



The West Virginia FACDIS Newsletter
 The Consortium for Faculty and Course Development
 In International Studies

Editor: Gretchen Peterec

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2011 Scholar-Diplomat Program

**The John A. Maxwell
 Scholar-Diplomat Program on
 Intelligence and Diplomacy in the Contemporary World**



Front Row L-R: Nancy Nanney, Hannah Geffert, Kwame Boateng, Sarah Adams
 Middle Row L-R: Patrick Albano, Jack Hammersmith, Gerald Beller, Mike Smith, Gretchen Peterec, Lindsay Calhoun
 Back Row L-R: Jim Siekmeier, Richard Weeks

The three-day FACDIS Scholar-Diplomat programs, begun in 1993 and held annually in Washington, DC, have been a very successful addition to our professional development effort for West Virginia faculty. Over the years we have examined thematic issues such as international organizations, environmental degradation, Middle East, genocide, North Korea and Iran. This

year, the annual John A. Maxwell Scholar-Diplomat Program focused on *Intelligence and Diplomacy in the Contemporary World*.

This year's kickoff luncheon speaker was Steven G. Galpern, Analyst for Palestinian Affairs and Jordan from the US Department of State, where he provides analytic and other support to the Office of the Special Envoy for Middle East Peace and the Bureau of Near Eastern Affairs. Dr.



L-R: Jim Siekmeier and Steven Galpern

Galpern gave an insightful view of the Bureau of Intelligence and Research's role within the national security structure. His knowledgeable remarks provided us with a good introduction for the three days of briefings.

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Special points of interest:

- Cyrus Vance Award Grant
- Annual Fall Workshops



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L-R: Jack Hammersmith and John McLaughlin

The next speaker was John McLaughlin, Distinguished Practitioner-in-Residence at the Philip Merrill Center for Strategic Studies at the School of Advanced International Studies at Johns Hopkins University. With 32 years of experience at the Central Intelligence Agency, including service as Acting Director of Central Intelligence for several months in 2004, and as Deputy Director of Central Intelligence for nearly four years from 2000 to 2004, he was able to address with credible authority some of the challenges that face the American intelligence community.

The group finished on Wednesday with a visit with Jim Arkedis, the director of the National Security Project at the Progressive Policy Institute. Prior to joining the Progressive Policy Institute, Arkedis was a counterterrorism and security analyst for five years at the Naval Criminal Investigative Service, specializing in Europe, North Africa, and the Middle East. Mr. Arkedis drew upon these five years as a counterterrorism and security analyst at the Naval Criminal Investigative Service to provide insights into the intelligence community. He asserted that government decision-making is often faulty because of unrealistic expectations of the intelligence community. At the PPI he writes and speaks widely for various media outlets.

Thursday began with a visit to the office of Senator Jay Rockefeller where we met with Clete Johnson, Senator Rockefeller's Staff Designee on the Senate Intelligence Committee. Johnson joined the Intelligence Committee staff in 2008 after serving as Senator Rockefeller's personal counsel for defense, foreign policy, and international trade. His many years on Capitol Hill provided us with a clear and detailed Senate perspective of intelligence and diplomacy.

Peter Clement, Deputy Director for Intelligence for Analytic Programs at the Central Intelligence Agency, was Thursday's luncheon speaker. Clement joined the Agency in 1977 and spent much of his first 25 years focused on the Soviet Union in analytic and management positions. Dr. Clement later was a President's Daily Briefer for then-Vice President Cheney and National Security Council Advisor Rice. His long distinguished career allowed him to outline with great effectiveness the CIA's role in national security decision-making.

The group's next stop was the National Security Archive and the Gelman Library, housed in George Washington University. Here the group met with John Prados, Senior Fellow at the Archive. Dr. Prados directs the Archive's Iraq Documentation Project as well as its Vietnam Project and is a Senior Research Fellow. Dr. Prados was nominated twice for a Pulitzer Prize. His most recent book, *How the Cold War Ended*, provided the framework for his discussion, *The Cold War: Did Intelligence Matter?*



L-R: Peter Clement and Nancy Nanney

The day concluded with a visit to Georgetown University with Jennifer Sims, the Director of Intelligence Studies at the Center for Peace and Security Studies and Visiting Professor in the Security Studies Programs at the University's Walsh School of Foreign Service. Drawing from her many years as both an intelligence analyst and policy advisor, Dr. Sims presented her theory of Decision Advantage that discusses *Intelligence and the 'Dark Arts' of Security Policy*.



Friday began with a visit to the Center for Strategic and International Studies. The group first met with Rick “Ozzie” Nelson, the director of Homeland Security and Counterterrorism Program and Senior Fellow in the International Security Program. He joined CSIS in 2009, after retiring from the US Navy, where he served in a variety of senior policy and operational positions. His last military assignment was with the Joint Special Operations Command. Mr. Nelson outlined what he viewed as the counterterrorism and homeland security priorities in 2011.



Session with James Lewis, Center for Strategic and International Studies

Following this meeting, and also at CSIS, we met with Dr. James Lewis, the Director and Senior Fellow of the Technology and Public Policy Program at CSIS. Before joining CSIS, Dr. Lewis worked in the federal government as a Foreign Service Officer and as a member of the senior executive service. Dr. Lewis has authored numerous CSIS publications with the theme of how government policies

adjust to technological innovation. He drew upon this research in his talk with us, *Trends in International Technology*.



L-R: Jack Hammersmith and Steve Kiser

The final speaker and luncheon guest was Steve Kiser, retired Lt. Colonel from the United States Air Force. Dr. Kiser began his 20-year career with the Air Force in a variety of assignments and deployments in countries which included Saudi Arabia, Iraq, Israel, Korea, among others. Dr. Kiser’s most interesting assignment was his deployment to Baghdad where he co-lead the Iraq Threat Finance Cell with the Treasury Department. Dr. Kiser finished his Air Force career as a Special Advisor to the Chairman of the Joint Chiefs of Staff, where he advised Admiral Mike Mullen. Dr. Kiser provided us insights into the role the military plays in intelligence and diplomacy.

Ten FACIDS faculty participated in this year’s program: **Sarah Adams**, University of Charleston; **Patrick M. Albano**, Pierpont Community and Technical College; **Gerald Beller**, West Virginia State University; **Kwame Boateng**, West Virginia Wesleyan College; **Lindsay Calhoun**, Marshall University; **Hannah Geffert**, Shepherd University; **Nancy Nanney**, WVU at Parkersburg; **James Siekmeier**, West Virginia University; **R. Michael Smith**, Glenville State College; and **Richard Weeks**, West Virginia Wesleyan College plus two program coordinators, FACDIS Director **Jack Hammersmith**, and FACDIS Assistant Director **Gretchen Peterec**. As in other years, this program received high marks from the faculty participants. We hope other faculty will consider applying in the future.

