



# The West Virginia FACDIS NEWSLETTER

The Consortium for Faculty and Course Development  
in International Studies

Editor: Ann Levine  
Volume XVII, No. 1

September 1996

## SIXTEENTH ANNUAL FACDIS WORKSHOPS & CONFERENCE

*"Globalization and Fragmentation"*

November 7-8, 1996

Lakeview Resort and Conference Center  
Morgantown, WV

**REGISTRATION DEADLINE: OCTOBER 10, 1996**

All FACDIS faculty have now received the Program and Registration Form for the 16th Annual Workshops and Conference in International Studies. Over the past months, the FACDIS Office has been busy organizing a series of four workshops on the theme "Globalization and Fragmentation." This theme was selected by the Council of Institutional Representatives (CIR) at their planning meeting during last year's Conference, based on faculty suggestions and the timeliness of the topic. Planning is now complete, and an outstanding group of academic consultants will lead sessions on the following four sub-topics:

- 1. The Global Economy.** Consultant: Dr. Mary Teagarden, Professor, Thunderbird - The American Graduate School of International Management
- 2. The Globalization of Western Culture: The Role of the Mass Media.** Consultant: Dr. Herbert Schiller, Professor Emeritus, Univ. of California-San Diego
- 3. Ethnic Conflict.** Consultant: Dr. M. Crawford Young, Professor of Political Science, Univ. of Wisconsin-Madison
- 4. Religious Conflict in the Middle East?** Consultant: Dr. Shibley Telhami, Associate Professor of Government, Cornell University

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Dr. Benjamin R. Barber, Whitman Professor of Political Science at Rutgers University will deliver the keynote address following the Thursday luncheon on the topic "*Globalism vs. Tribalism: The Costs for Democracy.*" Dr. Barber's latest book, *Jihad vs. McWorld* (1995) is a critical study of the corrosive effects of tribalism and markets on democracy, and his address is sure to set a stimulating tone for the workshop sessions to follow.

(continued on page 2)

**16TH ANNUAL CONFERENCE (cont.)**

Please carefully review the Preliminary Program enclosed in your Registration Packet. Note that Registration begins at 9:30 am on Thursday, November 7, and prior to the opening luncheon at 11:45 am there will be the annual FACDIS Statewide Study Abroad Planning Sessions from 10:30-11:30 am. We hope that all interested faculty (not just the Study Abroad Representatives on each campus) will attend this session where an award will be presented to the outstanding study abroad advisor for 1995-1996.

Two demonstration sessions on "new technology" to assist in instruction will be held from 5:00-6:00 pm, following the afternoon concurrent sessions. One will be on "*Geographic Information Systems*" led by Dr. Greg Elmes, Professor of Geography at West Virginia University. The second is a session, "*Reconnoitering the Internet*," led by Dr. Robert Duval of the WVU Department of Political Science. Dr. Duval will briefly demonstrate the utility of the World Wide Web for instructional purposes.

An exciting evening of entertainment is planned following the banquet dinner. The WVU African Drum and Dance Ensemble, as well members of the WVU Caribbean Steel Drum Ensemble will perform. Both groups are highly requested ensembles at WVU, and we feel very fortunate to be able to have them perform at our conference.

The Conference/Workshops will conclude at noon on Friday. FACDIS will pay for lodging and meals for up to 130 registrants. Please remember the early deadline of **October 10** -- and send or Fax your Registration Forms in NOW.

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**DEADLINE FOR RETURN OF APPLICATIONS FOR FACDIS TRAVEL SUPPORT**

On September 3, FACDIS faculty were mailed application forms for travel support to attend professional meetings. The deadline for our *receipt* of these applications is **OCTOBER 28**. FACDIS faculty may apply to attend professional meetings taking place prior to June 30, 1997. The FACDIS Steering Committee will meet during the Annual Conference to make decisions on travel support. Decisions will be made on the basis of demonstrated evidence that attendance at the professional meeting will have a *direct* impact on course development, revision, or enrichment. FACDIS has a travel budget of \$2,000 and generally only partial support will be awarded to allow more faculty to benefit from this program. Please see the Calendar of Meetings in this issue of the *FACDIS NEWSLETTER* to assist you in the completion of your application.

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## FACDIS OUTREACH ACTIVITIES - SUMMER/FALL 1996

### *Summer Institute for Teachers on Modern China and Modern Japan*

FACDIS sponsored and organized the 1996 International Studies Summer Institute for Public School Teachers on the topic of "*Modern China and Modern Japan*." With funding from the West Virginia Department of Education and the Arts, the two-week institute was held at West Virginia University from July 29-August 9, 1996 for 18 teachers.

Sessions on China were taught by Jonathan Lipman (History, Mt. Holyoke College) and on Japan by Associate Director of FACDIS, Jack Hammersmith (History, WVU). The pedagogy/-resource person was Caryn White of the Yale University Center for International and Area Resources, a specialist on East Asia. Guest presenters included Ms. Jing Qiu of the WVU Libraries who made presentations on Family Life, Education in China, and the Cultural Revolution, as well as Ms. Takeko Minami, Instructor of Japanese at WVU, who did a presentation on the Japanese Tea Ceremony and spoke on other cultural topics.

Teachers received six hours of graduate credit in History (tuition waivers provided and fees paid), free lodging, most meals, free textbooks and teaching materials (valued at over \$200 per teacher).

### *Summer Institute for Teachers/Administrators on Peer Mediation in the Schools*

In Summer 1996, FACDIS also sponsored a follow-up Summer Institute to last summer's program on "*Conflict Resolution in Our Schools*." This institute, "*Peer Mediation in the Schools*," was held at WVU from July 29-August 2, 1996. Costs were covered by carry-over funds remaining from the 1995 Summer Institute for Teachers, and 21 participants from the 1995 program opted to attend this program.

"*Peer Mediation in the Schools*" was designed to provide background, training, and practice for educators to help them establish or contribute to a peer mediation program in their schools. Head trainer for the week was Kathe Smith, Executive Director of the Community Mediation Center in Harrisonburg, Virginia. She was assisted by Virgil Peterson (English, WVU) who has for many years trained West Virginia public school students, teachers, counselors and Head Start educators on conflict resolution and peer mediation. Ms. Smith and Dr. Peterson were assisted by two Monongalia County counselors who have established successful peer mediation programs in their schools.

In addition to the training and training materials, teachers attending the one-week program on "*Peer Mediation in the Schools*" received either three hours of graduate credit at no charge, or free lodging and meals.

### *October Conference for Teachers on "Perspectives on Conflict Resolution"*

The 1996-97 award of \$35,000 from the WV Department of Education and the Arts which funded the China/Japan Institute will also provide funding for a Conference on "*Perspectives on Conflict Resolution*" for 200 West Virginia teachers to be held at West Virginia University on October 24-25, 1996. This conference is an outgrowth of the 1995 Summer Institute and is being planned/organized by a committee of teachers who attended that program. The goals of the Conference are: 1) to share information and insight into how conflict resolution works in public schools; 2) to discuss strategies for implementation in various settings; and 3) to establish an organization tentatively called "*West Virginia Educators for Conflict Resolution*" to provide an on-going vehicle to share knowledge, training and experience about conflict resolution in the schools.

