Jan. 3-9 Zimbabwe: "Zimbabwe, South Africa, and Southern Africa in the 1990s"(Cost TBA)

#### **Summer 1993**

- June 13-19 Germany: "A United Germany: Implications for the Future" (\$1500\*)
- June 13-23 Russia: "Russia and the Republics: Union or Disunion?" (\$1350\*)
- June 13-19 Brazil: "Protecting the Environment: Politics and Policy" (Cost TBA)

Total seminar costs, excluding international air transportation, range from \$1000 to \$1800. (Costs marked above with an asterisk are estimated and subject to change.) Academic institutions are expected to provide at least 50% support toward the seminar and costs of transportation as a demonstration of commitment to faculty development. No scholarships/grants are provided by CIEE. These seminars have been very well received, and several FACDIS members have participated. For further information contact: CIEE, Professional and Continuing Educational Programs, 205 E. 42nd St., New York, NY 10017; (212) 661-1414, ext. 1455; FAX (212) 972-3231.

## FACULTY OPPORTUNITIES (cont.)

### Seminar on "Transition and Change in the Post-Cold War Era" at Pitt: June 3-5, 1992

A special seminar is being organized by the University of Pittsburgh, designed to bring together educators from the tri-state region (Pennsylvania, Ohio, and West Virginia) to consider the important subject of "Transition and Change in the Post-Cold War Era." The seminar is also designed to promote collaboration among these educators and make them aware of the resources available through the University of Pittsburgh's Center for International Studies (UCIS). In addition to attending the seminar sessions and taking part in discussions, each participant will receive a resource packet for curriculum development and enhancement and will be provided with meals and dormitory accommodations. The seminar begins with dinner on Wednesday, June 3, and continues through lunch on Friday. Keynote speaker, S. Frederick Starr, President of Oberlin College, will speak at dinner on Wednesday on "Evolutions and Revolutions: Their Significance for the Study of International Relations." Other seminar topics include "The Transition to Capitalism and Democracy in Eastern Europe and the Former Soviet Union," "The Impact of Perestroika and of Cuba's Counter-Reform on South America," "Law, Money and Institutions: The Undermining of Sovereignty," "Social, Political and Economic Transition in East Asia," and "The United States and European Security: Towards 2000." Interested faculty are requested to pre-register by April 20. There is a \$40.00 registration fee. For further information contact: Asian Studies Program, 4E05 Forbes Quadrangle, University of Pittsburgh, Pittsburgh, PA 15260; (412) 648-7370; FAX (412) 648-2199.

### 1992 Faculty Development Programs in Mexico

The Center for Global Education at Augsburg College offers two types of programs: 7-10 day seminars, and a two-week summer faculty institute in Cuernavaca (June 15-30). The programs' purpose is for college faculty/administrators to expand their cross-cultural experience and understanding. The institute, limited to 22 people, costs \$1,600 from Minneapolis. (Includes airfare, housing, meals, and program.) Participants are housed at the Center's study facility in Cuernavaca. Costs vary for travel arranged from other cities. The 7-10 day seminar costs vary according to size of group and point of departure, but a typical 10-day seminar for 15 people leaving from Minneapolis would cost approximately \$1,350. For further information contact: Academic Programs Division, Center for Global Education, Augsburg College, 731-21st Ave. South, Minneapolis, MN 55454; (612) 330-1159.

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### Writers Needed for *Culturgrams*

The David M. Kennedy Center for International Studies solicits the aid of experts from around the world to help create *Culturgrams*, which are then updated regularly by Kennedy Center editors. There are currently over 100 *Culturgrams* available. Internationalists who have experience in the cultures for which there is not a *Culturgram* are invited to assist in the authorship of a briefing paper for that culture. The need lies in Africa, the Caribbean, the individual republics of the former Soviet Union, and the Middle East. A \$500 honorarium is offered for the manuscripts that are accepted for publication. For further information contact Susan Sims, Kennedy Center, Publication Services, 280 HRCB, Provo, Utah 84602; (801) 378-6528.

