



THE WEST VIRGINIA FACDIS NEWSLETTER

The Consortium for Faculty and Course Development
in International Studies

Editor: Ann Levine
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September, 1988

NINTH ANNUAL WORKSHOPS IN INTERNATIONAL STUDIES

Crisis and Change in the World

November 10-11, 1988

Sheraton Lakeview Resort and Conference Center
Morgantown, WV

Over the past months, the FACDIS office has been busy organizing a series of workshops on the theme of "Crisis and Change in the World." This theme was selected by the Institutional Representatives at their planning meeting at the last annual Workshops, on the basis of faculty suggestions. Our planning is now complete, and three sessions each will be held on the following topics:

1. "Glasnost": The Soviet Union and East Europe."
Consultant: Dr. Thomas Remington, Political Science,
Emory University
2. "Democratization in Latin America." Consultant: Dr.
James Malloy, Political Science, Univ. of Pittsburgh
3. "The Theme of Change: Third World Literature."
Consultant: Dr. Brenda Berrian, Dept. of Black Studies,
University of Pittsburgh

Dr. Marshall Goldman of Wellesley College, an economist and internationally noted authority on the Soviet Union will be the Keynote Speaker. All FACDIS faculty will receive the Preliminary Program and Registration Form in late September. The Workshops will formally begin with a luncheon on Nov. 10, and continue until 12:00 noon on Friday, November 11. All interested faculty are urged to attend a pre-Workshop session at 10:30 AM on Thursday on the FACDIS Study Abroad Program. Please consult your Preliminary Program for further Workshop details. This year we will again ask Workshop participants to attend all three sessions on the same topic. FACDIS will pay for lodging and meals for the first 100 registrants. REGISTRATION DEADLINE WILL BE OCTOBER 14.

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SUMMER SEMINARS FOR TEACHERS ON THE ARAB MIDDLE EAST

During July and August, FACDIS sponsored Summer Seminars on The Arab Middle East for 38 public school teachers on the campuses of West Virginia University and Marshall University. FACDIS received a \$25,000 grant from the WV Humanities Foundation for the Seminar at WVU, and worked with Dr. Carolyn Karr (Social Studies, Marshall University) to obtain \$8,500 in additional funding to hold the same summer seminar at Marshall. Teachers received six hours of graduate credit, and tuition waivers were provided by the West Virginia Board of Regents.

The Seminars were organized by Dr. Sophia Peterson, Co-Director of FACDIS, and were taught by a staff of three. Dr. William Arnett (History, WVU) taught the seminar on the pre-modern period to World War II during the first week, and Dr. Yvonne Haddad (History, Univ. of Massachusetts-Amherst) taught the seminar on the modern period during the second week. Ms. Betsy Barlow, Outreach Coordinator of the Center for Near Eastern & North African Studies at the Univ. of Michigan served as the resource/pedagogy expert. Dr. Karr was the Seminar Coordinator on the Marshall campus.

Each teacher attending the Seminar received over \$50 worth of materials to assist them in their teaching. In addition to a stipend, teachers received lodging and meals on campus. At the conclusion of the Summer Seminar the teachers were required to submit a unit plan indicating how they plan to use the Summer Seminar in their classes. All participants completed evaluations of the Seminars, and we are very gratified to report that the public school teachers had very high praise for what we hope will be annual summer seminars for public school teachers in West Virginia.

FACDIS is currently exploring the possibility that the West Virginia Department of Education will provide funding to continue such seminars in the future. If funding is secured, FACDIS will organize a summer seminar on the Marshall campus next summer on the topic of "The Global Environment," and continue in 1989 with summer seminars at both Marshall and WVU on the topic of "Latin America."

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DEADLINE FOR RETURN OF APPLICATIONS FOR FACDIS TRAVEL SUPPORT

On September 1, all FACDIS faculty were mailed applications for a request for support to attend professional meetings (blue application). The deadline for the return of these applications is OCTOBER 25, 1988. FACDIS faculty may apply to attend professional meetings taking place during November 15, 1988 - June 30, 1989. The FACDIS Steering Committee will meet during the Annual Workshops to make decisions on travel support. These decisions will be made on the basis of demonstrated and documented evidence that attendance at the professional meeting will have a direct impact on course development, revision, or enrichment. FACDIS has a budget of \$2,000 for this support program, and, as a rule, partial financial support will be awarded to allow more faculty to benefit from this program. Please see the Calendar of Meetings in this issue of the FACDIS NEWSLETTER to assist you in the completion of your application.

FACDIS Office: Dr. John Maxwell, Co-Director, Dept. of History, WVU (293-2421)
Dr. Sophia Peterson, Co-Director, Dept. of Political Science, WVU (293-7140)
Ann Levine, FACDIS Admin. Asst., Dept. of Political Science, WVU (293-7140)

MARSHALL UNIVERSITY TO HOST CONFERENCE ON THE MIDDLE EAST: OCTOBER 20-21

Marshall University will host a special conference, "The Outlook for Peace in the Middle East: Broadening US-Arab Political and Economic Relations," at the Radisson Hotel in Huntington on Thursday, October 20 and Friday, October 21, 1988. The conference is being sponsored by the American-Arab Affairs Council, and FACDIS has agreed to co-sponsor this conference and provide publicity to all interested FACDIS members.

Up to fifty FACDIS members can obtain free registration, plus lunch and banquet on October 21st. Members will be responsible for their own transportation, lodging, and some meals. The Radisson Hotel (304-525-1001) offers special rates of \$41.00 single and \$51.00 double. In the FACDIS mailing of September 1, we included a copy of the Preliminary Program for this conference, as well as an Interest Form (yellow). All faculty who would like to attend this conference should complete this form and return to Dr. Carolyn Karr, Department of Social Studies, Marshall University, Huntington, WV 25701 by September 30.

Later in September, each FACDIS member will receive an individual invitation to the conference. However, by completing and returning the form to Dr. Karr, the first 50 interested faculty will be assured that a place will be held for them.

The Friday morning keynote address on "Contemporary Realities in US-Saudi Relations" will be given by Dr. Fouad A. Al-Farsy of the Ministry of Information, Saudi Arabia and author of Saudi Arabia: A Case Study in Development. The Friday morning panel is on "Revitalizing US-Arab Economic Relations," with distinguished panelists from business and government.

The Honorable George McGovern, former US Senator, will give the luncheon address on "American Middle East Peace Plans: A Historical Perspective." The afternoon Keynote Address on the topic, "A Legal Assessment of the Iran-Iraq War" will be given by Dr. Abdul-Amir Al-Anbari, Ambassador to the US from Iraq.

The Friday afternoon panel will be on "Improving US-Arab Political Relations." Moderated by Dr. Sophia Peterson, the panel will include Congressman Nick J. Rahall (D-WV); Rabbi Arthur Hertzberg, Professor of Religion at Dartmouth; Robert B. Oakley, Special Assistant to the President and Senior Director for Near East and South Asian Affairs, National Security Council; and Milton Viorst, journalist and policy analyst. The Friday evening banquet will include addresses on "The Prospects for Peace in the Middle East: American Objectives and Priorities" by Frank C. Carlucci, US Secretary of Defense, and "The Prospects for Peace in the Middle East: Arab Objectives and Priorities" by Sheik Saud Nasir Al-Sabah, Ambassador to the US from Kuwait.

