



**The West Virginia FACDIS Newsletter**  
 The Consortium for Faculty and Course Development  
 In International Studies

Editor: Gretchen Peterec

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**2014 Scholar-Diplomat Program**

The John A. Maxwell  
 Scholar-Diplomat Program on

*Iran and Beyond: The Nuclear Issue in the Contemporary World*  
 Washington, DC – April 9-11, 2014

The three-day FACDIS Scholar-Diplomat Programs, begun in 1993 and held annually in Washington, DC, have been a valued component to FACDIS's professional development effort for West Virginia faculty. As in previous programs, the group met with various think-tank experts, government officials, and academics. Since its initiation, the Scholar-Diplomat Programs have covered thematic issue areas like the European debt crisis, the Arab spring,



L-R: Jack Hammersmith, FACDIS Director; Christopher A. Morrison, U.S. Department of State

Intelligence, and China & India, to name a few. This year's program, *Iran and Beyond: The Nuclear Issue in the Contemporary World*, focused on Iran, nuclear diplomacy and Iranian-U.S. relations. It was an obviously timely topic given the diplomatic efforts currently underway with the P5 + 1 negotiations.

The program began with observations from Christopher A. Morrison, a historian in the Middle East and Asia Division of the Office of the Historian,

U.S. Department of State. Morrison set the stage for the three days with a historic overview of Iranian-U.S. relations and concluded his talk with a discussion on the relative value of sanctions versus active diplomacy. In addition, he touched upon his impressions of how congressional attitudes and actions impact the Iranian issue.



L-R: Scott Crichlow, WVU; Andrea Kent, WVU Institute of Technology; Michael Doran, The Brookings Institution

Following the opening lunch at The Carlyle Suites Hotel, the group met with Michael Doran, the Roger Hertog Senior Fellow of Foreign Policy at the Saban Center for Middle East Policy at The Brookings Institution.

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**Special points of interest:**

FACDIS Fall Workshop:  
 November 6-7, 2014  
 Lakeview Resort and Conference Center, Morgantown, WV



Doran is a specialist in Middle East security issues. In his talk, *The Iran Nuclear Negotiations: Will They Succeed?*, Doran provided a skeptical analysis of the diplomatic negotiations currently underway in Europe.



L-R: Andrea Kent, WVU Institute of Technology; Sarah Adams, University of Charleston; Ambassador Dennis Ross; Vishakha Maskey, West Liberty University

Michael Doran's talk was followed by a meeting with Ambassador Dennis Ross at The Washington Institute for Near East Policy. Prior to his current position at the The Washington Institute, Ambassador Ross served two years as special assistant to President Obama and National Security Council senior director for the Central Region, and a year as special advisor to Secretary of State Hillary Rodham Clinton, focusing on Iran. Given his long and successful career as both a diplomat and negotiator, the Ambassador provided much detailed insight into the nuclear diplomacy currently taking place with Iran.

Thursday began with a visit to The James Martin Center for Nonproliferation Studies to meet with Lawrence Scheinman, Distinguished Professor at the Center, and Leonard S. Spector, Deputy Director of the Center. Here the group was briefed on the often unaddressed issue of the nuclear black market. In great detail, they outlined how nuclear resources make their way through the global market and ultimately into rogue hands.

Thursday morning speakers were followed by an engaging lunch with Hillary Mann Leverett, from the School of International Service at American University. Her book, *Going to Tehran: Why America Must Accept the Islamic Republic of Iran* (written with her husband, Flynt Leverett), challenges Western stereotypes of contemporary Iran and argues the case for America to renounce its current policy with Iran and open relations—much like Present Nixon did with China in the early 1970s. Over the course of three different administrations, she served on the National Security Council Staff at the White House, the Policy Planning Staff at the State Department, with the U.S. Mission to the United Nations, and in several U.S. embassies in the Middle East. From 2001-2003, she was one of a handful of U.S. diplomats authorized to negotiate with Iranian officials over Afghanistan and al-Qa'ida.



Thursday afternoon included two more visits with Iranian experts. First, the group met with Alireza Nader, a Senior International Policy Analyst and Professor at the Pardee RAND Graduate School. Prior to joining RAND, Nader served as a research analyst at the Center for Naval Analyses. His professional experiences and personal background lent itself to *A Fresh Perspective on the Iran Question* discussion. The Rand Corporation, begun in 1946 as a research project, became an independent, nonprofit research institution two years later with the support of the Ford Foundation.

