

THE WEST VIRGINIA FACDIS NEWSLETTER

The Consortium for Faculty and Course Development in International Studies

Editor: Ann Levine Volume XI, No. 1

September, 1990

FACDIS TENTH ANNIVERSARY WORKSHOPS AND CONFERENCE

November 8-10, 1990 Lakeview Resort and Conference Center Morgantown, West Virginia

After two years of planning, FACDIS Tenth Anniversary Workshops and Conference will soon be a reality. By mid-September invitations were sent to 250 FACDIS members and 300 leaders from the governmental, business, and educational sectors in West Virginia. Within a week almost ninety registrations were received at the FACDIS Office. Since lodging and meal reservations are limited we urge you to send in your registration forms as soon as possible. WE CAN ONLY ACCEPT THE FIRST 150 FACDIS FACULTY WHO REGISTER FOR THE CONFERENCE.

The Conference theme--"Agenda for the 21st Century: Global Cooperation" (Peace and Security; North-South Issues; the Global Environment)--was selected as one which embraces the concerns of all international educators at the most fundamental level--how best to prepare our students for the future.

This year's event is different from our traditional FACDIS Workshops not only in the length of time -- three days instead of the usual two -- but also in format and purpose. The first 24 hours are devoted to teaching workshops, as usual, with three outstanding academicians leading the workshops in their areas:

The Global Environment: Dennis C. Pirages (University of Maryland) North-South Issues: Immanuel Wallerstein (SUNY-Binghamton) Peace and Security: Richard Smoke (Brown University)

The second 24 hours are devoted to Plenary Sessions in which the presenters, of national and international reputation, are practitioners and/or activists of long experience in their fields:

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TENTH ANNIVERSARY CONFERENCE (cont.)

The Global Environment:

George M. Woodwell, Director, Woods Hole Research Center

J. Donald Annett, Vice President of Texaco, Inc. and President of Texaco's Environment, Health and Safety Division

North-South Issues:

Margaret Catley-Carlson, Deputy Minister, Canadian Dept. of National Health and Welfare; former President, Canadian Development Agency

Mahbub ul Haq, Special Ádvisor to Administrator, United Nations Development Programme; former Pakistani Minister for Planning, Finance. Commerce and Economic Affairs

Peace and Security:

Randall Forsberg, Executive Director, Institute of Defense and Disarmament Studies

Lawrence J. Korb, Director of the Center for Public Policy Education and Senior Fellow in the Foreign Policy Studies Program, Brookings Institution; former Assistant Secretary of Defense

In addition to fulfilling our traditional goal of faculty development, FACDIS Tenth Anniversary Workshops and Conference also hopes to develop a base of support among the state's leaders for international education in West Virginia. To achieve this goal, the Program includes several sessions on international education in which the presenters are representatives from business and education with experience in both fields. In addition we have invited West Virginia's leaders from business, government and education to work with FACDIS members in fostering international education. We hope that out of FACDIS Tenth Anniversary Conference will come the establishment of an Advisory Council on International Education and Business which will help advise the State on how best to prepare our students to work in the global economy, understand world affairs, and function competently in an ever more interdependent world. From the Conference we trust that informal networks of cooperation will emerge to help support the work of this Council.

FACDIS will have the privilege of hosting the West Virginia Association of College and University Presidents and the West Virginia State Board of Education both of which will meet with us at the FACDIS Conference. We look forward to welcoming them to our Tenth Anniversary as well as members of the WV Business Roundtable, the Export Council, the County Superintendents, and many representatives from higher education governing boards in the State.

FACDIS wishes to express its appreciation to the three Planning Committees who have helped to organize our program, and especially to the chairs of these three committees: Patricia Ryan (Political Science, Fairmont State) for Peace and Security; Roland Williams (Geography, West Liberty State) for Global Environment; and John Pickles (Geography, formerly WVU, now University of Kentucky) for North-South Issues.

We also look forward to welcoming \underline{YOU} to help celebrate our tenth birthday!

FACDIS Office: Dr. John Maxwell, Co-Director, Dept of History, WVU (293-2421) Dr. Sophia Peterson, Co-Director, Dept. of Political Science, WVU (293-7140) Ann Levine, Administrative Asst., Dept. of Political Science, WVU (293-7140)

CALENDAR OF FORTHCOMING PROFESSIONAL MEETINGS AND CONFERENCES

Social Sciences and Foreign Languages

(Faculty should apply NOW for financial support from FACDIS to enable them to attend professional meetings which occur during the period Nov. 15, 1990-June 30, 1991. Please find application for travel support in the August 29 mailing to all FACDIS faculty. DEADLINE FOR RECEIPT OF APPLICATIONS: OCTOBER 25, 1990.)

