



# The West Virginia FACDIS NEWSLETTER

The Consortium for Faculty and Course Development  
in International Studies

Editor: Ann Levine  
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September, 1991

## TWELFTH ANNUAL WORKSHOPS IN INTERNATIONAL STUDIES

### Intercultural Contact: Conflict and/or Enrichment

November 14-15, 1991  
Lakeview Resort and Conference Center  
Morgantown, WV

Over the past months, the FACDIS Office has been busy organizing a series of three workshops on the theme "Intercultural Contact: Conflict and/or Enrichment." This theme was selected by the Institutional Representatives at their planning meeting during last year's Tenth Anniversary Conference, based on faculty suggestions. Our planning is now complete, and sessions will be held on the following topics:

1. **THE TRANSATLANTIC ENCOUNTER OF CULTURES: THE FORGING OF A NEW WORLD.**  
Consultant: Dr. Kenneth Andrien, Dept. of History, Ohio State University
2. **MIGRATION AND THE GLOBAL REFUGEE CRISIS.**  
Consultant: Dr. Harold Troper, Dept. of History and Philosophy, Ontario Institute for Studies in Education
3. **INTERCULTURAL UNDERSTANDING: THE ROLE OF FOREIGN LANGUAGES.** Consultant: Dr. Howard L. Nostrand, Professor Emeritus, Romance Language & Literature, University of Washington

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Dr. Teresa Rakowska-Harmstone of Carleton University in Ottawa, Canada will be the Keynote Speaker. The most timely topic of her address will be "Proletarian Internationalism: A Soviet Multiethnic Experiment. Why Did it Fail?" All FACDIS faculty will be sent the Preliminary Program and Registration Form in late September. The Workshops will formally begin with a luncheon on Thursday, Nov. 14, and continue until 12:00 noon on Friday, Nov. 15. Faculty interested in study abroad are urged to attend a pre-Workshop session on FACDIS Study Abroad Opportunities at 10:30 AM on Thursday. Please consult your Preliminary Program for further details. Workshop participants will attend all three sessions on the same topic. FACDIS will pay for lodging and meals for the first 100 registrants. **THE REGISTRATION DEADLINE WILL BE OCTOBER 18.**

### FACDIS PLANS TO EXPAND ACTIVITIES WITH NEW GRANT APPLICATION

All FACDIS faculty have received information about our plans to apply for a grant from the U.S. Dept. of Education to enable FACDIS to support more projects to enhance international education in West Virginia. It takes one year to prepare this very competitive grant application, and members have been called upon for ideas/suggestions for projects. All faculty have received a questionnaire, "Needs Assessment and Survey of International Faculty Projects/Activities." Please complete this form and return it to Dr. Sophia Peterson by OCTOBER 15. Your ideas and cooperation are not only welcome, they are essential if we are to be successful.

### SUMMER INSTITUTES FOR TEACHERS ON "LATIN AMERICA: PAST AND PRESENT"

During July and August, FACDIS sponsored Summer Institutes on Latin America for 50 public school teachers on the campuses of West Virginia University and Marshall University. Funding for the Institutes was provided by the WV Department of Education. Teachers received six hours of graduate credit, tuition fee waivers, free lodging, breakfast and dinner, and over \$50 worth of teaching resources and materials. The Institutes were organized by Dr. Sophia Peterson, Co-Director of FACDIS. At Marshall, the Institute was coordinated by Dr. Carolyn Karr and Prof. Charles Gruber of the Department of Social Studies.

The Institutes were taught by a staff of three. Dr. John Super (History, WVU) taught the first week of the two-week Institute, focusing on Latin American history prior to World War II. Dr. Howard Handleman (Political Science, Univ. of Wisconsin-Milwaukee) focused on contemporary Latin America during the second week. Dr. Barbara Cruz, Coordinator of Education Programs of the Latin American and Caribbean Center at Florida International University led the sessions on pedagogy and materials.

Teachers who attended the Summer Institutes are required to submit three weeks of lesson plans showing how they plan to incorporate material from the Summer Institute into their classes. All participants completed evaluations of the Institutes, and we are very gratified to report that the public school teachers had very high praise for what we hope will be annual summer institutes for teachers. Participants commented on the expert faculty, good student involvement and the excellent guest speakers. Comments such as "I had forgotten that classes such as this exist," and "I feel refreshed and ready to begin a new school year with enthusiasm" reinforce our belief that such opportunities are critical for teachers. If funding is secured for 1992, FACDIS plans to organize Summer Institutes on the topic of "Europe."

### PUBLICATION OF THE PROCEEDINGS OF TENTH ANNIVERSARY CONFERENCE

A permanent record of the outstanding presentations made at last November's Tenth Anniversary Conference will be achieved through the publication of The Proceedings. The volume is being edited now, and copies will be sent to all FACDIS members and State leaders from the business, governmental and educational sectors in late Fall.

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FACDIS Office: Dr. John Maxwell, Co-Director, Dept. of History, WVU (304-293-2421)  
Dr. Sophia Peterson, Co-Director, Dept. of Political Science, WVU (304-293-7140)  
Ann Levine, Administrative Assistant, Dept. of Political Science, WVU (304-293-7140)

### DEADLINE FOR RETURN OF APPLICATIONS FOR FACDIS TRAVEL SUPPORT

On August 29, FACDIS faculty were mailed applications for travel support to attend professional meetings (goldenrod application). The deadline for return of these applications is OCTOBER 31 (must be received by that date). FACDIS faculty may apply to attend professional meetings taking place during November 15, 1991-June 30, 1992. The FACDIS Steering Committee will meet during the Annual Workshops to make decisions on travel support. Decisions will be made on the basis of demonstrated evidence that attendance at the professional meeting will have a direct impact on course development, revision, or enrichment. FACDIS has a budget of \$2,000 for this support program, and generally only partial support will be awarded to allow more faculty to benefit from this program. Please see the Calendar of Meetings in this issue of the FACDIS NEWSLETTER to assist you in the completion of your application.

### FACDIS AUDIO-VISUAL LOAN PROGRAM

FACDIS faculty can continue to borrow international studies audio-visual and simulation materials from the West Virginia University Audio-Visual Library without charge. In the August 29 mailing to all faculty, a Supplementary A-V Catalog was included, with over 75 new acquisitions in the area of international studies. This supplements the 1989 catalog of over 300 titles. FACDIS pays all loan charges for these materials when borrowed by our members. PLEASE REMEMBER: ALL reservations for materials MUST be made through the Inter-Library Loan Librarian on YOUR campus.

