

THE WEST VIRGINIA FACDIS NEWSLETTER

The Consortium for Faculty and Course Development in International Studies

Editor: Ann Levine Volume VIII, No. 4

April, 1988

FACDIS COMPLETES ANOTHER SUCCESSFUL YEAR

FACDIS is completing its eighth year as a consortium — serving over 250 faculty in 21 West Virginia colleges and universities. The 1987-1988 academic year has been a very good year. The highlight, of course, was FACDIS' receipt last November of the G. Theodore Mitau Award for Innovation and Change in Higher Education. This award was presented by the American Association of Colleges and Universities (AASCU) at its annual meeting in New Orleans, and FACDIS Co-Director, Sophia Peterson, accepted the award on behalf of the consortium. FACDIS was nominated for this award by West Liberty State College president, Dr. Clyde D. Campbell, who was also present at the award ceremony. The FACDIS consortium was extremely gratified that the hard work and commitment to international education on the part of our participating faculty was recognized by AASCU.

During 1987-88 we continued our ongoing projects. FACDIS held its Eighth Annual Workshops last November for 100 faculty on the topic of "Global Issues," and faculty committees have been hard at work planning our Ninth Annual Workshops on the topic of "Crisis and Change in the World." Nine FACDIS faculty received travel grants to attend professional conferences, and many FACDIS faculty took advantage of our free audio-visual loan program. Our Study Abroad program, launched during 1986-1987, with Michael Strada as coordinator, continued to expand (see Study Abroad update on page 3).

Our outreach effort to public education also has continued to grow. After a very successful set of Summer Institutes on Modern China and Modern Japan for 56 public school teachers at WVU and Marshall University last summer, FACDIS received a grant from the WV Humanities Foundation to hold a Summer Seminar on "The Arab Middle East" at WVU for 20 teachers for 2 weeks this summer. With funding from the National Council on US—Arab Relations, Mobil, and ARAMCO, the same seminar will be held at Marshall University, coordinated by Dr. Carolyn Karr, for an additional 20 teachers.

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ANOTHER SUCCESSFUL YEAR (continued)

Both Summer Seminars will be staffed by Dr. William Arnett (History, WVU) during the first week, and Dr. Yvonne Haddad (History, University of Massachusetts—Amherst) during the second week. Ms. Betsy Barlow, a materials specialist from the University of Michigan will also serve as a pedagogy/resources consultant for five days at each Seminar. The FACDIS Steering Committee selected twenty teachers from 31 applicants to attend the Summer Seminar at WVU. The teachers for the Marshall Seminar will soon be selected. These Seminars will further strengthen the links between public schools and higher education in West Virginia, as it provides 40 West Virginia teachers the opportunity to study a very important and often misunderstood area of the world.

FACDIS is also developing opportunities for in-service training for public school teachers on the topic of The Middle East. Last summer, six FACDIS faculty had the opportunity to study and travel in the Middle East, through the Malone Fellowship Program of the Mational Council on US Arab Relations, and through the Fulbright Summer Seminar Program. These six faculty have agreed to further our outreach effort by providing in-service training sessions on a state-wide basis for public school teachers. FACDIS has applied for mini-grants from the Mational Council for US-Arab Relations and from ARANCO to purchase print and audio-visual materials on the Middle East to assist these faculty in conducting the in-service sessions. We are contacting the Superintendents of each of the 55 county school systems in the state to inform them of the expertise that our faculty can offer for their in-service training sessions for teachers.

Foreign faculty exchange is another area that FACDIS has entered in the past year. FACDIS received a grant from the Council for International Exchange of Scholars to bring a Fulbright Scholar-in-Residence from Beijing Normal University in China to West Virginia during 1987-1988. While teaching three regularly scheduled courses at West Virginia University, Professor Ding Shu-lin has also visited and lectured at nine other FACDIS campuses. One of our own faculty members, Art Barbeau (Mistory, West Liberty State College) is spending the year at Henan University in China. We would like to encourage other faculty who are interested to explore similar opportunities for faculty exchange.

Future plans for FACDIS include the possibility of reaching an agreement with the West Virginia Department of Education in which FACDIS would provide summer opportunities for continuing professional development of Social Studies teachers. Also, the FACDIS office is working on a grant to take public school teachers to China and Japan during the Summer 1989. Finally, FACDIS hopes to organize a future statewide conference on international education which would bring together educators from every level—kindergarten through higher education—to lay the foundation for further development on international education in West Virginia.

Because of the cooperative efforts of our faculty members, we have been able to continue our past projects and institute new ones. International education is alive and well in West Virginia, thanks to YCU.

FACDIS Office: Dr. John Maxwell, Co-Director, Dept. of History, WVU (293-2421), Dr. Sophia Peterson, Co-Director, Dept. of Political Science, WVU (293-7140) Ann Levine, Admin. Asst., Dept. of Political Science, WVU (304-293-7140)

STUDY ABROAD UPDATE

Michael Strada, Study Abroad Coordinator

Student response to travel study and resident study programs in 1987-88 has been somewhat mixed in West Virginia. Some programs have attracted significant numbers of students and progressed nicely, while others have had to be cancelled. Three factors in particular have recently contributed to financial problems for students interested in study abroad: 1) revaluation downward of the dollar; 2) recent increases in air fares; 3) the general condition of the West Virginia For example, the FACDIS Summer Rome Program was planned for 25-30 students but will be sending half that number under the leadership of John Maxwell (History, WVU) and Karen Rychlewski (Art, West Liberty).

Because financial problems have been cited so often by interested students this year, we have decided to supplement our normal range of travel study and resident study programs with a slate of exchange opportunities. While two-way exchange programs are aimed at a relatively small number of independent and high quality students, they are considerably less expensive and also tend to build long-term relationships with foreign institutions.

WVU will be sending its first two students abroad through the International Student Exchange Program (ISEP) in 1988-89. FACDIS has arranged for students on other FACDIS campuses to participate in this low-cost exchange network through an arrangement with the International Studies Center at Indiana University of Pennsylvania (IUP) starting in the Fall of 1989. [If any FACDIS institution desires to join ISEP directly (for a one-time membership fee of \$200 - plus considerable paperwork) we would be delighted to assist them.] In addition, West Liberty St. College has undertaken an exchange with Aquinas College in Ballarat, Australia and FACDIS is working on exchange agreements with the Glasgow College of Technology, Beijing Normal University, and one of two Mexican universities.

