



The West Virginia FACDIS NEWSLETTER

The Consortium for Faculty and Course Development
in International Studies

Editor: Ann Levine
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FACDIS RECEIVES GRANT FROM US DEPARTMENT OF EDUCATION

The US Department of Education (DOE) has just notified FACDIS that we have been awarded a three-year grant of \$316,000 through the Undergraduate International Studies and Foreign Language Program. The grants officer had high praise for the quality of the FACDIS application which, she said, would be used as a model for future consortial applicants. Many people contributed to our success including most notably the FACDIS Institutional Representatives who worked over several months gathering the numerous pieces of information and data necessary to support the application. The outstanding Local Campus Projects developed by dedicated FACDIS members on four campuses were key elements of the overall application. We hope that during the final two years of the grant more faculty will apply for Local Campus Projects.

Through these federal funds, FACDIS will be able to expand and enrich international education by means of four specific objectives designed to:

- enhance faculty expertise regarding new content or new approaches in their fields
- expand the number of disciplines which are internationalized
- introduce material from non-western societies
- provide much needed support for institutions attempting to internationalize their campuses

During the next three years we shall be able to carry out numerous activities:

Six Faculty Summer Seminars

Two Faculty Summer Seminars (each lasting two weeks) will be offered every summer. A maximum of fifteen faculty members will attend each seminar which will be taught by nationally recognized faculty.

Summer 1993 (August 2-13)

Teaching World Affairs in the Post-Cold War Period
Internationalizing English Composition Courses

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NEW GRANT (cont.)

Summer 1994 (August 1-12)

Integrating Culture into the French Classroom
Integrating Culture into the Spanish Classroom

Summer 1995

Teaching International Business (July 16-27)
Teaching African & Asian Art in Art Appreciation/History Courses (July 31 to August 11)

The Scholar-Diplomat Program

Every semester 6-8 faculty members will meet in Washington DC for 3 days with experts in foreign policy in the private and public sectors (e.g., think tanks, Congress, the Depts. of State and Defense).

Local Campus Projects

Every year several Local Campus Projects will enable institutions to bring consultants to their campuses and to sponsor conferences for the purpose of internationalizing their curriculum and programs. Other projects will also be considered.

Over 125 faculty will participate in the Summer Seminars and the Scholar-Diplomat Programs. An equal, probably much larger, number will be involved in the Local Campus Projects. The final beneficiaries of these projects will, of course, be the thousands of students whom our faculty teach.

We thank everyone who has worked to help enhance international education in West Virginia now and for the next three years.

INTERNATIONAL STUDIES SUMMER INSTITUTE FOR TEACHERS

"Teaching the New Social Studies Course: The U.S. and the World: The Twentieth Century"
July 19-30, 1993: MARSHALL UNIVERSITY

One of FACDIS' priorities is the enhancement of international education in the public schools. Once again in 1993 FACDIS will sponsor a professional development program for teachers, this year devoted to helping social studies teachers teach the capstone course for West Virginia's three-year Social Studies course sequence. The West Virginia Department of Education will again provide funding for this institute (as it did in 1991 for two Institutes on "Latin America," and in 1992 for two Institutes on "Europe Today"). The 1993 Institute will be held on the Marshall University campus, and will be coordinated by **Carolyn Karr** (Social Studies). The Institute will accept up to 25 teachers, and will offer six hours of professional development credit, tuition fee waivers, free lodging and breakfast, and free teaching materials. Teachers will pay for graduate school application and \$95 towards a non-waivable instructional fee, lunches, dinners, transportation, and textbooks.

The Institute will be taught by three highly qualified faculty members. **Jack Hammersmith** (History, WVU), specialist in 20th century American and diplomatic history will teach the first week of the Institute. **Joe D. Hagan** (Political Science, WVU) will teach the second week focusing on international relations and American foreign policy since World War II. **Don Bakker**, history teacher from Massachusetts and author of the curriculum unit, *Coming to Terms with Power: U.S. Choices After World War II*, will demonstrate new teaching materials and resources, as well as innovative pedagogical techniques. FACDIS is grateful to the WV Department of Education for providing funding, as it did in 1991 and 1992. We hope this staff development program will continue to be an annual event.

FACULTY PROFESSIONAL DEVELOPMENT OPPORTUNITIES

"Changing Europe: East and West" - A Faculty Development Seminar at Pitt: May 20-21

The University of Pittsburgh's Center for International Studies' West European Studies Program and Center for Russian and East European Studies will jointly sponsor a faculty development seminar on Thursday, May 20 and Friday, May 21, 1993. The aim of the seminar, "*Changing Europe: East and West*," is to enhance undergraduate teaching on contemporary developments in "The New Europe" by prominent scholars in the fields of economics, law, history, political science and German Studies. The seminar would be appropriate for faculty teaching courses dealing with contemporary Europe or international affairs from a variety of perspectives.

A resource packet containing sample syllabi and other curriculum development materials will be provided to seminar participants. The two-day seminar will feature six sessions, including one on "Environmental Regulation as a European Problem," co-led by FACDIS member JAMES FRIEDBERG (School of Law, WVU). Other sessions include "State Structures and Relations in Transition," co-led by Alberta Sbragia, Director of the West European Studies Program at the University of Pittsburgh; and "The Post-Maastricht Economics of Western Europe" led by David Cameron (Dept. of Political Science, Yale University). The seminar will conclude with a discussion of future directions for "European Studies," including faculty development opportunities and strategies for training the next generation of Europeanists.

The \$40 registration fee *includes meals and accommodation* (double occupancy) at the Holiday Inn at University Center for the night of Thursday, May 20. Participants may request a single room for an additional \$50/night. **Space is limited and advance registration is required.**

For further information contact:

Susan Petersen, WES Assistant Director, University of Pittsburgh, 4E21 Forbes Quad., Pittsburgh, PA 15260; (412) 648-7405; FAX: (412) 648-2199.

Seminar on "The European Community" at Univ. of Pittsburgh on May 18, 1993

A seminar entitled "*The European Community: Accessing Information, Exploring Issues*" will be held on Tuesday, May 18, 1993 (8 am - 6:00 pm) at the Holiday Inn at University Center, adjacent to the University of Pittsburgh campus. The seminar is sponsored by the West European Studies Program and the University Library System, in cooperation with the Delegation of the Commission of the European Communities, Washington, DC.

