



The West Virginia FACDIS NEWSLETTER

The Consortium for Faculty and Course Development
in International Studies

Editor: Ann Levine
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September 2002

TWENTY-SECOND ANNUAL FACDIS WORKSHOPS

“Vision and Blindness: The U.S. Relates to the World”

November 7-8, 2002 (Thursday-Friday)

Lakeview Resort and Conference Center, Morgantown, WV

REGISTRATION DEADLINE: OCTOBER 7

All FACDIS faculty have now received a packet of “beginning of the year” information which, in addition to travel grant applications and a catalog of new a-v resources, includes preliminary information on our annual two-day November workshops: Thursday and Friday, November 7-8. Prominent academics have been selected to lead workshop sessions from four different perspectives:

Media Perspective: Steven Bennett, Research Professor of Political Communication, Appalachian State University

Foreign Language/Culture Perspective: Vicki Galloway, Professor of Spanish, Georgia Tech University

Ethical Perspective: George Lopez, Professor of Government & International Studies, University of Notre Dame

Historical Perspective: Paul W. Schroeder, Professor Emeritus of History, University of Illinois, Urbana-Champaign

We hope that our FACDIS faculty associates will arrange their class schedules *now* so that Lakeview in Morgantown is firmly on your calendars for November 7-8. Pre-registration forms and preliminary programs will be mailed to faculty by September 20, with an October 7 deadline (we need to reserve Lakeview rooms a month in advance).

After the Institutional Representatives selected this theme for 2002, Jack Hammersmith, with the help of Ann Levine, worked last Spring to select the four speakers who will address the overall theme from a variety of perspectives. The Workshops begin with Thursday’s lunch and luncheon remarks by West Virginia Secretary of Education & the Arts, Kay Goodwin. The Workshops conclude at noon on Friday.

As in the past, FACDIS will pay for lodging for out-of-towners, and cover meals and registration for all attendees. Watch for your Registration Packet with full details, including session abstracts, to arrive the last week of September, and return your registration form promptly! We look forward to seeing you!

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A WORD FROM THE DIRECTOR

Jack L. Hammersmith

With commemorations of 9/11 currently reminding us of the triple tragedies of last fall, tragedies that marked the collective deaths of so many, both Americans and non-Americans, we are cognizant of the unpredictability of life and of the manner in which the world and the nation are ever affecting each other—sometimes in positive and sometimes in negative ways. And this fall, with the possibility of renewed war with Iraq being discussed with increased intensity, it would hardly seem that the 21st century has brought greater understanding of other cultures and countries or a greater commitment to peace and stability in global affairs to our troubled planet.

On a less grandiose scale, September 2002 sees FACDIS in a more hopeful posture. Both a review of the highlights of last year and the anticipation of the year to come underscore a host of positive items. Looking back to 2001, I would like to highlight three developments in particular. First, FACDIS was surprised but elated to be named the first winner of the Cyrus R. Vance Award in International Education by the West Virginia Department of Education and the Arts. This honor reinforced earlier awards, specifically the Mitau Award for Innovation and Change in Higher Education (1987) and the 2000 Certificate of Excellence – Hesburgh Award for Faculty Development to Enhance Undergraduate Teaching. To Sophia, Mike, Ann, John, and so many of you, these recognitions demonstrate the success of our unique mission.

Second, as you will read elsewhere in this newsletter, the National Endowment for the Humanities has recently notified us that FACDIS and the WVU Women's Studies program are the recipients of a grant that will allow fifteen faculty from our FACDIS member institutions to study "Women in Islam" for the year. Called a "model program" by one NEH reviewer, we were one of twenty-four applications in the nation to be funded out of 164 applications. Each of the five panel reviewer's rated the project as "excellent." For that we are proud and excited.

Thirdly, our Assistant Director, Ann Levine, was honored in April as the top professional staff member of the entire Eberly College of Arts and Sciences at WVU for the year. I can't emphasize too strongly how well deserved this recognition was. In many ways the Vance and NEH awards both owed a tremendous debt to Ann's tireless and effective efforts and to her unwavering dedication to FACDIS since its inception in 1980. I know you all join me in congratulating Ann on this singular honor.

Last month we concluded another successful summer institute for public school teachers. In two separate week-long sessions three dozen teachers studied various aspects of mountain cultures at the Mountain Institute's Spruce Knob Center in Pendleton County in the year that the United Nations has designated as the "International Year of the Mountain." Ranging from geologic and geographic dimensions to the historic, cultural, and sacred, the curriculum was infused with hiking, climbing, and exploring exercises. Uniformly high evaluations seem to have indicated that the experience was one of the most successful we have ever sponsored.

Looking ahead to 2003, we will overlap in November the first session of our NEH grant with our annual workshops on "Vision or Blindness: The U.S. Relates to the World." We look forward to having you there for what promises to be an exciting and stimulating conference, and, as always, we anticipate that your ideas, enthusiasm, and energy will help strengthen our FACDIS mission in the year(s) to come.

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Office Fax: 304-293-8644; Web address: <http://www.polsci.wvu.edu/facdis>

NEH GRANT RECEIVED: *WOMEN IN ISLAM*

In cooperation with the WVU Center for Women's Studies, FACDIS applied last Spring for an NEH Focus Grant to support a year-long faculty and curriculum development project enabling 15 higher education faculty from across the state to study how Islamic women's lives are shaped by their religion. We are delighted to report that we received the grant, and, out of 164 applications, were one of only 24 funded! FACDIS members, as well as Women's Studies faculty associates, have been polled, and about 40 interested faculty are being sent applications for the project. Fifteen participants will be accepted, with decisions being made by the FACDIS Steering Committee, along with grant project director, Dr. Barbara Howe, Director of the WVU Center for Women's Studies, and assistant project director, Ann Levine. The year of activities will go from Fall 2002 through Fall 2003. In mid-October, after notification of selection, participants will receive a schedule of readings and a detailed program agenda. An introductory session will be held on November 6-7 at Lakeview in Morgantown, in conjunction with the FACDIS Annual Workshops. Dr. Yvonne Haddad of Georgetown University, the project's lead external scholar, will help introduce the topic, along with Dr. William Arnett (History, West Virginia University). Participants will continue with their readings and will share responses electronically during the year. They will meet together again in June for a week-long seminar session in Morgantown, which will culminate in a weekend trip to Washington, DC, to learn about some of the city's resources relevant to the seminar. During the summer, individuals will revise syllabi and prepare teaching modules to incorporate texts and perspectives from the seminar. They will gather for a final meeting in Morgantown in November 2003 to share their projects with each other and others attending the FACDIS annual workshops. There is much interest and expertise in this important topic, and we know the competition to participate will be quite keen!

DEADLINE FOR RETURN OF APPLICATIONS FOR FACDIS TRAVEL SUPPORT

FACDIS faculty have received application forms for travel support to attend professional meetings. The deadline for *receipt* of these applications is **OCTOBER 30**. Faculty may apply to attend meetings taking place prior to June 30, 2003. The Steering Committee will meet during the Annual Workshops to make decisions on support. FACDIS has a travel budget of only \$2,000, and partial rather than full support is usually awarded to allow more faculty to benefit. Applicant must be teaching undergraduate courses in international studies/foreign languages, and should specify in the application how competence in teaching field will be affected by attendance. (See *Calendar of Meetings* for dates/locations of major meetings.)

