2015 Scholar-Diplomat Program
The John A. Maxwell
Scholar-Diplomat Program on

The Pacific Pivot: Overdue Recalibration or Utter Illusion?

Since its inception in 1993, the three-day FACDIS Scholar-Diplomat Programs, held each spring in Washington, DC, have been a much-regarded component of FACDIS’s professional development efforts for West Virginia faculty. The program provides opportunity for participants to meet with various think-tank experts, government officials, and academics. Since its initiation, the Scholar-Diplomat Programs have covered thematic issue areas like the European debt crisis, the Arab spring, Intelligence, and Iran, to name a few. This year’s program, The Pacific Pivot: Overdue Recalibration or Utter Illusion?, focused on President Obama’s renewed effort to “pivot” to Asia, as evidenced by his recent trip to India, his agreement with Chinese leaders on climate change, and his continued efforts to conclude the Trans-Pacific Partnership agreement.

The program began with observations from Joel S. Wit, a visiting scholar at the U.S. Korea Institute at Johns Hopkins’ School of Advanced International Studies (SAIS) and a Senior Research Fellow at Columbia University’s Weatherhead Institute for East Asian Studies. Wit opened the three-day seminar with an overview of the Korean peninsula. Dr. Wit has had a long and deep involvement with Korean issues, beginning in 1993 when he served as Senior Advisor to Ambassador Robert Galluci and was instrumental in devising strategies to resolve the crisis over North Korea’s weapons program. Later he served as the Coordinator for the U.S.-North Korea Agreed Framework.

Following the opening lunch at The Monocle Restaurant, the group met with Jane Nakano, Senior Fellow, Energy and National Security Program, at the Center for Strategic and International Studies. Ms. Nakano provided helpful background on global energy trends, highlighting in particular nuclear and gas production and consumption developments, critical data for the analysis of world energy security.
Nakano’s talk was followed by a meeting with Andrew Small, Transatlantic Fellow at The German Marshall Fund of the United States with their Asia Program. A Chinese specialist and a British national, Dr. Small was uniquely positioned to give our Scholar-Diplomat participants an Asian pivot analysis from a European vantage point. Prior to his current position at The German Marshall Fund, Dr. Small was director of the Foreign Policy Centre’s Beijing office; was a visiting fellow at the Chinese Academy of Social Sciences, and was an English-Speaking Union Scholar in the office of Senator Edward M. Kennedy.

Thursday began with a visit to the Carnegie Endowment for International Peace to meet with Vikram Nehru, Senior Associate in the Asia Program and Bakrie Chair in Southeast Asian Studies. Here the group was very captivatingly briefed on *The Future of the United States in Southeast Asia*. Before joining Carnegie, Dr. Nehru worked for thirty years in the World Bank, during which time he developed his expertise in development economics, growth, poverty reduction, debt sustainability, and governance, especially in East Asia. Not only is Dr. Nehru an articulate presenter but also a productive writer, having written numerous journal articles and book chapters.

Next on the schedule was a visit with Mireya Solís, Senior Fellow of Foreign Policy at the Center for East Asia Policy Studies and the Philip Knight Chair in Japan Studies at The Brookings Institution. Through her discussion, *The Geopolitical Importance of the Trans-Pacific Partnership*, she gave a very detailed look into why it is in the best interests of the United States’ standing in the world to formalize the partnership. Not only is Dr. Solís an expert in Asian political economy and international relations, but she is also a specialist in Japanese politics, political economy and foreign policy, an important player in the Pacific Rim countries.

Thursday mornings’ speakers were followed by an engaging lunch with New Zealand Ambassador Mike Moore. The Ambassador regaled the group with interesting tales from his rich and varied past, while also detailing New Zealand’s position on the Trans-Pacific Partnership. New Zealand posits that the partnership would provide economic benefits for both countries as well as for the Pacific region as a whole. In addition to his current position, Ambassador Moore was also a former Labour Prime Minister of New Zealand.
Thursday afternoon included two more meetings at The Brookings Institution with Joshua Meltzer, Fellow in the Global Economy and Development Program, and Richard C. Bush III, Director of the Center for East Asia Policy Studies and Senior Fellow and Chen-Fu and Cecilia Yen Koo Chair in Taiwan Studies. First, the group met with Dr. Meltzer. Like Dr. Solís, Dr. Meltzer discussed the Strategic Importance of the Trans-Pacific Partnership Agreement, but this discussion was given with an Australian perspective. Previous to his position at Brookings, Meltzer was a trade negotiator and legal advisor with the Australian Department of Foreign Affairs and Trade and also was posted to the Australian Embassy in Washington, D.C.