The aim of this one day seminar is to enhance participant's ability to access materials published by and about the European Community and to explore selected substantive issues. The program will be of interest to information specialists, as well as the academic, legal and business communities. It will be particularly useful for individuals wishing to access the materials housed in the University of Pittsburgh's Hillman Library, which is one of the approximately 50 designated depository libraries for official EC publications in the United States.

The registration fee for the seminar is \$35 and includes a buffet luncheon as well as a wine and cheese reception following the seminar.

For further information on registration and accommodations, contact:

Janice Bertha, West European Studies Program Office, Univ. of Pittsburgh, 4E21 Forbes Quad., Pittsburgh, PA 15260; (412) 648-7405; FAX: (412) 648-2199.

FACULTY OPPORTUNITIES (cont.)

ASA Teaching Workshop: Integrating Race, Class, Ethnicity and Gender throughout the Sociology Curriculum - June 4-6, 1993

The American Sociological Association (ASA) often sponsors regional teaching workshops. While not strictly focusing on an international topic, the next workshop on race, class, ethnicity and gender should be of interest to many sociologists. To be held in Chicago, IL from June 4-6, 1993, the workshop will be led by Catherine Berheide (Skidmore College), Elizabeth Higginbotham (Memphis State University), and Marcia Segal (Indiana University). Participants will discuss how to use race, class, gender, and ethnicity as the central categories of analysis in sociology and examine guidelines for reviewing existing courses and building a more inclusive sociology curriculum. New materials will be shared. For further information contact:

Jeanne Ballantine, ASA Field Coordinator, Dept. of Sociology, Wright State University, Dayton, OH 45435; (513) 873-3145.

Conference on "Teaching About Peace and Security in the Post-Cold War Period" - July 14-16

The U.S. Institute of Peace (USIP) is sponsoring a conference for high school teachers and administrators, junior/community college faculty, and others in international education on the topic "*Teaching About Peace and Security in the Post-Cold War Period.*" The conference will be held at the Mayflower Hotel in Washington, DC from July 14-16, 1993. Meals, lodging and curriculum materials will be provided. The conference will focus on "How can we enhance the teaching of international relations, peace, security and conflict management in today's increasingly complex world?" Subject matter experts and teacher educators will address content issues and teaching methodologies.

To receive more information and registration materials contact:

U.S. Institute of Peace, Education and Training Program, 1550 M St., NW, Suite 700, Washington DC 20005-1708; (202) 457-0259; FAX (202) 429-6063.

Summer Institute in Political Psychology at Ohio State University: July 19-August 13

In this four-week summer institute, political scientists learn how political behavior is shaped by factors from individual and group psychology. Understanding psychological processes helps them analyze political events from international crises to elections, intra-national power struggles, and day-to-day policymaking. Generally the mornings focus on psychology topics, the afternoons on political science topics, including such international issues as "Ethnic Nationalism" (Factors Shaping Political Behavior); "International Images" (How Public Policy is Made); and "International Conflict" and "Deterrence" (Relations Among Nations.)

The institute is designed for both graduate students and junior faculty and other professionals. There is an \$850 fee for participation in the Summer Institute in addition to living expenses. Participants are housed in a small residence hall near campus. The residence hall is divided into 3-, 4-, and 8-person furnished apartments ranging from \$7.50 to \$12 per person per night.

For further information contact: Margaret Hermann, Co-Director, Summer Institute in Political Psychology, Mershon Center, The Ohio State University, 199 West Tenth Avenue, Columbus, Ohio 43201.; phone inquiries to Ewa Golebiowska at (614) 292-1681; FAX: (614) 292-2407.

FACULTY OPPORTUNITIES (cont.)

Summer Institute: "The Contemporary Caribbean" at NYU from June 21-24

"The Contemporary Caribbean: Nations, Cultures, and Development" is the topic of a four-day Summer Institute sponsored by the Columbia University-New York University Consortium, and held at NYU from June 21-24, 1993. The institute is designed for both high school teachers, college professors of social sciences/history, and others with a serious interest in contemporary Caribbean society. Lectures, discussions, and/or audio-visual presentations are scheduled each day. Tuition is \$200, which includes reading materials, lunches, and continental breakfasts. Some dormitory space will be available from June 20-June 24 at additional cost of \$160.

For more information, call Judy Rein at (212) 998-8682, or write to the Center for Latin American and Caribbean Studies, Graduate School of Arts and Science, New York University, 19 University Place, Room 310, New York, NY 10003.

Summer Seminar on "The Russian Experience: Triumphs and Trials" at Univ. of Virginia

The University of Virginia sponsors an annual "Summer on the Lawn" program, designed for friends, alumni, and educators. The 1993 seminar will be held from June 13-17 on the campus of UVA in Charlottesville, VA. The seminar features a stimulating look at Russian history, culture, art, music, politics and foreign relations. The seminar will be led by faculty from the University of Virginia faculty, and will also include an address by the Ambassador of the Russian Federation to the United States. The fee of \$525 per person includes lodging, conference materials, tours, breakfasts, lunches, receptions and dinners.

For further information contact: Summer on the Lawn, Univ. of Virginia, Division of Continuing Education, PO Box 3697, Charlottesville, VA 22903-0697; 1-800-346-3882; FAX: (804) 982-5297.

Summer Seminars in Europe for North American Educators

The German Institute for Foreign Cultural Relations sponsors annual Summer Seminars on German and European studies specifically developed, designed and organized for North American educators of all levels. The working language of the seminars is English. The goal of these programs is to provide participants with a broad range of information on Germany, its neighboring countries and Europe. History, politics, economics, education, culture and art are the basic topics that are presented through an academic study program consisting of lectures, discussions, media presentations and on-site visits of special interest. Eight seminars of 2-3 weeks duration will be offered in 1993 at per person/double occupancy costs ranging from \$980 to \$1180. Various seminars include visits to Germany, Austria, Hungary, Czechoslovakia, the Netherlands, and Switzerland. Seminar fees include tuition, accommodations, most meals, admission to cultural activities, and transfers to and from airport (international airfare extra).