## CALENDAR OF FORTHCOMING PROFESSIONAL MEETINGS AND CONFERENCES

### Social Sciences and Foreign Languages

[Faculty should apply NOW for financial support from FACDIS to enable them to attend professional meetings which occur prior to June 30, 1997. Please find blue application for travel support in the September 3 mailing to all FACDIS faculty. Deadline for receipt of application: **OCTOBER 28, 1996.**]

#### 1996

- Sept. 27-28            50th Annual Conference of the Middle East Institute, Washington DC  
For further information contact:  
Muhammad Khraishah, Middle East Institute, 1761 N Street NW, Washington DC  
20036-2882; (202) 785-1141; Fax: (202) 331-8861
- Sept. 28-30            National Association of Economic Educators (joint meeting with National Council on  
Economic Education), Dallas, TX  
For further information contact:  
Robert S. Smith, National Assoc. of Economic Educators, (713) 961-9900.
- Oct. 3-5                21st Annual European Studies Conference, University of Nebraska at Omaha  
For further information contact:  
Mary Macchietto, Conference Manager, College of Continuing Studies, University of  
Nebraska at Omaha, Omaha, Nebraska, 68182; (402) 595-2355; FAX (402) 595-  
2345; e-mail: mmachietto@unomaha.edu
- Oct. 4-5                1st Annual Conference of the Mid-Atlantic World History Association, Brookcroft  
Community College, Lincroft, NJ  
For further information contact:  
Dr. Stanley F. Shadle, Dept. of History, College Misericordia, 301 Lake St., Dallas  
PA 18612-1098; (717) 674-6247 or (717) 675-6595.
- Oct. 10-11            1996 Annual Meeting of West Virginia Sociological Association, Morgantown WV  
Theme: *"Shaping our Community, Doing Sociology"*  
For further information contact:  
Dr. Ahmad Khalili, Dept. of Sociology/Anthropology, Marshall University, Hunting-  
ton WV 25755; (304) 696-6394; Fax: (304) 696-2803; e-mail: khalili@marshall.edu
- Oct. 10-12            46th Annual Meeting of the Mountain Interstate Foreign Language Conference, UNC-  
Wilmington, Wilmington, NC  
For further information contact:  
Prof. Terry Mount, Dept. of Foreign Languages & Literatures, UNC-Wilmington,  
Wilmington NC 28403-3297; (910) 395-3344; Fax (910) 350-7011; e-mail:  
mountt@uncwil.edu
- Oct. 12-15            Conference on *"Developing Cultural Competencies for Tomorrow's Global Leaders,"*  
Marshall University, Huntington WV  
For further information contact: Multicultural & International Conference Commit-  
tee, Room 111, Old Main, Marshall University, Huntington WV 25755-1050; (304)  
696-2465; Fax: (304) 696-4647.

MEETINGS (cont.)

- Oct. 17-20      25th Annual Conference on South Asia, Madison WI  
For further information contact:  
Annual Conference on South Asia, 1220 Linden Dr., Room 1256, Madison, WI  
53706; (608) 262-4884; FAX: (608) 265-3062; e-mail: sasianctr@macc.wisc.edu
- Oct 20-23      USAID Development Education Conference, Annapolis, MD. Theme: "*Strategic Partnerships for Development Education.*" For further information contact:  
Development Education Program, USAID, BHR/PVC, Room 709, SA-8, Washington  
DC 20523-0804
- Oct. 24-27      XXVII Congress of the Canadian Association for Latin American and Caribbean  
Studies (CERLAC), York University, Toronto, CANADA. Theme: "*Latin America  
and the Caribbean in a Changing World: Patterns, Prospects and Problems.*"  
For further information contact:  
Ricardo Grinspun, CERLAC, 240 York Lane, York Univ., North York, Ontario,  
Canada M3J 1P3; (416) 736-2100, ext 77049, Fax: (416) 736-5737, e-mail:  
ricardo@yorku.ca
- Oct. 25-26      20th Annual Youngstown State University Conference on the Teaching of Foreign  
Languages and Literatures, Youngstown, Ohio  
For further information contact:  
Conference Committee, Dept. of Foreign Languages & Literatures, Youngstown St.  
University, Youngstown OH 44555-3461; (216) 742-3461; Fax (216) 742-1419; e-  
mail: ctfll@cc.yzu.edu
- Oct. 25-27      25th Annual Meeting of the Middle Atlantic Region, Association of Asian Studies  
(MAR/AAS), South Orange, NJ  
For further information contact:  
Vinay Bahl, South Asia Regional Studies, 820 Williams Hall, Univ. of Pennsylvania,  
Philadelphia PA 19104-6305; (215) 386-0624
- Nov. 10-12      49th International Conference on Educational Exchange, Monterey, CA  
Theme: "*Implementing a New Agenda for International Educational Exchange*"  
For further information contact:  
Joseph Hickey, Council on International Educational Exchange (CIEE), 205 East 42nd  
St., New York NY 10017-5706; Fax: (212) 983-7081; e-mail: jhickey@ciee.org
- Nov. 13-16      National Council for Geographic Education Annual Meeting, Santa Barbara CA  
For further information contact:  
NCGE, 16A Leonard Hall, IUP, Indiana, PA 15705-1087; (412) 357-6290
- Nov. 16-19      National Council for the Social Studies (NCSS) Annual Conference, Washington, DC  
For further information contact:  
NCSS, Peter Stavros, 3501 Newark Street, NW, Washington, DC 20016;  
(202) 966-7840
- Nov. 20-24      American Anthropological Association (AAA) Annual Meeting, San Francisco, CA  
For further information contact:  
AAA, 4350 North Fairfax Dr., Suite 640, Arlington, VA 22203; (703) 528-1902 ext.  
2; Fax (703) 528-3546; e-mail: liz@aaa.mhs.compuserve.com

