



THE WEST VIRGINIA FACDIS NEWSLETTER

The Consortium for Faculty and Course Development
in International Studies

Editor: John Maxwell
Volume IV, No. 4

Associate Editor: Ann Levine
May, 1984

THE FOURTH ANNUAL WORKSHOPS IN INTERNATIONAL STUDIES

On April 5 and 6, fifty-one West Virginia faculty members of FACDIS gathered for the Fourth Annual Workshops in International Studies at Sheraton Lakeview Resort and Conference Center in Morgantown. The Workshops were held to serve two separate goals. Thirty-three foreign language faculty from eleven institutions met for a set of sessions on "The Future of Foreign Language Instruction: New Methods, New Results." In addition, 18 FACDIS Institutional Representatives met for a Workshop on the Goals and Governance of FACDIS. The purpose of this Workshop was to plan for the future of FACDIS, to agree upon a governing system for our Consortium, and to establish priorities for FACDIS.

The Workshop on The Future of Foreign Language Instruction

In the Workshop on Foreign Language Instruction, Dr. Claire Gaudiani of the University of Pennsylvania led two sessions on Cooperation Between Foreign Languages and Other Departments. In her first session she discussed how the foreign languages can create "bridge courses" with the humanities and the social sciences, as well as outreach opportunities with business programs. Various models of collaboration were presented, and a number of programs around the country were described. In her second session, Dr. Gaudiani focused on how West Virginia faculty can reach out to other departments, as well as to high schools and the community. Two additional Workshop sessions were led by Dr. Sally Magnan of the University of Wisconsin which focused on Oral Proficiency Testing in the Foreign Languages. The first session was a Familiarization Workshop on the oral proficiency interview, which is based on the Foreign Service oral interview. The Oral Proficiency Testing movement promises to give new dimensions to successful language teaching. In her second session, Dr. Magnan discussed the impact on curriculum of the OPT movement.

Richard I. Brod, Director of the Foreign Language Program of the Modern Language Association, led a Workshop for Chairpersons of Foreign Language Departments to discuss program development and opportunities to encourage the growth of language and literature programs in the state. In addition, Richard Brod also delivered the Keynote Address at the banquet on the topic "Language and Literature Departments in the 1980's: Challenges and Expectations." In his welcome address preceding Mr. Brod's address, West Virginia University Vice President for Academic Affairs, Dr. William E. Collins, reaffirmed the University's support for FACDIS and its activities.

(Cont. on p. 2)

INDEX

4th Annual Workshops-International Studies	1-3	Resources for Teachers	
Calendar of Meetings	4-5	Area Studies	13-17
Summer Opportunities for Faculty	6-9	Foreign Languages	18-20
Travel Abroad Opportunities	10	American Assn.-Teachers of French	21
Grants/Fellowships	11-12	Notes from Faculty	22

THE FOURTH ANNUAL WORKSHOPS IN INTERNATIONAL STUDIES (cont.)

Of the 33 FACDIS faculty who attended the Foreign Language Workshops, 61% have completed the post-Workshop evaluations. (Evaluations are still trickling in.) We are pleased to report that of the evaluations received, 100% of those responding gave the Workshop an overall evaluation of "very positive" (70%) or "positive" (30%). In addition, 100% said the Workshop was "outstanding" (63%) or "very good" (37%) in terms of providing up-to-date information on important ideas and trends in the field. Other questions on the quality of the Workshop received similar high marks. The three consultants also received positive evaluations.

FACDIS was pleased that it was able to hold this Workshop for foreign language faculty who are new members of our Consortium this year. Plans are already underway for next year's Fifth Annual Workshops in International Studies, which will be held November 1-2, 1984 at the Sheraton Lakeview Resort and Conference Center in Morgantown. A variety of sessions are being planned which will serve the interests of faculty in both international studies as well as foreign language faculty. This meeting will take place immediately before the annual meeting of the West Virginia Political Science Association (November 2-3). SAVE THE DATES OF NOVEMBER 1-2 ON YOUR CALENDAR FOR NEXT FALL!