Note: Pictures courtesy of Patrick Albano.



News and Notes

Rico Gazal, Glenville State College, wins Cyrus Vance Award Grant

Comparison of Tree-of-Heaven Invasion in West Virginia and Japan

Understanding the competitiveness of non-native plants and patterns of invasion are crucial to control spread and determine the impacts on the ecology and functions of native forest ecosystem. Success of non-native invasion largely depends on the plant inherent growth characteristics (e.g., allelopathy, fast growth rate and abundant seed crops) and favorable environmental conditions at the new habitat. Fukuoka, Japan and Gilmer County, West Virginia both serve as a host to invasive tree-of-heaven (*Ailanthus altissima*). The unique native forest types, climatic conditions, and history of tree-of-heaven introduction in both countries present an exceptional opportunity to understand process of invasion that allows the non-native species to successfully establish itself in a new environment. In the United States, tree-of-heaven, introduced in the 1890s and a native of China, continues to threaten our native forest ecosystem because of its ability to modify the environment (i.e. changes in soil microbial communities and biogeochemical cycling) and outcompete our native plants. In Japan, however, tree-of-heaven, also introduced from China in 1900s, is also known to invade natural forest ecosystem but the range is very limited. Fukuoka, Japan, features a humid subtropical climate with hot and humid summers and mild winters while West Virginia has a humid continental climate with warm to hot, humid summers and cool to cold winters. In West Virginia, tree-of-heaven is found in native forest patches that have undergone disturbances due to logging, fire, oil and gas drilling, coal mining, road construction and wind-throw. On the contrary, majority of tree-of-heaven in Fukuoka, Japan are known to occur in parks, school premises and house backyards and rarely present in natural forest areas. Allelopathic effects of tree-of-heaven in Japan are not evident which may be related to the resistance of their native plants or fast decomposition of allelopathic chemicals in humid environment.

Last March 10-17, Dr. Rico Gazal together with his undergraduate students, Marilynn Burkowski and Ryan Thomas of the Department of Land Resources, Glenville State College visited Fukuoka, Japan, to conduct a preliminary groundwork for this new international collaborative research project on plant invasion. The GSC team met with undergraduate students and faculty members of Kyushu University who are involved in measuring the same parameters that will allow valid comparison of tree-of-heaven attributes in both countries. Future study includes comparison of the morphology, phenology and ecophysiological characteristics of tree-of-heaven in West Virginia and Japan. Leaf morphology, structure (stomatal density, guard cell length and leaf thickness), specific leaf area and relative water content will also be measured. To characterize the phenology of tree-of-heaven, they will observe the timing of leaf budburst in the spring and leaf color changes and leaf fall in autumn. They will also conduct leaf gas exchange measurements to determine stomatal conductance, photosynthesis and transpiration rates. The history of plant introduction in each country will be fully examined and the extent and location of tree-of-heaven will also be determined using available mapping technologies such as remote sensing, global positioning system and geographic information system. Dr. Gazal has also met with professors and administrators of Kyushu University to formalize the process of a faculty and student exchange program between the two academic institutions. This project was funded by the Department of Education and the Arts through its Cyrus Vance Award Grant, Glenville State College and GSC Foundation.

Post note: This article was submitted prior to the disasters that hit Japan in March. The trip to Japan has been postponed for this summer.

Rob Rupp, West Virginia Wesleyan College, Named Runner-Up for 2010 Professor of the Year Award

At a March 1 ceremony in Charleston, the Faculty Merit Foundation of West Virginia named Wesleyan Professor of History Dr. Robert Rupp, runner-up for the 2010 Professor of the Year Award. Rupp has taught history and political science at West Virginia Wesleyan since 1989. He is the author of several publications, including four entries on state politics in the *West Virginia Encyclopedia*, and a book currently under contract to West Virginia University Press, *The Primary that Made a President: Kennedy and the 1960 Battleground in West Virginia*. Rupp has served as scriptwriter and narrator on documentary films, and has presented lectures at conferences and meetings throughout the state and across the country. He is also a frequent analyst for West Virginia Public Radio.



Patrick Albano, Pierpont Community and Technical College, will be attending the World History Conference this July in Beijing, China. The theme of this meeting is *China in World History*. Albano also received a Faculty Recognition Award for teaching at Pierpont this year.

Angela and Gordon Crews, Marshall University, received a special invitation from the International Police Executive Symposium (USA) to speak and give a workshop at the 12th United Nations Congress on Crime Prevention and Criminal Justice in Salvador, Brazil, on April 13, 2010. This conference only occurs every five years and is by special invitation only. The title of their session was *International Police Education for the Rule of Law: Obstacles, Facilitators, Curricula, Pedagogy, and Delivery* (April 13, 2010). The meetings were held in Salvador, Brazil, from April 12-19, 2010.

Raj Gupta, West Virginia University Institute of Technology, died suddenly earlier this year. Raj was a very loyal FACDIS member for many, many years. Because of his illness, this was the first year he did not attend the Fall Workshops.

Shepherd University was awarded a \$15,000 GeoExplorer Grant from the West Virginia Humanities Council. The award will be combined with an additional \$4,250 in support from the Jefferson County Historic Landmarks Commission. The project will create an innovative, geographically-based web resource for exploring the history, culture, and architecture of Jefferson County and serve as a prototype for similar efforts around the state. **Ann Legreid** was a collaborator on this grant.

Kate Staples, West Virginia University, has recently had *Daughters of London: Inheriting Opportunity in the Late Middle Ages* (Brill, 2011) published.

Mark Stern, Shepherd University, has had the following article accepted for publication with his wife, Barbara Slater Stern, "The City as Classroom: Teaching in and With Historic Places," in *Curriculum and Teaching Dialogue*. The article is an analysis of an integrated social studies, non-classroom-based semester-long study-abroad course in Florence, Italy that he taught with his wife, Barbara Slater Stern. Mark Stern has also been appointed to chair the Shepherd University Internationalization Committee that is working with the assistance of the American Council on Education (ACE) to create a strategy for internationalizing the university.