For further information contact: Institute for German American Relations (IGAR), Dr. Marianne Bouvier, 9380 McKnight Rd., Suite #102, Pittsburgh, PA 15237; (412) 364-6554; FAX: (412) 364-7752.

FACULTY OPPORTUNITIES (cont.)

Institute for World Affairs - Three 1993 Summer Seminars

The Institute for World Affairs in Salisbury, CT designs graduate-level seminars for professionals, scholars and students. Seminars are intended to provide an international and multi-professional forum for debate among individuals with diverse backgrounds, and focus on the important diplomatic, cultural and economic issues of our time. In a departure from previous years, two of the three 1993 Seminars will not take place at the rural conference center in Salisbury, CT:

Eastern and Central Europe: New Democracies Three Years Later: June 13-25, 1993

Location: New School of Social Research, New York, NY. Cost: \$1,050 (excluding meals)

Ethnicity and Political Disintegration in Europe: July 11-18, 1993

Location: University of Virginia, Charlottesville, VA. Cost: \$950

The International Financial System: How Well is it Working?: July 18-31, 1993

Location: Salisbury, CT. Cost: \$1,250

Seminar costs include fees, lodging, meals and materials (unless otherwise noted). Transportation fees are not included. For further information/application contact: Summer Seminars Office, Institute of World Affairs, 375 Twin Lakes Rd., Salisbury, CT 06068; (203) 824-5135; FAX: (203) 824-7884.

"Power, Peace and War: A Clausewitzian Approach to the 19th & 20th Centuries"-August 16-20

The above is the title of one of several "MIT Summer Professional Programs" and will be held from August 16-20, 1993 on the MIT campus in Cambridge, MA. After reading extended portions of Carl von Clausewitz *On War*, participants will then explore certain aspects of the major political and military developments during the last two centuries in light of these insights. The consideration of the nature of war and its relationship to the political process will extend into the contemporary world. Tuition for program is \$1,050. Dormitory accommodations available (\$45/single/per night).

For further information contact: Prof. Fred J. McGarry, Director, Office of MIT Summer Session, E19-356, Massachusetts Institute of Technology, Cambridge, MA 02139-4307; (617) 253-2101; FAX: (617) 253-8042.

C-SPAN Seminar for Professors - Washington, DC - August 2-3

College/university faculty who currently use C-SPAN or are interested in learning about its potential classroom use are invited to apply for this seminar. The seminar offers the opportunity to share ideas about C-SPAN's academic applications. Attendees will spend two days in Washington, DC learning effective methods of integrating C-SPAN into coursework, participating in sessions designed to demonstrate and evoke a wide variety of applications, and meeting with C-SPAN managers who will address issues related to classroom use of the network's unique telecasts. Registration, hotel accommodations for Monday night, and meals during the seminar are provided free. **Deadline for receipt of applications: May 14, 1993.**

For information call Educators' Hotline: (800) 523-7586 or write: C-SPAN, Seminar for Professors, 400 North Capitol St., NW, Washington, DC 20001.

GRANTS/FELLOWSHIPS/OTHER OPPORTUNITIES

Fulbright Scholar Program for Teaching and Research Abroad through CIES

The Council for International Exchange of Scholars (CIES) has announced the opening of competition for the 1994-1995 Fulbright grants in research and university lecturing abroad. Awards include more than 1,000 grants in research and/or university lecturing for periods ranging from 2 months to a full academic year. There are openings in more than 135 countries and, in some instances, the opportunity for multi-country research is also available. Fulbright awards are granted in virtually all disciplines, and scholars in all academic ranks are eligible to apply. Requirements include US citizenship, PhD or equivalent, and university or college teaching experience. Benefits include round trip travel for grantee and, for most full-year awards, one dependent; maintenance allowance; tuition allowance for school-age children; and book and baggage allowances. **Beginning with this year, a single deadline of AUGUST 1 exists for research or lecturing grants to ALL world areas.**

Other deadlines are in place for special programs. For more information and applications contact: Council for International Exchange of Scholars, 3007 Tilden Street, NW, Suite 5M, Box NEWS, Washington, DC 20008-3009; (202) 686-7877/7866. (Late applications are often accepted when vacancies exist.)

Advanced Research Fellowships in India

The Indo-US Subcommittee on Education & Culture is offering nine long-term (6-10 months) and nine short-term (2-3 months) awards for 1994-95 research in India. These grants are available in all academic disciplines. Applicants must be US citizens with PhD or equivalent. Scholars with limited or no prior experience in India are especially encouraged to apply. Basic stipend is \$1,500 per month, plus funds for books and study/travel. **Application deadline: August 1.** For further information and application forms contact: Lydia Gomes, India Programs, CIES, 3007 Tilden Street, NW, Suite 5M, Box INDO-NEWS, Washington, DC 20038-3009; (202) 686-4017/7877.

Fulbright Teacher Exchange Program

Opportunities are available for college faculty and K-12 teachers and administrators to attend seminars or teach in schools/colleges abroad. Applicants must be US citizens, hold at least a bachelor's degree, have three years of full-time teaching experience, be currently employed, and have foreign language fluency for teaching positions in select non-English-speaking countries (indicated by * below). Under this program, US and foreign educators exchange teaching positions for one academic year. Exchanges exist with Argentina*, Belgium/Luxembourg*, Bulgaria, Quebec*, Chile*, Colombia, Cyprus, Czech and Slovak Federal Republic, Denmark, Egypt, Finland, France*, Germany*, Hungary, Iceland, Italy*, Mexico*, Netherlands, Norway, Philippines, Poland, Portugal, Russia*, Senegal*, South Africa, Switzerland*, Turkey, United Kingdom. In most cases, the educators continue to receive their salaries from their home institutions. In addition to the teaching exchanges, summer seminars are offered for college faculty and high school educators of Classics, World/European History, and Art History in Italy and the Netherlands. For further information and applications contact: Fulbright Teacher Exchange Program, 600 Maryland Ave., SW, Room 142, Washington, DC 20024. **Application Deadline: October 15, 1993.**

GRANTS/FELLOWSHIPS (cont.)