FACDIS Workshop on Goals and Governance

Many important decisions were made concerning the future of FACDIS at the sessions attended by Institutional Representatives from each of the participating schools in FACDIS. The Institutional Representatives (IRs) agreed that elections would be held on each campus during the month of April to choose IRs to serve for the next two years. One important change was made regarding representation. Normally each participating institution has one representative to help make decisions in FACDIS. However, since foreign language faculty only joined FACDIS this year, and most IRs are social scientists, temporary devices were formulated for the next two years (1984-86) to ensure foreign language faculty representation. It was agreed, that as the schools with the largest number of FACDIS faculty, WVU and Marshall will get one additional IR each from the foreign languages. Three additional foreign language faculty were selected from schools--grouped into Northern, Central, and Southern Regions. These three institutions and the Foreign Language representatives are: Northern Region - Leonora Cayard (Bethany College); Central Region - Will Gartmann (Davis & Elkins College); Southern Region - Ethel Davie (West Virginia State College). Although five schools will have two representatives, only one vote may be cast for each institution at FACDIS meetings. It was also agreed at the meeting that the three regional representatives from the foreign languages should communicate informally with foreign language faculty in their region. This system of two Institutional Representatives from the above five campuses will be in effect for only two years. By the time of the next election in 1986, the foreign language faculty should be fully integrated into the FACDIS organization, and will no doubt be adequately represented in our system of governance.

Whereas the major duties of the Institutional Representatives are to facilitate communication between the FACDIS Office and the faculty on the various campuses, it was agreed that a smaller committee continues to be necessary to facilitate our governance. The Steering Committee will be a committee of 8 members chosen from the Institutional Representatives. Its responsibilities will include: decisions on requests for project support and providing instant response on important questions when FACDIS headquarters needs advice. The Steering Committee

THE FOURTH ANNUAL WORKSHOPS IN INTERNATIONAL STUDIES (cont.)

shall consist of either or both WVU FACDIS Co-directors and six additional members chosen by lot. At the Fourth Annual Workshops, the following six institutions were chosen to supply the Steering Committee with members for either 1 or 2 year terms: Wheeling College (1 year); Davis and Elkins College (2 years); West Liberty State College (1 year); University of Charleston (2 years); Shepherd College (1 year); and Wesleyan College (2 years). Those schools with one year terms will be replaced by lot from institutions not now represented, around April 1985 when all terms on the Steering Committee will be for two years.

In addition to matters of Governance, the group addressed the questions of Goals and Priorities for FACDIS. It was agreed that FACDIS' goals in priority order will be: (1) Faculty Development; (2) Curriculum Development; (3) Outreach and Awareness; and (4) Resource Development.

Under Faculty Development, it was agreed that our Annual Workshops and our FACDIS Newsletter should receive top priority. It was also agreed that FACDIS support for faculty travel to conferences and training programs should remain a vital FACDIS activity. A long-term goal should involve seeking means to send faculty abroad. Another goal would be to obtain funds to arrange a sharing of resource people, particularly visiting lecturers, with other West Virginia schools.

Under Curriculum Development was included the priority of making greater efforts to establish dialogues between those interested in international business and industry and FACDIS. It was suggested that two Symposia be held for FACDIS members and Business and Industry Representatives. Support would be sought from private and public sources as well as FACDIS. Two symposia were suggested at Charleston and Morgantown. FACDIS members are also encouraged to seek greater internationalization of business courses at their institutions. Also in the area of Curriculum Development, FACDIS will explore the possibility of training faculty in a Chinese emphasis--in order to enhance the global perspective of students in Western Civilization and World History Courses. It was agreed that FACDIS support for "Local Campus Projects" will be diminished after this year.

The third priority was Outreach and Awareness. It was agreed that closer contacts should be established with the West Virginia Department of Education in order to encourage the internationalization of curriculum. FACDIS members will be encouraged to explore opportunities for taking part in workshops with county school systems. The FACDIS office will help to establish a network. Other Outreach and Awareness projects should include: (1) exploring opportunities for sending West Virginia students to study abroad; (2) encouraging FACDIS faculty to make themselves available for a lecture circuit; (3) providing organizational support to the Model UN in West Virginia; (4) encouraging faculty to help students get positions abroad.