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1990	
Oct. 3-5	U.S. Institute of Peace Conference, Washington, DC "Conflict Resolution in the Post-Cold War Third World" For further information contact: Sheryl Brown, USIP, 1550 M. St., NW, Suite 700, Washington, DC 20005; (202)457-1700
Oct. 4-6	13th National Third World Studies Conference, Omaha, NE For further information contact: Anne Ludwig, Conf. Secretariat, 3rd World Studies Conf., Univ. of Nebraska-Omaha, Omaha, NE 68182-0372; (402)554-2293
Oct. 4-7	German Studies Association, Buffalo, NY For further information contact: Craig W. Nickisch, Dept. of Foreign Languages, Idaho St. Univ., Pocatello, ID 83209
Oct. 11-13	15th Annual European Studies Conference, University of Nebraska-Omaha. For further information contact: Bernard Kolasa, Conf. Coordinator, Political Studies, Univ. of Nebraska-Omaha, Omaha NE 68182; (402) 554-3617
Oct. 11-13	40th Annual Mountain Interstate Foreign Language Conference, Radford Univ., Radford, VA For further information contact: Prof. Leonor A. de Ulloa, Dept. of Foreign Lang., Radford U., Radford, VA 24142; (703) 831-5014
Oct. 11-13	4th Biennial Conference of the Midwest Assoc. for Canadian Studies, Lexington, KY For further information contact: Dr. John S. Bolin, MWACS Vice President, Box 22, Berea College, Berea, KY 40404; (606) 986-9341, ext. 6350
Oct. 18-21	22nd Annual Meeting of the American Association for the Advancement of Slavic Studies (AAASS), Washington, DC For further information contact: AAASS, 128 Encina Commons, Stanford Univ., Stanford, CA 94305; (415) 723-9668
Oct. 19-20	Society for International Development (SID) North America Chapter Conference on "Development Strategies for the Nineties: North American Perspectives," East Lansing, MI For further information contact: Doris Scarlett, SID Conf. Coordinator, CASID, 306 Berkey

Hall. Michigan St. U., East Lansing, MI 48824; (517) 353-5925

Oct. 20-21

19th Annual Meeting of the Middle Atlantic Region, Association of Asian Studies (MAR/AAS), Rutgers University For further information contact: Tu Ching-i, Asian Studies Program, Arts & Sciences, Rutgers U., 330 Scott Hall, New Brunswick, NJ 08903; (201) 932-9605

Oct. 26-27

14th Annual Conference on the Teaching of Foreign Languages and Literatures, Youngstown, OH. For further information: Conference for Foreign Language Teachers, Dept. of Foreign Languages, Youngstown St. Univ., Youngstown, Ohio 44555; (216) 742-3461

Nov. 1-3

American Association of State Colleges and Universities (AASCU) National Meeting on "Internationalizing the Campus and Curriculum," Washington, DC For further information contact: AASCU, Office of International Programs, One Dupont Circle, Suite 700, Washington, DC 20036; (202) 293-7070

Nov. 1-4

African Studies Association Annual Meeting, Baltimore, MD Theme: "Africa: Development and Ethics" For further information contact: African Studies Assn., Credit Union Bldg., Emory University, Atlanta, GA 30322; (404) 329-6430

Nov. 2-4

19th Annual Conference on South Asia, Madison, WI For further information contact: South Asian Area Center, 1242 Van Hise Hall, Univ. of Wisconsin-Madison, Madison, WI 53706; (608) 262-3012

Nov. 7-10

National Council for Geographic Education, Williamsburg, VA Theme: "Reflecting the Past, Planning for the Future" For further information contact: Brian Blouet, NCGE Program Chair, School of Education, College of William & Mary, Williamsburg, VA 23185; (804) 221-2350

Nov. 10-13

Middle East Studies Assoc. Annual Meeting, San Antonio, TX For further information contact: MESA, Dept. of Oriental Studies, 1232 N. Cherry Ave., Univ. of Arizona, Tucson, AZ 85721; (602) 621-5850

Nov. 14-18

International Conference on "The Latin American Crisis: A Challenge to International Professionals," MEXICO CITY For further information contact: Mekki Mtewa, Association for the Advancement of Policy, Research & Development in the Third World, PO Box 70257, Washington, DC 20024-0257; (202) 723-7010

Nov. 17-19

American Council on the Teaching of Foreign Languages (ACTFL) Annual Meeting, Opryland Hotel, Nashville, TN Meeting in conjunction with: American Association of Teachers of German (AATG); American Association of Teachers of Italian (AATI); Southern Conference on Language Teaching (SCOLT) and Chinese Language Teachers Assn. (CLTA). For further information contact: ACTFL, 6 Executive Plaza, Yonkers, NY 10701-6801; (914) 963-8830.

Nov. 28-Dec. 2

American Anthropological Assn. Annual Meeting, New Orleans For further information contact: AAA, 1703 New Hampshire Ave., NW, Washington, DC 20009; (202)232-8800

Dec. 27-30

American Historical Assoc. Annual Meeting, New York, NY For further information contact: AHA, 400 A St., SE, Washington, DC 20003; (202) 544-2422

Dec. 27-30

Modern Language Association Annual Meeting, Chicago, IL For further information contact: MLA, 10 Astor Place, New York, NY 10003; (212) 475-9500

Dec. 28-30

American Association of Teachers of Slavic and East European Languages (AATSEEL) Annual Meeting, Chicago, IL For further information contact: Prof. George Gutsche, AATSEEL, Dept. of For. Langs. & Lits., Northern Illinois U., DeKalb, IL 60115

Dec. 28-30

American Economic Association Annual Meeting, Washington, DC Meeting in conjunction with meetings of Allied Social Science Associations. For further information contact: AEA, 1313 21st Ave. South, Nashville, TN 37212

1991

Jan. 23-25

1991 International Development Conference, Washington, DC. Theme: "From Cold War to Cooperation: Dynamics of a New World Order"
For further information contact:
IDC, 1401 New York Ave., NW, Suite 1100, Washington, DC 20005; (202) 638-3111

March 14-16

Meeting of the Society for Iberian and Latin American Thought (SILAT), Univ. of Wisconsin-Milwaukee
For further information contact: Dr. Roberto J. Vichot,
Dept. of Political Science, Texas A & M Univ., College
Station, TX 77843-4348; (409) 845-8589

