



The West Virginia FACDIS Newsletter
The Consortium for Faculty and Course Development
in International Studies

Editor: Gretchen Peterec

Volume XXXVI, No 1
Fall 2015

THIRTY-FIFTH ANNIVERSARY FACDIS WORKSHOPS

November 12-13, 2015 (Thursday-Friday)

Lakeview Resort and Conference Center, Morgantown, WV

All FACDIS faculty should now have received a packet of “start of the academic year information” which, in addition to travel grant information and applications, includes preliminary information on our annual two-day November workshops: Thursday and Friday, November 12-13. Prominent academics and professionals have been selected to lead workshop sessions on the use of arts as a political medium from several different perspectives:

- *Politics In Music: Musical Approaches to Influencing the Masses from Beethoven to the Present*, Courtney Brown, Emory University
- *Politics and Culture in Postsocialist China*: Kirk Denton, Ohio State University
- *Popular Culture in Latin America*: Felipe Gomez, Carnegie Mellon University
- *Always in Flux: The Poetics and Politics of Iranian Cinema and Media*: Hamid Naficy, Northwestern University

We hope that our FACDIS faculty have been able to arrange their class schedules so that Lakeview in Morgantown is firmly on your calendars for November 12-13. Registration information and a preliminary program was mailed electronically to faculty on Wednesday, September 23, with an October 7 deadline. Please call us immediately if you did not receive this information.

After the institutional representatives selected this theme for 2015, Jack Hammersmith has been working to select the four speakers who will address this year’s theme. The workshops begin with Thursday’s lunch and conclude at noon on Friday. Prior to the individual workshop sessions, there will be an opening plenary panel discussion with all four presenters.

As in the past, FACDIS will pay for lodging for out-of-towners, and cover meals and registration for all attendees. See your registration information with details, including session abstracts and speaker information. We look forward to seeing you in November!

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Special points of interest:

- Annual FACDIS Workshops
November 12-13, 2015

REMINDER:

Travel grant applications are due in the
FACDIS office by
October 9, 2015

FACDIS International Studies Summer Institute for Teachers

The Middle East: Where to start? How to teach?

Blackwater Falls, June 21-26, 2015



Tom Collins, retired director, Project LINKS, Elliott School of International Affairs, George Washington University

For the twenty-seventh summer, FACDIS organized an outreach program for pre-collegiate educators. This year's International Studies Summer Institute for Teacher on *The Middle East: Where to start? How to teach?* brought thirty-nine public school teachers to Blackwater Falls State Park, June 21-26, to expand teachers' knowledge and enhance teaching strategies on a most complicated, controversial and crisis-ridden part of the world. Although the institute was directed towards high school and middle school social science teachers, it was open to all teachers K-12 as well.

West Virginian teachers - with the guidance of top scholars - examined religious differences, military involvements, diplomatic tensions, negotiating opportunities, and international complexities in this volatile part of the world to help them better explain this complexness in their classrooms. The institute was designed to provide practical information and hands-on instruction in how to more effectively teach select curriculum-based units on the Middle East. Teachers received three hours of professional development graduate credit, free lodging and meals, and teaching resource materials.

A highly talented faculty made presentations during the five-day institute. They included West Virginia University geography professor: **Karen Culcasi**, from the Department of Geography, specializing in geopolitical issues in the Middle East, and Barbara Petzen, director of training initiatives at



L-R: Karen Culcasi, West Virginia University; Lisa Sullivan, Cabell Midland High School; Sonya Shockley, Hedgesville High School; and Earnest Sowards, Lincoln County High School

the Abshire-Inamori Leadership Academy at Center for Strategic and International Studies. As in many years, Tom Collins, retired director of Project LINKS (Linking International Knowledge with Schools), part of the Elliot School of International Affairs of the George Washington University, was of considerable help in providing teaching resources for the institute participants.



L-R: Jack Hammersmith, FACDIS Director, and Barbara Petzen, Center for Strategic and International Studies

Two highlights of this summer's institute were teacher-led sessions: one led by Theresa McAbee, Lewis County High School, on *Teaching Tolerance: One West Virginia Classroom Experience*, and the other led by James Noland, Simpson Elementary School, on *Music of the Middle East*. Also, Wednesday featured a special traditional Syrian lunch catered by Kassir's Foods from Morgantown.



Theresa McAbee, Lewis County High School, leading a session on *Teaching Tolerance: One West Virginia Classroom Experience*



James Noland, Simpson Elementary School, leading a session on *Music of the Middle East*

In addition to the many hours of classroom experience, the participating teachers also interacted with each other during sessions, meals, and evening conversations, gleaned suggestions on how to better integrate international issues into the classrooms. Teacher participants then translated materials from the summer experience into teaching units which will be posted on the FACDIS web page. Teachers were eligible for three hours of professional development graduate credit, in addition to free lodging, meals, and teaching resource materials. Funding from the West Virginia State Legislature supports these annual summer professional development programs.

