

## Mountaineer Middle School Lesson Plan

Teacher: M Mitchell

Subject/Grade Level: West Virginia Studies

Week of: 8-31 through 9-4 2015

WV 21st Century Learning Skills: (drop-down menu)

21C.9.5-8.2.LS4 Student creates thoughtful ideas and solutions; takes risks; diverges thoughts/ideas that lead to original products

WV CSOs (drop-down menu)

SS.8.E.1 evaluate WV's role in global economy; natural resources & business & trade

SS.6-8.L.4 determine meaning of words & phrases as used in a text

SS.7.C.3 compare & contrast roles, rights & responsibilities across time in various civilizations

**Daily Procedures/Strategies:**

Monday  
 Introduce a Blank Map of the Middle East to the class. **\*\*Middle East would encompass the top of Africa and all of the Middle East as we know it going to India\*\*** Students will then receive a blank map and for 3 minutes they will be challenged to identify any countries they know by themselves. For another 5 minutes they will be asked to use a word bank to fill in the map to completion (guessing if necessary). For another 8 minutes they will work with their small groups to compare and review answers. The class will then go over the correct answers and any answers the students have correct will be Extra Credit for the duration of the assignment.

Tuesday  
 The students will in their notebooks for 5 minutes alone come up with Descriptive Terms/Words and Any Stereotypes that describe the United States of America. For 8 minutes in their small groups they will discuss their own responses with each other. For the remainder of class there will be a discussion and written answers on the board. Students will be encouraged to write new responses and take notes about the terms presented. **HOMEWORK:** Ask 2 Adults how the US is Viewed and Any Stereotypes. 5 to 10 terms are due.

Wednesday  
 Homework: Present 2 terms on the board per student.

Middle Eastern Descriptive Terms/Words and Any Stereotypes. They will do this alone for 5 minutes. For 8 minutes in their small groups they will discuss their own responses with each other. For the remainder of the class there will be a discussion and written answers on the board. Students will be encouraged to write new responses and take notes about the terms presented. **HOMEWORK:** Ask 2 Adults how the Middle East is Viewed and Any Sterotypes. 5 to 10 terms are due.

Thursday  
 Homework: Present 2 terms per student on the board.

Middle Eastern, English and American Match-Up. The students will be presented Terms, Images and Inventions taken from all 3 cultures and asked to match them up to see how many they can get correct. The class will then go through each Term, Image and Invention to see who got the correct response and who did not. **HOMEWORK:** Study for the Middle Eastern Country Quiz next week.

Friday  
 The class will receive a Golden Rule Match Up List and be challenged for 3 minutes to match them up correctly and then 8 within their small groups. For the next 25 minutes of class there will be a class discussion going over the correct responses, students will be able to correct any incorrect responses. **HOMEWORK:** The the last minutes of class students will receive a chapter and briefly review an article taken from Santa Clause in Bagdad along with 3 questions that they will be asked to answer in 5 days from now.

PD  
 Students will receive Participation points for each day along with the Homework assignments that need to be turned the days they are due. Extra Credit points will be received on the first day.

## Mountaineer Middle School Lesson Plan

Teacher: M Mitchell

Subject/Grade Level: West Virginia Studies

Week of: 9-7 through 9-14

WV 21st Century Learning Skills: (drop-down menu)

21C.O.5-8.1.LS3 Student presents thoughts, ideas, and conceptual understanding efficiently, accurately and in a compelling manner and enhances the oral or written presentation through the use of technology.

WV CSOs (drop-down menu)

SS.6-8.L.8 distinguish among fact, opinion, and reasoned judgment in a text

SS.6-8.L.10 read & comprehend history/social studies texts at or above grade level text complexity band

SS.6-8.L.13 produce clear & coherent writing; organization & style to task, purpose, & audience

**Daily Procedures/Strategies:**

Monday

Quiz on Middle Eastern Countries first 15 minutes of class.  
 Classes will watch the PBS Point of View Episode: "Promises" What is it really like to live in Jerusalem?  
 Fresh insight into the Middle East conflict through the eyes of 7 Palestinian and Israeli youths.  
**HOMEWORK:** Students will be asked to write a short narrative about what they saw and thought about the video. 3 Paragraphs 5-7 sentences each.

Tuesday

Discuss the Definition of Jihad: A Personal Struggle or Wage of War. Students will be asked to look at the term in the first meaning of the term: A Personal Struggle. They will be asked to then think of a personal struggle they have themselves whether it deals with school or maybe something they would like to change about themselves. The assignment will be to write a short essay consisting of 5-6 paragraphs that contain 7-10 sentences each with a complete Introduction and Conclusion. It will be due the next day.

Wednesday

**HOMEWORK:** Students will turn in their short essays dealing with their own Jihad's.  
 The class will then be put into a circle formation and begin the discussion on the chapter they were given from Santa Clause in Bagdad. Each student will have an opportunity to share their response(s) and given credit for having the questions completed and ready to share with the class.

Thursday

Students will learn about Donkey Beads and hear the story Donkey Beads: A Tale of a Persian Donkey by Anna Ratzesberger. They will then be given materials to build their own Donkey Beads as good luck charms to create in class.

Friday

Classes will be given an outline as to their end of the lesson summary to be written in a essay format. The Outline for the Essay will include the following topics to be covered: Introduction, Paragraph 1: Initial Impression of the Middle East, Paragraph 2: What they Learned about the Middle East, Paragraph 3: How the Middle East has impacted their daily lives (taken from the Middle Eastern, English and American Match -Up assignment), Paragraph 4: How their lives compare and are contrast to someone living in the Middle East, Paragraph 5: How their impression changed or did not change about the Middle East and Conclusion. Due no later than 2 days after assignment is given.

SD PD

Grades this week will be taken from the writing assignments as well as participation in discussing the chapter from Santa Clause in Bagdad as well as creating the Donkey Beads.