March 14-17

Annual Conference of the Comparative and International Education Society, Pittsburgh, PA
Theme: "Education and Changing Social Realities"
For further information contact: Mark Ginsberg, CIES
Conference, Inst. for International Studies in Education,
5R01 Forbes Quad., School of Education, Univ. of Pittsburgh,
Pittsburgh, PA 15260; (412) 648-1783; FAX (412) 648-5911

March 19-23

International Studies Assn. Annual Meeting, Vancouver, British Columbia, CANADA
Theme: "New Dimensions in International Relations"
For further information contact:
ISA, Rod Boynton, Convention Coordinator, David M. Kennedy Center for International Studies, Brigham Young University, 204 HRCB, Provo, UT 84602; FAX (801) 378-7075.
NOTE NEW ISA ADDRESS.

April 4-6

17th Annual Third World Conference, Detroit, MI
Theme: "Technology, Development and Culture: A New Global
Interdependence?"
For further information contact: Third World Conf. Foundation, PO Box 53110, Chicago, IL 60653-0110; (312) 241-6688

April 4-6

XVI International Congress of Latin American Studies Assn., Washington, DC (Crystal City, VA). Theme: "Hemispheric Dialogue for the 1990s" For further information contact: LASA, William Pitt Union, 9th Floor, Univ. of Pittsburgh, Pittsburgh, PA 15260; (412) 648-7929.

April 7-9

Conference: "Culture and Diversity: Teaching, Learning, and the Curriculum for the 21st Century University," Phoenix, AZ For further information contact: Charles W. Connell, Director, 21st Century Project, Arizona St. University West, 4701 W. Thunderbird Rd., PO Box 37100, Phoenix, AZ 85069-7100; (602) 543-4530

April 11-14

Association of Asian Studies Annual Meeting, New Orleans For further information contact: AAS, 1 Lane Hall, Univ. of Michigan, Ann Arbor, MI 48109; (313) 665-2490

April 13-17

Assoc. of American Geographers Annual Meeting, Miami, FL For further information contact: AAG, 1710 16th St., NW, Washington, DC 20009; (202)234-1450

April 17-20

American Society of International Law Annual Meeting, Washington, DC. For further information contact: ASIL, 2223 Massachusetts Ave., NW, Washington, DC 20008-2864; (202) 265-4313

April 25-28

Northeast Conference on the Teaching of Foreign Languages Annual Meeting, New York City. Theme: "Building Bridges and Making Connections." For further information contact: Northeast Conference, PO

Box 623, Middlebury, VT 05753; (802)388-4017

May 24-27

NAFSA Annual Meeting: The Association of International Educators (new association name); Boston, MA Theme: "Global Imperatives for International Educators" For further information contact: NAFSA, 1860 19th St., NW, Washington, DC 20009; (202)462-4811

May 22-24

European Community Studies Assoc. Annual Meeting, George Mason University, Fairfax, VA Theme: "The Challenge of a New European Architecture: Implications for the European Community's Internal and External Agendas" For further information contact: Dr. Desmond Dinan, Director, Center for European Community Studies, George Mason Univ., Suite 450, Quincy Street Station, 4001 North Fairfax Dr., Arlington, VA 22203; (703)

875-0113

May 30-31

Conference: "World War II: A Fifty Year Perspective," Siena College, Loudonville, NY For further information contact: Prof. Thomas O. Kelly, II. Dept. of History, Siena College, Loudonville, NY 12211

May 30-June 2

American Forum on Global Education Working Conference on "Critical Issues in Global Education," Hartford, CT For further information contact: The American Forum, 45 John St., Suite 1200, New York, NY 10038; (212) 732-8606

FIFTEENTH ANNUAL COLLOQUIUM ON LITERATURE AND FILM: OCTOBER 4-6, 1990 at WVU "Race, Gender, and Marginality"

The Department of Foreign Languages at West Virginia University will sponsor this 15th Annual Colloquium on the campus of WVU from Oct. 4-6. Seventy-five panels will feature papers on literature and film in English, French, German, Russian, and Spanish with African-American and Latin-American works being especially well represented. A large number of panels deal specifically with women writers or directors or with feminist criticism. One highlight of the colloquium will be a poetry reading (Oct. 4) and luncheon presentation (Oct. 5) by the Puerto Rican poetess and critic Luz Maria Umpierre (who was a presenter at the 1985 FACDIS Annual Workshops on "Conflict and Conflict Resolution.") While there is not general registration fee for the West Virginia educational community, the cost of the Friday and Saturday luncheons will be \$5 and the Friday evening banquet is \$10. For further information contact: Dr. Janice Spleth. Colloquium Director, Dept. of Foreign Languages, WVU, Morgantown, WV 26506: (304) 293-5121.

FACULTY OPPORTUNITIES

Northeast Conference Outreach Workshop Training Program.

Once again in 1991, the annual meeting of the Northeast Conference for the Teaching of Foreign Languages (April 25-27 in New York City) will hold a program for training twenty participants to learn how to conduct their own outreach workshop for teachers in their home areas. This Training Program, now in its fifth year, will provide a selected group of participants with orientation, training, and up-to-date information along with demonstrations of effective foreign language teaching techniques and materials. An all-day orientation/demonstration session will be held on Thursday. On Friday, participants will attend regular conference sessions, and there will be an hour-long closing seminar on Saturday morning. After this training, participants will be equipped to conduct one or more Outreach Workshops at home. After at least one such Outreach Workshop is conducted, and a report is submitted, each trainee will receive a \$150 honorarium.