## UPCOMING CONFERENCES/MEETINGS OF INTEREST

1992

- April 27-28                    International Conference: "Cuba in the Post Cold War Era," University of Pittsburgh. Focusing on the impact of the transitions in the Soviet Union and East Europe on Cuba and their implications for U.S. foreign policy in Latin America. For information contact: The Center for Latin American Studies, University Center for International Studies, 4E04 Forbes Quadrangle, Univ. of Pittsburgh, Pittsburgh, PA 15260; (412) 648-7392; FAX (412) 648-2199.
- May 2-3                        Conference on "The Social Construction of Democracy," Pittsburgh, PA. Focusing on the social origins of the success and failure of democratic regimes in Europe, Latin America, Japan, and the U.S. during the twentieth century. For information contact: Reid Andrews, Dept. of History, Univ. of Pittsburgh, Pittsburgh, PA 15260; (412) 648-7473.
- May 8-10                      National Women's Conference '92: "Women, Global Empowerment and the Twenty-First Century," Dallas, TX. Sponsored by The International Center of Dallas, TX. For further information contact: The International Center, 6202 East Mockingbird Lane, Dallas, TX 75214-2619; (214) 821-7775.
- May 15-17                    "An American Forum: Educating in a Multicultural World," Philadelphia, PA. Focusing on the dynamics of cross-cultural encounters within and beyond geographic borders. For information contact: Rita Boemi, The American Forum, 45 John St., Suite 908, New York, NY 10038; (212) 732-8606.
- May 26-29                    XVII Annual Conference of the Caribbean Studies Association, St. Georges, Grenada. Theme: "Globalization and the Caribbean." For information contact: Edward Cox, Dept. of History, Rice Univ., PO Box 1892, Houston, TX 77251; (713) 527-4947.
- June 14-17                    1992 Development Education Conference, Atlanta, GA. Theme: "New Global Realities: Communicating the Opportunities and Challenges." Sponsored by the US Agency for International Development. For information contact: A.I.D. Conference Manager, Automation Research Systems, Limited, 4501 Ford Ave., Suite 1100, Alexandria, VA 22302; FAX (703) 671-3562 or call Development Education Program of A.I.D at (703) 351-0203.
- June 18-21                    18th Annual Conference of the Society for Historians of American Foreign Relations, Hyde Park and Poughkeepsie, NY. For information contact: David L. Anderson, History & Political Science, Univ. of Indianapolis, 1400 East Hanna Ave., Indianapolis, IN 46227-3697.
- June 21-27                    Third International Conference on Ethics and Development, Tegucigalpa, HONDURAS. Theme: "The Ethics of Ecodevelopment: Culture, Environment and Dependency." For information contact: David Crocker, Int'l Development Ethics Association (IDEA), Dept. of Philosophy, Colorado St. Univ., Ft. Collins, CO 80523; (303) 484-5764.
- June 24-27                    International Conference, "The Global Impact of 1492," Philadelphia, PA. Sponsored by the World History Association. For information contact: Dick Rosen, Drexel University, Philadelphia, PA (215) 895-2471.

**MEETINGS (cont.)**

- June 25-27**            **International Sociological Association Conference**, Erasmus University, Rotterdam, the Netherlands. Theme: "The Good Society: Applications of the Social Sciences." For information contact: Ms. Bernadette Wolters, Secretariat ISA/RC 26, c/o Research Center for Youth Welfare (RCYW), Leiden University, PO Box 9555, 2300 RB Leiden, The Netherlands; FAX: 0971-273619.
- July 17-22**            **American Association of Teachers of French/American Association of Teachers of German**; Strasbourg, FRANCE (July 17-19) and Baden-Baden, GERMANY (July 19-22). For further information contact: AATF, 57 E. Armory Ave., Champaign IL 61820; (217) 333-2842  
AATG, 122 Haddentowne Court #104, Cherry Hill NJ 08034; (609)795-5553.
- August 2-7**            **International Geographical Union (IGU)-Geographic Education Symposium**, University of Colorado-Boulder.  
For further information contact Colorado Geographic Alliance Coordinator, David Hill: (303) 492-6760; FAX (303) 492-7501.
- August 9-14**            **27th International Geographical Conference (IGC)**, Washington, DC. The IGC will also convene the first International Youth Congress (IYC) for students 13-19, who will participate in free educational activities. For information on the IGC (which is meeting in the U.S. for the first time in 40 years) or the IYC contact: International Geographic Congress, 1145 17th St., NW, Washington, DC 20036; (202) 828-6688, FAX (202) 775-6141 or contact 27th IGC, PO Box 727, Tulsa, IL 74101-0727; (918) 585-5045.
- August 9-13**            **American Association of Teachers of Spanish and Portuguese**, Cancun, MEXICO. For information contact: Enrique Ruiz-Fornells, 222 The Highlands, Tuscaloosa, AL 35404.
- August 20-24**            **American Sociological Association (ASA) Annual Meeting**, Pittsburgh, PA.  
For further information contact: ASA, 1722 N. Street, NW, Washington, DC 20036; (202) 833-3410.
- August 24-29**            **International Society for the Study of European Ideas**, Aalborg, DENMARK. Theme: "European Integration and the European Mind." For information contact, Ezra Talmor, Conference Chair, Kibbutz Nachshonim, D.N. Mercuz, 73190 ISRAEL; FAX 972 3 9386500
- Sept. 3-6**              **American Political Science Association (APSA) Annual Meeting**, Chicago, IL  
For further information contact: APSA, 1527 New Hampshire Avenue, NW, Washington, DC 20036; (202) 483-2512.
- Sept. 23-26**            **National Council for Geographic Education Annual Meeting**, Santo Domingo, DOMINICAN REPUBLIC.  
For further information contact: NCGE, 16A Leonard Hall, Indiana Univ. of Pennsylvania, Indiana, PA 15705; (412) 357-6290
- Sept. 24-26**            **XVII Latin American Studies Association International Congress**, Los Angeles, CA.  
For information contact: LASA, 946 William Pitt Union, Univ. of Pittsburgh, Pittsburgh, PA 15260; (412) 648-7929.



## GRANTS/FELLOWSHIPS/OTHER OPPORTUNITIES

### Fulbright Scholar Program for Teaching and Research Abroad through CIES

The Council for International Exchange of Scholars (CIES) has announced the opening of competition for the 1993-1994 Fulbright grants in research and university lecturing abroad. Awards include more than 1,000 grants in research and/or university lecturing for periods ranging from 2 months to a full academic year. There are openings in more than 120 countries and, in some instances, the opportunity for multi-country research is also available. Fulbright awards are granted in virtually all disciplines, and scholars in all academic ranks are eligible to apply. Requirements include US citizenship, PhD or equivalent, and university or college teaching experience. Benefits include round trip travel for grantee and, for most full-year awards, one dependent; maintenance allowance; tuition allowance for school-age children; and book and baggage allowances. Application deadlines in the various programs are:

June 15:                   **AUSTRALASIA, SOUTH ASIA**

August 1:               **AFRICA, ASIA, EUROPE, LATIN AMERICA & CARIBBEAN, MIDDLE EAST and CANADA**

Other deadlines are in place for special programs. For more information and applications contact: Council for International Exchange of Scholars, 3007 Tilden Street, NW, Suite 5M, Box NEWS, Washington, DC 20008-3009; (202) 686-7877/7866. (Late applications are often accepted when vacancies exist.)