Grants from IREX

The International Research and Exchanges Board (IREX) guarantees access by US scholars and professional analysts to research resources throughout Central and Eastern Europe, the states of the former Soviet region and Mongolia, and encourages scholarly policy cooperation with these regions in all fields, with particular attention to the humanities and social sciences. Programs include Individual Advanced Research Opportunities, On-Site Language Training, Developmental Fellowships, and Short-Term Travel Grants. **Please note new address:** IREX, 1616 H St., NW, Washington DC 20006; (202) 628-8188; FAX: (202) 628-8189. Information on IREX can also be obtained from West Virginia contact, Dr. Robert Blobaum, Dept. of History, West Virginia University, PO Box 6303, Morgantown WV 26506-6303; (304) 293-2421.

Program for Cultural Cooperation: Spain and U.S. Universities

This grant program awarded more than \$300,000 in matching funds last year. In the spring 1992 competition, the program's executive committee offered matching grants for publications, research, conferences, visiting professors and the dissemination of Spanish culture. For further information on the program contact: Antonio Ramos-Gascón, Program for Cultural Cooperation, 34 Folwell Hall, Univ. of Minnesota, 9 Pleasant St., SE, Minneapolis, MN 55455; (612) 625-9888.

Center for Field Research at Earthwatch

The Center for Field Research at Earthwatch invites proposals for field research worldwide. Earthwatch provides researchers with non-specialist volunteers who are screened according to the project's needs, and join researchers in the field to assist with data collection. Field grants average \$25,000 with the amount determined by the number of volunteers utilized over the course of a field research season. Proposals are reviewed monthly and should be received one year in advance of anticipated field dates. Earthwatch supports the efforts of scholars to preserve the world's endangered habitats and species, explore the vast heritage of its peoples and promote world health and international cooperation. For further information contact: Program Officer Catherine J. Schlager, Center for Field Research, 680 Mt. Auburn St., Box 403, Watertown, MA 02272; (617) 926-8200; FAX: (617) 926-8532.

In addition, opportunities are available through CRF for volunteers. While volunteers share the costs of the project, competitive grants are available to teachers and students applying for expeditions. Contact the Earthwatch Education Office at the above address for details on volunteering.

The Rockefeller Foundation Global Environmental Program

The Global Environmental Program is a new grant-making initiative of the Rockefeller Foundation. Its broad purpose is to promote the skills, attitudes, relationships, and institutions necessary for environmentally sound international development. No special form is required for grant applications. However, applications should include: 1) description of project with plans and objectives; 2) comprehensive plan for total funding of project; and 3) list of applicant's qualifications and, if applicable, a description of the institutional setting. Requests for further information should be addressed to: Global Environmental Program, The Rockefeller Foundation, 1133 Avenue of the Americas, New York, NY 10036: (202)869-8500.

UPCOMING CONFERENCES/MEETINGS OF INTEREST

The Worldwide Future of Democracy: A Forum - April 29, 1993

The Mershon Center at The Ohio State University in Columbus, Ohio announces a special forum which will take place Thursday, April 29, 1993 at 8 PM. The forum will be a panel discussion with **Henry Kissinger**, former U.S. Secretary of State and Nobel Peace Prize winner; **Hans Dietrich Genscher**, recently retired German Foreign Minister; and **Oscar Arias**, former president of Costa Rica and Nobel Peace Prize winner. Moderator will be Charles F. Hermann, director of the Mershon Center. The forum will be held in Mershon Auditorium at 1871 North High Street on the campus of OSU, and is free and open to the public. For more information call the Mershon Center at (614) 292-1681.

Bringing the World Home: Educating Americans in a New Global Community - June 4-6

The American Forum for Global Education will hold its 1993 conference in Indianapolis, IN. The purpose of this national forum for educators at all levels is to collectively address the question: How can we educate Americans to meet the challenges and to take advantage of the new opportunities in the new global community? Over 80 sessions/panels/workshops and 30 program demonstrations will be held. A pre-conference clinic will be held on Thursday, June 3 on the topic "Internationalizing the Undergraduate Curricula." Conference registration is \$170; single day registration is available, as are meal packages. The conference site is the Westin Hotel, Indianapolis, and conference rate is \$87, single or double (available until May 6; call 317-262-8100). For further information contact: The American Forum, 45 John St., Suite 908, New York, NY 10038; (212) 732-8606; FAX (212) 791-4132.

- May 25-29 18th Annual Conference of the Caribbean Studies Association, Kingston, Jamaica.
For further information contact:
Locksley Edmondson, African Studies & Research Center, Cornell Univ., Ithaca,
NY 14850; FAX: (607) 255-0784
- May 27-29 European Community Studies Association (ECSA) Third Biennial Conference,
Washington DC. For further information contact:
Ms. Sallie Buice, Conf. Coordinator, Univ. of South Carolina, Inst. of Interna-
tional Studies, Columbia, SC 29208; (803) 777-4551
- August 4-7 National Council for Geographic Education (NCGE) Annual Meeting, Halifax,
Nova Scotia. For more information contact:
NCGE, 16A Leonard Hall, Indiana Univ. of Pennsylvania, Indiana, PA 15705-
1087; (412) 357-6290; FAX (412) 357-7708.
- Aug. 13-17 American Sociological Association (ASA) Annual Meeting, Miami Beach, FL.
For more information contact: ASA, 1722 N St., NW, Washington DC 20036;
(202) 833-3410
- Sept. 2-5 American Political Science Association Annual Meeting, Washington DC. For
more information contact: APSA, 1527 New Hampshire Ave. NW, Washington
DC 20036; 483-2512.

WEST VIRGINIA NEWS AND NOTES

FAIRMONT STATE celebrated "International Week" during April 5-9 with many lectures, films and other activities, including a FACDIS supported Study Abroad Fair on April 7. **Michael Strada** (Political Science, West Liberty State College and FACDIS Study Abroad Advisor) assisted **Patricia Ryan** (Professor of Political Science and Coordinator, International Student Advising and International Education, Fairmont State) in conducting the Study Abroad Fair. In addition, **Mike Strada** also gave a presentation on "American Foreign Policy Toward the Soviet Union During the Cold War" as part of the "International Week" program.