**MEETINGS** (cont.)

- Nov. 21-24 Association for the Advancement of Policy Research & Development in the Third World: " *Global Conference on Education for the 21st Century*," Cancun, MEXICO  
For further information contact:  
Dr. Mekki Mtewa, Exec. Director, AAPRDTW, 1730 K Street, NW, Suite 304, Washington DC 20006; (202) 296-0947; Fax (202) 331-3759.
- Nov. 22-24 American Council on the Teaching of Foreign Languages (ACTFL) Annual Meeting, Philadelphia, PA  
For further information contact:  
ACTFL, 6 Executive Plaza, Yonkers, NY 10701-6801; (914) 963-8830; Fax (914) 963-1275
- Nov. 20-24 30th Annual Meeting of the Middle East Studies Association (MESA), Providence RI  
For further information contact:  
MESA, 1232 N. Cherry Lane, University of Arizona, Tucson, AZ 85721; (602) 621-5850
- Nov. 23-26 African Studies Association 39th Annual Meeting, San Francisco, CA  
Theme: "*The Challenges of Renewal in Africa*"  
For further information contact:  
African Studies Association, Credit Union Building, Emory University, Atlanta, GA 30322; (404) 329-6410; Fax: (404) 329-6433; e-mail: [africa@emory.edu](mailto:africa@emory.edu);  
WWW: [http://www.sas.upenn/African\\_Studies/Home\\_Page/ASA\\_Menu.html](http://www.sas.upenn/African_Studies/Home_Page/ASA_Menu.html)
- Dec. 27-30 Modern Language Association (MLA) Annual Meeting, Chicago, IL  
For further information contact:  
MLA, 10 Astor Place, New York NY 10003; (212) 475-9500; Fax (212) 477-9863
- Dec. 28-30 Annual Conference of the American Association of Teachers of Slavic and East European Languages (AATSEEL), Washington DC  
For further information contact:  
George Gutsche, Exec. Director, AATSEEL, Dept. of Russian and Slavic Languages, 340 Modern Languages Building, Univ. of Arizona, Tucson, AZ 85721; (520) 621-9765; Fax: (520) 621-7341; e-mail: [gjgaats@arizrvax.bitnet](mailto:gjgaats@arizrvax.bitnet)
- 1997**
- Jan. 2-5 American Historical Association (AHA) Annual Meeting, New York, NY  
For further information contact:  
AHA, 400 A St., SE, Washington, DC 20003; (202) 544-2422
- Jan. 3-5 American Economic Assn. (AEA) Annual Meeting, Middle East Economics Association (MEEA) Annual Meeting, Allied Social Science Assns. Meeting, New Orleans  
For further information contact: AEA, 2014 Broadway St., Ste. #305, Nashville, TN 37203; (615) 322-2595; Fax (615) 343-7590
- March 6-8 Southern Conference on Language Teaching (SCOLT), Myrtle Beach, SC  
For further information contact:  
Lee Bradley, SCOLT Executive Director, Valdosta St. University, Valdosta, GA 31698; (912) 333-7358

**MEETINGS (cont.)**

- March 13-16      Annual Meeting of the Association for Asian Studies (AAS), Chicago, IL  
For further information contact:  
AAS, 1 Lane Hall, Univ. of Michigan, Ann Arbor, MI 48109; (313) 665-2490
- March 18-22      37th Annual International Studies Association (ISA) Annual Meeting, Toronto,  
Canada. Theme: "*Coping With Insecurities: Threats More Than Enemies*"  
For further information contact:  
ISA, Social Sciences 324, Univ. of Arizona, Tucson, AZ 85721; (520) 621-7715;  
Fax (520) 621-5780; e-mail: isa@arizona.edu; Web page: <http://csf.colorado.edu/isa>
- April 1-5          Association of American Geographers (AAG) Annual Meeting, Fort Worth, TX  
For further information contact:  
AAG, 1710 16th Street NW, Washington, DC 20009-3198; (202)234-1450
- April 3-5          Sixteenth Annual Conference on "Languages and Communication for World Business  
and the Professions," Eastern Michigan University, Ypsilanti, MI  
For further information contact:  
EMU Conf. on Languages for World Business, World College, 307 Goodison Hall,  
EMU, Ypsilanti MI 48197; (313) 487-2414; Fax: (313) 485-1980
- April 3-6          Northeast Conference on the Teaching of Foreign Languages, New York, NY  
For further information contact:  
Northeast Conference at Dickinson College, PO Box 1773, Carlisle PA 17013-2896;  
(717) 245-1977; Fax: (717) 245-1976; e-mail: [necons@dickinson.edu](mailto:necons@dickinson.edu)
- April 10-13      Central States Conference on the Teaching of Foreign Languages, Columbus, Ohio  
For further information contact:  
CSCTFL, Madison Area Technical College, 3550 Anderson Ave., Madison WI  
53704; (608) 246-6573; Fax (608) 246-6880.
- April 17-19      XX International Congress of the Latin American Studies Assn. (LASA), Guadalajara,  
MEXICO. Theme: "*Latin America Towards the Fin De Siècle.*"  
For further information contact:  
LASA Secretariat, 946 William Pitt Union, Univ. of Pittsburgh, Pittsburgh, PA  
15260; (412) 648-7929; FAX (412) 624-7145; e-mail: [lasa@vms.cis.pitt.edu](mailto:lasa@vms.cis.pitt.edu)
- April 19-21      15th Annual Conference of the Center for Iranian Research and Analysis (CIRA),  
Georgia Tech University, Atlanta, GA. Theme: "*Towards a Civil Society in Iran.*"  
For further information contact: Dr. Nader Entessar, CIRA Executive Director,  
Dept. of Political Science, Spring Hill College, Mobile AL 36608; (334) 380-3051;  
Fax (334) 460-2184; e-mail: [entessar@azalea.sch.edu](mailto:entessar@azalea.sch.edu)
- May 29-June 1    Fifth Biennial European Community Studies Assn. (ECSA) International Conference,  
Seattle, WA  
For further information contact:  
William G. Burros, Jr., Admin. Director, ECSA, 405 Bellefield Hall, Univ. of Pitts-  
burgh, Pittsburgh, PA 15260; (412) 648-7635; FAX: (412) 648-1168; e-mail:  
[ecsa+@pitt.edu](mailto:ecsa+@pitt.edu)



MEETINGS (cont.)

- June 19-22           Annual Conference of Society of Historians of American Foreign Relations (SHAFR), Georgetown University, Washington DC  
For further information contact: Maarten Pereboom, Chair, SHAFR Program Committee, Dept. of History, Salisbury St. Univ., 1101 Camden Ave., Salisbury MD 21801; (410) 543-6454; Fax: (410) 546-6006; e-mail: mlpereboom@ssu.edu
- August 9-13           American Sociological Association (ASA) Annual Meeting, Toronto, Canada  
For further information contact: ASA, 1722 N St., NW, Washington DC 20036; (202) 833-3410
- Aug. 28-31           American Political Science Association (APSA) Annual Meeting, Washington, DC  
For further information contact: APSA, 1527 New Hampshire Ave., NW, Washington DC 20036; (202) 483-2512

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**Twenty-First Annual Colloquium on Literature and Film**  
***The Uses of History in Fiction and Film***  
**West Virginia University**  
**October 17-19, 1996**

The Department of Foreign Languages at WVU is sponsoring its 21st Annual Colloquium on Literature and Film, and has as its 1996 theme a topic that should interest many FACDIS members: "*The Uses of History in Fiction and Film.*" Almost twenty FACDIS members are participating in the program, which starts Thursday evening, October 17 and continues through Saturday afternoon with over 60 sessions, each with three to four paper presentations on a topic relating to the overall theme of the Colloquium. Most sessions are held in the WVU Mountainlair (Student Union) on the downtown campus.

Special events and presentations include the opening plenary speech on Thursday evening at 7:30 in the Mountainlair Rhododendron Room, delivered by David Herzberger of the University of Connecticut on the topic: "*History as Power, Fiction as Dissent: Writing the Past in Franco's Spain.*" A reception follows the presentation, and at 9:30 the movie, *The Official Story* (1985) will be shown. A presentation on Friday night by Hart Wegner of the University of Nevada, Las Vegas on "*Roses in December: Fictions and Histories*" follows a dinner in the Ballroom, and at 9:15 the movie by Rainer Werner Fassbinder, *The Marriage of Maria Braun* (1979) will be shown in the Rhododendron Room.