Our meeting with Dr. Meltzer was immediately followed by a discussion with Dr. Bush. Dr. Bush came to Brookings after five years as the chairman and managing director of the American Institute in Taiwan, the administrative office by which the United States directs relations with Taiwan. His five years in Taiwan and his many professional years focused on Asia gave the West Virginia scholars greater insights into President Obama’s pivot to Asia in general as well as to where Taiwan fits in the Asian agenda.

Friday morning began with a warm and spirited talk with Robert Sutter, Professor of Practice of International Affairs at the Elliott School of International Affairs, The George Washington University. An academic by nature, Sutter taught full time for ten years at Georgetown University’s School of Foreign Service and part-time for thirty years at Georgetown, George Washington, Johns Hopkins Universities, and the University of Virginia before joining the Elliott School. Drawing upon his thirty plus years in government, many of those years working directly on East Asia and Pacific Affairs, Sutter discussed How and Why the Pivot Works and Its Challenges in Asia.

From our meeting with Dr. Sutter, the group lunched with John Feffer, Director of Foreign Policy in Focus at the Institute for Policy Studies. Dr. Feffer provided a lively conclusion to the three-day seminar, offering a closing commentary and clarifying lingering questions on the Asian Pivot. Feffer serves on the advisory committees of the Alliance of Scholars Concerned about Korea and has traveled widely in Asia and throughout the world, including Japan and Korea, which provided a very global finish to the Scholar-Diplomat Program.

Seven FACDIS faculty and two program coordinators participated in the program: Art DeMatteo, Glenville State College; Hannah Geffert, Shepherd University; Frew Hailou, West Virginia State University; Andrea Kent, West Virginia University Institute of Technology; Nancy Nanney, West Virginia University at Parkersburg; T.J. Park, West Virginia State University; Sunil Surendran, Fairmont State University; FACDIS Director, Jack Hammersmith, West Virginia University, and Gretchen Peterec (FACDIS). Faculty who have participated in the Scholar-Diplomat Program remark on the quality of programming and the opportunity to learn from people directly involved in making and carrying out policy. New faculty are always encouraged to apply. Faculty who have not attended before but who demonstrate that they can use the material in their classes, are encouraged to apply.
The Pacific Pivot:  Overdue Recalibration or Utter Illusion?

April 8-10, 2015

FACDIS Faculty Member:  Andrea Kay Kent, West Virginia University Institute of Technology

Reflections on Scholar-Diplomat 2015 – The Pacific Pivot

This year’s Scholar-Diplomat Program from FACDIS was incredibly valuable to my professional development, and I consider myself lucky to have been chosen to participate. The program’s scope – “The Pacific Pivot: Overdue Recalibration or Utter Illusion?” – provided valuable insight for use in many of my classes. The following descriptions show where/how I plan to use the material and insights gleaned from my experience.

As the only Political Scientist in a Social Science department, I am uniquely positioned to cover a variety of fields and teach an incredibly diverse group of students – from freshman to seniors, from Political Science minors (there is no major) to students taking courses to complete their general education requirements. Some specifics…

In POLS 103 – Global Political Issues, we discuss a great deal about development and big issues confronting the world today, including population, food, energy and the environment. The Pacific Pivot brings a new focus on these issues and recognizes the increasingly powerful role of China to the region.

POLS 260 – International Relations – is probably the course in which I will use material and insights the most. We spend significant time talking about national interests, power and the balance thereof, topics central to the idea of the Pacific Pivot.

I have been pleasantly surprised to find an organization like FACDIS and a program like Scholar-Diplomat in West Virginia. As a newcomer to the area, I had not expected to find an organization like this that focuses on what I think is an incredibly vital part of collegiate education today – internationalization and learning to function in a global world. Scholar-Diplomat gives me an opportunity to talk to people in-the-know that I would never have on my own and allows me to provide unique and pertinent updates on important international issues of the day. I wholly plan on utilizing FACDIS and the Scholar-Diplomat Program for as long as I am eligible!!
In Appreciation from Jack Hammersmith:

It is with genuine sadness but profound affection that we announce the retirement of our FACDIS administrative secretary, Sharon Nestor. Her last official day in our cramped office confines will be May 14, 2015. Sharon has served this office, this consortium, and education within the state long and well since she began with us in November, 1993, and has proved a loyal, wise, and meticulous member of the FACDIS team.