Even without financial constraints as an impetus, it is time for West Virginia institutions to add bilateral and multilateral exchange options to the study abroad menu available to our students. Please forward any suggestions or questions to me at the FACDIS office (293-7140).

NINTH ANNUAL WORKSHOPS IN INTERNATIONAL STUDIES: NOVEMBER 10-11, 1988

Please save the above dates NOW for next year's Annual Workshops. Faculty committees have been busy this semester choosing the consultants and organizing the sessions for the Workshops on the overall theme of "CRISIS AND CHANGE IN THE WORLD." The three major topics to

- 1) "Glasnost: The Soviet Union and East Europe"
- 2) "Democratization in Latin America"
- 3) "The Theme of Change: Third World Literature" Professor Marshall Goldman of Wellesley College, an economist and an internationally noted authority on the Soviet Union, has accepted our invitation as Keynote Speaker. Full details on the consultants and sessions will be forthcoming in September. We hope you will plan to

NORTHERN PANHANDLE HOSTS SOVIET SCHOLARS

On April 27-29, six Soviet scholars will visit the Wheeling area as part of a citizen-to-citizen exchange. This program is jointly sponsored by West Liberty State College, Wheeling Jesuit College, Bethany College, WV Northern Community College, and the Wheeling Chapter of Clergy and Laity Concerned (CALC). This visit by the Soviet scholars follows up on a visit last spring by a CALCsponsored American group.

Each of the four colleges will be hosting the visitors and having special campus programs. For further information contact the following campus coor-Gary Kappel (829-7123) dinators:

Bethany College: West Liberty State College: West Va. Northern Community College: Wam. Deibert (233-5900 ext.310) Wheeling Jesuit College: * * *

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Michael Strada (336-8015) Thomas Turner (243-2220)

CONFERENCE ON INTERNATIONAL ACTIVITIES AT WEST VIRGINIA UNIVERSITY

On April 29-30, many interested WVU faculty and staff will attend a university-wide "Conference on International Activities at West Virginia University." The primary goals of the conference include the sharing and exploration of existing activities and emerging opportunities in the international area and the identification of institutional resources and needs. Anticipated outcomes of the conference include the creation of an agenda for future priority activities and development of recommendations for coordination of international activities at WVU.

This two-day conference will include panel presentations and plenary Speakers include Rose L. Hayden, former sessions with noted guest speakers. Director of the National Council of Foreign Languages and International Studies (NCFLIS), Michael McNulty, Director of the Center for International Comparative Studies at the University of Iowa, James B. Henson, Director of International Program Development at Washington State University, and C. Peter McGrath, President of the University of Missouri.

On Saturday, participants will choose to meet in one of five "Action Groups": 1) "Internationalizing the Curriculum" 2) "Student Exchange/Study Abroad/Campus Abroad" 3) "Research and Service" 4) "Teaching and Service" 5) "International Students." The Action Groups will report their recommendations for future directions during a closing Plenary Session.

For further information on this Conference contact the chair of the Conference Planning Committee, Dr. Robert Maxwell, Dean of the College of Agriculture and Forestry at 293-2395. * *

HOST FAMILIES NEEDED FOR INTERNATIONAL STUDENTS AT WU

The Intensive English Program (IEP) of the Dept. of Foreign Languages at WVU is seeking host families for 10 Spanish students from July 5-August 11. families will be paid \$100 per week for each student hosted. For more information contact: Dept. of Foreign Languages, Chitwood Hall 217E, WVU; 293-5121. ept. of Foreign

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FORTHCOMING PROFESSIONAL MEETINGS AND SPECIAL CONFERENCES

1988

- May 13-16

 AMERICAN FORUM ON EDUCATION AND INTERNATIONAL COMPETENCE, St. Louis, MO. Sponsored by Global Perspectives in Education, Inc. (GPE) and the National Council on Foreign Language and International Studies (NCFLIS). For a more complete description on this major national conference, see November FACDIS NEWSLETTER, p. 8. For further information contact:

 Pamela Wilson, GPE, 45 John St., Suite 1200, New York, NY 10038; (212) 732-8606. Deadline for Pre-registration: May 2
- May 15-17 National Conference on "Cooperation for International Development: US Policies and Programs for the 1990s." Michigan State University, East Lansing, MI For further information contact:

 Marc VanWormer, Conference Consultant, Lifelong Education Programs, Kellogg Center, Michigan St. Univ., East Lansing, MI 48824-1022; (517) 355-0170.
- July 15-20 Annual Meeting of the American Association of Teachers of French (AATF), Boston, MA
 For further information contact:
 AATF, 57 E. Armory Ave., Champaign, IL 61820; (217) 333-2842
- August 19-23 American Association of Teachers of Spanish and Portuguese (AATSP) Annual Meeting, Denver, CO
 For further information contact:
 AATSP, PO Box 6349, Mississippi State, MS 39762-6349.
- August 24-28 American Sociological Association Annual Meeting, Atlanta, GA For further information contact: ASA, 1722 N St., NW, Washington, DC 20036; (202) 833-3410
- August 25-27 3rd World Assembly of International Studies Research. Theme:
 "Research on Global Continuity and Change: Toward a Transnational
 Community of Scholars." Williamsburg, VA
 For further information contact:
 International Studies Association, James F. Byrnes International
 Center, Univ. of S. Carolina, Columbia, SC 29208; (803) 777-2933
- August 28September 1 14th World Congress, International Political Science Association (IPSA), Washington, DC
 For further information contact:
 IPSA/Registration, 1527 New Hampshire Ave., NW, Washington, DC 20036.
- September 1-4 American Political Science Association Annual Meeting, Washington, DC
 For further information contact:
 APSA, 1527 New Hampshire Ave., NW, Washington, DC 20036; (202) 483-2512.

SUMMER OPPORTUNITIES FOR FACULTY

PAWSS Annual Summer Institute on Soviet-American Relations - June 6-10, 1988

The Five College Program in Peace and World Security Studies (PAWSS) will again sponsor a Summer Faculty Institute on Soviet-American relations, held at Hampshire College in Amherst, MA. The subject for 1988 is "Linking Gorbachev's Domestic and Foreign Policies." Faculty from outside the Five Colleges will be asked to pay a registration fee of \$100, which will cover all meals and expenses. Scholarship support is available, in cases of special need. Dormitory-style housing will be provided at no cost to participants. PAWSS states that it welcomes inquiries from FACDIS faculty. For application information contact:

Michael Klare, PAWSS Program, Hampshire College, Amherst, MA 01002; (413) 549-4600, ext. 563.