To receive a copy of the full colloquium brochure and for inquiries and information regarding registration please contact: Armand Singer, Colloquium Director, Dept. of Foreign Languages, Chitwood Hall, PO Box 6298, WVU, Morgantown WV 26506-6298; phone (304) 293-5121; Fax: (304) 293-7655.

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**1996 Annual Meeting of West Virginia Sociological Association**  
**Theme: *Shaping Our Community, Doing Sociology***  
**October 10-11, 1996**  
**West Virginia University**

Interested faculty should plan to attend the annual meeting of the WVSA held at the WVU Mountainlair on October 10 and at the Lugar Courtroom in the Law Center on October 11. The President of the WVSA, Ahmad Khalili (Marshall Univ.), will give the Presidential address on Friday morning on the topic: "*Developing a Sustainable Community in An Era of Globalization.*" For more information contact Khalili: e-mail: khalili@marshall.edu or the Treasurer: Richard Ball (Sociology, WVU) at (304) 293-5801 ext 1622.



**Multicultural and International Conference**  
**Theme: *Developing Cultural Competencies for Tomorrow's Leaders***  
**October 13-15, 1996**  
**Marshall University**

At the 1996 Marshall University Multicultural and International Conference, more than 40 papers will be presented on the theme, "*Developing Cultural Competencies for Tomorrow's Leaders.*" The keynote speaker will be Sheila Hamanaka, award-winning author and illustrator of children's books who will present her address on Sunday evening at 7:00 pm in the Memorial Student Union. Dr. Sharon Lord, CEO of an international management consulting firm and member of the WV University System Board of Trustees will speak Monday morning at 9:00 am on "A View of Change: Multiculturalism & Globalization."

Wednesday's featured speaker is James Counts Early, Director of Cultural Studies and Communication at the Center for Folklife Programs & Cultural Studies at the Smithsonian Institution in Washington, DC. Formerly an administrator at the National Endowment for the Humanities, his address is on "Multiculturalism Preparation for the 21st Century." For further information on the conference contact Kenneth Blue of the Marshall University Division of Multicultural and International Affairs at (304) 696-5430.

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**SERIES OF INTEREST ON PUBLIC TELEVISION - FALL 1996**  
***"Human Geography: People, Place and Change"***

Premiering in Fall 1996, *Human Geography: People, Places and Change* is a new telecourse that functions as a map to the cultural landscape of our time. Ten 30-minute programs comprise the series or telecourse which provides a world perspective, helping students understand the "lay of the land" in terms of broad social patterns that shape our lives. Produced in 1995 by the BBC in association with the Annenberg-CPB Project, the series would be especially useful for anthropology, geography, and sociology disciplines.

The series combines economic and cultural geography by focusing on multifaceted contemporary problems. It attempts to help students understand the underlying causes of dateline new events and to appreciate the interconnectedness of the world and the impact that government, corporate, group, or individual decisions have on people and places.

All West Virginia Public Television stations began to broadcast the ten-week series on Saturday, September 14 at 5:30-6:00 AM. It will continue each Saturday morning at this time (5:30-6:00 am) through November 16, and interested viewers may wish to set their video recorders so that the programs may be viewed at a more convenient time. Program titles in October-November include:

October 5	Global Tourism
October 12	Alaska: The Last Frontier?
October 19	Population Transition in Italy
October 26	Water is for Fighting Over
November 2	A Migrant's Heart
November 9	Berlin: Changing Center of a Changing Europe
November 16	The World of the Dragon

A text accompanies this telecourse, *The Cultural Landscape: An Introduction to Human Geography* by Rubenstein, 5th edition, (Prentice Hall, 1995). *Human Geography: People, Place and Change Study Guide* by Bell (Prentice Hall 1996) is also available. Desk copies are generally available upon written request to the publisher: Prentice Hall, Allyn & Bacon, 200 Old Tappan Rd., Old Tappan NJ 07675; (800) 922-0579 (inquiries); (800) 852-8024 (desk copies).

## FACDIS FACULTY REPORTS

- I. **FACDIS Faculty Member: John K. Cox (History, Wheeling Jesuit University)**  
**Meeting: Third Wisconsin Conference on the Teaching of History, Waukesha, WI, April 1995**

### Professor Cox's Report:

The topic for this annual conference was "The Nature and Foundation of the Introductory History Course." Pedagogical conferences are relatively hard to find compared to research conferences, but now that I am a veteran of one of them, I must wholeheartedly recommend that my colleagues at other colleges and universities try to attend both.

The Waukesha Conference was very useful in several ways. There were several panels focusing on textbook selection, and hearing colleagues share their experiences with and impressions of certain books is invaluable advice. One of the most important topics to arise in both informal discussions and in question-and-answer periods during panel talks was the nature of students today. Faculty voiced concerns over students' unwillingness to read as much as they used to, as well as their tendency to avoid class discussions whenever possible. Professors discussed strategies to encourage better/more reading, since effective teaching cannot take place without substantial use of written texts. One strategy is to quiz the students frequently on the assigned material. Another is to call on them randomly to explain key points from the assignments. Small-group discussions can also be an effective way of encouraging students to digest the reading.

I presented a paper entitled "Putting Eastern Europe Back into Western Civilization," a topic important to me since my dissertation is on the former Yugoslavia and most of my graduate coursework was in East European history. It appears to me that most "Western Civ" texts pay too little attention to East Europe, even, at times, giving erroneous information. Most faculty have far more training in West Europe, and there is a natural tendency to "build on what we know" in our classes. We do this, however, on pain of propagating stereotypes about East European ethnic groups, religions, political persuasions, and levels of development.

Eastern Europe often seems like the poor *intellectual* cousin to Western Europe in our courses. What are we really saying with words like "backward," "Communist," and "Slavic," or with images like the "hopelessly Romantic Poland," Czechoslovakia as a

"sitting duck" in 1938 and again in 1969, and the "fratricidal Balkans"?

The scholarly community should be aware of this situation. In an era of massive redesigning of canons and curricula, many of us are attempting to bring in more non-Western or non-traditional history into our courses. I believe that the concept of "worthwhile history," like that of a canon of great literature, ought to exist, but in an updated and more inclusive form. If we are considering more issues from women's history, if we are looking more closely at class and race, may I make a plea for another "forgotten" history? In other words, "Why is the stuff on Russia always at the end of the chapter?"

Fortunately there are some easy steps we can take to ameliorate the situation. First, I suggest taking a few minutes near the beginning of a course to do some "taxonomical work." Give the students an idea of which languages are Slavic, of how Romanian, Hungarian, Greek, Albanian, etc., fit into the picture, and of the geography of the region (including the fact that the Balkans comprise one of Europe's THREE southern peninsulas). It also helps to define what you as the instructor mean by Eastern Europe. Are you going to be using it as a cold war tag to refer to the Warsaw Pact countries? Is it Central Europe plus the Balkans, and what do you then call Ukraine and Russia and Belarus? Should one be thinking of Germany or not?