The fourth priority, Resources, entails informing FACDIS faculty of the many audio-visual resources in our State. FACDIS Institutional Representatives should obtain or create a catalogue or annotated listing of audio-visual materials available at their institutions. If sent to Morgantown, an attempt will be made to combine and disseminate these lists.

Finally, the group discussed topics for the next annual workshops, as well as budget decisions and future funding opportunities for the Consortium. From the above lengthy account, it can be seen that the Institutional Representatives achieved substantial results in a very short period of time! All of the IRs deserve our hearty thanks!

FORTHCOMING PROFESSIONAL MEETINGS AND SPECIAL CONFERENCES

FOREIGN LANGUAGES AND SOCIAL SCIENCES

- May 17-19 "Global Crossroads: Educating Americans for Responsible Choices"
This National Assembly will be held at the Shoreham Hotel in Washington, DC. This major conference, with over 1,000 participants, is designed to bring together individuals who share a commitment to increasing U.S. understanding of international issues and global responsibilities, and to develop linkages and structures for continued cooperation of participating groups at national, regional, and local levels. Secretary of Education, Terrel H. Bell will open the Assembly. Among the plenary speakers will be Soedjatmoko, rector, United Nations University, and Harlan Cleveland, director, Hubert Humphrey Institute of Public Affairs, Univ. of Minnesota. Special areas of focus include: development and security; the university; cross-cultural communications; global economics; global environment; values crises; and technology. Registration fee after April 15 is \$125. Hotel reservations now are subject to availability. For further information contact:
Pamela L. Wilson, Global Perspectives in Education, Inc.
218 E. 18th St., New York, NY 10003; (212)475-0850.
- May 18-19 First Annual Meeting of the American Council for the Study of Islamic Societies; Villanova University, Villanova, PA
For further information contact:
American Council for the Study of Islamic Societies,
Villanova University, 138 Tolentine Hall, Villanova, PA 19085
- May 18 Middle East Institute's 14th Annual Economic Seminar; Washington, DC. Theme: "US Corporate Strategies in the Middle East: New Challenges."
For further information contact:
Middle East Institute, Office of Programs,
1761 N. St., NW, Washington, DC 20036
- May 21-25 Tenth Annual Conference of the International Society for Intercultural Education, Training and Research (SIETAR); Washington, DC. Theme: "Intercultural Conflict Management & Negotiation"
For further information contact:
SIETAR International, 1414 22nd St., NW,
Washington, DC 20037; (202)862-1990
- May 30-June 1 "International Business and Education: Our Common Market"; Valencia Community College, Orlando, Florida
This national conference will assist colleges and universities in developing crucial international business linkages with local world trade center associations, chambers of commerce, and governmental agencies which deal with international trade. It will feature a showcase of over 20 colleges and universities which have implemented exemplary international trade and export education programs for local businesses. For further information:
Janice Warren, Institute for International Business, Valencia Community College, PO Box 3028, Orlando, FL 32802; (305)299-5000.

MEETINGS AND CONFERENCES (Cont.)

- June 10-14 Fifth General Assembly of the World Future Society; Washington, DC. Theme: "World View 84: A Global Assessment of Problems and Opportunities." Some of the issues to be explored are biogenetics, telecommunications, crime and justice, defense and disarmament, economics and finance, environment, Third World Development, etc.
- For further information contact:
World Future Society, 4916 St. Elmo Avenue,, Bethesda, MD 29814-5089.
- June 13-14 National Foreign Policy Conference for Leaders in Higher Education; Washington, DC.
The Consortium for International Cooperation in Higher Education (CICHE) will cosponsor this national conference, which will offer leaders in higher education an opportunity to participate in briefing sessions by senior government officials on major foreign policy and foreign assistance issues. Participation is open to all educators with administrative responsibilities in colleges and universities and in international affairs. Advance registration with the Department of State will be required. To receive an invitation contact:

