



The West Virginia FACDIS NEWSLETTER

The Consortium for Faculty and Course Development
in International Studies

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NEW PROFESSIONAL DEVELOPMENT OPPORTUNITY ADDED TO SUMMER 1994 OFFERINGS

Faculty Members Invited to Apply

"Summer Seminar on Case Teaching in International Studies"
August 7-12, 1994 – West Virginia University

In addition to the two foreign language Summer Seminars taking place this summer, FACDIS will be able to offer FACDIS members a third Summer Seminar on Case Teaching in International Studies during the second week of August. This new opportunity is made possible by additional funding for the second year of our three-year grant from the U.S. Department of Education. FACDIS members in the social sciences will soon receive invitations to apply for this Summer Seminar. Up to fifteen faculty can be accepted.

The case method of instruction uses case studies to engage students in highly interactive class discussion of specific events. The Summer Seminar will be a highly applied, practical seminar on the use of the case method in teaching international affairs. The Seminar will be devoted to several themes. The first is the logic of case teaching as an instructional method centered around well structured class discussion, as a complement to more traditional means of teaching such as lecturing. The second theme concerns the nature of case study materials themselves, including what kinds of specific cases in international relations are available for course adoption. Finally, the Seminar will focus on each participant's restructuring an existing course by incorporating case studies. The Seminar is intended for social science faculty teaching international affairs, i.e. economics, anthropology, sociology, history, political science and international studies.

The Seminar will be led by Professor Joe Hagan (Associate Professor of Political Science, WVU) who, as a 1993-1994 Pew Faculty Fellow in International Affairs, attended a two-week institute in case teaching, writing, and course design at Harvard University last summer. Many FACDIS faculty attended Professor Hagan's familiarization session at last year's FACDIS Workshops in International Studies indicating keen interest in this innovative approach to teaching.

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SUMMER SEMINAR ON CASE TEACHING IN INTERNATIONAL STUDIES (cont.)

Faculty who attend this Summer Seminar will receive a stipend of \$500, lodging in a private residence hall, all meals, and teaching materials (approximately \$50 per person). Each faculty member will be required to read materials in preparation for the Summer Seminar, and to submit revised course syllabi and sample class plans to an external evaluator in January, 1995. Faculty must teach the revised course no later than Spring Semester 1995 and continue to do so for at least three years. In April 1995 faculty will attend a one-day follow-up session during which revised course syllabi and class plans will be shared with other participants.

This is an exciting opportunity for West Virginia faculty. Through case-based teaching, students develop increased opportunity for "active" learning. Cases can be a useful means for incorporating more current topics and readings into syllabi. Thus they provide a critical supplement to textbooks unable to keep pace with the rapidly changing world.

FACDIS faculty will receive application materials in the near future.

OTHER FACDIS PLANS FOR SUMMER PROFESSIONAL DEVELOPMENT

Faculty who teach French or Spanish received invitations to apply for the 1994 Summer Seminars:

Teaching Culture in the French Language Classroom
Teaching Culture in the Spanish Language Classroom

These two seminars will be held August 1-12 at WVU, and include an impressive array of scholars who will present sessions on their specialties. The seminar leaders for the Spanish Summer Seminar are Gwendolyn Barnes-Karol (St. Olaf College), Vicki Galloway (Georgia Institute of Technology), Carol Klee (U. of Minnesota), Gail Robinson-Stuart (San Diego State U.), and Frank W. Medley (WVU). Seminar leaders for the French Summer Seminar are Brenda Berrian (U. of Pittsburgh), Marie-Christine Koop (U. of North Texas), Robert Lafayette (Louisiana State U.), Howard Nostrand, (emeritus, U. of Washington), Genelle Morain (U. of Georgia), Ellen Silber (Marymount College), and Jay Siskin (U. of Oregon). The deadline for faculty applications is February 21.

International Studies Summer Institutes for Public School Teachers

Again in 1994, FACDIS will sponsor two Summer Institutes for Public School Teachers to be held for two weeks each at Marshall University and West Virginia University in July. "Africa" will be the topic of the first week, and "Human Rights" will be the topic for the second week. Dr. John Pickles (Geography, U. of Kentucky), will teach the week on Africa in each location. Dr. Pickles taught at WVU prior to going to Kentucky, and was a FACDIS member. Dr. John Maxwell (History, WVU) and Co-Director of FACDIS, will teach the week on Human Rights. Materials specialists and guest lecturers will round out the instructional team. Teachers will receive free graduate or professional development credit, free teaching materials, lodging, and some meals. Approximately 25 teachers will attend at each location.

FACDIS Office:

Dr. Sophia Peterson, Co-Director, Dept. of Political Science, WVU (304-293-7140)
Dr. John Maxwell, Co-Director, Dept. of History, WVU (304-293-2421)
Dr. Michael Strada, Study Abroad Coordinator, Dept. of Political Science, WVU (304-293-7140)
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FAX: (304) 293-6858

NATIONAL SECURITY EDUCATION PROGRAM

Signed into law in December 1991, the National Security Education Act provides for the establishment of the National Security Education Program (NSEP), "To lead in developing the national cultures; strengthen U.S. economic competitiveness; and enhance international cooperation and security." A \$150 million trust fund will provide all resources for the program.

The objectives of the program are:

- to equip Americans with an understanding of less commonly taught languages and cultures and enable them to become integrally involved in global issues;
- to build a critical base of future leaders both in the marketplace and in government service, who have cultivated international relationships and worked and studied alongside foreign experts;
- to develop a cadre of professionals with more than the traditional knowledge of language and culture who can use this ability to help the U.S. make sound decisions and deal effectively with global issues; and
- to enhance institutional capacity and increase the number of faculty who can educate U.S. citizens toward achieving these goals.

There are three components to NSEP pilot programs to be implemented in 1994:

- Undergraduate scholarships to allow U.S. citizens to pursue serious study abroad in critical world areas [outside of Western Europe or Canada]. Two types of scholarships are available:
 - 1) for juniors and seniors, awards for an academic year or semester, which allow them to increase their knowledge of an competencies in foreign languages and cultures;
 - 2) primarily for freshman and sophomores, awards usually for intensive summer or semester programs abroad to foster interest in international education.

- Graduate fellowships to encourage U.S. citizens enrolled in or admitted to graduate programs in U.S. higher education institutions to develop expertise in the languages and area studies of less commonly studied countries. Two types of fellowships are available: 1) for doctoral candidates to study critical languages, disciplines, or areas; 2) for students in professional and scientific disciplines to offer opportunities to internationalize their education.
- Institutional grants to assist U.S. universities and colleges in strengthening their institutional capabilities toward a national capacity in foreign languages, area studies, and international fields.

