



# THE WEST VIRGINIA FACDIS NEWSLETTER

The Consortium for Faculty and Course Development  
in International Studies

Editor: Ann Levine  
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## FACDIS RECEIVES NATIONAL AWARD

All FACDIS members and their institutions should share in the recognition our consortium recently received when FACDIS was chosen as a recipient of an award from a national education association for its innovative work in higher education.

The G. Theodore Mitau Award for Innovation and Change in Higher Education is being presented to FACDIS by the American Association of State Colleges and Universities in formal ceremonies at AASCU's annual meeting in New Orleans, November 22-24. The award was established in 1979 to honor the contributions of Mitau, chancellor of the Minnesota State University System from 1968-1976 and a strong advocate of educational innovation.

According to Allan W. Ostar, president of AASCU, "reviewers were extremely impressed by the unusual level of statewide cooperation, designed to bring relatively isolated faculty in a rural state together to improve international education."

FACDIS was nominated for the Mitau Award by Dr. Clyde D. Campbell, President of West Liberty State College who will be present when the award is formally given to FACDIS Co-Director Dr. Sophia Peterson of West Virginia University. Dr. Peterson stated "the Mitau Award recognizes the hard work, good will, and commitment to international education of hundreds of faculty who have cooperated on FACDIS projects over the past seven years. The strong collegiality among faculty from 19 different institutions constitutes the essential strength of FACDIS. At a time when our state is beset by economic constraints it is particularly gratifying to know that commitment to common values can overcome those constraints."

Seventy-nine nominations were submitted to AASCU last April, and the reviewers chose FACDIS and the University of North Carolina at Charlotte as award co-recipients for 1987. Eight other programs were granted honorable mention as runners-up in the competition.

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## THE EIGHTH ANNUAL WORKSHOPS IN INTERNATIONAL STUDIES

One-hundred and two faculty members from across the state of West Virginia attended the Eighth Annual FACDIS Workshops in International Studies. The Workshops were held November 5-6, 1987 at the Sheraton Lakeview in Morgantown. The theme this year was "Global Issues," and special sessions focused on three important topics: "Human Rights," "International Trade Imbalances," and "Cultural Pluralism."

The Workshops were led by three distinguished consultants. Professor Louis René Beres of Purdue University conducted three workshop sessions on Human Rights--focusing on the background of the current human rights "regime," problems of and strategies for enforcement, and the obligations of the individual. Professor Nizam Aydin of Suffolk University led sessions on "International Trade Imbalances." He discussed their causes and cures, focused on the cultural aspects of international business, and also led a session on export promotion policies. Professor Fred M. Hayward of the University of Wisconsin-Madison led the sessions on "Cultural Pluralism." He focused on the nature of cultural pluralism and its effect on political conflict and stability, and discussed a number of world areas that have experienced violence resulting from the problem of political integration. In his final session he examined public policies which have been used to deal with problems of cultural pluralism and national integration.

Professor Ding Shu-lin, Fulbright Visiting Scholar-in Residence from the People's Republic of China gave the opening luncheon address on the topic of "The Reform Movement in China." In his remarks he stated that "China's reforms started eight years ago. At the time, China's economy was on the verge of total collapse, and the whole nation realized it had been hoodwinked for a decade." Professor Ding is teaching at West Virginia University during this academic year, and has accepted the invitation of 8 other FACDIS institutions to lecture.

During the social hour before the banquet on Thursday night, Dr. Neil Bucklew, President of West Virginia University, gave a welcome to the participants from the host institution. At the banquet, Dr. Clyde Campbell, President of West Liberty State College announced FACDIS' receipt of the Mitau Award (see page 1). Dr. Campbell was the nominator of FACDIS for this national award.

Vivian L. Derryck, Vice President for Programs for the National Democratic Institute for International Affairs in Washington, DC delivered the keynote address on "Political Parties and the New Democracies: A Traditional Institution Responds to New Needs." She stated that democratization is on the rise around the world. In the 1980s Brazil, Uruguay and Argentina struggle to rid themselves of the last vestiges of military regimes; activists in authoritarian and totalitarian regimes from Chile to South Korea continue to gather new supporters in their demands for democratization; and the Philippines and Haiti offer dramatic examples of citizens ousting dictators and choosing participatory democratic governments. Her presentation also explored some of the new roles and impacts of political parties in the democratization process.

(continued on page 3)

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FACDIS Office: Dr. John Maxwell, Co-Director, Dept. of History, WVU (293-2421),  
Dr. Sophia Peterson, Co-Director, Dept. of Political Science, WVU (293-7140)  
Ann Levine, FACDIS Admin. Asst., Dept. of Political Science, WVU (304-293-7140)

EIGHTH ANNUAL WORKSHOPS IN INTERNATIONAL STUDIES (cont.)

Ms. Derryck stated that political parties are an important, though sometimes inadequately acknowledged catalyst in the democratization quest. They play important roles in developing ideologies, creating a vision of a democratic future, focusing the issues, mobilizing citizens to confront authoritarian leaders, and securing international support for the cause. In the past three years, the National Democratic Institute has worked in more than 12 countries involved in the democratization process. [Ed. Note: We taped both Ms. Derryck's and Professor Ding's addresses. Please contact the FACDIS office if you are interested.]

At a breakfast meeting on Friday morning, FACDIS Institutional Representatives discussed future plans for the Consortium. The major topic on the agenda was planning for the Ninth Annual Workshops to be held next academic year (1988-1989). The group decided to hold its annual Workshops once again at the Sheraton Lakeview, and the date has been set for NOVEMBER 10-11 (one week later than this year). The overall theme of the Workshops was chosen for next year:

"CRISIS AND CHANGE IN THE WORLD"

The three major topics to be addressed are:

- 1) "Glasnost: The Soviet Union and East Europe"
- 2) "Democratization in Latin America"
- 3) "The Theme of Change: Third World Literature"

The FACDIS office will choose planning committees for these three themes. Please let us know if you wish to volunteer to serve on a planning committee.

The Evaluation Questionnaire has been sent out to all Workshop participants. IF YOU HAVE NOT ALREADY RETURNED YOUR FORM, PLEASE DO SO. The deadline for the return of the Evaluation Questionnaire AND the Course Commitment is November 30. We cannot overemphasize the need for the return of your Course Commitment. We need responses from EVERYONE who attended the Workshops in order to document the contributions of our Workshops to course development/revision and enrichment.

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FACDIS AWARDS TRAVEL GRANTS

FACDIS received nine requests for travel support to meetings and conferences during this academic year. The FACDIS Steering Committee met during the Workshops to decide on funding for these requests. Requests were for over twice the amount that FACDIS had budgeted (\$2,000), but by providing partial funding FACDIS was able to give some support to all faculty who submitted applications. Faculty at five institutions (Bluefield State, Bethany College, Marshall University, Wheeling College, and West Virginia University) will receive FACDIS travel support.

Faculty supported by FACDIS will submit reports on their experiences which will be published in future issues of the FACDIS Newsletter. By this means, other faculty will be able to profit from the new instructional approaches and materials presented at the meetings.