News and Notes

Gonzalo Bravo, West Virginia University, spoke before the Sport Committee of the House of Representatives within the Brazilian Ministry of Sports in June in the city capital of Brasilia in Brazil. Bravo's presentation reviewed the structure and organization of sport in a select group of countries worldwide, including the United States, Canada, the United Kingdom and Mexico. His previous efforts on studying national sport systems gave him a unique expertise to provide the highlights of sport policies in other countries and the similarities and differences of those countries when compared with the Brazilian sport system.

Karen Culcasi, West Virginia University, has been appointed to the editorial review board for *Geographical Review*, a scholarly journal fully dedicated to geography.

Christina Fattore, West Virginia University, was awarded the Big XII Fellowship in July. She will be working with Dr. David Lektzian from Texas Tech University on a project about World Trade Organization disputes.

David B. Gordon, Shepherd University, has an article titled "A Tale of Two Diplomats: He Fengshan, Sugihara Chiune and Jewish Efforts to Flee Nazi Europe" appearing in the Fall 2015 issue of *Education About Asia*. Gordon also gave a presentation on this topic at the International Forum for Asian History and Asian Studies in Athens, Greece on June 29, 2015. To assist with the travel expenses for participation in the conference, Gordon received a \$500 mini-grant from Shepherd's Professional Development Committee and a \$1,000 travel assistance grant from the West Virginia Humanities Council. In addition, Gordon will present on the Shepherd campus on the topic at a session of the Faculty Research Forum, to be held on October 13, 2015.

Amy Hampton, Shepherd University, is currently in Nicaragua at the Universidad Nacional Autonoma de Nicaragua, Leon, (UNAN-Leon) in the Social Work Department on a Fulbright lecturing fellowship. Her fellowship runs from August 2015 to April 2016. She co-teaches a Social Work with Families course at UNAN and is developing a Child Welfare course to be implemented next semester, along with continuing education workshops for current workers.

Chiquita Howard-Bostic, Shepherd University, was the first recipient of Shepherd University's Storer College Award in 2015, which recognizes faculty who incorporate diversity and social justice into the classroom, research, scholarship, and interaction with students. She was also the recipient of Shepherd's 2015 Outstanding Teacher Award. In March of 2015, she received the West Virginia's Remote Online Collaborative Knowledge System (WVROCKS) Grant to develop and teach an online Juvenile Delinquency course for RBA degree programs in the State of West Virginia. In April, Howard-Bostic presented "New Leadership Techniques: Extending the Conceptualizing of Transformational Leadership Theory" at the 41st Annual ECCSSA Conference in Herndon, VA. She also presented "Why Women Hit their Violent Partners" as the keynote speaker for the 14th Annual Research Symposium at Winston-Salem State University, Winston-Salem, NC. Her manuscript, "The Innovative Hybrid Course Model: A Taxonomy-focused Pedagogy in a Learner-centered Culture" was published in volume 14 of the *Journal of the East Coast Social Sciences Association*. In July, her manuscript, "Transformational Leadership and Contest Evasion: A Feminist Perspective on Leadership, Power and Success" was published in volume 2 of Oxford's *Journal of Academic Perspectives*. Howard-Bostic also received the Paul and Lisa Welch Endowment Award to host a multiculturalism workshop for 130 faculty, students, and community members at Shepherd on October 1, 2015. In August of 2015, Howard-Bostic co-published the textbook, *The Handbook of General Sociology* (978-1-62751-714-0) with Laurence Basirico, Barbara G. Cashion, and J. Ross Eshleman. She also published "Corrections in Hungary" in

Chiquita Howard-Bostic continued

Wiley's *Encyclopedia of Corrections*. In addition, a manuscript, "Survey of Multi-media Assistive Technology as Universal Accommodations: An Academic Disability Services Initiative" written by Howard-Bostic and two SU graduates, Faroat Andasha and Jessica Smith was published in the *Journal of Virtuality, Education and Science* (Virtualidad, Educación y Ciencia), an international peer-reviewed journal in Córdoba, Argentina.

Bluefield State College has recently signed two Memorandums of Understanding. The first is with National Llan University in Taiwan and the second is with Kazan National Research Technological University in Russia. **Sudhakar Jamkhandi**, coordinator of International Initiatives at Bluefield State College, had an active role in the realization of these two memorandums.

Lawrence Nichols, West Virginia University, participated in a two-day symposium in Munich, Germany, in July on "shaping the future through dialogue," which focused especially on German-Russian relations. I was invited to speak about my research on the Russian-American sociologist Pitirim Sorokin (1889-1958), the first chair of sociology at Harvard, and his work on altruism.

Cassandra Pritts, Potomac State College, was named as Potomac State College of West Virginia University's Outstanding Professor of the Year for 2014-2015.

Kaushlendra Singh, West Virginia University, along with two others published "Co-Processing of Pyrolysis Vapors with Bio-Chars for Ex-Situ Upgrading" in *Renewable Energy* 83C: 638-645 (2015).

Kate Staples, West Virginia University, has recently published an article on the significance of the secondhand trade in Europe from 1200-1600. People in the Middle Ages bought, loaned, and repaired used clothing and goods; they also stored meaning in the goods they exchanged. In this article, Staples explores the reach and relevance of the trade in secondhand goods in medieval Europe. See: Kate Kelsey Staples, "The Significance of the Secondhand Trade in Europe, 1200-1600," *History Compass* 13:6 (July 2015): 297-309.