FACDIS AUDIO-VISUAL LOAN PROGRAM

The August 28 mailing to faculty included a "Supplementary Audio-Visual Catalog" with an annotated list of recent acquisitions at the WVU A-V Library pertaining to international topics. This list of over 100 new acquisitions is a supplement to the full FACDIS catalog of *Audio-Visual and Simulation Materials in International Studies*. The full catalog, with well over 1,000 materials available *free* statewide, through the Interlibrary Loan Program, can be accessed at the FACDIS website: www.polsci.wvu.edu/facdis

FACDIS WEB SITE

During the past year, recent issues of the *FACDIS Newsletter* have been added to the website, along with information on our past annual workshops, Scholar-Diplomat Programs, and summer institutes for teachers. The FACDIS Faculty Directory is also online, a resource of all FACDIS members with discipline, institutional, and teaching-field information on each member, along with e-mail links. We are working to update this resource, and welcome information from you regarding new e-mail addresses and other revisions: <http://www.polsci.wvu.edu>

FACDIS 2002 SUMMER INSTITUTE FOR TEACHERS

After learning that 2002 had been designated by the UN as the *International Year of the Mountains*, FACDIS cooperated with The Mountain Institute (TMI), based in West Virginia, to organize a program to celebrate this designation. The world-wide commemoration has been in the planning stages for several years, and was a "natural" for us in the Mountain State to observe.

Two five-day professional development opportunities for teachers were held at Spruce Knob Center, TMI's learning laboratory in Pendleton County, from July 28-August 2 and August 4-9 for 20 teachers per week.

The Institute maintained a comparative approach as it focused on topics such as: *Importance of Mountains, Natural Resources of Mountains, Mountain Peoples of the World, World Mountains Biospheres and Conservation, and Sacred Mountains*. The diverse and dynamic ecology of the Central Appalachian Mountain setting served as the lab for afternoon field trips to sites including West Virginia's highest peak, Spruce Knob, to nearby Indian artifact sites near Seneca Rocks, and to a case study biosphere, Blister Swamp.

Teachers received lodging, meals, all instructional costs, three hours of professional development graduate credit from WVU, and a stipend of \$100. At the conclusion of the program, teachers are creating lesson plans incorporating a study of mountains into their curricula.

Jack Hammersmith served as Institute Coordinator during Week One of the program, and Ann Levine served in that role during Week Two. Dr. Alton C. Byers, mountain geographer and Director of Research and Education for The Mountain Institute was lead instructor, and arranged for mountain educators from TMI and elsewhere to join him. Dr. Donald A. Friend, Associate Professor of Geography at Minnesota State University at Mankato assisted in the program, and Elizabeth Byers, Nandita Jain, and Bob David from TMI also participated. Dr. Ron Lewis (History, WVU)

participated and spoke on natural resources of mountains.

In addition to hiking down from the summit of Spruce Knob, tromping through the bog of Blister Swamp, caving, and visiting Seneca Rocks, the group especially enjoyed the evening of mountain music provided by musicians from the small Swiss community of Helvetia in Randolph County.

Funding from the West Virginia State Legislature allows FACDIS to organize these international studies professional development opportunities for our state's teachers each year. □AML



Alton Byers (center), Director of Research and Education for The Mountain Institute, with a group of teachers near Seneca Rocks



Teachers at the lookout summit at the top of Spruce Knob

NEWS AND NOTES

Katherine Aaslestad (History, WVU) was awarded a fellowship by the WV Humanities Council for her study titled "Local Patriots: Civic Heroes and National Commemoration in 19th Century Hamburg," and traveled to Germany to pursue her research.

Robert Blobaum (History, WVU) has been named Eberly Professor in History, a named chair in the Eberly College of Arts & Sciences, to recognize outstanding research.

Barry Ward (English, WVU) edited *Rediscovering the British Empire*, new from Kreiger Publishing, 2002.

Carmen Durrani (French and Spanish, Concord College) was selected to attend the annual Summer Faculty Institute on peace and world security, sponsored by PAWSS and held in Amherst, MA in June.

Mary Frye (French, WV State College) was selected by the American Association of Teachers of French as the AATF National French Contest Coordinator of the Year

John Warner (Sociology, WV Wesleyan) has a paper, "The Silence of Women, the Voices of Women," being published (October 2002) by the Third World Studies Conference, Proceedings from 2002 Annual Conference.

IN MEMORIAM

Jürgen E. Schlunk, Associate Professor of German, West Virginia University

A dedicated teacher and tireless advocate of foreign language-learning throughout the state, Jürgen Schlunk died July 23, 2002 at his Morgantown home from injuries sustained in a fall. A faculty member at WVU since 1974, Jürgen had been very active in FACDIS, regularly attending the annual meetings. At the time of his death, he was serving as the President of the West Virginia Foreign Language Association (WVFLTA), and was a long-time board member on the West Virginia Humanities Council. His teaching and research specialities included German literature, culture, drama and cinema. Since 1994, he conducted WVU's study abroad program in Bamberg, Germany, and with his many theater connections, he brought Bamberg's theater company to Morgantown on several occasions, instituting an on-going exchange program with WVU's College of Creative Arts. While his primary passion was German, his other passion was the theater. He was an accomplished actor, and had performed in plays on German television and in the 1982 German film adaptation of Thomas Mann's "The Magic Mountain." After undergraduate work in Germany and at Davidson College, he received his M.A. degree from the University of New Hampshire, and returned to Germany for his Ph.D. at Philipps-Universität Marburg with a dissertation about American drama. Jürgen was a truly outstanding teacher and was the recipient of many teaching awards, as well as the recipient of several National Endowment for the Humanities summer seminar stipends. He is survived by his wife, Sharon, and a daughter, Andrea.

Wesley Bagby, III, Professor Emeritus of History, West Virginia University

A distinguished and dedicated educator, Wesley Bagby died peacefully at his home on June 7, 2002 at the age of 79. He had retired last year from WVU after 45 years of service. A prominent historian, Dr. Bagby authored seven books, most notably *The Road to Normalcy*, *The Eagle and the Dragon*, and *America's International Relations Since World War I*. Committed to teaching, he also wrote a number of textbooks that sought to strengthen history and social studies education at the secondary as well as the college level. In 1967 he was selected as one of the university's twelve most "outstanding" faculty members. In 1992 he received the Benedum Distinguished Scholar Award and the Golden Key National Honorary Society's "Golden Apple" award for "Outstanding Teacher." He received two Fulbright Lectureship Awards in 1975 to Taiwan and in 1982 to the People's Republic of China. Dr. Bagby received his B.A. and M.A. degrees from the University of North Carolina at Chapel Hill and his Ph.D. from Columbia University in 1953. His widow, Janice, a public school teacher in Preston County, has been active in a number of FACDIS summer workshops for teachers. Two sons, Wesley IV and Steven, are among his survivors.

FALL EVENTS IN WEST VIRGINIA

West Liberty State College, September 25, 2002

As part of a year-long focus on the Holocaust at West Liberty, the first event will be held Wednesday, September 25. Edith Rechter Levy, Chair of the West Virginia Holocaust Education Commission, will give two lectures on campus, discussing her experience as a Holocaust survivor. Dr. Levy has her doctorate in Education from WVU, and has authored a text for middle school and high school teachers, *The Holocaust in Perspective*. She organized and led a Humanities Council sponsored Summer Institute for Teachers in Summer 2000 at WVU. For further information contact Michael Strada at (304)336-8015; mjstrada@cs.com

2002 Benedum Lecture Series at WVU: "September 11th: One Year Later" All held at 8 pm in G24 Eiesland Hall.

Wednesday, September 18: Terence M. Keane, Professor and Vice Chairman of Research in Psychiatry at Boston University School of Medicine and Chief of Psychology Service, BA Boston Healthcare System
"Terrorism, War & Trauma: Lessons for the Promotion of Resiliency and Recovery"

Wednesday, October 2: David R. Franz, Vice President of the Chemical & biological Defense Division at the Southern Research Institute in Frederick, Maryland. *"Bioterrorism ... After September 11, 2001"*

Wednesday, October 9: Amira E. Sonbol, Associate Professor of Islamic History, Law and Society at the Center for Muslim-Christian Understanding at Georgetown University. *"Muslim Women in the 21st Century"*

Wednesday, October 16: Shibley Telhami, Anwar Sadat Professor for Peace and Development at the University of Maryland, College Park. *"The Stakes: America, the War on Terrorism, and the Middle East"*

27th Annual Colloquium on Literature & Film *Race and Racism in Literature and Film* West Virginia University - October 10-12, 2002

The Department of Foreign Languages at WVU is sponsoring its 27th Annual Colloquium on Literature and Film. Beginning Thursday evening, October 10, the conference continues through Saturday, and includes over 130 papers in 40+ sessions. Sessions are held in the WVU Mountainlair on the downtown campus in Morgantown., and sessions and events (except banquet meals) are free and open to the public.

