



The West Virginia FACDIS Newsletter
 The Consortium for Faculty and Course Development
 In International Studies

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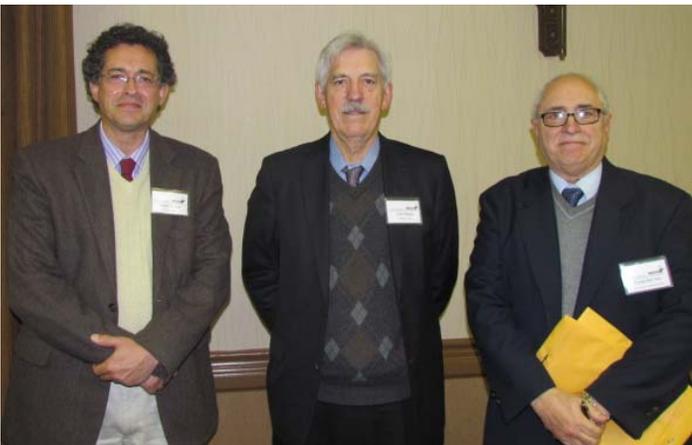
FACDIS 32nd Annual Conference & Workshops

Global Crisis, 2012
 November 29-30, 2012

On November 29-30, FACDIS hosted its 32nd annual workshops on the theme **Global Crisis, 2012**. In spite of having to be re-scheduled because of Hurricane Sandy, and being so close to the end of the semester, it was well-attended. The evaluations returned indicate that our faculty enjoyed the speakers and sessions, and, as always, the camaraderie of meeting old and new colleagues in the field. Nearly 60 were in attendance. Evaluation forms have been sent to everyone who attended, so please take the time to complete your form and send it back, if you have not done so already. Feedback is most helpful in planning future workshops.



Jack Hammersmith, FACDIS Director, and Kathy Butler, Vice Chancellor for Academic Affairs for the WV Higher Education Policy Commission



L-R: Joseph Lovano, Bethany College; John Dinges, Columbia University; Frank DeCaria, WV Northern Community College

Workshop sessions on Thursday afternoon and Friday morning approached the conference theme, *Global Crisis*, from four perspectives. The first session featured John Dinges, a radio journalist professor from Columbia University. For many years Dinges was a freelance correspondent in Latin America during the period of military governments and civil wars, writing for *Time*, *The Washington Post*, *ABC Radio*, and *The Miami Herald*, among others. On his return to the United States, he worked for *The Washington Post*, and later joined National Public Radio as it was building up its foreign coverage. He is the author, most recently, of *The Condor Years: How Pinochet and his Allies Brought Terrorism to Three Continents* (The New Press, 2004). His session, **The Dynamics of Violence and Human Rights in Latin America**, was enriched by his many years of living in and researching about Latin America.

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UPCOMING EVENT:
 2013 Scholar-Diplomat Program



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L-R: John Feffer, Institute for Policy Studies, and Robert Blobaum, West Virginia University

Youth and Transformation: How Young People Are Grappling with Change in Eastern Europe, East Asia, and the Arab World was headed by John Feffer from the Institute for Policy Studies in Washington, D.C. Currently on leave from the Institute, Feffer is at the moment an Open Society Fellow for 2012-2013, looking at the transformations in Eastern Europe. The author of books on Islamophobia in the western world, U.S.-Korean relations, post-1989 Eastern Europe and Soviet foreign policy in the 1980s, Feffer is also a freelance journalist whose articles have appeared in *The New York Times*, *The Washington Post*, *The Nation* and *The Christian Science Monitor*. He is also the author and performer of four plays, including, most recently, *The Pundit*, which he performed Thursday evening for our evening entertainment. It was one of our best attended and received FACDIS evening events!!

The session, **Energy, Resources, and Crisis**, was led by Toby Jones, Rutgers University, where, in addition to being on the history faculty, he also serves as Co-Director of the Rutgers Center for Historical Analysis. He, too, is a non-resident scholar in the Middle East Program at the Carnegie Endowment for International Peace. Much of his sessions looked at the relationship between politics and energy, and, more specifically, the politics of oil, without a doubt a major theme in today's global political and economic discussions. Jones is the author of *Desert Kingdom: How Oil and Water Forged Modern Saudi Arabia* (Harvard University Press, 2010) and is currently writing a book for Harvard titled *America's Oil Wars*.



Toby Jones, Rutgers University



L-R: Karl Kaltenthaler, The University of Akron and Case Western Reserve University, and Gary Arbogast, Glenville State College

Our fourth presenter was Karl Kaltenthaler from The University of Akron. Kaltenthaler's sessions on **It's All About Economics!** focused mainly on the economic situation and crises in Europe and their implications for the world economy at large and other world economies specifically. His research on public opinion, political psychology, terrorism (Al Qaeda and affiliates), and political economy has been published in *International Studies Quarterly*, *Political Science Quarterly*, *Journal of Conflict and Terrorism*, *European Journal of Political Research*, *Journal of International Political Economy*, *European Union Politics*, and others. In addition, he has written three scholarly books, including *Policymaking in the European Central Bank: The Masters of Europe's Money* (Rowman & Littlefield Publishers, 2006).

We were very pleased that interest remains high at our workshops and that West Virginia FACDIS members value the professional development that FACDIS offers.

**NOTE FROM FACDIS DIRECTOR, JACK HAMMERSMITH:**

Just one more word about our fall workshops. Although we had thought broadly about potential crises in 2012, the subject of this year's workshops, we failed to anticipate a weather crisis, specifically the storm which caused all kinds of problems to so many people.

As you are all well aware, the reach of Hurricane Sandy's was wide enough to affect events in our state, one of which was our FACDIS workshops. Even before the storm hit the Atlantic coast, one of our presenters, Toby Jones of Rutgers, had warned us that he would probably be unable to attend. From that point, even more began to unravel. Karl Kaltenthaler of Ohio signaled that his Mega-bus reservation had been canceled, and, although John Dinges hoped he would be able to fly into Washington, D.C. from Panama, spend the night at his apartment, and hop onto a plane to Morgantown, those plans seemed tentative at best. Even John Feffer, who felt confident he could drive to Morgantown without trouble, failed to realize that, on the eve of our original workshop dates, a portion of I-68 was closed to traffic. Then, too, messages began arriving from some of our members, indicating a loss of power, the prospect of flooding, and the necessity for their having to cancel.