Applicants for this program must submit a proposal to conduct an Outreach Workshop, and the proposals must be submitted on the prescribed form no later than JANUARY 10, 1991. Proposal forms and additional information may be obtained from:

Julia T. Bressler, Coordinator, Dept. of Foreign Languages, Nashua Senior High School, 36 Riverside St., Nashua, NH 03062; (603)881-4311

German Studies Seminar in Bonn and Berlin in Summer, 1991

A five-week seminar in Bonn and Berlin on German society today, will examine the political, social, and economic institutions of Germany— its recent history and current development. Applications are invited from professors of German, history, political science, and other humanities/social sciences related to the seminar topics. Seminar is conducted entirely in German. Deadline for application is November 1, 1990. For information and application materials, contact the Council for International Exchange of Scholars (CIES), 3400 International Drive, NW, Suite M-500, Box NEWS, Washington, DC 20008-3097; (202) 686-6244.

New Fulbright Scholar Exchange Program with Canada

A new Fulbright program offers awards to US scholars to lecture, conduct research, or pursue combined lecturing and research at universities in Canada, and to Canadian scholars for work at universities in the US. Applications accepted in any discipline within the social sciences and humanities, including, among others, American studies, Canadian studies, history, sociology, business, law, philosophy, media studies, political science, the arts, economics, international studies, and public policy. The special 1991-92 competition deadline is January 15, 1991. For information and application materials, contact CIES (see address above), phone (202) 686-6245.

Fulbright Teacher Exchange Program
The US Information Agency has announced the 1991-92 Fulbright Teacher Exchange
Program (including exchanges for college faculty.) These one-on-one overseas
exchange programs involve over 20 countries. The number of exchanges available
and the eligibility requirements vary by country. Deadline: 00708ER 15, 1990.
For further information contact: Fulbright Teacher Exchange Program, E/ASX,
USIA, 301 Fourth St., SW, Washington, DC 20547; (202) 485-2555.

Fulbright-Hays Summer Seminars Abroad Program

This US Department of Education grant program offers US educators the opportunity to apply for short term (3-8 weeks) study seminars abroad. Qualified applicants include undergraduate faculty members from colleges, universities, and community colleges, as well as secondary school teachers. Eligibility varies among the numerous programs offered. Application forms will be available in October. This year seminars are planned for the following countries: Mexico, Guatemala, Honduras, Nicaragua, China and Taiwan, Czechoslovakia, Yugoslavia, Egypt, Israel, India, Indonesia, Japan, Pakistan, Botswana, Zimbabwe, and Malawi. The purpose of the program is to offer educators the opportunity to improve their knowledge and understanding of the people and cultures of another country through study abroad. For further information and application contact:

Ms. Lungching Chiao, Senior Program Officer, Seminars Abroad Program, International Studies Branch, Center for International Education, US Dept. of Education (Mail Stop 3308), 400 Maryland Ave., SW, Washington, DC 20202; (202) 708-7283. (NOTE NEW PHONE NUMBER.) [ED. NOTE: A number of FACDIS faculty have participated in this program, and recommend it most highly to

their colleagues.] DEADLINE: NOVEMBER 26, 1990.

NEW International Faculty Development Seminars Sponsored by CIEE

The Council on International Educational Exchange (CIEE) has launched new seminars in order to stimulate campus initiatives toward internationalizing curricula. The seminars provide opportunities for short-term, intensive overseas experience for university faculty and administrators. Hosted by prestigious academic institutions abroad, the seminars offer focused updates on global issues and regions that are shaping the course of world events. They are also designed to introduce faculty to foreign colleagues, enabling a new view of their own disciplines within a broader, international context.

Featured in the inaugural series of International Faculty Development Seminars are programs in Warsaw (November 18-24), London (November 18-24), Vietnam (January 4-16, 1991) and a seminar in Berlin in early January, 1991. Additional themes and sites are being developed around the world through the Council's expanding network of overseas offices and academic study centers.

Total seminar costs, including international airfare, range from \$1500 to \$3000. As a demonstration of commitment to faculty development, academic institutions are expected to provide at least 50% support toward the participation costs of their faculty members. The basic cost of each seminar includes: All seminar sessions, written materials and related field visits; accommodations (local hotel or university conference center); orientation materials/pre-departure bibliography; breakfast and lunch daily; local sightseeing; and Council administration fee. For further information on upcoming Seminars contact:

CIEE/Professional Programs

205 East 42nd St.

New York, NY 10017; (212) 661-1414, ext. 1201

[NOTE: Professor Peter Freeman (History, West Liberty State College) was one of 31 U.S. faculty who attended the first of these seminars this summer to Darkin from June 17-22, and highly recommends the experience. Please contact him (304) 336-8280 for more information.]

GRANTS/FELLOWSHIPS

Grants Available to Establish Faculty Speakers Bureaus

OPTIONS is a national program that awards two-year grants to colleges and universities to establish faculty speakers' bureaus for off-campus community education on international security issues. The purpose is to improve and deepen the level of national debate over appropriate security policy by engaging the resources of the university at the local level.

Participating schools place knowledgeable faculty members in local community groups, to serve as speakers on a range of security issues and policy options that are currently before the public. Since 1985, the program has been instituted at over 130 campuses in 33 states, involving over 1000 faculty, who have provided presentations, workshops and debates to over 2500 community groups. OPTIONS encourages new ways of thinking about international security, but does not advocate a particular strategy. Colleges and universities may enter the OPTIONS Program at two levels: the STANDARD PROGRAM and the SPECIAL PROGRAM.

