# The West Virginia



# **FACDIS NEWSLETTER**

The Consortium for Faculty and Course Development in International Studies

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# FACDIS RECEIVES GROUP PROJECTS ABROAD GRANT TO BRAZIL Environmental Issues and Economic Development in Brazil

FACDIS is delighted to report that we have been awarded a grant of \$58,000 for a four-week summer study-travel tour of Brazil from June 3-July 3, 1998 for 13 FACDIS faculty, plus project director and group leader, Michael Strada, for a total of 14 participants. We learned in early March that our grant application, submitted last October to the U.S. Department of Education's (USED) Fulbright-Hays Group Projects Abroad Program, had been approved for funding. This is the same agency that funded the FACDIS 1986 six-week study-travel tour of China for 16 FACDIS historians, as well as the 1989 study-travel tour to Japan for 13 public school educators.

The average amount of grant funding per project in 1997 was \$50,000, so the grant of \$58,000 is higher than has been the norm in recent years. Nevertheless, the funding was \$15,000 less than we had requested. FACDIS had to submit a revised budget of \$58,000, cut the number of trip participants by one, and increase the amount of cost-sharing in terms of contributions both by the FACDIS office and by the project participants. The federal award of \$58,000 represents 71% of the total cost of the project financed with federal funds. Institutional and participant cost-sharing of \$23,667 represents 29% of the total cost of the project financed by non-federal sources. (The USED requests that we provide these figures when publicizing our grant.) Participants will contribute \$600 each towards the total cost of air-travel, and will also cover their dinners during the four-week trip.

The major purpose of the trip is to prepare the faculty members to create 3-week teaching modules in revising courses related to the study-travel seminar. The group will study sustainable development by examining environmentalism and economic development in Brazil. They will meet with Brazilian colleagues from academia, government, journalism, business, and with environmentalists concerning the substantive topics of the seminar. The 28-day itinerary includes Sao Paulo (5 days), Recife (5

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days), Manaus (6 days), Brasilia (3 days), Curitiba (5 days), and Rio De Janeiro (4 days). Lectures by local experts will be supplemented by field visits to illustrate the issues being studied.

Interested FACDIS faculty submitted detailed applications in January, and during February the FACDIS Steering Committee reviewed and ranked the applicants (no easy task). The final pool of selected participants represents many institutions and disciplines, which will help insure that revised courses on Brazil will make an impact on students throughout the state. In addition to FACDIS Co-Director and group leader, Michael Strada, (Political Science, West Liberty State College), the projects participants include:

## **BRAZIL GRANT (cont.)**

Gerald Beller (Political Science, WV State College); Kwame Boateng (Political Science/History, WV Wesleyan College); Kenneth Cosgrove (Political Science, Bethany College); Sandra Dixon (Spanish & Portuguese, West Virginia University); Ronald Fortney (Environmental Studies, Salem-Teikyo University); Mack Gillenwater (Geography, Marshall University); Pablo Gonzalez (Spanish, West Virginia University); Linda Kinney (Economics, Shepherd College); Clinton Maffett (Political Science, Bethany College); Patricia Mulvey (History, Bluefield State College); Vijay Shah (Business, WVU at Parkersburg); R. Michael Smith (Political Science, Glenville State College); and Kenyon Stebbins (Anthropology, West Virginia University).

The group will meet in Morgantown from May 1-3, 1998 for an intensive weekend of Orientation, led by three faculty from the University of Pittsburgh's Brazil Studies Program. The group will also be participating in a reading/study program during the coming weeks, with books, chapters and articles recommended by Dr. Barry Ames, our lead consultant from the University of Pittsburgh. Dr. Ames will also serve as the external evaluator for the project, and will review all instructional modules next Fall semester.

Upon their return from Brazil, the project participants will each produce a Teaching Module encompassing at least 20% of an existing course(s). These instructional units will contain substantive and pedagogical information, and be designed so that other FACDIS faculty might also be able to "plug them into" a similar course. In addition to the substantive material on a specific topic related to the environment and/or economic development in Brazil, the modules will also include a bibliography, print and audio-visual resources, Internet teaching resources, case studies if applicable, and a revised syllabus. The "Brazil Group" will make a presentation on the modules at the FACDIS 18th Annual Workshops/Conference in November (see below).

Brazil is the largest country on the continent, its population of 160 million is the sixth largest in the world, and its Gross Domestic Product of \$456 billion and annual real growth rate of 5% (1993) places its economy among the most dynamic in the world. In environmental terms Brazil is one of the most important nations, as the Amazon Basin is home of the largest remaining rainforest, often called the "earth's lungs." FACDIS is proud to have received this grant and thus further our goal of providing faculty development opportunities for our members, and to assist in the revision and enrichment of courses that will deal with this most important nation.

FACDIS 18th Annual Conference/Workshops to Focus on Global Trade "Global Trade: Its Historical Economic, Cultural and Ethical Dimensions"
November 16-17, 1998 (Monday-Tuesday)

At last November's 17th Annual Conference, the Council of Institutional Representatives decided that the 1998 Conference should examine the general topic of "Global Trade," from a variety of perspectives. This semester, FACDIS Co-Director, Jack Hammersmith, is working to select and invite presenters. The Conference registration packets will be mailed to all FACDIS faculty in late September. In the meantime, please place the dates of November 16-17 on your 1998 calendar now! We hope YOU will be able to attend.

#### **FACDIS Office:**

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# The John A. Maxwell Scholar-Diplomat Program on International Trade Washington DC - March 25-27, 1998

Ten FACDIS faculty attended the recent John A. Maxwell Scholar-Diplomat Program on the topic of "International Trade." The eighth in the series of three-day briefings in Washington, DC (since the first program for FACDIS faculty in October 1993), this popular and successful faculty development program is modeled after the old U.S. State Department "Scholar-Diplomat Program," held in the 1970s for faculty from across the country.

FACDIS Co-Director, Dr. Michael Strada, organized this program, but due to a last-minute illness was unable to attend. The group was led by Ann Levine, FACDIS Assistant Director, who was ably assisted in the sessions by Professor John Super (History, West Virginia University). The 1998 program included an impressive array of knowledgeable speakers from the US Department of Commerce, the US Department of State, the Office of the US Trade Representative, the Chief Trade Counsel of the Senate Committee on Finance, and think-tank experts from the Brookings Institution and the Economic Strategy Institute.