All this presented a solid case for postponing. Outright cancellation seemed out of the question; to have done that would have lost all hotel and food money. Delaying until the spring semester raised the specter of snow and ice in January or February and the difficulty of assuring us the attendance of all four presenters. Postponing until March meant bumping into spring vacations and coming close to the scholar-diplomat program.

Thus, the decision seemed obvious: a later fall date. As it turned out, many found November 29-30 just too late in the semester to attend, a fact we deeply regretted. We lost more than three dozen attendees because of the change. We have forwarded to them their session materials, hoping that they will find something useful in terms of readings and resources.

For those unable to attend, we missed you and hope you will be back next year. For those who did make it to Lakeview, many thanks for your flexibility and commitment. You did make the event successful, though smaller this year. For your loyalty, we are grateful.

FACDIS WORKSHOPS 2013

The Institutional Representatives Council met during this year's workshops and decided on immigration and migration for next year's theme. The tentative title is *Immigration and Migration: Cultural, Social, and Economic Impacts*.

Any FACDIS member who has a special interest in this topic, please contact our office. We will be pleased to receive any suggestions of speakers or focal points for further refinement.

The dates for the event have yet to be determined (but will be during the early part of November) and will remain with the Thursday-Friday schedule that most seem to prefer.

ANNUAL SCHOLAR-DIPLOMAT PROGRAM**Washington DC – April 10-12, 2013****Please save these dates!**

FACDIS's Annual John A. Maxwell Scholar-Diplomat Program is scheduled for April 10-12, in Washington, DC. During the coming weeks, program theme and speakers will be confirmed, and, in January, FACDIS faculty will receive applications/invitations to apply. Final applicant selections will be made by the FACDIS Steering Committee, based on teaching responsibilities and how attendance in this program can benefit their teaching. *Applicants who have never attended a previous Scholar-Diplomat Program are encouraged to apply!* Ten faculty can be selected to participate.

This program is named after the late FACDIS Co-Director and WVU historian John Maxwell, who encouraged the development of this annual three-day series of briefings in Washington.



NEWS AND NOTES

Katherine Aaslestad, on fall sabbatical from the West Virginia University Department of History, received a DAAD research grant to support her project "After the Wars: German Central Europe after Napoleonic Conquest, 1815-1830/"*Nachkriegszeit*" im 19. Jahrhundert: Krieg, Wiederaufbau und der Wandel der bürgerlich-militärischen Kultur in den deutsche Staaten, 1813-1830" in Germany. She visited several archives and libraries in Bremen, Hamburg, Berlin, Saxony and Bavaria during her 5-week research trip. She also enjoyed several very interesting museum exhibitions, including *Frederisiko* at the NeuesPalais in Potsdam, and two outstanding outdoor exhibitions in Berlin: The Cities Birthday Celebrations, 1937 and 1987, and City of Diversity on the Schlossplatz--both exhibitions marking the city's 775th birthday.

Patrick Albano, Pierpont Community and Technical College, was in Salt Lake City this past summer [June] for the 7th year as an AP-World History Reader. He also attended a conference June 25th-July 1st in Dublin, Ireland, entitled *Threshold Concepts*, an educational conference to understand how different students can combat the anxieties that prevent them from mastering certain disciplines [and not just the proverbial math]. Additionally, he will be on a one-semester sabbatical from Dec. 2012-Aug. 2013 to finish several research projects, which include attendance at the Huntington Library in San Marino, California, where he holds a fellowship, the archives at the University of Pennsylvania in Philadelphia, PA and West Point Military Academy in West Point, NY.

Albano was asked to speak in December at the RESA-7 in Clarksburg as part of a Teaching American History Grant for the Pathways through American History Program. His presentation focused on *Reconstruction: Positives and Negatives*. The goal of the program is to increase student achievement in social studies classrooms through improved teacher content knowledge and pedagogical understanding.

Ann Gaudino, West Liberty University, was the primary investigator for a study examining international clinical experiences for graduate education students. She is the lead author with Dr. David Moss (University of Connecticut) and Dr. Eleanor Wilson (University of Virginia) for the article, "Key Issues in International Clinical Experience for Graduate Students in Education: Implications for Policy and Practice" in *The Journal of International Education and Leadership* (<http://www.jielusa.org/home/current-issue/>).



West Liberty University celebrated International Education Month during the month of November with approximately twelve faculty and student presentations and activities such as an International Tea Time and Talent Show. The event was sponsored by the WLU Campus Internationalization Committee and the Office of International Student Activities.

West Liberty University is also providing 2013 Summer Study Abroad grants to France, Budapest, and London. These grants are available to West Liberty University students and selection is currently underway.

The **West Virginia University** Extension Global Education and Engagement Team is the winner of a national award from the National Association of 4-H Extension Agents. The team is the recipient of the award for Excellence in Global Citizenship Programming. FACDIS members of the team include **Richard Fleisher** and **Julie Tritz**.

In addition, Tritz received the Susan Barkman Research and Evaluation Scholarship.

Mark Wilson, West Virginia University of Technology, presented a paper at the Kentucky Economic Association's Annual Meeting in Georgetown, KY. The paper was entitled "The Value of Archival Research in Economics." Dr. Wilson spent last summer as a Visiting Scholar at Duke University doing library archiving for Duke's Economists' Papers Project.

Wilson also had an article published in the *Atlantic Economic Journal*, November 2012. The article is entitled "Testing Online Economics Students" and was co-authored with Wendy C. Bailey. The article studies electronically retesting students, with a new set of test questions, to increase time-on-task and to improve grading accuracy.



South Korean Scientist Visits Glenville State College

Submitted by **Rico Gazal**, Glenville State College



L-R: Rico Gazal; Peter Barr, President, GSC; Young-jin Kim; and John Peek, Provost and Senior Vice President, GSC

Glenville, WV - Glenville State College's Department of Land Resources faculty and staff hosted a visit by an international scientist from Kyushu University in Fukuoka, Japan, for three months.

Dr. Young-jin Kim, who is originally from South Korea, arrived at GSC in June. During that time, he contributed his expertise to Glenville State College and conducted studies on invasive plants, the American Chestnut and the Tree-of-Heaven. Dr. Kim said he enjoyed his time in the Mountain State. "My experience at Glenville State College as a visiting scientist was very productive. In Glenville, I completed several activities that were beneficial to my professional growth, including a comparative plant invasive study on the Tree-of-Heaven in West Virginia and Japan."

Dr. Kim also presented seminars to the academic and local communities. He spoke on topics related to ecology and resource management. Along with his own research, Dr. Kim also worked to foster and enhance partnerships between his home institutions in South Korea and Japan and Glenville State College.