## FACDIS STUDY ABROAD SERVICES

FACDIS is sponsoring two new resident study abroad opportunities for West Virginia students in London and Rome during Summer 1988. Please help us get the word out to your students. The FACDIS Study Abroad Advisers on each campus have the new FACDIS 1987-1988 Study Abroad brochures for students, which includes information on the London and Rome trips, as well as already scheduled short-term and resident study abroad opportunities for this academic year.

### STUDY ABROAD IN LONDON

FACDIS is offering a new 3-week summer study program in London in conjunction with the American Institute of Foreign Study (AIFS) and Richmond College from May 23-June 10, 1988. A maximum of 6 credits will be available to students for a combination of pre- and post-trip academic work and courses taught in London. Students will select two of the following courses: Literary London, Inside Parliament, Peace Studies, US Foreign Policy - the European View, Theatrical World of London, or Major Authors: Thomas Hardy. Cost is \$1,914 from New York (based on a group of 30 students), plus summer tuition to a West Virginia institution (if students want 3 credit hours in addition to 3 credit hours from Richmond College). Program Co-leaders for 1988 are Professors Sophia Peterson (Political Science, WVU) and Virgil Peterson (English, WVU). Full payment is due FEBRUARY 15, 1988. For further information contact Prof. Sophia Peterson, Dept. of Political Science, WVU, Morgantown, WV 26506; (304) 293-7140.

### STUDY ABROAD IN ITALY

FACDIS is offering a new 4-week program in Rome from May 31-June 27, 1988. Professors John Maxwell (History, WVU) and Karen Rychlewski (Art, West Liberty) are Program Co-leaders. The program is being offered in conjunction with the Rome-based Academy of Italian Studies (AIS). Students may take two of 3 courses offered for a maximum of 6 credits: Contemporary Italian Culture, Masterpieces of Italian Art, and International Business. Cost will be \$1,820 from New York, plus tuition at a FACDIS institution. For more information contact Michael Strada, FACDIS Study Abroad Coordinator, Dept. of Political Science, WVU, Morgantown, WV 26506; (304) 293-7140.

### SUMMER PROGRAM IN FRANCE

Professor Joseph Renahan (Foreign Languages, WVU) is organizing and will lead a 6-week summer program to France June 30-August 11. Four weeks will be spent in Paris with residence at the Cité Universitaire and attending classes at the Sorbonne; 2 weeks will be spent in the South of France. Students may receive up to 9 hours credit (6 from the Sorbonne for summer study and 3 additional hours for post-trip culture reports). Cost: \$2850 from Pittsburgh (includes room & board). For further information contact Prof. Renahan, Foreign Languages, WVU, Morgantown, WV 26506; (304) 293-5121.

### PARKERSBURG COMMUNITY COLLEGE OFFERS SCHOLARSHIPS FOR STUDY ABROAD

Parkersburg Community College has established a scholarship fund for their students who wish to study abroad. This is a "first" for West Virginia, and an example that we hope many other institutions will follow. For more information contact: Carol Sabatino, Parkersburg Comm. College, Parkersburg, WV 26101; (304) 424-8210.

CONTACT MICHAEL STRADA (304)293-7140 for more information on STUDY ABROAD.

## FACDIS CO-DIRECTOR RECEIVES NATIONAL RECOGNITION

Dr. Sophia Peterson, Co-Director of FACDIS, and professor of Political Science at West Virginia University, has been named a gold medalist in the 1987 Professor of the Year program sponsored by the Council for Advancement and Support of Education (CASE). Professor Peterson shares this honor with eight other professors from the U.S. and Canada. More than 400 professors were nominated for the award. CASE established the Professor of the Year competition in 1981 to recognize undergraduate faculty members for their contributions to the lives and careers of students.

Professor Peterson founded FACDIS in 1980, and in addition to serving as its Co-Director, she is also the founder and coordinator of the WVU international studies major.

Members of FACDIS know of her tireless efforts to improve the teaching and study of international studies and foreign languages throughout the State. In addition to her many other duties, she currently serves as the international contact for the Southern Governor's Association, a position to which she was appointed by Governor Arch A. Moore in April 1987. She is also a member of the executive council for the International Education Section of the International Studies Association.

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### FACDIS FACULTY: NEWS, NOTES, AND SYLLABI AVAILABLE

SANDRA DIXON (Foreign Languages, West Virginia University) traveled to Brazil during Summer 1987 as a participant in a Fulbright Group Projects Abroad program, sponsored by the University of New Mexico's Latin American Institute. [She has provided the FACDIS office with copies of her syllabi for two "Foreign Literature in Translation" courses: FLIT 171: Brazilian Literature in Translation, and FLIT 292: Brazilian Culture and Civilization. Please contact the FACDIS office if you would like to have copies -- see page 13.]

EVELYN HARRIS (Political Science, University of Charleston) was also an honoree by the Council for the Advancement and Support of Education (CASE -- see above.) Professor Harris was a Bronze Medalist in the CASE Professor of the Year competition. FACDIS is extremely pleased that two of our members (see Sophia Peterson above) were chosen for recognition in this prestigious national competition.

FRANCISCO R. PÉREZ (Foreign Languages, Bethany College) has recently published "Un nuevo picaro mexicano: el chichifo, Adonis Garcia," Entorno (Publicacion de la Universidad Autonoma de Ciudad Juarez). In addition, he has recently presented papers at the 37th Annual Mountain Interstate Foreign Language Conference (Richmond, VA - October 8-10, 1987) and at the South Central Modern Language Association Conference (Houston, TX - October 29-31, 1987).

HANG YUL RHEE (Political Science, Shepherd College) was elected as the president of the Korean Political Studies Association in the U.S., with members at 119 colleges and universities in the country.

FACDIS FACULTY (cont.)

JURGEN SCHLUNK (Foreign Languages, West Virginia University) spent his Sabbatical year (1986-87) editing (with Dr. Armand Singer): Martin Walser: International Perspectives to be published by Peter Lang, December 1987. He presented two papers at the Drama Conference at the University of Florida (April 1987) and at the 40th Kentucky Foreign Language Conference (March 1987). He has also published an article about Peter Weiss' play Die Ermittlung (The Investigation), in the February 1987 issue of German Studies Review. In addition, he has received a \$3,000 grant from the Max Kade Foundation to support the German program of the Foreign Language Residence Hall at West Virginia University.

JERROLD STARR (Sociology, West Virginia University) has developed a curriculum on the Vietnam War for use in secondary schools: "The Lessons of the Vietnam War." The curriculum includes twelve 32-page illustrated units, each including graphics, discussion questions, research assignments and classroom activities. The Teachers Manual includes role plays for all units, an annotated bibliography and list of audio-visual resources. The curriculum will be available for distribution in February, 1988. For further information on the curriculum contact Center for Social Studies Education, 115 Mayfair Dr., Pittsburgh, PA 15228.