THE STANDARD PROGRAM - \$1000

The Standard Program is designed for colleges and universities who may already have a pool of interested faculty members and wish to organize formally a small speakers bureau for community outreach on international issues. A readymade brochure, organizing and outreach materials are provided by OPTIONS. The Standard grant award is \$1000. Funds are used to cover out-of-pocket expenses and any start-up costs for the program.

THE SPECIAL PROGRAM - \$5000

The Special Program entails organizing a diverse faculty speakers bureau, establishing a campus steering committee, developing a community outreach plan and carrying out a vigorous speaking schedule. The Special grant award is \$5000. Funds are normally spent to hire a part-time Coordinator to administer the program, develop and print a local brochure, and to pay office overhead.

Faculty who wish to apply on behalf of their college or university should call or write for an application. Applications for the Special Program must be submitted by February 15, 1991. Applications for the Standard Program are accepted throughout the year. For more information and an application contact:

Marta Daniels, Executive Director, OPTIONS, 131 Waterman St.,

Providence, RI 02906; (401) 331-4626

Canadian Studies Grant Programs

The Canadian Embassy's grant programs are designed to promote teaching and research in Canadian Studies. The Canadian Studies Faculty Enrichment Program provides faculty with an opportunity to develop courses that will be offered as part of their regular teaching load. DEADLINE: OCTOBER 31, 1990. For further information on this grant opportunity, as well as other grant programs for research and program development, and on print and audio-visual materials that can be used in courses dealing with Canada, contact:

Virginia Matson-Rouslin
Political, Economic and Public Affairs Officer
Canadian Government-Trade Office, Suite 1500
250 E. 5th St., Cincinnati, OH 45202; (513) 762-7655

(212) 949-6360.

International Research & Exchanges Board (IREX): East Europe
IREX announces 1991-92 research grants and exchanges with the USSR and
Eastern Europe, including individual research exchanges with Soviet universities, as well as with Bulgaria, Czechoslovakia, the GDR, Hungary, Poland,
Romania, and Yugoslavia. Deadline for research exchanges with the USSR and
Eastern Europe is OCTOBER 15, 1990. Deadline for fellowships for language
training in Eastern Europe and the USSR is also OCTOBER 15. Other application deadlines vary. Information on all IREX grants can be obtained from a
recent IREX grant recipient and FACDIS member: Prof. Robert Blobaum, Dept.
of History, West Va. Univ., Morgantown, WV 26506; (304) 293-2421. He
encourages all interested FACDIS members to contact him for information and
application forms. Or contact IREX at 126 Alexander St., Princeton, NJ
08540-7102; (609) 683-9500.

DAAD offers a considerable number of full scholarships to Americans in all fields for studies at German institutions of higher learning during the academic year, and summer study programs in Germany and the U.S., including: "Study Visits" - Research Grants for Faculty - monthly stipends for 1-3 months of research in Germany. An additional amount can be awarded for travel within Germany. Must have letter of invitation from German university. DEADLINE: NOVEMBER 1, 1990.

For information on these and many other DAAD programs for faculty as well as undergraduates and graduate students, or for application forms contact: German Academic Exchange Service (DAAD), 950 Third Ave., 19th floor, New York, NY 10022; (212)758-3223.

The National Council for Soviet and East European Research
Offers grants to encourage and sustain high-quality research on the USSR and
Eastern Europe. Proposals may also include related activities including:
meetings and conferences; research-specific training; contact among scholars
and specialists; development of data banks; and dissemination of information. For further information contact: The National Council for Soviet and
East European Research, 1755 Massachusetts Ave., NW, Suite 304, Washington,
DC 20036; (202) 387-0168. DEADLINE: NOVEMBER 1, 1990.

The Japan Foundation

Offers several programs that promote international cultural exchange and mutual understanding between Japan and countries overseas: 1) Professional Fellowships for Scholars who wish to conduct research in Japan; 2) Visiting Professorship Grant Program supports institutions planning to invite scholars from Japan to teach or lecture; 3) The Research Grant Program provides limited support for group research projects related to Japan. Support may cover meetings for the planning or analysis of research, and publication of research results; 4) Conference/Intensive Course Grant Program provides support for conferences, seminars, or workshops; 5) Study Tour to Japan Grant Program gives limited support for a group of four or more students and teachers to travel to Japan to obtain Japanese language training or acquire exposure to Japanese society and culture. DEADLINES FOR ABOVE PROGRAMS: NOVEMBER 15, 1990. For further information contact:

Japan Foundation, 342 Madison Ave., Suite 1702, New York, NY 10173;

GRANTS/FELLOWSHIPS (cont.)

Grants for Research on Policy Issues in Latin America The Center for Latin American Studies of the Univ. of Pittsburgh and the Howard Heinz Endowment announce the 1991 competition for grants supporting research on policy issues in the Latin American or Caribbean region that are significant for US policy concerns. Maximum grant award is \$25,000. Application deadline: FEBRUARY 1, 1991. For application details contact: John Frechione, Center for Latin American Studies, 4E04 Forbes Quadrangle, Univ. of Pittsburgh, Pittsburgh, PA 15260; (412) 648-7395.

Grants for Archaeological Field Research in Latin America The H. John Heinz III Charitable Trust supports a program of small grants for archaeological field research in Latin America. The maximum amount per grant is \$8,000. Application deadline: OCTOBER 30, 1990. For further information contact: Dixon R. Brown, H. John Heinz III Charitable Trust, 600 Grant St., Suite 4440, Pittsburgh, PA 15219.