### Advanced Research Fellowships in India

The Indo-US Subcommittee on Education & Culture is offering nine long-term (6-10 months) and nine short-term (2-3 months) awards for 1993-94 research in India. These grants are available in all academic disciplines. Applicants must be US citizens with PhD or equivalent. Scholars with limited or no prior experience in India are especially encouraged to apply. Basic stipend is \$1,500 per month, plus funds for books and study/travel. **Application deadline: June 15.** For further information and application forms contact: Lydia Gomes, India Programs, CIES, 3007 Tilden Street, NW, Suite 5M, Washington, DC 20038-3009; (202) 686-4017/7877.

### Fulbright Teacher Exchange Program

Opportunities are available for college faculty and K-12 teachers and administrators to attend seminars or teach in schools/colleges abroad. Applicants must be US citizens, hold at least a bachelor's degree, have three years of full-time teaching experience, be currently employed, and have foreign language fluency for teaching positions in select non-English-speaking countries (indicated by \* below). Under this program, US and foreign educators exchange teaching positions for one academic year. Exchanges exist with Argentina\*, Belgium/Luxembourg\*, Bulgaria, Quebec\*, Chile\*, Colombia, Cyprus, Czech and Slovak Federal Republic, Denmark, Egypt, Finland, France\*, Germany\*, Hungary, Iceland, Italy\*, Mexico\*, Netherlands, Norway, Philippines, Poland, Portugal, Russia\*, Senegal\*, South Africa, Switzerland\*, Turkey, United Kingdom. In most cases, the educators continue to receive their salaries from their home institutions. In addition to the teaching exchanges, summer seminars are offered for college faculty and high school educators of Classics, World/European History, and Art History in Italy and the Netherlands. For further information and applications contact: Fulbright Teacher Exchange Program, 600 Maryland Ave., SW, Room 142, Washington, DC 20024. **Application Deadline: October 15, 1992.**

## GRANTS/FELLOWSHIPS (cont.)

### Grants for Summer Research in German Studies

The American Institute for Contemporary German Studies (AICGS) offers the DAAD/AICGS Summer Grant, which provides funds for summer research at the AICGS in Washington, DC. Especially designed for recent PhDs and junior faculty pursuing research on postwar Germany. For information contact: American Institute for Contemporary German Studies, 11 Dupont Circle, NW, Suite 350, Washington, DC 20036-1207; (202) 332-9312; FAX (202) 265-9531.

### NEH Travel to Collections Grant Program

This program provides grants of \$750 to assist scholars in meeting the costs of long-distance travel to the research collections of libraries, archives, museums, or other repositories throughout the United States and the world. Awards are made to help defray such research expenses as: transportation, lodging, food, photocopying, and other reproduction costs. **Application deadlines are July 15 and January 15.** For further information and applications contact: Travel to Collections Program, Division of Fellowships and Seminars, Room 316, National Endowment for the Humanities, 1100 Pennsylvania Ave., NW, Washington, DC 20506; (202) 786-0461.

### Short-Term Travel Grants from IREX

The International Research and Exchanges Board (IREX) offers special short-term travel grants, normally 1-2 week stays, to US citizens and permanent residents to do research in the former Soviet Union or East Europe. Preference will be given to proposals for short-term follow-up research by scholars with prior field experience. Applicants may request round-trip airfare and a \$85 per diem for up to two weeks (may stay longer at own expense). Grants are also available for collaborative activities (which includes inviting East European/Soviet scholars to U.S.). **Application deadlines are: June 1, October 1, and February 1.** For information contact: IREX, 126 Alexander St., Princeton, NJ 08540; (609) 683-9500.

### Travel Grants from the European Community Studies Association (ECSA)

ECSA will again award a limited number of travel grants for 1993. The travel grant program is designed to support research and publication in the field of European Community studies. The applicant must be a current member of ECSA and be scheduled to present a paper at a professional conference. For application guidelines contact: Dr. Desmond Dinan, ECSA Administrative Director, Center for EC Studies, George Mason Univ., Suite 450, 4001 N. Fairfax Dr., Arlington, VA 22203; (703) 993-8200. **Application deadline: December 31, 1992.**

### Undergraduate Course Development Program from NSF

The National Science Foundation (NSF) announces the continuation of a program to support the development of improved and innovative introductory-level undergraduate courses and curricula (includes some in social sciences). There is a need to revitalize the content and quality of undergraduate education, to enhance interest among students entering colleges and universities, and encourage the most capable students to prepare themselves for teaching at the college and precollege level. To receive full details of the program contact: Undergraduate Course and Curriculum Development Program, Division of Undergraduate Science, Room 639, NSF, 1800 G St., NW, Washington, DC 20550; (202) 357-7051. **Deadline: June 15, 1992.**

## FACDIS FACULTY REPORTS

- I. FACDIS Faculty Member: Ahmad Khalili (Sociology and Social Work, Bethany College)  
Meeting: Middle East Studies Assoc. Annual Meeting, Washington, DC, Nov. 23-26, 1991

### PROFESSOR KHALILI'S REPORT:

I attended several sessions on the topics of Culture and Society; Power and Weakness in State and Society; the Kurds and the New World Order; and Middle Class Status and Leftist Aspirations in Middle Eastern Political Organizations. These sessions were interesting for two main reasons. First, on the grounds of incorporating international perspectives into my courses on "Social Stratification" and "Social Movement and Ideology." Second, they provided me with some sources and case studies on methods of comparative studies. Following is a summary of some of the presentations.

