



THE WEST VIRGINIA FACDIS NEWSLETTER

The Consortium for Faculty and Course Development
in International Studies

Editor: Ann Levine
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PROGRESS REPORT ON FACDIS TENTH ANNIVERSARY CONFERENCE AND WORKSHOPS November 8-10, 1990

"AGENDA FOR THE 21st CENTURY: GLOBAL COOPERATION"

Last November's FACDIS Newsletter reported on The Tenth Anniversary Conference and Workshops -- "Agenda for the 21st Century: Global Cooperation"-- which the Task Force has been planning for more than one year. Focusing on three sub-themes--the Global Environment, North-South Issues, Peace and Security--the Conference and Workshops promise to be stimulating and intellectually exciting.

That educational leaders share our concern with international education can be seen from the strong letter of endorsement of the Tenth Anniversary Conference and Workshops which all the presidents of West Virginia's colleges and universities as well as the State's chief education administrators have signed.

Two noted scholars have accepted our invitations to serve as presenters. Dennis Pirages (PhD, Stanford U.), Professor of Government/Politics at the Univ. of Maryland will be responsible for the sessions on the environment. Dr. Pirages has published many books and articles relating to this issue and served as a senior staff member of the Presidential Commission on a National Agenda for the 1980s. In addition, Immanuel Wallerstein, (PhD, Columbia U.), Distinguished Professor of Sociology and Director of the Fernand Braudel Center for the Study of Economics, Historical Systems, and Civilizations, will be responsible for the sessions on north-south issues. He is renowned for his research on world systems and his substantial published work in areas relating to north-south issues.

In order to expand to a three-day event with 150 attendees during the Workshops and 250 attendees during the Conference, it has been necessary to seek substantial funds in addition to the modest budget devoted to past FACDIS Workshops. The FACDIS Office has submitted grant applications to 10 foundations.

We hope that you will bring the Tenth Anniversary Conference and Workshops to the attention of your colleagues so that they will mark this date on the calendar for next Fall Semester. We want as many people as possible to share in this celebration of what we are about--international education.

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MALONE FELLOWS VISIT SAUDI ARABIA AND BAHRAIN: January 1-18, 1990

William Arnett and Sophia Peterson
West Virginia University

Early in December we were asked by the National Council on US-Arab Relations whether we would like to visit Saudi Arabia and Bahrain as part of a delegation of Malone Fellows and guests of the Council. Needless to say, we quickly accepted.

The basic mission of the National Council is "to promote a more positive and mutually beneficial US-Arab relationship." Since Senator J. William Fulbright is the Council's Honorary Chairman, it is not surprising that educational study tours are one means by which the Council fulfills this goal.

In both countries we met with decision makers at the highest levels of the government and business who generously demonstrated the famous Arab hospitality. Bahrain, an archipelago of desert islands with less than half a million people, is governed by H.H. the Amir, Shaikh Isa Bin Sulman Al Khalifa and his Council of Ministers. We met with four ministers--Education, Foreign Affairs, Information and Development/Industry--all urbane, highly experienced men educated in the West. Although located in the Persian/Arabian Gulf, a region famous for oil, Bahrain has modest oil revenues; therefore, it has capitalized on its legacy of 5,000 years of trading by diversifying its economy in such areas as ship building and maintenance, banking and tourism. Bahrain is a moderate Moslem society in which Islam is important, but not the dominant force it is in Saudi Arabia. In brief, Bahrain is a developing country taking appropriate steps toward a more secure economic future by heavy investment in education and a diversified economy.

From Bahrain we drove over a newly built 15 mile four-lane Causeway to Saudi Arabia, a nation one-third the size of continental USA with a population of 7 million Saudis plus 3 million foreign workers. For several reasons the Saudis are an intensely proud people: the Arabic language, which is regarded as holy, originated in Saudi Arabia; Mohammed, the founder of Islam, was born there (570 AD); it is the home for the two holiest Islamic places--Mecca and Medina; and, finally, Saudi Arabia has never been colonized. Where this pride was previously demonstrated through the fiercely independent, stoic life of the Bedouins, a nomadic people now less than 10% of the total population), today that pride is evident in the miraculous transformation of the country funded by the enormous oil revenues of a land with 30% of the world's known oil reserves.

We visited the most dramatic examples of Saudi development--three metropolitan areas each with a population of more than one million: Jeddah (on the Red Sea); Riyadh, the capital (in the middle); and the Dharan complex (on the Persian/Arabian Gulf). In addition to building a huge infrastructure throughout the Kingdom (schools, universities, hospitals, highways, communication systems, airports--all state of the art), the Saudis have built two entirely new industrial cities in ten years: Jubail and Yanbu, the sites for highly sophisticated petrochemical industries with harbors, residential areas and all the amenities of a modern city. (Population: Jubail, 83,000; Yanbu, 38,000.) The water for these and other communities are provided by desalinization plants, among the largest in the world. Other water needs will be met by the enormous water reserves found in ground aquifers.

(continued on page 22)

FACDIS Office: Dr. John Maxwell, Co-Director, Dept. of History, WVU (293-2421)
Dr. Sophia Peterson, Co-Director, Dept. of Political Science, WVU (293-7140)
Ann Levine, Administrative Asst., Dept. of Political Science, WVU (293-7140)

FORTHCOMING PROFESSIONAL MEETINGS AND SPECIAL CONFERENCES/WORKSHOPS

- March 15-18 Central States Conference on the Teaching of Foreign Languages, Minneapolis, MN. Theme: "Defining the Future and Making it Happen." For further information contact:
Diane Ging, Prog. Chair, Columbus Public Schools, 2200 Winslow Dr., Columbus, OH 43207
- March 19-23 CALICO Annual International Symposium, Baltimore, MD (Computer Assisted Language Learning & Instruction Consortium). For further information contact:
CALICO, 3078 JKHB, Brigham Young Univ., Provo, UT 84602; (801) 378-7079.
- March 23-25 Council for European Studies, 7th International Conference of Europeanists, Washington, DC
For further information contact: Conference 90, Council for European Studies, Box 44, Schermerhorn, Columbia Univ., New York, NY 10027; (212) 854-4172/4727
- March 29-31 1990 Meeting of the American Comparative Literature Assn., Pennsylvania State University. Theme: "Literature in Global Perspective: Interactions and Refractions"
For further information contact: Gerhard F. Strasser, Dept. of Comparative Lit., Penn St. Univ., Univ. Park, PA 16802
- April 4-7 Conference on Languages for World Business, Eastern Michigan U. For further information contact: EMU Conference on Language for World Business, World College, 307 Goodison Hall, E. Michigan Univ., Ypsilanti, MI 48197; (313) 487-2414
- April 4-7 Conference: "Spain Looks Toward the 21st Century: Literature, Art and Culture," Ohio St. Univ., Columbus, Ohio
For further information contact: Samuel Amell, Dept. of Romance Languages, Cunz Hall, 1841 Milliken Rd., Ohio St. Univ., Columbus, Ohio 43210
Directr, World College, Ray Schaub, German
- April 6-8 Association of Asian Studies Annual Meeting, Chicago
For further information contact: AAS, 1 Lane Hall, Univ. of Michigan, Ann Arbor, MI 48109; (313) 665-2490
- April 6-8 Center for Iranian Research & Analysis Annual Meeting, Berkeley, CA
Theme: "Intellectual Trends in 20th Century Iran"
For further information contact:
Center for Middle Eastern Studies, Univ. of California, Berkeley, Berkeley, CA 94720
- April 7-12 Sixteenth Congress of the International Society for Intercultural Education, Training and Research (SIETAR), Kilkenny, IRELAND
Theme: "Changing Intercultural Partnerships: The Four Worlds and the New Europe."
For further information contact:
SIETAR International/1990 Congress, 1505 22nd St., NW, Washington, DC 20037; (202) 296-4710

MEETINGS (cont.)