KENYON STEBBINS (Anthropology, West Virginia University) is presenting a paper, "Politics, Health, and Economics in Mexico," (in a session on the Political Economy of Primary Health Care in Middle America) at the annual meetings of the American Anthropological Association in Chicago, November 19-22, 1987.

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WEST VIRGINIA MODEL UNITED NATIONS SECURITY COUNCIL

On October 30-31, 1987 approximately 60 students and faculty from 7 West Virginia institutions (and one Pennsylvania college) gathered at Jackson's Mill for the 8th Annual West Virginia Model UN Security Council, organized by the WVU Collegiate Society for International Affairs (CSIA). The Agenda items included:

- 1) The Persian Gulf;
- 2) Nuclear Proliferation;
- 3) Population Explosion; and
- 4) Effectiveness of the UN.

Students from Fairmont State, Marshall University, Shepherd College, Potomac State, the University of Charleston, WV State, and WVU participated. Brad Gatehouse and Brian Glasser from WVU were Presiding Officers. Awards were won by students from Marshall University, WV State and West Virginia University. Dr. John Jacobsohn (Political Science, West Virginia University) is the faculty advisor for the CSIA.

## DIPLOMAT-IN-RESIDENCE AT MARSHALL UNIVERSITY

Marshall University is hosting a Diplomat-in-Residence from November 1, 1987 through January 31, 1988. ROBERT E. BARBOUR joined the Foreign Service of the United States in 1949 and was assigned to Basra, Iraq as a clerk. After an internship in the Dept. of State, he was assigned to Tokyo as an administrative assistant, then to Saigon and, later, to Hue, Vietnam, where he was consul.

Following an assignment to Paris and then to Washington, as a desk officer for Western European Affairs, Mr. Barbour served in Rome and in London. There followed assignment in Washington as assistant to the Under Secretary for Political Affairs, as a personnel officer in charge of performance evaluation, as Director for Western Europe and as Deputy Asst. Secretary of State for European Affairs. Before his appointment as Ambassador to the Republic of Suriname, Mr. Barbour was Minister-Counselor at the American Embassy in Madrid.

Mr. Barbour received a bachelor's degree from the Univ. of Tennessee. He has also attended George Washington and Georgetown Universities, the Johns Hopkins School of Advanced International Studies and the Royal College of Defence Studies.

Mr. Barbour will be available to lecture at FACDIS institutions (for travel and hosting expenses). Call him directly to schedule: (304) 696-2475.

### HOW TO GET YOUR OWN DIPLOMAT-IN-RESIDENCE

Other FACDIS institutions may be interested in exploring the US State Department's Diplomat-in-Residence Program (DIR). In the past 20 years, the DIR program has assigned more than 200 senior Foreign Service officers to semester or year-long tours at colleges and universities. Host institutions are selected through the Foreign Service Institute. As a rule, presidents of universities formally request that their institutions be considered to host a Foreign Service officer. Precedence is given to institutions in the process of creating new programs in foreign affairs. For more information contact: Center for the Study of Foreign Affairs (CSFA), Foreign Service Institute; US Dept. of State, DIR Program, 1400 Key Blvd., Arlington, VA 22209; (703) 235-8830.

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### JOURNALS ON AFRICA IN WVU LIBRARIES: A BIBLIOGRAPHY

FACDIS member, Geoffrey Woods, has provided the FACDIS office with a copy of "Journals on Africa in WVU Libraries: A Bibliography of the Library Holdings of Journals Dealing with Africa." The bibliography is published by the Regional Research Institute at West Virginia University, and was compiled by Jeff Woods, Ann Homola, and Myrna Bragonje.

The WVU libraries have an extensive collection of journals dealing with Africa, but until now there has been no readily available, concise source listing the details of these journals and their availability. This 33-page bibliography has been compiled as a resource aid for faculty and students to encourage them to make use of the Africa collection.

Single copies of the bibliography can be obtained from Dr. John Pickles, Department of Geology and Geography, who received funding for the research for this bibliography from the National Science Foundation. Contact Dr. Pickles at the Dept. of Geology/Geography, WVU, Morgantown, WV 26506; (304)293-5603.

## AMERICAN FORUM ON EDUCATION FOR INTERNATIONAL COMPETENCE

The American Forum on Education for International Competence will be held in St. Louis, MO, May 13-16, 1988. The Forum is expected to draw over 2,000 participants, and is being held to encourage support for global and foreign language education at the national, state and local level. It is hoped that every state will be represented at the Forum by individuals from higher education, state government, local education, and international interest organizations.

The Forum is co-sponsored by Global Perspectives in Education, Inc. (GPE) and the National Council on Foreign Language and International Studies (NCFLIS). It will call for the 1990s to be the decade for Global Education. GPE is interested in helping organize state delegations to the Forum. Guidelines for session proposals are also available; deadline for receipt of proposals is December 15. A variety of sessions will be held throughout the Forum, including pre- and post-forum Seminars on Critical Issues in Global Education; Keynote Sessions; nearly 100 workshops; state caucuses; special interest group sessions; and a "trade fair of exhibits."

"Early Bird Registration" (postmarked by January 15, 1988) is \$175 for registration and meal package; \$95 for registration only. After January 15, Registration and meal package is \$230, registration only is \$150. The meals include 2 dinners and one lunch, each addressed by a keynote speaker. The Forum will be held at the Clarion Hotel in St. Louis. For more information contact: Pamela Wilson, GPE, 45 John St., Suite 1200, New York, NY 10038; (212) 732-8606.

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## SUMMER OPPORTUNITIES FOR FACULTY

### Fulbright Summer Seminars Abroad For Faculty

1988 Summer Seminars for undergraduate faculty in the social sciences or humanities and other educators. Seminars are planned for Brazil, China, Egypt, India, Indonesia, Israel, Japan, Pakistan, Taiwan/Korea, and Turkey. Seminars offer a general historical and cultural background. Generally, several weeks of classes in one or two major cities and travel within the country is included. The program provides airfare, room, board, and tuition. THIS YEAR'S DEADLINE IS DECEMBER 4, 1987. [They have been known to extend the deadline, but don't count on it.] Contact: Ms. Lungching Chiao, Senior Program Officer, Seminars Abroad Program, International Studies Branch, Center for International Education, US Dept. of Education (Mail Stop 3308), 400 Maryland Ave., SW, Washington, DC 20202; (202) 732-3292/93. [Please see article by Joseph Laker (History, Wheeling College) on page 18 of the September, 1987 issue of the FACDIS Newsletter.]

### Research Affiliate Program for African Scholars at University of Florida

This program enables college and university faculty to increase their expertise about Africa through contact with other Africanists and by using the African resources of the Univ. of Florida libraries. Center will offer several 2-month appointments to faculty who are African Studies specialists at institutions which do not have adequate resources for current African-related research. Stipend awarded to cover cost of housing, transportation, and living expenses. Last year's deadline was January 31. For further information contact: Outreach Director, RAP, Center for African Studies, 470 Grinter Hall, Univ. of Florida, Gainesville, FL 32611; (904)393-2183.



SUMMER OPPORTUNITIES FOR FACULTY (cont.)