1. "Social Background of the Membership of the Iranian Parliament (*Majles*): A Comparative Perspective."

The importance of the study of the socio-economic background of political elites in a country is to find correlations between a certain elite's socio-economic background and its political orientation and behavior. The presenter conducted this study to demonstrate a sociological analysis of the membership of the three parliaments formed after the revolution and establishment of the Islamic Republic of Iran as compared with the pre-revolutionary period. By concentrating on some important bills discussed in the *Majles*, the presenter attempted to draw a correlation between the deputies' background (as a group) and their political positions and voting pattern on these issues. A comparison between before and after the revolution (1978-1979) was demonstrated: the members of the Shah's *Majles* were selected by the government. They were representatives mostly from the secular middle and upper classes, many from landed gentry and established old money status groups. In spite of the urban orientation of the revolution, and contrary to the fact that the majority of Iranians live in urban areas, the Iranian elite today represents not the urban but rural small town and peasant culture. Nevertheless, the two legislative systems share one thing in common, the lack of power. The *Majles* of the Islamic Republic is powerless in the face of the high clergy which dominates the more powerful institutions, such as the Guardian Council. The Parliament of the pre-revolution era was powerless because of the dictatorship character of the Shah's regime.

2. "*Al-Jabriyyah* in the Political Discourse of Nasser and Saddam." Presenter: As'ad AbuKhalil, University of Utah

The presenter addressed the political and philosophical dimensions of *Al-Jabriyyah*, which refers to the inescapability of fate, and not as some scholars and Arab leaders refer to as "predestination" and fatalism in culture and religion. Both Nasser and Saddam used the latter approach. The presenter argued that the nature of Arab political discourse has led many authors in the West to make generalizations about language, the Arabs, and Islam. But the terminology in Arab political discourse is not entirely Islamic; rather it is the product of modern development of the Arab political lexicon. He also demonstrated that modern Arab political discourse is lacking in consistency, eloquence, and precision. The crisis in this discourse is the product of the rigid monopolization of the mass media by the regimes, and of Arab official fear of free flow of ideas and freedom of expression.

## FACULTY REPORTS (cont.)

3. "The Role of the Free Press in the Constitutional Revolution in Iran." Presenter: Margaret S. Paydar, University of Utah

The presenter studied the role of the free press in the development of the Iranian socio-political consciousness in the 19th century when the medieval *Qajar* monarchy reached extremes of corruption. During this period when the populace was demoralized and oppressed by the despotism and maladministration of their government and by European and Russian colonialism, the middle class began to seek reform as it came together in secret societies which evolved into political societies. The free press was the medium of expression of the Iranian intelligentsia as they sought to teach the principles of freedom, equality and constitutionalism to their compatriots. The free press played a vital role in the awakening of the Iranian body politic to political consciousness and political participation, leading to the establishment of Iran as an independent nation with the ideal of a constitutional government. What was essential in this movement was the communication, discussion, expansion of viewpoints and collective seeking of solutions that took place in the free press and *Anjuman* (Association).

- II. FACDIS Faculty Member: Alina Zapalska, (College of Business, Marshall University)  
Meeting: The American Economic Association Annual Meeting, New Orleans, LA,  
January 2-5, 1992.

## PROFESSOR ZAPALSKA'S REPORT:

The conference was mostly marked by "...uncertainty about prospects for economic recovery in the United States, about the political and economic prospects for the republics of the former Soviet Union, and about the outlook for growth in developing countries..." There were more than 400 sessions in which participants discussed what went wrong during the 1980's and what should be done differently in the 1990's.

The collapse of socialism in Eastern Europe and the deepening crisis in the former Soviet Union economy drew a large crowd to the sessions on the transformation process: "Transition from Socialism to Capitalism," "Key Issues of Soviet Economic Reform," "Lessons of Economic Reform: China, the Soviet Union, and Eastern Europe," "Post-Socialist Transition and the State: Hungarian Experience," "Property Rights and Entrepreneurship in Eastern Europe," and "The Transition in Eastern Europe and the Cuban Economy." The following is a summary of the main points made during presentations and discussion.

**Eastern Europe and the Former Soviet Union** - The central attention was placed on the transformation process in the Eastern European and the former Soviet Union economies into market economies. In general, the transformation process requires comprehensive action on three fronts; macro-economic stabilization, liberalization of economic activity and privatization of state owned enterprises.

Stanley Fisher of the Massachusetts Institute of Technology discussed macroeconomic stabilization in Russia and focused on three types of economic reforms: standard prescription, reform that is relevant to Russia, and reform which applies to the other republics. The first type of reform refers to ending the rapid growth of money, liberalizing prices and moving to foreign exchange convertibility with preferably stable exchange rates. The standard reform package presented, according to Fisher, is not applicable to Russia because "...macroeconomy is in complete disarray, there is no government to speak of, and there is no framework in place for dealing with the other republics. Because it was running out of time, Russia started by implementing price liberalization, which, according to standard reform, should be done only after the fiscal sector is stabilized...." Fisher also argued that the new

**FACULTY REPORTS (cont.)**

republics should develop a framework for relations with Russia and among themselves which he named "a transitional trade framework." Fisher stated that the other republics (like Ukraine, the Baltics and a few others) should adopt a different kind of reform and he expects them to introduce their own currencies " ...and thus will not have any externally imposed constraints of fiscal policy...."