In addition, special luncheons were held at the City Club of Washington with featured luncheon speakers. The program opened on March 25th with a stimulating luncheon address by Paul L. Joffe, currently a partner in a Washington law firm which deals with international trade, and formerly Acting General Counsel in the US Department of Commerce. Mr. Joffe gave an overview of "Trade Policy and Politics at the Crossroads," which was an excellent introduction to the various sessions that followed. The luncheon address on March 26th was by William C. Danvers, Washington Representative of the Organization for Economic Cooperation and Development, who spoke on "The Multilateral Investment Agreement and World Trade." The final luncheon address on Friday, March 27th was given by the Honorable Toshinori Shigeie, Minister for Economic Affairs of the Embassy of Japan, who spoke on the very important topic of Japan and the current Asian financial crisis.

Attending this year's program were Mostafa Aleseyed (Business, Salem-Teikyo University), Steve Bourne (Business, Bluefield State College), Ken Cosgrove (Political Science, Bethany College), John David (Economics, WVU Tech), Linda Kinney (Economics, Shepherd College), Clair W. Matz (Political Science, Marshall University), Vijay Shah (Business, WVU-Parkersburg), John Super (History, WVU), Sunil Surendran (Business, Fairmont State College), and Jessica Vener (Political Science, West Virginia University).

Faculty evaluations of the program received to date have been most favorable. Everyone has given the program an overall evaluation of "truly outstanding" or "excellent," and made such positive comments as, "The speakers were of the highest quality, were wellinformed, and presented useful material that can be used in classes." Faculty attending will write a report on how the material they learned in the program will be incorporated into the classes they teach. The John A. Maxwell Memorial Fund (established with contributions from FACDIS members in 1996) helped provide materials for Two books and various each participant. chapters/articles were sent to participants prior to the trip.

The Global Environment is the topic under consideration for the 1999 Scholar Diplomat Program, tentatively scheduled for March 17-19, 1999 (Wednesday-Friday). After the first six Scholar-Diplomat Programs were organized focusing on a world region, in December 1996 all FACDIS faculty were asked to respond to a questionnaire indicating preference for future topics. As top "vote-getters," the 1997 and 1998 programs were devoted to International Organizations and International Trade. Global Environment and Economic Development tied for third place and will be the topics for our program in 1999 and 2000. We expect that these topics will appeal to faculty in variety of disciplines, and will be good "tie-ins" to our new grant project on Environmental Issues and Economic Development in Brazil.

#### **FACDIS 1998 SUMMER INSTITUTES FOR TEACHERS**

Thanks to continued funding from the West Virginia State Legislature, for the *tenth* summer FACDIS is sponsoring international studies staff development opportunities for West Virginia teachers. Two separate sets of Institutes will be offered in 1998. With carry-over funding from 1997, follow-up programs to last summer's highly successful Institutes on "Using the Internet to Teach International Topics" will be held at both Marshall University (July 20-24) and WVU (August 3-7) on "Advanced Training in Using the Internet to Teach International Topics." The virtually cost-free program offers 3 hours graduate credit (or \$100 stipend if credit is not needed), plus meals, lodging, and materials.

Fitting the Middle East Into the Curriculum will be the topic of the new 1998 FACDIS International Studies Summer Institutes for Teachers. Programs are slated to be held at both Marshall and WVU for two weeks at each site. The lead instructor for first week of each institute on "The Puzzling Middle East" will be William Arnett (History, WVU), who will focus on historic and cultural background, geography, Islam, and other factors contributing to regional conflict. Lead instructor for week two will be Paul Hoyt (Political Science, WVU) who will focus on "Hot Spots in the Middle East," including Iraq, Iran, and various aspects of the Arab-Israeli conflict. A curriculum specialist, Betsy Barlow, Outreach Coordinator at the Center for Middle Eastern Studies at the University of Michigan, will also demonstrate teaching strategies and materials. Teachers may elect to receive 3 hours graduate credit or \$100 stipend per week, and will also receive meals and lodging, plus books and teaching materials.

# SYMPOSIUM ON BOSNIA TO BE HELD AT WVU ON APRIL 21, 1998

Bosnia: What Now? What Next? is the topic of a symposium in honor of the late Robert C. Frasure, to be held in WVU's Mountainlair Gold Ballroom on Tuesday, April 21, 1998 from 2:15-5:00 pm. FACDIS members are especially invited to attend. Registration is not necessary. Robert C. Frasure, U.S. Deputy Assistant Secretary of State, was killed along with two other U.S. diplomats on August 19, 1995, when the armored vehicle which was taking them to peace talks in the Bosnian capital of Sarajevo, plunged from a steep road and exploded. Widely regarded as the State Department's leading expert on the region, Frasure was a principal player in the negotiating process that shortly after his death culminated in the Dayton Peace Accords.

As a native of Morgantown and graduate of WVU, the Robert C. Frasure Memorial Scholarship in International Affairs and Diplomacy has been established in his honor. The Scholarship Endowment supports awards for undergraduate students at WVU to use for study abroad, internships, conference attendance, and other international, diplomatic, or foreign affairs activities. The first recipient of this award will be announced at the symposium.

Robert E. Blobaum (History, WVU) will serve as the discussion facilitator for the symposium. Dr. Blobaum is the author of two books and a dozen articles whose primary theme is the interplay of socioeconomic change, modern mass politics, and ethnic strife in 20<sup>th</sup> century Central and Eastern Europe. Joe Hagan (Political Science, WVU) will serve as moderator of the symposium. A recipient of the WVU Benedum Distinguished Scholar Award and the Pew Faculty Fellowship in International Affairs at Harvard, Dr. Hagan is the author of several books, and his latest article appears in the current issue of Foreign Policy.

Speakers include Retired Admiral Leighton W. Smith, who commanded the 56,000 NATO troops enforcing the peace accords. Dennis I. Rusinow, author of *The Yugoslav Experiment*, and research professor in the University Center for International Studies at the University of Pittsburgh, will also be a featured speaker, along with Stephen P. Dawkins, former State Department Foreign Service officer, who joined Admiral Smith as policy advisor in overseeing implementation of the Peace Accords. For more information on the event, sponsored by the Eberly College of Arts & Sciences, and the Departments of Political Science and History, call Dean Rudy Almasy at (304) 293-4611.

#### INTERNATIONAL CONFERENCES ORGANIZED BY FACDIS MEMBERS

### **IBETS** at Shepherd College

The first International Business and Economics Training (IBETS) Conference at Shepherd College was held on March 2 and 3, 1998. The conference was a cooperative effort among Shepherd College, the Community and Technical College at Shepherd, the Institute for International Training, Trade and Development, the Tri-County Council for Western Maryland, the Small Business Development Center at Shepherd, and the West Virginia Trade Development Council. Professional planners, government officials, bankers, lawyers, librarians, academics and business people from West Virginia, Pennsylvania and Maryland attended the conference.