Incorporating Japanese Studies into the Undergraduate Curriculum: A National Faculty Development Institute

This national institute will be held from June 20-July 15, 1988 at San Diego State University. It is co-sponsored by the American Association of State Colleges and Universities (AASCU) and the Japan-U.S. Friendship Commission. Its aim is to help full-time, undergraduate teaching faculty who are not specialists in Japanese studies expand the knowledge of Japanese culture and history so that an understanding of Japanese issues becomes broadly diffused in the undergraduate curriculum in the U.S. Twenty participants will be chosen to participate in this second annual institute.

Selected faculty will participate in four weeks of intensive seminars, classroom instruction, readings and workshops focusing on the major historical, political, economic, and cultural trends and achievements of Japan. The Institute Program will focus on four major topics: 1) THE FOUNDATION OF MODERN JAPAN; 2) JAPAN IN TRANSITION; 3) THE ROAD TO THE MIRACLE; 4) JAPAN BETWEEN PAST AND FUTURE.

Stipend: The Fellowship awards will provide selected faculty with free tuition for the four-week program, free housing, and a stipend award of \$1287.50 to assist with travel and living expenses. (Spouse/dependent accommodations extremely limited.)

Eligibility: Must be full-time undergraduate faculty from the social sciences and humanities in four-year AASCU-type institutions whose teaching would be enriched by the introduction of Japanese studies and culture. Participants will be selected based on their demonstrated dedication to teaching, interest in broadening their knowledge of Japan, and potential for effecting curricular change in their institutions. Applicants must be nominated by the president or chancellor of their institution who agrees to support the implementation of this project at the applicant's institution.

Application Procedure: Application forms are available on request from the AASCU Office of International Programs and must be accompanied by a brief personal statement detailing the potential benefits to the candidate's teaching and profession growth as well as to their home institution. Nomination forms (for president or chancellor to complete) are included in the application materials. The nominating president/chancellor must agree to support the implementation of curricular change resulting from participation in the Institute, AND must pledge to contribute a \$200 administrative fee to AASCU as part of its commitment to this program, should its nominee be selected.

Application Deadline: All application materials must be received by the AASCU Office of International Programs by JANUARY 15, 1988. (Decisions to be made by January 29, 1988.) Early application is advised, since only 20 participants will be selected.

Further information: To receive application contact: Japan Studies Institute, Office of International Programs, AASCU, One Dupont Circle, Suite 700, Washington, DC 20036-1192; (202) 857-1835 or (202) 293-7070.

SUMMER OPPORTUNITIES FOR FACULTY (cont.)

Seminar on Intelligence for Teaching Faculty

The Consortium for the Study of Intelligence (CSI) will sponsor the fourth faculty seminar on teaching about intelligence from JULY 22-31, 1988, at Bowdoin College, in Brunswick, Maine. The objectives are: (1) to deepen substantive knowledge of the elements of intelligence--collection, analysis, counterintelligence, and covert action; (2) to expand and improve the teaching of intelligence-related concerns; and (3) to promote professional contacts among scholars in the field. Applications are invited from faculty of all ranks who teach in the following fields: political science; military and diplomatic history; sociology and economics as it relates to national security areas; and constitutional and international law. CSI will pay round trip travel, room and board at the seminar. The deadline for application is FEBRUARY 5, 1988. For further information and application forms, contact: Roy Godson, Consortium for the Study of Intelligence, 1730 Rhode Island Ave., NW, Suite 601, Washington, DC 20036; (202) 429-0129.

Near East Center Faculty Enrichment Program at University of Michigan

This Faculty Enrichment Program offers grants to enable college faculty to improve courses with Near Eastern and/or North African content. Grantees may do library research, attend symposia and colloquia, screen films and examine other instructional aids, and consult with Univ. of Michigan faculty members on particular topics. Each program participant will choose a particular project, and will submit to the Center a final report, useful for teaching purposes, on his/her work, due within 3 months of the completion of the program. Stipends will cover travel to Ann Arbor, meals and lodging near campus for 3-7 days, plus a modest allowance for books and duplicating costs. Application information is available from: Elizabeth Barlow, Outreach Coordinator, 144 Lane Hall, Univ. of Michigan, Ann Arbor, MI 48109. Application Deadline: January 15, 1987. (Awards announced Feb. 15.)

European Seminars for North American Educators, 1988

Inter-European Educator Seminars (IEES) is a nonprofit educational program sponsored and funded by the Institute for Foreign Cultural Relations in cooperation with European education authorities and institutions. The seminars, which are of 2-3 week's duration, are designed to provide an opportunity for educators to experience first hand the culture, education, history and lifestyle of the visited countries. 1988 Seminars will include "Southern Germany and Switzerland" (July 3-18); "Berlin and West Germany" (July 3-23); and "Southern Germany and Austria" (July 11-28). Other seminars visit The Alps, The Lowlands, and Eastern and Central Europe. The seminars usually include a series of lectures and visual presentations followed by question and discussion periods. The program is interspersed with excursions and visits to cultural centers, such as museums, schools, industries, architectural and historical sites. The language of the seminars is English. Seminar fees include tuition, accommodation, and meals, as well as admission to cultural activities and excursion fees. The average cost of the seminars is \$650. Application deadline is March 1, 1988. For further information contact: German American National Congress, 9380 McKnight Rd., Suite 102, Arcadia Court, Pittsburgh, PA 15237; (412) 364-6554.

SUMMER OPPORTUNITIES FOR FACULTY (cont.)

Summer Workshop for the Development of Intercultural Coursework

From July 13-22, 1988, the Institute of Culture and Communication at the East-West Center in Honolulu, Hawaii will offer a workshop for college and university faculty who wish to develop courses in intercultural and international topics. The general areas within which courses can be developed are the behavioral sciences, social sciences, and education. Some examples of types of courses include: Cross-cultural psychology; Cross-cultural research methods; Intercultural communication; Management: an international perspective; Language and culture; Curriculum development for international studies: elementary and secondary levels; Social studies: global perspectives; Internationalizing student teaching opportunities. Faculty members interested in developing other courses should contact the workshop organizers to determine if the East-West Center can be of assistance. The workshop tuition is \$430, which can include housing from July 12-23 in a dormitory (single room with shared bath). Participants will pay \$320 if they have their own housing. Participants will be responsible for their airfare, meals, and all other personal expenses. For further information contact: Dr. Richard Brislin, Workshop Organizer, Institute of Culture and Communication, East-West Center, 1777 East-West Road, Honolulu, Hawaii, 96848. Only 30 participants will be accepted, so early registration is recommended.

Summer Institute in Research Methods in Cultural Anthropology

This second annual Institute will be held at the University of Florida from June 13-July 1, 1988. Led by Pertti Pelto and H. Russell Bernard, the institute provides intensive instruction on the use of microcomputers for qualitative field note management, as well as instruction on the collection of quantitative data. The institute is funded by the National Science Foundation, and is open to all cultural anthropologists who hold the PhD. Twelve participants are accepted each year, and all costs (except transportation to the Institute) are covered. For further information contact: H. Russell Bernard, Anthropology Dept., 1350 Turlington Hall, Univ. of Florida, Gainesville, FL 32611.