In addition to the above participants, Governor Arch Moore and Senator Robert Byrd have also been invited, and are expected to attend. Dr. Dale Nitzschke, President of Marshall University, is a member of the Board of Directors of the American-Arab Affairs Council, and has been instrumental in organizing this impressive conference.

We hope that many FACDIS members will take advantage of this opportunity to participate in this special conference. Be sure to let Dr. Karr (see above) know if you wish to attend. (For more information, contact her: (304) 696-2962.)

FACDIS AUDIO-VISUAL LOAN PROGRAM

FACDIS faculty can continue to borrow FACDIS audio-visual and simulation materials from the West Virginia University Audio-Visual Library without charge. Please consult your FACDIS a-v catalog, Audio-Visual and Simulation Materials in International Studies, for a list of these materials. In addition, with the September 1st mailing, all FACDIS faculty received an updated 16 page catalog of a-v materials purchased recently by West Virginia University. FACDIS will also pay the loan charges for these materials from the WVU collection when borrowed by our FACDIS members. Over 150 titles are included in this supplementary catalog - with 44 titles new this year. Next semester we will prepare a new, comprehensive catalog of all international a-v materials acquired during 1980-1988.

PLEASE REMEMBER: all reservations for materials must be made through the Inter-Library Loan Librarian on your campus.

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FACDIS FACULTY AND INSTITUTIONS: NEWS AND NOTES

Several FACDIS faculty have had the opportunity to participate in a variety of NEH Summer Seminars. DAVID SEAMAN (Foreign Languages, Davis and Elkins College) attended the eight-week seminar on Surrealism and visual poetry at Hofstra University in New York. CHANTAL MARECHAL (Foreign Languages, WVU) attended a Seminar on "The Application of the New Criticism to French Narrative" at Princeton University. W. MICHAEL STRICKLAND (Social Sciences, Southern WV Community College) attended a seminar on "Biblical Law in Historical Perspective" at the University of California-Berkeley.

SANDRA HENDERSON (Economics, West Virginia State) was awarded a Fulbright-Hays Summer Abroad Fellowship to study the economic development of South Korea and Taiwan. She studied for 3 weeks in each location, with a side trip to Hong Kong.

MICHAEL SCHMICH (Foreign Languages, Bethany College) was invited by the Goethe Institute to participate in a two-week summer seminar in Berlin/West Germany on "Berlin and the Two Germanies." He encourages other interested faculty to contact the Goethe Institute and apply for the 1989 seminars/workshops abroad.

STEVEN STEPHENSON (Biology, Fairmont State) was a Fulbright Scholar last year at Himachal Pradesh University in northwestern India. He urges faculty interested in information on opportunities in India to contact him.

MICHAEL STRADA (Political Science, West Liberty State) participated in the Program in Peace and World Security Studies (PAWSS) Fourth Annual Summer Faculty Institute on the Soviet Union and US-Soviet Relations at Hampshire College in Amherst, MA. The 1988 topic was "Linking Gorbachev's Foreign and Domestic Policies." Several FACDIS faculty members have attended this excellent institute in the past three years. Faculty interested in the Soviet Union should definitely consider this opportunity for next summer.

Several FACDIS faculty attended a faculty development workshop on "Issues in International Food Security" at Colgate University in Hamilton, NY. JABIR ABBAS (Political Science, Marshall University), WILLIAM COLLINS (Biology, WVU) and JOHN SUPER (History, WVU) studied world food and hunger issues and how to integrate these issues into college and university curricula at the undergraduate level.

From the University of Charleston, SARAH ADAMS (History) spent the summer teaching at Hebei University in China. A Chinese scholar will also be on the campus of the University of Charleston this year. EVELYN HARRIS (Political Science) visited the Eastern European countries this summer to find out whether Glasnost is having an impact. She toured Czechoslovakia, Hungary, Yugoslavia and Austria.

JOSEPH MURPHY (Foreign Languages, WVU) was awarded a study-travel grant by the Fondation Franco-Americaine of Paris, one of five awarded annually to American teacher educators. He was also named by ETS to two committees, one to rewrite the National Teacher Exam in French and the other to develop new foreign language tests. He also chairs the American Association of Teachers of French Commission on Professional Standards, which has just produced the first statement of standards for foreign language teachers.

JOHN PICKLES (Geography, WVU) received a 2-year grant from the National Science Foundation for research on industrial de-centralization strategy in South Africa. Included was funding for a 2-month visit to South Africa this summer (see p.20).

CONCORD COLLEGE will host two special speakers from the Middle East this Fall. JOSEPH MANZO (Geography, Concord College) informs us that Michael Suleiman will speak at Concord on September 29 on the Palestinian issue. Vri Dan will discuss the Israeli point of view the following week. For additional information contact Prof. Manzo, Dept. of Geography, Concord College, Athens, WV 24712; (384-3115).

FACDIS members at WEST VIRGINIA WESLEYAN COLLEGE have developed a plan for a new international studies program. The new program includes a curriculum wherein clusters of 3 classes focusing on the same national culture are offered each semester, with a minimum of 6 national cultures to be offered over a period of 4 years. This year the first national culture to be offered is Russia/Soviet Union. Any student who completes 3 semesters of cluster classes (27 hours) plus a Senior Seminar shall be recognized as having completed this new international studies major. For further information contact: Prof. John Warner, Sociology, WV Wesleyan College, Buckhannon, WV 26201; (304-473-8000, ext. 8092).

WEST VIRGINIA UNIVERSITY hosted the USA-USSR Seminar in Regional Economics and Planning, May 19-22, 1988. The Seminar was sponsored by the American Council of Learned Societies (ACLS) and the Academy of Sciences of the USSR through the joint US-USSR Commission on the Humanities and Social Sciences. Leading regional economists and planners from both nations discussed their countries' economic policies and industrial development. For information on this seminar, contact Dr. Andrew Isserman, Director, Regional Research Inst., WVU, Morgantown, WV 26506.

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THIRTEENTH ANNUAL COLLOQUIUM ON LITERATURE AND FILM: SEPT. 29-OCT. 1, 1988
"The Teacher in Nineteenth- and Twentieth-Century Literature and Film"

This 13th Annual Colloquium will be held on the campus of West Virginia University from September 29 - October 1, 1988. Over 25 separate sessions are scheduled on the topic of the teacher in European, American, and world literature and film. Sessions will be held in the WVU Mountainlair. The registration fee, which includes special Thursday and Friday evening presentations, any film/video programs, and refreshments is \$35.00 (\$40.00 at the door). Meals and lodging extra. For further information contact: Joseph Renahan, Colloquium Director, Dept. of Foreign Languages, WVU, Morgantown, WV 26506; (304)293-5121.

CALENDAR OF FORTHCOMING PROFESSIONAL MEETINGS AND CONFERENCES

Social Sciences and Foreign Languages

(Faculty should apply NOW for financial support from FACDIS to enable them to attend professional meetings which take place during the period Nov. 15, 1988-June 30, 1989. Please find application for travel support in the Sept. 1 mailing to all FACDIS faculty. DEADLINE FOR RECEIPT OF APPLICATIONS: OCTOBER 25, 1988.)