Two national organizations will administer the scholarship/fellowship aspects of the program. The Institute for International Education (IIE) will be responsible for pilot undergraduate study abroad scholarships, and the Academy for Education Development (AED) will be responsible for administering all pilot graduate fellowships.

The guidelines for this year's application process were announced in early January with a mid-February deadline! Interested international studies/foreign language educators should take note of this deadline for future reference. Next year, FACDIS will be sure to provide as much information as early as possible so that West Virginia students can take advantage of this excellent new opportunity.

Guidelines are not yet in place for the institutional grants program. More information on this component, as well as NSEP as a whole can be obtained from:

National Security Education Program
PO Box 47103
Washington DC 20050-7103
Phone: (703) 696-1991;
FAX (703) 696-5667

MEETINGS/ORGANIZATIONS OF INTEREST

Culture and the Curriculum in the 21st Century May 13-15, 1994, Miami, Fla.

The American Forum for Global Education will hold its 1994 conference in Miami. This annual meeting provides learning and networking opportunities for educators at all levels.

According to the American Forum, "All nations are challenged to balance ethnic and cultural identity and national civic responsibilities. To meet this challenge, American educators must address: the tension between ethno-centrism and universal human values; the trade-offs between a Euro-centric curriculum and cultural diversity; and the relationship of multicultural education to global education."

The 1994 conference will explore the dynamics of cross-cultural encounters within and beyond our geographic borders. Discussion will focus on the links between domestic patterns and global interconnectedness, and the implications for all levels of education.

Over 60 sessions/panels/workshops will be held. The conference is co-sponsored by Florida International University. Conference registration before March 1 is \$135; after March 1 is \$170. Optional 3-meal package is \$70. Conference is held at the Hyatt Regency Miami with special rates of \$98/single and \$104/double occupancy.

Five full-day pre-conference workshops will be held on Thursday, May 12 (\$100 each) on topics including, "Teaching Global and Cultural Studies," and "Teaching about Japan." Also preceding the conference, a five-day professional development trip to Belize (\$850) is being offered. (Includes airfare, meals, lodging.)

Conference offers networking opportunities, textbook and materials exhibits, and international and global education standards hearings. Especially valuable for teacher educators.

For further information contact: The American Forum, 45 John St., Suite 908; New York NY 10038; (212) 732-8606; FAX (212) 791-4132.

THE ACADEMIC COUNCIL ON THE UNITED NATIONS SYSTEM (ACUNS)

ACUNS is an organization which promotes the work and study of international organizations. Headquartered at Brown University's Thomas J. Watson, Jr. Institute for International Studies, the program promotes research, makes available new teaching materials, provides professional development opportunities, and creates strong ties between officials in international organizations and scholars in colleges and universities.

The Seventh Annual Meeting of ACUNS will take place at **The Hague, the Netherlands, from June 23-24, 1994.** The conference theme is "Approaching Fifty: The UN From Europe." ACUNS will also co-sponsor a 1994 Summer Workshop on International Organization Studies (see page 5).

For membership information, publications list, and further information on ACUNS activities contact: ACUNS, Watson Institute, Brown University, Box 1983, Providence RI 02912-1983; (401) 863-3405.

THE CENTER FOR THE ADVANCE- MENT OF LANGUAGE LEARNING

The Center for the Advancement of Language Learning (CALL) was created in 1992 as a part of congressional efforts to strengthen foreign language teaching and testing in federal language schools and to establish a link between the government and academic and business language communities. CALL sees the federal government as the nation's "largest user of foreign language skills." To fulfill its mission to strengthen the link between government and academic language communities, CALL will provide information and workshops on government language teaching and testing, fund the development of new language materials, offer internships for graduate students, and sponsor conferences on issues of interest to the federal and academic communities. For further information contact: CALL, 4040 North Fairfax Dr., Suite 200, Arlington VA 22203; (703) 312-5040; FAX (703) 528-4823.

FACULTY PROFESSIONAL DEVELOPMENT OPPORTUNITIES

Summer Workshop on International Organization Studies at Brown University

"Internal Conflict and the World Community: Self-Determination, Security, and Human Rights," is the topic of the fourth Summer Workshop on International Organization Studies, co-sponsored by the Academic Council on the United Nations System (ACUNS) and the American Society of International Law (ASIL). The Workshop will be held from **July 17-29, 1994** at Brown University in Providence, RI.

The purposes of this workshop are to:

- enhance professional development in international organization studies;
- encourage new directions in international organization research;
- establish and strengthen contacts between scholars in international relations and international law;
- develop contacts between international officials and academicians;
- stimulate new teaching methods in international organization studies.

The Workshop will be directed by David P. Forsythe of the University of Nebraska-Lincoln; Hurst Hannum of the Fletcher School of Law & Diplomacy at Tufts Univ.; and Nico J. Schrijver of the Institute of Social Studies at The Hague.

Faculty members from law schools and social science departments in colleges and universities in North America are encouraged to apply.

The selection committee is interested in receiving applications from younger scholars, historians, economists, and specialists in fields such as human rights and humanitarian action who are concerned with the legal and political requirements of international cooperation. Participants will be expected to submit a research proposal linked to ethnic or sectarian conflict which will be critiqued by one of the workshop directors in order to perfect it at the workshop and make an oral presentation.

Participants will receive the following: 1) stipend of \$1,000 to cover honorarium and travel expenses; 2) lodging in college dormitory suites; 3) access to campus libraries and athletic facilities.

Twenty-five participants will be selected on a competitive basis (including five from the UN secretariat and five from outside North America). There is no standard application form. Applicants should submit a full curriculum vitae, a statement of their current teaching and research interests, and arrange to have two letters of recommendation sent directly to: ACUNS/-ASIL Summer Workshop, Watson Institute for International Studies, Box 1983, Brown University, Providence RI 02912-1983, ATTN: Program Coordinator. Selections will be made by April 1, 1994.

Hoover Summer Institute in International Politics: June 13-24, 1994

The fifth annual Hoover Summer Institute in International Politics will be held **June 13-24** at the Hoover Institution on the campus of Stanford University. The program will introduce professors and selected advanced graduate students to the use of choice theoretic methodologies in teaching and researching international politics. Approximately 24 participants will be selected. The aim of the program is to provide participants with sufficient knowledge to teach international politics from a rational choice perspective and to begin to use choice theoretic work in their research. Emphasis will be placed on the substance, rather than the mathematics, of the approaches. No special mathematical skills are needed. Some scholarships are available to cover the costs of tuition, room and board. Participants are responsible for their own transportation. **Application deadline: April 1, 1994.** For information and application forms contact: Bruce Bueno de Mesquita, Hoover Summer Program in International Politics, Stanford University, Stanford CA 94305-6010; (415) 723-1759; FAX (415) 723-1687.