The panelists elaborated also on privatization. It is recognized that the decision to privatize is based on the consensus that the Soviet-style economic model has clearly failed and that the public sector cannot produce as efficiently as the private one. Efforts to reform centrally-planned economies through a number of variants -- market socialism, worker-managed market socialism -- have failed. Many of the economic reforms in socialist countries during the 1970's and 1980's were aimed at deemphasizing centralized planning and delegating greater autonomy to individual enterprises. It was presumed that the enterprise managers would make better choices than government planners regarding prices, investments and product assortments. The difficulty was that the attempt to introduce market reforms was not accomplished by the institutional changes that would ensure their success.

Jeffrey Sachs addressed the question of privatization particularly in Russia. He stressed that state enterprises must be privatized with the encouragement for new enterprises to be developed. Sachs named these "ground-up growth" and emphasized that they require access to goods, currency convertibility, freedom of entry, and appropriate legal framework. He emphasized that ground-up growth is not sufficient to stabilize the macroeconomic situation in Russia. Privatization of state-owned enterprises stands out as the most difficult and novel both conceptually and politically. The method and the speed of the process of privatization is a critical factor in the political dynamics of economic reform. The task of privatization in the former Soviet Union and Eastern Europe is not widely understood in the West, partly because misleading analogies have been made to privatization in other parts of the world. The privatization in both Russia and Eastern Europe involves the complete redefinition of property rights for literally thousands of enterprises. Privatization means creating the basic institutions of a market financial system, including corporate governance of managers, equity ownership, stock exchange, and a variety of financial intermediaries, such as pension funds, mutual funds, and investment trusts. Sachs argued the privatization process which had place in the United Kingdom is irrelevant for Eastern Europe and Russia because "...the U.K. technique is too expensive, politically difficult, and 'achingly slow.' Russia does not have the time or the money to use such an approach...." The panelists agreed that the central debate about privatization concerns the feasible pace of an effective privatization strategy and the creation of effective management structures for firms. Sachs reasoned a rapid privatization to combat the inevitable social, political, and economic problems associated with the lack of corporate governance.

Padma Desai of Columbia University elaborated on issues of agricultural reforms. She presented a paper on "How to Stabilize Agriculture and Improve the Food Situation" arguing that the grain problem in Russia is one of distribution and inefficiency not production: "...the infrastructure for storage and distribution is so inadequate that the grain cannot get where it needs to go..." With respect to the privatization of Russian agricultural sector she argued that "...although the average state farm is 42,000 acres, there is only enough machinery to equip a few large enterprises. If the state farms were to be divided into 50-acre parcels for private distribution, there would be approximately 10 million farms. Even if enough tractors were available to be given to 1 million farms a year, it would take 10 years to provide all farms with tractors...."

[Editor's Note: Professor Zapalska also sent us detailed reports on a panel on the current situation in Cuba and a report on a panel on Developing Countries. Copies of her complete report may be obtained by contacting Ann Levine in the FACDIS office at (304) 293-7140.]

## FACULTY REPORTS (cont.)

- III. FACDIS Faculty Member: Vijaya Rao, (Department of Sociology, WV Wesleyan College)  
Meeting: 38th Annual Meeting of the Council on Social Work Education, Kansas City,  
Missouri, February 29 - March 3, 1992

### PROFESSOR RAO'S REPORT:

The theme of this year's meeting, "*Revisioning Community: Values in Action*," presented an opportunity to consider approaches in which the value of cooperation and mutual support contribute to a healthy and productive social interdependence. Selected highlights include the following sessions:

1. "Revisioning Community Organization: The Relevance of African Community Development." Co-authored by James Midgley and Peter Simbi of Louisiana State University.

Diverse approaches to community development used in Africa were illustrated with projects which used the local talents and resources. In many cases these included high regard for the traditional wisdom of the elderly and the strong network of family relationships. In order to face the challenges of social problems including poverty in America, the authors recommended the use of select African experience and manuals to prepare American students to work with deprived communities.

2. "Curriculum Workshop: Focus on Ethics in Dealing with Social Issues." Presented jointly by M. Vicentia Joseph and Ann Patrick Conrad of the Catholic University of America, Washington, DC.

The authors presented their course syllabus of the course titled "Ethical Issues in Contemporary Social Work." The purpose of this course is to help students deal with increasingly controversial issues. In addition to exposing social policy and practice issues, it is structured to facilitate development of a greater awareness of the personal value system of the change agent in the roles of human service professionals. The authors take the position that with an upsurge of complex social problems of our industrialized and multicultural society, the ethical considerations need to be addressed in an integrated course, rather than relying on a fragmented approach.

3. A course syllabus on "Social Work with Refugees, Immigrants and Migrants," was available at the Course Syllabus Bank by the Florida International University School of Public Affairs and Services, Department of Social Work. The course addresses the influence of cultural, ethnic, gender, age and class differences in the adaptation and acculturation process and in service delivery supports. The course provides students with skills and program innovations responsive to the needs of immigrants and refugees.