"The visiting scientist worked directly with me, and this visit is a result of our exchange agreement with Kyushu University," said Dr. Rico Gazal, Glenville State College Associate Professor of Forestry. "I hope to attract more undergraduate students, faculty, and scientists from Kyushu University to come to Glenville for school or collaborative research."

GSC students also benefited from Dr. Kim's knowledge as he served as a mentor to them as they conducted their own research during his stay. The students said this had been a unique opportunity for them to interact with an accomplished scientist from the international community.

Dr. Kim said, "I enjoyed attending classes in the Land Resources and Language and Literature Departments and worked with a few students on their laboratory exercises in forest ecology. It was great to meet the students, faculty, and staff of Glenville State College. I hope to continue my collaboration with Dr. Gazal and other faculty members from GSC's Land Resources Department in the future."

The scientist returned home in September.

Marshall Geography Professor Invited by Oxford University to Share Thoughts with *Atlas of the World* Publication



Joshua Hagen comments on geography of Europe and Syria, and concept of *Homeland*.

Dr. Joshua Hagen, professor of geography at Marshall University, has been invited by Oxford University's *Atlas of the World* to share his thoughts on the relationship between geography and current events for their publication, *Place of the Year 2012*. *Atlas* is the only world atlas which is updated annually, guaranteeing that users will find the most current geographic information.

Hagen, who is co-author of *Borders: A Very Short Introduction*, commented for the publication on the geography of Europe and Syria as well as the concept of *Homeland*.

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WVU Professor Visits Univen with Geography and Gender Studies Programs



Ann Oberhauser (second from left) with colleagues from the University of Venda

Human and Social Sciences, Professor Oberhauser has longstanding ties to Univen and Thohoyandou. She conducted research in this region in the early 2000s with colleagues in the Department of Geography and GIS. Several undergraduate and graduate students from WVU have also attended Univen and did fieldwork at the University of Venda. In addition, Dr. Nethengwe, head of the Geography and GIS Department, received his PhD at WVU. Dr. Oberhauser has also worked with Professor Musyoki on gender-based research and presented a paper with her at an international geography conference.

The University of Venda (Univen) in South Africa welcomed a visitor to campus this past October with the arrival of Dr. **Ann Oberhauser** from West Virginia University. Dr. Oberhauser is a Fulbright Specialist who is working with colleagues to develop institutional capacity and curriculum in several programs at Univen. She is Professor of Geography in the Department of Geology and Geography and the Director of Women's and Gender Studies at WVU. Her areas of expertise are rural development, gender studies, and economic livelihoods.

Based in the School of Environmental Sciences and the School of



Ann Oberhauser (second from left) with students

During her stay on campus, Professor Oberhauser met with staff and students in several departments to discuss research and fieldwork, in addition to curriculum and teaching methods. As a professor of geography and gender studies, and as an administrator at WVU, she has a wealth of experience in these areas. She also attended several workshops and seminars sponsored by Community Development and International Relations on volunteerism and anti-xenophobia at Univen.

Dr. Oberhauser's program at Univen will expand these research collaborations, curriculum review, and student exchanges in the future. Several significant connections involving both universities are possible in the areas of GISciences, urban and regional planning, natural resource management, and gender and development. In addition, the exchange will provide the opportunity for colleagues to coordinate work between Univen's Directorate of Community Development and the WVU Center for Civic Engagement. These programs have similar missions to connect the work of the university to communities in ways that benefit students, staff, and local people.

Despite the distance between these two universities, WVU and Univen share many common traits. They are both located in rural and relatively underdeveloped regions of the US and South Africa. As public universities, they are charged with a mission to serve their surrounding communities and to provide quality education to students in fields that will meet the development needs of their regions. Finally, both universities are committed to building linkages with other universities as part of the growing need to expand global awareness.

The Directorate of International Relations, the School of Environmental Sciences, and the School of Human and Social Sciences have been instrumental in making this Fulbright Specialist visit possible. Dr. Oberhauser has gained a tremendous amount of knowledge about and respect for the university and this community during her visit to Thohoyandou. She looks forward to continued collaboration with her colleagues and students at Univen.

Courtesy of **Ann Oberhauser**, West Virginia University



Glennville State College Students Participate in International Research Program

Submitted by **Rico Gazal**, Glennville State College

Glennville, WV - Glennville State College students have traveled to Japan again to study the ecology of plant invasion.



Marilynn Burkowski (Left), Dr. Rico M. Gazal (Center), and Ethan Epling (Right) visit a national park in Fukuoka, Japan, home to some of the largest Japanese cedar trees.

Natural Resource Management seniors Marilynn Burkowski of Hollis (York County), Maine, and Ryan Thomas of St. Albans (Kanawha County), West Virginia, traveled to Fukuoka, Japan, in 2011. Ethan Epling of Spencer, (Roane County) West Virginia, and Burkowski took the same trip earlier this year.

The purpose of the trips was to study the Tree-of-Heaven in a climate that differs from that in Glennville, West Virginia. Key attributes were studied in order to understand what makes the tree such a successful species despite varying climates. The tree was introduced to both countries from China and is considered to be an invasive species that threatens native forests.

“I was lucky enough to participate in this trip to Fukuoka, Japan,” said Burkowski, “It was such a great learning experience. The joint work we conducted with Kyushu University students will help us further understand the characteristics of the Tree-of-Heaven, a particularly aggressive invasive species in West Virginia. I feel very fortunate to have had a chance to interact with the people in Fukuoka, experience the culture, and visit beautiful sites in the area.”

Not only will the research being compiled by students from both nations help in the continued study of the Tree-of-Heaven, but the program creates a unique opportunity for students. “I believe this trip has greatly benefited me by learning about the invasive species such as the Tree-of-Heaven, its various characteristics, and its growth patterns,” said Epling. “It has also taught me about other cultures in the world, and how they approach different aspects of forestry. I am very appreciative of this opportunity and will never forget the wonderful experiences I have had during this trip.”

Dr. Rico Gazal, GSC Associate Professor of Forestry, initiated the collaboration with Kyushu University in Japan, “It is such a great experience to introduce our undergraduate students to local and international issues in forest ecology through research. We spent a lot of time collecting data in the field that will explain the morphological and physiological similarities and differences between the Tree-of-Heaven in Fukuoka, Japan, and in West Virginia. I hope to provide more opportunities to our undergraduate students to travel abroad and experience the world. I would like to also extend my gratitude to the administration of Glennville State College for their support in promoting undergraduate research at our college. My gratitude also belongs to the faculty, staff, and students of Kyushu University.” said Dr. Gazal.