- April 9-11 The German Association of Foreign Language Teaching Congress, Lubeck, GERMANY. Theme: "Teaching and Learning of Foreign Languages: Perspectives for a Europe after 1992."
For further information contact:
Mr. D. Herold Kulenkampstr, 15h; D-2400 Lubeck, Germany
- April 10-14 International Studies Assn. Annual Meeting, Washington, DC
Theme: "Perspectives on Global Security."
For further information contact:
ISA, James. F. Byrnes International Center, Univ. of South Carolina, Columbia, SC 29208; (803) 777-2933
- April 19-22 Northeast Conference on the Teaching of Foreign Languages Annual Meeting, New York City. Theme: "Shifting the Instructional Focus to the Learner." For further information contact:
Northeast Conference, PO Box 623, Middlebury, VT 05753;
(802)388-4017
- April 19-22 Assoc. of American Geographers Annual Meeting, Toronto, CANADA
For further information contact:
AAG, 1710 16th St., NW, Washington, DC 20009; (202) 234-1450
- April 26-29 Second International Colloquium on the Teaching of French, Baton Rouge, LA.
For further information contact:
Robert C. Lafayette, French Education Project, 202 Peabody Hall, Louisiana St. Univ., Baton Rouge, LA 70803
- May 4-6 An American Forum: Educating for Our Common Future, St. Paul, MN
For further information see FACDIS NEWSLETTER, Nov. 1989, p. 4 or:
The American Forum, 45 John St., Suite 1200, New York, NY 10038; (212)732-8606
- May 18-20 Society for Cultural Anthropology, Santa Monica, CA
Theme: "The Making of Popular Culture"
For further information contact:
Robert Fernea, Dept. of Anthropology, Univ. of Texas, Austin, TX 78712; (512) 471-4206
- May 24-27 19th Annual Meeting, International Society for the Comparative Study of Civilizations, Univ. of Illinois at Urbana-Champaign
For further information contact:
Prof. Midori Rynn, Program Chair, 1990 ISCS Meeting, Dept. of Sociology, Univ. of Scranton, Scranton, PA 18510;
(717)961-6137
- June 1-3 4th Annual Conference, Association for the Study of Food and Society, Philadelphia, PA.
Theme: "Sociocultural Aspects of Food and Nutrition"
For further information contact:
Prof. William A. McIntosh, Dept. of Rural Sociology, Texas A & M Univ., college Station, TX 77843-4351; (409)845-4944

MEETINGS (cont.)

- June 25-28 First Sino-American Conference on Women's Issues, BEIJING, CHINA
Theme: "Holding Up Half the Sky"
For further information contact:
Global Interactions, Inc., 3332 W. Thomas Road, Phoenix, AZ
85017; (602)272-3438
- July 2-5 American Association of Teachers of French Annual Meeting, New Orleans, LA
For further information contact:
AATF, 57 E. Armory Ave., Champaign, IL 61820; (217) 333-0284.
- August 1990 International Congress of Historical Sciences, MADRID, SPAIN
For further information contact:
Eric A. Johnson, Univ. of Strathclyde, Dept. of History,
Glasgow G1 1XQ, SCOTLAND, U.K.
- August 11-15 American Sociological Association Annual Meeting, Washington, DC
For further information contact:
ASA, 1722 N. St., NW, Washington, DC 20036; (202) 833-3410
- Aug. 19-25 33rd International Congress of Asian and North African Studies, TORONTO, CANADA
For further information contact:
Secretariat, 33 ICANAS, c/o Prof. Julia Ching, Victoria College, Univ. of Toronto, Toronto, Ontario M5S 1K7, CANADA
- Aug.30-Sept.2 American Political Science Assn. Annual Meeting, San Francisco, CA
For further information contact:
APSA, 1527 New Hampshire Ave., NW, Washington, DC 20036;
(202) 483-2512

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TEACHING WORKSHOP FOR SOCIOLOGISTS

The American Sociological Association Teaching Services is sponsoring a workshop in New Orleans from March 15-17, 1990 on the topic: "Introducing Multicultural and International Content and Experiences into Sociology Course and Curricula." The Workshop will be led by Joe Elder (University of Wisconsin), Anne Martin (Edmonds Community College), and Nancy Stein (Normandale Community College) and will be held on the campus on the University of New Orleans. The cost for the three-day workshop is \$300 for ASA members and \$375 for non-members. This includes registration, materials, and two nights lodging at a Holiday Inn (plus transportation to and from Holiday Inn and the campus). Registration is limited to the first 30 participants. A deposit is due by February 10, and no refunds will be made after February 16. [If the maximum of 30 is not reached by February 10, they may take late registrants.] For further information contact: Michael Brooks, ASA Field Director, Center for Academic Services, Texas Christian University, Box 32877, Fort Worth, TX 76129; (817) 921-7485.

SUMMER OPPORTUNITIES FOR FACULTY

PAWSS Annual Summer Institute on US-Soviet Relations - June 11-15, 1990

The Five College Program in Peace and World Security Studies (PAWSS) will again sponsor a Summer Faculty Institute on Soviet-American relations, held at Hampshire College in Amherst, MA. The subject for 1990 is "Crisis and Transformation: The Emergence of the Post-Communist State." Will entail presentations by noted authorities in the field, plus extensive group discussion. The institute is subsidized -- room and meals provided, and scholarship support may be available to cover the modest registration fee. (In the past 4 years the only cost to participants was travel to Amherst.) PAWSS states that it welcomes inquiries from FACDIS faculty (several of our faculty have attended in past years.)

For application information contact: PAWSS Program, Hampshire College, Amherst, MA 01002; (413) 549-4600, ext. 367.

Faculty Development in International Business - June 18-29, 1990

The University of South Carolina College of Business Administration will host the 2nd annual Faculty Development in International Business (FDIB) program, intended to develop the teaching skills and professional knowledge of business school faculty who are interested in adding international concepts to their courses or in teaching courses in international business - or at faculty who want to develop their skills and knowledge at a more advanced level. Program addresses the need for business schools to come to grips with the increasing internationalization of business by offering a more internationalized curriculum. There will be 7 seminars with 27 classroom hours in each seminar. Participants may enroll in one or two seminars. Morning seminars include:

- International Management
- International Financial Management
- Theory of International Business

Afternoon seminars include:

- Introduction to International Business
- International Marketing
- International Accounting
- International Business Research

Fees: Participants enrolling in one seminar: \$1,850; two seminars \$2,950. Fee includes all instruction; a private room in a hotel near campus; breakfast; refreshments; teaching materials; and a sight-seeing tour of Charleston, SC on June 23. Does not cover other meals.

To apply: Applications must be received by February 28, 1990. For further information call or write: Dr. David A. Ricks (Director) or Tom Beard (Associate Director), College of Business Administration, Univ. of South Carolina, Columbia, SC 29208; Phone (803)777-2710 or Fax (803)777-8497.