CICHE/NFPC, One Dupont Circle, NW, Suite 616, Washington, DC 20036
- July 7-8 Annual Norwich University Russian School Symposium; Northfield, VT. Theme: "Symposium on Utopia, Antiutopia and Reality"
- For further information contact:
Ned B. Quigley, Director, The Russian School,
Norwich University, Northfield, VT 05663
- July 15- D International Federation of Teachers of French; Quebec, Canada
- For further information contact:
FIPF, Secretariat,
1, Avenue Leon Journault; F-92310, Sevres, FRANCE
- August 30-
Sept. 2 Annual Meeting, American Political Science Association; Washington, DC
- For further information contact:
American Political Science Association
1527 New Hampshire Avenue, NW, Washington, DC 20036
- August 27-31 Annual Meeting, American Sociological Association; San Antonio, Texas.
- For further information contact:
American Sociological Association; 1772 N St., NW,
Washington, DC 20036
- Sept. 4-6 XXVII World Congress of the International Institute of Sociology; Seattle, Washington
Theme: "The Task of Sociology in the World Crisis"
Contact: Dr. Marie L. Borgatta, IIS World Congress Coordinator,
Dept. of Sociology, Univ. of Washington, Seattle, WA 98195

SUMMER OPPORTUNITIES FOR FACULTYWORKSHOPS/INSTITUTES/TRAVELOPPORTUNITIES FOR FOREIGN LANGUAGE FACULTYSummer 1984 Workshops for Foreign Language Educators at Bethany College, Bethany, WVEN FRANCAIS - August 14 and 15, 1984

This two-day immersion experience for teachers of French at all levels will provide practice and renewal of French aural-oral skills in a relaxed atmosphere. Highlighting contemporary French culture, the workshop will include French film and cuisine and will feature active learning directly transferable to the classroom. Faculty will be Dr. Pauline Nelson, Associate Professor of Foreign Languages and Director of Continuing Education, Bethany College, and Dr. Collette Levin, Associate Professor of French, University of Pittsburgh at Greensburg.

(See below for cost and other details).

SPEAK: DARTMOUTH INTENSIVE LANGUAGE METHOD TRAINING WORKSHOP -August 16 and 17, 1984

In its third summer, this workshop for language teachers of all languages and levels, introduces the Dartmouth Intensive Language Method developed by John Rassias through his work in the training of Peace Corps Volunteers. Participants will learn the principles and practice the techniques of the method in an atmosphere of mutual support. Faculty include Dr. Leonora Balla Cayard, Dr. Pauline R. Nelson, Dr. Paul Smith, and Dr. Dominick DeFilippis, all of Bethany College. (See below for cost and other details.)

The above workshops will be held at the Bethany College Leadership Center, a modern, residential conference facility. Registration fee for one Workshop is \$150.00, which includes one night's lodging in a double room, all meals (2 lunches, 1 dinner, 1 breakfast, coffee breaks), social hour, materials and instruction. Commuter registration fee is \$120 which includes two lunches, coffee breaks, materials and instruction. Special rates are available if you attend both workshops: Registration fee for both is \$250 (includes lodging in double room, all meals, social hours, materials, and instruction.) Commuter Registration fee for the two workshops is \$190. Arrangements can be made for accommodations for your family. Bethany College encourages participants to bring their families, since luxurious accommodations, good food, and nearby recreational facilities make the Bethany College Leadership Center a good spot for a short holiday. Deadline for registration is July 1, 1984. For further information on the above workshops please contact: Dr. Pauline Nelson, Director of Continuing Education, The Leadership Center, Bethany College, Bethany, WV 26032.

Intensive Russian for Reading Workshop - University of Massachusetts, Amherst

From June 4 through July 6, a five-week intensive Russian for Reading workshop is being offered by the University of Massachusetts' Division of Continuing Education. No prior knowledge of Russian is required. The cost for tuition is \$325. Dorm housing is available at reasonable rates. For application and information contact: Donald E. Drake, Division of Continuing Education, University Library, University of Massachusetts, Amherst, MA 01003; (413) 545-2484.

