
THE TWELFTH ANNUAL WORKSHOPS IN INTERNATIONAL STUDIES

SPONSORED BY



November 14-15, 1991
Lakeview Resort and Conference Center
Morgantown, West Virginia

PROGRAM COMMITTEES FOR THE WORKSHOPS

Central Program Office

Program Coordinator: Sophia Peterson (Political Science, West Virginia University)
Administrative Assistant: Ann Levine

The Transatlantic Encounter of Cultures: The Forging of a New World

Chair: Maria Carmen Riddel (Modern Languages, Marshall University)
Committee: Ed Davis (Geography, Concord College)
William Deibert (Social Sciences, WV Northern Community College)
John Lozier (History, Bethany College)

Migration and the Global Refugee Crisis

Chair: Michael Strada (Political Science, West Liberty State College)
Committee: Sarah Adams (History, University of Charleston)
Michael Fulda (Political Science, Fairmont State College)
Ahmad Khalili (Sociology, Bethany College)

Intercultural Understanding: The Role of Foreign Languages

Chair: Pauline Nelson (Foreign Languages, Bethany College)
Committee: Robert Elkins (Foreign Languages, West Virginia University)
Joseph Murphy (Foreign Languages, West Virginia University)
Nancy Stump (Modern Languages, Marshall University)

INTERCULTURAL CONTACT: CONFLICT AND/OR ENRICHMENT

**The Transatlantic Encounter of Cultures:
The Forging of a New World**

Migration and the Global Refugee Crisis

**Intercultural Understanding:
The Role of Foreign Languages**

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**WORKSHOPS
SPONSORED BY
FACDIS**

The West Virginia Consortium for Faculty and Course Development
in International Studies

Funded by the State College and University Systems
of West Virginia and
participating institutions in FACDIS

PROGRAM

Thursday, November 14

(Guide to consultants and speakers can be found at end of the Program.)

10:00 a.m.-1:00 p.m. REGISTRATION: Governor's Ballroom Foyer

10:30 a.m.-12:00 noon STATEWIDE STUDY ABROAD PLANNING SESSION

Room: Governor's Ballroom 2

Chair: Michael J. Strada, FACDIS Study Abroad Coordinator (Political Science, West Liberty State College)

This session, open to all interested faculty, will discuss FACDIS plans for increasing study abroad opportunities for students at FACDIS institutions.

12:00 noon-1:30 p.m. LUNCH: University Hall

Introduction: Sophia Peterson, Co-Director, FACDIS

Welcoming Remarks: Neil S. Bucklew, President, West Virginia University

Luncheon Address: John Unger, West Virginia University student, Truman Scholar and volunteer with Mother Teresa in India and in international refugee camps in Southeast Asia and Turkey (1990-91)

NOTE: At the lunch, special tables will be designated for faculty with Area Studies interests to sit together. There will be one table for each of the following areas: Africa, Asia, Latin America, Middle East, West Europe, East Europe.

1:45-3:15 p.m. FIRST SESSIONS

Topic 1: *THE TRANSATLANTIC ENCOUNTER OF CULTURES:
THE FORGING OF A NEW WORLD*

"Cultural Conflict at the 'Cutting Edge': Societies and Warfare During the Early Encounter Period"

Room: Governor's Ballroom 1

Consultant: Kenneth J. Andrien (History, The Ohio State University)

Chair: Maria Carmen Riddel (Modern Languages, Marshall University)

Abstract: This session will first examine how the different political, social, and economic structures of Spain and the major Amerindian powers shaped the context for the "encounter" in the New World. Then it will focus on the first military engagements, demonstrating how these battles reflected the strengths and weaknesses of the European and Amerindian societies. It will assess the importance of disease, the assistance of large numbers of disaffected indigenous allies, and Spanish advantages in weaponry, horses, and political unity in overcoming a numerically superior enemy—despite the bravery, organization, and skills of the Amerindian forces. Finally, it will assess the long-term legacy of these first encounters for the formation of new, distinctly American societies in the New World.

Topic 2: *MIGRATION AND THE GLOBAL REFUGEE CRISIS*

"The Unwanted: Roots of the World Refugee Crisis"

Room: Governor's Ballroom 3

Consultant: Harold Troper (History, Ontario Institute for Studies in Education)

Chair: Michael J. Strada (Political Science, West Liberty State College)

Abstract: The world is awash in millions of refugees who see only areas where they are unwelcome to stay and areas where they are unwelcome to go. Since that which grows out of political turmoil too often begets further political turmoil, their dilemma cannot be expected to be solved by a return to political normalcy. Resolving this tragedy is made difficult by an inability of the international community to agree on who is responsible for refugee welfare, whether there is a legal obligation to alleviate their plight and who shall decide on their future deposition, resettlement and legal status. We will explore the development of the 20th century refugee crisis and several of its key movements, discuss our problems in agreeing on a standard legal definition of refugees and trace the development of an international agency which now attaches itself to the refugee issue.