### FACDIS FACULTY & INSTITUTIONS: NEWS AND NOTES

ALDERSON-BROADDUS COLLEGE has invited all FACDIS faculty from institutions in north-central West Virginia to attend a special dinner and lecture on September 26, featuring a noted speaker, Dr. Aleksander A. Ushakov. Dr. Ushakov is a Soviet defector and former intelligence officer in the Soviet Strategic Missile Forces. His lecture topic is "The 20th Century: Disintegration of Marxism and New Perspectives," and will be presented at 7:00 PM in Wilcox Chapel.

BETHANY COLLEGE is involved in several international faculty exchange programs. Through USIA University Affiliations Grant Program, Bethany participates in an exchange with the University of Canterbury in Christchurch, New Zealand. Faculty participate in six-week exchanges, with Bethany faculty based in Canterbury's American Studies program, and Canterbury faculty offering courses on New Zealand and Australia. In 1992, Bethany will begin an exchange with Christchurch College of Education, where the exchange focus will be on teacher training, computers, and libraries. Another exchange program which began last year is the Bethany exchange with Zhejiang Normal University in Jinhua, China. Prof. Chou Lindong, recently arrived from Jinhua, will be teaching courses on Chinese history and culture in 1991-92.

BLUEFIELD STATE COLLEGE, in conjunction with Tianjin Economic and Social Development Research Center, sponsored a workshop on "The Establishment and Maintenance of a Free Market Economy." The workshop was held July 15-26 in Tianjin, People's Republic of China. Instructors included BSC Business faculty, and was co-directed by SUDHAKAR JAMKHANDI, Director of Bluefield's Center for International Understanding. In addition, BSC also has active exchange programs with Shandong Institute of Mining and Technology and Hebei Teachers College. Three exchange professors are teaching history and culture this year, Prof. Jiang Siping, Prof. Li Luchen, and Prof. Wei Ping Leao.

FACDIS NEWS & NOTES (cont.)

SALEM-TEIKYO UNIVERSITY presented a special program last April entitled "Swords into Plowshares/Plowshares into Swords: Perspectives on Peace and War." Through a variety of special public lectures, workshops, and cultural events, the university community addressed the survival of humankind in peace. FACDIS faculty involved in special presentations included PAUL EDWARDS (Vice-President, Community College-Fairmont St. College) who spoke on "Personal Transformation in an Age of Global Crisis" and VIRGIL PETERSON (English, WVU) who led a workshop in Conflict Resolution."

WEST VIRGINIA UNIVERSITY formalized an agreement this summer to participate in a variety of international exchange programs with the University of Guanajuato in Guanajuato, Mexico.

Last April, WEST LIBERTY STATE COLLEGE, in cooperation with BETHANY COLLEGE, hosted Dr. John Duke Anthony, president of the National Council on US-Arab Relations in a special lecture on "Post-War Middle East Policy: What Are America's Interests?"

LESTER BEAVERS (Social Sciences, Potomac State College) was selected last Spring as the Outstanding Professor at Potomac State College for 1991.

LYNDA ANN EWEN (Sociology, WV Institute of Technology) was a Fulbright Senior Lecturer at the University of Dar es Salaam in Tanzania during 1990-91.

CHRISTINA CZAJKOSKI (Modern Languages, Wheeling Jesuit College) was elected Vice-President of the Western Pennsylvania chapter of the American Association of Teachers of Spanish and Portuguese at their annual meeting in April 1991.

MOHAMAD A. KHALIL (Commerce, Fairmont State College) has recently published a number of journal articles on such topics as the "Economic Structure of the Middle East Oil Exporting Countries" (SPES Quarterly, Summer 1990), and "The Prewar Economic Structure of Iraq" (Energy and Development Journal, Summer 1989).

KENNETH MARTIS presented a special Geography Colloquium on "Cuba: Socialist Economic Development in the Caribbean" at WVU last April shortly after his return from an Association of American Geographers' sponsored field trip to Cuba.

CLAIR MATZ (Political Science, Marshall University) was selected as the 1991 recipient of the University's Marshall and Shirley Reynolds Outstanding Teacher Award. Clair, who is Director of Marshall University's Center for International Studies, was also selected as one of 22 U.S. administrators of international programs to travel in Germany under the auspices of the German Fulbright Commission. He spent four weeks participating in the program, which is designed to familiarize Americans with the cultural, educational and political issues involved in German higher education. This Fall Semester, Clair is on Sabbatical at Georgetown University.

THOMAS TURNER (Political Science, Wheeling Jesuit College) received a Fulbright Lecture-ship Award and will be spending 1991-92 at the University of Nairobi in Kenya.

## CALENDAR OF FORTHCOMING PROFESSIONAL MEETINGS AND CONFERENCES

### Social Sciences and Foreign Languages

[Faculty should apply NOW for financial support from FACDIS to enable them to attend professional meetings which occur during the period Nov. 15, 1991-June 30, 1992. Please find application for travel support in the August 29 mailing to FACDIS faculty. Deadline for receipt of applications: OCTOBER 31, 1991.]

#### 1991

- Oct. 10-12            14th National Third World Studies Conference, Univ. of Nebraska at Omaha.  
For further information contact:  
Anne Ludwig, Conf. Secretariat, 3rd World Studies Conf., Univ. of Nebraska at  
Omaha, NE 68182; (402) 554-2293, FAX (402)554-2901
- Oct. 10-13            16th Annual European Studies Conference (ESC '91), Omaha, NE  
For further information contact: Bernard Kolasa, Political Science, University of  
Nebraska at Omaha, NE 68182; (402) 554-3617
- Oct. 20-21            20th Annual Meeting of the Middle Atlantic Region, Association of Asian Studies  
(MAR/AAS), Lock Haven University, Lock Haven, PA  
For further information contact: Dr. Jack W. Johnson, Dean, Inst. for Interna-  
tional Studies, Lock Haven Univ., Lock Haven, PA 17745; (717) 893-2140
- Oct. 23-26            Annual Meeting of the National Council for Geographic Education, St. Paul,  
MN. For further information contact:  
National Council for Geographic Education, Leonard 16A, Indiana University of  
Pennsylvania, Indiana, PA 15705; (412) 357-6290
- Oct. 24-26            Southern Conference on Language Teaching (SCOLT), Raleigh-Durham, NC  
For further information contact: Lee Bradley, Valdosta State College, Valdosta,  
GA 31698; (912) 333-7358; FAX (912) 333-7408
- Oct. 29-Nov. 2        "GLOBESCOPE AMERICAS: Charting a Sustainable Future," Miami, FL.  
Leadership Forum presented by Global Tomorrow Coalition.  
For further information contact: Global Tomorrow Coalition, 1325 G Street,  
NW, Suite 915, Washington, DC 20005-3104; (202) 628-4016
- Oct. 31-Nov. 1        Special Quincentenary Symposium on "'Race,' Discourse and the Origin of the  
Americas: A New World View of 1492," National Museum of American History,  
Washington, DC  
For further information contact: Dr. Vera Hyatt, The Smithsonian Institution  
International Center, 1100 Jefferson Drive, Quad-3123, Washington, DC 20560
- Nov. 1-2              15th Annual Conference on the Teaching of Foreign Languages and Literatures;  
Youngstown, OH. For further information contact: Dr. Renee Linkhorn;  
Department of Foreign Languages, Youngstown, OH 44550
- Nov. 1-3              20th Annual Conference on South Asia, Madison, WI  
For further information contact: South Asian Area Center, 1242 Van Hise Hall,  
Univ. of Wisconsin-Madison, WI 53706; (608) 262-3012

MEETINGS (cont.)