Summer Seminar in Germany on "German Civilization"

This seminar, conducted entirely in German, will examine the political, social, economic institutions of the Federal Republic of Germany. Will last six weeks during June and July, 1988, with five weeks in Bonn and the final week in Berlin. Up to 25 college and university professors will be selected to participate. Requirements include the PhD (or equivalent) and fluency in German. Application deadline is JANUARY 1, 1987. Contact: Council for International Exchange of Scholars (CIES), Attn: German Civilization, 11 Dupont Circle, NW, Suite 300, Washington, DC 20036; (202)939-5415.

Interdisciplinary Seminar in German Studies Sponsored by DAAD

From May 31-July 3, 1988, this seminar on THE WEIMAR EXPERIENCE REASSESSED will be held at the University of Pennsylvania. Seminar will examine central issues of German social, political and cultural developments during the Weimar Republic. Language of instruction is English, but working knowledge of German required. Approximately 15 junior faculty members will be chosen. A number of DAAD scholarships of \$2,000 each is available. Deadline is JANUARY 31, 1988. To apply contact: DAAD, 950 Third Ave., 19th Floor, New York, NY 10022; (212) 758-3223.

SUMMER OPPORTUNITIES FOR FACULTY (cont.)

Oral Proficiency Interview Training Workshops for Foreign Language Faculty

The American Council on the Teaching of Foreign Languages (ACTFL) sponsors a number of workshops each year in various aspects of proficiency-oriented instruction and competency-based testing. These are offered at various sites during the year and in the summer. A number of intensive 4-day workshops to train participants to administer and rate Oral Proficiency Interviews (OPI) are offered for \$495 for ACTFL members and \$550 for non-members. Schedule and languages for the coming year:

Feb. 3-6: School for Advanced International Studies (SAIS) at Johns Hopkins Univ. in Washington, DC: ARABIC, CHINESE, JAPANESE, RUSSIAN

March 12-15: Univ. of Rhode Island-Kingston: FRENCH, ITALIAN, PORTUGUESE, SPANISH

April 13-16: State Univ. of NY-Albany: ESL, FRENCH, GERMAN, SPANISH

April 27-30: Univ. of Illinois-Urbana: CHINESE, HINDI, JAPANESE, RUSSIAN

May 2-5: York Univ. (Ontario, Canada): FRENCH

June 20-23: Portland St. Univ. (Oregon): FRENCH, GERMAN, JAPANESE, RUSSIAN, SPANISH

An OPI Refresher Workshop (2-day) for \$250 (members) and \$300 (non-members) is offered April 11-12 in New York City for FRENCH, GERMAN, and SPANISH. Other "Teaching for Proficiency" Workshops, for Spring and Summer, focusing on curriculum development and instruction, will soon be announced.

For further information on ACTFL Workshops contact: ACTFL WORKSHOPS, PO Box 408, Hastings-on-Hudson, NY 10706; (914) 478-2011.

Summer Seminars in France for Teachers of French

Every year the Centre de Recherche et d'Étude pour la Diffusion du Français (CREDIF) lists all summer programs from the preceding summer. According to the AATF National Bulletin (September 1987), there is little hope of getting such a list for the following summer, the people responsible for the compilation feel there is substantial carryover from one year to another. The list includes addresses where teachers can obtain brief descriptions of the programs. To request the list of "States et Enseignements, F.L.E. 1987" prepared by CREDIF contact: Services Culturels Français, 4101 Reservoir Rd., NW, Washington, DC 20007-2178; (202) 944-6000

You may write directly to the following five groups who also host their own summer or academic year programs for teachers in France :

- 1) Centre International d'Études Pédagogiques (CIEP) at Sevres focuses on teaching techniques and research. CIEP, 1, avenue Léon Journault, 92311 Sevres, FRANCE.
- 2) MICEFA sponsor summer seminars and exchange programs in the Paris area. Contact MICEFA, 101, boulevard Raspail, 75270 Paris Cedex 06.
- 3) The Centre Audio-Visuel de Langues Modernes (CAVILAM) has summer programs for teachers and also courses of study leading to special degrees in the teaching of French as a foreign language. Contact: CAVILAM, Centre pédagogique, Université de Clermont, 14, rue du Maréchal Foch, .P. 164, 03206 Vichy.
- 4) The French-American Institute for International Studies (FAIIS) has a 3-week summer program for educators and their families on the French Riviera. Contact: FAIIS, 5151 San Felipe, Suite 1500, Houston, TX 77056

[Above information from AATF National Bulletin, September 1987.]

RESOURCES FOR TEACHERS

SYLLABI FROM FACDIS FACULTY

The FACDIS Office has received a number of syllabi from faculty. Please contact us [Ann Levine, FACDIS, Dept. of Political Science, Morgantown, WV 26506; (304)293-7140] if you would like a copy.

SANDRA DIXON (Foreign Languages, WVU): FLIT 171 - "Brazilian Literature in Translation" (4 pp.) and FLIT 292 - "Brazilian Culture & Civilization" (4 pp.)

SOPHIA PETERSON (Political Science, WVU): Political Science 3 - "Global Issues" (dealing with nuclear issue, population, food, industrial growth, environment, economic development, human rights, etc.), 11 pp.

THOMAS TURNER (Political Science, Wheeling College): Syllabi on "The Middle East" (4 pp.), "Human Geography: The Developed Regions" (3 pp.), and "International Relations" (4 pp.).

JOHN WARNER (Sociology, WV Wesleyan) - Honors Course (Sociology) on "Arabs and the Middle East," including Glossary and References (48 pp.). We also have his syllabi on "Racial & Ethnic Minorities (11 pp.) and "Civil Rights/Human Rights" (23 pp.) These syllabi are models, with complete information on readings, etc.

DEVELOPMENT STUDIES

The CASID Connection

One of the best resources for faculty interested in Development Studies is this newsletter published by the Center for Advanced Study of International Development (CASID) at Michigan State University. A recent issue (March, 1987) explored the range of perspectives toward the concept of international development, and included a listing of commonly encountered acronyms in the international literature, a series of brief definitions of key terms in development studies, and several essays by MSU scholars of "Defining International Development." Each issue of "The CASID Connection" includes information on teaching resources, a-v materials, and information of interest to those in the field of development studies. The newsletter is FREE. Contact: CASID, Michigan St. University, 306 Berkey Hall, East Lansing, MI 48824; (517)353-5925.

What Americans Think: Views on Development and US-Third World Relations

This 1987 report by InterAction and the Overseas Development Council (ODC) is an update of a survey on public opinion of development issues conducted in 1972. It shows both the negative and the positive thinking on the subject, including a strong humanitarian support for US economic aid to developing countries. In addition the report covers public involvement, foreign aid, congressional attitudes, ranking policy, and more. Appropriate as higher education student material; 56 pages; \$8.95 prepaid (make check out to InterAction/ODC Report. "Education About Development: Implications of a Public Opinion Study by InterAction and the Overseas Development Council automatically accompanies this publication (see next resource listing for more details). Contact: InterAction, 200 Park Avenue South, New York, NY 10003; (212) 777-8210 or Overseas Development Council, 1717 Massachusetts Avenue, NW, Washington, DC 20036; (202)234-8701.