Donley T. Studlar, West Virginia University, has recently had the following articles published:

- 1) Ryan Norbauer and Donley T. Studlar, "The British Monarchy in Contemporary Elite Political Culture: Closet Republicans in the House of Commons," *Comparative Politics*, 43:2 (2011), 225-242.
- 2) Donley T. Studlar, Kyle Christensen, and Arnita Sitasari, "Tobacco Control in the EU-15: The Role of Member States and the European Union" *Journal of European Public Policy* 18 (5): forthcoming (2011).

Mark B. Tauger, West Virginia University, presented a paper on the *Soviet Green Revolution* at Rural History 2010, a global conference on agricultural history that was held at the University of Sussex, England.

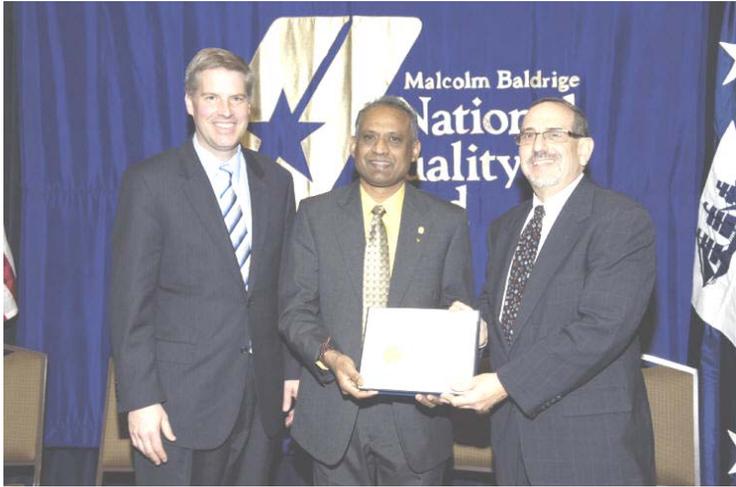
Eight **West Liberty University** students will study abroad in France and one in England under a grant from the school. WLU's Campus Internationalization Committee chose the winners based on their scholarship and performance in an interview process conducted by school administrators and faculty. Those on the grant committee who chose the grant recipients include Beverly Burke, **Shannon Halicki**, Mia Szabo, Evan Lau and **Mohamed Youssef**.

Michael Wilhelm, West Virginia University, was among a group of delegates representing 56 colleges and universities, including West Virginia University, who joined the Under Secretary of Commerce for International Trade, Francisco Sanchez, on the Obama Administration's first education services trade mission to Jakarta, Indonesia, and Ho Chi Minh City and Hanoi, Vietnam. The trip took place from April 2-9.

Mark Wilson, West Virginia University Institute of Technology, presented a paper at the Kentucky Economic Association meeting in September, 2010. The paper, *Retesting Online Economics Students*, explored a test-retest experiment in Principles of Economics. Co-authors were S. Bailey, W. Bailey and D. Minadeo.



Dr. Vijay Shah, Business Professor at West Virginia University at Parkersburg, Honored for Service on the Malcolm Baldrige Examining Board



Shown are (left to right) Dr. Patrick Gallagher, director of National Institute of Standards and Technology, Dr. Shah, and Dr. Harry S. Hertz director of Baldrige Performance Excellence Program

Dr. Vijay Shah, professor of business at West Virginia University at Parkersburg, participated recently in the Malcolm Baldrige National Quality Awards 22nd annual ceremony in Washington, DC.

Dr. Vijay Shah serves as a member of the Board of Examiners for the Baldrige Performance Excellence Program. The WVU Parkersburg faculty member was invited to participate in the award ceremony in which US Vice President Joe Biden presented honors to five corporate awardees.

During the ceremony, US Commerce Department Secretary Gary Locke and Vice President Biden recognized the 2009 honorees, including Honeywell Federal Manufacturing & Technologies, MidwayUSA, AtlantiCare, Heartland Health, and Veterans Affairs Cooperative Studies Program Clinical Research Pharmacy Coordinating Center.

The Baldrige Award is the nation's highest honor for organizational innovation and performance excellence.

The award recipients were selected from a field of 70 applicants. Shah and other members of the Board of Examiners evaluated the applicants in seven areas: leadership; strategic planning; customer and market focus; measurement, analysis and knowledge management; workforce focus; process management, and results. The evaluation process for each of the recipients included approximately 1,000 hours of review and an on-site visit by a team of examiners to clarify questions and verify information in the applications.

In a separate ceremony, Shah was recognized for his service on the examining board. Participating on the recognition ceremony panel were Jerry Rose, chair of the Foundation of the National Baldrige Quality Award; Dr. Patrick Gallagher, director of the National Institute of Standards and Technology; Dr. Harry Hertz, director of Baldrige Performance Excellence Program; Jeff Lucas, deputy director of Baldrige Performance Excellence Program; Lisa Seltzer, chair of the Panel of Judges, and Malcolm Hollensteiner, Baldrige's nephew representing the Baldrige Family.

Genocide Survivor Spoke at West Liberty University

Submitted by **Mohamed Youssef**, West Liberty University

Rwandan Genocide Survivor Eugenie Mukeshimana told her story to West Liberty University's community on April 18. In April 1994, Eugenie Mukeshimana, an ethnic Tutsi, was six months pregnant. Though her husband was slaughtered by machete-bearing Hutu extremists, Eugenie and her newborn daughter survived the bloodshed of the Rwandan genocide, during which nearly 800,000 Rwandans lost their lives. They were hidden and protected by numerous strangers throughout the slaughter.

Today, Mukeshimana travels throughout the country to speak about her story of survival. Revisiting painful memories in a compelling, story-telling fashion, she speaks with the hope that audiences will examine intolerance and hatred in their own lives, and take action to build a more unified world. Her survival reminds us of the bravery, compassion, and charity of those who protected her and people like her, risking their own lives and safety for their fellow brothers and sisters. The lecture was sponsored by West Liberty University's Hughes Lecture Series and presented by Hughes Series and the Campus Internationalization Committee.



Erik Root Evaluates Political Science Program at American University in Kuwait City

West Liberty University political science professor Erik Root is back on campus after an overseas assignment to determine accreditation standards at the American University in Kuwait City. Professor Root was selected by the American Academy for Liberal Education (AALE) to assess the school's educational, administrative, and financial criteria in its political science program.

"The students were fabulous," Professor Root said. "The city is coming back from its 1990 invasion, but it has a long way to go. The Kuwaitis generally are very pro-American and many are very supportive of both Bush presidential presidencies." The Academy is charged with the accreditation of liberal arts institutions in order to enable them to participate in programs authorized under the Higher Education Act and other federal programs. Universities, colleges, or liberal arts programs that are affiliated with such institutions may apply for AALE accreditation.