- Nov. 6-8 Council on International Educational Exchange (CIEE) Annual Conference, Boulder, CO. Theme: "Diversifying Destinations for Educations Abroad." For further information contact: Joseph Hicken, Asst. Executive Director, CIEE, 205 East 42nd Street, New York, NY 10017; FAX (212) 972-3231
- Nov. 8-12 Conference: "World Women's Congress for a Healthy Planet," Miami, FL Organized by Women's International Policy Action Committee on Environment and Development (IPAC) For further information contact: Congress Coordinator, c/o Women's Foreign Policy Council, 845 Third Avenue, 15th Floor, New York, NY 10022; (212) 759-7982; FAX (212) 759-8647
- Nov. 15-17 25th Peace Science Society (International), North American Meeting, Ann Arbor, MI. For further information contact: Stuart A. Bremer, Exec. Secretary, Peace Science Society, Dept. of Political Science, SUNY-Binghamton, NY 13902.
- Nov. 17-21 Annual Conference of the Association for the Advancement of Policy, Research and Development in the Third World (AAPRDT), Nassau, the Bahamas. Theme: "Democracy and Democratization in the Third World: Prospects for the 1990s." For further information contact: Dr. Mekki Mtewa, AAPRDT, P.O. Box 70257, Washington, D.C. 20024-0257; (202) 723-7010
- Nov. 20-23 20th Anniversary Conference of the Association for Canadian Studies in the United States (ACSUS), Boston, MA. For further information contact: ACSUS, Suite 620, One Dupont Circle, Washington, DC 20036; (202) 887-6375
- Nov. 20-24 American Anthropological Association Annual Meeting, Chicago, IL For further information contact: AAA, 1703 New Hampshire Ave., NW, Washington, DC 20009; (202) 232-8800
- Nov. 21-24 African Studies Association Annual Meeting, St. Louis, MO For further information contact: African Studies Assn., Credit Union Bldg., Emory University, Atlanta, GA 30322; (404) 329-6430
- Nov. 21-24 5th Annual Forum, Association for Women in Development (AWID), "Learning Together/Working Together: A South-North Dialogue," Washington, DC. For further information contact: AWID, Kansas State University, 141 College Court Bldg., Manhattan, KS 66506-6015; (913) 532-5569; FAX (913) 532-5637
- Nov. 22-25 National Council for the Social Studies (NCSS) Annual Meeting, Washington, DC. For further information contact: NCSS, 3501 Newark St., N.W., Washington, DC 20016, Attention: Meetings Department; (202) 966-7840
- Nov. 22-25 Annual Meeting of the American Association for the Advancement of Slavic Studies (AAASS), Miami FL For further information contact: AAASS, 128 Encina Commons, Stanford University, Stanford, CA 94305-6029; (415) 723-9668
- Nov. 23-26 25th Annual Meeting of the Middle East Studies Association (MESA), Washington, DC. For further information contact: MESA, 1232 N. Cherry Avenue, University of Arizona, Tucson, AZ 85721; (602) 621-5850

MEETINGS (cont.)

- Nov. 23-25      American Council on the Teaching of Foreign Languages (ACTFL) Annual Meeting, Washington, DC. Theme: "Promoting the Study of World Languages & Cultures." Meeting in conjunction with American Association of Teachers of German (AATG); American Association of Teachers of Italian (AATI) and Chinese Language Teachers Assn. (CLTA).  
For further information contact: ACTFL, 6 Executive Plaza, Yonkers, NY 10701-6801; (914) 963-8830; FAX (914) 963-1275
- Dec. 27-30      American Historical Association (AHA) Annual Meeting, Chicago, IL  
For further information contact: AHA, 400 A St., SE, Washington, DC 20003; (202) 544-2422
- Dec. 27-30      Modern Language Association (MLA) Annual Meeting, San Francisco, CA  
For further information contact: MLA, 10 Astor Place, New York, NY 10003; (212) 475-9500
- Dec. 28-30      50th Anniversary Conference of the American Association of Teachers of Slavic and East European Languages (AATSEEL), San Francisco, CA  
For Further Information contact: AATSEEL, Dept. of For. Langs. & Lits., Northern Illinois University, DeKalb, IL 60115
- 1992
- Jan. 2-5      American Economic Association Annual Meeting (AEA), New Orleans, LA  
Meeting in conjunction with meetings of Allied Social Science Associations (ASSA). For further information contact: AEA, 2014 Broadway Street, Ste. #305, Nashville, TN; (615) 322-3595; FAX (615) 343-7590. (Note new address.)
- Feb. 26-29      Conference on Rediscovering America 1492-1992, Baton Rouge, LA.  
Theme: "National, Cultural and Disciplinary Boundaries Re-examined: An Interdisciplinary Conference on the Columbian Quincentenary."  
For further information contact: Arnulfo G. Ramirez, Foreign Languages, Louisiana State University, Baton Rouge, LA 70803; (504) 388-6616
- Feb. 26-Mar. 1      Annual Meeting of the Society for Cross-Cultural Research, Santa Fe, NM.  
For further information contact: Ralph Bolton, Dept. of Anthropology, Pomona College, Claremont, CA 91711; (714) 621-8000 ext. 2228.
- March 19-21      Conference on "Europe - 1992: Challenges of Change," East Carolina University, Greenville, NC. For further information contact: Dr. Martin Schwarz, Dept. of Foreign Langs. and Lit., East Carolina Univ., Greenville, NC 27858-4353
- Mar. 27-29      Council for European Studies 8th International Conference of Europeanists, Chicago, IL.  
For further information contact: Council for European Studies, Box 44, Schermerhorn Hall, Columbia University, New York, NY 10027; (212) 854-4172
- Mar. 31-Apr. 4      International Studies Association (ISA) Annual Meeting, Atlanta, GA  
For further information contact: ISA, David M. Kennedy Center for International Studies, Brigham Young University, 216 HRCB, Provo, UT 84602; (801) 378-5459; FAX (801) 378-7075

MEETINGS (cont.)

