



The West Virginia FACDIS NEWSLETTER

The Consortium for Faculty and Course Development
in International Studies

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The John A. Maxwell Scholar-Diplomat Program on International Trade Washington DC March 25-27, 1998

Plans are virtually complete for the annual John A. Maxwell Scholar-Diplomat Program, this year on the topic of "International Trade." The eighth in the series of three-day briefings in Washington, DC for FACDIS faculty, this popular and successful faculty development program is modeled after the old U.S. State Department "Scholar-Diplomat Program," held in the 1970s for faculty from across the country. Ten FACDIS members, chosen by the Steering Committee, will participate. Selection is based on teaching responsibilities and how attendance in the program can benefit the faculty member's teaching.

FACDIS Co-Director, Dr. Michael Strada, has organized this year's program, and will lead the group, assisted by Ann Levine, FACDIS Assistant Director. The 1998 program includes an impressive array of speakers from the US Department of Commerce, the US Department of State, the Office of the US Trade Representative, the Chief Trade Counsel of the Senate Committee on Finance, Ministers for Trade/Economic Policy from the Embassies of Canada and Japan, and think-tanks experts from the Brookings Institution and the Economic Strategy Institute.

Many faculty have already applied for this program, and those selected will be notified by March 2. Faculty will recall that this program is named in memory of our late Co-Director, who originated the idea for FACDIS to organize these private briefings in Washington. After his death, a fund was established which enables FACDIS to purchase books for faculty who participate.

FACDIS 18th Annual Conference/Workshops Also to Focus on Global Trade *"Global Trade: Its Historical Economic, Cultural and Ethical Dimensions"* November 16-17, 1998 (Monday-Tuesday)

At last November's 17th Annual Conference, the Council of Institutional Representatives decided that the 1998 Conference should also examine the general topic of "Global Trade," from a variety of perspectives. This semester consultants will be identified and invited to be workshop presenters at our 18th annual event, held at Lakeview Resort in Morgantown. FACDIS Co-Director, Jack Hammersmith, will select and invite presenters, and urges members to contact him with any additional suggestions of nationally-known experts to lead the workshop sessions, especially those noted for their interest in instructional improvement. In the meantime, please place the dates of November 16-17 on your 1998 calendar now! We hope YOU will be able to attend.

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THE BRAZIL PROJECT

In January, seventeen FACDIS faculty applied for selection to participate in our hoped-for "Brazil Project" -- pending funding from the US Department of Education. In late October, FACDIS submitted a grant to the US Department of Education's Group Projects Abroad Program for a four-week seminar in Brazil on *Environmental Issues and Economic Development in Brazil*. We hope to be informed by the end of February that we got the grant.

Dr. Michael Strada, FACDIS Co-Director, and Dr. John Super, Professor of History at WVU, are the project's co-directors, and will lead the study-travel tour if funding is forthcoming. The grant budget requested funding for 13 participants--plus the co-directors--for travel from June 3-July 3 to six cities in Brazil to examine where ecology and economy intersect. Selected participants would prepare by engaging in background reading during March-May 1998, and participate in an Orientation Seminar in Morgantown in early May, led by three noted academicians from the University of Pittsburgh's Brazilian Studies Program.

The FACDIS Steering Committee is currently evaluating, rating and ranking each of the 17 applications. We hope that our next newsletter will have the good news that this project has been chosen for funding!

FACDIS 1998 Summer Institutes for Teachers

Thanks to continued funding from the West Virginia State Legislature, for the *tenth* summer FACDIS is sponsoring international studies staff development opportunities for West Virginia teachers. Two separate sets of Institutes will be offered in 1998. With carry-over funding from 1997, follow-up programs to last summer's highly successful Institutes on "*Using the Internet to Teach International Topics*" will be held at both Marshall University (July 20-24) and WVU (August 3-7) for up to 20 teachers at each site on "*Advanced Training in Using the Internet to Teach International Topics.*" Eligible participants include the 66 teachers who attended one of the four week-long sessions held last summer at WVU and Marshall. The five-day follow-up sessions will provide instruction designed to extend the teachers' knowledge of the Internet and instructional design for the creation of online curriculum projects on international topics. The virtually cost-free program offers 3 hours graduate credit (or \$100 stipend if credit is not needed), plus meals, lodging, and materials.

Fitting the Middle East Into the Curriculum will be the topic of the new 1998 FACDIS International Studies Summer Institutes for Teachers. Programs will be held at both Marshall and WVU for two weeks at each site. The lead instructor for first week of each institute on "The Puzzling Middle East" will be William Arnett (History, WVU), who will focus on historic and cultural background, geography, Islam, and other factors contributing to regional conflict. Lead instructor for week two will be Paul Hoyt (Political Science, WVU) who will focus on "Hot Spots in the Middle East," including Iraq, Iran, and various aspects of the Arab-Israeli conflict. A curriculum specialist, Betsy Barlow, Outreach Coordinator at the Center for Middle Eastern Studies at the University of Michigan, will also demonstrate teaching strategies and materials. Teachers may elect to receive 3 hours graduate credit or \$100 stipend per week, and will also receive meals and lodging, plus books and teaching materials. Over 3,000 flyers are being mailed to teachers and administrators, and the deadline for application will be April 15. Please encourage teachers you may know to apply for this valuable program.

FACDIS Office:

Dr. Jack L. Hammersmith, Co-Director, Dept. of History, WVU (304-293-2421 x 5235); email: jhammer@wvu.edu

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Sharon Nestor, Secretary, Dept. of Political Science, WVU (304-293-7140); email: snestor@wvu.edu

Office Fax: 304-293-8644; Web address: <http://www.polsci.wvu.edu/facdis>

UPCOMING MEETINGS OF INTEREST

International Business and Economics Training (IBETS) at Shepherd College. Shepherd College is hosting a conference for West Virginia and regional business people and interested academics on March 2-3, 1998 (Monday-Tuesday) on the campus of Shepherd College in Shepherdstown, WV. An impressive program has been developed, including presentations by two FACDIS members at Shepherd: Bill Greenwood (Business) on "Getting Started in International Business" and Linda Kinney (Economics) on "Regional Trends in International Trade." With noted speakers from the U.S. Department of Commerce, the Embassy of the Republic of Korea, the American Embassy in St. Petersburg, Russia, plus experts in international legal issues, banking, and state government (e.g., the West Virginia Trade Department and the WV Department of Agriculture), the IBETS conference promises to offer a great deal of information to people interested in increasing the region's opportunities in the area of international business and economics. Senator Jay Rockefeller is the scheduled dinner speaker on Monday (March 2) on "Globalization & West Virginia."

The cost of the two-day conference, including dinner is \$95. (Dinner only is \$20). While the published registration deadline is February 16, 1998, the conference will try to accommodate late registrations from FACDIS members if possible. Registration forms were mailed out widely in mid-January, but if you do not have a form, please contact FACDIS member and conference registrar: Hannah Geffert, Department of Political Science, Shepherd College, Shepherdstown WV 25443; (304) 876-5498; Fax: (304) 876-5467; E-mail: SH350015@shepherd.wvnet.edu. Visit the website at: www.wvitdc.org/ibets.html

24th Annual Third World Conference, March 19-21, 1998. Chicago, IL. Theme: "*Visioning for the 21st Century: Globalization, Transformation, and Opportunity.*" For information contact; Roger Oden, Program Chair, 1507 E. 53rd St., Suite 305, Chicago IL 60615-4509; (773) 241-6688; e-mail: twcfusa@aol.com

West Va. Foreign Language Teachers Association Spring Conference. March 20-21, 1998. WVU. Morgantown WV. Theme: "*Weaving a Tapestry of Cultures in Our Curriculum.*" Contact: Deborah Brown, Foreign Language Specialist, WV Dept. of Education, Capitol Complex, Bldg. 6, Room B-330, Charleston WV 25305; (304) 558-7805; e-mail: dbrown@access.k12.wv.us