Professor Root explained that accreditation by AALE signifies institutional integrity and a strong commitment to liberal arts education. Membership certifies that the institution meets or exceeds the Academy's independently established education standards. They require students to complete demanding core studies in the arts, sciences, and humanities taught by senior faculty. The standards provide parents and prospective students, with a clear means for identifying curricula with a focused, well-articulated core of languages, history, mathematics, science, literature and philosophy. The Academy recruited Professor Root from its base in Washington, DC and is non-profit, non-partisan, and non-sectarian.

Courtesy of Steve Cohen, WLU Communications Specialist

FACDIS Faculty John A. Maxwell Scholar-Diplomat Program Report **Intelligence and Diplomacy in the Contemporary World** **April 6-8, 2011**

FACDIS Faculty Member: Nancy Nanney, Education and Humanities Division, WVU-Parkersburg

I very much enjoyed and benefited from attending this year's FACDIS-sponsored John A. Maxwell Scholar-Diplomat Program in Washington, DC. The insights and viewpoints provided by the variety of speakers are relevant to my teaching at WVU Parkersburg since all of the courses I offer have global content/perspectives. Exposure to 21st-century intelligence strategies and diplomatic efforts has significantly expanded my awareness of how the different intelligence units operate within and among various government agencies to aid in government policy- and decision-making with regard to peace, security, and international relations. I value the information I received regarding the history of intelligence work, the Congressional oversight of intelligence operations, the inclusion of academics in intelligence debates, counterterrorism and counterintelligence, current events in the Middle East, the issue of technology and intelligence, and military intelligence/diplomacy. I was also pleased to learn that the Center for Strategic and International Studies provides up-to-date analyses of country-specific topics accessible via the Internet.

In particular, my broader understanding of government intelligence/diplomacy efforts can benefit the multiple ENGL 102: Composition 2 courses I teach each semester (including during the summer). In each section, students are required to write research papers that analyze critical issues other nations currently face and/or positive endeavors undertaken by those nations; in both cases, students need to specify the relevance of these issues/achievements to the world community, particularly the United States. Undoubtedly, attending this April's Scholar-Diplomat Program will allow me to assist my students more fully as they delve into the complex realm of contemporary international concerns and accomplishments. In fact, during the week immediately following the DC trip, I discussed highlights of the Scholar-Diplomat program with students in my three ENGL 102 classes. The students already knew ahead of time that I would be participating in this program, so they were ready to hear my report/appraisal of the experience. Information I gleaned from the experience has continued to be relevant during discussions following student presentations of their semester's research projects. Of additional note, this summer I'm scheduled to teach an online section of ENGL 375: Topics in Contemporary Global Literature, which will focus on literature and film from the Middle East; I anticipate that the insights gained from the Scholar-Diplomat Program will also be relevant to this timely international literature course.



A Few Recent WVU Audio-Visual Acquisitions in International Studies

Arrangements for borrowing these materials from the WVU Media Services Library must be made through your inter-library loan librarian at your college/university. Your librarian will arrange to borrow the requested media from WVU Interlibrary Loan. If you have any questions about obtaining these materials, please e-mail: illdowntown@mail.wvu.edu.

Global Issues

ENVIRONMENT/ECOLOGY

BLIND SPOT

Media Education Foundation. 2009. DVD. 54 min.

"[This film] explores the inextricable link between the energy we use, the way we run our economy, and the multiplying threats that now confront the environmental health and stability of our planet. Taking as its starting point the inevitable energy depletion scenario known as 'Peak Oil,' the film surveys a fascinating range of the latest intellectual, political, and scientific thought to make the case that by whatever means of greed, wishful thinking, neglect, or ignorance, we now find ourselves at a disturbing crossroads: we can continue to burn fossil fuel and witness the collapse of our ecology, or we can choose not to and witness the collapse of our economy."—container

CRUDE

First Run Features. 2009. DVD. 104 min.

"Tells the epic story of one of the largest and most controversial legal cases on the planet: the infamous \$27 billion 'Amazon Chernobyl' lawsuit pitting 30,000 rainforest dwellers in Ecuador against the US oil giant Chevron."—container

DARWIN'S NIGHTMARE

Image Entertainment. 2007. DVD. 106 min.

The biggest tropical lake on earth, source of the river Nile, is Lake Victoria in western Tanzania. Deep in the heart of Africa—said to be the birthplace of humankind—is ground zero for the post-colonial exploitation of Africa by the developed world and the forces of globalization. Westerners introduced Nile perch into the lake in the 1960s. In the years since, it ate everything in sight, decimated 213 separate species, destroyed thousands of years of evolution, and turned the world's largest tropical lake into a barren sinkhole. This film examines the chilling chain of causality linking this catastrophe to the Tanzanian fish-processing industry, which relies on the wholesale netting, stripping, and shipping of these fish, while delivering few economic benefits to the Tanzanian people.

HEAT

PBS Home Video. 2008. DVD. 120 min.

Under pressure from governments, green groups, and investors, big businesses, such as the oil and coal companies, electric utilities, and automobile manufactures, are promising to reshape their approach to the environment, climate change, and carbon emissions. Shows how some corporations around the world are fighting to fend off new regulations while others are repositioning themselves to meet these challenges. Visits the melting glaciers of the Himalayas, Chinese coal companies, Indian SUV makers, and American oil giants, among other locations.

PLAN B: MOBILIZING TO SAVE CIVILIZATION

Screenscope, Inc. 2010. DVD. 83 min.

"As fossil fuel prices rise, oil insecurity deepens, and concerns about climate change cast a shadow over the future of coal, a new energy economy is emerging. Wind, solar, and geothermal energy are replacing oil, coal, and natural gas, at a pace and on a scale we could not have imagined even a year ago. For the first time since the Industrial Revolution, we have begun investing in energy sources that can last forever. *Plan B: Mobilizing To Save Civilization* explores both the nature of this transition to a new energy economy and its effect on our daily lives."—container.



GLOBAL ECONOMY

POTO MITAN HAITIAN WOMEN, PILLARS OF THE GLOBAL ECONOMY

Documentary Educational Resources. 2009. DVD. 50 min.

“Told through the compelling lives of five courageous Haitian women workers, *Poto Mitan* gives the global economy a human face. Each woman’s personal story explains neoliberal globalization, how it is gendered, and how it impacts Haiti. And while *Poto Mitan* offers an in-depth understanding of Haiti, its focus on women’s subjugation, worker exploitation, poverty, and resistance it demonstrates that these are global struggles.”—container

INTERNATIONAL BUSINESS/GLOBAL TRADE

NO LOGO BRANDS, GLOBALIZATION, RESISTANCE

Media Education Foundation. 2008. DVD. 42 min.