Sharon’s responsibilities have been numerous and wide-ranging with a major role in several areas: compiling and updating our audio-visual catalog, surveying statewide study-abroad programs and producing an annual brochure featuring them, undertaking rigorous internet research to find professional development programs for faculty in search of appropriate conferences, workshops, programs and sites, and compiling statistics on the impact FACDIS has made in higher education and at the K-12 levels.

Quietly, yet efficiently, she has made major improvements in the contents of the FACDIS Newsletter, learning new systems of editing and transmission as the university has evolved in technology. When occasion has demanded, she has also been the most adaptable and willing of colleagues in undertaking whatever is needed at the moment.

Since I became co-director in 1997 and director in 2001, I cannot recall an occasion when Sharon has not been at work and on task, even when inclement weather has caused school cancellations in Preston County where she lives. Although she has a steel-trapped memory for member participation in all of our programs, I daresay many of you know her only by name. Her near anonymity stems from her distaste for the limelight, even to the extent of not allowing us to publish her photo.

Sharon and her husband David, already retired, will be spending even more time with their beloved grandchildren, Zoey, Reagan, Ky, and Karmyn, and their daughters, Jennifer and Kristin—and spouses. On behalf of FACDIS, I have already expressed our deepest appreciation for all she has done for our consortium. I know she would appreciate individual notes, too. Her e-mail is snestor@wvu.edu.

SAVE THIS DATE!!
2015 FACDIS Workshops
November 12-13, 2015
Lakeview Resort and Conference Center
News and Notes

Robert M. Anthony, Shepherd University, published three peer-reviewed articles in 2014. “Bringing up the past” was published in the April 2014 issue of Cities. The article explores the relationship between the political histories of nations and the structure of their urban systems. “Urbanization and Political Change in the Developing World,” which appears in the November 2014 issue of Urban Affairs Review, offers a ground-breaking interdisciplinary approach to understanding how urban population pressures encourage political change within the developing world. “Urban Primacy, City Size, and Political Change” was published in December 2014 in the Special Issue of the International Journal of Sociology. The article assesses the interplay between political elites, urban development, and political change. Currently Anthony is working on developing an empirical assessment of the impact that political violence has on urbanization in the developing world. He recently presented this work at the Urban Affairs Association’s 45th annual meeting held in Miami, FL. Travel to the Urban Affairs Association meeting was made possible with support from FACDIS.

Lisa DeFrank-Cole, West Virginia University, has been appointed chair of the Women and Leadership Affinity Group in the International Leadership Association. Her appointment will run until November 2015. The group is a network of leadership scholars and practitioners who want to enhance their knowledge, expertise, and research in the area of women and leadership and to advance the standing of women in leadership.

Joseph B. Lovano, Bethany College, accompanied seven students of the Bethany College Spanish Club on an eye-opening educational/cultural Spring break trip to Spain from March 8-15, 2015, visiting Madrid, Toledo, Granada, Sevilla, and Córdoba.

Aaron Maxell, Alderson Broaddus University, has been awarded an Appalachian College Association Faculty Fellowship Grant. This grant will allow Maxell to work towards his doctorate degree over the summer. For his research, he will continue his investigation into the mapping of surface coal mines using satellite data and aerial photography. This funding will support his fourth and final research paper which will investigate the mapping of mine reclaimed lands using terrain characteristics.

Harald Menz, Bethany College, was named a finalist for West Virginia’s 2014 prestigious Professor of the Year award. Since 1994, Menz has taught German and German literature and civilization, elementary Spanish, and first-year seminar courses at Bethany.

Anju Ramjee, Bethany College, was named the recipient of the 2014 International Education Faculty Achievement Award from the International Association of University Presidents (IAUP). The IAUP gives the award to faculty “who make significant contributions to curriculum development for world citizenship and who prepare students for successful careers in our global economy.”

Joseph Robbins, Shepherd University, spoke at the March Shepherd University Faculty Research Forum on his recent trip to Azerbaijan in November 2014. The title of the talk was Baku in the U.S.S.R.: How College Life in Azerbaijan Reflects and Resists Soviet Legacies, where he discussed his observations of the structure of higher education in Azerbaijan and college life for students and faculty in the former Soviet republic.