Topic 3: *INTERNATIONAL UNDERSTANDING: THE ROLE OF FOREIGN LANGUAGES*

"A Second Culture in Depth to Support Intercultural Education"

Room: Training Room 4

Consultant: Howard Lee Nostrand (Professor Emeritus, Romance Languages & Literatures, University of Washington)

Chair: Pauline Nelson (Foreign Languages, Bethany College)

Abstract: The United States is entering a new type of multicultural society and world in which no one culture is acknowledged as dominant and in which each ethnic, religious and belief group considers itself an autonomous constituency of the whole. To adapt to this new society and world, conflict management both within the United States and abroad increasingly requires intercultural education. To be effective, this intercultural education needs to be based on the concept of a culture as the interaction between a universally human process of thought and feeling on the one side, and a dated, local content on the other. A multicultural world can find practical common ground and still respect irreconcilable ultimate beliefs. However, the fragile resolve to be tolerant requires not only breadth of perspective but depth. This depth can be provided, uniquely, by understanding a second culture in the perceptual framework of its own language.

3:15-3:30 p.m. BREAK: Governor's Ballroom Foyer

3:30-5:00 p.m. SECOND SESSIONS

Topic 1: *THE TRANSATLANTIC ENCOUNTER OF CULTURES:
THE FORGING OF A NEW WORLD*

"Europeans, Andeans, and the State: Conflicts Over the Exploitation of Andean Resources During the Colonial Period"

Room: Governor's Ballroom 1

Consultant: Kenneth J. Andrien (History, The Ohio State University)

Chair: Maria Carmen Riddel (Modern Languages, Marshall University)

Abstract: This session will explore how the conflicting aims, needs, and goals of the Spanish colonial state, the European settlers, and the Amerindian peoples shaped the evolution of the new American societies and market economies. Royal efforts to fashion a centralized imperial system were undermined over time by the decline of the traditional Amerindian economies, the resistance of indigenous groups

and European settlers, and the corruption of colonial officials ostensibly serving the crown. As the power of Amerindian groups declined steadily, and politics became an ongoing struggle between the crown and colonial elites to dominate the human and economic resources of the Andes, the Amerindians found it increasingly difficult to exercise control over their own wealth. The session will end by examining how independence (in the nineteenth century) allowed local European elites to eliminate rival metropolitan authorities and use the national state to exercise unfettered control over the Amerindians and the resources of the Andes.

Topic 2: *MIGRATION AND THE GLOBAL REFUGEE CRISIS*

"America's Role in the Refugee Crisis"

Room: Governor's Ballroom 3

Consultant: Harold Troper (History, Ontario Institute for Studies in Education)

Chair: Michael J. Strada (Political Science, West Liberty State College)

Abstract: What is the history of U.S. refugee policy? How was it constructed and how does it work today? As a preeminent world power, the United States continues to play a major role in international refugee policy determination. We will see that the United States has responded again and again to the suffering of refugees with an uneasy mixture of humanitarian concern and calculated self interest. While it has repeatedly acted to alleviate immediate suffering of individuals, the United States has generally seen refugees as a political mine field. Today the U.S. is in a particularly difficult position. As the United States' international role has expanded, many of those claiming refugee status today appear as the flotsam and jetsam of international crises which the U.S. had a hand in shaping. In addition, more and more refugees, especially from Latin America, are looking to the United States as a preferred sanctuary—legally or illegally.

Topic 3: *INTERCULTURAL UNDERSTANDING: THE ROLE OF FOREIGN LANGUAGES*
 "Integrating Language and Culture: A Partnership Between the Social Sciences and the Discipline of Language-&-Culture"

Room: Training Room 4

Consultant: Howard Lee Nostrand (Professor Emeritus, Romance Languages & Literatures, University of Washington)

Chair: Pauline Nelson (Foreign Languages, Bethany College)

Abstract: Unless we are aware of the integration of language with the rest of culture, we misjudge our own freedom of mind and misunderstand people of other cultures. Social-science and foreign-language teaching can collaborate in a complementary relationship to promote this awareness, the one providing the knowledge abstracted from verifiable research and integrated into general conclusions, the other providing the experience of a concrete case. The intriguing potential of such a collaboration becomes evident when one draws up a list of common purposes between the social sciences and the language-&-culture sector of the humanities—in education, in the supporting research, and in derivative public policy. To clarify the interaction between language and culture, an inventory, or model, for sociological systems is needed. The "Emergent model," developed by Professor Nostrand and already widely used in language teacher education, responds to this need by organizing cultural, societal and ecological sub-systems, and by distinguishing the major values, habits of mind and assumptions from the language and other surface manifestations.