NEH Summer Institute on "The Andean World" - Cornell University, June 18-Aug.3

"The Andean World: A Millennium of Achievements & Transformations" is a 7-week Columbian Quincentennial NEH Summer Institute sponsored by the Latin American Studies Program at Cornell. Admission to the institute carries a NEH fellowship for room, board, and tuition of \$3,250 (home institutions contribute a \$325 registration fee). For further information contact: Billie Jean Isbell, Director, Latin American Studies Program, 190 Uris Hall, Cornell Univ., Ithaca, NY 14853; (607)255-3345.

SUMMER OPPORTUNITIES (cont.)

Summer Seminar at Alderson-Broaddus on Threats to Peace

Alderson-Broaddus College and the US Institute of Peace will sponsor a seminar on "Teaching Points of International Concern and Contending Ideas on Threats to Peace" at Alderson-Broaddus July 8-20, 1990. Daily topics will include "Areas of East-West Confrontation," "Low Intensity and Counterinsurgency Warfare," "Fission & Fusion," "Nuclear Weapons Delivery Systems," "BMD & SDI," "Chemical & Biological Warfare," "Surviving Nuclear & CBW Exchange," "Conventional Defenses," "Ethics & Proliferation," and "Alternatives for Peace." These and other topics will be presented by leading scholars such as Steve Flanagan (US State Department), Michael Klare (Hampshire College), Joseph Nye (Harvard), John Maxwell (WVU), Jack Ruina (MIT), Henry Nash (Wheaton College), Elisa Harris (Brookings), Jennifer Leaning (Harvard), Eugene Rostow (National Defense University), Randall Forsberg (Institute for Defense & Disarmament Studies), and others. Daily pedagogical instruction will be provided by the COPRED staff of Columbia University. The seminar will be limited to 40 participants selected from university and college professors and high school teachers in West Virginia and other areas of Appalachia. Room and board will be provided and a \$200 stipend will be awarded to those who complete the Seminar. DEADLINE FOR APPLICATIONS HAS BEEN EXTENDED FROM FEBRUARY 1 TO MARCH 1, 1990. For further information contact the Project Director, Prof. Jim Daddysman, Dept. of History, Alderson-Broaddus College, Philippi, WV 26416; (304)457-1700.

Summer Institute on "Regional Conflict and Global Security" at Univ. of Wisconsin

From July 13-20, 1990 a Summer Institute on "Regional Conflict and Global Security in the 1990s" will be held at the Univ. of Wisconsin-Madison. Throughout the week, activities will focus on: the inter-relationship between regional conflict, super-power interests, and regional interests; the nature and sources of regional conflicts; the dynamics of conflict escalation and resolution; and the factors likely to affect the outcome of regional conflicts in the next decade. Led by 20 internationally recognized scholars. Fifty applicants will be selected, and will be provided with lodging and most meals, and will be reimbursed for mileage or airfare. Applications should include 1) a current vitae, and 2) a one-page summary of applicant's relevant experience, and reasons for wanting to participate in the institute. DEADLINE FOR APPLICATION: MARCH 8, 1990. For additional information contact: Center for International Cooperation and Security Studies, Univ. of Wisconsin-Madison, 1120 W. Johnson St., Madison, WI 53715-1045; (608)262-0270.

Summer Seminar on "Global Security: The Challenge of Transition" at UCLA

From June 25-July 3, 1990 the University of California Institute on Global Conflict & Cooperation (IGCC) will sponsor an intensive program on international security, peace, and arms control issues to prepare faculty from any discipline to teach in this subject area. Thirty faculty will be selected. Participants receive free room and board and travel expenses. Applications should include a brief vitae and a single sheet of paper with the following information: 1) Name; 2) Address; 3) Office and home phone numbers; 4) Academic title; 5) Academic discipline; 6) Related courses already taught and details; 7) Related courses you plan to teach and details. DEADLINE: APRIL 1, 1990. For further information contact: Prof. Steven L. Spiegel, Center for International and Strategic Affairs, UCLA, 405 Hilgard Ave., Los Angeles, CA 90024-1486; or call Gerri Harrington at (213)825-0604.

SUMMER OPPORTUNITIES (cont.)

Summer Research Laboratory on Russia and East Europe at Univ. of Illinois

This annual program is designed for those who wish to use the resources of the University Library at Urbana-Champaign. Associateships provide housing for up to 14 nights and library privileges (may stay longer at own expense). Program runs from June 10-August 4. In addition, the Russian and East European Center sponsors several special programs as part of the Summer Research Laboratory, including six Workshops on East European and Russian Culture:

June 11-22

"Religion & Revolution: The Case of the Russian Intelligentsia"

"The Politics & Culture of Romanian National Identity"

June 18-29

"From Stalinism to Pluralism: The Transformation of Eastern Europe"

"Women in East European and Russian Culture"

July 2-13

"Bulgarian Culture: Achievements, Foreign Influences, & Institutions"

"Czech Culture"

The Summer Research Laboratory will also sponsor a one-day Workshop on "Eastern Europe on the Brink of the '90s" (Saturday, June 23).

In addition, the Center announces its Visiting Scholars Program for Spring 1991. Grants will be available for period of one to three months between the dates of Feb. 15-May 15, 1991. While grants carry no salary or stipend or travel expenses, scholars will be given housing and library privileges.

For further information on all the above summer programs contact:

Marianna Tax Choldin, Director, Russian and East European Center, U. of Illinois, 1208 West California Ave., Urbana, IL 61801; (217) 333-1244.

The deadlines for application to the Summer Research Laboratory and the 1991 Visiting Scholars Program is APRIL 1, 1990.

12th Annual Quebec Summer Seminar - June 13-19, 1990

This annual seminar, organized by the Center for the Study of Canada at SUNY-Plattsburgh will be held in Montreal and Quebec City from June 13-19. The purpose of the Seminar is to provide faculty at American institutions of higher learning with current and accurate information concerning the social, economic, cultural and political life in contemporary Quebec. The program will assume costs for lodging, some meals, in-province transportation, some cultural events and tours. A registration fee of \$275 will be charged. Approximately 25 will be selected. APPLICATION DEADLINE: MARCH 30. For further information contact: Quebec Summer Seminar, Center for the Study of Canada, SUNY-Plattsburgh, Plattsburgh, NY 12901; (518) 564-2086.

3rd Annual Ontario Summer Seminar - August 5-12, 1990

The Center for the Study of Canada at SUNY-Plattsburgh will also organize this summer program for American academics to be held at the University of Toronto from August 5-12. Similar to the above program, but focuses on Ontario. Lectures, discussions, travel in Ontario, and a strong social and cultural program will be provided. Program will cover costs for lodging, some meals, in-province transportation, materials, cultural events and tours. A registration fee of \$275 will be charged. Approximately 25 will be selected. APPLICATION DEADLINE: MARCH 30. For further information contact: Ontario Summer Seminar, Center for the Study of Canada at address and phone above (see Quebec Seminar).

SUMMER OPPORTUNITIES (cont.)

German Studies Summer Seminar for Faculty - June 18-20 at U. of Pennsylvania

This seminar, sponsored by the German Academic Exchange Service (DAAD) will be held June 18-20, 1990 at the University of Pennsylvania and will focus on Germany between 1890 and 1918. Particular attention will be devoted to the methodological problems involved in analyzing the complex relationships between social life, scientific and technological change, cultural phenomena, and politics. Foundation of the "modern" in a period when Germany experienced the emergence of a mature industrial society, forged a new technological culture, and entered the age of mass politics will be discussed. Seminar designed for college and university faculty. Language of instruction will be English, but a working knowledge of German is strongly recommended. A number of DAAD scholarships is available. For information and application forms contact: DAAD, 950 Third Avenue, New York, NY 10022; (212) 758-3223. DEADLINE: MARCH 1, 1990.