FAIRMONT STATE COLLEGE hosted its first Fulbright Scholar during Fall Semester 1992. Dr. **Ashok Kumar**, a scientist at the Oilseeds Research Station in Kangra, India, collaborated with **Steve Stephenson** (Biology, Fairmont State) on a comparative ecological and taxonomic study of fungi associated with forest communities of the eastern United States and northern India. In addition, another Indian professor of Botany who was involved in the same research project spent three months at Fairmont State as a visiting post-doctoral scholar, supported by grants from the US Forest Service and the National Parks Service.

SALEM-TEIKYO UNIVERSITY is presenting "*International Perspectives on Health Issues*" at its 1993 Global Issues symposium, with presentations and activities scheduled throughout the month of April. The series opened on April 7 with a program on "Responding to Hunger" with speakers from Bread for the World and Interfaith Hunger Appeal. A program on April 12 focused on "AIDS and the Health Care Response in the Decade of the 90s" with a specialist, Dr. Melinda Moore, from the Centers for Disease Control and Prevention. On April 14, a program focusing on "Euthanasia and Ethical Decisions" was presented by Dr. Bruce Weinstein of the WVU Center for Health Ethics and Law. Two presentations on April 20 will focus on the reappearance of tuberculosis in the world. On April 22, a presentation on "The Health Care Crisis" will be led by Mrs. Joan E. Ohl, Co-Chair of the WV Health Care Planning Commission. On April 23, "International Models of Health Care" will be presented by Dr. Renate Pore, Executive Director of the WV Health Care Planning Commission. "Addressing the Drug Crisis" on April 27 will be the final presentation of the symposium. For times and locations of these programs contact: Janet Lozar at 782-5278 or Maria Fazalare at 782-5319.

STUART WELLS (ESL, Salem-Teikyo University) is spending three months in Japan (April-June) teaching Scientific English to prospective Salem-Teikyo graduate students at one of the Teikyo campuses in Japan.

CARL FRASURE (Political Science) and **A.L. ROMAGNOLI** (Management Studies) of Salem-Teikyo University conducted study abroad site visitations in Belgium, Holland, and Germany for a week in December, 1992. STU offers 16-week sessions in Berlin and Maastrich, Holland in the Spring and the Fall, as well as summer programs in Japan.

JACK HAMMERSMITH (History, West Virginia University) was the banquet speaker at the initiation for the Phi Alpha Theta and Pi Gamma Mu honorary societies at **FAIRMONT STATE COLLEGE**. He spoke on the topic "Reflections on the Year of '93."

As part of the "Japanese Studies Lecture Series" at **SALEM-TEIKYO UNIVERSITY**, **Jack Hammersmith** (History, WVU) spoke on April 14 on the topic of "Japanese-American Diplomacy in the Late Nineteenth Century."

NEWS AND NOTES (cont.)

JOE D. HAGAN (Political Science, West Virginia University) has received a Pew Faculty Fellowship in International Affairs for 1993-94, and will attend an intensive two-week summer institute on case teaching, writing, and course design at the John F. Kennedy School of Government at Harvard University.

WES HARRISON (History/Political Science, Alderson-Broaddus College) has had his doctoral dissertation accepted for publication as a book in the series, "Studies in Anabaptist and Mennonite History." Specializing in the area of early modern European history, Harrison's book will be entitled *Andreas Ehrenpreis and the Hutterian Brethren of the Seventeenth Century*.

JAMES F. HILGENBERG, JR. (History, Glenville State College) has a new book, *From Enemy to Ally* (U.S.-Japanese Relations, 1945-1952), scheduled for publication by University Press of America in Spring 1993.

ROBERT NEWMAN (Religious Studies/Humanities, University of Charleston) is program moderator of a semester-long symposium at the University of Charleston on "Contemporary Religion: A Symposium Addressing the Future of Religion in the Post-Modern Age: Continuity and Change in the Global Village."

DOUGLAS C. SMITH (History, WVU Graduate Center at Shepherdstown) has received an honorary Doctor of Letters degree from the John Dewey International Consortium of Universities for his work related to research, writing and teaching in Taiwan, China and Korea. His most recent article, "The Chinese Family in Transition" appeared in *Asian Culture Quarterly* (Fall, 1992). He has also received "Fellow status" in the Korea Foundation (1992-93).

ART BARBEAU (History, West Liberty State College) has received a West Virginia Humanities Council grant to do research in northwest China for five weeks during Summer 1993. He will do research on mosques. Last summer, **MICHAEL STRADA** (Political Science, West Liberty State College), also received a WV Humanities Council fellowship to work on his manuscript "Cinematic Russians: Chameleons of American Foreign Policy."

WEST LIBERTY STATE COLLEGE is completing its administration of a three-year mini-consortium grant from the U.S. Department of Education's Undergraduate International Studies and Foreign Language Program. The grant of over \$200,000 promoted cooperation between the four northern panhandle schools, West Liberty State College, Bethany College, WV Northern Community College, and Wheeling Jesuit College. Project Co-Director **ROLAND WILLIAMS** (Geography, West Liberty) reports that one of the grant's culminating activities was a banquet on April 8. In keeping with the year-long focus on Japan, the speaker was Dr. David Plath of the University of Illinois at Urbana-Champaign who spoke on "Car-isma: What the Automobile Has Done to Japanese Life."

BETHANY COLLEGE hosts "Foreign Language Day" on April 22. Junior high and high school students from throughout West Virginia, Ohio and Pennsylvania will demonstrate their skills in French, German and Spanish. Director of the program, **PAULINE NELSON** (Foreign Languages) reports that the event started 19 years ago, and over 1000 students participate each year. Three \$3,000 scholarship awards to Bethany College are presented to the first place winners (of advanced level of recitation) in each of the three languages.

FACDIS FACULTY REPORT

Faculty Member: Kenneth C. Martis, Geography, West Virginia University
Meeting: Annual Meeting of the National Council for Geographic Education (NCGE),
Santo Domingo, Dominican Republic, September 23-27, 1992.