L-R: Douglas Smith, Shepherd University; Max Guirguis, Shepherd University; Leonard S. Spector, The James Martin Center for Nonproliferation Studies

This meeting was followed by an energetic discussion with a theoretical physicist, James M. Acton, from the Nuclear Policy Program at the Carnegie Endowment for International Peace. His academic background provided us, as he does to the nuclear policy makers, much needed scientific understanding for the issue, knowledge critical in formulating policy. Acton brought a technical dimension to the Iranian question that most participants lacked, one that was, to his credit, delivered in a way that was readily understandable to an audience of social scientists.





Friday morning began with warm and spirited talk with Ambassador Edward W. Gnehm, Jr., the Kuwait Professor of Gulf and Arabian Peninsula Affairs at the Elliott School of International Affairs at George Washington University. Ambassador Gnehm's diplomatic postings in his 26 years with the United States Foreign Service have taken him to many countries around the world, including the U.S. ambassadorship to Kuwait, Australia and Jordan. Given his many years of experience in the Middle East, Ambassador Gnehm provided the FACDIS participants with a regional perspective to the Iranian question.



L-R: Jack Hammersmith, FACDIS Director; Ambassador Edward W. Gnehm, Jr.; Vishakha Maskey, West Liberty University

From our meeting with Ambassador Gnehm, the group lunched with Reza Marashi, the Research Director at the National Iranian American Council. The National Iranian American Council is a non-profit, non-partisan organization that dedicates itself to advancing the interests of Iranian-Americans. Owing to his deep personal and cultural insights,

Marashi is frequently consulted by Western governments on Iran-related matters, not to mention his regular contributions to numerous well-regarded broadcast outlets such as CNN, NPR, the BBC, *TIME Magazine*, *The Washington Post*, and the *Financial Times*.



L-R: Reza Marashi, National Iranian American Council and Aart Holtslag, Shepherd University

Ten FACDIS faculty and two program coordinators participated in the program: Sarah Adams, University of Charleston; Scott Crichlow, West Virginia University; Max Guirguis, Shepherd University; Aart Holtslag, Shepherd University; Andrea Kent, West Virginia University Institute of Technology; Majed Khader, Marshall University; Michael Lilly, Bluefield State College; Vishakha Maskey, West Liberty University; Douglas C. Smith, Shepherd University; Richard Weeks, West Virginia Wesleyan College; FACDIS Director, Jack Hammersmith, West Virginia University, and FACDIS Assistant Director, Gretchen Peterec.

Faculty who have participated in the Scholar-Diplomat Program remark on the quality of programming and the opportunity to learn from people directly involved in making and carrying out policy. New faculty are always encouraged to apply. Faculty who have not attended before, but who demonstrate that they can use the material in their classes, are especially encouraged to apply.



2014 Scholar-Diplomat Program Participants



## News and Notes

**Sandra Czernek**, West Liberty University, presented a paper entitled *No Greater Calling: The Legacy of Walter Reuther* at the annual conference of the Appalachian Studies Association in March (2014). The conference was hosted by Marshall University.

**Joshua Hagen**, Marshall University, received Marshall University's Distinguished Artists and Scholars Award for senior faculty in arts, social sciences, humanities, education, and business for 2013-2014. Additionally, Joshua co-organized a special issue for the journal *Nationalities Papers* (2013, 41:4) titled "From Socialist to Post-Socialist Cities." This included co-authoring an introduction to an issue and one of the case study articles.

**Frederick Walborn**, Glenville State College, completed a book, *Religion in Personality Theory*, published by Academic Press. It is a refereed book. The text was released in January of 2014. The book reviews the religious/spiritual writings of 14 classical psychological theorists. Each theoretical chapter is concluded by a summary of the empirical findings on each of the theorists' major tenets. A comprehensive psychological theory has been needed in the literature to guide future research. The book concludes with a comprehensive, integrative, developmental, and psychosocial theory on religion and spirituality.

### International partner garners award to assist with WVU outreach program

The State University of Queretaro in Mexico, a partner institution with West Virginia University, was one of 10 Latin American universities recently recognized with capacity building grants as part of U.S. President Barack Obama's 100K Strong in the Americas initiative. The goal of the initiative is to reach 100,000 student exchanges each year between the United States and the countries of the Americas.

According to **Victor Mucino**, professor of mechanical and aerospace engineering at WVU, the \$25,000 award will help to establish a formal assessment and evaluation of Queretaro's partnership with WVU under its Industrial Outreach Program with the objective of establishing a roadmap for expansion to other disciplines and replication in other venues. Mucino and his colleagues at the University of Queretaro will host a workshop on best practices for international programs between the two countries in Mexico the week of July 21-25.