“Using hundreds of media examples, *No Logo* shows how the commercial takeover of public space, destruction of consumer choice, and replacement of real jobs with temporary work—the dynamics of corporate globalization—impact everyone, everywhere. It also draws attention to the democratic resistance arising globally to challenge the hegemony of brands.”—container

WAR/PEACE/NUCLEAR/SECURITY ISSUES

RESTREPO ONE PLATOON, ONE VALLEY, ONE YEAR

Virgil Films & Entertainment. 2010. DVD. 93 min.

This documentary chronicles the deployment of a platoon of US soldiers in Afghanistan’s Korengal Valley. The movie focuses on a remote 15-man outpost, Restrepo, named after a platoon medic who was killed in action. It was considered one of the most dangerous postings in the US military. This is an entirely experiential film: the cameras never leave the valley; there are no interviews with generals or diplomats.

Latin America

ARGENTINA

THE TAKE

First Run Features. 2004. DVD. 87 min.

Explores how Argentina’s 2001 economic collapse, where a prosperous middle class economy was destroyed during 10 years of IMF policies, impacted the lives of ordinary workers. Follows 30 unemployed auto-parts workers, who stage a protest against their bosses and economic globalization by occupying their closed factory and refusing to leave.

BRAZIL

SAUDADE DO FUTURO

Laterit Productions. 2003. DVD. 90 min. Portuguese with English subtitles.

Dreaming of a better life, migrants from the Northeast of Brazil speak about the city of São Paulo, and sing of it in prose, songs, and stories.

VENEZUELA

THE HUGO CHAVEZ SHOW

PBS Home Video. 2008. DVD. 90 min.

“Frontline looks at Venezuela’s controversial and outspoken president, Hugo Chavez, and the revolution he claims is turning his country into an anti-capitalist beacon for Latin America and the world. Through the lens of his unique weekly program “Aló Presidente,” and the eyes of the Venezuelans who know him well, Frontline digs below the surface of his presidency and his personality to try to understand the mercurial leader.”—container



FACDIS Faculty Travel Grant Report

Meeting: Annual Decision Science Institute Conference, San Diego, CA, November 20-23, 2010.

FACDIS Faculty Member: Vijay Shah, Professor of Business Administration, WVU-Parkersburg

First of all I would like to thank my home institution and the foundation at West Virginia University at Parkersburg and FACDIS for providing me the partial funding to attend the Annual Conference of the Decision Sciences Institute at San Diego. San Diego is known for its nice, warm, sunny weather; however, during my stay it was not meant to be. The first few days it rained most of the day. The other days were mostly cloudy and very cold. The conference hotel was Marriot Marina which sits right on the edge overlooking the beautiful San Diego Bay area.

The theme of the 41st Annual Meeting was “Challenging the Status Quo—Breakthrough Innovations that Rejuvenate Organizations.” The conference has always focused on scholarly research in the past. The research tracks offered serve a wide variety of interests in the Business Administration area. This year the areas included Accounting and Finance, Decision Making and Problem Solving, Information Systems Economics, Information Systems Strategy and Design, Logistics, Distribution and Order Management, Manufacturing and Operations Management, Marketing, Organizational Behavior, Product/Process Design, Innovation, Project Management, Service Operations, and Supply Management.

Besides these traditional areas there are several interdisciplinary areas which have emerged over the years which include Innovative Education, Crisis Management, and Social Responsibility and Ethics. While the international areas are incorporated in many of the individual tracks there was a separate mini conference on Global/International Research. Other mini conferences included Hospitality Management, Curricular Issues, Grantsmanship and Technology in the Classroom.

Most of these areas directly relate to the courses I teach which include Introduction to Business, Production Operations Management, Principles of Management Information Systems, and Quantitative Analysis for Management. Many review articles, case studies, or applied articles are helpful for my students in Operations Management to do projects in areas like Project Management, Supply Chain Management, RFID, etc. However, most of the narrowly focused research is difficult to use in the classroom except that it can be incorporated while discussing specific areas or current trends or research in general.

More interesting to attend are the mini conferences in curriculum, and the technology for the classroom which bring direct relevance to many institutions like ours. Many such sessions are also offered by the publishers who are either bringing in a new homework management tool, or an online learning module, or a new online platform. The best part that I enjoyed was networking with colleagues from different universities. This is an excellent time to relax and renew relationships over conversations of what is happening at different institutions in terms of changes in program, policies, trends, students and all areas of academic life. In conclusion, I had a very productive conference.

SAVE THIS DATE!!

2011 FACDIS Workshops

Technology: Its Impact on Politics, Economics, Education & Culture

November 3-4, 2011

Lakeview Resort and Conference Center



Upcoming Meetings of Special Interest

NAFSA: Association of International Educators Annual Conference. Vancouver, British Columbia. May 29-June 3, 2011. The NAFSA conference offers an opportunity for representatives of colleges and universities, government and private agencies, educational associations, exchange and community organizations, institutions, corporations, and foundations to meet and share ideas and practices concerning international exchanges and policies that affect students and scholars. For more information phone: 202-737-3699; e-mail: conference@nafsa.org; website: <http://www.nafsa.org>

9th Biennial International Business Institute for Community College Faculty. East Lansing, Michigan. June 5-9, 2011. This institute is a unique professional development program designed specifically for community and technical college faculty. The aim of the institute is to provide participants with the knowledge, experience and resources they need to internationalize general business courses and/or develop specialized international business courses at the two-year college level. For more information visit the website: <http://global.broad.msu.edu/ibi/2011/>

Society for History of American Foreign Relations (SHAFR) Annual Meeting. Hilton Alexandria Mark Center, Alexandria, Virginia. June 23-25, 2011. Theme: *Waging War, Making Peace, Crossing Borders*. For information visit the website: <http://www.shafr.org>

28th Annual World Association for Case Method Research and Application (WACRA) International Conference. Dublin, Ireland. June 26-29, 2011. Theme: *The Case Method—Tell it Like it is!* WACRA's objectives are to advance the use of the case method in teaching, training, and planning; to encourage research using the case method; and to coordinate case writing/case application activities. Contact: WACRA at 781-444-8982; fax: 781-444-1548; e-mail: wacra@rcn.com; website: <http://www.wacra.org>