Other events include a reception from 5:30-7:30 pm on Thursday at the Clarion Hotel Morgan in downtown Morgantown, followed by film viewings in the Lair. Other free films screenings will be held during the colloquium. The Friday evening keynote address will be given by Houston Baker, Professor of English and African-American Literature at Duke University and will be followed by a banquet at the Café of India. Saturday afternoon will feature a Filmmakers Forum on "Racial Displacement and Film-Making in Exile." The conference concludes Saturday evening with a theater performance, "Mo Pas connin...or Torment." For more informational contact: Deborah Janson, Colloquium Director, Dept. of Foreign Languages, WVU, (304) 293-5121 x5507; djanson@wvu.edu. Program can be accessed on the web at: <http://www.as.wvu.edu/forlang/home.htm>

CHISPA: Spanish Language and Culture Immersion Retreat: WVU, Morgantown, November 1-3, 2002

This immersion program in Spanish language and culture is for children, teens, and adults at all levels of Spanish proficiency, from beginning students to advanced speakers. Films food, art, music, games, and dance—all with a Spanish flavor—are all integrated throughout the weekend. The registration fee of \$98.00 for adults, \$78 for students for the full program includes instruction and all retreat activities, dinner on Friday and Saturday, lunch on Saturday, receptions, snacks, and a packet of instructional materials. Overnight lodging is not included, but a block of rooms are being held at the Holiday Inn. A one-day Saturday fee of \$68 for adults and \$62 for students is available. Program will be held on the Evansdale Campus at the NRCCE building. For more information, contact Rich Fleisher in the WVU Extension Service at 304-293-2694, ext. 3450; e-mail: rflishe@wvu.edu.

CALENDAR OF FORTHCOMING PROFESSIONAL MEETINGS
Social Sciences and Foreign Languages

Interested faculty should apply now for financial support enabling them to attend professional meetings that occur prior to June 30, 2003. Please find application for travel support in the recent mailing sent to all FACDIS faculty. Deadline for receipt of the travel application: **OCTOBER 30, 2002.**

2002

- September 27-28 Fall Meeting of the West Virginia Foreign Language Teachers Association, Canaan Valley Resort, WV. For information: Jon Averill at callejon@mac.com or popwuj@citynet.net
- October 2-6 15th Biennial Conference, Middle Atlantic & New England Council for Canadian Studies (MANECCS), Hyatt Regency, Buffalo, NY
For further information contact: Joseph-André Senécal, University of Vermont, Canadian Studies Program, 589 Main Street, Burlington, VT 05401-3439. Phone: (802)656-3541; Fax: (802)656-8518; email: asenecal@zoo.uvm.edu
- October 10-11 56th Annual Conference, Middle East Institute (MEI), Washington, DC
Theme: *Turbulence and Transition in U.S.-Middle East Relations*
For further information contact: Middle East Institute, Programs Department, 1761 N St., NW, Washington DC 20036-2882; (202) 785-1141; Fax; (202) 331-8861; e-mail: programs@mideasti.org; web: <http://www.mideasti.org>
- October 10-12 25th Annual Third World Studies Conference, University of Nebraska, Omaha
For further information contact:
University of Nebraska at Omaha, Third World Studies Conference, ASH 238, Omaha, NE 68182. Phone: (402)554-2376; e-mail: thirdworld@unomaha.edu
- October 10-12 27th Annual European Studies Conference, University of Nebraska, Omaha.
For further information contact:
University of Nebraska at Omaha, Department of Foreign Languages, 6001 Dodge Street, Omaha, NE 68182. Phone: (402)554-4840; Fax: (402)554-3296; e-mail: european@unomaha.edu
- October 10-13 31st Annual Conference on South Asia, University of Wisconsin-Madison
For more information call: (608) 262-9224 or e-mail: conference@southasia.wisc.edu.
Registration at URL: <http://www.wisc.edu/southasia/conf>
- October 11-12 West Virginia Political Science Association (WVPSA) Annual Meeting, Marshall University, Huntington, WV. For details, contact:
Cheryl Brown, Department of Political Science, Marshall University, Huntington WV 25755:
e-mail: brownca@marshall.edu
- October 17-19 8th North American Higher Education Conference of the Consortium for North American Higher Education Collaboration (CONAHEC), Hyatt Regency Hotel, Calgary, Canada.
For details visit website: <http://conahec.org>
- October 18-20 Southeast Regional Middle East and Islamic Studies Seminar (SERMEISS), Fall Meeting, Valle Crucis, NC. For further information contact:
John Parcels, SERMEISS, PO Box 8023, Georgia Southern University, Statesboro, GA 30460; (912) 764-9802; e-mail: parcels@gasou.edu

- October 25-27 31st annual meeting of the Mid-Atlantic Conference of the Association for Asian Studies, Community College of Baltimore County-Essex, Baltimore, MD.
For details, contact: Charles Springer, Conference Chair by email at: cspringer@comcast.net or visit the web at: <http://www.maraas.org>
- November 6-9 Council on International Educational Exchange (CIEE) Annual Conference, Atlanta, GA.
Theme: *Underrepresented Faces and Nontraditional Places*.
For more information contact: CIEE, 633 Third Avenue, 20th Floor, New York, NY 10017;
Phone: (212)822-2625; e-mail: conference@ciee.org
- November 7-10 American Association of Teachers of Italian, Toronto, Canada.
For more information contact:
AATI, Chris Kleinhenz, Dept. of French and Italian, 618 Van Hise Hall, University of Wisconsin, 1220 Linden Drive, Madison, WI 53706; Phone: (608) 262-3941; Fax: (608)265-3892; email: ckleinhe@facstaff.wisc.edu; web: <http://www.italianstudies.org/aati>
- November 20-24 American Anthropological Association (AAA) 101st Annual Meeting, New Orleans, LA
Theme: *(Un)Imaginable Futures: Anthropology Faces the Next 100 Years*
For further information contact: AAA, 4350 North Fairfax Dr., Suite 640, Arlington, VA 22203; Phone: (703)528-1902 ext. 2; Fax: (703)528-3546; web-site: <http://www.aaanet.org/>
- November 21-24 34th National Convention of American Association for the Advancement of Slavic Studies (AAASS), Pittsburgh, PA.
For further information contact:
AAASS, 8 Story Street, Cambridge, MA 02138; Phone: (617) 495-0677; e-mail aaass@fas.harvard.edu; website: <http://www.fas.harvard.edu/~aaass/>
- November 22-24 American Association of Teachers of German (AATG) Salt Lake City, UT
For further information contact:
AATG, 112 Haddontowne Court #104, Cherry Hill, NJ 08034; Phone: (609)795-5553; Fax: (609)795-9398; e-mail: aatg@bellatlantic.net; web: www.aatg.org
- November 22-24 American Council on the Teaching of Foreign Languages (ACTFL), Salt Lake City, UT.
Theme: *Beyond our Customary Borders: Language & Culture in Context*
For further information contact: ACTFL, 6 Executive Plaza, Yonkers, NY 10701-6801;
Phone: (914)963-8830; Fax: (914)963-1275; e-mail: actflhq@aol.com; web-site: <http://www.actfl.org>
- November 23-26 Annual Meeting of Middle East Studies Association (MESA), Washington, DC
For further information contact:
MESA, 1643 E. Helen St., University of Arizona, Tucson, AZ 85721; (520) 621-5850; Fax: (520) 526-9095; e-mail: mesana@u.arizona.edu; web site: www.mesa.arizona.edu
- December 5-8 45th Annual Meeting of the African Studies Association, Houston, Washington, DC
For more information contact:
African Studies Association (ASA), Rutgers, the State University of New Jersey, Douglass Campus, 132 George St., New Brunswick, NJ 08901; (732) 932-8173; Fax: (732) 932-3394; e-mail: callASA@rci.rutgers.edu; web: <http://www.africanstudies.org>
- December 27-30 Annual Meeting of the Modern Language Association (MLA), New York, NY
For further information contact:
MLA, 26 Broadway, 3rd Floor, New York, NY 10004-1789; Phone: (646)576-5000; Fax: (646)458-0030; e-mail: convention@mla.org; web: www.mla.org