"We were approached by a representative of the Office of the U.S. Ambassador to Mexico, Stephanie Syptak-Ramnath, who learned about our program and that led to the opportunity to submit a proposal for the second round of grants as part of the 100K Strong Initiative," said Mucino. WVU is now working to submit a proposal for round three funding with a goal toward doubling the number of students in the exchange program by involving other universities in the United States.

In 1997, WVU teamed up with the Council for Science and Technology of Queretaro to offer a study-abroad opportunity in Mexico for students in mechanical, aerospace, industrial and civil engineering. Students from the United States partner with their Mexican counterparts and are assigned industrial projects with regional industry partners, many of which are subsidiaries of American-based companies. The teams work across cultural and language barriers to deliver results. In 2012, a reciprocal agreement between the two organizations was signed, which brings Mexican students to WVU during the spring semester.

"The reciprocal visits provide an opportunity for WVU students to become acquainted with Mexican team members who will join them in the industrial projects during the subsequent summer," said Mucino. "The network of industries, institutions and research centers in Queretaro, in addition to the rich cultural opportunities of the city and state, provide WVU students a unique opportunity to enhance the competitiveness of their education and their job market potential."

Courtesy of Mary Dillon  
WVU College of Engineering and Mineral Resources





## Russian student presentation looked at Sochi Olympics, Moscow, Samara

West Liberty University international student Olga Karpenko gave a presentation about her home country of Russia in January in the Alumni Room of the College Union. Entitled "Welcome to Russia," Karpenko discussed Russian national symbols, 2014 Sochi Olympic Games, Moscow and Samara.

WLU has 55 students this semester from 23 different countries that are part of the UGRAD exchange program, sponsored by the U.S. Department of State, and Karpenko is one of these.

The Global UGRAD Program in Eurasia and Central Asia is a program of the Bureau of Educational and Cultural Affairs.

Semester-long programs of study and exploration of U.S. culture and integration into American communities helps these students develop an understanding of U.S. values. They become citizen ambassadors who support expanded diplomatic and development partnerships for both countries.



For more information, please contact International Student Advisor **Mia Szabo**, at 304-336-8270 or Coordinator of International Student Activities Jasmin Ilovar, at 304-336-8382.

## Multicultural Week celebrated at PSC

**Deepak Mehra**, assistant professor of engineering and mathematics at Potomac State College of West Virginia University (WVU), recently presented *India: Stereotypes vs. Reality* for students at the College in celebration of Multicultural Week. Students learned about the various landscapes, culture, religions, economy and political systems of India. Mehra grew up in northern India and came to the United States to earn his master's degree.



"I chose West Virginia for the beautiful mountains and WVU for its great engineering program," said Mehra, adding, "After several years of graduate research work, I knew that I wanted to work in academia in West Virginia so I could give back to the University, the state and the nation that became my home." Students were also treated to various desserts from around the world. The event was sponsored by the PSC Social Justice Council and Dining Services.

## Shepherd University's Scarborough Library exhibited Muslim-focused collection

Shepherd University's Scarborough Library was one of the first academic libraries to exhibit the collection "The Bridging Cultures Bookshelf: Muslim Journeys." The books and films in the Muslim Journeys Bookshelf address Muslim beliefs, practices, and cultural heritage, and they are grouped into themes, including American Stories; Connected Histories; Literary Reflections; Pathways of Faith; Points of View; and Art, Architecture, and Film. The collection was available at the Scarborough Library through February 4, 2014.

Selected with the advice of librarians, cultural programming experts, and distinguished scholars, the collection is sponsored by the National Endowment for the Humanities and the American Library Association. In order to reach a wide audience, the West Virginia Humanities Council asked the West Virginia Library Commission to house the Bookshelf and make it available to public, academic, and high school libraries across the state.

Each film in the collection came with public performance rights and books were available for checkout for seven days.

Courtesy of Valerie Owens, Shepherd University Communications



## A Few Recent WVU Audio-Visual Acquisitions in International Studies

Arrangements for borrowing these materials from the WVU Media Services Library must be made through your inter-library loan librarian at your college/university. Your librarian will arrange to borrow the requested media from WVU Interlibrary Loan. If you have any questions about obtaining these materials, please e-mail: [illdowntown@mail.wvu.edu](mailto:illdowntown@mail.wvu.edu).

### MIDDLE EAST

#### FIVE BROKEN CAMERAS

Kino Lorber. 2013. DVD. 90 min. Hebrew and Arabic with English subtitles.

*Five Broken Cameras* is a deeply personal, first-hand account of non-violent resistance in Bil'in, a West Bank village threatened by encroaching Israeli settlements. Shot almost entirely by Palestinian farmer Emad Burnat, who bought his first camera in 2005 to record the birth of his youngest son, the footage was later turned into a galvanizing cinematic experience by co-directors Burnat and Davidi.