For further information on this meeting contact Professor Rao West Virginia Wesleyan College, Buckhanonnon, WV 26201 or call her at (304) 473-8093.

## FACDIS FACULTY & INSTITUTIONS: NEWS AND NOTES

**BETHANY COLLEGE** hosted "Foreign Language Day" on April 9, 1992. Over 1000 high school students, teachers and parents from 23 schools in West Virginia, Ohio, and Pennsylvania participated in the day-long activities of dramatic presentations, recitations, and competitions. **PAULINE NELSON** (Foreign Languages, Bethany), president of the WV Foreign Language Teachers Association reminds FACDIS members of the WVFLTA conference in Morgantown April 24-25. **SOPHIA PETERSON** (Political Science, WVU), Co-Director of FACDIS will be the featured banquet speaker at the conference on Friday, April 24.

**BLUEFIELD STATE COLLEGE** hosted a special forum on "The Middle East Peace Process: The American Perspective" on March 10. Panelists included FACDIS members **BILL ARNETT** (History, WVU), **JOE MANZO** (Geography, Concord College), **ROLAND WILLIAMS** (Geography, West Liberty). Moderator was **PATRICIA MULVEY** (History, Bluefield State). Bluefield also reports that it is continuing its exchange program with Hebei Teachers College in the PRC by sending two students and an art professor to Hebei for five months this semester. Three professors from the PRC have been teaching at Bluefield this academic year.

**FAIRMONT STATE COLLEGE** hosted "International Week" March 23-27, 1992. A wide variety of programs, special speakers, films, and exhibits were held. Two FACDIS members gave special presentations: **JACK HAMMERSMITH** (History, WVU) spoke on "Enduring Allies or Global Rivals: The United States and Japan in the Postwar World," and **MICHAEL STRADA** (Political Science, West Liberty) spoke on "Changes in Religious Life in Russia." As FACDIS Study Abroad Coordinator, Dr. Strada also gave a presentation on "Study Abroad Opportunities."

**MARSHALL UNIVERSITY** sponsored an "Hispanic Culture Awareness Week" from April 6-11, 1992. A week of films, music, special lectures and seminars was capped by an International Festival on April 11, featuring Hispanic foods, displays and entertainment. Among the special lectures and seminars by Marshall faculty and guest speakers from Ohio State and Wellesley College was one by **CLAIR MATZ** (Director of the Center for International Studies, Marshall U.) on "The Political Legacy of the Encounter."

**WEST VIRGINIA UNIVERSITY** held its annual International Festival on April 10, 1992. Sponsored by the Office of International Students and Scholars, the festival featured 25 cultural booths with food, music, crafts, and videos, and special demonstrations. An evening cultural program featured Irena Jarocka, world-famous Polish singer.

**WEST VIRGINIA INSTITUTE OF TECHNOLOGY** hosted the special poster exhibit series entitled "Diversity Endangered." The exhibit, produced by the Smithsonian Institution Traveling Exhibition Service and provided to Tech by FACDIS, examines the worldwide deterioration and destruction of our planet's biological diversity. The 15 poster panels explore solutions to the problem of the loss of biological diversity and ways in which individuals can make a difference. The exhibit is being shown at **CONCORD COLLEGE** during April. Other interested FACDIS institutions should contact the FACDIS office (293-7140) if they wish to schedule the exhibit.

**WHEELING JESUIT COLLEGE** will host a special program on "The Holocaust and its Impact on Christians and Jews" to be held April 26-27, 1992. This two-day program of lectures, film, photographs, artifact exhibits and music is sponsored by the college with grants from the US Holocaust Memorial Council and the West Virginia Humanities Council. For further information on the program contact **WALTER RENN** (History, Wheeling Jesuit), Project Director at (304) 243-2283.

**NEWS AND NOTES (cont.)**

**THE FOUR-COLLEGE CONSORTIUM**, composed of Bethany, West Liberty, WV Northern, and Wheeling Jesuit Colleges has received notice that it has been funded for the third-year of its three-year grant from the US Department of Education Undergraduate International Studies and Foreign Languages Program. Project Co-Director **ROLAND WILLIAMS** (Geography, West Liberty) reports that funding for this third year will be \$72,204 (one of the highest awards in this program).

**WESLEY BAGBY** (History, WVU) has a new book, *The Eagle-Dragon Alliance: America's Relations with China in World War II*, University of Delaware Press, 1992. Professor Bagby was honored by WVU with a 1991-92 Benedum Distinguished Scholar Award, and he represented a Benedum Distinguished Scholar Lecture on April 14 on the topic of "The Cold War: A Postmortem." Also, his course on the History of the Vietnam War is being broadcast via satellite this semester by "Project Breakthrough."

**ART BARBEAU** (History, West Liberty State) reports that he will be in China for three months this summer, teaching at Fudan and Hunan Universities and doing research.

**DOMINICK De FILIPPIS** (Foreign Language, Wheeling Jesuit) was invited by the Foreign Language Editor of Harcourt Brace Jovanovich to serve as a reviewer during the writing of the 4th edition of *Invitation*, an introductory college level French textbook.

**SUDHAKAR JAMKHANDI** (Director, Center for International Understanding, Bluefield State) will present a paper on "*Globalizing the Rural Undergraduate Curriculum*" at The American Forum conference: EDUCATING IN A MULTICULTURAL WORLD, to be held May 15-17, 1992 in Philadelphia.