Mark Tauger, West Virginia University, received a WVU Senate Research Grant and spent eight weeks in St. Petersburg and Krasnodar, Russia, researching Soviet agricultural sciences and the Soviet Green Revolution. Tauger visited the Krasnodar Agricultural Scientific Research Institute, one of the leading wheat-breeding centers in the world, and also the Institute for the History of Science and Technology of the Russian Academy of Sciences in St. Petersburg. This institute is publishing two of his articles in its journal, *Studies in the History of Biology*.

Ángel Tuninetti, West Virginia University, was awarded a Honorary Visiting Professor diploma and medal by the Facultad de Ciencias Económicas at the Universidad Nacional de Asunción, Paraguay, at the end of last academic year.

David Turner, Davis & Elkins College, recently spoke to the American Association of University Women about his trip to Cuba. Turner along with his co-traveler wanted to inspire travel and interest in politics with their reflections on their visit to this island nation.

In Memoria

Sadly, we have learned of the passing of two loyal FACDIS members: **Carl Frazier**, Fairmont State University, and **Randy Oldaker**, WVU-Parkersburg. They both attended FACDIS Workshops regularly.

West Virginia Geographic Alliance Receives National Geographic Society Grant

September 24, 2015

ATHENS, W.Va. – The West Virginia Geographic Alliance, hosted by Concord University, has been awarded a grant of \$32,709 from the National Geographic Society.

According to Dr. **Joseph Manzo**, co-coordinator of the alliance and Concord professor of geography, the grant will benefit teachers and students in the public school system as well as Concord University students. “The money will be used to support geography in the classrooms in the form of materials, free graduate (professional development) classes and student activities,” he said.

A number of professional development classes offered through Concord’s Graduate Studies Program will be available to K-12 teachers thanks to the grant. Among the topics are “Learning with Maps,” “Urban Geography,” and “North Africa and the Middle East.” For more information visit: www.concord.edu/graduate/geography-alliance-courses.

The funding will also help support the annual Geography Bowl for high school students and the West Virginia Geographic Bee, a yearly competition for 4th through 8th graders. Both events have been held at Concord University in recent years. Dr. Manzo said the grant also helps fund employment for Concord students working during these events and those who work in the office.

To learn more about the grant and the West Virginia Geographic Alliance contact Dr. Joseph Manzo at manzoj@concord.edu or 304-384-5208. Additional information is also available at: <http://www.wvgeographicalliance.org/>.

Courtesy of Sara Dalton, Staff Writer, University News, Office of Advancement, Concord University

Bethany College Welcomes Fulbright Scholars

BETHANY, W.Va. — Bethany College will expand its world language curriculum this year as two Fulbright Scholars spend the academic year on campus. Lyu-Wei Chen of Taiwan and Ghizlane Fadili of Morocco will not only teach courses, but will also learn more about life in the United States during their time in Bethany.

Through the Fulbright Foreign Language Teaching Assistant Program, Chen will teach Chinese language and culture courses, and Fadili will teach Arabic language and culture courses. They are also taking courses at Bethany, as well as living in residence halls on campus.

“The Fulbright program provides Bethany College students with the opportunity to learn about different cultures, not only in the classroom, but also by living with members of these cultures on a day-to-day basis,” said Dr. Katrina D’Aquin, Vice President for Academic Affairs and Dean of the Faculty.

She added that the exposure to other cultures in this way adds an important dimension to the liberal arts experience.

Fadili has a bachelor’s degree in English studies from University Mohammed First. She taught English classes in Morocco for three years. Chen has a bachelor’s degree in foreign language and literature from National Taiwan University. For the last three years, she has served as an English teacher and teaching assistant.

The Fulbright Foreign Language Teaching Assistant Program is sponsored by the U.S. Department of State Bureau of Educational and Cultural Affairs and is administered by the Institute of International Education. It allows educators from around the world to enhance their teaching abilities, further their understanding of American customs and serve as representatives of their home cultures by working with students in the U.S. and completing coursework at the host institution. Bethany has had three previous Fulbright Scholars.

Courtesy of Rebecca Rose, Bethany News, Director of Communications, Bethany College

Agreement Creates Formal Presence for WVU Engineering Efforts in Mexico



West Virginia University has entered into an agreement on Wednesday, June 10, with the Aeronautic University of Queretaro, Mexico, creating a formal presence for WVU in one of the fastest growing aerospace industrial cities in North America.

Under the new agreement, eligible Mexican students will get two master's degrees: one from WVU with an emphasis on aerospace system performance and another one from UNAQ with an emphasis on manufacturing.

According to **Victor Mucino**, professor and associate chair for education in the Department of Mechanical and Aerospace Engineering at WVU, this represents a growing market in quality graduate education delivery.

"The aerospace industry in Mexico is interested in holders of master's degrees with a wide range of expertise in the areas of performance and manufacturing," Mucino said, "and very few institutions in Mexico can produce them. Companies like GE, Bombardier and Rolls-Royce have major plants and facilities in Queretaro and the demand for top quality graduates is very high."