- Apr. 1-4 American Society of International Law (ASIL) Annual Meeting, Washington, DC  
For further information contact: ASIL, 2223 Massachusetts Ave., NW, Washington, DC 20008-2864; (202) 265-4313
- Apr. 2-4 South Eastern Council of Latin American Studies (SECOLAS) Annual Conference, Charleston, SC. Theme: "The Discoveries of America: Past, Present and Future." For further information contact: Raphael E. Hernandez, Dept. of Foreign Languages, Converse College, Spartanburg, SC 29301
- Apr. 2-5 Association of Asian Studies (AAS) Annual Meeting, Washington, DC  
For further information contact: AAS, 1 Lane Hall, University of Michigan, Ann Arbor, MI 48109; (313) 665-2490
- Apr. 2-5 Northeast Conference on the Teaching of Foreign Languages, New York, NY  
Theme: "Languages for a Multicultural World in Transition"  
For further information contact: Northeast Conference, 200 Twin Oaks Terrace, Ste. 16, South Burlington, VT 05403. (Note new address.)
- Apr. 9-12 Central States Conference on the Teaching of Foreign Languages Annual Meeting, Dearborn, MI. Theme: "Unity Through Diversity"  
For further information contact: Jody Thrush, CSC Exec. Dir., 3550 Anderson Street, Madison, WI 53704; (608) 246-6573
- Apr. 18-21 Association of American Geographers Annual Meeting, San Diego, CA  
For further information contact: AAG, 1710 16th Street, NW, Washington, DC 20009; (202) 234-1450
- Apr. 28 - May 3 18th Annual Third World Conference, Kingston, Jamaica  
Theme: "Post Cold-War Challenges for the Third World."  
For further information contact: Third World Conference Foundation, P.O. Box 53650, Chicago, IL 60653-0110; (312) 241-6688
- May 15-17 National Conference on Global and International Studies Education, Philadelphia, PA. For further information contact: The American Forum, 45 John Street, Ste. 1200, New York, NY 10038; (212) 732-8606; FAX (212) 791-4132
- June 25-27 First International Conference of the World History Association, Philadelphia, PA. Theme: "The Global Impact of 1492." For further information contact: Kevin Reilly, 125 Riverside Drive, New York, NY 10024
- Aug. 9-14 27th International Geographical Congress (IGC), Washington, DC  
For further information contact: Dr. Anthony R. de Souza, Secretary General, IGC, 27th Street, NW, Washington, DC 20036; (202) 828-6688
- Aug. 20-24 American Sociological Association (ASA) Annual Meeting, Pittsburgh, PA. For further information contact: ASA, 1722 N. Street, NW, Washington, DC 20036; (202) 833-3410
- Sept. 3-6 American Political Science Association (APSA), Chicago, IL  
For further information contact: APSA, 1527 New Hampshire Avenue, NW, Washington, DC 20036; (202) 483-2512



## FACULTY OPPORTUNITIES

### CIEE International Faculty Development Seminars

The Council on International Educational Exchange (CIEE) continues for the second year to sponsor their overseas seminar series. To date, more than 175 faculty from over 130 institutions have benefited from participation in seminars in Germany, London, Warsaw and Vietnam. FACDIS member Peter Freeman (West Liberty) went to Germany; Maude Brunstetter (WV State) went to London; Jerry Starr (WVU) went to Vietnam. All highly endorse these CIEE programs. The seminars provide opportunities for short-term, intensive overseas experience for university faculty and administrators. Hosted by prestigious academic institutions abroad, the seminars offer focused updates on global issues and regions that are shaping the course of world events.

Featured in this year's series of seminars are the following:

Nov. 24-30	Hong Kong: "Colonialism, Capitalism, Communism: Hong Kong 1997"	\$1350
Nov. 24-30	Northern Ireland: "Images of a Divided Society"	\$1150
Nov. 24-30	Chile: "Chile after Pinochet"	\$1450
Nov. 24-30	Poland: "Post Communist Poland: Problems and Prospects"	\$1350
Jan. 5-11	Netherlands/Belgium: "The United States of Europe: The EC and 1992"	\$1650
Jan. 5-11	Germany: "A United Germany: Implications for the Future"	\$1600
Jan. 5-18	Vietnam: "Understanding Vietnam's Historical Perspectives"	\$1550*
June 12-23	USSR: "The Politics of Science: Restructuring in the Soviet Union"	\$1750*
June 14-20	Germany: "A United Germany: Implications for the Future"	\$1600*
June 14-27	Vietnam: "Understanding Vietnam's Historical Perspectives"	\$1550*

Total seminar costs, excluding international airfare, range from \$1000 to \$1800. (Above costs marked with asterisk are estimated and subject to change.) As a demonstration of commitment to faculty development, academic institutions are expected to provide at least 50% support toward the participation costs of their faculty members, with their faculty participants responsible for the balance. The basic cost of each seminar includes: All seminar sessions, written materials and related field visits; accommodations (local hotel or university conference center); orientation materials/pre-departure bibliography; breakfast and lunch daily; local sightseeing; and Council administration fee. For further information on upcoming Seminars contact:

CIEE/Professional Programs

205 East 42nd St.

New York, NY 10017; (212) 661-1414, ext. 1455; or Fax at (212) 972-3231.

### Seminar on "Faces of a Unified Germany" at University of Pittsburgh: October 11-12

The West European Studies Program at Pitt has been awarded funding from the German Academic Exchange Service (DAAD) to organize a seminar for faculty in the tri-state region. The aim of the seminar is to enhance undergraduate teaching on Germany across a variety of disciplines. It will provide faculty with an interdisciplinary overview of key aspects of the German situation by prominent scholars. For further information contact Susan Peterson, Assistant Director, West European Studies Program, Univ. of Pittsburgh, 4th Floor, Forbes Quadrangle, Pittsburgh, PA 15260; (412) 648-7405.

FACULTY OPPORTUNITIES (cont.)

Arabic-Speaking Academic Immersion Program (ASAIP)

ASAIP invites faculty members with competence in Arabic sufficient to follow (or almost follow) seminar discussion in that language to apply for the ASAIP program, at the University of Jordan in Amman. The goal of this program is to give the Fellows the opportunity for full-time immersion in an academic Arabic-speaking environment. Fellows chosen for this new program will be considered the equivalent of visiting scholars there and would sit in on up to three graduate level seminars conducted in Arabic. The ASAIP fellows will be granted round-trip jet economy airfare between their university and Amman, full tuition, free room and two meals daily, as well as a book allowance. Following a small pilot group of professors who will be testing the program this fall, the first group of fellows will attend the University of Jordan's spring semester (Jan. 25-May 30). For more information contact: Dr. Ahmed Ferhadi, the Hagop Kevorkian Center for Near Eastern Studies, New York University, 50 Washington Square South, New York, NY 10012; (212) 998-8883; Fax (212) 995-4144.