German Marshall Fund

This program focuses on projects that are designed to strengthen the relations between Western Europe and the US and that examine some of the causes of conflict between them, particularly in economic relations. Research grants and short-term travel awards to participate in conferences available. Short-term travel awards must be received by the Fund no less than six weeks (and no more than six months) before travel. NO DEADLINE ON RESEARCH GRANTS. Individuals and institutions seeking support from the Fund should first send a brief letter of inquiry. For more information contact: The German Marshall Fund of the US, 11 Dupont Circle, NW, Washington,

DC 20036; (202) 745-3950.

American Council of Learned Societies (ACLS)

ACLS offers numerous grant programs to support postdoctoral research in the humanities. They also sponsor jointly with the SSRC (see below) programs concerned with encouraging social science and humanistic research in specific countries of the world. For all ACLS programs, a letter of inquiry is required for receipt of application forms. The letter should state the applicant's citizenship, the year of the applicant's PhD, academic or other position, his or her subject of research, his or her field of interest, and the period for which he or she is requesting support. While the annual deadline for research fellowships is SEPTEMBER 30, the deadlines for travel grants are OCTOBER 1 and MARCH 1. Travel grants range from \$500-\$1000 to enable scholars to participate in international scholarly meetings outside North America. Only persons who are to read papers or have a major role in the meeting are eligible. For further information contact: American Council of Learned Societies, Office of Fellowships and Grants, 229 East 45th St., New York, NY 10017-3398; (212) 697-1505.

Social Science Research Council (SSRC) Offers numerous grant programs for advanced postdoctoral training and research. Grants for Area Studies Research (Africa, Asia, Latin America & Caribbean, the Near East & Middle East, and Western Europe) deadline is NOVEMBER 1. Also offers research support in peace and security studies. For further information on these and other SSRC programs contact: SSRC, 605 Third Ave., New York, NY 10158; (212) 661-0280

UPCOMING PROGRAMS OF INTEREST ON PUBLIC TELEVISION

Race to Save the Planet

Ten one-hour programs, beginning Thursday, October 4 at 8:00 PM will be broadcast on most PBS stations nationwide, examining the major environmental questions facing the world today: from population growth to soil erosion, from the destruction of forests to climate changes induced by human activity. The series is the basis for an Annenberg/CPB Project television course as well as the centerpiece of public television's "Operation Earth" campaign, a year-long effort designed to encourage individuals to search for solutions to both local and global environmental problems.

Each episode will illustrate the complex interaction of political, social, and economic forces with the natural environment, underscoring the subtle and often surprising ways that apparently unrelated ecological problems around the globe can affect one another. Filmed on every continent - from the Amazonian rain forests to the Himalayan foothills, from the smog-filled streets of Los Angeles to the polluted harbors of the Mediterranean, the series will tell the story of the global environment. Produced for PBS by the WGBH Science Unit, the series concept for Race to Save the Planet is based on the Worldwatch Institutes's State of the World reports.

October 4, 8-9 PM THE ENVIRONMENTAL REVOLUTION (traces historical relationship of humans to their environment) October 11, 9-10 PM ONLY ONE ATMOSPHERE (greenhouse warming & ozone layer) October 18, 8-9 PM DO WE REALLY WANT TO LIVE THIS WAY? (air & water pollution) IN THE NAME OF PROGRESS (are environmental protection October 25, 8-9 PM and economic development in conflict?) REMNANTS OF EDEN (protecting life's diversity while October 31. 8-9 PM addressing needs of growing human populations) MORE FOR LESS (search for new ways to harness energy) November 6, 8-9 PM SAVE THE EARTH-FEED THE WORLD (traditional farming and November 13,8-9 PM using science and technology to work with nature) WASTE NOT, WANT NOT (generate less waste, recycle, etc.) November 20.8-9 PM IT NEEDS POLITICAL DECISIONS (investigates the power of November 27,8-9 PM politics in protecting the environment) NOW OR NEVER (how to play a part in striving toward December 6, 8-9 PM global environmental action)

For more information on the series and educational materials associated with it contact: Anne Blackburn, Outreach Coordinator,
Race to Save the Planet, WGBH Educational Foundation
125 Western Avenue, Boston, MA 02134; (617) 492-2777, ext. 4374.

Other Fall Programs of Interest on PBS

Korea: The Unknown Nar - six parts over a three-day period: MondayWednesday, November 12, 13, and 14 at 9:00-11:00 PM
Fire on the Rim - Mondays at 8:00 PM beginning October 29 and continuing on
November 5, 12, and 19. About Pacific Rim countries.
Power in the Pacific - Four one-hour programs on Tuesdays at 10:00 PM: Oct.
16, 23 and 30 and November 6. About the history of the Pacific region since
World War II.

CRITICAL ISSUE SIMULATIONS FROM THE MOORHEAD KENNEDY INSTITUTE

The Moorhead Kennedy Institute (MKI) of the American Forum for Global Education has created several "role plays" for classroom and community education use that address critical current topics. Each simulation is a crisis, which challenges previously held ideas, and opens the mind to new ones. The following simulations are available:

FIRE IN THE FOREST - set in the Amazonian Rain Forest, the simulation dramatizes the issues of environmental protection, preservation of indigenous culture, social justice, and poverty. The participants know that violence has erupted in the Amazon Rain Forest among American conservationists, settlers, native peoples, and government officials, and a solution must be found quickly. Time: 4 classroom periods or 3 hours. Participants: 18-40. Price: \$75.00 (see below).