The program will not only benefit GSC undergraduate students but also high school students. Glennville State College partnered with Gilmer County High School while Kyushu University partnered with Itoshima Agricultural High School in Fukuoka, Japan. Together they conducted further research on the history of the Tree-of-Heaven’s introduction into their local environment.



Meet New FACDIS Members

Edward Brenya (History, West Virginia University) teaches Introduction to Africana Studies. He would like to develop new courses in African politics and comparative politics and policy.

Tuncer Gocmen (Economics, Shepherd University) teaches Money and Banking, Financial Management, and Principles of Microeconomics. He would like to further internationalize his course on Money and Banking.

George E. Hoshell (Criminal Justice, Glenville State College) teaches a course on homeland security. He is currently developing a course : Comparative Criminal Justice Systems.

Martha Ann Maus (Spanish, WVU Institute of Technology) teaches elementary and intermediate Spanish courses. She is in the process of designing a course on colonial Spanish American literature and the legacy of how the history of medicine affected the development of the debate about the rights of Indians and Africans in the New World.

Sarah Moats (Political Science, West Virginia University) teaches Global Political Issues and would like to develop a new course in international organizations.

Maria Alejandra Perez (Cultural Anthropology, West Virginia University) teaches World Regions.

Cassandra M. Pritts (History, Potomac State College of WVU) teaches Western Civilization: 1600 to the Present, World History to 1500, and Western Civilization: Antiquity to 1600. She would like to develop WWII and Cold War courses and revise her western civilization and world history courses.

Angela Rehbein (English, West Liberty University) teaches World Literature II: Postcolonial Literature. She plans to internationalize her Food in Literature course.

Kaushlendra Singh (Agricultural and Biological Engineering, West Virginia University) teaches Bio-Based Energy Systems and Physical Properties of Wood. He is planning to revise his Bio-based Energy Systems course with an international focus.

Stephanie Wolfe (Political Science, West Liberty University) teaches International Human Rights, International Relations, as well as Contemporary African Politics.

West Virginia Faculty-Led Study Abroad Programs

STUDY ABROAD PROGRAMS OF A SUMMER OR SEMESTER

Bolivia

West Virginia University will offer a summer study program in Cochabamba and La Paz, Bolivia: May 20-July 5, 2013. Six credit hours will be available in International Studies and History. Cost: \$3,200. Contact: James F. Siekmeier, Dept. of History, West Virginia University; phone: 304-293-9408; e-mail: james.siekmeier@mail.wvu.edu

Spain

Marshall University will offer one-month and two-month programs in Madrid, Spain: June 1-June 29, 2013, and/or June 30-July 27, 2013. Six Spanish language credits are available for each month. Cost: \$2,820 (1 month) or \$5,540 (2 months). Contact: Maria Carmen Riddel, Dept. of Modern Languages, Marshall University; phone: 304-696-2379; e-mail: riddelm@marshall.edu

France

Marshall University will offer a summer program in Lyon, France: June 30-July 28, 2013. Six French language credits are available. Cost: \$2,820. Contact: Eric Migernier, Dept. of Modern Languages, Marshall University; phone: 304-696-2740; e-mail: migernier@marshall.edu

Turkey

Marshall University will offer a summer program in Istanbul, Turkey: June 18-July 18, 2013. Approximate Cost: \$5,275. Three-six political science credits are available. Contact: Marybeth Beller, Dept. of Political Science, Marshall University; phone: 304-696-2379; e-mail: beller@marshall.edu



HOLIDAY & SHORT TERM TRAVEL STUDY

Germany and the Alps

WVU at Parkersburg will offer a short term travel study trip to Germany and the Alps: March 23-April 2, 2013. Credit available for ENG 260: International Travel and Literary Studies. Cost: \$3,315 (students); \$3,585 (adults age 30+). Contact: Jeffrey Byrd, Education and Humanities Division, WVU at Parkersburg; phone: 304-424-8295; e-mail: jeffrey.byrd@mail.wvu.edu

Canada

WV Higher Education Policy Commission, West Virginia University, West Virginia State University, and Marshall University are sponsoring a short term travel study trip to Quebec, Canada: May 11-May 20, 2013. One hour credit is available. Cost: \$650 (1 credit hour included in the price.) Contact: Jim Natsis, Office of International Programs, West Virginia State University; phone: 304-766-4249; email: natsisja@wvstateu.edu; or Jennifer Orlikoff, Dept. of World Languages, Literatures, and Linguistics, West Virginia University; phone: 304-293-8306; e-mail: jennifer.orlikoff@mail.wvu.edu

Mexico

West Virginia University will offer a short term travel study trip to Oaxaca, Mexico: May 15-May 26, 2013. Two-three credit hours are available in Latin American Studies and Political Science. Cost: \$3,000 (not including airfare). Contact: Karleen West, Dept. of Political Science, West Virginia University; phone: 304-293-9805; e-mail: kawest@mail.wvu.edu

Ireland

WVU Extension Global Education & Engagement Team is sponsoring an educational trip to Ireland: August 25-September 5, 2013. Approximate cost: \$2,500. Contact: Julie Tritz (julie.tritz@mail.wvu.edu); Tina Cowger (tina.cowger@mail.wvu.edu); Kay Davis (kay.davis@mail.wvu.edu); Becca Fint-Clark (becca.fint-clark@mail.wvu.edu), or Alex Yohn (alex.yohn@mail.wvu.edu)

STUDY ABROAD SCHOLARSHIP OPPORTUNITIES FOR STUDENTS

Gilman International Scholarship Program offers a competition for awards for study abroad to US citizen students who are receiving federal Pell Grant funding at 2-year or 4-year colleges or universities. The Gilman Scholarship Program offers recipients up to \$5,000 for study abroad at non-traditional destinations outside of Western Europe and Australia. Website: <http://www.iie.org/en/programs/gilman-scholarship-program>

The National Security Education Program (NSEP), a federal program, funds US students to study non-West European languages and world regions critical to national security. NSEP requires that its award recipients seek employment with an agency or office of the federal government involved in national security affairs. Website: <http://www.iie.org/nsep>

Freeman Foundation Awards For Study in Asia is designed to encourage undergraduate US citizens and permanent residents to study in East and Southeast Asia. Awards range from \$3,000 to \$7,000, depending on the length of stay. After returning from the study abroad program, awardees must fulfill a service requirement to promote study abroad in Asia within their community. Website: <http://www.iie.org/programs/Freeman-Asia>