Topics covered included: The Importance of International Trade; Getting Started in International Business; Trade Logistics for Import and Export; International Legal Issues; Trade Finance; Technical and Agency Resources; Regional Trends in International Trade; International Business in the Health Care Industry; International Business in Agriculture; and Doing Business in Korea, Japan, and India.

The highlight of the conference was a dinner attended by almost 100 people with Senator Jay Rockefeller who spoke on "Globalization and West Virginia."

FACDIS members at Shepherd were active in both planning the conference and as presenters. Hannah Geffert (Political Science) served as Chair of the committee and conference coordinator. Linda Kinney (Economics) and Bill Greenwood (Business) both served as presenters. Hang Yul Rhee (Political Science) chaired the session with the Finance Minister from the Korean Embassy.

A number of other FACDIS members from around the state also attended. Plans are now beginning for next year's conference. Anyone who wishes further information should contact: Hannah Geffert, Department of Political Science, Shepherd College, Shepherdstown WV 25443; (304) 876-5498 or e-mail: sh350015@shepherd.wvnet.edu

#### Conference on South Korea at WVU

South Korea Under the New Administration: Challenges and Prospects was the topic of a conference held at West Virginia University on April 3, 1998. The conference was sponsored by the Korean Economic Institute of America, along with the Department of Political Science and the International Studies Program at WVU.

The conference, held in the Mountainlair, included presentations by Mr. John Aller, Korean Specialist, the U.S. Department of State, and Mr. Peter Beck, Director of Research, the Korean Economic Institute of America. The morning session focused on "Economic Issues and Prospects," and the afternoon session focused on "Political and Security Issues and Prospects."

Over 50 conference participants were the luncheon guests of the Korean Economic Institute. The Honorable Hyuk Choi, Minister of Economic Affairs, Korean Embassy, was the featured speaker

Hong N. Kim (Political Science, WVU) served as conference coordinator. Other FACDIS members who participated on the program included Joe Hagan (Political Science, WVU) and Hang Yul Rhee (Political Science, Shepherd College).

#### CALL FOR PAPERS

AHMAD KHALILI (Sociology, Marshall University) is the program chair for the Marshall University Third Multicultural and International Conference: "Globalversity: Education, Business, Science, the Arts and Humanities," scheduled for October 18-20, 1998. FACDIS members are encouraged to participate as presenter, moderator, panelist, or participant. Ahmad is seeking papers from business, education, science, and the arts and humanities fields. Following the conference, a book will be published from a selection of presentations, and all papers will be in a proceedings publication. Interested faculty should indicate interest in presenting a paper by April 30, 1998. Contact: Dr. Ahmad Khalili, Department of Sociology, Marshall University, Huntington WV 25755; (304) 696-6394, Fax: (304) 696-2803 or e-mail: khalili@marshall.edu

#### OTHER FACDIS FACULTY/INSTITUTIONS NEWS AND NOTES

## Visit by German Dramatist to WVU

JURGEN SCHLUNK (Foreign Languages, WVU) has been instrumental in organizing a unique German-American cultural exchange of theatrical productions between WVU's Division of Theatre and the E.T.A. Hoffman Theater in Bamberg, Germany. Rainer Lewandowski, dramatist and director of the Hoffman theater will return to WVU after a successful first visit on campus in March 1997. His 1998 residency from April 20-28 will include video productions of two of Mr. Lewandowski's musicals, as well as a lecture presentation on "The Theater of National Socialism: Hitler's 'Virtue of Community'," a look at the Nazis' idiosyncratic understanding of culture and their attempts to utilize theatrical forms to gain control over the masses and prepare the German populace for war. The free public lecture will be Thursday, April 23 at 4 pm in the Mountainlair Rhododendron Room, and interested FACDIS members are cordially invited to attend.

As part of the reciprocal cultural exchange, the cast of the current WVU student production of the musical "Piano Bar" has been invited to perform in Bamberg in June 1998, and Mr. Lewandowski has arranged for coverage of the international air fare for a cast of 20. A reciprocal visit by the Bamberg theatre is planned for 1999 in Morgantown. Professor Schlunk seeks suggestions on sources of financial support to make this extremely valuable exchange continue.

For a complete schedule of the week-long visit by Mr. Lewandowski, contact Jurgen Schlunk, Department of Foreign Languages, WVU; 304-293-5121, ext. 5539 or by e-mail: jschlunk@wvu.edu

BETHANY COLLEGE is hosting a Model Arab League for approximately 90 high school students from five area schools on April 17<sup>th</sup>. The event is organized by Clint Maffett (Political Science), and receives support from the West Virginia Committee on US-Arab Relations, headed by Roland Williams (Geography, West Liberty State).

WV NORTHERN COMMUNITY COLLEGE will offer a program April 27th on "American Interests in the Middle East." This event is also supported by the WV Committee on US-Arab Relations. Several FACDIS members will make presentations at this symposium. Clint Maffett (Political Science, Bethany College) will speak on the topic of oil, John Egan McAteer (History/Political Science, Wheeling Jesuit College) will address the political situation in the Middle East, William Arnett (History, West Virginia University) will provide historical background in his presentation, and Roland Williams (Geography, West Liberty State College) will address the geography of the region.

BETHANY COLLEGE is hosting an internet conference with Nihon Fukushi University (located in the Nagoya area of Japan) on April 15<sup>th</sup>. Governor Cecil Underwood will participate in the internet conference, as will the head of West Virginia's trade office in Nagoya

BETHANY COLLEGE will host its annual Foreign Language Day on April 23rd. Tri-state area high school language students and their teachers will participate in this 24th annual day of competition and celebration of language learning for students of French, German, and Spanish. More than 800 students and teachers from 20 schools in West Virginia, Ohio, and Pennsylvania are expected to participate in the day-long competitions in creative writing, impromptu speaking, recitations, dramatic and musical presentations and art and culture exhibits. Pauline Nelson (Foreign Languages) is Director of the annual event. She reports that again this year, three Bethany Foreign Language Day Awards will be presented to first-place winners in the Recitation (Level C) category of all three languages. The renewable awards of \$3,000 per year to attend Bethany are, she states, "an expression of the commitment Bethany has to recognize and reward achievement in foreign languages."

DAVID THOMAS (English, West Liberty State College) has recently published a book of poetry, ... only the trying..., (Lawrenceville, VA: Brunswick Publishing Corporation, 1998).