Teaching the Vietnam War: George Mason University Indochina Institute

From July 2-August 3, 1990, a Summer Institute, supported by NEH, will be offered on "Teaching the Vietnam War." Held at George Mason University in Fairfax, VA, the institute is designed for college/university professors who are teaching or planning to teach a course on the Vietnam War. The five-week program considers how to teach the various aspects of the war, the major phases of US involvement, the key political, diplomatic, and military issues, and conflicting perspectives and interpretations. Enrollment is limited to 25 participants. Participants receive a stipend of \$2,750 toward the cost of travel, books, and room and board. The home institution is asked to contribute \$275 toward overall institute cost. APPLICATION DEADLINE: MARCH 1, 1990. For application forms and additional information contact: Nguyen Manh Hung, Director, The Indochina Institute, George Mason Univ., Fairfax, VA 22030-4444; (703)323-2690/2272.

European Seminars for North American Educator, 1990

Inter-European Educator Seminars (IEES) is a nonprofit educational program sponsored and funded by the Institute for Foreign Cultural Relations in Stuttgart in cooperation with European education authorities and institutions. The eight 1990 seminars, which are of 2-3 week's duration, are designed to provide an opportunity for educators to experience first hand the culture, education, history and lifestyle of the visited countries. Subsidies from the West German, Austrian, Belgian, Danish, Dutch and Swiss education authorities make it possible to offer high quality programs for a reasonable, all inclusive seminar fee. More than 400 educators from Canada and the US participated last summer. The language of the seminars is English. 1990 Seminars include: "The Alps" (July 5-21, \$750); "Cultures of Central Europe (July 15-29, \$750); "Eastern Central Europe" (July 29-August 12, \$1100); "The Low Countries" (July 9-26, \$800); "Switzerland and Southern Germany" (July 14-29, \$750); "Southern Germany and Austria" (July 9-27, \$800); "Berlin, Prague, and the Two Germanies" (July 5-21, \$880); "Nordic Seminar" (August 5-18, \$750). Seminar fees include tuition, accommodation, meals, admission to cultural activities and excursion fees, and transportation to and from airport. For further information contact: German American National Congress, 9380 McKnight Road, Suite 102, Arcadia Court, Pittsburgh, PA 15237; (412) 364-6554. DEADLINE: MARCH 1, 1990.

SUMMER OPPORTUNITIES (cont.)

Summer Workshops for Foreign Language Teachers at Middlebury College

The Modern Language Association will sponsor a Summer Institute on "Current Issues in Foreign Language Teaching" which will be held at Middlebury College from July 8-20, 1990. Intended for public school foreign language coordinators as well as full-time college or university faculty members responsible for supervising or coordinating elementary- or intermediate-level language instruction. Planned topics include language acquisition, proficiency in the classroom, curricular sequencing, technology, testing, and managing professional development. Participants will undertake a project that uses knowledge gained at the institute to address a local need of his/her home institution. Participants will submit project proposals as part of their application. Room and board provided, plus all or most of the cost of round-trip travel from participant's home to Middlebury. No tuition fee, and no academic credit granted. For further information and application form contact: MLA, 10 Astor Place, New York, NY 10003-6981; (212) 475-9500, ext. 406 or 325. DEADLINE: APRIL 2, 1990.

Summer Program for Spanish Teachers

Applications for the Quincentennial Summer Program for Spanish Teachers and the King Juan Carlos Fellowships are due by March 15, 1990. A total of 300 Fellowships of \$1845 each will be awarded for study in Spain. The program will seek to integrated language study, culture courses and the development of curricular materials for classroom use. Applications may be obtained by writing: Quincentennial Program, 202 Westbrook Hall, University of Minnesota, 77 Pleasant St., SE, Minneapolis, MN 55455.

Opportunity for French Teachers

The American Council on the Teaching of Foreign Languages has announced the 1990 ACTFL French Scholarship Program. Sponsored by the French government and administered by ACTFL, this program provides the opportunity for 30 French teachers to participate in a four-week immersion experience in Paris during the summer of 1990. Two institutes will be available: 1) "The teaching of French in the Elementary School" (for public school teachers); and 2) "The Teaching of French for Business." Applicants for this program may be college or university teachers. Institutes intended to help participants develop expertise and leadership strategies and include the study of program design and materials development. The award covers the cost of tuition and board/room. Airfare is extra. APPLICATION DEADLINE: MARCH 1, 1990. For more information contact: Isabelle Kaplan, Project Director, ACTFL, 6 Executive Plaza, Yonkers, NY 10701-6801; phone:

CELEBRATE FOREIGN LANGUAGE WEEK 1990

March 4-10, 1990

Theme: "Perestroika: Opening New Avenues of Communication"

SUMMER OPPORTUNITIES (cont.)

Summer Institute for Curriculum Improvement in International Development Studies
June 10-17 at Michigan State University

This sixth annual institute, sponsored by the Center for Advanced Study of International Development (CASID) at Michigan State University is a three-phase program for undergraduate teaching faculty in the social sciences and humanities who are interested in enhancing the Third World development content of their courses. The Institute is designed to provide individual and small-group assistance as each participant designs a new course, revises an existing course, or prepares an international development module for a relevant course. Phase I of the program takes place on the campus of MSU from June 10-June 17. Phase II will take place between June 18 and September 15 as each participants works at his/her home institution to prepare the actual course syllabus and related materials. He/she must spend 3 additional days on the MSU campus (at the convenience of participant and his/her adviser, and can be done immediately following Phase I). Phase II involves final course preparation, implementation, and evaluation, and takes place during 1990-91 academic year. GRANT FUNDING PROVIDES ALL PROGRAM FEES, PLUS UP TO 12 NIGHTS LODGING ON THE MSU CAMPUS. Participants are urged to seek funding from their own institutions for transportation and meals. CASID states they would welcome a West Virginia contingent of faculty participants! Applications, which are due by MARCH 1, 1990 are available from:

Doris Scarlett, CASID Program Coordinator, 306 Berkey Hall, MSU, East Lansing, MI 48824-1111; (517) 353-5925.

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WV HUMANITIES FOUNDATION SUMMER SEMINAR FOR PUBLIC SCHOOL TEACHERS
"The Second Russian Revolution: Emerging Humanistic Values in New Thinking"

Professor Michael Strada (Political Science, West Liberty State College and FACDIS Study Abroad Coordinator) has received a grant from the WV Humanities Foundation for a Summer Seminar to be held on the campus of West Liberty St. College from June 18-29, 1990. The revolutionary and historic changes occurring in all areas of the Soviet Union will be the topic of the seminar entitled "The Second Russian Revolution: Emerging Humanistic Values in the New Thinking."

Up to 20 teachers will be selected for the Seminar, which offers a \$100 stipend, \$100 travel allowance, six hours of graduate credit, tuition fee waivers, lodging and meals, and teaching materials. Other FACDIS members contributing to the seminar include Robert Blobaum (History, West Virginia University) and Virgil Peterson (English, West Virginia University). Pre-collegiate teachers in public and private schools throughout West Virginia are eligible to apply.

The Seminar will examine the following areas of Soviet society and culture: Literature, the arts, religion, political expression, consumer choices, reclaiming history, the "nationalities problem," Eastern Europe, and foreign policies. FACDIS members who know of interested teachers should have them contact the Humanities Center at 776-1921. Applications will be provided upon request. The deadline for applications is March 15, 1990.