SUMMER OPPORTUNITIES FOR FACULTY (cont.)OPPORTUNITIES FOR FOREIGN LANGUAGE FACULTY (cont.)The Russian School of Norwich University - Northfield, Vermont

This total immersion program in the Russian Language will run for seven weeks from June 18-August 3, 1984. Russian language instruction is offered from the beginner level through advanced level. Students speak only Russian throughout the program. Faculty is almost exclusively composed of native speakers of Russian. Cost, including double room, three meals per day and tuition for the seven weeks is \$1460. For information and application form contact: Ned B. Quigley, The Russian School, Norwich Univ., Northfield, VT 05663 (802) 485-5011.

French, Spanish, and German Workshops at Millersville University, Millersville, PA

French and Spanish Workshops: Week of June 24

German Workshop: Week of July 9

These five-day workshops are adapted to the needs of teachers seeking permanent certification, preparation to teach another language, or as a refresher.

In addition, a total immersion summer school program is offered. French and Spanish programs run from June 17 to July 21. German program runs from June 24-July 28. For further information on the Workshops regarding curriculum and costs, as well as the summer school program, contact: Director, Summer Language Schools, Wickersham, Millersville University, Millersville, PA 17551

Motivating Children and Adults to Acquire Another Language-Calvin College, Grand Rapids, MI

This workshop, sponsored by Calvin College, will take place July 30-August 3, 1984. The workshop will include lectures on psycholinguistics and comprehensive training; live demonstrations of the "Total Physical Response" approach; supervised practice sessions; and development of materials for classroom use. Cost is \$215. Application deadline is July 4, 1984. For further information contact: Barbara Carvill; German Department, Calvin College, Grand Rapids, MI 49506

Summer Seminar in Commercial French in California

A nationwide seminar in Commercial French is aimed at professors of French who want to acquire a solid foundation in Business French to begin an entire new program in their institution or to incorporate this area into their civilization and culture course. Professor Michel Danilo of the University of Paris will teach this class which will be held August 1-22 at the Language Department, College of Notre Dame, Belmont, California 94002. This three-week intensive course will be conducted entirely in French. For further information please contact the program director: Dr. Dominique Van Hoof in the Language Department (see above) or call (415) 593-1601, ext. 258.

* * * * *

SUMMER OPPORTUNITIES FOR FACULTY - GENERALSummer Research Seminar on Political Communication in Cuba and Nicaragua at Ohio University

This research seminar will be held at Ohio University in Athens, Ohio from June 8-22. Limited to graduate degree candidates and professionals or faculty, research must be undertaken to qualify for travel to Cuba. Itinerary includes media centers, educational facilities, development programs, foreign affairs and economics. Further information and applications: Dr. Thomas Walker, Dept. of Political Science, Ohio Univ., Athens, Ohio 45701 (614) 594-5503.

Summer Research Laboratory on Russian and Eastern Europe - University of Illinois

The Russian Center of the University of Illinois will offer Associateships for periods of one to eight weeks any time between June 11 and August 4. Associates will be eligible to receive visiting faculty privileges in the library, including free access to the stacks, the use of a carrel, and the right to check out books and periodicals. Private rooms in dormitories are arranged. Associates are eligible for a housing award for up to 14 nights of housing in the dorm at Center expense. They are welcome to stay longer at their own expense. For further information contact: Marianna Tax Choldin, Research Director, Russian and East European Center, Univ. of Illinois at Urbana-Champaign, 1208 W. California Ave., Urbana, IL 61801; (217) 333-1244.

Canadian Studies Seminar-Workshop at the University of Vermont

The University of Vermont Canadian Studies Program is offering two seminar-workshops for teachers for graduate credit in either education or area and international studies. The tuition-free workshops are co-sponsored by the Canadian American Center, University of Maine-Orono. The first, an introductory seminar-workshop on Canada for Teachers will be held June 19-29; the advanced seminar will be held July 2-13. For further information contact: Seminar-Workshops on Canada for Teachers, Canadian Studies Program, 114 Old Mill Building; Univ. of Vermont, Burlington, VT 05405

The Regions of the Middle East: Unity and Diversity - Summer Institute at Princeton University

The Joint Center for Near Eastern Studies of New York University and Princeton University will hold its seventh annual summer institute at Princeton University, June 25-28, 1984. The theme of the institute is "The Regions of the Middle East: Unity and Diversity" and it is aimed at educators who have had no formal training in Middle Eastern Studies. For further information contact: R.D. McChesney, Director of Summer Institute, Department of Near Eastern Studies, 110 Jones Hall, Princeton University, Princeton, NJ 18544.