PROFESSOR MARTIS' REPORT:

The annual meeting of the National Council for Geographic Education (NCGE) is the largest gathering of geographic educators in the United States. This year, in celebration of the 500th anniversary of the voyage of Columbus, the meeting was held on the island of Hispaniola, seen by Columbus on his first voyage and his supposed burial site. Many events, paper sessions and local events were held to mark this anniversary. As a teacher of physical geography, North America, Caribbean, and Political Geography--all of these events brought a wealth of information for my courses.

The specific instructional sessions I attended were roughly divided into three categories, (1) dealing with the "Geographic Alliance" and its workshops and progress nationally, (2) geography of the Caribbean, and (3) field teaching and field camp techniques. The Alliance is backed by the National Geographic Society with cooperation of the NCGE, Association of American Geographers and the American Geographical Society. The federal government's "Project 2000" has designated geography as one of the five target areas of excellence in the restructuring of the entire American education system K-12. This is a high honor and recognition given to geography.

The state of West Virginia has been funded for its own Alliance, and activities began last summer. The Alliance will start full-time operation this summer with workshops for West Virginia teachers. Geography teachers from all fifty-five counties will be eligible to apply. The West Virginia Alliance is a consortium of all the college-level programs in the state, with the West Virginia Department of Education and the K-12 teachers. National competence testing will begin in geography in the late 1990s and be carried on every few years. The West Virginia Alliance will fund activities for the next three years, and hopefully will continue long after that. The NCGE meeting not only had sessions dealing with the Alliance and the latest Alliance activities, but also sessions and workshops on the latest teaching methods (applicable on both elementary and college levels).

One of the teaching side benefits of the conference was its contribution to my teaching the Caribbean. I teach a honors seminar on the Caribbean at WVU and also take WVU students in international studies, geography and other disciplines to the Caribbean for a field camp. Visiting and learning about Hispaniola was significant and memorable.

Finally I attended two sessions on teaching out-of-class courses, field techniques and field camps. This is a new area of interest of mine. I met several professors that teach the Caribbean and one professor from Southern Mississippi that teaches the only other geography field site in the Caribbean that I know of.

[For further information on this meeting, or on the WV Geographic Alliance, contact Professor Martis at the Dept. of Geology/Geography, West Virginia University, PO Box 6300, Morgantown, WV 26506-6300; (304) 293-5603. Or contact WV Alliance Coordinator, Professor Joe Manzo, Dept. of Geography, Concord College, Athens WV 24712; (304) 384-5208.]

RESOURCES FOR TEACHERS

SYLLABI AVAILABLE

On the last page of each newsletter, FACDIS always calls for news from our readers, their campuses, as well as for information on teaching innovations and syllabi for courses. We keep any syllabi that are submitted to us, and try when asked to provide relevant syllabi to faculty who indicate a need. For example, we recently received a request for syllabi dealing with "The Third World." We sent what we had available, but would welcome others to pass on to Professor Carolyn Karr (Social Studies, Marshall University).

In our February newsletter, we requested syllabi on Peninsular Spanish Literature courses for Prof. Christina Czajkoski (Spanish, Wheeling Jesuit College). Since we received no replies to our request, we will ask again. Please send to the FACDIS office, and we will forward.

Following is a list of some of the syllabi our office has collected from FACDIS members. Please let us know if you would like a copy. (Non-West Virginia readers only: please remit \$1 per syllabus.)

Anthropology

- Introduction to Anthropology (Soc./Anthro. 5): Kenyon Stebbins, WVU
- Language and Culture (Soc./Anthro. 199a): Kenyon Stebbins, WVU
- Cultures of Latin America (Soc./Anthro. 155): Kenyon Stebbins, WVU
- World Cultures (Soc./Anthro. 51): Kenyon Stebbins, WVU
- Anthropology of Health & Illness (Soc./Anthro. 258): Kenyon Stebbins, WVU

Economics

- Comparative Economic Systems (Econ. 406): Csilla Hunyadi, WV State
- Comparative Economic Systems (Econ. 408-101): Alina Zapalska, Marshall Univ.
- Global Econ.Issues/Values and Issues in a Global Society: Hassan Zavareei, WV Tech

Geography

- Political Geography (Geography 202): Ken Martis, WVU
- Introduction to Geography: Roland Williams, West Liberty State College
- World Regional Geography: Roland Williams, West Liberty State College

History and History/Political Science

- History of Developing Areas (History 377): Sarah Adams, University of Charleston
- India and South Asia (History/Political Science 223): Joseph Laker, Wheeling Jesuit College
- The Middle East (History/Political Science 325): Thomas Turner, Wheeling Jesuit

Multidisciplinary

- The European Community (Sociology/Gov't January Term Course): Howard Bright, WV Wesleyan
- Images of War and Peace in Film & Literature (English 191A): Virgil Peterson, WVU

Political Science

- Global Issues (Political Science 3): Sophia Peterson, WVU
- International Relations (Political Science 160): Brigid Starkey, WVU
- Resistance and Revolution (Political Science 300): Evelyn Harris, U. of Charleston

Religion

- World Religions (Religious Studies 221): Mark MacWilliams, Bethany College
- Japanese Religions - A Contemporary View (Religious Studies 248): Mark MacWilliams, Bethany College
- Living Religious Traditions: Islam (Religious Studies 303): Bonnie Thurston, Wheeling Jesuit College

RESOURCES (cont.)