While other universities are attempting to establish such agreements, WVU has an advantage. Since 1997, Mucino has directed WVU's Industrial Outreach Program in Mexico, which pairs WVU students with students in Queretaro over the summer to solve meaningful engineering projects in industry. During the academic year, students from Queretaro come to Morgantown to study and learn about the professional environment in the U.S. The success of this program helped solidify this new agreement between the two institutions.

In the first year, students from Mexico will take at least three courses from UNAQ plus two courses from WVU via distance learning. The courses will be developed through WVU's Office of Academic Innovation, Online and Extended Campus. Mucino hopes that this will eventually allow WVU to offer its programs to an extended audience of industry practitioners looking to advance their skill set.

Students will spend the second year on campus at WVU, where they will need to complete three courses in order to earn their degree. They will also be required to conduct research, leading to a master's thesis to be defended at the end of the second year.

Courtesy of Mary C. Dillon, Coordinator of Marketing and Communications, Statler College of Engineering and Mineral Resources, West Virginia University

WVU Chapter of Hispanic Honorary Society Wins National Honor

August 31, 2015



West Virginia University's chapter of the Sigma Delta Pi Hispanic honor society has been named an "Honor Chapter" for its outstanding activities in 2014-2015. Only 11 other chapters were given such an honor.

This is the fourth distinction for WVU's Delta Tau chapter of the honorary, after previously winning in 2000, 2001 and 2002. **Sandra Dixon**, assistant professor in the Department of World Languages, Literatures, and Linguistics has served as adviser for more than 20 years.

"The purpose of the organization is to promote an awareness of Hispanic cultures and also promote understanding between English and Spanish speaking peoples," Dixon said. "This group was very dynamic and very active in achieving those goals. They were very serious in their desire to promote language and the cultures of the Hispanic world."

In addition to the drive of the whole group, Dixon credited the 2014-2015 president, Maeve Cerezo Magee, for her leadership.

"She is an amazing young woman. She got the group motivated, and they followed her," she said.

The national honor reflects the group's wide diversity of activities across campus. A total of 12 events were hosted across campus, including conversation partner programs, movie screenings, food festivals and bake sales.

Each May, the more than 600 chapters of Sigma Delta Pi across the United States are asked to submit an annual report detailing their numerous activities and projects from the academic year. Based on these reports, the National Executive Committee chooses approximately 10-15 "Honor Chapters". This recognition is based on the caliber of chapter projects that reflect the Sigma Delta Pi mission of honoring excellence in the study of the Spanish language, contributing to cultural understanding and upholding the goals of the society.

To find out more about the group, visit <http://sigmadeltapi.studentorgs.wvu.edu/>.

Courtesy of Devon Copeland, Director of Marketing and Communication, Eberly College of Arts and Sciences, West Virginia University, 304-293-6867,

Devon.Copeland@mail.wvu.edu

Calendar of Forthcoming Professional Meetings

Social Sciences and Foreign Languages



Interested faculty should apply now for financial support enabling them to attend professional meetings that occur prior to June 30, 2016. Please find application for travel support in the recent mailing sent to all FACDIS faculty. Deadline for *receipt* of the travel application is **Friday, October 9, 2015**.

2015

- October 2 38th Annual Global Studies Conference, University of Nebraska, Omaha. Theme: *Rethinking Global Security: Emerging Threats and Challenges*. Contact: University of Nebraska at Omaha, International Studies & Programs, ASH 241, 6001 Dodge St., Omaha, NE 68182; phone: 402-554-2293; web: <http://world.unomaha.edu/gsc/index.php>
- October 8-10 40th Annual European Studies Conference, University of Nebraska, Omaha. For further information contact: University of Nebraska at Omaha, Dept. of Foreign Languages, Omaha, NE 68182; phone 402-554-4840; fax: 402-554-3445; e-mail: TNovikov@unomaha.edu; web: <http://www.unomaha.edu/esc>
- October 22-25 44th Annual Conference on South Asia will be held in Madison, WI. For further information phone: 608-890-2847 or e-mail conference@southasia.wisc.edu; web: <http://southasiaconference.wisc.edu>
- November 10-13 Region VIII 2015 Conference: National Association of Foreign Student Advisers (NAFSA). Alexandria, VA; web: <http://www.nafsa.org>
- November 13 69th Annual Conference, Middle East Institute (MEI), Washington, DC. For further information contact: Middle East Institute, Programs Department, 1761 N St., NW, Washington, DC 20036-2882; phone: 202-785-1141, 243; e-mail: programs@mideasti.edu; web: <http://www.mei.edu/events/2015-annual-conference>
- November 19-22 47th National Convention of the Association for Slavic, East European, and Eurasian Studies (ASEEES), San Antonio, TX. Theme: *Fact*. For information contact: ASEEES, University of Pittsburgh, 315 S Bellefield Avenue, 203C Bellefield Hall, Pittsburgh, PA 15260-6424; phone: 412-648-9911; fax: 412-648-9815; e-mail: aseees@pitt.edu; web: <http://www.aseees.org>
- November 19-22 35th Annual Lilly Conference on College Teaching. Miami University, Oxford, OH. Theme: *Celebrate Creativity and Innovation*. For registration and conference information visit the web at: <http://www.units.muohio.edu/lillycon/>
- November 19-22 58th Annual Meeting of the African Studies Association (ASA), San Diego, CA. Theme: *The State and the Study of Africa*. For more information contact: African Studies Association (ASA), Rutgers University, 54 Joyce Kilmer Avenue, Piscataway, NJ 08854-8045; phone: 848-445-8173; fax: 732-445-1366; web: <http://www.africanstudies.org>