Issues in International Food Security - Colgate University - June 13-19, 1988

A faculty development workshop on issues in international food security will be held June 13-19, sponsored by Colgate University and Interfaith Hunger Appeal. The goals of the workshop are to engage university faculty in discussions of a range of interdisciplinary issues concerning world hunger and food security, and to consider approaches to incorporate such issues into undergraduate curricula. Resource persons will include scholarly experts, representatives of voluntary agencies, and faculty with experience in these areas of curricula development. Participants (teams) will complete a preliminary curricular development plan for their institution(s) to share with other participants on the final day of the workshop. Approximately 60 faculty will be chosen, and all participants selected will be provided with free lodging, meals, local transportation, and use of Colgate facilities. Participants must pay own transportation. No deadline listed. For application information contact:

Ellen Percy Kraly, International Food Security, Dept. of Geography, Colgate Univ., Hamilton, NY 13346; (315) 824-1000, ext. 254.

Summer Institutes on Peace, Justice and Human Rights

"The Earth in Crisis: The Ecology of Peace" - June 3-5, 1988 at Teachers College, Columbia Univ., New York. Program is highly participatory and practical aspects of teaching in various learning environments will be addressed. Sponsored by United Ministries in Education (UME) and the Peace in Education Program at Teachers College. The fee for non-credit participation is \$90 for the entire weekend and \$50 for Saturday only. Some scholarships are available. For further information or to register contact:

Betty Reardon, Teachers College, Box 171, Columbia Univ., New York, NY 10027; (212) 678-3972.

Several other peace education institutes are being sponsored by UME's Peacemaking in Education Program in Kansas, Washington, DC, Oregon, Alberta, Canada, and California. The institute in Washington DC will be held late June-early July. For registration information contact: Adrienne Kaufmann, School of International Service, Rm. 206, American University, Washington, DC 20016. For information on the other peace institutes contact Betty Reardon (see address above).

SUMMER OPPORTUNITIES (cont.)

Iran: Past and Present - Princeton University - June 27-30, 1988

This Eleventh Annual Summer Institute, sponsored by the Joint Center for Near Eastern Studies of NYU and Princeton University, will focus on Iran. Participants will be introduced to the broad sweep of Iranian history, art, literature, religion and society. The institute has been designed to serve the needs of educators who have an interest in the Middle East. roughly 20 hours of instruction will be provided, and an annotated bibliography will be mailed to participants in advance. The tuition for the program is \$200, which includes four lunches. Single-occupancy dormitory housing is available for \$13.50 per night. For schedule of lectures and special programs, and to register (space is limited) contact:

Center for Near Eastern Studies, Summer Institute, Conference Office,

Prospect House, Princeton Univ., Princeton, NJ 08544.

Institute for World Affairs - Three 1988 Summer Sessions

The Institute for World Affairs in Salisbury, CT announces its 64th year of summer seminars on issues of international importance. These Seminars are designed for professionals, scholars and students, and each session will explore contemporary issues of major importance to international studies.

ISSUES IN CONTEMPORARY DIPLOMACY (June 19-July 2). Total Cost - \$600 A NEW DIMENSION IN INTERNATIONAL AFFAIRS: SCIENCE AND TECHNOLOGY (July 10-30). Total Cost: \$990.

THE INTERNATIONAL FINANCIAL SYSTEM: DOES IT WORK? (August 7-27).
Total Cost: \$990.

Fees include tuition, lodging and meals. Some scholarship help is available. For more information and applications contact: William E. Schaufele, Jr., Director, Institute of World Affairs, Salisbury, CT 06068; (203) 824-5651.

Summer Institute in Survey Research Techniques at the University of Michigan

The Survey Research Center of the Institute for Social Research (ISR) at Michigan will hold its 41st annual Summer Institute in Survey Research Techniques at ISR this summer. Two 4-week sessions, beginning June 28 and ending August 19, will be offered. The emphasis is on the sample survey as a basic measuring instrument for the social sciences. Participants in the program gain familiarity with the application of survey research methods, including research design, sampling, measurement, questionnaire design, field methods, data management, and the statistical analysis of data. For more information contact Duane Alwin, Director of the Summer Institute, Survey Research Center, ISR, Univ. of Michigan, PO Box 1248, Ann Arbor, MI 48106-1248; (313) 764-6595.

14th New Hampshire Symposium on The German Democratic Republic - June 22-29, 1988

The topic of the 1988 Symposium is change in the politics, society, and culture of the GDR. Five interdisciplinary seminars and a day of specialized workshops are scheduled. Symposium is held at the World Fellowship Center in Conway, NH, and total costs (registration, room, & board is \$225 (dbl. occ.) or \$250 (single). Part-time participation possible. Contact: W.C. Schmauch, World Fellowship Ctr., Conway, NH 03818; (603) 356-5208.

SUMMER OPPORTUNITIES (cont.)

Women's Studies Summer Institute - University of London

The Institute of Education at the University of London is offering a variety of summer courses in Women's Studies. Course titles and dates include:

"The Militarization of Women's Lives" - July 4-15

"European Feminist Theory and Practice: Education, Law, and the Labour Market" - July 4-15

"Women and the Politics of International Development" - July 18-29
The FACDIS office has course descriptions, but no information on cost. For information or to register write: Margaret Littlewood, Institute of Education, 20 Bedford Way, London WC1H OAL, ENGLAND.

International Workshop on Women, Households and Development: Building a Database

The University of Illinois at Urbana-Champaign will hold an International Workshop on Women, Households and Development: Building a Database from July 11-22, 1988. The workshop, which will address the need to expand knowledge and statistical data on all aspects of women's roles, will look at techniques and methodologies for research; offer a sourcebook of collected reports, models, examples and original papers; and offer access to laboratory and supercomputer centers. Will be of special benefit to academics from social sciences or agriculture who are involved in or wish to develop research programs on the role of women and households in development. The program fee is \$400. Fee for lodging is \$150/double and \$180/single. Meal package if desired is \$195. Academic credit available. For further information contact Frances Magrabi, 274 Bevier Hall, 905 S. Goodwin Ave., Urbana, IL 61801; (217) 333-6869.

East European Summer Language Institute (EESLI) at University of Pittsburgh

The Third East European Summer Language Institute (EESLI) will be held at Pitt from June 12-August 5, 1988. The eight-week institute will offer instruction in first and second year Hungarian, Polish, Serbo-Croatian and Slovak, as well as in first-year Bulgarian and Romanian. Tuition, fees, room and board is \$1,750. Fellowship support is available. Institute will be held on campus of Chatham College in Pittsburgh. For further information contact: Lynn Whitlock, 4E23 Forbes Quadrangle, University of Pittsburgh, Pittsburgh, PA 15260; (412) 648-9881.