## **UPCOMING MEETINGS OF INTEREST**

Seminar/Workshop on "Food in History and Culture." May 17-22, 1998. Cambridge, MA. Theme: "Spanish Cuisine: Perspectives from Anthropology and History." Contact: Radcliffe Seminars, Christina Bortz, Cronkhite Graduate Center, 6 Ash St., Cambridge MA 02138; (617) 495-8600; Fax: (617) 496-0363; e-mail: seminars@radcliffe.edu

23rd Conference of the Caribbean Studies Association (CSA). May 26-30, 1998. St. John's, Antigua. Theme: "Forging into the 21st Century: Culture, Governance, and the Environment in the Caribbean." Contact: Grisell V. Sotolongo, Latin American and Caribbean Center, Florida International University, Miami, FL 33199; (305) 348-2894; Fax: (305) 348-3593; e-mail: csa98@fiu.edu; website: http://www.fiu.edu/~lacc/csa98

Annual Conference of Global Awareness Society International (GASI). May 28-31, 1998. Marmara Hotel, Istanbul, Turkey. Theme: "Globalization at the Crossroads: The Next Millennium." For further information contact: Prof. Shah M. Mehrabi, Montgomery College, Rockville MD 20850-1195; (301) 279-5138; Fax: (301) 279-5149; e-mail: smehrabi@umd5.umd.edu

World History Association 7th International Conference. June 19-22, 1998, Colorado State University, Ft. Collins, CO. Theme: "World History: Teaching for the 21st Century." Educators interested in establishing or revising world history courses are also invited to a threeday world history institute sponsored by the World History Network, following the June 19-22 conference. For application forms and more information, contact: David McComb, Site Coordinator, Dept. of History, Colorado State University, Ft. Collins CO 80523; e-mail: dmccomb@vines.colostate.edu or Matthew Downey, Program Chair, Institute for History & Social Science Education, University of Northern Colorado, Greely CO 80639; e-mail: mtdowne@ bentley.univnorthco.edu

Annual Conference: Association of Departments of Foreign Languages (ADFL) Seminar East. June 4-6, 1998. New York, NY. Contact: Elizabeth Welles, ADFL, 10 Astor Place, New York NY 10003-6981; (212) 614-6320; Fax: (212) 533-0680; e-mail: ADFL@mla.org

Annual Conference of the American Association of Teachers of French (AATF). July 23-26, 1998. Montreal, Quebec. Contact: Jane Abrate, AATF Meeting, Department of Foreign Languages & Literatures, Southern Illinois University, Carbondale IL 62901; e-mail: abrate@siu.edu or AATF, 57 E. Armory Ave., Champaign IL 61820; (217) 333-2842; web: http://aatf.utsa.edu

Annual Conference of the American Association of Teachers of Spanish & Portuguese (AATSP). July 31-August 5, 1998. Madrid, Spain. Contact: AATSP Exec. Director, Lynn A Sandstedt, Butler-Hancock 210, University of Northern Colorado, Greeley CO 80639; (970) 351-1090; Fax: (970) 351-109; e-mail: lsandste@bentley.univnorthco.edu; website: http://www.aatsp.org NOTE: The West Virginia chapter of AATSP has a new web page at http://www.marietta.edu/~marlowd/AATSP-WV.htm or e-mail David Marlow at: marlowd@mcnet.marietta.edu or dmarlow@access.k12.wv.us

XIV World Congress of the International Sociological Association (ISA). July 26-August 1, 1998. Montreal, Canada. For more information on this 50<sup>th</sup> anniversary meeting see website: http://www.ucm.es/info/isa or e-mail: isa@sis.ucm.es

Annual Meeting of the American Sociological Association (ASA). August 21-25, 1998. San Francisco. Contact: ASA, 1722 N St., NW, Washington DC 20036; (202) 833-3410; Web: http://www.asanet.org.

Annual Meeting of the American Political Science Association (APSA). September 3-6, 1998. Boston MA. Contact: APSA, 1527 New Hampshire Ave. NW, Washington DC 20036; (202) 483-2512; Web: http://www.apsanet.org

### FACULTY PROFESSIONAL DEVELOPMENT OPPORTUNITIES

# 1998 PAWSS Summer Faculty Institute on World Security Affairs - Amherst, MA

The 14<sup>th</sup> annual Five College Program in Peace and World Security Studies (PAWSS) Summer Faculty Institute on World Security Affairs will be held June 9-12, 1998 on the campus of Amherst College in Amherst, MA. The theme of the 1998 program is "Resources, Equity and Sustainability."

Approximately 35 faculty will be accepted to participate in the Institute, designed to explore the relationships between resource control, North-South equity, environmental sustainability and global security. In particular, the Institute will examine such themes as: economic growth and globalization, the role of the state in globalization, environmental and social consequences of global economic development, population growth and resource scarcity, and various regional concerns.

The institute will consist of a series of formal lectures and panels followed by extensive question-and-answer periods. Time will also be allotted for small-group discussions on special topics of interest. A wide range of distinguished analysts have been invited to address the above topics. Confirmed speakers include: Daniel Esty (Yale University), Elliot Fratkin (Smith College), Michael Klare (Hampshire College), Robert Vitalis (Clark University), Peter Haas (University of Massachusetts), William Nitze (Environmental Protection Agency), P.J. Simmons (Carnegie Endowment), and others.

Eligible applicants include people who teach in the fields of international relations, peace and conflict studies, political science, sociology, economics, and related disciplines. There is a registration fee of \$100, which will cover housing, all meals, and general Institute costs. (There will be a limited number of rooms available on Monday, June 8 for those traveling a long distance.) Registration & Payment Deadline: May 24, 1998.

For further information contact: Yogesh Chandrani, Asst. Director, PAWSS, Hampshire College, Amherst MA 01002; (413) 582-5367; e-mail: ychandrani@hampshire.edu

# Summer Institute on China at Yale University

The Yale Center for International and Area Studies (YCIAS) will sponsor a Summer Institute for Educators on "Teaching About the New China: Global Menace or Good Neighbor?" Open to educators at all levels, K-12 through college, the Institute takes place on the Yale campus July 6-17, 1998 and offers lectures, seminars, field trips, and technology and resource workshops. Financial assistance is available. Some participants in the 1998 program will be selected to participate in a 1999 field study trip in China.