Conference on "New Perspectives on Religion and Social Change in the Americas." March 26-28, 1998. Center for Latin American Studies, University of Florida. With support from the Pew Charitable Trusts, this conference will explore the importance of different religious traditions in the present period of social and economic change in Latin America and among Latinos in the U.S. Conference will focus especially on the religious dimensions of citizenship and of the restoration and maintenance of community in an increasingly fragmented and threatening world. Presentations will draw on field research in different parts of South and Central America and will include panels on: Religion, Gender & Power; Religion, Globalization, & Collective Identity; Religion, Citizenship & Political Participation; and Popular Religiosity. For registration information contact: Manuel Vasquez, Dept. of Religion, 125 Dauer Hall, U. of Florida, Gainesville FL 32611; (352) 392-1625; e-mail: mvasquez@religion.ufl.edu

Conference on "Humanity at the Limit: The Impact of the Holocaust Experience." April 26-28, 1998. University of Notre Dame, Notre Dame, Indiana. For more information call (219) 631-6691 or visit web site: www.ndholocproj.com

Annual Conference of Global Awareness Society International (GASI). May 28-31, 1998. Marmara Hotel, Istanbul, Turkey. Theme: "*Globalization at the Crossroads: The Next Millennium.*" For further information contact: Shah M. Mehrabi, Montgomery College, Rockville MD 20850-1195; (301) 279-5138; Fax: (301) 279-5149; e-mail: smehrabi@umd5.umd.edu

World History Association 7th International Conference. June 19-22, 1998, Colorado State University, Ft. Collins, CO. Theme: "*World History: Teaching for the 21st Century.*" Educators interested in establishing or revising world history courses are also invited to a three-day world history institute sponsored by the World History Network, following the June 19-22 conference. For application forms and more information, contact: David McComb, Site Coordinator, Dept. of History, Colorado State University, Ft. Collins CO 80523; e-mail: dmccomb@vines.colostate.edu or Matthew Downey, Program Chair, Institute for History & Social Science Education, University of Northern Colorado, Greeley CO 80639; email: mtdowne@bentley.univ.northco.edu

FACULTY PROFESSIONAL DEVELOPMENT OPPORTUNITIES

Seminar on "Great Power Responsibility in World Affairs" - April 30-May 2, 1998 in Boston

The Carnegie Council on Ethics and International Affairs seeks applicants to attend its April 30-May 2, 1998 faculty development seminar on "*Great Power Responsibility in World Affairs.*" To be held on the campus of Boston University, the seminar is for college professors who teach international relations and are interested in exploring the ethical issues surrounding the concept of "Great Powers" and incorporating the material into their teaching and research.

The Great Powers will play a central role in shaping the state systems' response to core economic, military, and political events of the post-cold war period, just as they have in all previous periods of world history. Perhaps more than any other factor, it is the interests, ideologies, and governing ideas of the Great Powers that will determine the immediate responses of the international system to underlying forces of change. This seminar will survey the literature that addresses these issues, with special attention given to the moral dimensions of the idea of "responsibility."

Presentations will be by noted academicians including: Stanley Hoffman (Harvard University); Michael J. Smith (University of Virginia); William Keylor, David Fromkin, and A. Richard Norton (Boston University); Linda Miller (Wellesley College); Dorothy V. Jones (Newberry Library); Martha Finnemore (George Washington University); Michael N. Barnett (University of Wisconsin); Ethan B. Kapstein (University of Minnesota); Robert Jackson (University of British Columbia); and Seyom Brown (Brandeis University).

Registration, room, and most meals will be provided at no cost. Participants are responsible for travel and all personal expenses. **Application Deadline: March 15, 1998.**

To apply, please send curriculum vitae and a cover letter stating your interest to: Matthew Mattern, Senior Program Officer, Carnegie Council on Ethics and International Affairs, 170 East 64th Street, New York NY 10021-7478; (212) 838-4120. For further information visit web page at: www.cceia.org or e-mail to: mmatern@cceia.org.

USIP College and University Faculty Seminar: "Conflict & Peacemaking in an Evolving World"

The United States Institute of Peace (USIP) will host a seminar in Washington DC, July 13-19, 1998 for college and university faculty on the topic of "*Conflict and Peacemaking in an Evolving World.*"

The Seminar will engage faculty on the nature and sources of international conflict in the post-Cold War world; new approaches to managing these conflicts; effective ways to teach about conflict and peacemaking at the undergraduate level; new and innovative research agendas on the prevention and resolution of international conflict that cut across disciplines and enhance teaching.

The Program will examine major issues of conflict and peacemaking by analyzing the impact of outside parties on, for example, violent conflicts involving ethnic and religious strife, democratization and protection of human rights, migration and refugee issues, and environmental and resource issues; it will also consider appropriate methods for teaching about these topics, and will provide an interdisciplinary forum to discuss innovative research design agendas appropriate to understanding the sources and nature of current international conflicts.

Leading scholars engaged in the study of conflict and its management, practitioners, policymakers, and specialists in the field of teaching will serve as faculty for the seminar. As part of their participation, each attendee will be asked to submit a teaching OR research design during the semester following the seminar.

All travel and housing will be provided by USIP, and meals will be reimbursed at the government rate. Applications (4 copies) must include vitae or resume, list of past, current, and planned courses in areas related to the seminar, a two-to-three page statement of purpose on why you would like to participate in the seminar, your current research interests, and how you plan to incorporate what you learn into your teaching program; and a letter of support from your chair or dean. **Application deadline: March 2, 1998 (received by).**

For application flyer, contact Janice Hoggs, College Faculty Seminar, Education & Training Program, USIP, 1550 M St NW, Suite 700, Washington DC 20005-1708; (202) 429-3854; e-mail: janice_hoggs@usip.org

FACULTY OPPORTUNITIES (cont.)

Faculty Development in International Business (FDIB) Seminar Series at Univ. of South Carolina

The University of South Carolina's College of Business Administration will present the 10th annual **Faculty Development in International Business (FDIB)** program to be held in Columbia, SC. Two one-week sessions will be held: **July 19-24 and July 26-31, 1998**. This seminar series is a highly-regarded program for preparing faculty to internationalize themselves and their courses. It is designed for faculty who wish to add international dimensions to courses or teach specific courses in international business. It is also useful to faculty who wish to benefit from a better understanding of the international aspects of business.

The program develops both professional knowledge about the fields of international business and the pedagogical skills that will enhance teaching. It also helps home institutions address the AACSB requirements for internationalizing business curriculum.

Seminar topics for Session I (July 19-24) are: International Accounting; International Financial Management; Global Supply Chain Management; International Management; International Marketing; and Survey of International Business.

Seminar topics for Session II (July 26-31) are: International Financial Management; International Negotiations; Survey of International Business; Advanced Topics in International Finance; and Emerging Markets. The cost of the program is \$2,500 for one seminar, or \$3,700 for two, which includes all course instruction, materials, lodging, breakfasts, and selected activities. **Application Deadline: April 30, 1998.**

For further information contact: Dr. Jeffrey Arpan, Director of FDIB, University of South Carolina: (803) 777-7435; Fax: (803) 777-3609; e-mail: arpan@sc.edu

"Administrative Strategies for Internationalizing the Business School," an annual seminar for deans and other administrators, will be held **June 11-13, 1998 in Chicago** in conjunction with the "Global Forum on Management Education," conducted June 14-17 in Chicago. Call the University of South Carolina's Daniel Management Center at (800) 393-2362 or (803) 777-2231 for information on this seminar, which is also led by USC business faculty.

Faculty Development in International Business Seminars at University of Memphis

From **June 11-14, 1998**, a Seminar for Faculty Development in International Business (FDIB) program will be held at the University of Memphis, designed to help faculty teach in a global context by infusing international material into new and existing courses. Faculty may choose from four seminars (International Business, International Finance, International Management, and International Marketing). This is similar to the South Carolina program described above, but is shorter (3 ½ days: Thursday evening - Sunday), and less expensive.