#### IN TAHRIR SQUARE--18 DAYS OF EGYPT'S UNFINISHED REVOLUTION

HBO Home Entertainment. 2012. DVD. 36 min.

Shot in the center of Egypt's Tahrir Square from the beginning of the battles to the climax of the celebration, *In Tahrir Square—18 Days of Egypt's Unfinished Revolution* helps audiences experience first-hand the people-powered revolt that brought down a dictator and changed Egypt forever.—IMDB

### ENVIRONMENT/ECOLOGY

#### DIMMING THE SUN

WGBH Video. 2006. DVD. 54 min.

"NOVA reports on the discovery that the amount of sunlight reaching earth is dropping—a big surprise given international concern over global warming. Less sunlight might hardly seem to matter when our planet is stewing in greenhouse gases, but the discovery of global dimming has led some scientists to claim that the earth's climate is heating up much faster than the most previous prediction."—container

### HUMAN RIGHTS

#### HALF THE SKY

PBS. 2012. Two DVDs. 3 hrs. 52 min.

Take an unforgettable journey with six actress/advocates and *New York Times* journalist Nicholas Kristof to meet some of the most courageous individuals of our time, who are doing extraordinary work to empower women and girls everywhere. These are stories of heartbreaking challenge, dramatic transformation and enduring hope.

#### SACRIFICE

Film Library. 2005. DVD. 50 min. Burmese with English subtitles.

Each year thousands of girls are recruited from rural Burmese villages to work in brothels in Thailand where they are held for years in debt bondage. The trafficking of Burmese girls is a direct result of political repression in Burma. Human rights abuses, war, and ethnic discrimination have displaced thousands of families leaving them with no means of livelihood. This film, through interviews with the girls, examines the social, cultural and economic forces at work in the trafficking of these Burmese girls.

**SAVE THIS DATE!!**

**2014 FACDIS Workshops**

***Global Climate Change: Science Meets Society***

**November 6-7, 2014**

**Lakeview Resort and Conference Center**



## Upcoming Meetings of Special Interest

**NAFSA: Association of International Educators Annual Conference. San Diego, CA. May 25-May 30, 2014.** Theme: *Pathways to Global Competence*. The NAFSA conference offers an opportunity for representatives of colleges and universities, government and private agencies, educational associations, exchange and community organizations, institutions, corporations, and foundations to meet and share ideas and practices concerning international exchanges and policies that affect students and scholars. For more information phone: 202-737-3699; e-mail: [conference@nafsa.org](mailto:conference@nafsa.org); website: <http://www.nafsa.org>

**Society for History of American Foreign Relations (SHAFR) Annual Meeting. Lexington, KY. June 19-21, 2014.** For additional information visit the website: <http://www.shafr.org>

**23rd Annual World History Association Meeting (WHA). San Jose, Costa Rica. July 16-18, 2014.** Conference themes: *Latin America in World History* and *The Environment in World History*. Contact: WHA Headquarters at 808-956-7688; e-mail: [thewha@hawaii.edu](mailto:thewha@hawaii.edu); website: <http://www.thewha.org>

**Annual World Association for Case Method Research and Application (WACRA) International Conference. Istanbul, Turkey. July 5-10, 2014.** WACRA's objectives are to advance the use of the case method in teaching, training, and planning; to encourage research using the case method; and to coordinate case writing/case application activities. Contact: WACRA at 781-444-8982; fax: 781-444-1548; e-mail: [hans.klein@wacra.org](mailto:hans.klein@wacra.org); website: <http://www.wacra.org>

**Annual Conference of American Association of Teachers of Spanish & Portuguese (AATSP). Panama City, Panama. July 8-11, 2014.** Theme: *Articulation: A Pathway to Success*. Contact: AATSP, 900 Ladd Road, Walled Lake, MI 48390; phone: 248-960-2180; e-mail: [AATSPoffice@aatsp.org](mailto:AATSPoffice@aatsp.org); website: <http://www.aatsp.org>

**Annual Meeting of International Society of Political Psychology (ISPP). Rome, Italy. July 4-7, 2014.** Theme: *Ideologies and Ideological Conflict: The Political Psychology of Belief Systems*. Contact: ISPP Central Office, PO Box 1213, Columbus, NC 28722; phone: 828-894-5422; e-mail: [info@ispp.org](mailto:info@ispp.org); website: <http://ispp.org>

**Annual Convention of American Association of Teachers of French (AATF). New Orleans, LA. July 19-22, 2014.** Contact: Jayne Abrate, Executive Director, AATF, Mail Code 4510, Dept. of Foreign Languages, Southern Illinois University, Carbondale, IL 62901; phone: 618-453-5731; fax: 618-453-5733; e-mail: [abrate@siu.edu](mailto:abrate@siu.edu); website: <http://www.frenchteachers.org>