December 27-30 Annual Conference of the American Association of Teachers of Slavic and East European Languages (AATSEEL), New York, NY
For further information contact: AATSEEL, 1933 North Fountain Park Dr., Tucson AZ 85715; Phone/Fax: (520) 885-2663; e-mail: aatseel@compuserve.com; web-site: <http://clover.slavic.pitt.edu/~aatseel/>

December 28-31 20th Annual Association of Third World Studies (ATWS), National Taiwan University, Taipei, Taiwan. Theme: *The Effects of Globalization in Taiwan and the Third World*
For more information contact: Dr. Shu-hui Wu, ATWS, Dept. of History & Political Science, Georgia Southwestern State University, Americus, GA 31709; email: shuwu@americus.net; phone: (229)928-3167; fax: (229)931-2960

2003

- January 2-5 American Historical Association (AHA) Annual Meeting; San Francisco, CA
For further information contact:
AHA, 400 A St., SE, Washington DC 20003; (202) 544-2422; Fax: (202) 544-8307; e-mail: AHA@theaha.org; web: www.theaha.org
- January 3-5 American Economic Association (AEA) Annual Meeting, Washington, DC
For further information contact:
AEA, 2014 Broadway St., Suite. 305, Nashville TN 37203; (615) 322-2595; Fax: (615) 343-7590; web: <http://www.vanderbilt.edu/AEA>
- Feb 25-Mar 1 44th Annual International Studies Association (ISA) Convention, Portland, OR
Theme: *The Construction and Cumulation of Knowledge*
For more information contact:
ISA, Social Sciences 324, Univ. of Arizona, Tucson AZ 85271; (520) 621-7715; Fax: (520) 621-5780; e-mail: isa@u.arizona.edu; web: <http://csf.colorado.edu/isa/la/>
- Feb 27-Mar 1 Southern Conference on Language Teaching (SCOLT), Atlanta, GA
For further information contact:
Lynne McClendon, Exec. Director, SCOLT, 165 Lazy Laurel Chase, Roswell, GA 30076; Phone: (404)763-6796; e-mail: lynnemcc@mindspring.com; web: <http://www.valdosta.edu/scolt>
- March 4-8 Association of American Geographers (AAG) 99th Annual Meeting; New Orleans, LA
For further information contact:
AAG, 1710 16th St., NW, Washington DC 20009-3198; (202) 234-1450; e-mail: gaia@aag.org; web: <http://www.aag.org>
- March 6-8 Central States Conference on the Teaching of Foreign Languages, Minneapolis, MN
For further information contact:
CSCTFL, Diane Ging, CSC Executive Director; PO Box 21531, Columbus, OH 43221-0531; phone: (614) 529-0109; e-mail: dging@iwaynet.net; web-site: <http://www.centralstates.cc>
- March 25-29 Teachers of English to Speakers of Other Languages Annual Meeting (TESOL), Baltimore, MD
Theme: *Hearing Every Voice*. For more information contact:
TESOL, 700 South Washington St., Suite 200, Alexandria, VA 22314; Phone: (703) 836-0774; Fax: (703)836-7864; E-mail: conventions@tesol.org; website: www.tesol.org

- March 27-30 Association for Asian Studies (AAS) Annual Meeting, Hilton Hotel, New York, NY
For further information contact:
AAS, 1021 E. Huron St., Ann Arbor, MI 48104; (734) 665-2490; Fax: (734) 665-3801;
e-mail: postmaster@aasianst.org; web: www.aasianst.org
- March 28-30 Southeast Regional Middle East and Islamic Studies Seminar (SERMEISS), Spring Meeting, Middle Tennessee University, Murfreesboro, TN. For further information: John Parcels, SERMEISS, PO Box 8023, Georgia Southern University, Statesboro, GA 30460; (912) 764-9802; e-mail: parcels@gasou.edu
- April 2-5 CIBER 2003 Conference, Florida International University, Miami, FL
Theme: *International Business, Language & Technology: New Synergies, New Times*
For further information contact:
Florida International University, BA 338B University Park, Miami, FL 33199; Phone: (304)348-1740; Fax: (305)348-1789; email: ciber@fiu.edu; website: <http://www.fiu.edu/~ciber/conf.html>
- April 10-13 Northeast Conference on Teaching of Foreign Languages (NECTFL), Washington, DC
For further information contact:
Northeast Conference, Dickinson College, PO Box 1773, Carlisle, PA 17013-2896; Phone: (717)245-1977; Fax: (717)245-1976; e-mail: nectfl@dickinson.edu; website: <http://www.dickinson.edu/nectfl>
- May 29-31 3rd Biennial CARLA Language Teacher Education Conference, Minneapolis, MN.
Sponsored by the Center for Advanced Research on Language Acquisition (CARLA) at the University of Minnesota, one of twelve Title VI National Language Resource Centers (NLRCs). See website for more information: <http://carla.acad.umn.edu>
- June 6-8 Society for History of American Foreign Relations (SHAFR) Annual Meeting, George Washington University, Washington, DC
For further information contact: Executive Office: Dept. of History, Wright State University, Dayton, OH 45435; Phone: (937) 775-2838; Fax: (937) 775-3301; E-mail: allan.spetter@wright.edu; Website: <http://www.ohiou.edu/shafr>
- July 4-7 American Association of Teachers of French (AATF) Annual Conference, Martinique
For more information contact:
Jayne Abrate, Exec. Director, AATF, Mail Code 4510, Dept. of Foreign Languages, Southern Illinois Univ., Carbondale IL 62901; (618) 453-5731; Fax: (618) 453-5733; e-mail: abrate@siu.edu; web: <http://www.frenchteachers.org>
- July 31-August 5 American Association of Teachers of Spanish & Portuguese Annual Meeting. Chicago IL
For further information contact: Gil Stevens, Director of Memberships, AATSP, Phone: (610) 363-7005.e-mail: corporate@aatsp.org. website: <http://www.aatsp.org>
- August 16-29 American Sociological Association (ASA) Annual Meeting; Atlanta, GA
For further information contact:
ASA, 1307 New York Avenue, NW, Suite 700, Washington, DC 20005; Phone: (202) 383-9005; Fax: (202) 638-0882; website: <http://www.asanet.org>
- August 28-31 99th Annual American Political Science Association (APSA) Meeting, Pennsylvania Convention Center, Philadelphia, PA. For further information contact:
APSA, 1527 New Hampshire Avenue, NW, Washington, DC 20036; (202) 483-2512; web-site: <http://www.apsanet.org>

FACULTY PROFESSIONAL DEVELOPMENT OPPORTUNITIES

2003 CIEE International Faculty Development Seminars

The Council on International Educational Exchange (CIEE) announces its schedule of **International Faculty Development Seminars 2003**, an overseas series designed to support academic institutions in their commitment toward internationalizing curricula. Hosted by prestigious academic institutions abroad, the seminars provide short-term, intensive overseas experience for faculty and administrators.

Through exploration of international issues and exchanges of views with academic peers, seminar participants are able to reexamine their disciplines within an international context and to incorporate global perspectives into their teaching and research. In 2003, 19 seminars are scheduled, including new seminars in Lebanon, New Zealand, South Korea, and Taiwan. Programs last from 7 to 13 days. Costs range from \$1,600 to \$2,195. Not included in the cost is international airfare, dinners, passports and visas.

Since their inception in 1990, over 2,500 faculty from over 600 institutions have benefited from participation in this series. For a glowing testimonial from FACDIS member Todd Nesbitt on his experience this summer in Northern Ireland, see his report in this Newsletter. .