This program is sponsored by the Centers for International Business Education and Research (CIBERs) at Duke University, the Georgia Institute of Technology, Michigan State University, the University of Connecticut, and the University of Memphis. There are 26 CIBERs nationwide, designated by the US Department of Education to increase America's international competitiveness through business outreach, faculty/curriculum development, and international business research programs.

The program will begin with a reception and dinner on Thursday evening, June 11. Seminars begin on Friday morning and continue through Sunday. Faculty select only one of the four seminar courses.

The fee for the program is \$1195 (if registered by May 8) and \$1395 after that date. The fee includes instruction, seminar materials, three nights lodging in the Fogelman Executive Center, reception and dinner on Thursday, breakfasts, lunches, and coffee breaks.

A limited number of Faculty Fellowships in the amount of \$500 are available from the sponsoring CIBERs, reducing the cost of the program to \$595. To be eligible for a Fellowship, you must register by **May 8**, and provide a one-page written statement describing how the program will benefit you and your institution. Statements should be submitted to the University of Memphis CIBER (see address below).

For more information on the program, its faculty, or for an application, contact: FDIB '98, Wang Center for International Business, 220 Fogelman Executive Center, University of Memphis, Memphis TN 38152-6482; (901) 678-2038; Fax: (901) 678-3678; E-mail: jtutor@cc.memphis.edu

FACULTY OPPORTUNITIES (cont.)

NSF Chautauqua Short Courses

The 1998 "Faculty Development Program: NSF Short Courses for College Teachers" are an annual series of forums lasting several days, geared for teachers of natural or social sciences. Forums are held at colleges and universities across the country, and are led by distinguished invited scholars who teach the courses. Participants or their institutions must pay the cost of lodging, meals, and travel. There are no course registration fees, however there is an application fee of \$40 (which is refunded if applicant is not appointed to the course applied for).

See website at <http://www.enrng.pitt.edu/~chautauq/> for more information, or request full brochure from: Nicholas G. Eror, Chautauqua Program, 323 Benedum Hall, University of Pittsburgh, Pittsburgh PA 15261; (412) 624-9761; Fax: (412) 624-1108; e-mail: Eror+@patted. The brochure includes the one-page application form. (Or the FACDIS Office can send you a photocopy of application). All applications must be submitted to the Field Center Director in charge of the course (see addresses below).

While the majority of the short courses are designed for faculty in the hard sciences, the following courses may be of special interest to FACDIS members.

Archaeoastronomy in Mayan Belize - March 17-20, 1998 in Belize. Led by R. Robert Robbins, Professor of Astronomy at the University of Texas. The program will be oriented toward participants who have some knowledge and background in the history and thought of Mayan culture, and will involve lectures, discussions, and archaeoastronomical field trips in Belize and Guatemala to examine the various methods that the Maya employed to construct their observatories in stone to aid in seeking astronomical significance. Travel to Belize and all costs in Belize will be paid by the participants. Application sent to: James P. Barufaldi, Science Education Center, EDB 340, University of Texas at Austin, Austin TX 78712; (512) 471-7354; Fax: (512) 471-8466; e-mail: jamesb@mail.utexas.edu

Tropical Forests in Costa Rica - April 21-25, 1998 in Costa Rica. Led by Barbara Bentley, Professor of Plant Ecology at the University of Utah. Course is intended for teachers of environmental science or related courses. The five-day program will provide an introduction to the complexity and diversity of tropical forest ecosystems

with visits to two field stations, one in the rainforest and one in a tropical dry-deciduous forest. Participants must make own arrangements for transportation to Costa Rica, and pay for all costs in the country. Last year these "in-country" costs were about \$450. Applications to: Lester G. Paldy, Center for Science, Mathematics and Technology Education, SUNY-Stony Brook, Stony Brook NY 11794-3733; (516) 632-7075; Fax: (516) 632-7220; e-mail: lpaldy@sbccmail.bitnet

Will Russia Become a Democracy? - June 4-6, 1998 in Philadelphia, PA. Led by Jeffrey Hahn, Professor of Political Science at Villanova University. The Russian Federation is the largest country in the world and Russian nuclear capability is matched only by the US. Despite severe structural problems, the Russian economy rivals those of other major powers in size. While it is clear that Russia will remain a dominant force on the Eurasian continent, what kind of role Russia will play depends on what kind of political system emerges. The major purpose of the course is to better understand the uncertain political transformation currently underway in Russia and explore the questions: Why did the old Soviet Union collapse? Will efforts to create a political democracy in Russia succeed? What are the factors that are likely to promote or to impede such efforts? These concerns will be the focus of lectures and discussion. Application to: Leonard Muldawer, Chautauqua Short Course Program, Barton Hall BA-316, Temple University, Philadelphia PA 19122-6082; (215) 204-7668; Fax: (215) 204-5652. E-mail: muldawer@vm.temple.edu

A Guide to the Internet and the World Wide Web, May 6-8, 1998, Dayton, OH. Led by Wayne Summers, Dept. of Computer Science, New Mexico Highlands Univ. Participants will learn what resources are available through the Internet and how to find and access these resources. Course is for faculty who want to explore and develop sites in their areas on the World Wide Web. During this course, participants will gain hands-on experience in using Internet tools including ftp, gopher, and Netscape. The course will include extensive experience in browsing Internet sites of interest, as well as designing and creating HTML (home page) documents. Participants will also have hands-on experience in setting up their own Web server. Course will use MS-Windows machines. (See application information below.)

FACULTY OPPORTUNITIES (cont.)

NSF Chautauqua Short Courses (continued)

Advanced Guide to the Internet and Web Publishing, June 17-19, 1998. Dayton, OH. Led by Wayne Summers (see above). Participants will learn what advanced resources are available through the Internet and how to find and access these resources. Participants will gain hands-on experience developing advanced Web pages. Course will include extensive experience in browsing Internet sites, as well as designing and creating advanced HTML documents. Among the tags that will be used in the development of HTML documents will be backgrounds, tables, image maps, and frames. CGI programming, Javascript, ActiveX, Java, and other web programming tools will also be considered.

Multimedia Laboratory and Classroom Simulations: Instructional Tools - June 3-5, 1998. Dayton, OH. Led by John E. Blank, Professor of Anthropology and Associate Dean for Instructional Computing, Cleveland State University. Multimedia computer programs provide an important tool to increase student engagement and learning (both long- and short-term). Since multimedia applications can be created which utilize computer resources currently available on campus (either Windows or Macintosh), simulations can be added to strengthen classroom presentations. Workshop will focus on basic principles and guidelines of both instructional design and screen layout and will provide an opportunity for consideration of each participant's individual multi-media project. Participants will create a series of prototype presentations. Experience with imaging editing and drawing software (e.g., PhotoShop, CorelDRAW) helpful.

To apply for the above three Internet courses or Multimedia Laboratory course in Dayton, contact: George K. Miner, Chautauqua Field Center, Department of Physics, University of Dayton, Dayton OH 45469-2314; (937) 229-2327; Fax: (937) 229-2185; e-mail: miner@neelix.udayton.edu

Creating Course Materials for the World Wide Web, May 17-19, 1998. Austin, TX. Led by Min Liu, Asst. Professor of Instructional Technology at the University of Texas. Purpose of this course is to provide hands-on experience for faculty who are interested in developing course materials for the web. The course will cover: issues of how to develop effective web-based instruction; hands-on experience with basic and intermediate HTML; web-based design principles based

upon the most current literature and research; and demonstration of advanced web-related technologies such as shockwave, and Java Applets. Participants will put their course syllabus and some of the course instruction on the web. Course will use a Macintosh lab.

Telecollaboration in College Courses - May 28-30, 1998. Austin, TX. Led by Judith Harris, Assistant Professor of Instructional Technology at UT. Purpose of the course is to help participants learn to operate, apply and integrate Internet-based tools that support telecollaboration into the courses that they teach. Telecollaborative tools are those which enable interpersonal communication via electronic networks. Techniques for using the following telecollaborative tools in undergraduate and graduate courses will be explored; electronic mail (server-side and client-side), news groups, text chat, audio chat, two-way video/audio conferencing, and simulations (MUDs and their derivatives). Participants will take with them paper-based information on the tools, techniques, and resources covered, and many ideas for how to exploit the powers of interpersonal telecomputing for higher education. Will be taught in Macintosh lab.