**109th Annual Meeting of the American Sociological Association (ASA). San Francisco, CA. August 16-19, 2014.** Theme: *Hard Times: The Impact of Economic Inequality on Families and Individuals*. Contact: American Sociological Association, 1430 K Street, NW, Suite 600, Washington, DC 20005; phone: 202-383-9005; fax: 202-638-0882; e-mail: [executive.office@asanet.org](mailto:executive.office@asanet.org); website: <http://www.asanet.org>

**Annual Meeting of American Political Science Association (APSA). Washington, DC. August 28-31, 2014.** Theme: *After the Digital Revolution*. Contact: APSA, 1527 New Hampshire Avenue, NW, Washington, DC 20036-1206; phone: 202-483-2512; e-mail: [apsa@apsanet.org](mailto:apsa@apsanet.org); website: <http://www.apsanet.org>

**38th Annual German Studies Association (GSA) Conference. Kansas City, MO. September 18-21, 2014.** Contact: German Studies Association, Prof. David E. Barclay, Executive Director, Kalamazoo College, 1200 Academy Street, Kalamazoo, MI 49006-3295; Phone: 269-337-7056; e-mail: [director@thegsa.org](mailto:director@thegsa.org); web: <http://www.thegsa.org/>

**57th Annual Meeting of African Studies Association (ASA). Indianapolis, IN. November 20-23, 2014.** Theme: *Rethinking Violence, Reconstruction, and Reconciliation*. Contact: African Studies Association, Rutgers University, 54 Joyce Kilmer Avenue, Piscataway, NJ 08854-8045; phone: 848-445-8173; web: <http://www.africanstudies.org>

**Annual Meeting of Middle East Studies Association (MESA). Washington, DC. November 22-25, 2014.** Contact: MESA, 1219 N Santa Rita Avenue, The University of Arizona, Tucson, AZ 85721; phone: 520-621-5850; e-mail: [secretariat@mesana.org](mailto:secretariat@mesana.org); website: <http://mesa.arizona.edu/annual-meeting/index.html>



## Faculty Professional Development Opportunities Chautauqua Short Courses

**The National Chautauqua Short Course Program for College Teachers** is an annual series of forums lasting several days, geared for teachers of natural or social sciences. Forums are held at colleges and universities across the country, and are led by distinguished invited scholars who teach the courses. Participants, or their institutions, must pay the cost of lodging, meals, and travel. Below are some of the short courses that might be of interest to FACDIS members. To apply for a course, please contact the field center directly. **(A course registration fee as well as an application fee will be required.)**

**The Birthplace and Early History of the Atomic Bomb, April 3-5, 2014, in Albuquerque, NM.** Led by Noel Harvey Pugach, Department of History, University of New Mexico. This course will explore the science, politics and geography behind the creation of the world's first atomic weapons via lectures and field trips. This three-day course will examine the origin and early saga of atomic weapons. It will consist of formal lectures on the first day, a trip to Los Alamos on the second day, and a visit to Trinity Site on the final day. Participants will explore the National Museum of Nuclear Science and History (formerly the National Atomic Museum) in Albuquerque and the Bradbury Science Museum in Los Alamos, as well as other atomic-related venues. The course will also examine President Harry Truman's "decision" to use the bomb on Japan, its effect on the Japanese surrender, and the question of foreign espionage at Los Alamos. Contact: George K. Miner, University of Dayton Chautauqua Field Center, 300 College Park Drive, Dayton, OH 45469-2314; phone: 859-344-3060; e-mail: [miner@udayton.edu](mailto:miner@udayton.edu); website: <http://campus.udayton.edu/~physics/gkm/chau/>

**Radio Astronomy Update 2014: Pulsars and Gravitational Radiation, Dark Matter and Galaxy Evolution, May 29-31, 2014, in Green Bank, WV.** Led by Karen O'Neil, National Radio Astronomy Observatory, Green Bank. This new course is designed to celebrate more than 50 years of contributions to the forefront of astronomy by the telescopes of the National Radio Astronomy Observatory at Green Bank. During this time researchers using these telescopes have made major advances in our understanding of topics as diverse as chemical processes in interstellar space, the early phases of star formation, the assembly of galaxies and galaxy clusters at high redshift, and the properties of black holes. For this course, presentations will emphasize

recent research at Green Bank in two areas: pulsar studies that could lead in the near future to direct detection of gravitational radiation; hydrogen studies that reveal the structure and evolution of galaxies and their dark matter halos. Contact: George K. Miner, University of Dayton Chautauqua Field Center, 300 College Park Drive, Dayton, OH 45469-2314; phone: 859-344-3060; e-mail: [miner@udayton.edu](mailto:miner@udayton.edu); website: <http://campus.udayton.edu/~physics/gkm/chau/>