SUMMER SEMINARS: Deadline - March 15, 2003

2003 CIEE Faculty Seminars

Contemporary Perspectives. University of Wollongong, Wollongong, Australia. June 17-26, 2003

The Changing Economic and Social Face of Brazil. University of Sao Paulo, Sao Paulo, Brazil. June 3-12.

The Silk Road of China. China Northwest University (Xian), Buddhist Art Academy (Dunhuang), and Xinjiang University (Urumqi). June

Environment, Health, and Tourism in Costa Rica. Monteverde Institute. July 8-18, 2003

The Evolution of South-Eastern Europe: Croatian Perspective. The Inter-University Centre. Dubrovnik and Zagreb, Croatia. May 29-June 7, 2003

Contemporary Cuba. University of Havana. June 27-July 8, 2002

Lebanon and Middle East Politics. American University of Beirut. June 1-9, 2003. (NEW)

New Zealand: Environmental Preservation and Indigenous Cultures. University of Auckland. June 23-July 2, 2003. (NEW)

South Korea: International Relations in East Asia. Ewha University. July 8-17, 2003. (NEW)

Hungary & the Czech Republic: From Communism toward the European Union. Budapest and Prague. June 8-28, 2003

A Cross-Disciplinary Look at Today's India. University of Hyderabad. July 1-13, 2003

Paradox or Paradigm: Social Trends, Social Problems, and Social Policy in the Netherlands. The University of Amsterdam. June 1-9, 2003

Peace and Conflict in Northern Ireland. University of Ulster at Coleraine. June 15-22, 2003

Senegal, West Africa: Yesterday, Today, and Tomorrow. Africa Consultants International, Dakar. June 29-July 9, 2003

Nation-Building in South Africa. University of Cape Town and University of Pretoria, South Africa. June 7-18, 2003

Spain Today and European Integration. University of Alcalá, Alcalá, Spain. June 12-23, 2003

Taiwan in Transition. National Chengchi University. June 21-July 1, 2003 (NEW)

Economics, Polity, and Religion in Turkey. Middle East Technical University, Ankara, Turkey. June 10-21

Tradition and Transformation in Vietnam. Hanoi and Ho Chi Minh City, Vietnam. July 7-17, 2003

For further information and applications contact CIEE: International Faculty Development Seminars, CIEE, 633 Third Avenue, 20th Floor, NY, NY 10017-6706; Tel: 212-822-2747; Fax: 212-822-2779; E-mail: ifds@ciece.org; web: www.ciece.org and click on International Study Programs and on Faculty Seminars

GRANTS/FELLOWSHIPS/OTHER OPPORTUNITIES

Opportunities for Faculty: Symposia/Workshops

East Meets West: The World of Japanese Cinema and Literature. September 28, 2002. University of Pittsburgh, 56 Posvar Hall (formerly Forbes Quad). Workshop for educators at all levels, held in conjunction with the annual fall Japanese Film Festival at the Carnegie Museum of Art, Pittsburgh. Topics include how to use films as instructional materials, and the popular film as a pedagogical tool for the American classroom. Participants will also view Shinobu Yaguchi's film *Water Boys*, just released in 2002. **Registration is limited. Deadline, Friday, September 20.** Fee: \$10.00. To register contact: Brenda Jordan at e-mail: jordanb@ucis.pitt.edu; or call the Asian Studies Program at the University of Pittsburgh (412) 648-7763.

Institute for National Strategic Studies of the National Defense University and the University of Maryland will co-sponsor the 2002 Joint Operations Symposium September 19-20 in Washington, DC. Theme: *Homeland Security: The Civil-Military Dimension.* The Institute for National Strategic Studies also organizes four major outreach symposia each year with one each on: European issues, Asia-Pacific issues, Joint Force Issues and an issue of topical import. The NDU Symposia program is open to the public. The 2002 Topical Symposium will be held November 19-20 in Washington, DC.

For information on these and other upcoming symposia, contact: National Defense University, Institute for National Strategic Studies, 300 5th Avenue, Fort McNair, Washington, DC 20319-5066; Phone: (202) 685-3857; e-mail: NDU_Conferences@ndu.edu; website: www.ndu.edu/inss/symposia.symposhp.html

Canadian Studies Grant Programs

The Canadian government sponsors grant programs designed to promote teaching and research in Canadian Studies and to increase appreciation of things Canadian. Programs include: individual research, faculty enrichment/course development, student and faculty fellowships, program enhancement. The Canadian government is particularly interested in projects that focus on current Canada-US relations and Canada's place in North America. Priority topics include bi-lateral trade & economics, Canada-US border issues, environment, energy issues, natural resources, national & international security,

Canadian values and culture, and communications.

The Faculty Enrichment Program provides faculty members with an opportunity to develop or redevelop a course with substantial Canadian content that will be offered as part of their regular teaching load, or as a special offering to select audiences in continuing and/or distance education. (See priority topics above.) Especially welcome is the use of new internet technology to enhance existing courses, including the creation of instructional websites and interactive technologies.

Over the past three years applicants have had a 54% success rate. Candidates should be able to demonstrate that they are already teaching, or will be authorized to teach, courses with substantial Canadian content (33% or more). The application deadline for this program is: **October 31, 2002.**

West Virginia is assigned to the Canadian consulate in Buffalo. For more information contact: Ms. Megan Toohey, Consulate General of Canada, 3000 HSBC Center, Buffalo, NY 14203-2284; Phone: (716) 858-9580; Fax: (716) 852-4340; e-mail: megan.toohey@dfait-maeci.gc.ca

Opportunities in Germany: DAAD

DAAD Study Visit Research Grants For Faculty: program offers support to scholars to pursue research at German universities for one to three months during the calendar year. Grants are awarded for specific research projects. Deadline are **August 1** for visits during the first half of the following year; and **February 1** for visits during the second half of current year. Stipend consists of a monthly maintenance allowance. (International airfare not covered.) Other awards are available for faculty travel/ language study.

Learn German in Germany for Faculty

This scholarship offers support for faculty members who wish to attend intensive language courses at Goethe Institutes. The four- and eight-week courses are offered from May to November. Faculty members who teach in the fields of English, German or other modern languages or literatures are **NOT** eligible. Applicants must have a basic background in German and should be able to demonstrate a need for acquiring a better proficiency in the language for their future research. **Deadline: January 31.**

DAAD: Information Visits to Germany

The German Academic Exchange Service sponsors academic information visits to Germany by groups of college and university students accompanied by a faculty member. The visit is intended to increase knowledge of, and familiarity with specific academic, scientific, or cultural subjects and/or institutions in Germany. The group should consist of ten to twenty students, affiliated with an accredited American or Canadian university, and who are US or Canadian citizens. Participants may be drawn from more than one institution. Fluency in German is not required, but it is highly desirable. The proposed program should have a meaningful relationship to the curriculum pursued at the home institution. DAAD will provide a small daily subsidy to each student and the faculty member. Hotel and transportation costs will not be covered. Applications may be filed at any time, but they should be submitted at least six months before the beginning date of the planned visit. For more information and a downloadable application form, see DAAD website at <http://www.daad.org/special.htm>

For further information on these grants for German Studies, contact: DAAD, 871 United Nations Plaza, New York, NY 10017-1814; (212) 758-3223; Fax: (212) 755-5780; e-mail: daadny@daad.org; web: <http://www.daad.org>

The Rockefeller Foundation

One-month residencies at the Bellagio Study Center near Lake Como, Italy offer room and board. Residencies provide the opportunity for work uninterrupted by the usual professional and personal demands. Residents must expect their work to result in publication, exhibition, performance, or other concrete product. Collaborative projects eligible to apply. Application deadlines are **January 10 and May 10, 2003**. For more information contact: Rockefeller Foundation, Bellagio Center Office, 420 Fifth Avenue, New York, NY 10018-2702; E-mail: bellagio@rockfound.org; Web-site: <http://www.rockfound.org/>

Fulbright Programs

Fulbright-Hays Summer Seminars Abroad

This US Department of Education grant program provides short-term study/travel opportunities abroad for educators in the social sciences and humanities to improve their understanding/knowledge of the people and culture of another country.