Teleresearch in College Courses - May 20-22, 1998. Austin TX. Led by Judith Harris (see above). Purpose of the course is to help participants learn to operate, apply and integrate Internet-based tools that support teleresearch into the courses that they teach. Telere-search tools are those which allow the location and gathering of diverse information types via electronic networks. Techniques for using the following telere-search tools will be explored: Web browsers, search engines, gophers, file transfer tools. Participants will also learn enough HTML to be able to publish their syllabi and online resource reference lists on their institution's web servers. Will be taught in a Macintosh lab (but some IBM-compatibles may also be available).

To apply to any of the above three courses at the University of Texas in Austin contact Field Center Director: James P. Barufaldi, Science Education Center, EDB 340, University of Texas at Austin, Austin TX 78712; (512) 471-7354; Fax: (512) 471-8466; e-mail: jamesb@mail.utexas.edu

FACULTY OPPORTUNITIES (cont.)

10th Annual Summer Fellowship Program in Korean Studies

The Korea Society offers the Annual Summer Fellowship Program in Korean Studies, a three-week intensive program in Korea for up to 19 American educators (at all levels of instruction, including college/university). The program will be held from June 22-July 12, 1998 at a leading Korean university. Applicants should have some knowledge of Korean culture and history, a strong commitment to accept the demands of participation in an intensive program, and a demonstrated ability to make a successful adjustment to a new cultural setting.

The program features lectures and discussion on Korean language, history, culture, art, politics and economics, as well as visits to places of historical and contemporary significance. Participants are also given time for independent research and exploration in the final week. This all-expenses paid program, supported by the Korea Foundation, includes round-trip airfare, accommodations, meals, and program fees.

Program participants are required to: 1) complete a background reading assignment from a list of recommended titles prior to the starting date of the program; 2) attend all scheduled activities; and 3) upon completion of the program hand in lesson plans or evidence of course revision on an aspect of Korean history or culture which reflects their particular interest and expertise.

Deadline: February 23, 1998. For more information and application contact: Ms. Yong Jin Choi, Director, Korean Studies Program, The Korea Society, 950 Third Ave., 8th Floor, New York NY 10022; (212) 759-7525; Fax (212) 759-7530; e-mail: korea.ny@koreasociety.org

Seminar in Japan on Japanese Culture - July 13-August 12, 1998 (pending funding from US Department of Education)

The East Asian Studies Center of the University of Southern California is accepting applications for a four-week seminar in Japan on the rich diversity of traditional Japanese culture. The 12 selected participants will be expected to create syllabi for courses newly infused with instruction on Japanese culture, for consolidation into a curriculum resource handbook.

Following a three-day orientation in Los Angeles, USC Professor of Japanese culture/history, Peter Nosco, will direct the seminar in Japan. Host institutions include Ritsumeikan University's International Center in Kyoto, and the International House of Japan in Tokyo. Other cities in Japan will also be visited.

Applicants must be K-12 educators or instructors in post-secondary institutions that do not currently have meaningful engagement of Japanese culture in existing curricula. Application must include a letter of nomination from an appropriate academic officer; evidence of teaching excellence; a narrative description of applicant's intentions regarding the development and infusion of Japanese-culture related instruction; and an application fee of \$200 which will be returned if applicant is not selected. In addition, participants (or their institutions) will be charged approximately \$2,600 (may be less if other grant funding is obtained). Participants will be provided with round-trip travel from Los Angeles to Japan, all housing, local travel, and most meals.

Application Deadline: March 15, 1998. For further information contact: Mr. Chris Evans, East Asian Studies Center, University of Southern California, Los Angeles CA 90089-4351; e-mail: ccevans@usc.edu

Summer Opportunity for Latin Americanists at the University of Pittsburgh

The Center for Latin American Studies (CLAS) at Pitt will offer their second annual Summer Research Fellowship in Latin American Studies. One or two fellowships will be offered in the amount of \$1,500, and the program is designed to bring fellows to Pitt for one month and to provide access to research facilities. Fellows may come for any four-week period from May 1-August 14, 1998.

Competition is open to faculty from two- and four-year institutions in the US (outside of Pittsburgh) who do not have access to extensive Latin American library resources. More information on this opportunity is available from: Rosalind Eannarino, Coordinator of Educational Public Service, Center for Latin American Studies, University of Pittsburgh, 4E33 Forbes Quadrangle, Pittsburgh PA 15260; (412) 648-7397; email: alinda+@pitt.edu

FACULTY OPPORTUNITIES (cont.)

Summer Research Laboratory on Russia and Eastern Europe at the U. of Illinois

The Russian and East European Center at the University of Illinois at Urbana-Champaign will offer its annual program designed for scholars who wish to use the resources of the University Library. Associateships will be available for any period of time between June 15-August 7, 1998. Associates receive full library privileges, plus they will also be offered housing awards for up to 14 nights (in campus residence hall), and can stay longer at own expense. In addition to carrying on independent research, Associates will have the opportunity to meet with colleagues for the presentation of papers and the discussion of current research. Several informal discussion groups are also planned.

For application forms/information contact: Russian and East European Center, Univ. of Illinois, 104 International Studies Bldg., 910 S. Fifth St., Champaign, IL 61820; (217) 333-1244; Fax: (217) 333-1582; e-mail: reec@uiuc.edu. **Deadline: April 1.**

Summer Institute in Anthropological Research

The National Science Foundation, in a grant to the Human Relations Area Files (HRAF), will support the Sixth (and probably last) Summer Institute in Comparative Anthropological Research to be held July 8-29, 1998 at the Claremont Colleges, Claremont, CA. Twelve participants will be accepted for the 3-week intensive course in the design and execution of systematic comparisons, both regional and worldwide. Institute will include lectures, discussion and hands-on experience with coding, computerized data and state-of-the-art statistical methods. A large part of the training is devoted to developing individual projects based on each participant's interests. Tuition, room and board provided. **Deadline: March 15, 1998.** For application information contact: Carol Ember, Exec. Dir., Human Relations Area Files, 755 Prospect St., New Haven CT 06511; (203)764-9401; Fax: (203) 764-9404; e-mail: carol.ember@yale.edu

Catholic Institute for Holocaust Studies: Summer Institute in Israel - June 26-July 22, 1998

Seton Hill College initiated a national Catholic movement towards Holocaust Studies in 1987 and sponsors an annual Holocaust Institute in Israel designed especially for educators to equip them to enter into

serious discussion on the causes of antisemitism and the Holocaust from a Catholic perspective. The Institute includes lectures, films, pedagogic workshops and group discussions, while the group tours Israel. Cost includes a nonrefundable registration fee of \$50; program and study trips: \$850, hotel & breakfast: \$875, plus round-trip airfare: \$1,200 for a total of \$2,975. For more information contact: Lois Sculco, SC, The National Catholic Center for Holocaust Education, Seton Hill College, Greensburg PA 15601-1599; (412) 830-1033; Fax: (412) 834-2752; e-mail: ncche@setonhill.edu

Discover Germany and its Neighbors: Seminars 1998 for North American Educators

The Institute for Foreign Cultural Relations (ifa) in Stuttgart has organized educational seminars for the past 20 years, providing the opportunity to study politics, the education system, plus the history and culture of Germany and its neighboring countries. Supported in part by the German government, high quality seminars, with lectures, cultural activities, and room and board are offered at a reasonable fee. The programs include tours that also provide the opportunity to take part in traditional social and cultural activities and festivals typical of the host region. Sufficient time is allocated for in-depth discussions and the exchange of ideas between participants, the seminar leader, and speakers. Topics such as Post-Wall Germany, multiculturalism, right-wing radicalism, and migration as a European issue are on the agenda.