For more information contact Caryn Stedman at YCIAS, (203) 432-3429; Fax: (203) 432-5963; e-mail: caryn.stedman@quickmail.yale.edu

# <u>Summer Institute for Intercultural Communication: Portland, Oregon</u>

Now in its 22<sup>nd</sup> year, this annual summer institute will offer a range of workshops and seminars designed to meet the needs of professionals in the areas of intercultural and multicultural education, training, business, counseling, and consulting. A variety of programs explore the foundations of intercultural communication, develop greater skills and a broader knowledge in the field, gather resources, and network with other professionals. Over 40 separate workshops offered during three sessions in 1998 (Session I: July 15-17; Session II: July 20-24; and Session III: July 27-31). For a complete brochure contact: The Intercultural Communication Institute, 8835 SW Canyon Lane, Suite 238, Portland, OR 97225; phone (503) 297-4622; e-mail: ici@intercultural.org

# Summer Course in Women's Studies at Colegio de Mexico - June 22-July 31, 1998

Designed especially for foreigners, this new interdisciplinary course will focus on women of Mexico. Dates: June 22-July 31. Contact; Prof. Elena Urrutia, El Colegio Mexico, Program Interdisciplinario de Estudios de la Mujer, A.C., Camino Al Ajusco No. 20, Codigo Postal 10740, Mexico, D.F.; phone: 644-59-55 ext. 5010; Fax: 645-04-64; e-mail: luzg@colmex.mx

## **FACULTY OPPORTUNITIES (cont.)**

# <u>LARC Summer Institute at San Diego State</u> -June 30-July 3, 1998

The Language Acquisition and Resource Center (LARC) at San Diego State University will offer a four-day summer Institute on "Creating Annotations for Reading and Listening to Authentic Language Texts" by using several popular authoring systems currently available. LARC faculty and visiting experts will provide participants with theories of language acquisition involving cognitive processing and input. Participants working in teams will then be able to apply these theories, in the languages they teach, to different authoring (GALT/MacGALT, LIBRA, and other systems). This will enable participants to create materials for a multi-level, multi-platform CD-ROM to annotate texts which can be used as part of in-class and outof-class languages instruction. Guest speakers include Patricia Carrell and June Phillips (Reading Specialists), Bob Fischer and Mike Farris (Multimedia Experts).

The National Language Resource Center at San Diego State University will provide tuition, accommodations in San Diego, daily transportation to scheduled events, a welcome dinner, and daily lunches. Participants are expected to provide round-trip transportation to San Diego as well as other related expenses, including a registration fee of \$150. In accordance with LARC's training goals, applicants are asked to submit a specific plan for implementing and disseminating the training received at this institute.

The application requires faculty to provide essays of a 100 word maximum on the following: brief background information on language teaching and relevant experience; why you wish to participate in the institute; and how you will disseminate/implement the information and training.

Applications must be received by April 30, 1998. For more information/application contact: 1998 LARC Summer Institute, San Diego State University, 5500 Campanile Drive, BAM 424, San Diego CA 92182-7703; (619) 594-7447; Fax: (619) 594-0511; e-mail: nlrcsd@mail.sdsu.edu

# Summer Opportunity for Latin Americanists at the University of Pittsburgh

The Center for Latin American Studies (CLAS) at Pitt will offer their second annual Summer Research Fellowship in Latin American Studies. One grant will be offered in the amount of \$1,500, and the program is designed to bring fellows to Pitt for one month and to provide access to research facilities. Fellows may come for any four-week period from May 4-August 14, 1998.

Competition is open to faculty from two- and fouryear institutions in the US (outside of Pittsburgh) who do not have access to extensive Latin American library resources. More information and application is available from: Rosalind Eannarino, Coordinator of Educational Public Service, Center for Latin American Studies, University of Pittsburgh, 4E33 Forbes Quadrangle, Pittsburgh PA 15260; (412) 648-7397; e-mail: alinda+@ pitt.edu. Deadline: April 20, 1998.

## <u>Human Migration Summer Institute at</u> University of Washington - June 22-26, 1998

The 3<sup>rd</sup> Annual Summer Institute for Educators (Grades 6-12 and college) will be held June 22-26, 1998 on the University of Washington campus in Seattle. The theme is "*Human Migration*," and will focus on the migrations of laborers and other international workers around the world today. No registration fee. Materials and lunches provided. Contact South Asia Center at Jackson School of International Studies, University of Washington, Seattle WA 98195-3560; (206) 543-4800; e-mail: sascuw@u.washington.edu; website: http://weber.u.wahsington.edu/~sascuw/

## 24th Annual New Hampshire Symposium

The 1998 theme is "East Germany between New Beginnings and Marginalization," and will be held June 24-July 1, 1998 at the World Fellowship Center in Conway, NH. Registration fee, room and board for week is \$350 (double occupancy). Contact. W. Christoph Schmauch, World Fellowship Center, Conway NH 03818; (603) 356-5208; e-mail: worldf@juno.com

## **FACULTY OPPORTUNITIES (cont.)**

# <u>Institute for National Strategic Studies: 1998</u> <u>Pacific Symposium - May 5-6</u>

The National Defense University, located at Fort McNair in Washington DC, through its Institute for National Strategic Studies (INSS) organizes and presents national and international-level symposia on security, strategic and foreign policy issues. Each year, four symposia focus on Europe, the Pacific, Joint Operations, and a current topic of national interest. The objective of this program is to create a major outreach program in which the National Defense University (NDU), in conjunction with the national and international security communities, share ideas, explore alternatives, and defines issues. Academic participation welcomed.

The annual "Pacific Symposium" will be held at Ft. McNair's Baruch Auditorium in Washington DC on May 5-6, 1998. The theme is "The Asian Financial Crisis: Security Risks and Opportunities." The Symposium will explore the security implications of this financial crisis for the U.S. as well as other countries, and will discuss the opportunities that the crisis poses for future security strategies in the Asia-Pacific region. Over 300 participants representing government, industries, universities, and research institutes are expected to attend the event.

The symposium begins with a keynote presentation that will review the reasons, depth, duration and impact areas of the crisis. This address will be followed by a plenary lecture on "Geopolitical Perspectives of the Crisis," with specific emphasis on Korea, Thailand and Indonesia. A luncheon presentation will be titled "International Economic Turmoil Resulting from the Asian Crisis," and an afternoon panel will discuss "Stresses and Strains on Internal Politics of the Asia-Pacific Region." The second day will discuss U.S.-Japan-China security relationships, multilateral security institutions, and regional security institutions.