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—Calendar of Meetings continued from page 9 —

- November 20-22 Annual Meeting of the American Council on the Teaching of Foreign Languages (ACTFL), San Diego, CA. Theme: *Inspire. Engage. Transform.* Contact: ACTFL, 1001 N. Fairfax St., Suite 200, Alexandria, VA 22314; phone: 703-894-2900; fax: 703-894-2905; web: <http://www.actfl.org>
- November 21-24 49th Annual Meeting of Middle East Studies Association (MESA), Denver, CO. For more information contact: MESA, University of Arizona, 1219 N. Santa Rita Avenue, Tucson, AZ 85721; phone: 520-621-5850; fax: 520-626-9095; e-mail: secretariat@mesana.org; web: <http://www.mesana.org/>
- November 22-24 33rd Annual Meeting of Association of Third World Studies (ATWS), Quito, Ecuador. Theme: *Third World Political, Economic, Social and Cultural Developments in the Era of Globalization.* Contact: Dr. William Pederson, Executive Director, ATWS, International Lincoln Center for American Studies, Louisiana State University, Shreveport, LA 71115-2301; phone: 318-797-5349; e-mail: william.pederson@lsus.edu; web: <http://apps.gsw.edu/atws/>

2016

- January 3-5 American Economic Association (AEA) Annual Meeting, San Francisco, CA. Theme: Contact: AEA, 2014 Broadway, Suite 305, Nashville, TN 37203; phone: 615-322-2595; fax: 615-343-7590; e-mail: aeainfo@vanderbilt.edu; web: <http://www.vanderbilt.edu/AEA>
- January 7-10 American Historical Association (AHA) Annual Meeting, Atlanta, GA. Theme: *Global Migrations: Empires, Nations, and Neighbors*. Contact: AHA, 400 A St., SE, Washington, DC 20003; phone: 202-544-2422; fax: 202-544-8307; e-mail: info@historians.org; web: <http://www.historians.org>
- January 7-10 131st Annual Meeting of the Modern Language Association (MLA), Austin, TX. Theme: *Literature and Its Publics: Past, Present, and Future.* For further information contact: MLA, 26 Broadway, 3rd Floor, New York, NY 10004-1789; phone: 646-576-5000; fax: 646-458-0030; e-mail: convention@mla.org; web: <http://www.mla.org>
- January 7-10 Annual Conference of American Association of Teachers of Slavic and East European Languages (AATSEEL), Austin, TX. Contact: Elizabeth Durst, AATSEEL of US, Inc., University of Southern California, 3501 Trousdale Parkway, THH 255L, Los Angeles, CA 90089-4353; phone: 213-740-2734; e-mail: aatseel@usc.edu; web: <http://www.aatseel.org>
- February 12-14 American Political Science Association (APSA) Teaching and Learning Conference, Portland, OR. For further information contact: APSA, 1527 New Hampshire Avenue, NW, Washington, DC 20036-1206; phone: 202-483-2512; web: <http://www.apsanet.org>
- February 18-20 51st Annual Southern Conference on Language Teaching (SCOLT), Charlotte, NC. For additional information contact: David Jahner, Executive Director, PO Box 33615, Decatur, GA 30033; phone: 404-290-1942; e-mail: scolt@j@gmail.com; web: <http://scolt.org/>

- March 10-12 Central States Conference on the Teaching of Foreign Languages (CSCTFL), Columbus, OH. Theme: *Fostering Connections, Empowering Communities, Celebrating the World*. Contact: Patrick Raven, CSC Executive Director, 7141A Ida Red Road, Egg Harbor, WI 54209; phone: 414-405-4645; e-mail: CSCTFL@aol.com; web: <http://www.csctfl.org>
- March 16-19 International Studies Association (ISA) 57th Annual Convention, Atlantic, GA. Theme: *Exploring Peace*. Contact: International Studies Association, University of Connecticut, 337 Mansfield Road, Unit 1013, Storrs, CT 06269-1013; phone: 520-621-7754; web: <http://www.isanet.org>
- March 29-April 2 Association of American Geographers (AAG) Annual Meeting, San Francisco, CA. Contact: AAG, 1710 16th St., NW, Washington, DC 20009-3198; phone: 202-234-1450; e-mail: gaia@aag.org; web: <http://www.aag.org>
- April 5-8 Teachers of English to Speakers of Other Languages (TESOL) Annual Convention, Baltimore, MD. Theme: *50th Anniversary*. Contact: TESOL, 1925 Ballenger Avenue, Suite 550, Alexandria, VA 22314; phone: 703-836-0774; fax: 703-836-7864; e-mail: info@tesol.org; web: <http://www.tesol.org/convention2016>
- May 29-June 3 National Association of Foreign Student Advisers (NAFSA) Annual Conference, Denver, CO. Theme: *Building Capacity for Global Learning*. Contact: NAFSA: Association of International Educators, 1307 New York Avenue NW, 8th Floor, Washington, DC 20005-4701; phone: 202-737-3699; web: <http://www.nafsa.org>
- June 23 The Society for Historians of American Foreign Relations (SHAFR) Annual Meeting, San Diego, CA. For further information visit the web at: <http://shafr.org/conferences/annual>
- July 3-6 American Association of Teachers of French (AATF) Annual Convention, Austin, TX. Theme: *En Avant Vers Les Nouvelles Frontières du Français!*. Contact: Jayne Abrate, Executive Director, AATF, 302 N. Granite Street, Marion, IL 62959 phone: 815-310-0490; e-mail: abrate@frenchteachers.org; web: <http://www.frenchteachers.org>
- July 8-11 Annual The American Association of Teachers of Spanish & Portuguese (AATSP) 98th Conference, Miami, FL. For further information visit the web at: <http://www.aatsp.org>
- September 1-4 2016 American Political Science Association (APSA) Annual Meeting, Philadelphia, PA. For information about the annual meeting contact: APSA, 1527 New Hampshire Avenue, NW, Washington, DC 20036; phone: 202-483-2512; web: <http://www.apsanet.org/>