Middle East Summer Intensive Language and Area Studies Program at Voiv. of Texas

This Summer Institute will take place at the University of Texas in Austin. Intensive Language courses will be held from June 13- August 19, 1988. Arabic, Hebrew, Persian, and Turkish language courses will be taught. Area Studies courses will be offered in two 6-week sessions: First Session, June 1-July 8; Second Session, July 11-August 15. Area Studies courses will be in Geography, History, Judaica (First Session) and Anthropology, Art History, and Government (Second Session). Three special mini-courses of one-week duration will also be offered: Persian Carpets (June 6-10); Translation and Middle Eastern Poetry (July 5-8); Islamic Architecture (August 22-26). For additional information on costs and offerings contact: Mary Ogilvie, Center for Middle Eastern Studies, Univ. of Texas at Austin, Austin, TX 78712; (512) 471-3881.

SUMMER OPPORTUNITIES OF SPECIAL INTEREST TO FOREIGN LANGUAGE TEACHERS

Yale Summer Institute in Foreign Language Teaching

This five-day intensive course, from July 18-22, 1988, is designed to acquaint language teachers at secondary and college levels with current thinking and practices in foreign language teaching. Taught by Nicolas Shumway (Spanish & Portuguese, Yale Univ.). Demonstrations will take place in Spanish, French and German. Topics to be covered include, among other, current theories in foreign language acquisition, oral proficiency testing, and new technology. Tuition is \$540.00. Accommodations are \$180 per week with 14 meals, available on the Yale campus. For further information contact: Yale Summer and Special Programs, 53 Wall St., Dept. ACl, PO Box 2145, New Haven, CT 06520; (203) 432-2430.

ACTFL Regional Conferences on Teacher Education

ACTFL will be sponsoring 2-day regional workshops on the theme, "Issues in Teacher Education" as part of a three-year grant from the US Dept. of Education. These workshops will consist of general and concurrent sessions, panel discussions and interest fora, and are open to all educators interested in the areas of preservice and inservice foreign language teacher education. The two workshops this summer are:

May 26-27: Glastonbury, Connecticut

June 2-3: Greely, Colorado

The deadline for registration is May 15. For the workshop agenda and registration packet contact: Vicki Galloway, Project Director, ACTFL, 579 Broadway, Hastings-on-Hudson, NY 10706; (914) 478-2011.

French Immersion Program for Teachers in British Columbia

The University of British Columbia announces a three-week immersion program in Whistler, B.C. from July 4-22. Communicative approaches will be used for the morning classes. Afternoon workshops will focus on video, song and dance, theater, nature and sports. Different aspects of Quebec's culture will be explored - with emphasis on contemporary Quebec culture. The fee of \$1500 includes tuition, accommodations for 2 nights at UBC, accommodations for 18 nights at nancy Greene's Olympic Lodge (a famous mountain resort), all breakfasts and lunches at Whistler, some dinners, and all socio-cultural activities. For more information contact: Dr. Francis R. Andrew, Director, Language Programs and Services, Centre for Continuing Education, The University of British Columbia, 5997 Iona Dr., Vancouver, B.C. V6T 2A4, CANADA; or call (604) 222-5227.

Program in Germany for Teachers of German

"Deutschland '88 - Deutschland Heute," a program for teachers, will be offered July 10-23 in Schleswig-Holstein, Germany. Participants study in Schleswig-Holstein, visit Denmark, study the problems of minorities on both sides of the border, and take side trips to a number of other cities, with extended visit to Berlin and Bonn. The program offers 3 graduate semester hour credits and costs \$600, which includes everything except airfare. For more information contact Dr. La Vern J. Rippley, Director of Workshop, Dept. of German, St. Olaf College, Northfield, MN 55057; (507) 663-3233.

SUMMER OPPORTUNITIES (cont.)

Summer Opportunities in the German Democratic Republic

East Germany offers a number of 3 and 4-week courses for students and teachers of German throughout the summer. They are located in different cities in the Republic. The cost of the courses is modest: in the summer of 1986, it was \$250 payable in US currency for a 3-week course. This included room, meals, tuition, and excursions (transportation to Germany extra). General information on the location and dates of all courses may be obtained from: US Committee for Friendship with the German Democratic Republic, 130 E. 16th St., New York, NY 10003.

Summer Workshop on Materials Development for Foreign Language Teachers

"Beyond the Travelogue: Designing Innovative and Diverse Uses for Photographic Slides in the FL/ESL Classroom," is being offered June 26-30 by Buck Language Services (New York) with the Ogunquit Photography School in Ogunquit, Maine. The workshop is intended for fl/esl professionals in secondary and post-secondary education and materials design specialists and is designed to help the language professional turn one of the most under-utilized, economical, and interesting of instructional media into one of the most effective. Workshop fee of \$375 includes tuition and breakfast at the school. Limited home-stays are available on a first-come basis. Graduate credit can be arranged. For further information contact: The Ogunquit Photography School, Box 2234, Ogunquit, ME 03907; (207) 646-7055.

MISCELLANEOUS OPPORTUNITIES: SUMMER AND ACADEMIC YEAR

Summer French Intensive Language Institute for Professionals Interested in International Programs (not Foreign Language Teachers)

The Northeast Council for International Development (NECID) will sponsor a Summer French Intensive Language Institute at the Univ. of Maine in Orono from May 23-July 2. The objective of the course is to enable individuals to communicate effectively in French in sub-Saharan Africa. The final week of the course will be spent in Quebec. The course should be of special interest to those interested in AID's growing number of projects which require French speakers. For further information contact: Office of International Research and Educational Programs, 259 Aubert, University of Maine, Orono, ME 04469

Summer Workshop in Balkan Music and Dance

The East European Folklife Center will sponsor two workshops in the folk music and dance of the Balkan countries. One will be held in California (july 3-10), and the other will be held July 22-31 at Buffalo, Gap, West Virginia. Weekend participation (July 22-24) is possible. These workshops focus on the traditional music and dance of Bulgaria, Greece, Romania, Yugoslavia, and Albania. For further information contact Miamon Miller, E. European Folklife Center, 2810B Ocean Park Blvd., #167, Santa Monica, CA 90405; (213) 559-5345.

MISCELLANEOUS OPPORTUNITIES (cont.)