When focusing on "good" things in Eastern Europe, it is fair to highlight significant contributions (cultural scientific, political) from the region. If this material is well-integrated into the course, it does not have to become a checklist of "cultural literacy" of a new type.

When focusing on "bad" things in Eastern Europe, I think it might be wise to tell WHY and IN WHAT WAYS the region might be considered "backward" or "less developed." A book that does this well for economics is Daniel Chirot's edited work *The Origins of Economic Backwardness in Eastern Europe*.

## REPORTS (cont.)

One that explains well the differences between East and West European nationalism is Peter Sugar and Ivo Lederer (eds.) *Nationalism in Eastern Europe*.

Whenever possible, I look at the relationship between east and west in Europe, and try to seamlessly "weave in" East European material by discussing even-handedly the effects of important ideas and trends (e.g., industrialization, socialism, nationalism) throughout Europe.

I find that it often works well to expose students to the nature of daily life and people's daily hopes and frustrations.

## II. FACDIS Faculty Member: Art Barbeau (History, West Liberty State College) Meeting: Association of Asian Studies (AAS), Honolulu, Hawaii, April 1996

Prior to the opening of the AAS meetings, I attended a full-day workshop of the Committee on Teaching Asia (CTA) held at the East-West Center. The morning meeting was devoted to examining relevant curriculum materials on Asia: text, video, computer, etc. We were given information on various Asia outreach centers, The Japan Society, The Asia Society, as well as resources at various universities and museums. The afternoon session of the workshop focused on teaching methods that might be used at various educational levels. The two main themes included looking at Pacific Rim nations, and infusing Asian materials more meaningfully into World History and American History courses.

At the AAS conference itself, there were fewer sessions dealing with pedagogy than at some past meetings. However, continuous viewing of pertinent a-v materials was available, and among some of those I viewed were "Human Geography" and "World Regional Geography," new products from the Annenberg/CPB Project. The Asia Society also had some interesting films available.

Another session concerned the establishment of the new teaching journal from AAS, sent to all members: *Education About Asia*. The first issue last Spring featured the cover story "Enduring Stereotypes About South Asia: Is All Indian Art Religious?" In addition to feature articles, each issue will contain a resource section with essays and reviews of print, electronic media, and other materials appropriate for high school and college classrooms.

As Sting once sang, "I hope the Russians love their children, too." Of course they do, and although this similarity does not pave the way for political harmony in the world, pointing out things like this (through chronicles of daily life, compilations of eyewitness accounts to important times of change, etc.) helps demystify other cultures for our undergraduates.

[Ed. Note: Prof. Cox invites comments on his ideas. Please contact him by mail (Wheeling Jesuit Univ., Wheeling WV 26003) or by e-mail at [jkc@wjc.edu](mailto:jkc@wjc.edu).]

[Non-AAS members can subscribe: Contact AAS, 1 Lane Hall, Univ. of Michigan, Ann Arbor, MI 48104; (313) 665-2490; Fax: (313) 665-3801; e-mail: [postmaster@assyanst.org](mailto:postmaster@assyanst.org). Cost: \$14/year.]

The session also discussed the format and potential of future issues. Some of my suggestions on book reviews were accepted, and I have recently submitted a book review and two film reviews, and have been asked to submit a longer article to this new journal.

For the panel and paper sessions, I concentrated on those dealing with China and Central Asia, especially sessions dealing with Islam, Chinese minorities, and gender issues--areas in which I do research. I attended sessions on "The Racialization of Identity in Asia," "Media and Urban Culture," "Women and Development in Rural China," "Reassessing China's Minority Policies," "Identity and Religious Belief in China," and "Indigenous Peoples in the PRC."

An additional benefit of conference attendance is the opportunity to examine book/video/computer displays, and the opportunity for interchanges with colleagues at other institutions. The Hawaii venue permitted a number of scholars from Hong Kong, Taiwan, the PRC, etc. to attend, and this led to some interesting contacts and discussions. As a result of one such contact, on the day after the conference, I had a very beneficial three-hour meeting with a group working in the PRC. [Ed. Note: Contact Prof. Barbeau (West Liberty State College, West Liberty WV 26074) or at (304) 336-8259 for more information on this meeting.]

## FACDIS FACULTY/INSTITUTIONS NEWS AND NOTES

**ART BARBEAU** (History, West Liberty State College) attended a five-week NEH Summer Seminar at the East-West Center in Honolulu on the topic "Ethnic Diversity in China: The Politics of Cultural Identity." Recently, he also consulted on a PBS Video Series on "*The Great War*." This series will be broadcast by PBS nationwide for four nights during the week of November 10.

**MAUDE BRUNSTETTER** (Political Science, WV State) presented a research paper on "Political Elites/Factions in Post-Soviet Russia: Gorbachev and Yeltsin Economic Reform Efforts" at the November 1995 joint Annual Meetings of the Northeastern Political Science Association and International Studies Association-Northeast in New Jersey.

**LIPING BU** (History, WV State) attended the Pew Fellows Conference on "Religion and American History" at Yale University in May, delivering a paper on "Modern Christianity and Foreign Student Education."

**JANE C. JABOUR** (Foreign Languages, Concord College) received a Faculty Development Grant to attend the 1996 Annual Conference on "Language & Communication in Business and Professions" at Eastern Michigan Univ., also attending workshops in teaching business Spanish; applying the *lescant* communication scheme to Mexico; and a Simulated Oral Proficiency Interview (SOPI) workshop in French.

**GEORGINE FOGEL** (Management Studies, Salem-Teikyo University) presented a paper on the "Privatization of Service Sectors in Eastern Europe" at the 1996 Midwest Business Economics Association Meeting in Chicago.

**SUDHAKAR R. JAMKHANDI** (English, Bluefield State College) and Director of Bluefield's Center for International Understanding, was selected by the U.S. Agency for International Development and the Academy for Educational Development to visit Russia. He met with Russian nongovernmental organization leaders to implement USAID-sponsored training programs on democratic initiatives. His trip included a visit to Kaliningrad to foster the Russia-West Virginia Foundation linkage.

**VIJAYA RAO** (Sociology, WV Wesleyan College) was selected to attend a special three-day C-SPAN Workshop in Washington DC in August where 21 professors from throughout the country developed educational materials for use during the network's 1997 Tocqueville series. The series is scheduled to air from May 1997 through February 1998.

**VIJAY SHAH** (Business, WVU-Parkersburg) received an Instructional Development Grant from the WVU-Parkersburg Foundation, Inc. to design, implement, and incorporate computer applications into the coursework of two courses.

**DOUGLAS SMITH** (History, Shepherdstown-WVU) has been invited to lecture at Harvard University in October as Phi Delta Kappa Visiting Lecturer on comparative education.