RESOURCES FOR TEACHERS (cont.)

Educating About Development: Implications of a Public Opinion Study

This companion paper to the project report "What Americans Think," (see above), by Carrol Joy, is intended to be used with the report. There are 3 major components: 1) Content (ideas, information and messages to be conveyed in the light of the study results); 2) Communicating the Content (what can be implied from the survey about the processes that will interest and involve the public in development issues); and 3) Targeting Audiences (what the findings suggest about identifying and reaching various audiences whose attitudes the survey revealed). 21 pages. Can be ordered FREE from: InterAction, 200 Park Ave. South, New York, NY 10003; (212)777-8210.

Making Connections: A Critical Challenge for Development Education

This is the final report of the Biden-Pell development education program conference, sponsored by the Agency for International Development, Global Perspectives in Education, Inc., the Global Tomorrow Coalition, and InterAction. Included in the booklet is an extensive annotated list of Resources for Development Education, including videos, curriculum guides, catalogs and more. Also available is a 4-page brochure which is an overview of the Biden-Pell development education program. Both items are FREE OF CHARGE. Contact: Agency for International Development, PVC/FVA, Room 239, SA8, Washington, DC 20523.

Connections: Our Developing World

This is an education program, put out by Communications for Development, and is designed to help Americans understand and appreciate the meaning of America's links with developing countries. Composed of two learning modules, this multimedia educational package can be used in university classes. The core component of the package is a module on the subject of the international development process entitled "What's a Developing Country?" This self-contained program is adaptable for 4-16 hours of group study. It includes an audiovisual presentation; printed handouts, and an 80-page, loose-leaf facilitator's manual that features schedules for six learning activities, discussion questions, suggested outside projects, and annotated bibliographies of background readings. Cost: \$65 for slide/tape format; \$75 for VHS/Beta format. Payment must accompany orders. Focus of the second module is on US/Third World interdependence. For more information or to order contact: Project Coordinator, Communications for Development, 634 F St., NE, Washington, DC 20002; (202)546-1025.

Film Resource Guide: Directory for Locating Audio-Visuals in Development

Lists sources which deal primarily with development-related issues. Includes development and global awareness organizations, a few examples of university programs, and producers/distributors. Each entry is briefly annotated, indicating what resources are offered, listing important audio-visuals by title. 10 pages, mimeographed. \$2.00. Contact: CARE, Office of Education, 660 First Avenue, New York, NY 10016; (212) 686-3110.

International Data Base Available from the Census Bureau

The International Data Base (IDB) is offered for sale by the Census Bureau on diskettes for the IBM-PC and compatible microcomputers. The IDB contains data from 1950 on population, age, sex, urban/rural residence, infant

RESOURCES FOR TEACHERS (cont.)

mortality, vital rates, health, migration, refugee status, education, gross national product, and other topics. Each table contains information on sources, collection methods, definitions, and data quality. Each order includes a computer program in BASIC allowing users to convert tables into formats acceptable to many popular software packages such as LOTUS 1-2-2=3, dBASE, SUPERCALC, and SPSS. Statistics and notes for one country are on a single diskette. The cost for the first country is \$15, each additional country is \$7.50. For more information contact the Center for International Research, Bureau of the Census, Washington, DC 20233; (301)763-4286.

CICHE Plans Video Development Education Project for Classroom Use

The Consortium for International Cooperation in Higher Education (CICHE), is initiating a new development education project to promote students' international awareness. The strategy involves using an institution's local community as a laboratory to strengthen understanding of the world's economic, political and ecological interdependence and the implications for the lives of individual citizens. It replicates an attempt by former World Bank official, John Maxwell Hamilton, to test his hypothesis that new organizations with limited resources and no foreign correspondents could still cover the poor nations that make up the developing world if they would look to their own communities. CICHE has produced a 40-minute videotape, featuring a presentation by Hamilton and several examples from a variety of academic disciplines--of use of the concept in the classroom. CICHE is looking for faculty who will organize a seminar around the video for faculty colleagues, which would show the video and conclude with a discussion of the application of the concept to the institution and community. This is one of a series of development education activities funded in part by a grant to CICHE from USAID. For further information contact: Joan H. Joshi, Project Manager, CICHE, c/o NASULGC, One Dupont Circle, Suite 710, Washington, DC 20036; (202)778-0831.

CICHE Project on "Understanding World Agriculture"

Faculty who have an interest in World Agriculture may wish to contact CICHE for more information on this development education project. CICHE is publishing a series of papers pertinent to the current debate on the relationship between assistance to agricultural development in the Third World and the decline in US agricultural exports. For a list of the papers (which are free), or information on the project contact: CICHE Development Education, Suite 710, One Dupont Circle, Washington, DC 20036.

Using the Concept "Development" to Teach Contemporary Issues

This teaching-related article by Political Science professor John L. Seitz of Wofford College was in the Winter, 1987 issue of NEWS FOR TEACHERS OF POLITICAL SCIENCE. It describes Professor Seitz' course on "The Politics of Development," which focuses on the problems that have accompanied economic development that now seriously threaten human society and must be solved: Population and Development, Food and Development, Energy and Development, The Environment and Development, Technology and Development, and Alternative Futures. In his article, Professor Seitz discusses how he teaches the above material. For further information on this article contact: Ann Levine, FACDIS, Dept. of Political Science, West Va. Univ., Morgantown, WV 26506.

NOTE: For resources on WOMEN IN DEVELOPMENT, see section on "Women's Studies."

RESOURCES FOR TEACHERS (cont.)

GLOBAL ISSUES

GENERAL

State of the World 1988

A Worldwatch Institute publication by Lester Brown, et al. This annual publication assesses world progress toward a sustainable society, and is the most up-to-date reference to the world's resources and how they are being managed. The STATE OF THE WORLD series pull together reports from UN agencies and other specialized sources to monitor the changing relationship between population, the earth's natural systems and resources, and the global economy. STATE OF THE WORLD 1987 was adopted for course use in over 200 US colleges and universities. Orders are now being taken for STATE OF THE WORLD 1988, to be published in February. For \$25 one receives all Worldwatch publications for the coming year, including STATE OF THE WORLD 1988. If ordering only STATE OF THE WORLD 1988, include \$9.95. (Over 250 pages - paperback.) For further information, or to request a listing of the 78 titles in the "Worldwatch Paper Series" (single copies: \$4) contact: Worldwatch Institute, 1776 Massachusetts Ave., NW, Washington, DC 20036.