There are approximately seven to ten seminars with fourteen to sixteen participants in each seminar annually. Seminars are four to six weeks in duration. All seminars are held in countries outside of Western Europe. The topics of the seminars and host countries vary from year to year; some are designed for faculty from colleges, universities and community colleges; some are designed for public school teachers and/or administrators and supervisors. The program is geared towards those educators with little or no experience in the host country(ies) who demonstrate the need to develop and enhance their curriculum through this study and travel abroad. Trips are a maximum of six weeks in length. The application deadline is **October 29**.

For Summer 2003, five seminars will be aimed at the secondary/post-secondary level of instruction. These are expected to be:

India/possibly with Sri Lanka
Mexico/possibly with Costa Rico
Morocco
Jordan/possibly with United Arab Emirates
Slovak Republic/possibly with Czech Republic

The award includes airfare, room, board, tuition and fees, and program-related travel within the countries.

For further information and application forms contact Gail Holdren; Phone (202) 502-7691; email: gale.holdren@ed.gov or Michelle Guilfoil; Phone (202) 502-7625; email: michelle.guilfoil@ed.gov; web: <http://www.ed.gov/offices/OPE/HEP/iegps>

Fulbright International Education Administrators Program.

US international education administrators are invited to apply for two-to three-week summer seminars in Germany, Japan or Korea. The seminars are designed to introduce participants to the society, culture and higher education systems of these countries through campus visits, meeting with foreign colleagues and government officials, attendance at cultural events and briefings on education. **Application deadline: November 1**. For more information contact: Richard Pettit at (202) 686-6240; e-mail: rpettit@cies.iie.org

Visiting Scholar Occasional Lecturer Program

The Occasional Lecturer Program provides support for scholars and professionals who are already in the United States on Fulbright grants to visit other campuses for the purpose of guest lecturing. Individual faculty, departments, and institutions are encouraged to contact scholars directly; scholars apply to CIES for reimbursement of their round-trip transportation costs. To help in identifying suitable scholars each fall CIES publishes a directory of senior Fulbright scholars currently in the United States. If you find a scholar in the directory whom you would like to invite to your campus, contact the scholar directly, using the faculty associate names and addresses provided. You can also contact CIES staff to obtain a contact telephone or e-mail address. Visiting Scholars must submit to CIES a formal letter of invitation from the host institution or organization, along with the dates of travel and approximate cost of round-trip economy airfare, at least one month before the visit is to take place. After the trip takes place, the Fulbrighter will be reimbursed to up to a maximum of \$750 for travel only. For more info concerning this program contact: CIES, 3007 Tilden Street NW, Suite 5L, Washington, DC 20008-3009; Phone: (202) 686-4000; Fax: (202) 362-3442

Fulbright German Studies Seminar. June 2003

Approximately 25 grants are available to American scholars from US colleges, universities, and community colleges in the fields of German language and literature, history, political science, or other humanities and social sciences related to the seminar topic of "Challenges of Demographics." The grant award includes round-trip transportation; per diem allowance for meals, lodging, local travel and incidental expenses; and the opportunity to stay in Europe after the seminar to pursue individual research projects. **Application deadline: November 1.** For more information contact Richard Pettit at (202)686-6240; E-mail: rpettit@cies.iie.org

Fulbright Senior Specialist Program

This is a short-term Fulbright grant opportunity for leading US scholars and professionals. In order to extend the scope and reach of the traditional program, the Fulbright Senior Specialist Program has been initiated to provide short-term Fulbright grants of two to six weeks. Fulbright Senior Specialist activities will be designed to provide US faculty and professionals with opportunities to collaborate with professional counterparts on curriculum and faculty development,

institutional planning, and a variety of other activities. Grants awarded will include travel and per diem plus a \$200 per day honorarium. Per diem costs, which are in-country costs for lodging, meals & in-country transportation will be covered by the host institution.

The Fulbright Senior Specialist Program differs from the traditional Fulbright Scholar competition in that the Council for International Exchange of Scholars (CIES) will build rosters of specialists in a variety of fields through an open application process. Applicants recommended by specialists peer review committees and approved by the J. William Fulbright Foreign Scholarship Board will become candidates for Fulbright Senior Specialist awards. As countries request Fulbright Senior Specialists through their local Fulbright Commission or US diplomatic post, candidates will be matched with appropriate programs. When a request is received, Fulbright Senior Specialist candidates will be contacted to ascertain their availability for final consideration. For further information contact: Council for International Exchange of Scholars, 3007 Tilden Street NW, Suite 5L, Washington, DC 20008-3009; Phone: (202) 686-4000; Fax: (202) 362-3442; Web: <http://www.cies.org/cies/specialists/>

Opportunities for Students: Study Abroad Support

If you have students interested in study abroad, please share the following information with them!

Freeman Foundation Awards for Study in Asia

The Institute of International Education administers the Freeman Awards for Study in Asia, program designed to encourage undergraduate US citizens and permanent residents to study in East and Southeast Asia. Over a three-year period, beginning with programs starting in the summer of 2001, Freeman-Asia will provide some 1,200 undergraduates with awards ranging from \$3,000 to \$7,000 depending on the length of stay. All eligible undergraduates are encouraged to apply with priority given to those with the most financial need, as well as those with limited prior experience with the country in which they plan to study. After return from the study abroad program, awardees must fulfill a service requirements to promote study abroad in Asia within their community, and submit a final report summarizing their experiences. **Deadlines: November 1, March 1, April 1.** To access the online application, visit the web-site at: <http://www.iie/pgms/freeman-asia/default.htm>. For further information, call (212) 984-5542 or e-mail the foundation at: freeman-asia@iie.org.

NSEP

The National Security Education Program (NSEP), a federal program administered by the National Defense University, funds U.S. students to study non-West European languages and world regions critical to national security. Each year NSEP funds outstanding American undergraduate and graduate students to study the languages and cultures of Africa, Asia, Latin American, and the Middle East.

NSEP is unique among federal international education programs in that it includes a requirement that its award recipients seek employment with an agency or office of the federal government involved in national security affairs.

The undergraduate award scholarship program is administered by the Institute for International Education (IIE). Applications are available August - Early December 2002 on US campuses. IIE/NSEP Deadline: February 14, 2003. For further information and an on-line application, visit the website at: <http://www.iie.org>

Gilman International Scholarship Program

This program offers a competition for awards for study abroad to US citizen students who are receiving federal Pell Grant funding at a 2-year or 4-year college or university. The Gilman Scholarship Program provides opportunities for study abroad for students whose demonstrated financial need might otherwise preclude them from this experience. This congressionally funded program offers recipients up to \$5,000 to defray the costs associated with studying abroad. Students should apply during the academic term prior to the start date of their study abroad program. If the program starts between July 15 and October 15, apply by the April 15 deadline. If the program starts between January 1 and March 15 apply by the October 15 deadline. For further information concerning this scholarship contact the Gilman International Scholarship Program, IIE, 515 Post Oak Blvd., Suite 150, Houston, TX 77027-9407; <http://www.iie.org/gilman>; e-mail: gilman@iie.org
Please encourage your students to look into this new opportunity, which should be of great help for young West Virginians with financial need.

Carnegie Academy for the Scholarship of Teaching and Learning (CASTL)

Any faculty member committed to the scholarship of teaching and learning in support of liberal education may apply to the Carnegie Scholars Program, as long as his or her responsibilities involve teaching undergraduates at a college or university. The Carnegie Foundation for the Advancement of Teaching is issuing a call for applications for the 2003-2004 cohort of Carnegie Scholars.

In previous years, CASTL has focused on selected disciplines in a rotating sequence, but because many of the elements of liberal learning are relevant across fields, applicants for the 2003-2004 class will come from many different backgrounds and experiences. Applications from a pair or a team, from the same or different institutions, is encouraged.

The primary criterion for selection to the Carnegie Scholars Program is a capacity to contribute to an emerging scholarship of teaching and learning, especially as such scholarship serves to improve student learning, advance teaching within a discipline, and contribute to the goals of a liberal education. Each scholar or group of scholars designs and undertakes an investigation aimed at deepening understanding of and practice related to an important issue in liberal education.