Information for Educators

Please visit the **Council on Foreign Relations** website's portal 'For Educators' at www.cfr.org/educators/ to find Council resources designed and packaged especially for the academic community including modules with teaching notes, event announcements, and information on *Foreign Affairs* resources for professors and students.

Grants/Fellowships/Other Opportunities

Several Fulbright Programs

Fulbright-Hays Seminars Abroad Program: This US Department of Education grant program provides short-term study/travel opportunities abroad for educators in the social sciences and humanities to improve their understanding/knowledge of the people and culture of another country.

All seminars are held in countries outside of Western Europe. The topics of the seminars and host countries vary from year to year; some are designed for faculty from colleges, universities and community colleges; some are designed for public school teachers and/or administrators and supervisors. The program is geared

towards those educators with little or no experience in the host country(ies) who demonstrate the need to develop and enhance their curriculum through this study and travel abroad.

The award includes airfare, room, board, tuition and fees, and program-related travel within the countries. Participants are responsible for a cost share, usually \$450. For additional information and application deadline, contact Maria Chang at: 202-219-7001; e-mail: maria/chang@ed.gov; or visit the website: www.ed.gov/programs/iegpssap/index.html

Fulbright Programs Administered by CIES

Core Fulbright Scholar Program: The Core Fulbright Scholar Program sends 800 US faculty and professionals abroad each year. Grantees lecture and conduct research in a wide variety of academic and professional fields. **Application deadline is August of each year.**

Fulbright International Education Administrators Seminar Program: US international education administrators are invited to apply for two-week summer seminars in Germany, France, India, Japan or Korea. The seminars are designed to introduce participants to the society, culture and higher education systems of these countries. Application deadlines: August 3, 2015—India; November 2, 2015—Japan and Korea; February 1, 2016—Germany and France.

Fulbright Specialists Program: The Fulbright Senior Specialists Program is designed to provide short-term academic opportunities (two- to six-weeks) for US faculty and professionals. Shorter grant lengths give specialists greater flexibility to pursue a grant that works best with their current academic or professional commitments. Specialists roster candidates are limited to one Specialists grant per calendar year. Applications for this Fulbright program are accepted on a rolling basis, and peer review of applications is conducted eight times per year.

For information concerning these Fulbright programs administered by CIES contact: CIES, 1400 K Street, Suite 700, Washington, DC 20005; phone: 202-686-4000; web: <http://www.cies.org/program/fulbright-specialist-program>

WV Humanities Council Grant Deadlines

Major Grants (maximum award \$20,000): February 1 and September 1

Mini Grants (maximum award \$1,500): February 1, April 1, June 1, and October 1

Fellowship Grant (maximum award \$2,500): February 1

For further information and grant guidelines visit the website at <http://www.wvhumanities.org> or write the WV Humanities Council, 1310 Kanawha Boulevard East, Charleston, WV 25301; phone: 304-346-8500

NEH Division of Education Programs

Each year, NEH offers tuition-free opportunities for school, college, and university educators to study a variety of humanities topics. Stipends of \$1,200-\$3,900 help cover expenses for these one- to five-week programs.

Seminars provide teachers with the opportunity to work in collaboration with one or two leading scholars. Participants have access to a major library collection, with time reserved to pursue individual research and study projects. Institutes provide intensive collaborative study of texts, topics, and ideas central to undergraduate teaching in the humanities under the guidance of faculty members distinguished in their fields of scholarship. Institutes aim to prepare participants to return to their classrooms with a deeper knowledge of current scholarship in key fields of the humanities. Seminars and institutes are open to all college and university teachers. NEH has *many* other individual as well as institutional opportunities. For more information, deadlines, and application instructions, please visit the website: <http://www.neh.gov/divisions/education/summer-programs>

The Northeast Conference on the Teaching of Foreign Languages (NECTFL)

SANS, Inc/Mead Leadership Fellowship

The Northeast Conference on the Teaching of Foreign Languages (NECTFL) supports individuals in the development of a project that contributes to the foreign language teaching profession. Applications will be accepted for the NECTFL/SANS, Inc./Mead Leadership Fellows Program from schools; colleges or universities; local, state, regional, national organizations.