Alderson-Broadus College to Hold Seminar on Middle East: July 12-18, 1992

"T.I.M.E." -- Teaching Issues on the Middle East -- will be the focus of a seminar to be held at Alderson-Broadus College on July 12-18, 1992. The seminar, sponsored by grants from the United States Institute of Peace and the WV Humanities Council, is designed for undergraduate college professors and high school teachers. A total of 30 will be accepted. Among the Middle East scholars who will be speaking at the seminar are: Alexander George (Stanford), Shireen Hunter (CSIS), James Noyes (Hoover Institution, Stanford), Don Peretz (SUNY-Binghamton), Ayad Al-Qazzaz (Cal State), M.E. Ahari (Air War College), and others. Marilyn Waldman (Ohio State) and Jean Hammersmith (University High School, Morgantown) will direct the pedagogical sessions. Herbert and Ellen-Fairbanks Bodman (UNC-Chapel Hill) will present evening programs on the people and culture of the Middle East. Participants will receive free room and board, plus a \$150 stipend for the week. For more information contact Jim Daddysman, History, Alderson-Broadus College, Philippi, WV 26416; (304) 457-1700.

Bradley Berlin Seminar for 1992

Designed principally for undergraduate college teachers, sessions are held in English on German politics, history and international relations. Sessions in Dresden, Weimar, Bonn and Berlin are scheduled for June 8-24, 1992. The Seminars are presented by German university faculty, political leaders and foreign office experts. Participants major cost is travel to and from Berlin. American faculty are assigned as sessions commentators. Invitations are sent in October or November. If you are interested in receiving invitation contact: Lester H. Brune, History Dept., Bradley University, Peoria, IL 61625; (309) 676-7611.

Fulbright Teacher Exchange Program

The US Information Agency has announced the 1992-93 Fulbright Teacher Exchange Program (including exchanges for college faculty.) These one-on-one overseas exchange programs involve over 20 countries. The number of exchanges available and the eligibility requirements vary by country. Deadline: OCTOBER 15, 1991. For further information contact: Fulbright Teacher Exchange Program, 600 Maryland Ave., SW, Room 142, Washington, DC 20524; (202) 382-8586. (Note new address and phone number.)

FACULTY OPPORTUNITIES (cont).

Fulbright-Hays Summer Seminars Abroad Program

This US Department of Education grant program offers US educators the opportunity to apply for short term (3-8 weeks) study seminars abroad. Qualified applicants include undergraduate faculty members from colleges, universities, and community colleges, as well as secondary school teachers. Eligibility varies among the numerous programs offered. Application forms are usually available in October. The application deadline for this year will be late November. Seminars will be organized for the following countries: Mexico, Guatemala, Brazil, China, Hong Kong, Taiwan, Czechoslovakia, Poland, Morocco, Tunisia, India, Japan, Korea, Kenya and Tanzania. The purpose of the program is to offer educators the opportunity to improve their knowledge and understanding of the people and cultures of another country through study abroad. For further information and application contact:

Ms. Linda Byrd-Johnson, Senior Program Officer, Seminars Abroad Program, CIE, US Dept. of Education (Mail Stop 5247), Room 3053, ROB-3, 400 Maryland Ave., SW, Washington, DC 20202; (202) 708-7283. [ED. NOTE: A number of FACDIS faculty, including Joe Laker (Wheeling Jesuit) and Ken Martis (WVU) have participated in this program, and recommend it most highly to their colleagues.]

Fulbright Scholar Program through CIES

The Council for International Exchange of Scholars (CIES) sponsors the Fulbright grants in research and university lecturing abroad. They offer more than 300 grants in research and 700 grants in lecturing for periods ranging from 2 months to a year. The announced application deadlines for 1992-93 grants have passed, but CIES accepts applications when available positions have not yet been filled. In addition, CIES also administers the following programs:

- International Education Administrators Program in Germany, United Kingdom and Japan. Germany: Up to 20 awards available. Program will last four weeks during April/May, 1992. (See page 4 of this newsletter--Clair Matz of Marshall University participated in this program to Germany last year.) Japan: Five or more U.S. university administrators will be selected to participate in 5-week program (4 weeks in Japan and one week in Korea) held during June-July 1992. Deadline for above programs: November 1, 1991.
- Seminar in German Civilization - 5 weeks in Bonn and Berlin on German society today, examining the political, social and economic institutions of Germany. Applications from the humanities and social sciences related to the seminar topics are welcomed. Ph.D. required. Seminar conducted entirely in German. Deadline: November 1, 1991
- NATO Research Fellowships - for research on political, security, and economic issues directly affecting the health of the Alliance. Deadline: January 1, 1992
- U.S.-Spanish Joint Committee Research Fellowships - advanced research grants are available under the auspices of the U.S.-Spanish Joint Committee for Cultural and Educational Cooperation. Research fields include most areas in the humanities and social sciences. Must have competence in oral and written Spanish. Deadline: January 1, 1992.

For more information and applications, call or write: Council for International Exchange of Scholars, 3007 Tilden St., NW, Suite 5M, Washington, DC 20008-3009; (202) 686-7877/7866.

## GRANTS/FELLOWSHIPS

### "Options" Offers Grants to Establish Faculty Speakers Bureaus

OPTIONS is a national program that awards two-year grants to colleges and universities to establish faculty speaker's bureaus for off-campus community education on international security issues. The purpose is to improve and deepen the level of national debate over appropriate security policy by engaging the resources of the university at the local level. Participating schools place knowledgeable faculty members in local community groups, to serve as speakers on a range of security issues and policy options that are currently before the public. Since 1985, the program has been instituted at over 130 campuses in 33 states, involving over 1000 faculty who have provided presentations, workshops and debates to over 2500 community groups. OPTIONS encourages new ways of thinking about international security, but does not advocate a particular strategy. For further information contact: Marta Daniels, OPTIONS, 131 Waterman St., Providence, RI 02906; (401) 331-4626.

### Canadian Studies Grant Programs

The Canadian Embassy's grant programs are designed to promote teaching and research in Canadian Studies. The Canadian Studies Faculty Enrichment Program provides faculty with an opportunity to develop courses that will be offered as part of their regular teaching load. DEADLINE: OCTOBER 31, 1991. For further information on this grant opportunity, as well as other grant programs for research and program development, and on print and audio-visual materials that can be used in courses dealing with Canada, contact: Virginia Watson-Rouslin, Political, Economic and Public Affairs Officer, Canadian Government-Trade Office, Suite 1500, 250 E. 5th St., Cincinnati, OH 45202; (513) 762-7655.