Jeff Rutherford and Daniel Weimer, both from Wheeling Jesuit University, were featured on a January C-SPAN segment on the City of Wheeling. Weimer discussed his book, Seeing Drugs, and Rutherford discussed his book, Combat and Genocide on the Eastern Front: The German Infantry’s War, 1941-1944.

West Virginia State University will host a global conference on Solutions for Better Life in collaboration with the University of Sharjah in the United Arab Emirates. The forum will bring health professionals together with high school and university students from 100 countries to find solutions to global health issues. The conference will be sponsored by the Dubai-based nonprofit, The Tekha Group. Solutions for Better Life began with a collaboration in 2013 by two WVSU Communication Studies Professors, Robin Broughton and Tee Ford-Ahmed. In that year, students and faculty from both universities directed, produced, and starred in the film #Camels.

Mark Wilson, WVU Institute of Technology, was awarded a “Summer Scholar” position by the National Endowment for the Humanities. Wilson will attend a month-long National Endowment for the Humanities Institute entitled Distributional Ethics: Gender, Economics and the Environment at Michigan State University this summer. He was one of 25 Summer Scholars selected.
CALL FOR PAPERS

Solutions for a Better Life:
Future Leadership Conference
Sharjah, U.A.E.
Nov. 15-19, 2015

PURPOSE: The conference seeks to bring together leading scholars and young thinkers for the purpose of identifying and finding solutions for world health issues by analyzing the root causes of inactivity and poor nutritional choices and exploring ways to promote healthier lifestyles.

General Topics: Global Health & Lifestyle issues in:
- Media
- Government
- Sports
- Science/Technology
- Education

Submission Deadline: July 1, 2015

For More Information:
- wvstateu.edu/Communications
- www.sharjah.ac.ae/
HEALTH, SAFETY, & SECURITY SEMINAR

OSAC’S ACADEMIA WORKING GROUP
IN COORDINATION WITH
THE WEST VIRGINIA HIGHER EDUCATION POLICY COMMISSION (HEPC)
INVITE YOU TO THE

SUMMER 2015 COLLEGE AND UNIVERSITY HEALTH, SAFETY, & SECURITY SEMINAR
CHARLESTON, WV | JULY 23RD & 24TH, 2015

SEMINAR AND REGISTRATION INFORMATION

The Overseas Security Advisory Council will hold an international education seminar in Charleston that will focus on health, safety, and security issues relevant to higher education institutions and their students, faculty, and staff who travel abroad. Mexico travel security will be highlighted at the seminar as speakers from the U.S. and Mexican governments as well as academic institutions and private companies share their perspectives on travel security in Mexico in light of the recent U.S.-Mexico initiative to dramatically increase the number of student and faculty exchanges.

Registration is open and free of charge. Constituents can register by going to the OSAC.gov events page or following this link. The seminar will take place at the Charleston Marriott Town Center. Attendees are responsible for making their own hotel reservations. The group rate is $105 (plus 12.5% state and local taxes). When making your reservation, please reference "WV Higher Education Policy Commission July 2015". Reservations by attendees must be received on or before 6:00 PM, Wednesday, July 1, 2015. The program will be held from approximately 9am to 5pm on July 23rd and from 9am to 12pm on July 24th. For questions about the event, to assist with planning, or to be a seminar sponsor, please email Jenna Klym at KlymJM@state.gov. For questions about registration, please email Ali Reed at ReedAE@state.gov.
NAFSA: Association of International Educators Annual Conference. Boston, MA. May 24-May 29, 2015. Theme: New Horizons in International Education. The NAFSA conference offers an opportunity for representatives of colleges and universities, government and private agencies, educational associations, exchange and community organizations, institutions, corporations, and foundations to meet and share ideas and practices concerning international exchanges and policies that affect students and scholars. For more information phone: 202-737-3699; e-mail: conference@nafsa.org; website: http://www.nafsa.org


Annual World Association for Case Method Research and Application (WACRA) International Conference. Odense, Denmark. June 28-July 2, 2015. Theme: Meeting the Challenge. WACRA’s objectives are to advance the use of the case method in teaching, training, and planning; to encourage research using the case method; and to coordinate case writing/case application activities. Contact: WACRA at 781-444-8982; fax: 781-444-1548; e-mail: hans.klein@wacra.org; website: http://www.wacra.org