Rotary Ambassadorial Scholarships provide funding for one academic year abroad for undergraduate as well as graduate students. During their studies abroad, Rotary Foundation Scholars act as "ambassadors of goodwill," speaking to groups and working to further international understanding. Students are eligible to apply through their home Rotary Club or through a club in the community where they are attending school. Website: <http://www.rotary.org/en/StudentsAndYouth/EducationalPrograms/AmbassadorialScholarships/>

International 4-H Youth Representative Program sends representatives to countries in all areas of the world for a period of 3-6 months to live and work with several host families. Representatives must be between 19 and 30 years old and be willing to share their experiences with 4-H upon returning to the US. [Website: <http://www.ifyeusa.org/>]. West Virginia contact: Richard Fleisher, WVU Extension Service. E-mail: RLFleisher@mail.wvu.edu



—Joshua Hagen continued from page 5—

Hagen noted that Europe's ongoing fiscal crisis has served to aggravate pre-existing regional and national divisions and in the process has added an array of political, cultural and linguistic challenges to the dire economic situation which is ravaging most of Europe. He explained that Spain, for example, has fallen on grim economic times as unemployment has climbed to 25 percent and the Spanish government has had to bail out banks and several regional governments, including Catalonia, Spain's largest regional economy.

"Catalans have maintained a strong regional identity, including their own language, despite recurring efforts by Spanish governments to centralize authority and suppress regionalism," Hagen wrote. He added that although recent decades have seen improved relations between Catalonia and the Spanish government, including recognition of the Catalan language and a significant degree of autonomy, anger and resentment from the recent economic depression have still spilled over into culture and politics causing long-standing antagonisms to flare up again.

The continuing economic crisis has also worsened similar cultural-linguistic disputes in Belgium, Italy and the United Kingdom, according to Hagen, and on a broader scale the fiscal crisis has revived long-standing stereotypes of Germans versus Greeks and Europe's Nordic countries versus the Mediterranean.

"Depending on one's perspective, Germany and Europe's North are portrayed as responsible, hard-working and frugal or stingy, bossy and arrogant. Conversely, Mediterranean Europe is viewed as lazy, corrupt and hapless or victimized, swindled and resilient," he wrote.

In discussing Syria, Hagen noted that Syria's current government is dominated by Alawites, a religious minority that comprises only about 12 percent of the total population but is a majority in the country's Mediterranean coast region.

"The forces rebelling against the Syrian government are mainly drawn from the country's dominant Sunni Arab populations," he explained. "It is impossible to predict the exact course of future events, but Syria's demographic and physical geography make it very unlikely that the government will succeed in re-establishing undisputed control over the country."

Hagen pointed out that the geography of Syria will likely be changed irreversibly, as ethnic-linguistic-religious groups sort themselves out into relatively similar enclaves and significant numbers of minority groups leave the country altogether.

He stressed that, although there have been predictions of a borderless world and an end of geography, mounting calls for economic protectionism and rising anti-immigrant sentiment would signal a rising tide of nationalism and national territoriality. In closing, Hagen noted that "Growing fears of insecurity, scarcity, and powerlessness are likely to fuel increased pressures to define and defend national homelands."

In addition, some main points of *Borders: A Very Short Introduction*, were discussed in a recent online article of *The New Yorker*. The author of *The New Yorker* article, Adam Gopnik, summarized some of the points Hagen made on page 3 of a 5-page online article titled "Faces, Places, Spaces. The Renaissance of Geographic History" in the section, "A Critic At Large." Gopnik wrote, in part: "Another version of space history is available these days, though. This might be called the cartographic turn, and is characterized by the argument that, while geography matters, it is visible only through the maps that we make of it. Where borders fall is as much a matter of how things are seen as how they really are. We can know the shape of the planet only through maps—maps in the ordinary glove-compartment sense, maps in a broader metaphoric one—and those maps are made by minds attuned to the relations of power. All nations are shaped by belligerence and slaughter. Their borders are a fretwork of scars; they are the history of violence made legible on earth. A new field of "border studies" has grown up around this insight, with its own journals and its own institutions: there's a much respected *Journal of Borderlands Studies*, and there are institutes of border studies at several European universities. The newly published *Borders: A Very Short Introduction* (Oxford), by Alexander C. Diener and Joshua Hagen, makes an excellent and, well, very short introduction to the subject."



National Endowment for the Humanities (NEH) Summer Seminars & Institutes for College and University Teachers: Deadline March 4, 2013

The Division of Research & Education Programs of the National Endowment for the Humanities (NEH) each year offers college/university teachers the opportunity to study humanities topics in a variety of Summer Seminars/Institutes. Participants receive from \$2,100 to \$4,500, depending on the length of the Summer Seminar or Institute (2-6 weeks), to cover the costs of travel, books, and living expenses.

Seminars are directed by distinguished scholars at institutions with collections for advanced study. Sixteen scholars are selected to participate, and applicants must submit a tentative plan for an individual research project or a program of intensive reading/study. Seminars are intended primarily for those who teach undergraduates. **Institutes** aim to provide participants with a deeper knowledge of current scholarship in the field.

To apply, send or e-mail a request for application information and expanded project descriptions to the seminar or institute directors, including your regular mailing address. **Application deadline: March 4, 2013.**

NEH SEMINARS of Interest to Internationalists. Please visit the website for a complete list: [<http://www.neh.gov/projects/si-university.html>]

Brazilian Literature: Twentieth-Century Urban Fiction. June 17-July 12 (4 weeks). Seminar Location: Rio de Janeiro, São Paulo, Curitiba, and Porto Alegre, Brazil. Contact: David William Foster, ASU, LL 440, PO Box 870202, Tempe, AZ 85287-0202; phone: 480-965-3752; e-mail: david.foster@asu.edu

Italy in the Age of the Risorgimento: New Perspectives on Unification. July 1-July 31 (5 weeks). Seminar Location: Rome, Italy. Contact: Shawn Miller, Program Director, American Academy in Rome, 7 East 60 St., New York, NY 10022-1001; phone: 212-751-7200 ext. 344; e-mail: s.miller@aarome.org

Understanding Buddhism through its Classic Texts. July 8-August 2 (4 weeks). Seminar Location: Berkeley, CA. Contact: Jack Petranker, Director, Mangalam Research Center for Buddhist Languages, 2018 Allston Way, Berkeley, CA 94704-1418; phone: 510-809-1100 ext. 642 or 734-276-7948; e-mail: jackp@mangalamresearch.org or lo2gomez@gmail.com