### American Council of Learned Societies (ACLS)

ACLS offers numerous grant programs to support postdoctoral research in the humanities. They also sponsor jointly with the SSRC (see below) programs concerned with encouraging social science and humanistic research in specific countries of the world. For all ACLS programs, a letter of inquiry is required for receipt of application forms. The letter should state the applicant's citizenship, the year of the applicant's PhD, academic or other position, his or her subject of research, his or her field of interest, and the period for which he or she is requesting support. While the annual deadline for research fellowships (maximum award: \$20,000) is SEPTEMBER 30, the deadline for ACLS Grants-in-Aid to support expenses of postdoctoral research in the humanities (maximum: \$3,000) is November 1, 1991. For further information contact: American Council of Learned Societies, Office of Fellowships and Grants, 228 East 45th St., New York, NY 10017-3398; (212) 697-1505.

### Social Science Research Council (SSRC)

Offers numerous grant programs for advanced postdoctoral training and research. Grants for Area Studies Research (Africa, Asia, Latin America & Caribbean, the Near East & Middle East, and Western Europe) deadline is DECEMBER 1, 1991. Also offers research support in peace and security studies. For further information on these and other SSRC programs contact: SSRC, 605 Third Ave., New York, NY 10158; (212) 661-0280.

GRANTS/FELLOWSHIPS (cont.)

German Marshall Fund

This program focuses on projects that are designed to strengthen the relations between Western Europe and the US and that examine some of the causes of conflict between them, particularly in economic relations. Research grants and short-term travel awards to participate in conferences available. Short-term travel awards must be received by the Fund no less than six weeks (and no more than six months) before travel. The deadline for the 1992 Research Fellowship Program (maximum award: \$30,000) is NOVEMBER 15, 1991. Approximately 12 awards will be made. For application forms and additional information contact: The German Marshall Fund of the US, 11 Dupont Circle, NW, Washington, DC 20036; (202) 745-3950.

Research Grants on Current Latin American Issues

The Center for Latin American Studies of the Univ. of Pittsburgh and the Howard Heinz Endowment announce the 1992 competition for grants supporting research on current issues in Latin American politics, economics, foreign policy, sociology, and development. Six to 10 grants will be awarded (maximum award: \$25,000). Application deadline: FEBRUARY 5, 1992. For further details contact: John Frechione, Center for Latin American Studies, 4E04 Forbes Quad., Univ. of Pittsburgh, Pittsburgh, PA 15260; (412)648-7395; Fax (412)648-2199.

Pew Faculty Fellowship in International Affairs

Designed to encourage outstanding college/university faculty to introduce the case method of instruction into their teaching. Case teaching grounds academic instruction in the concrete reality of professional experience by engaging students in highly interactive class discussion of specific events. In diverse fields it has proven effective in developing student capacity to conduct the disciplined analysis that leads to effective action in the face of complex challenges. Fellows receive tuition, travel and expenses to underwrite participation in an intensive, two-week summer institute in case teaching and course development at Harvard University's John F. Kennedy School of Government during June, and in later follow-up workshops. An additional stipend (\$9,000) supports each fellow's preparation and teaching, during the ensuing academic year, of a course that substantially incorporates the case method. The fellowship seeks applicants who are full-time faculty and have responsibility for teaching courses in international affairs in such areas as political science, economics, and history. The primary goal of the selection process is to identify a diverse and compatible group of accomplished, committed teachers, genuinely concerned with their students' learning about international affairs, who will employ the case method with skill and enthusiasm and engage their colleagues' interest in exploring this approach. Application deadline is JANUARY 31, 1992. Application forms will be available in mid-October. For further information contact: Pew Faculty Fellowship in International Affairs, John F. Kennedy School of Government, 79 JFK Street, Cambridge, MA 02138; (617) 495-8295.

U.S. Institute of Peace Fellowships

USIP offers three types of fellowships in the Jennings Randolph Program for International Peace. USIP encourages proposals dealing with conflict and peace in the Middle East. Stipends for Distinguished Fellows and Peace Fellows are keyed to recipient's income. Peace Scholar stipends are \$13,000. Deadline for Peace Scholars is NOVEMBER 15, all others OCTOBER 15. Contact: USIP, 1550 M St., NW, Ste. 700, Washington, DC 20005-1708; (202) 457-1700.

## RESOURCES FOR TEACHERS

### Publications of the "Choices for the 21st Century Education Project"

The Choices for the 21st Century Education Project, a non-profit organization at the Center for Foreign Policy Development at Brown University, is developing a number of timely study units for teaching international relations. These mini-units average 25 pages in length, and are available at modest cost from the Choices Education Project, Box 1948, Brown University, Providence, RI 02912; (401) 863-3155. ("Choices" permits photoduplication of units.)

*The Role of the United States in a Changing World* (April 1991), a three-to five-day classroom unit, helps students to articulate their underlying beliefs about the US role abroad. Four alternative visions of the US place in the world in 2001 highlight directions for US foreign policy during the next decade. \$4.00. An edition for adult discussion is also available.

*America's Role in the Middle East* (March 1991), a three-day unit for high school or college students, presents four alternative policies the United States can pursue in the Middle East. A brief background section outlines the origins of underlying problems in the region, including the Arab-Israeli dispute, economics, arms races, and the rise of Islamic fundamentalism. An edition for adult discussion is also available. \$4.00.

*In the Shadow of the Cold War: The Caribbean and Central America in U.S. Foreign Policy* (September 1991). This mini-unit unravels the tangled web of economic, strategic, political, and historical forces that have framed U.S. involvement in the Caribbean and Central America. This two-week supplemental curriculum incorporates ground-breaking research on the Cuban Missile Crisis in exploring the contrasting perspectives of the three countries involved in the conflict. The unit also provides a broad historical overview of U.S. relations with the Caribbean and Central America from the 1800s to the present. The concluding chapter of the book invites readers to weigh three options for the future of U.S. foreign policy in the region. While designed for high school students, the unit would be very useful in lower-level college/university classes. \$5.00.

*Facing a Disintegrating Soviet Union* (Forthcoming, October 1991). This five-day mini-unit will explore three options for U.S. foreign policy towards the Soviet Union. Unit includes background information on the republics, on Communism and the Soviet economy, and on the Soviet military. \$4.00.

### New Resources for Teaching Courses on Women's Studies

The Southwest Institute for Research on Women (SIROW) announces publication of *Ideas and Resources: A Collection of Syllabi from the Project "Teaching Women's Studies from an International Perspective."* The collection includes 29 syllabi for courses in women's studies, literature, anthropology, sociology, communications, social work, counseling and education, political science, religion, and technology. They are accompanied by short commentaries by the instructors on aspects of integrating international material into their courses. The courses were developed by faculty from Arizona, Colorado, New Mexico, and Utah who participated in the SIROW project funded by the US Dept. of Education. Copies, at \$10.00 each, may be ordered from: SIROW, 102 Douglass Bldg., Univ. of Arizona, Tucson, AZ 85721; (602) 621-7338; Fax (602) 621-9424.

RESOURCES (cont.)