FACULTY OPPORTUNITIES (cont.)

Seminar on "The Changing Face of Russia"

A two-and-a-half-day Summer Seminar will be held at **West Liberty State College** in West Liberty, WV from **June 20-22, 1994** on the topic of **"The Changing Face of Russia."** Funded by a grant from the Sarah and Pauline Maier Foundation through the West Virginia Humanities Council, the seminar has been planned and organized by FACDIS member **Michael Strada** (Political Science, West Liberty State College.)

In the seminar, thirty participants will examine the changes in Russian society and culture that have been precipitated by the break-up of the Soviet Union. Fifteen college and university professors along with fifteen secondary school teachers will be accepted for the seminar.

Two Visiting Scholars will lead the seminar: Dr. Ben Eklof of Indiana University and Dr. Helen Lenskaya of the Russian Ministry of Education. The scholars and participants will consider together the important role of the educational system as the "carrier of culture." In a climate of dramatic change such as that in the former Soviet Union, the role of education serves as a paradigm for the threads that hold a people together.

All expenses will be paid for the resident part of the seminar. Participants are responsible for their transportation. The seminar carries no credit option, and no stipend is offered. **Deadline for Applications: April 15, 1994.**

More information can be obtained from the Seminar Director, Michael Strada at West Liberty State College (304-336-8015) or from the FACDIS Office: (304-293-7140).

To apply, send a letter of application to The West Virginia Humanities Council, Suite 800, The Union Building, 723 Kanawha Boulevard, Charleston WV 25301. Include name, home address/phone, where you teach, your teaching assignment, and degrees held. Also include information in your letter about how the seminar fits in with your teaching interests.

NSF Workshops on Data Analysis

San Francisco State University will host two one-week workshops on exploratory data analysis. The workshops, funded by the National Science Foundation's Faculty Enhancement Program, are targeted at social science faculty who would like an introduction to exploratory data analysis techniques using microcomputers. The first workshop will be held **July 6-13** and the second will be held **August 3-8**.

The deadline for application is **April 1, 1994**. For more information and applications contact: Ted Anagnoson, Dept. of Political Science, California St. University, Los Angeles, CA 90032-8226; telephone (212) 343-2245; email: tanagno@atss.calstaela.edu.

Summer Research Laboratory on Russia and Eastern Europe at the U. of Illinois

The Russian and East European Center at the Univ. of Illinois at Urbana-Champaign will offer its annual program designed for scholars who wish to use the resources of the University Library. Associateships will be available for any period of time between June 13-August 5. In addition to full library privileges, associates will be offered housing awards for up to 14 nights, and can stay longer at own expense.

Several mini-workshops will also be held. "Civil-Military Relations in the Former Soviet Union" will be held July 6-8; "Education in Russia and the Former Soviet Union" will be held July 25-27; and "Religion After Communism" will be held June 18. In addition, a number of discussion groups have been organized in conjunction with the Summer Lab (e.g. Women in Slavic Studies and Early Russian History). There will also be a conference on "Censorship in Ukraine" from June 27-July 2.

Application forms and information are available from: Russian and East European Center, Univ. of Illinois, 104 International Studies Bldg., 910 S. Fifth St., Champaign, IL 61820; (217) 333-1244. **Deadline: April 1.**

FACULTY OPPORTUNITIES (cont.)

Summer Seminar for Faculty Development in Cuernavaca, Mexico

The Center for Global Education of Augsburg College will offer a seminar for faculty development to be held **August 8-16, 1994**. "**People on the Move: Migration and the Development Challenge in the Americas**" is designed to help educators teach in a multicultural world. Using the issue of migration as a lens through which other issues are examined, participants will explore the problems of human rights and environmental degradation and the economic and social dimensions of development. The style of the seminar is experiential, emphasizing opportunities to interact with resource people who represent a diverse cross-section of Mexican society.

Co-sponsored by the Interfaith Hunger Appeal (IHA), IHA Office of Education staff will participate in the program to highlight curriculum development issues. The seminar will focus on developing sustainable curriculum in hunger/poverty and global studies. Presentations and discussions will address paradigms of development teaching; modular approaches to development education; uses of literary and film resources in the classroom; and strategies for course design.

The program includes six days in and around Cuernavaca, Mexico and three days in Mexico City. Program cost is \$785, which includes all expenses except travel to and from Mexico City.

Participants will be housed at the Center for Global Education's study facility in Cuernavaca and at a modest hotel in Mexico City. All meals are included. Participation will be limited to 20. A \$100 deposit is required with application (checks payable to Center for Global Education.)

For applications or more information contact the Mexico Programs Division, Center for Global Education, Augsburg College, 2211 Riverside Ave., Minneapolis, MN 55454; (612) 330-1159.

Chautauqua Short Courses

Chautauqua Short Courses are an annual series of forums lasting several days for teachers of natural or social sciences. Forums are held at colleges and universities across the country, and forums are led by distinguished invited scholars who teach the courses. Participants or their institutions must pay the cost of lodging, meals and travel. There is no Registration Fee. While most programs are of primary interest to faculty in the sciences/engineering, etc., the following programs may be of interest to FACDIS faculty: "**Geographic Information Systems and the Urban Environment**" - **May 5-7, 1994 at Dekalb, IL**. Course will apply GIS hardware and software to the analysis of urban growth pressures and their impact on the physical environment. Led by Richard P. Greene, Northern Illinois University. For application call or Fax Carla Montgomery, NIU Field Center Director: (815) 753-9402; FAX (815) 753-6366.

"**Nationalism**" - **May 12-14, 1994 in Cambridge, MA**. Led by Liah Greenfeld of Harvard Univ., this course will be devoted to the exploration of national consciousness and identity, nations and nation-states, and forms of nationalist ideology. To apply contact Field Center Director, Nicholas G. Eror at Univ. of Pittsburgh: (412)624-9720; FAX (412)624-8069. "**African Cultures and Their Representation**" - **April 11-13, 1994 in New York City**. The course will be offered at the American Museum of Natural History. Led by Enid Schildkrout of the Museum and Columbia Univ., the course will include a general survey of traditional African cultures covering aspects of ecology and economy; political systems; family, household and kinship systems; and a survey of African religions. To apply contact Field Center Director Lester G. Paldy at SUNY-Stony Brook: (516) 632-7075; FAX (516) 632-7220.

Application *must* be made to the Field Center Director, who selects the participants. There is an application fee of \$25. In general, application should be made as early as possible. Ordinarily, field centers make selection about six weeks prior to the course. There are no Registration Fees.

FACULTY OPPORTUNITIES (cont.)