Persecution, Toleration, Co-Existence: Early Modern Responses to Religious Pluralism. July 15-August 9 (4 weeks). Seminar Location: Grand Rapids, MI. Contact: Karin Maag, H. Henry Meeter Center for Calvin Studies, Hekman Library, Calvin College, 1855 Knollcrest Circle SE, Grand Rapids, MI 49546-4402. phone: 616-526-6089; e-mail: kmaag@calvin.edu

NEH INSTITUTES of Interest to Internationalists. Please visit the website for a complete list: [<http://www.neh.gov/projects/si-university.html>]

The History of Political Economy. June 2-21 (3 weeks). Institute Location: Durham, NC. Contact: Angela Zemonek, Dept. of Economics, PO Box 90097, Duke University, Durham, NC 27708. phone: 919-660-1848; e-mail: angela.zemonek@duke.edu

Empires and Interactions Across the Early Modern World, 1400-1800. June 3-28 (4 weeks). Institute Location: St. Louis, MO. Contact: Charles Parker or Amy Wallhermfachtel, Project Coordinator, Dept. of History, St. Louis University, 3800 Lindell Blvd., St. Louis, MO 63108-3306. phone: 314-977-2913; e-mail: empires.interactions@gmail.com

India's Past and the Making of the Present. July 1-26 (4 weeks). Institute Location: New Delhi, Varanasi, and Agra, India. Contact: David A. Berry, Project Manager, Community College Humanities Association, c/o Essex County College, 303 University Avenue, Newark, NJ 07102-1798; phone: 973-877-3204; e-mail: berry@essex.edu

Development Ethics: Questions, Challenges, and Responsibilities. July 22-August 16 (4 weeks). Institute Location: East Lansing, MI. Contact: Joy Franks, Dept. of Philosophy, Michigan State University, 517 South Kedzie, East Lansing, MI 48824-1032. phone: 517-355-4492; e-mail: epalmer@allegheny.edu or Gifford@msu.edu or franksj@msu.edu



Meetings of Special Interest for 2013

- January 3-6 128th Annual Meeting of the Modern Language Association (MLA), Boston, MA. For further information contact: MLA, 26 Broadway, 3rd Floor, New York, NY 10004-1789; phone: 646-576-5000; fax: 646-458-0030; e-mail: convention@mla.org; web: <http://www.mla.org>
- January 3-6 Annual Conference of American Association of Teachers of Slavic and East European Languages (AATSEEL), Boston, MA. Contact: Elizabeth Durst, AATSEEL of US, Inc., University of S. California, 3501 Trousdale Parkway, THH 255L, Los Angeles, CA 90089-4353; phone: 213-740-2734; e-mail: aatseel@usc.edu; web: <http://www.aatseel.org>
- January 3-6 127th American Historical Association (AHA) Annual Meeting, New Orleans, LA. Theme: *Lives, Places, Stories*. Contact: AHA, 400 A St., SE, Washington, DC 20003; phone: 202-544-2422; fax: 202-544-8307; e-mail: info@historians.org; web: <http://www.historians.org>
- January 4-6 American Economic Association (AEA) Annual Meeting, San Diego, CA. Contact: AEA, 2014 Broadway, Suite 305, Nashville, TN 37203; phone: 615-322-2595; fax: 615-343-7590; e-mail: aeainfo@vanderbilt.edu; web: <http://www.vanderbilt.edu/AEA>
- February 8-10 American Political Science Association (APSA) Teaching and Learning Conference, Long Beach, CA. For further information contact: APSA, 1527 New Hampshire Avenue, NW, Washington, DC 20036; phone: 202-483-2512; web: <http://www.apsanet.org>; e-mail: apsa@apsanet.org
- March 7-10 Northeast Conference on Teaching of Foreign Languages (NECTFL), Baltimore, MD. Contact: Northeast Conference, Dickinson College, PO Box 1773, Carlisle, PA 17013-2896; phone: 717-245-1977; e-mail: nectfl@dickinson.edu; web: <http://nectfl.net/index.html>
- March 14-16 Central States Conference on the Teaching of Foreign Languages (CSCTFL), Columbus, OH. Contact: Patrick Raven, CSC Executive Director, PO Box 251, Milwaukee, WI 53201-0251; phone: 414-405-4645; fax: 414-276-4650; e-mail: CSCTFL@aol.com; web: <http://www.csctfl.org>
- March 20-23 Teachers of English to Speakers of Other Languages (TESOL) 46th Annual Convention, Dallas, TX. Theme: *Harmonizing Language, Heritage & Culture*. Contact: TESOL, 1925 Ballenger Avenue, Suite 550, Alexandria, VA 22314; phone: 888-547-3369; e-mail: info@tesol.org; web: <http://www.tesol.org>
- April 3-6 International Studies Association (ISA) 54th Annual Conference, San Francisco, CA. Theme: *The Politics of International Diffusion: Regional and Global Dimensions*. Contact: ISA, 324 Social Sciences, University of Arizona, Tucson, AZ 85721; phone: 520-621-7715; e-mail: isa@isanet.org; web: http://www.isanet.org/annual_convention
- April 9-13 Association of American Geographers (AAG) Annual Meeting, Los Angeles, CA. Contact: AAG, 1710 16th St., NW, Washington, DC 20009-3198; phone: 202-234-1450; e-mail: gaia@aag.org; web: <http://www.aag.org>
- April 11-13 Southern Conference on Language Teaching (SCOLT), Birmingham, AL. Theme: *World Language Learning: Setting the Global Standard*. For additional information contact: David Jahner, Executive Director, PO Box 33615, Decatur, GA 30033; phone: 678-301-7027; e-mail: scoltdj@gmail.com; web: <http://www.scolt.org>
- June 20-22 Society for Historians of American Foreign Relations (SHAFR) Annual Meeting, Arlington, VA. Theme: *America and the World—The World and America*. For information visit the web at: <http://shafrr.org>
- July 8-11 American Association of Teachers of Spanish & Portuguese (AATSP) 95th Annual Conference, San Antonio, TX. Theme: *Building Bridges to the Future: Innovation, Technology, Advocacy*. For further information: e-mail: corporate@aatsp.org; web: <http://www.aatsp.org>
- July 11-14 American Association of Teachers of French (AATF) Annual Convention, Providence, RI. Contact: Jayne Abrate, Executive Director, AATF, Mail Code 4510, Dept. of Foreign Languages, Southern Illinois University, Carbondale, IL 62901; phone: 618-453-5731; e-mail: abrate@siu.edu; web: <http://www.frenchteachers.org>