**CLAIR MATZ** (Director, Center for International Studies, Marshall University) enjoyed a Sabbatical in Fall Semester 1991. He participated in a seminar on "Ethics in International Affairs" at Georgetown University, and worked on a manuscript in the Bryn Mawr and Haverford libraries. Along with 16 West Virginians, he also went to Brazil for two weeks with the Partners of America program. In addition to visiting Brazilian "partners," he enjoyed a four-day Amazon River cruise.

**PAULINE NELSON** (Foreign Languages, Bethany College) will participate in a six-week faculty exchange program this summer with the University of Canterbury in Christchurch, New Zealand.

**MICHAEL SCHMICH** (Foreign Languages, Bethany College) received a Bethany College Faculty Development grant to spend a week in Weimar (in the former East Germany) to do research. He also took a group of Bethany students on a 2-week trip to Germany and Austria during January. Professor Schmich has recently been awarded a Mellon Doctoral Residency Fellowship through the Appalachian College Association to allow him to continue work on his degree in the field of German literature.

**DOUGLAS SMITH** (History, WVU Graduate Center at Shepherdstown) has written and edited a new book, *The Confucian Continuum: Educational Modernization in Taiwan*, Praeger Press, 1991. The 500-page volume features essays on education in modern Taiwan, each co-authored by a Chinese scholar and an American counterpart.

**JOANNE VAN HORN** (History, Fairmont State) has been selected for a three-week faculty development seminar sponsored by the American Association of State Colleges and Universities (AASCU) on "Infusing Asian Studies into the Undergraduate Curriculum" from June 14-July 4, 1992 at the University of Hawaii.



## RESOURCES FOR TEACHERS

### Political Science Course Syllabi: *Introduction to International Relations*

Developed in 1991 by the American Political Science Association with support from The Fund for the Improvement of Postsecondary Education, this volume of recent syllabi is edited by Linda Brady of Georgia Institute of Technology. She states in her introduction that "dramatic social, political, and economic changes in the international system since the late 1980s have prompted a reassessment of how the introductory international relations course is taught. The end of the Cold War, symbolized by the fall of the Berlin Wall, the unification of Germany, and the signing of the START Treaty has led to a flurry of activity as scholars revise their course outlines and reading lists to keep pace with daily events." Twelve model syllabi were selected for inclusion in this collection, from over 80 that were submitted. They represent diverse institutions from all regions of the country, and rely on different frameworks or perspectives. \$5.00 from APSA, 1527 New Hampshire Ave., NW, Washington, DC 20036; (202) 483-2512. There are ten volumes in the Political Science Course Syllabi Project, including one on "*Comparative Government and Politics*," edited by Frank Wilson, Purdue University. Contact APSA for information on these ten syllabi collections.

### Political Science Reading Lists and Course Outlines

Professor Allan Kornberg of Duke University compiled 13 volumes of syllabi/course outlines in 1989, and the volumes have been published by Eno River Press. Outlines/syllabi from Berkeley, Brown, Chicago, Columbia, Duke, Harvard, Illinois, Indiana, Johns Hopkins, McGill, Miami, Michigan, Minnesota, MIT, Ohio State, Penn, Princeton, Stanford, Texas, UCLA, UNC, Wisconsin and Yale. Seven of the 13 volumes would be of interest to faculty teaching international courses: Volume 6 - International Relations I: *Theories of International Politics*; Volume 7 - International Relations II: *US Foreign Policy, National & International Security, War & Technology*; Volume 8 - Comparative Politics I: *Europe, Canada, Soviet Union, Latin America*; Volume 9 - Comparative Politics II: *Asia, Africa, Middle East*; Volume 10 - Comparative Politics III: *Development, Political Participation, Ethnicity*; Volume 11 - Comparative Politics IV: *Theories of Comparative Politics*; Volume 12 - *Political Economy and International Political Economy*. Each volume is \$14.95 (includes shipping at book rate). Orders must be prepaid. Order by mail or FAX: Eno River Press, Box 4900, Duke Station, Durham, NC 27706-4900; FAX (919) 967-8246. Phone inquiries to (919) 933-3999.

### Mini-Unit on International Environmental Issues from the Choices Education Project

"Global Environmental Problems: Implications for US Policy" is the title of the newest curriculum unit from the "Choices for the 21st Century Education Project." Global warming and ozone depletion have come to international attention in recent years, shifting environmental issues increasingly into the sphere of public policy. How do problems that affect the entire planet influence US relations with other countries? This one-week unit invites students to weigh the implications of global issues in the formulation of US foreign policy. Discussion is framed around four distinct options regarding our country's global environmental policy. In considering the framework of options, students develop the analytic tools to clarify their own ideas on the course the United States should follow. The unit also includes background readings on the problems and politics affecting the earth's environment, as well as handouts. Designed for high school or lower-level college courses. 40 pages. \$4.00. Contact: Choices Education Project, Center for Foreign Policy Development, Box 1948, Brown University, Providence, RI 02912; (401) 863-3155. Make checks payable to **Center for Foreign Policy Development**. (Photoduplication of units permitted.)