The program for 1998 includes the following tours:
Germany and the Alps: July 5-19. Seminar fee \$1190 (double)/\$1370 (single). (Airfare not included.)
Germany, France & Belgium: In the Face of the Euro 1999: July 6-19. Seminar fee: \$1180/\$1360
Germany, Austria and Hungary: Cultural Diversity - A Trip in Time: July 6-21. Seminar fee: \$1270/\$1440
Germany and the Czech Republic: July 7-21. Seminar Fee: \$1190/\$1460.
German Classics Then and Now: Goethe, Mercedes, J.S. Bach and Bratwurst: July 8-23. Seminar fee: \$1090/\$1290
Germany and the Baltic Sea: July 12-25. Seminar fee: \$1230/\$1440.

For further information contact: Institute for German-American Relations (IGAR), Dr. Marianne Bouvier, 9380 McKnight Road, Suite #102, Pittsburgh PA 15237; (412) 364-6554.

FACULTY OPPORTUNITIES (cont.)

National Foreign Language Resource Center Summer Institutes at Iowa State University

The National Foreign Language Resource Center at Iowa State will host three Summer Institutes in 1998: "Performance Assessment Institute" (June 22-28), "Teacher Educator Partnership Institute" (July 22-August 1), and "New Technologies in the Foreign Language Classroom," (August 7-15). Participants will include methods professors at institutions of higher education as well as teachers/supervisors from schools (K-12). All institutes will be held at the Iowa State University campus in Ames, Iowa. The Center provides participants' housing, meals, and a \$250 stipend.

The first two institutes are designed to enhance the skills of teacher educators who prepare teachers to instruct at the elementary school level. The "New Technologies" institute will focus on the critical need to prepare teachers at all levels in the use and implementation of new technologies to enhance student learning. Participants will examine and evaluate recent developments in new technologies applicable to foreign language instruction, work with new hardware applications; have hands-on experience in using the Internet and other telecommunications; learn about the newest trends in distance-learning, etc.

Deadline for application: March 30, 1998. For applications contact: NFLRC, N157 Lagomarcino Hall, Iowa St. Univ., Ames, IA 50011; (515) 294-6699; Fax: (515) 294-2776; email: tgarman@iastate.edu. For more information see the web: <http://www.educ.iastate.edu/currinst/nflrc.news.inst.html>

Summer Language Study at Middlebury

A variety of summer language programs in Arabic, Chinese, French, German, Italian, Japanese, Russian, and Spanish can be found at Middlebury Language Schools in Vermont. Intensive courses at all levels are offered with immersion in the target language and culture. For further information on these many programs, see the Language Schools Homepage on the World Wide Web: <http://www.middlebury.edu/~ls> or phone (802) 388-3711 ext. 5552; e-mail at: languages@middlebury.edu

West European Studies Library and Research Opportunity at Indiana University

The West European Studies National Resource Center at Indiana University offers a program designed to enable faculty without access to a major research library to spend time at one of the Indiana University-Bloomington libraries or research facilities elsewhere.

Teachers at all levels, K-12 and college/university, are eligible. The amount of the stipend will be determined according to the applicant's needs. In the past, grants have averaged \$1,000. The grant must be used between April 1 and August 14, 1998.

Application Deadline: March 1, 1998. Applicants should submit a description of their proposed project, budget, vita or resume, and the names and addresses of two references.

Applications should be sent to: Amanda Ciccarelli, West European Studies, Ballantine Hall 542, Indiana University, Bloomington IN 47405-6601; phone (812) 855-3280; Fax: (812) 855-7695; e-mail: aeciccar@indiana.edu

CREES Faculty Development Grants at University of Michigan

The Center for Russian and East European Studies (CREES) at the University of Michigan is accepting applications for the "1998 Post-Secondary Faculty Development Program."

Small grants are provided to faculty members from colleges and universities to support three to five-day visits to the University of Michigan for curriculum development related to the former Soviet Union and/or Eastern Europe. Visits must be between May 1 and August 14, 1998.

Contact: Donna Parmelee, CREES, University of Michigan, 220 Lane Hall, 204 S. State St., Ann Arbor, MI 48109-1290; 313/647-2238; E-mail: parmelee@umich.edu. **Deadline: March 10, 1998.**

GRANTS/FELLOWSHIPS/OTHER OPPORTUNITIES

Fulbright Scholar Program for Teaching and Research Abroad through CIES

The Council for International Exchange of Scholars (CIES) has announced the opening of competition for the 1999-2000 Fulbright grants in research and university lecturing abroad. Awards include more than 1,000 grants in research and/or lecturing for periods ranging from 2 months to a full academic year. There are openings in over 135 countries and, in some instances, the opportunity for multi-country research is also available. Fulbright awards are granted in virtually all disciplines, and scholars in all academic ranks are eligible to apply.

Requirements include US citizenship, PhD or equivalent, and university or college teaching experience. Benefits include round trip travel for grantee and, for most full-year awards, one dependent; maintenance allowance; tuition allowance for school-age children; and book and baggage allowances. **Application deadline of AUGUST 1 exists for research or lecturing grants to ALL world areas.**

Other deadlines are in place for special programs: distinguished Fulbright chairs in Western Europe and Canada (May 1) and Fulbright seminars for international education and academic administrators (November 1).

For more information and applications contact: USIA Fulbright Senior Scholar Program, Council for International Exchange of Scholars, 3007 Tilden Street, NW, Suite 5M, Box GNEWS, Washington, DC 20008-3009; (202) 686-7877/7866. Web Page (on-line materials): <http://www.cies.org>. E-mail for application requests only: cies1@ciesnet.cies.org. (Late applications are often accepted when vacancies exist.)

NOTE: Professor Joe Super (History, West Virginia University) has just returned from a Fulbright in Morocco where he spent Fall Semester 1997. Joe has offered to discuss the Fulbright program and application process with any interested FACDIS members. He would be glad to share application tips, as well as details on what he found to be a very valuable and educational experience. Dr. Super, a Latin Americanist, who has travelled widely, especially in Spanish and Portuguese-speaking countries, found the experience in Morocco a fascinating one. Contact him in the WVU Department of History: (304) 293-2421 x 5222 or e-mail: jsuper@wvu.edu

NEH Fellowships

The National Endowment for the Humanities sponsors an annual *fellowship* program. Projects supported by NEH Fellowships may lead to the production of scholarly articles; a monograph on a specialized subject; a book-length treatment of a broad topic; a translation; or another scholarly tool. Two programs exist: one for university professors and one for college professors or independent scholars. The deadline for this annual program is **May 1, 1998**. Application materials/information can be obtained from: NEH Fellowships, Room 318, National Endowment for the Humanities, 1100 Pennsylvania Ave., NW, Washington DC; (202) 606-8466; e-mail: fellowsuniv@neh.gov. Application materials can also be obtained from website: <http://www.neh.fed.us>

Worldwide Women in Development Fellows

Fellowships are available for faculty to participate in the USAID-funded WorldWID Fellows Program. WorldWID is a one-year international development fellowship which provides an opportunity for professionals with expertise in the areas of high priority concern to USAID to receive intensive training in **gender analysis** and the field of **women in development**, and to apply the training in a field assignment. The program matches applicants' skills with requests from different missions.

WorldWID Fellows will spend approximately two months in specialized training and mentoring at the University of Florida, followed by a component in Washington DC. Fellows will then be placed for 3 to 9 months in field assignments in USAID Missions or funded projects overseas or, in some cases, in USAID Bureaus in Washington DC.

Fellowships include a stipend of \$2,500 per month plus domestic and international travel connected with the grant, and some additional living allowance support.