Business Conferences/Institutes/Faculty Study Abroad

2013 Center for International Business Education and Research (CIBER) Language Conference. Indiana University, Bloomington, IN. April 4-6, 2013. The theme of the 2013 conference is *The Business of Language: Educating the Next Generation of Global Professionals*. The theme intends to generate an exchange of ideas and development of actions on how to make the teaching of business language and culture a priority in the academic setting. For additional information: <http://kelley.iu.edu/cblc>

Faculty Development in International Business European Alternatives: Economics and Politics in Russia and Turkey. May 19-29, 2013. Sponsored by University of Pittsburgh Center for International Business. This faculty development in international business (FDIB) program offers business faculty opportunities to explore the business and politics of Russia and Turkey. Program participants will visit Moscow and Samara in Russia, and Istanbul in Turkey. Participants will develop "an understanding of regional business, economic and political issues in these countries and how they relate to regional and global markets. The trip will involve lectures on economic, business and political trends, group seminars, company and governmental visits." Program fee: \$3,900. (Fee does **not** include air transportation from US to Moscow, Russia, and from Istanbul, Turkey, to US.) There are a limited number of fellowships available. For information: <http://www.business.pitt.edu/ibc/academics/fdib2013.php>

Professional Development in International Business (PDIB) Mercosur 2013: Brazil, Argentina, Chile. May 12-21, 2013. The 17th annual Mercosur PDIB program (sponsored by Florida International University CIBER) will explore how Brazil, Argentina, and Chile area dealing with the global recession, especially as those economies whose growth relied mostly on commodity prices, will be forced to change policies as a way to entice business creation. Countries such as Argentina and Brazil have shown solid growth during the last two years predominantly due to a strong commodity market. As the trend shifts to business climate as the main driver of growth, these nations must focus on policy changes. Participants will have the opportunity to meet with business faculty members from academic institutions, business executives from multinational companies, government officials, and visit cultural sites that will allow them to immerse themselves in the local culture. For additional information visit the website: <http://ciber.fiu.edu/pdibmercotur.php>

Center for International Business Education and Research (CIBER) Globalization Seminars. Memphis, TN. June 6-9, 2013. These seminars are designed to help US business faculty bring international context into the classroom and to expand teaching and research skills. The registration fee of \$1,395 (by April 30, 2013) or \$1,595 thereafter, includes instruction and seminar materials, hotel accommodations for three nights, all breakfasts, lunches, coffee breaks, and reception/buffet on Thursday evening. A limited number of \$250 CIBER fellowships are available. Participants may register for one of the following seminars: *International Accounting, Introduction to International Business; International Finance; Global Supply Chain Management; International Management; or International Marketing*. For additional information email bstevnsn@memphis.edu or visit the web: <https://umdrive.memphis.edu/g-wangcenter/www/>

Professional Development in International Business (PDIB): Scandinavia—Sustainability and CSR Denmark and Sweden. June 9-20, 2013. The University of Minnesota CIBER and Robert Strand of the Copenhagen Business School Scandinavian Centre for Corporate Sustainability will lead the second annual Professional Development in International Business (PDIB) Program designed to showcase sustainability and corporate social responsibility (CSR) practices in Denmark and Sweden. Travel destinations include Copenhagen, Denmark, and Gothenburg, Sweden. A limited number of \$1,000-\$2,000 fellowships are available. Priority application deadline is January 11, 2013. For additional information: email apinto@umn.edu or visit the website at: <http://carlsonschool.umn.edu/CIBER/events/PDIB-Scandinavia.aspx>

14th Annual Faculty Development Program, Teaching Spanish for Business: Avila and Madrid, Spain. June 9-15, 2013. This program is organized by Florida International University CIBER with the cooperation of the Department of Modern Languages at FIU and will provide Spanish language faculty with knowledge about business terminology, the methodology of teaching Spanish for business, information about the business world in Spain and its relationship with the European Union. During the seminar, participants will meet with European experts and have the opportunity to attend company visits. The cost for the seminar is \$1700 for single occupancy lodging and some meals. International airfare is **not** included. For more information: <http://ciber.fiu.edu/>



Foreign Language Professional Development Opportunities

Center for Language Education & Research (CLEAR) Michigan State University 2013 Workshops

CLEAR is planning to offer four workshops in Summer 2013 on the campus of Michigan State University. The program cost for each workshop is \$150.

- *Writing in the Foreign Language Classroom*, July 22-24, 2013
- *Revisiting the Learning and Teaching of Vocabulary*, July 25-27, 2013
- *RIAs for Language Learning: Introductory Techniques*, July 29-31, 2013
- *Assessing Speaking: For Placement Testing, Classroom-based Assessment, and Midterm and End-of-term Proficiency Exams*, August 1-3, 2013

Early application deadline is May 17, 2013. (\$15 application fee is waived). Regular deadline is June 3, 2013. (\$15 application fee applies). Contact: CLEAR, Michigan State University, B135 Wells Hall, 619 Red Cedar Road, East Lansing, MI 48824-1027; (517) 432-2286; email: clear@msu.edu; website: <http://clear.msu.edu/>

Center for Advanced Research on Language Acquisition (CARLA) University of Minnesota 2013 Summer Institutes

CARLA 2013 Summer Institutes. The CARLA summer institutes listed below are primarily targeted at K-12 and post-secondary foreign language and ESL teachers.

- *Using the Web for Communicative Language Learning and Professional Development.* **ONLINE ONLY.** July 8-August 11, 2013
- *Using Technology in Second Language Teaching*, July 15-19, 2013
- *Content-Based Language Instruction and Curriculum Development*, July 15-19, 2013
- *Developing Materials for Less Commonly Taught Languages*, July 15-19, 2013
- *Culture as the Core in the Second Language Classroom*, July 22-26, 2013
- *Second Language Acquisition Basics for Teachers*, July 22-26, 2013
- *Improving Language Learning: Styles- and Strategies-Based Instruction*, July 29-August 2, 2013
- *Developing Assessments for the Second Language Classroom*, July 29-August 2, 2013

For further information and complete institute descriptions visit the website at: <http://carla.umn.edu/>

8th International Conference on Language Teacher Education. Preparing Language Teacher Educators to Meet National and Global Needs. May 30-June 1, 2013. George Washington University, Washington, DC. Designed for practitioners and researchers involved in the preparation and ongoing professional development of language teachers, LTE 2013 will address the education of teachers of all languages, at all instructional and institutional levels, and in many national and international contexts in which this takes place including: English as a Second or Foreign Language (ESL/EFL) instruction; foreign/modern/world language teaching; bilingual education; immersion education; indigenous and minority language education; and the teaching of less commonly taught languages. For further information visit the website at: <http://carla.umn.edu/>

ADFL Summer Seminars in 2013

Each June **The Association of Departments of Foreign Languages (ADFL)** sponsors two seminars where chairs of ADFL member departments or their designees share information and consult about issues facing their departments and the field.