**Travel Course to Easter Island: Mysteries of the Moai and the Demise of Rapa Nui, June 25-30, 2014.** Led by Edwin Barnhart, Maya Exploration Center. Travel to one of the most remote archaeological sites in the world—Easter Island—for a first hand investigation of its incredible statues, called Moai. During the week course participants will study these huge statues, asking how they were carved, moved and mounted in place. Course participants will also peer into the craters of volcanoes and seek the places where the Moai volcanic stone was quarried. A series of caves will be explored—the places where ancient warrior rituals took place and later generations hid from slave boats. There is also a tragic environmental history of the island to be explored. To transport and erect the Moai, the ancient population cut down every single tree and inadvertently made their home uninhabitable. Contact: Dr. James P. Barufaldi, Director, Center for STEM Education, University of Texas at Austin, 1912 Speedway #340 (D5500), Austin, TX 78712; e-mail: [jamesb@austin.utexas.edu](mailto:jamesb@austin.utexas.edu); phone: 512-471-7354; website: <http://www.edb.utexas.edu/education/centers/csme/2955/program>

**The Ancient Pyramids of Peru, July 1-7, 2014.** Led by Edwin Barnhart, Maya Exploration Center. Did you know that along Peru's north coast stand pyramids older than the ones in Egypt? Starting at about 4000 BC and continuing right up through the arrival of the Spanish in 1528, a continuum of marvelous cultures lived along the coast and built one incredible city after another. This course will travel through those lands, learning about the Chimu, the Moche and the many unnamed cultures that came before them. Contact: Dr. James P. Barufaldi, Director, Center for STEM Education, University of Texas at Austin, 1912 Speedway #340 (D5500), Austin, TX 78712; e-mail: [jamesb@austin.utexas.edu](mailto:jamesb@austin.utexas.edu); phone: 512-471-7354; website: <http://www.edb.utexas.edu/education/centers/csme/2955/program>





## 2014 West Virginia Great Teachers Seminar



**West Virginia Great Teachers Seminar, June 16-19, 2014, North Bend State Park, Cairo, WV.** The West Virginia Higher Education Policy Commission and the Community and Technical College System with support from the Faculty Advisory Council will

sponsor the annual West Virginia Great Teachers Seminar.

The workshop focus is not on teaching specific disciplines, but rather on the art of teaching. The GTS is based on the notion that, if properly tapped, the collective wisdom, experience and creativity of any group of practicing educators far surpasses that of any individual expert or consultant. The structure of the seminar evolves from the initial innovations and challenges workshops. Experienced and inexperienced college educators learn from each other. Underlying all activities is the challenge to characterize and define the "great teacher."

Faculty members from every higher education institution in West Virginia are encouraged to apply. Enrollment is limited. Each college and university may register for one or two faculty slots for the seminar. Marshall and WVU may register for more. The total cost of lodging for three nights (double occupancy) and 9 meals is \$278 payable to North Bend State Park at checkout. A limited number of single rooms are available for \$399.

Each participant will be expected to bring with him/her:

- An Innovation Paper: A one-page paper describing a personally attempted (and relatively successful) teaching innovation. Bring 30 copies with your name and institution.
- A Problem Paper: A one-page paper describing a problem or concern you have encountered while teaching in the classroom or lab for which you have not found a workable answer, 30 copies, with name.
- A Trick of the Trade: A single teaching idea or tool (homemade or commercial, original or borrowed, subject-oriented or universally applicable) which has enhanced your teaching.
- An Inspiration: A book, journal article, publication, or other resource that you have found particularly helpful or inspiring to you and/or your teaching.

For additional information contact the ACF representative on your campus or e-mail Mark Goldstein, Coordinator, at: [mgoldstein@wvnc.edu](mailto:mgoldstein@wvnc.edu); application is available on the website: <http://www.wvacf.org/wvacf/home.aspx>

## Other Opportunities

**Summer Library Research Opportunity University of Pittsburgh.** The Center for Latin American Studies (CLAS) awards Summer Library Research Fellowships that are open to faculty from two- and four-year institutions in the US who do not have access to extensive Latin American library resources. Several grants ranging from \$500 to \$1,500 are awarded. The awards are designed to enable scholars to go to Pitt to utilize its outstanding Latin American library collection. Fellows may come for at least a two- and up to a four-week period. To learn more visit the website at: <http://www.ucis.pitt.edu/clas/college>