GRANTS/FELLOWSHIPS/OPPORTUNITIES

Council for International Exchange of Scholars (CIES)

Offers Fulbright grants for research and lecturing awards. Because CIES plans to notify applicants of the final outcome of their applications earlier in the year, deadlines for 1991-92 have been moved up from previous years:

Research and lecturing awards to:

* Australia, Latin America (except Mexico, Venezuela, and the Caribbean), India, Indo-American Fellowship Program, and the USSR: JUNE 15, 1990

Research and lecturing awards to:

* Africa, Asia (except India), Eastern Europe, the Middle East, and Western Europe: AUGUST 1, 1990

Lecturing only awards to:

* Mexico, Venezuela and the Caribbean: AUGUST 1, 1990

Travel-only grants to:

* France, Italy and the Federal Republic of Germany: AUGUST 1, 1990

For more information and application forms contact:

CIES, 3400 International Dr. NW, Washington, DC 20008-3097; (202)686-7866.

NOTE: There may still be some remaining unfilled awards for 1990-91.

Applications for lecturing and research awards are accepted until adequate pools of candidates are available. If you are interested for the coming 1990-91 year, please inquire at CIES (see above).

American Professors for Peace in the Middle East Fellows Program

This four-week program (May 21-June 18, 1990) provides round trip transportation to Israel from New York plus all living expenses in Israel. During the first two weeks the fellow joins a group of American professors on a study mission, meeting with major academic and political figures. The second two weeks are spent in research and learning at the Shiloah Institute of Tel Aviv University. Applicants should be advanced graduate students or recent PhDs in Middle East Studies. Only two awards per year. Contact: American Professor for Peace in the Middle East, 41 W. 33rd St., Suite 400, New York, NY 10001; (212) 563-2580.

International Security and Arms Control Fellowships for 1990-91

The Stanford Center for International Security and Arms Control is interested in receiving applications from scholars working on US-Soviet security relations, regional security issues, problems of peace and international cooperation, particularly in the Asian-Pacific area, and other innovative research topics. Stipends range from \$12,000 to \$24,000 for the academic year for fellowships for a year of concentrated research and writing spent at the Stanford Center (September-June only). For further information contact: William J. Perry and John W. Lewis, Co-Directors, Center for International Security and Arms Control, 320 Galvez St., Stanford University, Stanford, CA 94035-6165; (415)723-9626. DEADLINE: MARCH 5, 1990.

Hoover Institution Postdoctoral Research Fellowships

The Hoover Institution on War, Revolution and Peace at Stanford University sponsors a program of fellowships supporting the study of social, political, economic and historical developments in the Soviet Union and/or Eastern Europe. Both academic year and summer grants are available. Contact: Richard F. Staar, International Studies Program, Hoover Institution, Stanford, CA 94305-6010; (415)723-1348. DEADLINE: FEBRUARY 28, 1990.

GRANTS/FELLOWSHIPS/OPPORTUNITIES (cont.)

USIA American Participant Program

Thousands of Americans have taken part in a unique experience: The American Participant (AmPart) Program. They have travelled abroad to meet with government officials, journalists, intellectuals, labor leaders, students, industrialists, artists -- individuals and groups which want to know more about the US, its people, its culture, and its institutions. Through this program American experts from a variety of fields have an opportunity to meet with foreign groups and individual professional counterparts interested in their specialties. Speakers who are well qualified in one of the following areas -- economics, international affairs, literature and the arts, US political and social processes, sports, or science and technology -- are sought to speak on these issues. Foreign language fluency is not required. Speakers are recruited and itineraries are developed by the USIA's Program Development Officers in Washington. Honorarium of \$100 per program day, plus the US government per diem rate for the city in which you are staying overnight for each day that you are there under USIA auspices. If you are travelling overseas on your own, USIA can pay for any diversionary travel to which you agree and which is necessary for your AmPart programming. If USIA initiates your trip and your travel under their auspices, USIA will pay all travel expenses. If you are interested in exploring the AmPart program further, send a brief letter, indicating the period(s) in which you would be available for programming, along with a current curriculum vitae and at least two lecture topics with brief talking points to:

Office of Program Coordination and Development, Room 550, USIA, 301 4th St., SW, Washington, DC 20547 or call (202)485-2736 for general information.

Support for Lecturing on Cruise Ships

Crystal Cruise Lines is eager to develop a long-term relationship with professional archaeologists and anthropologists who would give public lectures on their ships. The first cruise is scheduled for July, 1990, with regular sailings thereafter in Alaskan waters, along the Mexican Riviera and in the Caribbean. Future plans call for cruises in Mediterranean waters and in Northern, including the Baltic Sea and North Cape. Crystal will be awarding about 15 lecturing assignments a year, each for two back-to-back ten day cruises. In exchange for 2-3 lectures during the cruise, they will give the lecturer a free cruise for two on full passenger status, gratuities included. For complete information contact Pete Johnson, Manager, Product Development, Crystal Lines, 2121 Avenue of the Stars, Los Angeles, CA 90067. DEADLINE IS MARCH 15, 1990. [NOTE: Information gleaned from Anthropology Newsletter. Inquire if faculty from related disciplines might be eligible for shipboard lectures.]

Grants for Team Teaching in German Studies

The German Academic Exchange Service (DAAD) offers grants to universities and colleges that have an approved Western European and/or German Studies center, program or major that features interdisciplinary courses. Grants are for support for team-taught courses in German Studies. No deadline. For further information and application forms contact: DAAD, 950 Third Ave., New York, NY 10022; (212)758-3223.

GRANTS/FELLOWSHIPS/OPPORTUNITIES

Program on US-Japan Relations at Harvard

A number of postdoctoral fellowships will be offered for (1) studies of issues or problems in contemporary US-Japan relations; (2) studies that deal with other aspects of Japan's international relations; or (3) studies of contemporary Japan that contribute to the understanding of problems facing the two countries. Awards are for a nine-month period (beginning September 1) and allow Fellows to complete a major research project in residence at Harvard while taking part in the activities of the program. Applications from recent PhDs are encouraged; applications from senior scholars whose funding is covered all or in part from other sources also are welcome. For complete information, contact John Mills, Administrative Director, Program on US-Japan Relations, Harvard University, 1737 Cambridge St., Cambridge, MA 02138; (617)495-1890. DEADLINE: MARCH 1, 1990.

ACLS Grants for Travel to International Meetings Abroad

Grants ranging from \$500 to \$1,000 are available to scholars in the humanities and humanities-related disciplines to enable them to participate in international scholarly meetings outside North America. Only persons who are to read papers or have a major, official role in meeting are eligible. When requesting application forms, address an inquiry to the Travel Grant Office, setting forth the name, dates, place, and sponsorship of meeting, as well as a brief description of the nature of the applicant's scholarly interests and his/her proposed role in the meeting. A deadline of MARCH 1 for meetings from July-December; deadline of OCTOBER 1 for meetings January-June. For further information contact: American Council of Learned Societies, Travel Grant Office, 228 East 45th St., New York, NY 10017; (212)697-1505.

Fellowships from Organization of American States

Graduate study and research fellowships tenable for 3 months to two years are available from the OAS. Before applying, candidates must secure acceptance at a university, study center or research site in an OAS country. For further information, guidelines, and applications contact: OAS, Dept. of Fellowships and Training, Washington, DC 20006-4499; (202)458-3902. DEADLINE: APRIL 30, 1990.