DEATH OF A DISSIDENT - dramatizes issues of economic development, human rights, and political protest in a Caribbean dictatorship, when ten dissidents take refuge in an American embassy. The US government must choose between its commitment to human rights and its interest in maintaining a dictator's goodwill. Both this simulation and the one above also develop negotiating skills, decision making, cross-cultural sensitivity, ethical discrimination, and critical thinking. Time: 4 classroom periods or 3 hours. Participants: 18-39. Cost: \$75.00 (see ordering information below.)

HOSTAGE CRISIS - deals with Middle Eastern nationalism, terrorism, justice issues, survival skills, and cross-cultural understanding. Terrorists threaten to kill American hostages unless their demands are met. The President rejects their demands. Negotiations heat up. The hostages practice survival skills, and outcomes are open-ended. Time: under three hours. Number of roles: 20-43. Kit includes facilitator's manual, introductory video and two texts. A new unit on Iraq-Kuwait situation has just been prepared to accompany this simulation. Cost: \$150.00 (see ordering information below.)

The above simulations are developed and directed by retired Foreign Service Office and Iran hostage Moorhead Kennedy, together with educator Martha M. Keys.

To order, make checks payable to THE AMERICAN FORUM, and mail to The American Forum, 45 John St., Suite 1200, New York, NY 10038; (212) 732-8606.

Other Simulations

STARVATION OR SURVIVAL - a simulation on the realities of poverty, hunger and agricultural issues in the Southern world designed for North American audiences. Up to eight groups of 2-5 people represent a village in the South. Players make decisions about which crops to grow over a 3-year period of time. Weather is determined by the throw of the dice. Disease and global impact cards bring other vulnerabilities including debt, malnutrition and environmental degradation. Appropriate for all age levels, Grade 5-college. Cost: \$12.00. Contact: Our Developing World, 13004 Paseo Presada, Saratoga, CA 95070; (408) 379-4431.

THE MODEL EUROPEAN COMMUNITY SIMULATION EXERCISE: A USER'S MANUAL - developed by Prof. William Andrews (Political Science, SUNY-Brockport), the manual is 40 pp. with spiral binding and costs \$6.00. With Appendix (30 pp.) cost is \$12.00. Order from: European Community Studies Assn., Center for European Comm. Studies, George Mason U., 450 Quincy St. Sta., 4001 N. Fairfax Dr., Arlington, VA 22203.

FACDIS FACULTY REPORTS

I. FACDIS Faculty Members: Art Barbeau (History, West Liberty St. College)

Jack Hammersmith (History, WVU)

Meeting: Association for Asian Studies, Chicago, IL, April 6-8, 1990

PROFESSOR BARBEAU'S REPORT:

Our main purpose for attending this annual meeting was to participate in a panel session entitled "Asia in Appalachia: K-12 Plus." I chaired that session, and also presented one of the papers. The entire session revolved around the work of FACDIS in internationalizing education in West Virginia; here, we focused on China and Japan.

Jack Hammersmith presented a general overview of FACDIS and the role that our organization has played in revitalizing international education at all levels in West Virginia. He spoke of the origination of FACDIS through a federal grant, and the continuation and growth of FACDIS after the expiration of the grant. Included in his paper was information on our annual workshops, the holdings in the audio-visual library, study abroad, the grant for China travel by FACDIS faculty in 1986, and the FACDIS conference on public school staff development in 1987.

My presentation focused on our trip to China in 1986, and the production of the China modules. It included a demonstration of how the modules, and some of the audio-visual materials resulting from that trip, were used in a classroom setting. Syllabi utilizing the modules were shared with the audience. Information was also conveyed on the decline in use of the modules since the test semester, with reasons for such decline. Attention was also given to permanent changes in a number of courses taught by participants as a result of the China experience.

Jean Hammersmith, of University High School in Morgantown, discussed the benefits that she, and others, derived from the Summer Institute on China and Japan for public school teachers which FACDIS sponsored in 1987. She shared materials and insights from that experience. Moreover, her presentation included ways in which that summer experience was being used in her classroom. At the end, Jean touched briefly on the equally useful experience that accrued from the FACDIS Middle East Summer Seminar that she attended in 1988.

Maria Busick, teacher of gifted students at Middle Creek School in Ohio County, was the last presenter. He paper covered the FACDIS-sponsored trip to Japan by public school teachers in the Summer of 1989. Maria focused primarily on how she and others had transferred that experience into teaching units, and how these are being used in classrooms in West Virginia. She also used her own experiences to show other ways in which FACDIS has had an impact on her students.

Jonathan Lipman, professor of History at Mt. Holyoke College, was the discussant for the panel. In one way or another, Jonathan has been involved with just about every FACDIS special project on Asia. His remarks were incisive and pertinent to the general discussion of teaching about Asia at every level. He was quite complimentary of the efforts of FACDIS in this regard.

FACDIS FACULTY REPORTS (cont.)

The audience was relatively small, but very enthusiastic. Included were classroom teachers, outreach specialists, and some others. They were anxious to get copies of some of the modules, general information and newsletters from FACDIS, course syllabi and other materials. Their response was such that, when the room was vacated for the next session, a lively discussion continued in the hall for another half hour or more.

All in all, I feel that this session was useful to presenting the major role that FACDIS has played in Asian Studies education in West Virginia. It put us on the map with some of the outreach experts and showed what can be accomplished with relatively little in a poor state.