NUCLEAR ISSUES/PEACE STUDIES

Crash Course on the Global Spread of Nuclear Weapons

From the Roosevelt Center for American Policy Studies, this "U.S. 88 Crash Course" teaches participants about the global spread of nuclear weapons and the specific military, economic, and political actions the US and other countries might take to attack this problem. The Course contains materials for up to 30 participants including: primers on the spread of nuclear weapons, information needed for a discussion of US nonproliferation options, role-playing materials, a 20-minute video program, and easy-to-follow instructions. COST: \$60.00. All orders must be accompanied by a purchase order or check. No returns accepted. Contact: Roosevelt Center for American Policy Studies, 316 Pennsylvania Ave., SE, Suite 500, Washington, DC 20003; (202)547-7227.

[EDITOR'S NOTE: The Roosevelt Center will also offer US 88 "Crash Courses" on "US Policy in Central America" and on "International Trade." Details not yet available on these courses, but the publication date is December. Contact the Roosevelt Center for more information.]

Videotape on "The Other Nuclear Arms Race"

This half-hour video is also available from the Roosevelt Center (see address above). The video and accompanying study guide document why we should all be informed about the spread of nuclear weapons. This program describes the history of nuclear proliferation and examines how countries can acquire nuclear weapons technology. Policy options for stopping and reversing the spread of nuclear weapons are explored, along with possible actions the US might consider. Rental \$30.00. Purchase: \$75.00 (VHS or Beta). Indicate format when ordering from address above.

International Peace Studies Newsletter

This valuable FREE resource, listing programs, materials, etc. can be obtained from the Center for Peace Studies, Univ. of Akron, Akron, OH 44325.



RESOURCES FOR TEACHERS (cont.)

POPULATION AND FOOD

The Population Challenge

Zero Population Growth, Inc. (ZPG) has published a teaching unit which offers a framework for introducing the dynamics of population growth and its impact on the life-support systems necessary for human survival: the forests, croplands, water resources, wildlife, and energy sources. For secondary schools and introductory-level college courses. Unit materials include quiz, a values-clarification activity, a list of print and film resources, and suggestions for other activities. This teaching unit includes a set of 30 reprints of a 4-page illustrated article, "The Population Challenge." Cost: \$5.00. Contact: ZPG, Inc., 1601 Connecticut Ave., NW, Washington, DC 20009.

Population Images

"Population Images" by Robert Fox (New York, United Nations Fund for Population Activities, 1986) is a series of illustrations, using modern techniques of computer conditions, to show the basic demographic conditions prevailing around the world. Each separate graph conveys a particular message, and the set of maps taken together tells the story of contemporary demographic processes in the world and highlights the expected changes during the latter half of the present century. 21 pages. FREE. Contact: United Nations Fund for Population Activities, 220 E. 42nd St., New York, NY 10017; (212) 754-1234.

The International Human Suffering Index

Sharon L. Camp and J. Joseph Speidel have compiled this index which is a data source on population growth rates and the quality of life in 130 nations. The index rates these nations on a scale of 1 to 100 according to sums obtained from 10 quality of life measures. These measures are income, inflation, demand for new jobs, urban population pressures, infant mortality, nutrition, clean water, energy use, adult literacy, and personal freedom. The data are graphically displayed using isobars, a numerical chart showing indices for each of the measures, and a world map. Copies of the Index can be obtained for \$5.00 from the Population Crisis Committee, 1120 19th St., NW, Suite 550, Washington, DC 20036, (202)659-1833.

Course Syllabus: World Independence: Population and Food

This unpublished course syllabus (1985) covers the study of causes and patterns of change in the world community of nations relative to world population and food. Students become familiar with the population and food situations and the methods employed by those who investigate and deal with them. Students are also expected to develop an understanding of world cultural pluralism. Material includes a 62-question "Test of International Awareness," course syllabus, and test answers. For higher education; 3 credits. 15 pages; \$2.00. Contact: Colorado St. University, Office of International Education, 315 Aylesworth Hall, Fort Collins, CO 80523; (303) 491-5917.

RESOURCES FOR TEACHERS (cont.)

INTERNATIONAL BUSINESS

Internationalizing the Business Curriculum

The Consortium for International Studies (CISE), based at The Ohio State University, received funding for the development and dissemination of International Business Education Materials. They have developed six sets of texts for use in internationalizing five general introduction undergraduate business courses -- introduction to general business (two texts), accounting, finance, marketing, and management/strategy. In addition to the texts, instructors' guides are available for faculty who adopt the text for classroom use. Each text will be suitable for three instructional modes: 1) infusion throughout the course; 2) as a special unit; and 3) when combined with the other five sets as a separate course. The primary emphasis, however, is on an infusion strategy.

The six paperback volumes have been published by Richard D. Irwin, Inc. and retail for \$10.95 each. Faculty interested in the texts described below should request an examination review copy. Contact: Richard D. Irwin, Inc., 1818 Ridge Road, Homewood, IL 60430; 1-800-323-4560.

CISE is also developing ancillary instructional materials as well as case studies for each of the six topic areas. Workshops for using the texts are also available. For more information on this project, and materials yet to be developed contact: James E. Harf, Merston Center, The Ohio State Univ., 199 West 10th Ave., Columbus, OH 43201; (614) 294-7408.

Introduction to Business: An International Perspective, by Janice J. Miller and Robert R. Miller (Univ. of Houston)

This companion for the introductory course in business is not intended to provide in-depth knowledge about the world of multinational corporations, international trade and all the ensuing pleasures and problems involved with this field. Rather, it is designed as the introductory component of a series of monographs intended to permit the elements of international business to be included in the existing curricula of business schools and colleges. It is written with the intention of serving as a general introduction to the rest of the series, but can be used alone in introductory and/or general business courses.

Accounting: An International Perspective by Gerhard Mueller (Univ. of Washington), Helen Gernon (Univ. of Oregon) and Gary Meek (Okla. St. Univ.)

This accounting volume supplements first year texts typically characterized as "Introductory," "principles," or "fundamentals." Both financial and managerial aspects of accounting are covered. This supplement answers sophomore standing, no prior higher education in accounting, and a general college/university student audience rather than business administration and/or accounting majors only.

Marketing: An International Perspective by Philip Cateora and Susan Keaveney (Univ. of Colorado)

This book is designed for use in introduction to marketing courses typically taught to juniors who may not have had other business courses.

RESOURCES FOR TEACHERS (cont.)

Finance: An International Perspective by David Eiteman (UCLA) and Arthur Stonehill (Oregon State University)

The purpose of this book is to answer the question: "What's so different about international finance that it requires special attention in a corporate finance course as well as in business practice?" This book attempts to answer it in a concise manner so it can supplement the knowledge one gains in a typical introductory corporate finance course.

Management: An International Perspective, by R. Hal Mason and Robert Spich (UCLA)

This book aims to introduce the subject of international management to college students taking their first course in "management" or business policy. It is designed to provide an international complement to the standard topics treated in management texts. The objective is to draw distinctions which identify how the management task becomes different in an international setting. This book does not claim that international business represents a set of conditions so unique that standard management theory and practice do not apply. It supports the idea that management theory need not be altered when different business environments are similar. However, since conditions in international business usually differ in important ways, the implications of these differences should be studied in terms of needed adaptations.