**Summer Research Laboratory at University of Illinois: June 16-August 8, 2014.** The Summer Research Laboratory on Russia, Eastern Europe, and Eurasia (SRL) is a program for scholars to conduct advanced research in the field. Associates are given full access to the collection and resources of the University of Illinois Library and are able to seek advice from the reference librarians of the Slavic and East European Library. The workshop is open to doctoral students and junior faculty who specialize in Eurasian and East European Studies. For further information contact: The Russian, East European, and Eurasian Center, University of Illinois at Urbana-Champaign, 104 International Studies Building, MC-487, 910 S Fifth Street, Champaign, IL 61820-6216; phone: 217-333-1244; e-mail: [reec@illinois.edu](mailto:reec@illinois.edu); website: <http://www.reec.illinois.edu/srl>

**Annual German Summer School of the Atlantic: June 22-August 1, 2014 (six-week or three-week option).** A total immersion program for business professionals, students, and teachers of German offers lectures, workshops, and recreational activities designed to help refresh German skills and provide new ideas for teaching. Cost for total six-week program, including double-occupancy lodging: **\$3,900. Cost for 3-wks: \$2,200 (books extra).** For information contact: Deutsche Sommerschule am Atlantik, Dept. of Modern Languages, University of Rhode Island, 60 Upper College Road, Kingston, RI 02881-0812; phone: 401-874-5911; e-mail: [dssa@etal.uri.edu](mailto:dssa@etal.uri.edu); website: <http://www.uri.edu/artsci/ml/german/sommerschule.htm>



—professional development opportunities continued from page 9—

**Lilly International Conferences on College Teaching. May 29-June 1, 2014: Bethesda, MD. November 20-13, 2014: Oxford, OH.** The International Alliance of Teacher Scholars (IATS) sponsors weekend regional teaching conferences.

Lilly Conferences, originally funded by the Lilly Endowment, are retreats that combine workshops, discussion sessions, and major addresses with opportunities for informal discussion about excellence in college teaching and learning. Teacher-scholars will discuss teaching and learning topics ranging from using technology to cooperative learning. The theme this year is: *Evidence-Based Learning and Teaching*. For additional information contact Todd Zakrajsek, phone: 919-636-8170; website: <http://lillyconferences.com>; e-mail: [lillyconferences@gmail.com](mailto:lillyconferences@gmail.com)

### Foreign Language Educator Summer Institutes

**Center for Advanced Research on Language Acquisition (CARLA). University of Minnesota.** CARLA will offer its annual series of summer institutes for second language teachers, with its goal to connect research

with practice. The interactive workshops include discussion, theory-building, hands-on activities, and networking with colleagues. The cost of each of the summer institutes is \$350 (**register by May 30, 2014**) or \$400 after that date. For topics, dates and registration information for Summer 2014 programs please visit the CARLA website: <http://www.carla.umn.edu/institutes/>

### Asian Studies Summer Institute

**Infusing Chinese and Japanese Religion, Art and Politics into the Undergraduate Curriculum. Honolulu, Hawaii. July 21-August 8, 2014.** This annual three-week institute focuses on both faculty and institutional development related to the undergraduate teaching of Asia. Participants will receive housing and a modest stipend, but are responsible for their own airfare and a \$400 administrative fee.

For information contact: Sandy Osaki, Asian Studies Development Program, East-West Center; phone: 808-944-7337; e-mail: [Osakis@eastwestcenter.org](mailto:Osakis@eastwestcenter.org); website: <http://www.eastwestcenter.org/education/asian-studies-development-program/upcoming-programs/infusing-institute-2014>

## Teaching Resources

### National Capitol Language Resource Center

Developing Autonomy in Language Learners. *Learning Strategies Instruction in Higher Education*. To learn a foreign language effectively, students need to know *how* to learn as well as *what* to learn. This guide introduces 20 particularly useful learning strategies and demonstrates how teachers can present these strategies in the classroom. For more information visit the website: <http://www.nclrc.org/guides/HED/>

### Asia-Pacific Journal: Japan Focus Free Downloadable Course Readers

*The Asia Pacific Journal: Japan Focus* announces the start of a new initiative: volume-length e-book compilations of essays on selected topics with explanatory introductions by scholars.

The volume editors have chosen articles from the archive that lend themselves particularly well to classroom use and work well as a set. All volumes have been peer reviewed,

in addition to the initial review process before each article was originally posted, and permission has been granted from all verified copyright holders.

The volumes are downloadable from the *Asia-Pacific Journal* website (<http://www.japanfocus.org>). Click on the button marked Course Readers at the top and center of the page.