5:00-6:00 p.m. FACDIS FACULTY GENERAL SESSION MEETING

Room: Governor's Ballroom 1

Chair: Sophia Peterson, Co-Director, FACDIS

Meeting to discuss FACDIS plans for preparing a grant proposal for submission to U.S. Department of Education in October 1992. Session open to all interested faculty.

5:00-6:00 p.m. FILM SCREENINGS

Rooms: Governor's Ballrooms 3 and 5

**6:00-7:00 p.m. SOCIAL HOUR WITH CONSULTANTS (Cash Bar):
University Hall**

7:00-8:15 p.m. BANQUET: University Hall

8:15 p.m. KEYNOTE ADDRESS: University Hall

Teresa Rakowska-Harmstone, Professor of Political Science, Carleton University, Ottawa, Canada

"Proletarian Internationalism: A Soviet Multiethnic Experiment. Why Did It Fail?"

**9:30 p.m. INFORMAL RECEPTION WITH CONSULTANTS
(Cash Bar): University Hall**

Everyone is cordially invited to enjoy a leisurely exchange of ideas with faculty, consultants and speaker.

Friday, November 15

**7:30 a.m. INSTITUTIONAL REPRESENTATIVES BREAKFAST
MEETING**

Room: Governor's Ballroom 6

8:00 a.m. BREAKFAST: University Hall

(Please note this is not a buffet; participants desiring breakfast should be on time to be served.)

9:15-10:45 a.m. THIRD SESSIONS

All three sessions will be devoted to the same topic: "How to Incorporate New Knowledge and Resources into Classes." The sessions will suggest new approaches in teaching the material which was presented in the earlier sessions—how best to incorporate new knowledge and resources into our classes. Instructional materials and practical aids will be shared.

Topic 1: *THE TRANSATLANTIC ENCOUNTER OF CULTURES:
THE FORGING OF A NEW WORLD*

Room: Governor's Ballroom 1

Consultant: Kenneth J. Andrien (History, The Ohio State University)

Chair: Maria Carmen Riddel (Modern Languages, Marshall University)

Topic 2: *MIGRATION AND THE GLOBAL REFUGEE CRISIS*

Room: Governor's Ballroom 3

Consultant: Harold Troper (History, Ontario Institute for Studies in Education)

Chair: Michael J. Strada (Political Science, West Liberty State College)

Topic 3: *INTERCULTURAL UNDERSTANDING: THE ROLE OF FOREIGN LANGUAGES*

Room: Training Room 4

Consultant: Howard Lee Nostrand (Professor Emeritus, Romance Languages & Literatures, University of Washington)

Chair: Pauline Nelson (Foreign Languages, Bethany College)

10:45-11:00 a.m. BREAK: Governor's Ballroom Foyer**11:00 a.m.-12:00 noon PLENARY WRAP-UP SESSION**

Room: Governor's Ballrooms 5 & 6

Moderator: John Maxwell (History, West Virginia University)

In this session the three consultants will discuss how the sub-themes relate to each other and to the overall theme and will discuss whether intercultural contact, within each of their specific sub-themes, was more productive of conflict or enrichment; whether intercultural contact is to be feared or fostered; and whether what we have learned about intercultural contact of the past and present enables us to maximize the positive consequences of intercultural contact in the future.

ADJOURNMENT**12:30 p.m. LUNCHEON FOR CAMPUS STUDY ABROAD ADVISORS**

Room: Oak Room

Host: Cathy Gamon, American Institute for Foreign Study (AIFS)

12:30 p.m. LUNCHEON MEETING FOR FACDIS STEERING COMMITTEE

Room: Nicklaus Room

SPEAKER AND CONSULTANTS**Keynote Speaker****TERESA RAKOWSKA-HARMSTONE**

(Ph.D., Harvard University)

Professor of Political Science, Carleton University, Ottawa, Canada.

A specialist in Soviet and East European comparative politics and foreign policy, Dr. Rakowska-Harmstone's research has focused on problems of ethnicity and nationalism and political change in communist systems, and relations between communist states. In Soviet politics she has concentrated on problems of ethnic relations and nationalities policy; in East European politics her interest has been the dynamics of nationalism and political change, and inter-bloc relations. A native of Poland, she is past director of Carleton's Institute of Soviet and East European Studies, and recent chair of the Department of Political Science. She has been a visiting professor or visiting scholar at numerous universities and centers including McGill and George Washington Universities, Wellesley College, the Hoover Institution, the Institute of International Politics and Economics in Belgrade, Yugoslavia, and at the Russian Research Center at Harvard. Her books include *Perspectives for Change in Communist Societies* (Westview Press, 1979), *Communism in Eastern Europe* (Indiana University Press, 1979 and 1984), and *Russia and Nationalism in Central Asia: The Case of Tadzhikistan* (The Johns Hopkins Press, 1970). Her publications also include almost forty articles and book chapters on the subjects of Soviet and East European politics and military affairs. In addition she has directed and co-authored a four-volume study, *Warsaw Pact: The Question of Cohesion*, for the Canadian Department of National Defence.