Carnegie Scholars are expected to participate in three residencies at The Carnegie Foundation offices in Menlo Park, CA, designed to foster a community of scholarly inquiry and facilitate work on the scholarship of teaching and learning. The first residency will be held June 8-16, 2003; the second will be four days in early January 2004; the third will be seven-to-ten days in June 2004.

Participation also requires a commitment from the Scholar's campus to make it possible for the Scholar to pursue her/his work in the best possible way and to encourage the campus to take advantage of the work. It is expected that the commitment will include release from some aspect of the scholar's work, and an institutional support budget of at least \$3,500; a portion of which is intended for travel expenses to the three residencies

The Carnegie Scholars Program pays a \$5,000 stipend to each Scholar and covers most on-site costs of the three residencies. The deadline to apply is November 1, 2002.

For more information contact: Marcia Babb, Project Manager, CASTL, 555 Middlefield Rd., Menlo Park CA 94025; 650-566-5145; babb@carnegiefoundation.org. Web: www.carnegiefoundation.org/CASTL/index.htm

FACULTY REPORTS

Meeting: Southwest Political Science Association, New Orleans, LA. March 27-29, 2002

FACDIS Faculty Member: William Simmons (Political Science, Bethany College)

By presenting a paper on the postmodern foundations for human rights at the annual meeting of the Southwestern Political Science Association, I intended to gain many new insights that would be useful for my courses in human rights and political theory--both from preparing the paper and from input from other colleagues. This conference turned out to be much better than I had hoped!

While preparing this paper, I was also teaching Feminist Political Thought. I found that I was constantly having a dialogue with my class on issues that I was developing in my paper. These issues included post-modern feminism (especially the writings of Judith Butler) and current controversies in global feminism (FGM, polygamy, universalism vs. cultural relativism, etc.) In addition, I wrote a great deal of the paper during our student club trip during Spring Break to The Gambia and Senegal. Thus, the paper was informed by our many meetings with human rights NGOs and government officials in these two countries.

At the conference, the comments that I received about my paper were very insightful, and I will be sure to include them in the revised version of my manuscript. I also hope to maintain contacts with two of the panel members who will be useful "sounding-boards" for my future research and teaching interests.

I also served as discussant on a panel dealing with Post-Marxism. The two most interesting papers on this panel dealt with Baudrillard's "phenomenology" of commodity fetishism and the recent anti-globalization protests. Having to comment on these papers helped congeal many ideas that I have been discussing in my U.S. History class and in my human rights class. Particularly, I have developed a strong interest in pursuing research on, and teaching about, what the French political theorist Claude Lefort called the "invisible ideology" of post-capitalist societies. I am interested in how this ideology has seeped into the 'mind-set" of many citizens of developing nations such as China and those in West Africa.

Finally, I also attended a couple of panels on more general pedagogical issues, including one panel on balancing publishing and teaching demands in small departments at liberal arts schools. This was extremely

informative, and provided me with much needed perspective on the juggling act that is required to be an active scholar at a place like Bethany.

Overall, the conference was very productive, and I would like to thank FACDIS for helping afford me such an experience. [Ed. Note: For more information on this meeting or the paper, contact Bill Simmons by e-mail at b.simmons@mail.bethanywv.edu]

Meeting: Peace and Conflict in Northern Ireland - CIEE, Coleraine, Northern Ireland. June 9-15, 2002

FACDIS Faculty Member: J. Todd Nesbitt (Geography, formerly Glenville State College. Lock Haven University of Pennsylvania beginning fall 2002)

The Council on International Educational Exchange's Faculty Seminar on *Peace and Conflict in Northern Ireland* was, by far, the most intellectually stimulating seminar I have ever attended. Seminar Faculty Leader Professor Alan Smith, UNESCO Chair of Education in the University of Ulster's School of Education, provided a wealth of academic and experiential knowledge (he grew up in Belfast) that proved invaluable in exploring the historical, political, and religious roots of Northern Ireland's conflict. By providing a balanced mix of academic and field-based learning opportunities, participants came away with a deep understanding of how individuals within this divided society cope with political, economic, and social problems associated with "The Troubles." Roundtable discussions with prominent academic, political, and community leaders from all political orientations gave participants opportunities to ask critical questions in an informal setting.

The CIEE seminar was highly organized, with each day divided into an equal mix of presentations by prominent, internationally known experts, and excursions to important historical sites. A day trip to Belfast was especially interesting as participants were able to visit various political leaders that make up the legislative Assembly for Northern Ireland at Stormont. The Assembly was created as a result of the landmark Good Friday Agreement (officially the "Belfast Agreement") to promote power sharing in order to quell inter-communal hostilities. Throughout our visit, this power sharing accord between Sinn Fein, the Social Democratic and Labour Party (these are two Nationalist parties), the Democratic Unionist Party, and the Ulster Unionist Party (two parties devoted to maintaining union with the U.K.) was being tested on a daily basis as sectarian violence

occurred nightly in the streets of Belfast. Unfortunately, many groups who spoke to us felt that tension was the highest it had been in quite sometime, and that they feared that the Good Friday Agreement may be in jeopardy.

Other highlights of the seminar included meeting the newly elected Sinn Fein Lord Mayor of Belfast (the first time a Sinn Fein member has been elected to this post), and the opportunity to observe a portion of the Bloody Sunday Inquiry during a trip to Londonderry (Derry). In January 1998 Prime Minister Tony Blair announced a fresh inquiry into what happened on January 30, 1972 in Londonderry when members of the British Parachute Regiment shot dead thirteen civilians taking part in a civil rights march. This event came to be known as Bloody Sunday. The Inquiry is expected to cost nearly 100 million pounds and take at least three years to complete.

With recent events such as those outlined above, seminar participants were able to feel as though they were learning about "The Troubles" in Northern Ireland through direct experience. Being able to experience current events first-hand allowed all of us to better place those events into historical context as we met with various the various presenters.

My journey to Northern Ireland included objectives beyond attending the seminar. For the past few years I have been conceptualizing a study abroad program that focuses on the historical, cultural, and economic ties between Northern Ireland and Appalachia.

Having discussed program possibilities with colleagues at the University of Ulster via e-mail for over a year, my trip gave me the opportunity to finally meet with colleagues at the University's Institute of Ulster-Scots Studies (see www.arts.ulster.ac.uk/institute/). I am happy to report that we formalized a program and that I should be taking students to Northern Ireland summer 2003.

In ending, I would highly recommend this seminar. Participants had a wide array of academic backgrounds, many having only minimal knowledge of Northern Ireland. The program was structured such that everyone felt as though they had an academically rewarding experience, regardless of their level of expertise.

[Http://news.bbc.co.uk/hi/english/static/northern_ireland/understanding/default.stm](http://news.bbc.co.uk/hi/english/static/northern_ireland/understanding/default.stm) is an excellent source providing an in-depth analysis of the causes of the conflict in Northern Ireland. This is a great site which I use often in my European Geography course.

Anyone interested in more information regarding the seminar should feel free to contact me. My new contact information at Lock Haven University of Pennsylvania is: Department of Sociology, Anthropology, Social Work, Criminal Justice and Geography, 206 Price Performance Center, Lock Haven University, Lock Haven, PA 17745. Telephone: (570) 893-2085. E-Mail: tnesbitt@lhup.edu.

Northeast Scholars for Global Justice

Ed. Note: Steve Jones, former FACDIS faculty associate from the University of Charleston, and now with Campus Compact at Brown University (sjones@compact.org), sent information on a new organization, which he wanted us to share with other FACDIS members:

Northeast Scholars for Global Justice (NSGJ) was formed in winter 2002 by several New York-area professors wishing to study the growing anti-globalization movement. Thus, a network is being established of scholar-activists, who aim to be part of the "global justice" movement to formulate proposals for global reform.