National Geographic Society Research Grants

Grants for one to three years are awarded to conduct field research in the sciences related to geography. In 1988 there were 259 awards. No deadline. For further information contact: National Geographic Society, Edwin W. Snider, Secretary, Committee for Research & Exploration, 17th and M Streets, NW, Washington, DC 20036; (202)857-7439.

Woodrow Wilson Center, Kennan Institute for Advanced Russian Studies

Offers short term grants (up to one month's duration) which provide a stipend of \$70 per day to individuals needing to use research resources in the Washington, DC area. To apply send brief research proposal, vita, dates of proposed residence, and two supporting letters. Four deadlines a year: March 1, June 1, September 1, and December 1. For information on Short Term grants and other fellowship programs contact: Fellowships and Grants, Kennan Institute, The Wilson Center, 370 L'Enfant Promenade, SW, Suite 704, Washington, DC 20024; (202)287-3000.

FACDIS FACULTY REPORTS

- I. Meeting: Society for the History of Technology, Sacramento, CA, Oct. 12-15, 1989
FACDIS Faculty: John W. Lozier (History, Bethany College)

Given the large number of participants from Norwegian and Swedish universities, it comes as no surprise that the international sessions of this meeting of the Society for the History of Technology tended to focus on Scandinavian countries' alternative approaches to technology as practiced in the large industrialized nations. One of the topics was the development of models of industrialization different from the Alfred D. Chandler model of industrialization by the massive corporations of the large Western industrial nations. In his paper on the ship insurance classification system in Norway, Hakon Andersen showed how Norway built the third-largest merchant marine on a basis of small firms of one to five ships rather than the large corporations of other maritime powers. A degree of uniformity in ship design was imposed by the insurance classification firms.

Another common theme was how developing countries obtained technology from the industrialized nations. David Jeremy detailed how British textile machinery firms exported the latest textile machinery designs in spite of laws to stem such trade. In her paper on the Norwegian textile industry, Kristine Bruland detailed how the British technology moved to Norway in the mid-nineteenth century. J.R. Harris and Margaret Bradley examined what slowed French acquisition of British industrial technology in the late eighteenth and early nineteenth centuries. Harris found that bureaucratic ineptitude and delay hindered the application of technology spirited out of England by industrial spies, while Bradley observed that while France was superior to England in scientific research in this period, its emphasis on science rather than technology hindered its borrowing of British industrial designs. By contrast, Angus Buchanan showed how England in the three previous centuries acquired technology by encouraging immigration of large groups of continental artisans.

Reactions to technology formed the central theme of most of the other papers heard. Conny Mithander compared conservative reaction to technological culture in Britain and Sweden, arguing that the differences in the two countries' reactions could be explained by differences in the two societies' goals, norms, and conception of the good life. In a fascinating paper, Andrew Jamison of Lund University compared Danish and United States public and governmental reactions to genetic research and engineering, showing how the issue shifted from a debate within science to a public debate about science. This shift in Denmark moved more slowly than in the United States because of the lack of a Danish ecology movement. Therefore, the Danish debate was restricted to a small audience of women's groups and scientists who, in contrast to the United States, argued mostly about cosmological issues rather than practical policy issues. Bryan Pfaffengerger in the only paper dealing with the third world (why are there not more?!) showed how the computer fit into traditional Tamil culture in Sri Lanka. Whereas managers did no labor as a mark of their class, they were willing to use the computer themselves since it was a "clean" new technology with no assigned caste restrictions. Rosalind Williams and Miriam Levin both examined French artistic and literary reactions to the technological revolution at the turn of the century.

FACDIS FACULTY REPORTS (cont.)

II. Annual Meeting of the American Anthropological Association, Washington, DC
November 15-19, 1989
FACDIS Faculty: Kenyon Stebbins (Anthropology, West Virginia University)

The 88th Annual Meeting of the AAA was the largest ever, with 5,344 anthropologists registered for the five-day conference. Dr. Stebbins organized a session on "International Capital Development and Health in Less Developed Countries" and presented a paper in the session "Garbage Imperialism: Health Implications of Dumping Hazardous Wastes on Third World Countries." In addition, he fulfilled various obligations in his capacity as an executive of the Critical Medical Anthropology Caucus (a section of the Society for Medical Anthropology), and as an executive of the Alcohol and Drug Studies Group (another section of the Society for Medical Anthropology.)

He attended numerous other sessions, including several on Latin America and several on Medical Anthropology. All were most useful in terms of his instructional responsibilities, as he teaches classes on both of these topics. He stated that it was painful to hear again and again of the misery and terror which millions of Latin Americans are experiencing, exacerbated by U.S. foreign policy which puts U.S. interests ahead of those of Latin American people "in their own front yards." According to Dr. Stebbins, the most devastating reports that he heard were those concerning Guatemala, El Salvador, Peru, and Brazil. In each of these countries, anthropologists reporting "the view from the ground up" (in contrast to the "top-down" view of government officials, planners, and military elite) explained that dreams of "development" are all but dead, replaced by hopes of survival. The poignancy of these remarks were all the more painful, he stated, as the slaying of 6 Jesuit priests in El Salvador (likely with the approval of El Salvador's U.S.-backed right-wing government) occurred during the meetings, as did the U.S. Congress' controversial decision to continue "aid" to the El Salvador government, which many anthropologists view as devastating for the well-being of the average El Salvador citizen. While Dr. Stebbins says he is most grateful to FACDIS for helping defray his expenses to attend this meeting, he is sorry that he does not "have more pleasant things to report."

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FACDIS FACULTY AND INSTITUTIONS: NEWS AND NOTES

ETHEL DAVIE (Foreign Languages, WV State) has recently been named Acting Assistant Vice President of Academic Affairs and International Studies Coordinator at WV State College in Institute.

MOHAMAD A. KHALIL (Commerce, Fairmont St. College) has published an article entitled "The Prewar Economic Structure of Iraq," with Dr. Ali Mansour in Energy and Development Journal, Summer 1989.

ANDERS HENRIKSSON (History, Shepherd College) published an article "The St. Petersburg Zeitung: Tribune of Baltic German Conservatism in Late 19th Century Russia" in Journal of Baltic Studies, XX, 4, (Winter, 1989).

CSILLA HUNYADI (Economics, WV State College) is the editor of a monthly political and economic newsletter, HUNGARY TODAY. For subscription information contact Sure Publishing Company, 3400 Teays Valley Rd., Hurricane, WV 25526; (304) 562-7121. Subscription fee is \$49.00 per year.

NEWS AND NOTES (cont.)

JOSEPH MURPHY (Foreign Languages, WVU) is Chairman of the Commission on Professional Standards of the American Association of Teachers of French (AATF). As chair, Dr. Murphy prepared the commission's report The Teaching of French: A Syllabus of Competence. This report has been recently published by AATF in its National Bulletin (Vol. 15, Special Issue, October 1989). The report defines what the level of language proficiency of French teachers ought to be, and also sets standards for the range of their knowledge in linguistics, culture, literature, and methodology. Much of what it states can be applied to teachers of other languages, and also to other fields entirely. Interested faculty should contact Dr. Murphy or the FACDIS office for more information on this publication.