Summer Programs on "Alternatives to Violence"

"Alternatives to Violence: Cultural Interaction and Nonviolent Living" is the theme of two Lisle Fellowship summer programs for 1988. One will be held in India in cooperation with the Gandhi Peace Foundation, and the second on the Rosebud Indian Reservation in South Dakota with Gandhi Foundation participation. Both programs will emphasize immersion in the respective cultures and nonviolent learning and living. The dates are May 28-June 18 in South Dakota and June 18-July 29 in India. For further information contact: Carl Kline, India Projects Coordinator, 802 11th Ave., Brookings, SD 57006; (605) 692-8465.

Academic Year Opportunities to Teach Abroad: Boston University Overseas Program

The Boston University Overseas Program has opportunities to teach international relations for one-year in Europe. Duties include: teaching graduate courses in a program leading to the Master of Arts with a concentration in International Relations. Courses may include "The International Political Environment," "Theory and Research in International Relations," "American Foreign Policy," Comparative Foreign Policy," and "Principles of Political and Military Strategy." Faculty teach 3 or 4 courses each term, evenings and weekends, to US military and civilian personnel stationed in Europe. A doctorate and graduate teaching experience are required. Faculty are eligible for University benefits as well as travel, housing and military logistical support. For additional information contact: Boston University Overseas Program, 143 Bay State Road, Boston, MA 02215; (617) 353-3028.

Teaching Opportunities in Japan

Fukuoka Jo Gakuin (Fukuoka Women's College) in Japan is preparing to open a four-year college program in April 1990. (The College is currently a high-school/junior college.) The College is recruiting 10 academically well-qualified faculty who hold a doctorate and can make a four-year commitment (April 1990-March 1994). Salary is highly competitive. For further information contact: Ken Yamada, General Board of Higher Education and Ministry, the United Methodist Church, PO Box 871, Nashville, TN 37202-071; (615) 340-7369.

Individuals with a degree or experience in language teaching interested in teaching English for one year in Japan should send detailed resume to: International Education Services, Shin Taiso Bldg., 10-7, Dogenzaka 2-chome, Shibuya-ku, Tokyo 150, JAPAN.

PUBLICATIONS AVAILABLE: Guides to Teaching Abroad

The Institute for International Education (IIE) announces its 4th edition (last published in 1984) of Teaching Abroad. Contains 360 entries on 112 countries. 300 pp., \$21.95. Contact: IIE Books, 809 United Nations Plaza, New York, NY 10017; (212) 984-5412. Also, the Department of Defense publishes "Overseas Employment Opportunities for Educators." To obtain a copy contact: Dept. of Defense Dependents Schools, Teacher Recruitment Section, Hoffman Bldg. I, 2461 Eisenhower Ave., Alexandria, VA 22331.

GRANTS/FELLOWSHIPS/OPPORTUNITIES

Fulbright Scholar Program for Teaching and Research Abroad

The Council for International Exchange of Scholars (CIES) has announced the opening of competition for the 1989-1990 Fulbright grants in research and Awards include more than 300 grants in university lecturing abroad. research and 700 grants in university lecturing for periods ranging from 3 There are openings in more than 100 months to a full academic year. countries and, in some instances, the opportunity for multi-country research is also available. Fulbright Awards are granted in virtually all disciplines, and scholars in all academic ranks are eligible to apply. Requirements include US citizenship, PhD or equivalent, and university or college teaching experience. Benefits include round trip travel for grantee and, for most full-year awards, one dependent; maintenance allowance; tuition allowance for school-age children; and book and baggage allowances. Application deadlines in the various programs are:

June 15, 1988 - AUSTRALASIA, INDIA & LATIN AMERICA (exceptions below) September 15, 1988 - AFRICA, ASIA (except India), EUROPE, MIDDLE EAST, MEXICO, VENEZUELA & CARIBBEAN

November 1, 1988 - SCHOLAR-IN-RESIDENCE PROGRAM (for institutions) January 1, 1989 - ADMINISTRATORS' AWARDS IN GERMANY, JAPAN, AND UK SEMINAR IN GERMAN CIVILIZATION (6 weeks in Germany) NATO RESEARCH FELLOWSHIPS SPAIN RESEARCH FELLOWSHIPS

February 1, 1989 - TRAVEL ONLY GRANTS TO FRANCE, ITALY, AND GERMANY For more information and applications, call or write: CIES, 11 Dupont Circle, NW, Suite 300, Washington, DC 20036-1257; (202) 939-5403.

Advanced Research Fellowships in India

The Indo-US Subcommission on Education & Culture is offering 12 long-term (6-10 months) and 9 short-term (2-3 months) awards for research in India. These grants are available in all academic disciplines. Applicants must be US citizens with PhD or equivalent. Fellowship program seeks to encourage a wider range of research activity between the two countries, and scholars with limited or no prior experience in India are especially encouraged to apply. Basic stipend is \$1,500 per month, plus funds for books and study/-travel. Application deadline is JUNE 15, 1988. For further information and application forms contact:

Lydia Gomes, Indo-American Fellowship Program, 11 Dupont Circle, NW, Suite 300, Washington, DC 20036-1257; (202) 939-5472.

Fascell Fellowships for Soviet/East European Positions

A new fellowship funded by the Dept of State (established and named after Congressman Dante Fascell) provides stipends for students, teachers, scholars, and academics for one to two years in US diplomatic or consular missions in Soviet Union and Eastern Europe. For information on this fellowship program contact: Council on International Educational Exchange (CIEE), 205 East 42nd St., New York, NY 10017; (212) 661-1314.

American Institute for Contemporary German Studies For postdoctoral research in residence at the Institute to conduct significant research and to develop a program of studies on the GDR. June 1, 1988. Contact: Zuzana Klain, American Institute for Contemporary German Studies, 1755 Mass. Ave., NW, Suite 750, Washington, DC 20036.

GRANIS/FELLOWSHIPS (cont.)

National Endowment for the Humanities (NEH) Fellowship Program

The NEH supports exemplary work to advance and disseminate knowledge in all disciplines of the humanities. Endowment support is intended to complement and assist private and local efforts and to serve as a catalyst to increase nonfederal support for projects of high quality. NEH fellowships allow individual scholars and teachers to undertake study, research, or independent work for periods ranging from several weeks to one year.

Fellowships for university teachers provide support for members of the faculty of PhD-granting universities to undertake full-time independent study and research in the humanities. Fellowships also provide support for college teachers in 2-,4-, and 5-year colleges and universities that do not grant the PhD. APPLICATION DEADLINE: JUNE 1, 1988.