The registration fee is \$130 and includes two lunches and one dinner. Deadline for Registration: April 27, 1998 (you can access the registration form at the website). For more information or to be placed on the mailing list for future NDU Symposia contact:

NDU, Institute for National Strategic Studies Marshall Hall, Room 209, 300 5th Ave., Fort McNair, DC 20319-5066; 202/685-3857; Fax: 202/685-3866; e-mail: garners@ndu.edu; web: www.ndu.edu/ndu/inss/symposia/welcome.html.

## Summer Programs in Morocco and Syria

The National Council on US-Arab Relations announces two summer programs for 1998. One program, "Passage to Morocco," will run for three weeks from June 5-28, and will consist of Modern Arabic study, lectures and visits to historical and cultural attractions, and homestays. Cost is \$2,200. The second program, "Summer In Syria," will last for six weeks and will consist of four weeks of courses at the University of Aleppo. one week of archaeological site visits, and one week exploring Syria's numerous historical and cultural attractions. Cost of this trip is \$3,200. (Cost for both is somewhat less if you have participated in previous National Council programs.) For more information contact the National Council at (202) 293-0801 or by e-mail at sis@ncusar.org or p2m@ncusar.org \*\*\*\*\*\*

#### Manuscripts Sought by Kumarian Press

Kumarian Press is looking for manuscripts in the following areas: International Development and Global Issues; NGOs; Women/Gender and Development; Peace and Conflict Resolution; International Relations; Environmental Sustainability; and Globalization and Economics.

Please submit a cover letter that explains the concept of your book; a description of the intended readership; a description of how your book is different from those currently available, a c.v.; a detailed table of contents with chapter-by-chapter written description; and a sample chapter or two (double spaced). Do not send the complete manuscript.

Send all proposals to: Linda Beyus, Acquisitions Editor, Kumarian Press, 14 Oakwood Ave., West Hartford, CT 06119-2127. For further information call (860) 233-5895; Fax: (860) 233-6072; e-mail: kpbooks@aol.com

#### GRANTS/FELLOWSHIPS/OTHER OPPORTUNITIES

# Fulbright Scholar Program for Teaching and Research Abroad through CIES

The Council for International Exchange of Scholars (CIES) has announced the opening of competition for the 1999-2000 Fulbright grants in research and university lecturing abroad. Awards include more than 1,000 grants in research and/or lecturing for periods ranging from 2 months to a full academic year. There are openings in over 120 countries and, in some instances, the opportunity for multi-country research is also available. Fulbright awards are granted in virtually all disciplines, and scholars in all academic ranks are eligible to apply. Each year grantees come from approximately 500 colleges/universities in the U.S.

Requirements include US citizenship, PhD or equivalent, and university or college teaching experience. Benefits include round trip travel for grantee and, for most full-year awards, one dependent; maintenance allowance; tuition allowance for school-age children; and book and baggage allowances. Application deadline of AUGUST 1 exists for research or lecturing grants to ALL world areas.

Other deadlines are in place for special programs: distinguished Fulbright chairs in Western Europe and Canada (May 1) and Fulbright seminars for international education and academic administrators (November 1).

For more information and applications contact: Fulbright Senior Scholar Program, Council for International Exchange of Scholars, 3007 Tilden Street, NW, Suite 5M, Box GNEWS, Washington, DC 20008-3009; (202) 686-7877/7866. Web Page (on-line materials): http://www.iie.org/cies. E-mail for general information: scholars@cies.iee.org or e-mail for application requests only: apprequest@cies.iee.org. The application can also be requested on diskette in Microsoft Word (6.0), or from the webpage you can download the application as an Adobe Acrobat PDF file if you have Adobe Acrobat Reader.

(Late applications are often accepted when vacancies exist.)

# Smith Richardson Foundation Junior Faculty Research Grant Program

The Smith Richardson Foundation's International Affairs Program holds an annual competition to support junior faculty research on foreign policy, international relations, international security, military policy, and diplomatic and military history. The Foundation awards at least three research grants of \$50,000 each to support untenured faculty engaged in the research and writing of a scholarly book on an issue or topic of interest to the policy community. Grants are intended to buy out up to one year of teaching time and to underwrite research costs, and are paid to the academic institution where applicant works.

Research proposal should not exceed 10 pages, and must describe the problem that the proposed book will examine; explain how project will contribute to an understanding of the problem; give an overview of the literature; list specific research questions that the book will answer; describe the approach and sources of information that the researcher will use; and describe the organization of the book. Applicant must also include a c.v., a detailed budget, a work timetable, and cover letter that summarizes research in one or two paragraphs.

Applicants must have a PhD, preferably in political science, public policy, policy analysis, international political economy, or history. Application Deadline: June 1, 1998.

For further information contact: Junior Faculty Research Grant Program, Smith Richardson Foundation, 60 Jesup Rd,. Westport CT 06880; (203) 222-6222.

#### Research Fellowships in India

The American Institute of Indian Studies offers Senior Scholarly Development Fellowships, available to established scholars who have not previously specialized in Indian studies. Fellows must formally affiliate with an Indian institution. Contact: American Institute of Indian Studies, 1130 E. 59th St., Chicago IL 60637; (773) 702-8638; e-mail: aiis@midway.uchicago.edu. Deadline: July 1, 1998.

#### INSTRUCTIONAL RESOURCES FOR TEACHERS

### Recent Area Studies Publications

#### Africa

April and Donald Gordon, eds., *Understanding Contemporary Africa* (Lynne Rienner, 1996), \$22.00; ph: (303) 444-6684.

Intended primarily as a text for "Introduction to Africa" courses, this multi-disciplinary volume includes chapters that can also be used within the confines of specific disciplines. African politics, economics, history, development, religion, literature, and women's studies receive ample attention. This second edition includes new information on subjects such as the re-vitalized struggle for democracy, majority rule in South Africa, and the impact of the AIDS crisis.

Wilmot James, Daria Caliguire, and Kerry Cullinan, Now That We Are Free: Colored Communities in a Democratic South Africa (Lynne Rienner, 1996), \$15.95; (303) 444-6684.

Under apartheid, coloured people in South Africa were not "white enough." Now, some fear that they are not "black enough" to benefit from a democratic South Africa. How in fact do the coloured communities fit into the "rainbow nation" described by President Nelson Mandela? How can the individual interests of distinct racial or ethnic communities be served without endangering the broader enterprise of creating and managing national unity?

Peter Veit, Tanvi Nagpal, and Thomas Fox, Africa's Valuable Assets: A Reader in Natural Resource Management (World Resources Institute, 1997), \$19.95; ph: (800) 822-0504.