For further information contact: WorldWID Fellows Program, Office of International Studies and Programs, 123 Tigert Hall, PO Box 113225, University of Florida, Gainesville FL 3611; (352) 392-7074; Fax: (352) 392-8379; e-mail: wrlwid@nervm.nerdc.ufl.edu; <http://www.datexinc.com/worldwid/>

ORGANIZATIONS OF INTEREST

SERMEISS: The Southeast Regional Middle East and Islamic Studies Seminar. SERMEISS is a group of scholars and teachers interested in the Middle East and Islam. Founded in 1977 to provide scholars in the southeastern U.S. with an opportunity to meet regularly and share research findings and teaching concerns with colleagues, it sponsors two meetings annually. The Spring 1998 meeting will be March 6-8 at Mary Washington College, Fredericksburg, VA. For more information and to join contact: John Parcels, SERMEISS, PO Box 8023, Georgia Southern Univ., Statesboro GA 30460-8023; (912) 681-5909; email: parcels@gsvms2.cc.gasou.edu

CALICO: The Computer Assisted Language Instruction Consortium. CALICO serves a membership involved in both education and high technology. It has an emphasis on modern language teaching and learning, and is a leader in computer assisted learning and instruction. Membership benefits (\$50/year for individuals) include the quarterly *CALICO Journal*, devoted to exploration of the new technologies as applied to language learning. CALICO '98, the Annual Symposium, will be held July 6-10, 1998 in San Diego, CA. For further information on CALICO or the Symposium, visit website at: www.calico.org or e-mail Executive Director, Robert Fischer: rf02@swt.edu

FACDIS FACULTY/INSTITUTIONS NEWS AND NOTES

ALDERSON-BROADDUS COLLEGE's vocal performing group, "The West Virginians," participated in a 17-day trip (November 20-December 6) to England, Thailand; and India. Led by Provost and FACDIS member, Kenneth Yount, the students first toured London, then flew to northern Thailand, where they spent several days. After Thailand, they travelled to the Naga state in northeast India, a Mongolian Christian state, where they performed seven times -- each before crowds of 100,000-120,000 people. The group was enthusiastically received, and made the front page of the Indian newspapers and Indian TV daily! The group also visited several other Indian cities, including Agra, where they visited the Taj Mahal, Fortress of Agra, and Akbar's tomb.

BETHANY COLLEGE will host a **Model Arab League** program in April for students from area high schools. Organized by Clint Maffett (Political Science, Bethany), other FACDIS faculty assisting include John Egan McAteer (History & Social Science, Wheeling Jesuit University) and Roland Williams (see below).

ROLAND WILLIAMS (Geography, West Liberty State College) is the Director of the West Virginia Committee on US-Arab Relations, a state affiliate of the National Council on US-Arab Relations, which awards the Malone Fellowships to the Arab Middle East. Rollie urges interested faculty to contact him for more information on opportunities through the National Council, and to receive the newsletter he edits, "*Newslines*." Contact Rollie at (304) 336-8252; or by e-mail: williamr@wlsvox.wvnet.edu

FAIRMONT STATE COLLEGE sponsored a January 28 campus-wide symposium for students, in which Auschwitz survivors, Helen and Kuba Beck, told their story on the horrors of the concentration camps and Nazi attempts to exterminate the Jews.

WEST VIRGINIA UNIVERSITY's International Students Association held its annual International Dinner with ethnic foods and entertainment for the campus community on February 8.

GEORGINE FOGEL (Management Studies, Salem-Teikyo University) was honored as the January "Employee of the Month" at Salem-Teikyo University.

CALL FOR PAPERS

AHMAD KHALILI (Sociology, Marshall University) is the program chair for the Marshall University Third Multicultural and International Conference: "*Globalversity: Education, Business, Science, the Arts and Humanities*," scheduled for October 18-20, 1998. FACDIS members are encouraged to participate as presenter, moderator, panelist, or participant. Ahmad is seeking papers from business, education, science, and the arts and humanities fields. Following the conference, a book will be published from a selection of presentations, and all papers will be in a proceedings publication. Interested faculty should indicate interest in presenting a paper by April 30, 1998. Contact: Dr. Ahmad Khalili, Department of Sociology, Marshall University, Huntington WV 25755; (304) 696-6394, Fax: (304) 696-2803 or e-mail: khalili@marshall.edu

INSTRUCTIONAL RESOURCES FOR TEACHERS RECENT BOOKS ON TRADE

Since FACDIS will be focusing on International/Global Trade for two upcoming faculty development projects: "The Scholar-Diplomat Program on International Trade" in Washington DC, as well as the 18th Annual FACDIS Conference/Workshops on "*Global Trade: Its Historical, Economic, Cultural and Ethical Dimensions*" (see page 1) we decided to feature recent publications on trade in this "Instructional Resources" section of our newsletter.

Bredahl, Maury E. et al, eds., *Agriculture, Trade, and the Environment: Discovering and Measuring the Critical Linkages* (Westview, 1996), 320 pages. Ph: (800) 386-5656; Fax: (303) 449-3356; E-mail: westview.orders@harpercollins.com. Contemporary awareness that global issues must be understood and resolved as interrelated, not separate, pervades this book of readings. The need to see the big picture unites specific articles addressing questions of economic and ecological import.

Cohen, Stephen D. et al, *Fundamentals of U.S. Foreign Trade Policy: Economics, Politics, Laws, and Issues* (Westview, 1996), 311 pages. Ph: (800) 386-5656; Fax: (303) 449-3356, E-mail: westview.orders@harpercollins.com. The making of foreign trade policy is covered in a basic text format. Making difficult choices among competing ideas is the core concept used to engage issues like US-European trade, Third World trade, trade with Japan, NAFTA, and WTO.

Cornish, Paul, *The Arms Trade and Europe* (Cassell, 1995), 128 pages. Ph: (800) 561-7704; E-mail: intpubmkt@aol.com. The post-Cold War arms market is a contracting one, leading to intensified competition for business. In this environment, the advantage has shifted away from the seller toward the buyer. The traditional ability of large sellers, like the U.S., to link their political values with the sale of armaments has eroded as more assertive buyers are free to look elsewhere in the new free market of weapons. The European Union has played the leading role in efforts to regulate the arms trade, but many obstacles to multilateral coordination exist.

Doern, G. Bruce and Wilks, Stephen, *Comparative Competition Policy: National Institutions in a Global Market* (Oxford University Press, 1996), 416 pages. Ph: (800) 451-7556; Fax: (212) 726-6451. This is the first comparative study of competition policy between the world's leading trading partners: U.S., Japan, U.K., Germany, Canada, and the EU. The role of political processes in controlling monopolies, cartels, and mergers are assessed. So is the case for convergence in these competition policies.

Geiger, Till and Kennedy, Dennis, eds., *Regional Trade Blocs, Multilateralism, and the GATT* (Cassell, 1996), 192 pages. Ph: (800) 561-7704; E-mail: intpubmkt@aol.com.

When U.S. leaders supported European integration after World War II, they believed that regional trading blocs would disappear once they had served their Cold War purposes. They did not. This volume begins with the recognition of regionalism as a fact of economic life, and then explores issues of compatibility between various regional trade blocs and global trade networks like the GATT (WTO).

Heidensohn, Klaus, *Europe and World Trade* (Cassell, 1995), 224 pages. Ph: (800) 561-7704; E-mail: intpubmkt@aol.com.

With each successive expansion of European economic integration, fears arise among outsiders that they will be left out of the "club" and subject to protectionist policies by a more confident European Union. The tension between free trade and protectionism will remain as a contentious issue in Europe, as conditions and circumstances change. Since the EU has run consistent trade deficits with most trading partners for some time, internal political pressures calling for protectionism cannot be discounted as unlikely.

Hout, Wil, *Trade and Investment Patterns in the Periphery and Semi-Periphery* (Cassell, 1998), 192 pages. Ph: (800) 561-7704; E-mail: intpubmkt@aol.com.

Hout argues that a direct link exists between the evolving phenomena of regional and global economic cooperation. In both contexts he chronicles a restructuring of relations between peripheral and semi-peripheral countries and the countries belonging to the core. The patterns of globalization/regionalization are studied empirically with the help of data on investment flows within and between the entities under study.

INSTRUCTIONAL RESOURCES/TRADE (cont.)