1988

- September 24 West Va. Foreign Language Teachers Association Fall Meeting, Parkersburg, WV. With special workshop on "The Use of Authentic Materials in Teaching Culture in the Foreign Language Class." For further information contact: Deborah Brown, Foreign Lang. Specialist, WV Dept. of Educ., Bldg. 6, Room B-330, Charleston, WV 25305; (304)348-7805
- Sept. 23-24 Middle East Institute Annual Conference, Washington, DC For further information contact: MEI, 1761 N St., NW, Washington, DC 20036; (202)785-1141
- Oct. 6-8 13th Annual European Studies Conference, University of Nebraska-Omaha. For further information contact: Bernard Kolasa, ASH 240 H, Political Science, Univ. of Nebraska-Omaha, Omaha NE 68182-0361; (402)554-3611
- Oct. 6-8 10th Ohio Univ. Film Conference: "Asian Cinema," Athens, OH For further information contact: Ohio University School of Film, Athens, Ohio 45701 or Mira Binford, Dept. of Mass Communications, Box 91, Quinnipiac College, Hamden, CT 06518; (203) 288-5251, ext. 307
- Oct. 6-8 38th Annual Mountain Interstate Foreign Language Conf., University of Tennessee, Knoxville For further information contact: Prof. Denise M. DiPuccio, Dept. of Romance Languages, Univ. of Tennessee, Knoxville, TN 37996-0460
- Oct. 6-9 German Studies Association Annual Meeting; Philadelphia, PA For further information contact: Albrecht Holschuh, Germanic Studies BH644, Indiana Univ., Bloomington, IN 47405
- Oct. 9-12 National Council for Geographic Education Annual Meeting; Chicago, IL. Theme: "Geography: Meeting Its Mission" For further information contact: James Landing, Geography Dept., Univ. of Illinois at Chicago, Chicago IL 60680; (312) 996-3112
- Oct. 13-15 Southern Conf. on Language Teaching (SCOLT), Charleston, SC For further information contact: Dr. L.J. Walker, TJC International Language Center, 909 S. Boston, Tulsa, OK 74119

MEETINGS (cont.)

- Oct. 16-19 Consortium on Peace Research, Education, and Development (COPRED) Conference, "Toward Positive Peace," New York City
For further information contact:
COPRED, c/o Center for Conflict Resolution, George Mason Univ., 4400 University Dr., Fairfax, VA 22030; (703)323-2806
- Oct. 18-21 International Conference on World Hunger, Atlanta, GA
For further information contact:
Dr. Ernest Pick, International-Intercultural Studies Program, Box 653, Georgia St. Univ., University Plaza, Atlanta, GA 30303-3083; (404) 651-2450
- Oct. 20-22 11th National Third World Studies Conference, Omaha, NE
For further information contact:
Secretariat, 3rd World Studies Conf., Univ. of Nebraska-Omaha, Omaha, NE 68162-0361.
- Oct. 20-22 Conference on "Concepts of History in German Film," Univ. of Illinois, Chicago.
For further information contact:
Bruce Murray, German Dept. (M/C 189), Univ. of Illinois, Box 4348, Chicago, IL 60680
- Oct. 20-22 Midwest Assoc. for Latin American Studies, Bloomington, IN
Theme: "North vs. South: Coexistence in Fact and Fiction."
For further information contact:
Jack W. Hopkins, School of Public & Environmental Affairs, Indiana Univ., Bloomington, IN 47405; (812) 335-0732
- Oct. 21-22 12th Annual Conference for Foreign Language Teachers, Youngstown, Ohio
For further information contact:
Conference for Foreign Language Teachers, Dept. of Foreign Languages, Youngstown St. Univ., Youngstown, Ohio 44555
- Oct. 21-22 Conference on Research Perspectives in Adult Language Learning and Acquisition, Columbus, Ohio
For further information contact:
Foreign Language Center, The Ohio State University, 155 Cunz Hall, Columbus, Ohio 43210; (614) 292-4361
- Oct. 21-23 International Conference on "Women, Development and Health," Michigan State University, East Lansing, MI
For further information contact:
Rita S. Gallin, Director, WID Office, 202 Center for International Programs, East Lansing, MI 48824; (517)353-5040
- Oct. 28-31 African Studies Association Annual Meeting, Chicago, IL
Theme: "Continuity and Change in Africa"
For further information contact:
African Studies Assn. Office, Northwestern Univ., 620 Library Place, Evanston, IL 60208; (312) 491-3162

MEETINGS (cont.)

- Nov. 2-5 Middle East Studies Assoc. Annual Meeting, Beverly Hills, CA
For further information contact:
MESA, Dept. of Oriental Studies, Univ. of Arizona, Tucson, AZ
85721; (602) 621-5850
- Nov. 4-6 17th Annual Conference on South Asia, Madison, WI
For further information contact:
South Asian Area Center, 1236 Van Hise Hall, Univ. of
Wisconsin-Madison, Madison, WI 53706; (608) 262-2012
- Nov. 8-11 Southern Historical Association, Lexington, KY
Theme: "Latin American Historical Studies"
For further information contact:
Dr. Tom Leonard, History Dept., Univ. of North Florida,
Jacksonville, FL 32216
- Nov. 16-20 American Anthropological Assn. Annual Meeting, Phoenix, AZ
For further information contact:
AAA, 1703 New Hampshire Ave., NW, Washington, DC 20009;
(202)232-8800
- Nov. 18-21 American Association for Advancement of Slavic Studies (AAAS)
Annual Meeting, Honolulu, Hawaii
For further information contact:
AAAS, 128 Encina Commons, Stanford Univ., Stanford, CA 94305;
(415)723-9668
- Nov. 18-23 American Council on the Teaching of Foreign Languages (ACTFL)
Annual Meeting, Monterey, CA
Theme: "Issues and Challenges for the Nineties"
American Association of Teachers of German (AATG) Annual
Meeting, Monterey, CA (meeting with ACTFL above)
For further information contact:
ACTFL, 579 Broadway, PO Box 408, Hastings-on-Hudson, NY
10706; (914) 478-2011 or AATG, 523 Bldg., Route 38, Cherry
Hill, NJ 08034; (609)663-5264
- Nov. 20-25 7th Annual Conference on International Development, Kingston,
JAMAICA. Theme: "Towards a World Decade for Scientific and
Technological Cooperation for International Development"
For further information contact:
Association for the Advancement of Policy, Research and
Development in the Third World, PO Box 70257, Washington, DC
20024-1534; (202) 723-7010
- Dec. 27-30 American Historical Assoc. Annual Meeting, Cincinnati, OH
For further information contact:
AHA, 400 A St., SE, Washington, DC 20003; (202) 544-2422
- Dec. 27-30 Modern Language Association Annual Meeting, New Orleans, LA
For further information contact:
MLA, 10 Astor Place, New York, NY 10003; (212) 475-9500

MEETINGS (cont.)