Fellowships to Japan for Educators

The Keizai Koho Center offers fellowships for a 16-day summer visit to Japan from June 19-July 6, 1994. Offered in cooperation with the National Council for the Social Studies, fellowships are designed to help educators learn about Japanese society. The following educators are eligible to apply: social studies teachers, principals, or supervisors; academicians associated with training teachers. **Deadline: March 5, 1994.** For more information contact: Program Coordinator, Keizai Koho Center Fellowships, 4332 Fern Valley Rd., Medford, OR 97504; (503) 535-4882; FAX (503) 535-2013.

Russian Women in the Modern World

This professional symposium will be held in St. Petersburg, Russia from July 1-7, 1994. Seminar participants will meet with public officials and attend workshop sessions with leaders of Russian women's organizations, professional unions, artists, writers and musicians.

The cost for the seven day seminar is \$2130, which includes air fare from New York, accommodations, most meals, tours and social program. Applications should be sent with a check for \$100 deposit to: Russian-American Center for International Education - Eastern Division, 1433 N. Van Dorn St., Alexandria, VA 22304; (703) 671-0577 (tel/fax). Deadline for applications is May 10, 1994.

1994 PAWSS Summer Institute

The 10th annual Five College Program in Peace and World Security Studies (PAWSS) Summer Faculty Institute on World Security Affairs will be held **June 6-10, 1994** on the campus of Hampshire College, Amherst, MA. The 1994 theme is "The Eurasian Powderkeg: Ethnic, Inter-Republic, and Regional Conflicts in the Former Soviet Union." There will be a modest registration fee; room and most meals are provided. For information and application form contact: Yogesh Chandrani, Asst. Director, PAWSS, Hampshire College, Amherst, MA 01002; (413) 582-5367.

NEH Summer Institute in Russian Language and Culture at Bryn Mawr College

Designed for teachers of Russian on the pre-college level as well as for teachers from small colleges, this sixth annual Summer Institute, sponsored by NEH and the Center of Russian Language and Culture (CORLAC), will be held at Bryn Mawr College from **June 26-July 23, 1994**. The working language of the Institute will be Russian.

The Institute offers a stipend of \$1,000, room and board, travel expenses and teaching materials. Institute provides immersion in Russian culture and provides methods and materials for teaching the language and culture. Applications available from: NEH/CORLAC Institute, Friends School, 5114 N. Charles St., Baltimore MD 21210; (410) 532-3257; FAX (410) 532-3213. Deadline to apply is **March 18, 1994**.

People to People Delegation to Vietnam

FACDIS member **Jerry Starr** (Sociology, West Virginia University) has been asked to lead a "People to People" Delegation to travel to Hanoi, Ho Chi Minh City, Singapore and Hong Kong from **June 24-July 9, 1994**. The delegation will be composed of educators and other professionals, including Vietnam Veterans interested in the lessons learned from the Vietnam War.

Cost of the trip will be \$4,597 per person, from departure city of San Francisco via Singapore Airlines. "People to People International" was formed under the auspices of the U.S. State department in 1956, and is a non-political, non-profit organization that works to establish understanding between people of all nations.

A detailed itinerary and additional information is available from Dr. Starr at (412) 341-1967. To reserve a place, contact the operations department of "People to People" at American Group Travel International at (215) 870-1472. A deposit of \$400 is required and final payment is due 75 days prior to departure.

FACULTY OPPORTUNITIES (cont.)

Holocaust Seminar in Israel

The Catholic Institute for Holocaust Studies at Seton Hill College in Greensburg, PA is sponsoring a Holocaust seminar in Israel specifically designed for educators. The program will equip participants to enter into serious discussion on the causes of anti-semitism and the Holocaust, and seeks through planned meetings to discuss the shaping of appropriate curricular responses, especially at Catholic institutions, in light of the Holocaust.

The Summer Seminar will be held from **June 26-July 22, 1994**. Estimated costs are \$2,875, including airfare from New York to Tel Aviv. Costs do not include lunches, dinners, gratuities, or personal expenses.

The seminar convenes full days with occasional evening sessions, and includes lectures, films, pedagogic workshops and group discussions. Study trips include Jerusalem, Tel Gamaliel, Neve Shalom, Tel Aviv, Haifa, Ghetto Fighters Kibbutz, and many other sites.

For further information or to apply contact: Dr. Mary Noel Kernan, SC, Co-Director, The National Catholic Center for Holocaust Education, Seton Hill College, Greensburg, PA 15601.

Summer Institute on "Governance, Equity and the Global Poor"

Interfaith Hunger Appeal (IHA) will hold its 1994 Summer Faculty Development Institute on the campus of Spelman College in Atlanta, GA from **June 9-12, 1994**.

With the title of "*Governance, Equity, and the Global Poor*," issues in democratization, popular participation, and the relationship of governance and development will be the thematic center of the Institute.

The four-day program will feature a full range of substantive plenary sessions, curriculum development workshops, and presentations of IHA's partner agencies and leaders in the global

education community. President Jimmy Carter is a confirmed presenter.

Registration fees and room and board costs at the 1994 Spelman program will be underwritten by IHA. Instructors at small and medium-sized liberal arts institutions are especially encouraged to apply. Faculty teams are also encouraged.

For additional information and application form contact: IHA Office on Education, 475 Riverside Dr., Suite 1630, New York, NY 10115-0079; (212) 870-2035.

Quebec Summer Seminar - June 15-21, 1994

The Center for the Study of Canada at SUNY-Plattsburgh announces the 16th annual Quebec Summer Seminar, to be held in Montreal and Cap Rouge, Quebec from June 15-21. Purpose of the seminar is to provide faculty with current information about social, economic, cultural and political life in contemporary Quebec. The program will be comprised of lectures and discussions with noted academics, politicians, media and business people and cultural leaders.

The Registration Fee is \$375, and includes housing at McGill University residences and at a residential college in Cap Rouge, a suburb of Quebec City. Transportation costs related to the seminar while in Quebec are covered, including field trips (tours of Montreal and Quebec City). Also included is a banquet, a closing luncheon, some breakfasts, and cultural events.

Faculty should presently teach a course with Quebec content, or plan to do so. Also eligible are faculty currently undertaking research on French Canada or Quebec-oriented topics. Approximately 20 people will be selected.

For further information/application form contact: Seminar Directors Jeanne Kissner or Richard Beach, Quebec Summer Seminar, Center for the Study of Canada, 133 Court St., SUNY Plattsburgh, Plattsburgh, NY 12901; (518) 564-2086; FAX (518) 564-2112. **Application Deadline March 31, 1994.**

GRANTS/FELLOWSHIPS/OTHER OPPORTUNITIES

Faculty Enrichment Program in Russian & East European Studies at U. of Michigan

The Center for Russian and East European Studies (CREES) will offer small grants for faculty members from regional colleges and universities to come to the University of Michigan campus for three to five day visits between May 1 and August 14, 1994 for curriculum development on topics related to the former Soviet Union and/or Eastern Europe. **Application Deadline: March 15, 1994.** For information/application contact: Dr. Donna Parmelee, CREES, Univ. of Michigan, 210 Lane Hall, Ann Arbor, MI 48109-1290; (313) 764-0351.