Summer Workshop in Russian Studies at Yale University

The Yale University Council on Russian and East European Studies in cooperation with The Hopkins Summer School announces "A Seminar: The Teaching of Russian Studies," which will be held July 9-20, 1984. For further information contact the Council at: Yale University, 85 Trumbull Street, New Haven, CT 06520.

SUMMER OPPORTUNITIES FOR FACULTY (cont.)Focus on Spanish-Speaking South America in the 1980's - Connecticut College

From July 8-August 3, this humanities institute, sponsored by Project LEARN in cooperation with Connecticut College will be held on the Connecticut College Campus in East Lyme, CT. Applicants should be interested in the language, history, culture, and arts of Spanish-speaking South America and wish to upgrade their knowledge. Teachers accepted into the program, which is primarily funded by a grant from the National Endowment for the Humanities, will receive room and board, 4 graduate credits, and a \$1000 stipend. For information contact: Project LEARN, Summer Institute, P.O. Box 220, East Lyme, CT 06333; (203) 739-6971.

Third Annual International Institute on Peace Education at Columbia University

From July 16-27 this institute, organized by the United Ministries in Education's Peacemaking in Education Program and the Teachers College Peace Education Program, will explore some of the human dimensions and consequences of the arms race and war, the crucial issues raised by nuclear weapons and how to teach about them in various learning settings. The program will also include films and simulations; visits to organizations concerned with peace, social justice, and development; and briefings at the United Nations, the Riverside Church Disarmament Program, and the Inter-church Center. For further information contact: Peace Education-Box 171, Teachers College, Columbia University, New York, NY 10027.

Fourth Annual Leadership Conference in Global Education at University of Denver

From July 25-28, the Center for Teaching International Relations (CTIR) will hold this conference on the theme: "Global Literacy: An Educational Imperative." The conference will bring teachers, administrators, business and community leaders from throughout the nation together to share experiences and ideas relative to global literacy and the imperative for a global education. Among topics to be explored are: global transitions: knowledge, skills, and attitudes for a global society; educating about the global curriculum; curriculum for a postindustrial society; educating about the emergence of the Third World; resources for a global education; and understanding global issues, themes, and trends. The conference will stress a blending of content themes and practical approaches for attaining a global perspective. The deadline for submitting proposals is June 1, 1984. For proposal and application forms and further information contact: Ron Schukar, CTIR, University of Denver, Denver, CO 80208; (303) 753-3180.

Seminar on "Global Realities and Education" in Taos, New Mexico

From July 29-August 4, this week-long seminar will be held for educators who wish to "brush-up" on key global realities and take time to examine how to use this knowledge in their roles as educators. Instructors include: Steven L. Lamy (School of International Relations, Univ. of Southern California), Michael Fonte (Immaculate Heart College Center), Ron Schukar (Center for Teaching International Relations, University of Denver), and George Otero (Las Palomas de Taos). Conference will be held in Taos, New Mexico. For further information contact: Global Realities and Education, Las Palomas de Taos, Box 3400, Taos, New Mexico 87571; (505) 758-9456.

* * * * *

SUMMER PROGRAMS ABROAD
TRAVEL OPPORTUNITIES

Institute for American Universities Summer Program in France

The Institute for American Universities, under the auspices of the University of Aix-Marseille, offers programs in southern France from mid-June to late July.

The three programs offered are: (1) French Language and Literature (in French), in Avignon, specializing in French Grammar, Composition, Conversation and Phonetics. Six weeks. Tuition, housing, field trips, insurance: \$896.

(2) Art in Provence (a Fine Arts workshop in English), in Avignon. Painting with European and American masters combining the best modern elements in European and American art. 6 weeks. Tuition, housing, field trips, insurance: \$896.