Annual Convention of American Association of Teachers of French (AATF). Montreal. July 6-9, 2011. Contact: Jayne Abrate, Executive Director, AATF, Mail Code 4510, Dept. of Foreign Languages, Southern Illinois University, Carbondale, IL 62901; phone: 618-453-5731; fax: 618-453-5733; e-mail: abrate@siu.edu; website: <http://www.frenchteachers.org>

93rd Annual Meeting of American Association of Teachers of Spanish & Portuguese (AATSP), Washington, DC. July 6-9, 2011. Contact: AATSP,

900 Ladd Road, Walled Lake, MI 48390; phone: 248-960-2180; e-mail: corporate@aatsp.org; website: <http://www.aatsp.org>

20th Annual World History Association Meeting (WHA). Beijing, China. July 7-10, 2011. Conference themes: *China in World History and World History from the Center and Periphery*. Contact: WHA Headquarters at 808-956-7688; e-mail: thewha@hawaii.edu; website: <http://www.thewha.org>

Annual Meeting of International Society of Political Psychology (ISPP). Istanbul, Turkey. July 9-12, 2011. Theme: *Cooperation and Human Societies: Towards a Multidisciplinary Political Psychology*. Contact: ISPP Central Office, Virginia Commonwealth University, 919 W Franklin Street, PO Box 843061, Richmond VA 23284-3061; phone: 804-828-1989; e-mail: ispp@vcu.edu; website: <http://ispp.org>

106th Annual Meeting of the American Sociological Association (ASA). Las Vegas, NV. August 20-23, 2011. Contact: American Sociological Association, 1430 K Street, NW, Suite 600, Washington, DC 20005; phone: 202-383-9005; fax: 202-638-0882; website: <http://www.asanet.org>

Annual Meeting of American Political Science Association (APSA). Seattle, WA. September 1-4, 2011. Theme: *The Politics of Rights*. Contact: APSA, 1527 New Hampshire Avenue, NW, Washington, DC 20036-1206; phone: 202-483-2512; e-mail: apsa@apsanet.org; website: <http://www.apsanet.org>

35th Annual German Studies Association (GSA) Conference. Louisville, KY. September 22-25, 2011. Contact: German Studies Association, Prof. David E. Barclay, Executive Director, Kalamazoo College, 1200 Academy Street, Kalamazoo, MI 49006-3295; e-mail: director@thegsa.org; web: <http://www.thegsa.org/>

54th Annual Meeting of African Studies Association (ASA). Washington, DC. November 17-20, 2011. Theme: *50 Years of African Liberation*. Contact: African Studies Association, Rutgers University, 54 Joyce Kilmer Avenue, Piscataway, NJ 08854-8045; phone: 732-445-8173; web: <http://www.africanstudies.org>

Annual Meeting of Middle East Studies Association (MESA). Washington, DC. December 1-4, 2011. Contact: MESANA, 1219 N Santa Rita Avenue, The University of Arizona, Tucson, AZ 85721; phone: 520-621-5850; e-mail: SBS-MESA@email.arizona.edu; website: <http://www.mesana.org>



Faculty Professional Development Opportunities

Chautauqua Short Courses

“Chautauqua Short Courses for College Teachers” is an annual series of forums lasting several days, geared for teachers of natural or social sciences. Forums are held at colleges and universities across the country, and are led by distinguished invited scholars who teach the courses. Participants, or their institutions, must pay the cost of lodging, meals, and travel. To apply for a course, please contact the field center directly. **(The National Science Foundation is not funding the 2011 Chautauqua Short Course program; therefore, there will be a course registration fee as well as an application fee.)**

The Radio Universe and the Green Bank Telescope, June 6-8, 2011, in Green Bank, WV.

Led by Karen O’Neil, National Radio Astronomy Observatory, Green Bank. Participants will learn more about the radio universe through lectures given by researchers in the field and will work in small groups to observe the radio universe first hand by using a working 40-foot diameter radio telescope. Contact: George K. Miner, University of Dayton Chautauqua Field Center, 300 College Park Drive, Dayton, OH 45469-2314; phone: 937-229-2327; e-mail: miner@udayton.edu; website: <http://campus.udayton.edu/~physics/gkm/chau/>

Journey to the Maya Pilgrimage of Volcano Tajumulco: Modern Maya Spirituality in the Highlands of Guatemala, June 27-July 5, 2011.

Led by Edwin Barnhart, Maya Exploration Center. This nine-day course will be a unique opportunity to travel with Maya priests in the Highlands of Guatemala, participating in real Maya ceremonies at sacred sites and learning first hand about modern Maya spirituality. Dr. Barnhart has been invited to bring a group of interested, respectful people to meet traditional Maya people and learn how they perceive their place in the world. Contact: Dr. James P. Barufaldi, Director, CSME/University of Texas at Austin, I University Station (D5705), Austin, TX 78712-0382; e-mail: jamesb@mail.utexas.edu; phone: 512-232-6202; website: <http://www.edb.utexas.edu/csme/>

The Ancient Maya Calendar, its Connection to Astronomy, and the 2012 Craze, July 16-17, 2011, University of Texas at Austin Campus, Austin, Texas.

Led by Edwin Barnhart, Maya Exploration Center. This weekend seminar will explain in great detail what current scholarship can tell us about ancient Maya astronomy, mathematics, and calendar systems.

Day one will focus on the Maya system of numeration, how it can be used in mathematical operations, and how the ancient Maya used it to develop a host of calendar systems. With that knowledge as a foundation, an in-depth lecture on the controversy around December 21, 2012 will be presented, explaining the new age misconceptions and what the Maya actually said. Day two will be devoted to ancient Maya astronomy, explaining how the Maya tracked celestial objects and describing astronomically aligned temples. Mounting evidence that the ancient Maya were tracking the 26,000 year precessional cycle will also be presented. Contact: Dr. James P. Barufaldi, Director, CSME/University of Texas at Austin, I University Station (D5705), Austin, TX 78712-0382; e-mail: jamesb@mail.utexas.edu; phone: 512-232-6202; website: <http://www.edb.utexas.edu/csme/>

Ancient Astronomy and Mathematics, August 12-20, 2011, Angkor, Cambodia.

Led by Edwin Barnhart and Christopher Powell, Maya Exploration Center. This nine-day course will focus on the mathematics and astronomy of the ancient Khmer civilization as seen through a field of analysis of Angkor’s art, architecture, and hieroglyphic texts. For decades the incredible ruins of Angkor were hidden from the world by the rebels of the Khmer Rouge, but Cambodia has now entered an age of peace, and new research is revealing some surprising results. Contact: Dr. James P. Barufaldi, Director, CSME/University of Texas at Austin, I University Station (D5705), Austin, TX 78712-0382; e-mail: jamesb@mail.utexas.edu; phone: 512-232-6202; website: <http://www.edb.utexas.edu/csme/>

Marine Ecosystems of Belize, January 2-6, 2012, Belize.