**STEVE STEPHENSON** (Biology, Fairmont State) received the Richard H. Thornton Award for Excellence from his alma mater, Lynchburg College, for his research on the distribution and ecology of myxomycetes, a group of fungus-like organisms found in terrestrial ecosystems throughout the world.

**LINDA TATE** (English, Shepherd College) with Global Horizons-West Africa is leading a travel-study trip to Senegal from January 3-11, 1997. The nine-day tour will visit Dakar, learn about ancient Senegal and the slave trade, and also provide person-to-person contacts with Senegalese citizens. \$1,689 per person from JFK airport. Contact Dr. Tate at (304) 876-5365 or (800) 344-5231.

**BETHANY COLLEGE** continues its six-year relationship with Zhejiang University in the PRC. Recently Bethany hosted three distinguished visitors from Zhejiang, and President Duane Cummins will visit Zhejiang during the coming year to strengthen the exchange. Five Bethany faculty have spent a semester or year teaching English at this university.

**MARSHALL UNIVERSITY** held a Fall Semester International Film Festival in September with the showing of six international films, including *Il Postino*, *Farinelli*, and *The Flower of My Secret*. Over 1,700 people viewed the fall showings. A Spring Festival will also be held.

## FACULTY PROFESSIONAL DEVELOPMENT OPPORTUNITIES

### International Faculty Development Seminars

The Council on International Educational Exchange (CIEE) announces its schedule of **1997 International Faculty Development Seminars**, an overseas series designed to support academic institutions in their commitment toward internationalizing curricula. Hosted by prestigious academic institutions abroad, the seminars provide short-term, intensive overseas experience for faculty and administrators.

Through exploration of international issues and exchanges of views with academic peers, seminar participants are able to reexamine their own disciplines within an international context and to incorporate global perspectives into their teaching and research.

Since their inception in 1990, these Seminars have spanned the globe, including offerings in Brazil, Northern Ireland, Poland, Russia, South Africa, Turkey, the United Kingdom, Vietnam and Zimbabwe. Additional themes and sites are continuously being developed.

Seminar fees usually range from \$1,400 - \$2,000 plus the cost of air transportation. (Average cost for week-long program is \$1,850.) Academic institutions are expected to provide at least 50% support toward the seminar and costs of transportation as a demonstration of commitment to faculty development. No scholarships/grants are provided by CIEE.

A number of FACDIS faculty have participated in these programs. Contact the following FACDIS faculty for information on their experiences: Peter Freeman (History, West Liberty); Maude Brunstetter (Political Science, WV State); Howard Bright (Sociology, WV Wesleyan) and Jerry Starr (Sociology, WVU).

For further information/applications contact: Program Registrar, CIEE, Professional and Continuing Educational Programs, 205 E. 42nd St., New York, NY 10017; (212) 822-2747, Fax (212) 822-2779; e-mail: ifds3@ciee.org; www: <http://www.ciee.org/>

Following are the topics, dates and fees for 1997:

### Africa/Middle East

*Ghana and the Dynamics of Economic Development* - University of Ghana, Legon, Ghana: **January 5-15, 1997; \$1,400**

*The Dynamics of the New South Africa* - Cape Town and Pretoria, South Africa, **June 1997: \$1,850**

*The Arab-Israeli Peace Process* - Hebrew Univ. of Jerusalem, Israel, **June 8-15, 1997: \$1,850**

### Asia

*Contemporary Vietnam: Recovery, Renewal and Recognition* - Hanoi and Ho Chi Minh City, Vietnam, **January 5-15, 1997 and June 1997: \$1,850**

*Sustaining the Masses: Environmental Protection and Economic Development in China* - Nanjing, China, **June 8-16, 1997: \$1,900**

### Europe

*Theatre and the Arts in London* - Westminster Univ., London, **Jan. 5-12, 1997 and June 1997: \$1,400**

*Conflict Resolution: On the Threshold of Peace in Northern Ireland* - Univ. of Ulster, Coleraine, Northern Ireland, **Jan. 5-11, 1997: \$1,675**

*Germany in the New Europe* - Free University, Berlin, Germany: **June 15-21, 1997: \$1,850**

*Hungary and Central Europe: A Region in Transition* - Budapest Univ. of Economic Sciences, Hungary, **June 15-22, 1997: \$1,800**

*Russia through the Eyes of the Media: Political Reform and the New Social Landscape* - St. Petersburg & Moscow, **June 1-8, 1997: \$1,850**

### Latin America

*Sustainable Development: Social & Environmental Consciousness in Costa Rica*, Monteverde, Costa Rica, **Jan. 5-15, 1997: \$1,650**

*Poverty, Race and Participatory Democracy: Dominican Republic & Haiti*, Santiago, Dominican Republic, **Jan. 12-18, 1997: \$1,700**

*Brazil: The Emerging Giant* - Sao Paulo, Brazil, **May 25-June 2, 1997: \$1,995**

*Economic Reform, Free Trade & Democratization in Chile*, Santiago, Chile, **June 8-16, 1997: \$1,900**

## GRANTS/FELLOWSHIPS/OTHER OPPORTUNITIES

### Fulbright-Hays Summer Seminars Abroad

This US Department of Education grant program offers US educators the opportunity to apply for short-term (3-8 weeks) summer study seminars abroad. Qualified applicants include undergraduate faculty members from colleges, universities, and community colleges, as well as public school teachers. Eligibility varies among the numerous programs offered. The application deadline will be **October 31, 1996**

There are approximately 8 seminars annually with 14-16 positions per seminar. For 1997, it is anticipated that there will be seminars in the following countries for faculty at the *postsecondary* level: **Bulgaria & Romania; Egypt/Jordan; India; and Mexico**. The purpose of the program is to offer educators the opportunity to improve their knowledge and understanding of the people and cultures of another country through study abroad.

For further information/application contact: Ms. Linda Byrd-Johnson, Senior Program Officer, Seminars Abroad Program, CIE, US Dept. of Education, 600 Independence Ave., SW, Washington DC 20202-5382; (202) 401-9798 or (202) 401-9775.

[ED. NOTE: A number of FACDIS faculty have participated in this program, and recommend it highly.]

### Fulbright Teacher Exchange Program

This Fulbright program is open to all educators from the elementary level through the community/junior college level. The grantee remains on his/her home salary while *exchanging positions* for the year with an international teacher who has received similar leave from the home institution. Approximately 500 teachers participate annually in this program. These one-on-one overseas exchange programs involve over 30 countries.

Some country programs require language fluency. Exchange grants may include full or partial travel grants and cost of living supplements, depending on the country of exchange. Deadline: **OCTOBER 15**.