24th Annual World History Association Meeting (WHA). Savannah, GA. June 30-July 2, 2015. Conference themes: Art in World History and Revolutions, Rebellions, and Revolts. Contact: WHA Headquarters at 808-956-7688; e-mail: thewha@hawaii.edu; website: http://www.thewha.org

Annual Meeting of International Society of Political Psychology (ISPP). San Diego, CA. July 3-6, 2015. Theme: The Psychology of Encounter and the Politics of Engagement. Contact: ISPP Central Office, PO Box 1213, Columbus, NC 28722; phone: 828-894-5422; e-mail: info@ispp.org; website: http://ispp.org

Annual Convention of American Association of Teachers of French (AATF). Sagueneay, Quebec. July 8-11, 2015. Contact: Jayne Abrate, Executive Director, AATF, Mail Code 4510, Dept. of Foreign Languages, Southern Illinois University, Carbondale, IL 62901; phone: 815-310-0490; fax: 815-310-5754; e-mail: abrate@frenchteachers.org; website: http://www.frenchteachers.org

Annual Conference of American Association of Teachers of Spanish & Portuguese (AATSP). Denver, CO. July 17-20, 2015. Contact: AATSP, 900 Ladd Road, Walled Lake, MI 48390; phone: 248-960-2180; e-mail: AATSPoffice@aatsp.org; website: http://www.aatsp.org


39th Annual German Studies Association (GSA) Conference. Washington, DC. October 1-4, 2015. Contact: German Studies Association, Prof. David E. Barclay, Executive Director, Kalamazoo College, 1200 Academy Street, Kalamazoo, MI 49006-3295; Phone: 269-337-7056; e-mail: director@thegsa.org; web: http://www.thegsa.org


Annual Meeting of Middle East Studies Association (MESA). Denver, CO. November 21-24, 2015. Contact: MESA, 1219 N Santa Rita Avenue, The University of Arizona, Tucson, AZ 85721; phone: 520-621-5850; e-mail: secretariat@mesana.org; website: http://mesa.arizona.edu/annual-meeting/index.html
The National Chautauqua Short Course Program for College Teachers is an annual series of forums lasting several days, geared for teachers of natural or social sciences. Forums are held at colleges and universities across the country, and are led by distinguished invited scholars who teach the courses. Participants, or their institutions, must pay the cost of lodging, meals, and travel. Below are some of the short courses that might be of interest to FACDIS members. To apply for a course, please contact the field center directly. (A course registration fee as well as an application fee will be required.)

**Climate Change: What Every Faculty Member Should Know, May 21-23, 2015 in Dayton, Ohio.** Led by Robert Brecha, Department of Physics, University of Dayton. This course will be structured around the themes of the Intergovernmental Panel on Climate Change (IPCC) periodic reports: Climate Science, Adaptation and Impacts, and Mitigation Strategies. Participants will learn about and discuss the latest evidence for anthropogenic climate change and address some of the arguments used by climate-change skeptics. An understanding of the main driving forces behind current climate change, principally the combustion of fossil fuels, will be key to considering strategies for mitigating the consequences of climate change. Participants will also discuss likely geographic and inter-generational distributions of climate change impacts, important for thinking about what kinds of actions we as a society are willing to take in the next few years. Contact: George K. Miner, University of Dayton Chautauqua Field Center, 300 College Park Drive, Dayton, OH 45469-2314; phone: 859-344-3060; e-mail: miner@udayton.edu; website: [http://campus.udayton.edu/~physics/gkm/chau/](http://campus.udayton.edu/~physics/gkm/chau/)

**Radio Astronomy Update 2015: Pulsars and Gravitational Radiation, Dark Matter and Galaxy Evolution, June 1-3, 2015, Green Bank, West Virginia.** Led by Karen O’Neil and Staff, National Radio Astronomy Observatory. Radio astronomy is critical to answering some of today’s hot questions in astronomy. Participants, on location at the National Radio Astronomy Observatory, will meet astronomers engaged in answering these questions, learning about the radio universe from the researchers in the field. Participants will also work in small groups to observe the radio universe first hand by using a 40 foot diameter radio telescope. In addition, since the course will be held at the telescope site, participants will go behind-the-scenes to tour the labs and telescopes, including the 100 meter world-class Green Bank Telescope. It is the world’s largest fully steerable single dish radio telescope. Contact: George K. Miner, University of Dayton Chautauqua Field Center, 300 College Park Drive, Dayton, OH 45469-2314; phone: 859-344-3060; e-mail: miner@udayton.edu; website: [http://campus.udayton.edu/~physics/gkm/chau/](http://campus.udayton.edu/~physics/gkm/chau/)