- Dec. 28-30 American Economic Association Annual Meeting, New York City
For further information contact:
AEA, 1313 21st Ave. South, Nashville, TN 37212
- Dec. 28-30 American Association of Teachers of Slavic and East European
Languages (AATSEEL) Annual Meeting, Washington, DC
For further information contact:
Sanford Couch, AATSEEL, Foreign Language Dept., Arizona St.
Univ., Tempe, AZ 85287; (602) 965-6281
- 1989
- Feb. 23-25 17th Annual Twentieth Century Literature Conference; Louis-
ville, KY.
For further information contact:
Hayette Seiler, Dept. of Classical & Modern Languages, U. of
Louisville, Louisville, KY 40292; (502) 588-6683.
- March 12-15 International Conference on "Women and Peace"; Urbana, IL
For further information contact:
Golie Jansen, Secretary, Conf. Planning Committee, School of
Social Work, Univ. of Illinois, 1207 W. Oregon St., Urbana,
IL 61801.
- March 17-19 Association of Asian Studies Annual Meeting; Washington, DC
For further information contact:
AAS, 1 Lane Hall, Univ. of Michigan, Ann Arbor, MI 48109;
(313) 665-2490
- March 19-22 Assoc. of American Geographers Annual Meeting, Baltimore, MD
For further information contact:
AAG, 1710 16th St., NW, Washington, DC 20009; (202) 234-1450
- March 28-Apr. 1 Annual International CALICO Symposium, Colorado Springs, CO
For further information contact:
Computer Assisted Language Learning and Instruction Consor-
tium (CALICO), 3078 JKHB, Brigham Young Univ., Provo, UT
84602; (801) 378-7079
- March 29-Apr. 1 International Studies Assn. Annual Meeting, London, ENGLAND
Theme: "Cooperation, Discord and the Conditions for Peace in
International Society." For further information contact:
ISA, James. F. Byrnes International Center, Univ. of South
Carolina, Columbia, SC 29208; (803) 777-2933
- April 5-8 American Society of International Law Annual Meeting, Chicago
For further information contact:
ASIL, 2223 Massachusetts Ave., NW, Washington, DC 20008-2864;
(202) 265-4513
- April 6-9 Northeast Conference on the Teaching of Foreign Languages
Annual Meeting, New York City. Theme: "Shaping the Future:
Challenges and Opportunities." For further information
contact: Northeast Conference, PO Box 623, Middlebury, VT
05753; (802)388-4017 (also see page 10 for Workshop).

MEETINGS (cont.)

- April 13-15 Central States Conference on the Teaching of Foreign Languages Annual Meeting, Nashville, TN
For further information contact:
Jody Thrush, CSC Exec. Director, Madison Area Technical College, 3550 Anderson St., Madison, WI 53704
- August 9-13 American Sociological Assoc. Annual Meeting, San Francisco
For further information contact:
ASA, 1722 N St., NW, Washington, DC 20036; (212) 833-3410
- Aug. 31-Sept. 3 American Political Science Assoc. Annual Meeting, Atlanta, GA
For further information contact:
APSA, 1527 New Hampshire Ave., NW, Washington, DC 20036;
(202) 483-2512
- Sept. 21-23 Latin American Studies Assoc. Annual Meeting, San Juan, PR
For further information contact:
LASA, William Pitt Union, 9th Floor, Univ. of Pittsburgh,
Pittsburgh, PA 15260; (412) 648-7929
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NORTHEAST CONFERENCE OUTREACH WORKSHOP TRAINING PROGRAM

Once again in 1989, the annual meeting of the Northeast Conference for the Teaching of Foreign Languages (April 6-9 in New York City) will hold a program for training teachers to learn how to conduct their own outreach workshop for teachers in their home areas. This Training Program will provide a selected group of participants with orientation, training, and up-to-date information along with demonstrations of effective foreign language teaching techniques and materials. An all-day orientation/demonstration session will be held on Thursday, the 6th. On Friday, participants will attend regular conference sessions, and there will be a closing seminar on Saturday morning. After this training, participants will be equipped to conduct one or more Outreach Workshops at home. After at least one such Outreach Workshop is conducted, and a report is submitted, each trainee will receive a \$100 honorarium from the Northeast Conference.

Applicants for this program must submit a proposal to conduct an Outreach Workshop, and the proposals must be submitted on the prescribed form no later than JANUARY 5, 1989. Proposal forms and additional information may be obtained from: John R. Gutierrez, Dept. of Spanish, Italian & Portuguese, 351 N. Burrowes Bldg, Penn St. Univ., University Park, PA 16802; (814)865-4252

Last year, Prof. Olga Gonzalez of Fairmont State was chosen to attend this workshop. This year she will be presenting her outreach workshop at the Sept. 24th meeting of the WV Foreign Language Teachers Association on the topic: "The Use of Authentic Materials in Teaching Culture in the Foreign Language Class." Professor Gonzalez is this year on the faculty of Washington & Jefferson College. We urge all interested foreign language teachers to attend this meeting. See page 6 of this newsletter for information on contact person for the WVFLTA.

In 1985, Professor David Seaman of Davis and Elkins also was chosen to attend this outreach workshop training program. Both Professors Seaman and Gonzalez would be glad to answer any questions that FACDIS members may have.

**STUDY ABROAD: NEW EMPHASIS ON EXCHANGE PROGRAMS TO SUPPLEMENT
TRADITIONAL TRAVEL STUDY AND RESIDENT STUDY PROGRAMS**

The annual FACDIS Study Abroad flyer listing travel study and resident study programs offered by FACDIS institutions during the 1988-89 academic year will be available by mid-October and will be widely distributed throughout the State. It is the basic source of information for students interested in study abroad opportunities provided by FACDIS colleges and universities. Posters advertising study abroad programs have been distributed to all campuses again this semester. Between 50-75 of the tear-off poster cards are returned to the FACDIS office each semester by students desiring further information. Please let us know if your campus needs additional posters for display.

West Virginia higher education students have had an attractive slate of short-term travel study and semester-or-year resident study programs to choose from in recent years. Twelve travel study and eleven resident study programs were listed in the 1987-88 FACDIS study abroad flyer, in addition to programs offered by out-of-state institutions with whom we have partnerships. The one mode of study abroad which has been limited in West Virginia, however, is the student exchange program. This, therefore, is an area we will be emphasizing. For the last two semesters West Liberty State College has been exchanging students with the Aquinas Campus in Ballarat, Australia in the State's first bilateral exchange. West Virginia University is currently the first participant in a multilateral exchange with student involvement in the International Student Exchange Program (ISEP). Plans are underway to begin exchanging students in the fall of 1989 with the Glasgow College of Technology. We hope to open these programs to students throughout the FACDIS Consortium as soon as possible. In the meantime, students from FACDIS colleges and universities can apply to participate in ISEP through our partnership with Indiana University of Pennsylvania. Since exchange programs are often quite cost-effective, lead to long term inter-institutional cooperation, and provide a vehicle for faculty exchange, we will continue to encourage and to expand this opportunity for our students.

The annual meeting devoted to study abroad issues has become institutionalized. Everyone interested in study abroad is invited to attend this year's session from 10:30 - 12 noon, Thursday, November 10, 1988 -- just prior to the Opening Luncheon for the Annual Workshops at the Sheraton Lakeview.