Kennan Institute for Advanced Russian Studies

The Kennan Institute for Advanced Russian Studies offers opportunities for scholars and specialists to conduct research on Russian and Soviet studies in Washington: *Short-Term Grants* (up to one month's duration) provide a stipend of \$80/day to scholars needing research resources in Washington. Contact: Kennan Institute, 370 L'Enfant Promenade, SW, Ste. 704, Washington DC 20024; (202) 287-3400; **DEADLINES: MARCH 1 and JUNE 1.**

University of Pittsburgh Center for Russian and East European Studies Travel Grants

The Center is offering short-term travel grants, maximum \$2,600 matching funds, to **business and economics faculty** from American colleges and universities engaged in research on the economic transformation of Russia and Eastern Europe. To support case studies of Belarus, Kazakhstan, Russia and Ukraine. For further information contact: Katherine Beu, REES, 4G12 Forbes Quadrangle, University of Pittsburgh, Pittsburgh, PA 15260; (412) 648-7403.

Grants to Establish Faculty Speakers Bureau

Options is a national program that awards \$2,000 start-up grants to colleges/universities to establish faculty speakers bureaus for off-campus community education on international security

issues. **Deadlines: September 15 and January 15.** For more information and application form contact: Options, Brown University, 131 Waterman St., Providence, RI 02906; (401) 331-4626; FAX (401) 454-6957.

Fellowships for Summer Study in Spain

Partial fellowships are available for a summer program for teachers of Spanish in Madrid. The five-week July-August term includes tuition, excursions, room and board. The \$1,800 "King Juan Carlos Fellowships" are available toward total program cost of \$4,000. For further information contact: The Global Campus, Univ. of Minnesota, 106-AN Nicholson Hall, Minneapolis, MN 55455-0138; (612) 626-7138; FAX (612) 8009.

Scholarships for Summer Programs in France

The Cultural Services of the French Embassy have reserved approximately 120 scholarships for teachers of French for summer study programs. These scholarships, which are open to teachers at all levels, cover tuition, fees, room and board, and travel within France. Air France also offers reduced rates to scholarship winners. More detailed information and application forms are available from the French Cultural Services 4101 Reservoir Rd., NW, Washington DC 20007-2178; (202) 944-6022/6000.

Grants from Ford Foundation

Under its Education & Culture Program, the Ford Foundation funds efforts by higher education institutions to promote international and multicultural studies. The Foundation funds projects to strengthen social sciences and international studies, preserve and interpret diverse cultural traditions, promote intellectual and cultural diversity among teachers and students and broaden education opportunities for disadvantaged and minority students. Applicants should submit a brief letter of inquiry. No deadline. Contact: Barron Tenny, Secretary, Ford Foundation, 320 E. 43rd St., New York, NY 10017; (212) 573-5000.

FACDIS FACULTY/INSTITUTIONS NEWS AND NOTES

BETHANY COLLEGE offered a January Term course for two weeks in Italy on "The Arts of Rome and Florence" taught by Kenneth Morgan of the Fine Arts Department.

THE UNIVERSITY OF CHARLESTON'S international students hosted an international festival on February 7. The festival featured displays, games, dances, videos and conversations about the 18 different homelands represented on the campus.

WEST VIRGINIA UNIVERSITY'S International Student Association held their annual International Dinner on February 13 for over 300 people in the university community.

SHEPHERD COLLEGE'S Alumni Association is planning a trip to Cancun, Mexico from June 19-25. The trip, which is open to the public, will cost \$675 (\$325 for children under 12). Includes flight from Dulles airport, six nights in luxury hotel, ground transportation, orientation tour, welcome reception, and grand banquet. Contact Shepherd's Alumni Office at 800-344-5231, ext. 195/157.

WEST VIRGINIA GRADUATE COLLEGE, through the Division of Professional Studies, will present a satellite seminar on "*Global Paradox*" featuring noted business author John Naisbitt on February 24 from 12:30-3:00 pm. Naisbitt is author of *Megatrends* and co-author of *Re-inventing the Corporation*. Naisbitt will emphasize, "Thinking globally, and acting locally." He will clarify how the "Global Paradox" will affect nations, businesses, and individuals. The cost of the seminar is \$35. The site to receive the satellite transmission is the Charleston Area Medical Center/West Virginia University building auditorium at 3110 MacCorkle Ave., SE in Charleston. Register by phone or Fax. For more information call 558-3699.

THOMAS A. MICHAUD (Philosophy, Wheeling Jesuit College) recently published "The Paradox of Freedom in Latin American Positivism," in *Inter-American Review of Bibliography* (published by the Organization of American States), Vol. LXIII, No. 2, 1993.

JOHN LOZIER (History, Bethany College) will represent Bethany's exchange program with Zhejiang Normal University in Jinua (Zhejiang province) and will be teaching in China from March-July 1994.

DONLEY T. STUDLAR (Political Science, West Virginia University) is the newly appointed Eberly Distinguished Professor of Political Science at WVU. During Fall 1993 he published articles on Australian public opinion on environmental issues in the *International Journal of Public Opinion Research*, on women's performance in the 1992 British General Election in *British Parties and Elections Yearbook, 1993*, and British policy borrowing on race relations from the United States in Paula McClain (ed.) *Minority Group Influence: Agenda Setting, Formulation and Public Policy*. In addition, he gave presentations on contemporary British politics for the West European Studies Program at the University of Pittsburgh.

STEVE STEPHENSON (Biology, Fairmont State) presented a paper on "Distribution and ecology of myxomycetes in the forests of New Zealand" at an international congress held at Chester College of Higher Education in England. During Spring Semester 1994 he is offering a course entitled "Tropical Biology" at Fairmont State, and students will spend one week studying tropical forests in Costa Rica.

DAVID J. THOMAS (English, West Liberty State College) was named as a co-recipient of the West Liberty State 1993 Faculty Achievement Award for publication and professional achievement.

JAN WESTERIK (Geography, Concord College) will direct an "Environmental Science Mentorship Program" to be delivered to teachers from grades 3-6 in southern West Virginia during Spring-Summer 1994. The \$18,700 grant was provided by the Dwight Eisenhower Math, Science and Education Act (DEMSE).