For further information contact: Fulbright Teacher Exchange Program, 600 Maryland Ave. SW, Room 140, Washington DC 20024. To request an application call (800) 726-0479 or call the Outreach Dept. at (202) 401-9418/9171; Fax: (202) 401-7203; e-mail: [fulbright@grad.usda.gov](mailto:fulbright@grad.usda.gov)

### National Humanities Center (NHC)

The NHC offers 40 residential fellowships for advanced study in history, philosophy, languages/literature, religion, and other fields in the liberal arts. Applications are open to social scientists whose work has a humanistic dimension. Participants work at the Center where they have private offices, library and administrative support. The Center locates housing for participants nearby. The deadline for the Fellowship program is **October 15**. Contact: Fellowship Program, National Humanities Center, PO Box 12256, Research Triangle Park, NC 27709-2256; (919) 549-0661; e-mail: [nhc@unccs.edu](mailto:nhc@unccs.edu)

### Fellowships on Peace & Security

The Social Science Research Council and the MacArthur Foundation jointly award fellowships for training and research on peace and security in a changing world. Approximately 13 fellowships will be awarded in the 1996-97 competition to support innovative research. The program especially seeks proposals that are multidisciplinary and comparative, and that establish links between different substantive and methodological approaches to strengthen the foundations of research and policy-making on international peace and security. Applicants must specify a one-year training program that would broaden their disciplinary knowledge and skills, and enable them to carry out the proposed research. Fellows must affiliate with institutions other than their home institutions for the duration of training. Postdoctoral Fellowships pay a stipend not exceeding \$37,500 per year. Applications are due by **November 15, 1996**. For complete information contact: Social Science Research Council, 810 Seventh Ave., New York NY 10019; (212) 377-2700; Fax: (212) 377-2727; Web: <http://www.ssrc.org>

### German Marshall Fund Research Fellowships

Offers grants for research to improve understanding of significant contemporary economic, political, and social developments involving the US and Western Europe. Projects can range from 3 months to one year. The Fellowship will help meet a recipient's current income, within a fixed maximum of \$30,000. Applications must be **postmarked by November 15**. For more information contact: The German Marshall Fund of the United States, 11 Dupont Circle, Washington DC 20036; (202) 745-3950.

## **GRANTS/FELLOWSHIPS, etc. (cont.)**

### **National Endowment for the Humanities**

NEH offers a variety of grant and fellowship opportunities for individuals as well as institutions. An example of these programs are the "Summer Stipends" programs, which support two months of full-time work on projects that will contribute to scholarly knowledge or to the public's understanding of the humanities. Deadline for this program is **October 1, 1996**. Annual deadlines for NEH Summer Seminars and Summer Institutes are **March 1**. For more information on the variety of programs available from NEH contact the Public Information Office (800) NEH-1121; by e-mail: [info@neh.fed.us](mailto:info@neh.fed.us); Web Page: <http://www.neh.fed.us>

### **Council of American Overseas Research Centers**

CAORC is offering a fellowship program providing support for advanced multi-cultural research in the Near and Middle East and South Asia. Ten awards of up to \$6,000, plus travel and research materials, will be given to scholars who wish to carry out research in countries which host overseas research centers: Tunisia, Morocco, Egypt, Jordan, Turkey, Israel, Yemen, India, Pakistan, and Bangladesh. (Other countries also eligible.) Application deadline is **December 30, 1996**. Contact: CAORC, Smithsonian Institution, IC 3123 MRC 705, Washington DC 20560; (202) 842-8636; Fax: (202) 786-2430.

### **German Academic Exchange Service (DAAD)**

DAAD offers grant programs which provide program arrangements and financial assistance on a per person/per diem basis for 7-21 days for groups of 15-25 students accompanied by their professor for an academic study tour in Germany to increase the knowledge of specific German subjects and/or institutions within the framework of such a tour. Four deadlines: **July 1, Nov., 1, Feb. 1, May 1** each year. Other DAAD grants/fellowships are available for faculty travel and research including "Study Visit Research Grants for Faculty," offering monthly stipends for 1-3 months for scholars in all fields for specific research projects in Germany. (International travel costs are not covered.) Applicants are asked to include evidence of contact with a German host institution(s). The deadline is **November 1**. Contact: German Academic Exchange Service (DAAD), 950 Third Avenue, 19th Floor, New York, NY 10022; (212) 758-3223 e-mail: [daadny@daad.org](mailto:daadny@daad.org)

### **German-American Academic Council (GAAC)**

The GAAC manages the Transatlantic Research Cooperation Program which supports cooperative research projects between German, U.S., and Canadian scholars in the humanities, social sciences, law and economics with grants of up to \$60,000. The maximum duration of sponsorship is three years. Awards are made twice a year, and the next deadline is **December 15, 1996**. For further information contact Ms. Anne Aengenvoort in the Bonn office by e-mail: [aengdaak@alex.avh.uni-bonn.de](mailto:aengdaak@alex.avh.uni-bonn.de) OR see homepage at: <http://www.access.digex.net/~gaac/gaachome.html>

### **American Council of Learned Societies (ACLS)**

ACLS offers grant programs to support research in the humanities and humanities-related social sciences. The purpose of these programs is to allow scholars to engage in full-time research and writing. The maximum award is \$20,000 for the 6-12 month fellowship to be initiated between July 1, 1997 and February 1, 1998. Applicants must be US citizens or permanent residents, have a PhD degree, and must not have held supported research leave during the past five years. The application deadline is **October 1, 1996**. The ACLS also offers grants for travel to international meetings abroad. These \$500 grants assist scholars to participate in meetings held outside the US. Applicants must be US citizens, hold the PhD or terminal degree in their field, and be scheduled to read a paper or have an official role in the meeting. Application deadline is **February 1, 1997**. For information contact: ACLS, Office of Fellowships and Grants, 228 East 45th St., New York, NY 10017-3398; (212) 697-1505; Fax: (212) 949-8085.

### **Social Science Research Council (SSRC)**

Grant programs are available for advanced postdoctoral training and research. Grants for Area Studies Research are available for the following regions: Africa, Asia, Latin America & Caribbean, the Near East & Middle East, and Western Europe. Fellowship participants are required to undertake training that adds a new competence to a skill that they already have. The SSRC also sponsors joint programs with the American Council of Learned Societies (ACLS). Contact: SSRC, 605 Third Avenue, New York, NY 10158; (212) 661-0280; Fax: (212) 370-7896.



## GRANTS/FELLOWSHIPS, etc. (cont.)

### International Research & Exchange Board (IREX)

IREX offers grants for collaborative activities, travel grants, and grants for independent short-term research in Central & Eastern Europe, Baltic States, and the Newly Independent States. Deadlines vary. Contact: IREX, 1616 H St., NW, Washington DC 20006; (202) 628-8188. Fax: (202) 628-8189; e-mail: [irex@info.irex.org](mailto:irex@info.irex.org); <http://www.irex.org>

### Center for Arabic Study Abroad (CASA)

CASA offers fellowships for faculty for seven-week "refresher course" in Arabic language. Course is conducted at the American University of Cairo, and award covers round-trip airfare, tuition and a maintenance allowance equivalent to \$600 a month. A program fee of \$1,000 is charged once award has been accepted. For applications contact: CASA, SAIS - Johns Hopkins Univ., 1619 Mass. Ave., NW, Washington DC 20036-1983; (202) 663-5751; Web page: <http://www.jhu.edu/~sais/dept/lang/casa/casa.html>  
Deadline: December 31, 1996.