PROFESSOR HAMMERSMITH'S REPORT:

Thanks to a travel subsidy from FACDIS, I was able to attend the 42nd annual meeting of the Association for Asian Studies in Chicago. On Saturday, April 7, I joined Art Barbeau, along with two public school teachers, Maria Busick from Ohio County and Jean Hammersmith from Monongalia County, and Dr. Jonathan Lipman of Mount Holyoke College to present a session entitled "Asia in Appalachia: K-12 Plus." About a dozen to a dozen-and-a-half individuals attended the session which featured the FACDIS connection with Asia, the China modules developed as the result of the 1986 trip to China, and the experiences of our summer seminars as well as the Japan trip in 1989 for eleven West Virginia public school teachers. The audience, though not large, was enthusiastic, and we shared FACDIS "Newsletters" as well as other information from FACDIS -- China modules, and information of interest to those in the public school classrooms. In contrast to previous years, the 1990 meeting did not feature a day of teacher workshops, thus our session was one of the few contributions to teaching out of more than 100 panels and presentations.

Before discussing any of the sessions I attended, I would like to comment briefly on a film, "The Yamaguchi Story," which I previewed in Chicago. Available both in VHS (\$175) and 16 mm film (\$400), this presentation takes approximately forty-five minutes. It tells the story of a husband and wife, married for years, who have experienced severe strains in their relationship because of his single-minded commitment to his job and its after-hours social obligations. While Mrs. Yamaguchi finds no solace for her loneliness or unhappiness in her traditional-minded Buddhist sect, she explores one of the newer sects (Shinnyo-en), where she finds both meaning and identity. Her spouse eventually joins her in exploring this newer Buddhist avenue to spiritual growth, agreeing at first only to avoid the stigma of divorce which, he fears, will be harmful to his career. He later becomes more sensitive to his wife's needs as well as to his own need for greater religious fulfillment.

The presentation is full of insights on the strains which the careers of salarymen place on their wives and families as well as on the richly diverse religious heritage of Japan. In dealing with alcohol abuse, marital infidelity, male domination, and a host of other social issues involving Japanese families and Japanese society, it explores issues of interest for courses in sociology, psychology, world cultures, and history. I recommended the purchase of this tape by the WVU Audio-Visual Library, and have been informed that it has recently been received. Interested FACDIS faculty can borrow this tape from the WVU A-V Library through the Inter-Libary Loan program.

FACDIS FACULTY REPORTS (cont.)

I would also draw your attention to an extensive (over 15,000 rolls of microfilm) project undertaken jointly by Maruzen and the National Diet Library of Tokyo in making available in microfilm the Diet Library's collection of books printed in the Meiji Era. I have a videotape explaining this project which I would be glad to loan anyone interested in learning more about it.

In more conventional sessions, Edwin Winckler (Columbia University), Raymond Chang (Institute for National Policy Research), John Fuh-sheng Hsieh (National Chengchi University), and Li-shing Wang (Johns Hopkins) along with discussants Joseph Bosco (Columbia) and Michael Ying-mao Kau (Brown University) focused on "Taiwan's Political and Economic Change: Guided Democratization or Pressure From Below?" While there was no common conclusion, the discussants seemed to feel that this dichotomy stated the extremes as they opted for more of a "middle way." Still, there was considerable attention on the changes that have recently come to the KMT Party. Having long monopolized political power on Taiwan, the KMT is now transforming itself from a force in the revolutionary vanguard to a political party intent on fashioning workable and winning campaign strategies.

A China briefing, one of several sessions on recent events in China, featured Kenneth Liberthal (Michigan), Dwight H. Perkins (Harvard), Martin Whyte (Michigan), and Leo Lee (Chicago). The observations were wide-ranging and frequently general, but all focused on the considerable tensions apparent in China today and in the Tienanmen demonstrations—and tragedy—of late last spring.

A session, "Symbolic and Material Rewards in Japanese Politics: The Diet, the LDP, and the Cabinet," featured presentations on the significance of the committee system in the Diet (Takako Kishima, Harvard), the role of "Pork Barrel Politics in Japan" for the continued domination of the LDP (Brian Woodall, California, Berkeley), and a history of Japanese prime ministers from 1885-1989. Professor T. J. Pempel of Cornell provided an insightful commentary which emphasized both the strengths and weaknesses of each paper. Perhaps the most original and probably of greatest value to political scientists was Professor Kishima's paper, which was available in mimeographed form. The cost at the convention was \$1.00, although I am unsure about its cost or its availability at the present time. [For information contact Prof. Kishima at Harvard or the AAS, 1 Lane Hall, Univ. of Michigan, Ann Arbor, MI 48109; (313) 665-2490.]

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The <u>FACDIS</u> <u>Newsletter</u> needs news of you -- your publications, awards, grants, activities -- your campus, organizations, faculty/student events -- both past and present. We also request information on your teaching innovations and your syllabi for courses in which you experimented with new teaching materials/-methods. We wish to increase our "syllabi bank."

In addition, faculty who are interested in serving on "Ad Hoc Committees on Grant Writing" on various world regions--Latin America, the Middle East, Asia, Africa, or East or West Europe--should indicate interest below. Return form to:

Ann Levine, <u>FACDIS Newsletter</u> Editor Department of Political Science 316 Woodburn Hall, West Virginia University Morgantown, WV 26506

Ann Levine, FACDIS
Department of Political Science
316 Woodburn Hall
West Virginia University
Morgantown, WV 26506

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