**Ireland's Ancient Past—Megaliths and Neolithic Tombs, June 4-11, 2015.** Led by Edwin Barnhart, Maya Exploration Center. Most accounts of Ireland’s ancient past begin with the Celtic cultures encountered by Roman historians in the 1st and 2nd centuries AD. However, there’s a much more ancient past of Ireland—one during which megalithic monuments were erected a thousand years before the pyramids of Egypt. This one-week travel course will explore Neolithic Ireland, visiting the very oldest megaliths and tombs in the country. Participants will consider how these monuments were created, and for what purpose. Beginning and ending in Dublin, participants will travel to the passage tombs of Bru na Bóinne, Loughcrew, the Carrowmore cemetery, Ceide Fields, and end up in the far north to join a pilgrimage through Neolithic cairn sites in honor of St. Coimcille. Contact: Dr. James P. Barufaldi, Director, Center for STEM Education, University of Texas at Austin, 1912 Speedway #340 (D5500), Austin, TX 78712; e-mail: jamesb@austin.utexas.edu; phone: 512-471-7354; website: [http://www.edb.utexas.edu/education/centers/csme/2955/](http://www.edb.utexas.edu/education/centers/csme/2955/program)

**Ancient Culture and Modern Ecology in Bolivia, June 19-26, 2015.** Led by Edwin Barnhart, Maya Exploration Center. This one-week travel course will explore the altiplanos of Bolivia and focus on its ancient ruins and modern ecology. Beginning and ending in La Paz, participants will travel to Tiwanaku, Lake Titicaca, and the Salar de Uyuni, the world’s largest salt flats. While not required, participants are encouraged to have at least some knowledge of the history of ancient Bolivia. Dr. Barnhart can recommend readings for those interested in learning more before the trip. Most of the week will be spent above 12,000 feet above sea level, so altitude sickness medicines are recommended, and people with a history of migranes or blood pressure trouble should consult their physician before joining the course. Contact: Dr. James P. Barufaldi, Director, Center for STEM Education, University of Texas at Austin, 1912 Speedway #340 (D5500), Austin, TX 78712; e-mail: jamesb@austin.utexas.edu; phone: 512-232-6202; website: [http://www.edb.utexas.edu/education/centers/csme/2955/](http://www.edb.utexas.edu/education/centers/csme/2955/program)

---continued on page 12---
A Few Recent WVU Audio-Visual Acquisitions in International Studies

Arrangements for borrowing these materials from the WVU Multimedia Services Library must be made through your inter-library loan librarian at your college/university. Your librarian will arrange to borrow the requested media from WVU Interlibrary Loan. If you have any questions about obtaining these materials, please e-mail: illdowntown@mail.wvu.edu.

AFRICA

BIG MEN
“In 2007 U.S.-based Kosmos energy discovers the first oil in the history of the West African republic of Ghana. What follows over the next five years is a twisting tale of greed and deception, which director Rachel Boynton films with razor-sharp journalistic skill. While in Ghana she makes side trips to nearby Nigeria, whose own oil reserves have been responsible for a vicious cycle of exploitation with little appreciable benefit to the country itself. Big Men travels from company meetings about oil deals worth billions to gatherings of heavily armed militants preparing to strike. And along the way it poses vital questions about what fundamentally motivates us: Is unbridled greed an intrinsic part of human nature? And can what unites us ever be greater than what divides us?”—website

HUMAN RIGHTS

FORBIDDEN VOICES: HOW TO START A REVOLUTION WITH A LAPTOP
Women Make Movies. 2012. DVD. 96 min.
Their voices are suppressed, prohibited and censored. But world-famous bloggers Yoani Sánchez, Zeng Jinyan and Farnaz Seifi are not frightened of their dictatorial regimes. These fearless women stand for a new networked generation of modern rebels. In Cuba, China and Iran their blogs shake the foundations of the state information monopoly—putting their lives at great risk. Barbara Miller’s film Forbidden Voices accompanies these brave young rebels on their dangerous journey and traces their use of social media like Facebook, YouTube and Twitter to denounce and combat the violations of human rights and freedom of speech in their countries—thereby triggering international resonance by building up enormous political pressure. Time Magazine counts them among the most influential voices. Based on their moving eyewitness reports and clandestine footage, Forbidden Voices pays homage to their courageous battle.—container

GOD GREW TIRED OF US
Sony Pictures Home Entertainment. 2007. DVD. 90 min.
Presents the plight of young, male Sudanese refugees, known as “lost boys,” being displaced to foreign countries due to civil war in the homeland. The film tells the story of three of the lost boys who struggled to come to the United States for a better life, while still attempting to assist the family and friends they have left behind.