Recipients will attend the Northeast Conference and will participate in the leadership program. NECTFL will provide: conference registration, three nights lodging, participation in a leadership orientation program and one pre-conference workshop, an invitation to the awards ceremony reception and follow-up mentoring by NECTFL board members and/or designated mentor for recipient's project. Recipients are responsible for: travel costs, meals not listed, incidentals and personal expenses. during the academic year following the conference. **Deadline for application is Monday, November 16, 2015.** For further information visit the web at: <http://www.nectfl.org/awards-sans-incmead-leadership-fellowships>

The Rockefeller Foundation

One-month residencies at the Bellagio Study Center near Lake Como, Italy, provide the opportunity for work uninterrupted by the usual professional and personal demands. Each year resident scholars, artists, writers, scientists and policymakers are selected as part of a competitive application process. Residents must expect their work to result in publication, exhibition, performance, or other concrete product. **Application deadline is December 1, 2015 for residencies between August 23 and November 14, 2016.** Contact: Rockefeller Foundation, Bellagio Center Office, 420 Fifth Avenue, New York, NY 10018-2702; web: <https://www.rockefellerfoundation.org/our-work/bellagio-center/>

US Holocaust Memorial Museum

The Center for Advanced Holocaust Studies awards fellowships of up to eight months (with a minimum stay of three consecutive months) to support significant writing and research about the Holocaust. Proposals from candidates working on their dissertations, postdoctoral researchers, senior scholars, as well as immediate post-docs and faculty between appointments will be considered. Stipends range up to \$3,500 per month. Fellows are responsible for securing their own housing accommodations and health insurance. **Application deadline is November 30, 2015.** For additional information contact: US Holocaust Memorial Museum, 100 Raoul Wallenberg Place, SW, Washington, DC 20024-2126; phone: 202-488-0400; web: <http://www.ushmm.org/research/center/fellowship/>

Professional Development in International Business—Cuba

The University of Maryland's Robert H. Smith School of Business CIBER is leading a faculty development program to Cuba in May 2016. The goal of the program is to enable participants to develop a better understanding of the working of the Cuban economy within its broader historical, political and cultural context, to get a sense of the changes that are underway both domestically and in the context of the evolving US-Cuba relationship, and to appreciate the business prospects that have opened up. The program will also enable participants to develop connections with counterparts at Cuban universities. **Anticipated dates: May 15-24, 2016. Cost: TBD.** Sponsored by the University of Maryland. For additional information visit the website at: <http://www.rhsmith.umd.edu/centers-excellence/ciber/initiatives-programs/faculty/fdib-cuba>

More Opportunities for Faculty

Opportunities in Germany

DAAD: Group Study Visits to Germany

DAAD offers financial support for subject-related academic information visits to Germany organized by faculty members for groups of students. Group Study Visit grants are intended to encourage contact with academic institutions, groups and individuals in Germany, and offer insight into current issues in the academic, scientific, economic, political and cultural realms. DAAD offers financial support for subject-related academic information visits to Germany organized by faculty members for groups of students. Group Study Visit grants are intended to encourage contact with academic institutions, groups and individuals in Germany, and offer insight into current issues in the academic, scientific, economic, political and cultural realms. **Deadlines: November 1 (for trips beginning between March 1 and June 1 of the following year); February 1 (for trips beginning between June 1 and September 1 of the same year); May 1 (for trips beginning no earlier than September 1 of the same year).** For further information contact: DAAD, 871 United Nations Plaza, New York, NY 10017-1814; phone: 212-758-3223; fax: 212-755-5780; e-mail: kim@daad.org; web: <https://www.daad.org/groupvisits>

DAAD Faculty Research Visit Grant

DAAD offers grants for one- to three-months in all academic disciplines to scholars at US and Canadian institutions of higher education to pursue research at universities, libraries, archives, institutes or laboratories in Germany. Applicants must be citizens or permanent residents of the United States or Canada. **Application must be postmarked by October 15, 2015.** For additional information contact: DAAD, 871 United Nations Plaza, New York, NY 10017; phone: 212-758-3223; e-mail: niethammer@daad.org; web: http://www.daad.org/?p=r_eearchvisit

Berlin Program for Advanced German and European Studies

The Berlin Program for Advanced German and European Studies promotes a new generation of young North American scholars with specialized knowledge of modern and contemporary Germany and Europe. The program supports scholars in all social science and humanities disciplines, including historians working on the period since the mid-18th century. Fellowships are awarded for doctoral dissertation research as well as postdoctoral research which leads to completion of a monograph. **Application deadline: December 1, 2015.** For further information and to download an application form, visit the web at: <http://userpage.fu-berlin.de/~bprogram/>