### American Research Center in Egypt (ARCE)

ARCE offers fellowships for study in Egypt in the areas of archaeology, art, development, Egyptology, history, the humanities, Islamic studies and social sciences. Fellowship tenure is from 3-12 months, beginning September 1, 1997. For information contact: ARCE, 30 E. 20th St., Suite 401; New York NY 10003; (212) 529-6661; Fax: (212) 529-6856; e-mail: [arce.center@nyu.edu](mailto:arce.center@nyu.edu)

### Asian Cultural Council (ACC)

The ACC is a foundation supporting cultural exchange in the visual and performing arts between the US and Asia, primarily through a program of fellowships to individual artists, scholars and specialists. Potential applicants should submit a brief proposal/preliminary budget. For information contact: ACC, 1290 Avenue of the Americas, New York, NY 10104; (212) 373-4300; Fax: (212) 315-0996. Deadline: February 1.

### U.S.-Japan Foundation (USJF)

The Foundation's current focus is on grants to provide support for improved instruction about Japan in U.S. schools and improved Japanese language instruction;

and for programs that would develop policy study groups which may generate knowledge dealing with issues facing the US and Japan. "Requests for consideration" are accepted at any time. Proposals are reviewed by Board in April and October. For more information contact USJF, 145 E. 32nd St., New York NY 10016; (212) 481-8753.

### Northeast Asia Council of the Assn. for Asian Studies

The Northeast Asia Council supports a variety of grant programs in Japanese studies designed to facilitate research of individual scholars, to improve the quality of teaching about Japan, and to integrate the study of Japan into the major academic disciplines. Grants include: 1) Individual Research Grants for travel in US up to \$1500 and in Japan (approximately \$1880); 2) Curriculum Grants: workshops/seminars on teaching about Japan or to improve language teaching; and 3) small awards for instructional materials. Grants also available for Japan-related speakers.

In conjunction with the Korean Research Foundation, the Northeast Asia Council also offers grants to support Korean studies. Available are grants for individual research travel in U.S. or Korea; curriculum grants; grants for instructional materials; and speakers grants for Korea-related speakers or lecture tour programs.

For more information on both Japan and Korean studies grants contact: NEAC Grants Programs, Assn. for Asian Studies, One Lane Hall, Univ. of Michigan, Ann Arbor, MI 48109-1290; (313) 665-2490; Fax: (313) 665-3801. Deadline: November 1, 1996 and March 1, 1997.

### Organization of American States (OAS)

Offers fellowships for periods of three months to two years. Fellowships are for advanced study or research in any field. Applicants must know the language of the country in which they wish to study and must secure acceptance at a university, study center, or research site before applying. For more information contact: OAS, Dept. of Fellowships and Training, Washington DC 20006-4499; (202) 458-3902.

## INSTRUCTIONAL RESOURCES FOR TEACHERS

### Course Outlines on Southern Africa

The Canadian Research Consortium of Southern Africa (CRCSA) has published a collection of 42 graduate and undergraduate course outlines on Southern Africa. Courses are from the following disciplines: Anthropology, Geography, History, Literature, Political Science, Sociology, Urban Studies, and Women's Studies. The cost is \$22 for individuals, \$29 for institutions. Make checks payable to McGill University and send to: Canadian Research Consortium on Southern Africa, University McGill, 2020 rue University Bureau 3400, Montreal, Quebec, Canada H3A 2A5; (514) 398-1050

### Teaching Anthropology

The American Anthropological Association (AAA) has announced the publication of *The Teaching of Anthropology: Problems, Issues, and Decisions*, edited by Conrad P. Kottak, Jane J. White, Richard H. Furlow, and FACDIS member Patricia C. Rice (WVU). This is the first comprehensive book on teaching the discipline in over thirty years. Published in July 1996 by Mayfield Publishing in association with the AAA, the volume assembles the insights of more than 40 anthropologists who believe that teaching is a central part of the field. The six sections cover teaching the introductory course, cultural diversity, linguistic anthropology, physical anthropology/archaeology, applied anthropology and pre-collegiate anthropology.

The volume also focuses on the changes within the discipline in the past three decades, in terms of the settings in which anthropologists find themselves. It also recognizes that the need to teach anthropology extends far beyond students enrolled in college classes, and includes articles that pay attention to the need to reach beyond the academic scene into museums, agencies, and schools. Articles suggest various ways in which students can be encouraged to rethink their own identities, negotiate cultural boundaries, respect diversity and question conventional ways of thinking.

For more information on the content of the book contact Patricia Rice, Dept. of Sociology/Anthropology, West Va. University, Morgantown WV 26506-6326; e-mail: [price@wvnm.wvnet.edu](mailto:price@wvnm.wvnet.edu). To order a copy, contact: Mayfield Publishing, 1280 Villa St. Mountainview CA 94041-1176; (800) 433-1279. \$38.00 plus shipping.

### Teaching Materials from Harvard Business School

Faculty who teach business courses can receive "Teaching Materials Newsletter" from Harvard Business School Publishing. Published three times a year, each issue has a central focus or theme. Each issue also has a section on curriculum issues and case method teaching. The current issue looks at the impact of e-mail on teaching with case studies, since the Fall 1996 issue's main focus is on "electronic futures." Also, a feature on new resources focuses on electronic horizons, examining the ways in which business simulations can add to management education.

Through the World Wide Web, you can sample Harvard Business School cases electronically. Faculty can register to receive a password for privileges to the new "electronic samples room" where one can view on screen or download full-text copies of a select number of new cases. For information on how to register and receive a password, call (800) 545-7685 or visit the homepage: <http://www.hbsp.harvard.edu>

Since the newsletter is a source of news about their products -- case studies, teaching notes, software, videos, and books from Harvard Business School Press, the newsletter is free. It also explains how you can receive information on the latest teaching materials in your particular discipline, up-dated monthly, and sent directly to your e-mail address by subscribing to one of eight listservs.

### United Nations Publications

Faculty can request adoption review copies of texts from UN Publications. This can be done through their Internet site: <http://www.un.org/Pubs/adoption>. If you do not have the Internet and need a printed copy of the list of titles, call toll-free: (800) 253-9646 and ask for Marta Cecilia.

Also, the Monthly Bulletin of Statistics (MBS), dealing with current economic and social data for more than 200 countries on more than 70 subjects--such as exchange rates, trade, production, food, national income, population, etc. is now available on-line on a subscription basis (with a free two-month trial period): <http://www.un.org/Depts/unsd/mbsreg.htm>. Or, to find out about a subscription to the printed volume call (212) 963-8302 and ask for a free examination copy.

**NEWS \* NEWS \* NEWS \* NEWS \* NEWS \* NEWS \* NEWS \* NEWS**

The *FACDIS Newsletter* needs news of you -- your publications, awards, grants, activities -- your campus, organizations, faculty/student events -- both past and present. We also request information on your teaching innovations for courses in which you experimented with new teaching materials/methods.

Please return this form to:

Ann Levine, *FACDIS Newsletter* Editor  
Department of Political Science  
West Virginia University  
PO BOX 6317  
Morgantown WV 26506-6317  
Phone: (304) 293-7140; Fax: (304) 293-8644

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