A recent *Time* magazine cover story challenged the resilient myth that all of sub-Saharan Africa should be considered as the fourth (never-to-be-developed) world. This reader also attacks extant misperceptions by citing concrete examples of sustainable development in certain countries. Political reforms have led to the emergence of civil society in select places where the continent's long-dormant potential has remained hidden. This collection of readings is politically, economically, and ecologically diverse in trumpeting the good news of hopefulness after decades of despair regarding Africa.

John Sanders, Barry Shapiro, and Sunder Ramaswamy, *The Economics of Agricultural Technology in Semiarid Sub-Saharan Africa* (Johns Hopkins University, 1996), \$48.00; ph: (800) 537-5487.

The authors consider various points of view regarding theory and empirical evidence in pursuing their neoclassical economic argument concerning international agricultural development on the African continent.

#### Asia

Cheng Li, Rediscovering China: Dynamics and Dilemmas of Reform (Rowman & Littlefield, 1997), \$19.95; ph: (800) 462-6420.

A native of Shanghai, Cheng Li left China in 1985 to attend graduate school in the U.S. where he now teaches as a political scientist. He spent 1993-95 as a research fellow studying the reforms sweeping China at the grassroots level. The author's bi-cultural perspective produces insights and novel facts intended to explain the irony, paradox, and outright contradiction endemic to these changes that he refers to as unprecedented in Chinese history. Li's extensive interviews with entrepreneurs, migrant laborers, technocrats, local officials, and intellectuals give his account a personal immediacy hard for the Westerner to come by.

Cal Clark and K.C. Roy, Comparing Development Patterns in Asia (Lynne Rienner, 1997), \$47.00; ph: (303) 444-6684.

The widening gap between economic expansion in East Asia and economic stagnation in South Asia began to slow down in the early 1990s. Led by India, greater hope now attaches to projections for South Asia, which is interpreted here according to various economic theories. The authors suggest that more than merely laissez-faire versus state interventionist policies account for than both the long-term trend and the more recent changes occurring.

## INSTRUCTIONAL RESOURCES (cont.)

Robert Hefner, ed., Market Cultures: Society and Morality in the New Asian Capitalisms (Westview Press, 1997), \$22.00; ph: (800) 386-5656.

This collection of readings examines the growth of capitalist enterprise among overseas Chinese and Southeast Asians. Explain that complex precedents for and against capitalism existed in Asia that reflected heritages of religion, ethnicity, gender, and class. Case studies illuminate the cultural diversity that often goes unacknowledged in the West.

William Wray, ed., Japan's Economy: A Bibliography of Its Past and Present (Markus Weiner, 1998), \$49.95; ph: (732) 225-2727.

A reference work containing extensive bibliographical information regarding the Japanese economy—the subject of so much conjecture lately owing to the fall from its peak of a decade ago.

## **Europe**

Marianne Gullestad and Martine Segalen, eds., Family and Kinship in Europe (Cassells, 1997), \$35.00, ph: (800) 561-7704; e-mail: intpubmkt@aol.com

A collection of essays by scholars from various European countries pointing to a significant diversity in European family values. Case studies augment theoretical analysis by addressing questions like: How do nations differ in the value they attach to the family unit? How do different generations communicate with one another? How has the legacy of the past and the role of memory been integrated in different places?

Jytte Klausen and Louise Tilly, eds., European Integration in Social and Historical Perspective (Rowman & Littlefield, 1997), \$21.95; ph: (800) 462-6420.

Much in the spirit of the FACDIS consortium, this book of readings on essential background information relating to the burgeoning European Union approaches the task in a highly inter-disciplinary fashion. European and North American scholars contribute to a volume held together intellectually by the contention that this is a historical process of extra-national networks and interest groups within the larger European framework.

## Latin America/Caribbean

Jan Knippers Black, ed., Latin America: Its Problems and its Promise (Westview, 1997), \$28.50, ph: (800) 386-5656

A readable inter-disciplinary text suitable for introductory courses on Latin America. It aims at a broad understanding of the evolution of the issues and theoretical frameworks that have been at the center of Latin American area studies. The articles are short and up-to-date.

Lewis Hanke and Jane Rausch, eds., People and Issues in Latin American History, Vol. II: From Independence to the Present (Markus Weiner, 1998), \$19.95; ph: (732) 225-2727.

Emphasizes social history in examining the spectrum of revolutionary change from Simon Bolivar to the present. Highly personalized accounts appeal to student readers. Primary and secondary sources are well-mixed.

Howard Johnson and Karl Watson, eds., *The White Minority in the Caribbean* (Markus Weiner, 1998), \$18.95; ph: (732) 225-2727.

The white minority in the Caribbean has long represented a disproportionate segment of societal elites. This book looks at not only the entrepreneurs, leaders, and intellectuals, but also the poor whites. Historians, anthropologists, and political scientists contribute essays to this reader.

Ronald Schneider, *Brazil: Culture and Politics in a New Industrial Powerhouse* (Westview, 1996), \$22.95; ph: (800) 386-5656.

According to this book, Brazil threatens to break out of its traditional status as a "potential powerhouse" to arrive as a bona fide regional leader. Some of the political and cultural contributors to this process are emphasized in this optimistic study.

Judith Tendler, Good Government in the Tropics (Johns Hopkins University, 1997), \$29.20; ph: (800) 537-5487.

Case studies from Brazil highlight this exploration of successful governmental involvement in the context of micro-economics. Limitations of efforts to eliminate "rent-seeking" by reducing the state's role are highlighted.

#### Middle East

Abubaker Bagader, Ava Heinrichsdorff, and Deborah Akers, eds., Voices of Change: Short Stories by Saudi Arabian Writers (Lynne Rienner, 1998), \$15.95; ph: (303) 444-6684.

This anthology offers a representative sample of best-known female Saudi fiction writers over the last three decades. Editors provide an introductory essay on modern Saudi culture and on each of the main themes addressed in the volume (passages, social issues, love, and memory). Their stories of patriarchal society afford insight into the traditional and changing roles of Saudi women.

Dick Doughty, Gaza: Legacy of Occupation--A Photographer's Journey (Kumarian Press, 1995), \$15.95; ph: (800) 289-2664; e-mail: kpbooks@aol.com.

As one of the four pieces of territory taken by the Israelis in the June, 1967 War, the Gaza Strip receives global media attention as the world holds its breath to see how the Middle Eastern Peace Process will play itself out. However, the human interest story of the people inhabiting the area serving as headquarters for an autonomous Palestinian future has been largely ignored. Doughty's compelling photojournalism focuses on the harsh texture of daily life among people struggling to assert their national rights.