Led by Laurence Meissner, Concordia University, Austin, Texas. This course will emphasize the native marine wildlife of Belize in various ecosystems including lagoon and mangrove systems, intertidal zones, and various reef communities. In addition to the corals, marine algae, fish and echinoderms typical of reefs at popular resort sites, participants should also be able to observe a large variety of sea cucumbers, tunicates, and other marine species not as commonly seen by tourists. Contact: Dr. James P. Barufaldi, Director, CSME/University of Texas at Austin, I University Station (D5705), Austin, TX 78712-0382; e-mail: jamesb@mail.utexas.edu; phone: 512-232-6202; website: <http://www.edb.utexas.edu/csme/>



2011 West Virginia Great Teachers Seminar

West Virginia Great Teachers Seminar, June 20-June 23, 2011, North Bend State Park, Cairo, WV. The West Virginia Higher Education Policy Commission and the Community and Technical College System with support from the Faculty Advisory Council will sponsor the 19th annual West Virginia Great Teachers Seminar.

The workshop focus is not on teaching specific disciplines, but rather on the art of teaching. The GTS is based on the notion that, if properly tapped, the collective wisdom, experience and creativity of any group of practicing educators far surpasses that of any individual expert or consultant. The structure of the seminar evolves from the initial innovations and challenges workshops. Experienced and inexperienced college educators learn from each other. Underlying all activities is the challenge to characterize and define the "great teacher."

Faculty members from every higher education institution in West Virginia are encouraged to apply. Enrollment is limited. Each college and university may register for one or two faculty slots for the seminar. Marshall and WVU may register for more. The total cost of lodging for three nights (double occupancy) and 9 meals is \$270 payable to North Bend State Park at checkout. A limited number of single rooms are available for \$392.

Each participant will be expected to bring with him/her:

- An Innovation Paper: A one-page paper describing a personally attempted (and relatively successful) teaching innovation. Bring 30 copies with your name and institution
- A Problem Paper: A one-page paper describing a problem or concern you have encountered while teaching in classroom or lab for which you have not found a workable answer, 30 copies, with name.
- A Trick of the Trade: A single teaching idea or tool (homemade or commercial, original or borrowed, subject-oriented or universally applicable) which has enhanced your teaching.
- An Inspiration: a book, journal article, publication, or other resource that you have found particularly helpful or inspiring to you and/or your teaching.

For additional information and a list of campus ACF representatives visit the website at: <http://www.wvacf.org>

Summer Library Research Opportunity University of Pittsburgh: May 17-August 13, 2011.

The Center for Latin American Studies (CLAS) announces a Summer Library Research Fellowship competition that is open to faculty from two- and four-year institutions in the US who do not have access to extensive Latin American library resources. Several grants ranging from \$250 to \$2,500 will be awarded. The awards are designed to enable scholars to go to Pitt to utilize its outstanding Latin American library collection. Fellows may come for at least a two- and up to a four-week period from May 17 through August 13, 2011. To submit your proposal visit the website at: http://www.ucis.pitt.edu/clas/outreach/college_university.html

Summer Research Laboratory at University of Illinois: July 1-August 5, 2011.

The Summer Research Laboratory on Russia, Eastern Europe, and Eurasia (SRL) is a program for scholars to conduct advanced research in the field. Associates are given full access to the collection and resources of the University of Illinois Library and are able to seek advice from the reference librarians of the Slavic and East European Library. The workshop is open to doctoral students and junior faculty who specialize in Eurasian and East European Studies. For further information contact: The Russian, East European, and Eurasian Center, University of Illinois at Urbana-Champaign, 104 International Studies Building, MC-487, 910 S Fifth Street, Champaign, IL 61820-6216; phone: 217-333-1244; e-mail: reec@uiuc.edu; website: <http://www.reeec.illinois.edu/srl>

31st Annual German Summer School of the Atlantic: June 26-August 5, 2011 (six-week or three-week option).

A total immersion program for business professionals, students, and teachers of German offers lectures, workshops, and recreational activities designed to help refresh German skills and provide new ideas for teaching. Cost for total six-week program, including double-occupancy lodging: **\$3,700. Cost for 3-wks: \$2,100 (books extra).** For information contact: Deutsche Sommerschule am Atlantik, Dept. of Modern Languages, University of Rhode Island, 60 Upper College Road, Kingston, RI 02881-0812; phone: 401-874-4710; e-mail: dssa@etal.uri.edu; website: <http://www.uri.edu/iep/dssa>

Lilly National Conferences on College Teaching. June 2-5, 2011: Washington, DC. September 22-25, 2011: Traverse City, Michigan.

The International Alliance of Teacher Scholars (IATS) sponsors regional teaching conferences. Lilly Conferences, originally funded by the Lilly Endowment,



—professional development opportunities continued from page 13—

are retreats that combine workshops, discussion sessions, and major addresses with opportunities for informal discussion about excellence in college teaching and learning. Teacher-scholars will discuss teaching and learning topics ranging from using technology to cooperative learning. The theme this year is: *Evidence-Based Learning and Teaching*. For additional information contact Todd Zakrajsek, phone: 919-636-8170; website: <http://lillyconferences.com>; e-mail: lillyconferences@gmail.com

Foreign Language Educator Summer Institutes

Center for Advanced Research on Language Acquisition (CARLA). University of Minnesota. CARLA will offer its annual series of summer institutes for second language teachers, with its goal to connect research with practice. The interactive workshops include discussion, theory-building, hands-on activities, and networking with colleagues. The cost of each of the summer institutes is \$350 (**register by May 31**) or \$400 after that date. For topics, dates and registration information for Summer 2011 programs please visit the CARLA website: <http://www.carla.umn.edu/institutes/>

Summer 2011 Institutes: National Capital Language Resource Center (NCLRC), The George Washington University, Washington, DC. NCLRC will offer summer institutes in May and June with the aim of providing foreign language educators, of all levels, with practical ideas for improving foreign language instruction. **Deadline: May, 2011.** For descriptions of each institute, and to register, visit the website at: <http://nclrc.org/profdev.html>

Asian Studies Summer Institute

Infusing China and Korea into the Undergraduate Curriculum. Honolulu, Hawaii. July 25-August 12, 2011. This annual three-week institute focuses on both faculty and institutional development related to the undergraduate teaching of Asia. Participants will receive housing and a modest stipend, but are responsible for their own airfare and a \$350 administrative fee.