The Study Abroad Advisory Committee (SAAC), consisting of all campus Study Abroad Advisers, includes the following faculty for 1988-89:

Alderson-Broadus	Kenneth Yount	Salem College	Ronald Runyan
Bethany College	Pauline Nelson	Shepherd College	Hang Yul Rhee
Bluefield State	S. Jamkhandi	Univ. Charleston	Robert Norman
Concord College	David Bard	West Liberty St.	Michael Strada
Davis & Elkins	David Turner	WVIT	Mostafa Shzaban
Fairmont State	Patricia Ryan	WV Northern C.C.	William Osibert
Glenville State	Duke Talbott	WV State College	Ethel Davie
Marshall University	Clair Matz	WVU	Michael Strada
Parkersburg Comm. Coll.	Paul Hawkins	So. WV Comm. Coll.	W.M. Strickland
Potomac State	Kenneth Haines	WV Wesleyan College	John Saunders
		Wheeling Jesuit	Thomas Turner

GRANTS/FELLOWSHIPS/FACULTY OPPORTUNITIES

Fulbright Teacher Exchange Program

The US Information Agency has announced details on the 1989-90 Fulbright Teacher Exchange Program (including exchanges for college faculty.) These one-on-one overseas exchange programs involve Argentina, Australia, Belgium/Luxembourg, Brazil, Canada, Colombia, Chile, Cyprus, France, Federal Republic of Germany, Denmark, Norway, Iceland, Finland, Hungary, Mexico, The Netherlands, Panama, Philippines, Senegal, South Africa, Switzerland, and the United Kingdom. The number of exchanges available and the eligibility requirements vary by country. The program also provides opportunities for teachers to participate in summer seminars from 3-8 weeks in length. During 1989 these will be held in Italy and The Netherlands. Deadline for receipt of applications is: OCTOBER 15, 1988. For further information contact: Fulbright Teacher Exchange Program, E/ASX, USIA, 301 Fourth St., SW, Washington, DC 20547; (202) 485-2555.

Howard Heinz Endowment Research Grants: Latin America

Grant applications are being accepted for research on current issues in US-Latin American relations, Latin American economics, politics or social development. Eligible applicants should hold a PHD or equivalent degree and be affiliated with a scholarly institution. Maximum award is \$25,000. Grant may be used for travel, salary, release time, research or administrative assistance, publication, or other costs directly related to the research. For information write: Dr. John Frechione, Center for Latin American Studies, 4E04 Forbes Quadrangle, Univ. of Pittsburgh, Pittsburgh, PA 15260; (412) 648-7395. DEADLINE: DECEMBER 31, 1988.

International Research & Exchanges Board (IREX): East Europe

IREX announces 1989-90 research grants and exchanges with the USSR and Eastern Europe, including academic year, semester and part-semester exchanges with Soviet universities, as well as with Bulgaria, Czechoslovakia, the GDR, Hungary, Poland, Romania, and Yugoslavia. Deadline for research exchanges with the USSR and Eastern Europe for long and short-term individual and joint research is NOVEMBER 1, 1988. Deadline for fellowships for language training in Eastern Europe and the USSR, and for collaborative activities and new exchanges is OCTOBER 15, 1988. Other application deadlines vary. Information on all IREX grants can be obtained from a recent IREX grant recipient and FACDIS member: Prof. Robert Blobaum, Dept. of History, West Va. Univ., Morgantown, WV 26506; (304) 293-2421. He encourages all interested FACDIS members to contact him for information and application forms.

Foundation for Field Research

The Foundation for Field Research provides grants for one to four-week field research projects in anthropology, archaeology, art history, biology, ethnology, folklore, geography, and other recognized academic disciplines. Grants are from \$2,000 to \$15,000 (includes round-trip travel, food, lodging, stipend, etc.). The Foundation provides non-specialist volunteers to serve as assistants on research projects. Projects can take place anywhere in the world. Preliminary proposals should be submitted 10 to 14 months prior to the project date. Full proposals should be submitted within 30 days of their invitation. For further information contact: Foundation for Field Research, 787 South Grade Rd., Alpine, CA 92001-0380; (619) 445-9264.

GRANTS/FELLOWSHIPS/OPPORTUNITIES (cont.)

Fulbright-Hays Summer Seminars Abroad Program

This US Department of Education grant program offers US educators the opportunity to apply for short term (5-8 weeks) study seminars abroad. Qualified applicants include undergraduate faculty members from colleges, universities, and community colleges, as well as secondary school teachers. Eligibility varies among the numerous programs offered. Application forms will be available in October, but at the present time the Department anticipates that there will be seminars in the following countries: Brazil, China, Egypt, India, Indonesia and Singapore, Israel, Japan, Pakistan, Taiwan and Korea, and Turkey. The purpose of the program is to offer educators the opportunity to improve their knowledge and understanding of the people and cultures of another country through study abroad. For further information and application contact:

Ms. Lungching Chiao, Senior Program Officer, Seminars Abroad Program, International Studies Branch, Center for International Education, US Dept. of Education (Mail Stop 3308), 400 Maryland Ave., SW, Washington, DC 20202; (202) 732-3292/93. [ED. NOTE: A number of FACDIS faculty have participated in this program, and recommend it most highly to their colleagues.] DEADLINE: DECEMBER 5, 1988.

National Endowment for the Humanities Announces 1989 Summer Stipends Program

NEH Summer Stipends enable faculty members in universities and two and four-year colleges to devote two consecutive months of full-time study and research to their projects. An applicant's project may be one that can be completed during the stipend period or it may be part of a long-range endeavor. DEADLINE: OCTOBER 1, 1988. Contact:

NEH, Room 316, 1100 Pennsylvania Ave., NW, Washington, DC 20506; (202) 786-0463/0466.

National Foreign Language Center (NFLC) Fellowships

NFLC's Institute of Advanced Studies provides a residential environment in which scholars, teachers, and administrators interested in improving foreign language competence can pursue their research and share findings with other who have similar interests. Empirical research and study of related policy issues in foreign language pedagogy are encouraged. The Institute is supported by the Andrew W. Mellon Foundation, which underwrites fellowship awards. Specialists within the humanities, social sciences, and public policy as well as foreign language scholars and practitioners may apply on an individual and/or collaborative basis. DEADLINE: NOVEMBER 1, 1988. Forms and further details may be obtained from:

Program Office, National Foreign Language Center at The Johns Hopkins University, 1619 Massachusetts Ave., NW, 4th Floor, Washington, DC 20036.

German Marshall Fund

This program focuses on projects that are designed to strengthen the relations between Western Europe and the US and that examine some of the causes of conflict between them, particularly in economic relations. Research grants and short-term travel awards to participate in conferences available. DEADLINE FOR RESEARCH GRANTS: NOVEMBER 15, 1988. Short-term travel awards must be received by the Fund no less than six weeks before travel. For information contact:

The German Marshall Fund of the US, 11 Dupont Circle, NW, Washington, DC 20036; (202) 745-3950.

GRANTS/FELLOWSHIPS/OPPORTUNITIES (cont.)

German Academic Exchange Service (DAAD)

DAAD offers a considerable number of full scholarships to Americans in all fields for studies at German institutions of higher learning during the academic year, and summer study programs in Germany and the U.S.