(3) European Civilization and Politics (in English) in Aix-en-Provence. Specializing in Contemporary European Politics, Music, Art, Theater, and Literature. Six weeks. Tuition, housing, insurance: \$896. For further details contact: Director, Summer Programs, 27, place de l'Université, 13625 Aix-en-Provence, Cedex, FRANCE.

Study Tour to U.S.S.R. - June 18-July 3

The focus of this study tour will be on Soviet education and culture--the itinerary including Leningrad, Samarkand, Tashkent, Baku, Moscow, Kiev, Budapest, and Vienna, with independent travel permitted after tour. Briefings will be held at Ohio State University during the week prior to departure. For further information contact: M. Eugene Gilliom, Professor of Social Studies Education, 227C Arps Hall, Ohio State Univ., Columbus, OH 43210; (614)422-5381.

Cooperative Japanese Business and Society Program-Tokyo, Japan: July 14-28

This program, sponsored by the Council on International Education Exchange, takes place at Seikei University in Tokyo and is open to students, faculty, and professionals. It includes lectures and company visits, along with residence with Japanese families. Cost: \$3,175, includes transportation from West Coast, tuition, and lodging. For further information contact: Council on International Education Exchange, Academic Programs Dept., 205 E. 42nd St., New York, NY 10017

Travel-Study Tours to the People's Republic of China

The University of Pittsburgh's Center for International Studies in cooperation with the School of Education is offering two-travel-study tours to the P.R.C. The first is "China: Ancient Civilization and Revolutionary Society," from June 21-July 11. The second is "Chariots of Fire: The Foreign Experience in China," from July 6-25. For further information contact: Ms. Carole Smith, University Center for International Studies, Office of Special Programs, 4G03 Forbes Quadrangle, Univ. of Pittsburgh, Pittsburgh, PA 15260

Summer Planning in Belgium and the Netherlands

This four week summer program in the Netherlands and Belgium, starting July 15, will focus on a study of planning models and approaches in The Netherlands and Belgium with seminars at the National and regional planning agencies, visits to special projects, and to new towns, major cities, as well as Medieval cities. Course designed for students as well as professors and professionals. Program is directed by Dr. Ashok K. Dutt, Professor of Geography and Urban Studies, Univ. of Akron, Akron, OH 44325. Estimated cost will be around \$957, which will include air fare, Benelux transportation, and board and lodging. Registration deadline is May 15. Contact Dr. Dutt at above address or at (216)375-7622.

FACULTY OPPORTUNITIES

EXCHANGE PROGRAMS/GRANTS/FELLOWSHIPS

Canadian Studies Faculty Enrichment Programme

The Canadian Studies Faculty Enrichment Programme is designed to provide selected faculty of four-year U.S. universities and colleges with an opportunity to undertake study relating to Canada in order to develop new courses, or redesign existing ones, on some aspect of Canadian studies which they will subsequently offer as part of their regular teaching load. Any faculty member of a U.S. university or college who holds the Ph.D. degree (or equivalent) and who is either teaching courses related to Canada or who wishes to do so, is eligible. Each candidate must secure a written commitment from his or her university administration indicating that the applicant will offer this course at least 3 times within 6 years following completion of the period of study. In addition, two letters of recommendation are required. A monthly stipend of up to \$1,500 for a period of no more than 6 months depending on estimated costs of the proposed program of study and other resources available (if any), will be paid to the successful applicant. Last year's deadline for application was October 31. For information on the 1984-1985 competition and detailed guidelines contact Dr. Norman T. London, Faculty Enrichment Programme, Public Affairs Division, Embassy of Canada, 1771 N. Street, NW, Washington, DC 20036. (202) 785-1400, extension 320.

National Academy of Sciences Exchange Programs - Soviet Union and East Europe

The National Academy of Sciences offers Soviet and East European Exchange Programs for 1985. Applicants with U.S. citizenship and the Ph.D. (or equivalent) in the natural, social, or behavioral sciences will be considered. Full information is available from: Section on USSR and Eastern Europe, Office of International Affairs, National Research Council, 2101 Constitution Ave., Washington, DC 20418; (202) 334-2644

Soviet and East European Research Program

The National Council for Soviet and East European Research invites proposals for research contracts in its annual competitions with deadlines of November 1 each year. The Council conducts a national program of research dealing with major policy issues and questions of Soviet and East European social, political, economic, and historical development. Eligibility for funding is limited to scholars at the post-doctoral level. For further information contact: The National Council for Soviet and East European Research, 1755 Massachusetts Ave., NW, Suite 304, Washington, DC 20036; (202) 387-0168.