INSTRUCTIONAL RESOURCES FOR TEACHERS

Teaching Global Development

Teaching Global Development, a curriculum guide edited by William D. Savitt, has recently been published by the University of Notre Dame Press. The guide consists of three sections.

The first part, "Essays in Development Education," contains six interdisciplinary papers that grapple with specific concerns of development educators. Among the topics addressed are ethics and development; incorporating the humanities into college development courses; student activism and pedagogy; and development education and the mass media.

The next section includes seven course outlines, and the contributors also discuss in brief essays their courses and teaching practices. These essays are a guide through the varieties of development education and draw attention to course design, use of texts, and the lessons of teaching experience.

The final section, "Annotated Bibliography," offers a review of select areas of development studies, including such subjects as development theory, economics, environment, food and hunger, gender, governance, and refugeeism. In addition, a number of the essays include extensive listings of audio-visual and video resources.

To order, contact the University of Notre Dame Press Order Department, PO Box L, Notre Dame, IN 46566, Phone: (219) 631-6346. Cost: \$34.95 (hardcover); \$17.95 (paperback).

Development TeachNet

The development studies newsletter of Interfaith Hunger Appeal (IHA), *Hunger Teachnet*, is becoming a larger, full-service journal dedicated to more and better development teaching, and will be called *Development TeachNet*. This new publication will continue to focus on syllabi, bibliographies, and teaching strategies to help college faculty to teach better. Interested faculty are urged to "participate in the life of this periodical." The journal also welcomes contributions from faculty on any element of their expe-

rience in teaching development or implementing development curricula. For information or to subscribe contact: Interfaith Hunger Appeal, Office on Education, 475 Riverside Drive, Suite 1630, New York, NY 10115-0079; (212) 870-2035. The editors of the quarterly publication are Sarah L. White and William D. Savitt.

Also, in the most recent issue of *Hunger TeachNet* (December 1993), an extensive 10-page annotated syllabus on "Interdisciplinary Perspectives on Contemporary Issues: Women's Health" was included. The syllabus was prepared by Ellen Percy Kraly, Dept. of Geography, and F. Scott Kraly, Dept. of Psychology, at Colgate University. The course is a team-taught course intended for upper-division students as part of Colgate's General Education Program. Please contact IHA at the phone & address above if you would like a copy, or the FACDIS office can xerox a copy for you.

Other good resources, as seen in the December 1993 issue of *Hunger TeachNet* include:

Hunger 1994: Transforming the Politics of Hunger. Bread for the World Institute -- Fourth Annual Report on the State of World Hunger. Edited by Marc J. Cohen. Recommends steps to transform the politics of hunger and examines how to create the political will to end hunger in the US and reduce hunger worldwide. Includes statistical tables, bibliography and glossary. The 189-page report can be ordered for \$14.95 plus \$3.00 shipping from: Bread for the World Institute, 1100 Wayne Ave., Suite 1000, Silver Spring, MD 20910; (301) 608-2400.

Women in World Development Series from Zed Books and the UN/NGO Group on Women and Development. Nine titles published from 1991-1993 include *Women and the World Economic Crisis*, *Women and Health*, *Women and the Environment*, *Refugee Women*, *Women and the Family*, *Women at Work*, and *Women and Human Rights*. "Excellent resource for undergraduates concerned with global development." Available for \$17.50 (paperback) from Humanities Press International, 165 First Ave., Atlantic Highland, NJ 07716; (908) 872-1441.

RESOURCES FOR TEACHERS (cont.)

International Economics

The Newsletter from the International Center for Economic Growth

Published by the International Center for Economic Growth (ICEG), whose mission is "to enhance the capacity of indigenous policy research and education institutions to develop sound economic policy recommendations and to deliver them effectively to the policy process." ICEG works with a network of correspondent institutes in over 100 countries to improve policies for economic growth and human development. *The Newsletter* is published to stimulate an international policy dialogue on these issues. To receive the newsletter contact: ICEG, 720 Market St., San Francisco, CA 94102; (415) 981-5353; FAX: (415) 433-6841.

The U.S.-Korea Review

This bi-monthly newsletter is published by The Korea Society, and is designed to improve the depth and breadth of information, news and analysis in U.S.-Korea relations. *The Review* features chronologies of current affairs and trends in trade and business. It highlights the viewpoints and insights of personalities and commentators in U.S.-Korea relations, and serves as an informational clearinghouse. Includes recent publications, upcoming events and programs, and updates in education, culture and the arts.

Individual membership in The Korea Society is \$25 per year. For further information or to subscribe to *The U.S.-Korea Review* contact: The Korea Society, 412 First St., SE, Washington DC 20003; (202) 863-2963; FAX (202) 863-2965.

Educational Media on Japan

The Center for Educational Media has been established at Earlham College to meet the need for information about sources, cost and target audiences for film and video materials related to Japan. With support from the Japan Foundation Center for Global Partnership, Earlham will

provide information to educators by means of a computer-generated data base and clearinghouse services. Services are provided free of charge via phone, fax or letter. CEM provides computer-generated lists of all films and videos by subject category and is developing "learning-package" lists of materials on selected subject areas such as twentieth century history, the family and society, the performing arts, etc.

To receive a newsletter describing the project or the request materials contact: Center for Educational Media, Institute for Education on Japan, Earlham College, Richmond, IN 47374-4095; (317) 983-1288; FAX (317) 983-1553.

The ACCESS Guide to Ethnic Conflicts in Europe and the Former Soviet Union

ACCESS, an information service on international security, peace, and world affairs issues, publishes timely, impartial materials with summaries of current issues and overviews of the foreign policy debate.

Their newest publication is the *ACCESS Guide to Ethnic Conflicts in Europe and the Former Soviet Union*. The guide discusses why these conflicts have reemerged, helps explain the key issues, and points users to the resources available to learn more. Includes profiles on over 30 conflicts, as well as an overview essay on nationalism and ethnic conflicts, an international directory of organizations working on ethnic conflicts, excerpts from official documents and treaties, etc. Cost: \$19.95 plus shipping.

Other recent publications include their discussion guide, *Going to War? Bosnia and Beyond* (May 1993, \$4.00) which helps citizens learn about the pros and cons of American intervention in others' conflicts; the *International Affairs Director of Organizations: The ACCESS Resource Guide* (1992, 326 pp., \$30.00), and *One Nation Becomes Many: The ACCESS Guide to the Former Soviet Union* (1992, 126 pp., \$17.95).

For more information or to order contact: ACCESS, 1511 K St., NW Suite 643, Washington DC 20005-1401; (202) 783-6050.

RESOURCES FOR TEACHERS (cont.)

Asia Resource Center

The Asia Resource Center (formerly Southeast Asia Resource Center) provides educational resources on the peoples and cultures of Asia (especially Southeast Asia.) The Center publishes and distributes books, videos, slideshows, newsletters, and maintains a speakers bureau.