SIX DAYS: THREE ACTIVISTS, THREE WARS, ONE DREAM
Women Make Movies. 2013. DVD. 56 min.
This film follows six days in the lives of three women in three war-torn countries. Against the odds, they have dedicated their lives to fight for women’s rights.

WAR/PEACE/NUCLEAR/SECURITY ISSUES

UNMANNED: AMERICA’S DRONE WARS
Brave New Films. 2013. DVD. 63 min.
The film investigates the impact that US drone strikes have across the globe. The film reveals the realities of drone warfare, the violation of international law, the loss of life, and the far-reaching implications for the communities that live under drones.
—professional development opportunities continued from page 10—

Lilly International Conferences on College Teaching. May 28-May 31, 2015: Bethesda, MD. November 19-22, 2015: Oxford, OH. The International Alliance of Teacher Scholars (IATS) sponsors weekend regional teaching conferences. Lilly Conferences, originally funded by the Lilly Endowment, are retreats that combine workshops, discussion sessions, and major addresses with opportunities for informal discussion about excellence in college teaching and learning. Teacher-scholars will discuss teaching and learning topics ranging from using technology to cooperative learning. The theme this year is: Evidence-Based Learning and Teaching. For additional information contact Todd Zakrajsek, phone: 919-270-6306; website: http://lillyconferences.com; e-mail: lillyconferences@gmail.com

Foreign Language Educator Summer Institutes

Center for Advanced Research on Language Acquisition (CARLA). University of Minnesota. CARLA will offer its annual series of summer institutes for second language teachers, with its goal to connect research with practice. The interactive workshops include discussion, theory-building, hands-on activities, and networking with colleagues. The cost of each of the summer institutes is $350 (register by May 30, 2015) or $400 after that date. For topics, dates and registration information for Summer 2015 programs please visit the CARLA website: http://www.carla.umn.edu/institutes/

Asian Studies Summer Institute

Infusing Chinese Studies into the Undergraduate Curriculum. Honolulu, Hawaii. July 27-August 7, 2015. This two-week institute takes a faculty-development approach to enhancing teaching and learning about Asian cultures and societies through lectures, discussions, film screenings and site visits in a seminar-like environment of shared inquiry. Participants will receive housing, but are responsible for their own airfare and a $300 administrative fee.

For information contact: Audrey Minei, Asian Studies Development Program, East-West Center; phone: 808-944-7111; e-mail: minei@eastwestcenter.org; website: http://www.eastwestcenter.org/education/asian-studies-development-program

Teaching Resources

National Capitol Language Resource Center

Developing Autonomy in Language Learners. Learning Strategies Instruction in Higher Education. To learn a foreign language effectively, students need to know how to learn as well as what to learn. This guide introduces 20 particularly useful learning strategies and demonstrates how teachers can present these strategies in the classroom. For additional information visit the website: http://www.nclrc.org/guides/HED/

Asia-Pacific Journal: Japan Focus

Free Downloadable Course Readers

The Asia Pacific Journal: Japan Focus announces the start of a new initiative: volume-length e-book compilations of essays on selected topics with explanatory introductions by scholars.

The volume editors have chosen articles from the archive that lend themselves particularly well to classroom use and work well as a set. All volumes have been peer reviewed, in addition to the initial review process before each article was originally posted, and permission has been granted from all verified copyright holders.

The volumes are downloadable from the Asia-Pacific Journal website (http://www.japanfocus.org). Click on the button marked Course Readers at the top and center of the page.

International Institute for Asian Studies Free Quarterly Newsletter

International Institute for Asian Studies (IIAS) is a research institute and knowledge exchange platform, based in Leiden, the Netherlands. The Newsletter is a free quarterly publication with a worldwide circulation of nearly 13,000 institutes and individuals in Europe, North America, Australia and Asia. To subscribe visit the website at: http://www.iias.nl/publications
Grants and Fellowships

Fulbright Scholar Programs: Teaching and Research Abroad Through CIES. The Fulbright Scholar Program offers US faculty, administrators, and professionals grants in research and university lecturing abroad with opportunities in 125 countries.