Teaching Food and Society

*A Collection of Syllabi and Instructional Materials on Teaching Food and Society* is now available from the Association for the Study of Food and Society. It includes a collection of 16 syllabi from nine disciplines (sociology, anthropology, food/nutrition, catering, world hunger, geography, performance studies, and social work). It contains an annotated bibliography of 60 basic books as well as descriptions of key articles and audio-visual materials. The book aids people who wish to develop a course in food and society. In addition, it offers enrichment to existing courses through interdisciplinary cross-fertilization. Cost: \$12.00. The book is available from: Bill Whit, Association for the Study of Food and Society, Dept. of Sociology, Aquinas College, Grand Rapids, MI 49506-1799. Make check payable to ASFS.

Resource for Geography Teacher Preparation

Under a grant from the US Dept. of Education, the Association of American Geographers began a three-year project designed to help improve the quality of geography teacher preparation. The resulting publication, *The Introductory Course of Geography for the Preservice Teacher*, includes course syllabi from several universities and colleges with world regional geography courses as a result of the project. \$6.00, 101 pages. To order, contact: Association of American Geographers, 1718 M St., NW, Dept. 199, Washington, DC 20036-4503; (202) 234-1450.

Videos Available on Free Loan from the WV Humanities Council

The WV Humanities Council has a substantial library of videos available for loan through their Resource Center. Included in the collection are the MacArthur Classics, a group of individual tapes and series that have been shown on public television. Some of the series include *Vietnam: A Television History*, *Life on Earth*, *The Ascent of Man*, *The Heart of the Dragon* and *Planet Earth*. In addition to the series, the collection contains titles of special programs on Peace and International Cooperation, such as *The Day After Trinity*, *Atomic Cafe*, *Threads*, *Hearts and Minds*, and *Missile*. Programs on World Environment and Resources include *Amazonia*, *A Celebration of Life*, *Costa Rica: Paradise Reclaimed*, *The Garden of Eden*, *Powerful Medicine*, and *Serving Time*. Many of these programs you have watched and would like to see again or use in your classes are available for only the cost of return postage. For a copy of the MacArthur Video Classics catalog and information on ordering contact: WV Humanities Council, Suite 800, The Union Bldg., 723 Kanawha Blvd. East, Charleston, WV 25301; (304) 346-8500.

College Text Focusing on the Concept of World Security

*World Security: Trends and Challenges at Century's End*, the first college text to focus on the concept of world security, is designed for undergraduates and offers 17 original essays that are the work of people who are having major impact on how social scientists and policy makers think about world politics today. The authors are Michael T. Klare, Hampshire College, and Daniel C. Thomas, Cornell University. Publisher's information states that the text is a coherent brief for the globalist approach to contemporary issues of peace and security, which addresses not only the major challenges of the coming decade but the options available for resolving them. Write for review copy: St. Martin's Press, PO Box 36, Lavallette, NJ 08735.

## FACDIS FACULTY REPORTS

- I. FACDIS Faculty Member: Roland E. Williams (Geography, West Liberty State College)  
Meeting: Southwestern Social Science Assn., San Antonio, TX, March 27-30, 1991

### PROFESSOR WILLIAMS' REPORT:

This was the first time that I had been able to attend the Southwestern Social Science Associations Annual Meeting, and it was truly enjoyable. The basic theme was "Global Change: Investigation, Understanding, Survival." Approximately 1400 people attended. Most of the meetings were held at the Marriott Riverwalk. It was a beautiful location and if you have never been to San Antonio, you must go!

I attempted to sit in on several sessions that touched on numerous disciplines within Social Science. Two sociological papers that sounded interesting were "Dimensions of Social Inequality in the Third World: A Cross National Analysis of Income Inequality and Mortality Differentials" by Edward Crenshaw (Ohio State) and Ansari Ameen (University of Houston) and "Population Growth and World System Theory" by Jaime Vinas-Nicolas (Texas A & M). Both papers as it turned out, were preliminary and both focused on World System Theory. Both left more questions unanswered than answered.

To get a better feel for the Southwest, I heard several papers dealing with various topics related to Texas. One interesting paper was presented by Charles Tatum (Texas Southern) titled "A Geographical Analysis of Japanese Economic Activities in Texas." Japanese Texas interests in more recent years have shifted from rice and cotton production to oil, petrochemicals, iron and steel, banks, education, hotels and restaurants. Houston is of prime interest to the Japanese at the present time.

Unquestionably, the most impressive presentation that I attended was one on which I was a panel member. All of us who received Malone Fellowships to Egypt and Iraq in Summer 1990 presented a program (a very long program) titled "Personal Reflections on the Conflict in Iraq: A Roundtable." Perhaps I am a little biased.....

Most of my "learning" actually occurred on an all day field trip of San Antonio and its environs. I was impressed how Dr. Jeffrey B. Roet was able to incorporate undergraduate students into presenting different aspects about the development of San Antonio. A comprehensive booklet was developed by the students that included background information, maps and diagrams of the area. My students had better watch out from now on!

Regrettably, many papers that were scheduled for the conference were either canceled or read by someone else. As a result the effectiveness of most sessions was curtailed a great deal. However, anyone who wishes to see the program, names and addresses of presenters or whatever you need with regards to the Convention, please contact me.



FACDIS FACULTY REPORTS (cont.)

II. FACDIS Faculty Member: Mark MacWilliams (Religious Studies, Bethany College)  
Meeting: Association of Asian Studies, New Orleans, LA, April 11-14, 1991

PROFESSOR MACWILLIAMS' REPORT:

The forty-third annual meeting of the Association of Asian Studies was held this past April in the comfortable ambiance of the Marriott Hotel near the historic "French Quarter" in New Orleans. Thanks in part to a generous travel grant from FACDIS, I was able to spend three days attending several excellent panels.

Unfortunately, I could not find any panels dealing explicitly with instruction and teaching of Asian civilizations and cultures, which was disappointing. However, I did come across several items that may be of educational value for FACDIS members.

Many new films that were screened during the meeting should be of interest to anyone who is teaching Asian studies. I have the program listing from the conference if you are interested in seeing what is available out there for classroom use. The latest issue of the AAS newsletter includes a brief description and ordering information for many of these films. [Contact Prof. MacWilliams for more information on these films.]

There were some demonstrations of computer software that may be of interest to Chinese and Japanese specialists. I came across a new Chinese character processing program. This works together with WordPerfect 5.0 or 5.1 on IBM PC/XT/ATx and 100% compatible. You can mix Chinese and English anywhere in a WordPerfect document without losing any of WordPerfect's editing and formatting features, all for a very reasonable \$125. For more technical information, write Acme Software, P.O. Box 37-8416, Chicago, IL 60637. Plans are also in the works for a Japanese IBM compatible wa puro as well.