- 1) "Study Visits" - Research Grants for Faculty - monthly stipends for 1-3 months of research. DEADLINE: JANUARY 15, 1989.
- 2) Information Visits by Groups of Students - for groups of up to 25 students accompanied by a professor. Information visits within the context of "study abroad" programs cannot be funded. Will fund program arrangements and financial assistance on a per person/per diem basis. Min. 7, max. 21 days. No tours in July-August or Dec. 15-Jan. 10. Applications must be filed at least 6 months prior to departure date.
- 3) "Learn German in Germany" - Intensive language courses at Goethe Institutes (4- and 8-week periods from April - Dec. 1989). Faculty from all fields except modern languages are eligible. Some basic knowledge of German is required. Stipend: course fees, room and partial board; no travel. DEADLINE: JANUARY 15, 1989.

For information on these and many other DAAD programs for faculty as well as undergraduates and graduate students, or for application forms contact: German Academic Exchange Service (DAAD), 950 Third Ave., 19th floor, New York, NY 10022; (212)758-3223.

Canadian Embassy Grant Program

The Canadian Embassy offers a number of grant programs, including the "Canadian Studies Faculty Enrichment Program." Grants of up to \$1,500 per month for up to four months are available to provide faculty with an opportunity to develop new courses or modify existing ones that will be offered as part of their regular teaching load. Applicants must teach (or plan to teach) courses with a substantial Canadian content. DEADLINE: OCTOBER 31, 1988. Other grant programs include "Canadian Studies Senior Fellowship Awards" and "Canadian Studies Faculty Research Grant Program." For further information contact:

Canadian Embassy, Academic Relations Office, Public Affairs Div., 1771 N St., NW, Washington, DC 20036-2879; (202)785-1400, ext. 338 or 332.

The Japan Foundation

The Japan Foundation, supported by the Japanese government, sponsors fellowships and research grants, aids library collections, provides Japanese study materials, and assists in funding publication of scholarly works. The annual deadline for fellowship applications is NOVEMBER 15. The deadline for all other programs is DECEMBER 1. For application information:

Japan Foundation, 342 Madison Ave., Suite 1702, New York, NY 10173.

The Tinker Foundation

Institutional grants of varying amounts (from \$5,000 to over \$100,000) renewable for up to 2 years are given for topics or activities related to Ibero-America, Spain, or Portugal. DEADLINE: OCTOBER 1 and MARCH 1. Tinker Field Research Grants (of up to \$15,000 per year) for research in Iberia or Latin America. DEADLINE: OCTOBER 1. For further information contact: Renate Rennie, Asst. to President, 55 E. 59th St., New York, NY 10022; (212) 421-6858.

GRANTS/FELLOWSHIPS/OPPORTUNITIES (cont.)

American Council of Learned Societies (ACLS)

ACLS offers numerous grant programs to support postdoctoral research in the humanities. They also sponsor jointly with the Social Science Research Council (SSRC) programs concerned with encouraging social science and humanistic research in specific countries of the world. For all ACLS programs, a letter of inquiry is required for receipt of application forms. The letter should state the applicant's citizenship, the year of the applicant's PhD, academic or other position, his or her subject of research, his or her field of interest, and the period for which he or she is requesting support. While the annual deadline for research fellowships is SEPTEMBER 30, the deadlines for travel grants are OCTOBER 1 and MARCH 1. For further information contact:

American Council of Learned Societies, Office of Fellowships and Grants, 228 East 45th St., New York, NY 10017-3398; (212) 697-1505.

Social Science Research Center (SSRC)

Offers numerous grant programs for advanced postdoctoral training and research. Grants for Area Studies Research (for all areas except China and Eastern Europe) deadline is DECEMBER 1. (China and Eastern Europe administered by ACLS, see above. ACLS deadline is NOVEMBER 15). Other SSRC programs and deadlines include:

- Research Fellowships in Foreign Policy Studies - Deadline: Dec. 1
- Grants for the Comparative Study of Muslim Societies - Deadline: Dec. 1
- Grants for Soviet Studies: Deadline: Dec. 1
- Berlin Prog. for Advanced German and European Studies: To Be Announced

For further information contact:

SSRC, 605 Third Ave., New York, NY 10158; (212) 661-0280

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RESOURCES FOR TEACHING, STUDY, AND RESEARCH ABROAD

AMIDEAST has recently published two guides to opportunities in the Middle East:

- 1) Teaching Opportunities in the Middle East and North Africa. Lists job descriptions, necessary qualifications, benefits, and application requirements for over 140 institutions in the region -- at all levels of teaching. Also provides information on placement agencies, recruiting conferences, fellowships, publications, and other sources of information on teaching overseas. It also presents ideas for curriculum materials and provides an annotated bibliography of suggested introductory readings. Cost: \$14.95
 - 2) Study and Research Opportunities in the Middle East and North Africa. Leslie C. Schmida (ed.) This guidebook contains over 140 entries including study-abroad or study-tour programs in the region, Middle Eastern institutions to which Americans can apply directly, and organizations which award financial assistance applicable to study/research in the region. Cost: \$7.95
- Order from: AMIDEAST, 1100 17th St., NW, Washington, DC 20036; (202) 785-0022.

The Institute for International Education (IIE) offers numerous useful publications including: Teaching Abroad (\$21.95). This 1988 edition contains over 360 entries on 112 countries, plus new section on study-abroad opportunities for educators. Entries organized by country and indexed by institution/organization and by educational level. To order contact: IIE Books, 809 United Nations Plaza, New York, NY 10017; (212) 984-5412.

FACDIS FACULTY REPORTS

- I. Meeting: Latin American Studies Association Annual Meeting, New Orleans, LA, March 17-19, 1988
FACDIS Faculty: Charles Gruber (Social Studies, Marshall University)

At the 14th International Congress of the Latin American Studies Association there were 220 panels, meetings, workshops and tertulias besides the book/materials exhibit and film screenings. Included among the most popular sessions topics were those pertaining to Mexico, Central America, Cuba and the environment. Dependency theory and similar issues were less obvious than at several previous LASA congresses.

Among the various sessions I attended included a panel of internationally-acclaimed scholars assembled to address a vital topic of general interest on recent directions in social science research in Latin America. The 1988 honoree was anthropologist Charles Wagley, Professor Emeritus of the Univ. of Florida. The panel consisted of his former students presenting research trends on women in Latin America, human and cultural ecology, and Amazonian frontier development.

Another sessions involved a workshop on integrating Brazil into the Latin American studies curriculum. Most participants had attended previous NEH institutes on this topic. They commented on their particular successes and/or failures. One of the problems noted by several of the respondents was obtaining administrative support from their respective institutions for giving more attention to Brazilian/Portuguese studies. Earlier written commitments had not always been honored.

A highlight of any LASA congress is the book and materials exhibit. I am pleased to report that the variety of books available for classroom consideration, background reading or research, especially in paperback, has remained steady, as have their prices. A large series of slides on Brazil is now partially ready for distribution by the Latin American Institute at the Univ. of New Mexico.

[Ed. Note: Twelve sets, 70 slides each, with study guide and annotated bibliographies. Each slide set is \$20, each study guide is \$2.50. Optional bilingual audio cassettes are \$4.00. The first 7 sets are now available: 1) "Salvador," 2) "Introduction to Brazil," 3) "Ethnicity and Population," 4) "Sao Paulo," 5) "Rio de Janeiro," 6) "Colonial Legacy of Minas Gerais," and 7) "Brasilia." For further information or to order contact: Jon M. Tolman, Latin American Institute, 801 Yale NE, Albuquerque, NM 87131; (505) 277-2961.]