Research Fellowships in India

The Indo-U.S. Subcommittee on Education and Culture is offering 12 long-term (6-10 months) and 9 short-term (2-3 months) awards, for 1985-86 research in India in any field. Applicants must be U.S. citizens at the post-doctoral level. The fellowship program seeks to open new channels of communication between academic and professional groups in the U.S. and India and to encourage a wider range of research activity between the two countries than now exists. Therefore, scholars with limited or no experience in India are especially encouraged to apply. Fellowship terms include: \$1500 per month and allowance for books and study/travel in India, and international travel for grantee. Long-term grantees receive international travel for dependents and dependents allowance. Program is funded by the United States Information Agency, the National Science Foundation, the Smithsonian Institution, and the Government of India. Deadline for applications is June 15, 1984. Application forms and further information are available from the Council for International

FACULTY OPPORTUNITIES (cont.)Research Fellowships in India (cont.)

Exchange of Scholars, Attention: Indo-American Fellowships Program, Eleven Dupont Circle, Suite 300, Washington, DC 20036; (202) 833-4985

Faculty Exchange Center

The Faculty Exchange Center, a non-profit, faculty-administered program, helps arrange teaching exchanges on the college and university level and house exchanges for purposes of study and travel for teachers and administrators at all levels of the educational profession. The current roster of members will be made available to new members upon registration. For more information send a stamped, self-addressed no. 10 envelope to: Faculty Exchange Center, 952 Virginia Ave., Lancaster, PA 17063.

Institute of North American Studies Invites Lecturers in American History.

The Institute of North American Studies (Instituto de Estudios Norteamericanos) in Barcelona, Spain, invites American History professors who are traveling in Europe or on sabbatical to lecture at it's cultural center. The institute was founded in 1952 to promote understanding between Spanish and U.S. Culture. Interested persons should contact: Edward K. Flagler, Director, American Studies Program, Instituto de Estudios Norteamericanos, via Augusta, 123, Barcelona, Spain.

VIISA Needs Volunteers

Volunteers in International Service and Awareness (VIISA) is a private, non-profit voluntary organization which permits "average" Americans to gain a working Third World experience. Participants are assigned to projects within the host country. Participants can serve for as little as one month making it possible to serve during a vacation period. Prior to leaving for their field assignments all volunteers participate in a 10-day predeparture seminar. Each individual shares the cost of participation but some scholarship money is available. This summer the projects are in the Dominican Republic. While the training programs for 1984 are filled, you may obtain information about future programs by writing: Ms. Janet Grosser, VIISA, 125 West Fourth St., #215, Los Angeles, CA 90013; (213) 680-4611.

Fulbright Scholar Awards Competition, 1985-1986

The Council for International Exchange of Scholars (CIES), through the United States Information Agency, has received from agencies and embassies abroad the list of Fulbright Scholar Awards available to American Scholars. Usually covering periods of two to ten months, Fulbright Scholar Awards are available in all academic fields, and a wide range of professions. This year's offerings include approximately 275 awards for postdoctoral research. The remainder are for college and university lecturing or for consultative or teaching positions with governmental bodies or other professional institutions (such as, hospitals, theatres, museums, cultural centers, and the news media.) Over 100 countries, in all geographic areas of the world, offer awards under the Fulbright program. Approximately 750 awards are available this year.

APPLICATION DEADLINES FOR 1985-1986 are:

June 15, 1984 for Australasia, India, Latin America and the Caribbean

September 15, 1984 for Africa, Asia (except India), Europe, and the Middle East

For further information and application forms contact:

CIES, 11 Dupont Circle, NW, Suite 300, Washington, DC 20036; (202) 833-4940