Grants also provide support for college and university teachers and other to undertake full-time independent study and research in the humanities for two consecutive summer months. APPLICATION DEADLINE: OCTOBER 1, 1988.

Each year a number of Summer Seminars for College Teachers are offered throughout the country — for participants whose primary duties lie in undergraduate teaching. Seminars are 8 weeks, and stipends are \$3500. Announcement of Seminars in January. APPLICATION DEADLINE: MARCH 1, 1989.

TRAVEL TO COLLECTIONS PROGRAM: Grants of up to \$750 also enable individual scholars to travel to use the research collections of humanities materials in libraries, archives or other repositories. APPLICATION DEADLINES: JULY 15, 1988 and JANUARY 15, 1989.

Grants available in the Translations Program to provide support for annotated, scholarly translations that contribute to an understanding of the history and intellectual achievements of other cultures and serve as tools for further disciplinary or comparative research. APPLICATION DEADLINE: JUNE 1, 1988.

For application materials or further information on any of these programs contact: NEH, Room 316, 1100 Pennsylvania Ave., NW, Washington, DC 20506; (202) 786-0463/0466.

Organization of American States Fellowships

Fellowships available for advanced study or research (3 months to 2 years) in any field except medicine. Applicants must know the language of the country. Fellowship provides funds for travel, tuition, subsistence. Before applying for a fellowship, candidates must secure acceptance at a university, study center or research sit in the chosen OAS country. Deadline is August 31, 1988 and April 20, 1989. For further information contact: Organization of American States, Dept. of Fellowships and Training, Washington, DC 20006-4499; (202) 458-3902.

East European Studies Program of the Woodrow Wilson International Center
Offers a limited number of short-term grants to scholars needing to use the
specialized resources of Washington, DC area. Stipend is \$40 per day for up
to one month. Application deadlines are June 1, Sept. 1, Dec. 1, and March
1. No special application form required; applicants are requested to submit
a description of research project, a vita, one supporting letter, and a
statement on preferred and alternate dates of residence in Washington, DC.
For further information or to apply contact: John Lampe, East European
Program, Wilson Center, Smithsonian Institution Bldg., Washington, DC 20560;
(202) 357-2952.

Partners of the Americas Fellowship in International Development This program is designed to build new leadership throughout the Americas and is made possible by a grant from the W.K. Kellogg Foundation. candidates, 20 from US and 20 from Latin America, will be selected for this two-year (1988-1990) program. These individuals take part in a series of seminars, development projects, and other learning experiences which require a four to six-week commitment each year. Additional grants are available to carry out the projects and for individualized learning experiences such as The Fellowship covers internships, workshops, language instruction, etc. airfare and most of the costs associated with the seminars. As an expression of commitment, each participant or sponsor contributes \$400 per year to the two-year program. Nominees for the Fellowship Program: (1) must be 25-45 years old; (2) may come from any field; (3) must have demonstrated interest in international relations or development; (4) must have employer's permission to participate in the program; (5) must have leadership potential and make a commitment to design, implement, and evaluate a locally based For further information development project during the program period. contact: Fellowship in International Development, Partners of the Americas, 1424 K St., NW, Suite 700, Washington, DC 20005; (202) 628-3300.

Travel Grants to International Meetings Abroad

The American Council of Learned Societies (ACLS) administers a program of travel grants to enable scholars in humanities and humanities-related disciplines to participate in international meetings outside North America. Persons must be reading papers or have a major, official role in conference. Application forms must be requested from ACLS, giving name, dates, place, and sponsorship of meeting, as well as brief description of applicant's scholarly interests and role in meeting. Deadlines for submission of application form: October 1 for meetings January -June; March 1 for meetings July-December. To request forms contact: ACLS Travel Grant Office, 228 East 45th St., New York, NY 10017-3398.

MacArthur Foundation Fellowships in International Peace and Security
These research and training fellowships strengthen the ability of researchers to examine the basic assumptions of current thinking on international peace and security. Program requires researchers to add to their present specialty a competence in a different area. Fellowships provide full-time support for at least 2 years. Support can include participation in formal study programs, independent study and/or research. Postdoctoral fellows receive \$30,000 per year. For further information and application forms contact: Program in International Peace and Security Studies, Social Science Research Council, 605 3rd Ave., New York, NY 10158; (212) 661-0280. Application deadline: OCTOBER 1, 1988.

FACDIS FACULTY REPORT

Meeting: Ninth Annual North American Labor History Conference, Wayne State University, October 22-24, 1987.

FACDIS Member: Jeff Woods, Regional Research Institute, West Virginia Univ.

My interest is in South African and Comparative Labour History. Until recently the comparisons I had been making had been of labour history between Third World countries, to examine the similarities of their experiences based on their common position in the periphery of the capitalist world economic system. Attending this conference on North American Labor History enabled me to gain some insights into recent thinking and scholarship on (principally) the U.S. case. In carrying out comparative work it is necessary to resort to an element of abstraction, while at the same time not losing any of the specificities of the particular case study. Few of the papers were contributions to the theoretical debates in labour history, but several addressed issues of current practical importance. I attended sessions on "Unionization in the South," "Unions and Civil Rights in the 1960s," "Labour, Liberalism and the Left in the 1960s," "Labour and the Law," and "Labour in the Theater."

In "Labour, Liberalism and the Left in the 1960s," the panel drew out the often contradictory relationship between liberals and the left over labour issues. first paper addressed this through an examination of the interaction between organized labour and the Students for a Democratic Society, where SDS was to the The second paper, "The UAW and the League of Revolutionary left of labour. Black Workers described the rank-and-file revolt of black workers at the Dodge Main plant in Detroit in the late 1960s, where black workers, dissatisfied with white elitism and white domination of the better paid jobs at the plant set up their own organization to pursue their case. Eventually, they were brought back into the fold following concessions by the UAW, to rectify former abuses. me, this paper was fascinating, because the same sort of thing occurred in South Africa in the 1940s where less-skilled, white, Afrikaner miners formed their own breakaway union in order to protest the policies of their union, which was dominated by an English-speaking (but also white) bureaucracy, which they claimed was favoring English speakers. In the South African case, the outcome was different, but this seems less important than the similar structural circumstances which gave rise to the two instances.