A number of FACDIS faculty attended 1989 NEH Summer Seminars, including the following WVU faculty: ROBERT BLOBAUM (History) - "Church and Society in Imperial Russia" at Brandeis; JOSEPH RENAHAN (Foreign Languages) - "The Golden Age Comedia on Stage" at the University of Kentucky; JURGEN SCHLUNK (Foreign Languages) - "Modernity and Its Discontents: Film, Literature, and Myth in the Weimar Republic" at the Univ. of California-Berkeley; and JANICE SPLETH (Foreign Languages) - "Power and Class in Africa" at the City Univ. of New York. The application deadline for 1990 NEH Summer Seminars is March 1. [Please see the November issue of the FACDIS NEWSLETTER, p. 5 for more seminar information.]

BETHANY COLLEGE sponsored its second "Explore Japan" program October 31-November 2, 1989. The program was made possible by a gift from Nisshin Steel Company. Activities included a Japanese Cultural Exhibit, videos on Japan, and a Mini-Lecture Series, including lectures by two FACDIS members. JOSEPH LAKER (History, Wheeling Jesuit College) spoke on "Japanese History" and MARK MacWILLIAMS (Religion, Bethany College) spoke on "Japanese Religion."

WEST VIRGINIA WESLEYAN COLLEGE had a noted theologian of international renown, Dr. Jurgen Moltmann of West Germany, who spoke on October 2 on the topic of "Human Rights and the Rights of Nature" as part of the Boyd lectureship series.

WV INSTITUTE OF TECHNOLOGY has received a grant of \$50,000 which allows the noted economist, Dr. William H. Miernyk, to serve as a Distinguished Professor at Tech during 1989-90. Dr. Miernyk is Benedum Professor of Economics Emeritus at WVU.

WEST VIRGINIA UNIVERSITY hosted two speakers of international renown during January. Former Chinese political prisoner Nien Cheng spoke about the political revolution in her country in a talk titled "From Shanghai to Beijing: The Revolution in China" on January 18. Ms. Cheng is the author of the acclaimed bestseller, Life and Death in Shanghai. On January 24, the third annual West Virginia University Scholars Lecture featured Jehan Sadat, world figure in the women's movement and widow of the late Egyptian President Anwar Sadat. Madame Sadat spoke on the topic of "World Peace."

"Planning for the 1990s: Challenges and Choices for International Education" was the title of a live interactive teleconference held at WEST VIRGINIA UNIVERSITY and MARSHALL UNIVERSITY on January 18. The three-hour national teleconference, sponsored by the National Association of Foreign Student Affairs (NAFSA) covered many topics including planning strategies for international education in the 1990s; integrating international students into higher education; internships, educational exchanges and other "delivery systems" for international education.

SYLLABI FROM FACDIS FACULTY

The FACDIS office collects syllabi from FACDIS faculty. The following syllabi/course outlines are available from the FACDIS office (Department of Political Science, West Virginia University, Morgantown, WV 26506). Please send us copies of your syllabi or course outlines to share with others.

- Sarah Adams (History, University of Charleston)
History 337: History of Developing Areas. 9 pages.
- William Deibert (History, WV Northern Community College)
History 100: World Cultures I - Course Outline for unit on Latin America (3pp.)
History 101: Syllabus for World Cultures II (2 pp.) and Class Notes for Africa Unit: "Cultural Pluralism" (4 pp.)
- Charles Gruber (Social Studies, Marshall University)
Social Studies 208: Problems in a Global Context (2 pp.)
Social Studies 105: The World and the Rise of the West (2 pp.)
History 323C: Modern Latin America (2 pp.) (Ohio U.-Ironton Campus)
History 345B: Modern China (2 pp.) (Ohio U.-Ironton Campus)
- Jack Hammersmith (History, West Virginia University)
History 6: East Asia: An Introduction (3 pp.)
History 225: History of Modern China (4 pp.)
History 226: History of Modern Japan (4 pp.)
- Bernard Hudak (History, WV Northern Community College)
History 101: World Cultures II (syllabus and learning objectives, 10pp.)
- John Lozier (History, Bethany College)
History 426: Latin America (6 pp.)
History 297: India (3 pp.)
Interdisciplinary 203: Terrorism, Revolution & Third World Aspirations (11 pp.)
- Sophia Peterson (Political Science, West Virginia University)
Political Science 3: Global Issues (12 pp.)
- Virgil Peterson (English, West Virginia University)
English 191A: Images of War and Peace in Film and Literature (3 pp.)
- Frank S. Riddel (Social Studies, Marshall University)
Social Studies 106: 20th Century World (3 pp.)
- Kenyon Stebbins (Anthropology, West Virginia University)
Soc./Anthro. 5: Introduction to Anthropology (2 pp.)
Soc./Anthro. 51: World Cultures (2 pp.)
Soc./Anthro. 155: Cultures of Latin America (4 pp.)
Soc./Anthro. 290: Medical Anthropology (3 pp.)
Soc./Anthro. 290B: Language and Culture (4 pp.)

FACULTY SYLLABI (cont.)

Thomas Turner (Political Science, Wheeling Jesuit College)
International Studies 120: Human Geography: The Developing Regions (3 pp.)
Political Science 326: International Organization (4 pp.)

John Warner (Sociology, WV Wesleyan College)
Racial & Ethnic Minorities (16 pp.)
Arabs & the Middle East (48 pp.)
Civil Rights/Human Rights (23 pp.)
* * * * *

BIBLIOGRAPHY AVAILABLE

Charles Ellenbaum and Richard Furlow, anthropologists from the College of DuPage in Glen Ellyn, IL have prepared a document called "Bibliography and Resources for International Studies Teachers." This 26 page bibliography is replete with resources -- books, articles, guides, reports, etc. It is organized alphabetically by author. Does not include prices or addresses for ordering. Prepared in January 1989, Professor Ellenbaum states that "this is a growing document" and calls for suggested additions. Contact the FACDIS office if you wish a copy.
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PUBLICATIONS OF INTEREST

Harari, Maurice. Internationalization of Higher Education: Effecting Change in the Curriculum and Campus Ethos. Center for International Education, California St. University, 1989. This is Report #1 in the Occasional Report Series on the Internationalization of Higher Education that focuses primarily on undergraduate education. The main thesis is that the greatest leap forward in international education is through integrated planning in concept and execution. Also contains a useful bibliography of over 100 titles. 32 pages. \$5.00. Contact: Center for International Education, California St. Univ., 1250 Bellflower Blvd., Long Beach, CA 90840-0109.

Watters, Kathleen E. and Carol Conway. Internationalizing Education in Southern Universities. Southern Growth Policies Board, 1989. This report briefly describes current conditions of international programming in southern colleges and universities, then develops a four-part strategy to remedy these conditions. Steps include (1) administrative leadership and commitment; (2) creating a central office of international programs; (3) adjusting for language requirements; and (4) building alliances with international networks. The report ends with recommendations for state policies supportive of international education programs. 14 pages. \$3.00. Contact: Southern Growth Policies Board, PO Box 12293, Research Triangle Park, NC 27709; (919) 941-5145.

Beyond our Borders: States and International Education. Washington, DC: National Governors' Association, 1989. This report summarizes an Invitational Conference sponsored by the NGA held in New Brunswick, NJ in April 1989. The conference was held to gain visibility for the NGA's Report of the Task Force on International Education (see FACDIS Newsletter, April 1989, page 3). Includes summaries of presentations by Richard Remy, Ron Schukar, Kurt Muller, J. David Edwards and many others. 24 pages. Contact: NGA, 444 North Capitol St., Washington, DC 20001-1572; (202) 642-7880.