Hayward, David J., *International Trade and Regional Economies: The Impacts of European Integration on the United States* (Westview, 1995), 240 pages. Ph: (800) 386-5656; Fax: (303) 449-3356; E-mail: westview.orders@harpercollins.com

The U.S. has been affected in various ways by the archetypal success story of the European Union. Motivated largely by fear, the American view of the world and its role in it have been changed. Most obvious is the impact of the EU on U.S. policy relating to NAFTA and beyond in the Western Hemisphere.

Korten, David C., *When Corporations Rule the World* (Kumarian Press, 1996), 378 pages. Ph: (800) 289-2664; E-mail: kpbooks@aol.com

The many injustices of the international economic system find expression in this searing indictment of the unfettered corporate drive for profits. The downside of globalization and free trade is analyzed for its human costs. The widening gap between rich and poor (domestically and internationally), terms-of-trade liabilities of poor nations, and environmental degradation are among the casualties which Korten sees as resulting from an unprecedented inability of nation-states to control the behavior of MNCs.

Jackson, John H., *The World Trade Organisation* (Cassell, 1998), 128 pages. Ph: (800) 561-7704; E-mail: intpubmkt@aol.com

How and why the GATT gave birth to the WTO is addressed by Jackson. Some of the WTO's challenges consisted of incorporating many new members, integrating former communist countries into the fold, and applying more ambitious dispute resolution procedures. A balanced consideration of both the WTO's strengths and limitations is presented.

Mansfield, Edward L. and Milner, Helen V., eds., *The Political Economy of Regionalism* (Columbia University Press, 1997), 288 pages. Ph: (800) 944-8648 or (212) 666-1000, ext. 7113; Fax: (212) 316-9422; web: www.columbia.edu/cu/cup/

Why have preferential trade agreements proliferated, and are they likely to damage the multilateral world trading system? These questions are addressed in this volume with contributors from both economics and political science.

Mingst, Karen, "The Ivory Trade," *Pew Case Studies in International Affairs* (Institute for the Study of Diplomacy, Georgetown University, 1993), 25 pages. Ph: (202) 965-5735; Fax: (202) 965-5811; web:

<http://sfwww.georgetown.edu/sfs/programs/isd/files/pub.htm>

Tensions between non-governmental organizations (NGOs) and various nation-states are emphasized in this examination of the international ivory trade. As with other case studies published by Georgetown University's Pew cases, this classroom-oriented package is intended to facilitate student participation in discussing an interesting and important international topic. The dynamics of the negotiations over the ivory trade feature conflicts between long-held cultural traditions and economic trade-offs.

Moon, Bruce, *Dilemmas of International Trade* (Westview, 1996), 224 pages. Ph: (800) 386-5656; Fax: (303) 449-3356; E-mail: westview.orders@harpercollins.com. As part of the excellent series on "Dilemmas in World Politics," this volume compares favorably with the rest of the works edited by George Lopez. Moon takes a complex subject and covers it comprehensively in a very readable fashion. Highly inter-disciplinary, this book covers the historical, economic, and political factors required to understand specific contemporary trade dilemmas.

United Nations Conference on Trade and Development, *Trade and Development Report, 1997* (United Nations Secretariat, 1997), 195 pages. Ph: (800) 253-9646; web: <http://www.un.org/publications>; E-mail: publications@un.org

Achieving more equitable growth remains one of the central goals of UNCTAD. Volume concentrates on showing how trends in the international economy are running in the opposite direction, with growing income gaps the norm. Past and current performances by developing countries are assessed and policy implications for the future examined. Useful trade statistics provided for nations, regions, and the world.

Wood, Adrian, *North-South Trade, Employment, and Inequality: Changing Fortunes in a Skill-Driven World* (Oxford University Press, 1995), 536 pages. Ph: (800) 451-7559

Recent changes in North-South trade have had a far larger impact on labor markets than earlier studies imply, altering the relative demand for skilled and unskilled workers in the two regions. Developing his argument by incorporating three fields of economics (international, labor, and development) he suggests policies that could reduce the resulting social dislocation in the North, without jeopardizing world trade or economic progress in the South.

INSTRUCTIONAL RESOURCES (cont.)

Resources in International Relations

World Security: Challenges for a New Century. Third Edition. Michael T. Klare and Yogesh Chandrani, eds. St. Martin's Press, 1998. A Project of the Five College Program in Peace and World Security Studies.

This new edition of the widely used college reader incorporates 19 original essays on the critical world security issues of the post-Cold War Era, including political change in the former Soviet Union, UN peacekeeping, democratization, nuclear non-proliferation, human rights, ethnic conflict, arms trade, The US and the Middle East, East Asian security, environmental and demographic challenges, and the global trading system. Essays examine current trends, future consequences, and possible solutions. Authors include Seyom Brown, James N. Rosenau, Karen Mingst, Dennis Pirages--all of whom have been consultants at FACDIS workshops or Summer Seminars--plus many other notable academics. For an examination copy call St. Martin's Press Faculty Services: (800) 446-8923 or e-mail: facultyservices@smpcollege.com

Worldwatch Institute Publications

State of the World 1998 is an annual publication from the Worldwatch Institute. Now in its 15th year, it has won acclaim from the world's leading policymakers, UN officials, scholars, and environmental activists. The new edition illustrates how governments are responding to the growing threat of climate change; how we can save the world's forests; how important cropland productivity will be in the near future; and how we can shift from uncontrolled growth to a sustainable economy. The report can be used in such diverse courses as biology, economics, environmental science, geography, political science, etc. \$13.95 plus \$4 shipping and handling.

Worldwatch Papers are issued six times a year to help academics and decisionmakers stay current on emerging issues that affect society, the economy, and the environment. First-time subscribers to the Worldwatch Library can receive all six papers for the year for \$25, and their order will include the above *State of the World 1998* free, plus a free copy of *Fighting for Survival: Environmental Decline, Social Conflict, and the New Age of Insecurity*, by Senior Worldwatch Researcher Michael Renner. To order, call toll-free: (800) 555-2028; e-mail: wwpub@worldwatch.org; or for more information visit web site at: www.worldwatch.org

Foreign Language Resources from LARC

The Language Acquisition and Resource Center (LARC) at San Diego State University, one of seven national Language Resource Centers established to improve the teaching and learning of foreign languages, offers the following video products and publications developed by their National Language Resource Center at SDSU:

From the Inside: Ethnographic Interviewing Techniques. Gail Robinson-Stuart. A video for teacher training including specific strategies for facilitating cross-cultural understanding through interactive listening as a skill for all levels of language instruction. 1997. \$35. Also, reprint to accompany video: "Second Culture Acquisition: Ethnography in the Foreign Language Classroom," Gail Robin-Stuart and Honorine Nocon. (Reprint from MLJ, Vol. 80, No. 4, December 1996.) \$4.00

NAFTA: Working the Biggest Deal in History. A 40-minute documentary video based on actual NAFTA trade negotiations conducted at the Center for Inter-American Free Trade in Tucson, AZ. Authentic video materials for use in advanced language instruction, international business, Latin American studies, and other courses. \$35.00

Business Spanish: An Interactive Model. Video developed in collaboration with San Diego State's Center for International Business Education & Research (CIBER), which includes authentic discourse in the context of business negotiations in Spain. \$35.00

Introducing the VOCI: The Video-Oral Communication Instrument. Theodore Higgs. Article describing VOCI, an oral performance measurement instrument that uses video stimuli in eliciting tape-recorded samples of oral performance. Article includes a comparison between VOCIs and the standard Oral Proficiency Interviews. \$4.00.

Also available is a VOCI Training Tape, a video by Theodore Higgs for use in teacher training, that explains and exemplifies the rationale for the VOCIs. \$20.00

For more information on these and other materials contact: LARC, San Diego State University, 5500 Campanile Drive, BAM 426, San Diego CA 92182-7703; (619) 594-6177; e-mail: nlrcsd@mail.sdsu.edu; web site: <http://larcnet.sdsu.edu>

INSTRUCTIONAL RESOURCES (cont.)