- Summer Seminar North: June 6-9, 2013. Carnegie Mellon University and University of Pittsburgh, Pittsburgh, PA
- Summer Seminar South: June 18-21, 2013. Rice University, Houston, TX

The seminars are preceded by a workshop for new chairs where experienced administrators lead practical discussions of the tasks of chairing for those who are about to start or have just completed their first year as department chair. There is a \$100 workshop registration fee, which covers workshop meals and materials. **Seminar registration fee:** \$450 for chairs of ADFL-member departments or their designees; \$600 for representatives of nonmember departments. The fee covers two dinners, three breakfasts, two lunches, two receptions, and coffee breaks. For further information visit the website at: <http://www.adfl.org/seminars/index.htm>



Grants/Fellowships/Other Opportunities

IREX Short-Term Travel Grants: The Short-Term Travel Grants program provides fellowships for a minimum of two and a maximum of eight weeks to US postdoctoral scholars for independent or collaborative research projects in Southeast Europe and Eurasia. The grant provides international coach class round-trip transportation, a monthly allowance for living expenses based on IREX's pre-established country-specific rates, travel visas, and emergency evacuation insurance. (IREX DOES NOT provide health insurance.) **Application deadline: February 6, 2013.** Contact: IREX, 2121 K Street, NW, Suite 700, Washington, DC 20037; phone: 202-628-8188; fax: 202-628-8189; e-mail: stg@irex.org; web: <http://www.irex.org/application/short-term-travel-grants-stg-application>

Council of American Overseas Research Centers (CAORC) Fellowships: The Council of American Overseas Research Centers (CAORC) is offering fellowships to support advanced regional research in the fields of humanities, social sciences, or allied natural sciences. Scholars must carry out research in at least one of the countries which host overseas research centers: Some include Afghanistan, Algeria, Egypt, Greece, India, Iran, Iraq, Israel, Italy, Jordan, Mexico, Morocco, Pakistan, Senegal/West Africa, Tunisia, Turkey, West Bank/Gaza Strip and Yemen. (See website for complete list). Approximately nine awards of up to \$10,500 each will be awarded. **Application deadline: January 15, 2013.** For additional information contact: Council of American Research Centers, Multi-Country Research Fellowship Program, PO Box 37012 – MRC 178, Washington, DC 20013-7012; phone: 202-633-1599; fax: 202-786-2430; e-mail: fellowships@caorc.org; web: <http://www.caorc.org/programs/multi.htm>

National Council for Eurasian and East European Research (NCEEER): The National Council for Eurasian and East European Research (NCEEER) invites proposals for its Title VIII Short-term Travel Grant Program for Research on Central Asia, the Caucasus, and the Balkans. This fellowship provides a maximum award of \$3,000. **Application deadline: April 15, 2013.** Contact: The National Council for Eurasian and East European Research, 4500 Ninth Avenue NE, Suite 300, Seattle WV 98105; phone: 206-829-2445; e-mail: info@nceeer.org; web: <http://www.nceeer.org/programs.html>

Association of American Geographers (AAG) Research Grants: The Association of

American Geographers awards small grants (maximum \$1,000) to support research and field work. Grants can be used only for direct expenses of research; salary/overhead costs are not allowed. You must have been an AAG member for at least two years at the time you submit your application. **Application deadline: December 31, 2012.** Contact: Association of American Geographers, 1710 16th Street NW, Washington, DC 20009-3198; phone: 202-234-1450; fax: 202-234-2744; e-mail: gaia@aag.org; web: <http://www.aag.org/cs/grants/research>

Curriculum Development Program in Russian and East European Studies: The Center for Russian and East European Studies (CREES) at the University of Michigan is accepting applications for their annual Post-Secondary Curriculum Development Program in Russian, East European, and Eurasian Studies. The program provides small grants to faculty at two- and four-year colleges and universities to support three- to five-day visits to the University of Michigan for curriculum development related to the former Soviet Union and/or Eastern Europe. The visits must be between May 20 and August 14, 2013. **Application deadline: March 15, 2013.** Contact: Sylvia Meloche, CREES Outreach Coordinator, at crees.outreach@umich.edu or phone 734-764-0351; web: <http://www.ii.umich.edu/crees/cdp>

Keizai Koho Center 2013 Fellowships to Japan: The Keizai Koho Center offers fellowships to visit Japan. US and Canadian K-12 educators—plus faculty associated with four-year colleges who are directly concerned with training teachers of K-12 grade levels—who have never been to Japan, are invited to apply for this 10-day program which covers transportation, lodging, and meals. **Application deadline: February 15, 2013.** For more information and application visit the website at: <http://www.us-japan.org/programs/kkcl>

WV Humanities Council Grant Deadlines:
Major Grants (Maximum award \$20,000): February 1 and September 1; **Mini Grants** (Maximum award \$1,500): February 1, April 1, June 1, August 1, October 1, and December 1. **Travel Grants** (Maximum award \$500): apply for grant two months prior to travel. **Fellowship Grant** (\$2,500): February 1. For further information and grant guidelines visit the website at: <http://www.wvhumanities.org> or write the WV Humanities Council, 1310 Kanawha Boulevard East, Charleston, WV 25301; phone: 304-346-8500



Editor: Gretchen Peterec

FACDIS
Department of Political Science
West Virginia University
PO Box 6317
Morgantown, WV 26506-6317

Phone: 304-293-7140
Fax: 304-293-8644

We're on the web!
www.wvu.edu/~facdis

FACDIS Office:

Dr. Jack L. Hammersmith, Director
E-mail: jhammer@wvu.edu

Gretchen Peterec, Assistant Director
E-mail: gretchen.peterec@mail.wvu.edu

Sharon Nestor, Secretary
E-mail: snestor@wvu.edu

Dr. Sophia Peterson, Professor Emerita and Founding Director
E-mail: wwusophia@gmail.com

Gretchen Peterec, FACDIS
Department of Political Science
West Virginia University
PO Box 6317
Morgantown, WV 26506-6317

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