Consultants**KENNETH J. ANDRIEN**

(Ph.D., Duke University)

Associate Professor of History, The Ohio State University

A noted scholar of Latin American Colonial History, Professor Andrien's work centers in the Andean region. His publications include *Crisis and Decline: The Viceroyalty of Peru in the Seventeenth Century*, (University of New Mexico Press, 1985) and *Transatlantic Encounters: Europeans and Andeans in the Sixteenth Century* (forthcoming, University of California Press, 1991). In addition, his works in progress include *The Political Economy of Spanish America in the Age of Revolutions, 1750-1850* (forthcoming, University of New Mexico Press) and a book-length project entitled: "The Kingdom of Quito, 1690-1830: Public Policy and Economic Development." He has also written a number of journal articles focusing on Peru and Ecuador. Professor Andrien has received numerous grants as well as several fellowships: the Tinker Foundation Fellowship, two National Endowment for the Humanities Fellowships, and two Fulbright-Hays Research Fellowships.

HOWARD LEE NOSTRAND

(Docteur de L'Université de Paris)

Professor Emeritus at the University of Washington, having served for 25 years as Chairman of its Department of Romance Languages and Literature

Dr. Nostrand chairs the committees on Cultural Competence in the American Association of Teachers of French (AATF) National Commissions on Professional Standards and on Proficiency. A board member of the U.S. Committee for a Community of Democracies, he is former Cultural Attaché with the U.S. Embassy in Peru and former President of the AATF. He is an honorary member of the Association pour la recherche interculturelle. Among his publications are *The Cultural Attaché* (1947), *The University and Human Understanding* (1963), *La France en mutation* (with Joseph Labat and J.-C. Seigneuret, 1979), and, with Frances B. Nostrand and Claudette Imberton-Hunt, *Savoir vivre en français* (1988). Most recently for the Telematics Commission of AATF, he has written (with Gerald R. Upp) *Databases: Our Third Technical Revolution* (1991). His honors include the Peruvian Order of the Sun and the French Palmes Académiques, Légion d'Honneur and Officier dans l'Ordre des Arts et des Lettres. Dr. Nostrand, who also taught at the University of Buffalo, the U.S. Naval Academy and Brown University, holds degrees from Amherst and Harvard, as well as from the Université de Paris.

HAROLD TROPER

(Ph.D., University of Toronto)

Professor of History, Ontario Institute for Studies in Education

Professor Troper's areas of specialization are immigration history, ethnic studies, and refugee issues. He has published nine books in these areas, including *Old Wounds: Jews, Ukrainians and the Hunt for Nazi War Criminals in Canada* (University of North Carolina Press, 1989); and *None Is Too Many: Canada and the Jews of Europe, 1933-1948* (Random House, 1983). His most recent research, *Land of Second Choice: A History of Canadian Immigration*, is in preparation. He is the recipient of six book awards and various research fellowships, and has authored over 40 articles relating to immigration history. Professor Troper has travelled extensively abroad, including teaching in 1990 for the Semester At Sea Program, to which he will return next semester as Core Course Director. He has also served in various immigration-related consulting capacities to the Canadian government.

FACDIS ORGANIZATION**FACDIS Co-Directors**

Sophia Peterson (Political Science, West Virginia University)
John Maxwell (History, West Virginia University)

FACDIS Study Abroad Coordinator

Michael Strada (Political Science, West Liberty State College)

Administrative Assistant

Ann Levine

Institutional Representatives, Study Abroad Advisors, and Steering Committee

INSTITUTION	INSTITUTIONAL REPRESENTATIVE	STUDY ABROAD REPRESENTATIVE
Alderson-Broadbush College	Richard Withers	Kenneth Yount
Bethany College*	John Lozier	Pauline Nelson
Bluefield State College	Patricia Mulvey	Sudhakar Jamkhandi
Concord College	Thomas Tierney	David Bard
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WVU at Parkersburg	Paul Hawkins	Paul Hawkins
WV Wesleyan College*	Herbert Coston	Barbara Morrisette
Wheeling Jesuit College	Joseph Laker	Dominick DeFilippis

*Denotes Steering Committee Membership to November, 1991

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(Institutional Representatives serve on the Steering Committee)

Membership on the Steering Committee also includes the FACDIS Co-Directors:
Dr. Sophia Peterson and Dr. John Maxwell