- **Traditional Fulbright Awards:** are available from two months to a full academic year. Requirements include US citizenship, PhD or equivalent, and teaching experience. Benefits include round-trip travel for grantee and, for most awards, one dependent; maintenance allowance; tuition allowance for school-age children; and book/baggage allowances. **Application deadline:** August 3, 2015.

- **Fulbright Distinguished Chairs Program:** Among the most prestigious appointments in the Fulbright Scholar Program. Awards range from three to 12 months. **Application deadline:** August 3, 2015.

- **Fulbright International Education Administrators Program:** United States international education administrators are invited to apply for two-week summer seminars in France, Germany, India, Japan or Korea. **Application deadline:** August 3, 2015 (India); November 2, 2015 (Korea and Japan); February 1, 2016 (France and Germany).

- **Fulbright Specialist Program:** Provides short-term Fulbright grants of two-to-six weeks. Activities offer US faculty and professionals opportunities to collaborate on curriculum and faculty development, institutional planning and a variety of other activities with their counterparts at higher education institutions in over 140 countries worldwide. **Rolling deadline.**

For further information contact: Fulbright Scholar Program, Council for International Exchange of Scholars, 3007 Tilden St., NW, Suite 5L, Washington, DC 20008-3009; phone: 202-686-4000; website: [http://www.cies.org](http://www.cies.org); e-mail: scholar@iie.org

The Kennan Institute offers Short-Term Grants (up to one month’s duration) to U.S. citizens whose research in the social sciences or humanities focuses on the former Soviet Union (excluding the Baltic States), and who demonstrate a particular need to utilize the library, archival, and other specialized resources of the Washington, D.C. area. Policy-relevant research is preferred. Academic participants must either possess a doctoral degree or be doctoral candidates who have nearly completed their dissertations. Short-Term Grants provide a stipend of $3200 for 31 days ($103.22/day). **Deadline:** June 1, 2015. For further information, please e-mail [kennan@wilsoncenter.org](mailto:kennan@wilsoncenter.org); website: [http://www.wilsoncenter.org](http://www.wilsoncenter.org); phone: 202-691-4100.

Herbert Scoville, Jr. Peace Fellowship Program. The Herbert Scoville, Jr. Peace Fellowship Program invites applications for full-time, spring fellowships in Washington, DC. Awardees will be selected to work with public interest organizations addressing peace and security issues. Stipend: $2,800 per month plus health insurance and travel expenses to Washington, DC. **Deadline:** October 1, 2015, for Spring 2016 Fellowship. Contact: Paul Revsine, Program Director, Herbert Scoville Jr. Peace Fellowship, 322 4th Street, NE, Washington, DC 20002; phone: 202-446-1565; e-mail: info@scoville.org; website: [http://scoville.org](http://scoville.org).

U.S.-Japan Foundation (USJF) Grants. The United States-Japan Foundation supports U.S.-Japan policy-related studies, initiatives and exchanges that help address issues of significant mutual concern to the United States and Japan. The Foundation favors proposals containing a strong original research component. Proposals are reviewed by the Board in April and October. For more information visit the website at: [http://us-jf.org/programs/grants/us-japan-policy-studies/](http://us-jf.org/programs/grants/us-japan-policy-studies/)

WV Humanities Council Grants. The West Virginia Humanities Council is offering special funding opportunities for humanities programming. Eligible projects include, but are not limited to: lectures, workshops, conferences, student or teacher immersion days, and foreign language week programs. **Major grant** (maximum award $20,000): deadlines are February 1 and September 1. **Mini-grants** (maximum award $1,500): deadlines are February 1, April 1, June 1, and October 1. **Fellowship Grant** ($2,500): deadline February 1. Contact: Amy Saunders, WV Humanities Council, 1310 Kanawha Blvd., East, Charleston, WV 25301; phone: 304-346-8500; e-mail: saunders@wvhumanities.org; website: [http://www.wvhumanities.org](http://www.wvhumanities.org)

IREX Research and Travel Grants. The International Research & Exchange Board has several programs that support advanced field research by American scholars in Eastern Europe and Eurasia. Short-term travel grants support up to eight weeks in up to two countries for research. For information: contact IREX, 1275 K Street NW, Suite 600, Washington, DC 20005; phone: 202-628-8188; e-mail: stg@irex.org; website: [http://www.irex.org](http://www.irex.org)