### International Institute for Asian Studies Free Quarterly Newsletter

International Institute for Asian Studies (IIAS) is a research institute and knowledge exchange platform, based in Leiden, the Netherlands. *The Newsletter* is a free quarterly publication with a worldwide circulation of nearly 13,000 institutes and individuals in Europe, North America, Australia and Asia. To subscribe visit the website at: <http://www.iias.nl/publications>



## Grants and Fellowships

**Fulbright Scholar Programs: Teaching and Research Abroad Through CIES.** The Fulbright Scholar Program offers US faculty, administrators, and professionals grants in research and university lecturing abroad with opportunities in 125 countries.

- **Traditional Fulbright Awards:** are available from two months to a full academic year. Requirements include US citizenship, PhD or equivalent, and teaching experience. Benefits include round-trip travel for grantee and, for most awards, one dependent; maintenance allowance; tuition allowance for school-age children; and book/baggage allowances. **Application deadline: August 1, 2014.**
- **Fulbright Distinguished Chairs Program:** Among the most prestigious appointments in the Fulbright Scholar Program. Awards range from three to 12 months. **Application deadline: August 1, 2014.**
- **Fulbright International Education Administrators Program:** United States international education administrators are invited to apply for two-week summer seminars in France, Germany, India, Japan or Korea. **Application deadline: August 1, 2014 (India); November 3, 2014 (Korea and Japan); February 2, 2015 (France and Germany).**
- **Fulbright German Studies Seminars:** Sends US academics and professionals to Germany to participate in a two-week summer seminar on *Nation-State and European Identity*. **Application deadline: October 15, 2014.**
- **Fulbright Senior Specialist Program:** Provides short-term Fulbright grants of two-to-six weeks. Activities offer US faculty and professionals opportunities to collaborate on curriculum and faculty development, institutional planning and a variety of other activities with their counterparts at higher education institutions in over 100 countries worldwide. **Rolling deadline.**

For further information contact: Fulbright Scholar Program, Council for International Exchange of Scholars, 3007 Tilden St., NW, Suite 5L, Washington, DC 20008-3009; phone: 202-686-4000; website: <http://www.cies.org>; e-mail: [scholar@iie.org](mailto:scholar@iie.org)

**Woodrow Wilson International Center East European Studies Short-term Research Scholarships.** These title VIII grants are available to American academic experts and practitioners, including advanced graduate students, engaged in specialized research requiring access to Washington, DC, and its research institutions. Grants are for one month and include residence at the Wilson Center. Candidates must be US citizens in order to be considered eligible for this grant opportunity. Application deadline: June 01, 2014. For further information and to apply, please visit the website at: <http://www.wilsoncenter.org>

**Herbert Scoville, Jr. Peace Fellowship Program.** The Herbert Scoville, Jr. Peace Fellowship Program invites applications for full-time, spring fellowships in Washington, DC. Awardees will be selected to work with public interest organizations addressing peace and security issues. Stipend: \$2,700 per month plus health insurance and travel expenses to Washington, DC. **Deadline: October 1, 2014,** for Spring 2015 Fellowship. Contact: Paul Revsine, Program Director, Herbert Scoville Jr. Peace Fellowship, 322 4th Street, NE, Washington, DC 20002; phone: 202-543-4100 x2100; e-mail: [scoville@clw.org](mailto:scoville@clw.org); website: <http://scoville.org>

**WV Humanities Council Grants.** The West Virginia Humanities Council is offering special funding opportunities for humanities programming. Eligible projects include, but are not limited to: lectures, workshops, conferences, student or teacher immersion days, and foreign language week programs. **Major grant** (maximum award \$20,000): deadlines are February 1 and September 1. **Mini-grants** (maximum award \$1,500): deadlines are February 1, April 1, June 1, and October 1. **Fellowship Grant** (\$2,500): deadline February 1. Contact: Amy Saunders, WV Humanities Council, 1310 Kanawha Blvd., East, Charleston, WV 25301; phone: 304-346-8500; e-mail: [saunders@wvhumanities.org](mailto:saunders@wvhumanities.org); website: <http://www.wvhumanities.org>

**IREX Research and Travel Grants.** The International Research & Exchange Board has several programs that support advanced field research by American scholars in Eastern Europe and Eurasia. Short-term travel grants support up to eight weeks in up to two countries for research. Deadline for the short-term travel grant is February of each year. For information about IREX grants contact: IREX, 2121 K Street NW, Suite 700, Washington, DC 20037; phone: 202-628-8188; e-mail: [stg@irex.org](mailto:stg@irex.org); website: <http://www.irex.org>





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