Issues for Managers: An International Perspective by John A. Kilpatrick (Univ. of Northern Colorado) and Janice J. Miller (Univ. of Houston)

This volume provides an introduction to those basic issues confronting business managers with a focus on their international dimensions.

Introduction to International Trade

Intercom 108, published by Global Perspectives in Education, Inc. (1986). This publication is designed to help students understand international trade and the important trade-related problems and issues that confront us today. It introduces basic economic concepts and issues, such as the mechanics of trade, protectionism, the balance of payments, and global production systems. Designed for secondary students, may be of use in introductory college courses. 64 pages. \$8.25 (including postage). MUST BE PREPAID. order from: GPE Publications, 131 Varick St., 2nd floor, New York, NY 10013.

Publication on International Business

The published proceedings of a conference held by the Univ. of Massachusetts at Amherst in 1985 on "The Training of and US Business's Needs for International Specialists" is available. Comprising presentations by 13 experts from foreign language and international or area studies programs, business schools, and the business sector, the volume focuses on strengthening international studies in business programs, different views of universities and business on the need for international expertise, and related issues. 220 pages. \$5.00. (Check payable to Univ. of Massachusetts). Contact: International Programs Office, Univ. of Massachusetts, Amherst, MA 01003.

RESOURCES FOR TEACHERS (cont.)

Curriculum Unit: International Aspects of Organizational Behavior

The objectives of this unpublished curriculum unit are to: 1) identify cultural differences in values and norms; 2) describe how cultural differences impact motivation, leadership, communications, conflict resolution and decision making; and 3) identify necessary preparations for work in a different culture. Five one-hour blocks of instruction. Materials include course objectives, an outline for each hour, descriptions of cultures, a communications model and a bibliography. For higher education; 42 pages; \$1.00; complete set of 52 business course syllabi for \$15.00. Contact: Consortium for International Business Education, Pacific Lutheran University, Office of International Education, Tacoma, WA 98447; (206)535-7629.

Retooling Business School Faculty to Train Managers

"Retooling Business School Faculty to Train Managers for the Global Marketplace," by Mary Lou Egan (Washington DC: Bendick and Egan Economic Consultants, 1984). The author looks at how the US economy has become more internationalized through trade, foreign direct investment, and international banking. She discusses the dilemma of business schools that have recognized the need to internationalize their curricula but haven't decided how. In the last chapter the author provides an extensive, annotated reading list for business school graduates and faculty to acquire an international perspective in 5 areas: accounting, finance, management, marketing, and trade and development. 100 pages; \$15.00. contact: Bendick and Egan Economic Consultants, Inc., 4201 Massachusetts Ave., NW, # 7031, Washington, DC 20016; (202) 686-0245.

INTERNATIONAL LAW AND ORGANIZATION

Classroom Materials for International Law and Organization Courses

The September 1986 issue of INTERNATIONAL LEGAL MATERIALS (ILM) carries a unique collection of documents demonstrating the multi-faceted character of the situation in Central America, including the ICJ "Judgment on the Merits in the Case Concerning Military and Paramilitary Activities in and Against Nicaragua," together with the UN Security Council discussion of the "Judgment" and the UN report on the progress of the Contadora negotiations for a peaceful settlement. This issue of ILM juxtaposes the source materials of a judicial process with those of a negotiating process for dispute settlement.

The apparent difficulty of both processes to resolve existing disputes in Central America provides teachers with a case study and an opportunity to discuss (1) the international legal issues, (2) the powers and limitations of international institutions, and (3) the ingredients needed for a successful settlement. Bulk orders of 10 or more of this ILM can be provided for classroom use at \$6.00 per copy, plus handling and UPS charges. Please direct orders to Harriet Berryman, American Society for International Law, 2223 Massachusetts Ave., NW, Washington, DC 20008; (202)265-4313.

RESOURCES FOR TEACHERS (cont.)

WOMEN'S STUDIES

Curriculum Guides: Women and the Third World

Multidisciplinary curriculum guides on topics related to women and Third World countries are available from the Office of Women in International Development (WID) at the University of Illinois, Urbana-Champaign. These guides contain course outlines, discussion guides and annotated bibliographies for use in general international courses, and are available for the cost of handling and postage (prices range from \$2 to \$5.50). Several titles include: "Gender and Development in Cultural Context." "The Feminization of Poverty in the Third World," "Woman and Development: An Interdisciplinary Seminar," and "Women and Agricultural Production in the Third World." Bibliographies in Spanish and French on women and development are also available. For information and order forms, contact: WID Office, 3022 Foreign Languages Bldg, Univ. of Illinois, 707 South Mathews Ave., Urbana, IL 61801; (217) 333-1977.

Resources from WID at Michigan State

The Women in Development Office at Michigan State publishes bibliographies and has more than 50 Working Papers on Women in International Development. WID prepared a 12-page special issue of the CASID Connection newsletter (see page 10) in February, 1987. This special issue describes WID at MSU, includes articles on "Teaching Women in Development, and has a long list of resources: periodicals, books, bibliographies, and audio-visuals. If you would like a copy of this special issue, contact the FACDIS office (Dept. of Political Science, West Va. University, Morgantown, WV 26506) and we will xerox for you. If you would like additional information on WID at MSU, a list of their publications, or to be placed on their mailing list, write: Rita S. Gallin, Office of WID, 202 Center for International Programs, Michigan State Univ., East Lansing, MI 48824-1035; (517) 353-5040.

Newsletter on Integrating Women into International Studies

NewsNotes is a publication of "Integrating Women in International Studies," a three-year faculty development project supported by the US Department of Education. NewsNotes is designed to provide information on the activities of project participants and to promote the exchange of resources. It includes information on conference and regional events of interest to participants and highlights recent books and journals that focus on material pertinent to the project. NewsNotes will be distributed three times per year. For information contact: Janice Monk, Southwest Institute for Research on Women, University of Arizona, Tucson, AZ 85721.

Film Guide: Women in Films

This catalog, published by the United Nations - Non-Governmental Liaison Service, in cooperation with its sponsoring agencies, profiles 37 films which portray the lives of women in the developing world. The films are suitable for information activities, study sessions, and educational seminars. They cover many world areas, and while most are in English, some are in French, Spanish, and even Arabic. The brochure lists six specialty distributors with complete catalogs of films on and by women. (Film prices NOT included.) Catalog is FREE. Contact: NGLS, United Nations DC2-1103, New York, NY 10017.

NEWS\*NEWS\*NEWS\*NEWS\*NEWS\*NEWS\*NEWS\*NEWS

The FACDIS Newsletter needs news of you -- your publications, awards, grants, activities -- your campus, organizations, faculty/student events -- both past and present. We also request information on your teaching innovations and your syllabi for courses in which you have experimented with new teaching materials/-methods. We wish to increase our "syllabi bank" and share your hard work with other FACDIS members. Please complete this form and send syllabi to:

Ann Levine, FACDIS Newsletter Editor  
Department of Political Science  
West Virginia University  
Morgantown, WV 26506

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