Their first major activity is a conference series in Fall 2002. Each of the three conferences, lasting for one day, will be held in New York City, at the House of the Redeemer, 7 East 95th Street. (A limited number of lodging rooms are also available there at \$80/single and \$100/double. Contact them directly at 212-289-0399.)

The three dates for the Fall conferences are:

Friday, September 20, 2002

Friday, October 18, 2002

Friday, December 13, 2002

As keynote speakers, the first conference features Stanley Aronowitz, activist sociology professor at CUNY; educator-minister-activist Calvin Butts from New York, and Lori Wallach, public interest lawyer at Washington DC-based Global Trade Watch.

Working groups are being organized on topics including: human rights and global justice; global diasporas; media; work and the workplace; gender and sexuality; global/local legal and economic structures; and community (micro- and macro), the latter group which is being facilitated by Steve Jones. Registration fees are \$110 for the conference series; \$50 for one only. For further information on NSGJ contact: Marty Schoenhal by email at: MSchoenhal@aol.com

INSTRUCTIONAL RESOURCES FOR TEACHERS

Book Review

War in a Time of Peace: Bush, Clinton, and the Generals by David Halberstam. Scribner, September 2001. 543 pages.

David Halberstam's *War in a Time of Peace* is a superb history of foreign-policy making during the last decade of the twentieth century. This highly readable behind-the-scenes account of decision-making at the highest levels of government provides readers with fascinating insights into the goals and approaches to international affairs that American leaders had during this pivotal era when the influence of the Cold War began to wane.

Halberstam shows us that the direction of American foreign policy during this time period in which new priorities and issues were being proposed was heavily affected by individual-level factors. In such a period, who held the reins of power was extremely significant, and the addition or subtraction of a key player in an administration could have immense consequences. Halberstam presents detailed portraits of the central players in foreign policy during the administrations of George H. W. Bush and Bill Clinton, and tells a gripping tale of how they battled one another to shape America's role in the world.

The book is centered on the American response to the conflicts in the former Yugoslavia. It examines U.S. involvement in this area from the period preceding Slovenia's declaration of independence through the war in Kosovo. This extended focus is useful in that it allows the reader to see how the influence of systemic influences on foreign policy, particularly the impact of the collapse of the Soviet Union and changes in European politics, varied over time.

Halberstam also examines American behavior in other international conflicts, for example in the Persian Gulf War and in Somalia, and shows how all these events fit together in the overall scheme of U.S. foreign policy. But while he clearly addresses the influence these events had, his general approach emphasizes the impact of these events in terms of how they altered the perceptions and interests of decision makers in Washington.

In presenting his descriptions of the major players, their personal histories, beliefs, goals and motives, Halberstam goes over material that may be familiar to some readers. But the way he links this material to the policy preferences of the principals and their interactions with one another is quite interesting, as are his observations about certain individuals who are not as well known. If a handful of stories seem to be told more for their drama or because they convey a touch of unseemly behavior than for their policy implications (Norman Schwarzkopf's tendency to take advantage of the perks of his office and treat his subordinates poorly comes to mind), the great majority of them serve to enlighten us and the reader is likely to walk away from the book with a new or deeper appreciation of the role of certain decision makers.

Among those who receive positive (sometimes glowing) treatment are Merrill McPeak, John Shalikashvili and William Perry. Tony Lake and Bill Clinton are among those who receive more critical coverage. But more than telling us who performed well or who made mistakes Halberstam's examination is highly useful in that it shows us what it is about these individuals that mattered. The basic beliefs about world affairs on which people agreed and disagreed, their competing visions of proper tactics, turf wars among and within agencies, patterns of decision making and leadership, all these things had a great deal to do with why the United States acted as it did. Changes in policy were often contingent on changes in personnel.

This book is will be of interest to a wide variety of people. It deals with such topics as foreign policy decision making, the presidency, international relations in the post-Cold War world, bureaucratic politics and military strategy. It is very clearly written and would seem to be a book that students at many levels would enjoy.

R. Scott Crichlow
Assistant Professor of Political Science
West Virginia University

[Ed. Note. The paperback edition is published in September 2002 by Touchstone Books and is available from Amazon for \$11.20 plus shipping.]

Instructional Resources (cont.)

Russia: Facing the Future

This 60-minute videotape with accompanying 40-page learning guide, is being provided free of charge (while copies last) from the Carnegie Corporation of New York. To order your copy, please call toll-free: (800) 998-2269.

Narrated by CNN's Judy Woodruff, the film interweaves an historical perspective on the former Soviet Union together with contemporary interviews of American academic and political figures and Russians from all walks of life, discussion Russia's current economic woes and nuclear capabilities.

The FACDIS copy has been reviewed by FACDIS faculty associate, Donley T. Studlar (Political Science, WVU):

There have been several useful films about the post-Soviet Russian predicament, including at least two others in the WVU A-V Library. In contrast to others, this one is not as concerned with the impact of history and the functioning of political institutions as with the contemporary interaction of state and society in Russia, especially as manifested in social, economic, and political problems. These include ethnic separatism, poverty, drug abuse, economic dislocation, national security concerns, and the still-potent Russian nuclear capacity.

As the film points out, the many domestic and foreign changes that have affected Russia since 1989 would be considered cataclysmic if they had occurred in the United States. In attempting to democratize and economically liberalize the country, reformers are trying to telescope processes which took generations in the West. A dizzying array of specialists, U.S. and Russian, provide commentary on these issues in rapid-fire fashion. It would probably have been better to present fewer points of view and more in-depth consideration of them. This is a relatively up-to-date overview of some of Russia's difficulties which, if used cautiously in conjunction with careful explanation of specific issues, could be valuable in undergraduate classrooms. **■DTS**

World History Network

The World History Association (WHA) has recently established a new website, with grant funding from the NEH. The website will provide an overview of resources for reference, teaching and research in world history. Currently under construction, the preliminary "Staging Site" is now online at www.worldhistorynetwork.org

The WHNetwork emphasizes the study of connections in human history. It includes local, comparative, cross-regional, interactive and interdisciplinary materials. It provides critical review of major resources in world history, and includes exemplary materials by teachers and researchers. Also, a few copies of the "Jump Start Manual for World History Teachers" are still available for \$10 from the WHA. Send check for \$10 to Heidi Roupp, Box 816, Aspen, CO 81612, or contact Heidi for more information at heidiroupp@aol.com

Teaching Resources from SSRC: Post - 9/11

The Social Science Research Council (SSRC) has edited two volumes of September 11 essays, published by the New Press. These volumes of essays are intended as high quality resources for college-level classes covering the events and implications of 9/11.

The first volume, *Understanding September 11*, includes essays written by leading social scientists who examine the political, social and economic dynamics underlying the attacks, and the implications of terrorism and America's response for a number of issues. Topics covered include America's relations with the world, the implications of terrorism for civil liberties and democratic practices, the evolution of warfare and peace-building, globalization and information flows, conflicts within Islam and without, and the competing narratives that seek to understand or memorialize the losses of 9/11. (2002, 384 pp., \$18.95)

The second volume, *Critical Views of September 11: Analyses from Around the World*, provides perspectives on the changing world order in the wake of the attacks and the war in Afghanistan. An array of scholars from around the world offer candid views of the international order and America's role in the world from the vantage points of Africa, Europe, South Asia, East Asia, the Middle East, and Latin America. In so doing they provide insights into the varying perceptions of the attacks and the US response. The essays analyze such issues as security, terrorism and international order, globalization and economic liberalism, and the new social and cultural challenges stemming from the attacks. (July 2002, 400 pp., \$18.95)

For examination copies for possible course adoption, submit a written request on department letterhead, including course information, plus \$5.00 per volume to: The New Press, 450 West 41st Street 6th floor, New York NY 10036; <http://www.thenewpress.com/>

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The *FACDIS Newsletter* needs news of you -- your publications, awards, grants, activities -- your campus, organizations, faculty/student events -- both past and present. We also request information on your teaching innovations for courses in which you experimented with new teaching materials/methods. We especially would like to know if you have created your own web page and/or put your syllabi on-line (and are willing to share)!

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