As for the conference itself, I gave a paper entitled "Selfless Persons and Empty Centers: Emperor Kazan as an Image of Authority." In this paper, I discussed how the life of Emperor Kazan, a notorious tenth century ruler/exile, was adapted mythologically to make him the founder of the Japanese Kannon Buddhist temple pilgrimage. Kazan's sacred biography not only added the aura of imperial authority to legitimate the pilgrimage routes, but also provided an ideal model of worship for the ordinary pilgrim. At the conference, I discovered that other scholars are also doing research concerning the symbolic and institutional relationship between political authority and shrine/temple ideology in Japan. Professor Sybil A. Thorton, for example, gave an excellent paper on the mutually beneficial relationship between the Jishu sect and the Tokugawa house. Another relevant panel dealt more generally with the Japanese imperial system and its changing role in Japanese society. The panel was called, "Tailoring the Emperor's New Clothes: Social Change and the Emperor System from Meiji to Heisei Japan." A variety of interesting papers on the emperor system in the modern period were presented, including Emiko Ohnuki-Tierney's paper, "The Japanese Emperor System in Historic Perspective," and Helen Hardacre's "Religion and State Patronage in the Modern Period." Given all this new research on the Japanese emperor-system past and present, I am thinking of developing a course on Japanese civilization with a major focus on Japanese emperors and the emperor system.

FACDIS FACULTY REPORTS (cont.)

I attended several panels that broke exciting new ground in my area of interest, pre-modern Japanese culture and religion. One panel that especially intrigued me was on "Creative Coping through Buddhism in Pre-Modern Japan" with contributions from the panelists: Edward Kamens, Mimi Yiengprukasawan, William LaFleur, Barbara Ruch, and Neil McMullin. The major problem addressed concerned gender and Buddhism: what attraction did Buddhism have for Japanese women, especially given the Buddhistic bias that women cannot achieve rebirth as a Buddha without gender transformation? What roles did Buddhism offer women devotees given its various practices of exclusion of women from various precincts and observances? Professor Barbara Ruch's paper on "Woman to Woman: Kumano bikuni proselytizers in Medieval and Early Modern Japan" was especially fascinating in this regard. In her paper, she showed that despite the prevailing paradigm that men were the teachers of religion the Kumano nuns exercised an important role as itinerant Buddhist preachers. Ruch's presentation was an initial exploration into the types of women "from shamans to prostitutes," known collectively as the Kumano nuns, who were for centuries actively associated with the major Buddhist-Shinto cult center at Kumano and who spread its faith throughout medieval and early modern Japan. But what was important about Ruch's and the other panelists papers was their fresh examination of Buddhism's impact on the life and social identity of Japanese women. This is a topic that has been long neglected and urgently needs to be addressed more fully both in research and in the classroom.

III. FACDIS Faculty Member: Kenneth C. Martis (Geography, WVU)

Meeting: Annual Meeting of the Association of American Geographers, Miami, Florida, April 13-16, 1992

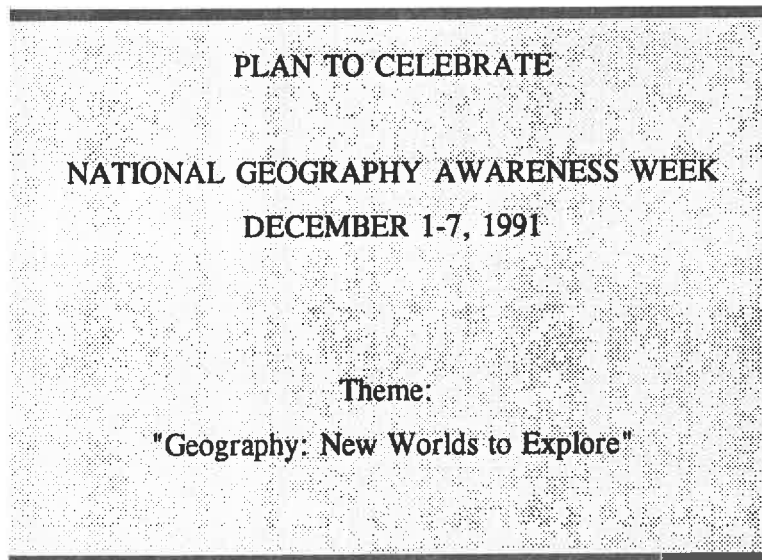
PROFESSOR MARTIS'S REPORT:

The annual meeting of the AAG is the largest conference of geographers in North America and the world. Geography conferences always have wide variety of topic sessions and this meeting was no exception. I attended many of the numerous sessions in my speciality area of political geography. There were a number of good sessions, including one panel of the top geopoliticians speculating on the many possible future geopolitical worlds after the events of 1989 and the quick American victory in the Gulf War. One of the commentators was Professor Harm de Blij, ABC "Geography Editor" of Good Morning America.

I also attended several sessions on two regions of interest. First, several good sessions on eastern Europe and the changes taking place since 1989. One paper on the geography of the 1990 Czechoslovak elections was very similar in its objectives to my recent paper on the 1990 Hungarian elections. My paper, coauthored with three Hungarian geographers, will be published in Political Geography Quarterly late this year. The second region of interest is the Caribbean. I attended two sessions on economic and cultural development in this region. This new area of interest is fostered by the upcoming field camp the Geography Program at WVU is establishing in the Caribbean, which I am co-directing. This camp will be first offered during spring break 1992 in the Caribbean and all West Virginia students are eligible to attend and earn three hours of geography credit.

**FACDIS FACULTY REPORTS (cont.)**

Perhaps the highlight of the trip was the post convention field trip to Cuba. Americans are not allowed to travel to this county; however, "visiting scientists" are one of the three categories excepted. Arranged by a Canadian geographer (Canada, like virtually every other country in the world, allows free travel to Cuba), the experience was a rare and fascinating six days. Since we were the guests of the Academy of Sciences - Geography Institute we were able to visit sites and talk to individuals a normal tourist could not. We had three sessions with Cuban geographers, visited hospitals, historic sites, new tourist developments, and the Bay of Pigs (on the 30th anniversary of the 1961 invasion). The highlight for most of us was a visit to the national dairy experimental cooperative farm run by Ramon Castro. A freewheeling briefing and long afternoon with Mr. Castro made us feel that charisma may run in the family.



NEWS \* NEWS \* NEWS \* NEWS \* NEWS \* NEWS \* NEWS \* NEWS

The FACDIS Newsletter needs news of you -- your publications, awards, grants, activities -- your campus, organizations, faculty/student events -- both past and present. We also request information on your teaching innovations and your syllabi for courses in which you experimented with new teaching materials/methods. We wish to increase our "syllabi bank."

Please return this form to:

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316 Woodburn Hall  
West Virginia University  
Morgantown, WV 26506  
Phone: (304) 293-7140/FAX: (304) 293-6858

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