History Teaching and Research on the Web

"New Technologies and the Practice of History" is the theme for the February 1998 issue of the American Historical Association's newsletter, *Perspectives*. The issue includes a number of very interesting articles, among them one on "Teaching With the Web: Two Approaches" by Patricia Seed, a professor of Latin American history at Rice University.

Professor Seed lauds the access that students now have to bibliographical resources that in the past were available only at the largest universities. For example, since all the major Latin American newspapers and many TV stations now have web sites, students can have direct access to images, sounds, and text coming directly from Latin America. Dr. Seed thinks that the web has "leveled the playing field" for institutions with limited resources, by providing access to a wide range of very expensive resources, thus enabling students to pursue higher quality research than ever before. In her article, she discusses her use of the web that she calls the "Web as Superbibliography." To see her techniques, visit the website at: <http://www.owlnet.rice.edu/~hist269>.

In addition to using the web to teach bibliographic research, Professor Seed also discusses how she is now using it for graphic display and interactive capacities, such as using and manipulating maps and images in instruction. She has used this technique in her course on "Colonial Latin American History." See <http://www.ruf.rice.edu/~feegi/hist327>.

"Teaching the History Survey Course Using Multimedia Techniques" is another article of special interest, by two professors at Northern Virginia Community College. Instead of paper-based writing assignments, students create interactive multimedia projects. Students select a single historical document from the course, and "hypertext" it using audio, textual, video, and graphical materials. The authors of this article discuss how this is done, including how students find source material from various CD-ROMs, laser discs, and videos available in the college's resource collection.

These articles, plus several others, are worth looking into for faculty who wish to increase the utilization of the web in their classes. Find out more about how to join AHA and get *Perspectives* from the AHA website at: <http://chnm.gmu.edu/aha>. (Selected *Perspectives* articles are also found at the website.)

Other Resources for Teaching History

Teaching History with Film and Television is a publication of the American Historical Association (AHA). Author John E. O'Connor offers practical strategies for using moving-image media in the history classroom to develop students' perception and to aid them in becoming visually and historically literate. O'Connor's analytical approach to film and history helps teachers to incorporate film and television into a traditional readings-documents course or to design specialized courses on history through film. Cost: \$6 (AHA members); \$8 (non-members). To order, contact: AHA Publications, 400 A St., SE, Washington DC 20003-3889; (202) 544-2422; Fax: (202) 544-8307.

Aspen World History Handbook II. Resource designed to assist instructors of world history in lesser-known histories of the world. Includes sections on assessments in world history, teaching world history, and exemplary lessons. Cost: \$20. To order, contact: Marilyn Hitchens, 720 Josephine, Denver CO 80206.

Historical Atlas of East Central Europe. Covers all of the region from the early fifth century to 1993. Cost: \$31.96 plus shipping. For more information or to order contact: Friends of the Immigration History Research Center, University of Minnesota, 826 Berry St., St. Paul MN 55114; (612) 627-4208; Fax: (612) 627-4190.

New World History Text: The Global Past by L.B. Fields, R.J. Baker, and C.A. Riggs. Bedford Books, 1997. Comprehensive Volume (1200 pages) or Volume I: Prehistory to 1500 and Volume II: 1500 to Present. The authors, all from California State University at San Bernardino, combine a global approach and multidisciplinary treatment, and address key historical themes within a chronological structure, while emphasizing comparisons across cultures. The text is accompanied by an extensive ancillary program, including a historical geography workbook and study guide for students, and, for instructors, a teaching guide, background readings, transparencies, and testbank. For examination copies contact: (800) 446-8923 or visit web site: www.bedfordbooks.com

Essays in Global and Comparative History. AHA essay series of more than 20 topics in world history by prominent scholars. Cost: \$4 (members); \$6 (non-members). Visit AHA web site for annotated list of all titles in series: <http://chnm.gmu.edu/aha> or contact AHA for publications catalog (see address and phone above).

INSTRUCTIONAL RESOURCES (cont.)

Resources for Teaching Anthropology

Seeing Anthropology: Cultural Anthropology Through Film by Karl Heider (Allyn and Bacon, 1997, 400 pages, \$53.00). This text-video package contains two videos with film segments that match each chapter, and provides a unique introduction to cultural anthropology that utilizes ethnographic film to teach anthropology. Book chapters cover topics for introductory anthropology classes, including fieldwork, the culture concept, production, exchange, psychology and culture, religion, and the contemporary world.

The book focuses on 14 cultures which are used to illustrate concepts throughout. These 14 cultures are also the subject of the 21 film clips that accompany the text. Each chapter in the text highlights one or more films, which are described in the "seeing anthropology" feature. This feature includes a case study of the culture in the film, and a set of questions that direct the user to look at key elements in the film. The videos packaged with the text include approximately 10-minute clips from each film, which students can watch on their own. Many of the full-length films, which can be shown in-class where desired, will be available for purchase at a discount from Documentary Educational Resources at (800) 569-6621, while others can be obtained through distributors listed in the text.

To request an exam copy call (800) 666-9433 or visit Allyn & Bacon's web site at: www.abacon.com

Free Modules for Teaching Anthropology

The American Association of Anthropology's Council for General Anthropology has produced four modules for teaching anthropology (primarily physical anthropology). The free modules can be obtained by contacting FACDIS member, Professor Patricia Rice, Dept. of Sociology/Anthropology, WVU, Morgantown WV 26506-6326; (304) 293-5801 ext. 1620; e-mail: price@wvu.edu.

The four modules include:

1) "Marriage and Kinship in (North) India" by Serena Nanda. In this module, students write an ad for a "partner" as if they were writing for a magazine, listing traits they would like in that partner. Then they look at ads for partners, written by Indians in America. A comparison of the traits in the two cultures allows instructors and students to analyze the cultural aspects of marriage. The module then turns to a discussion of

Indian families and kinship. Several articles and a study guide for the suggested film are also included.

2) "Name That Fossil: An Exercise in Hominid Taxonomy" by Patricia Rice and Philip L. Stein.

3) "Races Versus Clines" by Leonard Lieberman and Patricia Rice.

4) "The Race Concept 1997" by Leonard Liberman, provides an update on the issue of what is race, and how anthropologists deal with the subject.

New Resources from Greenhaven Press "Opposing Viewpoints" Series

Greenhaven Press's anthology series includes more than 170 titles, with each volume exploring specific areas of dissent on an issue. Arguments by leading researchers, scholars, educators, and associations are selected, providing students with alternative points of view and helping to promote classroom discussion and debate. Several new anthologies on controversial issues include the following titles:

Human Rights. In this new anthology, authors debate the definition of human rights as well as the roles that the US and the international community play in promoting human rights around the world. Contributors include Harry Wu, Hillary Clinton, and Amnesty International. (1998)

Global Resources. The 1998 version of this anthology replaces the 1991 edition, and includes analyses of humanity's impact on the world's natural resources. Authors include Lester R. Brown and Dennis T. Avery.

The Environment. In this anthology, Al Gore and 30 others debate the status of the environment in America and around the globe. (1996)

Rainforests. This anthology illuminates the various arguments surrounding the exploitation and preservation of the world's rainforests. (1998)

Global Warming. Scientists, activists, and others disagree over whether global warming presents a grave threat to the environment. (1997)

The Information Revolution. The effects of the transformation from the industrial age to the information age on society, individuals, and the economy are the topics of contentious debate. Authors include David Shenk, Jeremy Rifkin, and John Paul Stevens. (1998).

To request examination copies for classroom adoption, call (800) 461-9120, or write: Greenhaven Press, PO Box 289009, San Diego CA 92198-9009. E-mail: info@greenhaven.com. There is a nominal charge for shipping and handling.

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The *FACDIS Newsletter* needs news of you -- your publications, awards, grants, activities -- your campus, organizations, faculty/student events -- both past and present. We also request information on your teaching innovations for courses in which you experimented with new teaching materials/methods. We especially would like to know if you have created your own web page and/or put your syllabi on-line (and are willing to share)!

E-mail information to Ann Levine: alevine@wvu.edu or return this form to her by mail or Fax at:

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