For information contact: Sandy Osaki, Asian Studies Development Program, East-West Center; phone: 808-944-7337; e-mail: Osakis@eastwestcenter.org; website: <http://www.eastwestcenter.org/edu-ct.asp#summer>

Teaching Resources

Council On Foreign Relations

Academic Modules—featuring teaching notes by the authors of CFR Publications—are designed to assist educators in creating or supplementing a course syllabus. The modules are customized packages built around a primary CFR text, such as a book or report, and includes teaching notes; additional readings; video, audio, and transcripts of CFR meetings. *Foreign Affairs* articles; and other online resources. Use of these modules is free of charge. They may be used in part or in their entirety. Some recent modules include:

January 20, 2011

Teaching Notes: *Nigeria: Dancing on the Brink*

Author: John Campbell

These teaching notes, by author and CFR Senior Fellow John Campbell, feature discussion questions and additional projects for educators to supplement the use of the CFR book *Nigeria: Dancing on the Brink* in the classroom. In this book, Ambassador Campbell examines the country's postcolonial past and offers policy options for the United States to help promote political, social, and economic development in Nigeria.

November 22, 2010

Academic Module: *The Russian Economic Crisis*

Author: Jeffrey Mankoff

This module features teaching notes by CFR Adjunct Fellow Jeffrey Mankoff, Author of the Council Special Report *The Russian Economic Crisis*, along with other resources to supplement the text. Dr. Mankoff examines the domestic and foreign policy consequences of the economic downturn that hit Russia in late 2008, and how the shift in the political debate inside Russia influenced its perceptions of the outside world.

November 22, 2010

Teaching Notes: *US Policy Toward the Korean Peninsula*

Author: Scott A. Snyder

These teaching notes, by CFR Adjunct Senior Fellow Scott A. Snyder, feature discussion questions and additional projects for educators to supplement the CFR-Sponsored Independent Task Force report, *US Policy Toward the Korean Peninsula*. In this report, a bipartisan group of eminent leaders in the fields of defense policy, weapons of mass destruction, human rights, and academia discuss their consensus on these issues and provide a range of recommendations for US policy toward North and South Korea.

[<http://www.cfr.org/educators/modules.html>]



Grants and Fellowships

Fulbright Scholar Programs: Teaching and Research Abroad Through CIES. The Fulbright Scholar Program offers US faculty, administrators, and professionals grants in research and university lecturing abroad with opportunities in 155 countries.

- **Traditional Fulbright Awards:** are available from two months to a full academic year. Requirements include US citizenship, PhD or equivalent, and teaching experience. Benefits include round-trip travel for grantee and, for most awards, one dependent; maintenance allowance; tuition allowance for school-age children; and book/baggage allowances. **Application deadline: August 1, 2011.**
- **Fulbright Distinguished Chairs Program:** Among the most prestigious appointments in the Fulbright Scholar Program. Awards range from three to 12 months. **Application deadline: August 1, 2011.**
- **Fulbright International Education Administrators Program:** US international education administrators are invited to apply for two- to three-week summer seminars in Germany, India, Japan or Korea. **Application deadline: August 1, 2011 (India); November 1, 2011 (Korea and Japan); February 1, 2012 (Germany).**
- **Fulbright German Studies Seminars:** Sends US academics and professionals to Germany to participate in a two-week summer seminar on *Ethnic Diversity and National Identity*. **Application deadline: TBD**
- **Fulbright Senior Specialist Program:** Provides short-term Fulbright grants of two-to-six weeks. Activities offer US faculty and professionals opportunities to collaborate on curriculum and faculty development, institutional planning and a variety of other activities with their counterparts at higher education institutions in over 100 countries worldwide. **Rolling deadline.**

Contact: Fulbright Scholar Program, Council for International Exchange of Scholars, 3007 Tilden St., NW, Suite 5L, Washington, DC 20008-3009; phone: 202-686-4000; website: <http://www.cies.org>; e-mail: scholar@iie.org

Smith Richardson Foundation will award at least three research grants of \$60,000 to support tenure-track junior faculty engaged in the research and writing of a scholarly book on an issue or topic of interest to the policy community. **Deadline: June 15, 2011.** Results

will be announced by October 31, 2011. For further information on eligibility and how to apply, please visit the website at: <http://www.srf.org/grants/international.php>

Woodrow Wilson International Center Fellowships. The Woodrow Wilson International Center for Scholars awards approximately 20-25 residential fellowships annually. Projects are accepted from a broad range of disciplines in the social sciences and humanities. **Application deadline is October 1, 2011.** For further information on eligibility and how to apply, please visit the website at: <http://www.wilsoncenter.org>

Herbert Scoville, Jr. Peace Fellowship Program. The Herbert Scoville Jr. Peace Fellowship Program invites applications for full-time, six-to-nine month fellowships in Washington, DC. Awardees will be selected to work with public interest organizations addressing peace and security issues. Stipend: \$2,400 per month plus health insurance and travel expenses to Washington, DC. **Deadlines: October 1, 2011 and January 13, 2012.** Contact: Paul Revsine, Program Director, Herbert Scoville Jr. Peace Fellowship, 322 4th Street, NE, Washington, DC 20002; phone: 202-543-4100 x2100; e-mail: scoville@clw.org; website: <http://www.scoville.org>

WV Humanities Council Grants. The West Virginia Humanities Council is offering special funding opportunities for humanities programming. Eligible projects include, but are not limited to: lectures, workshops, conferences, student or teacher immersion days, and foreign language week programs. **Major grant deadlines are February 1 and September 1** for projects with budgets from \$1,500 up to \$20,000. Mini-grants are awarded bimonthly for projects requesting \$1,500 or less. Mini-grant application deadlines are **February 1, April 1, June 1, August 1, October 1, and December 1.** Contact: Amy Saunders, WV Humanities Council, 1310 Kanawha Blvd., East, Charleston, WV 25301; phone: 304-346-8500; e-mail: saunders@wvhumanities.org; website: <http://www.wvhumanities.org>

IREX Research and Travel Grants. The International Research & Exchange Board has several programs that support advanced field research by American scholars in Eastern Europe and Eurasia. Short-term travel grants support up to eight weeks in up to two countries for research. Contact: IREX, 2121 K Street NW, Suite 700, Washington, DC 20037; phone: 202-628-8188; e-mail: stg@irex.org; website: <http://www.irex.org>



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