## RESOURCES (cont.)

### ACCESS: A Security Information Clearinghouse

ACCESS is an impartial information service established to connect people with questions to people with answers on arms control, foreign policy, regional conflicts, military spending, and other issues. ACCESS has offered a number of useful products and services since its beginning in 1985. It publishes Briefing Papers -- one-page summaries of current controversial topics with a list of information sources for various perspectives on the topic. It publishes directories, including *The ACCESS Resource Guide: An International Directory of Information on War, Peace, and Security* (1988, \$14.95) and *Search for Security: The ACCESS Guide to Foundations in Peace, Security and International Relations* (1989, \$50.00). ACCESS also offers an inquiry and speaker referral service, which provides personal assistance to the general public, as well as educators, journalists, researchers, legislators, and librarians. Their most recent publication, due out in April 1992, is "*One Nation Becomes Many: The ACCESS Guide to the Former Soviet Union.*" The guide provides a chronology of key events, maps of the new nations, a directory of over 50 organizations with information, experts and resources available on the issues, a guide to "who's who and who was who," an annotated bibliography of reports, studies and on-line databases, and texts and excerpts of key statements and documents. \$17.95 plus \$3.00 s/h.

ACCESS relies on ACCESS Associates to help support the above services. Associates receive ACCESS Resource Briefs, Resource Guides, and complimentary or reduced-price copies of other ACCESS materials, as well as regular use of the Inquiry Service. Individuals are asked to pay \$30 a year; small nonprofit organizations may subscribe for \$75 a year, and large nonprofits for \$150 a year. As an introduction to ACCESS, and as a contribution to public education, occasional calls and sample briefing papers are free of charge. However, regular callers and those who wish to receive publications automatically will want to become ACCESS Associates. For further information contact Lisa A. Alfred, Information Specialist, 1730 M St., NW, Suite 605, Washington, DC 20036; (202) 785-6630; FAX (202) 223-2737.

### ACCESS: THE NEWSLETTER.

Please do not confuse the above security information service with the newsletter, by the same name, of The American Forum for Global Education. The newsletter, *ACCESS*, contains feature articles, calendar information on conferences, seminars, etc; resources and materials for global educators; special sections on teaching aids/strategies; and information on programs and resources from the National Clearinghouse on Development Education. Recent issues dealt with the themes, "Educating in a Multicultural World," "Soviet Union, Eastern Europe and American Education," and the "Columbian Quincentenary." Annual subscription rates are \$25. Contact: The American Forum, 45 John Street, Suite 908, New York, NY 10038; (212) 732-8606.

### Latin America Resources from the University of Pittsburgh

"*After Latin America Studies: A Guide to Graduate Study and Fellowships, Internships, and Employment for Latin Americanists*" was revised and reissued by the Center for Latin American Studies at Pitt in December 1991. This monograph would be useful to anyone who advises undergraduate students in Latin American Studies. \$5.00. Make checks payable to the University of Pittsburgh and send requests to: Connie Acosta, Center for Latin American Studies, 4E04 Forbes Quad., University of Pittsburgh, Pittsburgh, PA 15260; (412) 648-7392. Also recently issued is the "*Directory of Latin American Studies Resources for Teachers*," by Annabelle Conroy. This 20-page directory was designed for pre-collegiate teachers, but contains useful information on curriculum and audiovisual materials, newsletters and publications, and Latin American organizations that would be of interest to higher education faculty. Contact CLAS at above address/phone to request a copy of this directory.

## **WEST VIRGINIA BECOMES A GEOGRAPHIC ALLIANCE STATE**

Good news from the West Virginia Geographic Alliance! The resources of the world renowned National Geographic Society are going to work in West Virginia, which has been designated as a Geographic Alliance Planning State (see FACDIS NEWSLETTER, December 1991). In Phase I of the Alliance a sum of \$10,000 will be spent around the State on Geography Awareness Week, teacher workshops, classroom materials, and the newsletter. The state Board of Education will join the National Geographic Society in Phase II, contributing a combined amount of \$100,000 per year. In 1993 public school teachers may look forward to the addition of mini-grant opportunities. Regional centers for the Alliance are located at West Liberty State College, West Virginia University, Marshall University, Shepherd College and Concord College. For further information, contact any of the above noted geography departments or Executive Coordinator, Joe Manzo, Department of Geography, Concord College, Athens, WV 24712; (304) 384-5208. To receive the WV Geographic Alliance newsletter, contact newsletter coordinator, Mary Haas, 604 Allen Hall, PO Box 6122, West Virginia University, Morgantown, WV 26506; (304) 293-3442.

## **WVU MULTICULTURAL CAMP FOR TEENS**

An opportunity exists for West Virginia teens to learn more about other countries and to meet people from around the world. Held from **July 13-17, 1992 at Jackson's Mill**, the WVU Multicultural Camp is designed for any West Virginia student entering 8th grade through high school graduates. The WVU Extension Service sponsors this program in cooperation with the WV Department of Education, WVU Department of Foreign Languages, and the WV Council of International Programs (CIP). The program features workshops and presentations about the language and culture of other countries, and participants will be able to select workshops covering three different countries. The schedule also includes discussions about global issues such as world hunger, homelessness, and international conflict; and skill development sessions in the areas of leadership, communication, and decision making. Cost for the program is \$85.00, including meals and lodging. Students whose registrations are postmarked by June 19 receive a \$30 scholarship. For further information contact the WV Council of International Programs, WVU, PO Box 6031, 409 Knapp Hall, Morgantown, WV 26506-6031; (304) 293-4201.

**NEWS \* NEWS \* NEWS \* NEWS \* NEWS \* NEWS \* NEWS \* NEWS \* NEWS**

The FACDIS Newsletter needs news of you -- your publications, awards, grants, activities -- your campus, organizations, faculty/student events -- both past and present. We also request information on your teaching innovations and your syllabi for courses in which you experimented with new teaching materials/methods. We wish to increase our "syllabi bank."

Please return this form to:

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