"Labour and the Law" was the only panel which addressed theoretical issues. In "Critical Labour Law, Working Class History and the New Industrial Relations," the presenter attempted to periodise US labour history according to the particular labour law theory which was currently in practice in the US. While not (yet) being able to address the validity of his empirical evidence, the theoretical basis for his claims was very much along the sorts of lines that I am following in my periodisation of South African labour history. I had a long discussion with the presenter after the panel was over, and obtained a copy of the paper.

While attending the conference I had the opportunity to discuss the teaching of labour history with many of the participants, which was helpful to me as preparation for teaching a course on South African labour history at WVU. Overall, the experience was most productive, both for the teaching aspects and for future possibilities for comparative labour studies. [Ed. Note: Please contact Ann Levine in the FACDIS office if you wish a copy of the full report on this meeting. We have chosen only two panels to include in the Newsletter.)

SYLLABI/BIBLIOGRAPHIES AVAILABLE

Political Science Syllabi Clearinghouse

Since 1974 the Wisconsin Political Science Association has operated a syllabi clearinghouse for the profession. Syllabi are \$.10 per page. Over 400 syllabi are included in the following categories: 1) General and Behavioral; 2) American; 3) Law; 4) Theory; 5) Comparative Politics; 6) International Politics; 7) Public Administration & Public Policy; 8) Miscellaneous (Future Studies, Development, Food & Population, Outer Space, etc.). Syllabi range in length from one page to over 50 pages. For a copy of the latest checklist contact: Prof. Martin Gruberg, Dept. of Political Science, Univ. of Wisconsin-Oshkosh, Oshkosh, WI 54901; (414) 424-3456.

Syllabus on Social Change in Latin America

FACDIS has received a copy of a syllabus for a course on "Technology, Representation, and Social Change in Latin America," taught at the University of Notre Dame. Required reading materials include novels by Cabrera Infante, Garcia Marquez, Puig, and Vargas Llosa. Syllabus was provided by Prof. Martin Murphy (Anthropology, Notre Dame.) Interested faculty can contact the FACDIS office for a copy of this 3-page syllabus.

Syllabi and Bibliographies Available from Emory University

The Emory Center for International Studies offers several syllabi and bibliographies developed for courses supported by ECIS. These include:

"Comparative Politics, Southern Europe" - Thomas D. Lancaster, Dept. of Political Science

"International Health - An Anthropological Approach" - Peter Brown, Dept. of Anthropology

"Comparative Democracy in Latin America" - Juan M. del Aguila. Dept. of Political Science

"People of Asia" - Robert A. Paul, Institute of Liberal Arts

"The Modern Middle East" - Kenneth Stein, Dept. of History

"Economic Development in Africa" - Caroline Swarz, Dept. of Economics To receive free copies, contact: Emory Center for International Studies, PO Box 22181, Emory Univ., Atlanta, GA 30322.

Syllabi from FACDIS Faculty

Participants in the 8th Annual Workshops in International Studies have been asked to provide the FACDIS office with documentation of HOW the Workshops impacted on their courses. We have received a few syllabi (and are hoping for more), documenting recent course revision/enrichment. IF YOU HAVE NOT YET SENT BACK YOUR COURSE COMMITTENT IMPLEMENTATION FORM, PLEASE DO SO BY MAY 16TH. (Remember, syllabi are most welcome). If you wish copies of the following syllabi, please contact Ann Levine in the FACDIS office:

"International Law" - Thomas Turner (Political Science, Wheeling Jesuit

College) , 8 pages.

"International Politics" - Clair Matz (Political Science, Marshall University), 4 pages (new emphasis on International Economics)

ERIC/ChESS: Digests, Reference Sheets, Computer Searches

Educators in Social Studies/Social Science are urged to remember the many resources offered by ERIC/ChESS. Digests and Reference Sheets on many topics are only \$.50, duplicate copies of customized computer searches of the ERIC database are \$10.00. For information on their many resources contact: ERIC/ChESS, 2805 E. Tenth St., Bloomington, IN 47405; (812) 335-3838

TEACHING RESOURCES: GLOBAL ISSUES/GLOBAL STUDIES

Global Studies Series from Dushkin Publishing

This series, including 5 volumes on AFRICA, CHINA, LATIN AMERICA, MIDDLE EAST, SOVIET UNION AND EASTERN EUROPE provide up-to-date information and current world press articles on regions and countries of the world. Each volume provides a foundation of information — geographical, cultural, economic, political, historical and social — which will allow readers to better understand the current and future problems and developments within the area under study. Each volume features Regional Essays (original background narratives focusing on the differences and similarities of the countries and peoples in the region); Country Reports (including maps, statistical summary, essay, historical timeline and graphic indicators); World Press articles; Glossary, Topic Guide, Bibliography, and Index.

AFRICA - Author/Editor: Dr. Jo Mary Sullivan, 192 pp., \$10.50 CHINA - Author/Editor: Dr. William Joseph, 256 pp., \$10.50 LATIN AMERICA - Author/Editor: Dr. Paul B. Goodwin, Jr., 224 pp. \$10.50 MIDDLE EAST - Author/Editor: Dr. William Spencer, 224 pp., \$10.50 SOVIET UNION AND EAST EUROPE - Author/Editor: Dr. Minton F. Goldman, 224 pp., \$10.50

Available in Fall 1988 - GLOBAL STUDIES: WESTERN EUROPE
Dushkin also offers an ANNUAL EDITIONS SERIES with three titles: COMPARATIVE POLITICS, GLOBAL ISSUES, and WORLD POLITICS (List Price: \$9.95 each).
For additional information and to request examination copies for your courses contact: Dushkin Publishing Group, Sluice Dock, Guilford, CT 06437;
(800) 243-6532.

New Magazine: WORLD WATCH

Worldwatch Institute has issued World Watch, a new bi-monthly magazine. The publication will feature magazine-length articles on critical international topics. The premier issue (January/February, 1988) features articles on Chernobyl, AIDS in the Third World, aquaculture production, the automotive industry and the Third World Debt. The magazine will cover a broad range of environmental, energy, population and food issues. A one-year subscription (six issues) is \$20.00. To subscribe, write WORLD WATCH, PO Box 6991, Syracuse, NY 13217. For more information on the Worldwatch Institute or to order their State of the World 1988 (\$9.95, see November 1987 FACDIS Newsletter, p.16) contact: Worldwatch Institute, 1776 Massachusetts Ave., NW, Washington, DC 20036.

World Military and Social Expenditures 1987/1988

This annual reference source by Ruth Leger Sivard is a handy, succinct guide to the "plight of the planet." Cost: \$6.00 (includes book-rate postage). Send orders and checks to: World Priorities, Inc., Box 25140, Washington, DC 20007.