Time is always well spent at the film screenings, which ran most hours of the day and evening. Of those I saw, two stand out as excellent for course augmentation or larger audiences. "Under the Gun: Democracy in Guatemala" is a telling indictment of both Guatemala's past and present. Issues such as land reform, human rights and military vs. civilian control are examined. This 40-min. film (made in 1987) is in Spanish and English. It is distributed by First Run/Icarus.

The other film, even more exceptional, was "Argentina, The Broken Silence," made in 1986, and distributed by Victor Friedman Productions. In Spanish and English, this film covers the period from Juan Peron into the term of current President Raul Alfonsin. It is a brilliant account of Argentine political, economic and social history from the 1940s through the mid-80s. I strongly recommend that FACDIS purchase this 57 min. film if at all possible.

FACDIS FACULTY REPORTS (cont.)

- II. Meeting: An American Forum on Education and International Competence, St. Louis, MO. May 13-16, 1988.
FACDIS Faculty: John Pickles (Geography, West Virginia University)

[Ed. Note: Dr. Pickles' excellent five-page report is summarized here. His complete report, along with selected materials he brought back from this conference, will be available to interested FACDIS faculty. Please contact the FACDIS Office, Dept. of Political Science, WVU, Morgantown, WV 26506.]

The American Forum: Education in a Global Age (formed by the merger of Global Perspectives in Education and the National Council on Foreign Language and International Studies) recently convened a conference on "Education and International Competence," held to encourage greater support for global and foreign language education at all levels of education.

In a few short years, global/international education has taken on the makings of a major growth industry, especially in the school system where geographical ignorance is taken (along with many other measures of supposed ignorance) to warrant yet another phase of intervention in curriculum content and design. A wide variety of published materials and support literature is currently available for educators, including software, simulations, travel experiences, student exchanges, thematic and region texts and supplementary materials, along with local and regional support and outreach groups. A small selection of the material available culled from the conference is on file in the FACDIS office.

Although the conference indicated that a resource base is being developed for educators, there are some problem areas in global/international education, e.g. lack of a strong conceptual base; emphasis on improving efficiency of youth in business rather than critical awareness; concern with resurgence of the USA as a power rather than analysis of the way the world currently works.

Professor Pickles attended several panels, amongst them sessions on the US Institute of Peace (USIP); the National Endowment for Democracy (NED); Global Issues and Contending Worldviews; Critical Issues in Teaching About Africa; and Women and Development.

US Institute of Peace (USIP)

Formed by Congress 2 years ago, USIP is an educational institute. It has a current annual budget of \$5 million. In order to protect the Institute from becoming a policy wing of the government, the charter of the Institute bars it from being either a research think-tank or from engaging in mediation and diplomacy. It has 3 main goals:

1. To assess and disseminate what does and what does not work to foster peace, and to transfer this information to policy makers.
2. To convey information to educators and to educate the world about peace studies: what causes war, what brings peace, what minimizes conflict, ranging from the highly theoretical to the specific case study.
3. To provide peace education services to the American people.

The IP provides grants and fellowships for research, education, and training. It provides distinguished fellowships for established scholars, mid-career research

FACDIS FACULTY REPORTS (cont.)

scholarships, and pre-doctoral fellowships. It also supports groups developing materials in peace studies (e.g., a recent grant to the New Hampshire Council on World Affairs to prepare teacher curriculum materials for peace studies in the classroom.) A recent initiative involves a new program to educate through television. Four 30-minute TV programs have been produced by South Carolina Educational Television for classroom use dealing with US-USSR relations: "Face to Face: Conversations about US-Soviet Summitry." (Available from SC Educational Television Marketing System for \$149, including tapes and guides.) For more information on USIP contact: US Institute of Peace, 1550 M St., NW, Suite 700, Washington, DC 20005-1708; (202) 457-1700. Ask to be put on their mailing list.

The National Endowment for Democracy (NED)

NED has been operating for four years as a non-partisan, private organization. It was funded by the Congress during the Reagan administration, and makes grants to foster democracy. With an annual budget of \$17 million NED seeks to assist democratic movements around the world, currently focusing on Poland, Chile, Haiti and the Philippines. For further information contact: NED, 1101 15th St., NW, Room 203, Washington, DC 20005; (202) 293-9072.

Global Issues and Contending Worldviews

Several presenters discussed the problem of dealing with contending worldviews in global education. Based on the work of Steven Lamy, University of Southern California School of International Relations, the panel discussed a typology of four contending worldviews: system maintainers (who see the world as anarchic in which conflict is endemic, where power is central, war inevitable, and states and their own national interests constitute the major actors); free-market view (benign capitalism); system reformers (where the world is seen as an interdependent place where cooperation is possible and stability can be increased through discussion and agreement); and system transformers (an umbrella term for such disparate groups as those who seek to change the system, including groups which range from the alternative right of fascism, Naziism, the Argentine junta of the 1970s, and Iranian radicals, to radicals of a neo-Marxist "dependencia" type to the "alternative left" social justice, ecologically aware, decentralizers). With this typology educators and students can analyze the world situation by using "DEPP" (describe, evaluate, predict, and prescribe) from different perspectives.

Critical Issues in Teaching About Africa

Presented by a group of directors of outreach programs for university Africa Studies Centers, this session contained four presentations. The first sought to encourage educators to overcome stereotypes in the treatment of Africa, especially in the casual and unthoughtful use of language. The presenter handed out a short paper by Evelyn Jones Rich entitled "Mind Your Language." (FACDIS has a copy of this paper, along with other information on resources on Africa.)

The second presentation aimed at the use of more critical models of explaining Africa. The presenter challenged the general sense at the conference that international issues were issues of interdependence, interconnection, and global connections. He stated such overgeneralizations mask actual relations of economic dependency within a world economic system founded on structural inequalities. Consequently, such overgeneralizations lead to region-based study in the classroom, and fail to account for the structural links of dominance and inequity.

FACDIS FACULTY REPORTS (cont.)

The presenter discussed dependency theory to illustrate an alternative conception which integrates regional study with the world system in the context of interconnectedness based on relations of power and inequality.

The third presentation dealt with proverbs and Wolof moral philosophy, and illustrated -- by reading sayings in Wolof then in English -- differences in worldview and moral outlook.

The fourth presentation dealt with the Chicago schools "Teaching About Africa Program." In this program, day-long workshops were organized to give black teachers a sense of their own history in Africa as a means to foster their own education and to encourage curriculum reform in the classroom. The problem to be dealt with was identified as the inequality of images within US society between black and white, and the associated lack of self-esteem and positive role models among blacks in Chicago. The three goals of this program were: continuing education for teachers, the sharing of strategies for developing positive role models, and the incorporation of information and practices into the classroom. The eight-week program presented sessions on African history, the African problem in education, Islam and early Christianity in Africa, the pre-colonial history of African empires, and forest agriculture.