Syllabi in Sociology/Social Work

Introduction to Sociology (Sociology 100): Ahmad Khalili, Bethany College
Sociology of Developing Societies (Sociology 256): Ahmad Khalili, Bethany College
Politics of Social Policy (Social Work 030/Government 012): Vijayo Rao WV Wesleyan
Social Welfare and Social Work (Soc. Work/Soc 003): Vijayo Rao, WV Wesleyan

Other Syllabi Available

The American Political Science Association offers several syllabi collections, two of which may be of special interest to FACDIS members:

"Teaching Introduction to International Relations: Model Syllabi"

Edited by Linda Brady, Georgia Institute of Technology (American Political Science Association, 1991)

Includes twelve syllabi selected from over 80 submitted. Dramatic social, political, and economic changes in the international system since the late 1980s prompted reassessment of how the introductory IR course is taught. The end of the Cold War, symbolized by the fall of the Berlin Wall, the unification of Germany, and the signing of the START Treaty led to a flurry of activity as scholars revised their course outlines and reading lists. Some syllabi in this volume focus on introducing students to major theoretical frameworks such as realism, international political economy, or feminism. Others adopt an historical perspective, focusing on balance of power models of the international system. Still others rely on contemporary issues in international affairs as jumping off points to introduce theories and concepts in international relations. These syllabi are, for the most part, from the 1990-91 academic year (thus, they are already dated, but should still be helpful.) (\$5.00 from APSA, see address below.)

"Syllabi for the Introductory Course in Comparative Politics"

Edited by Frank L. Wilson, Purdue University (American Political Science Association, 1991)

A selection of syllabi from over 75 submitted, including syllabi from three different approaches to teaching comparative government: (1) country-by-country approach with selected countries being used as examples -- with emphasis on "nuts and bolts" of politics in those countries; 2) emphasis on topics or concepts in comparative politics rather than on countries--with the major focus on theoretical and conceptual issues in comparative politics rather than on the "nuts and bolts" of politics; 3) examining three system types with a topical focus (instead of dealing with individual countries, this system type approach involves a comparative analysis of two or more Western democracies, communist countries, and Third World countries.) (\$5.00 from APSA, see address below.)

There are ten volumes in the Political Science Course Syllabi Project, including the above two. Contact APSA for more information on the various syllabi collections or to order the two above: APSA 1527 New Hampshire Ave., NW, Washington DC 20036; (202) 483-2512.

Political Science Reading Lists and Course Outlines

Professor Allan Kornberg of Duke University compiled 13 volumes of syllabi/course outlines in 1989, and the volumes have been published by Eno River Press. Outlines/syllabi from Berkeley, Brown, Chicago, Columbia, Duke, Harvard, Illinois, Indiana, Johns Hopkins, Miami, Michigan, Minnesota, MIT, Ohio State, Penn, Princeton, Stanford, UCLA, UNC, Wisconsin and Yale. Seven of the 13 volumes would be of interest to faculty teaching international courses:

(continued on next page)

RESOURCES (cont.)

Volume 6 - International Relations I: *Theories of International Politics*; Volume 7-International Relations II: *US Foreign Policy, National & International Security, War & Technology*; Volume 8-Comparative Politics I: *Europe, Canada, Soviet Union, Latin America*; Volume 9-Comparative Politics II: *Asia, Africa, Middle East*; Volume 10-Comparative Politics III: *Development, Political Participation, Ethnicity*; Volume 11-Comparative Politics IV: *Theories of Comparative Politics*; Volume 12-*Political Economy and International Political Economy*. Each volume is \$14.95 (includes shipping). Orders must be prepaid. Order by mail: Eno River Press, Box 4900, Duke Station, Durham, NC 27706. For inquiries: FAX (919) 967-8246; Phone (messages): (919) 933-3999.

Teaching Food and Society

A Collection of Syllabi and Instructional Materials on Teaching Food and Society is available from the Association for the Study of Food and Society. It includes a collection of 16 syllabi from nine disciplines (sociology, anthropology, food/nutrition, catering, world hunger, geography, performance studies, and social work). It contains an annotated bibliography of 60 basic books as well as descriptions of key articles and audio-visual materials. Cost: \$12.00. The book is available from: Bill Whit, Association for the Study of Food and Society, Dept. of Sociology, Aquinas College, Grand Rapids, MI 49506-1799. Make check payable to ASFS.

Syllabi on Women's Studies from an International Perspective

"Ideas and Resources: A Collection of Syllabi from the Project "Teaching Women's Studies from an International Perspective." The collection includes 29 syllabi from variety of disciplines. Copies at \$10.00 each may be ordered from: SIROW, 102 Douglass Bldg., Univ. of Arizona, Tucson, AZ 85721; (602) 621-7338; Fax (602) 621-9424.

VIDEOS ON FREE LOAN

The Modern Talking Picture Service, Inc. (known as MODERN) is the leading distributor of corporate sponsored FREE LOAN educational materials appropriate for the college level. A variety of sponsored programs in videocassette and 16 mm film formats are available. It is easy to order from the toll-free reservation line. Postage-paid return labels are enclosed with each program.

The table of contents from the catalog include materials in the following areas that may be of interest to FACDIS members: Business & Economics; Ecology/Environment/Science; Education; Europe; Fine Arts; Social Sciences.

Corporate sponsors include JETRO of New York and the Royal Netherlands Embassy who both provide a variety of videos on trade with Japan or Holland.

The Delegation of the Commission of the European Communities has provided over 15 videos which provide background information on the origins and development of the single market concept and its potential. Videos range in length from 11 minutes ("The ECU for Europe" which looks at the advantages linked to the use of the ECU as an international currency) to 75 minutes ("The Environment," which looks at the EC's European environmental policy.)

The Japan Information Center provides several videos dealing with the Fine Arts, such as "Bunraku Puppet Theatre of Japan" and "Kabuku: Classic Theatre of Japan" as well such cultural programs as "Tokyo Family Life."

In addition, Modern has available on a free-loan basis, in both English and German versions, a large selection of films and videos on Germany and its people, provided by the Consulate General of the Federal Republic of Germany.

For more information on this free-loan program and to request a catalog contact Modern's Customer Service Dept. at (800) 243-6877.

RESOURCES (cont.)

PERIODICALS AVAILABLE

AFRICANEWS. A bi-weekly publication (24 issues per year) gives an inside view of Africa's 54 nations. Political, cultural, and business news as well as information on African approaches to agriculture, medicine, environment, etc. \$29.95/year. Contact: AFRICANEWS, PO Box 6884, Syracuse, NY 13217-7917.

ARAMCO WORLD. A FREE bi-monthly publication for readers interested in the history, culture, geography and economy of the Middle East. Contact: Aramco World, Box 3725, Escondido, CA 92033-3725.