Shai Feldman and Abdullah Toukan, Bridging the Gap: A Future Security Architecture for the Middle East (Rowman & Littlefield, 1997), \$15.95; ph: (800) 462-6420.

That a new era in Middle Eastern analysis has begun is substantiated in this collaboration across the great divide between an Israeli arms control expert and a Jordanian policy advisor. They build on the Peace Process and outline concrete policies to follow in quest of a future structure for mutual security. This is a frank assessment of both the obstacles on this path and the new facilitative forces now at work in the region.

#### Russia and Successor States

Barbara Alpern Engel and Anastasia Posadskaya-Vanderbeck, A Revolution of Their Own: Voices of Women in Soviet History (Westview, 1997), \$18.00, ph: (800) 386-5656.

Illuminates the harsh reality of women's daily lives in the Soviet period as well as revealing the accomplishments made possible by the expanded opportunities for women created by the Soviet regime. Eight Russian women offer candid glimpses into sexual relations, marriage and divorce, childbirth and childbearing, and illegal abortion.

Anders Aslund, ed., Russia's Economic Transformation in the 1990s (Cassells, 1998), \$29.95, ph: (800) 561-7704; e-mail: intpubmkt@aol.com.

This reader blends together essays by two groups of analysts: 1) prominent Western economic advisors like Jeffrey Sachs and Anders Aslund, 2) senior Russian economic policy-makers (like Anatoly Chubais and Boris Fedorov) involved in the reform process. Statements by both groups coalesce around the idea that the reforms thus far have not been radical enough in either content or approach.

Randall Baker, Summer in the Balkans (Kumarian Press, 1994), \$14.95; ph: (800) 289-2664; e-mail: kpbooks@aol.com.

The author works in Bulgaria and travels often to the former Yugoslavia. The central question here is the same as in all former Communist states: can the reformers out-duel the entrenched bureaucrats to unleash a better life for the people? Except that in the Balkans, the threat of anarchy is much greater than in the other post-communist states. As put by reviewer Andrei Codrescu, "Baker shines the light of an honest bewilderment on what is, after all, Kafka's turf. In the process, he gives us real human beings in a real historical situation."

Saul Estrin, Kirsty Hughes, and Sarah Todd, Foreign Direct Investment in Central and Eastern Europe: Multinationals in Transition (Cassells, 1997), \$89.50, ph: (800) 561-7704; e-mail: intpubmkt@aol.com.

How is the behavior and impact of Western multinational corporations affected when investing in transition economies? What are the particular costs and benefits of such investment for the host countries? The scope and pattern of foreign direct investment (FDI) flows into the transition economies is examined conceptually and concretely in ten case studies.

### **FACDIS FACULTY REPORT**

I. FACDIS Faculty Member: Alina M. Zapalska (Economics, Marshall University)
Meetings: "The 9th Annual Teaching Economics: Instruction and Classroom Based Research" and the "Fifth Annual Meeting of the American Society of Business & Behavioral Sciences" (February 19-24, 1998)

Professor Zapalska attended the above two meetings in February 1998. At the first conference, organized by Robert Morris College & Irwin/McGraw Hill, and held in Pittsburgh, she presented two papers. She states:

The first paper, "The Money Game," was co-authored with Dallas Brozik, Marshall University. We described an experimental learning technique that illustrates the practical application of the role of money in the world market. The game demonstrates the relation between theories and practice and allows students to discover for themselves the role of money in the market place.

This presentation stressed that games and simulations, examples of active learning, allow participants to learn and practice the process and skills of decision-making, resource allocation, communication, persuasion, and influence-resisting. Additionally, I stated that the Money Game offers participants a highly integrated view of the important aspects of economic life.

My second presentation, entitled "Problem Solving in the Economics Classroom," developed an approach to teaching problem solving skills and determined how problem solving can be used effectively in courses covering the standard principles of economics.

The annual ASBBS conference followed immediately and was held in Las Vegas. I presented four papers. The first was on "Entrepreneurship and Development of Small Business in Poland." The findings of this study reveal that Polish entrepreneurship offers promise and challenge to post-communist Poland. I stressed that the presence of entrepreneurship with risk-taking for innovation is vital for an economy which strives to become competitive in a rapidly transforming economic system. I discussed various forms of Polish entrepreneurship after 1990, classified entrepreneurship into two groups, and analyzed the significance of arising entrepreneurship for growth and development.

The second paper presented the results of a survey that was administered to Hungarian entrepreneurs to identify primary causes of business success and the types of problems they encountered. The study serves as a starting point for the conceptualization and

examination of the entrepreneurial climate in postcommunist Hungary. The presentation provided implications for policies that may be used by other countries in which transition precedes as a slower pace.

In the third paper, "Economic Reform and Challenge on Enterprise Restructuring in Selected Transitional Economies," I stressed the role of the post-communist governments in enforcing economic regulations and creating strong financial institutions. I used Poland and Bangladesh as examples, two economies that are very different and diverse, to emphasize that enterprise reform with a view to privatizing the means of production, and creating the general environment of a market economy, had a congenial effect in achieving a higher rate of growth for the two economies.

My last paper on "Competition: The Polish Banking System" offers a study of the development of the commercial banking system in the post-communist Polish economy. Banking and its competitive market structure and elements were examined based on a survey administered to 81 operating banks in Poland in the summer of 1997. The results of the survey indicate that the banking system should be reconfigured and fortified as much as possible along competitive lines with strong relationships and monitoring of links between banks and industry. The existence of a reasonably efficient banking system that collects shortterm deposits; handles transfers of funds; furnishes working capital to small and medium-sized businesses; and is sufficiently well-capitalized to cover ordinary banking risks is what emerging economies most need.

I strongly recommend attending both conferences. If interested in presenting or participating, contact:

"Teaching Economics: Instruction and Classroom Based Research," February 11-13, 1999, Coraopolis, Pennsylvania, Robert Morris College. Contact: Dr. Allan Zeman, Email: teaching-econ@robert-morris.edu

American Society of Business & Behavioral Sciences, February 1999, Las Vegas. Contact: Dr. Wali Mondal; PO Box 7879, Arkadelphia, AR 71923; E-mail: mondal@asbbs.org; website: http://www.asbbs.org

# NEWS \* NEWS \* NEWS \* NEWS \* NEWS \* NEWS \* NEWS

The FACDIS Newsletter needs news of you — your publications, awards, grants, activities — your campus, organizations, faculty/student events — both past and present. We also request information on your teaching innovations for courses in which you experimented with new teaching materials/methods. We especially would like to know if you have created your own web page and/or put your syllabi on-line (and are willing to share)!

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