West African Research Opportunity

West African Research Association (WARA) Post-Doctoral Fellowship Competition

In the interest of enhancing transatlantic exchange and collaboration, the West African Research Association, with funding from the Bureau of Educational and Cultural Affairs of the US State Department, WARA holds an annual competition for post-doctoral fellowships. The WARA Post-Doctoral Fellowship, for 2 to 3 month's research in West Africa during the summer of 2016, is for the purpose of 1) completing or elaborating upon an earlier project; 2) initiating a new research project; or 3) enhancing understanding of a particular topic in order to improve teaching effectiveness or broaden course offerings. Each fellowship will provide round trip travel to a West African country not exceeding \$2,500 and a stipend of up to \$3,500. **Applications deadline: February 1, 2016.** Contact: WARA, African Studies Center, Boston University, 232 Bay State Road, Boston, MA 02215; phone: 617-353-8902; e-mail: wara@bu.edu; web: <http://www.bu.edu/wara/fellowship/post-doctoral-fellowships/>

CIEE International Faculty Development Seminars

The Council on International Exchange (CIEE) provides a series of overseas seminars designed to support academic institutions in their commitment toward internationalizing curricula. Hosted by prestigious academic institutions abroad, the seminars provide short-term, intensive overseas experience for faculty and administrators. Application deadline is usually in March for spring and summer seminars. For further information, or to apply online, visit the CIEE website at: <http://www.ciee.org/ifds>

Study Abroad Support for Students

If you have students interested in study abroad, please share the following information with them!

Boren Scholarships: Boren Scholarships, an initiative of the National Security Education Program, provide unique funding opportunities for U.S. undergraduate students to study less commonly taught languages in world regions critical to U.S. interests, and underrepresented in study abroad, including Africa, Asia, Central and Eastern Europe, Eurasia, Latin America, and the Middle East. The countries of Western Europe, Canada, Australia, and New Zealand are excluded. Boren Scholars represent a vital pool of highly motivated individuals who wish to work in the federal national security arena. In exchange for funding, Boren Scholars commit to working in the federal government for at least one year after graduation. **The Boren Scholarship national deadline: February 9, 2016.** Applicants' home schools may have an earlier deadline. For an on-line application, visit the web at: <http://www.borenawards.org>; e-mail: boren@iie.org; phone: 1-800-618-NSEP.

Gilman International Scholarship Program: The Gilman Scholarship Program aims to diversify the kinds of students who study and intern abroad and the countries and regions where they go by offering awards to U.S. undergraduates who might otherwise not participate due to financial constraints. The Gilman Scholarship Program is open to U.S. citizen undergraduate students who are **receiving Federal Pell Grant funding** at a two-year or four-year college or university to participate in study and intern abroad programs worldwide. Students can study and intern abroad during the spring, summer, fall or academic year term. **Application deadlines vary depending on when the student wishes to study or intern abroad.** For further information, contact the Gilman Scholarship Program, Institute of International Education, 1800 West Loop South, Suite 250, Houston, TX 77027-9407; web: <http://www.iie.org/gilman>.

Blakemore Foundation Grants for Asian Language Study: The Blakemore Freeman Fellowships fund an academic year of advanced language study abroad of Chinese, Japanese, Korean and selected Southeast Asian languages. Since 1990, the Foundation has awarded over \$14 million in language grants to individuals using an East or Southeast Asian language in their careers. Superior candidates pursuing careers in fields such as STEM (science, technology, engineering, math), international business, accounting, law, medicine, journalism, architecture, teaching, social or NGO work, government service, and academia are encouraged to apply. **Application deadline: December 30, 2015.** For information and an on-line application, visit the web at: <http://www.blakemorefoundation.org>.

Are you planning a study abroad program?

FACDIS publicizes all West Virginia faculty-led study abroad options that we can discover. We will put the information on our website and include information in the *FACDIS Newsletter* as appropriate. If you are planning a study abroad trip, or know about such trips, please let the FACDIS office know by e-mailing all pertinent information (destination, date, approximate cost, contact information) to: gretchen.peterec@mail.wvu.edu.

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Plan to Celebrate International Education Week November 16-20, 2015



International Education Week is an opportunity to celebrate the benefits of international education and exchange worldwide. This joint initiative of the U.S. Department of State and the U.S. Department of Education is part of efforts to promote programs that prepare Americans for a global environment and attract future leaders from abroad to study, learn, and exchange experiences in the United States. The Bureau of Educational and Cultural Affairs encourages you to set aside a week to celebrate and promote international education. Promotional resources can be found on their website at: <http://eca.state.gov/programs-initiatives/international-education-week/>



Editor: Gretchen Peterec

FACDIS
Department of Political Science
West Virginia University
PO Box 6317
Morgantown, WV 26506-6317

Phone: 304-293-7140
Fax: 304-293-8644

Please visit us on the web:
www.facdis.wvu.edu/

FACDIS Office:

Dr. Jack L. Hammersmith, Director
E-mail: jhammer@wvu.edu

Dr. James Siekmeier, Associate Director
E-mail: james.siekmeier@mail.wvu.edu

Gretchen Peterec, Assistant Director
E-mail: gretchen.peterec@mail.wvu.edu

Dr. Sophia Peterson, Professor Emerita and Founding Director
E-mail: wwusophia@gmail.com

Gretchen Peterec, FACDIS
Department of Political Science
West Virginia University
PO Box 6317
Morgantown, WV 26506-6317