Women in Development

The issue of women and development was dealt with in many interesting ways in an attempt to develop a "gender balanced curriculum," rather than the more common "five minutes here and five minutes there on women." The two workshop leaders presented many materials to the group and ran through short simulations using them. The materials used were simple, but arranged in sequence were very effective. [Prof. Pickles has left a complete set of these with FACDIS, and copies can be obtained upon request.] They are self-explanatory, and once used in the classroom or lecture room it should be easy to prepare similar materials from other sources.

Overall Impressions

Overall the conference was perhaps not as successful as hoped. The strengths were its breadth of participation (and indeed much of the "work" of the conference did go on outside the formal sessions), the wide range of organizations on display, and the openness of participants to ideas from all levels of the education process. In these aspects the conference was refreshing. The failure of the conference was perhaps the failure of global/international education more generally, especially insofar as it arises from and is sustained by ephemeral national education policies and priorities based on cost-benefit analyses and a resurgence of an imperial foreign policy.

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HOLOCAUST IN HISTORICAL PERSPECTIVE PROGRAMS

This series of public programs was announced in the February, 1988 FACDIS NEWSLETTER (page 4). This is a reminder that two programs are still upcoming. Two-day programs are scheduled to be presented in Huntington on October 16-17 at Marshall University and November 13-14 at West Virginia University in the Mountainlair. For further information contact Dr. Walter Renn, Project Director, 123 Poplar Ave., Wheeling, WV 26003; (304) 242-5658.

SPEAKERS AVAILABLE

Atlantic Council Speakers' Bureau

The Atlantic Council is attempting to establish ties to colleges and universities throughout the US through its Academic Associates program. The Council has contacts with many interesting and highly placed individuals directly involved in US-European relations and has offered to make speakers available to interested institutions. Financial assistance to make these campus visits possible is also available. The purpose of this program is to facilitate the exchange of ideas and opinions among Europeans and Americans on issues currently before the Atlantic Alliance. Further information on the program is available through the Atlantic Council's Office of Education, 1616 H St., NW, Washington, DC 20006; (202) 347-9353.

Speaker on South Africa Available

FACDIS member, Jeff Woods (Regional Research Institute, West Va. Univ.) travelled for two months this summer (along with John Pickles) in South Africa. He is willing to speak to interested groups on the current situation in South Africa. He travelled primarily in the eastern half of the country, spending considerable time in the homelands. While his research was on industrial decentralization strategy and Taiwanese investment, he is interested in speaking, and showing slides, on the current political and economic situation in South Africa. Anyone interested can contact him at the Regional Research Institute, 511 N. High St., WVU, Morgantown, WV 26506; (304) 293-2570.

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UPCOMING PROGRAMS OF INTEREST ON PUBLIC TELEVISION

French in Action

Learn elementary French (or supplement your lessons to your students) in 52 half-hour programs that introduce French in a larger cultural setting -- based on techniques developed by Pierre J. Capretz at Yale. All three West Virginia public television stations (WNPB-Morgantown, WSWP-Beckley, WPBY-Huntington) will broadcast, for 26 weeks, the programs on Tuesdays, 9-10 AM, beginning September 20, and continuing until April 10. The series is produced by Yale University and the WGBH Educational Foundation, in association with Wellesley College. The programs feature an original romantic comedy filmed on location in France. Each program is composed of an episode of the story, followed by a variety of images that illustrate and explain its contents. Entirely in French, each program allows learners to see and hear dozens of native speakers interacting in familiar situations. The video programs are complemented by a collection of print materials (text, workbook, study guide, instructor's guide), and audio series, and a set of slides/filmstrips. Materials are available from Yale University Press, 92A Yale Station, New Haven, CT 06520; (203) 432-0966. (Desk copies are generally available upon written request to the publisher.)

Canada: True North

This four-part series focuses on relations between Canada and the US, as well as the fascinating people and scenic grandeur of Canada. Can be seen on WNPB on Sundays from Sept. 25-Oct. 16 from 9-10 PM (check your local listings.)

PUBLIC TELEVISION (cont.)

Global Rivals

Hosted by Bernard Kalb, this 4-part series explores the roots and dynamics of the Soviet-American conflict and the expanding possibilities of agreement. In the series, scholars, political leaders, and experts from around the world examine such issues as the history of Soviet-American relations, the implications of the 1988 US presidential election, the impact of Premier Mikhail Gorbachev on the Soviet system, and American and Soviet foreign policy in Europe, the Third World, and other areas of the world. Series also assesses developments in arms control negotiations, the prospects for radical changes in the world's nuclear armaments, and the respective philosophies behind these approaches. Will be broadcast on WNPB on Mondays, October 3-October 24, from 8-9:00 PM. (Check your local listings for exact dates and time.)

Mexico

The broadcast of this 3-part series is intended to coincide with the installation of Mexico's new president on December 1, 1988. Told almost exclusively by Mexicans, the series examines the broad cultural heritage of Mexico and focuses on the forces of the 20th century that have shaped modern Mexico. First program shows the diversity of Mexico and highlights the history that dates back to the Spanish conquest of 1521. Program 2 opens with a look at Mexico in the 1960s and at the fruits of her spectacular post-World War II economic growth known as "the Mexican Miracle." Program 3 focuses on Mexico since 1982, the government of Miguel de la Madrid, and the challenges the new president will face. Will be broadcast on WNPB on Wednesdays, Nov. 16-30, from 9-10:00 PM. (Check your local listings for exact dates and time.)

War and Peace in the Nuclear Age

This thirteen-week television course will be broadcast by all three West Virginia public television stations in the Winter/Spring 1989 semester (premiering in January). In the 13 one-hour programs that combine historic footage and recent interviews with key American, Soviet, and European participants, the nuclear age unfolds: the origin and evolution of nuclear weapons; the people of the past who have shaped the events of the present; the ideas and issues that political leaders, scientists, and the public at large must confront, and the prospects for the future. The series highlights the profound changes in contemporary thinking imposed by the advent of nuclear weapons, from the detonation of the first atomic bomb in 1945 to the continuing debate over the Strategic Defense Initiative (SDI). The broad, global perspective of the series provokes thought and analysis, allowing viewers to draw their own conclusions.

The Nuclear Age Reader is the main text for the course. Each chapter begins with an analysis of the period covered in the film. Readings are organized according to the key themes noted in the study and faculty guides. A bibliography of additional, related readings is included at the end of the text. The Reader is edited by Jeffrey Porro with Paul Doty, Carl Kaysen, and Jack Ruina (ATfred A. Knopf, Inc., 1989). The Study Guide is designed to help students identify and achieve course objectives on a weekly basis, and includes overviews, glossary, questions, and maps and diagrams. A Faculty Manual is also available. For more information contact your local Public Television station, or call the Annenberg/CPB Project at 1-800-LEARNER.

NEWS*NEWS*NEWS*NEWS*NEWS*NEWS*NEWS*NEWS

The FACDIS Newsletter needs news of you -- your publications, awards, grants, activities -- your campus, organizations, faculty/student events -- both past and present. We also request information on your teaching innovations and your syllabi for courses in which you have experimented with new teaching materials/-methods. We wish to increase our "syllabi bank" and share your hard work with other FACDIS members. Please complete this form and send syllabi to:

Ann Levine, FACDIS Newsletter Editor
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