Solutions for a Troubled World

This global anthology, edited by Mark Macy, explores such basic peace issues as clear communication, sensible regulation, new economics, UN reform and conflict resolution. Contributions by 26 leading scholars and thinkers. Can be used as a textbook for a variety of social sciences courses, especially peace studies. Cost: \$8.95 (a 40% discount is offered for review copies—\$5.37). Contact: Earthview Press, PO Box 11036, Boulder, CO 80301; (303) 666-8130.

TEACHING RESOURCES (cont.)

POPULATION

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Fornos, Werner. Gaining People: Losing Ground: A Blueprint for Stabilizing World Population, The Population Institute, 1987. (Fornos is President of The Population Institute.)

This book explains the world's population problems and sets out workable, affordable solutions. For educators and others who are concerned about rapid global population growth and its devastating consequences. Gives a close look at 20 developing nations — their government policies, their successes and failures, and the social and cultural factors that affect population policy in each nation. Sets out a plan for slowing runaway population growth — a blueprint backed up by more than 2 decades of impressive evidence from countries as politically and culturally diverse as China and Mexico, Colombia and Thailand. 116 pages; \$10.95 hardcover, \$4.95 paper. Shipping and handling \$1.50. Contact: The Population Institute, 110 Maryland Ave., NE, Washington, DC 20002.

Fox, Robert. <u>Population Images</u>. United Nations Fund for Population Activities, 1987.

This publication contains fifteen color computer graphic illustrations on demographic concepts and processes. Explanations of the illustrations are provided. 35 pages, \$7.50 plus \$1.50 shipping and handling. Contact: Population Images, PO Box 7239, Washington, DC 20044; (202) 638-0421.

Increase and Multiply? Washington, DC: Better World Society, 1987.
This is a 55 minute video which looks at population growth and its related problems. A viewer action guide is available. Video cost: \$25.00. Contact: Judith Hinds, Public Education, The Population Crisis Committee, 1120 19th St., NW, Suite 550, Washington, DC 20036; (202) 659-1833.

What is the Limit? Washington, DC: National Audubon Society, 1987. This 23-minute educational video focuses on environmental, social, and economic problems posed by unrestrained population growth. Instructor's guide, "Where Do We Go From Here?" included. \$25.00. Contact: National Audubon Society, 950 Third Ave., New York, NY 10022.

CASID Connection, Vol. 3, No. 2, November/December, 1987. This is the Newsletter of the Center for Advanced Study of International Development (CASID) at Michigan State University.

The November/December issue is devoted to the field of international population studies. It features a glossary of population concepts, a listing of populations research topics for student papers and presentations, a description of two major population studies organizations, as well as descriptions of educational resources and funding opportunities for population related research. This EXCELLENT newsletter is FREE. Each issue focuses on a different topic (another issue this year focused on World Urbanization). For a copy of either of these issues, and to be placed on their mailing list contact: CASID, Michigan State University, 306 Berkey Hall, East Lansing, MI 48824-1111; (517) 353-5925.

Many other "population resources" are available from the Population Reference Bureau, 777 14th St., NW, Washington, DC 20006. (We have written for their catalog, you may wish to do the same.)

TEACHING RESCURCES (cont.)

NUCLEAR ISSUE/PEACE STUDIES

Reardon, Betty. Comprehensive Peace Education: Educating for Global Responsibility. Columbia University: Teachers College Press, 1988. Betty Reardon assesses the current disjointed state of peace education and offers a new comprehensive approach to the field. She addresses the need to help educators and citizens alike to understand what peace education is, why it is needed, and how it is and should be pursued. She investigates the root causes of the violent conditions facing society today, so that we can better understand how education can be used to interrupt the cycle of world violence. In attempting to delineate the parameters of current theory and practice, she notes the distinction between negative peace (the prevention of war) and positive peace (the promotion of justice) and advocates an educational program that incorporates both but especially emphasizes the latter. Valuable as a text for courses in peace studies, global education, curriculum theory, and educational foundations. 136 pp., cloth, \$25.95, paper, \$13.95. \$1.50 postage and handling. Orders to: Teachers College Press, PO Box 1540, Hagerstown, MD 21741

Reardon, Betty. Sexism and the War System. Columbia University, Teachers College Press, 1985.

The author probes into the values of the war system and examines its relationship to sexist thought. "Sexism and the war system are two interdependent manifestations of a common problem. That common problem, while it is exacerbated and played out in economic, political, and social structures, does not derive solely from structural causes. Rather, the problem originates in the very roots of the human psyche, and will not be fully resolved until the majority of the human family recognize the need for all individuals to involve themselves in the transformational struggle." 124 pp., paper, \$10.95. See ordering information above.

Nuclear Escape Boardgame. Minneapolis: Nuclear Escape, Inc. 1987. This is a superpower arms negotiation game of strategy and communication. Teachers guide and nuclear weapons information booklet are included. \$29.95 plus \$3 shipping. Contact: Nuclear Escape, Inc., 1401 East River Road, Minneapolis, MN 55414; (612) 872-0816.

Mische, Patricia. Star Wars and the State of Our Souls: Deciding the Future of Planet Earth.

This book deals with the moral and philosophical implications of the weaponization of space along with suggestions for world security alternatives. Builds a case against space weapons. Theme of book is humankind's unfinished journey — toward the stars and toward greater self-realization. 136 pp. \$5.50. Available from Global Education Associates, Suite 456, 475 Riverside Dr., New York, NY 10155. (Note: NEW ADDRESS.)

Catalog of Peace Education Resources

Wilmington College of Ohio has an extensive Peace Resource Center and Hiroshima/Nagasaki Memorial Collection with very inexpensive rental costs for audio-visual materials on war, arms race, peace education, nonviolence, etc. They also offer an extensive list of books for sale on these topics. For a free catalog write: Wilmington College Peace Resource Center, Pyle Center Box 1183, Wilmington, Ohio 45177; (513) 382-5338.

NEWS*NEWS*NEWS*NEWS*NEWS*NEWS*NEWS

The FACDIS Newsletter needs news of you — your publications, awards, grants, activities — your campus, organizations, faculty/student events — both past and present. As summer approaches, we are especially interested in any professional development opportunities you plan to participate in. We also request information on your teaching innovations and your syllabi for courses in which you have experimented with new teaching materials/methods. We wish to increase our "syllabi bank" and share your hard work with other FACDIS members. Please complete this form, send summer plans, and send syllabi to:

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