RESOURCES FOR TEACHERS

Course Readings from Professor Lakshman Yapa, Geography, Penn State University

Professor Yapa led the stimulating 1989 FACDIS Workshops sessions on "Economic Development: Social and Cultural Costs in the Third World." Many FACDIS faculty who attended these sessions might be interested to know that Professor Yapa has sent us materials from his course: Geography 103 - Geography of the Developing World. Professor Yapa's materials were duplicated by Kinko's and include a variety of materials on "The Economics of Underdevelopment," "Political Economy of Underdevelopment," and "Eco-Political Economy of Underdevelopment." The Kinko's bound set of readings (293 pages) can be duplicated for interested FACDIS faculty. Kinko's in Morgantown has given us an price of \$22.00 per copy for xeroxing, binding, and royalty fees. FACDIS faculty who would like to receive a copy should send a check for \$22.00 made payable to WEST VIRGINIA UNIVERSITY FOUNDATION. We must receive all orders by March 15. We will then have Kinko's make the desired number of copies. Contact FACDIS Office, Dept. of Political Science, WVU, Morgantown, WV 26506; (304)293-7140.

Resources on Canada

The Association for Canadian Studies in the US announces the publication of The ACSUS Papers, a series of ten papers designed for undergraduate courses dealing with Canada. This series responds to the need for updated Canadian resource material that assumes no prior knowledge of Canada. The Papers will serve as excellent teaching tools: they may be used as basic material in introductory courses in Canadian Studies; they may also be incorporated into existing courses dealing only partially with Canada. Written by leading scholars on both sides of the border, the Papers are devoted to specific disciplines. Professors may select from a "menu" of papers depending on the appropriate subject. Paper titles include: Canada in World Affairs; The Canadian Economy; Canadian Society; English-Canadian Literature; French-Canadian Literature; French-Canadian Civilization; Executive Political Leadership in Canada; Geography of Canada; History of Canada (two volumes). May be ordered separately or as a set through Brigham Young University, David M. Kennedy School for International Studies, 280 Herald Clark Bldg., Provo, Utah 84602. Complete set: \$25.00; individual papers: \$4.00; shipping and handling extra. For further information contact ACSUS, One Dupont Circle, Suite 620, Washington, DC 20036; (202)887-6375; or contact Grant Skabelund at BYU, (801)378-6528.

State of the World 1990

A Worldwatch Institute publication by Lester Brown, et al. This annual assessment is a complete, up-to-date reference to the world's resources and how they are being managed. The 1990 edition sketches a portrait of a world at risk. Findings are presented in 10 concise chapters, with data summarized in charts and graphs. Individual chapters give a close examination of topics ranging from global warming to demilitarizing the world economy. The final chapter, "The Shape of a Sustainable Society," serves as a citizen's action guide and provides a blueprint for an economy that does not undermine its ecological foundations. According to Worldwatch, this publication has become the most widely used public policy document in the world, and is used in 600 US colleges and universities as a textbook. Cost: Paperback, \$9.95; 5 or more copies, \$4.95. To order contact: Worldwatch Institute, 1776 Massachusetts Ave., NW, Washington, DC 20036.

RESOURCES FOR TEACHERS (cont.)

Great Decisions 1990

The Foreign Policy Association has announced the topics for its 1990 Great Decisions program -- a program of study, discussion, and public expression of views based on the annual Great Decisions briefing book. The program is designed to enhance public understanding of the most important world issues that the US will confront in the coming year. The 1990 topics are:

- 1) USSR AND EASTERN EUROPE: End of an Era?; 2) US, EUROPE, AND JAPAN: Global Economy in Transition?; 3) NICARAGUA AND EL SALVADOR: War or Peace in Central America?; 4) VIETNAM, CAMBODIA AND THE US: Return Engagement?; 5) THIRD WORLD ARMS BAZAAR: Disaster for Sale?; 6) UNITED NATIONS: New Life for an Aging Institution?; 7) PALESTINIAN QUESTION: Is there a Solution?; 8) GLOBAL WARMING AND THE ENVIRONMENT: Forecast Disaster?

The briefing book is 96 pages; \$10.00 each, special rates for multiple copies. Also available is an "Activity Book," and a "Leadership Handbook," useful for those who wish to develop public forums and discussion groups around the Great Decisions topics, and videotapes of the great Decisions television series. For more information contact: Foreign Policy Association, 729 Seventh Ave., New York, NY 10019; (212)764-4050.

Global Summit: The Peace Game

Card game for 1-6 players. Players represent nations using economic, political and social resources to resolve threats to world peace. Everyone wins if peace is maintained; presumably everyone loses if these threats are not resolved within the prescribed 30 minutes (or less) of play. \$10.00 plus \$2.00 shipping. Contact: Borderland Games, 2316 Forest Drive, Pittsburgh, PA 15235; (412) 371-3232.

Give Peace a Chance: A Game of International Relations & Conflict Resolution

A card game easy to set up and play, good for players of all ages. The winner of two international awards, the game has been played by many national leaders including Andrei Gromyko and Rajiv Gandhi, as well as by UN Secretary General Javier Perez de Cuellar. The purpose of the game is "to challenge players to think about global interdependence." Each player chooses one of 170 national flags and becomes that foreign country. The game rewards and penalizes players according to the presence or absence of international negotiation and cooperation. For further information contact: Peace Works, Inc., 3812 North First, Fresno, CA 93726.

Teaching About the United Nations

The September 1989 issue of Social Education is devoted to the above topic. Includes 11 articles about the UN, including "Is the UN Useful?"; "The UN and its Critics"; and an article on "Resource Materials from the United Nations." 24 pages; \$7.50 per issue. Contact: Social Education, National Council for Social Studies, 3501 Newark St., NW Washington, DC 20016; (202) 966-7840

Special Offer for Subscription to FOREIGN POLICY

Special discount offer --subscribe for \$17.00 for 4 issues (orders must be prepaid). This periodical probes vital issues facing the global community. "FOREIGN POLICY transforms today's headlines into fully reasoned accounts of world events and global problems." Contact: FOREIGN POLICY, Subscription Department, PO Box 984, Farmingdale, NY 11737-9884.

MALONE FELLOWS VISIT (cont.)

While the building program is impressive, even more so is the architectural quality of the structures. Saudi Arabia has sought out the world's best architects and commissioned them to build integrating traditional Islamic motifs. The result is cities and residential areas which are contemporary yet neither cold or impersonal.

While we were amazed by Saudi Arabia's modernity, we also witnessed the pervasive force of their religious and cultural traditions. Islam is a powerful presence with the call to prayer five times a day a central part of life. The tradition of sexual segregation has been preserved throughout society. Although women are educated, they are educated separately; women may not drive; they are expected to wear an all-enveloping black garment (the abayyah) and most also wear veils. While westerners believe Islam dictates such segregation, the Bedouin and Ottoman cultures are responsible for the practice which is not followed in other Moslem societies.

Behind the miracle of modernization are the Saudi people. The elites in the Kingdom constitute an impressive establishment. Almost all of them educated in the West (mainly the USA), they are notable for their exceptional abilities and achievements. They have combined modernity with tradition and feel quite comfortable in their traditional dress while doing business with western businesspersons. Because they were educated in the USA, these men are basically pro-American and if there was one negative note in their views, it was disappointment that the United States had not pressured Israel to agree to peace negotiations with the Palestinians. But this was a minor aspect of our numerous exchanges, and we left with the sense that the USA has a large reservoir of good will in this fascinating country.

Ann Levine, FACDIS
Department of Political Science
316 Woodburn Hall
West Virginia University
Morgantown, WV 26506

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