Their newest publication is *Senseless Casualties: The AIDS Crisis in Asia* by Mark A. Bonacci. Each day more than 5,000 people worldwide are contracting the HIV virus. By the year 2000 more than 40 million people could be HIV-positive. Asia, with over half the world's population is becoming the epicenter of HIV infection. *Senseless Casualties* examines the factors accelerating the rate of growth of HIV infection in Asia--the sex-tourism industries in Thailand, the Philippines and Indonesia, high rates of intravenous drug use in Thailand and Vietnam and infected blood products commonly found throughout Asia. 1993. \$12.50. This book expands on Dr. Bonacci's earlier study, *The Legacy of Colonialism: Healthcare in Southeast Asia* (1990, 112 pp. \$8.00).

The Asia Resource Center also offers newsletter subscriptions to *Taiwan Communique*, with bi-monthly coverage of human rights in Taiwan (\$12/year); *Indochina Newsletter*, a bimonthly newsletter highlighting current information on developments in Vietnam, Laos and Cambodia, (\$12/year); and *B.U.R.M.A.*, an in-depth monthly newsletter on human rights, economic, social and political developments inside Burma.

ARC offers slideshows for rent for \$25 each on "Korea: Time for a Change," "The Gentle People: A Look inside Laos," "Kampuchea: Its People, Land and Culture," and "A Cry from Shwedagon"-- about human rights violations in Burma. Videos on Vietnam and on Laos are for sale at \$50/rental \$25.

For further information contact: Asia Resource Center, PO Box 15275, Washington DC 20003; (202) 547-1114.

Other Southeast Asia Resources

The Center for Southeast Asian Studies, University of Hawaii, currently publishes three workbooks for use in community college/introductory level college classes. Titles currently available are "Vietnam: An Historical Overview," "The Philippines: Historical Overview," and "Laos and Laotian." The books are \$10.00 each. Make check payable to Southeast Asian Outreach Program. Send order to Center for Southeast Asian Studies, 1890 East-West Road, Moore Hall 416, University of Hawaii, Honolulu, HI 96822.

Middle East Teaching Units

The Center for Middle Eastern and North African Studies at the University of Michigan offers the following units: "Women of the Middle East," and "Development Choices Model" (computer-driven Lotus Program), each at \$8.00. In addition, they offer six units in the *Roots of Violence* series at \$10 each or \$42 for the entire set of six. The units are: "The Israeli-Palestinian Conflict," "Religious Tensions in the Middle East," "Economic Inequality and Political Violence in the Middle East and North Africa," "Water Scarcity in the Middle East," "Human Rights and Democratization in the Middle East," and "Armed Rivalry in the Middle East." For more information or to order contact: Betsy Barlow, CMENAS, 144 Lane Hall, University of Michigan, Ann Arbor, MI 48109-1290; (313) 764-0350.

Materials on Teaching Intelligence

The CIA's Center for the Study of Intelligence offers intelligence-related course syllabi contributed by scholars who attended a recent symposium on teaching intelligence. For copies of the syllabi or more information on the panels, papers and materials distributed at the symposium contact: Coordinator for Academic Affairs, Central Intelligence Agency, Washington DC 20505; (703) 351-2698, Fax (703) 243-8343.

RESOURCES FOR TEACHERS (cont.)

Research Bibliography Available

The National Foreign Language Resource Center, co-directed by Georgetown University and the Center for Applied Linguistics, has published *List No. 10: Foreign Language, Area, and Other International Studies: A Bibliography of Research and Instructional Materials Completed under the Higher Education Act of 1965, Title VI, Section 606*. This bibliography is cumulative, and includes materials published since the last list in 1980. It includes 1,080 entries, among them studies and surveys relating to foreign language teaching and linguistics, conference proceedings, reports on research in language-teaching methodology and testing, and specialized materials in commonly and less commonly taught languages and foreign areas studies. The bibliography should be useful to scholars, curriculum specialists, and all faculty members and teachers in foreign language education as well as to institutions and organizations concerned with a wide variety of research and training programs in international studies.

List No. 10 can be obtained without charge by writing to the International Research and Studies Program, Center for International Education, US Dept. of Education, 400 Maryland Ave., SW, Washington DC 20202.

1994 Reports from the Northeast Conference

The Northeast Conference on Foreign Language Teaching has as its 1994 conference theme, "Teaching, Testing, and Assessment: Making the Connection." *The 1994 Reports* will examine various topics related to the Conference theme. Published by the National Textbook Company and edited by Charles Hancock (Ohio State University), each Conference participant will receive a complimentary copy of the *1994 Reports*. Others may order for \$10.95 (prepaid, credit cards accepted) from the Northeast Conference at (802) 655-0558. They also offer research packs of selected back issues (any five volumes, before 1992) for \$50. Back issues of the 1992 and 1993 Reports can be ordered directly from National Textbook Company at (800) 323-4900, ext. 510.

From the AATF Materials Center

The American Association of Teachers of French (AATF) offer a number of materials of interest including the following:

Report of the AATF Telematics Commission - "Databases, Our Third Technical Revolution," by Howard L. Nostrand and Gerald Upp, 1991, 63 pp. Describes 99 databases of value for research and teaching in the area of socio-culture. \$10 postpaid.

AATF Commission on Pedagogy - "*A Poitiers entre mai et octobre*," a videotape of the AATF Commission on Pedagogy, 45 minutes, divided into 12 segments of varying length. Accompanied by a lengthy pedagogical guide with exercises for levels 1, 2, 3 and 4. Filmed in France. \$25/members; \$30 schools and non-members.

Several projects developed by participants in the 1991 AATF Summer Scholarship Program in France are available for loan. Slideshows and videos, French music on cassette, and interviews are available for use in classes at the college level. A \$25 deposit is required (check is returned when material is sent back). Request list of AATF "Lending Library Projects."

For information on these and other materials contact: AATF, 57 East Armory Ave., Champaign, IL 61830; (217) 333-2842.

Teaching Kit on Switzerland

AATF also announces the availability of an "Educational Kit on Switzerland for Teachers of French." There is one kit for high school teachers and one for college teachers. The kits contain background information on *la Suisse Romande* as well as a wide variety of original documents in French for use in the classroom. The college kit goes into greater detail on French Swiss literature and Swiss political themes. To receive a copy, contact the Cultural Section, Embassy of Switzerland, 2900 Cathedral Ave., NW, Washington, DC 20008; (202) 745-7928.

FACDIS FACULTY REPORT

FACDIS Faculty Member: John Warner (Sociology, West Virginia Wesleyan College)
Meeting: "Race, Ethnicity and Nationalism at the End of the Twentieth Century," University of Wisconsin, Milwaukee, WI, September 30-October 2, 1993.