BREADLOAF NEWS. A newsletter published three times a year to promote literacy in culturally and geographically isolated settings and explore connections between writing, literature, theatre and other disciplines. \$9/year. Contact: BreadLoaf News, Dept. A., BreadLoaf School of English, Middlebury College, Middlebury, VT 05753.

CASID CONNECTION. An outreach service publication of the Center for the Advanced Study of International Development (CASID) at Michigan State. Published four times a year, each issue focuses on a different topic, e.g. cultural pluralism, migration, international travel as education, etc. FREE. Contact: CASID, 306 Berkey Hall, Michigan State Univ., E. Lansing, MI 48823-1111; (517) 353-5925.

CHOICES for the 21st Century. A useful newsletter published twice a year from the Choices Education Project, which concentrates on foreign policy alternative education (their teaching units are often featured in FACDIS NEWSLETTER). FREE. Contact: CHOICES Project, Center for Foreign Policy Development, Brown Univ., Box 1948, Providence RI, 02912; (401) 863-3155; FAX (401) 863-1247.

ETHICS & INTERNATIONAL AFFAIRS. Newsletter published bi-annually by the Carnegie Council on Ethics and International Affairs, a

college-level curriculum development program. Information on publications, conferences and institutes, as well as curriculum materials. FREE. Contact: Carnegie Council on Ethics & International Affairs, 170 East 64th St., New York, NY 10021-7478; (212) 838-4120.

EURECOM. A FREE monthly bulletin of European Community economic and financial news. Also available is the "Europe on the Move" series and various publications examining the European Union and its future. Contact: Commission of the European Communities, 3 Dag Hammarskjold Plaza, 305 E. 47th St., New York, NY 10017; (212) 371-3804.

HUNGER TeachNet. A quarterly newsletter of the Interfaith Hunger Appeal Office on Education. Recent issues have focused on such topics as "Refugees," "Developing Global Curricula," and "Global Citizenship and the War on Hunger." FREE. Contact: Hunger TeachNet, Interfaith Hunger Appeal, 475 Riverside Dr., Suite 635, New York, NY 10115-0079; (212) 870-2035; FAX: (212) 870-2040.

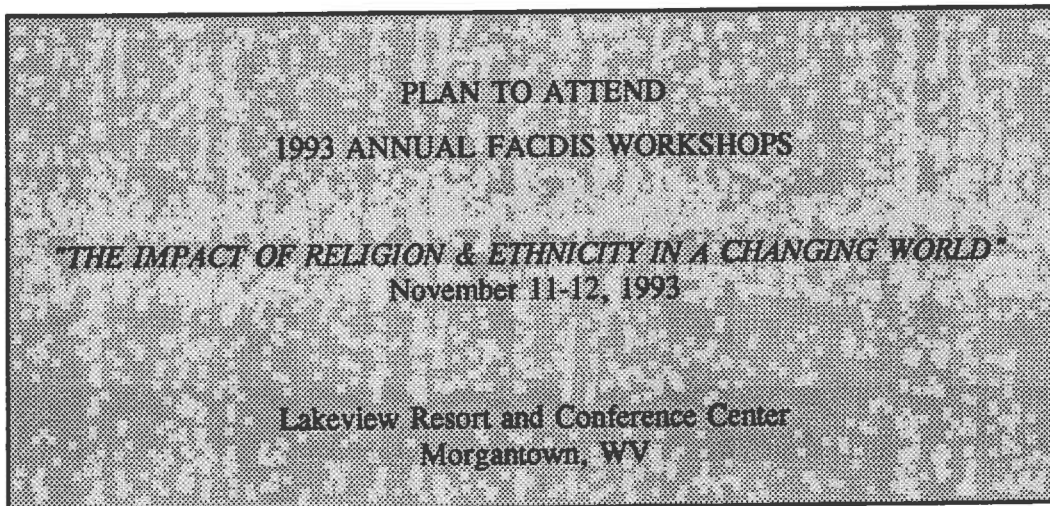
THE LINK. A newsletter published by Americans for Middle East Understanding (AMEU). FREE. Contact: AMEU, Room 241, 475 Riverside Dr., New York, NY 10115-0241; (212) 870-2053; FAX: (212) 870-2050.

NATIONAL FOREIGN LANGUAGE CENTER PERSPECTIVES. A newsletter on foreign language education and news and events from the National Foreign Language Center and its affiliates. FREE. Contact: NFLC, 1619 Massachusetts Ave., NW, Washington DC 20036; (202) 667-8100.

UPDATE. A newsletter on local, national and global geography education from the National Geographic Society. FREE. Contact: Geography Education Program, National Geographic Society, PO Box 37138, Washington DC 20013-7138; (202) 775-6701.

WVU MULTICULTURAL CAMP FOR TEENS

An opportunity exists again in 1993 for West Virginia teens to learn more about other countries and to meet people from around the world. Held from **July 12-16, 1993 at Jackson's Mill**, the WVU Multicultural Camp is designed for any West Virginia student entering 8th grade through high school graduates. The WVU Extension Service sponsors this program in cooperation with the WV Department of Education, WVU Department of Foreign Languages, and the WV Council of International Programs (CIP). The program features workshops and presentations about the language and culture of other countries, and participants will be able to select workshops covering three different countries. The schedule also includes discussions about global issues such as world hunger, homelessness, and international conflict; and skill development sessions in the areas of leadership, communication, and decision making. Cost for the program is \$85.00, including meals and lodging. Students whose registrations are postmarked by June 18 receive a \$30 scholarship. For further information contact the WV Council of International Programs, WVU, PO Box 6031, 409 Knapp Hall, Morgantown, WV 26506-6031; (304) 293-4201.



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NEWS * NEWS * NEWS * NEWS * NEWS * NEWS * NEWS * NEWS

The FACDIS Newsletter needs news of you -- your publications, awards, grants, activities -- your campus, organizations, faculty/student events -- both past and present. We also request information on your teaching innovations and your syllabi for courses in which you experimented with new teaching materials/methods. We wish to increase our "syllabi bank."

Please return this form to: **(PLEASE NOTE NEW P.O. BOX AND ZIP CODE)**

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