PROFESSOR WARNER'S REPORT:

This was a unique conference. It was not an annual meeting, nor has the University of Milwaukee ever held such a conference in the past, nor is there any plan to hold such a conference again. It is the result of an ad hoc committee which planned the conference because of the growing importance of race and ethnicity in world affairs. The committee spent more than two years planning the conference. The conference was of special importance to me because I include a global perspective in my Racial and Ethnic Minorities class. Many of the topics covered by the conference are included in my course.

All presenters at the conference were invited speakers, experts in their respective fields. None came with a prepared written text, but all spoke only from notes or from a text not written for publication. All sessions were, however, videotaped, and those videotapes are available through the Institute. Some of the speakers will polish their notes and those papers will be published some time in the near future.

Two sessions ran concurrently at all times, so participants had to choose between two topics. Following are sessions I attended:

Session #1: Brian Porter. "**Concepts of Nationalism in History.**" An historical perspective on the development of an idea of a nation, in contrast to the idea of a state or an empire, and a discussion of the problems inherent in drawing political boundaries which do not coincide with national or ethnic borders. And, of course, because it would be almost impossible to draw simple and clear boundary lines around most national groups, dispersed as they are, we find great sources of conflict and disorder.

Session #2: Martin Marty. "**Cultural Foundations of Ethnonationalism: The Role of Religion.**" Marty has undertaken a massive world-wide study of religious fundamentalism, and here discussed the role of this powerful late twentieth century phenomenon in shaping political philosophy.

Session #3: Mark Beissinger. "**The Relentless Pursuit of the National State: Reflections on Soviet and Post-Soviet Experience.**" The great Soviet experiment, following close on the heels of the Russian empire, attempted to throw the tent of a huge political state over the top of some 200 national and ethnic peoples. But, under the guise of statism, the Russian ethnics really intended a national empire.

Session #4: George Harris. "**Stateless Nations: Whither the Kurds?**" The Kurds were promised a state of their own after the First World War, but that promise never materialized. That dream continues to inspire a nationalism which threatens the several political states in which they dwell.

Session #5: Joseph Elder. "**Ethnonationalism and the Integrity of the Sovereign State: India.**" The great experiment of Mahatma Gandhi, Nehru, and Indira Gandhi, a truly secular state in a region where religious differences have murderous consequences, is now being challenged. Clashes between Hindus, Muslims, Jains and other groups threaten the secular state.

Session #6: Robin Alison Remington. "**Ethnonationalism and the Integrity of the Sovereign State: Yugoslavia.**" The tragedy which took the world by surprise! The collapse of Yugoslavia was long in coming, and close observers saw clearly what was soon to happen. But the world seemed not to care or to believe the certain signs of what has become a holocaust for these Southern Slav people.

FACDIS FACULTY REPORT (cont.)

Session #7: Emanuel Gutmann. **"Religion and Ethnonationalism: Israel and Her Arab Neighbors."** The context here was the recent agreement reached between Rabin and Arafat, and the possible movement towards autonomy and democracy in the Occupied Territories. A truly hopeful sign in a region marked with strife.

Session #8: Goolam Aboobaker and G. Jakes Gerwel. **"National Integrity and Racial/Ethnic Diversity: The Case of South Africa."** The rapid and really unbelievable collapse of apartheid, the cooperation between DeKlerk and Mandela, and the movement towards democracy in South Africa provide a spark of hope in a year otherwise remembered more for political disintegration and ethnic cleansing.

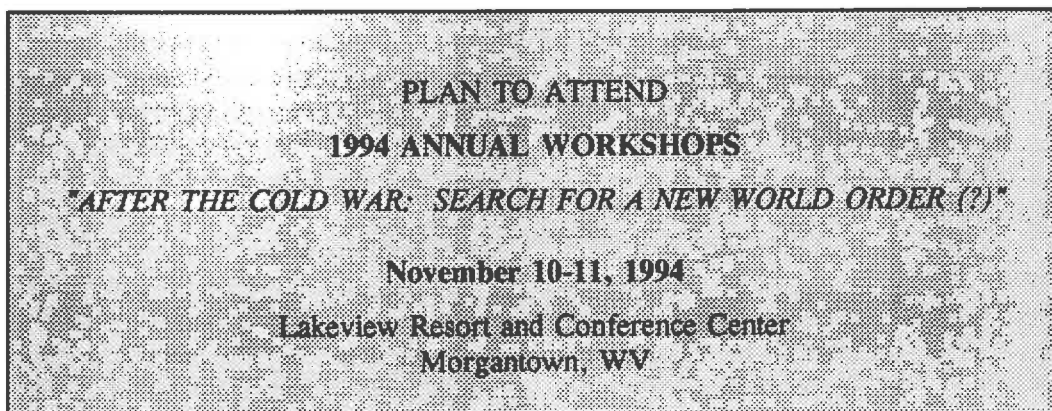
Session #9: David Buck. **"China and the Containment of Ethnonationalism."** While this great slumbering giant moves to take a greater role in world politics, we observe greater demands from within for ethnic and religious diversity. Especially powerful is the rise of Islamic fundamentalism in southern and western provinces.

Session #10: Shirley Williams. **"Transcending Nationalism: Western European Economic and Political Integration."** While ethnic peoples in so-called "developing states" spend much energy affirming ethnicity and seeking autonomy, many more "mature" national groups are seeking political, economic, and cybernetic integration.

Banquet Keynote Address. Anthony Lewis. The famed author of *Gideon's Trumpet* made a demanding moral plea for U.S. military intervention in Yugoslavia. As can be imagined, the following discussion was lively!

Just before the conference I read Daniel Patrick Moynihan's new book, *Pandaemonium*. Moynihan argues that political scientists have devoted too much attention to military and economic forces in history, and too little attention to the power of religion, ethnicity and nationalism. Hence, we were caught by surprise when the "new world order" began to disintegrate in the early years of the 1990s. Perhaps this conference will not be the last effort to open our eyes to these powerful, but much-neglected, forces in history.

(Faculty interested in more information can contact Dr. Warner at (304) 473-8091.)



NEWS * NEWS * NEWS * NEWS * NEWS * NEWS * NEWS * NEWS

The FACDIS Newsletter needs news of you -- your publications, awards, grants, activities -- your campus, organizations, faculty/student events -- both past and present. We also request information on your teaching innovations and your syllabi for courses in which you experimented with new teaching materials/methods. We wish to increase our "syllabi bank."

Please return this form to: **(PLEASE NOTE NEW P.O. BOX AND ZIP CODE)**

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FACDIS NEWSLETTER

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